



SPP Indicator 7

Linking the DRDP (2015) to Federal Child Outcomes

Why does California collect information about Preschool Outcomes?

The Individuals with Disabilities Education Improvement Act 2004 (IDEA) included a heightened emphasis on accountability, focusing on improving educational results for children with disabilities. IDEA 2004 directs states to develop a State Performance Plan (SPP) and to submit Annual Performance Reports (APRs) related to the Indicators specified in the SPP. Each SPP Indicator contains information such as baseline data and measurable and rigorous targets. Indicator 7, Preschool Assessment, of the SPP focuses on measurement of skills of preschool children with Individualized Education Programs (IEPs) in three specific outcome areas. Since 2007, Special Education Local Plan Areas (SELPA) have reported (CDE/SED) on preschool-aged children's progress by implementing the Desired Results Developmental Profile (DRDP) assessment. DRDP data is used for the SPP/APR reporting according to the requirements of the federal Office of Special Education Programs (OSEP). This document describes the relationship between the DRDP and the SPP/APR.

What is the Preschool Assessment Indicator of the SPP/APR?

Each year the CDE, SED reports on Indicator 7, Preschool Assessment, of the SPP to OSEP. OSEP then determines how well the state's programs have helped children in early childhood special education programs make progress in three key outcome areas of early learning and development. The CDE, SED uses the information to determine whether local school district programs are making a positive difference for young children in California and their families.

The three key outcome areas measured in Indicator 7 are:

1. Outcome A: Positive **social-emotional skills** (including social relationships);
2. Outcome B: Acquisition and use of **knowledge and skills** (including early language/communication and early literacy); and
3. Outcome C: Use of **appropriate behaviors** to meet their needs.

Source: The Early Childhood Outcomes Center (https://ectacenter.org/~pdfs/eco/Child_Outcomes_handout.pdf)

What information fulfills the requirements for Indicator 7?

In California, SELPA) report DRDP (2015) assessment data to the CDE, SED for all 3, 4 and 5 year old children with IEPs¹ (not in transitional kindergarten or kindergarten) each fall and spring. These data are used to fulfill the requirements for Indicator 7.

The DRDP (2015) is an observation- and judgment-based assessment for children birth through five years of age and is comprised of developmental and pre-academic domains representing important areas of learning and development. Administering the DRDP (2015) twice a year provides a picture of how the child progresses over time.

¹ Detailed information on California State Performance Plan can be found at: <http://www.cde.ca.gov/sp/se/qa/>

How is DRDP (2015) data aligned to the Indicator 7 Outcome Areas?

The DRDP (2015) developmental domains are grouped to align to the three Indicator 7 preschool outcomes. Figure 1 illustrates this alignment.

How is DRDP (2015) data used to measure progress?

For each of the preschool outcomes, DRDP (2015) data is used to establish “entry” and “exit” scores for every child assessed. Each child’s DRDP (2015) data at the time of entry into preschool special education services are compared to the data at exit from preschool special education services using this process:

- DRDP (2015) data are compiled to create a single longitudinal DRDP data set.
- These data are reviewed to identify an “entry” assessment for every child.
- The CDE, SED reviews the DRDP (2015) data to identify children who have exited preschool special education. The most recent DRDP assessment is used as the “exit” assessment.
- “Entry” and “exit” DRDP assessments are paired and extracted for the Indicator 7 analyses.

Additional Information

For more information about Indicator 7 of the SPP, visit these websites:

- The U.S. Department of Education at <http://www2.ed.gov/fund/data/report/idea/sppapr.html>
- The California Department of Education at <http://www.cde.ca.gov/sp/se/ds/leadatarpts.asp>
- The Early Childhood Technical Assistance Center at <http://ectacenter.org/>
- The Center for IDEA Early Childhood Data Systems at <http://dasycenter.org/>

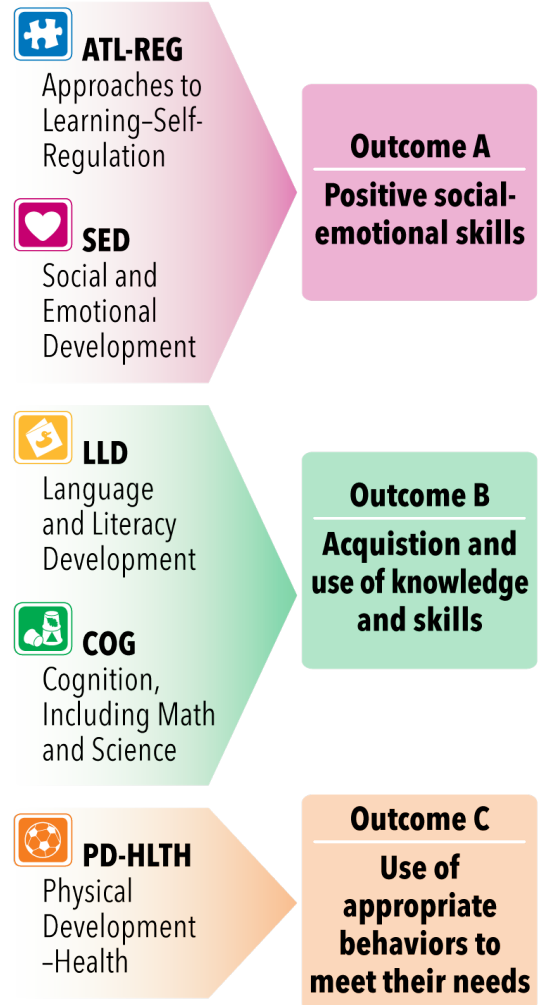


Figure 1. Alignment of the DRDP (2015) to the Preschool Outcomes

If You Need Support

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