

CPIN's Work in California

Conduct in-person and virtual regional communities of practice and professional learning sessions for preschool administrators and teachers to provide current research-based information and resources that support program quality improvement.

Provide outcome-focused direct preschool program support to early educators. Relationship-based technical support is designed to enhance the quality of preschool programs and includes: technical assistance, intensive on-site support, and reflective practice.

Inform program practitioners of resources, events, and opportunities that will enhance services through an established system of communication.

Network to ensure ALL children have access to high-quality early care and education experiences.

CPIN

CALIFORNIA PRESCHOOL INSTRUCTIONAL NETWORK



For more information, contact the
 Sacramento County Office of Education
 Early Learning Department
 at (916) 228-2506
 or the
 CPIN Lead in Your Region

www.cpin.us

Updated 08.25.21



California Preschool Instructional Network

California Department
 of Social Services



For
**pre-kindergarten
 and transitional
 kindergarten**
 administrators, teachers,
 leaders, coaches, and early
 care and education providers

CPIN Statewide Professional Learning System

What

Under the direction of the California Department of Social Services (CDSS), Childcare and Development Division (CDD), the California Preschool Instructional Network (CPIN) is funded by the Child Care and Development Fund (CCDF). CPIN provides support to administrators, teachers, early learning leaders, coaches, early care and education providers, and local education agencies (LEAs) of California's pre-kindergarten and transitional kindergarten children, including dual language learners and individuals with disabilities. CPIN was established in 2004.

Why

CPIN utilizes the *California Preschool Learning Foundations*, *California Preschool Curriculum Frameworks*, and *The Alignment of the California Preschool Learning Foundations with Key Early Education Resources* to promote linkages between preschool and infant/toddler learning and development foundations, and TK–12 California State Standards. CPIN's professional learning sessions are part of California's Early Learning and Development System and are in alignment with the elements of the Quality Counts California (QCC) Rating Matrix. To effectively enhance program quality, CPIN professional learning deepens teachers understanding of the foundations and frameworks which supports the use of core tools and resources identified in the



QCC matrix. Over 70 professional learning topics are available to early childhood education teachers, coaches, administrators, TK teachers, migrant education school readiness staff, and others. Certificates are provided and count towards professional growth hours.

Who

Professional learning is facilitated by certified CPIN instructors who are highly qualified and deeply committed to providing professional learning to enhance program quality. Instructors provide coaching, technical assistance, and support to a diverse group of stakeholders. They are engaged in ongoing professional learning by nationally recognized ECE researchers. CPIN instructors specialize in early childhood education to support inclusive and responsive practices for dual language learners and children with disabilities.

How

Through statewide and regional in-person and virtual communities of practice (CoPs) and a series of professional learning experiences, CPIN instructors provide research-based teaching and learning strategies that are age and developmentally appropriate and highlight inclusive practices and support for ALL children. Instruction incorporates adult learning theories and is intentional, reflective, and interactive with hands-on learning and time for planning. CPIN provides models of teaching and learning practices that are developmentally appropriate for young learners, promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach.



Obtain more information about CPIN professional learning system at

www.cpin.us



Professional Learning Opportunities

Preschool Learning Foundations and Curriculum Framework - Volume I

- Social-Emotional Development
- Language and Literacy
- English-Language Development
- Mathematics

Preschool Learning Foundations and Curriculum Framework - Volume II

- Visual and Performing Arts
- Physical Development
- Health

Preschool Learning Foundations and Curriculum Framework - Volume III

- History-Social Science
- Science

Family Partnerships and Culture Inclusion Works

- Integrated STEM in Early Childhood*
- Preschool English Learners Resource Guide*
- Preschool Program Guidelines*
- The Integrated Nature of Learning*
- The Powerful Role of Play in Early Education*
- Dual Language Learner Series*
- Responsive Early Education for Children and Families Experiencing Homelessness*