

SECONDARY EDUCATION IN INDIA

Thematic Maps based on U-DISE Data

2014-15



National University of Educational Planning and Administration

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September 2015

Acknowledgements

NUEPA has been involved in strengthening educational management information system for the last more than a decade. Initially the mandate was to develop computerized information system for Primary level of education but confined only to DPEP districts/states. While launching *Sarva Shiksha Abhiyan* in 2001, not only the scope of DISE was extended to entire elementary level of education but its coverage was also expanded from DPEP districts to the entire country. It was 2005-06, when all the districts of the country got covered under DISE for the first time. With Right to Education Act in 2009, the Data Capture Format of DISE was further modified. When *Rashtriya Madhyamik Shiksha Abhiyan (RMSA)* was launched, NUEPA extended coverage of DISE from the Elementary to Secondary and Higher Secondary levels of education and developed on-line software in 2007-08. However, in 2012-13, a single Data Capture Format was developed for the entire school education in view of which DISE software was re-designed and information collected from more than 1.5 million schools.

The Secondary Education in India, Thematic Maps : 2014-15 is based on the data received from as many as 1.52 million schools spread over 680 districts across 36 States & UTs. The study of this magnitude cannot be completed without the active involvement and participation of the EMIS professionals at the national and sub-national levels. I am thankful to all the State Project Directors of SSA and RMSA, the state level EMIS Coordinators and district level programmers and Data Entry Operators for supply of data.

I take this opportunity to thank UNICEF, Delhi, in particular Mr. Ramachandra Rao Begur for consistently supporting EMIS activities ever since the inception of DISE and Dr. Subhash C. Khuntia, Secretary, Ms. Rina Ray, Additional Secretary and Shri Maneesh Garg, Joint Secretary, Department of School Education & Literacy, Government of India, who played a crucial role in facilitating the implementation of U-DISE in various states.

The contribution of Mr. Naveen Bhatia, Systems Analyst, NUEPA in database management and software development, is gratefully acknowledged. I am thankful to DISE project staff at NUEPA specially Shri Arun Joshi, Project Consultant (Publications) for their keen involvement in DISE activities.

I hope that this publication will be of value to education planners, policy formulators and researchers. Suggestions for improvement are most welcome.

September, 2015

Arun C. Mehta

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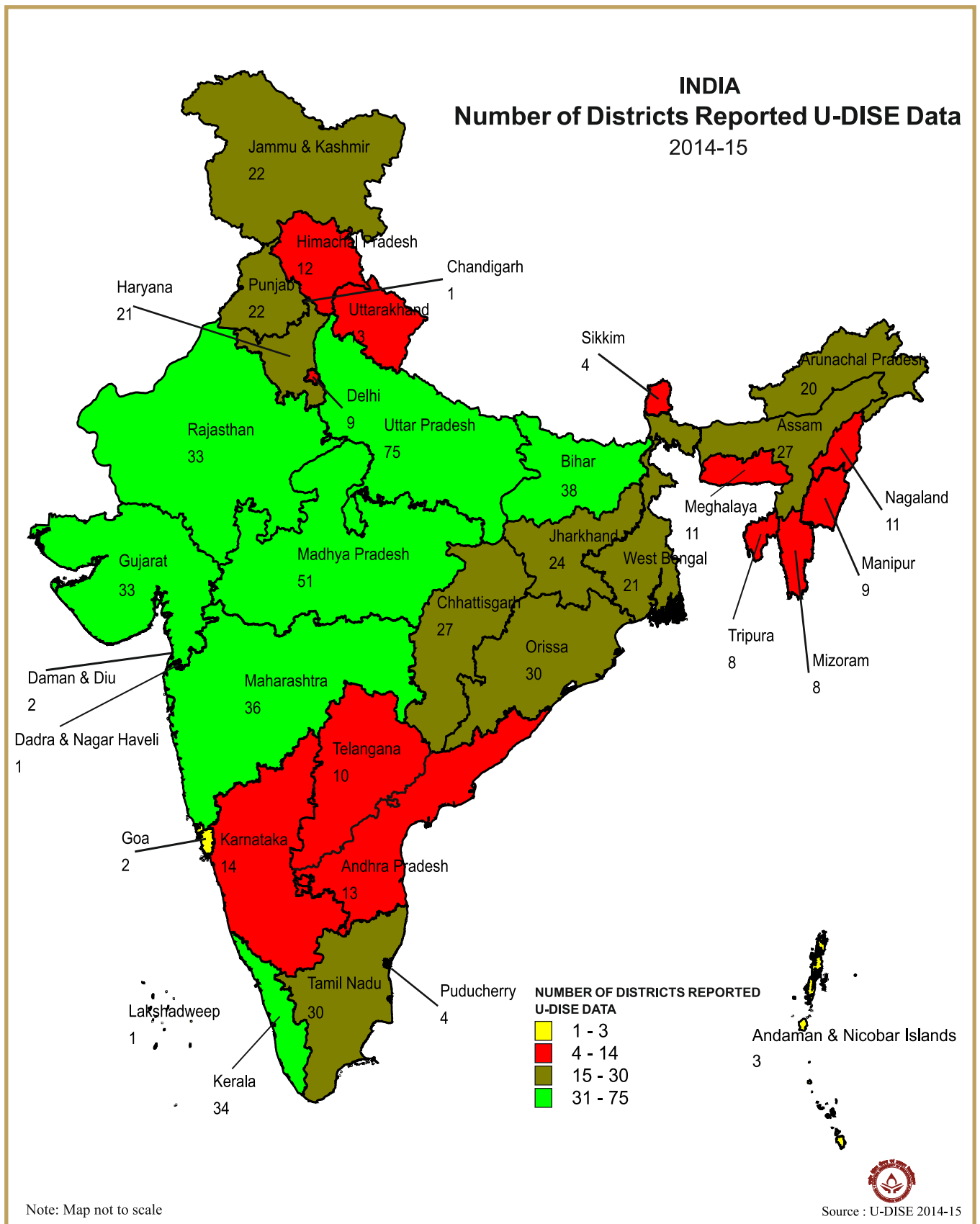
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Disclaimer

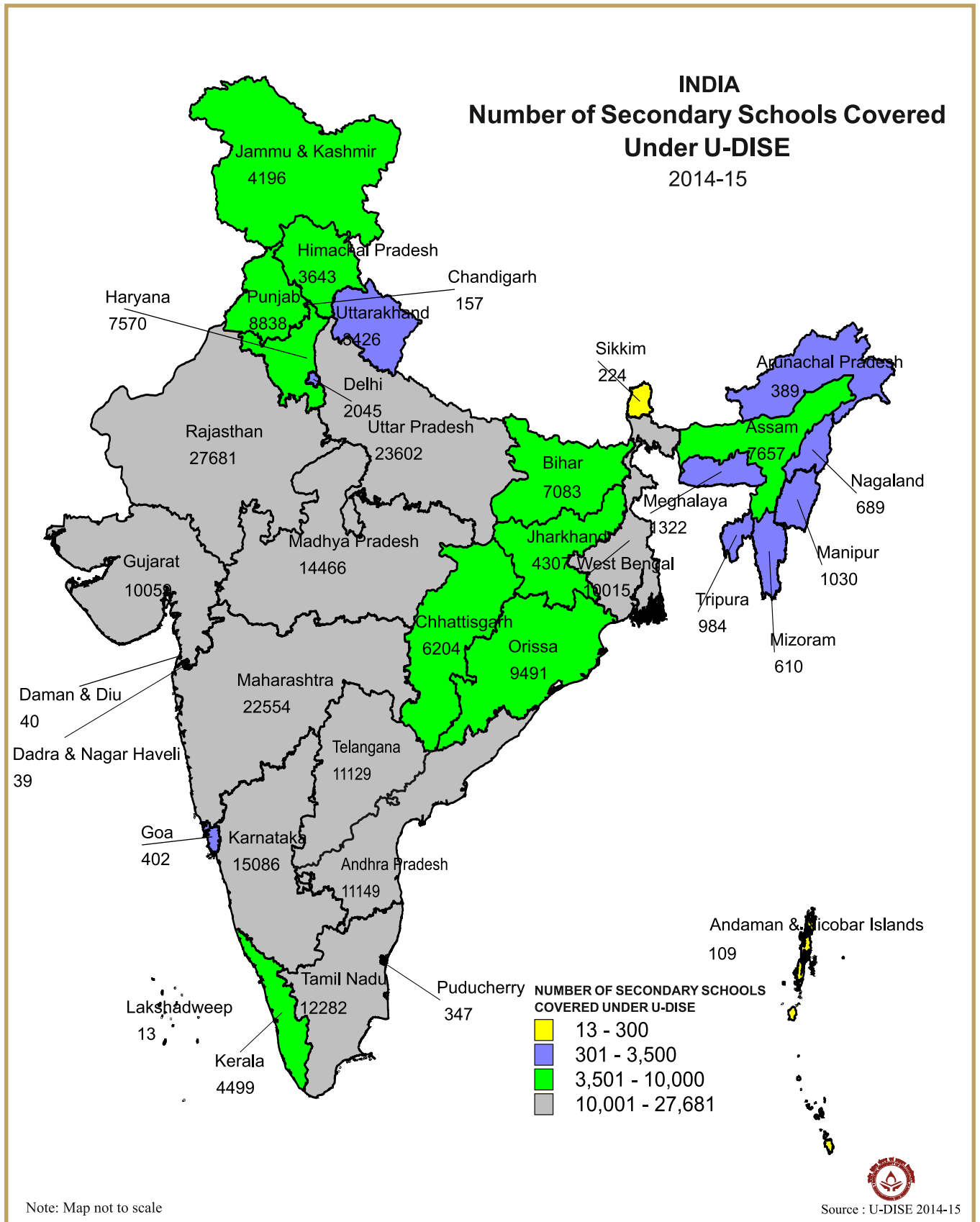
Raw data presented in the document or used for calculating indicators are essentially based on data provided by the State and UTs through annual data collection (as on 30th September 2014). NUEPA is committed to provide professional and software support to all States and UTs as well as for dissemination and analysis of data as it is provided by the individual States and UTs.

In no way, NUEPA is involved in data collection as such as therefore the accuracy and truthfulness of the data rest with the States/UTs. The State Project Directors have certified that data is free from errors and inconsistencies and hence may be merged into the national database maintained at NUEPA, New Delhi.

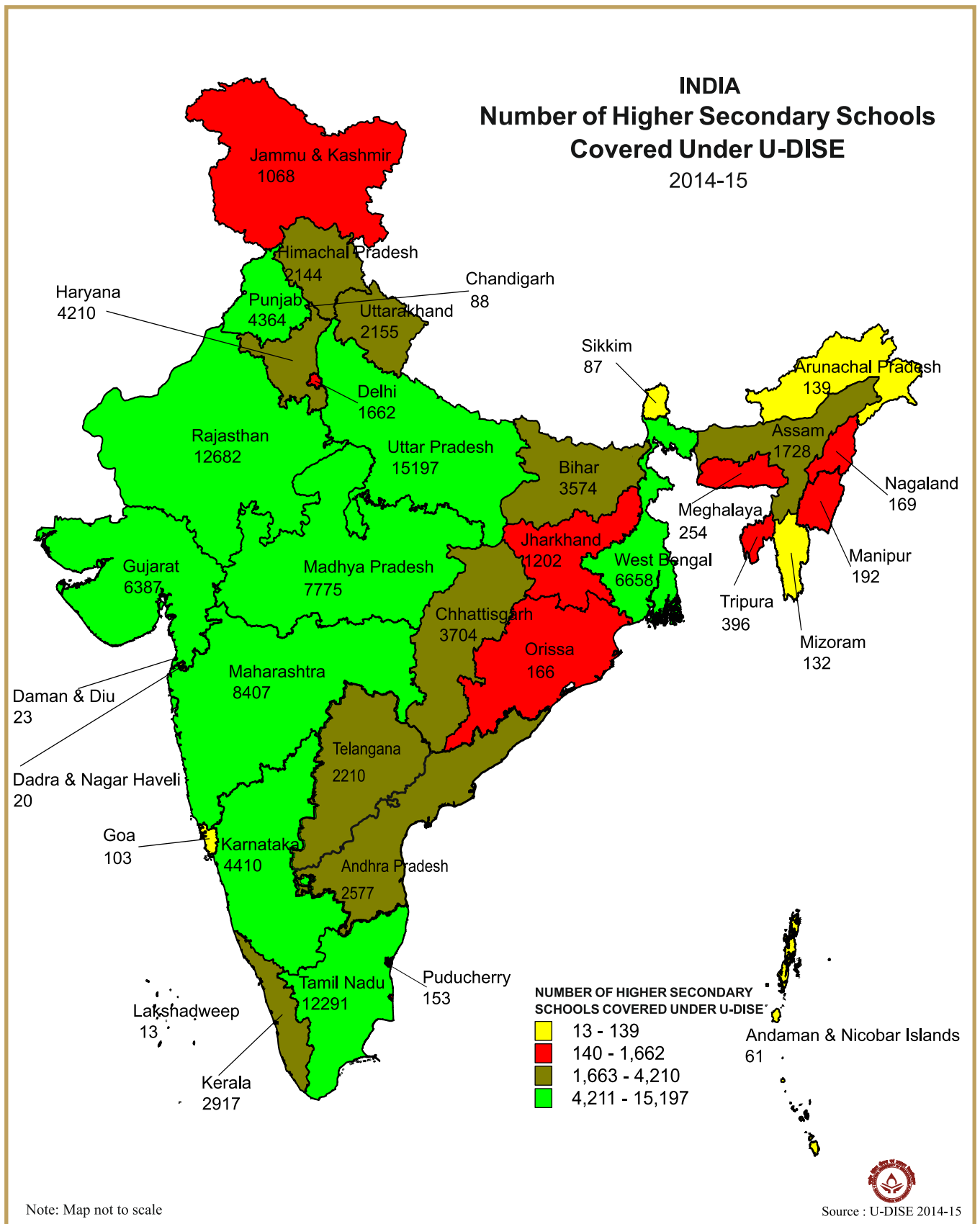
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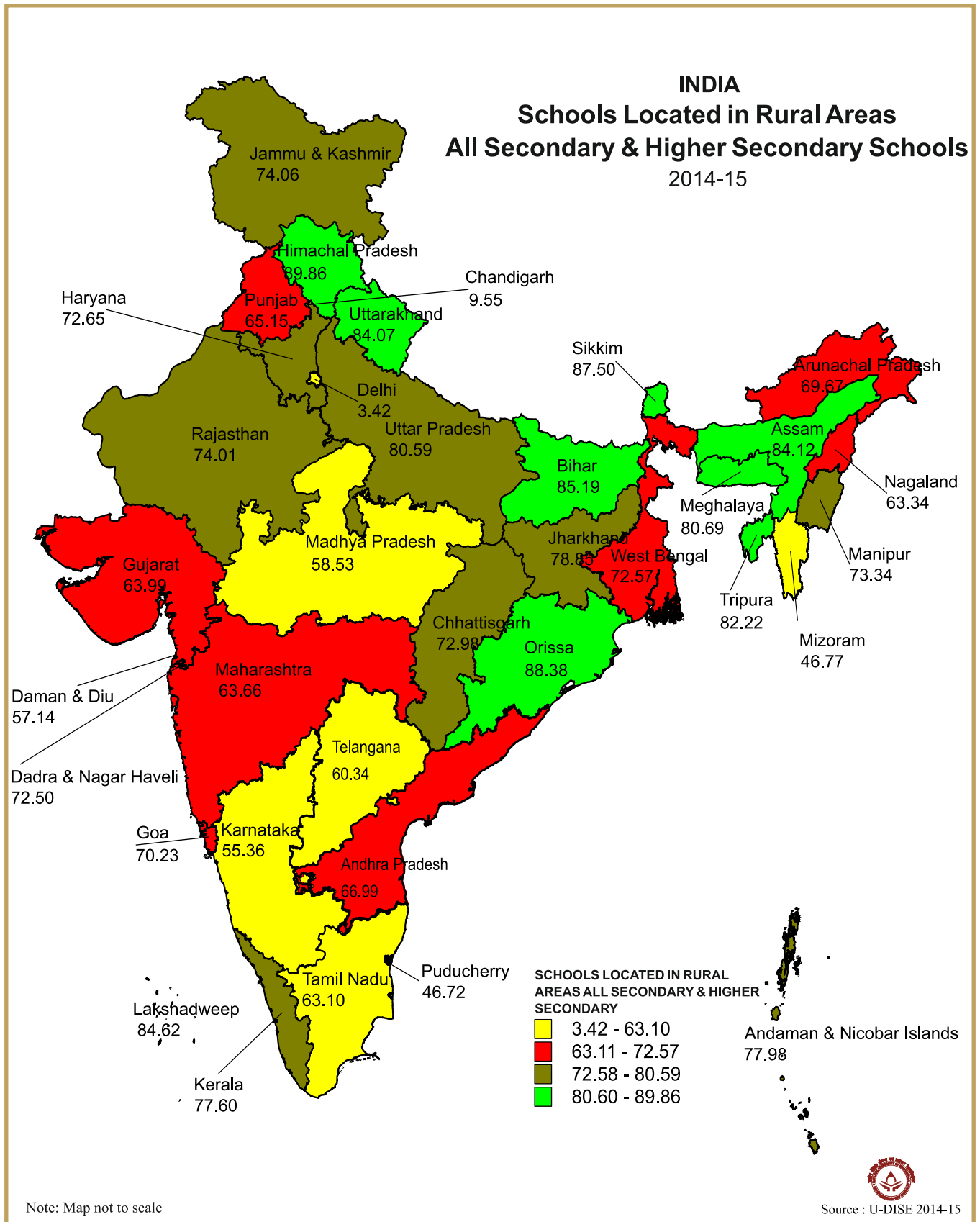
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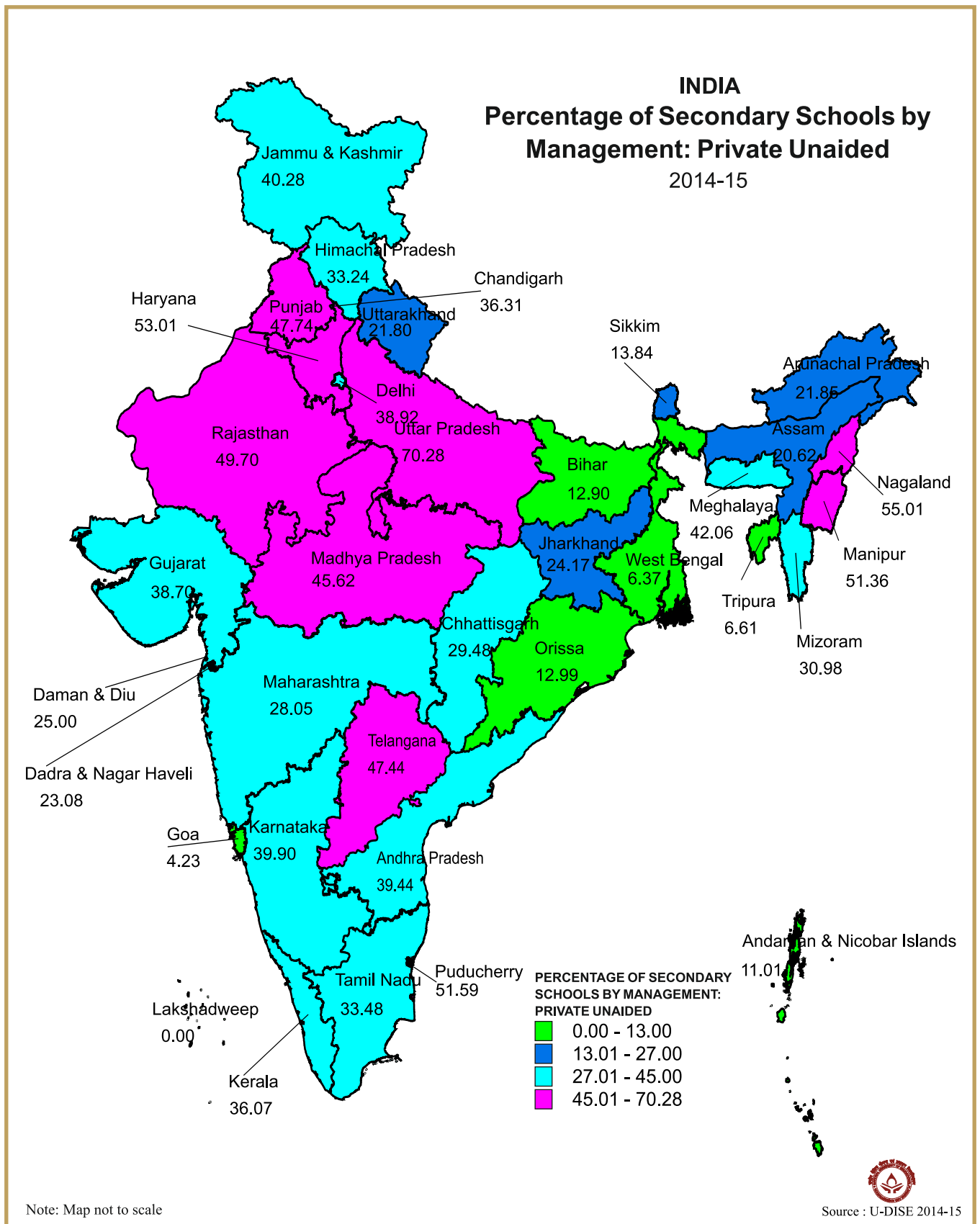
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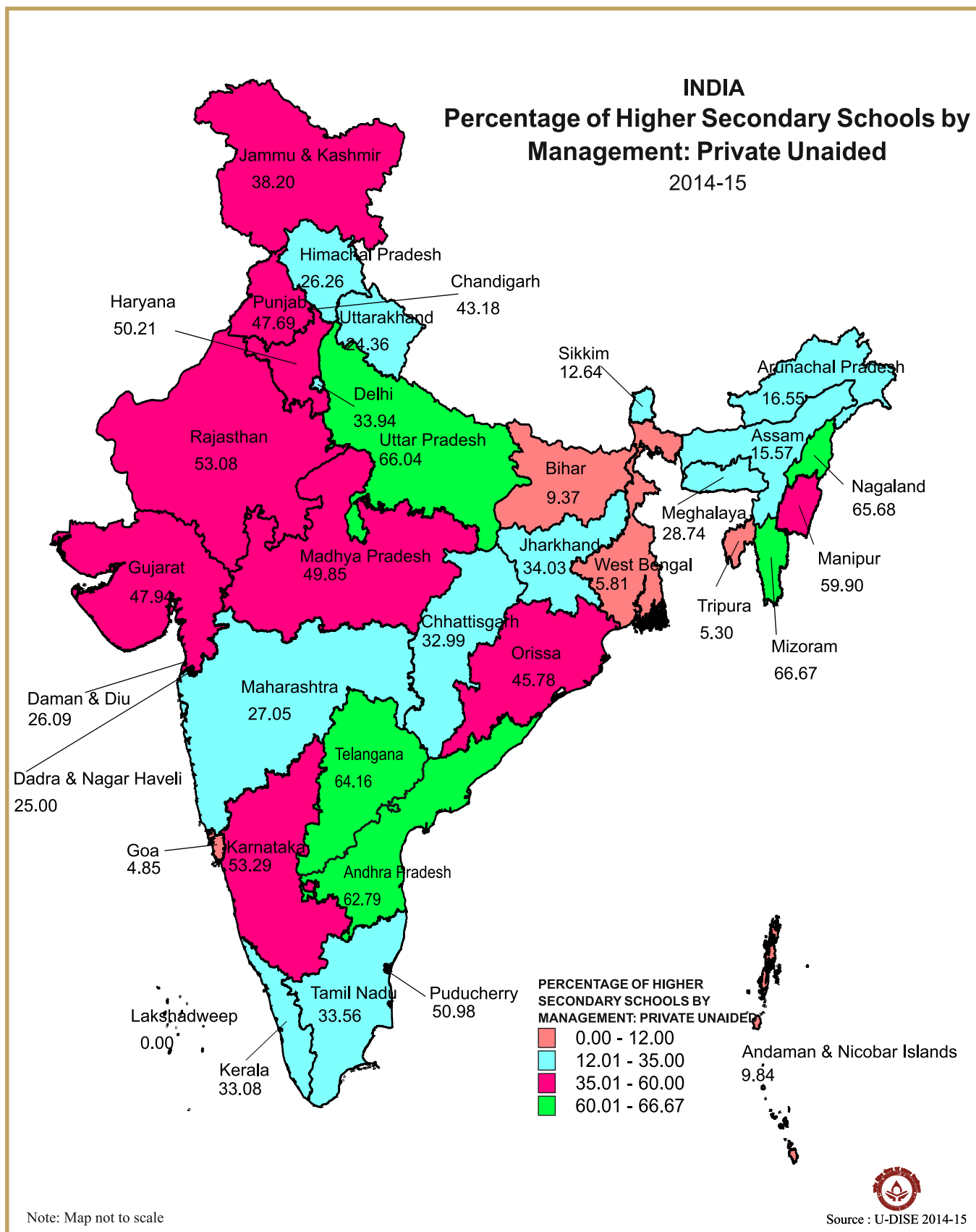
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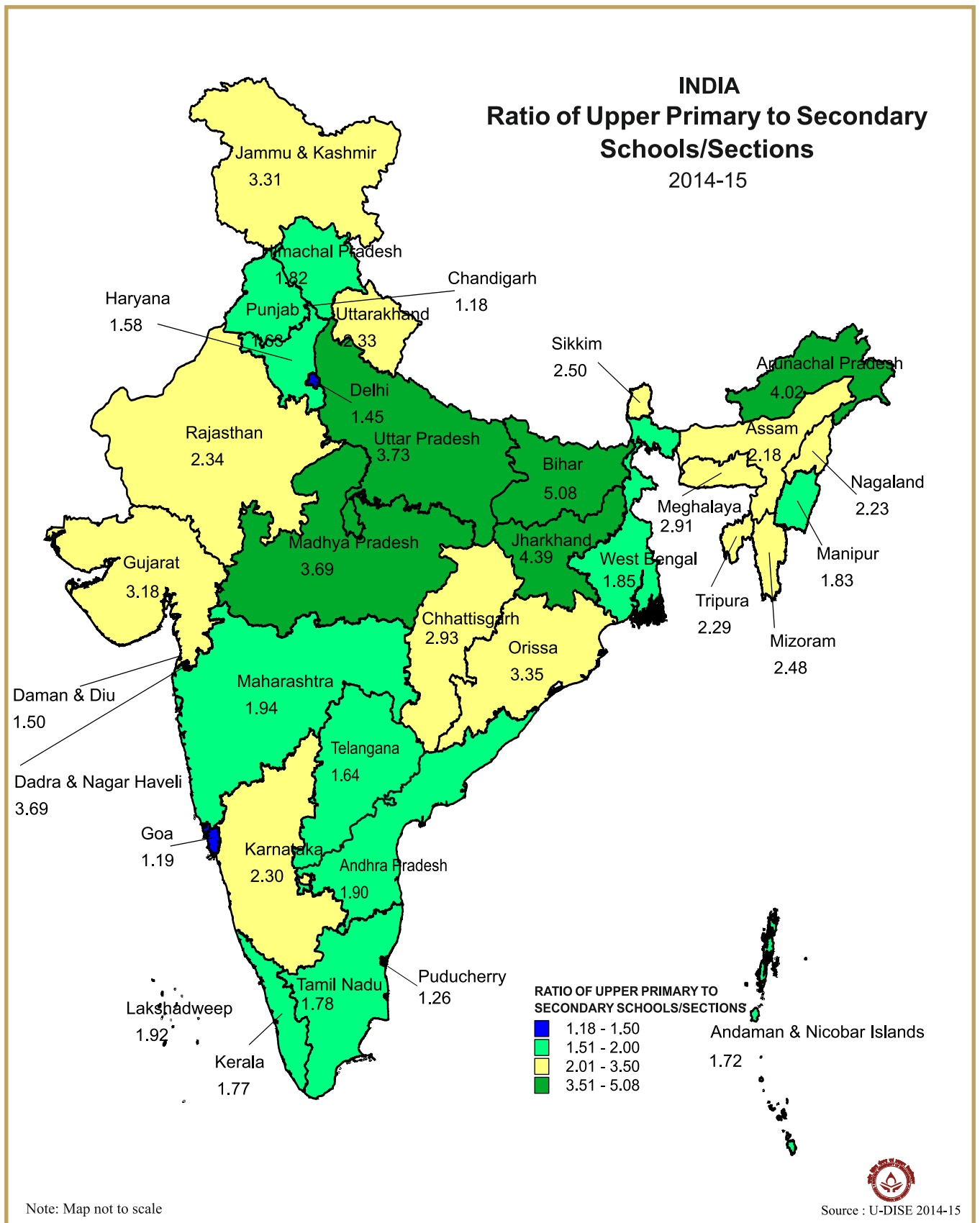
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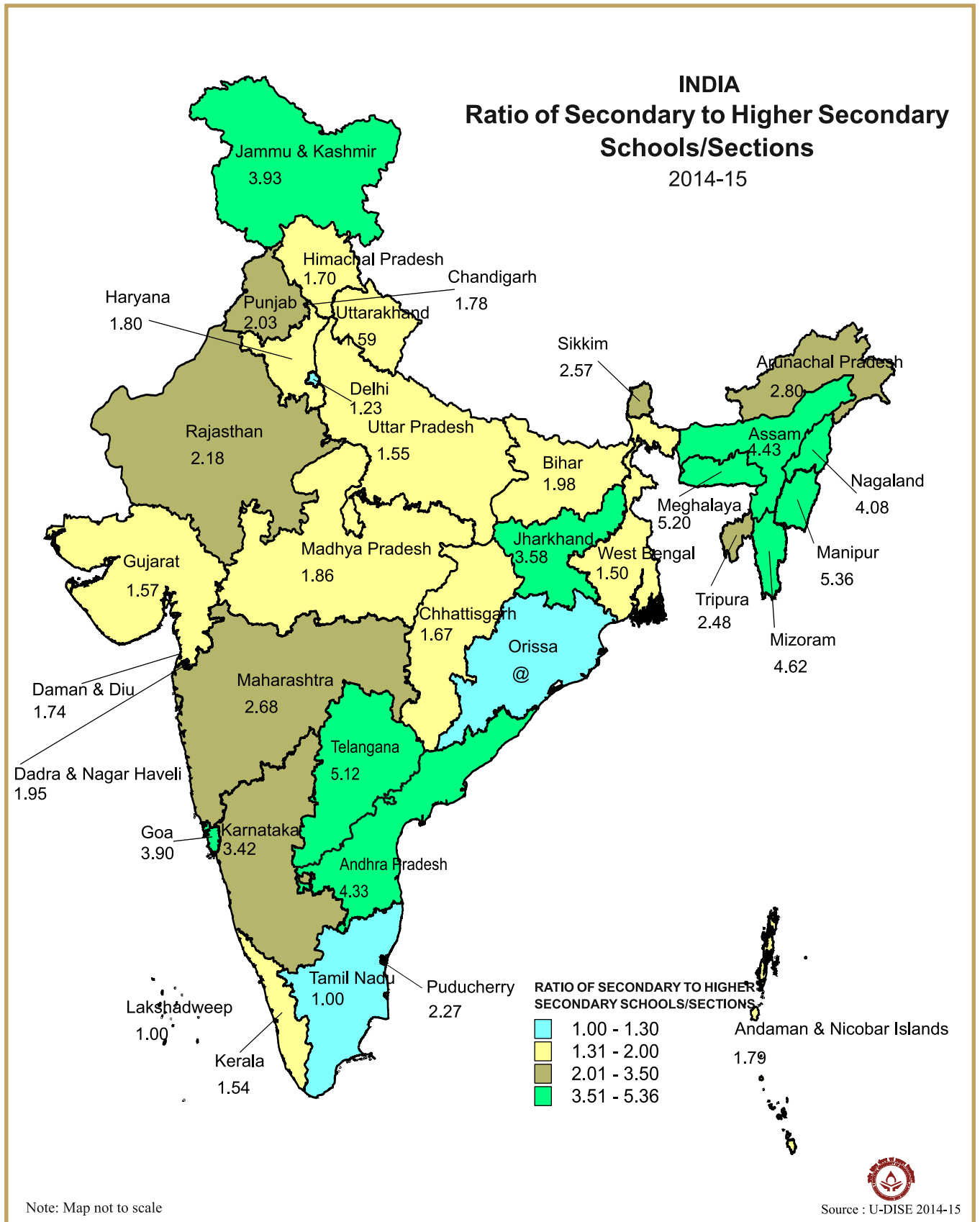
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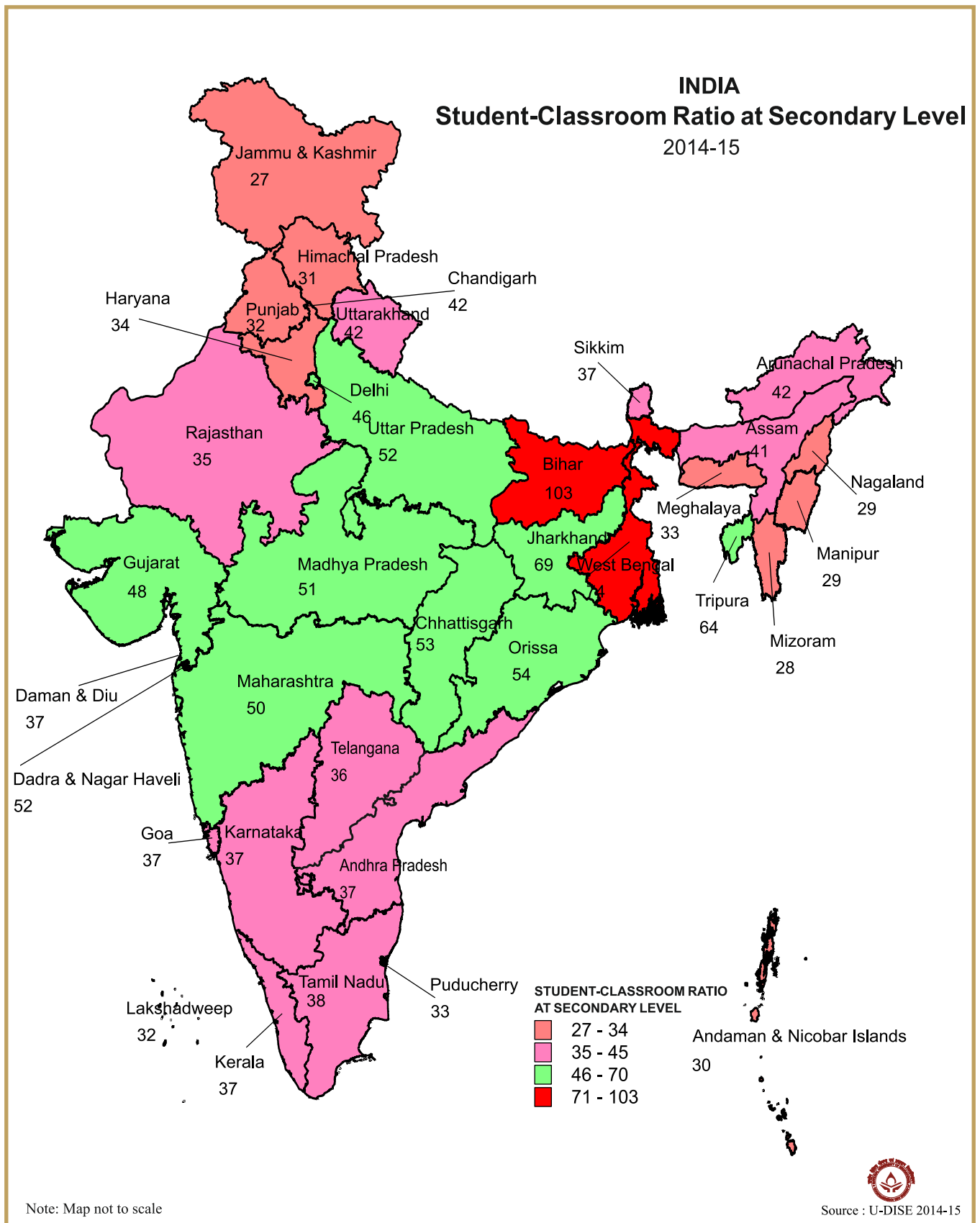
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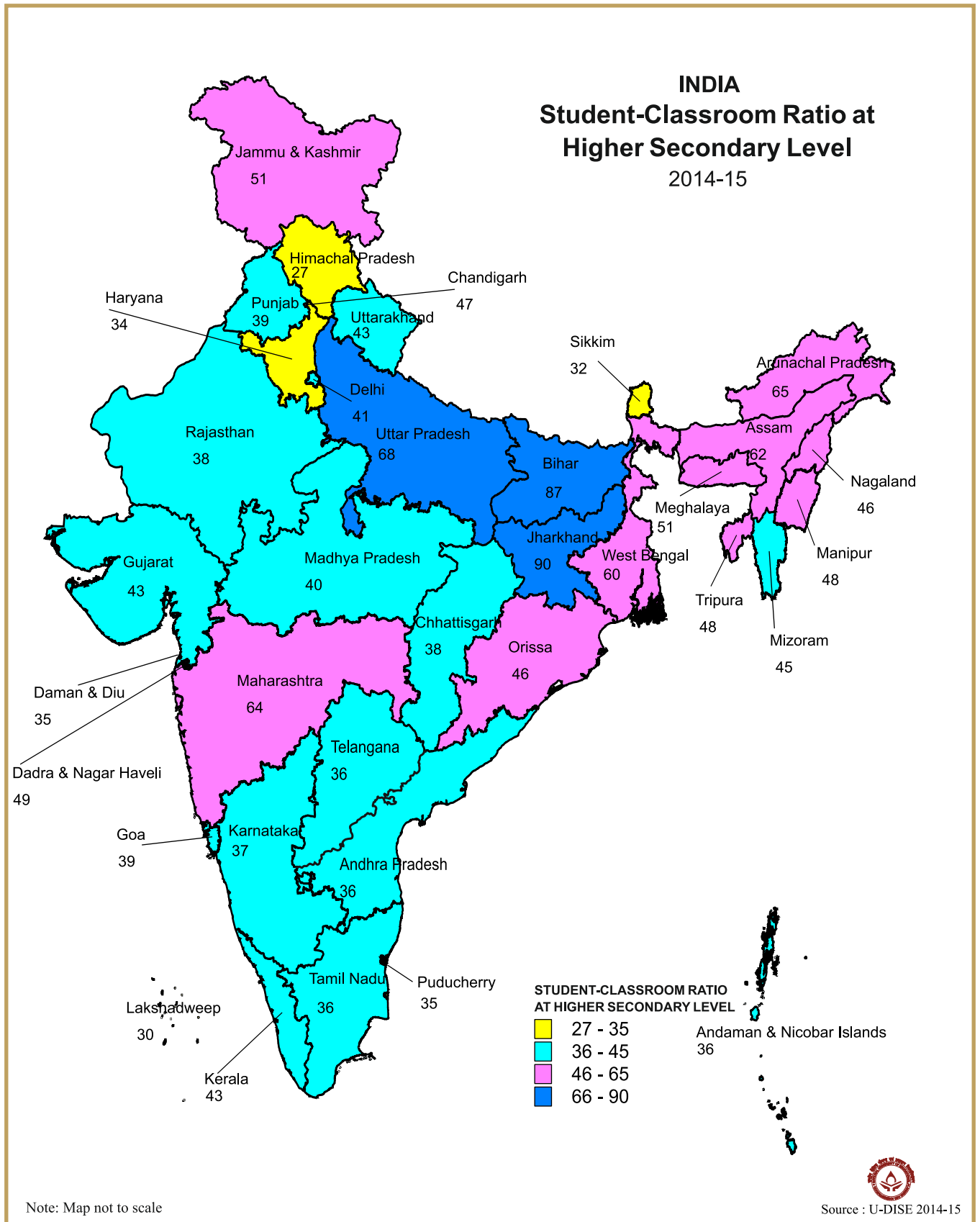
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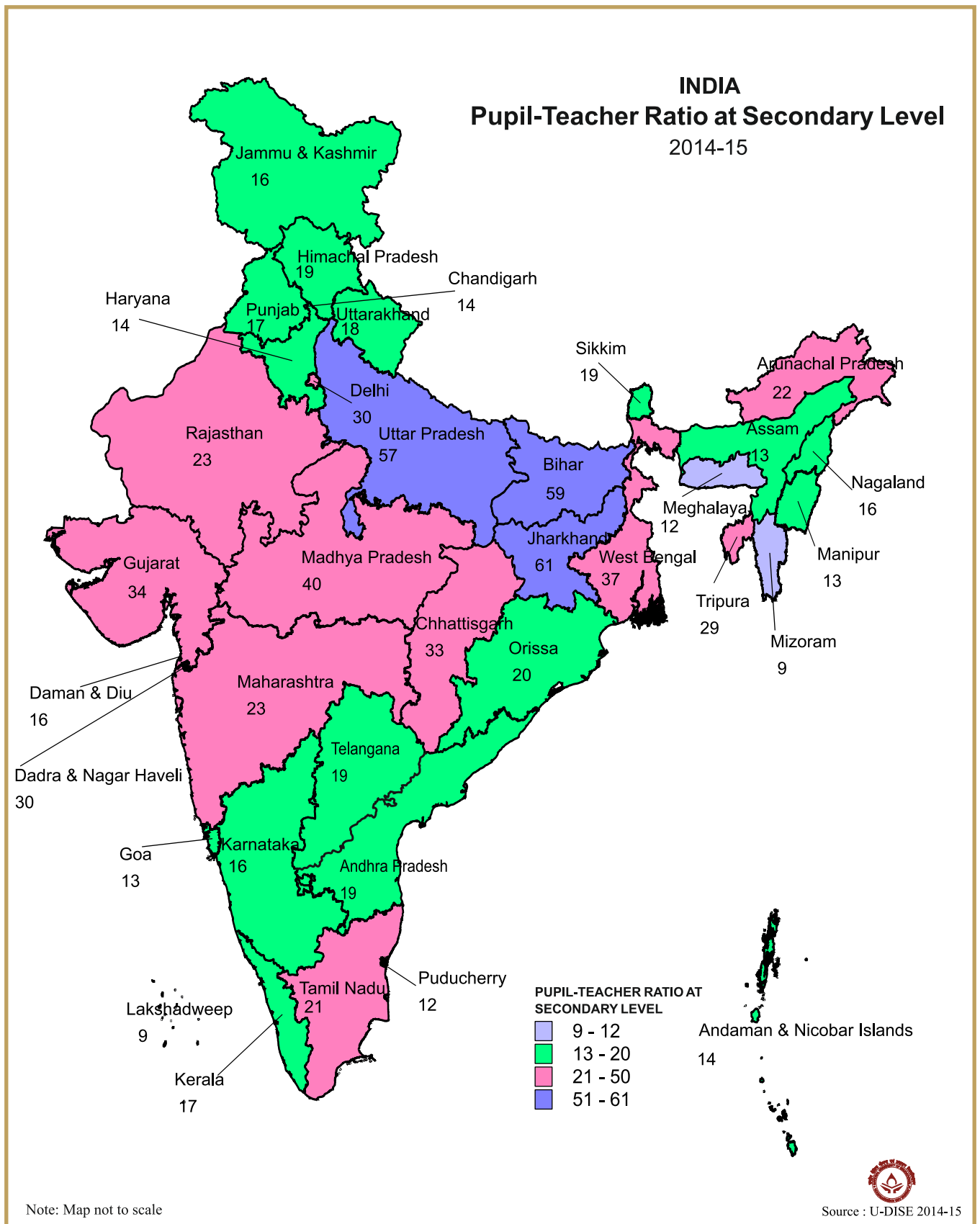
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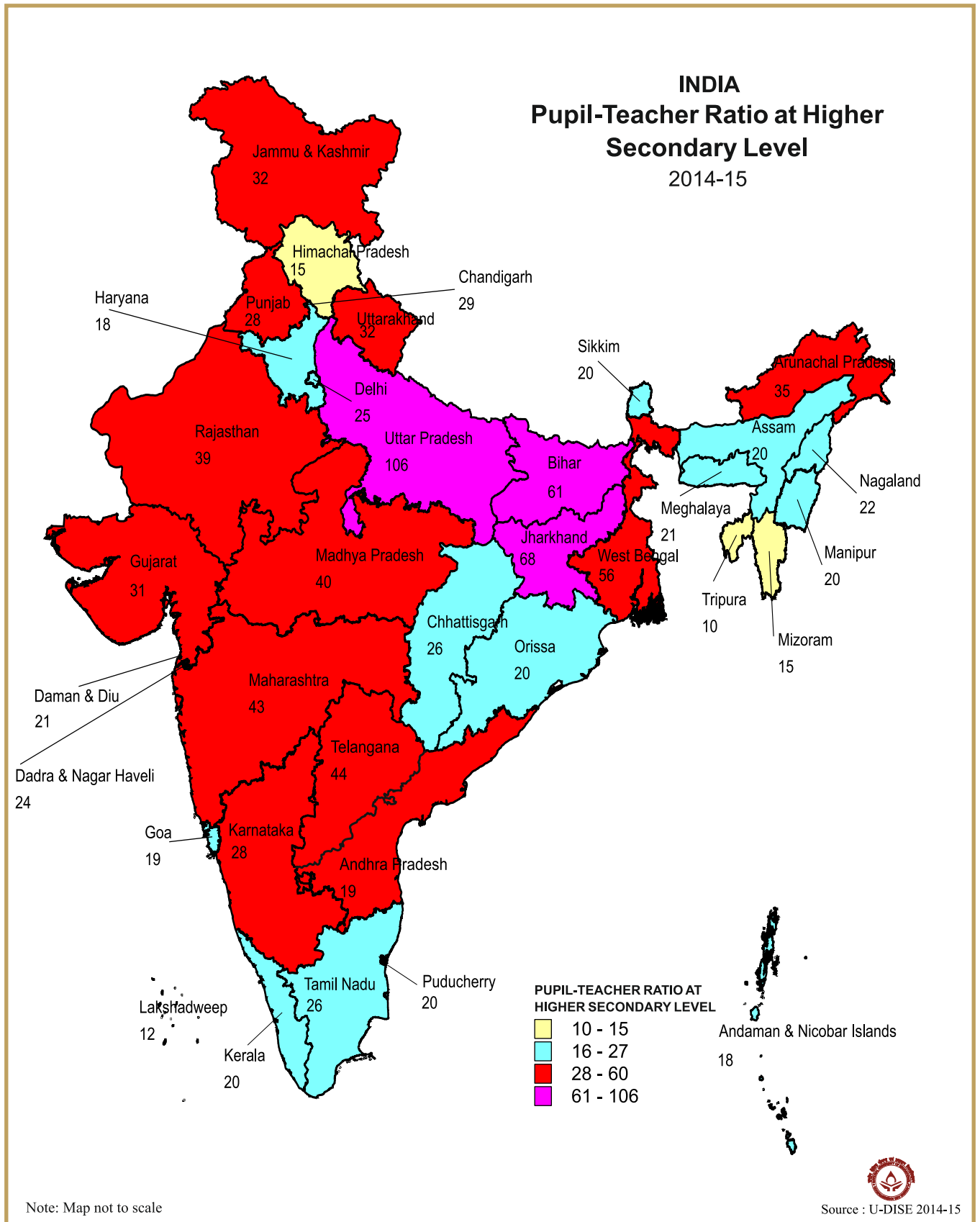
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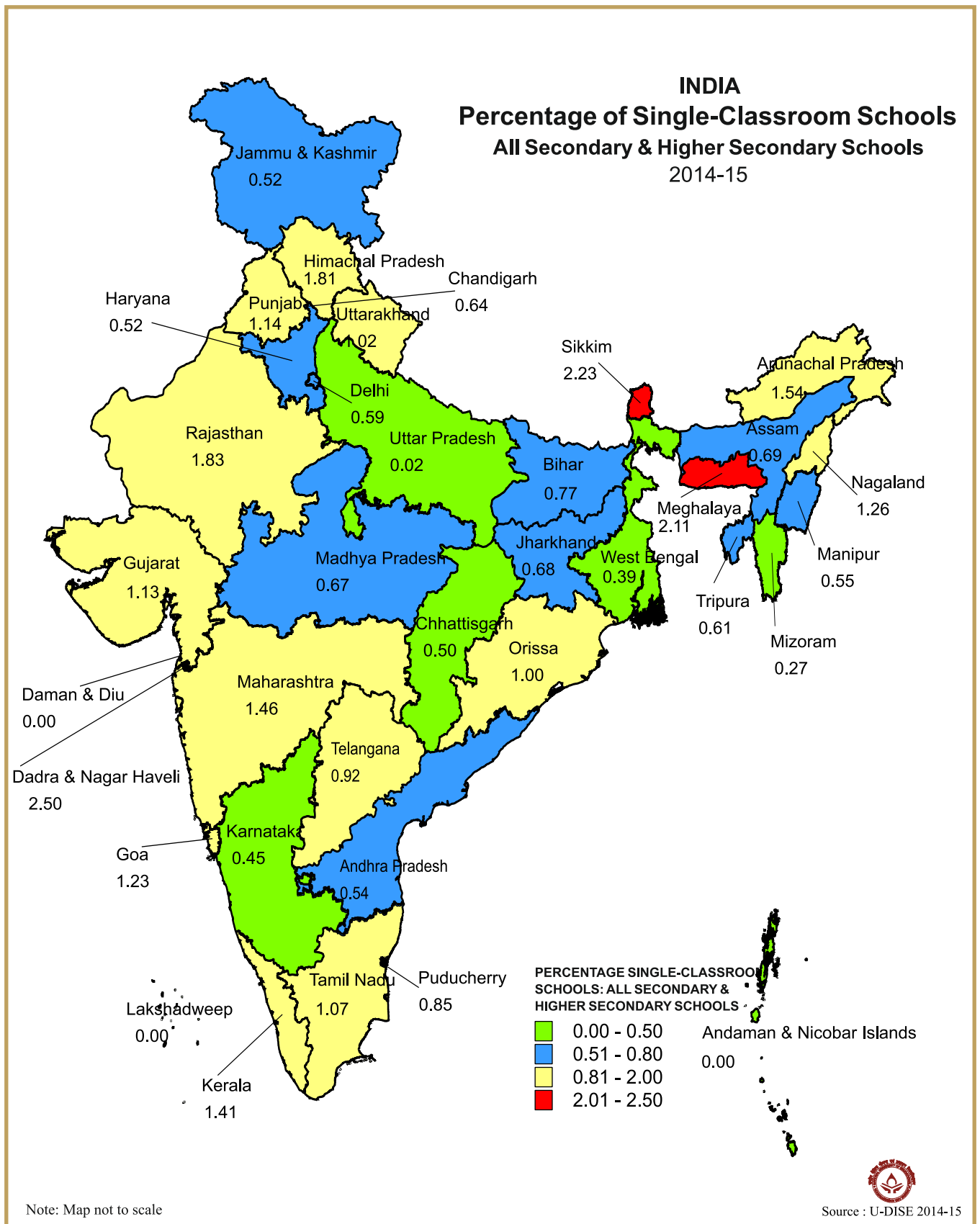
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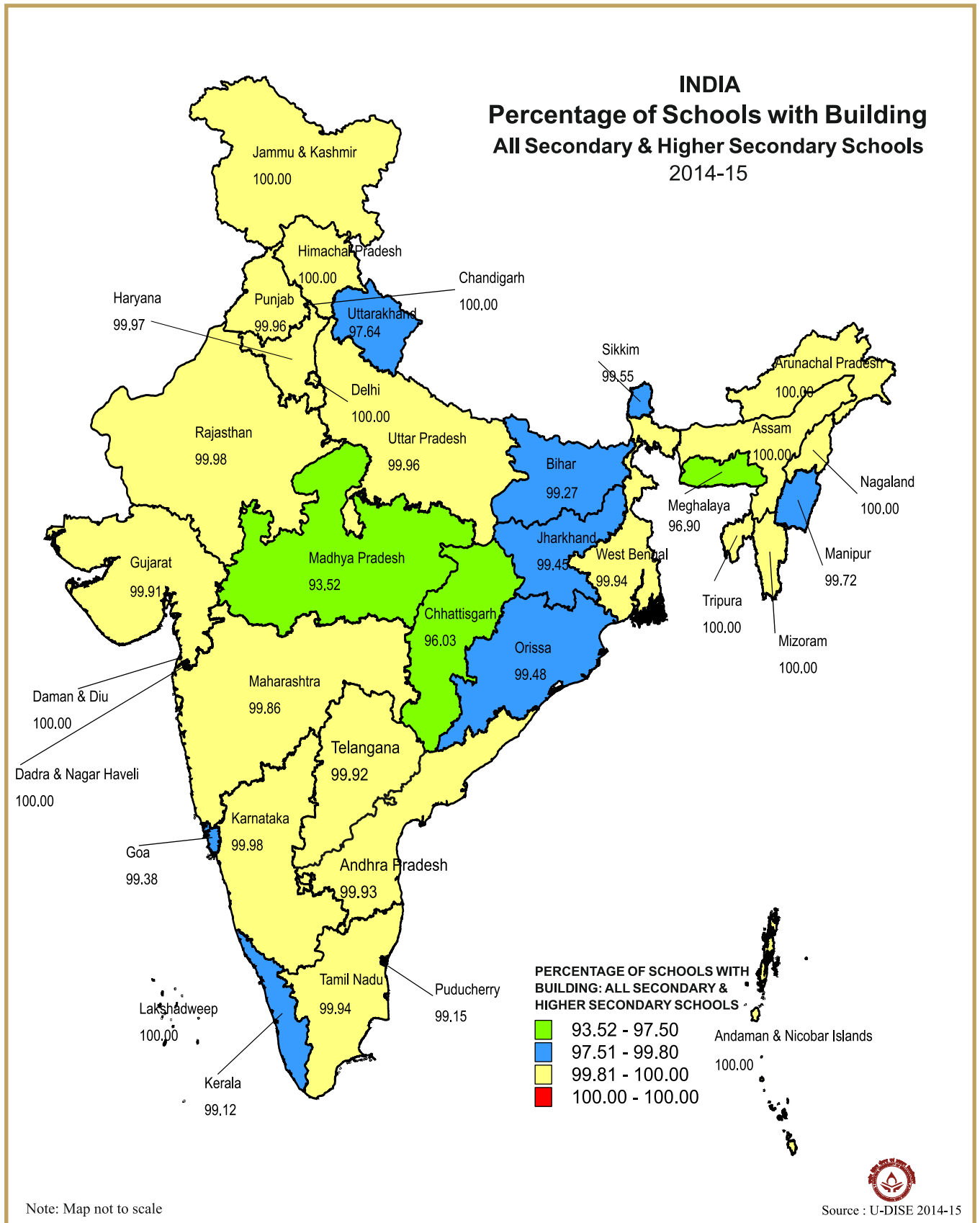
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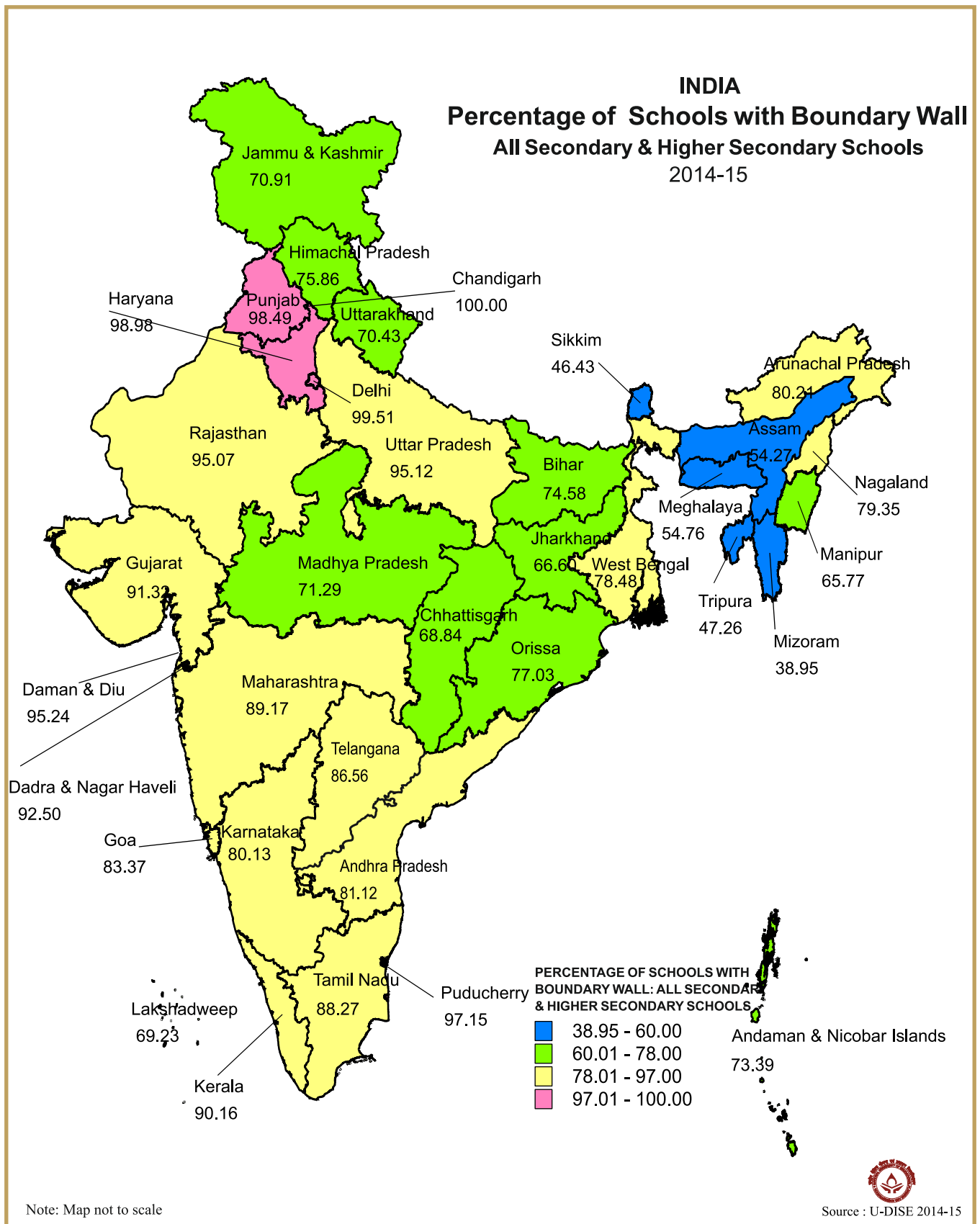
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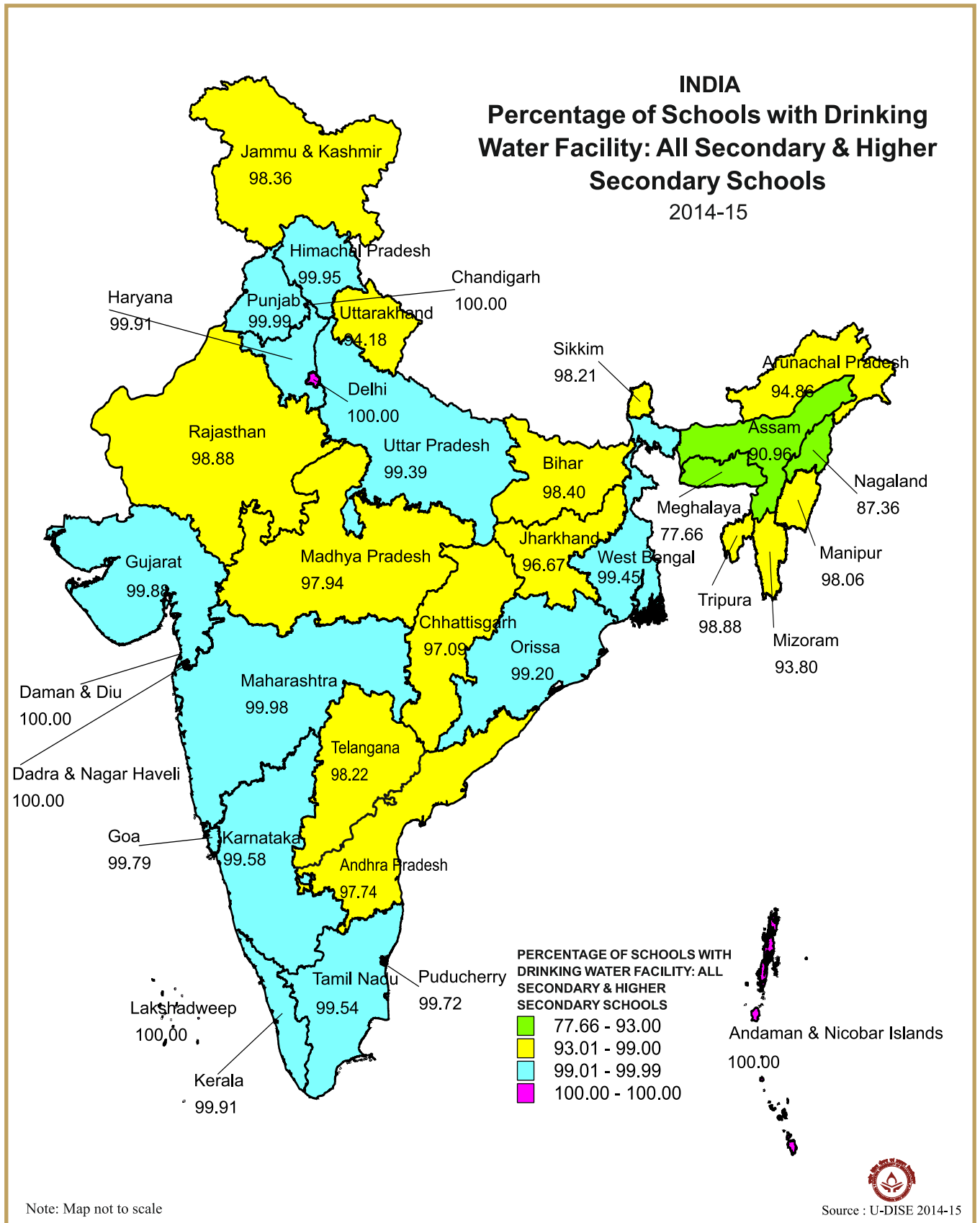
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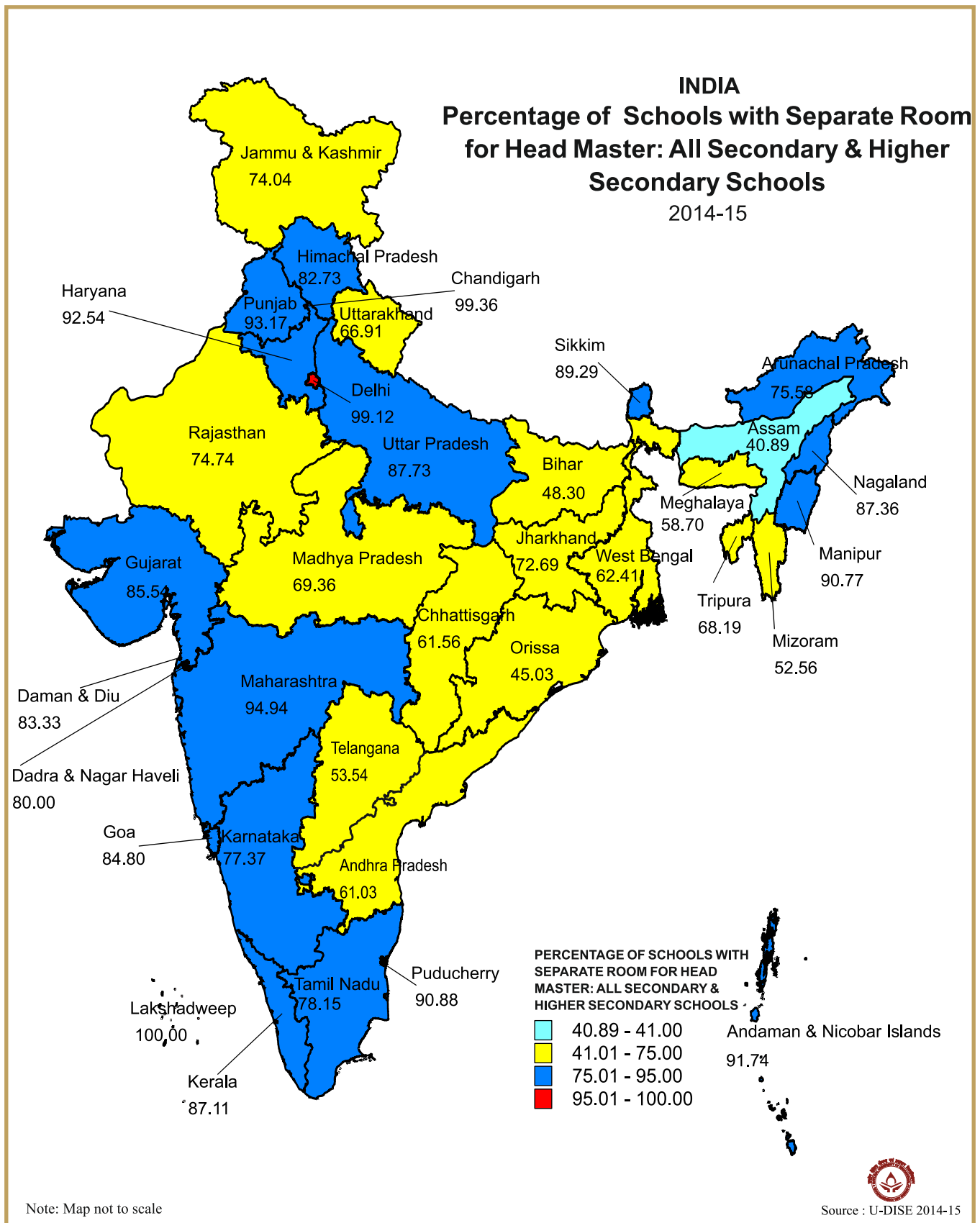
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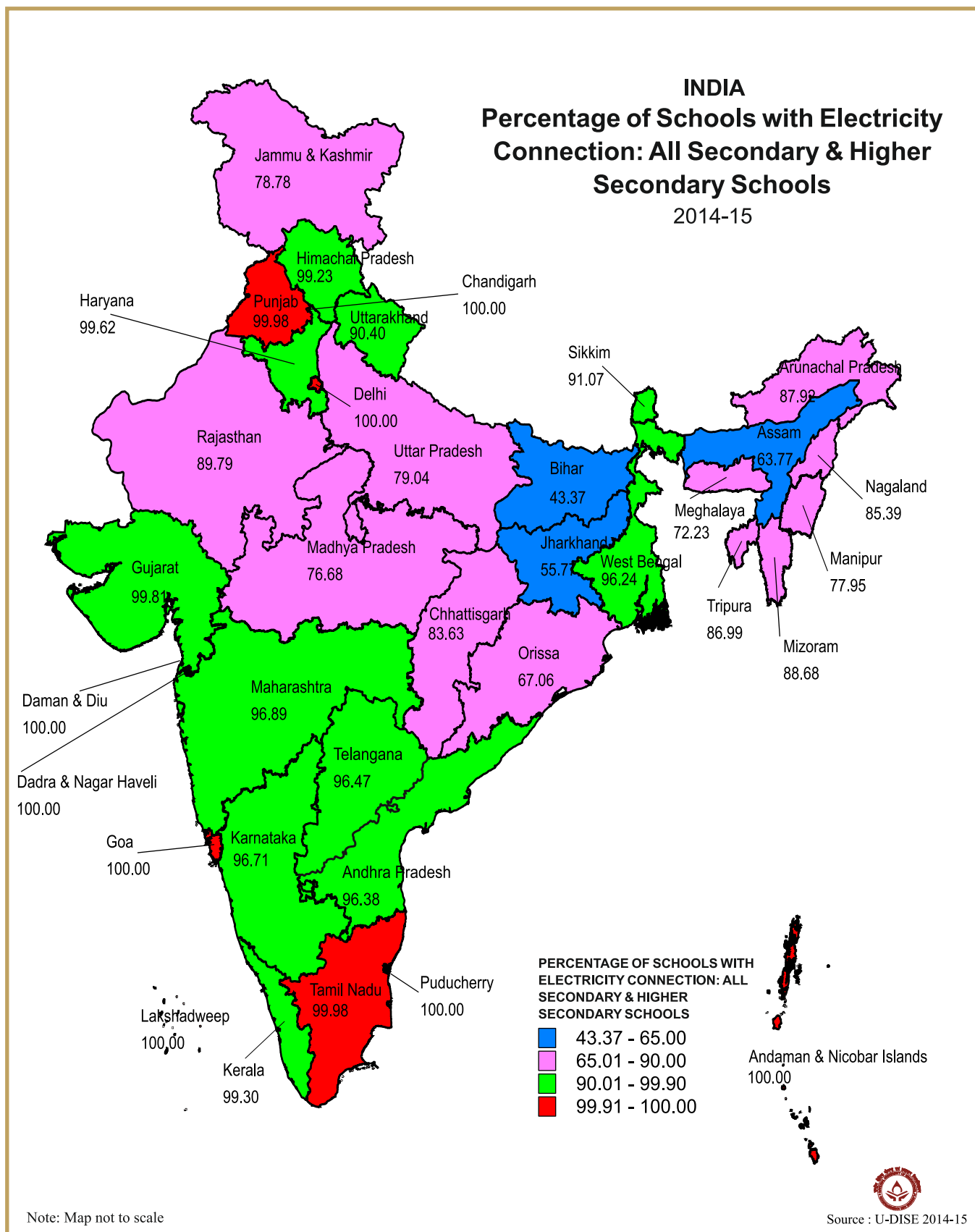
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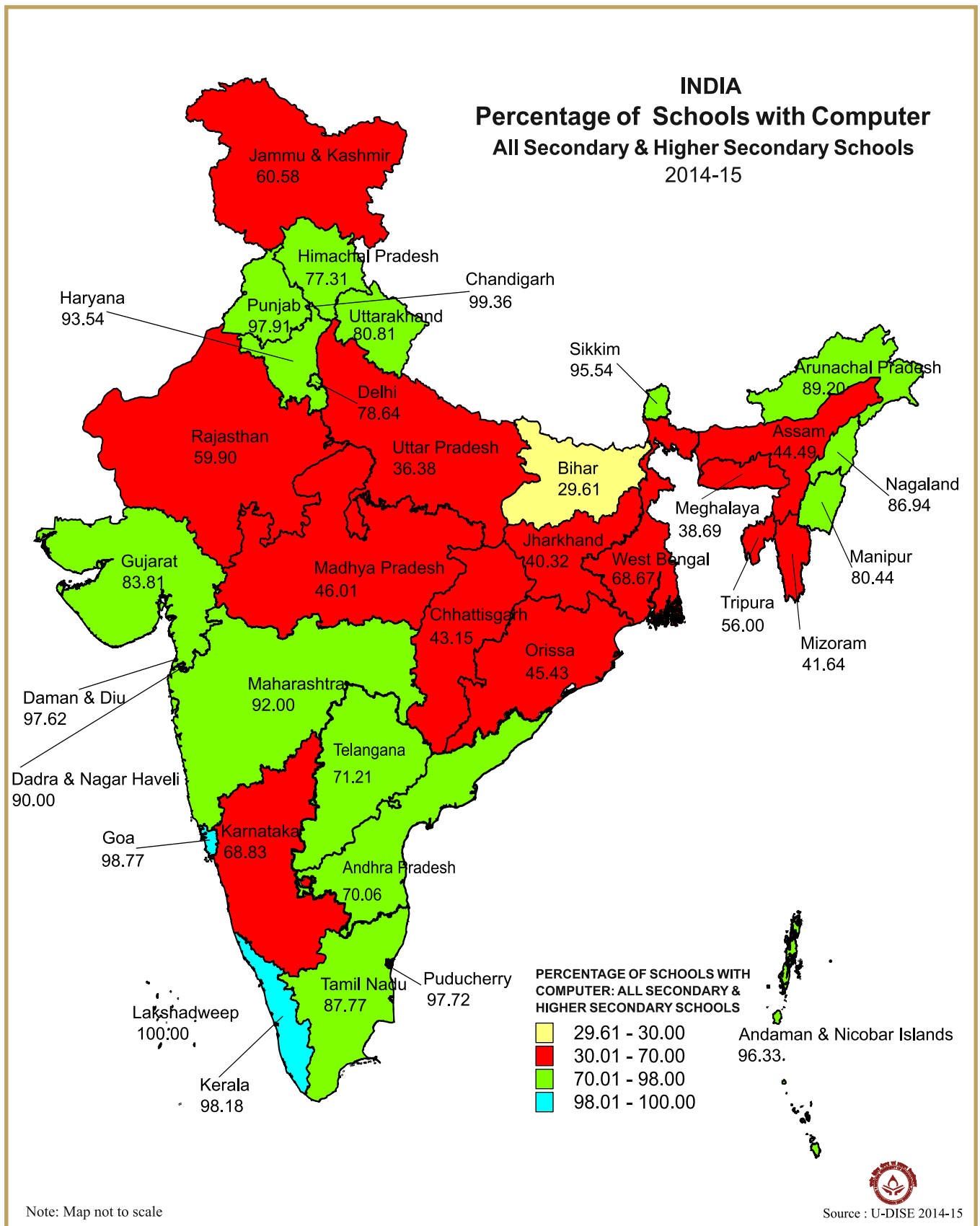
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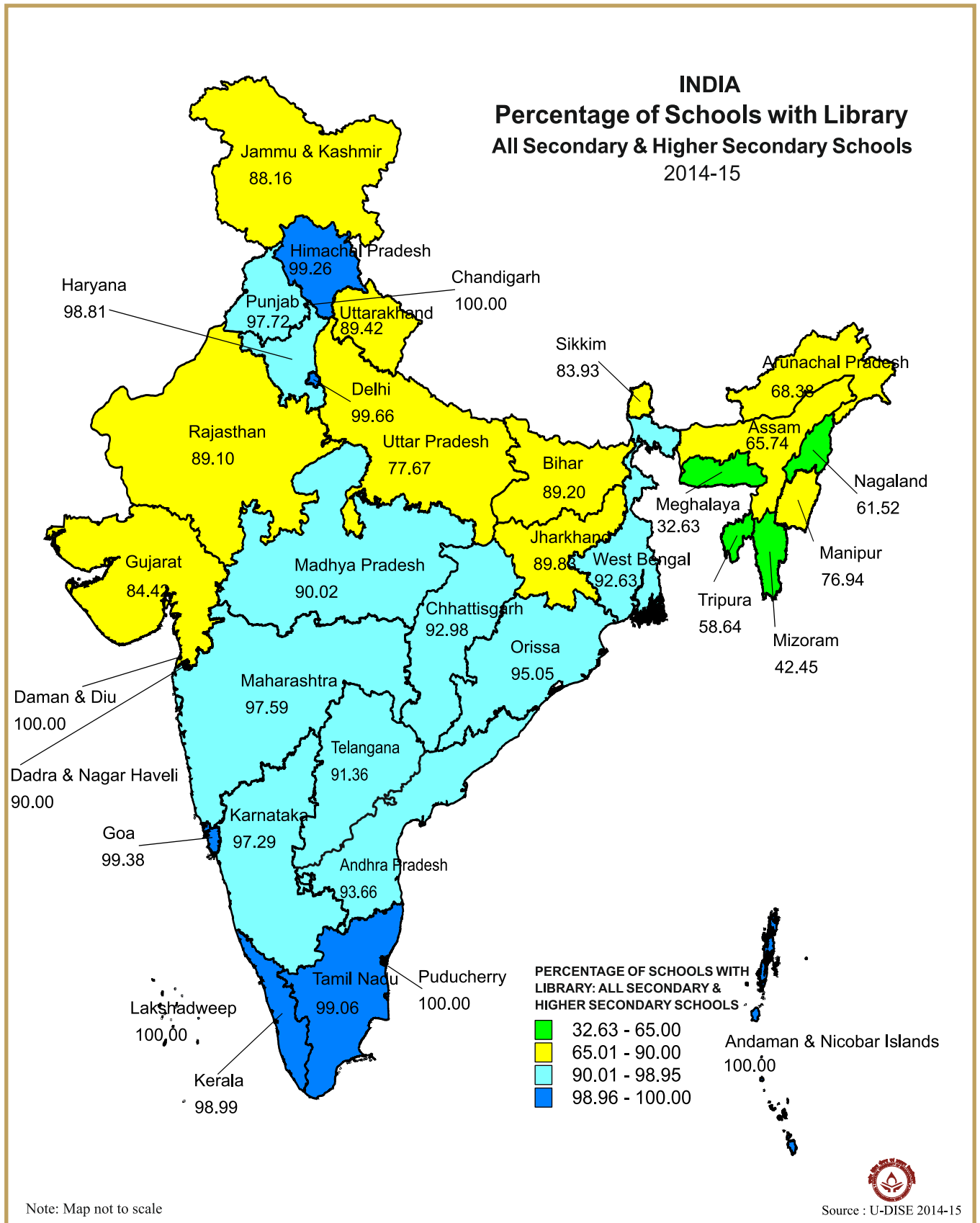
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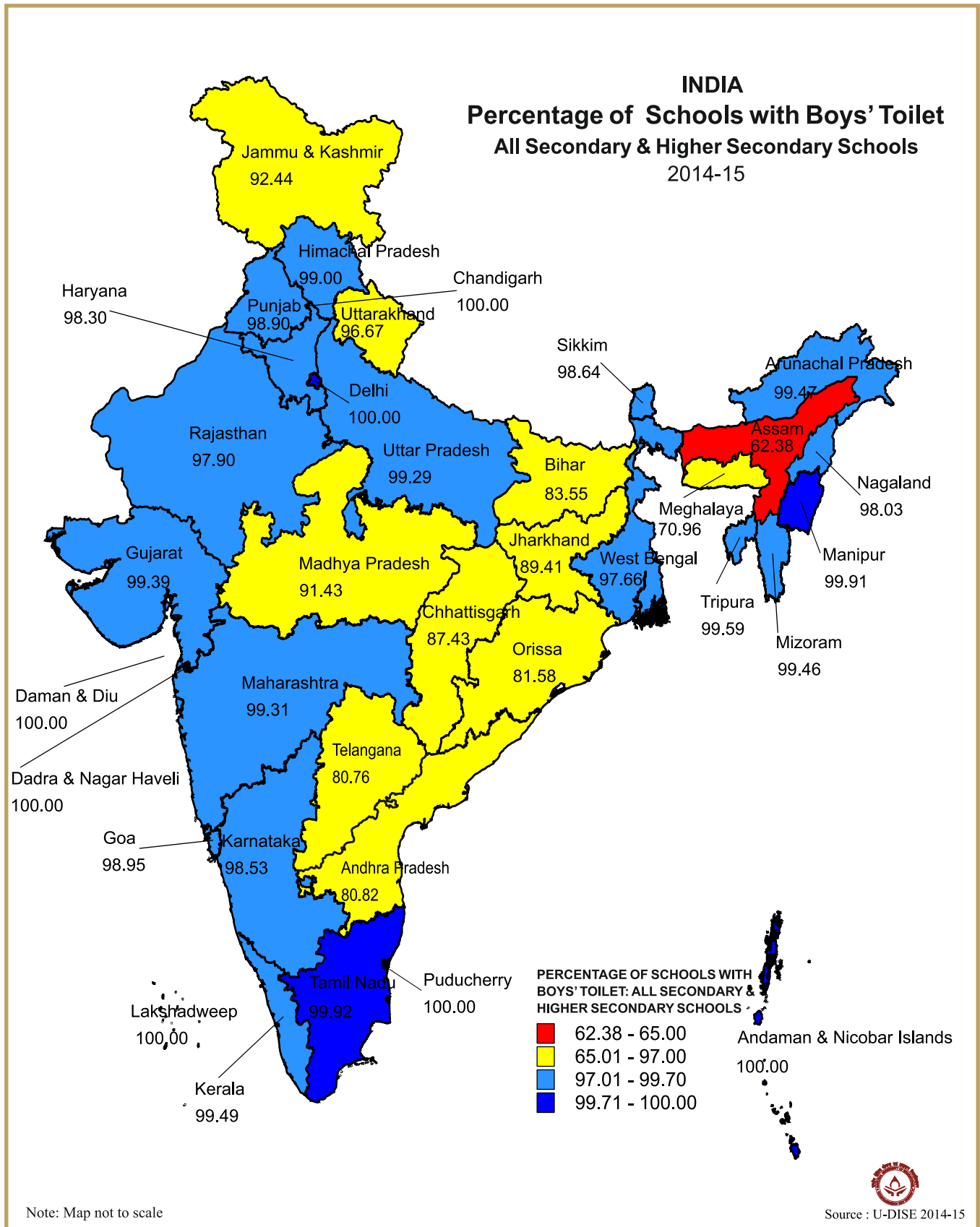
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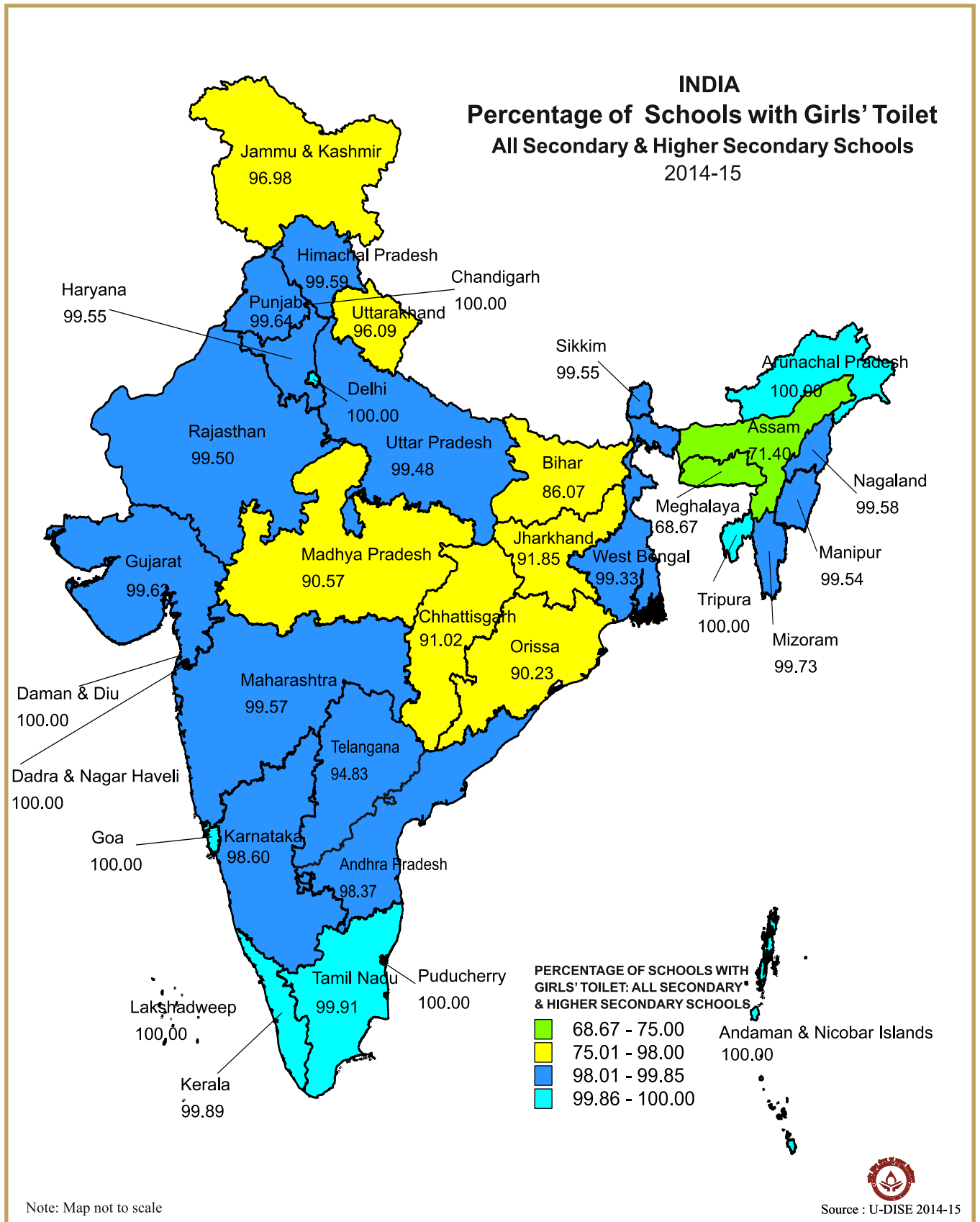
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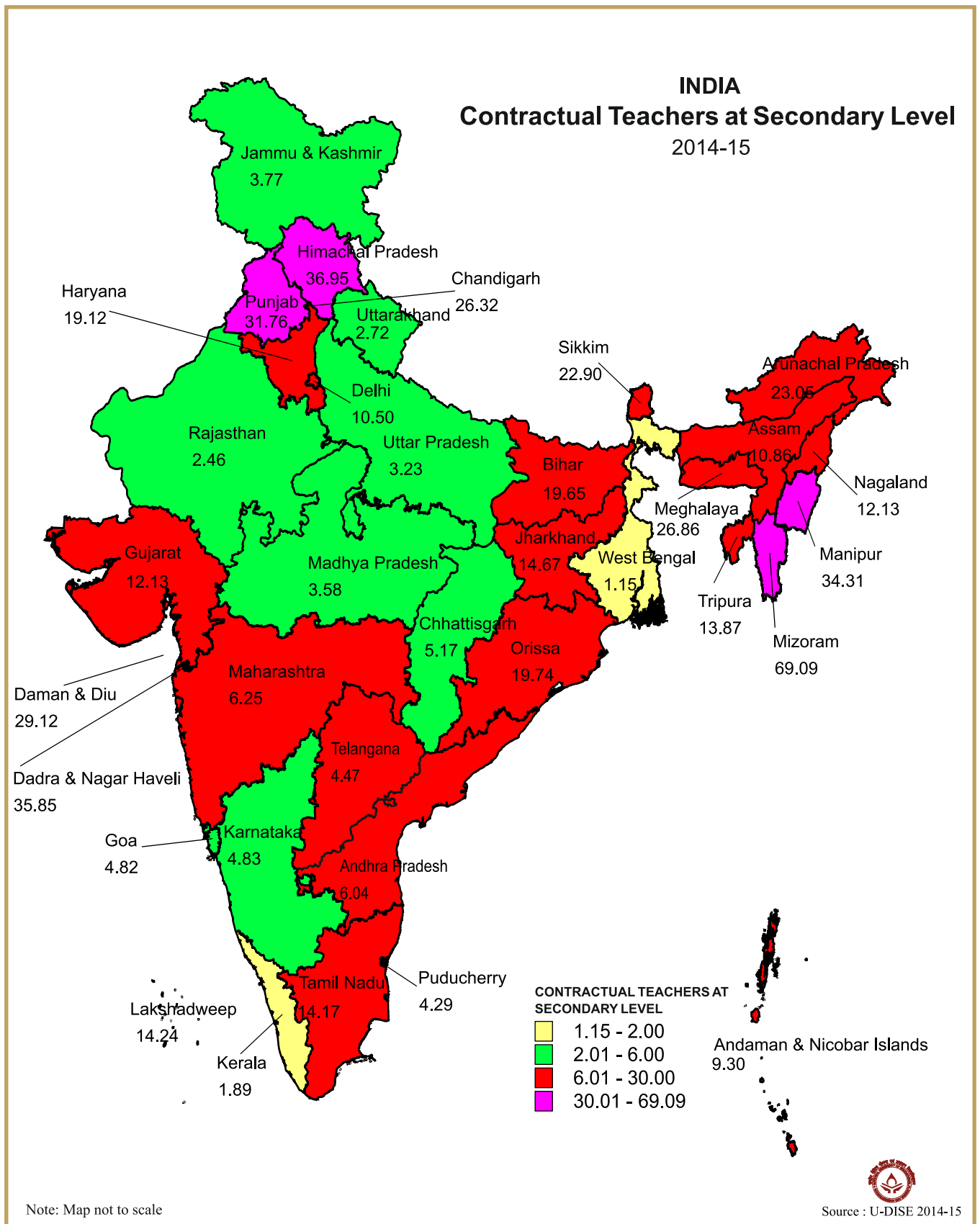


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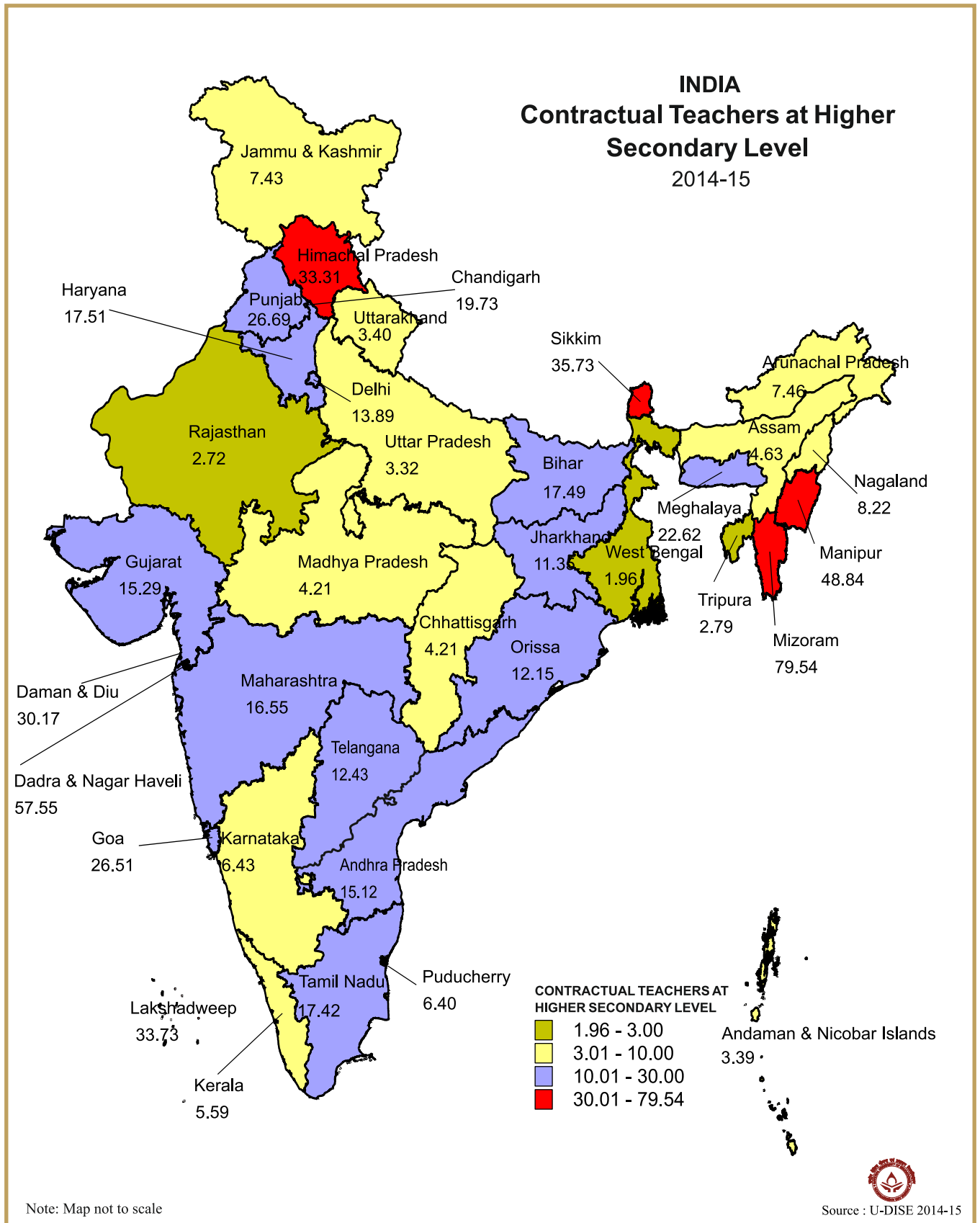


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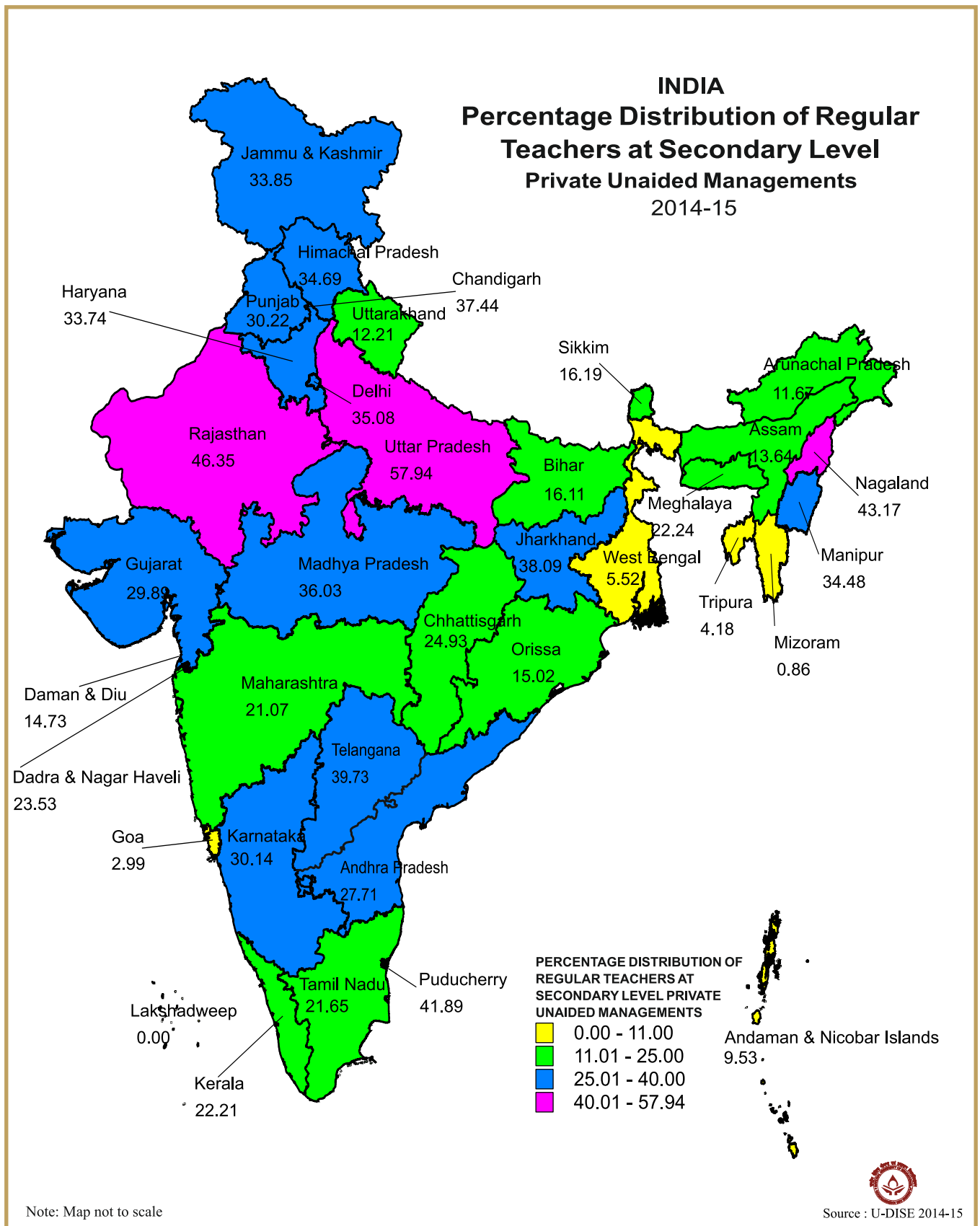
Teachers-Related Indicators



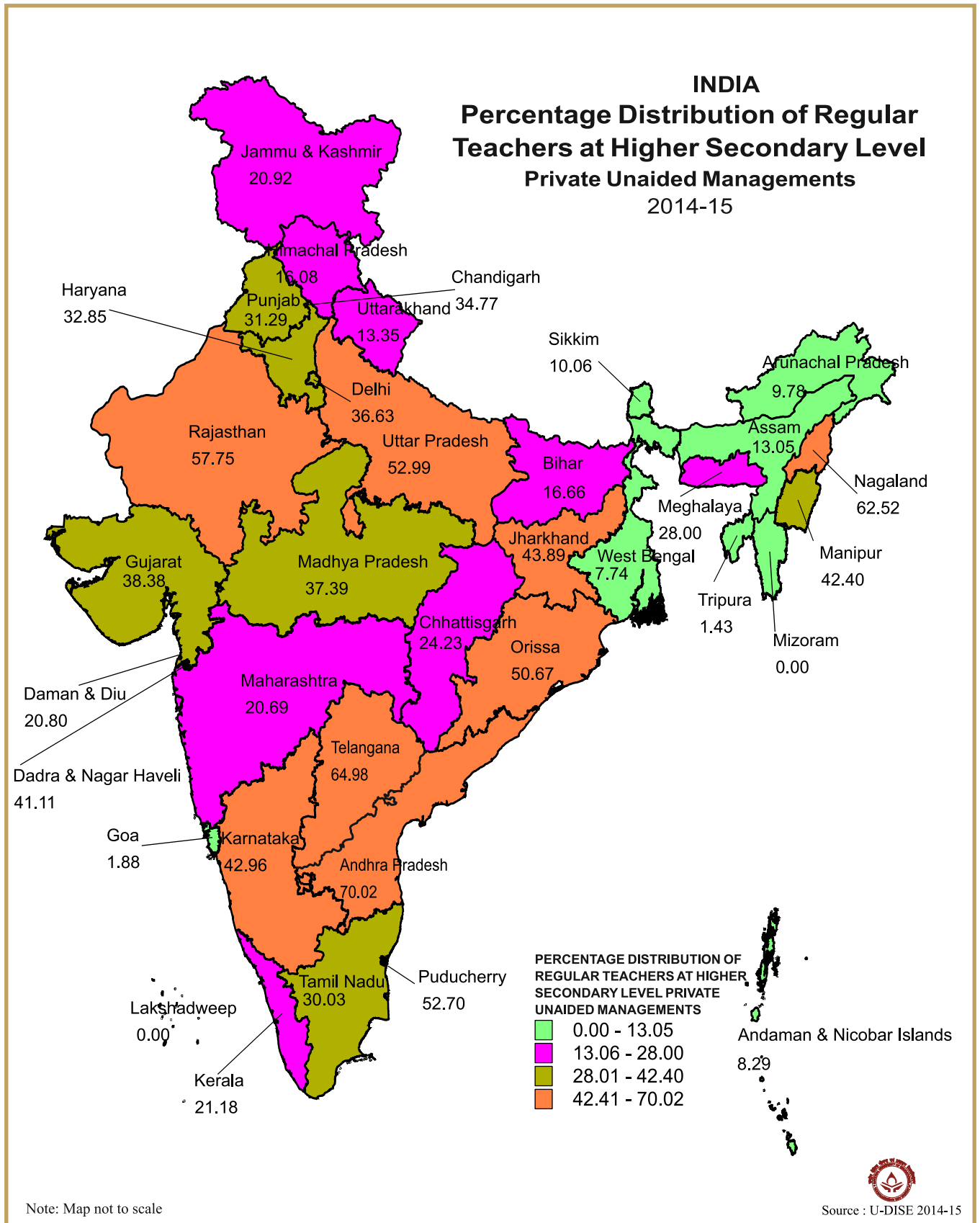
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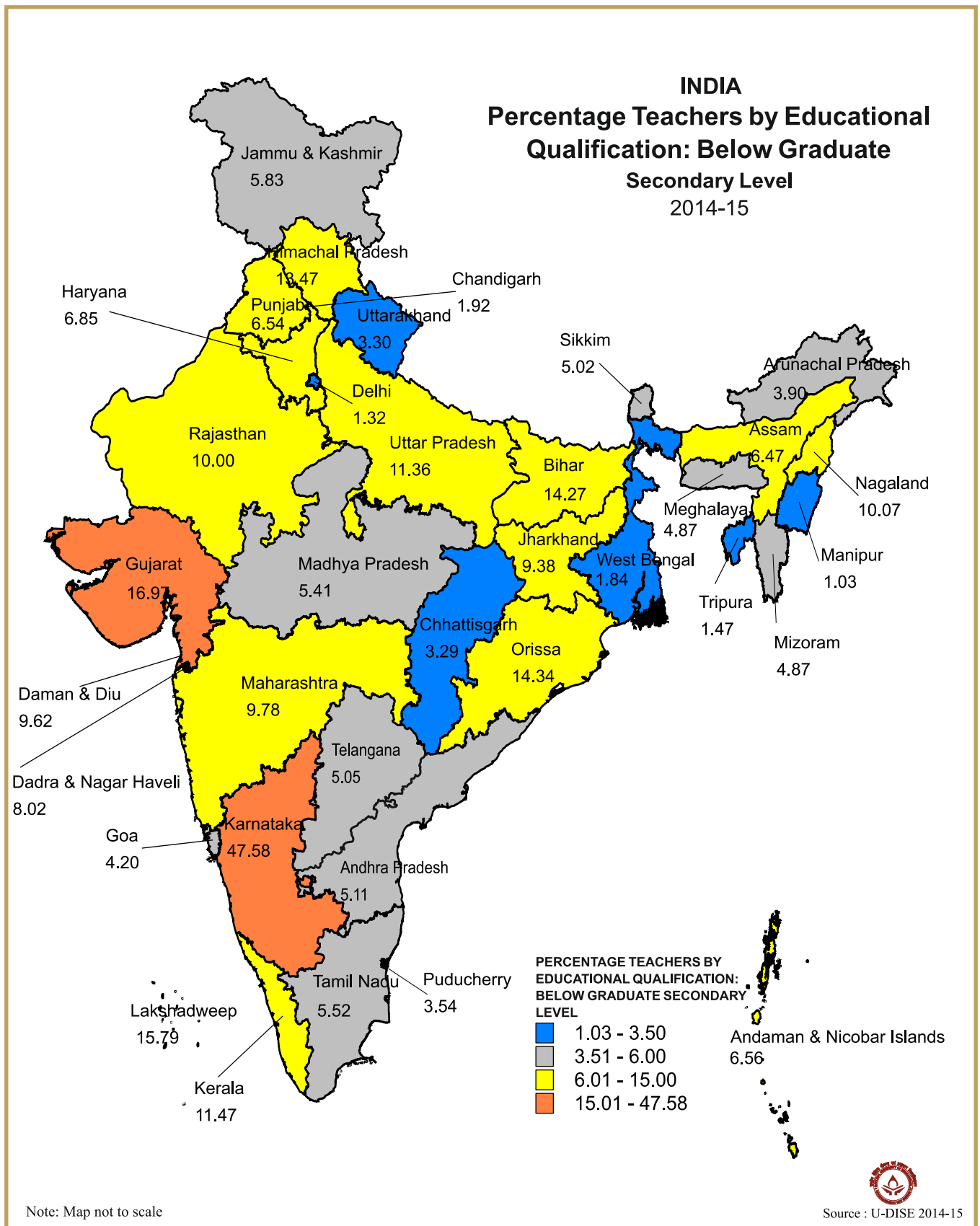
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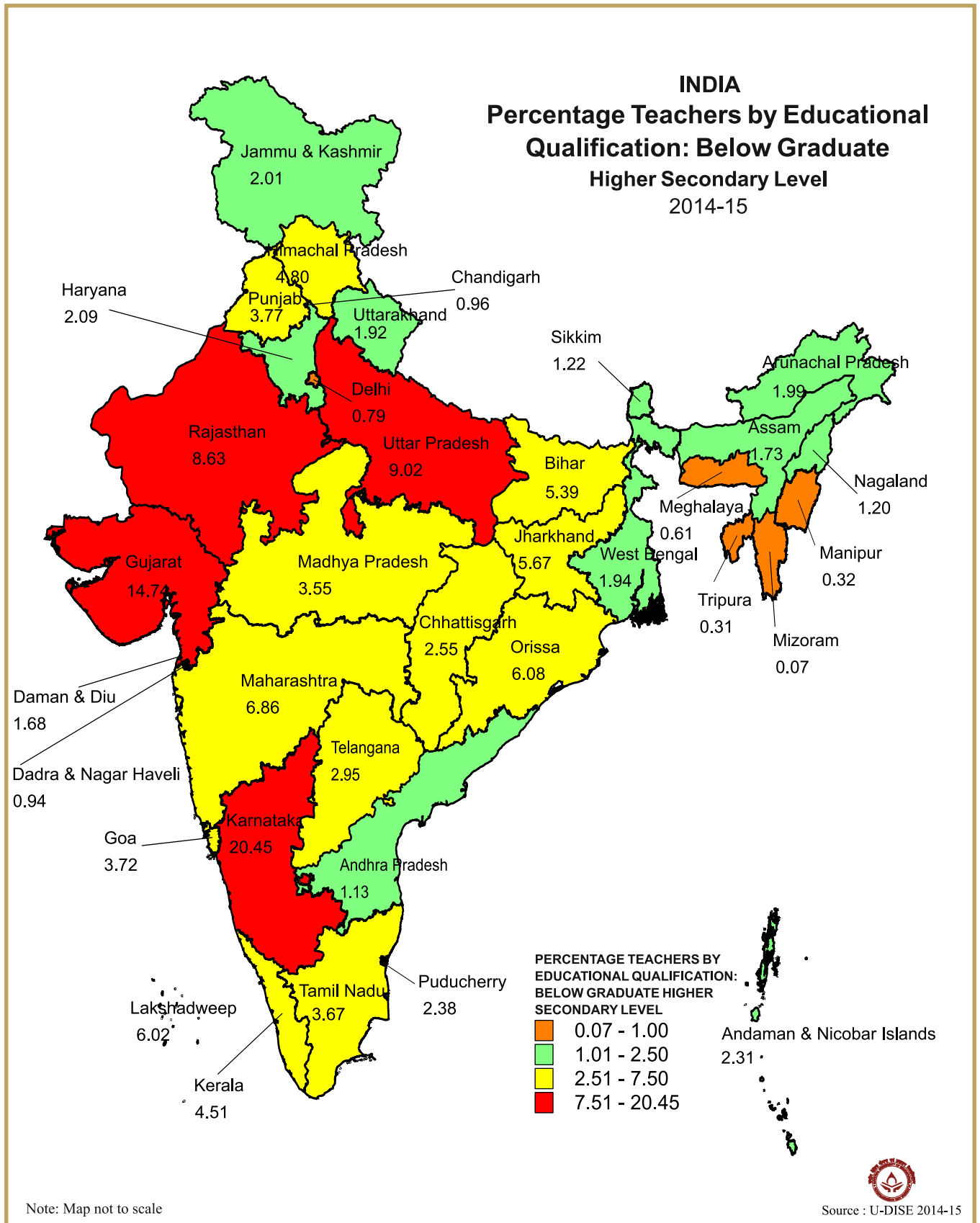
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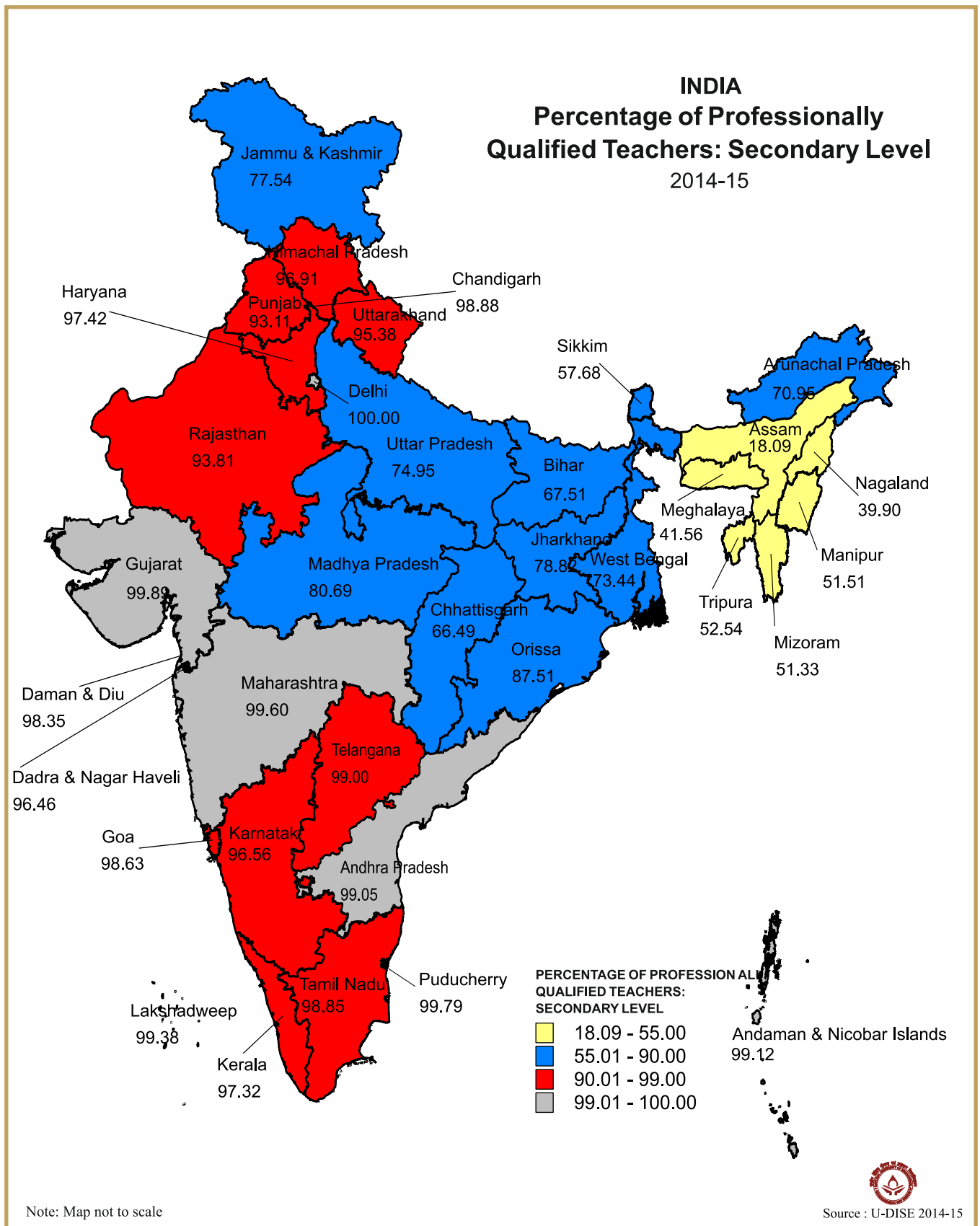
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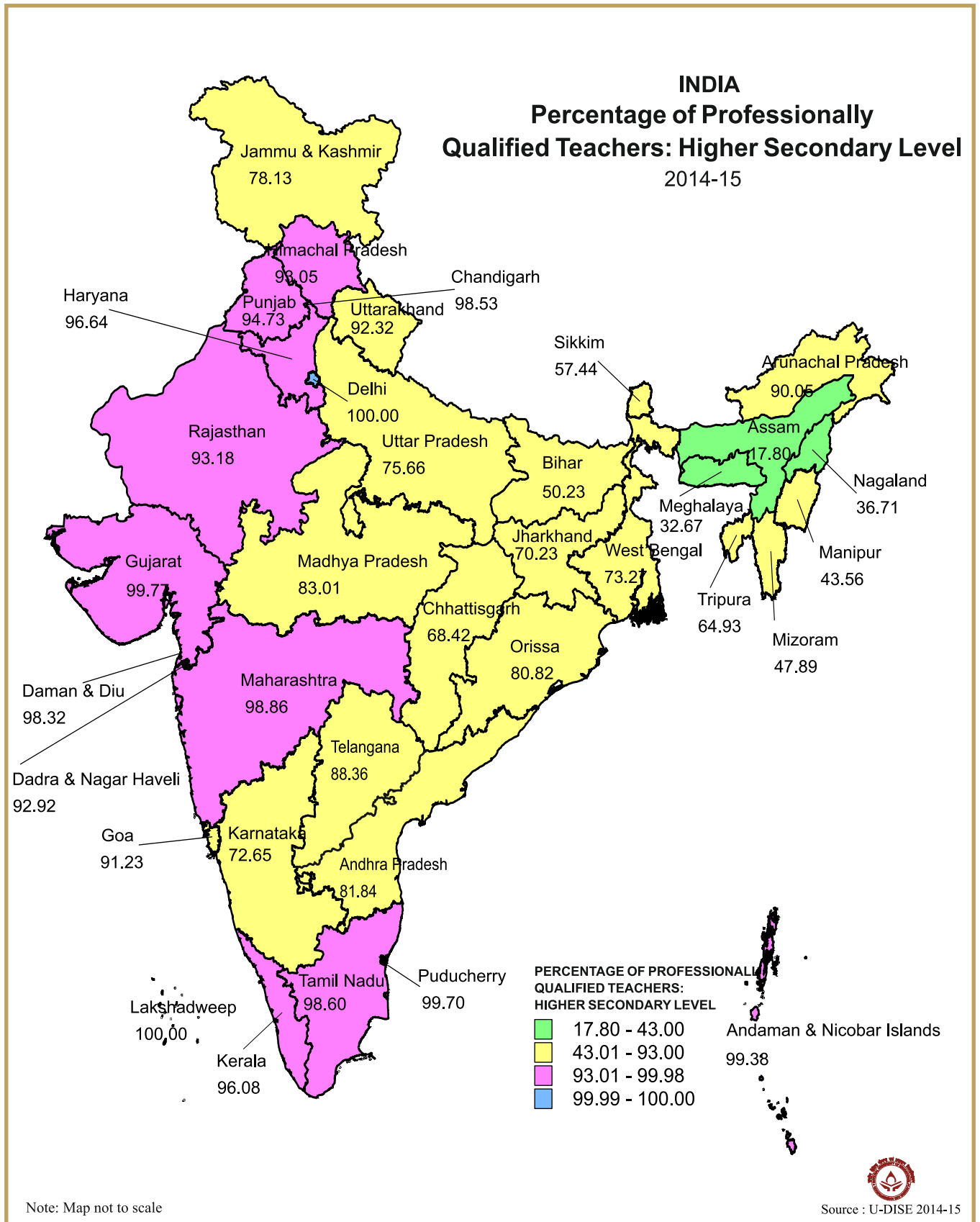
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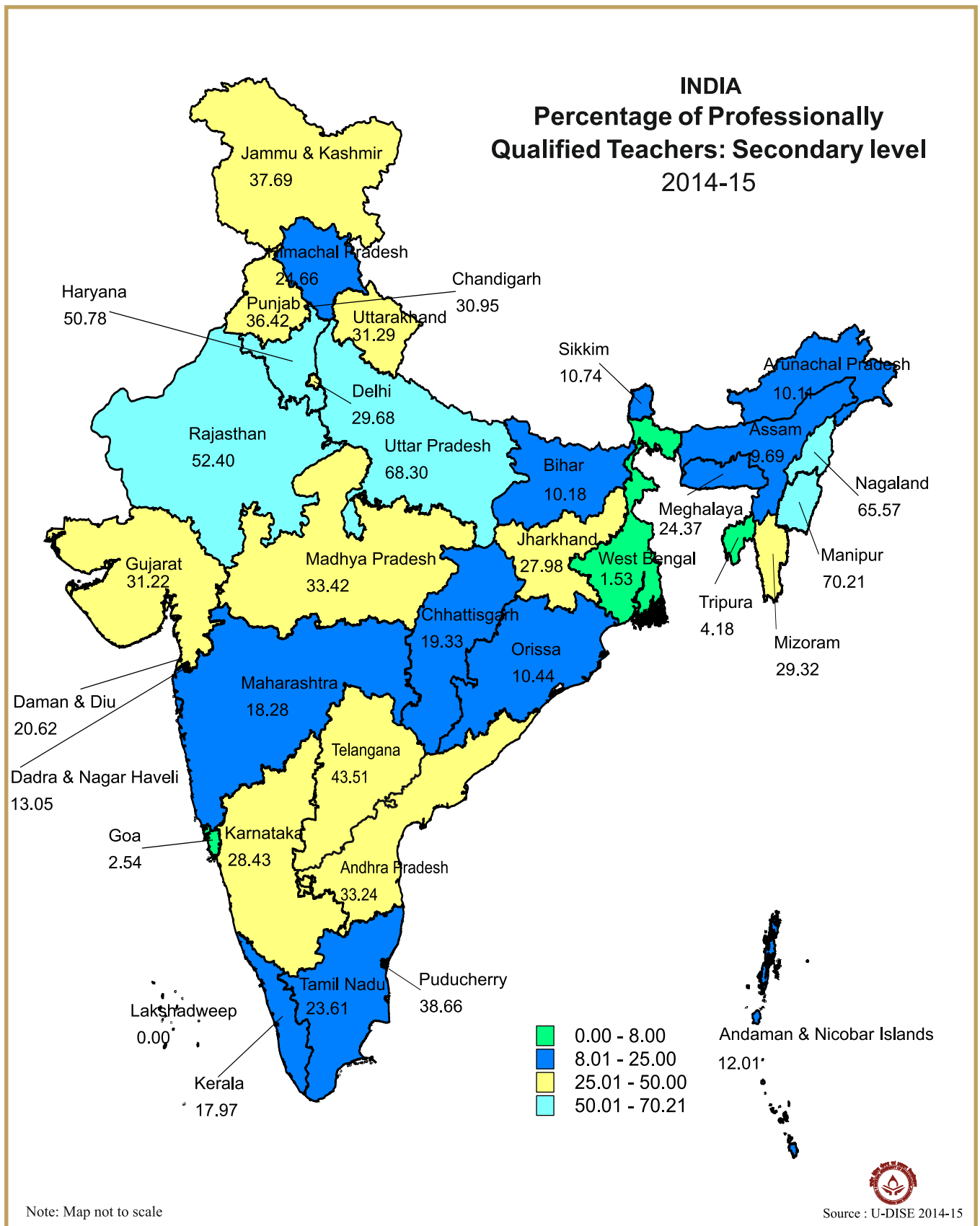


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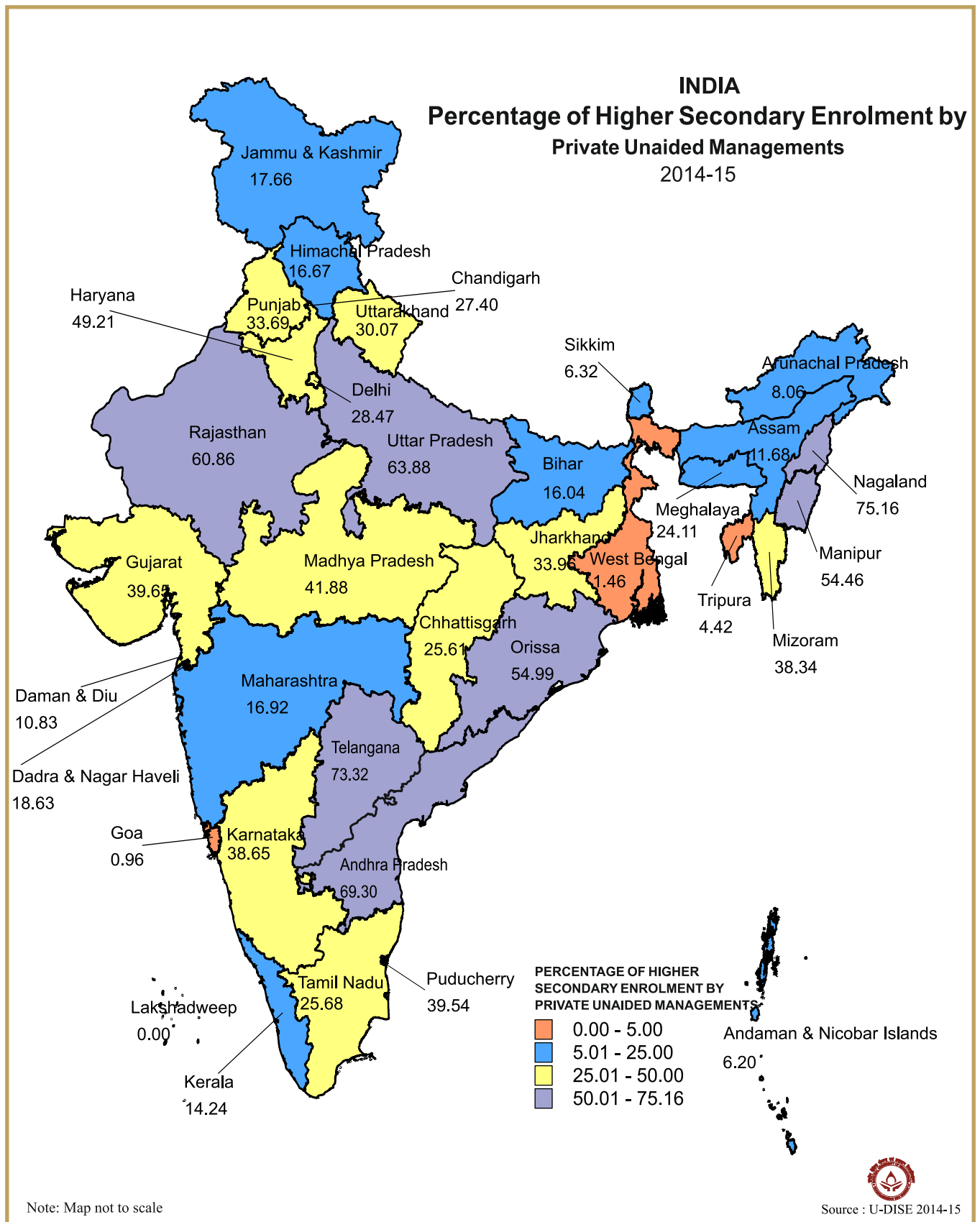


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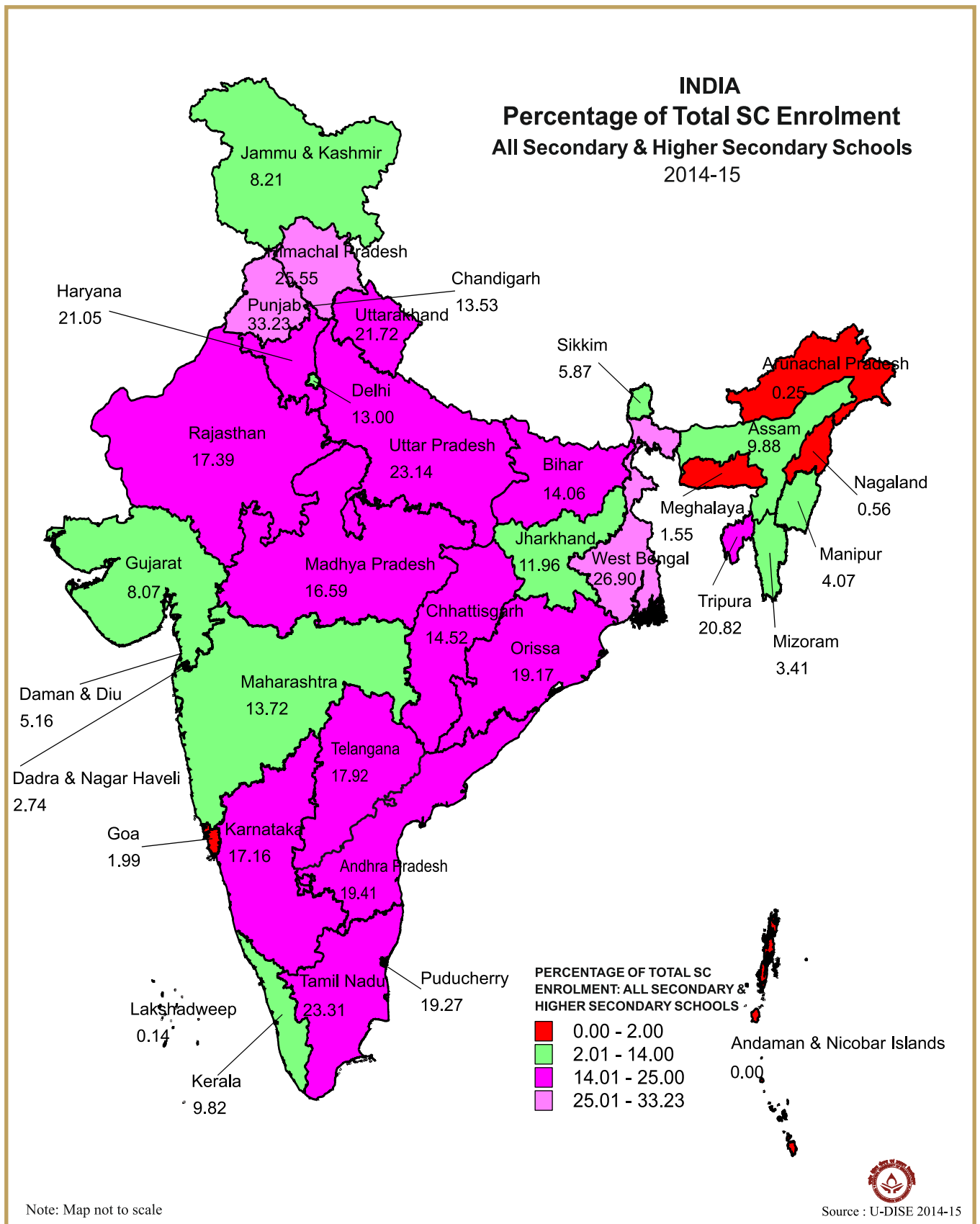
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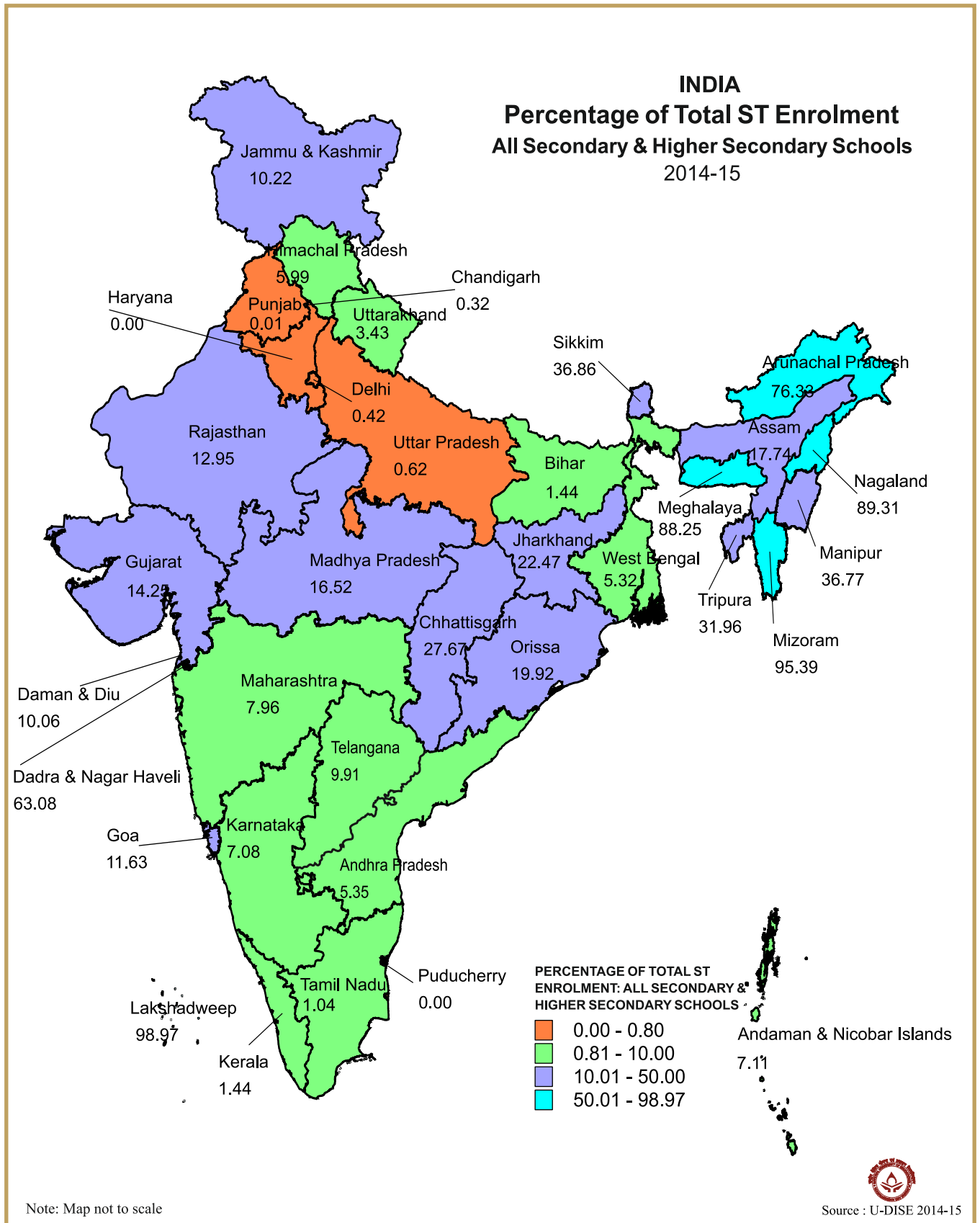
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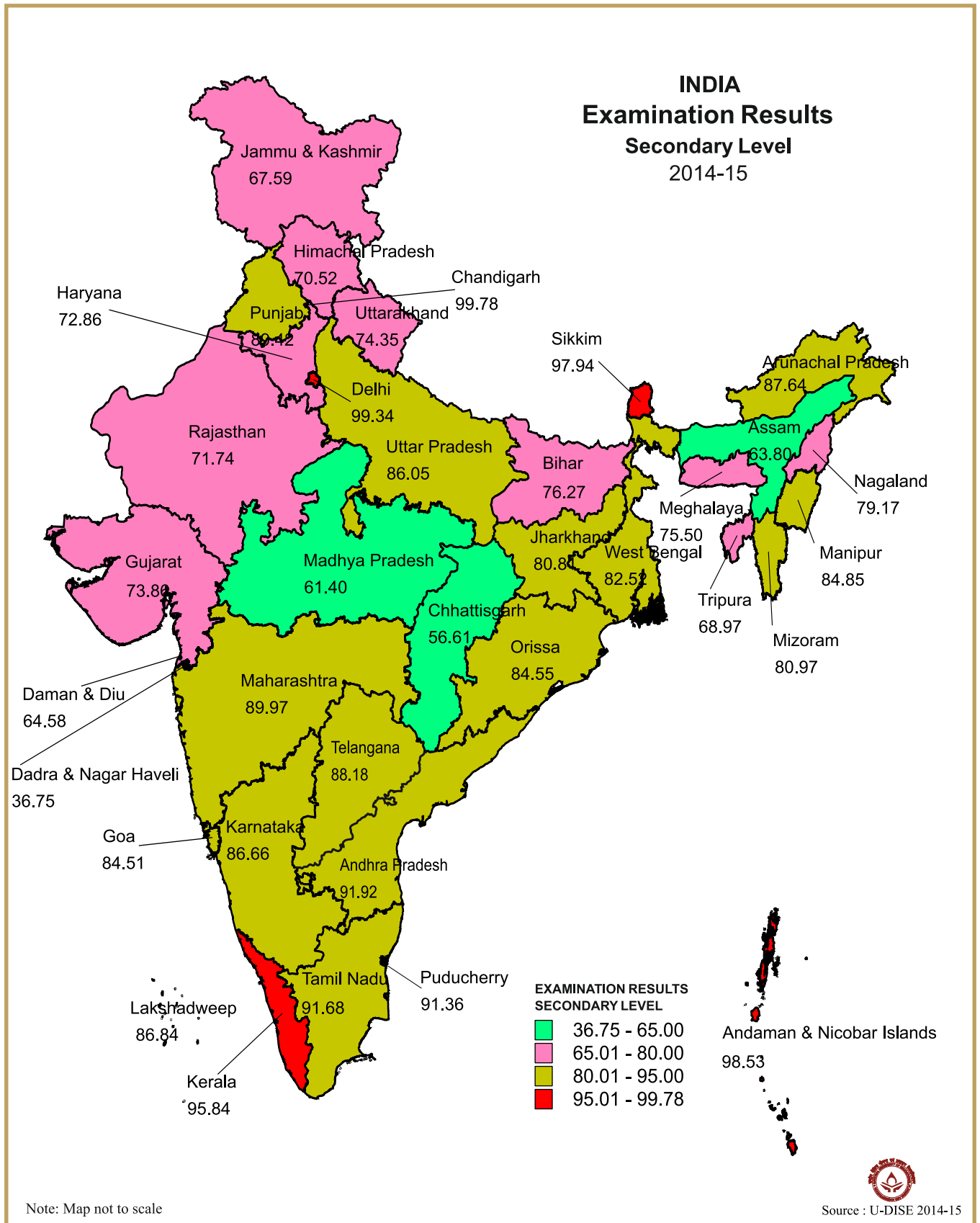
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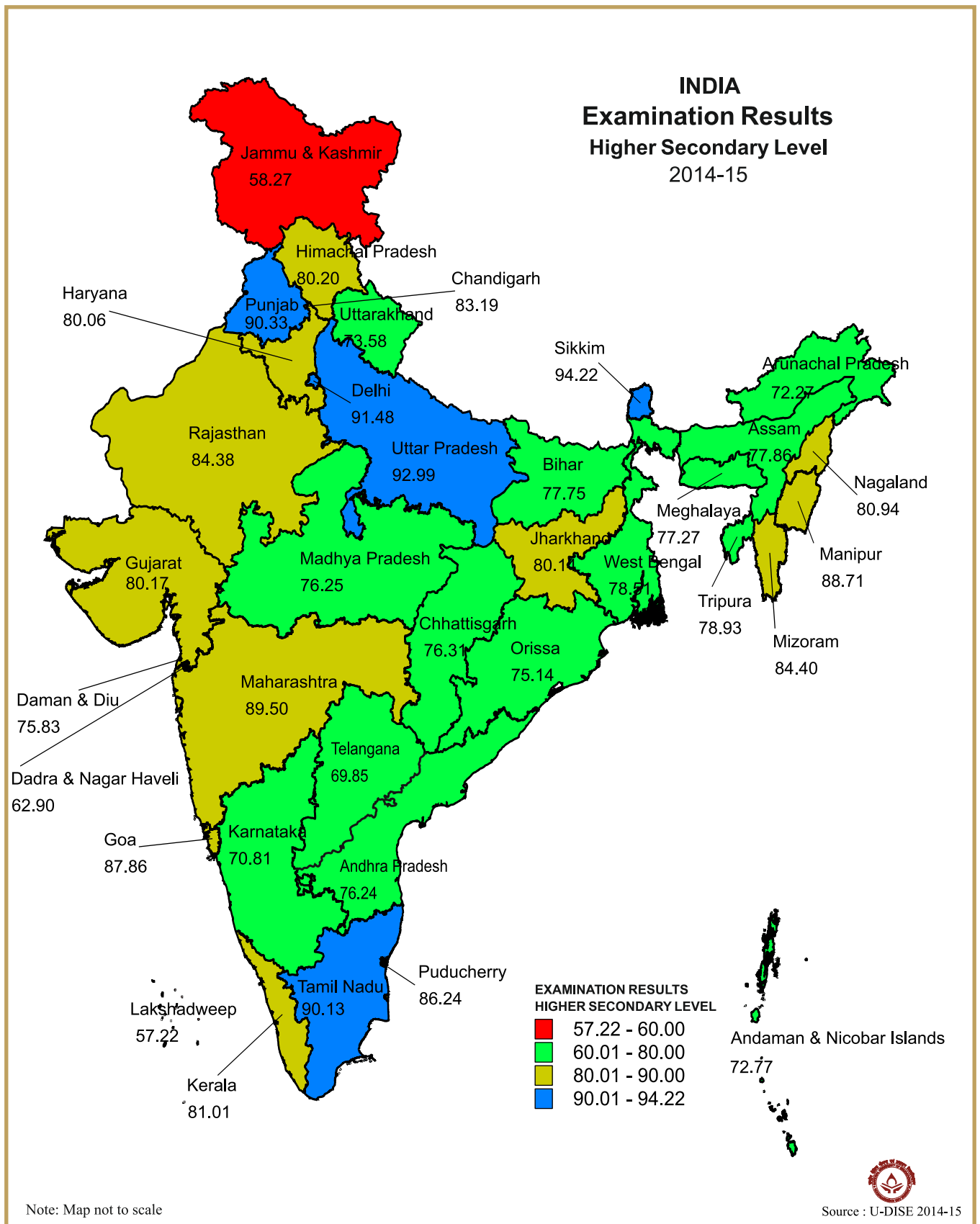
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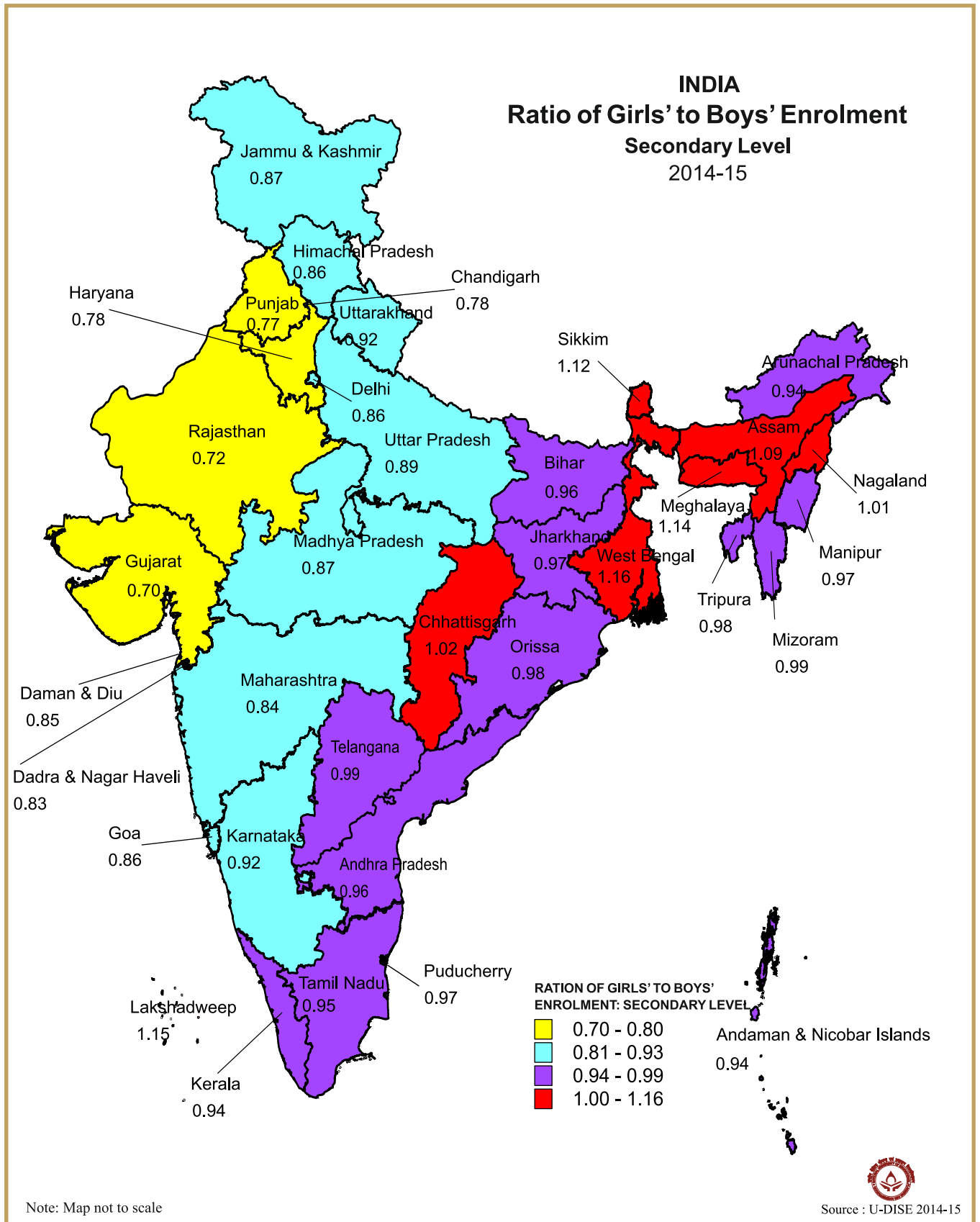
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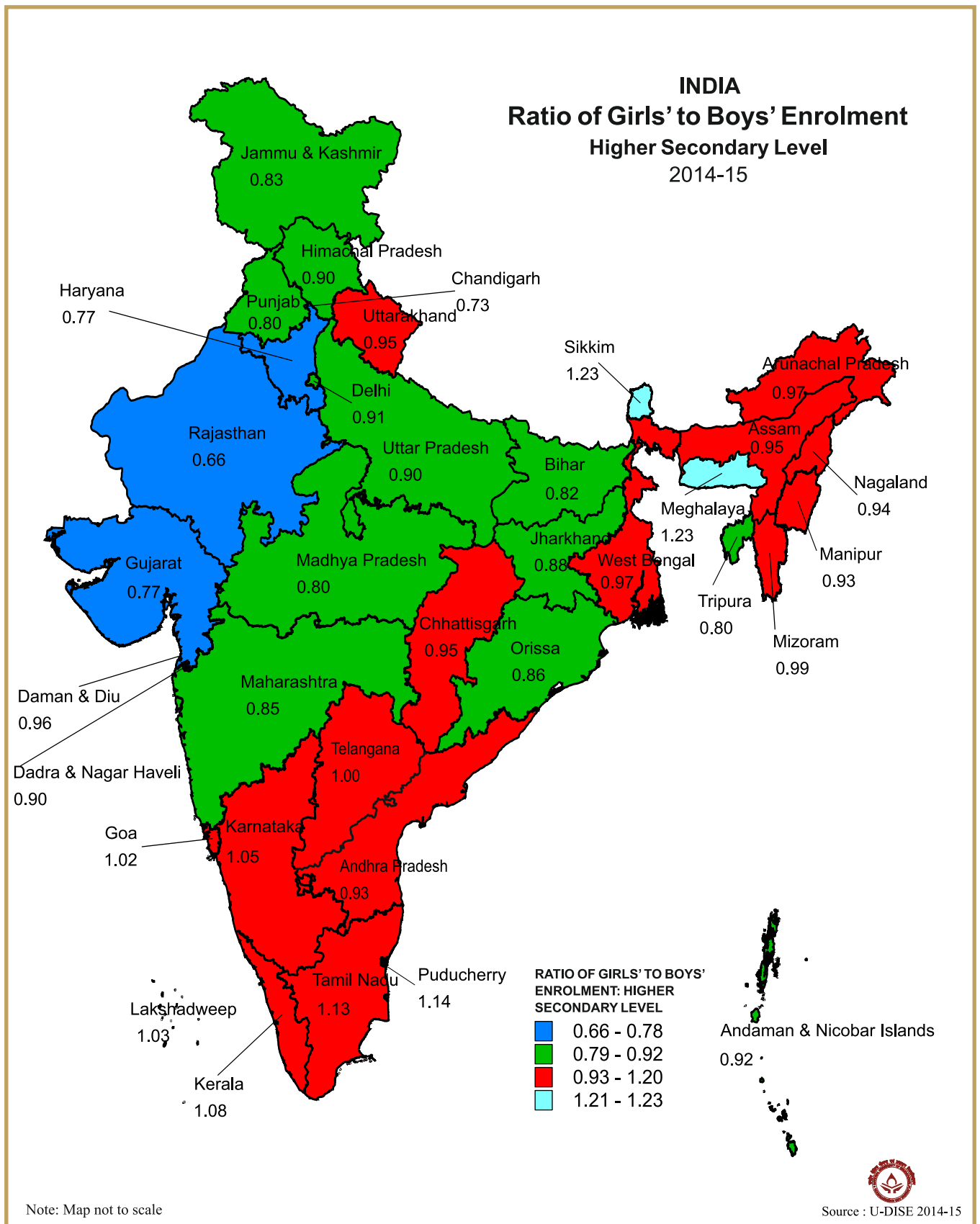
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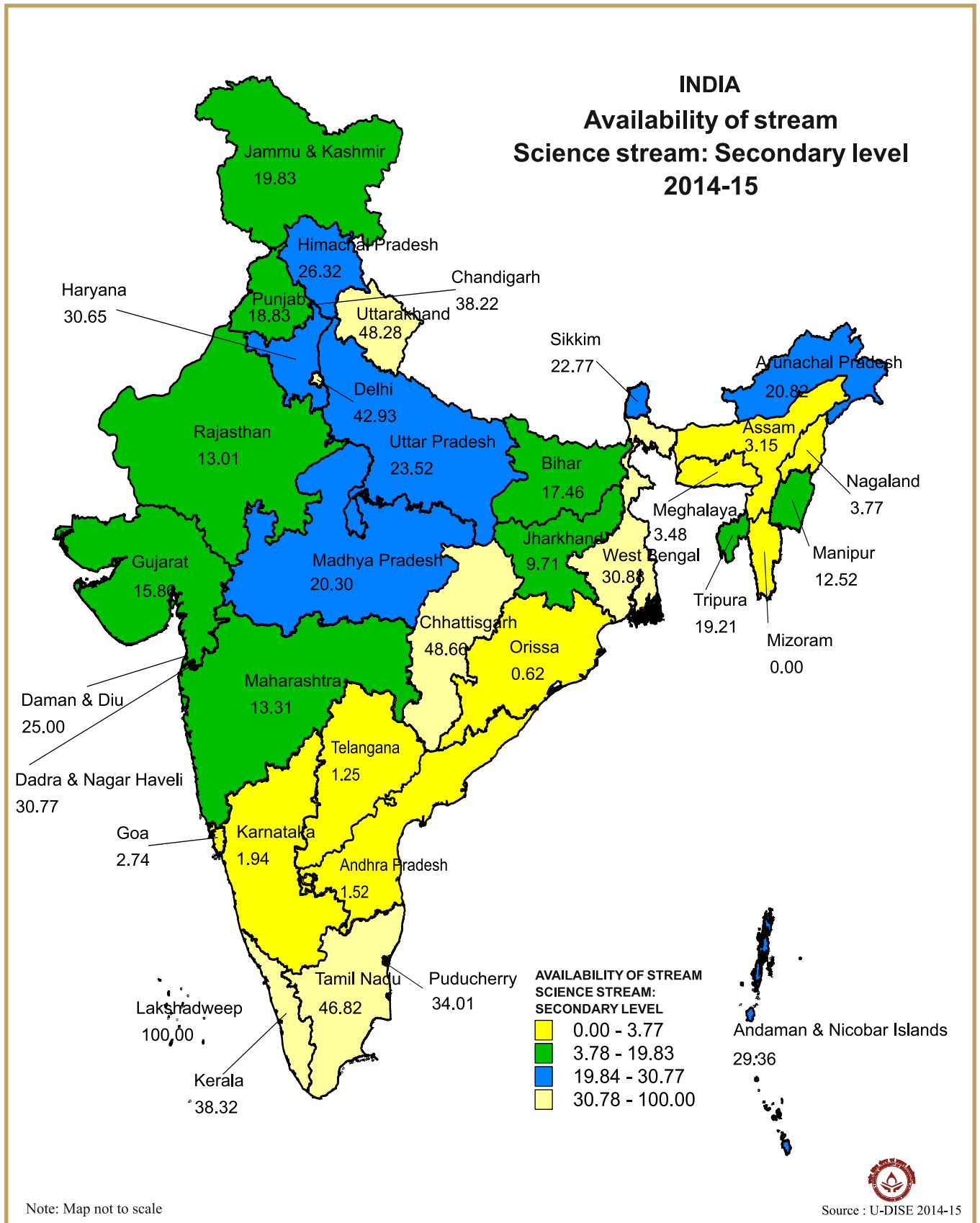
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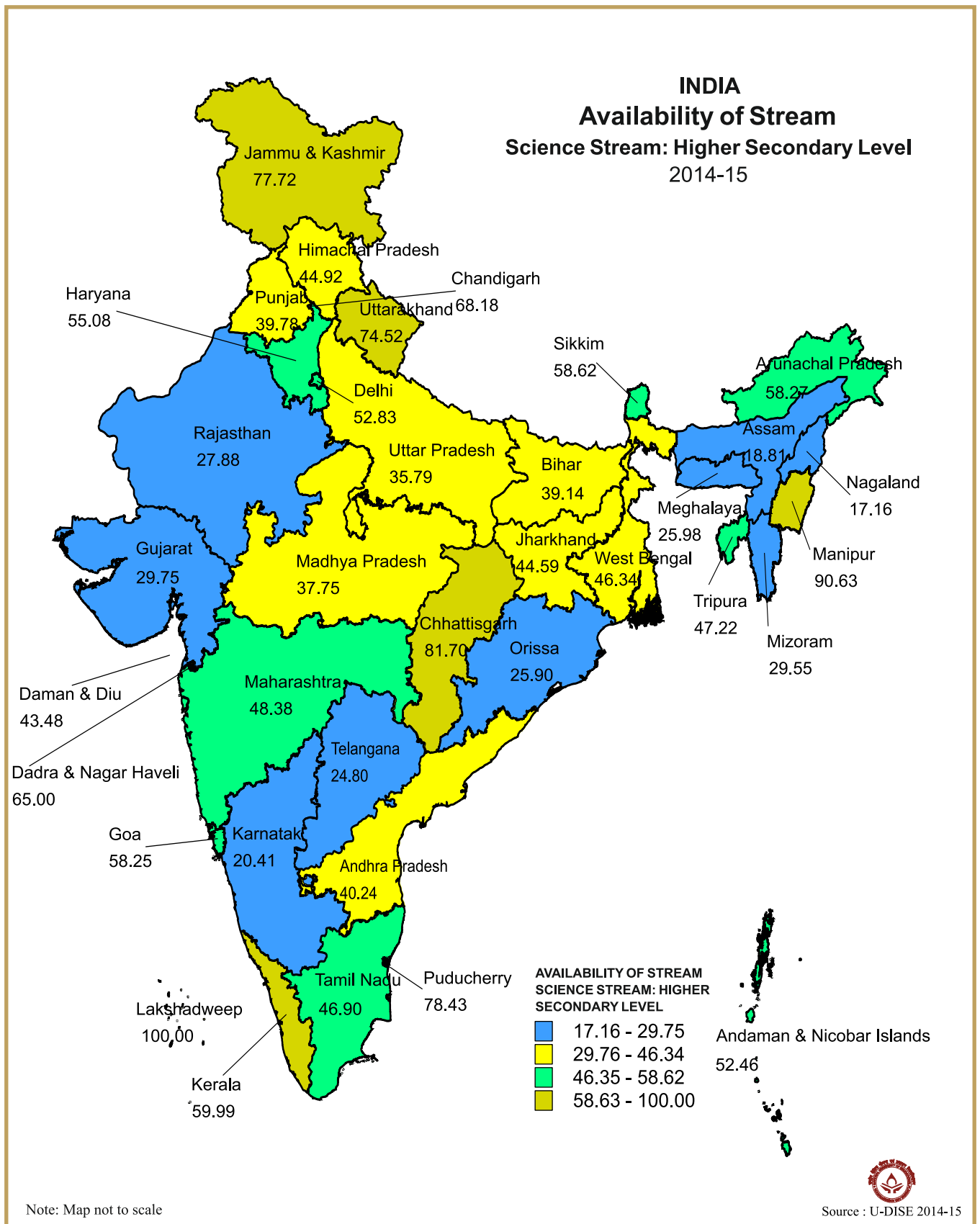
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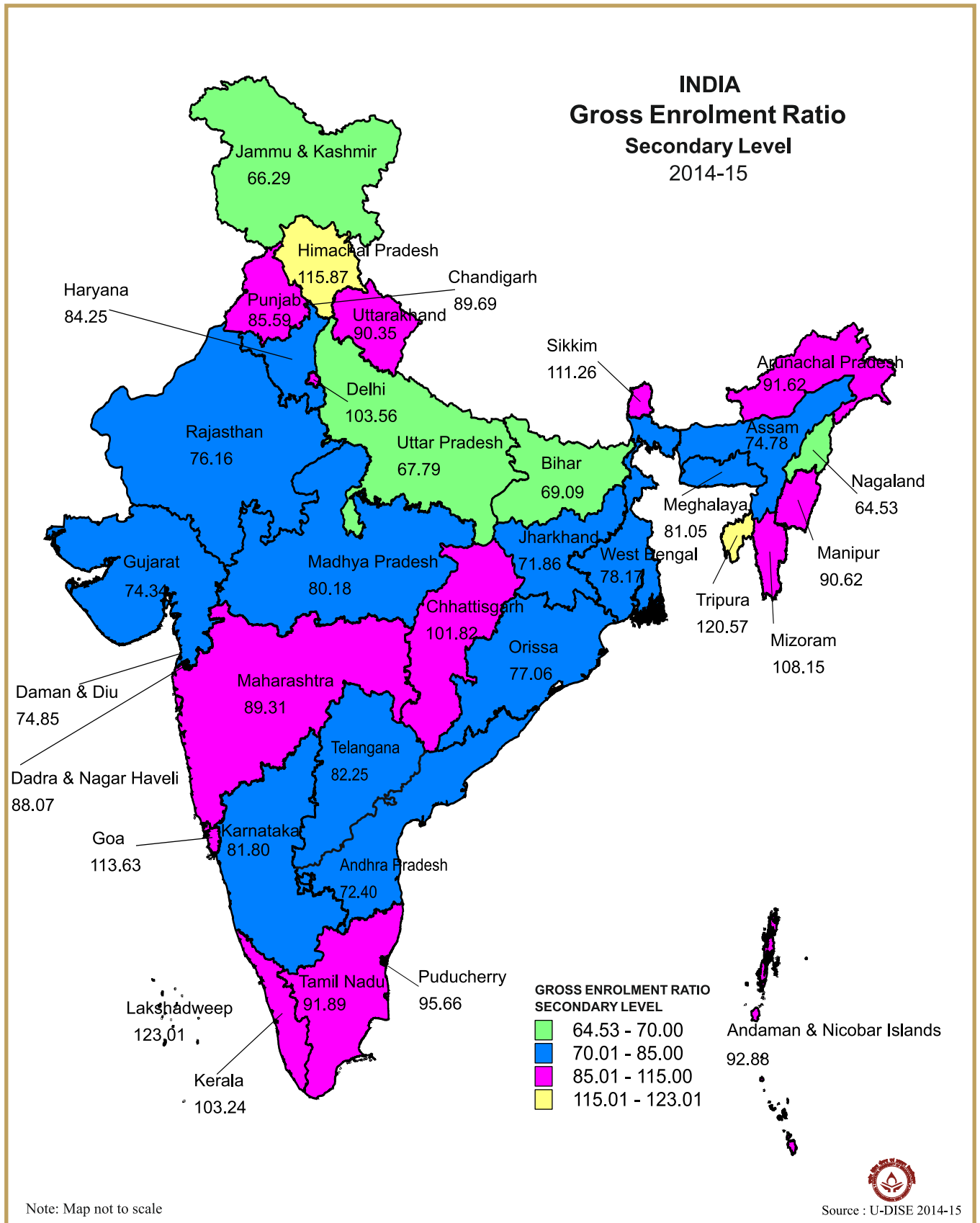
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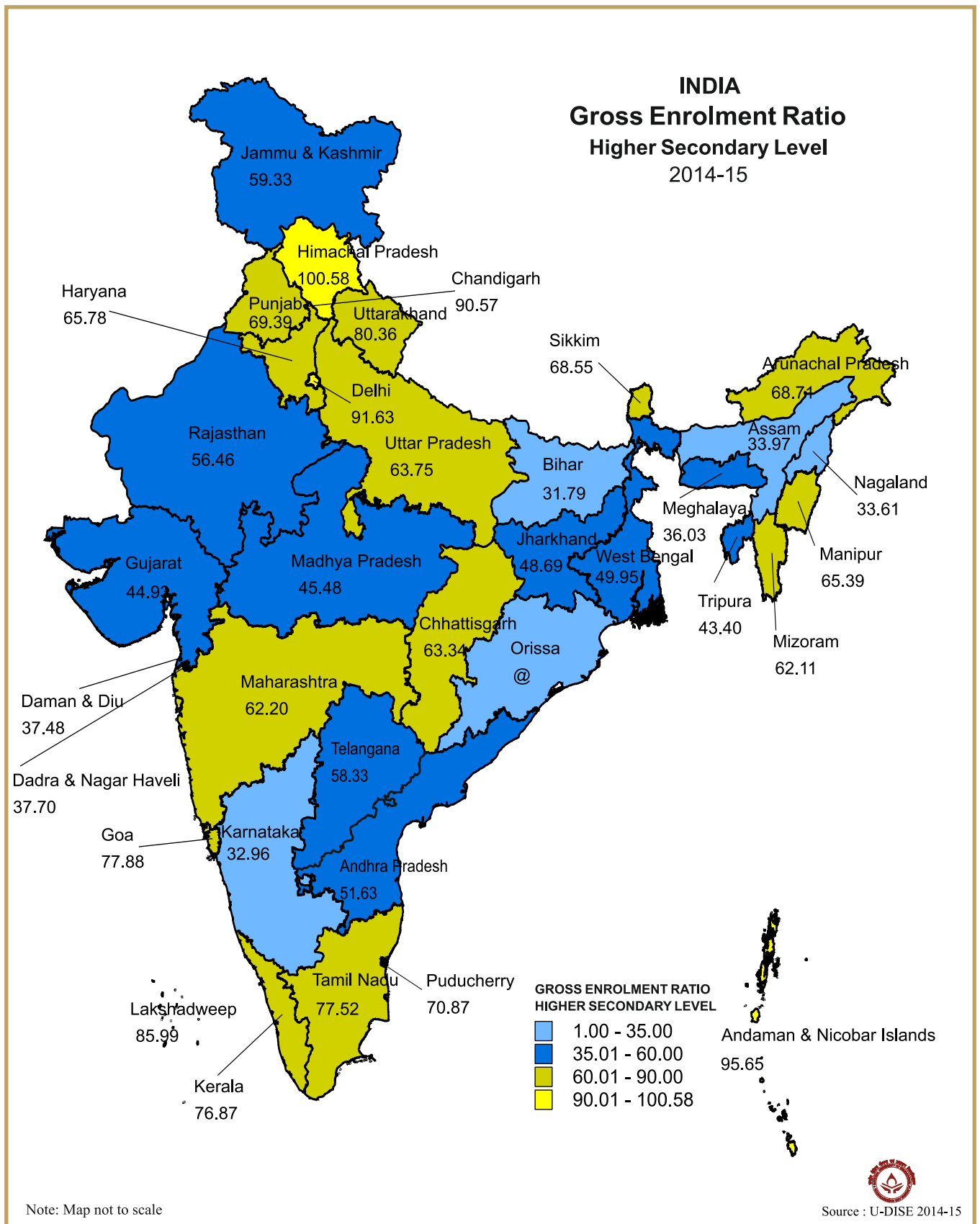
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Map 3.11



Map 3.12



Map 3.13



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