

STATE SUPERINTENDENT TONY THURMOND

2019 PRIORITY INITIATIVES



STATEWIDE LITERACY

WHY: We want to improve reading levels throughout the state.

Provide books to students, training to teachers, and **HOW:** resources to families to reinforce the importance of

reading.



REDUCING CHRONIC ABSENTEEISM

WHY: Students in grades K-3 miss more than 10 % of school; districts lose integral revenue from loss of ADA.

HOW: Expand the number of staff dedicated to outreach to help students get back to school.

LIFTING COMMUNITIES UP BY ENGAGING THEM IN THE PROCESS



CLOSING THE ACHIEVEMENT GAP

WHY: Students of color historically score lower than their white peers in California classrooms.

Expand CDE capacity to lead How: state level equity work to build pipeline of male teachers of color in elementary schools.



JOBS FOR TOMORROW

WHY: We want all students to have equal access to STEAM and Computer Science programs.

Increase CDE capacity to lead HOW: state STEAM efforts to increase number of districts that offer courses and internships.



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FOCUS ON THE FIRST 100 DAYS

Assessing and building organizational capacity.

Supporting our LEAs to address strikes.

Strengthening relationships with the Governor and Legislature to increase funding for K-12 programs.

Leading the Governor's task force on charter school reform.

Working with LEAs to create new ways to provide teacher and educator housing, which helps with teacher recruitment and retention.



TRANSITION TEAM WORK GROUPS

Launching transition work groups to invigorate efforts to address major issues in education and to engage new stakeholders and partners.

- 1 CLOSING THE ACHIEVEMENT GAP
- **2** TEACHER SHORTAGE
- 3 IMPROVING LITERACY
- 4 IMPROVING SPECIAL EDUCATION
- 5 INCREASING K-12 FUNDING
- **6** COLLEGE AFFORDABILITY
- 7 EARLY EDUCATION
- **8** JOBS OF TOMORROW
- 9 DUAL LANGUAGE
- 10 PROFESSIONAL DEVELOPMENT
- 11 IMPROVING DATA COLLECTION
- **12** ADDRESSING PENSION OBLIGATIONS
- **13** STUDENT HEALTH & SAFETY