## National Deworming Day February, 2016



A Report on Round-l of Uttar Pradesh Anganwadi and School-Based Mass Deworming Program
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## ACRONYMNS

| AMD: | Additional Mission Director |
| :--- | :--- |
| MD: | Mission Director |
| NHM: | National Health Mission |
| ANM: | Auxiliary Nurse Midwife |
| AWC: | Anganwadi Centre |
| AWW: | Anganwadi Worker |
| CMHO: | Chief Medical Health Officer |
| DEO: | District Education Officer |
| DWCD: | Department of Women and Child Development |
| GoI: | Government of India |
| GoUP: | Government of Uttar Pradesh |
| ICDS: | Integrated Child Development Services |
| IEC: | Information, Education and Communication |
| NHM: | National Health Mission |
| NDD: | National Deworming Day |
| PIP: | Program Implementation Plan |
| RBSK: | Rashtriya Bal Swasthya Karyakarm |
| BSPM: | Bal Suraksha Poshan Maah |
| SBD: | School Based Deworming |
| SIFPSA: | State Innovations in Family Planning Services Project Agency |
| WHO: | World Health Organisation |

## Executive Summary

Under the ambit of National Deworming Day (NDD), Uttar Pradesh implemented the first round of anganwadi (preschool) and school-based mass deworming on February 10, followed by mop-up day on February 15, 2016. In this round 4,262,192 school-age children and 3,974,462 preschool age children were dewormed, including out-of-school children in the age group of 6-19 years, through the network of 36,967 government schools in rural areas and 41,435 anganwadi centre (AWC) across 24 districts in the state. The state's achievement is the outcome of exemplary leadership from the National Health Mission, State Innovations in Family Planning Services Project Agency (SIFPSA), Department of Health and Family Welfare and the joint efforts of the Department of Education, Women and Child Development (WCD), and Evidence Action. Children's Investment Fund Foundation (CIFF) provided funding for Evidence Action's technical assistance to the deworming round.
Key Achievements of National Deworming Day $2016^{\text {l }}$

| Indicator | Results | Coverage <br> (\%) |  |
| :--- | :--- | :--- | :--- |
| Total number of children targeted | $93,56,894$ |  |  |
| Number of enrolled children (classes 1-12) <br> who were administered albendazole on <br> NDD and MUD in (Only Rural area <br> schools targeted in February 2016 NDD) | Government <br> Schools | $34,31,773$ | 88 |
|  | Private school** | NA |  |
| Number of registered children dewormed (1 to 5 years) at <br> anganwadi centres (AWCs) on NDD and MUD | $35,86,355$ | 87 |  |
| Number of unregistered children dewormed (1 to 5 years) at <br> AWCs on NDD and MUD | $3,88,107$ | 82 |  |
| Number of out-of-school children (6-19 years) dewormed <br> on NDD and MUD | $8,30,419$ | 94 |  |
| Total number of children dewormed (1-19 years) | $82,40,046$ | 88 |  |

*Out of total 75 districts in the state, 33 districts administer albendazole under Lymphatic Filariasis (LF)-MDA and 18 districts were under Transmission Assessment Survey (TAS). As per the national guidelines, districts implementing LF treatment in December were excluded from NDD. Additionally, the state decided to exclude 18 districts under TAS as well
**3382 private school children were also dewormed

[^0]Building upon the successful first phase of NDD in February 2015 that covered 11 Indian states/Union Territories (UTs) ${ }^{2}$, the Government of India scaled up NDD in 2016 to target 27 crore children across 30 states/UTs including Uttar Pradesh. Evidence Action closely supported the Government of India's Child Health Division in planning and implementing NDD 2016. National Health Mission (NHM), Department of Health, Uttar Pradesh and State Innovations in Family Planning Services Project Agency (SIFPSA) was recognized as nodal agency, taking ownership of program execution at the state level by steering initiatives in line with NDD operational guidelines (Annexure B). Evidence Action provided technical assistance to the state by conducting quality assurance in trainings, contextualizing IEC materials, conducting program monitoring, and facilitating interdepartmental coordination at all levels. The state referred to NDD financial guidelines when allocating resources for various program components. The emphasis on adherence to timelines for coverage reporting resulted in completion of the same within two months of deworming day. Evidence Action's robust tracking through tele-calling and monitoring systems guided the state to undertake remedial measures for identified gaps. Experiences and findings from this deworming round in the state will be crucial for planning and implementation of future deworming rounds.

## l. Program Background

In India, approximately 22 crore children between the ages of 1 and 14 are at risk of parasitic intestinal worms (known as soil-transmitted helminths or STH). The infected children represent approximately $68 \%$ of all Indian children in this age group and $28 \%$ of all children at risk for STH infections globally, according to the World Health Organization (WHO). These infections are easily transmitted among children through contact with contaminated soil, especially in areas with poor sanitation and hygiene conditions. Various studies have documented the widespread and debilitating consequences of chronic worm infections, which cause anaemia and malnutrition among children, affecting their physical and cognitive development. Worm infections contribute to absenteeism and poor performance at school, and in adulthood, diminished work capacity and economic productivity ${ }^{3}$.

## l.l A Cost-Effective Win for Education: Deworming through Schools and Anganwadis

Evidence from across the globe shows that deworming leads to improved outcomes for children's health, education, and long-term well-being. In 2008 and again in 2012, the Copenhagen Consensus Centre identified school-based deworming as one of the most efficient and cost-effective solutions to the current global challenges. By leveraging the existing extensive infrastructures of school and health systems to treat millions of children at a time, and has significant impact on educational and economic outcomes, it is considered a "best buy"

[^1]in development. ${ }^{4}$ Preschool settings are often used to provide children with basic health, education, and nutrition services, making this a natural, sustainable, and inexpensive platform for deworming programs. ${ }^{5}$ The benefits of using school and anganwadi platforms for deworming are immediate. Regular treatment can reduce school absenteeism by $25 \%$, with the greatest participation gains among the youngest pupils ${ }^{6}$. In some instances, young siblings of treated children and others who live nearby but were too young to be dewormed also showed significant gains in cognitive development following mass school-based deworming ${ }^{7}$. Teachers, with support from the local health system, can administer treatment with minimal training.

## l. 2 Deworming Children in India

Deworming children has been part of the Government of India's school and preschool health programs, such as the Weekly Iron-Folic Acid Supplementation (WIFS) program, which provides biannual deworming for adolescents (10-19 years). ${ }^{8}$ National Iron Plus Initiative (NIPI) offers deworming for a wider age group of 1-45 years, including preschool-age. Until recently, only a few states ran effective school and anganwadi-based deworming programs with good coverage. Many programs had sporadic deworming efforts and low coverage, while in some states no deworming programs existed. Considering this complex environment and the clear need to accelerate treatment for India's children, the Government of India renewed its focus on deworming by streamlining efforts through the school and anganwadi-based National Deworming Day launched in February, 2015.

## 1. 3 State Program History

The deworming program in Uttar Pradesh is broadly aligned within two pan-state programs. Rashtriya Bal Swasthya Karyakram (RBSK) is an initiative aiming at early identification and early intervention for children from birth to 18 years to cover " 4 Ds": Defects at birth, Deficiencies, Diseases, and Development delays including disability. The RBSK initiative was launched in 2013 in Uttar Pradesh. The program also includes deworming treatment for children ages 1-19 years through the mobile health teams in sites near schools and anganwadis. Bal Suraksha Poshan Maah (BSPM) is the state's biannual month-long program to increase overall health status of children under the age of five. BSPM was launched in 2001 and offers comprehensive services such as immunization, micronutrient and iron supplementation, and deworming (beginning in 2008) at anganwadi centre to children under age of five.

In addition, the National Filaria Control Program, which co-administers albendazole (same drug used in school-based deworming) and diethylcarbamazine citrate annually to all people in

[^2]the community older than two years (excluding pregnant women and the seriously ill), targets the state's 51 LF-endemic districts with mass drug administration (MDA). It has been implemented in the state since 2004, and the last LF MDA occurred in December 2015.

The state has previously administered deworming drugs through these existing programs, but efforts have been disjointed and sporadic, resulting in low coverage. In order to reach all atrisk preschool-age and school-age children, a fixed-day strategy was needed and is made possible through a comprehensive program like NDD, which has the potential to attain maximum coverage. This was facilitated through a Memorandum of Understanding (MoU) signed between the National Health Mission (NHM) UP, State Innovations in Family Planning Services Project Agency, and Evidence Action wherein Evidence Action will provide technical assistance to the state government's school and anganwadi-based deworming program from April 2015 through September 2018.

## 1. 4 Prevalence Survey

To develop an appropriate STH treatment strategy, Evidence Action worked in partnership with the state government to complete an epidemiological survey to measure the prevalence and intensity of STH infections among school-age children in May and July-August 2015. Evidence Action partnered with several qualified organizations. The Post-Graduate Institute of Medical Education and Research, Chandigarh and National Institute of Cholera and Enteric Diseases - Indian Council of Medical Research served as technical partners; the National Institute of Epidemiology - Indian Council of Medical Research completed the survey design and epidemiological analysis, and conducted the survey among school-children in 130 government primary schools across 27 sampled districts in the state, covering all nine agroclimatic zones. To carry out the fieldwork, Evidence Action hired GfK Mode, which had a team of field surveyors in Uttar Pradesh with experience collecting stool samples from previous surveys. The survey was completed in August 2015 and in January 2016 a detailed report was submitted to the Government of Uttar Pradesh (Annexure C).

On the basis of analysed data, the overall weighted prevalence of any STH in Uttar Pradesh was calculated to be $76 \%$. Roundworm had the highest prevalence at $70 \%$, followed by hookworm and whipworm with a prevalence of $23 \%$ and $5 \%$, respectively. The prevalence in different agro-climatic zones ranged from $17 \%$ to $93 \%$. Prevalence in areas endemic to Lymphatic Filariasis (LF) was found to be in excess of $50 \%$.

Based on the findings of the survey, NIE has recommended biannual deworming for preschool and school-age children in the state.

## 2. About National Deworming Day

In 2015 the deworming efforts in India reached a key milestone with the Government of India's launch of NDD on February 10, 2015. The first phase of NDD targeted all children aged 1-19
years in 11 states/union territories ${ }^{9}$ through the network of government and government-aided schools and AWCs, and achieved a national coverage of 8.9 crore children. After this unprecedented coverage, in November 2015 the Ministry of Health and Family Welfare (MoHFW) scaled up the effort to observe NDD across all 36 states and union territories from February 2016. (Annexure D)

To prepare for NDD 2016, on October 27, 2015, Child Health Division with support from Evidence Action held national technical review meeting to discuss the learnings from NDD 2015 with 11 states and UTs. The outcomes of the meeting resulted in standardized target population figures and increased incentives for ASHAs. The GoI took a significant step towards expanding the program by deciding to target private school children in at least $10 \%$ of the districts in each step. With a high enrolment of children in private schools at the national level ( $29 \%$ as per Annual Status of Education Report 2014 data) the NDD is committed to reaching these children to ensure they too have access to deworming drugs and receive benefits for improved health and education outcomes.

Keeping in view the learning from NDD 2015, and scaling up the program across the country, the MoHFW organized a national level orientation meeting with support from Evidence Action on December 1, 2015, with participation from all states and union territories. The platform was used for sharing objectives, strategies, and plans under the NDD 2016. The Ministry of Health also held a coordination meeting with joint secretaries of key stakeholder departments including Ministry of Education, Women and Child Development and others ${ }^{10}$, focused on facilitating national-level convergence for effective implementation of NDD. Efforts at the national level further cascaded to states through issuance of joint directives from the secretaries of the Ministry of Health, Education, and Women and Child Development to the chief secretaries of all states and union territories emphasizing coordination between stakeholder departments to achieve NDD goals.

As technical assistance partner, Evidence Action supported the Child Health Division to update the content and messaging for training and IEC; NDD 2016 operational guidelines; monitoring and reporting forms (available at on the NHM website link http://upnrhm.gov.in/); and other materials intended to ease program implementation and facilitate standardized messaging. The financial guidelines issued to the states built clarity on budgetary allocations for program implementation (Annexure E).
On February 9, 2016, the Union Minister of Health launched the program in Hyderabad, Telangana. The State Minister of Health for Telangana and other senior officials from the national and state government participated in the launch event alongside representatives from development partners and the media.

[^3]
## 3. NDD in Uttar Pradesh

3.l Target Beneficiaries

In Uttar Pradesh, the total target for NDD 2016 was 93,56,894 children between 1-19 years of age. This included preschool-age children, whether registered in anganwadis or unregistered, and school-age children, whether enrolled in government schools or out-of-school. The program dewormed out-of-school children through AWCs. ${ }^{11}$ In NDD 2016, private school children were not explicitly targeted; however, during the round 344 private schools conducted deworming as per the coverage reported to MoHFW.

### 3.2 Key Stakeholders

Department of Health and Family Welfare, represented by National Health Mission (NHMUP) and SIFPSA, led the overall planning and implementation of the program along with stakeholders. Their roles included organizing Steering Committee meetings, ensuring drug procurement, overseeing logistics and supply chain, training, disseminating adverse event management protocols, leading the IEC campaign through a media mix including radio broadcast, printing all IEC (poster, banner, hoardings) resources for school and anganwadis, coordinating wall writings for district headquarters, and incentivizing ASHAs to mobilize out-of-school children. The department also provided guidelines and budgetary allocations to districts to support efficient and effective program implementation and timely coverage reporting.

Department of Education represented by the Basic and Madhyamik Education and Department of Women and Child Development were responsible for facilitating the program implementation through platform of schools and anganwadis. The departments were responsible for ensuring that trainings on drug administration and adverse event management were attended by their respective functionaries, including headmasters, teachers, AWWs, and lady supervisors. Further, these functionaries were oriented on timely submission of coverage reports to the Health Department in standardized formats.

Evidence Action-Deworm the World Initiative coordinated with the stakeholder departments to facilitate overall planning for the deworming round. Technical inputs included adapting resources for training and IEC; printing training resources (flipchart and handout for teachers, $A W W$, ASHAs); monitoring and conducting quality assurance at selected district and block trainings; providing overall program support by tracking with a tele-calling unit and field-based teams of regional coordinators and district coordinators; and independent monitoring and coverage validation. All of these inputs aimed to facilitate greater coordination between stakeholders for effective program implementation.

[^4]4. Program Implementation
4.l Policy and Advocacy

With the participation of the state at the NDD 2016 orientation meeting held on December 1, 2015 in New Delhi, the state geared up its preparation for implementation. A subsequent statelevel coordination meeting was held on January 16, 2016 chaired by the Mission Director, NHM with representatives from the Departments of Health, SIFPSA, Education, Evidence Action, and other government stakeholders. With program's advancing timeline, the meeting was instrumental for all stakeholders at state and district level to reach consensus on the implementation dates and align planning for coordination efforts. Supplementing this, letters issued from the Principal Secretary of Health to Education and WCD also envisaged for greater collaboration among stakeholders (Annexure Fa,Fb,Fc). The state level coordination meeting and state level training of trainers (TOT) were aligned to occur on the same day in a single venue (Annexure G). The second State Coordination meeting was held on February 1, 2016; it was chaired by the Additional Mission Director NHM and attended by representatives from state Madhyamik Education department, other senior NHM officials, and Evidence Action state team. During the meeting, the Addl. MD emphasized the ownership of District Magistrate in coordinating the program at district level.

As part of NDD preparations, Evidence Action worked with the state to adapt operational guidelines, define timelines, and clarify roles of concerned stakeholders for program implementation, which were disseminated to all stakeholders. Financial guidelines were issued to the districts to strengthen the program implementation. Evidence Action advocated with the Department of Health to leverage existing resources for the deworming program in order to maximize impact. As a result, the Department of Health supported initiatives such as uploading deworming-related information to the department's website and sending bulk SMS to frontline workers using existing portals.

Facilitating preparedness across 24 districts, the Additional Mission Director, NHM-UP convened a video conference call on February 3 with district nodal officials of the Department of Health and District Coordinators from Evidence Action (Annexure H). During the call, a timely key decision was taken on drug procurement to mitigate delays experienced in few districts and undertake corrective action. Amongst other things during these coordination calls focused on review of overall preparations, including response systems for adverse event management and adherence to timelines for coverage reporting.

Increased engagement and ownership by district administration in the planning and implementation of the deworming program was demonstrated across 24 as they organized District Coordination Committee Meetings, adhering to a directive from Departments of Health issued to districts, all 24 districts conducted meetings to establish coordination framework among the stakeholders, of which 23 districts ${ }^{12}$ issued formal minutes in the month

[^5]from January-February. Out of 24 districts, nine meetings were chaired by District Magistrates, while the remaining were chaired by Chief Development Officer (CDO). Evidence Action's field-based staff facilitated and shared critical program updates and relayed information in all of these meetings.

To pace the preparation for the program, in accordance with NDD guidelines, the Department of Health directed districts to shoulder greater responsibility of key program activities including printing and disseminating IEC, and organizing inaugural events. This resulted in greater ownership at district level.

### 4.2 Program Management

Evidence Action's technical assistance was primarily provided by a four-member state-based team, including field-based regional coordinators and short-term hires such as district coordinators and tele-callers. Additional support and guidance was provided by the national team. Evidence Action's state team provided trainings to field-based and short-term hires on various program components, building a strong common understanding of the program strategy.
Regional and district coordinators participated in the aforementioned video conference meeting, along with district officials, and were part of review meetings for program preparations. They collaborated with district and block officials to plan for trainings and other logistics around program implementation.

Regional Coordinators: To support institutionalization efforts for the deworming program eight regional coordinators were hired for year-round engagement, with each responsible for nine to ten districts. Regional coordinators provide guidance to district coordinators and support district-level advocacy efforts during the deworming round. They provided program management and oversight to district coordinators, supported information sharing, led prompt remedial action in the field, guided advocacy with district officials, facilitated the training and distribution cascade, and ensured timely reporting of coverage data. After the first round of NDD was completed, their efforts shifted towards exploring opportunities at the districts for synergies with existing work and possible platforms to integrate deworming. The regional coordinators will promote program institutionalization by working with district officials to include deworming in district action plans for the next financial year (2016-2017).

District Coordinators: 24 district coordinators were hired to facilitate on the ground support around deworming round for a period of approximately three months. They were instrumental in ensuring timely delivery of training materials such as flipcharts, and distribution of NDD kits at the trainings for all functionaries. They participated in trainings at district and block levels and escalated any observed gaps to regional coordinators and the state team for appropriate follow-up at the state level. Their role was integral in ensuring high quality of the trainings where pre and post-tests were administered to participants. After the deworming round, they provided rigorous follow-up with block and district-level officials to support timely compilation of coverage reports.

Tele-callers: Three tele-callers were hired to support the deworming round. Each tele-caller was assigned to work closely with one regional coordinator, as well as the district coordinators within their region. Calls were made at districts, blocks, and schools to obtain updates on drug and IEC availability, training schedules, and status of reports after the deworming round. This dynamic flow of information allowed tele-callers to generate detailed, real-time program updates which were continuously shared with state level officials and enabled any necessary corrective measures to be taken (Figure 1).
With support and inputs provided by short-term hires, Evidence Action's state team held debriefing sessions with officials at the state health department to share updates and information from deworming day monitoring visits to schools and anganwadis. These updates resulted in corrective actions around issues such as drug and IEC availability, ensuring adherence to program guidelines and ultimately supporting increased coverage

Figure 1: Snapshot of the Daily Tracker

| Uttar Pradesh-NDD 2016 Status on District Training |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S. No. | NDD District | District Coordination Meeting | District Training Status | Block Level Training Date Received | Drug Procurement Status | DCM meeting minutes issued | IEC Material Printing Expected Date By Govt. |
| 1 | Muzaffar Nagar | 25 th jan, 2016 | 2 nd feb | District ToT Not done | 31st Jan | No | 1st, Feb |
| 2 | Saharanpur | 25th Jan, 2016 | 1st feb | District ToT Not done | Order received | No | No information |
| 3 | Shamli |  | 3 rdfeb | District ToT Not done | 29th Jan | No | No information |
| 4 | Baghpat | 21th jan, 2016 | 25 th jan | Yes | 50000 tab procured, Remaining on 30th Jan | Yes | 30th, Jan |
| 5 | Bulandshahar | 22nd Jan, 2016 | 22nd jan | Yes | 31st Jan | Yes | 4th, Feb |

### 4.3 Drug Procurement, Storage, and Transportation

Drug Procurement: All school and preschool-age children were treated with albendazole tablet ( 400 mg ) in National Deworming Day 2016. Evidence Action supported the state government in estimating drugs needed for the deworming round and in assessing availability of drugs within all participating 24 districts. Based on this analysis, districts procured 1.10 crore albendazole tablets. The districts were directed to place requisition and procure remaining deficit within stipulated time. In 13 districts, ${ }^{13}$ timely drug procurement was a challenge, resulting in the decision at the video conference to ensure supply using drugs stocked under the Lymphatic Filariasis program. Before administration, a sample of drugs was tested in a government accredited laboratory to assure quality and safety.

Drug Logistics and Supply: With the objective of aligning drug distribution with block-level trainings, Evidence Action worked closely with NHM-UP, which managed all aspects of drugs logistics and supply in this round. Prior to the distribution, drugs were bundled for each block based on the requirement ${ }^{14}$ agreed in consultation with NHM, while factoring in a buffer of

[^6]$10 \%$ to cater to out-of-school children. As per NDD operational guidelines, and established best practice, drug distribution was integrated with the training cascade (as detailed in the training section below), whereby NDD kits were provided to health functionaries at the district level trainings for onward distribution to Education and WCD before the block level training. The kits included drugs, IEC and handouts with attached reporting forms. The district level procurement and distribution cascade is depicted in Figure 2
Figure 2: Drug transportation flow chart for school and anganwadi center


Given the scale of the program and the tight timelines, it was a systemic challenge to ensure these objectives were fully achieved. To the extent possible, Evidence Action's regional and district coordinators played a crucial role by coordinating with respective departments for integrated distribution.

Adverse Event Management: To provide guidance on functionaries' roles and responsibilities in minimizing adverse events, and to handle and report adverse events that did occur, Evidence Action assisted the NHM-UP to adapt and circulate a detailed adverse event protocol, adapted in Hindi as part of program guideline. The protocol reached all district and block-level medical officers, with directives to establish block-level emergency response teams in coordination with the RBSK team.

Block-level emergency response teams were established, comprised of a doctor, a male nurse, and an Auxiliary Nurse Midwife (ANM) who responded to and managed any severe adverse events reported on deworming and mop-up days. To enable all emergency units and personnel to respond quickly in cases of adverse events, mobile ambulances under RBSK, ${ }^{15}$ and 108 ambulances were on alert in all districts. Additionally, functionaries were trained on adverse event management. 4831 mild adverse events were reported in this round which were handled by schools and anganwadi with support from the health teams. To emphasize the aspects of safe and supervised drug administration along with timely response to any serious case,

Evidence Action sent out approximately 6,72,145 text messages (SMS) in the period between February 11 until February 15, reaching key frontline functionaries of Health, Education and ICDS.

### 4.4 Public Awareness and Community Sensitization

Activities designed to increase community awareness of deworming were rolled out based NDD operational guideline of NDD. Sensitization of children and families helps build trust toward deworming, alleviates worries related to adverse events, and overall leads to greater program uptake. The deworming and mop-up day dates were highlighted in all IEC materials along with other key deworming messages to ensure maximum attendance of the children at the schools and AWCs. Evidence Action developed all IEC and community mobilization materials that were approved by the Government of India and uploaded on the NHM website. The state adapted and printed the material, including posters and banners for display at schools and AWCs. The community sensitization strategy also included outreach activities such as newspaper advertisements; radio jingles; and wall writings were included in IEC campaign as detailed below

Table 1: Detail of Mix-Medial community awareness activities

| Activity | Timeline | Frequency (times <br> a week/day was <br> this activity <br> repeated?) | Channel/Station/Paper/location |
| :--- | :--- | :--- | :--- |
| Radio spot | February, 6-15 | 2 times for 10 days | AIR \& Private FM channels <br> (Radio City, Radio Mirchi, Red FM, Big <br> FM, Radio Mantra) |
| Radio jingle (30 <br> sec) | February, 6-15 | 2 times for 10 days | AIR \& Private FM channels <br> (Radio City, Radio Mirchi, Red FM, Big <br> FM, Radio Mantra) |
| Newspaper <br> advertisement <br> (NDD and <br> MUD |  | 15 Feb <br> per district | Amar Ujala, Dainik Jagran, Hindustan |

For additional visibility of the program at the community level, the NHM-UP issued guidelines for the district and block level for printing of posters and banners to be displayed in schools, anganwadis and public areas, prototypes of which were uploaded on NHM portal (http://upnrhm.gov.in/site-files/updates/For NHM WEb Site 23-01-2016). In all, 2,19,455 posters (2
versions each for school and anganwadis) were printed, and 22413 banners were printed for display in schools, anganwadis, health facilities, and public areas.

The state also printed 17,32,281 community handbills for community mobilization through ASHAs to ensure greater outreach of program and uniformity in information. NHM-UP set up provisions for ASHA incentives ${ }^{16}$ who are a critical link to mobilize out-of-school children for deworming at anganwadi centers.

State level Press Conference: Evidence Action supported the state level conference, chaired by the Principal Secretary of Health and MD NHM convened a state level press conference that was attended by various senior dignitaries from other stakeholder departments and reflected the stakeholders' commitment towards the program. NHM UP briefed the media about the program's aims and benefits of deworming resulting in extensive media coverage.


NDD Press Conference on February 9, 2016

In addition, 24 districts NDD launch events were organised with support from Evidence Action's district coordinators in the presence of district and block level officials from Departments of Health, ICDS and Education. These events were covered by the local media. (Annexure I)

### 4.5 Training

Training Cascade: As per NDD Operational Guidelines and the state specific operational plan developed in collaboration between Evidence Action and the NHM-UP a training cascade was implemented at all districts and blocks between Jan 16 to Feb 9, 2016. All preparations for organizing trainings at block and district were ensured by National Health Mission-UP for schools and anganwadis. To effectively orient the officials on the program's modalities and goals, Department of Health designated nodal officers in each participating district who were called for a state level Training of Trainers on January 16, jointly led by the Department of Health and Evidence Action. The printing of IEC material delayed at some districts, hence in order to carry out integrated distribution at blocks, block-level trainings were arranged as close to February 10 as possible to ensure that material was available in time.

[^7]The cascade trained 36,244 government and government-aided schools, 375 private school teachers, 40,377 AWWs, and 31,114 ASHAs. ${ }^{17}$ District and block level officials from all nodal departments implementing the program were also trained.

Details of participants trained at all levels of cascade are below in Figure 3
Figure 3: Training Cascade and Participation


NDD training of anganwadi workers in block Dangkor, district GB nagar

$\not$ Participation of 375 private school as reported under coverage reporting by NHM-UP
Training Resources: To assure high-quality and standardized messages, Evidence Action provided 850 flipcharts ( 4 flipchart for each block) as training aids for use at the district and block-level trainings. These flipcharts were developed and designed with approvals from the concerned government departments and printed by Evidence Action. Other training resources printed and distributed by Evidence Action included 1,19,553 handouts for teachers, anganwadi workers, and ASHAs. To align distribution of resources during trainings, Evidence Action

[^8]prepared the bundling plan of materials required for each block, which were then transported to all districts before the trainings commenced. District coordinators played a vital role in ensuring the timely completion of tasks in order to distribute these kits at block-level trainings.

Training Support and Monitoring: Along with the master trainers who led the district trainings, Evidence Action's district coordinators provided supportive supervision to all 24 district trainings. Additionally, the team monitored trainings across all 24 districts, and conducted pre- and post-tests to assess knowledge gained by participants in 8 selected districts ${ }^{18}$ and 11 blocks ${ }^{19}$. District coordinators also monitored 47 block-level trainings to ensure correct information dissemination. (Annexure J)

Training Reinforcement: As per a strategically designed plan by Evidence Action using the NDD 2016 toolkit, NHM-UP sent text messages (SMS) on key program components to its frontline workers while Evidence Action sent text messages to Education and WCD functionaries. Approximately, 18,24,360 SMSs were sent jointly by Health and Evidence Action. The Department of Health sent 3 lakhs reinforcement messages to the frontline workers (ASHA). Evidence Action supported the government in sending 15,24,360 SMSs to officials of Education and WCD and frontline workers including teachers and anganwadi workers. Additionally, Evidence Action sent customized voice messages reinforcing dates of NDD \& MUD, also sent as an Interactive Voice Response SMS one day prior to NDD to 35,00o ASHAs to facilitate mobilization of out-of-school children to the nearest AWC (Annexure K).

## 5. Highlights of Deworming and Mop-Up <br> Days

National Deworming Day was observed on February 10 in 23 districts ${ }^{20}$ followed by a mop-up day on February 15 to reach out to children who did not receive treatment on deworming day due to ill health or absenteeism.
$\checkmark$ The district level launch was held on February 10, 2016 in all 24 districts with political commitment and bureaucratic leadership. These contributed to the larger awareness about the program through media coverage.
$\checkmark$ Consultants from MoHFW, Government of India, state health department, and development partners including Evidence Action conducted monitoring visits on NDD. Evidence Action shared findings from the field with the MD, NHM on the same day.
$\checkmark$ The mild adverse events reported were managed well on the ground. No severe adverse events were reported.

[^9]$\checkmark$ Before mop-up day, the state issued direction to all district to call for a deworming review meeting (District Tasks Force) with participation from all stakeholders, to assess gaps observed or reported from the field on NDD. The ownership exhibited by the districts helped to coordinate for corrective action before mop up day.
$\checkmark$ Evidence Action field (DCs) and regional teams (RCs) conducted 339 visits to schools and anganwadis on NDD and mop-up day

## 6. Monitoring and Evaluation

It is imperative that majority children have access to deworming drug and receive benefits for improved health and education outcomes Evidence Action places great emphasis on understanding the extent to which schools, anganwadis and the health system are prepared to implement mass deworming. This includes assessing the extent to which deworming processes are being followed, and the extent to which coverage has occurred as planned. Monitoring and evaluation are done in three ways: (1) process monitoring, (2) coverage reporting and (3) coverage validation. For NDD 2016 in Uttar Pradesh, independent monitoring exercise (process monitoring and coverage validation) was conducted, on deworming day and mop-up day, followed by coverage validation from February 20-26, 2016.

## 6.l Process Monitoring

Process monitoring assesses the preparedness of schools, anganwadis, and health systems to implement mass deworming and the extent to which they have followed correct processes. Evidence Action assesses the program preparedness during the pre-deworming phase and independent monitors observe the processes on deworming day and mop-up day.

Field Monitoring Visits: A total of 305 monitoring visits ( 145 visits by state government officials and 160 visits by Evidence Action's state and field team) were conducted in randomly selected schools and anganwadis. The gaps identified from field monitoring visits were communicated to district and state officials on a daily basis leading up to National Deworming Day.

Telephone Monitoring: Evidence Action's tele-callers tracked the status of training sessions, as well as availability of drugs and IEC materials at the district, block, and school/anganwadi levels through approximately 7546 successful calls. ${ }^{21}$ Tele-callers made 4025 calls to the Department of Health and 733 calls to Education and ICDS at district, project, and sector level. Additionally, 1010 calls were made to schools and anganwadis to assess preparations for deworming and to track the status of coverage report submission to next level. Tele-callers created tracking sheets to outline issues identified during calls and monitoring visits. Issues at the districts, blocks, and schools/anganwadi levels were shared with the state government

[^10]to ensure that the government was able to take corrective action to address the gaps in real time as necessary.

### 6.2 Coverage Reporting

Coverage Reporting provides the numbers of program beneficiaries dewormed which is crucial to measure the success of the program. With close support from Evidence Action's state and field teams, the Department of Health collected and compiled the coverage report for NDD in selected schools and anganwadis. School teachers/anganwadi workers had been trained on the recording and reporting protocols. These protocols, along with the reporting cascade and timelines, were shared with all districts through the state's directives and intended to improve the accuracy of coverage reports submitted by schools/anganwadis. Every teacher/anganwadi worker was required to put a single tick mark $(\checkmark)$ next to a child's name in the attendance register if he was administered albendazole on deworming day, and a double-tick mark ( $\checkmark \checkmark$ ) next to a child's name if he was administered albendazole on MUD. Schools/anganwadis were supposed to derive the number of enrolled children dewormed by counting the single and double tick marks in attendance registers. School headmasters were then asked/required to compile the number of dewormed children as recorded in class registers, fill the school reporting form and submit it to the designated person in the reporting cascade. Coverage reporting structure and timeline is shown below in Figure 4


Figure 4: The reporting cascade for NDD

## 6. 3 Coverage Validation

Coverage validation was done within 5-7 days of the mop up day. During this exercise, monitors checked and verified deworming related data available in schools and anganwadis using their respective attendance registers and reporting forms. In each school, one teacher and three students were interviewed. In anganwadis, only anganwadi workers were interviewed.

## Sampling and Sample Size

Two-stage probability sampling was used to select schools and anganwadis for coverage validation on deworming day and mop-up day. First, 125 blocks were selected from all 38 districts by probability proportional to size sampling ${ }^{22}$, followed by random sampling of schools to provide state-wide estimates of indicators. A total of 249 schools and 247 nearby anganwadis were visited on NDD and mop up day. For coverage validation, a total of 376 randomly selected schools and 379 randomly anganwadis were visited.

Figure 5: Target and Coverage of Schools and Anganwadis during NDD, 2016

| Indicators | Process monitoring |  | Coverage validation |  |
| :--- | :--- | :---: | :---: | :---: |
|  | Target | Achieved | Target | Achieved |
| Total number of districts | 24 | 24 | 24 | 24 |
| Total number of blocks | 125 | 125 | 125 | 125 |
| Total number of schools | 250 | 249 | 375 | 376 |
| Total Number of children <br> interviewed in schools | 250 | 187 | 1125 | 924 |
| Total number of <br> Anganwadis | 250 | 247 | 375 | 379 |

## Independent Monitoring Formats

To ensure comprehensive coverage, and enable data triangulation, four questionnaires were administered- one each for school and anganwadi process monitoring on National Deworming Day and mop-up day, and one each for schools and anganwadis for coverage validation. Evidence Action designed and finalized questionnaires in consultation with the state Department of Health. The questionnaires were translated into regional languages, and checked to ensure that the language was concise and easily understandable, before being scripted and loaded onto tablet PCs for monitors to administer.

## Training of Trainers and Independent Monitors

Through a competitive selection process, Evidence Action hired Academy of Management Studies (AMS) to implement independent monitoring in Uttar Pradesh. Evidence Action provided a one-day comprehensive training to three master trainers of AMS in Delhi on February 3, 2016. These master trainers organized a detailed training of 157 monitors and 25 supervisors on February 5-6, 2016 in Moradabad to ensure that monitors were equipped with

[^11]the necessary knowledge on the deworming program. A post training test was administered to all participants to assess their comprehension and ability to work in the field.

## Field Implementation

After the completing training, the selected monitors were sent to their allotted districts. Each monitor was allotted two schools and two anganwadis for process monitoring. Subsequently, the monitors were allotted three schools and three anganwadis to survey during coverage validation. Monitors were provided a tablet PC, charger, printed questionnaires, and albendazole tablets for demonstration. The details of schools to visit were shared with them one day before fieldwork commenced to ensure that monitors did not inform local educational authorities ahead of the actual deworming process, thus potentially affecting compliance. In case a school or anganwadi was closed on NDD or mop up day it was replaced by the nearest school/anganwadi.
For coverage validation, however, this strategy was slightly modified; if a school or anganwadi was found closed, monitors were asked to cover the next school or anganwadi on their list, and return to the first school or anganwadi at another time on a subsequent day. If the school or anganwadi was non-traceable or closed consistently after making three attempts to visit, a new school was substituted for the old one.

## Quality control

Appropriate quality control measures were taken to ensure that data collected was accurate and comprehensive. School headmasters and anganwadi workers were asked to sign a participation form and provide an official stamp, verifying that the school or anganwadi was actually visited. Approximately $20 \%$ of the schools and anganwadis were contacted on phone next day by the agency to confirm that they had participated in the monitoring and validation process. In addition, district coordinators visited sampled schools and anganwadis to spot check the monitoring processes. Further, schools and anganwadis were also contacted through tele-callers to verify monitoring visits.

## 7. Key Findings

Key findings from the independent monitoring emphasize the importance of strengthening the training cascade and the integrated distribution of drugs and IEC materials at the trainings to ensure all teachers and anganwadi workers are equipped to implement NDD effectively. The detailed independent monitoring tables are attached as Annexure L

## Training

Participation at trainings: Independent monitoring data demonstrated that teachers/headmasters from $64 \%$ of schools and $78 \%$ of anganwadis workers had received training for the recent round of deworming. Amongst those who did not attend training, the majority of school teachers ( $59 \%$ ) and anganwadi workers( $64 \%$ ) cited unawareness about the
date or timing of training. Monitoring suggested that only $21 \%$ of headmasters and $22 \%$ of anganwadi workers had received any SMS related to the deworming program.

Key recommendations:

- Regular updates and strengthening of the database of block level functionaries and teachers/schools and anganwadi workers to improve SMS coverage for dissemination of program information to key audiences in a timely manner.
- Advise block level officials to strengthen the communication channels from the block

Quality of trainings: Findings show that only $77 \%$ of headmasters reported providing training to other teachers after they were trained on deworming. The headmasters/ principals and anganwadis also reported incomplete knowledge on the different ways that children can get worm infections; only $49 \%$ of these functionaries reported open defecation/not using sanitary latrine as a route of worm transmission.

Key Recommendations:

- Improve training sessions with a stronger focus on the importance of sharing training messages at schools so that all teachers are equipped to deworm children in accordance with the protocols.
- Trainings should have greater emphasis on practices for controlling worm infection.


## Integrated Distribution of Deworming Materials including Drugs

Finding from Independent Monitoring data revealed that only $29 \%$ of schools and $36 \%$ of Anganwadis respectively completed integrated distribution ${ }^{23}$ of the NDD kit; however, as reflected in the below table, individual components of the kit were still distributed on a large scale at the trainings.

Table 4: Distribution of NDD kits material

| Items in <br> NDD kit | School |  |  | Anganwadi |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Recei <br> ved\% <br> $*$ | Verified <br> $\%^{*}$ | Received <br> in <br> training <br> $\%$ | Receiv <br> ed\% | Verifie <br> d $\%$ | Received in <br> training\% |
| Drugs | 88.3 | 94.5 | 79.5 | 95.9 | 92.0 | 81.9 |
| Poster/Bann <br> er | 55.8 | 96.4 | 82 | 72.4 | 90.5 | 83.2 |

[^12]| Handout- <br> reporting <br> form | 48.5 | 95.0 | 81.8 | 55.0 | 89.7 | 81.6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*The data shows NDD kit content received by the teachers and anganwadis, as reported by them (first column) before NDD. Availability of items in NDD kit was physically verified by monitors for those schools and anganwadis that received these items (Second column) The third column states teachers and anganwadis reporting receipt of NDD kit content at the trainings under integrated distribution.

As per the table above, majority of the teachers and anganwadi workers reported receiving most of the NDD kits including tablets, posters/ banners, handouts/reporting forms. Findings suggest a need to strengthen integrated distribution of training, IEC materials, and drugs during block level trainings. While the state planned the bundling process far in advance of the NDD, little more than one third of teachers and anganwadis reporting receiving all materials at the trainings.

Key Recommendations:

- Improved bundling and proper distribution is done at all levels down to the blocks, where the ultimate implementers receive materials. This can be done through ensuring clear responsibilities are assigned for bundling at all levels, through state/ district released directive, also necessary supervision at all levels is required for ensuring adequate quantity gets bundled and distributed in a timely manner.


## Drug Sufficiency

During coverage validation $92 \%$ of schools and anganwadis reported to have sufficient drugs [ ${ }^{24]}$ for deworming. Moreover, $43 \%$ of the schools and $46 \%$ of the anganwadis had surplus drugs after deworming.
Key recommendation:

- Availability of surplus drug at the schools and anganwadis after the deworming round is completed need to be assessed by the state government in terms of making use of available drugs along with following necessary drug safety protocols.


## Source of Information about Recent Round of Deworming

In order to sensitise the teachers and anganwadis, various channels of communication was used in the programme, including departmental communication, posters, banners etc. Data revealed that departmental communication was the major source of information for the schools ( $50 \%$ ) and anganwadis ( $76 \%$ ) followed by training for the teachers ( $20 \%$ ) and anganwadi workers ( $78 \%$ ). School teachers ( $95 \%$ ) were the major source of information to students for deworming; however, $24 \%$ of students interviewed were not aware that the medicine given to them was for deworming.

[^13]
## Implementation of Deworming

Out of total $76 \%$ of schools and $83 \%$ of anganwadis that reported to conduct deworming on the day of visit, independent monitors observed ongoing deworming activity in $59 \%$ of schools and $92 \%$ of anganwadis. Coverage validation demonstrated that $82 \%$ of the schools and $84 \%$ of anganwadis had observed deworming during NDD or mop-up day. Out of all enrolled children interviewed on NDD and mop-up day, around $89 \%$ reported to have received a deworming tablet on one of these days. Altogether, these data suggest a high coverage rate for NDD 2016.

## Adverse Events- Knowledge and Management

Interviews with teachers and anganwadi workers during process monitoring demonstrated a lack of awareness regarding possible adverse events. Only $41 \%$ of teachers and $33 \%$ of anganwadi workers acknowledged the possibility of adverse events after ingesting albendazole. However, the majority of teachers and anganwadi workers were aware of how to manage adverse events, indicating the proper procedure of managing mild adverse events at the schools/ anganwadis and referring children to the nearest PHC in case of a more severe or continuing adverse event.
During class observations, only $72 \%$ of teachers and $78 \%$ of anganwadi workers asked children whether they were sick before administering the drugs. However, more than $95 \%$ of teachers and $96 \%$ of anganwadi workers ensured that drug administration was properly supervised.

Key recommendation:

- Increased focus needs to be given at the trainings on the adverse events that can happen on mass scale program and more importantly, on being equipped to properly manage the adverse events as per the adverse event management protocols.


## Recording protocol

Coverage validation demonstrated that $45 \%$ of schools and $84 \%$ of anganwadis followed correct recording protocols, whereas around $54 \%$ percent of schools did not adhere to the protocols. Of these non-adhering schools, $36 \%$ did not follow any recording protocol.
During training, school teachers, headmasters, and anganwadi workers were instructed to retain a copy of their relevant reporting form at the school/anganwadi. However, 27\% of headmasters and $58 \%$ of anganwadi workers interviewed during process monitoring were not aware of the need to retain a copy of the form. As per the NDD guidelines, ASHAs were required to prepare and submit a list of unregistered children to anganwadis to promote greater coverage of this demographic; however, findings suggest only $31 \%$ of anganwadis were equipped with a list of out-of-school children (aged 6-19 years).

Key recommendation:

- Increased focus on the importance of correct recording, reporting protocols and maintaining correct and complete documentation at the trainings of frontline functionaries.
7.1 Program Coverage

Following table highlights the coverage details from the state including the total coverage of $91.2 \%$ according to government reported figures as well as coverage across various categories

| Indicator |  | Results | Coverage <br> (\%) |
| :--- | :--- | :--- | :--- |
| Total number of children targeted |  | 9356894 |  |
| Number of enrolled children (classes 1-12) <br> who were administered albendazole on <br> NDD and MUD in (Only Rural area <br> schools targeted in February 2016 NDD) | Government <br> Schools | 3431773 | $88 \%$ |
|  |  |  |  |
| Number of registered children dewormed (1 to 5 years) at <br> anganwadi centres (AWCs) on NDD and MUD | 3586355 | 87 <br> $\%$ |  |
| Number of unregistered children dewormed (1 to 5 years) at <br> AWCs on NDD and MUD | 388107 | $82 \%$ |  |
| Number of out-of-school children (6-19 years) dewormed <br> on NDD and MUD | 830419 | $94 \%$ |  |
| Total number of children dewormed (1-19 years) | 8240046 | $88 \%$ |  |

Substantial district wise variation was observed in NDD coverage reporting. 16 out of total 24 districts reported coverage below the state level with Firozabad (78\%), having the lowest coverage followed by GB Nagar ( $80 \%$ ) and Hathras ( $81 \%$ ). Further, districts of Hapur, Sahranpur, and Ghaziabad reported coverage of more than $95 \%$ in the state.

Evidence Action also advised the state government in finalising program target figures, allowing for accurate performance measurement across the state. The target groups include 2 categories: government school and anganwadis enrolled children. To establish the targets, health department referred to the data from state Education department (District Information System for Education) for school-age children. Evidence Action referred to credible data sources including 2011 census data for estimation of preschool-age children. The following section explores the extent to which the reported coverage figures are likely to be an accurate reflection of the number of children dewormed

### 7.2 Coverage Validation

In the schools and anganwadis sampled for coverage validation, we calculated state-level verification factors, which are commonly calculated for Neglected Tropical Disease control programs around the world. The verification factor compares the number of ticks in school/anganwadi registers (where teachers/anganwadi workers recorded dewormed children) to the coverage figures in the reporting forms that schools/anganwadis submitted to the state. A verification factor of 1 means the schools reported the exact same figures that as recorded in registers on deworming day. A verification factor less than 1 indicates over-reporting, while a
verification factor greater than 1 indicates under-reporting. Coverage verification factors are estimated on the basis of availability of reporting forms at schools and anganwadis. In Uttar Pradesh, only $49 \%$ of schools and $53 \%$ of anganwadis had a copy of the reporting form available after deworming and mop-up day. The state level verification factor for school enrolled children was found to be o.64, indicating that for every 64 enrolled children recorded as dewormed in the schools, the school reported that 100 enrolled children had been dewormed. This corresponds to an overall $55 \%$ inflation of reporting in the state, meaning that reported numbers appear to be approximately $55 \%$ higher than the numbers recorded in attendance registers. Similarly, the state level verification factor for anganwadi registered children, nonregistered children ( $1-5$ years), and out-of-school children ( $6-19$ years) were $0.84,0.92$ and 0.76 , with corresponding inflation rates of $19 \%, 8 \%$ and $31 \%$ respectively for these categories. Training was found to increase the accuracy of reporting: trained schools had a $49 \%$ inflation in reporting, while untrained schools had an $85 \%$ inflation in reporting.

Further attempts were made to understand the maximum number of enrolled children that could have been dewormed according to attendance on deworming and mop-up day. Findings showed that in Uttar Pradesh around $71 \%$ of all enrolled children could have been present during deworming and mop up day. Moreover, $97 \%$ of children interviewed during coverage validation reported to have received a deworming tablet and $92 \%$ of them consumed the tablet under supervised administration in the school.

Key recommendations:

- Correct recording, reporting protocols and the importance of retaining a copy of reporting form for verification purposes, need to be further reinforced at future trainings
- Additionally, greater emphasis need to be made for increasing coverage and accurate reporting of unregistered and out-of-school children. This suggests the need to strengthen the role of ASHAs in mobilising these children and correctly reporting their treatment.


## Key Recommendations from NDD Feb 2016

## Training

- Regular updates and strengthening of the database across program functionaries for sending training reinforcement SMSs.
- Strengthen the communication channels from block to all schools and anganwadis on participation at trainings
- Strengthen training component of the program through focusing more on the following:

1) Importance of sharing training messages by the trained teacher to all other teachers at school 2)Practices for controlling worm infection
2) Importance of correct recording, reporting protocols and maintianing correct and complete documentation form for verification purposes
-4) Knowldege on adverse events that can happen on mass scale program and more importantly, on being equipped to properly manage the adverse events as per the protocols

## Integrated distribution of NDD kits at trainings

- Strengthening integrated drug distribution through ensuring clear responsibilities are assigned for bundling at all levels, through state/ district released directive. Also, necessary supervision at all levels is required for ensuring adequate quantity gets bundled and distributed in a timely manner.


## Community mobilisation

- Greater emphasis need to be made for increasing coverage and accurate reporting of unregistered and out-ofschool children. This suggests the need to strengthen the role of ASHAs in mobilizing these children and correctly reporting their treatment.


## Private school engagement

- Comprehensive training for teachers and other staff, along with adequate and timely information about the program, may help generate awareness and interest from private schools.
- The continued engagement of District Magistrates will help strengthen the implementation of the program at ground


## 8. Way Forward

Uttar Pradesh observed deworming for the first time and covered only rural areas in 24 districts. The first year of implementation provided useful insights for future program rounds with wider scale and coverage. Aligned to the National Deworming Day operational guidelines and drawing from experiences in the first round, future efforts will focus on supporting stakeholders more intensively in the initial planning phases. As the program has achieved significant coverage for enrolled children in schools, moving forward the strategies will focus on scaling up to reach schools in urban areas, out-of-school children, private schools. With the high burden of STH, sustaining the pace of program will require continued advocacy efforts to ensure that resources are committed for deworming under the state's Annual Program Implementation Plan.
9. Annexures

| Annexure 1 | Details of Independent Monitoring findings |
| :--- | :--- |
| Annexure A | State coverage report |
| Annexure B | State program operational guidelines to district |
| Annexure C | UP prevalence survey brief |
| Annexure D | GoI letter to state to observe NDD 2016 |
| Annexure E | State NDD financial guidelines to CMHOs |
| Annexure F a | letter from PS Health to PS DWCD ( ICDS) for NDD <br> support |
| Annexure F b | letter from PS Health to Secretary Basic Shiksha for NDD <br> 2016 Support |
| Annexure F c | Letter from PS Health to PS Secondary Education for NDD <br> 2016 |
| Annexure G | Letter from MD NHM to Director Education and <br> DWCD(ICDS) for participation in state MToT |
| Annexure H | Letter for Video Conferencing of District with State NHM |
| Annexure I | Community sensitization and public awareness |
| Annexure J | Training Quality Assessment |
| Annexure K | Snap shot of training reinforcement SMS |

## Annexure 1

Table: 1 Interview with headmaster/headmistress/principal and Anganwadi workers

| Indicators | School ( $\mathrm{n}=249$ ) |  | Anganwadi$(\mathrm{n}=247)$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \% | N | \% | N |
| Type of School (School N= 249) |  |  |  |  |
| Govt./Govt. Aided schools | 100.0\% | 249 | NA | NA |
| Private Schools | 0.0\% | o | NA | NA |
| Respondent of the section (School $\mathrm{N}=249$ ) |  |  |  |  |
| Headmaster/Principal | 76.7\% | 191 | NA | NA |
| Vice principal | 6.0\% | 15 | NA | NA |
| Nodal Teacher | 10.8\% | 27 | NA | NA |
| Any other teacher | 6.4\% | 16 | NA | NA |
| Category of school (School $\mathrm{N}=249$ ) |  |  |  |  |
| Primary(1 to 5) | 71.1\% | 177 | NA | NA |
| Primary with upper primary(1 to 8) | 3.2\% | 8 | NA | NA |
| Primary with upper primary and secondary(1 to 10) | 1.2\% | 3 | NA | NA |
| Primary with upper primary secondary and higher secondary(1 to 12) | 19.7\% | 49 | NA | NA |
| Upper primary only(6 to 8) | 0.8\% | 2 | NA | NA |
| Upper primary with secondary and higher secondary(6 to 12) | 1.6\% | 4 | NA | NA |
| upper primary with secondary(6 to 10) | 0.0\% | o | NA | NA |
| Secondary only (9 to 10) | 0.4\% | 1 | NA | NA |
| Secondary with higher secondary(9 to 12) | 0.4\% | 1 | NA | NA |
| Higher Secondary only or Jr. college(11 to 12) | 1.6\% | 4 | NA | NA |
| Did teacher/ anganwadi worker attended training in last 2 months | 63.5\% | 158 | 77.7\% | 192 |


| Indicators | School (n=249) |  | Anganwadi$(\mathrm{n}=247)$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \% | N | \% | N |
| Did trained teacher provide training to other teachers $($ School $\mathrm{N}=158)$ |  |  |  |  |
| Yes, trained all other teachers | 48.7\% | 77 | NA | NA |
| Yes, trained some other teachers | 28.5\% | 45 | NA | NA |
| No, did not train other teachers | 22.2\% | 35 | NA | NA |
| Don't know /don't remember | 0.6\% | 1 | NA | NA |
| Reason for not attending official training (School $\mathrm{N}=83$; Anganwadi $\mathrm{N}=53$ ) |  |  |  |  |
| Location was too far away | 7.2\% | 6 | 9.4\% | 5 |
| Did not know the date/timings | 59.0\% | 49 | 47.2\% | 25 |
| Busy in other official work | 4.8\% | 4 | 9.4\% | 5 |
| Attended Deworming training in the past | 3.6\% | 3 | 47.2\% | 25 |
| Not Necessary | 0.0\% | O | 5.7\% | 3 |
| Others | 31.3\% | 26 | 30.2\% | 16 |
| Source of information about recent round of Deworming program (School N=249; Anganwadi $\mathrm{N}=247$ ) |  |  |  |  |
| Departmental communication | 50.2\% | 125 | 76.1\% | 188 |
| Television | 4.0\% | 10 | 0.4\% | 1 |
| Radio | 1.2\% | 3 | 0.0\% | o |
| Newspaper | 14.9\% | 37 | 0.0\% | o |
| Banner | 5.2\% | 13 | 0.0\% | o |
| SMS | 5.6\% | 14 | 0.0\% | o |
| Training | 20.5\% | 51 | 77.7\% | 192 |
| Other school/teacher / Lady supervisor | 4.0\% | 10 | 2.0\% | 5 |


| Indicators | School (n=249) |  | $\begin{gathered} \text { Anganwadi } \\ (\mathrm{n}=247) \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \% | N | \% | N |
| Others | 24.5\% | 61 | 19.4\% | 48 |
| Any source of information about Deworming | 100.0\% | 249 | 100.0\% | 247 |
| All the sources of information | 0.0\% | O | 0.0\% | o |
| Awareness about the ways a child can get worm infection (School N=249) | 82.7\% | 206 | NA | NA |
| Sources of information about deworming tablets distribution (Anganwadi $\mathrm{N}=247$ ) |  |  |  |  |
| Departmental communication | NA | NA | 74.1\% | 183 |
| Other Anganwadis | NA | NA | 7.7\% | 19 |
| No information | NA | NA | 3.6\% | 9 |
| Others | NA | NA | 14.6\% | 36 |
| Different ways that children can get worm infected (School N = 206; Anganwadi N= 247) |  |  |  |  |
| Having foods without washing hands | 85.4\% | 176 | 83.0\% | 205 |
| Not washing hands after using toilets | 72.3\% | 149 | 68.8\% | 170 |
| Not using sanitary latrine | 42.2\% | 87 | 41.3\% | 102 |
| Moving in bare feet | 63.6\% | 131 | 56.3\% | 139 |
| Consume vegetables and fruits without washing | 49.0\% | 101 | 34.4\% | 85 |
| Having long and dirty nails | 51.0\% | 105 | 43.3\% | 107 |
| Others | 5.3\% | 11 | 11.7\% | 29 |
| Any way a child can get worm infection | 100.0\% | 206 | 100.0\% | 247 |
| Awareness about all the ways a child can get worm infection | 21.8\% | 45 | 14.6\% | 36 |
| Receive SMS about the Deworming program | 90.0\% | 224 | 23.5\% | 58 |


| Indicators | School ( $\mathrm{n}=249$ ) |  | $\begin{gathered} \text { Anganwadi } \\ (\mathrm{n}=247) \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \% | N | \% | N |
| Preference to receive the SMS (School N= 249;Anganwadi $\mathrm{N}=247$ ) |  |  |  |  |
| Morning | 20.5\% | 51 | 20.6\% | 51 |
| Afternoon | 18.5\% | 46 | 12.1\% | 30 |
| Evening | 14.9\% | 37 | 18.2\% | 45 |
| Any time | 40.2\% | 100 | 40.5\% | 100 |
| Do not prefer the SMS | 6.0\% | 15 | 8.5\% | 21 |
| Having received Poster/Banner, handouts/reporting, adverse event reporting form in training (School $\mathrm{N}=249$; Anganwadi $\mathrm{N}=247$ ) | 28.5\% | 71 | 35.6\% | 88 |
| Visibility of the Deworming Day Poster/Banner is posted (School N=139; Anganwadi $\mathrm{N}=179$ ) |  |  |  |  |
| Clearly posted/ visible to all | 67.6\% | 94 | 73.7\% | 132 |
| Hidden in a room/partially visible. | 5.0\% | 7 | 9.5\% | 17 |
| Not posted/ not visible | 27.3\% | 38 | 16.8\% | 30 |
| Awareness about to whom to submit the completed School/anganwadi Reporting | 39.0\% | 97 | 65.6\% | 162 |
| Retain a copy of the School/anganwadi Reporting Form at the school after submitting one copy | 72.7\% | 181 | 31.6\% | 78 |
| Teachers/anganwadi who think any adverse event can occur after taking the Deworming tablets | 40.6\% | 101 | 32.8\% | 81 |
| Possible adverse events could be reported by children after taking the tablets (School $\mathrm{N}=101$; Anganwadi $\mathrm{N}=81$ ) |  |  |  |  |
| Mild abdominal pain | 67.3\% | 68 | 60.5\% | 49 |
| Nausea | 56.4\% | 57 | 59.3\% | 48 |
| Vomiting | 69.3\% | 70 | 79.0\% | 64 |


| Indicators | School (n=249) |  | Anganwadi ( $\mathrm{n}=247$ ) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \% | N | \% | N |
| Diarrhea | 13.9\% | 14 | 16.0\% | 13 |
| Fatigue | 16.8\% | 17 | 19.8\% | 16 |
| Other, specify | 5.0\% | 5 | 6.2\% | 5 |
| Any possible adverse event | 97.0\% | 98 | 96.3\% | 78 |
| All possible adverse event | 6.9\% | 7 | 9.9\% | 8 |
| Response in case a child complains of mild stomach ache, nausea, vomiting, and diarrhea after taking the tablets (School N =249;Anganwadi $\mathrm{N}=$ 247) |  |  |  |  |
| Make the child lie down in open and shady place | 60.2\% | 150 | 58.7\% | 145 |
| Give ORS/ water | 18.5\% | 46 | 24.7\% | 61 |
| Observe the child at least for 2 hours in the school | 8.8\% | 22 | 24.3\% | 60 |
| Response in case the child continues to report sy mptoms of <br> stomach ache, vomiting, diarrhea, etc. even after a few hours (School N=249; Anganwadi $\mathrm{N}=225$ ) |  |  |  |  |
| Call PHC or emergency number | 48.2\% | 120 | 52.9\% | 119 |
| Take the child to the hospital /call doctor to school | 55.4\% | 138 | 63.1\% | 142 |
| Don't know / don't remember | 11.6\% | 29 | 1.8\% | 4 |
| Other, specify | 4.0\% | 10 | 5.3\% | 12 |
| Deworming activity going in your school/anganw adi today (School N= 249; |  |  |  |  |
| Yes, getting now | 55.8\% | 139 | 83.0\% | 205 |
| Yes, after few hours | 20.1\% | 50 | NA | NA |
| No, will not administer today | 24.1\% | 60 | 17.0\% | 42 |

Table: 2 Integrated Distribution of Drugs and IEC material

| Items in NDD kit | Schools |  |  | Anganwadi |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Received | Verified* | Received in <br> training | Received | Verified* | Received in <br> training |
| Drugs | 88.3 | 94.5 | 79.5 | 95.9 | 92.0 | 81.9 |
| Poster/Banner | 55.8 | 96.4 | 82 | 72.4 | 90.5 | 83.2 |
| Handout- <br> reporting form | 48.5 | 95.0 | 81.8 | 55.0 | 89.7 | 81.6 |

Table3: Observation of deworming activity in the class/Anganwadi

| Indicators | Schools |  | Anganwadi |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Percentage | Number | Percentage | Number |
| Deworming activity is taking place in the <br> class/anganwadi <br> (School $N=$ 235; Anganwadi $N=$ 205) | $58.7 \%$ | 138 | $91.7 \%$ | 188 |
| Teachers/anganwadi worker giving any he <br> alth education <br> related to Deworming <br> (School $N=138 ;$ Anganwadi $N=188$ ) |  |  |  |  |
| Yes |  |  |  |  |
| Could not observe as I reached late | $71.0 \%$ | 98 | $60.6 \%$ | 114 |
| What are being included by the teacher/ a <br> nganwadi worker as a part of health educa <br> tion to children(School $N=98$ Anganwadi <br> $N=114$ ) |  | 2 | $1.6 \%$ | 3 |
| Harmful effects of worms |  |  |  |  |
| How worms get transmitted | $64.3 \%$ | 63 | $60.5 \%$ | 69 |
| Benefits of Deworming | $66.3 \%$ | 65 | $63.2 \%$ | 72 |


| Indicators | Schools |  | Anganwadi |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Percentage | Number | Percentage | Number |
| Methods of worm infection prevention | 28.6\% | 28 | 32.5\% | 37 |
| Comprehensive health education to children | NA | NA | NA | NA |
| Availability of Clean drinking water and Glasses (Anganwadi $N=188$ ) | NA | NA | 85.1\% | 160 |
| Teacher/ anganwadi worker were asking t he children if they are sick/under medicat ion before giving the tablet(School $N=138$; Anganwadi $N=188$ ) | 72.5\% | 100 | 78.2\% | 147 |
| Half of crushed albendazole being given to children of 1 to 2 years age group (Anganw adi $N=188$ ) | NA | NA | 89.9\% | 169 |
| What teacher/ anganwadi worker did, If t here was any sick child in the class room( School $N=100$; Anganwadi $N=147$ ) |  |  |  |  |
| Gave Albendazole tablet to the child | 5.0\% | 5 | 3.4\% | 5 |
| Did not give the Albendazole tablet to the child | 95.0\% | 95 | 96.6\% | 142 |
| Students/children are told to chew the tab let before swallowing it (School $N=138$ | 91.3\% | 126 | 92.0\% | 173 |
| Deworming tablets were distributed by(Sc hool $N=138$; Anganwadi $N=188$ ) |  |  |  |  |
| Teacher/headmaster | 95.7\% | 132 | NA | NA |
| anganwadi worker | NA | NA | 91.5\% | 172 |
| Asha/ANM | 1.4\% | 2 | 6.4\% | 12 |
| Students | 0.7\% | 1 | NA | NA |
| Others | 2.2\% | 3 | 2.1\% | 4 |
| Teacher/ anganwadi worker asking studen ts to take Albendazole tablets in the class | 97.1\% | 134 | 96.3\% | 181 |


| Indicators | Schools |  | Anganwadi |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Percentage | Number | Percentage | Number |
| / anganwadi only(School N=138; Anganwa <br> di $N=188$ ) |  |  |  |  |
| Teachers/ anganwadi worker following th <br> e protocol of putting single tick $\checkmark$ (Dewor <br> ming day) or double tick $\checkmark \checkmark$ (mop-up day) <br> on each child's name/roll no. in the attend <br> ance register after giving them the Dewor <br> ming tablet(School N=138; Anganwadi N= <br> 188) | $69.6 \%$ | 96 | $64.9 \%$ | 122 |
| Practice followed by teacher, if the tickin <br> g/double ticking <br> Protocol did not followed(School N=42; A |  |  |  |  |
| nganwadi N= 66) |  |  |  |  |

Table: 4 Interview with school teacher

| Indicators | Percentage | Number |
| :---: | :---: | :---: |
| Attended any official training for Deworming program in the past 2 months ( $\mathrm{N}=249$ ) | 50.2\% | 125 |
| Received training for Deworming( $\mathrm{N}=125$ ) |  |  |
| At official level training | 51.2\% | 64 |
| By Headmaster/ teacher | 36.0\% | 45 |
| Others (specify)' | 12.8\% | 16 |
| Awareness about the ways a child can get worm infection ( $\mathrm{N}=249$ ) | 79.1\% | 197 |
| Different ways that children can get worm infected ( $\mathrm{N}=197$ ) |  |  |
| Having foods without washing hands | 92.9\% | 183 |
| Not washing hands after using toilets | 67.0\% | 132 |
| Not using sanitary latrine | 41.1\% | 81 |
| Moving in bare feet | 59.4\% | 117 |
| Consume vegetables and fruits without washing | 47.7\% | 94 |
| Having long and dirty nails | 54.3\% | 107 |
| Others | 4.1\% | 8 |
| Any way a child can get worm infection | 98.5\% | 194 |
| Awareness about all the ways a child can get worm infection | 17.3\% | 34 |
| If child is unwell, albendazole cannot be given to him/her ( $\mathrm{N}=249$ ) | 78.7\% | 196 |
| Awareness about prescribed dose of albendazole( $\mathrm{N}=249$ ) |  |  |
| One | 88.8\% | 221 |
| More than one | 5.6\% | 14 |
| Less than one | 5.6\% | 14 |
| Teachers who think any adverse event can occur after taking the Deworming tablets $(\mathrm{N}=249)$ | 41.8\% | 104 |
| Possible adverse events could be reported by children after taking the tablets $(\mathrm{N}=104)$ |  |  |


| Indicators | Percentage | Number |
| :--- | :--- | :--- |
| Mild abdominal pain | $76.9 \%$ | 80 |
| Nausea | $61.5 \%$ | 64 |
| Vomiting | $80.8 \%$ | 84 |
| Diarrhea | $20.2 \%$ | 21 |
| Fatigue | $20.2 \%$ | 21 |
| Other, specify | $3.8 \%$ | 4 |
| Any adverse event | $100.0 \%$ | 104 |
| All possible adverse event | $10.6 \%$ | 11 |
| In case a child complains of mild stomach ache ,nausea, vomiting, <br> and diarrhea after taking the tablets, Your response should be <br> (N=249) | $65.1 \%$ | 162 |
| Make the child lie down in open and shady place | $22.1 \%$ | 55 |
| Give ORS/ water | $27.3 \%$ | 68 |
| Observe the child at least for 2 hours in the school | $50.2 \%$ | 125 |
| If the child continues to report symptoms of stomach ache, vomitin <br> g, diarrhea, etc. even after a few hours, Your response should be(N= <br> 249) | $69.9 \%$ | 174 |
| Call PHC or emergency number | $2.0 \%$ | 5 |
| Take the child to the hospital /call doctor to school | $6.8 \%$ | 17 |
| Don't know / don't remember | Other, specify |  |

Table: 5 Interview with school child

| Indicators | Percentage | Number |
| :--- | :---: | :---: |
| Single tick $\checkmark$ in front of the name of children present on Dewormin <br> g day ( $\mathbf{n}=\mathbf{9 7}$ ) |  |  |
| Yes to every children | $50.5 \%$ | 49 |


| Indicators | Percentage | Number |
| :---: | :---: | :---: |
| Yes, but in few children | 18.6\% | 18 |
| No | 27.8\% | 27 |
| Other (specify) | 3.1\% | 3 |
| There were names which do not have a single tick $\checkmark$ on Deworming Day and they also do not have a double tick $\checkmark \checkmark$ on Mop-up Day ( $\mathrm{n}=$ 92) | 40.2\% | 37 |
| Reason to not putting single tick $\checkmark$ on Deworming day or double tic $k \checkmark \checkmark$ on mop-up day in front of the name of all/some children ( $\mathrm{n}=8$ 6) |  |  |
| They did not get Deworming drugs as they were feeling unwell | 33.7\% | 29 |
| Teacher did not follow the recording protocol correctly | 36.0\% | 31 |
| The parents of those children have refused to get their children dewormed | 5.8\% | 5 |
| Children refused to take the drug | 11.6\% | 10 |
| Other | 17.4\% | 15 |
| Child got a white tablet in school today | 88.8\% | 166 |
| Child was feeling sick before taking the tablet in the school today | 9.0\% | 15 |
| Child got tablet ( $\mathrm{N}=166$ ) |  |  |
| By Teacher / headmaster | 96.4\% | 160 |
| By ASHA/ANM | 1.2\% | 2 |
| By Other student | 0.6\% | 1 |
| Other | 1.2\% | 2 |
| Don't know/ don't remember | 0.6\% | 1 |
| Child consumed tablet ( $\mathrm{N}=166$ ) | 97.6\% | 162 |
| Reason to not consume tablet ( $\mathrm{N}=4$ ) |  |  |
| Was feeling sick | 25.0\% | 1 |


| Indicators | Percentage | Number |
| :--- | :---: | :---: |
| Other, specify | $50.0 \%$ | 2 |
| Don't know/ don't remember | $25.0 \%$ | 1 |
| Awareness of child that, how to consume the tablet (N=166) |  |  |
| Chewed tablet before swallowing | $98.2 \%$ | 163 |
| Swallowed tablet directly | $0.0 \%$ | 0 |
| Others | $1.8 \%$ | 3 |
| Awareness of child that, why tablet is provided (N=166) |  |  |
| Deworming | $74.1 \%$ | 123 |
| Any other answer(unrelated to Deworming) | $24.1 \%$ | 3 |
| Don't know /don't remember | $16.3 \%$ | 70 |
| Child was aware about Deworming activity (n=43) |  | 7 |
| Source of information about Deworming activity (N=129) | $94.6 \%$ | 122 |
| Teacher / school | $1.6 \%$ | 2 |
| Television | $0.0 \%$ | 0 |
| Radio | $2.3 \%$ | 3 |
| Newspaper | $8.5 \%$ | 11 |
| Poster/Banner | $0.8 \%$ | 1 |
| Parents/siblings | $0.0 \%$ | 0 |
| Any source of information | 129 |  |
| All source of information |  |  |

ANNEXURE 2

Table 1: Findings from School/Anganwadi Coverage Validation data

| Table:1 Coverage Validation Indicators | School Number $=376$ |  | Anganwadi <br> Number=379 |  |
| :---: | :---: | :---: | :---: | :---: |
| Indicators | \% | N | \% | N |
| Attended training for deworming program* | 63.8 | 240 | 78.4 | 297 |
| For schools/Anganwadi that didn't attend training, reasons were: |  |  |  |  |
| Location of training was far away | 0.00 | o | 16.20 | 12 |
| Was not aware of the date/ timing of training | 63.60 | 77 | 58.10 | 43 |
| Busy in other official work | 3.30 | 4 | 2.70 | 2 |
| Attended deworming training in the past | 5.80 | 7 | 55.40 | 41 |
| Not necessary | 5.00 | 6 | 4.10 | 3 |
| Other reasons | 28.9 | 35 | 24.3 | 18 |
| Received SMS about Deworming program |  |  | 22.40 | 85 |
| Received the followings |  |  |  |  |
| Tablets | 91.20 | 343 | 91.80 | 348 |
| Poster | 63.80 | 240 | 76.50 | 290 |
| Hand-outs/Reporting form | 72.60 | 273 | 76.80 | 291 |
| Deworming activity took place on NDD and mopup day | 81.90 | 308 | 88.40 | 335 |
| Had sufficient drugs for Deworming | 91.60 | 282 | 92.50 | 310 |
| Surplus storage of drugs after Deworming | 43.30 | 122 | 45.80 | 142 |
| Where copy of reporting form was available after Deworming Day and Mop-Up Day | 49.40 | 152 | 52.80 | 177 |
| Reasons for not having a copy of the reporting form |  |  |  |  |
| Did not receive | 35.30 | 55 | 25.90 | 41 |
| Submitted to ANM | 35.90 | 56 | 64.60 | 102 |
| Unable to locate | 7.70 | 12 | 9.50 | 15 |
| Had complete eporting form | 82.90 | 126 | 80.80 | 143 |
| Reported severe adverse event after taking the medicine | 3.60 | 11 | 1.80 | 7 |
| Average number of adverse events reported | 1.73 | 19 | 2.8 | 20 |

Table: 2 School Coverage Validation Indicators

| Indicators |
| :--- |
| Schools where all the classes followed the correct recording protocol $=45 \%$ |
| Schools where one or more of the classes followed the correct recording protocol $=$ |
| $46 \%$ |


| Schools where none of the classes followed the correct reporting protocol $=54 \%$ |
| :--- |
| Schools where one or more of the classes followed other recording protocol ${ }^{25}=19 \%$ |
| Schools where no reporting protocol was followed $=36 \%$ |
| State level verification factor $=0.64$ |
| State inflation rate (which measures the extent to which the recording in school <br> reporting forms exceeds records at schools) $=55 \%$ |
| State level inflation rate among trained schools (which measures how much the coverage <br> reported in reporting forms exceeded school records in registers for schools that <br> received training) $=49 \%$ |
| State level inflation rate among untrained schools (which measures how much coverage <br> reported in reporting forms exceeded school records in registers for schools that were <br> not trained) $=84 \%$ |
| School level inflation rate for schools that followed the correct recording protocol <br> (measures how much coverage reported in reporting forms exceeded school records in <br> registers, for schools that were following recording protocols, i.e., ticking). <br> $=12 \%$ |
| Attendance on Deworming Day=63\% |
| Attendance on Mop-up day=56\% |
| Children who attended on both Deworming Day and Mop-up day=48\% |
| Maximum attendance of children on Deworming Day and Mop-Up Day according to the <br> CV data=71\% |

Table: 3 Interview of children during Coverage validation

| Indicators |
| :--- |
| Children received Deworming tablets $=97 \%$ |
| Children aware about the Deworming tablets $=89 \%$ |
| Children who consumed tablets in front of teacher/headmaster $=92 \%$ |
| Children consumed tablet $99 \%$ |
| Supervised Administration of Deworming tablets $=95 \%$ |
| Way children consumed the tablet $=85 \%$ |

[^14]Table: 4 Anganwadi Coverage Validation Indicators

| Indicators |
| :--- |
| Anganwadi where all followed the correct recording protocol ${ }^{26}=84.2 \%$ |
| State level verification factor for Registered children(1-5 years) $=0.84$ |
| State level verification factor for non- registered children(1-5 years) $=0.92$ |
| State level verification factor for out of school children(6-19 years) $=0.76$ |
| State inflation rate (1-5 years) $=19.1 \%$ <br> (which measures the extent to which the recording in school reporting forms exceeds <br> records at schools) |
| State inflation rate for non- registered children (1-5 years) $=8.7 \%$ |
| State inflation rate out of school children(6-19 years) $=31.3 \%$ |

[^15]
## Annexure A- State Coverage Report

Amit Kumar Ghosh
I.A.S

Mission Director


Letter No. SPMU/RkSk/09/2015-16/76
Date: 4.4.2016 $t$

National Health Mission<br>Unar Pradesh<br>Vishal Complex, 19-A.<br>Vidhan Sabha Marg, Lucknow - 226001<br>Ph No ; 0522-2237496, 2237522 (DIO)<br>Fax: 0522 - 2237574, 2237390<br>EPBX No - 0522 -2237595, 2237383<br>E-mail: mdupnthmegmalioum

Dear Sin,
This is in reference to the implementation of Dational Deworming Day 2016 (NOD). in compliance with the Gol directives the National Deworming Day 2016 (NDD) was conducted on $10^{\circ 1}$ February 2016 followed by Mop-Up day on $15^{\prime \prime}$ February 2016 in 24 districts of Uttar Pradesh. A formal press conference chaired by Principal Secretary. Health \& Family Welfare Goup, was organised in lieu of the launch of the tirst round of the NOD in the state on $9^{\prime \prime}$ Eebruary 2016. Similarty, inaugural events in the respective 24 NDD distrith ortll conducted in presence of District Magistrates, Chief Development Officers, officials from department of Health, Education and WCD and other prominent public representatives.

The fotowing aftivites were undertaken in the target districts of the State for ensuring maximum coverage in NDD 2016:

1. Ensured availability of Albendazole chewable tablets for children aged batween $1-19$ pears in all 24 NDD districts (Hapur, Mainpuri, Shamil, Evah, Baghpat, Aligarh. Saharanpur, Noradabad, Kaspani, Labtour, Iharai, G B Nagar, Badaun, Biinor, Sambhal, Etah, Bulandshahar, Muzaffarnagar, Hatforas. Firozabad, Ghaziabad, Agra, Mathura, Amroha).
2. State level Press conference has been done before the round, broadcasting of radio jingles/ radia

- spots, banner, posters, and handoutsgiven in all government schools and AWCs to all schaol teachers, AWW's and frontline heaith functipnaries were ascertained.

3. DO letters from Mission Director, NHW were issied to all Collectors for reviewing preparedness and actual implementation of the peogram.
4. To ensure that proper interdepartmentat coordination for a successful NDD, a Wharsapp group was formed of DMs and senior officials at state called Krimimukt Uttor Prodesh'.
5. Video conterence with officials of heatth departments was held on 3rdFebruary 2016 to teview the preparedress of the event.
6. Dinétives has been signed by Secretaries Hoalth, Education and iCDS and circulateo to the districts.
7. NDO direct/ves and IEC materials have been uploaded or website of Health.
8. Similarly, District Coordination Committee meeting (DCCM) was done in 24 ©istricts in chairmanship of district collectars and COCs for effective program planning and implementation-
9. From the state leval, to ensure the effective implementation of NDO, supportive supervision thriugh field visits has been done by officials in their assigned districts.
10. Review/follow-up meetings were organised pre, during and post dewarming NDD for engurng the smooth and successful implementation in the state.
11. Stringent monitoring and correctives were easured through technical assistance partner Ividence Action through tele calling Additignally 125 morvitors were appohterd by Evitency A-tion 1independent monitpring which covered angarvwadis and government schopls
12. Due to wiglant management no major adverse events roported from schools and AWCs has been ensured ty the emergency response system of the state.

* 

The state could reach out and render deworming services to approximately 82 , to Lakh children during NOO 2016 thus, achieving and implementation coverage of about 88 percent in 24 districts of the state.

The detailed report of the same is enclosed herewith in desired format Moy also, please like 10 peruse dossier of photographs \& media coverage documenting the successful implementation of NOD activities in the State. •

Encl; As above

Dr. Rakesh Kumar, IAS
foint Secretary, RCH
Ministry of Heaith and Family Welfare.
Govt. of Indla, Nirman Bhawan, New Delhi.

## copy to:-

1. Dr. Alay Khera, DC-Child Health \& immunization, MOHFW, Nirman Bhawan, New Dethi
2. Dr.Sila Deb, DC-CH, MOHFW, Nirman Bhawan, New Delhi.
3. Principal Socretary, Dept of Health and Family Welfare, Goup:
4. Principal Secretary, ICDS up
5. Principal Secretary, Education UP
6. Add. Extutive Director, SIFPSA. UP
7. Addi. Mission Director, N-MM UP.

- 8. GM, Ehild Heatu, National Pragramme, NHM UP

9. State Program Manager, Evidence Action, UP

NATEONAL DEWORNIING DAY FEBRUARY ZOI6
COMMONREPORTING FORMAT (For Block, Distirict and State)



## मिश्र निदेशाक

राश्र्रीय ख्वास्थ्य मिशन.
राज्य कार्याळम प्रबन्चन इकाई
विशाइ काम्पलैक्स $19-ए$ विधान सभा नार्ग, लखनक।
सेबा में.

1. जिला अधिकारी

2 मुख्य धिकित्ता अधिकारी,
जनपद-आगरा, अलीगडु, अमरोहा, बागपत, बिजनोर बदॉयू बुलन्दशहर, एटा, फिरोजाबद्ध, गौतनुुद्धनगर, ऑौी, गाजियाबाद, हापुड्ड, हाथरस, कासगंज, ललितपुर. मैनपुरी, मथुरा, मुरादाबाद, मुजपफरनगर, सहारनपुर. मेरठ सम्भल एवं शामली।
पत्रांक-एस.पी.एम्यू/आर.के.एस.के./एन.डी.खी./09/2015-16-99/28-2टिनांक 28 -0/.2016
विषय:- राष्ट्रीय कुमि मुक्ति दिबस (National Deworming Day -NDD) 10 फरवरी 2016 को आयोजित कर
1-19 वर्ष के बच्चों को टेबलेट एल्बेन्हाजॉल खिलायें जाने के सम्बन्ध में दिशा निर्देश।
महोदय/महोदया
अवगत कराना हैह कि विश्य स्वास्य संगठन की रिर्घोट के अनुसार पेट के कीज़े होना विश्व व्यापी तच्या
 एवं बौद्धिक विकास बाथित होता है वही दूसरी और उनके पौषण एवं हिमोग्लोबिन स्तर पर मी दुष्रभाव पङत्ता है।

बच्चों को कृमि संकमण से बचाव हेतु संयुक्त सचिद, मारत सरकार द्वारा जारी निर्येशों के अनुपालन में प्रदेश में उपरोकत जनपदों में 10 फरवरी 2016 को राष्ट्रीय कुमिमुक्ति दिवस (National Deworming DayNDD) आयोजित किसा जाना है।
अप्ययन के अन्नसार कीडो की गोली (एलबेन्डाजोल 400 मि.खा)खिलाने से निम्न लिखित लाम होते है-
. एनीमिया में कमी होना एवं पोबण के स्तर में वृद्धि होना।
बच्चों में रारीरिक वृद्दि एवं वजन बढना।
मानसिक एवं शारीरिक विकास में बदोत्तरी होना।
अन्य बीनारियों से बचने होतु प्रतिरोधी क्षमता बदना।
5. स्कूल में उपस्थिति के बढने में सहायक होना।
6. बच्चों में याद करने की योग्यता में वृद्धि एवं स्कूल में सक्रिय घहना।

उपरोक्त से भविष्य में जी०डी०पी० पर भी सकाहत्मक प्रभाव पड़ेगा तथा प्रदेश में किशोर/किशोरियों के भविष्य को उजजजवल बनाने में सहायक होगा।

## पराद्रीय कृनिमुक्ति दिवस (National Deworming Day -NDD)

1 से 19 वर्ष बक के आयु के बर्चों को कृथि संकमण से बचाने के लिये प्रदेश के उक्त जनपदों में
दिनांक 10.022016 को राष्ट्रीय कृसिमुक्ति दियस (National Deworming Day-NDD) मनाया जायेगा, जिसमें पेट के कीड्डो की गोली (एलबेन्डाजोल 400 नि.ग्रा.) चिलायी जाने की योजना है। कार्यक्रम के संचालन के संबंध में निम्नलिखित निर्दे दिये जा रहे है-
लक्कित आयुवर्ण-

- ग्रामीज क्षेत्र के सरकारी स्कूलों में पद़ने वाले कक्षा 1 से कर्षा 12 (6 से 19 वर्ष) तक के समी घात्र/छात्राएं- रकूल के माध्यम से
- स्वूल न जाने वाले 6 से 19 वर्ष तक के सभी बालक/बालिकाएं एवं 1 से 6 वर्ष तक के सभी बच्चे-आंगनवाड़ी के माध्यम से
अ-आयोजन :-
राष्ट्रीय कृमिनुकित दिवस (National Deworming Day-NDD) का आयोजन 10 फरवशी 2016 को किया जाना है जिसका शुभारंभ विरिष्ट एवं गणमान्य व्यक्ति/जिला अधिकारी द्वारा सुनिश्चित किया जाये।

| आय वर्ग | एलबेन्डाजोल की ख़्राक | सेवा प्रदाता | स्धान |
| :---: | :---: | :---: | :---: |
| 1 से 2 वर्षीय बचचे | आधी गोली <br> (जूरा कर पानी के ताल) | आंचनवार्यी चार्यक्री | ऑगनयाड़ी ऐेन्द्र पर |
| 2 से 6 वर्षाय बच्ये | पूरो 1 गोली <br> ( 2 से 6 वर्ष को चूखा कलके एवं 3 से 6 वर्ष चदा कर पानी के साथ) | जांगनयाजी <br> कार्यकत्री | आननवाड़ी केन्द्ध पर |
| $\epsilon$ से 19 गर्गीग सफूल में पंजीकृत बच्चे | चूभी 1 गोसी <br> (चबाकर पानी के साथ) | 㛈退क | सरकारी मार्द्रमी एलद माध्यमिक सकूल |
| सकूल नहीं जाने वाले 6 से 19 वर्षीच बच्चे | पूरी 1 गोली <br> (चबाकर पानी के साच) | आंगनवाडी कार्यकत्री | ऑगनवासी केन्द्र पर |

नोट:-ध्यान रहे जो बच्चे बीमार है अधवा पूर्ई से कोई दवा ले रहे हैं उनहें अभियान में दवा न बिलाईं जाये।
समी 1 से 6 वर्षाय बच्चों तथा स्वूल जही जाने वाले समस्त 6 से 19 वर्षीय बालक एवं बालिकतओं को आंगनदाडी केन्द्रों तथा 6 से 19 वर्गीय स्कल जाने वाले बालक. बालिकाओं को सरकाही स्कूलों में शिक्षकों द्वारा एल्बेण्डजोल की गोली उपरोक्त तालिकानुसार अपने समनने खिलाया जाये।

## स- प्रचार प्रसारः-

राह्रीय कृिमुकित दिवस (National Deworming Day -NDD) हेतु अईईई०सी० प्लान $=$
 प्रचार प्रसार किया जाना है जिससे समुदाश एवं कर्मचार्यिों को कार्यक्रम के सम्बन्ध में एवं कीडे की दवा की आव्श्यकता के बारे मो पूरी जानवारी हो सके एवं गनका सहयोग प्राप्त हो सके दस होपु निम्नलिखित गतिविधियों संधालित की जानी है।

## होर्डिग, न्यूज पेपर, वाल पेन्ट्रिग: -

प्रत्येक जमपद स्तर पर सरकारी जिला अस्पताल (महिला एवं पुरुय) एक-एक होर्डिग (साईज $16 \times 20$ पीट) लगाया जाना है इसके अतिरिक्त 2 प्रतिध्ठित हिन्दी समाचार पत्रों में डी़ाए.यी.पी. दर पर राष्ट्रीय कृयिमुवित्ध दिवस के विषय में विज्ञापन दिया जाना है। इसके अरिरिक्त जनपद स्तर पर मुख्य चिविल्सा अधिकारी कार्यालय, जिलाधिकारी कार्यालय, बस स्ट्टन्ड कचहरी, विकास भवन तक्षा ब्लॉक स्तर पर सामुदायिक स्वास्थ्य केन्द. सभी प्राथमिक स्वास्थ्य केन्द्र, इ्लॉक परिसर, तहसील, बी.आर,सी., बस च्टैन्ड, अन्य सुख्य स्थानों पर पवं बडे स्यूलों में वाल पेन्टिंग (साइज $5 \times 8$ कीट) कराई जाये।

बैनर, पोस्टर -
सरी आगनवाडी केन्दो, सरकारी प्राइनरी एवं माध्यमिक स्कूलो नें दो-दो पोस्टर लगाय जाने है। इसके
 साथ ही खॉॉक की पीवएच०सी० एवं सी०एच०सी० एयं ब्लाक तहसील, सी०खी०पी०ओ०, बी०आच०सी० कार्यालय बस स्टैष्ड में भी एक-एक बैनर लगाया जाना है। बैनर्स एवं पोस्टर्सं के स्पेशिकिकेशन एवं प्रोटोटाइप वित्तीय दिशा निर्देशों के जाशा दिनो गये है। हैप्दुआउट-

प्रत्येक औगनवाड़ी एवं प्रत्येक स्कूल से एक नोडल अध्यापक हेतु हैण्ड आउट एयीडेन्स एवशन संस्था द्वारा उपलब्ध कराये जा रहे है। जिनमें चिपोर्टिंग क्रपत्र भी संलगन है। आशाओं के लिये मी एवीडेन्स एवन्धान संस्था द्वारा बिना रिपोर्टिय प्रपत्र वाला हैण्डआयट उपलब्ध कराया जा रहा है। यह हैण्डआचट आंगनवाड़ी नोडल
$\qquad$

टीचर्स एवं आभाओं को प्रसिक्षण के दौरान उपलब्ध कराये जा रहे है। एसी.एम./नोडल अधिकाशी यह सुनिश्किता करें कि उक्त हैण्लआज्ट सम्बनित को अवश्य प्राप्त हो जौय।

## हैप्रबिल-

ग्रामीण स्तर पर प्रत्चेक आशा एवं ए०एन०एन0 को $25-25$ हैण्डविल (दीफ० वाला) तथा प्रत्येक प्राइमरी एव माव्यमिक विद्यालयों के प्रशिक्षण में माग लेने वाले अध्यापक कों 50 हैण्डविल (किश वाला) दिये जाने है । हैं्वबिल का स्पेशिकिकेशन एयं प्रोटोटाइप बित्तीय दिशा निर्देशों के साथ दिये गये है।

द-राद्दीय कृमिमुक्ति दिवस (National Deworming Day -NDD) पर स्कूल एवं औगनवाड़ी में उपलब्ध रहने
वाली सामझी़ :-
स्कूल एवं ऑगनवाड़ी
= Albendazole Tablets
2 Posters for schaol
3- 2 Posters for Anganwadi
4. 1 Handout with Reporting form for school

5- 1 Handout with Reporting form for Anganwadi
6. Drinking Water with Glass

7- Community Handbill-(आशा,ए एन एम. एवं टीधर्स छारा सामुदाय में वितरित किया जायेगा)
8. प्रत्येक ऑगनवाड़ी केन्द पर 2 वम्मच बबा को पीसने के लिये।

क- स्वाक्तय विनाग पर्वं जन्य सहयोगी वियागों की यूनिक्न :-
राह्ट्रीय कृमिमुक्तित कार्यक्रम के सफल संचालन हेतु जनपद्रीय नोडल अधिकारी नामित किये जा चुके है
 निर्देश पत्र स० एस.पे.एम.यू/आर.के.एस.के./एन.डी. डी./09/2015-16/9797-24 दिनाक 2201.2016 को प्रेथित किये जा ङकें है।

कार्यक्रम क्रियान्ययन हेतु स्वम्बन्धित विभागों की भूनिका का विवरण निम्नवत है-

| क्र. | स्तर | विवरण | निर्धारित समय-सीमा | जिन्मेबार |
| :---: | :---: | :---: | :---: | :---: |
| 1 | जिला स्तर पर | अन्तीविभागीय समन्वय बैटक:- यह अैटक जिलाधिकाशी की अमध्यक्षता में कराद्र जायें जिसमें स्वास्थ्य विभान के साल्य साल्ध आई.सी.टी.एस, रिक्षा एयं जनपद के समिण्य स्वैध्रिए संस्साओं के प्रतिनिधि आटि प्रतिभाग करेगें जिन्हें कार्यक्रम के सम्बन्च में विस्तृत जानकारी देते हुये कार्यकम संचालन के खम्बन्ध में रणनीति तैयार की जाये। द्वितीय बैठक में अनियान की तैयारियों की समीबा एवं आवश्यकतानुसार कार्यँबाही की जाये। | प्रथम नैठकः <br> 31 जनयरी 16 सक <br> द्वितीय बैठक: <br> 6 फरदरी 16 तक | मुख्य चिकिस्सा अधिकारी एवं गोडल अधिकारी |
| 1.2 | जिला स्तर पर | टेबलेट एल्बैन्झाजॉल का क्रय एवं ए्लॉक सीएच. <br> सी. /पी.एचसी. तक पहुँचाना | क्रव: <br> 25 जनयरी 2016 तक ज्याक तक पर्देचाना: <br> 31 जनपरी 2018 ता | $\begin{aligned} & \text { मुख्य चिकित्सा } \\ & \text { अधिकारी एय } \\ & \text { नोडल अधिकारी } \end{aligned}$ |
| 1.3 | $\begin{aligned} & \text { जिला } \\ & \text { स्तर पर } \end{aligned}$ | आई.ई.सी. सामग्री का प्रिन्टिंग एदं वितरण तथा दीवाल ल्लेख़न एवं कोटिरा लगवाना | प्रिन्टिन एव वितरण : 3 फरवरी 2016 - प्र凶्यन खोंक क्तरीगा बैठक से पूर्व |  |
| 1.4 | $\begin{aligned} & \text { जिला } \\ & \text { स्सर पर } \end{aligned}$ | जिला स्तरीय प्रशिक्षण : राज्य स्तर पर जनपदीय नोडल अधिकारियों एवं मास्टर ट्रेनर्त एदीडेन्स | 3 फरदरी 2016 ताक प्रशिक्षण पूर्ण किया | $\begin{aligned} & \text { मुख्य चिकिल्सा } \\ & \text { अधिकारी एवं } \end{aligned}$ |

## (10)

|  |  | एक्बन को प्रशिक्षण दिया जा चुका है। जनपद सतः पर जनपद एवं ब्लोंक स्तर के सहयोगी व्रिभाग के अधिकारियों को प्रशिक्षण tदया जाना है। | जाना 1 \| नो | नोडल अधकारी |
| :---: | :---: | :---: | :---: | :---: |
| 1.5 | जिला स्तर पर | येक लिस्ट कार्यक्रम संचालन हेतु प्रोटोटाइप भेजा गया है, नोडल अधिकारी का दायित्य होगा पि पड वहु दुरिषिबत कोे कीते चेन सिक्त को अनुसार गतिविधियों समय पर पूर्ण की जा रही है अथवा नहां तदानुसार आवश्यक कलयेचाही। सुनिस्थिश्र खरे। | चेक लिस्ट की समय सीमा के अनुसार | मुखय चिकित्सा अचिपगी एव नोदल अचिकाशी |
| 2 | बलौक <br> स्तर | अन्तनिचानीय समन्वय गैठक- ग्र बैनक अवीक्षक / प्रभारी चिकित्साअधिकारी द्वारा आई.सी. ही, पर्त. सेस्तिक शिकात, काध्यमिक शिक्षा, पंध्रायती राज एवं जनपद के सक्रिय स्वैचिक्रिक संस्थाओं के प्रतिनिद्य यादि के साय की जापेणी। हैणय गें कार्यक्म के सम्बन्ध में विस्तृत जानकारी देते हुये <br>  आपसी सहयोग पर बर्चा की जाये। उनत बैठक में एस.डी एम्. का भी सहयोग लिया जाये। द्वितीय बैठक ने अरियान की तियारेया की समीक्ता एवं आवश्यकतानुसार कार्ययाही की जाये। |  | अधास्षक / प्रयाशत <br> चिकिह्साअधिकारी |
| Eat | $\begin{aligned} & \text { ख्लॉक } \\ & \text { कन } \end{aligned}$ | टेबलेट एल्बन्डाजॉल को स्ूूल एव औगनवाड़ी तन स्नौन क्नशीय वैतकों के माध्यम से अथवा स्कलों एवं ऑगनदाड़ी तक सीधे पहुँचाना | स्कूल एवं औरनयाड़ी तक प हैचाना: 3 परवरी 2016 तक | अधीयक / प्रतारी निनिश्रता थणिकती |
| 2.3 | $\begin{aligned} & \text { ब्लोंक } \\ & \text { स्तर } \end{aligned}$ | आई.ई.सी. सामग्री का वितरण एवं पोस्टए हैनर्स लगवाना एव दावाल लेखन | 3 फरवरी 2016- प्रथम सौक स्तरीय सैठक तक स्कूल ऑगनघाझी एवं पी,पथ. सी. उपकेन्द्र पर | अस्रीشक/प्रथासी चिकिन्साअधिकारी |
| 2.4 | ब्लॉन स्तर | ब्लॉक स्तरीय प्रशिक्षण = जनपद स्तर पर प्रशिक्षित अदिकाखियो द्वाश एलया स्रार चर नाई, सी.डी.एस. विभाग की औंगनवाड्डियों कार्यकत्रियों एवं मुख्य सेविकियओं को सी.डी.पी.ओ. एवं चिकित्ता अविक्षगी, एप.र्म.णाईंको चो ज्ञाता आधे दिन का प्रशिक्षण दिया जाना है। <br> दसी प्रकार बेसिक एवं माध्यमिक स्कूलों के नौडल शिष्कों का प्रशिक्षण बी.आर.सी घर प्रशिक्षित टीचर्त एवं चिकित्सा अधिकारी/एध्द ई. आई.ओ. द्वारा दिया जायेगा। ब्लौक स्तर पर प्रशिक्षण प्राष्त नोडल अध्यापक्क द्राश अपने विद्यालय के अन्य अध्यापकों को कार्यक्रम की पूर्ण जानकारी दी जायेगी। <br> आशा एव ए.एन.एम. को चियिल्सा अधियगा रान्नर्द्र खाई ओ दारा प्रशिक्तित किन्या जायेगा। | जनपद स्तर के प्रशिदाज के वपनान्त 6 फरवरी 2016 तक | अधीक्षक / प्रमारी चिकित्साअधिकारी सी. डी.पौ.औ. बी.ई.ओ. |
| 2.5 | लॉक स्तर | चेक लिस्ट कार्यक्रम संचालन हेतु प्रोटोटादप भेजा गया हा. अधीक्षाक/प्रभारी चिकित्सा अधिकारी सुलिश्चत करें वि चेक लिस्ट के | चेक लिस्ट की समय सीमा के अनुसार | अधीक्षक / प्रभारी <br> चिकित्साअधिकारी |



## च-दवा खिलाने की विएवि :-

टेबलेट एलबेन्छाजोल ( 400 मि.ग्रा.) की गोली कला 1 से 12 तक के समी बच्छों को उध्यापकों की
 व्यवस्था स्कूल दारारा की जानी है।

औरमियाड़ी केन्द्रों पर टेबलेट एलबेंन्डाजोल ( 400 नि.ग्रा) की आली गोली 1 से 2 वर्ष के बच्यों को तथा 2 से 3 वर्ण के बघ्यों को एक गोली 2 चग्मचों के बीच पीस कर पानी के साथ एवं पूरी 1 गोली 3 दर्ष से 19
 वर्ष के बच्चों को यह गोली चबा कर पानी के साथ खिलाई जायेगी। इसके लिये 2 चम्मच, पीने का साफ पानी य ग्लास की ब्यवस्था ऑगनवाड़ी कार्यकनी द्वारा की ज्ञानी है।

10 फरवरी 2018 (एनटी.डी.) को जिन बध्वों को दवा खिलाई जायेगी रजिस्टद/ सूची में उनकेे नाम के सम्युख एक सडी का निशान ( $)$ तथा जिन बच्चो को 15 फरवरी 2016 अप-अप के दिन दया खिलाई जायेगी रजिस्टर/सूची में उनके नाम के सम्मुख 2 सही का निशान ( $/ / /$ ) लगाया जायेगा।
ग-मीप अप है ( 15 पर्दशी रू1ड ) :
$1-19$ वर्ष के सभी बच्यों को एन०डी०डी० के दिन दबा खिलायी जानी है इसके पश्यात दिनाक 111 पश्रदरी को सूूू, औननवाड़ी, आशा, ए.एन.एम., ब्लोंक एवं जनपद प्रत्येक स्तार पर एनटी ङी. 10 फरदरी 2016
 सये है उनहें 15 फरवशी 2016 को मॉप-अप हे बे दिन स्कूलों एदं औरन वाड्डी केन्द्रों पर पुनः दथा खिलाये जाने की कार्यदाही की जाये। हा खाभाओों लेत्र मतिपुर्ति-

अशा द्वारा अपने केषत्र के $1-19$ वर्ष के स्कूल/औगनवाडी न जाने वाले बच्यों की सूची तैयार कर्ट ओगनदाखी को उपलध्ध कराया जायेगा लथा उन बज्चों चो एन.खी.डी. $\langle$ गों-के के विग वया खिलाने चं लिये बुलाया जायेगा। जिन आशाओं ह्वारा उदता सूची औगनयाडी कार्यकनी को उपलनछ क्रायी जायेनी तथा कार्यक्रम हूम गन्ती मानदेय दिया जायेगा। इसके लिये आशा को औगनवाऩ्ी द्वारा सूयी एवं दया खिलाने में सहयोग दिये जाने का

₹-प्रतिकुल प्रभाव एवं प्रबन्घन्न:-
यद्धपि टेबलेट एल्बेन्डाजोल (400 मि.ग्रा.) की गोली के प्रतिकूल प्रभाय कम हैं फिर भी कुछ बच्चों में खासरतौर पर उन व्यष्चो चिनमें कीझों की अधिकता है कुछ प्रतिक्ल प्रभाय जैसे कि निघली आना उलट्टी होना. पेट में दर्द औत में अवरोध, एलर्जिक रियकश्श आयद हो सकरी है जो अधिकांशतच: डींभीर नहीं होती है ।
 जा रही है जिसने प्रतिकूल प्रभाब एवं प्रबन्धन पृष्ठ सं० 38 से 48 पर उल्लिक्जित है (गाइत्च लाइन ईे मेला द्वारा प्रेषित की जा रही है) कहपया अपने स्तर से सभी ब्लोक चिकिन्त्सा अविकरियों को गाइड लाइन उपलक


दी. 10 फरबरी 2016 एवं मॉप-अप डे 15 फरवशी, 2016 के लिये कन्द्रोल रूम स्थावित किये औये । कन्ट्रोल फम के नम्बर सभी आभाओं , ऑगनवाडी़ी टीचर्स. स्वाश्eस कर्मियों को उपलख्ध करताया जाये। सुनिश्चित किया जाये कि प्रत्येक प्राथमिक स्वास्य केन्द्र पर राश्र्रीय कमिमुकित दिवस एव नॉप-अप हे पर एल्बैंडाजोल गोली, ओ आर एस वेकेट, डोमपरिडोन टेबलेट, इाईसाइक्लोमिन टेबलेट/सस्पेन्बन, पैरासिटानोब टेबलेट/ तस्सेन्तन तथा सी.पी.女म हेनलेड/सेट्रिजिन ेेबलेट की व्यवस्था, प्रतिक्यू घटना के प्रबंजन हो उपलब्न रहे।
च-मौनिटरिग एवं समीक्षा-
एन, टौ. है 10 फरचती 2016 एवं मौप-अप है 15 फरवरी, 201 के दिन राजय, जनपष, ह्लोक साधीव स्वास्थ्य, शिक्षा एवं आई०सी०डी०एस० विभाग के अधिकारियों द्वारा कार्यक्रम संचालन के सम्बन्द में पर्यवेक्षण किया जाना आवपगन है। इसने लिगे मोनिदर्नि प्रपन्न का पोलोलाडृप सलग्न कर प्रेषित किया जा रहा है। उक्ता प्रपात्र वांछित मान्रा में छ्रवाकर तीनो विभाग के अधिकारियों को उपलब्ध कराया जाय। निरुअण के समय यदि कही पर गोली की आवश्यकत्ता हो तो तत्काल ब्लॉक एम.आओ.आईी./कन्ट्रोल रूम को सूचित कर कार्यदाही करायें।
 जितसे कि यदि किसी केन्द्र पर गोली की कमी हो तो तल्काल उपलक्ब कराया जा सके।

तीनों किभागों वे समी नॉनिटर्स को अपवी मोनिटरिग रिपोट्रे उसी द्विश शाम को मॉनिटरिंग फीडबैक के साथ अधीक्षक/स्लाक प्रभारी चिकित्सा अधिकारी को उपलब्ध कराने के निर्देश दिये. जायें। एन.ठी.डी. 10 करबरीं 2016 एवं मॉप-अप डे 15 फरदरी, 2016 के दिन्न ख्लाक पर सभी पर्यडेक्षक के साथ उसी दिन ज्ञाम को एक समीक्षा बैठक की जाये।『-र्रिपोट्टिग-

अभियान में खिलाई गयी गोलियों के लिये रिपोर्टिग प्रपत्र ऑगनवाड़ी एव टीचर्स को प्रक्षिक्षण के दौनान हैच्डआञ्ट के सतथ उपलख्य कराये गये है। रजिस्टर/सूची के अनुसार डीवर्मिग-के ( 10 फरखरी) एवं मॉप-अप हे ( 15 फरवरी) को गोली के सेवन किये गचे बच्चों की तूचना हैण्ड आउट में सलग्न प्रपत्र में भर कर प्रत्येक स्काल/ऑगनवाछी केन्द्र अपने क्षेत्र की ए०एन०एमा० को उपलब्ध करायैगे। ए.एन.एम. द्वारा यह रिपोर्ट ब्लोंक अधीक्षक/प्रनारी चिकित्सा अधिकारी को उपलक्ध करायी जायोग्।। ब्रौक अर्दाक्षक/प्रभारी चिकिल्सा अविकारी अपने पूरे ख्लॉक की संकलित रिपोट जनपद स्तर को उपलब्ध करायेगें जिसे वे पूरे जनपद की रिपोर्ट को संकलित कर ₹ज्य स्तर को उपलबध करायेंगे। विभिन्न स्तरों पर प्रयोग किये जाने वाले रिपोटि प्रपत्र स्षमय सौमा एवं रेवोंट्रंग के लिये जिम्बेदार व्यकित का वियरण निम्नघत है।


## ज-कार्यक्रम में सकूल शिष्षा विभाग की भूमिका :-

इलोक स्तन पर यह सुनिश्चित किया जाय कि प्रशिक्षण में सभी सरकारी विद्यालयों के प्रधानाध्यापक/प्रभारी प्रधानाध्यापक या शिक्षक प्रतिनिधि उपस्थिति रहे । NDD सामग्री की उपलधता प्रशिक्षण के पूर्व सुनिश्चित की जाय एवं इसका वितरण प्रशिक्षण के ठीक बाद उसी दिन कर लिया जाय।


सरकारी स्कलों में प्रघानाचार्य/ गिकक द्वारा राष्ट्रीय कृमि मुक्ति दिवस्त के आयोजन हेतु निम्न तैयारियों चुनिश्षित्र की ज्ञागे :-

1. राब्ट्रीय कृमिमुकित दिवस्स के बैनर का उचित स्थान पर प्रदर्शन।
2. एलबेन्डाजॉल प्रदायनी हेतु स्कूलों में काउन्टर की स्थापना।
3. बच्यों के सियें स्वच्छ पैचजल की च्यवसण।।
4. कार्यक्रम के एक सप्ताह पूर्व शिक्षक समुदाय जागरूकता गतिविधयों जैसे-प्रभात फेरी, अभिमावक-शिक्षक स्रैवक (PTA meeting). विद्यालय प्रबंधक समिति की बैठक (SMC Meeting) में ड्रिवार्मिंग के लान के बारे में घर्धा करेंगे ।
5. उपस्थिति ₹जिस्टर में गोली खिलाने के बाद एन.डी.डी. के दिन बख्यों के नाम के सम्मुख एक का निशान लगाना। मॉप-अप दिवस पर छ्टे बच्चों को गोली बिलाना एबं उपत्थिति रजिस्टए मे दो $\vee \vee$ का निशान लगाना।
6. जो बच्चे बीमार हैं या कोई दवा ले रहे हैं उन्हें एल्बेप्डाजोल गोली का सेवन नहीं कराया जाए।
7. बच्चों में डीवर्मिंग की दयाई के साईं इफेक्ट बहुत कम होते है। कृमि संक्रमण की अधिकता के कारण कुछ मामूली दुष्ष्रभाव जौसे-निचली आना, चल्टी होना, पेट में दर्द ऑत में अवरोच, एलर्जिक रियदशन आदि की समावना हो सकती है। ये कुछ समय में अपने आप ठीक हो जाते है। किसी भी प्रकार के टुक्रभाव की सिथिति में बच्चे को सुले एवं छायादार त्थान पर लिटाया जाये तथा साफ स्वच्छ पेयजल दिया जाये।
8. यदि दवा खिलाने के उपरान्त कोई गभीर प्रतिकूल लक्षण हों तो संपक सूबी में दर्ज ग्राम की आशता/ए, एन.एम./RBSK धिकिल्सक/प्रभारी धिकित्सा अधिकारी को सूधित किया जाये ऐसी स्थिति में परिजनों को सूचित करते हुए आकस्मिक परिवहन व्यवस्थ्था 108 के माध्यम से पीड़ित बध्यों को नजदीकी स्वास्थ्य केन्द्र पर पंहुचाया जाये।
9. प्रतिकूल घटना की सूथना हैतु प्रत्येक स्कूल में प्रभारी चिकित्ता अघिकारी, एएन.एम, आशा, RBSK चिकित्सक, 108 एम्बुलेन्स एवं कन्द्रोल रूम के संपर्क नम्बर की सूची की उपलब्धता सुनिश्चित करना।
10. दिनांक 15 परदरी को समस्त शिकक/प्रधानाव्यापक द्वारा छूट्ट हुए बच्याँ को मीप-अप है पर एल्य्रफ्लजोल गोली का सेनन कगाया जाये।
11. 19 फरवरी 2016 तक शिक्षक अपनी शिपोर्ट ANM को उपलब्ध कराना सुनिश्चित करेंगे । इ-समेकित बाल विकास सेवाएँ विभाग की भुमिका :-

जलॉक सतर पर यह सुनिश्चित किया जाय कि प्रशिक्षण में शत-प्रतिशत मुख्य सेविका, ऑगनवाड़ी सेविकाओं की उपस्चिति रहे। NDD सामग्री की उपलब्दता प्रशिक्षण के पूर्व की जाये एवं इसका वितरण प्रशिकण के ठीक बाद उसी दिन कर लिया जाये। औँगनवाड़ी केन्द्रों में औँगनवाड़ी कार्यकत्री द्वारा राष्ट्रीय कृमि मुक्ति दिवस के आयोजन पूर्व निम्न तैयारियोँ सुनिश्चित की जाये :-

1. राष्ट्रीय कृमिमुक्ति दिवस के यैगए का उचित स्थान पर प्रदर्शन।
2. कार्यक्रम के एक सप्ता पूर्य आगनवाड़ी सेविका समुदाय जागर्क्ता गतिविधयों जैसे-अभिभायक-आंगनवाड़ी बैठक, VHSNC की बैठक तथा पंघायत की बैठक में डिदार्मिग के लाभ के बारे में घर्धा करेंगे ।
3. एलबेन्डाजॉल खिलाने हेतु औगनदाड़ी केन्द्ध पर काउन्टर की स्थापना एवं गोली को घूराकर दिये जाने हेतु चम्मथ की व्यवस्था । यह नी सुनिश्चित किया जाए कि 1 से 3 वर्ष तक के बच्चे को गोली को चूराकर पानी के साथ तथा 4 से 6 वर्षीय बच्चे गोली को चबाकर पानी के साथ ही खायें।
4. बच्चों के लिये स्वच्छ पेयजल की व्यवस्था।
5. 6 से 19 वर्षीय स्कूल नहीं जाने दाले बच्चे अथवा स्कूल से अनुपस्थित बच्चों की सूयी ग्राम की आशा द्वारा ओंगनवाड़ी कार्यकत्री को देना ताकि उन्हें एल्बेंण्डाजोल की 1 गोली का सेवन कराया जा सके।
6. ऑगनवाड़ी बेन्द्र ₹जिस्टर/आशा द्वाचा उपलब्ध करायी गयी सूची में एन.डी.डी. ( 10 फरखरी 2016) के दिन दवा खाये बच्चों के सम्मुख एक $\checkmark$ का निशान तथा मॉप-अप दिवस ( 15 फरबरी 2016)पर घ्रे बच्चों को गोली खिलाकर दो $\vee \sqrt{ }$ का निशान लगाना।
7. जो बच्चे बीमार हैं या कोई दवा ले रहे हैं उन्हें एल्वेण्डाजोल गोली का सेवन नहीं कराया जाए।
8. बच्चों में टीवर्भिग की दवाई के काईड इपेबट बहुत कम होते है। कृमि संफमण की अधिकता के कारण कुछ मामूली दुकभाव जैसे-मिथली आना, उल्टी होना, पेट में दर्द औत में अवरोघ, एलर्जिक रियक्शन खादि की संभावना हो सकती है। ये कुए समय में अपने आप ठीक हो जाते हैं। किसी भी प्रकार के दुप्रभाय की स्थिति में बच्ये को खुले एवं छायादार ख्थान पर लिटाया जाये तथा साफ स्वच्छ पेयजल दिया जाये।
9. औगनवाड़ी राष्ट्रीय कृमिमुक्ति दिवस तथा मॉप-अप दिवस्त से पहले आशा/एएन.एम/RBSK
 गंबीर प्रतिकूल लक्षण होने पर संपर्क सूची में दर्ज ग्राम की आशा/एएव.एय./ RBSK चिकिल्सक /प्रमारी धिकित्सा पदाधिकारी/सी.ठी.पी-ओ. को सूधित किजा जा सये। ऐसी किति में परिजनों को सूचित करते हुए आकस्यिक परिवहन व्यक्स्था 108 एम्युलेन्त के माथ्यम से पीकित बच्चों को नजदीकी स्वास्थय केन्द्य पर पंहुधाया जाये।
10. दिनांक 15 फरवरी, 2016 को समस्त घ्टे हुए बच्चों को मोप अप डे पर एल्येप्डाजौल गोली का सेवन कराया जाये।
11. 19 फरवरी 2016 तक औगनवाड़ी अपनी सिपोर्ट एएन.एम. को उपलब्ध कराना सुनिश्चित करेंगी ।
12. अंगनबाड़ी द्वारा आशा को उसके द्वारा बवा खिलाने हेतु दिये गये सहयोग एवं सूची उपलब्य कराने का ममाण पर्य आाशा के मानदेय हेतु दिया जायेगा।

यह एक महत्वपूर्ण राष्ट्रीय कार्यक्रम है, इसमें विभिन्न विभागों की सक्रिय सहनागिता परम आवश्यक है अत: जिला आधिकारी अपने स्तर से इस कार्यक्रम हैतु नैतृत्व प्रद्रान कर स्थानीय स्त्थि के अनुसार जन समर्थन हेतु भी विशेष पहल करने का कर्ट करें।
संतग्नक घथोक्त

पत्रांकः-एस.पी.एम.यू.आर.के.एस.के./एन.डी.डी./09/2016-16 दिनांक
प्रतिलिपि निम्न लिखित को सूवनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित-

1. प्रमुख सधिद, चिकित्सा स्वास्थ्य एवं परिवार कल्थाण, उ०प्र०शासन, लखनक।
2. महानिदेशक, धिकित्सा एवं स्वास्थ्य सेवायें,स्वास्थ्य भवन्, उण्र०, लखनक।
3. महानिदेशक, परिवार कलयाग् परिवार कल्याण महानिदेशालय, लखनख।
4. मण्डलायुक्त, आगरा, अलीगढ, बरेली, झॉती, मेरठ, मुरादाबाद, सहारनपुर,।
5. निदेशक, बाल विकास एवं पुष्टाहार इन्दिराभवन लखनक।
6. निदेशक, बैसेंक शेका, महानिंदेशालय निशातगज लबनङ।
7. निदेश्रक, मारगमिक शिसा, पार्क शेब, लखन्तर।
Q. सम्बच्धित मष्डलीय, अपर निदेशक, कृपया आवश्यक व्यवस्था का अनुअवण करें।
8. मण्डलीय एवं जिला कार्यक्कम प्रबन्धक।
9. अपर निदेशक मलेरिया, चिकित्सा एवं स्वास्थ सेवायै. स्वास्थ्य भवन लखनऊ।
10. दित्त्त नियंत्रक, एस.पी.एम.यू, लखनख।

12 स्टेट प्रोग्राम मेनेजर, एवीङेन्स एक्शन, $3 / 232$ विवेक खण्ड गोमती नगर लखनऊ।

औगनवाड़ी एव स्कूल न जान वाले 1 से 18 वर्ष तक के बत्तों का विवस्ण
जनपद का नाम $\qquad$ ब्लाक का नाम.

ग्राम का नाम $\qquad$

आशा का नाम
आंगनयाकी चार्यकर्त्री का नाम.

| क्र०सं० | बच्चे का नाम | पिता/माता का नाम | उक्र | दवा पिलाया नद <br> हों/नरी |
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आशा का हस्ताक्षर


## Key Results and Findings

The overall average prevalence of any STH in Uttar Pradesh was calculated to be $76 \%$. Roundworm had the highest prevalence, with prevalence of $70 \%$, while hookworm and whipworm prevalence were found to be $23 \%$ and $5 \%$, respectively. The prevalence in different agro-climatic zones ranged from $77 \%$ to $93 \%$. Prevalence in areas endemic to lymphatic filariasis (LF) was found to be in excess of $50 \%$. Moderate and high intensity roundworm infections were found in $4.8 \%$ of children, while $0.8 \%$ of children had moderate or high intensity bookworm infections.

## Recommendations for the Government of Uttar Pradesh

Based on the findings of the prevalence survey and WHO guidelines, Evidence Action recommends kiannual deworming for school and preschool-age children throughout Uttar Pradesh.The Naticnal Deworming Day provides the foundation for this treatment strategy. In districts endemic to LFwhere albendazole administration occurs annually, the National Deworming Day will provide the second annual treatment. Evidence Action, in line with glokal best practices, recommends that the administration of scbool-based deworming program and the National Filaria Control Prograrn be timed 6 months apart to maximize irmpact.

As evidenced by the current $76 \%$ prevalence, Uttar Pradesh has very high rates of STH infecticn, and needs to consider strategies to maximize deworming coverage. These strategies sbould include intensive community mobilization and awareness activities, the inclusion of children who are out-of-school and in private schools; and rigorous monitoring of the program in the weeks leading up to National Deworming Day. Given that LF endemic districts have high prevalence exceeding $50 \%$, understanding and strengthening coverage in these areas, and monitoring STH control efforts through integration with planned transmission assessment surveys will also be key to reducing STH as a public health problem in Uttar Pradesh.

## Mapping Prevalence for Treatment Strategies

The WHO estimates that over 870 million preachool and school-age children worldwide are at risk of STH infections and 220 million children are at risk in India. STH infections interfere with mutrient uptake; can lead to anemia, malnourishment, and impaired mental and physical development; and pose a sericus threat to children's bealth, education, and productivity. To mitigate the morbidity caused by STH infections, the WHO recommends treatment strategies based on STH prevalence in a region. To date, there has been limited state-wide worm prevalence data collection in India, making it difficult to develop appropriate treatment strategies that reflect actual worm loads.

Predicted prevalence map of STHin Uttar Pradesh


In 2015 Evidence Action signed a memorandum of understanding with the government of Uttar Pradesh to provide technical assistance for the state-wide school and mgquuodi-based deworming program. Evidence Action carried out a survey to understand the prevalence and intensity of STH infections in Uttar Pradesh to belp guide the National Deworming Day in the state. There was no state-wide data available on worm burdens in Uttar Pradesh, prior to this survey.

## Annexure D: GoI Letter to State to Observe NDD 2016



Against this backdrop, Gowernment of India adopted a fixed day strategy as National Deworming Day and the same was launched in February, 2015 across 11 States. The National Deworming Day (NDD) has resulted in administration of deworming drug to more than 89 million children across 11 States in the country. This has emerged as the world's largest public health campaign for treatment of intestinal parasitic worms. While the average national coverage was more than $85 \%$, the coverage touched $95 \%$ in places such as Dadra and Nagar Haveli.

After the unprecedented success of National Deworming Day in February, 2015, Ministry of Health \& Family Welfare is planning to observe a National Deworming Day in February, 2016 at a pan India level to provide Albendazole to all children of age 1-19 years through the network of schools and anganwadi centres on a single day across all States/UTs.

In this regard, it is requested that all States/UTs may align their deworming intervention activities with the National Deworming Day to bring about uniformity and enhance the coverage all ower the country. The States/UTs are advised to initiate necessary steps in terms of procuring drugs, training health workers, taking up IEC activities etc., so as to make the NDD a success. National Deworming Day guidelines and other material will be soon forwarded to you.


(Dr. Rakesh Kumar)

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## Annexure E: State NDD Financial Guidelines to CMHOs

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प्रेषक
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मिशन निदेशक
राष्ट्रीय स्वास्य मिशन,
19-ए विधान सभा मार्ग, लखनक।
सेवा में,
मुख्य चिकित्सा अधिकारी,
आगरा, अलीगड, अमरोहा, बागपत, बिजनोर, बदोयू, बुलन्दशहर, एटा, फिरोजाबद, गौतमबुद्धनगर झॉंसी, गाजियाबाद, हापुड़, हाथरस, कासगंज, ललितपुर, मैनपुरी, मधुरा, मुरादाबाद, मुजफ्करन्नगर, सहारनपुर, मेरड, सभ्भल, शामली।
पत्रांक:-एस.पी.एम.यू/आर के.एस.के./एन.डी.डी./09/2015-16/9797-2y दिनांक $22 / 1 / 16$
विषय-- "राष्ट्रीय डी-वर्मिंग दिवस" दिनांक 10 फरवरी 2016 के आयोजित किये जाने हेतु वित्तीय दिशा निर्देश।

महोदय.
कृपया कार्यालय के पत्र संख्या एस.पी.एम.यू/आर.केएस.के./एन.डी.डी./09/2015-16/ 8670-24 दिनांक 31.12.2015 का अवलोकन करना चाहें, जिसके माध्यम से जनपदों को एलवेप्डाजॉल की गोली की व्यवस्था करने हेतु निर्देश एवं धनराशि अवमुक्त की गई है।

प्रदेश के उक्त 24 जनपदों में "राष्ट्रीय डी-यर्मिंग दिवस' दिनांक 10 फरवरी 2016 को आयोजित किया जाना हैं. जिसकी तैयारी/संचालन, प्रशिक्षण/ओरियेन्टेशन बैठक, आई.ई.सी. मैटेरियल आदि के लिए निम्नलिखित मदों में घनराशियां अवमुक्त की जा रही है, जिनका उपयोग दिये गये मानकानुसार सुनिश्चित किया जाना है। कार्यकम के संथालन हेतु विस्तृत दिशा-निर्देश पृथक से भेजे जा रहें हैं।

1-जनपद/ब्लाक स्तर पर प्रशिक्षण/ओरियेन्टेशन बैठक (FMR A.9.11.3)-

## जनपद स्तर पर-

राष्ट्रीय डो-वर्भिग दिवस की तैयारी हेतु जनपद स्तर पर स्वास्थ्य विभाग, आई.सी.डी.एस. विभाग, शिक्षा विभाग के अधिकारियों को आधे दिन की प्रशिक्षण/ओरियेन्टेशन बैठक की जानी है, जिसमें कार्यक्रम के संचालन क़ विषय में जानकारी दी जायेगी। बैठक में प्रत्येक ब्लाक के प्रभारी चिकित्सा अधिकारी, एच.ई.ओ, आई.सी.डी.एस, विभाग से सी.डी.पी.ओ. एवं शिक्षा विभाग से ए.बी.एस.ए. एव बी.आर.सी. समन्वयक प्रतिभाग करेंगे। बैठक में उपस्थित प्रतिभागियों हेतु जलपान के लिये रू० 5000.00 प्रति जनघद की दर से धनराशि आर.सी.एच. फ्लैक्सीपूल में एफ.एम.आर कोड-ए 9.11 .3 पर अवमुक्त की जा रही है (संलग्नक-1)।

ब्लॉक स्तर पर-
राष्ट्रीय डी-वर्मिंग दिवस की तैयारी हेतु ब्लाक स्तर पर भी पर आधे दिन की प्रशिक्षण/ओरियेन्टेशन बैठक की जानी है, जिसमें कार्यक्रम के संचालन के विषय में जानकारी दी जायेगी।

बैठक में इ्लाक की समस्त ए.एन.एम., आशा, आंगनवाड़ी कार्यकत्र्त्री एवं प्रत्येक सरकारी प्राइमरी एवं माध्यमिक रकूल के नोडल टीचर प्रतिभाग करेंगे। प्रशिक्षण में उपस्थित प्रतिभागियों के लिये जलपान हैतु रू० 7500.00 प्रति ब्लाक की दर से धनराशि आर.सी.एच. फ्लैक्सीपूल में एफ.एम.आर. कोड-ए.9.11.3 पर अवमुक्त की जा रही हैं (संलग्नक-1)।

## 2-आशाओं हेतु प्रोत्साहन (FMR B. , $1,3,5$ )-

राष्ट्रीय डी-वर्मिंग दिवस के, दिन आशा 6-19 वर्ष को स्कूल से अनुपस्थित एवं सकूल न जाने वाले बच्चों एवं ऑगनवाड़ी केन्द्र में $1-6$ वर्ष के बच्च्चों को एल्थेन्डाजॉल की गोली खिलवाने में सहयोग करेगी, जिसके के लिये 5050.00 प्रति आशा की दर से धनराशि मिशन एलैक्सीपूल में एफ.एम.आर कोडबी. 1.13 .5 पर अवमुक्त की जा रही है (संलग्नक-1)।

## 3-जनपद/ब्लॉक स्तर पर मीडिया गतिविधि (FMR B.10.6)-

राष्ट्रीय डी-वर्मिंग दिवस के आयोजन के प्रचार-प्रस्तार हेतु प्रत्येक जनपद स्तर पर सरकारी जिला अस्पताल (महिला एवं पुरुष) एक-एक होडिंग (साईज- $16 \times 20$ फीट) लगाया जाना है। इसके अतिरिक्त 2 प्रतिष्ठित हिन्दी समाचार पत्रों में डी.एवी.पी. दर पर राष्ट्रीय डी-वर्मिग दिवस के विषय में विक्ञापन दिया जाना है।

जनपद स्तर पर मुख्य चिकित्सा अधिकारी कार्यालय. जिलाधिकारी कार्यालय, बस स्टैन्ड, कचहरी, विकास भवन तथा ब्लॉक रतर पर सामुदायिक स्वास्थ्य केन्द्र, सभी प्राथमिक स्वारथ्य ,केन्द्र, ब्लॉक परिसर, तहसील, बी.आर.सी. बस स्टैन्ड, अन्य मुख्य स्थानों पर एवं बड़े रकूलों में दीवर लेखन भी (5x8 फिट) करायी जाये। उक्त गतिविधियों हेतु रू0 $1.00,000.00$ प्रति जनपद की दर से धनराशि मिशन फ्लैक्सीपूल में एफ एम.आर. कोड-बी. 10.6 पर अवमुक्त की जा रही है (संलग्नक-1)।

## 4-स्कूलों हेतु आई.ई.सी. गतिविधि (FMR B.10.7)-

राष्ट्रीय डी-वर्मिंग दिवस के दिन जनपद के ग्रामीण क्षेत्र के समी आंगनवाड़ी कोन्द, सरकारी प्राइमशी एवं माध्यमिक रकूलों में दो-दो पोस्टर लगाये जाने हैं। इसके अतिरिक्त मुख्य-मुख्य सकूलों एवं ऑगनवाड़ी केन्दों में एक फ्लेक्स बैनर लगाये जाने है। साथ ही ब्लॉक की पी०एच०सी०, सी०एच०सी०, ब्लाक तहख्रील, सी०डी०पी०ओ०, बी०आर०सी० कार्यालय बस स्टैण्ड आदि स्थानों पर एक-एक बैनर लगाया जाना है। उक्त गतिदिधियों हेतू रू० 1.50 .000 .00 प्रति जनपद की दर से धनराशि अवमुक्त की जा रही है।

हैण्डबिल्स/ पैस्पलेट एवं चैक लिस्ट- ग्रामीण स्तर पर प्रत्येक आशा एवं ए०एन०एम० को एक हैण्डविल तथा 25 पम्पलेट तथा प्रत्येक प्राइमरी एवं माध्यमिक वियालयों के प्रशिक्षण में माग लेने वाले अध्यापक को 50 पैम्पलेट दिये जाने है। उक्त गतिविधियों हेतु रू० 1.50 .000 .00 प्रति जनपद की दर से घनराशि अवमुक्त की जा रही है।

इस प्रकार इस मद में कुल रु० 3.00 लाख प्रति जनपद की दर से धनराशि मिशन फलैक्सीपूल में एफ. एम.आर. कोड-बी. 10.7 पर अवमुक्त की जा रही है (संलग्नक-1)।

आईईईी. मैटेरियल के स्पेसिफिकेशन्स का विवरण निम्नवत है-

| क0 | विवरण | क्यालिटी / पेपर | स्पेसिफिकेशन | साइज |
| :---: | :---: | :---: | :---: | :---: |
| 1 | होर्डिंग | CMYK-Flex | 200 gsm , Four colour, landscape | $16 \times 20$ feet |
| 2 | पोस्टर | CMYK | 60 gsm , uncoated, Four colour, one sided printing. Portrait | $16.54^{*} \times 23.39^{\prime \prime}$ (A2 Size) |
| 3 | बैनर | CMYK-Flex | 250 gsm , Four colour, one sided printing, landscape | $2 \times 6$ feet |
| 4 | पैम्पलेट/हैण्डबिल्स | CMYK | 60 gsm , uncoated, Four colour, Both sided printing, Portrait | $8.27^{\prime \prime} \times 11.69^{\prime \prime}$ (A4 Size) |
| 5 | घेकलिस्ट | Maplitho/DO <br> Paper, CMYK | 70 gsm , Four colour, <br> Both sided printing, Portrait | $8.27^{\prime \prime} \times 11.69^{\prime \prime}(44$ Size) |
| B | दीवार लेखन |  |  | $5 \times 8$ feet |

वित्तीय व्यवस्था हेतु विशेष निर्देश-
भारत सरकार द्वारा दिये गये फाइनेश्शियल मैनेजमेन्ट मैनुअल में निहित विल्तीय नियनों, शासनादेशों, अन्य प्रभावी नियमों/निदेशेंों एवं सक्षम स्तर से स्यीकृति के उपरान्त ही समस्त व्यय नियमानुसार सुनिश्चित किया जाए। जिस कार्यक्र/मद में धनराशि आवंटित की गई है उसी सीमा तक नियमानुसार व्यय किया जाए। साथ ही आपको यह भी निद्देशित किया जाता है कि जनपद में समरत भुगतान पत्र संख्या एस.पी.एम.यू/एन.आर.एच.एम/2012-13/लेखा/पी.एफ.एम.एस./187/5067-2 दिनांक 04.02.2015 के अनुसार पी.एफ.एम.एस. वेब पोर्टल से तैयार ई-पेमेण्ट प्रिन्ट एडवाइज के द्वारा ही कराया जाना सुनिश्चित करें।
संलग्नक- जनपदवार बजट की फॉट, रिसोर्स किट एवं प्रोटोटाइप्स की सॉपट कॉपी।


पत्रांक-एस.पी.एम.यू./आर.के.एस.के / एन.डी. डी./ 09 /2015-16/ प्रतिलिपि निम्न लिखित को सूथनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित-

1. प्रमुख सचिव, चिकित्सा रवास्य्य एवं परिवार कल्याण, उ०प्र०शासन, लखनऊ।
2. महानिदेशक, चिकित्सा एवं स्वास्थ्य सेवायें,स्वास्थ्य भवन. उप्र०, लख़नफ।
3. महानिदेशक, परिवार कलयाण, परिवार कल्याण महानिदेशालय, लखनक।
4. मण्डलायुक्त, आगरा, अलीगढ़, बरेली, ओसी, मेरठ, मुरादाबाद, सहारनपुर,।
5. अपर निदेशक मलेरिया, चिकित्सा एवं स्वास्थ्य सेवाये, स्वार्य भवन लख़ऊ।
6. सम्बधित मण्डलीय अपर निदेशक चिकित्सा स्वास्य्य एवं परिवार कल्याण।
7. वित्त नियंत्रक, एस.पी. एम यू, लखनक।
8. संबचित मण्डलीय एवं जिला कार्यक्रम प्रबन्धक।



# National Deworming Day 2016 Resource Kit 

 - Uttar PradeshThe following document is a set of guidelines that should follow for the printing/reproduction of all material.

For any assistance please contact National Health Mission, Government of Uttar Pradesh,

## 7 Outline on the training/ IEC prototypes:

## A-Handouts: (Printing is supported by Evidence Action)

* A2-pagec,tri-folded,doublo-sidoddocumentwhichenablesteachers and Anganwodi workers to administer the de-worming tablet to chïdren as per NDD 2016 Guidelines. The handout, reporting form, and Frequently Asloed Questions (FAOS) are ircluded in the same handout to make sure all three essential documents are received together.
*Target audience: 2 variations 1) for teachers 2) for Anganwodi workers
* Distribution/use To be distributed to partio pants during the training
* Each printed handout MUST have aperforated reporting form placed with it. (Guidelines attached)
* Each teacher/headmaster attending the training shall get at feast 1 hand out. The trained teacher or head master are encouraged make to copy of the handouts at schools and share copies with all teachers in their respective schools


Flipcharts: (Printing is supported by Evidence Action)

* A wall calendar style flipchart with big, bold pictures, is an effective tool to train a big group of teachers or Anganwadi
- workers especially, where a projector might not be available to show the training presentation
- Target autienee: 2 variations if por reachers as lor Angrmwadi workers
- Distribution/use: These fipcharts will be used by trainers for teachers and Anganwadis, across the training cascade.
- Flipcherts have to be printed in a calendar style, as per the guidelines mentioned in visual Print Guide NDD2016
- Handouts must be distributed at all trainings as a knowledge reinforcement tool


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3. ASHA Leaflet: (Printing is supported by Evidence Action)

* A one-pager leaflet informing ASHAs on basic information on NDD and highlighting her key role of community mobilization
- Target audience : A 5 HA s
* Distribution/ use: at the trainings/ orientations of ASHAs. Other than the ASHA handouts, the ASHAs must be given ASHA reporting form, at the time of trainings



## B- (Printing is to be done at District Level)

1- Posters/Banners: District to Print the Material

- Target audience: 2 variations each 1) for teachers 2) for Anganwadi workers, to be placed at the schpols and Anganwadis respectively, One poster has key messages on NDD and the date. The other poster has messages on positive behaviors that can prevent worm infestation

- Distribution/use: 1 poster of each type per school and Anganwads
- For maximum impact, it is crucial that posters are placed where they are most visible. Place posters at eye-level, on walls where that are no or fow other competing posters/belis placed. Choase walls that are visblele to maximum people
 such as the eutside of a Schcol/Angmnwadt,
* Bamers are to be ploced at CHC and PHC
* Specification Posters:

Job type: Colour, one-sided, CMYK (4 colour | Print propess: Offset Printing
Paper type- 50 G5M, uncoated
Final print size: $1654^{\circ} \times 23.39^{\circ}(A 2)=$ portrait

## Specification Banner:

Job typec Colour, one-sided, CMYX
(4 colour)
Print process: OffsetPrinting
Material - Flex - 250G5M
Flinal print slae: $2 \times 6 \mathrm{ft}$-landscape orientation

## 2. Handbill: District to print the Material

a. 2 variations

1) Crisp version giving critical information on the program: NDD date and key messages on deworming including prevention of worm infection-to moblize community on the de-worming days during Training to each AWW and Teachers
2) Brief version contains additional details like symptoms of worm
 infection, long term benefits of deworming ets.
b. Target Audience: general public, Student, rest of the teaches
c. Distribution/use: through schools/Anganwadis

## Specification Handbill (2Variations):

Job type: Colour, front + beck, CMYK (4 colour) Print process: Offset Printing
Paper type-6065M, uncoated
Final print slize: $8.27^{*} \times 11.69^{\prime}(\mathrm{AA})$ portrait

## 3- Hoardings: District to print the Material

a. Target audience: General public
b. Distribution/ use: Near bue stands, railways stations, near district hospitals etc. To be planned by the state

## . Specification Hoarding

Job type: Colour, one-sided, CMYK (4colour) Print brocess: Offset Printing Material - Flex 200 GSM Final print slize: $16 \mathrm{ft} \times 20 \mathrm{ft}-$


## londscape orientation

## 4- Mini Checklist: District to print the Material

a. Target audience: Dstrict-level officials of all stakeholder departments

## Specifications Minichecklist.

Job type: Colpur, front + back, CMYK (4 colour) Print process: OffsetPrinting
Paper type-70G5M, MaplithojDO paper Final print size: $8.23^{\prime \prime} \times 11.69^{\prime \prime}(\mathrm{A} 4)$ - portrait Postprocesses:
b. None
$t$


## 5. Wall Writing

Specifications.
Job type: 2 Colour paint
Size: $5 \times 8 \mathrm{Ft}$
At District level: CMO office, DM office, Bus Stand, District Court, Vikas Bhawan
At Block level: CHC,PHC,Tehsil, BAC, Bus stand, Main schools and other public places


# Annexure Fa: Letter from PS Health to PS DWCD (ICDS) for NDD Support 

प्रेषक
प्रमुख सचिव .
यिंकित्रा स्वास्य एवं परिवार कल्याण
उत्तर प्रदेश शासन. लख्ननफ।
सेवा में,
प्रमुख सचिव,
बाल विकास एवं पुष्टाहार विभाग,
उत्तर प्रदेश शासन, लखनफ।
 विषयः--माह 10 फरवरी 2016 को प्रस्तावित "राष्ट्रीय डी-वर्मिंग दिवस" मनाये जाने में सहयोग प्रद्वन करने के सम्बन्ध में। मझोबय.

अवगत करामा है कि विश्व स्वास्थ्य संगठन की रिप्पोट के अनुसार हमारे देश में पेट के कीडे होना विश्व व्यापी तथा पब्लिक हैल्थ के लिये बहुत ही बड़ी समस्या है। विशेषकर $1-19$ वर्ष के बच्चों में जिसके कारण बच्चों में व्यापक रूप से एनीमिया (रक्त अल्यता) होता है। बच्चों में एनीमिया (रखत अल्पता) होने पर यच्चे कुपोषण का शिकार भी हो जाते है।

अध्ययन के माध्यम से जानकारी प्राप्त हुयी है कि स्कूल जाने बाले बच्चों को यदि पेट के कीजों के लिये दवा दी जाये तो निम्न लिखित लाभ होते है-

1. एनीमिया में कमी होना एवं पोषण के स्तर में वृद्धि होना।
2. बच्चों में शारीरिक वृद्धि एवं बजन बढना।
3. मानसिक एवं शारीरिक विकास में बढ़ोत्तरी होना।
4. जन्य पीमारियों से बचने हेंतु प्रतिरोधी क्षमता बहना।
5. स्कूल में उपर्थिति के बढने में सहायक होना।
6. बच्चों में याद करने की योग्यता में वृद्धि एवं सूल में सक्रिय रहना।

उपरोक्त से भविष्य में जी०डी०वी० पर भी इसका प्रभाव पड़ेगा तथा प्रदेश में किशोरों के भविष्य को उज्जवल बनाने में रहायक होगा।

संयुक्त सचिय.स्वाश्य एवं परिवार कल्याण भारत सरकार द्वारा 10 फरवरी 2018 में "नेशनल डिवर्मिंग हैं NDD को आयोजित करने का निदेश दियें गयें है। इस कार्यक्तम में 1 वर्ष से 18 वर्ष के बच्चों को पेट के कीड़ों की दवा, टेबलेट-एल्बैन्डाजोल खिलाये जाने की योजना है। इस योजना में 1 से 5 वर्ष के बच्चों को आशा एवं ओंगनवाड़ी के सहयोग से तथा 6 वर्ष से 19 वर्ष के स्कूल जाने वाले बच्च्वों को स्कूलों के माध्यम से तथा स्कूल न जाने वाले बच्चों को आशा के माध्यम से दवा खिलाई जायेगी।

इस तर्ष 24 जनपदों में (सूची संलग्न) 10 फरवरी 2016 को यह कार्यक्रम आयोजित किया जाायंगा तथा जो बच्चे किसी कारण से छूट जाते है तो उनको मॉप-अप राउन्ड में दिनांक 15 एररणी 2016 को दवा खिलाये जाने की योजना है।

| List of Districts for National Deworming Day 10th February 2016 |  |
| :---: | :---: |
| SI. NO. | District Name |
| 1 | Agra 9415758334 |
| 2 | Aligarh 9415957636 |
| 3 | Amroha $\quad 9456237666$ |
| 4 | Baghpat $\quad 9968307557$ |
| 5 | Binor 9897598054 |
| 6 | Budaun $\quad 8954667768$ |
| 7 | Bulandshahar 9450075133 |
| 8 | Etah 9412344320 |
| 9 | Firozabad 9235479456 |
| 10 | G.B. Nagar $\quad 9868882356$ |
| 12 | Ghaziabad $94=53319699$ |
| 12 | Hapur 9451373976 |
| 13 | Hathras 8868948415 |
| 14 | Jhansi 9450346712 |
| 15 | Kashganf 9410889923 |
| 16 | Lalitpur $\quad 9458070530$ |
| 17 | Mainpuri 9415451232 |
| 18 | Mathura 9415763585 |
| 19 | Meerut $\quad 8273787915$ |
| 20 | Moradabad $\quad 9837081078$ |
| 21 | Muzaffarnagar 9837284790 |
| 22 | Saharanpur $\quad 9971386306$ |
| 23 | Sambhal $\quad 4452535287$ |
| 24 | Shamli $\quad 9410858.138$ |

इस कार्यक्रम को सफल बनाने के लिये अध्यापकों, ओंगनवाड़ी कार्यकत्रियों, आशाओं एवं स्वांख्य कर्मियों को प्रशिक्षण भी दिया जायेगा तथा कार्यकम का व्यापक प्रचार प्रसार भी किया प्रायेगा।

अनुरोध है कि अपने रतर से जनपद के अचिकारियों को उक्त कार्यक्रम में सहयोग प्रदान करने के लिये निर्देश दिये जाने हैं। इस सम्बन्ध में पत्र के साथ चयनित जनपदों के अधिकारियों वो भेजे जाने वाले पत्र्र का ड्राफ्ट संलग्न किया जा रहा है पत्र में आवश्यक संशोधन करते हुये जनपदों के पत्र निजवाने का कष्ट करें।
सलग्न- उपरोक्तानुसार

भवदीय
(अरविन्द कुमर )
प्रमुख सचिव

इस वर्ष उपरोक्त 24 जनपदों में
तथा जो बह्चे किसी कारण से छूट जाते हैं तो फरी 2016 को यह कार्यक्रम आयोजित किया जायेगा को दवा खिलाये जाने की योजना है। है तो उनको मॉप-अप राडन्ड में दिनांक 15 फरवरी 2016

इस कार्यक्रम को सफल बनाने
स्वाए्य्य कर्मियों को प्रशिक्षण भी दिया जायेग अध्यापकों, औंगनवाड़ी कार्यकत्रियों, आशाओं एबं जायेगा।

आपको निर्देशित किया जाता है कि जनपद एयं ब्लॉक रत्तर पर ननेशनल डिवर्मिग है"
NDD के सम्बन्ध में होने वाली गतिधिधियों में अपने जनपद के मुख्य चिकित्साअधिकारी से समन्वरा स्थापित कर सक्रिय सह्योग प्रदान करें। कार्यक्रम की विस्तृत कार्ययोजना की जानकारी मुख्य
यिकित्सा अधिकरियों के माध्यम सो चिकित्सा अधिकरियों के माध्यम से प्रदान की जायेगी।

पत्रांक
प्रतिलिघि निम्न लिखित को सुधन दिनांक
आवश्यक कार्यवाही हेतु प्रेषित-
भवदीय
(
-.......................)

1. निदेशक, बाल विकास एवं पुष्टाहार, तृतीय तल इन्दिरा भवन लखनक को इस निर्देश के साथ कि 10 फरवरी 2016 को आयोजित होने वाले "नेशनल डिवर्मिंग हे" NDD अभियान में सक्रिय सहयोग प्रदान करें। जनपद एयं ब्लॉक स्तर के डी.पी.ओ. एवं सी.डी.पी.ओ को अपने
स्वर से भी निर्वेशि करें स्तर से भी निर्देशित करें कि मुख्य चिकित्सा अधिकारी एवं सामुदायकि/प्राथमिक स्वास्थ्य
के प्रभारी अधिकारियों में सहयोग प्रदान करें।
2. प्रभुख्य सधिव चिकित्सा स्यास्थ्य एवं परियार कल्याण उ०्र०शासन लखनऊ।

3 मिशन निदेशक,एन.एच.एम. राज्य कार्यक्रम प्रबन्धन इकाई, 19 -ए विधान सभा मार्ग लखनक।

> भवदीय
> (..............................

प्रमुख सचिव, बाल विकास एवं पुष्टाइार

# Annexure Fb: Letter from PS Health to Secretary Basic Shiksha for NDD 2016 Support 

## प्रेषक

## प्रमुख सचिव

चिकित्सा स्वास्थ्य एवं परिवार कल्याण,
उत्तर प्रदेश शासन, लखनक।
सेवा में,
प्रमुख सचिव,
माध्यमिक शिक्षा विभाग
उत्तर प्रदेश शासन, लख़क।
पत्रांकः-एस.पी.एम.यू//आर.के.एस.के./एन.डी.डी./09/2015-16/8नc2 दिनांक ड/म/16 विषय:-माह 10 फरवरी 2016 को प्रस्तावित "राष्ट्रीय डी-वर्मिग दिवस" मनाये जाने में सहयोग प्रदान करने के सम्बन्ध में।
महोदय.
अवगत कराना है कि विश्व स्वास्थ्य संगठन की रिर्पोट के अनुसार हमारे देशा में पेट के कीडे होना विश्व व्यापी तथा पब्लिक हैल्ध के लिये बहुत ही बड़ी समस्या है। विशेषकर 1-19 वर्ष के बच्चों में. जिसके कारण बच्चों में व्यापक रूप से एनीमिया (एक्त अल्पता) होता है। बच्चों में एनीमिया (रखत अल्पता) होने पर बच्चे कुपोषण का शिकार भी हो जाते हैं।

अध्ययन के माध्यम से जानकारी प्राप्त हुयी है कि स्कूल जाने वाले बच्चों को यदि पेट के कीड़ों के लिये दवा दी जाये तो निम्न लिखित लाभ होते हैं-

1. एनीमिया में कमी होना एवं पोषण के स्तर में वृद्धि होना।
2. बच्चों में शारीरिक वृद्धि एवं बजन बढ़ना।
3. मानसिक एवं शारीरिक विकास में बढ़ोत्तरी होना।
4. अन्य दीमारियों से बघचे हेतु प्रतिरोधी क्षमता बढना।
5. स्कूल में उपस्थिति के बढ़ने में सहायक होना।
6. बच्चों में याद करने की योग्यता में वृद्धि एवं स्कूल में सक्रिय रहना।

उपरोक्त सो भविष्य में जी०डी०पी० पर भी इसका प्रभाव पड्रेगा तथा प्रदेश में किशोरों के भविष्य को उज्जवल बनाने में सहायक होगा।

संयुक्त सचिव, स्वास्थ्य एवं परियार कल्याण मारत सरकार द्वारा 10 फरवरी 2016 में "नेशनल ङिवमिंग डे" NDD को आयोजित करने का निर्देश दिये गये है। इस कार्यक्रम में 1 बर्ष से 19 वर्ष के बच्चों को पेट के कीडों की दवा, टेबलेट-एल्बेन्डाजोल खिलाये जाने की योजना है। इस योजना में 1 से 5 वर्ष के घच्चों को आशा एवं ऑगनवाड़ी के सहयोग से तथा 6 वर्ष से 19 वर्ष के स्कूल जाने वाले बच्चों को स्कूलों के माध्यम से तथा स्कूल न जाने वाले बच्चों को आशा के माध्यम से दवा खिलाई जायेगी।

इस वर्ष 24 जनपदों में (सूची संलग्न) 10 फरवरी 2016 को यह कार्यक्रम आयोजित किया जायेगा तथा जो बच्चे किसी कारण से छूट जाते है तो उनको मॉप-अप राउन्ड में दिनांक 15 फरवशी 2016 को दवा खिलाये जाने की योजना है।

इस कार्यक्रम को सफल बनाने के लिये अध्यापकों ऑगनवाड़ी कार्यकत्रियों, आशाओ एवं स्वास्थ्य कर्मियों को प्रशिक्षण भी दिया जायेगा तथा कार्यकम का व्यापक प्रचार प्रसार भी किया जायेगा।

अनुरोध है कि अपने स्तर से जनपद के अधिकारियों को उक्त कार्यक्रम में सहयोग प्रदान करने के लिये निर्देश दिये जाने हैं। इस सम्ब्रन्य में पत्र के साथ चयनित जनपदों के अधिकारियों को भेजे जाने वाले पत्र का ड्राफ्ट संलग्न किया जा रहा है पत्र में आवश्यक संशोधन करते हुये जनपदों को पत्र भिजवाने का कष्ट करें।
संलग्न- उपरोक्तानुसार


# Annexure Fc: Letter from PS Health to PS Secondary Education for NDD 2016 

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                प्रेषक
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                    प्रमुख सचिव .
                    चिकित्सा स्वास्य्य एवं परियार कल्याण,
                    उत्तर प्रदेश शासन, लखनऊ।
                सेवा में,
    सचिव,
बेसिक शिक्षा,
उत्तर प्रदेश शासन लखनक।
पत्रांक:—एस.पी.एम.यू/आर.के.एस.के./एन.डी.डी./09/2015-16/8न6/ दिनांक 5///16 विषय:-माह 10 फरवरी 2016 को प्रस्तावित "राष्ट्रीय डी-वर्मिग दिवस" मनाये जाने में सहयोग प्रदान करने के सम्बन्ध में। महोद्यय.

अवगत कराना है कि विश्व स्वास्थ्य संगवन की रिपोट के अनुसार हमारे देश में पेट के कीजे होना विश्व व्यापी तथा पक्लिक हैल्ध के लिये बहुत ही बड़ी समस्या है। चिशेषकर $1-19$ वर्ष के बच्चों में, जिसके कारण बच्चों में व्यापक रूप से एनीमिया (रक्त अल्पता) होता है। बच्चों कें एनीमिया (रक्त अल्पता) होने पर बच्चे कुपोषण का शिकार भी हो जाते हैं।

अघ्ययन के माध्यम से जानकारी प्राप्त हुयी है कि रकूल जाने वाले बच्चों को यदि पेट के कीडों के लिये दवा दी जाये तो निम्न लिखित लाभ होते है-

1. एनीमिया में कमी होना एवं पोषण के स्तर में वृद्धि होना।
2. बच्चों में शारीरिक वृद्धि एवं बजन बढ़ना।
3. मानस्सिक एवं शारीरिक विकास में बढोल्तरी होना।
4. अन्य वीमारियों से बधने हेतु प्रतिऐोधी क्षमता वढना।
5. सकूल में उपर्थिति के बढ़ने में सहायक होना।
6. बच्चों में याद करने की योग्यता में वृद्धि एवं स्कूल में सक्रिय रहना।

उपरोक्त से भविष्य में जी०डी०पी० पर भी इसका प्रभाव पड़ेगा तथा प्रदेश में किशोरों के भविष्य को उज्जयल बनाने में सहायक होगा।

संयुक्त सचिव, स्वास्य एवं परिवार कल्याण भारत सरकार द्वारा 10 फरवरी 2016 में "नेशनल डिवर्मिंग है" NDD को आयोजित करने का निर्देश दिये गये है। इस कार्यक्रन में 1 वर्ष से 19 वर्ष के बच्चों को पेट के कीडों की दवा, टेबलेट-एल्ब्बन्जोल खिलाये जाने की योजना है। इस योजना में 1 से 5 वर्ष के बच्चों को आशा एवं ऑगनवाड़ी के सह्योग से तथा 6 वर्ष से 19 वर्ष के स्कूल जाने वाले बच्चों को स्कूलों के माध्यन से तथा स्कूल न जाने वाले बच्चों को आशा के माध्यम से दवा खिलाई जायेगी।

इस वर्ष 24 जनपदों में (सूची संलग्न) 10 फरवरी 2016 को यंह कार्यक्रम आयोजित किया जायेगा तथा जो बच्चे किसी कारण से घूट जाते है तो उनको मौप-अय राउन्ड में दिनांक 15
फरवरी 2016 को दवा खिलाये जाने की योजना है।

इस कार्यक्रम को सफल बनाने के लिये अध्यापकों, ऑगनवाडी कार्यकत्रियों, आशाओं एवं स्वास्थ्य कर्मियों को प्रशिक्षण भी द्विया जायेगा तथा कार्यकम का व्यापक प्रचार प्रसार भी किया जायेगा।

अनुरोध है कि अपने स्तर से जनपद के अधिकारियों को उक्त कार्यक्रम में सहयोग प्रदान करने के लिये निर्देश दिये जाने है। इस सम्बन्ध में पत्र के साथ चयनित जनपदों के अधिकारियों को भेजे जाने वाले पत्र का ड्राफ्ट संलग्न किया जा रहा है पत्र में आवश्यक संशोधन करते हुये जनपदों को पत्र भिजवाने का कष्ट करें।
संलग्न- उपरोक्तानुसार
भवदीय
(अरबिन्द कमार)
प्रमुख सचिय


सचिव,
बैसिक शिक्षा विभाग
उत्तर प्रदेश शासन, लखनऊ।
सेवा में,

## बेसिक शिक्षा अधिकारी

जनपद-आगरा,अलीगद़,अमरोहा, बागपत, बिजनौर, बदॉयूयू, बुलन्दशहर, एटा, फिरोजाबाद गौतम बुद्धनग रगाजियाबाद, हापुर, हाथरस, झोंसी, कासरंज, ललितपुर मैनपुरी पु, मथुरा, मेरठ, मुरादाबादा, मुजफ्फरनगर,
सहारनपुर, सम्भल,सामली।

## पत्रांक

## दिनांक

विषय:-माह 10 फरवरी 2016 को प्रस्तावित "राष्ट्रीय डी-वर्मिंग दिवस" मनाये जाने में सहयोग
प्रदान करने के सम्बन्ध में। महोदय,

अवगत कराना है कि विश्व स्वाश्थ्य संगठन की रिपोट के अनुसार पेट के कीड़े होना विश्व व्यापी तथा पब्लिक हैल्थ के लिये बहुत ही बड़ी समस्या है। विशेषक्र 1-19 वर्ष के बच्यों में, इसके कारण बच्चों में व्यापक रूप से एनीमिया (रक्त अल्पता) हो सकती है. जिससे बच्चों में कमजोरी, थकान, स्कूल न जाने एवं पढाई में मन न लगना आदि प्रभाव परलक्षित होते हैं। बच्चों में एनीमिया (रक्त अल्पता) होने पर बच्चे कुपोषण का शिकार भी हो जाते हैं।

अध्ययन के माष्यम से जानकारी प्राप्त हुयी है कि स्कूल जाने वाले बच्चों को यदि पेट के कीड़ों के लिये दवा दी जाये तो निम्न लिखित लाभ होते हैं-

1. एनीमिया में कमी होना एवं पोषण के स्तर में वृद्धि होना।
2. बच्चों में शारीरिक वृद्धि एवं बजन बढ़ना।
3. मानसिक एवं शारीरिक विकास में बढोत्तरी होना।
4. अन्य बीमारियों से बचने हेतु प्रतिरोधी क्षमता बढ़ना।
5. सकल में उपस्थिति के बढ़नें में सहायक होना।
6. बच्चों में याद करने की योग्यता में वृद्धि एवं रकूल में सक्रिय रहना।

उपरोक्त से भविष्य में जी०डी०पी० (सकल घरेलू उत्पाद )पर भी इसका प्रभाव पडेगा तथा प्रदेश में किशोरों के भविष्य को उज्जजल बनाने में सहयाक होगा।

संयुक्त सचिव, र्यास्थ्य एवं परिवार कल्याण भारत सरकार द्वारा 10 फरवरी 2016 में "नेशनल डिवर्मिग हे" NDD को आयोजित कराने का निर्देश दिये गये है। इस कार्यक्रम में 10 वर्ष से 19 वर्ष के बच्चों को पेट को कीड़ों की दवा, टेबलेट-एल्बैन्डाजोल खिलाये जाने की योजना है। इस योजना में 1 से 5 वर्ष के बच्च्यों को आशा एयं ओंगनवाड़ी के सहयोग से तथा 6 वर्ष से 19 वर्ष के सकल जाने वाले बच्चों को रकूलों के माध्यम से तथा सकूल न जाने वाले बघ्यों को आशा के
माध्यम से दवा खिलाई जायेगी।

इस वर्ष उपरोक्त 24 जनपदों में 10 फ्ररवरी 2016 को यह कार्यक्रम आयोजित किया जायेगा तथा जो बच्चे किसी कारण से छूट जाते हैं तो उनको मॉप-अप राउन्ड में दिनांक 15 फरवरी 2016 को दवा खिलाये जाने की योजना है।

इस कार्यक्रम को सफल बनाने के लिये अध्यापकों, ऑगनवाड़ी कार्यकत्रियों, आशाओं एवं स्वास्थ्य कर्मियों को प्रशिक्षण भी दिया जायेगा तथा कार्यकम का व्यापक प्रचार प्रसार भी किया जायेगा।

आपको निर्दशित किया जाता है कि जनपद एवं ब्लॉक स्तर पर "नेशनल डिवर्मिंग डे" NDD के सम्बन्ध में होने वाली गतिविधियों में अपने जनपद के मुख्य चिकित्साअधिकारी से समन्वय र्थापित कर सक्रिय सहयोग प्रदान करें। कार्यक्रम की विस्तृत कार्ययोजना की जानकारी मुख्य थिकिल्सा अधिकारियों के माध्यम से प्रदान की जायेगी।

## पत्रांक

प्रतिलिवि निम्न लिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित-

> भवदीय

सधिव बेसिक शिक्षा

## दिनांक

1. निदेशक, बेसिक शिक्षा निशातगंज लखनऊ को इस निर्देश के साथ कि 10 फरवरी 2016 को आयोजित होने वाले "नेशनल छिवर्मिंग डे" NDD अभियान में सक्रिय सहयोग प्रदान करें। जनपद एवं ब्लॉक स्तर के स्कूल के प्रधानाचार्यों को अपने स्तर से भी निर्देशित करें कि मुख्य चिकित्सा अधिकारी एवं सामुदायकि/प्राथमिक स्वास्य केन्द्र के प्रभारी अधिकारियों से समन्वय स्थापित कर अभियान को शतप्रतिशत सफल बनाने में सहयोग प्रदान करें।
प्रनुख सचिव, चिकिस्सा स्वास्थ एवं परिवार कल्याण स०म०शासन ले
2. प्रमुख सचिव, चिकित्सा स्वास्थ्य एवं परिवार कल्याण उ०प्र०शासन लखनऊ।
3. मिशन निदेशक,एन.एच.एम. राज्य कार्यक्रम प्रबन्यन इकाई, $19-ए$ विधान समा मार्ग लखनक।


सचिय बेसिक शिक्षा

Annexure G: Letter from MD NHM to Director Education and DWCD (ICDS) for participation in state MToT

```
प्रेषक्
    मिशन निदेशक .
    राष्ट्रीय स्वास्य मिशन,
    राज्य कार्यक्रम प्रबन्धन इकाई
    विशाल काम्पलैक्स 19-ए विधान सभा मार्ग, लखनक।
सेवा में.
```

1. निदेशक, बाल विकास एवं पुष्टाहार उण्र०।
2. निदेशक माध्यमिक शिक्षा उ०प्र०।
3. निदेशक, येसिक शिक्षा उ०प्र०।

पत्रांक:-एस.पी.एग.यू/आर.के.एस.के./एन.डी.डी./09/2015-16/882/-3 दिनांक $11 / 1 / 2016$ विषय:- "राष्ट्रीय डी-वर्मिग दिवस" के संचालन हेतु दिनांक 16 जनवरी 2016 को प्रशिक्षकों का प्रशिम्षण्य( टी.ओ.टी.) में प्रतिभाग करने के सम्बन्ध में।
महोदय.
अवगत कर्राना है कि. चयनित जनपदों में 10 फरवरी 2016 में "नेशनल डिवर्मिंग डे" NDD को आयोजित किया जाना है। इस कार्यक्रम में 1 वर्ष से 19 वर्ष के बच्चों को पेट के कीड़ों की दवा, टेवलेट-एल्बैन्डाजोल खिलाये जाने की योजना है।
"नेशनल डिवर्मिं हे" NDD के संचालन के विषय में जिला स्तरीय एवं ब्लोक स्तरीय अधिकारियों को प्रशिक्षण के माध्यम से कार्यक्रम के विषय में सयुचित जानकारी प्रदान की जानी है।

उपरोक्त के क्रम में कार्यक्रम के विषय में समुचित जानकारी के लिये सज्य स्तर पर दिनांक 16 जनवरी 2016 को एक दिवसीय प्रशिक्ष कों के प्रशिक्षण (टी.ओ.टी.) का आयोजन एस.पी.एम.यू के सभा कक्ष में प्रातः 9.30 से सायं 5.30 बजे तक आयोजित किया जा रहा है। इस प्रशिक्षण के उपरान्ता जनपद रत्तर पर स्वास्थ्य विभाग, शिक्षा विभाग एवं आई सी.डी.एस. विभाग के अधिकनरियों को 1 दिन का प्रशिक्षण दिया जाना हैं। जनपद स्तर पर प्रशिक्षण प्राप्त अधिकारियों द्वारा ब्लाक स्तर पर ए.एन.एम., ओंगनवाड़ी, आशाओं को उक्त अभियान की जानकारी/प्रशिक्षण दिया जायेगा।

आप से अनुरोध है कि उक्त दिनांक में कार्यक्रम के विषय में समुचित जानकारी के उद्देश्य से आयोजित प्रशिक्षकों का प्रशिष्कण (ही.ओ.टी.) में स्वयं प्रतिभाग करने का कष्ट करें।


पत्रांकर-एस.पी.एम.यू/आर.के.एस.के./एन.डी.डी./09/2015-16/व821-3-दिनांक /1/2016 प्रतिलिपि निम्न लिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित-

1. प्रमुख सचिव, चिकित्सा स्वारश्य एवं परिवार कल्याण, उ०प्र०शासन, लखनक।
2. प्रमुख सचिव,बाल विकास एवं पुष्टाहार, उत्तर प्रदेश शासन, लखनऊ।
3. प्रमुख सचिव,माव्यमिक शिक्षा,उत्तर प्रदेश शासन लखनख।
4. सचिव,बेसिक शिक्षा,उत्तर प्रदेश शासन लखनक।
5. अपर अधिशासी निदेशक सिपसा, ओम कैलास टावर लख़नक।


Annexure H: Letter for Video Conferencing of District with State NHM

$\frac{\int}{\operatorname{yn} 2} \frac{C}{n z^{2} 2 n}$
आप अवगत है कि प्रदेश के 24 चयनित जनपदों में 10 फरवरी 2016 को "नेशनल डिवर्मिंग डे" NDD आयोजित किया जा रहा है जिसमें आपका जनपद भी सम्मलित है। कार्यक्रम के संचालन हेतु धनराशि एवं दिशा निर्देश पत्र सं. एस.पी. एम.यू/आर.के.एस.के./ एन.डी.डी./ $09 / 2015-16 / 9928-24$ दिनांक 28 . 01. 2016 के द्वारा निर्गत किये जा चुके है।

इस सम्बन्ध में सम्बन्धित जनपदों के साथ वीडियो कॉन्फ्रैन्स के उपरान्त पाया गया कि जनपदों में प्रचार प्रसार, ऐल्बैन्डाजॉल गोली का क्रय एवं उपलब्धता, आई.सी.डी.एस. एवं शिक्षा विभाग से समन्वय, अभी तक संन्तोष जनक नहीं है, सुधार किये जाने की अति आवश्यकता है।

आप से अनुरोध है कि "नेशनल डिवर्मिंग डे' के सफल आयोजन हेतु आवश्यकतानुसार समय समय पर समीक्षा करलें तथा प्रचार प्रसार, आई.सी.डी.एस. एवं शिक्षा विभाग से समन्वय तथा कार्यक्रम के सफल संचालन हेतु ब्लॉक स्तरीय प्रशिक्षण में शिक्षा एवं आई.सी.डी.एस. विभाग की पूर्ण भागीदारी सुनिश्चित करायें। जनपद व ब्लॉक स्तर के सभी सम्बन्धित विभागों के अधिकारियों द्वारा कार्यक्रम की मॉनीटरिंग भी करायें।

मुझे पूर्ण विश्वास है कि आपके कुशल नेतृत्व में कार्यक्रम का सफल आयोजन सम्भव हो सकेगा।

$$
\begin{aligned}
& \text { भवदीय } \\
& \text { (अरविन्द कुमार) }
\end{aligned}
$$

जिलाधिकारी ( नाम से ) जनपद

Annexure I: Community Sensitization and Public Awareness



## Annexure J: Training Quality Assessment

## Quality Assurance for Training

To assess the quality of training imparted at all levels and knowledge gain post trainings, training monitoring assessment and pre-post tests were conducted with support from Evidence Action filed based teams. Training quality assessment was conducted across all district level trainings and sampled block level trainings which were attended by district coordinators to ensure that key messages on deworming are shared during training. Pre-post analysis of knowledge gain during district level trainings was conducted across all districts and findings are explained below in the report. Based on the analysis of results for district level pre-post trainings and other criteria like absence of blocks in district level trainings, sampled block level trainings were selected for pre-post assessment.

- Around $64 \%$ of respondents were aware about the correct way of administering albendazole for 1-2 years of children.
- More than $78 \%$ of participants were aware about the correct recording protocol for National Deworming Day and Mop Up day
- Approximately $80 \%$ of the participants were aware that ASHA is supposed to prepare a list of out of school children before National Deworming Day
- Around $80 \%$ were aware of how to properly fill the school/anganwadi reporting forms
- Around $62 \%$ were aware about retaining a copy of the school/anganwadi reporting form at the time of submission
- Approximately $65 \%$ were aware of the date when ANMs should submit reporting forms to Block Nodal Officers and $69 \%$ were aware of the date for submission to District Nodal Officers


## Annexure K: Snap Shot Of Training Reinforcement SMS

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## $\leftarrow B H-D E W O R M$ <br> 

देखे की बच्चे डीवर्मिंग दवा चबा के खाएं, बीमार बच्चो को यह दवा न दे

10:21

10 Feb - दवा देकर रजिस्टर में बच्चों के नाम पे 1 सही $\sqrt{ }$ निशान लगायें

> 12:37 §

डीवर्मिंग सुरक्षित है। बच्चे को हलकी
तकलीफ में छाए में लिटायें व पानी दे। गंभीर समस्या में स्वास्थ्य केंद्र ले जाये

12:57 ①

0/160
To: BH-DEWORM


[^0]:    ${ }^{1}$ Based on the NDD 2016 Coverage report submitted by Government of Uttar Pradesh to Ministry of Health and Family Welfare, Government of India April 4, 2016(Annexure A)

[^1]:    ${ }^{2}$ Assam, Bihar, Chhattisgarh, Dadra and Nagar Haveli,Haryana, Karnataka, Maharashtra, Madhya Pradesh, Rajasthan, Tamil Nadu, and Tripura
    ${ }^{3}$ Helminth control in school-age children- A guide for managers of control programmes: WHO, 2011

[^2]:    ${ }^{4}$ http://www.povertyactionlab.org/publication/deworming-best-buy-development
    ${ }^{5}$ http://journals.plos.org/plosntds/article?id=10.1371/journal.pntd.ooo0223\#pntd-o000223-goo3
    ${ }^{6}$ Miguel, Edward and Michael Kremer. "Worms: Identifying Impacts On Education And Health In The Presence Of Treatment Externalities," Econometrica, 2004, v72 (1,Jan), 159-217.
    ${ }^{7}$ Ozier, Owen. "Externalities to Estimate the Long-Term Effects of Early Childhood Deworming." Working Paper, Jun. 2011. http://economics.ozier.com/owen/papers/ozier early deworming 20110606a.pdf
    ${ }^{8}$ http://www.nrhmhp.gov.in/sites/default/files/files/Iron\%20plus\%2oinitiative\%2ofor\%206\%20months\%205\%2oyears.pdf

[^3]:    ${ }^{9}$ Assam, Bihar, Chhattisgarh, Dadra and Nagar Haveli, Haryana, Karnataka, Maharashtra, Madhya Pradesh, Rajasthan, Tamil Nadu, and Tripura
    ${ }^{10}$ Panchayati Raj, and Drinking Water and Sanitation departments

[^4]:    ${ }^{11}$ The state did not define target figure for out-of-school as the data for this population segment is currently undetermined.

[^5]:    ${ }^{12}$ In Saharanpur although the meeting was conducted however the minutes were not circulated

[^6]:    ${ }^{13}$ Kasganj, G B Nagar, Badaun, Bijnor, Baghpat, Etah, Moradabad, Bulandshahar, Shamli, Muzaffarnagar, Mainpuri, Hathras, Ghaziabad
    ${ }^{14}$ In agreement with NHM-UP based on 1500 tablet per school and Anganwadi

[^7]:    ${ }^{16}$ As per GOI recommendations, ASHA would be incentivized with ₹100, in UP the amount was revised to ₹50

[^8]:    ${ }^{17}$ NDD coverage report submitted by state to GOI.

[^9]:    ${ }^{18}$ Which were selected based on geographical dispersion across 24 NDD district
    ${ }^{19}$ Blocks identified for pre-post based on training schedule feasibility and district level training monitoring findings
    ${ }^{20}$ Ghaziabad observed NDD on February 12 due to scheduled Municipal Elections on February 10. Thus makes it total 24 districts under February round of NDD.

[^10]:    ${ }^{21}$ Successful calls were those calls where the information was collected by tele-caller as per the requirement of the program.

[^11]:    ${ }^{22}$ Probability proportional to size sampling (PPS) selected blocks in Madhya Pradesh, according to the number of schools in that block. PPS corrects for unequal selection probabilities in random sampling of unequally sized blocks. Schools were then randomly selected from the selected blocks.

[^12]:    ${ }^{23}$ Integrated distribution of NDD kits including deworming drugs, banner/poster and handout, reporting forms, to the teachers/anganwadi workers at the training only.

[^13]:    ${ }^{24}$ Sufficient drugs is defined here as availability of drugs in accordance with the total number of children enrolled in the school.

[^14]:    ${ }^{25}$ Total schools where any of the class had ' 2 ' or ' 3 ' in D9 were counted. Total number of such schools is 58 . This number was divided by 308 (schools where Deworming was observed). Consequently, the figure of $19 \%$ was arrived at.

[^15]:    ${ }^{26}$ All the Anganwadis were counted which had either C24 or C25 greater than or equal to 1. Total number was 282. This number was divided with 335 (total number of Anganwadis where NDD and mop-up day were celebrated). Thus $84.2 \%$ figure was arrived at.

[^16]:    Shri Arvind Kumar
    Principal Secretary (Health \& FW),
    Department of Health \& Family Welfare,
    Government of Uttar Pradesh, 5th floor, Room No. 516,
    Vikas Bhawan, Janpath Market,
    Vidhan Sabha Road, Hazrat Ganj, Lucknow - 226001

