# What students have to say

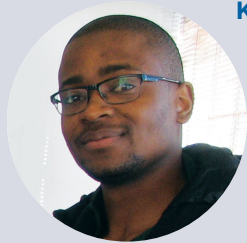### ANINE KRIEGLER
### (PhD Criminology, 2016)

The Knowledge Co-op made it possible for me to assist a community with one of its problems (density of liquor outlets), while also advancing my own research skills and experience.

### KONKE MAZWAI
### (Bsc Mechanical Engineering Student, 2011)

Designing a low cost Fencing material for a Pre-School in a low income area allowed me to give a helping hand in a low income society. It exposed me to fundamental Socio-economic issues that were very detached from Engineering.

### PRIANKA PARUSNATH
### (Msc Speech and Language Pathology, 2015)

To me, working with the Co-Op opened my eyes to where my research fit in to my community. I learned the true meaning of partnership and that made all the difference. My research was no longer just for the purpose of a degree.

""Higher education is not just about producing graduates that are ready for the job market. It's also making sure that we produce graduates who are relevant to the context."

### PROFESSOR MAMOKGETHI PHAKENG
### Deputy Vice-Chancellor for Research and Internationalisation

## CONTACT US

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# UCT KNOWLEDGE CO-OP
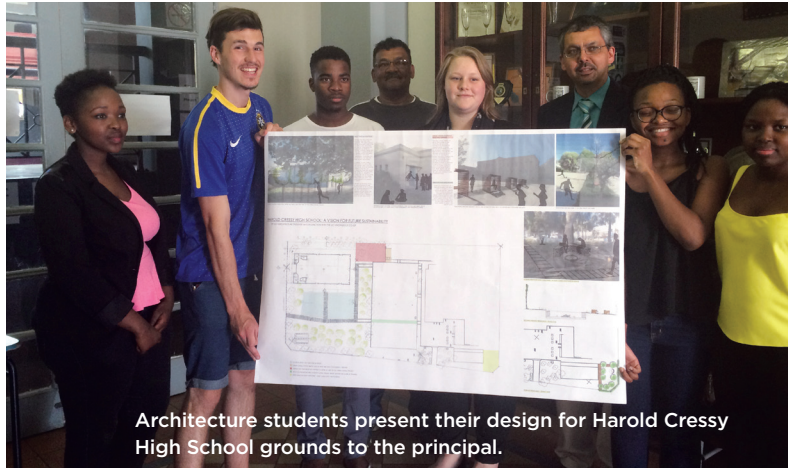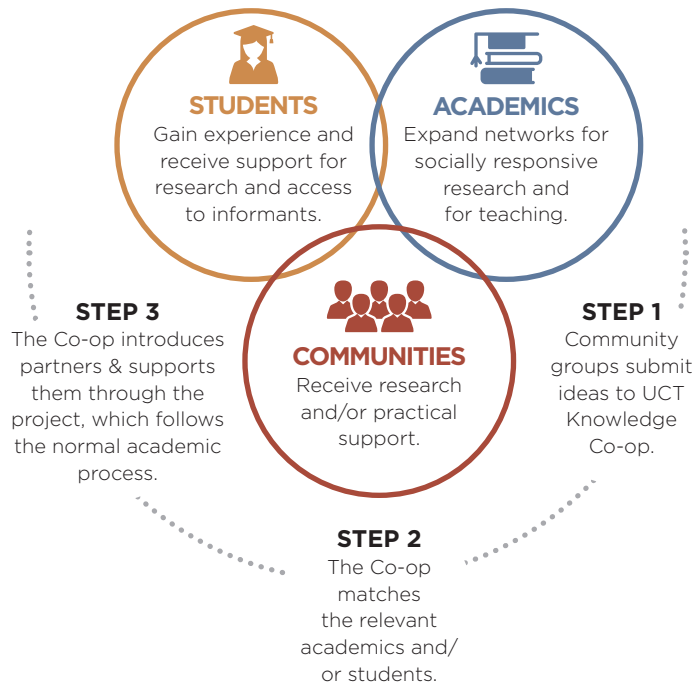## Putting knowledge to work for communities

# STUDENT AND STAFF INFO

## UNIVERSITY OF CAPE TOWN
IYUNIVESITHI YASEKAPA • UNIVERSITEIT VAN KAAPSTAD

## What is it and why should I be involved?

The UCT Knowledge Co-op acts as a gateway for external constituencies to access the resources and expertise within the University to address challenges they face.
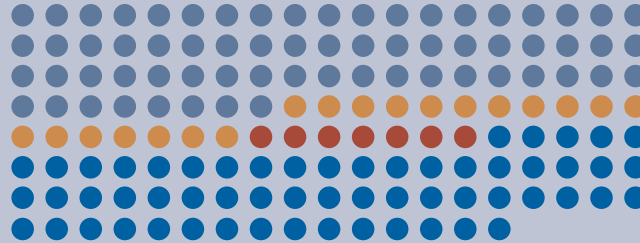

Architecture students present their design for Harold Cressy High School grounds to the principal.

**STUDENTS**
Gain experience and receive support for research and access to informants.

**ACADEMICS**
Expand networks for socially responsive research and for teaching.

**COMMUNITIES**
Receive research and/or practical support.

**STEP 3**
The Co-op introduces partners & supports them through the project, which follows the normal academic process.

**STEP 1**
Community groups submit ideas to UCT Knowledge Co-op.

**STEP 2**
The Co-op matches the relevant academics and/ or students.

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# Project Statistics

**Total Projects undertaken by Type** (out of 148)

- **Research thesis** 65
- **Other research** 18
- **Internships** 7
- **Community service** 58

## Total Projects by Status (2010-2017)

| Completed | Submitted | Available |
|-----------|-----------|-----------|
| 138 | 450 | 73 |

## Projects undertaken by Faculty

| Commerce | Engineering & the Built Environment (EBE) | Health Sciences | Humanities | Law | Science |
|----------|-------------------------------------------|-----------------|------------|-----|---------|
| 53 | 16 | 4 | 51 | 5 | 3 |

## Student Involvement

| Masters | Honours | Undergraduate | Volunteers |
|---------|---------|---------------|------------|
| 65 | 137 | 92 | 48 |

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## What do projects look like?

### KHULISA (2017)
**Employment programme benefits**

Evaluate the benefits of an employability programme from the view of the homeless beneficiaries. What works and what not?



### NOAH (2016)
**What do pensioners eat?**

Determine the impact of poverty and culture on nutrition; emphasis on pensioners presenting with nutritional anaemia in Khayelitsha.

### IKAMVA LABANTU (2014)
**Parents' learning needs: ECD – parent support**

Investigate how to provide learning opportunities to parents of the children in early childhood education. This involves qualitative assessment of a programme to address the needs of the parents.