

# DRDP Timeline *for Early Intervention and Special Education*

## Get Started:

- Identify eligible children to assess.
  - Any infant or toddler receiving services from an LEA with a signed IFSP and receiving special education services must be assessed.
  - Any child enrolled in preschool, TK, or K who is 3, 4, or 5-years old, has a signed IEP, and is receiving special education services must be assessed.
  - If the child turns 6 at any point during the school year (July 1 through June 30), the DRDP is not required in either the fall or spring assessment periods.
  - Children must begin special education services before November 1 for the fall assessment and before April 1 for the spring assessment.
- Check with your administrator about when and where to submit your Rating Records.

## Complete the DRDP for Each Eligible Child:

- The assessment should be initiated within the first 60 calendar days of services.
- Observe & document children's skills on the DRDP measures throughout the fall & spring.
- In the six-week period before your SELPA's fall and spring deadlines, focus on the measures for which you do not have sufficient observations and documentation. Observations should be current with a child's skills.
- Complete an Information Page/Rating Record for each eligible child.

## Produce Reports of Results:

- Using SEIS or SIRAS? Once you input your DRDP data in the IFSP/IEP your DRDP results will automatically transfer nightly to [DRAccessReports.org](https://draccessreports.org) if you enter your Reports account email while entering records.
- Produce DRDP reports for children at any time to plan instruction; inform goals, outcomes, and learning targets; share with families; and track progress.

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