Appendix: Inventory of Evidence-Based, Research-Based, and Promising Practices

For Prevention and Intervention Services for Children and Juveniles in Child Welfare, Juvenile Justice, and Mental Health Systems

			Current Definitions			Alternative Definitions					
	Program/Intervention	Manual	Evidence- Based	Research- Based	Promising Practices	Evidence- Based	Research- Based	Promising Practices	Cost- beneficial	Reason Program Does Not Meet Alternative Evidence-Based Criteria (see full definitions for notes below)	Percent Ethnic/ Racial Minority
	Intervention Alternative Response	Yes	No	Yes		No	Yes		Yes (100%)	Heterogeneity	40%
	Alternative Response Alternatives for Families: A Cognitive Behavioral Therapy (AF-CBT)	Yes	No	No	Yes	No	No	Yes	N/A	Single evaluation/Weight of evidence/Program cost	60%
stance General Prevention Juvenile Justice Child Welfare	Dependency (family treatment) drug court	163	No	Yes		No	Yes		N/A	Single evaluation/Program cost	52%
	Family Team Decision Making	Yes	No	No	Yes	No	No	Yes	N/A	Weight of evidence/Program cost	42%
	Intensive Family Preservation Services (Homebuilders)	Yes	Yes			Yes			Yes (99%)	Weight of evidence, Fregram cost	48%
	Other Family Preservation Services (non-Homebuilders)	. 00	No	Yes		No	No	Yes	No (0%)	Weight of evidence	68%
	Parent-Child Interaction Therapy	Yes	Yes			Yes			Yes (100%)	J	33%
	Safecare	Yes	No	Yes		Yes			Yes (100%)		44%
	Structured Decision Making Risk Assessment	Yes	No	No	Yes	No	No	Yes	N/A	Weight of evidence/Program cost	38%
	Prevention									•	
	Healthy Families America	Yes	Yes			No	Yes		No (26%)	Benefit-cost	73%
占	Nurse Family Partnership	Yes	Yes			Yes			Yes (80%)		51%
	Other Home Visiting Programs for At-Risk Parents		Yes			No	Yes		No (44%)	Benefit-cost	50%
	Parent Child Home Program	Yes	No	Yes		No	No	Yes	No (38%)	Mixed results within an outcome/Weight of evidence	64%
	Parents as Teachers	Yes	Yes			No	Yes		No (57%)	Benefit-cost	52%
	Triple P (system)	Yes	No	Yes		Yes			Yes (100%)		33%
	<u>Policy</u>					.,					
	Flexible Funding (Title IV-E waivers)		No	Yes		Yes			Yes (97%)		48%
	Subsidized Guardianship (Title IV-E waivers)		Yes			Yes			Yes (100%)		33%
	Aggression Replacement Training	Yes									
	Youth in institutions		No	Yes		No	Yes		Yes (94%)	Heterogeneity	17%
	Youth on probation		No	Yes		No	Yes		Yes (96%)	Heterogeneity	17%
	Coordination of Services	Yes	No	Yes		No	Yes		Yes (82%)	Single evaluation	10%
ģ	Dialectical Behavior Therapy	Yes	No	Yes		No	Yes		N/A	Single evaluation/Heterogeneity/Program cost	27%
l ij	Drug courts		Yes			Yes			Yes (94%)		43%
e Justi	Family Integrated Transitions	Yes	No	Yes		No	Yes		Yes (91%)	Single evaluation	30%^
	Functional Family Therapy	Yes									
lë	Youth in institutions		Yes			Yes			Yes (100%)		18%^
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Youth on probation		Yes			Yes			Yes (100%)		18%^
ĺ	Multidimensional Treatment Foster Care	Yes	No	Yes		No	Yes		Yes (85%)	Heterogeneity	26%
1	Multisystemic Therapy	Yes	Yes			Yes			Yes (98%)		51%
	Scared Straight	Yes	No	No	No	No	No	No	No (0%)	Weight of the evidence	N/A
	Sex offender treatment		Yes			Yes			N/A	Program cost	43%
	Victim offender mediation		Yes			Yes			Yes (95%)		72%
	Communities that Care	Yes	Yes			No	Yes		N/A	Heterogeneity/Program cost	11%
<u>Ö</u> .	Fast Track Prevention Program	Yes	No	Yes		No	Yes		No (0%)	Benefit-cost/Single evaluation	0%
l ţ	Good Behavior Game	Yes	Yes			Yes			Yes (100%)	9	49%
Ne Ne	Guiding Good Choices	Yes	No	Yes		No	Yes		Yes (85%)	Single evaluation/Heterogeneity	1%
l e	Quantum Opportunities Program	Yes	Yes			No	Yes		No (60%)	Benefit-cost	N/A
=	Seattle Social Development Project	Yes	No	Yes		No	Yes		No (59%)	Benefit-cost	56%
9F3	Youth Mentoring Programs		Yes			No	Yes		No (61%)	Benefit-cost	0%
),	Big Brothers Big Sisters	Yes	Yes			Yes			NA		60%
Ğ	Other Mentoring Programs		No	Yes		No	Yes		N/A	Weight of evidence	N/A
	Life Skills Training		Yes			Yes			Yes (100%)		33%
e GC	Project ALERT		No	No	No	No	No		No (1%)	Weight of evidence/Heterogenity	N/A
sta	Project STAR		Yes			No	Yes		No (71%)	Heterogeneity/Benefit-cost	21%
A S	Project Toward No Drug Use		Yes			Yes			Yes (76%)		69%
S									()		/ -
Notes											

Notes:

Benefit-cost: The WSIPP benefit-cost model was used to determine whether a program meets this criterion. Programs that do not achieve at least a 75% chance of a positive net present value do not meet the benefit-cost test. The WSIPP model uses Monte Carlo simulation to test the probability that benefits exceed costs. The 75% standard was deemed an appropriate measure of risk aversion.

Heterogeneity: To be designated as evidence-based under current law or the proposed definition, a program must have been tested on a "heterogeneous" population. We operationalized heterogeneity in two ways. First, the proportion of minority program participants must be greater than or equal to the minority proportion of children in Washington State aged 0 to 17. From the 2010 Census, for children aged 0 through 17 in Washington, 68% were white and 32% minority. Thus, if the weighted average of program participants in the outcome evaluations of the program had at least 32% minorities, then the program was considered to have been tested on a heterogeneous population.

Second, the heterogeneity criterion can also be achieved if at least one of the studies has been conducted on youth in Washington and a subgroup analysis demonstrates the program is effective for minorities (p <= .2). Programs passing the second test are marked with a ^. Programs that do not meet either of these two criteria do not meet the heterogeneity definition.

Mixed results within an outcome: If findings within an outcome area (e.g., crime) have mixed results from different measures, (e.g., undesirable outcomes for felony convictions and desirable outcomes for misdemeanor convictions) the program does not meet evidence-based criteria.

Research on outcomes not yet available: The program has not yet been tested with a rigorous outcome evaluation.

Single evaluation: The program does not meet the minimum standard of multiple evaluations or one large multiple-site evaluation contained in the current or proposed definitions.

Weight of evidence: Results from a random effects meta-analysis (p > .10) indicate that the weight of the evidence does not support desired outcomes, or results from a single large study indicate the program is not effective.

[^] Program meets second heterogenerity test: see definition above.

Appendix: Inventory of Evidence-Based, Research-Based, and Promising Practices
For Prevention and Intervention Services for Children and Juveniles in Child Welfare, Juvenile Justice, and Mental Health Systems

			Current Definitions			Alternative Definitions					
	Program/Intervention	Manual	Evidence- Based	Research- Based	Promising Practices	Evidence- Based	Research- Based	Promising Practices	Cost- beneficial	Reason Program Does Not Meet Alternative Evidence-Based Criteria (see full definitions for notes below)	Percent Ethnic/ Racial Minority
	<u>Anxiety</u>			1			1	"			
	Cognitive Behavioral Therapy (CBT) for Anxious Children (group, individual or remote)		No			No	Yes		N/A	Heterogeneity	26%
	Cool Kids	Yes	No	Yes		No	Yes		N/A	Heterogeneity	N/A
	Coping Cat	Yes	No	Yes		No	Yes		N/A	Heterogeneity	26%
	Coping Cat/Koala book based model	Yes	No	Yes		No	Yes		N/A	Heterogeneity	26%
	Coping Koala	Yes	No	Yes		No	Yes		N/A	Heterogeneity	10%
	Other Cognitive Behavioral Therapy (CBT) for Anxious Children		No	Yes		No	Yes		N/A	Heterogeneity	23%
	Parent Cognitive Behavioral Therapy (CBT) for Anxious Young Children		No	Yes		No	Yes		Yes (81%)	Heterogeneity	26%
	Attention Deficit Hyperactivity Disorder										
	Cognitive Behavioral Therapy (CBT) for Children with ADHD		No	No	No	No	No	No	No (3%)	Weight of evidence/Heterogeneity	7%
	Behavioral Parent Training (BPT) for Children with ADHD		No	Yes		No	Yes		Yes (98%)	Heterogeneity	26%
	Barkley Model	Yes	No	Yes		No	Yes		N/A	Heterogeneity	26%
	New Forest Parenting Programme	Yes	No	Yes		No	Yes		N/A	Heterogeneity	N/A
	Multimodal Therapy (MMT) for Children with ADHD		No	Yes		No	Yes	==	No (11%)	Weight of evidence/Heterogeneity	7%
										, , , , , , , , , , , , , , , , , , ,	
	Depression Cognitive Debouieral Therapy (CRT) for Depressed Adalasses to		No	Yes		No	Yes		Vac (00%)	Listoraganaity	19%
	Cognitive Behavioral Therapy (CBT) for Depressed Adolescents	Yes	No No	Yes		No No	Yes		Yes (99%)	Heterogeneity Heterogeneity	14%
_	Coping with Depression-Adolescents Treatment for Adolescents with Depression Study	Yes	No	No	 Voo	No	No	Voo	N/A N/A	Weight of the evidence/Heterogeneity	
<u>=</u>	Other Cognitive Behavioral Therapy (CBT) for Depressed Adolescents	168			Yes		Yes	Yes		Ü ,	23% 14%
Health			No	Yes		No	res		N/A	Heterogeneity	14%
Mental	Disruptive Behavior (Oppositional Defiant Disorder or Conduct Disorder)										
Ë	Behavioral Parent Training (BPT) for Children with Disruptive Behavior Disorders		Yes			Yes			N/A		43%
<u>e</u>	Incredible Years Parent Training	Yes	Yes			No	Yes		No (61%)	Benefit-cost	51%
_	Incredible Years Parent Training + Child Training	Yes	Yes			No	Yes		No (59%)	Benefit-cost	51%
	Parent Child Interaction Therapy (PCIT) for Children with Disruptive Behavior Problems	Yes	Yes			Yes			Yes (100%)		64%
	Triple-P Level 4, Group	Yes	No	Yes		No	Yes		Yes (100%)	Heterogeneity	6%
	Triple-P Level 4, Individual	Yes	No	Yes		No	Yes		Yes (92%)	Heterogeneity	6%
	Other Behavioral Parent Training		No	Yes		No	Yes		No (68%)	Heterogeneity	N/A
	Brief Strategic Family Therapy (BSFT)	Yes	Yes		==	No	Yes		No (69%)	Benefit-cost	100%
	Families and Schools Together (FAST)	Yes	Yes		 N	No	Yes		No (52%)	Benefit-cost	57%
	Multimodal Therapy (MMT) for Children with Disruptive Behavior		No	No	No	No	No	No	No (42%)	Weight of evidence/Heterogeneity	7%
	Serious Emotional Disturbance										
	Multisystemic Therapy (MST) for Youth with Serious Emotional Disturbance (SED)	Yes	No	Yes		No	Yes		No (68%)	Heterogeneity	21%
	Full Fidelity Wraparound for Youth with Serious Emotional Disturbance (SED)	Yes	No	Yes		No	Yes		N/A	Program cost	61%
	<u>Trauma</u>										
	Cognitive Behavioral Therapy (CBT)-Based Models for Child Trauma		Yes			Yes			Yes (100%)		47%
	Classroom Based Intervention for war-exposed children	Yes	Yes			Yes			N/A		100%
	Cognitive Behavioral Intervention for Children in Schools	Yes	Yes			Yes			N/A		100%
	Enhancing Resiliency Among Students Experiencing Stress (ERASE-Stress)	Yes	Yes			Yes			N/A		100%
	KID-NET Narrative Exposure Therapy for Children	Yes	Yes			Yes			N/A		100%
	Trauma Focused CBT for Children	Yes	Yes			Yes			N/A		42%
	Trauma Grief Component Therapy	Yes	No	Yes		No	Yes		N/A		N/A
	Other Cognitive Behavioral Therapy (CBT)-Based Models for Child Trauma		Yes			Yes			N/A		67%
	Eye Movement Desensitization and Reprocessing (EMDR) for Child Trauma	Yes	Yes			Yes			Yes (79%)		50%
	Systematic Approaches to Treating Various Mental Health Disorders										
	Cognitive Behavioral Treatment Plus (CBT-Plus)		No	No	Yes	No	No	Yes	N/A	Research on outcomes not yet available	
	Modularized Approaches to Treatment of Anxiety, Depression and Behavior (MATCH)	Yes	No	Yes		No	Yes		N/A	Program cost	65%