



GRADUATE SCHOOL OF EDUCATION

# Mission

To promote social justice by serving the community and larger society. To prepare and continuously support professional educators to meet the needs of a constantly changing and diverse student population.







# **SUCCESS**

97% Master's degree completion rate.

# **OPPORTUNITY**

95% of graduates work in educational organizations.

# RECOMMENDED

80% of new students are referred by another student or professional.

## **INVESTMENT**

The school has obtained \$1.8 million in grants to improve education.

## INNOVATION

\$350,000 in tuition support for Educational Technology and Innovative Learning programs.

# Flexible, Affordable, Inviting

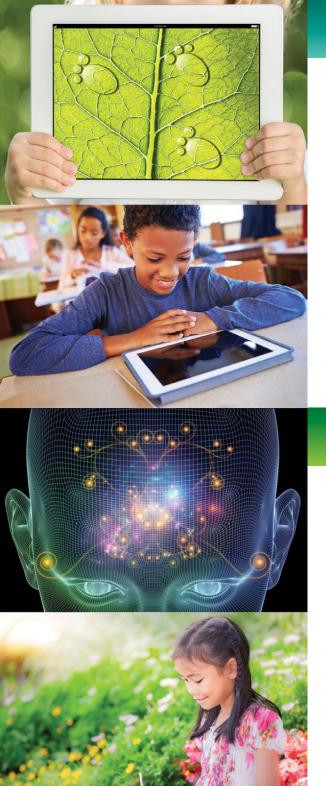
# STUDENTS SAY TOURO PREPARES THEM TO ...

- Apply knowledge in real, complex teaching situations.
- Communicate effectively with a variety of audiences.
- Collaborate with colleagues across disciplines.
- Serve the needs of the community.



Accredited by the Western Association of Schools and Colleges and the California Commission on Teacher Credentialing.

†U.edu/gsoe



# **EDUCATIONAL TECHNOLOGY**

## Master's Degree

District-based cohort classes held on-site with online resources.

**30 Units** or **18 Units** for a California Credentialed Teacher

#### **Key Features**

- Designed to meet the needs of working educators who desire to explore how educational technology supports twentyfirst century learners.
- Investigate effective practices for addressing the digital divide through strategies that

promote social justice and equity.

 Focus on effective pedagogy and real world contexts of teaching subject matter curriculum.

"My Touro master's project is with me every day in my classroom and continues to drive my learning, experimentation and collaboration."

## INNOVATIVE LEARNING

### Master's Degree

Project-based coursework blends independent study with virtual face-to-face learning.

### **Key Features**

- Models 21st century learning methods through inquiry and digital tools to support teaching and learning.
- Explore and prototype new models for learning and performance assessment.
- Cultivate provocative methods

**30 Units** or **18 Units** for a California Credentialed Teacher

for supporting equity, literacy and the re-imagining of schools to close achievement gaps and promote social justice.

 Conduct action research to examine the needs of districts, schools, and classrooms.

"My degree in Innovative Learning supported me to be the teacher I wanted to be when I left my credential program."



## **URBAN EDUCATION**

### Master's Degree

Instruction at district-based cohorts and on Mare Island campus.

#### **Key Features**

- Focus upon effective teaching practices from the realworld context of teaching in multicultural school systems that promote social justice and equity.
- Establish a community of practice that includes preparation for development

**30 Units** or **18 Units** for a California Credentialed Teacher

from Scholar to Action Researcher to Leader.

- Create project work that focuses on engaging and meeting the learning needs of at-risk youth.
- Strong support network and accessibility to instructors.

"I appreciated the knowledgeable instructors, flexible class schedules, and support for working, busy teachers."

# TEACHING MATHEMATICS

### Master's Degree

Instruction at district-based cohorts and on Mare Island campus.

### **Key Features**

- Become an innovative, confident math educator with focus on effective models from the real world context of teaching subject matter curriculum.
- Demonstrate the ability to meet the National Council of Teachers of Mathematics

**30 Units** or **18 Units** for a California Credentialed Teacher

standards through the development of an electronic portfolio.

 Inquires into issues, trends, and research in math education in the context of meeting the learning needs of diverse student populations.

"The instructors were very well informed and knowledgeable. Professors were helpful and dedicated to the success of the students."



# SINGLE OR MULTIPLE SUBJECT

### **Preliminary Teaching Credential**

On Mare Island campus. Each class partially online. 36 Units

#### **Key Features**

- Partnerships with local schools.
- Emphasis on effective teaching strategies.
- Completion of first semester results in intern credential eligibility.
- Meets the needs of working professionals.
- Classes in late afternoon and evening.
- Dual credential option with Educational Specialist program.

"I have never had as much access and personal attention from my professors as I did at Touro University. They were with me every step of the way and were passionate about my success."



## Master's Degree

On Mare Island campus. Each class partially online.

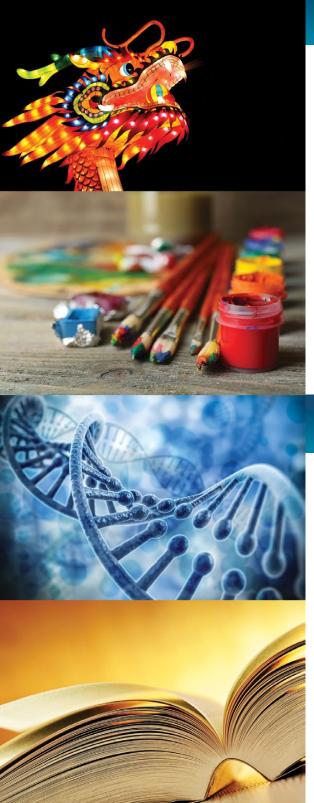
#### **Key Features**

- Cohort model used with strong support network and accessibility to instructors.
- Dynamic partnerships with local school districts, allows direct observation of teachers leading to immediate participation in schools.

**30 Units** or **12 Units** for students who complete Multiple or Single Subject credential at Touro

- Focus on effective pedagogy and real world contexts of teaching subject matter curriculum.
- Classes in late afternoon and evening.

"The entire Graduate School of Education wants you to succeed and helps you while upholding high standards."



# **EDUCATIONAL SPECIALIST**

# Mild/Moderate and Moderate/Severe Preliminary Credential

On Mare Island campus. Each class partially online. 36 Units

### **Key Features**

- Partnerships with local schools.
- Emphasis on evidence-based practices and effective teaching strategies that support students with disabilities.
- Completion of first semester results in intern credential eligibility.
- Dual credential option with Single or Multiple Subject teaching program.

"Before enrolling in Touro's Special Ed program, I lacked the selfconfidence to be a teacher in this field. Upon completion, I feel competent working with students, parents, staff and administrators."

## **EDUCATIONAL SPECIALIST CLEAR**

# Mild/Moderate and Moderate/Severe Clear Credential

On Mare Island campus. Each class partially online. 9 Units

### **Key Features**

- Advanced training in curriculum issues that affect students with disabilities with focus on evidence-based practices.
- Review of school-wide positive behavior support models.
- May be combined with master's degree in Special Education.
- Classes in late afternoon and evening.
- Each student develops an area of expertise to focus on in his or her program.

"Touro's instructors were truly the best I have ever experienced."



## **SPECIAL EDUCATION**

### Master's Degree

On Mare Island campus. Each class partially online. **30 Units 21 Units** when combined with clear educational specialist program at Touro.

### **Key Features**

- · Focus on inclusion.
- Training and research in advanced, evidence-based instructional strategies
- Partnerships with local school districts.

"Professors are knowledgeable. Time is allowed for real life application discussions. Assignments are meaningful."

## APPLIED BEHAVIOR ANALYSIS

### Master's Degree

On Mare Island campus. Each class partially online. 30 Units

### **Key Features**

- Face-to-face and blended learning.
- Personal and specialized attention.
- Highly qualified instructors with real-world experience.
- Classes taught by board certified behavior analysts.
- Visiting students are allowed to take select classes for board certification.



# ADMINISTRATIVE SERVICES/ EDUCATIONAL LEADERSHIP

## Preliminary Credential and Master's Degree

On Mare Island campus. Each class partially online. **27 Units** credential only **30 Units** includes master's

### **Key Features**

- Classes on Sundays and online.
- Supportive cohort model.
- Transformative and forward thinking leadership development.
- Faculty includes experienced and active administrators.
- Intern option available.
- Key assignments designed to reflect real-world administrative tasks and challenges.

"The practical information, such as real scenarios from schools, helped me better communicate with my teachers."

# **ADMINISTRATIVE SERVICES**

### Clear Induction Credential

One-to-one, scheduled between candidate and educational leadership coach.

12 Units

### **Key Features**

- Focus on developing highly effective, transformational leaders.
- Clear Induction plan supported by a one-to-one educational leadership coach.
- Coaches are experienced administrators who receive university-led training to ensure high quality support and success of Clear candidates.

"The leadership coaches are knowledgeable and help me fine-tune my leadership skills."



# **ADMISSIONS**

Applications are accepted throughout the year for spring, summer and fall semesters. See website for deadlines. All applications are submitted online.

To apply, please visit: tu.edu/gsoe/admissions.

### Requirements for Admission to Credential Program

- · Completed application.
- Evidence of a bachelor's degree from a regionally accredited college.
- Copies of transcripts from all colleges/universities previously attended. It is not necessary to include transcripts reflecting continuing education units.
- Two signed letters of recommendation.
- Essay question, downloadable in application.

  Note: If you are applying for a master's degree together with a credential option, you will need to upload two sets of questions, one specific to each program.
- · Application fee paid with credit card.

### Requirements for Admission to Master's Program

- Completed application.
- Evidence of a bachelor's degree from a regionally accredited college.
- Copies of transcripts from all colleges/universities previously attended. It is not necessary to include transcripts reflecting continuing education units.
- Interview questions specific to the program. These are downloadable in application.
- · Application fee paid with credit card.



### Requirements for Admission as a Visiting Student

- Completed application.
- Official transcript showing conferral of a bachelor's degree from a regionally accredited college.
- Application fee paid with credit card.

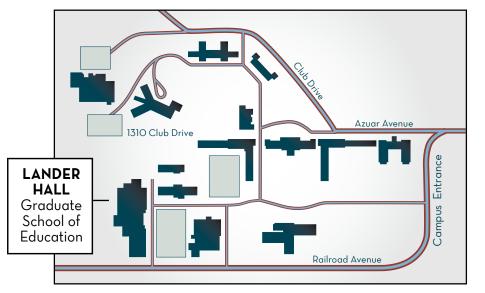
# The Graduate School of Education accepts transfer credits from other programs.

We are here to assist you, please call us at the GSOE office at 707-638-5986, or email us at gsoe@tu.edu.

Financial aid is available for most programs. The Financial Aid Office can be contacted at (707) 638-5280 or finaid@tu.edu

1310 Club Drive Mare Island Vallejo, CA









tu.edu/gsoe