

# Quality Progress Report (QPR) For Iowa FFY 2018

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## 1) Overview

To gain an understanding of the availability of child care in the State/Territory please provide the following information on the total number of child care providers. Please enter N/A when necessary.

### 1.1 State or Territory Child Care Provider Population

Enter the total number of child care providers that operated in the State/Territory as of September 30 of the last federal fiscal year. These counts should include all child care providers, not just those serving children receiving CCDF subsidies. Please enter N/A when necessary.

a. Licensed family child care # 2641

N/A

Describe:

b. Legally exempt family child care (care in providers' home) # 257

N/A

Describe:

c. Licensed center-based programs # 1534

N/A

Describe:

d. Legally exempt center-based programs # 0

N/A

Describe:

e. In-home (care in the child's own home) # 145

N/A

Describe:

f. Other (explain)

## 1.2 Goals for Quality Improvement

**Based on Question 7.1.1 from the FFY2016-2018 CCDF State Plan, please report your progress on the State or Territory's overarching goals for quality improvement during October 1 to September 30 of the last federal fiscal year.** You may include any significant areas of progress that were not anticipated in the Plan, as well. For each goal listed, briefly describe the improvement with specific examples or numeric targets where possible.

**Goal 1 - Increase participation in the QRS system by using a tiered reimbursement for providers that links the current Market Rate Survey reimbursement level to the highest level of QRS.**

Effective July 1, 2016 child care programs rated at a level 5 in the Iowa's QRS were eligible to receive increased payment rates for subsidy payments also known as tiered reimbursement. At the start of FFY 2018 there were a total of 537 Child Development Homes (CDHs) and 641 centers with a current QRS rating. Of those rated programs, 12 CDHs and 91 centers were rated a level 5. As of the end of FFY 18 there were 457 CDHs and 646 centers with a current rating. Of those programs 13 CDHs and 98 centers were rated a level 5. While this is a decrease in total numbers of CDHs participating this is not entirely unexpected as there was a decrease in total numbers of CDHs registered in the State during that same time period. However it is important to note that the number of level 5 rated CDH programs, who had the increased subsidy payments available, did not decrease. The Lead Agency anticipates an increase in overall QRS participation for FFY 19 as the QRS system became fully tiered on 1/1/2019.

**Goal 2 - Complete work on the recalibration of the QRS to ensure a more Continuous Quality Improvement (CQI) approach and an increased reliance on evidence-based practices within the system.**

The QRS Oversight Team has finished work on defining the standards and criteria for an updated Iowa QRIS. The new standards and criteria move from a QRS system that provides a rating to a QRIS system that more fully supports a continuous quality improvement process. A new logo for the system has been developed and copyrighted and charts with the new standards and criteria are available for providers to begin preparing for the transition to the new system. Planning is underway for a new IT system to support online submission of all required documentation for programs to participate in the new QRIS system.

**Goal 3 -- Follow-up on recommendations of the REL evaluation once the final report has been prepared and released.**

The Lead Agency made changes to contracts with the State's CCR&R agencies that address recommendations in the REL report released in March of 2017. One of the findings of the REL study was that long distances and travel time was a barrier to participation in training and that the Lead Agency may want to consider the accessibility of web-based training options. Effective July 1, 2018 the Lead Agency started contracting for a Statewide Training Coordinator/Developer. Responsibilities of the position include: Managing and maintaining an online, interactive training delivery platform; and implementing at least 2 statewide trainings via the interactive online delivery platform each year. This may include modifying existing CCR&R trainings for online delivery or developing new online trainings.

Another recommendation in the REL report indicated that the Lead Agency should consider the relationship between coaching and classroom quality. Based on a review of relevant research the Lead Agency added requirements to the CCR&R contract around providing coaching opportunities for child care staff that correspond with the practices taught in all the main "core" training series offered by CCR&R agencies.

**2) Supporting the training and professional development of the child care workforce**

*Goal: Ensure the State/Territory's professional development systems or framework provides initial and ongoing professional development and education that result in a diverse and stable child care workforce with the competencies and skills to support all domains of child development. Please select N/A when necessary.*

**2.1 State/Territory Progression of Professional Development**

2.1.1 Did the State/Territory use a workforce registry or professional development registry to track progression of professional development during October 1 to September 30 of the last federal fiscal year?

Yes.

If yes, describe:

The Iowa Child Care Provider Training Registry is an online system managed by the Lead Agency. Organizations that provide approved professional development opportunities to Iowa child care providers list their classes, series and conferences on

the system. Accounts on the system are free and child care providers enroll in the trainings through system. When participants complete each course the professional development providing organization verifies their completion with attendance. A training history is comprised of all classes and series that were successfully completed and verified by the professional development providing organization. The Lead Agency is currently redesigning the registry, and in 2019 the revised registry will track progression through the Early Childhood Iowa competency levels.

No.

If no, what alternative does the State/Territory use to track the progression of professional development for teachers/providers serving CCDF eligible children?

Describe:

#### 2.1.2 Are any teachers/providers required to participate?

Yes.

If yes, describe:

While teachers or providers are not required by regulation to have an account, staff that work in licensed centers, registered child development homes and non-registered homes that accept CCDF are required to have preservice/orientation training.

Enrollment for this training occurs on the Iowa child care provider registry and staff must have an account to enroll in the training.

No.

If no, describe:

2.1.3 How many people were in the registry as of September 30 of the last federal fiscal year? # 48,294

**2.2 What supports did the State/Territory make available to teachers/providers to help them progress in their education and professional pathway between October 1 and September 30 of the last federal fiscal year (check all that apply)? If available, how many people received each type of support?**

Scholarships (for formal education institutions)

# 223

Financial bonus/wage supplements tied to education levels  
# 145

Career advisors, Mentors, Coaches, or Consultants  
#

Reimbursement for training  
#

Loans  
#

Other.  
Describe:

N/A  
Describe:

**2.3 Did the State/Territory have other initiatives available to support professional development and the workforce during October 1 to September 30 of the last federal fiscal year? (e.g. Substitutes, sick/annual leave, release time, etc.)**

Yes.  
If yes, describe:

No.

**For the questions 2.4 to 2.9 please report on the number of staff by qualification level as of September 30th of the last federal fiscal year. Count only the highest level attained by staff.**

#### **2.4 Licensed child care center director**

a) How many had a Child Development Associate (CDA)?

Unknown  
Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

b) How many had an Associate's degree in an early childhood education?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

c) How many had a Bachelor's degree in an early childhood education?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

d) How many had a State child care credential?

Unknown

Describe:

Iowa does not have a State child care credential.

#:

%:

e) How many had State infant and toddler credentials?

Unknown

Describe:

Iowa does not have a State infant and toddler credential.

#:

%:

f) How many had an "other" degree in a field related to early childhood education or coursework equivalent to a major relating to early childhood education with experience teaching appropriate age group?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

## 2.5 Licensed child care center teachers

a) How many had a Child Development Associate (CDA)?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

b) How many had an Associate's degree in an early childhood education?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

c) How many had a Bachelor's degree in an early childhood education?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

d) How many had a State child care credential?

Unknown

Describe:

Iowa does not have a State child care credential.

#:

%:

e) How many had State infant and toddler credentials?

Unknown

Describe:

Iowa does not have a State infant and toddler credential.

#:

%:

f) How many had an "other" degree in a field related to early childhood education or coursework equivalent to a major relating to early childhood education with experience teaching appropriate age group?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

## 2.6 Licensed family child care providers

a) How many had a Child Development Associate (CDA)?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

b) How many had an Associate's degree in an early childhood education?



Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

c) How many had a Bachelor's degree in an early childhood education?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

d) How many had a State child care credential?

Unknown

Describe:

Iowa does not have a State child care credential.

#:

%:

e) How many had State infant and toddler credentials?

Unknown

Describe:

Iowa does not have a State infant and toddler credential.

#:

%:

f) How many had an "other" degree in a field related to early childhood education or coursework equivalent to a major relating to early childhood education with experience teaching appropriate age group?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

## 2.7 Licensed child care center directors who serve CCDF children

a) How many had a Child Development Associate (CDA)?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

b) How many had an Associate's degree in an early childhood education?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

c) How many had a Bachelor's degree in an early childhood education?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

d) How many had a State child care credential?

Unknown

Describe:

Iowa does not have a State child care credential.

#:

%:

e) How many had State infant and toddler credentials?

Unknown

Describe:

Iowa does not have a State infant and toddler credential.

#:

%:

f) How many had an "other" degree in a field related to early childhood education or coursework equivalent to a major relating to early childhood education with experience teaching appropriate age group?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

## **2.8 Licensed child care center teachers who serve CCDF children**

a) How many had a Child Development Associate (CDA)?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

b) How many had an Associate's degree in an early childhood education?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

c) How many had a Bachelor's degree in an early childhood education?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

d) How many had a State child care credential?

Unknown

Describe:

Iowa does not have a State child care credential.

#:

%:

e) How many had State infant and toddler credentials?

Unknown

Describe:

Iowa does not have a State infant and toddler credential.

#:

%:

f) How many had an "other" degree in a field related to early childhood education or coursework equivalent to a major relating to early childhood education with experience teaching appropriate age group?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

## 2.9 Licensed family child care providers who serve CCDF children

a) How many had a Child Development Associate (CDA)?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

b) How many had an Associate's degree in an early childhood education?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

c) How many had a Bachelor's degree in an early childhood education?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

d) How many had a State child care credential?

Unknown

Describe:

Iowa does not have a State child care credential.

#:

%:

e) How many had State infant and toddler credentials?

Unknown

Describe:

Iowa does not have a State infant and toddler credential.

#:

%:

f) How many had an "other" degree in a field related to early childhood education or coursework equivalent to a major relating to early childhood education with experience teaching appropriate age group?

Unknown

Describe:

The Lead Agency currently does not have any systems that are capable of providing this information.

#:

%:

## 2.10 Spending

2.10.1. Did the State/Territory spend CCDF quality set aside funds to support the training and professional development of the child care workforce during October 1 to September 30 of the last federal fiscal year? This includes CCDF funds from all available appropriation years that were spent during the fiscal year. If so, what estimated percentage of CCDF quality dollars was spent on supporting the training and professional development of the child care workforce

Yes.

If yes, %: 8.3

No

N/A

Describe:

2.10.2 Did the State/Territory use other non-CCDF funds to support the training and professional development of the child care workforce (for example, TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.) during October 1 to September 30 of the last federal fiscal year? If yes, describe the source of the funding and the total amount.

Yes.

If yes, describe:

In Iowa there are 38 local Early Childhood Iowa boards that expend funds in their local area based on a needs assessment of their local area. Many of these boards expend funds to support professional development opportunities for the child care workforce however we are unable to determine an exact amount.

The Iowa Department of Public Health (IDPH) received grant funding to support NAP-SACC(Nutrition and Physical Activity Self-Assessment for Child Care) training and consultation for child care providers in Iowa. IDPH worked with the lead agency to partner with CCR&R to offer the training and consultation. IDPH provided \$10,741.39 to CCR&Rs(through the Lead Agency) to support these efforts.

No

N/A

Describe:

2.10.3 Does the State/Territory expect to spend at least some of the increased CCDF funds from the Consolidated Appropriations Act, 2018 towards supporting the training and professional development of the child care workforce?

Yes.

If yes, describe:

The Lead Agency intends to use some of the increased CCDF funds in our contract for T.E.A.C.H. scholarships due to increased costs at institutions of higher education.

No

N/A

Describe:

### **2.11 Progress Update:**

Describe the measures the State/Territory used to evaluate progress to improve the quality of child care programs during October 1 to September 30 of the last federal fiscal year.

Include examples and numeric targets where possible.

A variety of professional development opportunities including in-service training, college courses, consultation and technical assistance were offered to assist providers of all skill levels in improving the quality of child care programs. The Iowa Child Care Provider Training Registry has record of 2,561 training opportunities that were available to child care providers during this period in a variety of topics and skill levels. Additionally, for those that wanted professional support individualized to their child care program Child Care Resource and Referral provided 11,334 hours of on-site consultation and 21,076 technical assistance contacts to child care providers. For child care providers looking to receive formal credit for their professional development, college classes in early childhood care and education were available throughout the state at the community college level and 4 year institution level. In 2018 there were 13 institutions offering an Associate's, 5 offering a Bachelor's degree and 5 offering a Master's degree in early childhood education. Additionally there were 15 schools that offered an early childhood endorsement to their teacher preparation programs. During FFY 18 the Lead Agency helped to support completion of 1505 college credit hours for child care providers through our contract for scholarships with the T.E.A.C.H. Early Childhood Iowa program.

### **3) Improving early learning and development guidelines**

*Goal: To ensure the State/Territory has research-based early learning and development guidelines appropriate for children birth to age 12, including children with special needs and dual language learners that are used to inform practice, professional development, and families.*

#### **3.1. Describe any changes or updates to the State or Territory's early learning and development guidelines during October 1 to September 30 of the last federal fiscal year**

Partners from a variety of state agencies and local agencies were convened in March 2017



to revise the Iowa Early Learning Standards. The update process continued throughout the FFY 18 time period however the standards were not released to the public until December 2018. The process was led by the Professional Development Manager for Early Childhood Iowa and the Lead Agency had multiple staff participate in the process.

## 3.2 Spending

3.2.1. Did the State/Territory spend CCDF quality set aside funds during October 1 to September 30 of the last federal fiscal year on the development or implementation of early learning and development guidelines? This includes CCDF funds from all available appropriation years that were spent during the fiscal year. If so, what was the percentage of CCDF quality dollars spent on the development or implementation of early learning and development guidelines?

Yes.

If yes, %:

No

N/A

Describe:

3.2.2. Did the State/Territory use other non-CCDF funds to develop or implement early learning and development guidelines (for example, TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.) during October 1 to September 30 of the last federal fiscal year? If yes, describe the source of the funding and the total amount.

Yes.

If yes, describe:

No

N/A

Describe:

In-kind support but no funds allocated for revision of Iowa Early Learning Standards.

3.2.3. Does the State/Territory expect to spend at least some of the increased CCDF funds from the Consolidated Appropriations Act, 2018 on developing or implementing early learning and development guidelines

Yes.

If yes, describe:

No

N/A

Describe:

### 3.3 Progress Update:

Describe the measures used and progress made during October 1 to September 30 of the last federal fiscal year. Include examples and numeric targets where possible.

N/A

## 4) Developing, implementing, or enhancing a quality rating improvement system (QRIS) and other transparent system of quality indicator

*Goal: To ensure the State/Territory implements a quality rating and improvement system, or other quality rating system, to promote high-quality early care and education programs.*

**Please provide your State/Territory's definition of high quality care, and how it relates to the tiers of your QRIS (if applicable).** *This may include the State/Territory's RTT-ELC definition of high quality or high quality definition as part of the State/Territory's Quality Rating Improvement System (QRIS). If no QRIS exists describe other measures used to assess quality (may include assessment scores, accreditation, or other metric):*

The State defines high quality child care as a programs that have a level 3 through 5 rating on Iowa's Quality Rating System (QRS).

### 4.1 Did the status of your State/Territory quality rating and improvement system (QRIS) change during October 1 to September 30 of the last federal fiscal year?

Yes, the State/Territory QRIS is now operating State/Territory-wide

Yes, the State/Territory QRIS is now operating as a pilot, in a few localities, or only a few levels

Yes, the State/Territory is now operating another system of quality improvement.

Describe:

- Yes, the State/Territory no longer has a QRIS.
- No, the status of the State/Territory QRIS has not changed as of September 30th of the last federal fiscal year.

**4.2 Did the types of providers included in the State/Territory QRIS change during October 1 to September 30 of the last federal fiscal year? If yes, check which types of providers were added or removed (check all that apply):**

- Yes
  - Added licensed family child care
  - Removed licensed family child care
  - Added legally exempt family child care (care in providers' home)
  - Removed legally exempt family child care (care in providers' home)
  - Added licensed center-based programs
  - Removed licensed center-based programs
  - Added legally exempt center-based programs
  - Removed legally exempt center-based programs
  - Added in-home (care in the child's own home)
  - Removed in-home (care in the child's own home)
  - Other.

Describe:

- No

**4.3 Is participation in the State/Territory QRIS mandatory for any group of providers?**

- Yes

Describe;

- No

- N/A

Describe;

**4.4 Enter the number of programs that met the State's high quality definition as of September 30 the last fiscal year:**

- a) Licensed family child care # 240
- b) Legally exempt family child care (care in providers' home) # 0
- c) Licensed center-based programs # 559
- d) Legally exempt center-based programs # 0
- e) In-home (care in the child's own home) # 0

N/A

Describe:

b & e are not eligible to participate in Iowa's QRS.

Iowa does not have legally exempt center-based child care programs however there are legally exempt preschools that are under the authority of the Iowa Department of Education that are eligible to receive a QRIS rating. Those programs are included in the number reported for c.

**4.5 Enter the number of CCDF children in high quality care by age grouping as of September 30 of the last federal fiscal year:**

- a) Birth to 35 months # 830
- b) 3 years up to kindergarten entry # 2167
- c) School Aged (post kindergarten entry) # 1631
- d) Other. Describe:

N/A

Describe:

The Lead Agency's system is not able to pull the exact ages requested. The data entered above reflects the following:

- a). is children Birth to 24 months
- b). is children 2 years up to kindergarten entry

**4.6 Provide the percentage of CCDF children in high quality care by age grouping as of September 30 of the last federal fiscal year:**

- a) Birth to 35 months % 18
- b) 3 years up to kindergarten entry % 47
- c) School Aged (post kindergarten entry) % 35

d) Other. Describe:

N/A

Describe:

The Lead Agency's system is not able to pull the exact ages requested. The data entered above reflects the following:

- a). is children Birth to 24 months
- b). is children 2 years up to kindergarten entry

#### 4.7 Provide the number of programs that participated in the State/Territory's QRIS in the last fiscal year.

4.7.1 What is the total number of *eligible* child care settings for QRIS or other transparent system of quality indicators?

i. Licensed Child Care Centers:

# 1617

N/A

Describe:

ii. Licensed Family Child Care Homes:

# 3305

N/A

Describe:

iii. License-Exempt Providers:

# 0

N/A

Describe:

Preschool programs that operate under the authority of the Iowa Department of Education (IDOE) are eligible to participate but the Lead Agency does not have a total count of those programs.

4.7.2 Of the total number eligible, what is the total number and percentage of child care settings in the State/Territory that participated in the QRIS or other transparent system of quality indicators?

i. Licensed Child Care Centers:

N/A

Describe:

# 736

% 46

ii. Licensed Family Child Care Homes:

N/A

Describe:

# 617

% 19

iii. License-Exempt Providers:

N/A

Describe:

Since the Lead Agency does not have a total count of the number of IDOE preschool programs we are unable to calculate a percentage.

# 53

% 0

**4.8 Did the State/Territory provide one-time grants, awards or bonuses connected to (or related to) QRIS during October 1 to September 30 of the last federal fiscal year? If yes, how many were provided to the following types of programs during October 1 to September 30 of the last federal fiscal year?**

Yes

a) Licensed center-based programs: # 723

b) Licensed Family Child Care Homes: # 564

c) Legally exempt care in providers home: # 0

d) Legally exempt center-based programs: # 53

e) In-home (care in the child's own home): # 0

No

N/A

Describe:

**4.9 Did the State/Territory provide on-going or periodic quality stipends connected to (or related to) QRIS during October 1 to September 30 of the last federal fiscal year? If yes, how many programs received on-going or periodic quality stipends connected to (or related to) QRIS during October 1 to September 30 of the last federal fiscal year?**

Yes

- a) Licensed center-based programs: #
- b) Licensed Family Child Care Homes: #
- c) Legally exempt care in providers home: #
- d) Legally exempt center-based programs: #
- e) In-home (care in the child's own home): #

No

N/A

Describe:

**4.10 Did the State/Territory provide ongoing technical assistance related to the QRIS or other quality rating system during October 1 to September 30 of the last federal fiscal year? If so, how many programs received ongoing technical assistance during October 1 to September 30 of the last federal fiscal year?**

Yes

- a) Licensed center-based programs: # 882
- b) Licensed Family Child Care Homes: # 530
- c) Legally exempt care in providers home: # 0
- d) Legally exempt center-based programs: # 0
- e) In-home (care in the child's own home): # 0

No

N/A

Describe:

**4.11 Did the State/Territory provide higher subsidy rates related to the QRIS or other quality rating system during October 1 to September 30 of the last federal fiscal year? If so, how many programs received higher subsidy payment rates due to their QRIS rating during October 1 to September 30 of the last federal fiscal year?**

Yes

- a) Licensed center-based programs: # 109
- b) Licensed Family Child Care Homes: # 15
- c) Legally exempt care in providers home: # 0
- d) Legally exempt center-based programs: # 0
- e) In-home (care in the child's own home): # 0

No

N/A

Describe:

Legally exempt care in providers home (c) and In home, care in child's own home (e) are not eligible to participate in Iowa's QRS. Legally exempt center-based programs (d) are eligible to receive a QRS rating but are not able to enter into a subsidy agreement with the Lead Agency and therefore do not receive subsidy payments.

## 4.12 Spending

4.12.1 Did the State or Territory use CCDF quality set aside funds to support QRIS or other quality rating system during October 1 to September 30 of the last federal fiscal year? This includes CCDF funds from all available appropriation years that were spent during the fiscal year. If so, what estimated percentage of CCDF quality dollars was spent supporting QRIS or other quality related improvements?

Yes.

If yes, %: 21.7

No

N/A

Describe:

4.12.2 Did the State or Territory use other non-CCDF funds to support QRIS or other quality rating system (for example, TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.) during October 1 to September 30 of the last federal fiscal year? If yes, describe the source of the funding and the total amount.

Yes.

If yes, describe:

The state Early Childhood Iowa office provided \$4835.03 to help support the addition of an assistant to the Quality Program Manager who administers the Iowa QRS.



No

N/A

Describe:

4.12.3. Does the State/Territory expect to spend at least some of the increased CCDF funds from the Consolidated Appropriations Act, 2018 to support QRIS or other quality rating systems?

Yes.

If yes, describe :

Child Care Assistance provider rates were increased and tiered for all levels of the QRS starting 1/1/2019.

No

N/A

Describe:

#### 4.13 Progress Update:

Describe the measures used and progress made during October 1 to September 30 of the last federal fiscal year. Include examples and numeric targets where possible.

At the start of FFY 2018 there were a total of 537 Child Development Homes (CDHs) and 641 centers with a current QRS rating. Of those rated programs, 12 CDHs and 91 centers were rated a level 5. As of the end of FFY 18 there were 457 CDHs and 646 centers with a current rating. Of those programs 13 CDHs and 98 centers were rated a level 5. While this is a decrease in total numbers of CDHs participating this is not entirely unexpected as there was a decrease in total numbers of CDHs registered in the State during that same time period. However it is important to note that the number of level 5 rated CDH programs, who had the increased subsidy payments available, did not decrease. The Lead Agency anticipates an increase in overall QRS participation for FFY 19 as the QRS system became fully tiered on 1/1/2019.

Additionally the QRS Oversight Team has finished work on defining the standards and criteria for an updated Iowa QRS. The new standards and criteria move from a QRS system

that provides a rating to a QRIS system that more fully supports a continuous quality improvement process. A new logo for the system has been developed and copyrighted and charts with the new standards and criteria are available for providers to begin preparing for the transition to the new system. Planning is underway for a new IT system to support online submission of all required documentation for programs to participate in the new QRIS system.

## **5) Improving the supply and quality of child care programs for infants and toddlers**

*Goal: Ensure adequate and stable supply of high quality child care with a qualified, skilled workforce to promote the healthy development of infants and toddlers. Please report on all activities funded by quality dollars and infant toddler set-aside.*

### **5.1. Provide the total number of State funded Infant Toddler Specialists available to providers during October 1 to September 30 of the last federal fiscal year.**

- a) Number of Specialists available to all providers #
- b) Number of Specialists available to providers serving CCDF children #
- c) Number of infant toddler specialists available specifically trained to support FCC providers #
- d) Number of providers served #
- e) Total number of children reached #

N/A

Describe:

Iowa does not have specialists that are state funded specifically to work with infant toddler providers. State funded consultants work with programs that serve all ages including but not limited to infants and toddlers.

### **5.2. Provide the number of professionals receiving any State- funded on-site coaching in infant and toddler practice during October 1 to September 30 of the last federal fiscal year.**

- a) Number of licensed center-based teachers # 19
- b) Number of licensed family child care providers # 37
- c) Number of license-exempt providers of care in their home # 0
- d) Number of center directors # 0

N/A

**Describe:**

Numbers reported for this measure reflect the number of programs that received on-site coaching not the number of individual teachers/providers.

In regards to a) &b): Data is only available for on-site coaching that corresponds with Program for Infant Toddler Care (PITC) training. There is additional on-site coaching on infant and toddler practice that is not able to be quantified.

In regards to d): The number is not 0 it is unknown

**5.3. Of the number of professionals listed in question 5.2, what percentage served CCDF children during October 1 to September 30 of the last federal fiscal year?**

- a) Number of licensed center-based teachers #
- b) Number of licensed family child care providers #
- c) Number of license-exempt providers of care in their home #
- d) Number of center directors #

N/A

**Describe:**

The state currently does not have any systems that are capable of providing this information.

**5.4. Provide the total number of State funded infant and toddler health consultants in the State or Territory during October 1 to September 30 of the last federal fiscal year.**

- a) Consultants available in State #
- b) Consultants available to providers serving CCDF children #

N/A

**Describe:**

The state has Child Care Nurse Consultants but these consultants work with programs that serve all ages including but not limited to infants and toddlers.

**5.5. Did the State/Territory conduct an analysis of supply and demand for infant toddler slots and to identify areas of focus to build supply during October 1 to September 30 of the last federal fiscal year?**

Yes

(please provide link)

No

N/A

Describe:

**5.6. Provide the number of staffed FCC networks supported by the CCDF funds through direct agreement with a centralized hub or community-based agency during October 1 to September 30 of the last federal fiscal year.**

a) Number of staffed FCC networks: #

Describe what the hub provides to participating FCC providers:

N/A

Describe:

There are no staffed FCC networks supported by CCDF funds in the state.

## 5.7 Spending

5.7.1. Did the State or Territory use CCDF quality set aside funds in addition to the 3% infant and toddler set-aside to improve the supply and quality of child care programs and services for infants and toddlers during October 1 to September 30 of the last federal fiscal year? If so, what estimated percentage of CCDF quality dollars was spent supporting the quality and supply of infant and toddler care? The State or Territory should not include the 3% infant and toddler set-aside in the estimated percentage.

Yes.

If yes, %:

No

N/A

Describe:

5.7.2. Did the State or Territory use other non-CCDF funds to improve the supply and quality of child care programs and services for infants and toddlers (for example, TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.) during October 1 to September 30 of the last federal fiscal year? If yes, describe the source of the funding and the total amount.

Yes.

If yes, describe:

A portion of the state funds used for Early Childhood Iowa for children ages birth to 5 supports infants and toddlers however we are unable to determine an exact amount.

No

N/A

Describe:

5.7.3. Does the State/Territory expect to spend at least some of the increased CCDF funds from the Consolidated Appropriations Act, 2018 to improve the supply and quality of child care programs and services for infants and toddlers?

Yes.

If yes, describe:

No

N/A

Describe:

The CCDBG Act of 2014 included changes targeted at improving the supply and quality of infant-toddler care. Lead Agencies are encouraged to systematically assess and improve the overall quality of care infants and toddlers receive, the systems in place or needed to support and enhance the quality of infant and toddler providers and the capacity of the infant and toddler workforce to meet the unique needs of very young children, and the methods in place to increase the proportion of infants and toddlers in higher quality care.

### 5.8 Progress Update:

Describe the measures used and progress made during October 1 to September 30 of the last federal fiscal year. Include examples and numeric targets where possible.

Iowa used a variety of strategies including training, consultation and stipends to improve the supply and quality of infant-toddler care. The Lead Agency continues to support Program for Infant Toddler Care training and consultation that has been used in the state for over two decades. At least 5 PITC trainings are offered annually and CCR&R consultants provided 56 hours of consultation related directly to providers wanting to implement practices from that

curriculum. Additionally, at least one Child Care Consultant in each of the 5 CCR&R regions must be certified in PITC through WestEd and supports consultants in that region with infant/toddler consultation.

The lead agency also supports WAGE\$ stipends for Infant and Toddler caregivers in high poverty areas of the state to encourage trained and skilled staff to continue working with infants and toddlers. In FFY 18 135 stipends were supported with an average retention rate of 87%.

## **6) Establishing or expanding a statewide system of child care resource and referral services**

*Goal: State/Territory provides: services to involve families in the development of their children, information on a full range of child care options, and assistance to families in selecting child care that is appropriate for the family's needs and is high quality as determined by the State/Territory.*

6.1. Describe how CCDF quality funds were used to establish or expand a statewide system of child care resource and referral services during October 1 to September 30 of the last federal fiscal year.

The Lead Agency re-procured CCR&R contracts for all 5 regions during FFY 18. The contracts were reorganized to provide more efficient services to providers as well as expanded to add activities around coaching, support of the new QRIS, and increasing supply of child care as well as adding the Statewide Training Coordinator/Developer.

6.2. Did the State/Territory change its use of symbols or simple icons, such as stars or levels, to communicate levels of quality for child care programs beyond what may be communicated to parents about licensing status and compliance during October 1 to September 30 of the last federal fiscal year?

Yes

Describe:

No

N/A

Describe:

## 6.3 Spending

6.3.1. Did the State or Territory use CCDF quality set aside funds to establish or expand a statewide CCR&R during October 1 to September 30 of the last federal fiscal year? This includes CCDF funds from all available appropriation years that were spent during the fiscal year. If so, what estimated percentage of CCDF quality dollars was spent to establish or expand a statewide CCR&R?

Yes.

If yes, %: 40.6

No

N/A

Describe:

6.3.2. Did the State or Territory use other non-CCDF funds to establish or expand a statewide CCR&R (for example, TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.) during October 1 to September 30 of the last federal fiscal year? If yes, describe the source of the funding and the total amount.

Yes.

If yes, describe:

In Iowa there are 38 local Early Childhood Iowa boards that expend funds in their local area based on a needs assessment of their local area. Many of these boards expend funds to support CCR&R activities however we are unable to determine an exact amount.

No

N/A

Describe:

6.3.3. Does the State/Territory expect to spend at least some of the increased CCDF funds to establish or expand a statewide CCR&R?

Yes.

If yes, describe:

The Lead Agency recently reproced the contract for CCR&R in Iowa. New strategies

and services were included in that contract and as the lead agency evaluates the effectiveness of those and continues to assess the needs in our state we anticipate enhancement of services over the upcoming years.

No

N/A

Describe:

#### **6.4. Progress Update:**

Describe the measures used and progress made during October 1 to September 30 of the last federal fiscal year. Include examples and numeric targets where possible.

Note: Multiple measures were used during this time period due to a re-procurement of the CCR&R contracts during the FFY 18 time period. The Lead Agency's contracts run on a state fiscal year from July 1 through June 30, therefore from 10/1/2017 through 6/30/2018 CCR&R services were provided under a previously procured contract and starting 7/1/2018 services were provided under a new contract containing different performance measures.

Parent Referral: Data shows on average 94% of parents reported satisfaction with parent referral services and 88% of parents choose regulated care after receiving educational information from CCR&R

Provider Support: CCR&R consultants provided 11,334 hours of on-site consultation and 21,076 technical assistance contacts to child care providers during FFY 18. CCR&R also provides many training opportunities for child care providers however measures on number of trainings provided by CCR&R was included in overall professional development measures discussed in section 2.11

### **7) Facilitating compliance with State/Territory requirements for inspection, monitoring, health and safety standards and training, and State/Territory licensing standards**

*Goal: To ensure child care providers maintain compliance with State/Territory licensing, inspection, monitoring, and health and safety standards and training.*

#### **7.1. Has the State/Territory aligned health and safety standards with the following:**



**a) Caring for Our Children Basics**

Yes.

No.

If not, describe:

The lead agency utilizes CFOC Basics as a best practice standard. Many of Iowa's regulations are similar to CFOC Basics recommended standards but may not meet them in entirety.

**b) Head Start**

Yes.

No.

If not, describe:

While standards may complement one another, they are not directly aligned.

**c) State pre-k**

Yes.

No.

If not, describe:

State PreK is under the Iowa Department of Education and falls under different state code requirements.

**7.2. Check if pre-service/ongoing (or both) training is provided to child care staff on the following:**

- Licensing Standards
- Ongoing health and safety training or education
- Monitoring Protocols
- N/A

Describe:

The term child care staff was not defined. Since the glossary used the term "provider" to refer to those providing direct care to children we assumed this term is referring to our lead agency child care staff and answered the question in that manner.

### **7.3 Complaints regarding child care providers received during October 1 to September 30 of the last federal fiscal year**

7.3.1 How many complaints were received regarding providers during October 1 to September 30 of the last federal fiscal year?

- a) Licensed providers # 928
- b) Licensed-exempt providers # 18

7.3.2 What was the average length of time between receiving the complaint and taking steps to respond to a complaint during October 1 to September 30 of the last federal fiscal year?

Unable to determine

7.3.3 How many complaints received an on-site follow-up inspection during October 1 to September 30 of the last federal fiscal year ? # 669

7.3.4 How many of the complaints resulted in one or more substantiated violations in the program or provider site identified during October 1 to September 30 of the last federal fiscal year ? # 342

7.3.5 How many child care providers had CCDF funding revoked as a result of an inspection during October 1 to September 30 of the last federal fiscal year? # 44

7.3.6 How many child care providers closed as a result of an inspection during October 1 to September 30 of the last federal fiscal year? # 0

7.3.7 Please provide any additional information regarding health and safety complaints and inspections in the State or territory during October 1 to September 30 of the last federal fiscal year:

For 7.3.6: We are unable to determine this number so entered 0. This number would be a combination of those that were revoked due to compliance concerns found at inspection and those that voluntarily closed after having an inspection because they chose not to make changes to comply with regulation. The Lead Agency's IT system does not track the reason a provider voluntarily gave up their registration or license and a provider may have voluntarily closed their child care program for a number of other reasons such as retirement or low enrollment.

**7.4 How many child care staff, including caregivers, teachers, and directors, received coaching or TA to improve their understanding and adherence to health and safety standards (as a result of an inspection) during October 1 to September 30 of the last federal fiscal year?**

- a) Licensed child care center staff: # 103
- b) Licensed family child care staff: # 382

- c) Licensed exempt child care staff: # 0
- d) Licensed exempt family child care staff: # 95

e) N/A

Describe:

These numbers do not reflect the full range of coaching and TA on this subject as they only include coaching and TA provided by Iowa Child Care Resource and Referral. Lead Agency compliance staff also offer TA on this topic however, the lead agency's system tracks compliance visits to programs and reports related to compliance and complaints but does not have the ability to track the TA provided by compliance staff to programs.

An additional caveat to these numbers is they reflect the number of programs that received coaching or TA from CCR&R and not the number of individual staff. Multiple staff within a program may have received coaching or TA.

## 7.5 Spending

7.5.1 Did the State or Territory spend CCDF quality set aside funds on facilitating compliance with State/Territory requirements for inspections, monitoring, health and safety standards and training, and State/Territory licensing standards during October 1 to September 30 of the last federal fiscal year? This includes CCDF funds from all available appropriations years that were spent during the fiscal year. If so, what estimated percentage of CCDF quality dollars was spent on facilitating compliance with State/Territory requirements?

Yes.

If yes, %: 1.6

No

N/A

Describe:

7.5.2 Did the State or Territory use other non-CCDF funds (for example, TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.) on facilitating compliance with State/Territory requirements for inspections, monitoring, health and safety standards and training, and State/Territory licensing standards during October 1 to September 30 of the last federal fiscal year? If yes, describe the source of the funding and the total amount.

Yes.

If yes, describe:

No

N/A

Describe:

7.5.3. Does the State/Territory expect to spend at least some of the increased CCDF funds from the Consolidated Appropriations Act, 2018 facilitate compliance with State/Territory requirements for inspections, monitoring, health and safety standards and training, and State/Territory licensing standards?

Yes.

If yes, describe:

No

N/A

Describe:

### 7.6 Progress Update:

Describe the measures used and progress made during October 1 to September 30 of the last federal fiscal year. Include examples and numeric targets where possible.

For child care centers the Lead Agency's licensing supervisor tracks annual compliance visits, in FFY 18 all centers received their annual compliance visit. For child development homes and legally exempt child care homes the Lead Agency tracks compliance visits per calendar year. As of September of 2018, compliance workers for homes had completed annual checks on 72.7% of registered child development homes and 67.3% legally exempt child care homes.

Additionally starting July 1, 2018 the lead agency began tracking referrals the compliance workers made to CCR&R for regulatory concerns. Between 7/1/2018 and 9/30/2018 the lead agency's compliance staff had made 199 referrals to CCR&R CCR&R consultants then contact the referred provider and offer technical assistance to assist with achieving regulatory compliance. CCR&R reports for that period indicate that an average of 84% of

providers referred by the Lead Agency accepted CCR&R services to assist with achieving regulatory compliance.

## **8) Evaluating the quality of child care programs in the State/Territory, including evaluating how programs positively impact children**

*Goal: State/Territory investment in effective quality improvement strategies using reliable data from evaluation and assessment*

### **8.1. What assessment tool(s) did the State/Territory use in center based programs during October 1 to September 30 of the last federal fiscal year?**

a) To measure program quality, describe:

The ITERS-R, ECERS-R and SACERS assessment tools were used for programs that are applying for a Level 5 in the Iowa QRS.

b) To measure effective practice, describe:

N/A

c) To measure age appropriate child development, describe:

N/A

d) Other, describe:

N/A

N/A

Describe:

### **8.2. What assessment tool(s) did the State/Territory use to measure quality of program and effective practice in family child care programs during October 1 to September 30 of the last federal fiscal year?**

a) To measure program quality, describe:

The FCCERS-R was used for programs applying for a level 5 in the Iowa QRS.

b) To measure effective practice, describe:

N/A

c) To measure age appropriate child development, describe:

N/A

d) Other, describe:

N/A

N/A

Describe:

### 8.3 Spending

8.3.1. Did the State or Territory spend CCDF quality set aside funds on evaluating the quality of child care programs, practice, or child development during October 1 to September 30 of the last federal fiscal year? This includes CCDF funds from all available appropriation years that were spent during the fiscal year. If so, what estimated percentage of CCDF quality dollars was spent on evaluating child care programs, practice, or child development?

Yes.

If yes, %:

No

N/A

Describe:

Funds spent on the ERS assessments are included in section 4 as the assessments are part of the Iowa QRS.

8.3.2 Did the State or Territory use other non-CCDF funds development (for example, TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.) to evaluate the quality of child care programs, practice, or child development during October 1 to September 30 of the last federal fiscal year? If yes, describe the source of the funding and the total amount.

Yes.

If yes, describe:

No

N/A

Describe:

8.3.3. Does the State/Territory expect to spend at least some of the increased CCDF funds from the Consolidated Appropriations Act, 2018 on evaluating the quality of child care programs in their state?

Yes.

If yes, describe:

No

N/A

Describe:

#### **8.4 Progress Update:**

Describe the measures used and progress made during October 1 to September 30 of the last federal fiscal year. Include examples and numeric targets where possible.

Iowa evaluates the quality of programs through our QRS so would use the same measures as indicated in section 4.13 of this report.

### **9) Supporting providers in the voluntary pursuit of accreditation**

*Goal: Support child care programs and FCCs in the voluntary pursuit of accreditation by a national accrediting body with demonstrated, valid, and reliable program standards of quality*

#### **9.1. How many providers did the State or Territory support in their pursuit of accreditation during October 1 to September 30 of the last federal fiscal year?**

a) Number of licensed center based providers #

b) Number of licensed FCC providers #

c) Number of center based providers that serve CCDF children #

d) Number of FCC providers that serve CCDF children #

N/A

Describe:

The Lead Agency does not expend CCDF quality funds on the voluntary pursuit of

accreditation.

## 9.2 Spending

9.2.1 Did the State or Territory spend CCDF quality set aside funds on accreditation during October 1 to September 30 of the last federal fiscal year? This includes CCDF funds from all available appropriation years that were spent during the fiscal year. If so, what estimated percentage of CCDF quality dollars was spent on evaluating child care programs, practice, or child development?

Yes.

If yes, %:

No

N/A

Describe:

9.2.2 Did the State or Territory use other non-CCDF funds development (for example, TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.) to support accreditation during October 1 to September 30 of the last federal fiscal year? If yes, describe the source of the funding and the total amount.

Yes.

If yes, describe:

No

N/A

Describe:

In Iowa there are 38 local Early Childhood Iowa boards that expend funds in their local area to support the children and families, it is possible that some local boards have chosen to support accreditation efforts.

9.2.3. Does the State/Territory expect to spend at least some of the increased CCDF funds from the Consolidated Appropriations Act, 2018 to support accreditation for child care providers?

Yes.



If yes, describe:

No

N/A

Describe:

### 9.3 Progress Update:

Describe the measures used and progress made during October 1 to September 30 of the last federal fiscal year. Include examples and numeric targets where possible.

N/A

## 10) Supporting the development or adoption of high-quality program standards related to health, mental health, nutrition, physical activity, and physical development

*Goal: Assist programs to meet high-quality comprehensive program standards relating to health, mental health, nutrition, physical activity, and physical development*

### 10.1 Quality Indicators

**10.1.1 Does the State/Territory have quality improvement standards that include indicators covering the following areas beyond what is required for licensing?**

Yes.

No. Skip to 10.2

**10.1.2 If yes, check which indicators, the State/Territory has established.**

Health, nutrition, and safety of child care settings

Physical activity and physical development in child care settings

Mental health of children

Learning environment and curriculum

Ratios and group size

Staff/provider qualifications and professional development

Teacher/provider-child relationships

Teacher/provider instructional practices

- Family partnerships and family strengthening
- Other

Describe:

The current Iowa QRS allows programs to pick from a menu of quality standards to meet. The standards are grouped into the areas of Professional Development, Health & Safety, Environment, Family & Community Partnerships and Leadership Administration. To receive a rating programs must earn the number of points required per level and must obtain at least one point in each area.

## 10.2 Spending

10.2.1. Did the State or Territory spend CCDF quality set aside funds on supporting the development or adoption of high-quality program standards related to health, mental health, nutrition, physical activity, and physical development during October 1 to September 30 of the last federal fiscal year? This includes CCDF funds from all available appropriation years that were spent during the fiscal year. If so, what estimated percentage of CCDF quality dollars was spent on these standards?

Yes.

If yes, %:

No

N/A

Describe:

10.2.2 Did the State or Territory use other non-CCDF funds development (for example, TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.) to support the development or adoption of high-quality program standards related to health, mental health, nutrition, physical activity, and physical development during October 1 to September 30 of the last federal fiscal year? If yes, describe the source of the funding and the total amount.

Yes.

If yes, describe:

No

N/A

Describe:

10.2.3 Does the State/Territory expect to spend at least some of the increased CCDF funds from the Consolidated Appropriations Act, 2018 to support the development or adoption of high-quality program standards?

Yes.

If yes, describe:

No

N/A

Describe:

### 10.3 Progress Update:

Describe the measures used and progress made during October 1 to September 30 of the last federal fiscal year. Include examples and numeric targets where possible.

Quality improvement standards beyond licensing are found in the Iowa QRS however current IT capabilities do not allow the lead agency to track information on the individual standards that the program completed to receive their QRS rating.

### 11) Other activities to improve the quality of child care services as long as outcome measures relating to improved provider preparedness, child safety, child well-being, or kindergarten-entry are possible

*Goal: To improve the quality of child care programs and services related to outcomes measuring improved provider preparedness, child safety, child well-being, or kindergarten-entry*

#### 11.1 Progress Update:

Based on the State/Territory's response to Question 7.9.1 of the FFY2016-2018 CCDF Plan describe progress made during October 1 to September 30 of the last federal fiscal year. Include examples and numeric targets where possible. If the State or Territory is using measures not described in the current State Plan to evaluate please also describe:

Early Childhood Iowa is comprised of state-level systems as well as 38 local area boards. The Local area boards are awarded funds for their local area and use those funds based on

needs assessment of their area, therefore each area has their own unique set of quality activities that are funded.

Lutheran Services of Iowa has received grant funds from the Office of Refugee Resettlement to support refugees that want to own and operate their own family child care business. They support professional development for the providers as well as materials needed to start a family child care.

Iowa Women's Foundation (IWF) surveyed women throughout the state and found that access to quality, affordable child care was a significant barrier to economic self-sufficiency. IWF has been working in several communities in the state to address this need. Efforts have included funding an architectural design that can be shared with those thinking of starting a center and starting a child care solutions fund which awards grants to help increase access to quality, affordable child care.

## 11.2 Spending:

11.2.1 Did the State or Territory spend CCDF quality set aside funds on other activities to improve the quality of child care services during October 1 to September 30 of the last federal fiscal year? This includes CCDF funds from all available appropriation years that were spent during the fiscal year. If so, what estimated percentage of the CCDF quality dollars was spent on these standards?

Yes.

If yes, %: 27.9

No

N/A

Describe:

11.2.2 Did the State or Territory use other non-CCDF funds development (for example, TANF funds spent directly on quality, Preschool Development Funds, state or local funds, etc.) to improve the quality of child care services during October 1 to September 30 of the last federal fiscal year? If yes, describe the source of the funding and the total amount.

Yes.

If yes, describe:

The ECI local area boards are awarded funds for their local area and use those funds based on needs assessment of their area, therefore each area has their own unique

set of quality activities that are funded. Lutheran Services of Iowa has received grant funds from the Office of Refugee Resettlement to provide training and support to refugees that would like to open their own child care. Iowa Women's Foundation received donations to support their work in promoting community involvement to address child care shortages and for the child care solutions fund that offers grants to help increase the access to quality affordable child care.

No

N/A

Describe:

11.2.3 Does the State/Territory expect to use at least some of the increased CCDF funds from the Consolidated Appropriations Act, 2018 on other activities to improve the quality of child care services as long as outcome measures relating to improved provider preparedness, child safety, child well-being, or kindergarten-entry are possible?

Yes.

If yes, describe:

No

N/A

Describe:

**12) Lead Agencies must submit an annual report, as required at 45 CFR Â§ 98.53(f)(4), describing any changes to State/Territory regulations, enforcement mechanisms, or other State/Territory policies addressing health and safety based on an annual review and assessment of serious child injuries and any deaths occurring in child care programs receiving CCDF, and in other regulated and unregulated child care centers and family child care homes, to the extent possible. (Note: This requirement is effective FFY 2019. States/Territories do not have to include this report with the FFY 2018 QPR submission.)**

a) Describe the annual review and assessment of serious injuries and any deaths occurring in child care programs receiving CCDF, and in other regulated and unregulated child care centers and family child care homes, to the extent possible.

N/A

b) Describe any changes to State regulations, enforcement mechanisms, or other States policies addressing health and safety based on the annual review and assessment.

N/A