

#### Overview of the Mothers and Babies Course: A Prevention of PPD Intervention

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### Overview

- What is the Mothers and Babies Course (MB)?
- What are the different adaptations of the MB?
  - What is the evidence to support the use of the MB?
    - Group format
    - 1-to-1/HV model
    - Digital adaptations
- Why/how can a prevention model help my community?
- Q&A

#### The Mothers and Babies Course

- Based on Cognitive-Behavioral Therapy
  - Social learning theory and attachment theory
- A prevention of PPD intervention

#### Goals:

- To reduce the onset of major depressive episodes among high risk women
- Teach pregnant women how to manage changes in their mood during and after pregnancy.

#### Introduction

Psychoeducation, theoretical model

Thoughts

Thoughts + Mood

Fighting harmful thoughts, increasing helpful thoughts

Activities

Activities + Mood

Engaging in pleasant activities, alone and with others, including baby

Contacts

Contacts + Mood

Obtaining the support needed for self and baby, how to communicate needs

Planning for the future and graduation

# In each MB lesson

#### **SUPPORT**

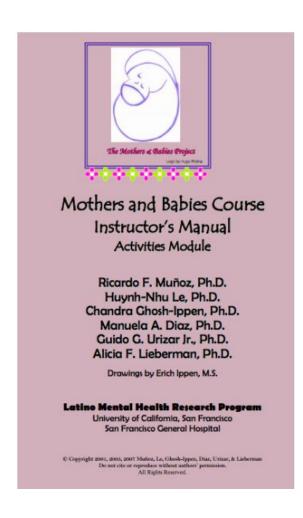
Overview
Quick mood rating
Key points
New material
Relaxation exercise
Personal project

**SUPPORT** 

# MB Adaptations and evidence to support its use

- Group Format
  - 12-, 8-, and 6-week
  - 2 hours, booster sessions
- Home visitation
  - 12 sessions
  - 1-on-1 with home visitor
  - 15-20 minutes
- Technology format
  - 8-lesson, fully automated
  - Online and text messaging

# Mothers and Babies Course/ Curso Mamás y Bebés (MB)



- 12-week course during pregnancy
  - Group format
- four "booster sessions" during the first postpartum year
- Spanish, English, Greek

# Mothers and Babies Course/ Curso Mamás y Bebés (MB)

Led by Ricardo F. Muñoz, PhD (UCSF now at PAU) To learn more: <a href="https://i4health.paloaltou.edu/">https://i4health.paloaltou.edu/</a>



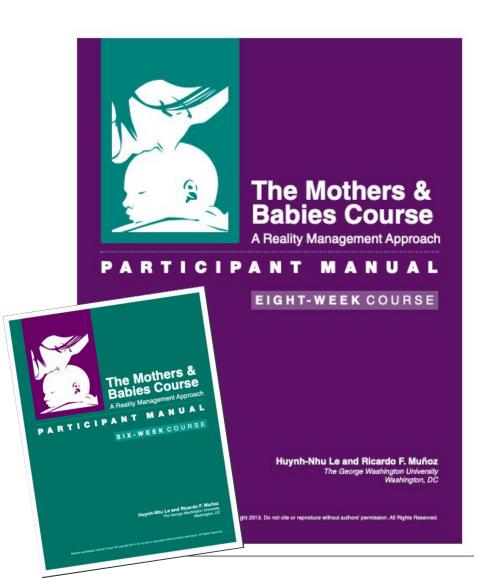


Develop





# 8-week and 6-week MB



- 8-week course during pregnancy
  - Group format
- Three booster sessions
- Spanish, English

## 8-week and 6-week MB

Led by Mimi Le, PhD at George Washington University

To learn more: <a href="https://mbp.columbian.gwu.edu/">https://mbp.columbian.gwu.edu/</a>



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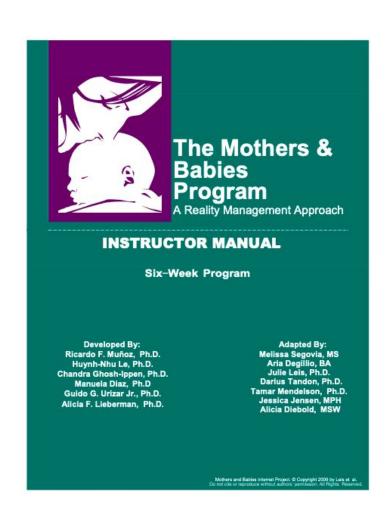
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# 6-week home visitation MB



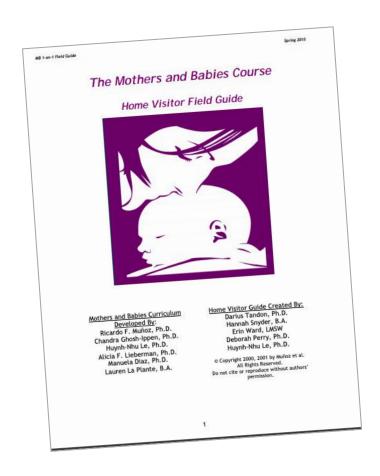
 6-week group course delivered to women enrolled in home visitation programs

# 6-week home visitation MB

Led by Deborah Perry, PhD, Darius Tandon, PhD, and Tamar Mendelson, PhD at Johns Hopkins University

- Darius Tandon, PhD is now at Northwestern University
- Deborah Perry, PhD is now at Georgetown University

# MB 1-on-1 Course



- 12 sessions
- 15-20 minutes
- Delivered individually by home visitors
- English, Spanish,
   Creole, Arabic

# MB 1-on-1 Course

Led by Darius Tandon, PhD at Northwestern University

To learn more:

http://www.mothersandbabiesprogram.org/





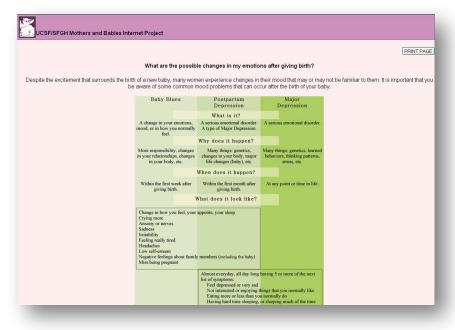
**Group Format** 



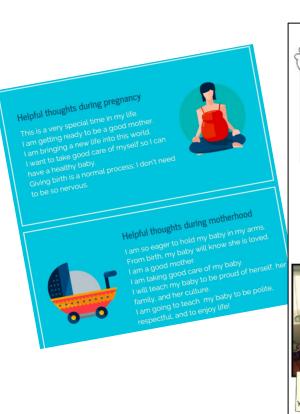
Using technology to increase access to the MB Led by Alinne Barrera, PhD Palo Alto University



### Mothers and Babies/Mamás y Bebés Internet Project









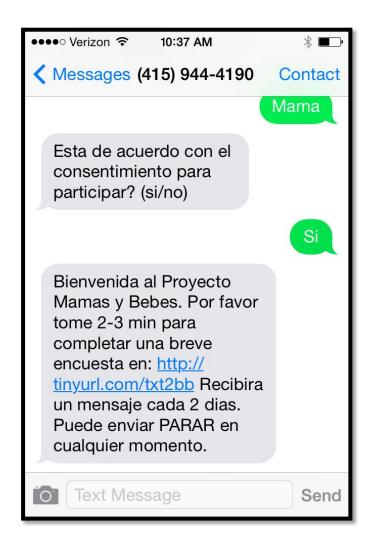


# Mothers and Babies Online Course (eMB) updated version - under construction

# **Purpose and Overview**

# BabyText Program

- A fully-automated text messaging program integrated into prenatal care
- Introduction and Graduation are in-person groups
- Six months of text message "tips"
- Based on the 8-lesson MB
- Spanish, English



# Online and SMS Program

- Led by Alinne Barrera, PhD at Palo Alto University
- To learn more:
   <a href="http://www.barreralab.paloaltou.edu/">http://www.barreralab.paloaltou.edu/</a>

"Muchas gracias por todo su apoyo estoy muy agradecida por los consejos que me han dado y me han servido mucho Dios les bendiga siempre donde quiera que vayan o se encuentren





### MB-TXT

Integrating text messaging into the MB 1-on-1



Led by Darius Tandon, PhD and Alinne Barrera, PhD

To learn more:

https://clinicaltrials.gov/ct2/show/NCT03420755

# Why this model?

# What is prevention?

"reducing incidence, prevalence, recurrence of mental disorders, the time spent with symptoms, or the risk condition for a mental illness, preventing or delaying recurrences and also **decreasing the impact of illness in the affected person, their families and the society**"

# Why prevention?

- It is a sustainable method for reducing the burden caused by a disease
- Risk and protective factors are malleable
- Mental disorders can be reduced
- Prevention is cost-effective

# Who should be considered?

#### Counseling Interventions to Prevent Perinatal Depression

Perinatal depression is a common, treatable, and preventable problem in pregnant women and new mothers. Some women are at higher risk than others for developing perinatal depression.



#### Population

Pregnant and postpartum persons who have given birth within the last year who do not have a current diagnosis of depression but who are considered to be at increased risk of developing perinatal depression



#### USPSTF recommendation

Clinicians should provide or refer pregnant and postpartum individuals who are at increased risk of perinatal depression to counseling interventions.

### Prevention Interventions for PPD

- Interventions examined
  - Counseling
  - health system—level interventions
  - physical activity
  - supportive interventions
  - Education
  - infant sleep advice
  - birth-experience postpartum debriefing
  - expressive writing
  - Yoga
  - omega-3 fatty acids
  - Sertraline
  - nortriptyline

### Prevention Interventions for PPD

- Out of 50 trials, counseling interventions were associated with a lower likelihood of PPD onset
  - Reduction in PPD onset: 1.3% control condition vs. 31.8% greater reduction in the intervention condition
  - Most women were "at risk" for PPD

# Interventions highlighted by the USPSTF?

Mothers and Babies Course



- 6 studies
- Based on Cognitive-Behavioral Therapy
- Reach Out, Stand Strong, Essentials for New Mothers (ROSE) program
  - 5 studies
  - Based on Interpersonal Psychotherapy

# Thank you!

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