

Now & Next

Building a National Model in Early Childhood Studies



90%
of brain development occurs in the first 5 years



28%
of 4-year old children attend state-funded prekindergarten or Head Start programs



4.7 million
teachers and caregivers working with children birth to 5 years-of-age have a median wage of \$10.60/hr

Our Foundation

2004
• David Lawrence Jr. Endowed Chair established

2010
• Center for Excellence in Early Childhood Studies formally established
• Dr. Maureen Conroy joins UF; Co-Director of CEECS

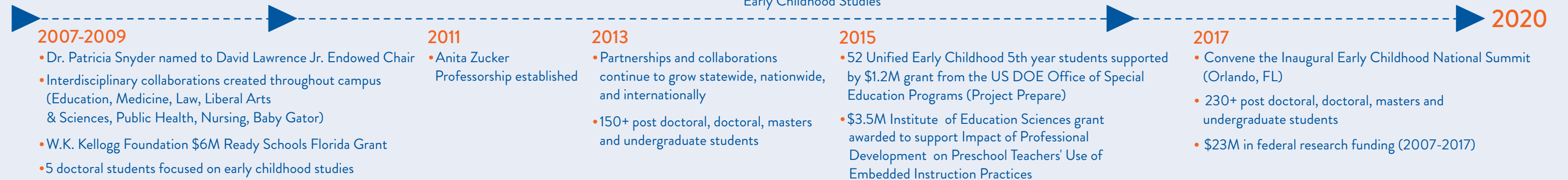
Building on Our Foundation

2012
• U.S. Dept. of Education \$6.5M i3 (Invest in Innovation) award in Early Childhood
• First post-doctoral research fellowship training program in early intervention in the country funded by the Institute of Education Sciences

2014
• 4 new interdisciplinary Preeminence faculty hired: Drs. Matt Gurka, Cynthia Johnson, Mary McLean, Brian Reichow
• Anita Zucker Center for Excellence in Early Childhood Studies named (\$5M endowment)
• Dr. Maureen Conroy named Anita Zucker Professor in Early Childhood Studies

Emerging to National Model

2016
• Awarded \$1M doctoral leadership training grant from US DOE Office of Special Education Programs to support 5 new doctoral students (Preparing Leaders in Early Childhood Studies and Implementation Science)
• \$1.5M Institute of Education Sciences grant awarded to expand BEST in CLASS to an online professional development model



Anita Zucker Center for Excellence in Early Childhood Studies Now

5th ranked Special Education academic program nationwide and one of the few programs with an early childhood studies concentration

12 interdisciplinary faculty focused on optimizing Early Childhood Studies

230+ doctoral, masters and undergraduate students enrolled

\$23+ MILLION awarded in external funding

Research grants from 2007-2017 **directly impacted** more than

2,000 teachers and practitioners

15,000+ children/families across the country

Anita Zucker Center for Excellence in Early Childhood Studies Next | 2020 — The National Model

GENERATING KNOWLEDGE

Creating, evaluating, and disseminating recommended practices and interventions for early learning programs and practitioners designed to transform the lives of children and families.

ENGAGING OTHERS

Building and maintaining connections with local, state, national and international partners.

PREPARING TOMORROW'S LEADERS

Training leaders and practitioners in early childhood studies who work with children and families.

MAKING AN IMPACT

Convening diverse stakeholders and engaging in collective impact activities with community, state, national, and international partners.