

The CALI Reads mission is to enhance literacy training and instruction in order to improve adolescent literacy outcomes for all students, especially students with disabilities

CALI Reads supports California middle schools who have low performance in English language arts.

CALI Reads offers literacy coaching, training, funding, and support to middle school teachers and administrators.







is an OSEP-funded project
awarded to the California
Department of Education, Special
Education Division
and administered through
theNapa County Office of
EducationResearch &
Professional Development Center



INFO@CALIREADS.ORG



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PARTICIPATION FUNDS NOW AVAILABLE FOR ELIGIBLE DISTRICTS!





California Adolescent Literacy Initiative

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FOCUS 1: MULTI-TIERED LITERACY SYSTEMS OF SUPPORT

Engaging effective leadership teams at various decision-making tiers who monitor project implementation, literacy programming, and engage in data-based decision making to meet the needs of all students.

FOCUS 2: EVIDENCE-BASED LITERACY PRACTICE

Training teachers, administrators, and families through literacy modules, workshops, and coaching on evidence-based literacy strategies in word analysis, fluency, vocabulary, and comprehension for content area classes, targeted intervention, and home support.

FOCUS 3: SUSTAINABILITY AND GROWTH

Enabling districtwide scale-up and sustainability of implementation through established leadership, systems, monitoring, and resources.







All California Districts are invited to apply. Priority given to applicants who meet the following eligibility criteria:

- Need Ranks as Red, Orange, or Yellow on the CDE Dashboard in ELA Performance for all students and students with disabilities
- Readiness Application completed by the District and Site Administration that overviews:
 - 1. Alignment and Fit
 - 2. Special Education Programming
 - 3. ELA Programming
 - 4. Leadership Teams
 - 5. Data-based Decision Making

APPLY TODAY: www.calireads.org

> PARTICIPATION BENEFITS OVERVIEW

Each participating district receives funds and coaching to support project activities.

- Participation Funds to support teacher release time or extended time for project activities and literacy training
- A District Coach to support systems development
- A Site Coach to support literacy training and instruction
- Literacy Training through online modules, videos, and in-person trainings
- Book Funds for highinterest, low-level readers
- Family Workshop Funds to host annual events
- Partnership &Collaboration across state