

*English Language Arts/English Language Development Framework  
and Accompanying Documents*

## **Effective Expression Guidance**

### **Directions:**

1. Click on the chapter that interests you.
2. Explore to see what the *Framework* offers.

### **ELA/ELD Framework**

<https://www.cde.ca.gov/ci/rl/cf/>

#### **Chapter 2 – Essential Considerations in ELA/Literacy and ELD Curriculum, Instruction, and Assessment**

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter2.pdf>

- Effective Expression Sections
  - Key Themes of ELA/Literacy and ELD Instruction, pages 84-87
  - Amplification of the Key Themes in the CA ELD Standards, page 90

#### **Chapter 3 – Content and Pedagogy: Transitional Kindergarten Through Grade One**

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter3.pdf>

- Effective Expression Sections
  - Overview of the Span, pages 145-148
  - Transitional Kindergarten, pages 175-177
  - Kindergarten, pages 207-212
  - Grade One, pages 242-246

#### **Chapter 4 – Content and Pedagogy: Grades Two and Three**

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter4.pdf>

- Effective Expression Sections
  - Overview of the Span, pages 299-305
  - Grade Two, pages 321-325
  - Grade Three, pages 354-360
- Snapshot 4.6, pages 366-367

#### **Chapter 5 – Content and Pedagogy: Grades Four and Five**

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter5.pdf>

- Effective Expression Sections
  - Overview of the Span, pages 405-413
  - Grade Four, pages 429-437

- Grade Five, pages 467-472
- Snapshot 5.5, pages 475-476
- Snapshot 5.7, pages 479-480

## **Chapter 6 – Content and Pedagogy: Grades Six Through Eight**

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter6.pdf>

- Effective Expression Sections
  - Overview of the Span, pages 522-530
  - Grade Six, pages 553-562
  - Grade Seven, pages 590-595
  - Grade Eight, pages 623-631
- Supporting Students Strategically, pages 541-543
- Snapshot 6.7, pages 593-595
- Snapshot 6.11, pages 632-634

## **Chapter 7 – Content and Pedagogy: Grades Nine Through Twelve**

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter7.pdf>

- Effective Expression Sections
  - Overview of the Span, pages 685-699
  - Grades Nine and Ten, pages 728-734
  - Grades Eleven and Twelve, pages 773-783
- Supporting Students Strategically, pages 715-717
- Snapshot 7.1, pages 726-727
- Snapshot 7.3, page 733
- Snapshot 7.7, page 774

## **Chapter 8 – Assessment**

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter8.pdf>

- Assessment of ELD Progress in Writing, pages 851-855
- Assessment of ELD Progress in Oral Language, pages 856-858
- Figure 8.6, page 843
- Snapshot 8.9, page 849

## **Chapter 9 – Access and Equity**

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter9.pdf>

- Snapshot 9.3, page 922

## **Chapter 10 – Learning in the 21st Century**

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter10.pdf>

- Communication and Collaboration Skills, pages 947-948
- Snapshots 10.2, page 948
- Snapshot 10.3, page 956

## **WEBINAR GUIDANCE DOCUMENTS**

### **Overview Comprehensive Literacy (Webinar 1)**

<https://docs.google.com/document/d/1OI4-AxNQGmK6HQcXIH7F3sXAslx71SWFgAMa9FzzNs4/edit?usp=sharing>

### **Foundational Skills (Webinar 2)**

<https://drive.google.com/file/d/1hopiYy85AVgWEreg1UCfscy239eBFS-o/view?usp=sharing>

### **Comprehensive ELD (Webinar 3)**

[https://drive.google.com/file/d/1VWGW-CH\\_GIC0Qd2QNKgJ1Q1KVrolq77j/view?usp=sharing](https://drive.google.com/file/d/1VWGW-CH_GIC0Qd2QNKgJ1Q1KVrolq77j/view?usp=sharing)

### **Language Development (Webinar 4)**

<https://drive.google.com/file/d/1g6WnldICJ9rxrp-sVhoXIIEmkUoB7mD-/view?usp=sharing>

### **Meaning Making (Webinar 5)**

[https://drive.google.com/file/d/1xM9ofpbYIDL0yXrI2XIbJs3G8eEYgc\\_c/view?usp=sharing](https://drive.google.com/file/d/1xM9ofpbYIDL0yXrI2XIbJs3G8eEYgc_c/view?usp=sharing)

## Resource Links

### ELA/ELD Framework and Related Documents

- ELA/ELD Framework  
<https://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp>
- Executive Summary  
[https://www.scoe.net/media/b0qduuod/summary\\_ela-eld\\_framework.pdf](https://www.scoe.net/media/b0qduuod/summary_ela-eld_framework.pdf)
- Resource Guide to the Foundational Skills  
<https://www.cde.ca.gov/ci/rl/cf/documents/foundskillswhitepaper.pdf>
- Figures
  - Chart: <https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwfigureschart.pdf>
  - Figures Collection for Introduction-Chapter 2 (includes a list of all figures):  
<https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectintro-ch2.pdf>
  - Figures Collection for Chapters 3-7 (includes a list of all figures):  
<https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectch3-7.pdf>
  - Figures Collection for Chapters 8-11 (includes a list of all figures):  
<https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectch8-11.pdf>
- Vignettes and Snapshots Chart  
<https://www.cde.ca.gov/ci/rl/cf/elaeldvignsnapshots.asp>
- Snapshot Collection (includes a list of all snapshots)  
<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldsnapshotscollect.pdf>
- Vignettes
  - Vignettes Summary Sheet:  
<https://www.cde.ca.gov/ci/rl/cf/elaeldvignetesttkto12.asp>
  - Vignette Collection (includes a list of all vignettes):  
<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldvignettescollection.pdf>
- ELA/ELD Framework Landing/Resource Page: <https://www.cde.ca.gov/ci/rl/cf/>

### Other Literacy-Related Resources

- California Comprehensive State Literacy Plan  
<https://www.cde.ca.gov/pd/ps/documents/cacompstatelitplan.pdf>
- California Dyslexia Guidelines  
<https://www.cde.ca.gov/sp/se/ac/documents/cadyslexiaguidelines.pdf>
- California English Learner Roadmap  
<https://www.cde.ca.gov/SP/el/rm/index.asp>
- California Practitioners' Guide for Educating English Learners with Disabilities  
<https://www.cde.ca.gov/sp/se/ac/documents/ab2785guide.pdf>
- Improving Education for Multilingual and English Learner Students  
<https://www.cde.ca.gov/sp/el/er/documents/mleeducation.pdf>
- Digital Learning Integration and Standards Guidance document  
<https://www.cde.ca.gov/ci/cr/dl/documents/cadlisguidance-excerptc.docx>

Effective Expression Tables (Note: Similar tables are available in the same document for each of the other themes: Foundational Skills, Language Development, Meaning Making, and Content Knowledge.)

- Transitional Kindergarten, pages 241-242
- Kindergarten, pages 254-255
- Grade One, pages 268-270
- Grade Two, pages 286-288
- Grade Three, pages 300-302
- Grade Four, pages 317-319
- Grade Five, pages 331-333
- Grade Six: English Language Arts and ELD, pages 348-350
- Grade Seven: English Language Arts and ELD, pages 359-362
- Grade Eight: English Language Arts and ELD, pages 372-375
- Grades Six Through Eight: Literacy in History/Social Studies and ELD, pages 385-388
- Grades Six Through Eight: Literacy in Science and Technical Subjects and ELD, pages 396-398
- Grades Nine and Ten: English Language Arts and ELD, pages 413-416
- Grades Nine and Ten: Literacy in History/Social Studies and ELD, pages 428-430
- Grades Nine and Ten: Literacy in Science and Technical Subjects and ELD, pages 441-443
- Grades Eleven and Twelve: English Language Arts and ELD, pages 454-457
- Grades Eleven and Twelve: Literacy in History/Social Studies and ELD, pages 467-469
- Grades Eleven and Twelve: Literacy in Science and Technical Subjects and ELD, pages 480-482
- Joyful Reading and Creative Expression with Young Children: Planning Guide <https://www.wested.org/joyful-reading-writing-and-creative-expression-with-young-children/>

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