

Countering Acts of Violence and Hate Speech Toward Asian Americans

CASP's guiding vision is to foster the social, emotional and academic wellbeing of all students and to ensure that students are educated in schools that support equity, access, and respect for all. Recently, unfounded fears and stigma have increased related to the origins and spread of the pandemic illness. We know that our vision cannot be fully realized while Asian American and Pacific Islander (AAPI) children and community members suffer from this and other continued inequity and racial trauma.

All our children have endured a stressful and disrupted academic experience over the past year. AAPI, Black, and Brown students may face the additional burdens of social and economic inequities, racism, isolation, loss of family or loved ones, and increased risk of illness.

We must stand up and speak up to ensure all children are safe.

We must prevent bullying and harassment of any kind for all students.

We must prevent and intervene quickly and effectively in the presence of abusive or threatening behaviors toward any student.

We need to counteract information that is false, racist, stigmatizing, or potentially harmful to specific groups or individuals.

We must reassure our children that they will be safe at school, and that we value their diversity and uniqueness.

We must continue to model, teach, and reinforce behavior that is inclusive, tolerant of differences, and kind toward others.

So, we make a promise to listen, to honor the AAPI individuals and communities of California, to stand for justice, and to support the healing that must occur. We must confront inequity and stand in solidarity with those who are struggling for justice and peace.

Below are some resources you may find useful:

[Countering Coronavirus Stigma and Racism: Tips for Teachers and Other Educators](#)

[Countering Coronavirus Stigma and Racism: Tips for Parents and Caregivers](#)

[Talking to Children About Violence: Tips for Parents and Teachers](#)

[Managing Strong Emotional Reactions to Traumatic Events](#)

[Supporting Marginalized Students in Stressful Times: Tips for Educators](#)

[Bullying Prevention and Intervention Among School-Age Youth](#)

You can also read a [statement](#) from our national organization, NASP, and find more resources on their [Social Justice](#) Page.

