

Competence Standards for MEd in ULT

The Standards are broadly mapped to the Programme Specification Learning Outcomes (see: <http://www.imperial.ac.uk/staff/tools-and-reference/quality-assurance-enhancement/programme-information/programme-specifications/>).

Please note that we believe in providing the widest practicable access to all our degree programmes and appreciate that it is not possible to anticipate all circumstances. If it is possible to mitigate the impact of a disability by making a reasonable adjustment to our procedures, e.g. by the application of a specific technology, then we will make every effort to implement this with due consideration to ensuring fairness to all students. Therefore, the inability to meet one of the below competency standards due to disability does not necessarily preclude entry to the MEd in ULT but rather constitutes the starting point for a dialogue between the potential applicant, the EDU and the Disability Advisory Service.

Learning Outcome Domain	Competence Standard
Subject Specific Knowledge and Understanding	<ul style="list-style-type: none"> • Ability to perceive, synthesise, retain and apply information presented orally and in writing from a range of contexts including large (e.g. lectures, workshops) and small-group (e.g. tutorials, seminars) and individual (e.g. on-line and blended learning, vivas, 1-to -1 supervision) teaching contexts.
Skills and other Attributes – Intellectual Skills	<ul style="list-style-type: none"> • Ability to balance professional commitments with part-time study, including attending all directed teaching contact. • Ability to actively engage using both oral and written communication. • Ability to collect, analyse and interpret data using appropriate techniques and ability to form logical, reasonable conclusions and make sound recommendations based on available data.
Skills and other Attributes – Practical Skills	<ul style="list-style-type: none"> • Ability to access and carry out teaching-related activities in settings appropriate to your discipline. • Ability to access appropriate teaching space, observe and accurately take notes on the teaching of a peer and to provide sensitive and constructive peer feedback. • Ability to access digital learning resources.
Skills and other Attributes – Transferrable Skills	<ul style="list-style-type: none"> • Ability to express ideas clearly and effectively, both orally and in writing, in a variety of settings, including group work. • Ability to present written essays and reports to others, and to make individual and group oral presentations that are reasoned, logical and time-limited, to a variety of groups. • Ability to write individual essays and reports to a professional standard.