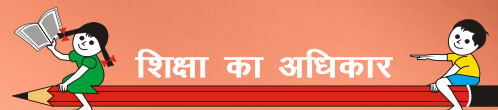


ELEMENTARY EDUCATION IN INDIA

Thematic Maps Based on U-DISE Data

2014-15



सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें



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17-B, Sri Aurobindo Marg, New Delhi 110016 (INDIA)



October 2015

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For the last several years, NUEPA has been actively involved in strengthening Educational Management Information System (EMIS) in the country. The Elementary Education in India: Thematic Maps based on U-DISE Data is based on the data received from all the States & UTs of the Country for the year 2014-15. The publication is web-enabled and is based on the data received from as many as 1.45 million schools spread over 680 districts across 36 States & UTs. The document is broadly divided into three parts, namely school, teacher and enrolment based maps.

The study of this magnitude cannot be completed without the active involvement and participation of EMIS professionals at the national and sub-national levels. I am extremely thankful to all the State Project Directors, the state level EMIS Coordinators and district level programmers and data entry operators for timely supply of data.

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Suggestions for improvement are most welcome

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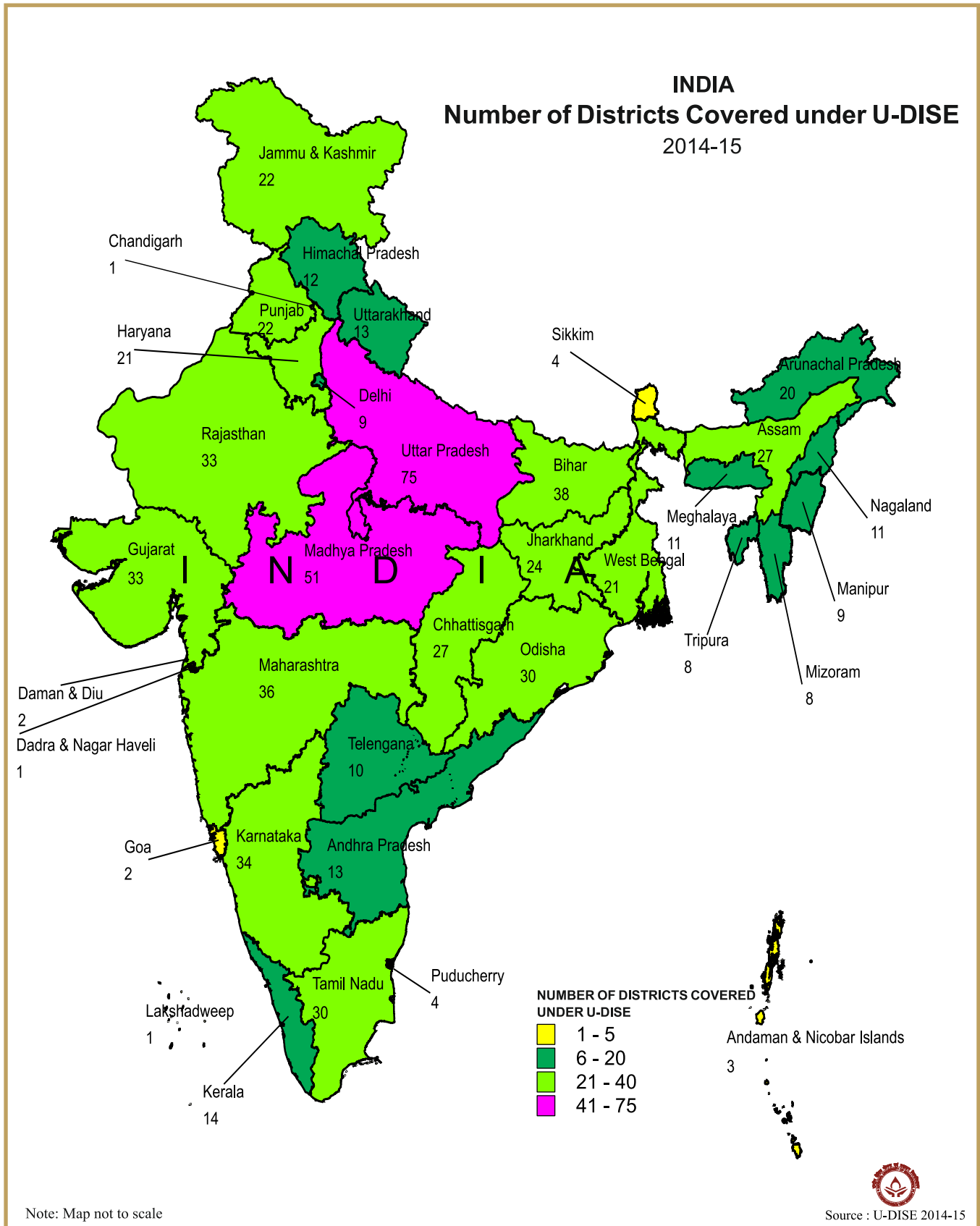
Arun C. Mehta
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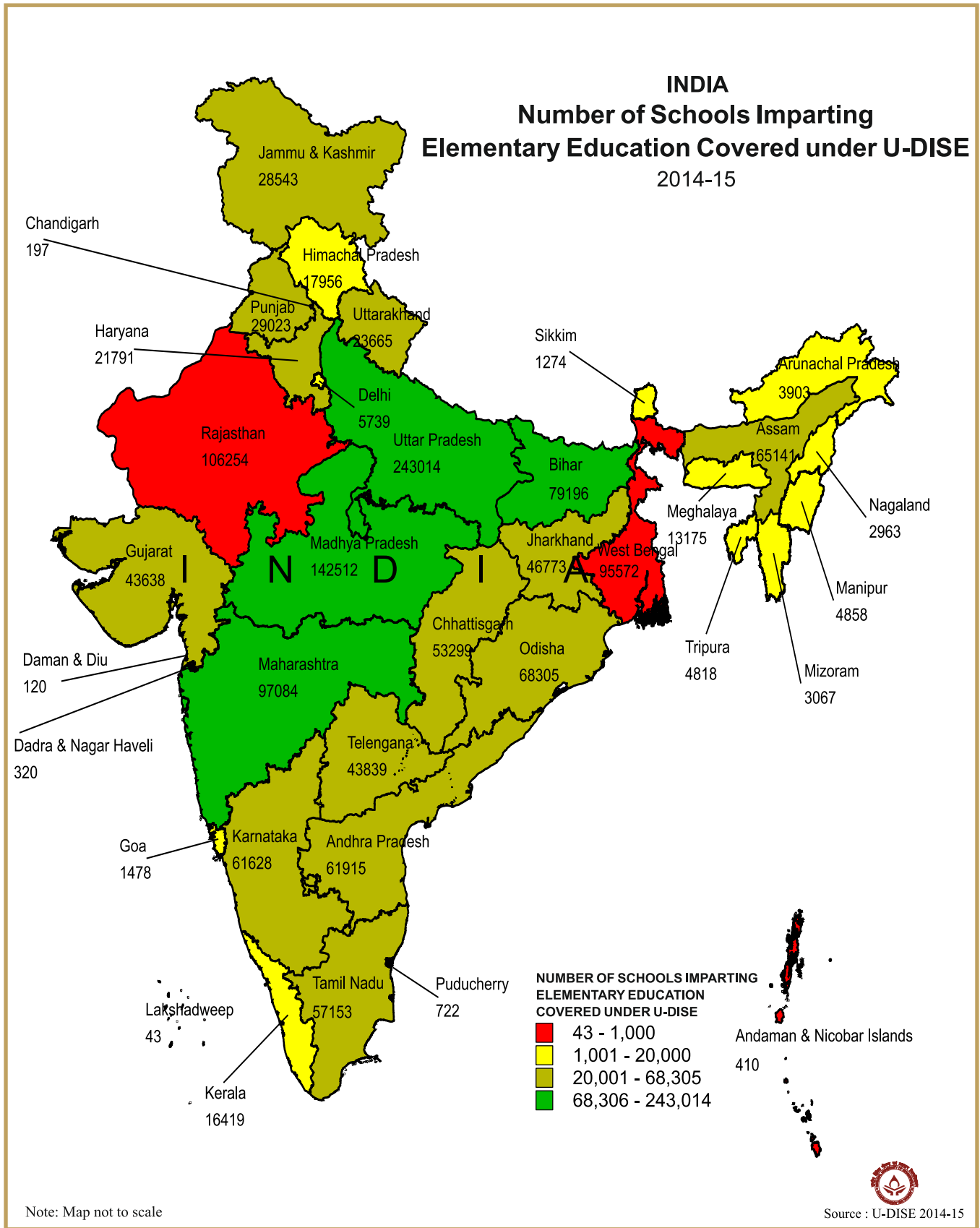
Raw data used for calculating indicators are essentially based on data provided by the States and UTs through annual data collection (as on 30th September 2014) under SSA (DISE). NUEPA is committed to provide professional and software support to all States and UTs as well as for dissemination and analysis of data as it is provided by the individual States and UTs.

In no way, NUEPA is involved in data collection as such and therefore the accuracy and truthfulness of the data rest with the States/UTs. The State Project Directors have certified that data is free from errors and inconsistencies and hence may be merged into the national database maintained at NUEPA, New Delhi.

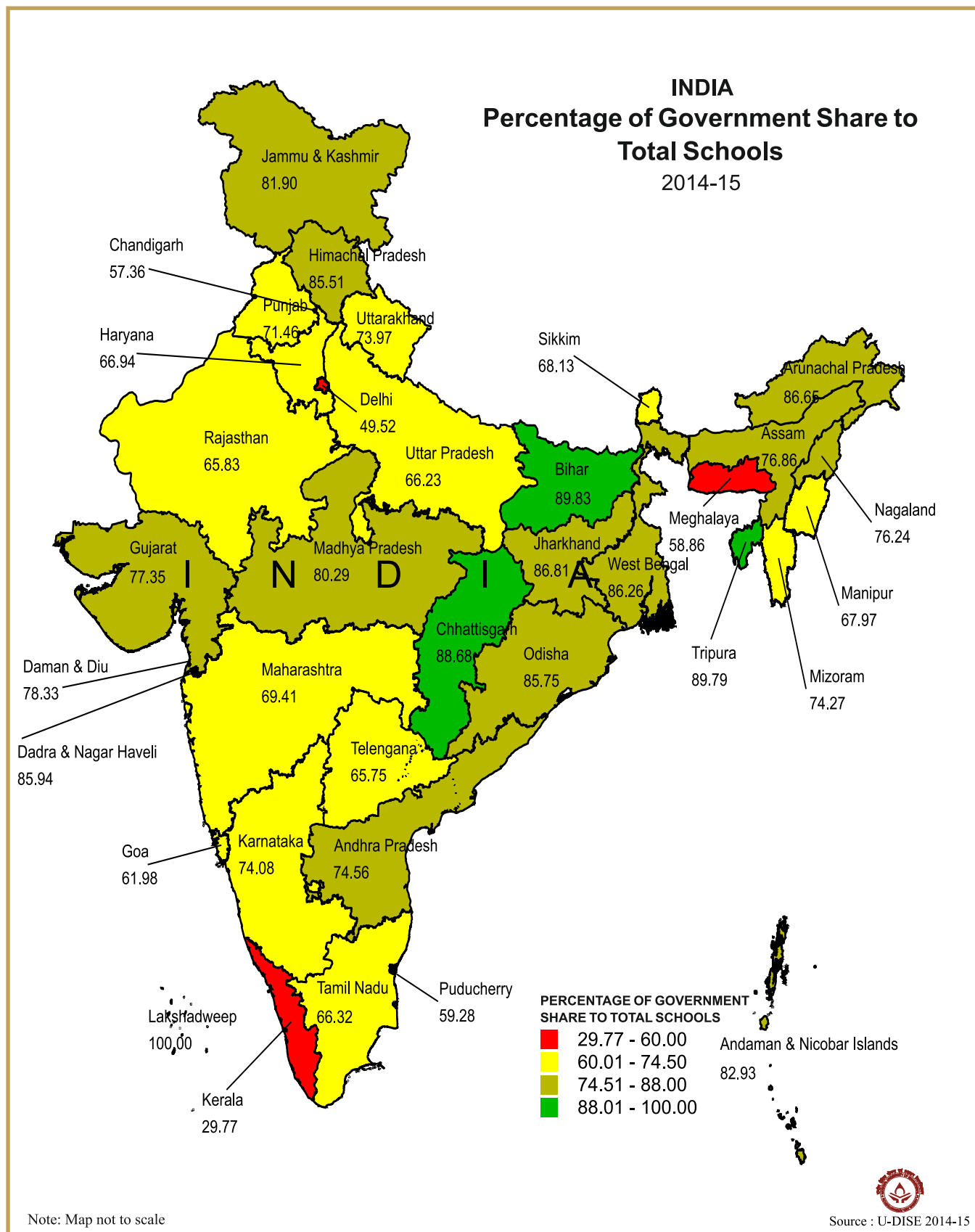
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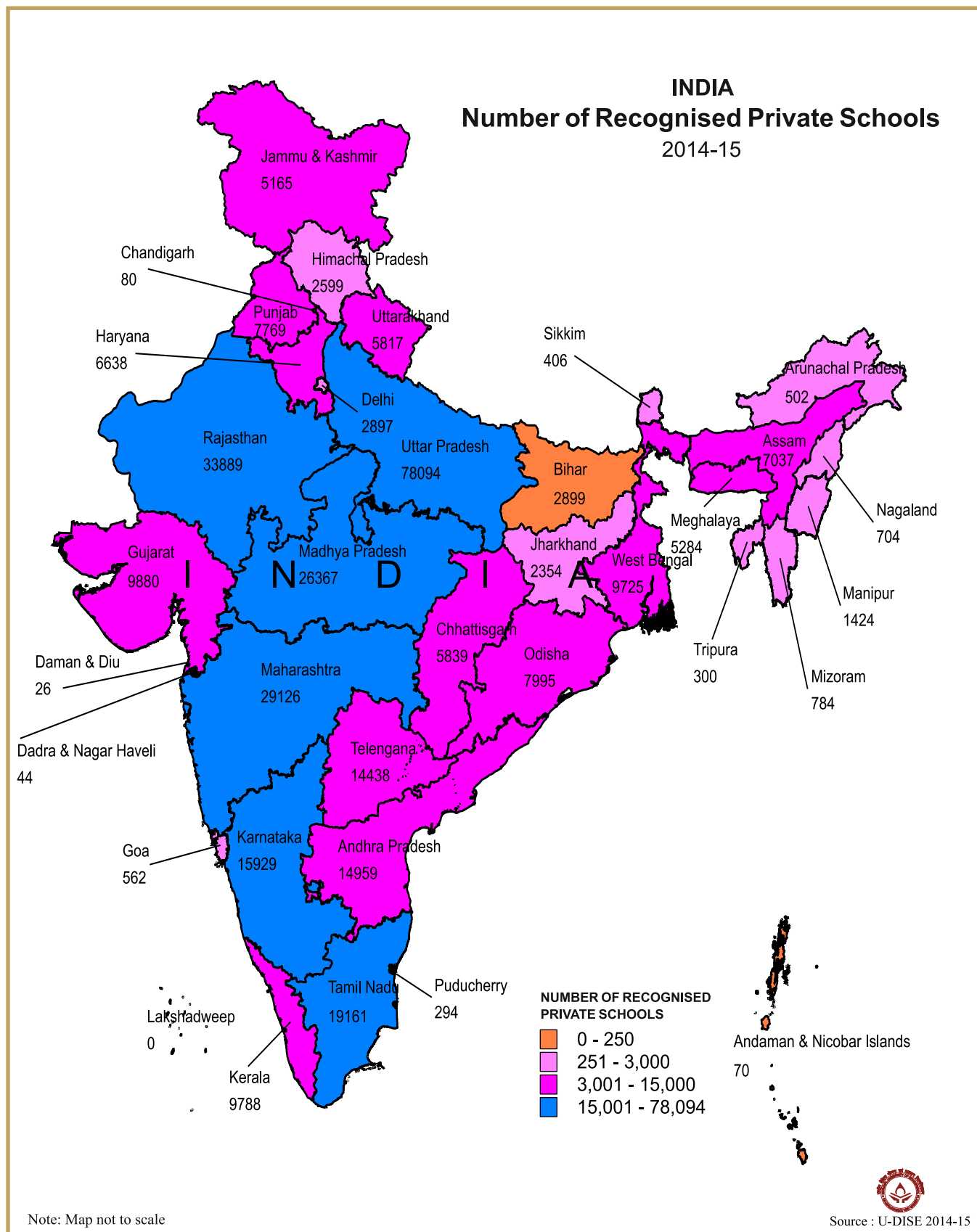
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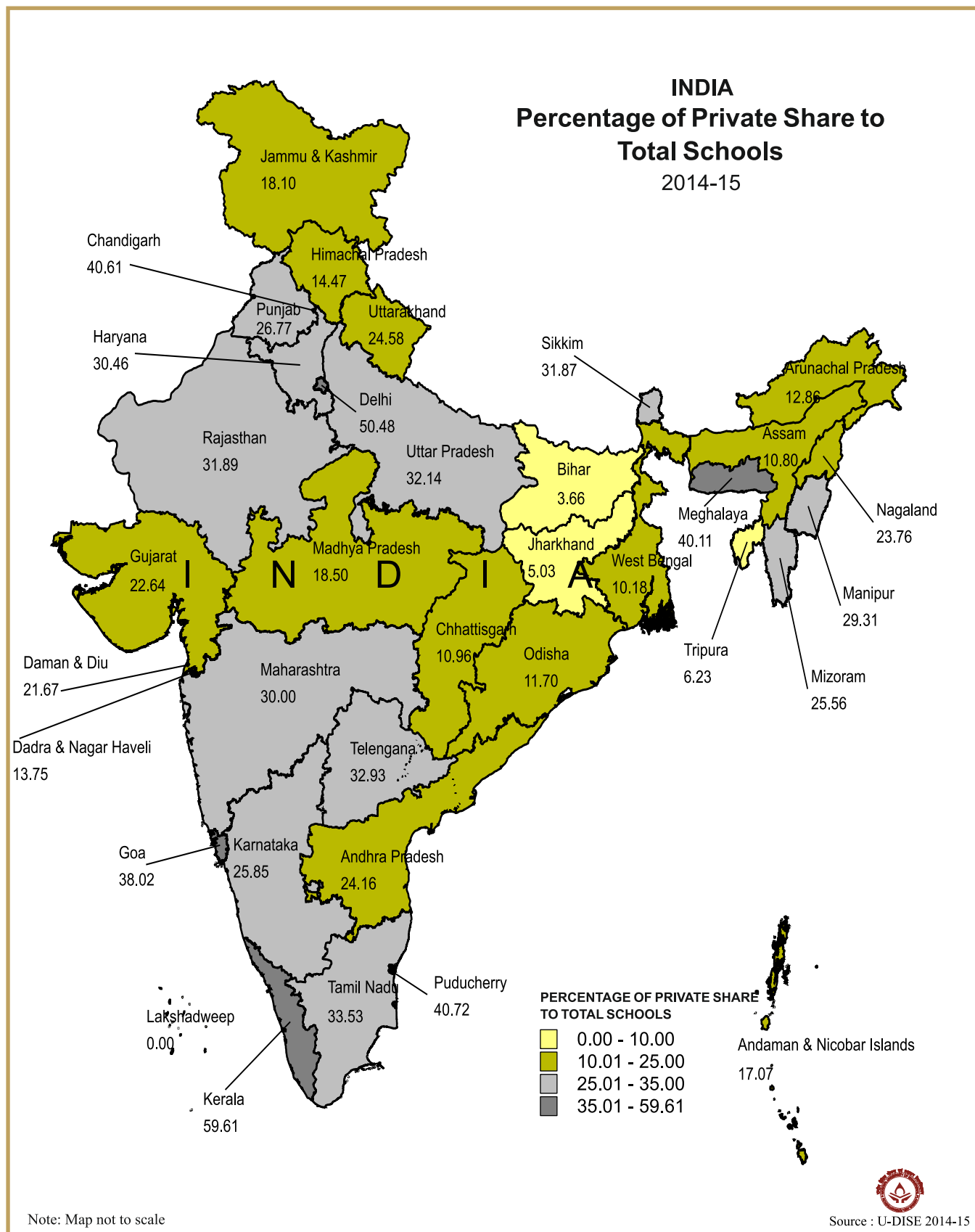
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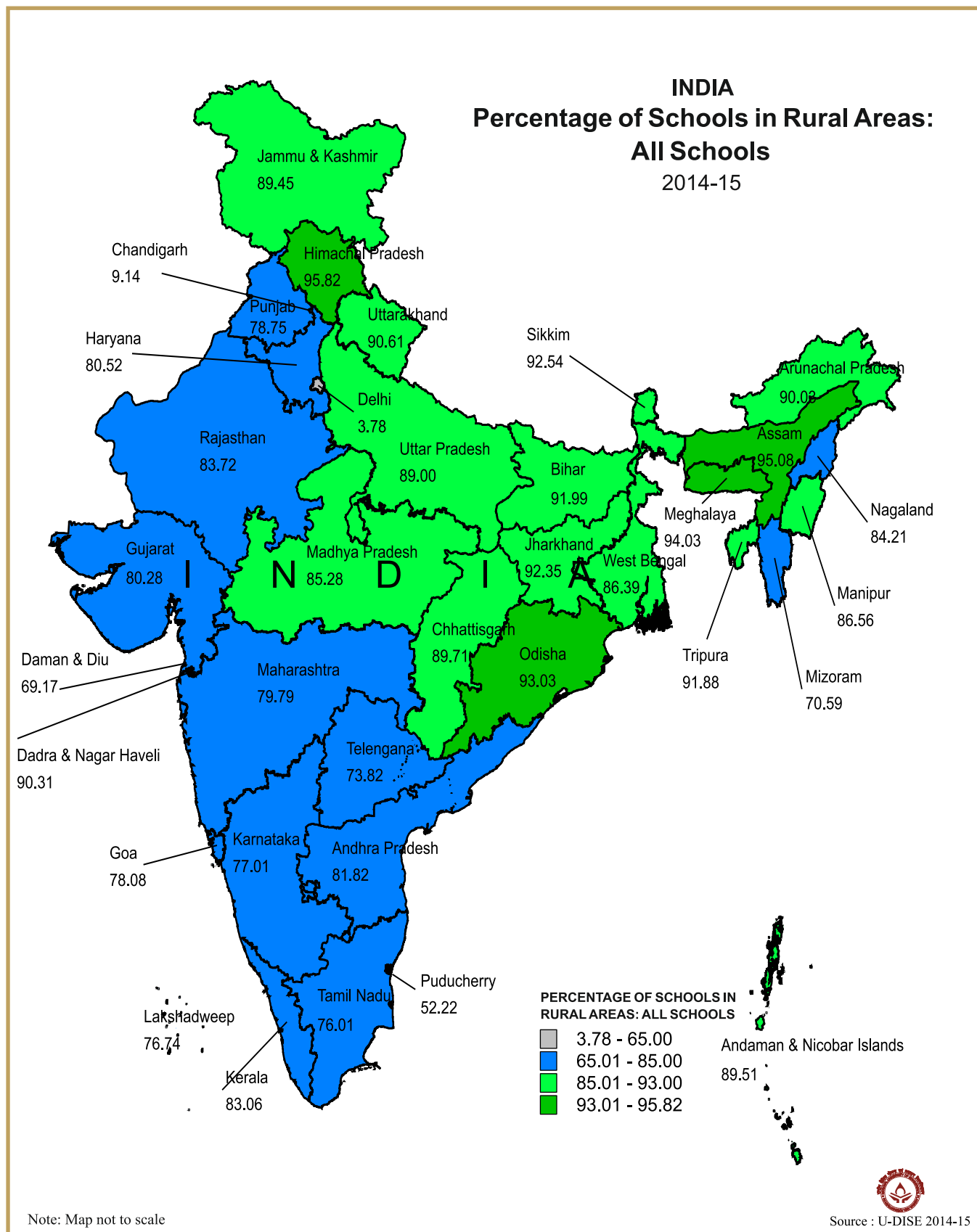
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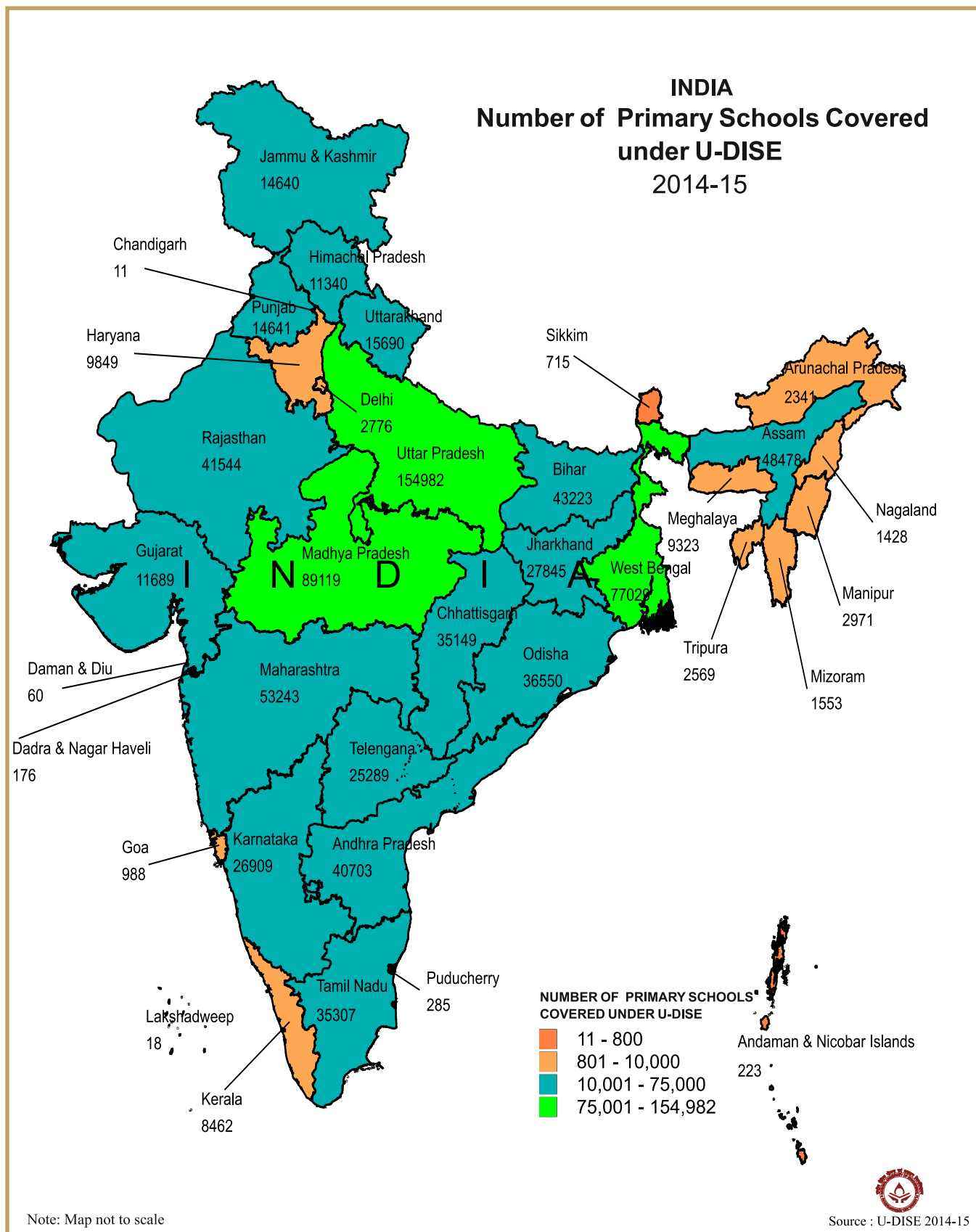
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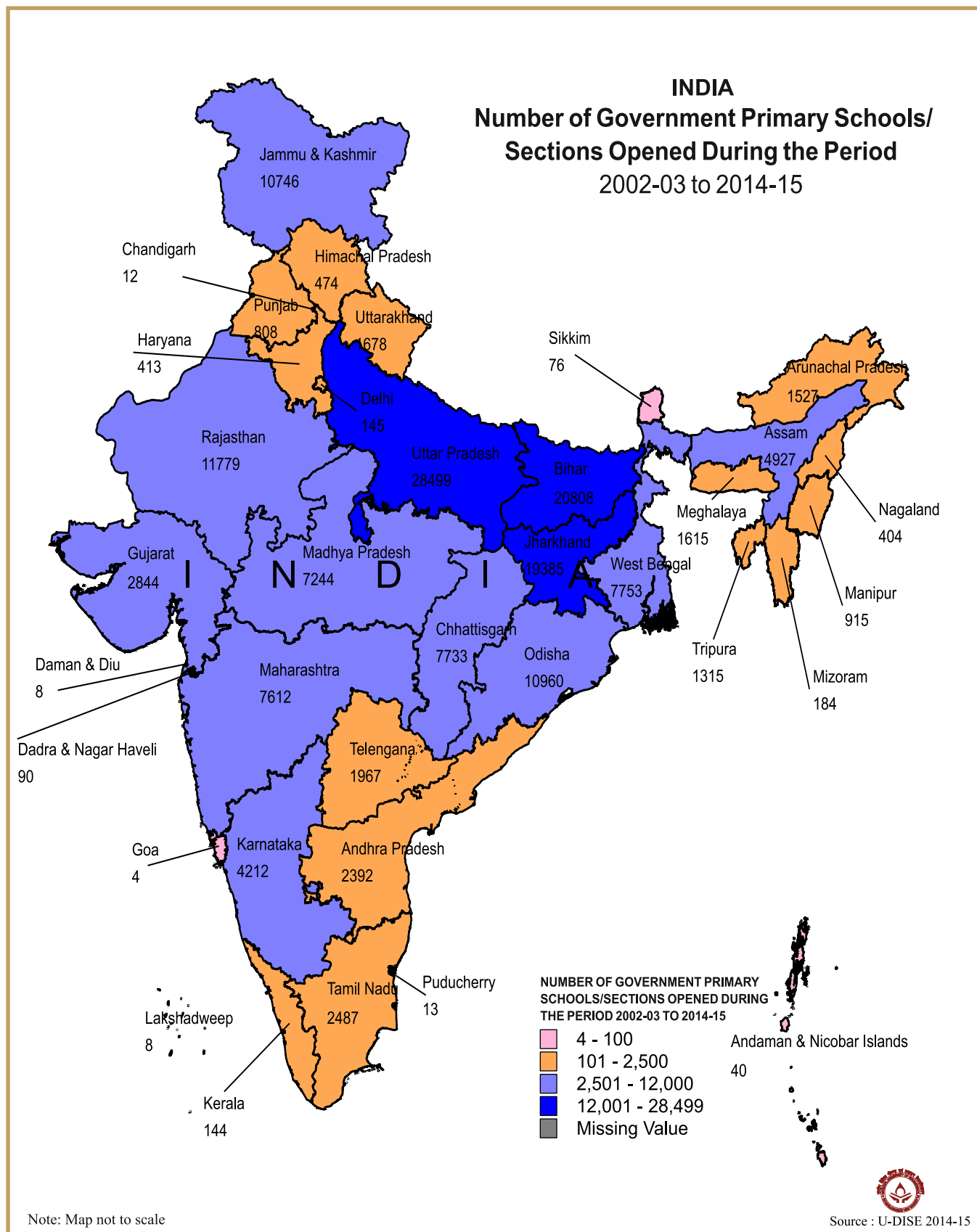
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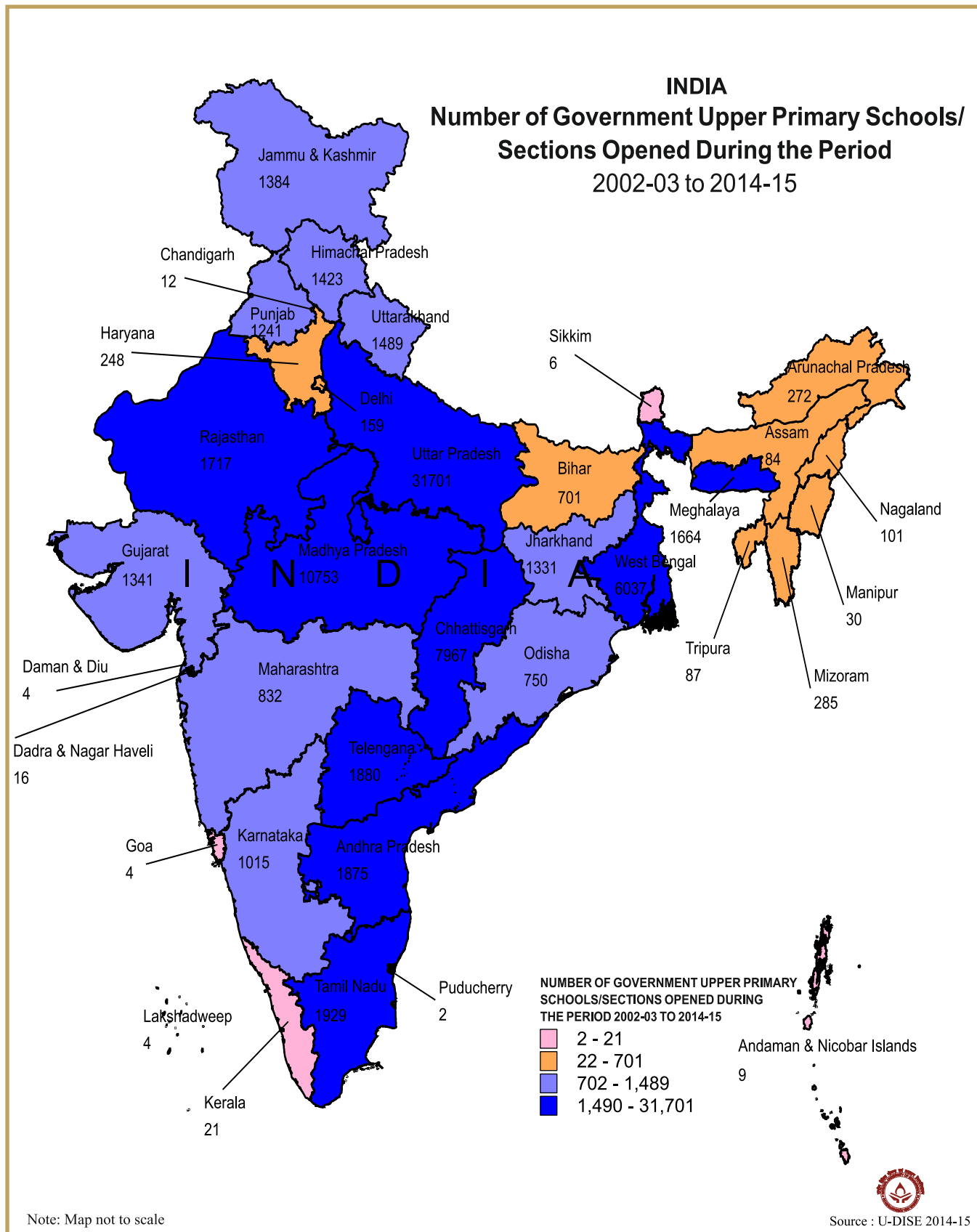
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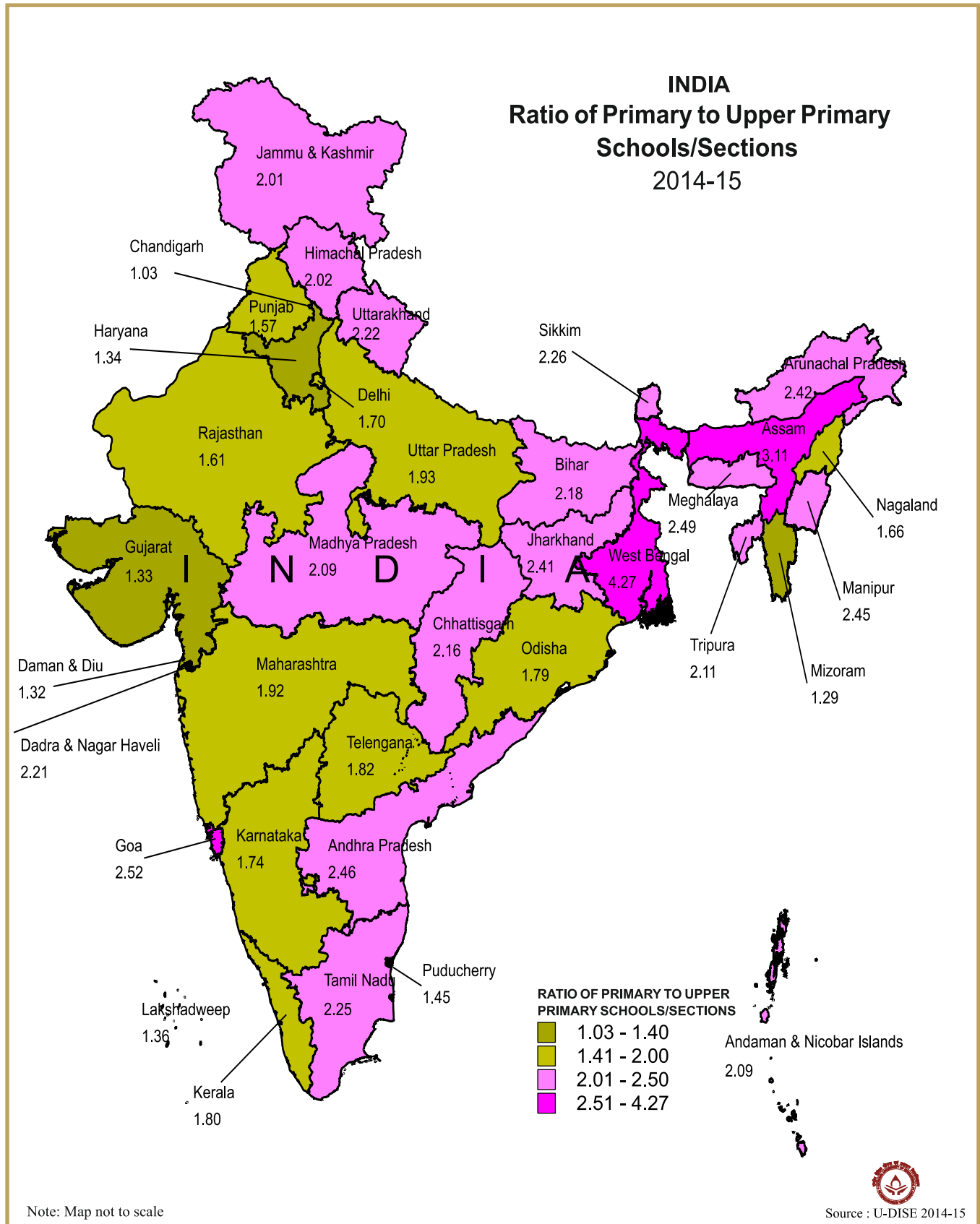
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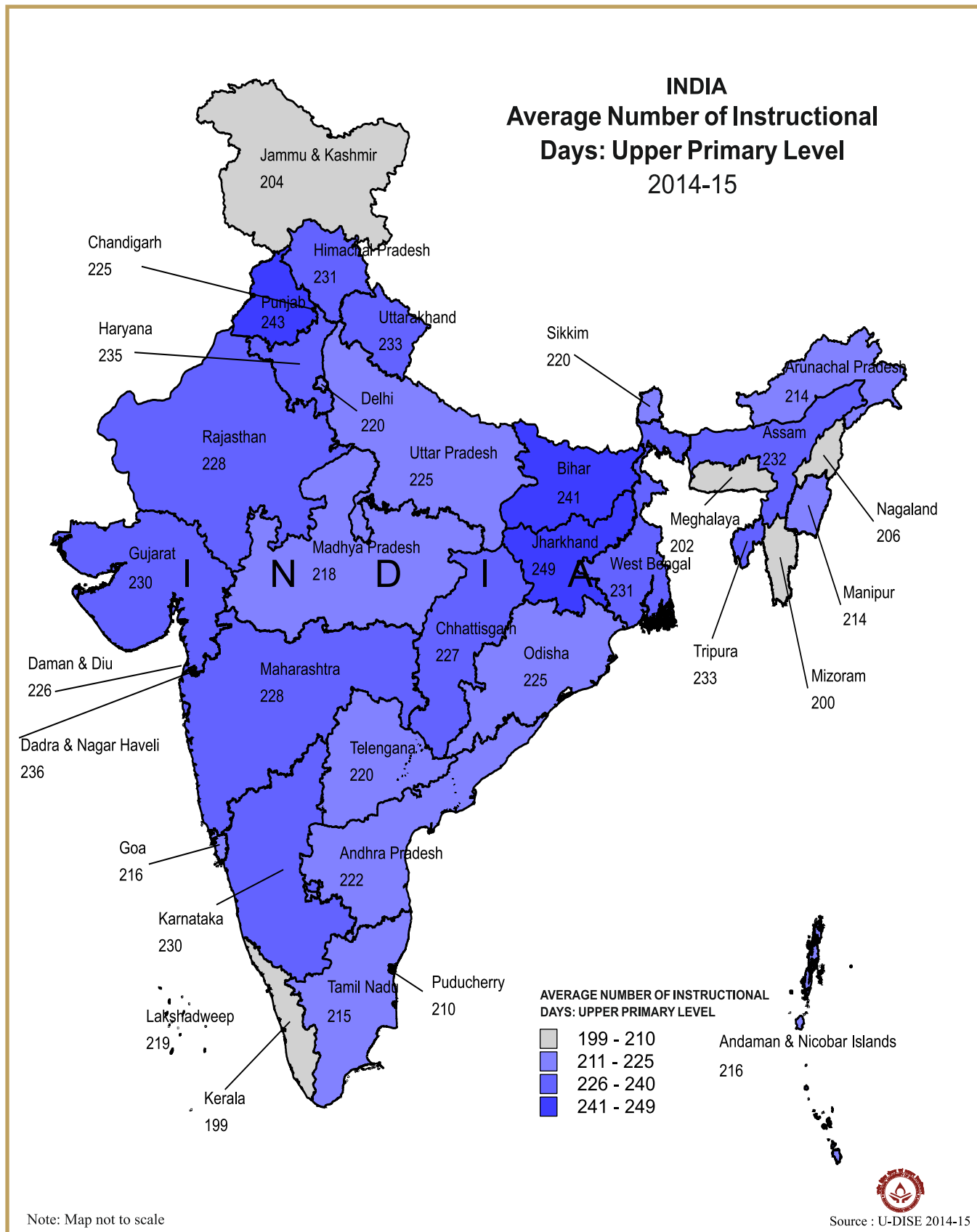
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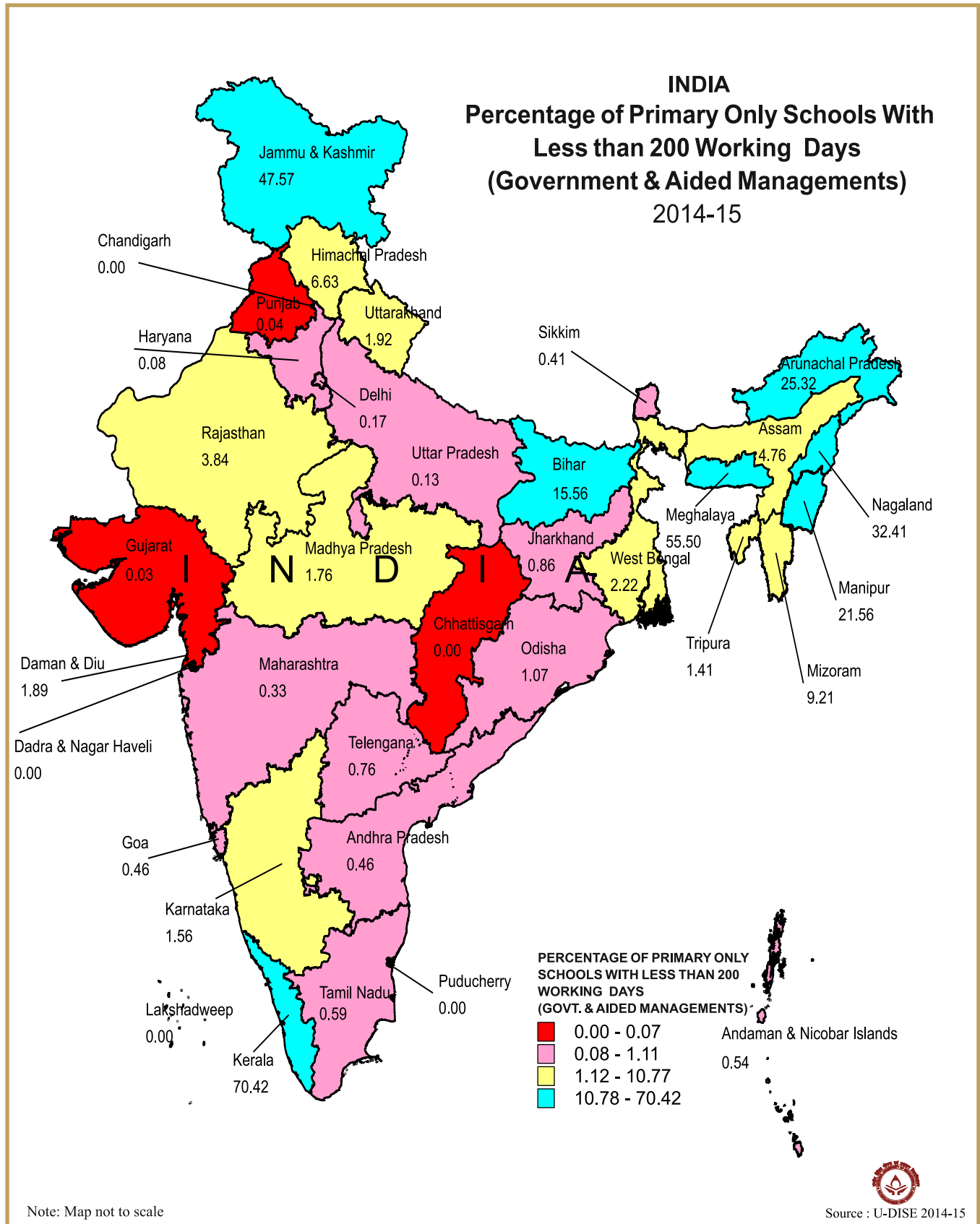
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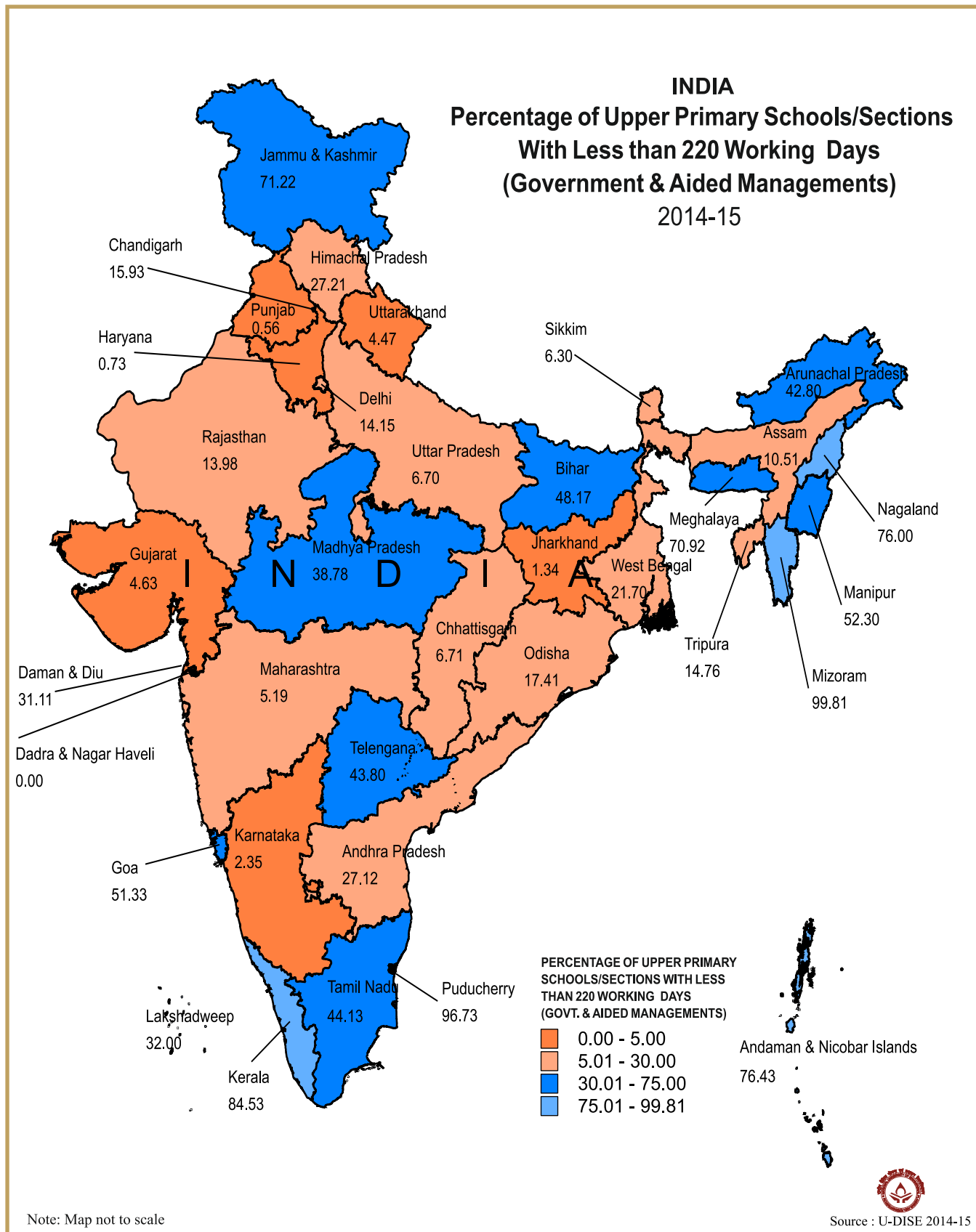
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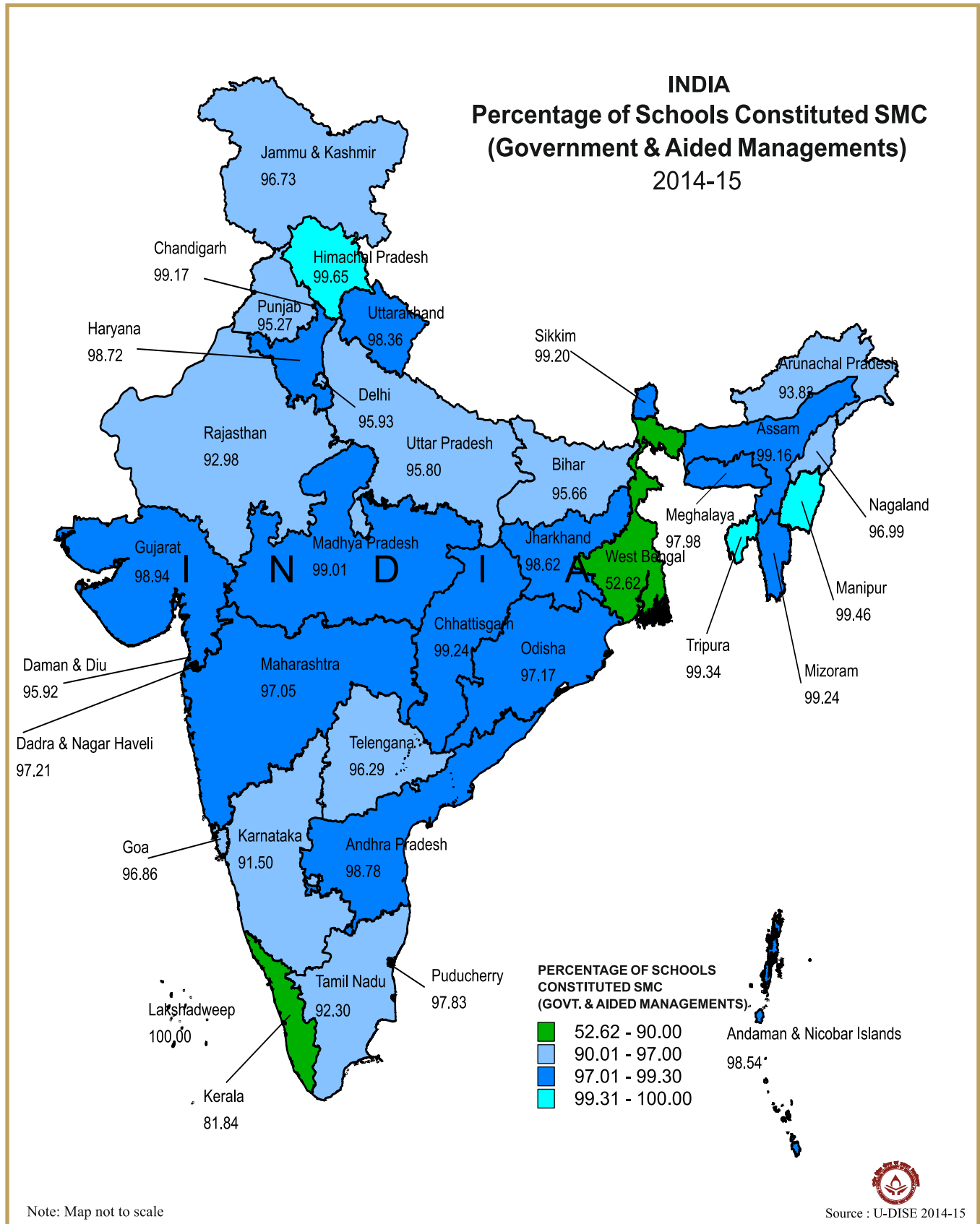
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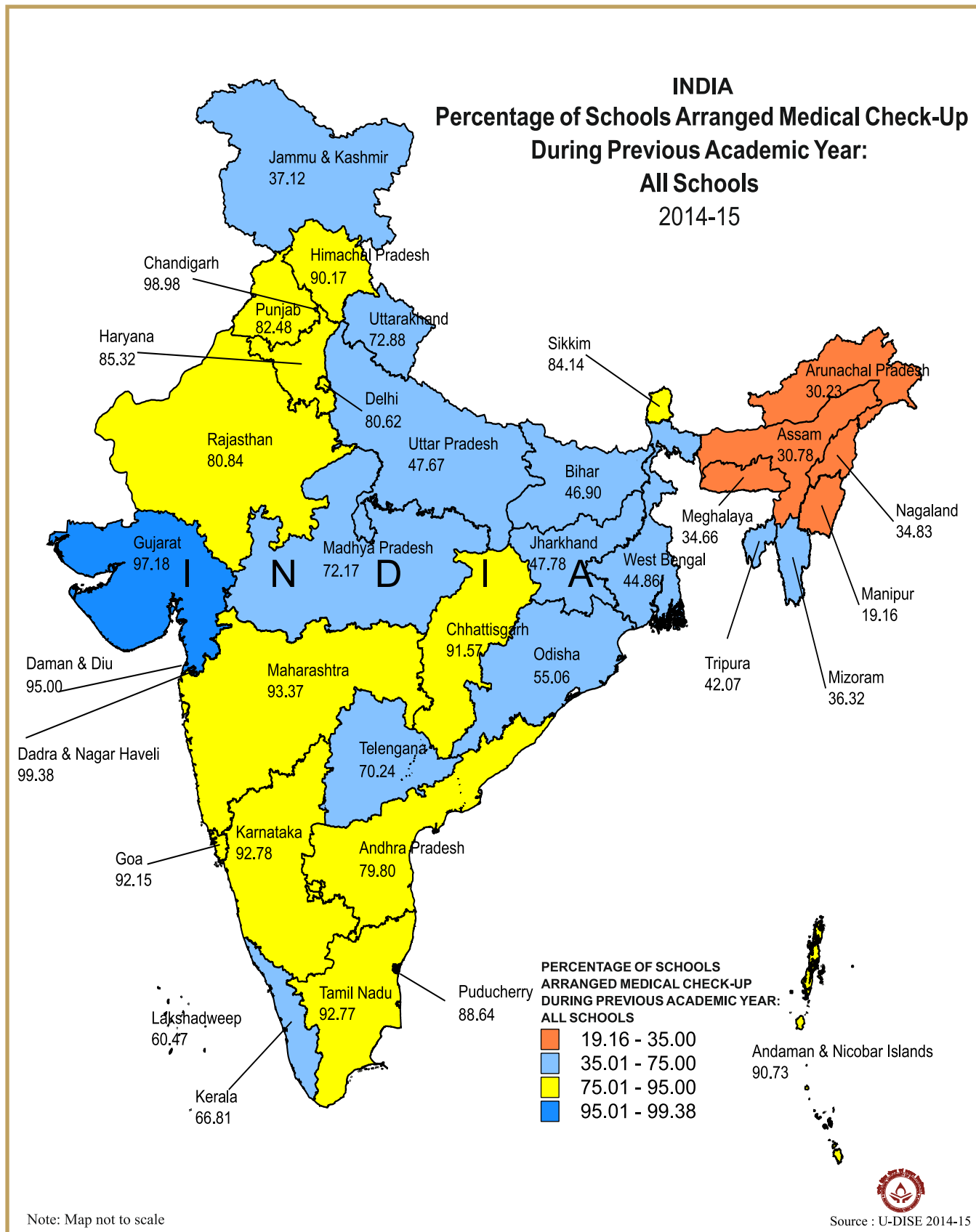
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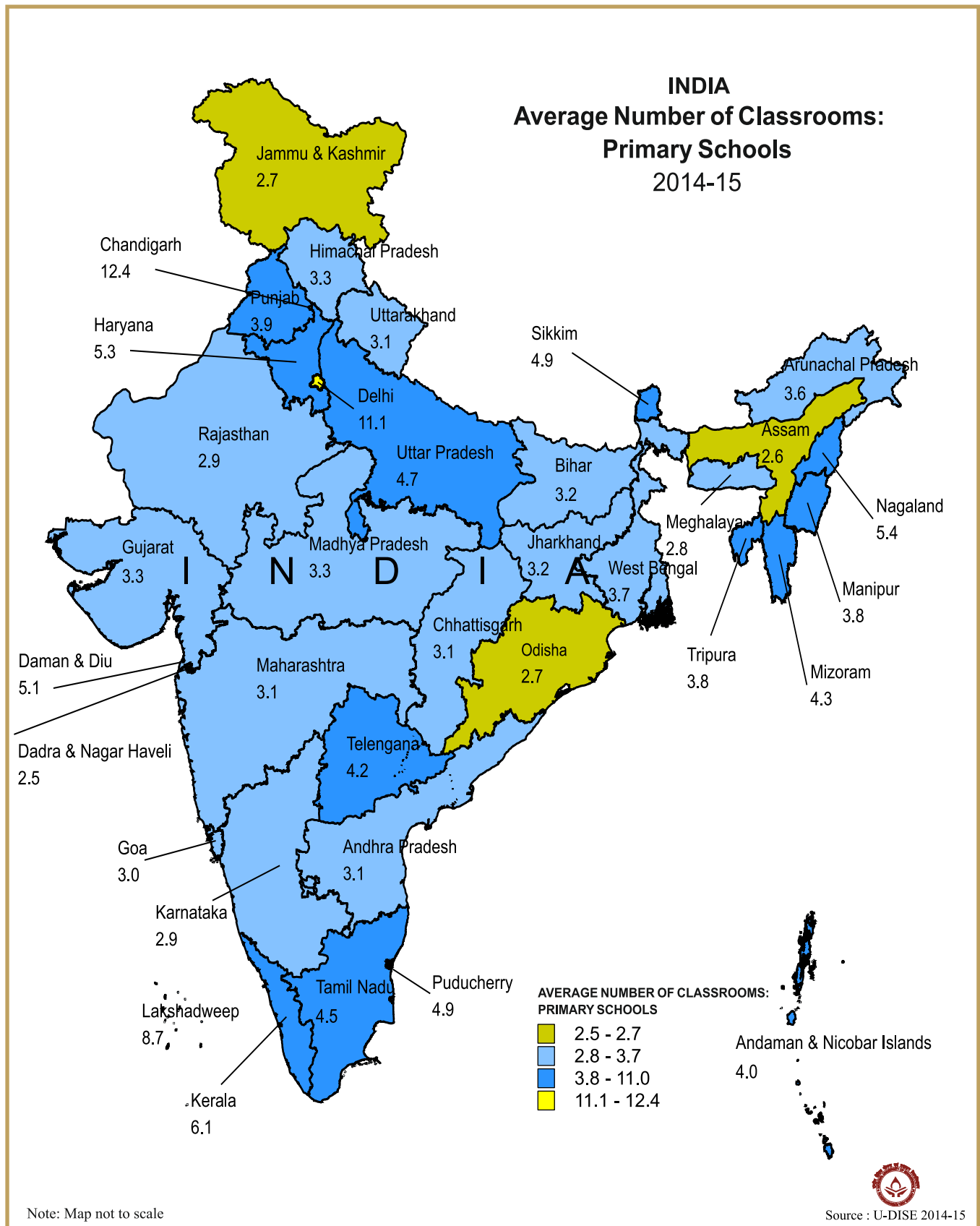
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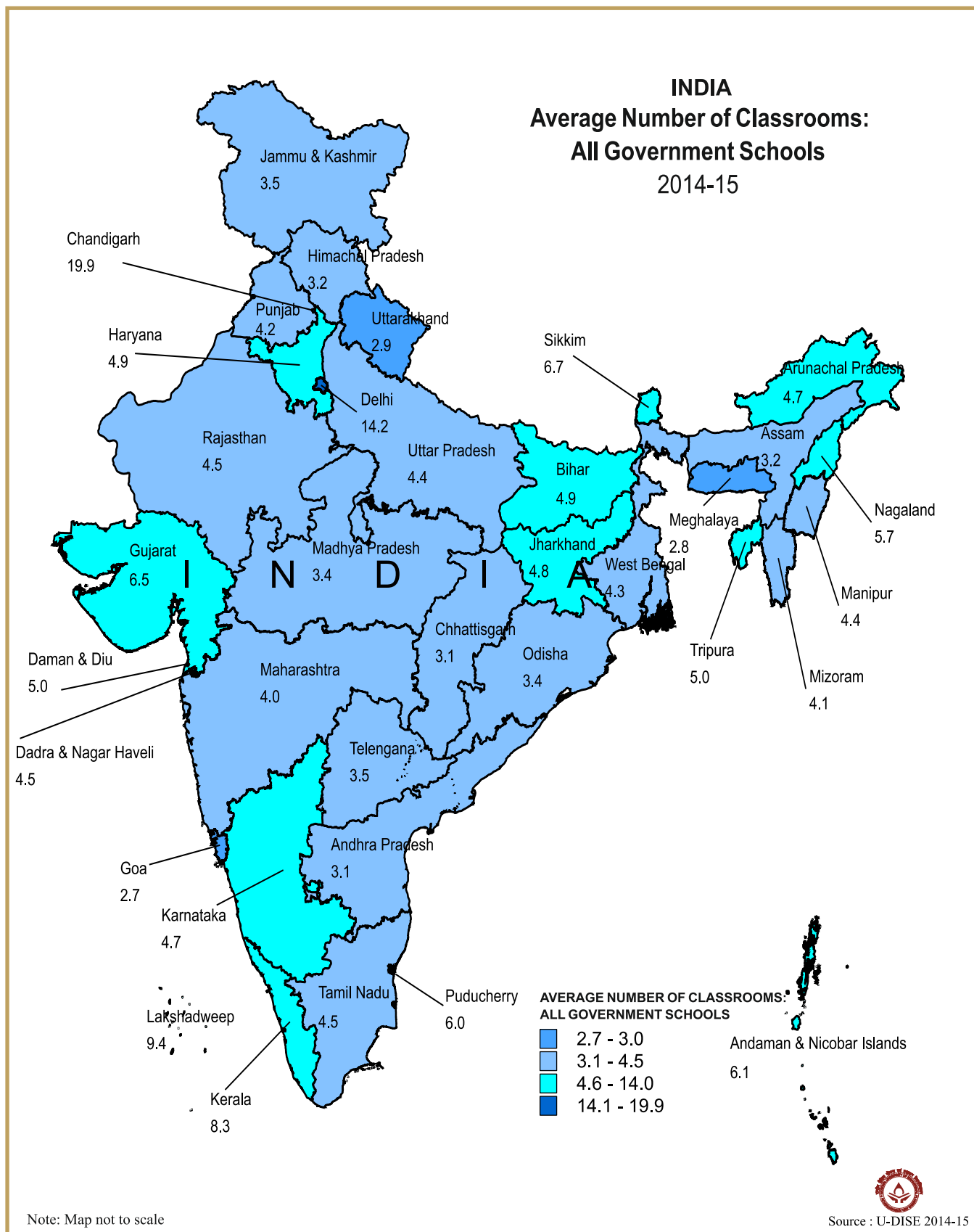
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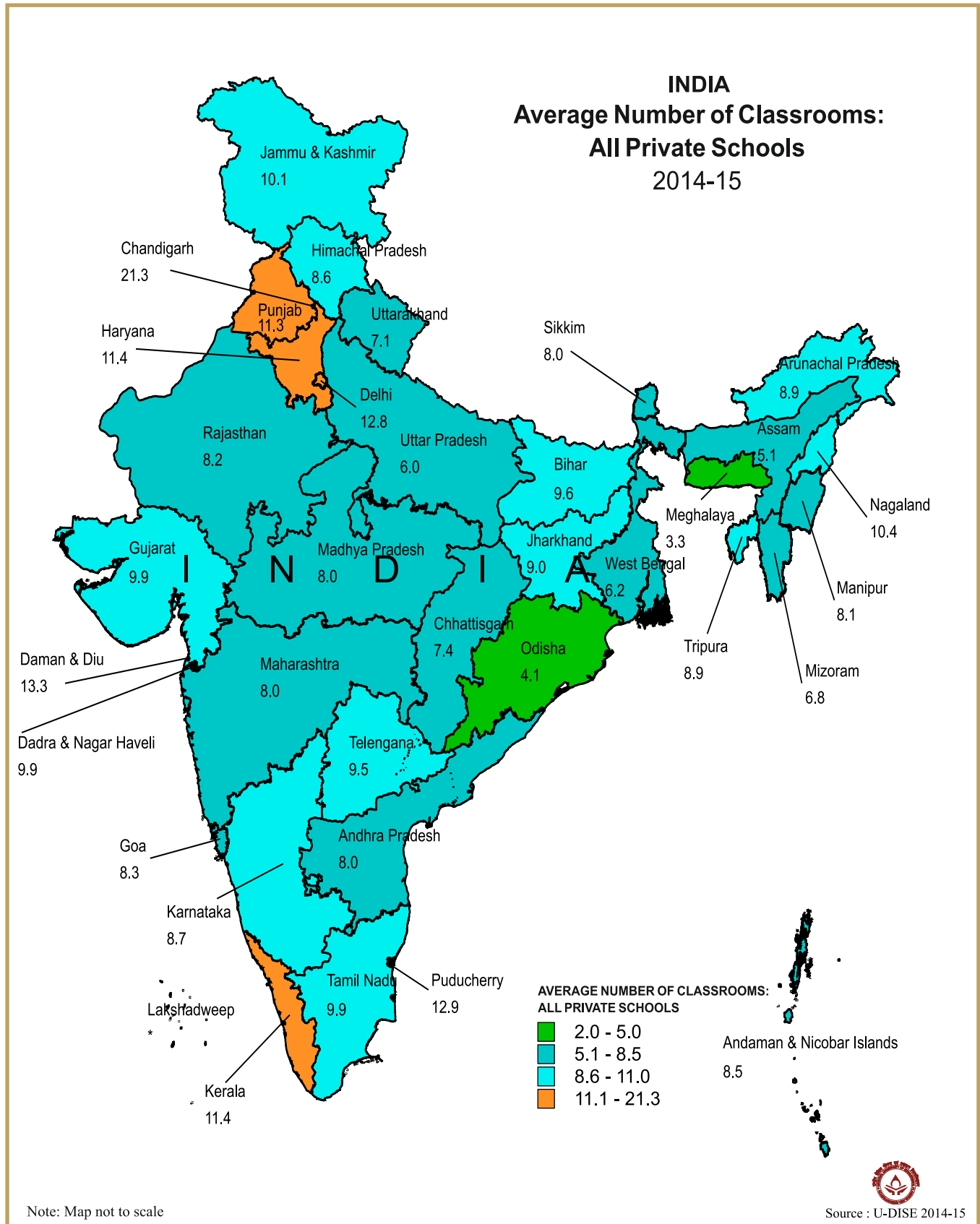
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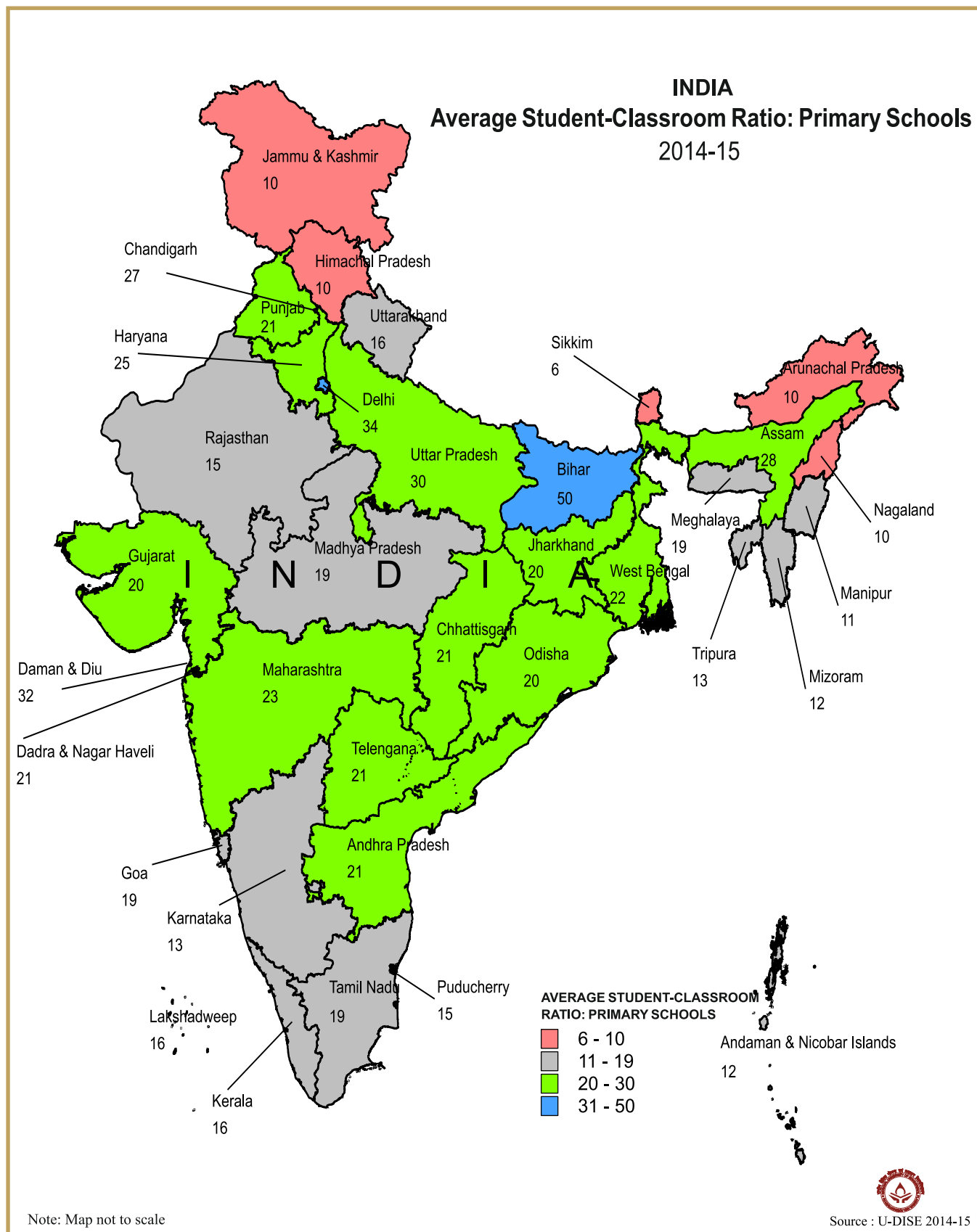
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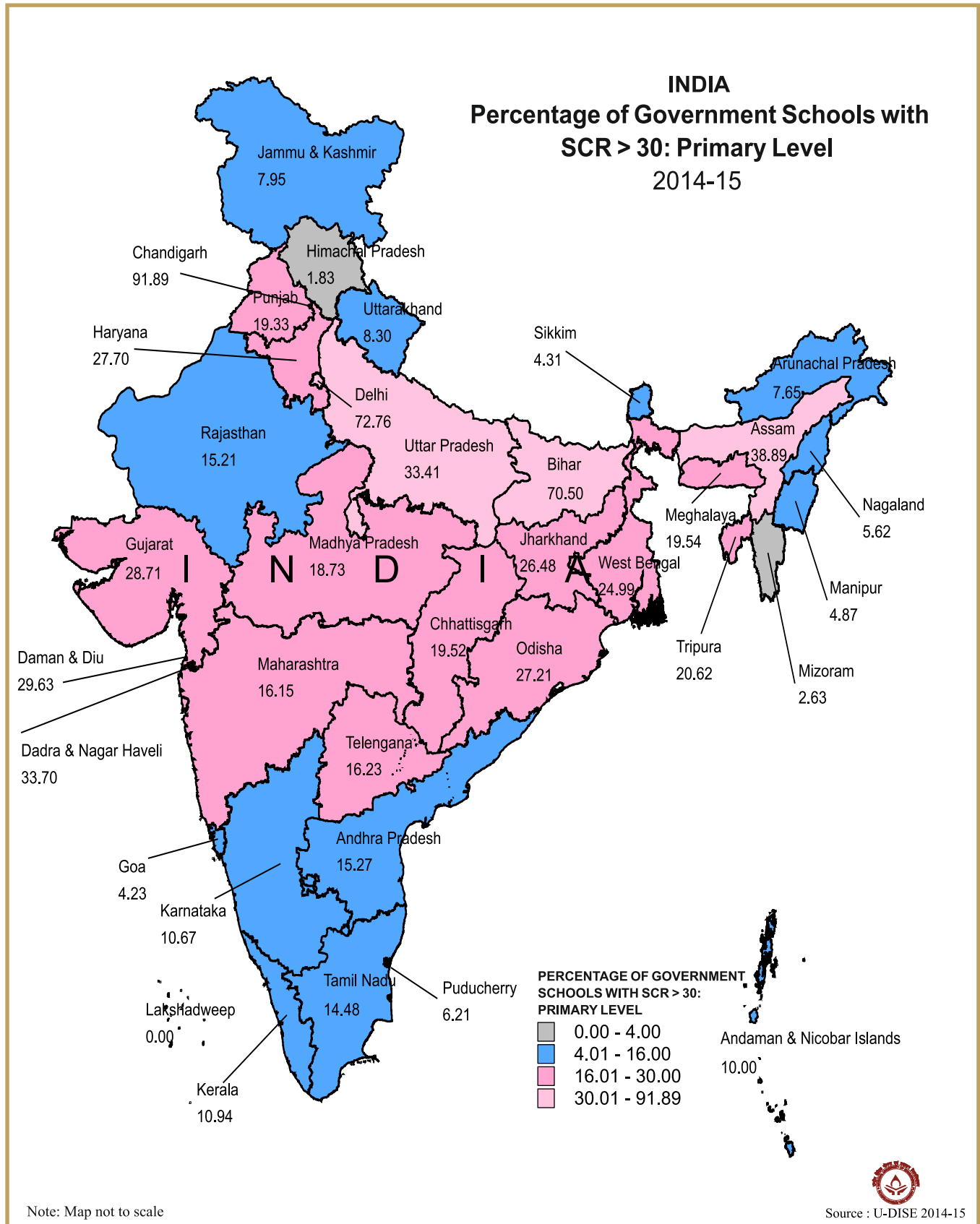
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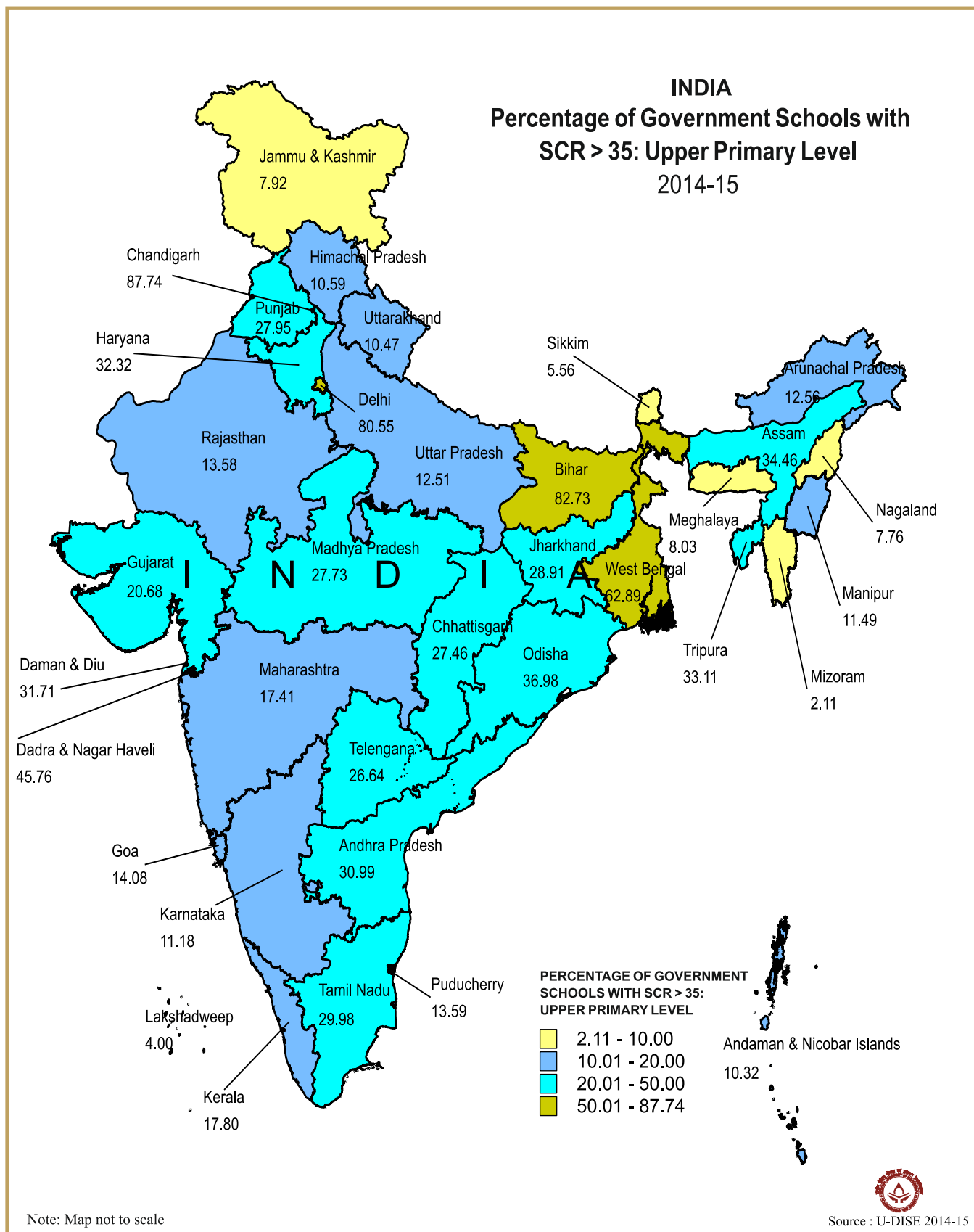
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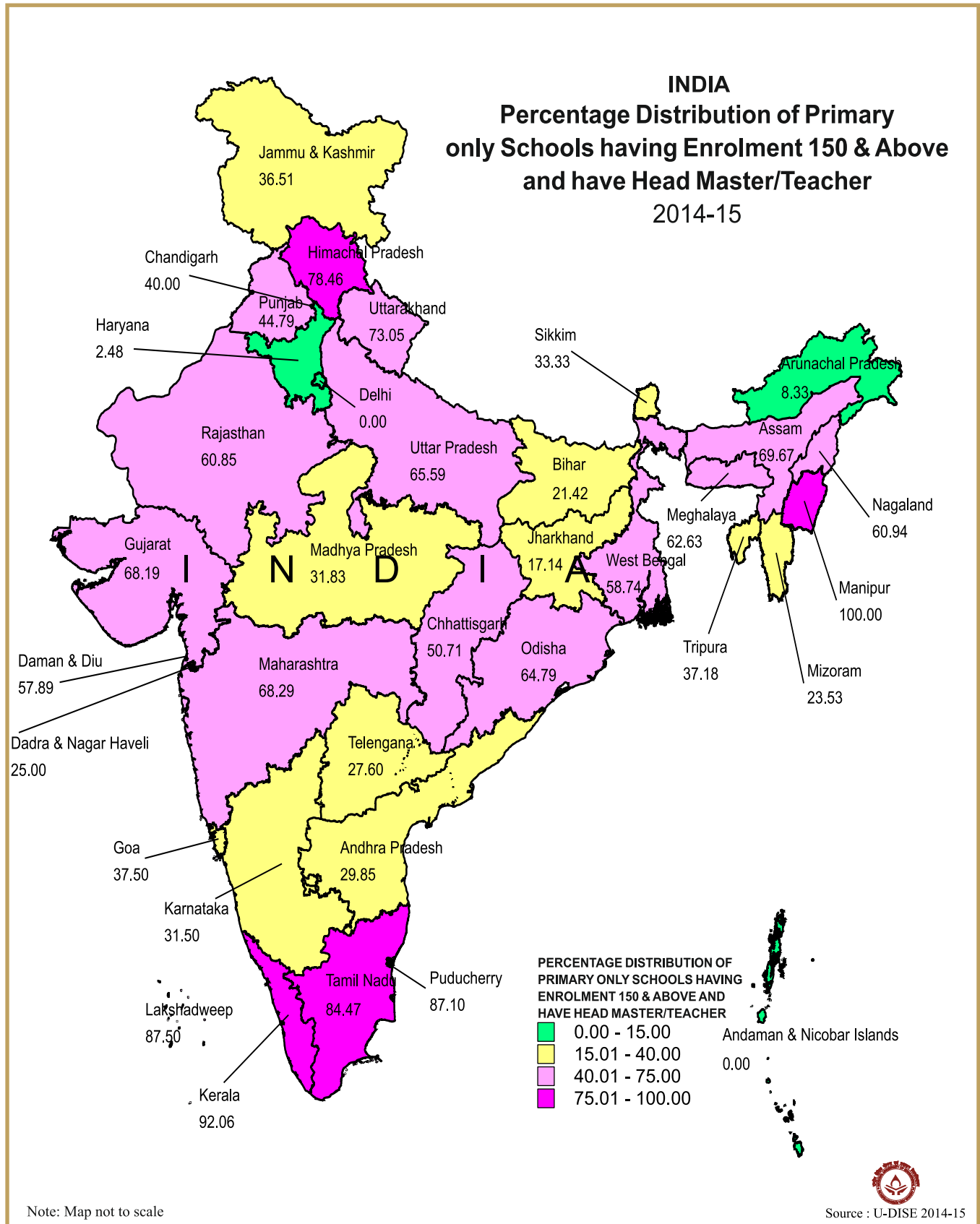
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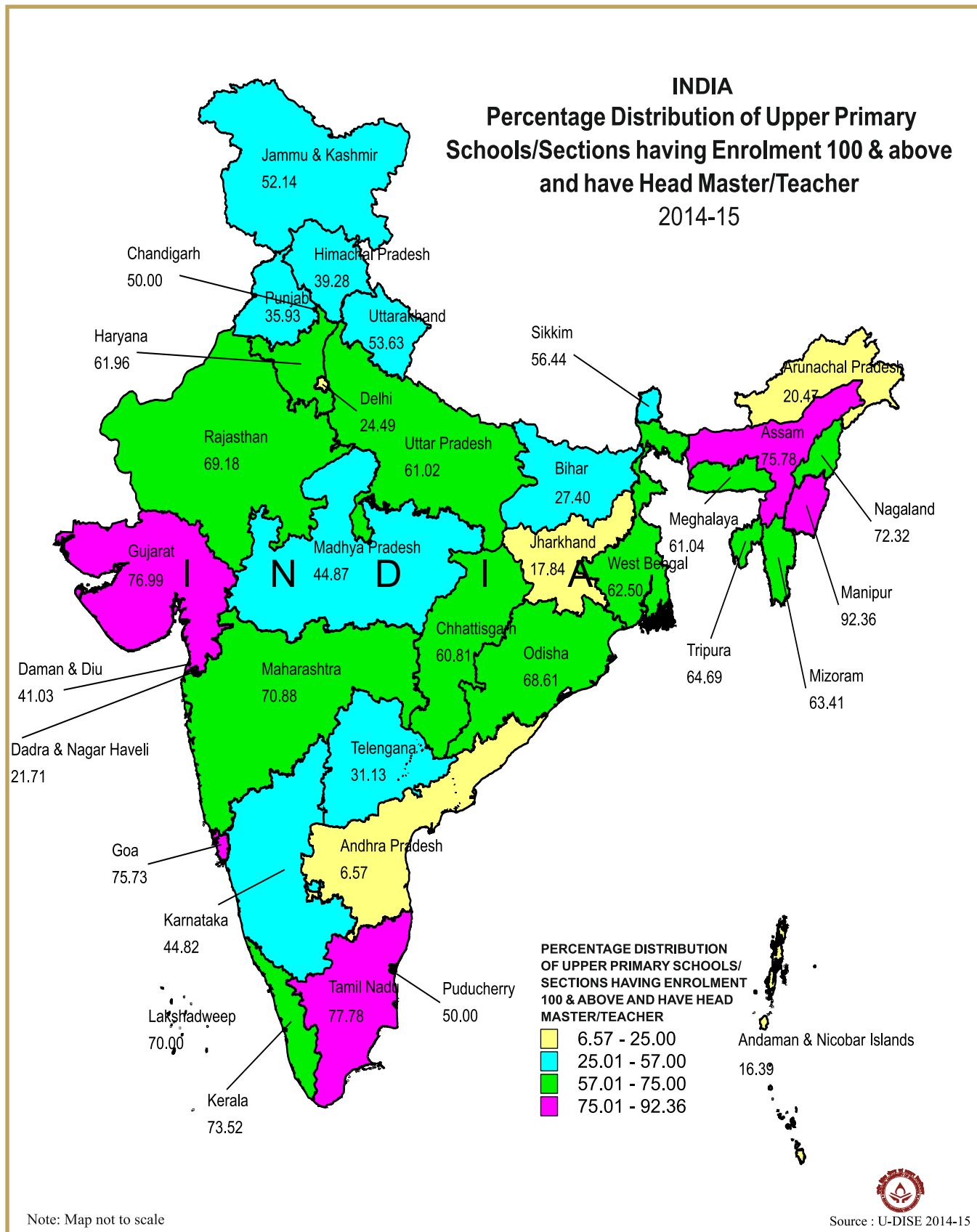
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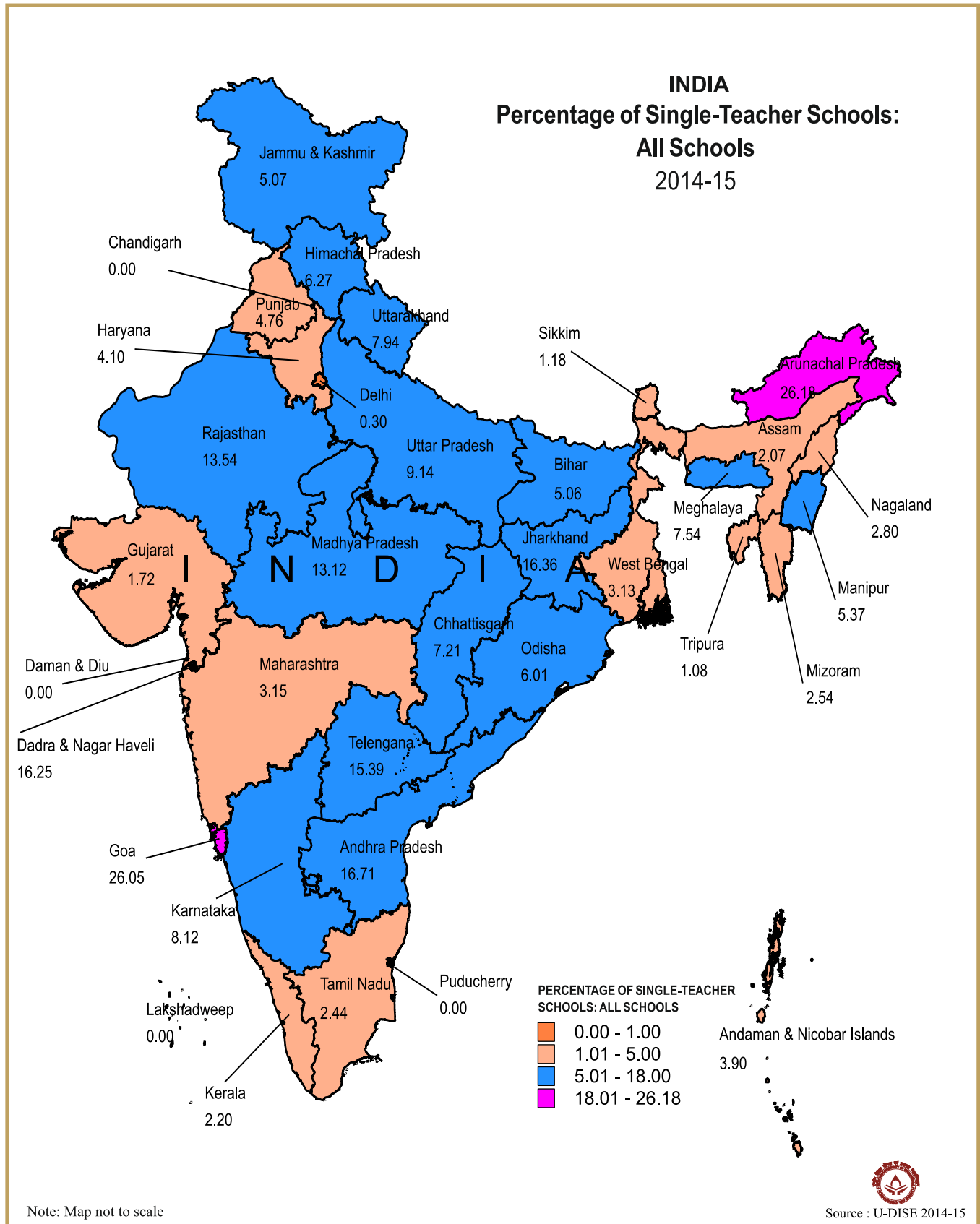
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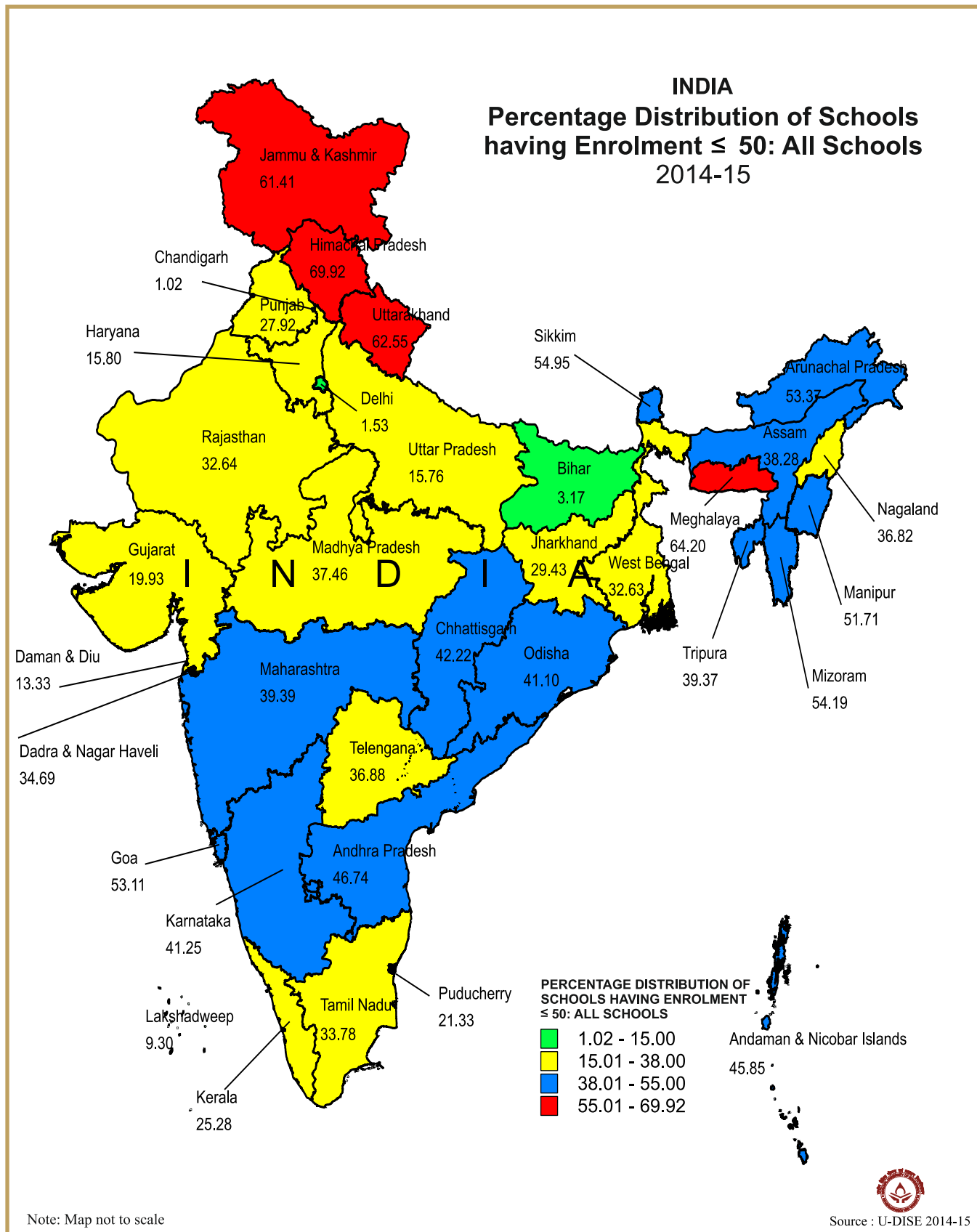
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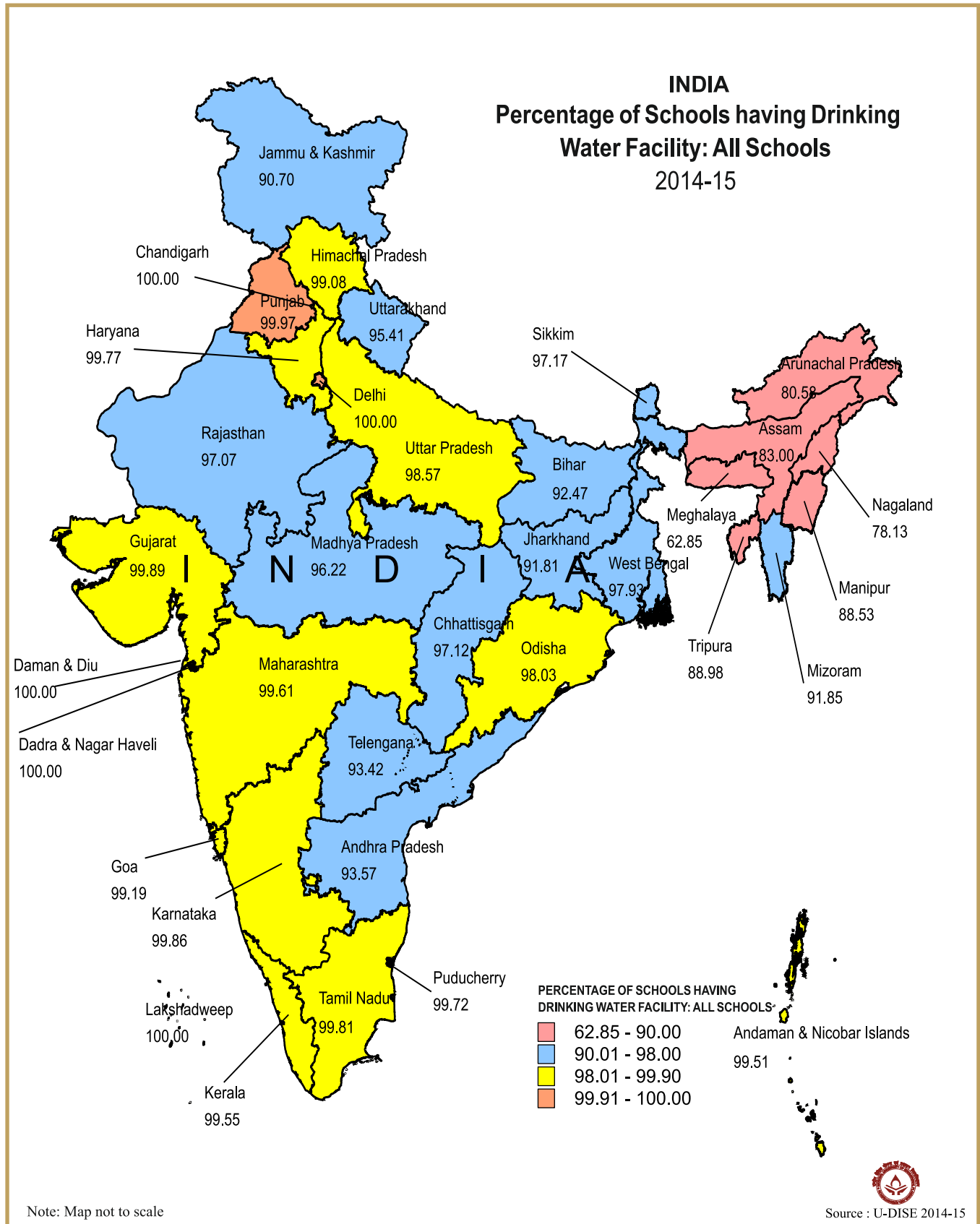
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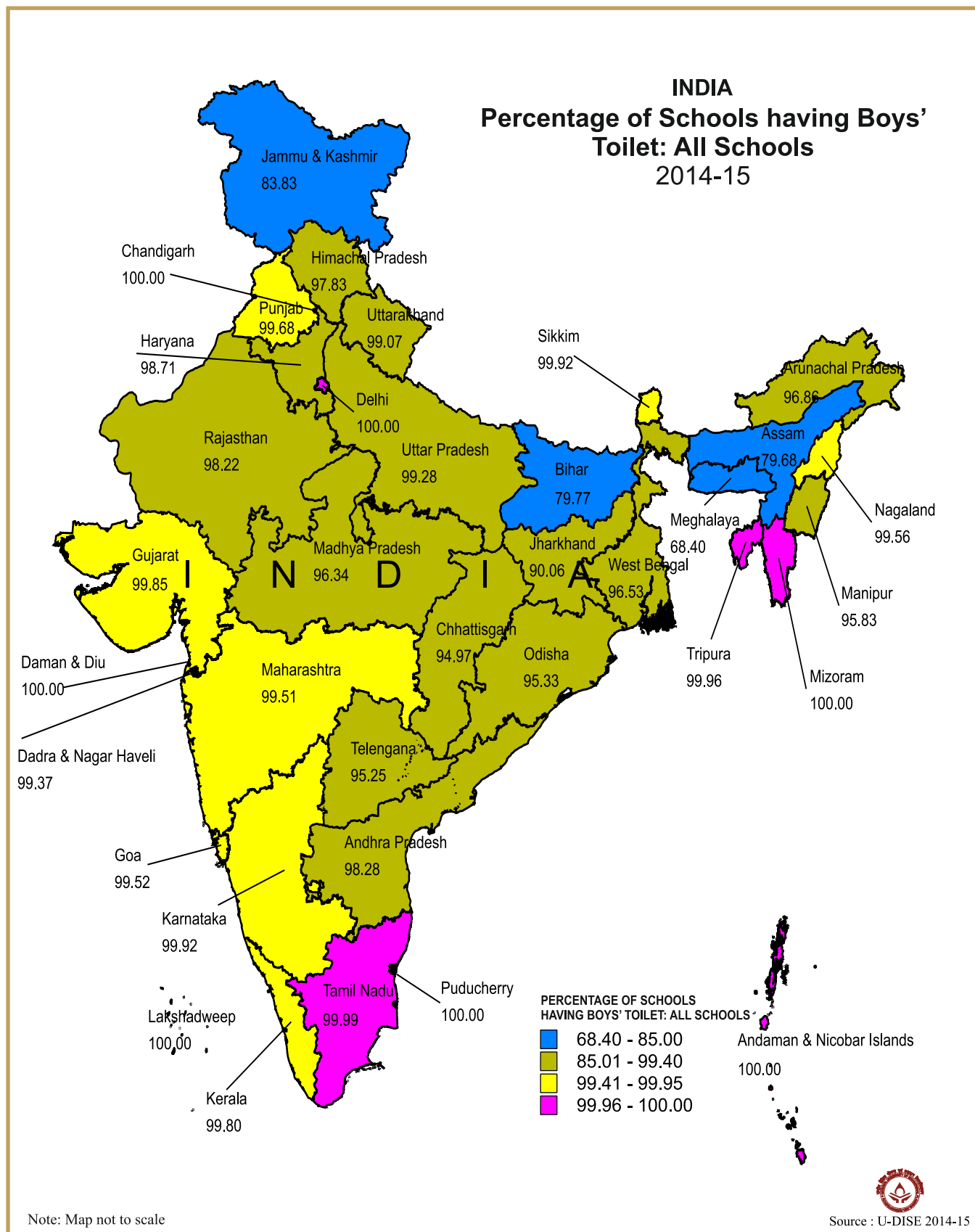
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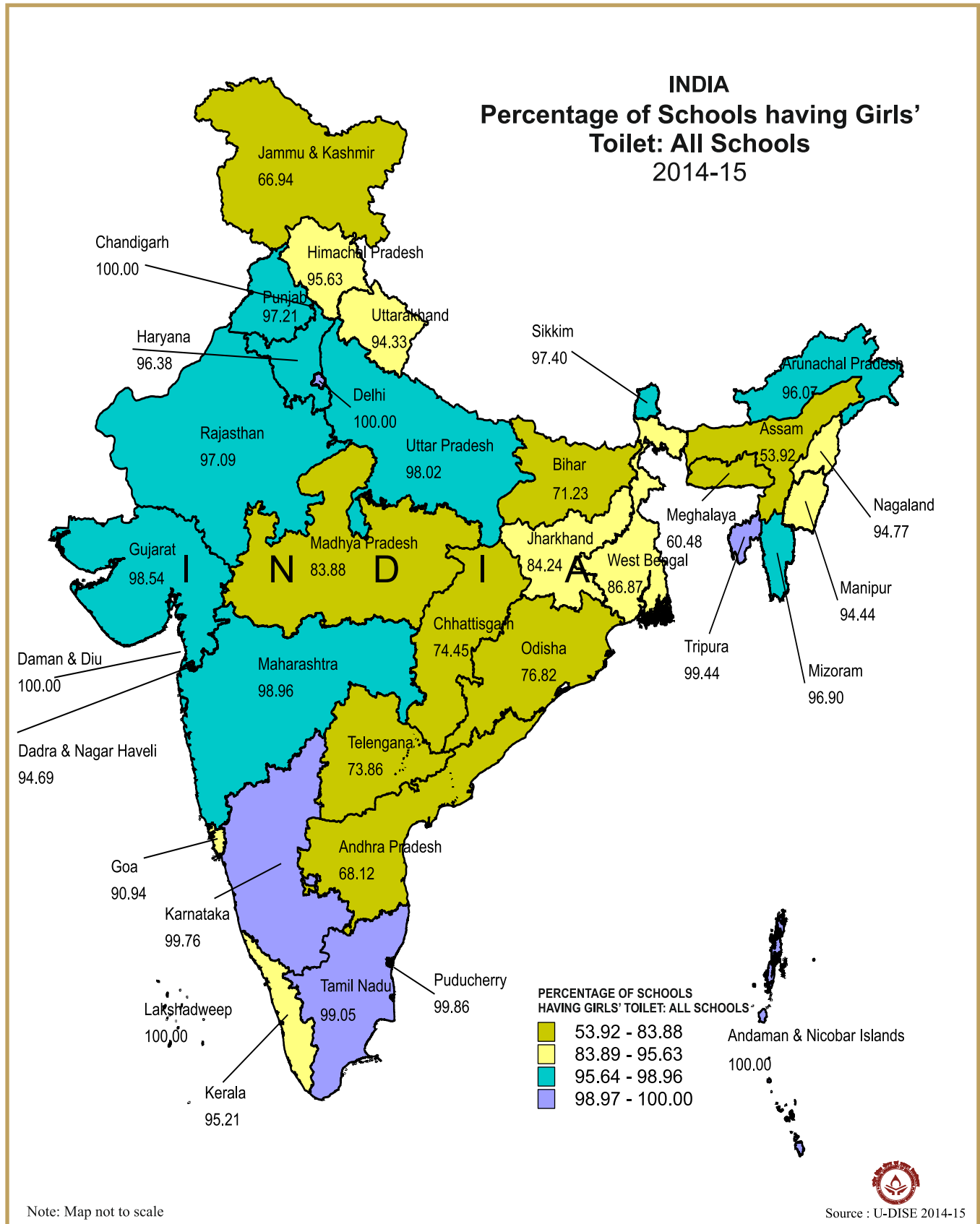
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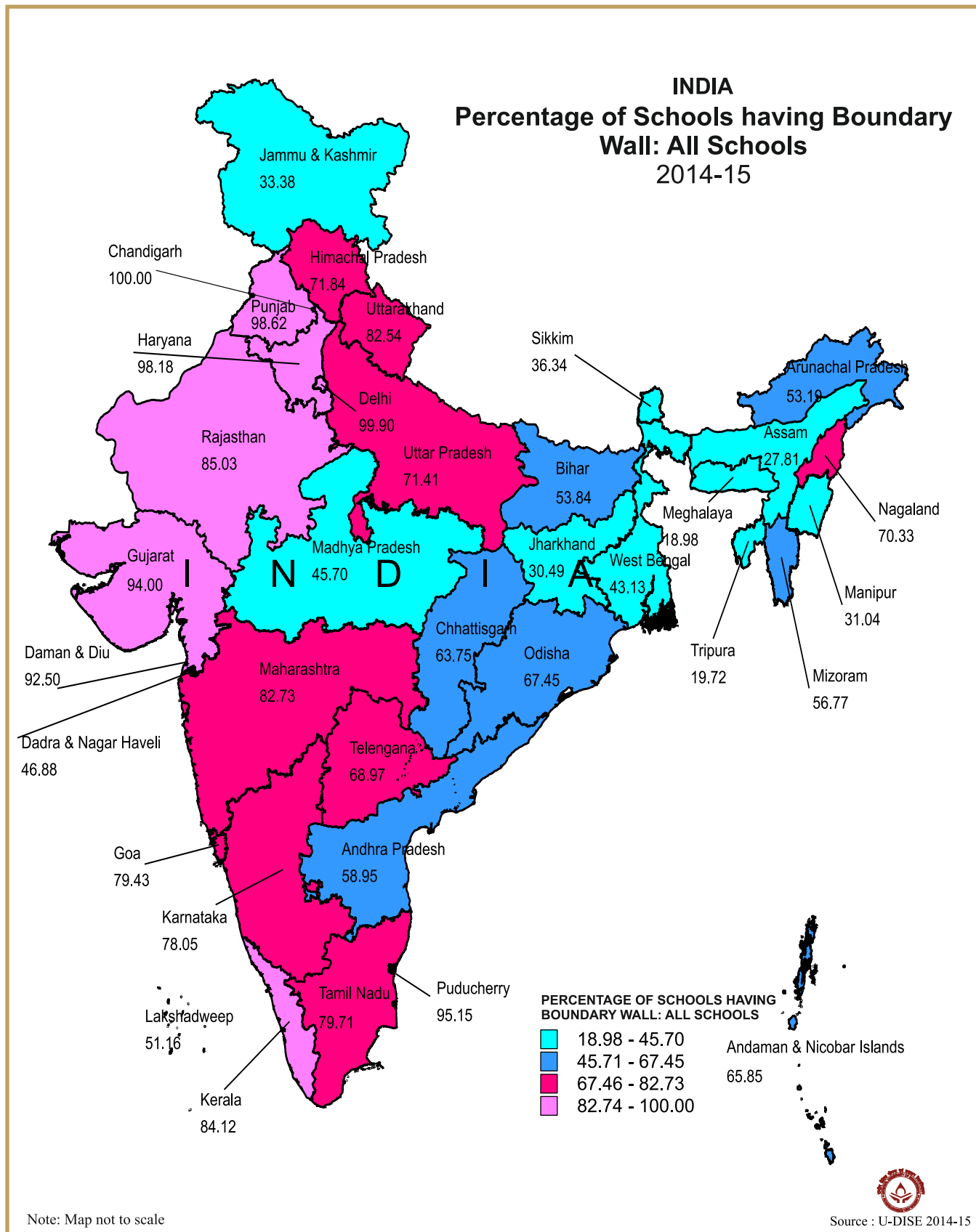
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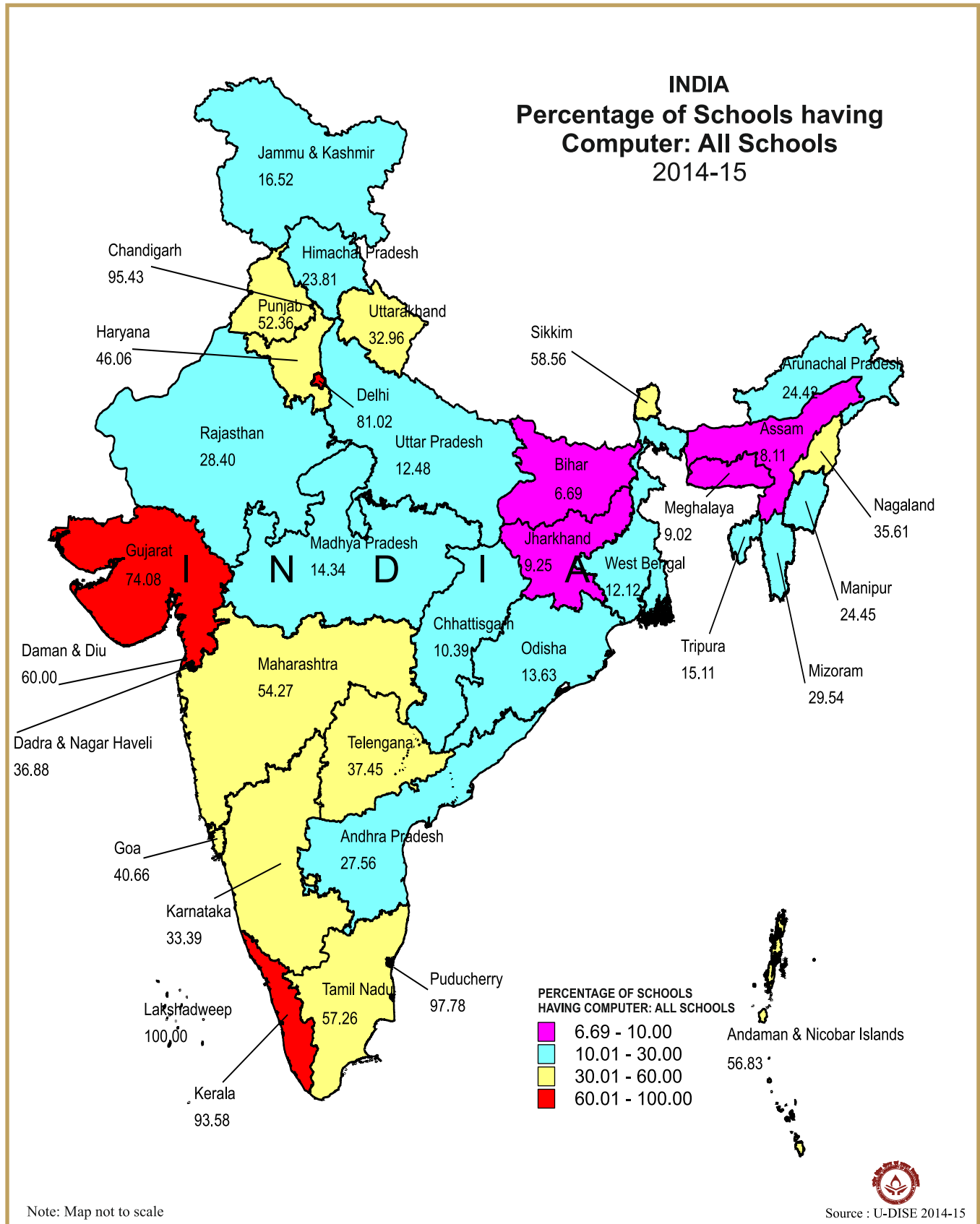
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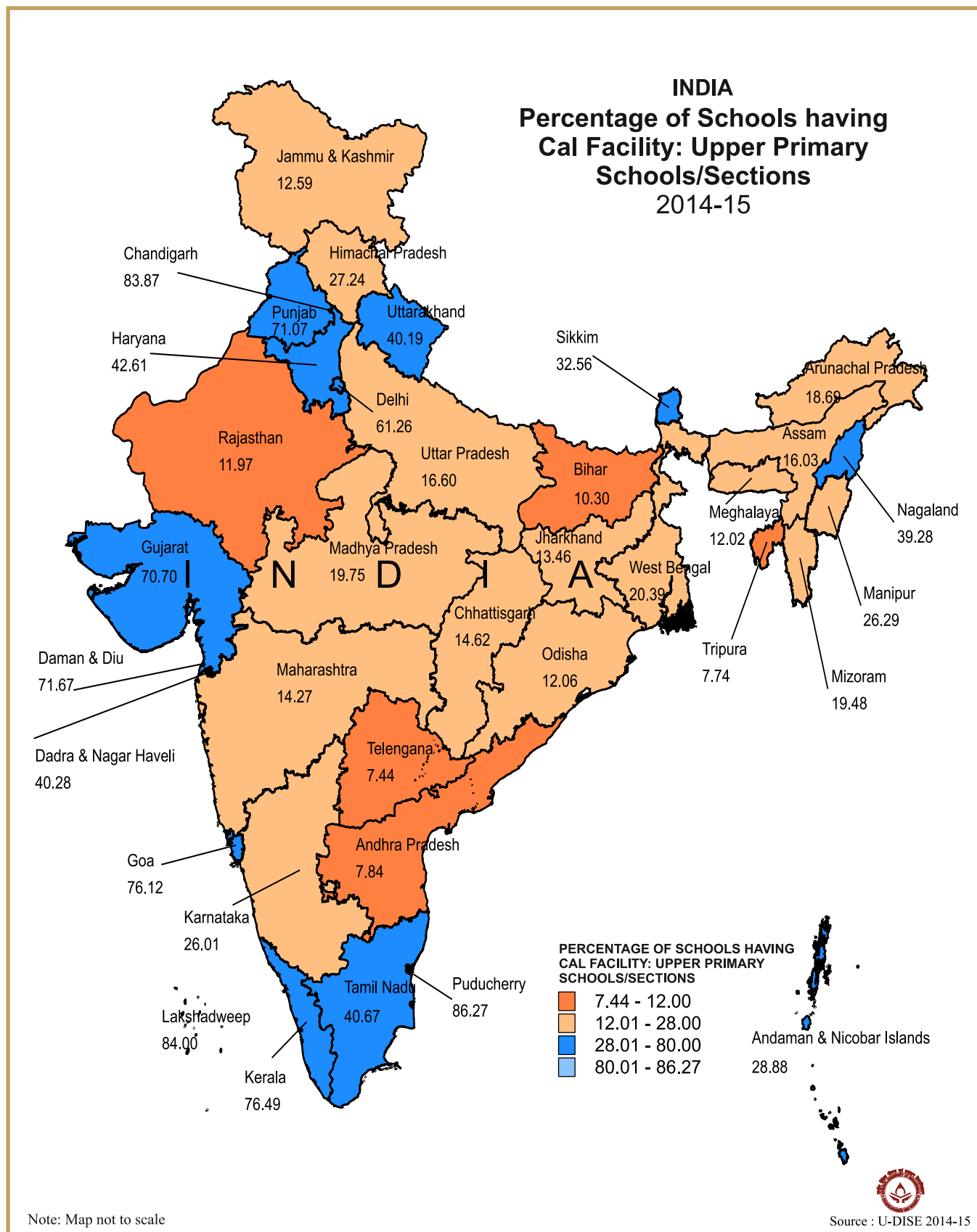
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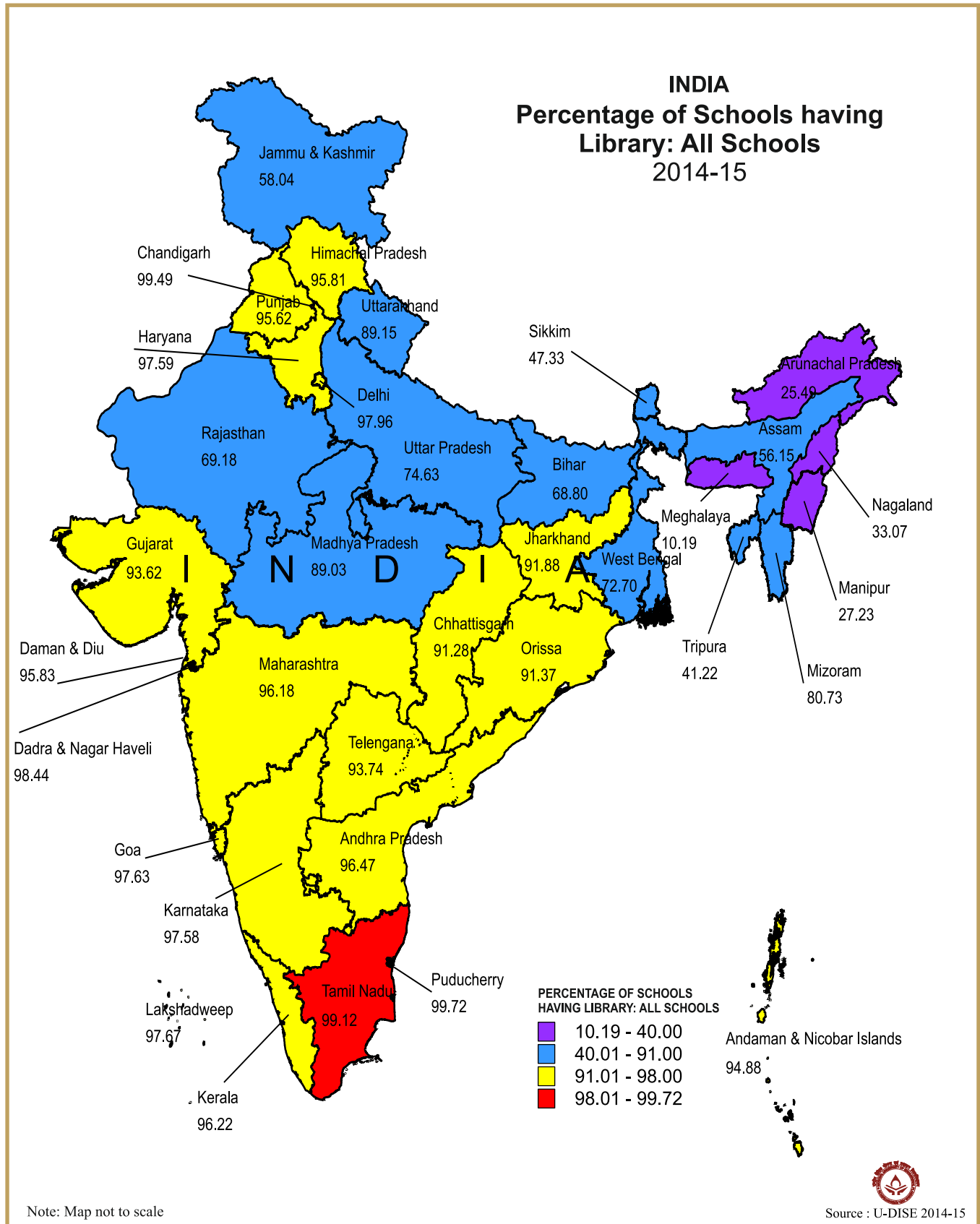
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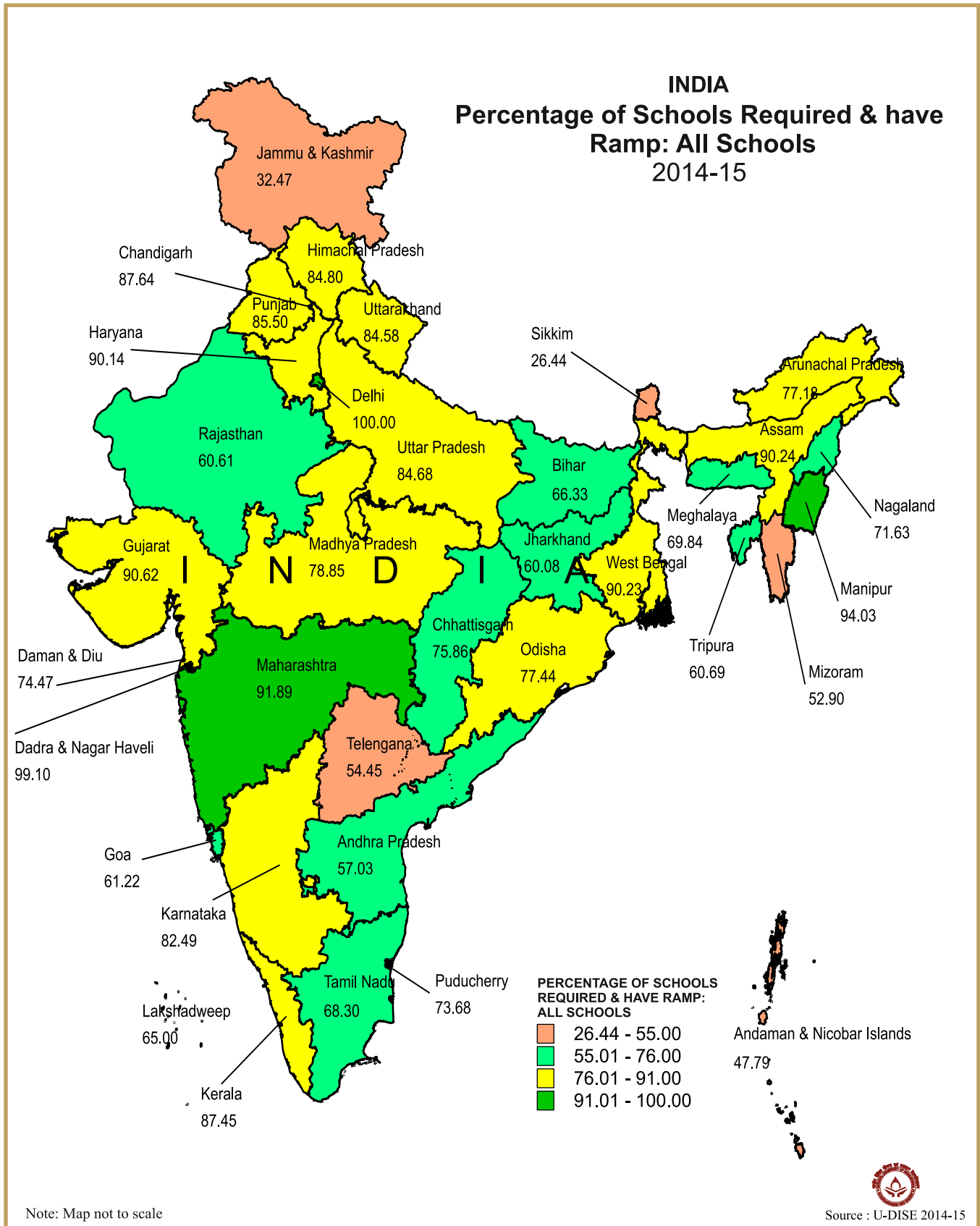
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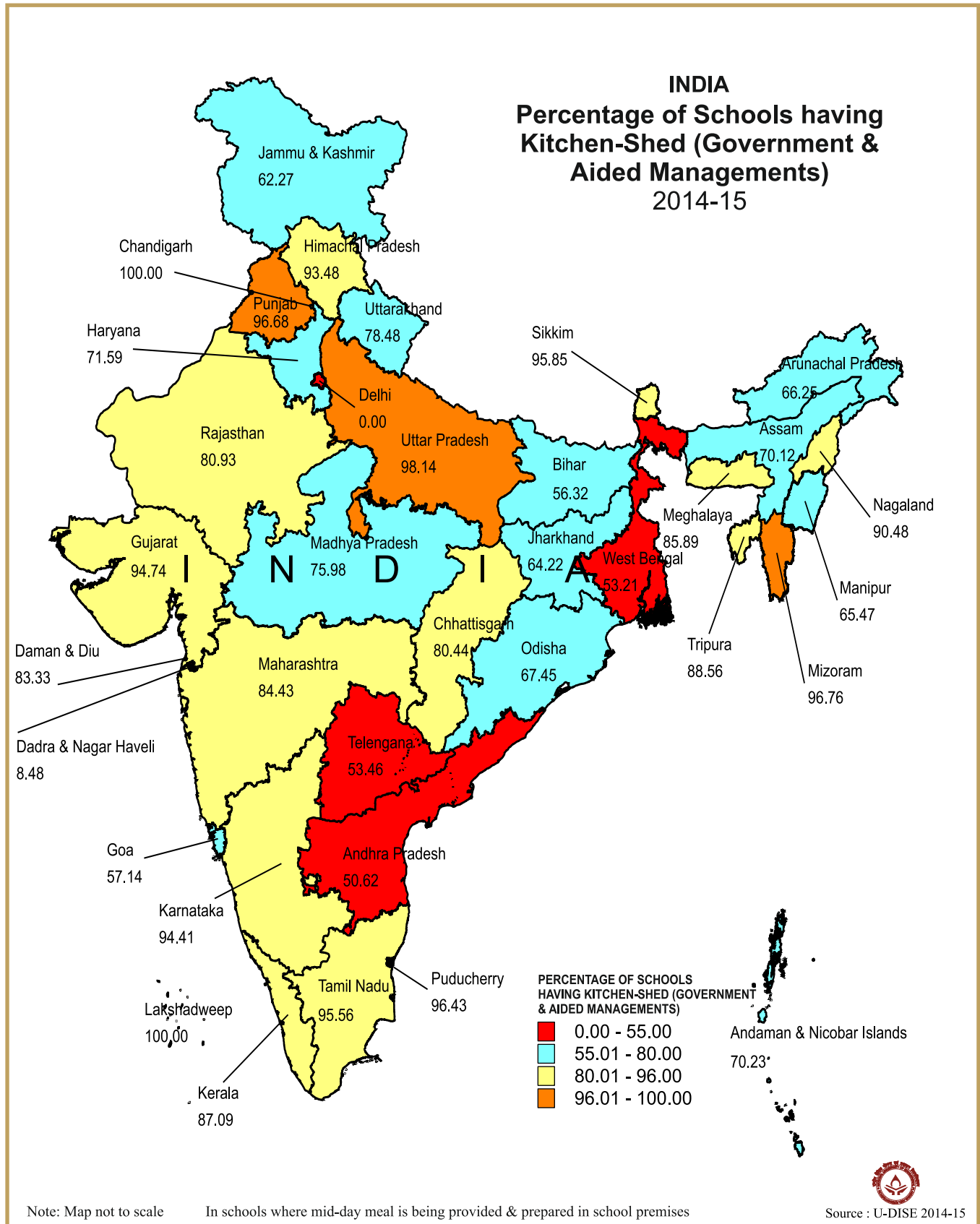
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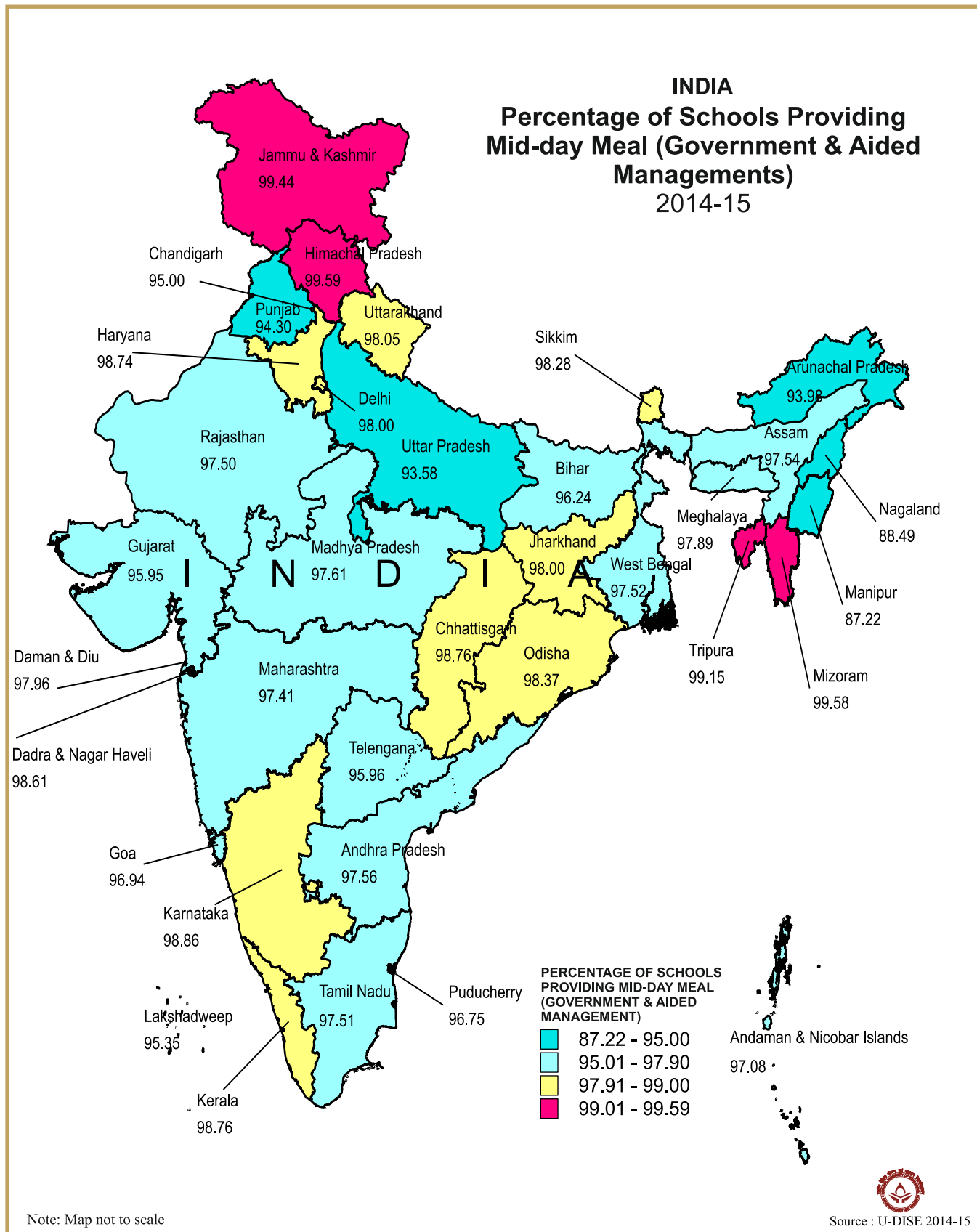
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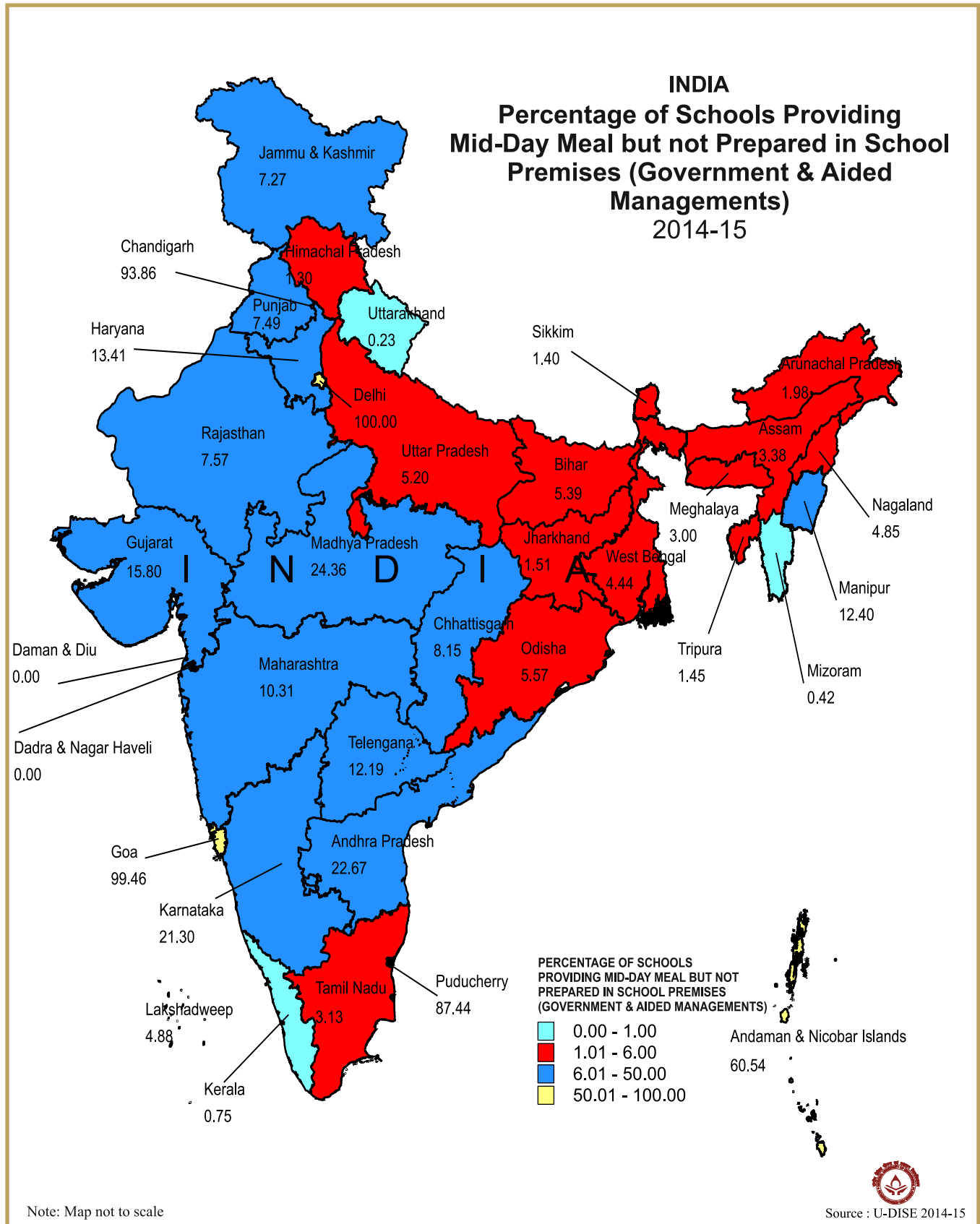
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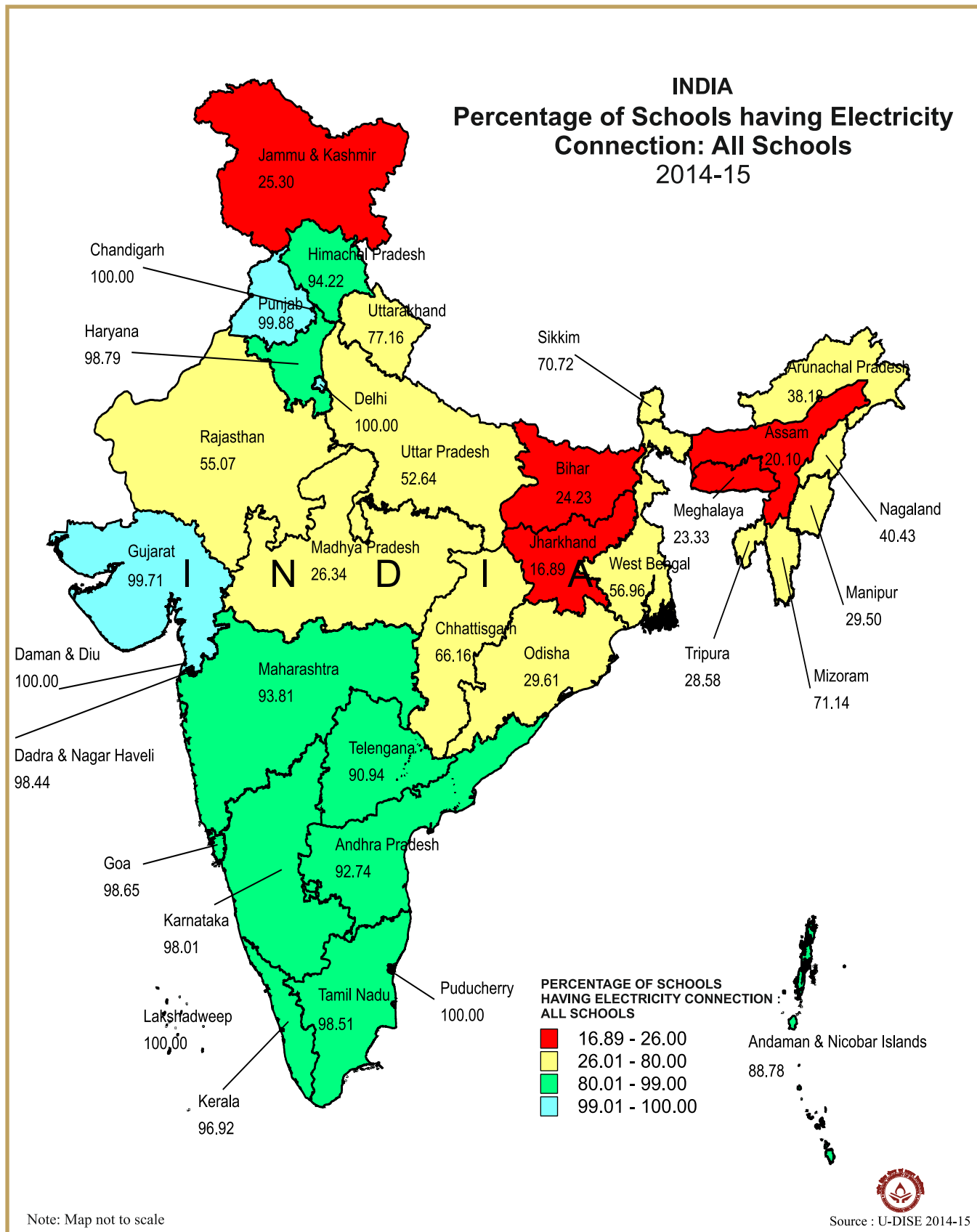
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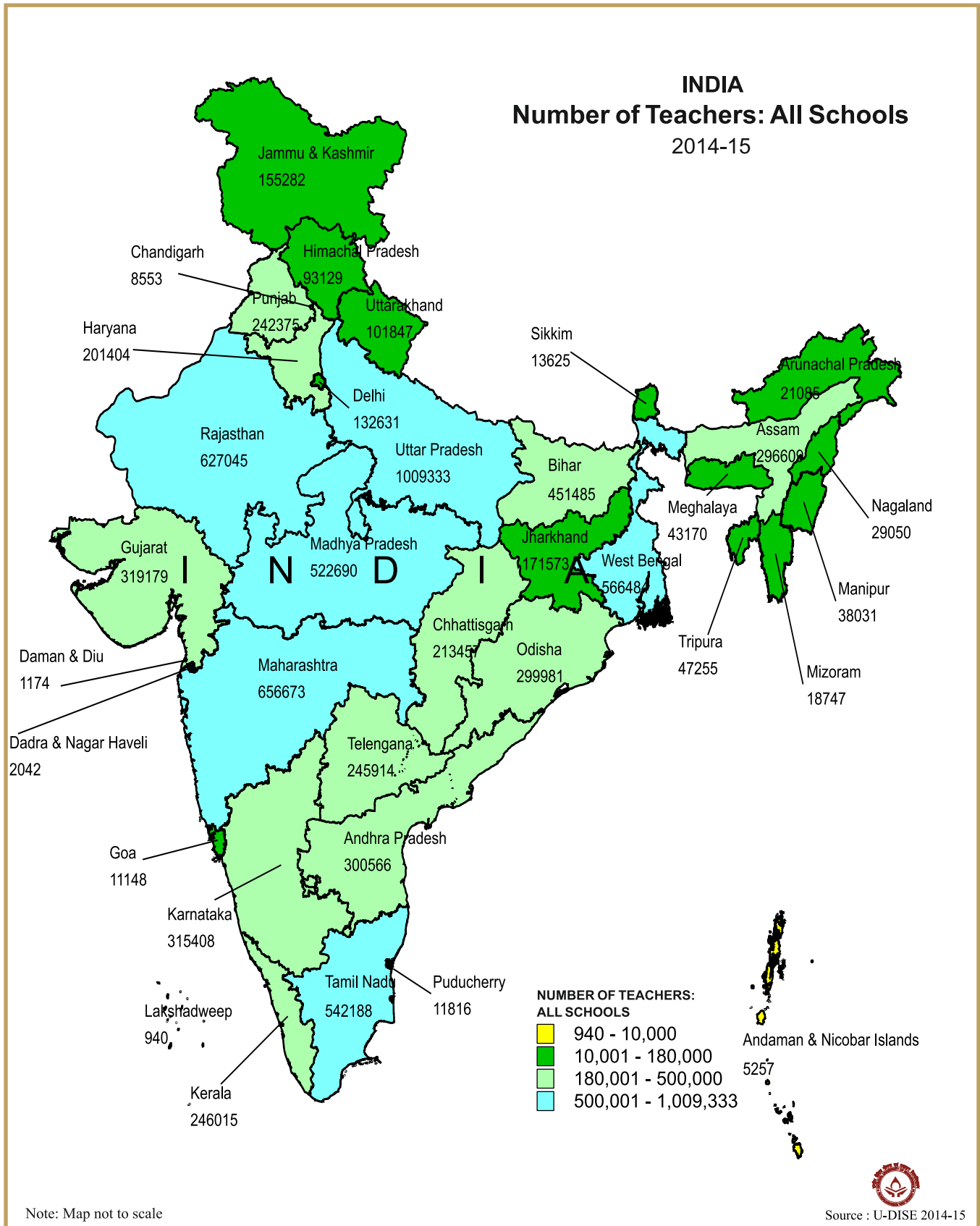


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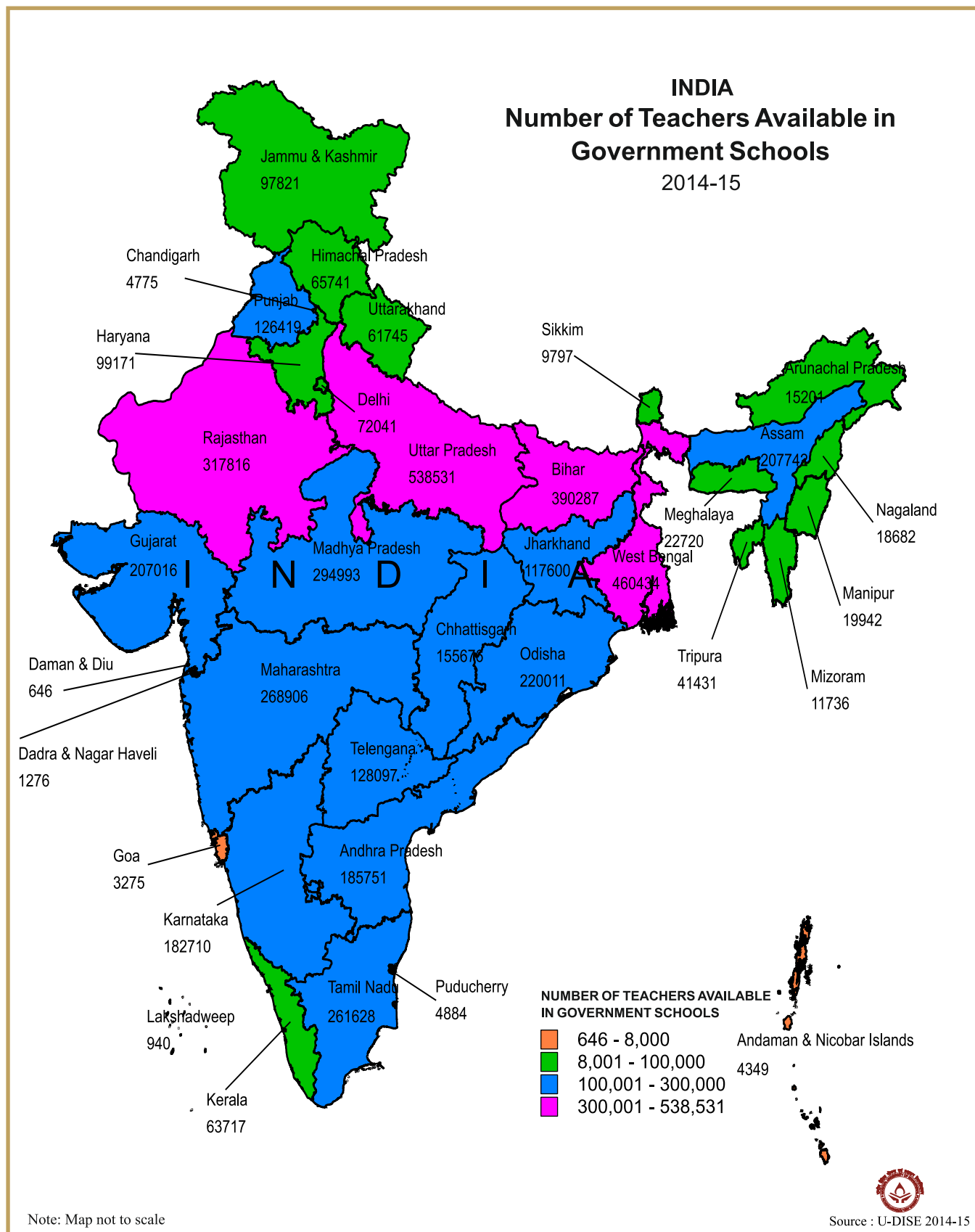


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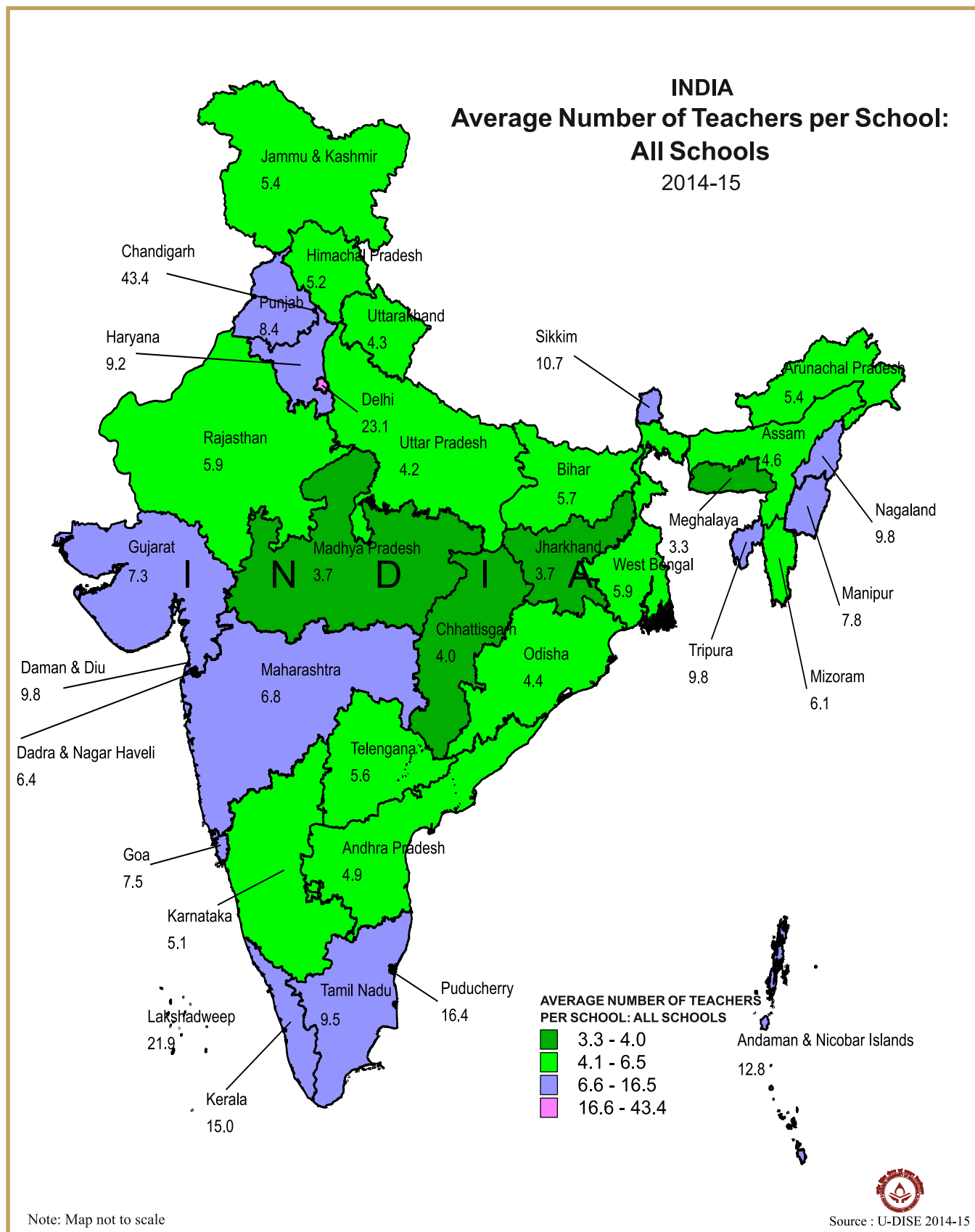
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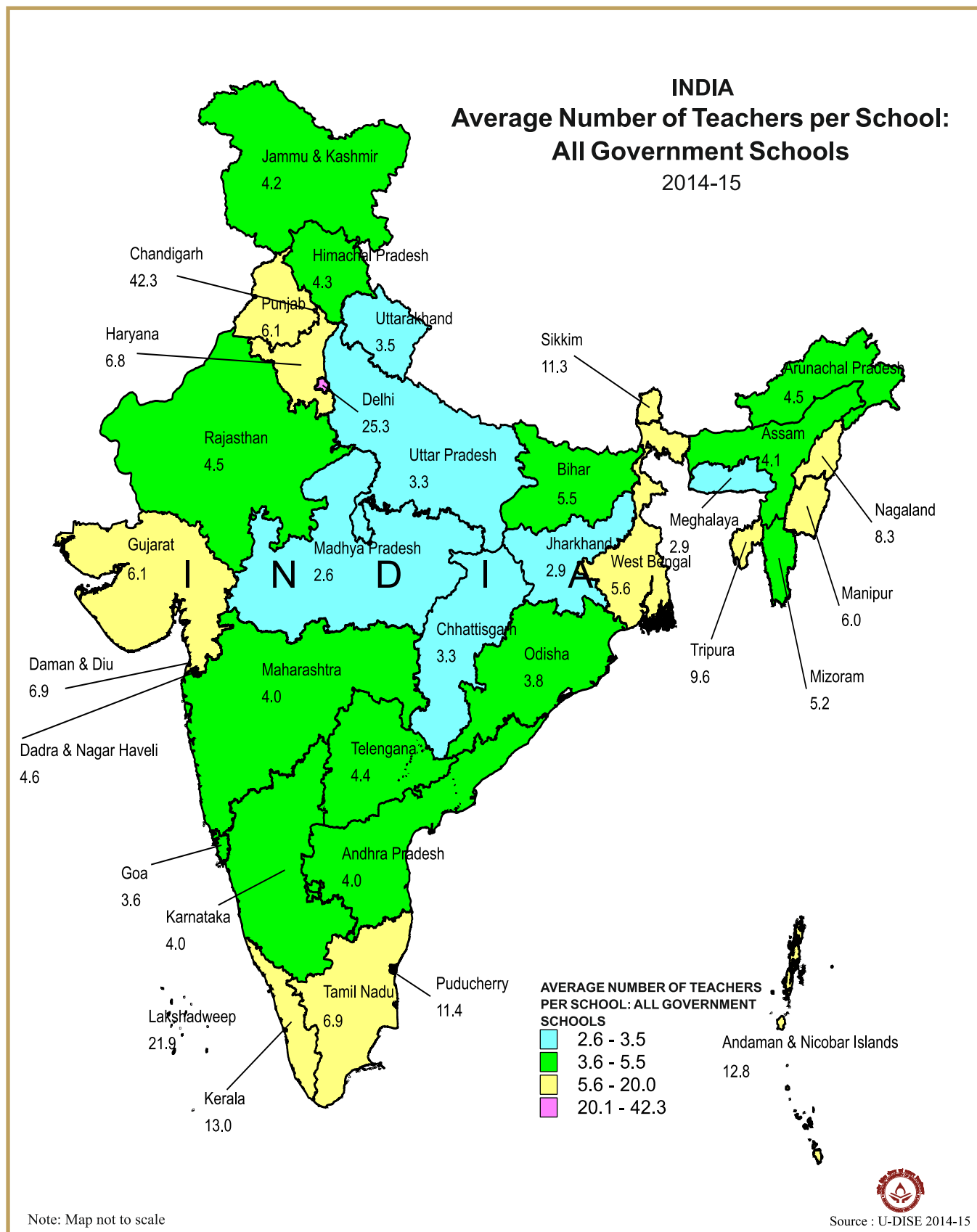
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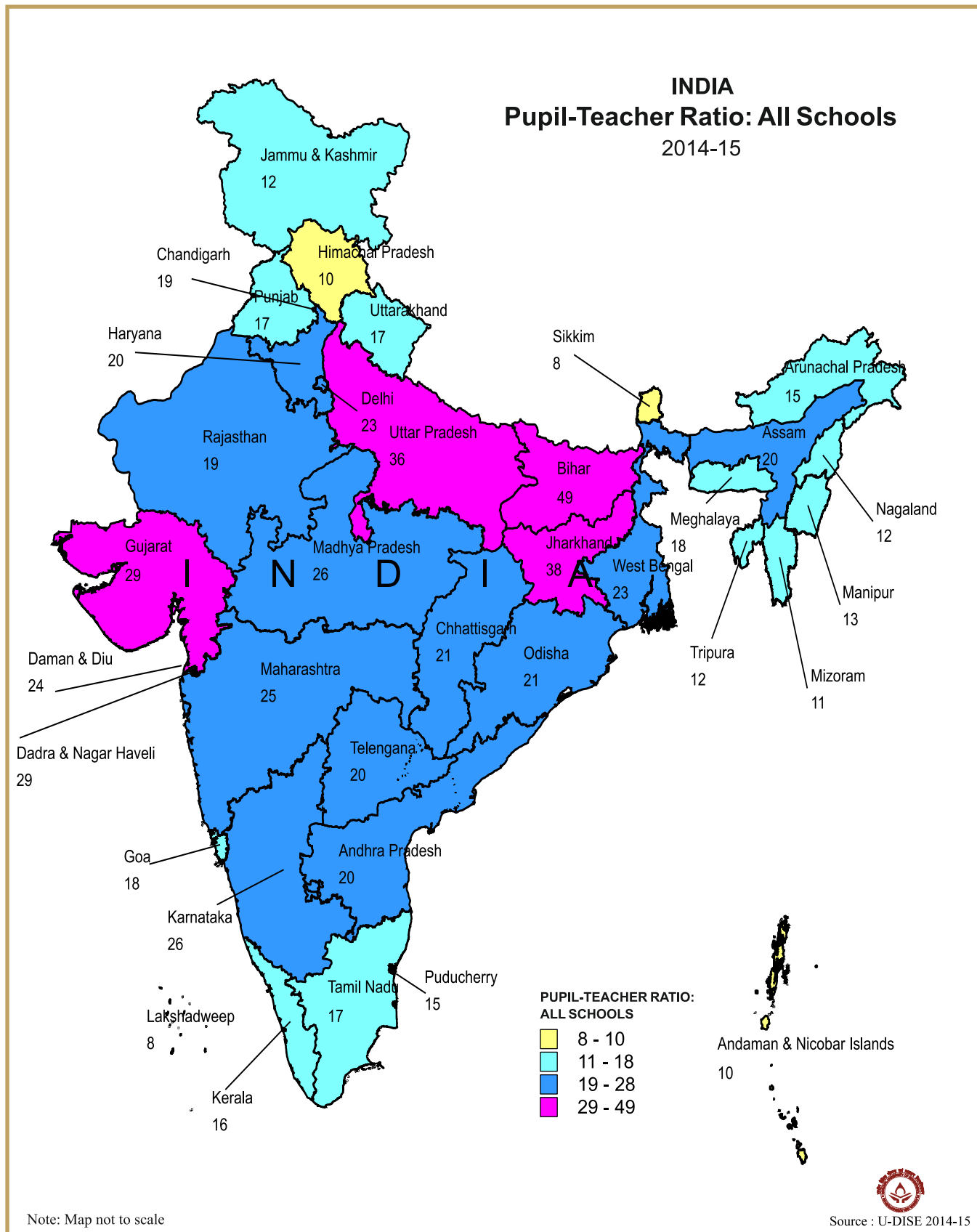
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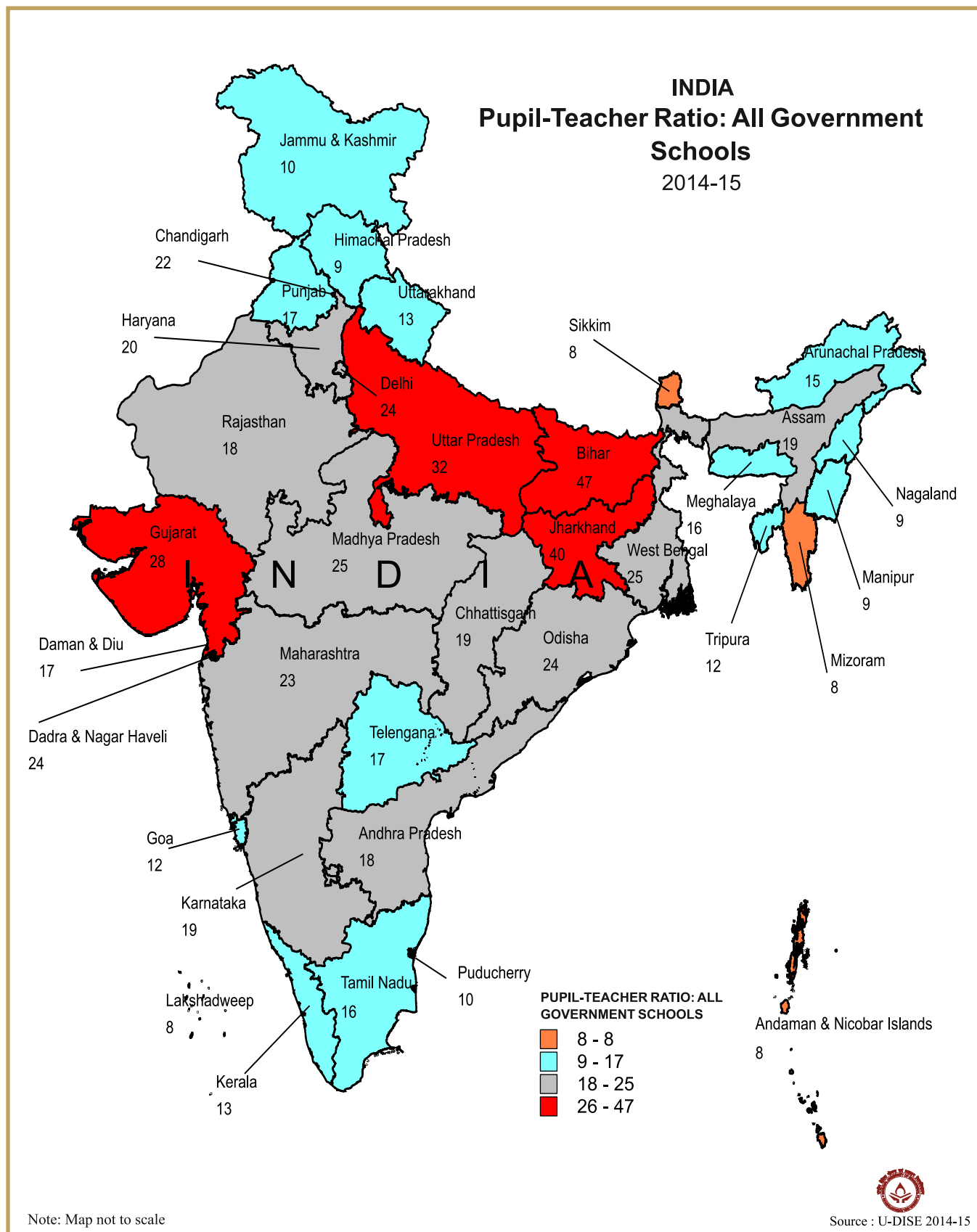
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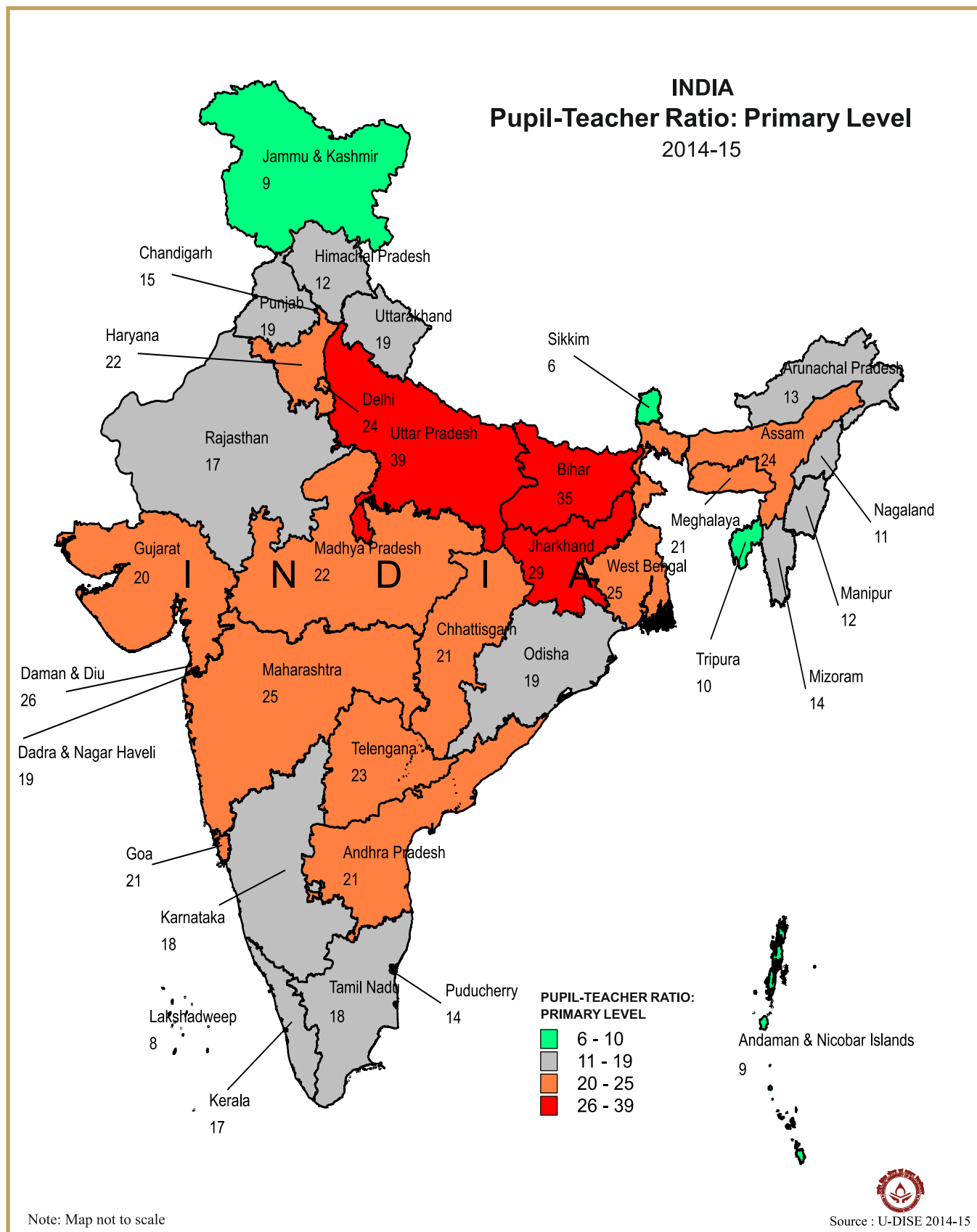
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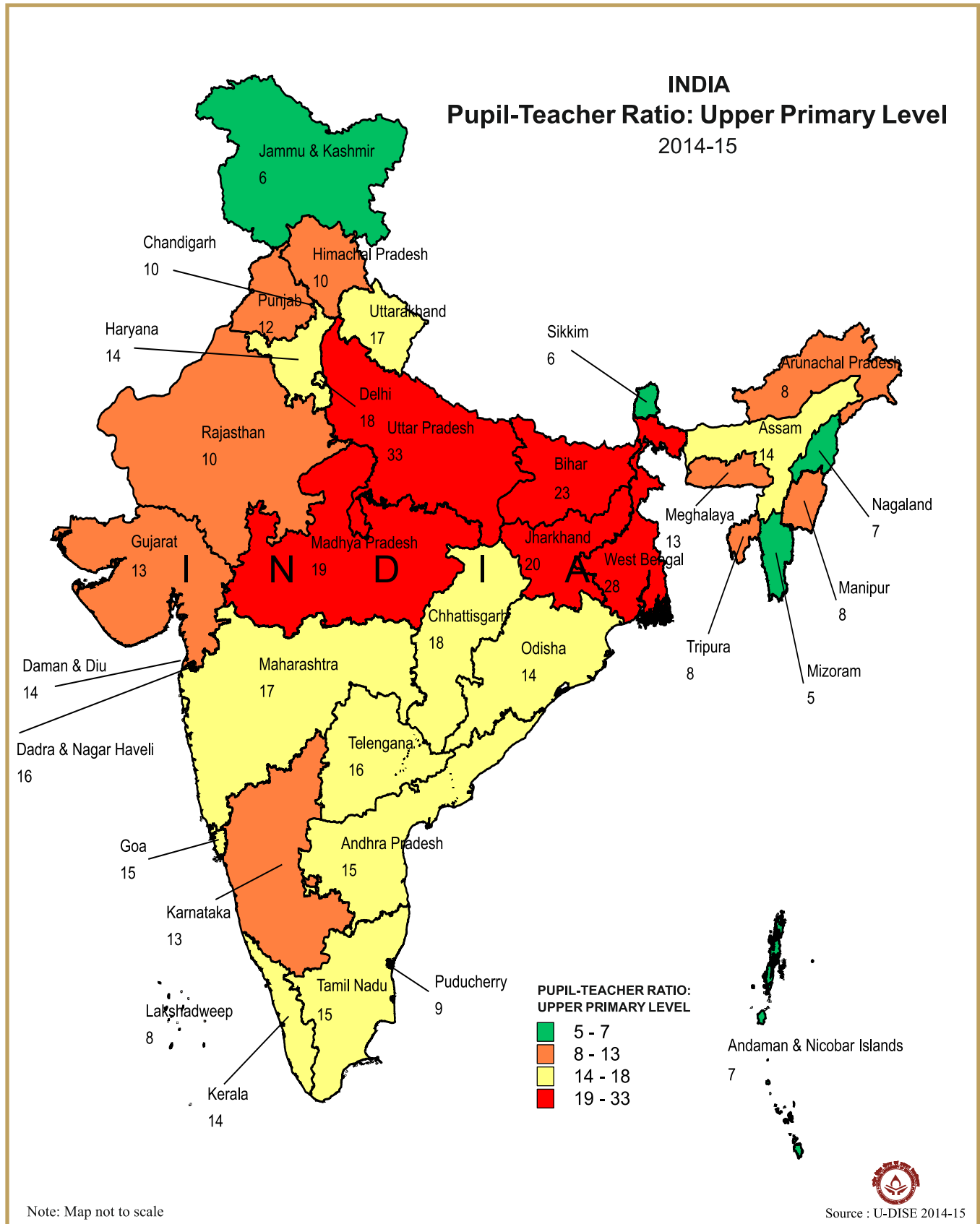
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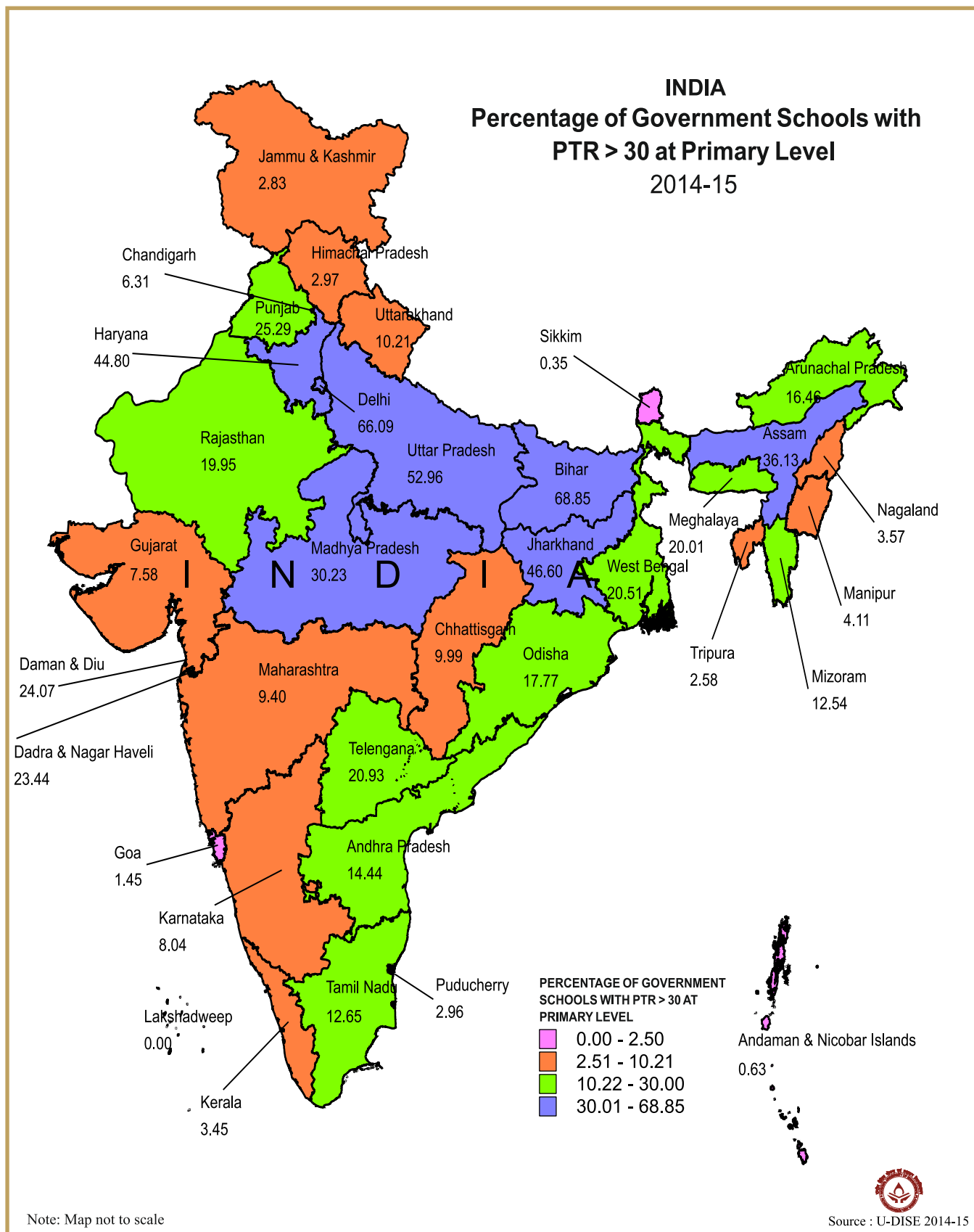
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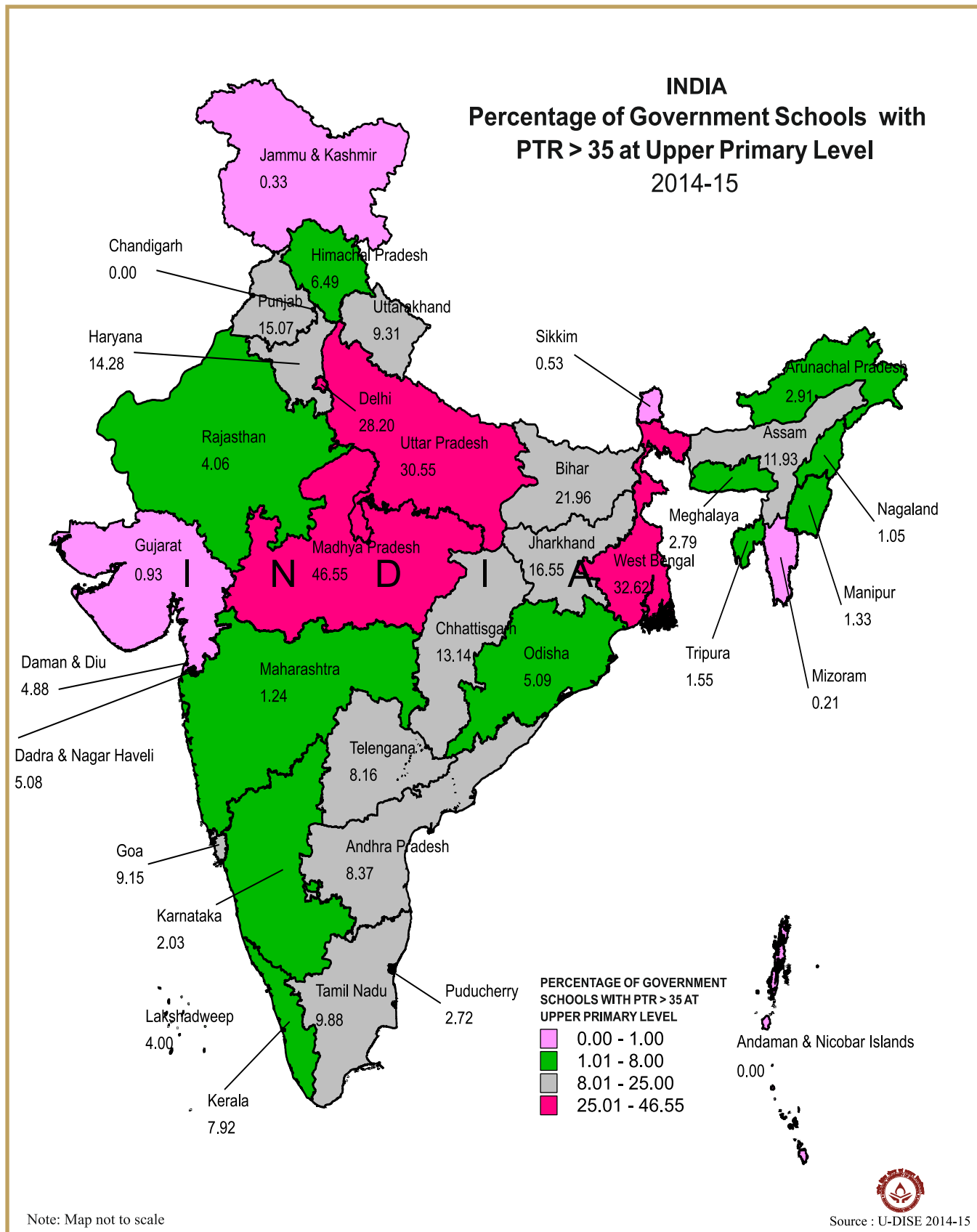
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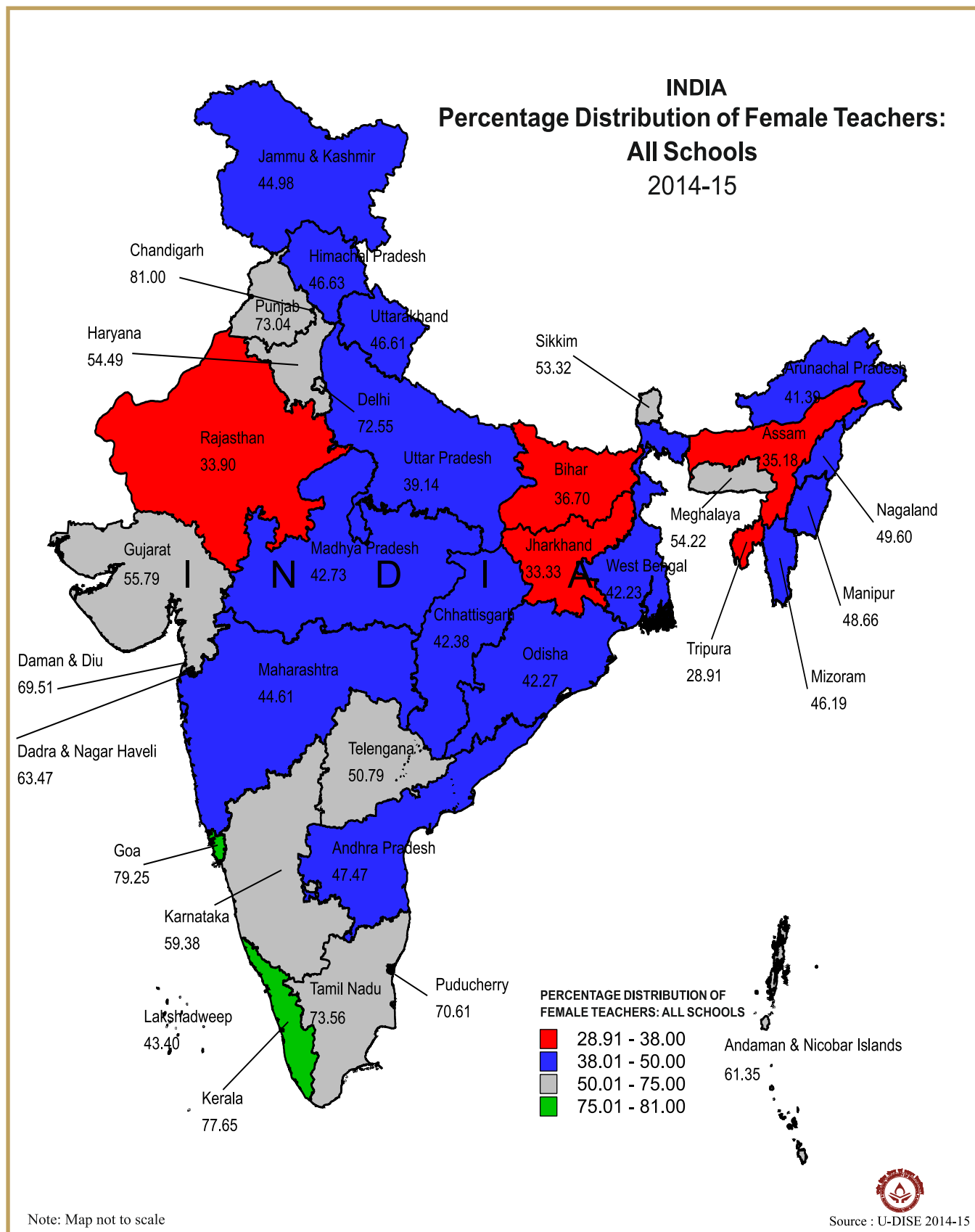
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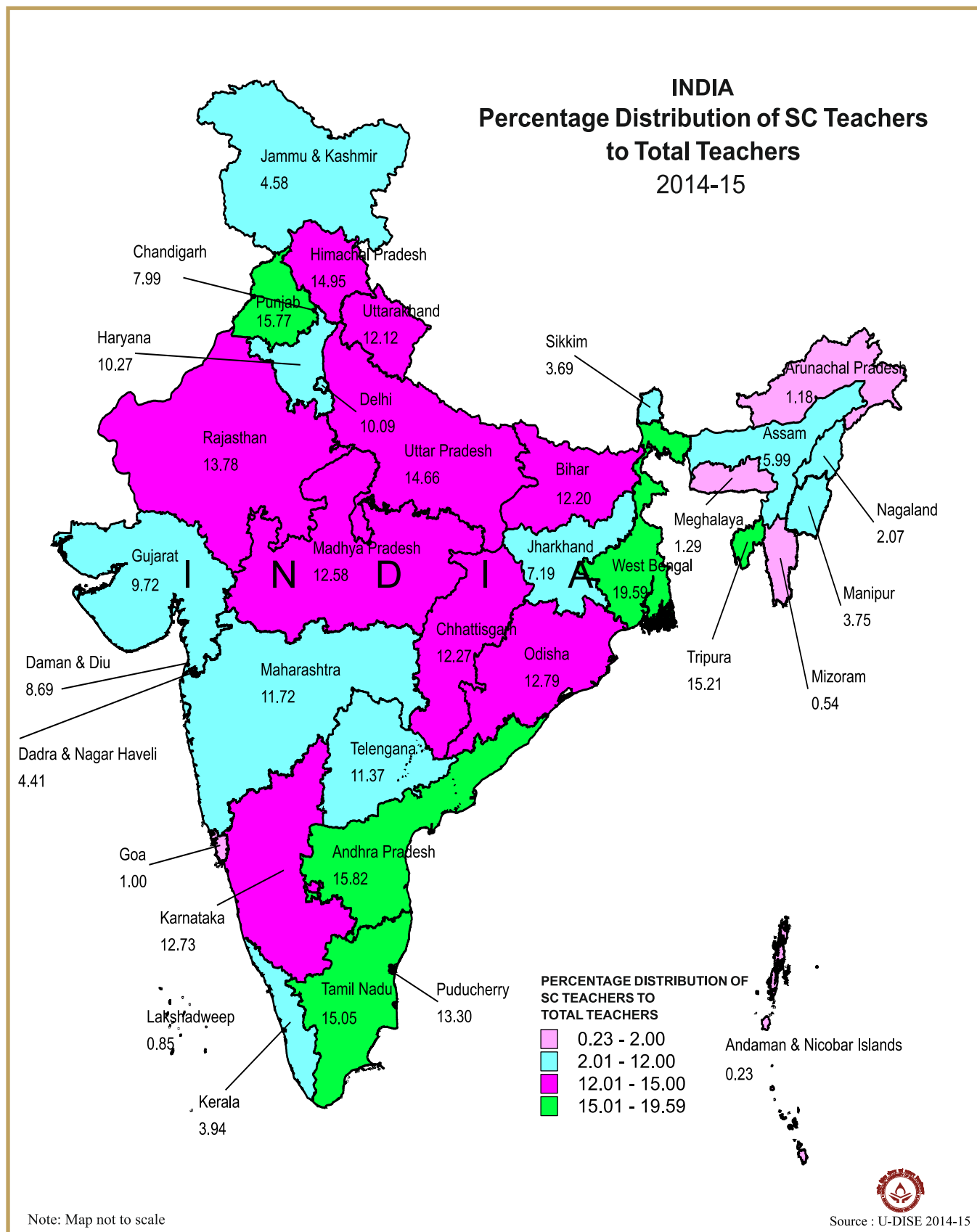
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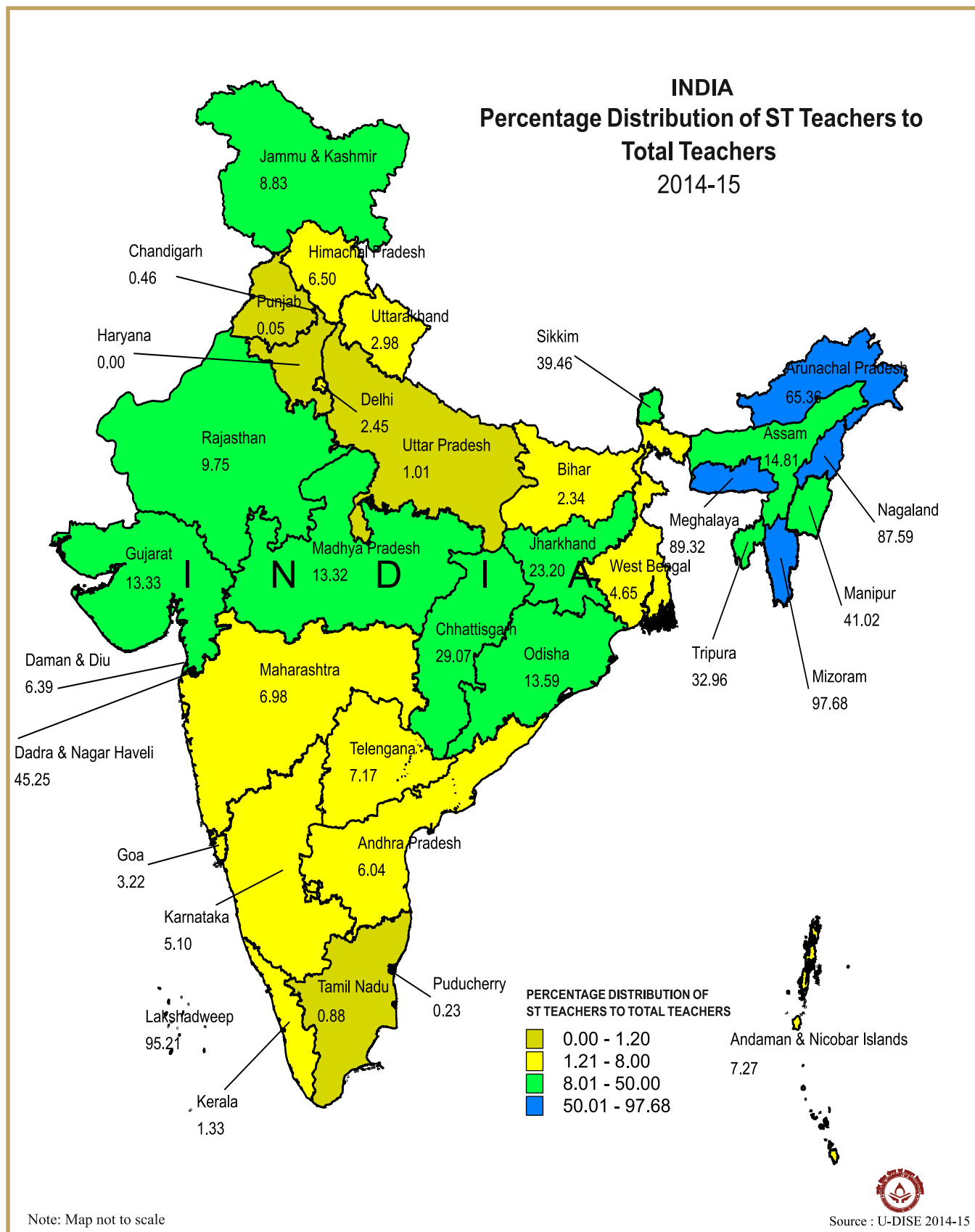
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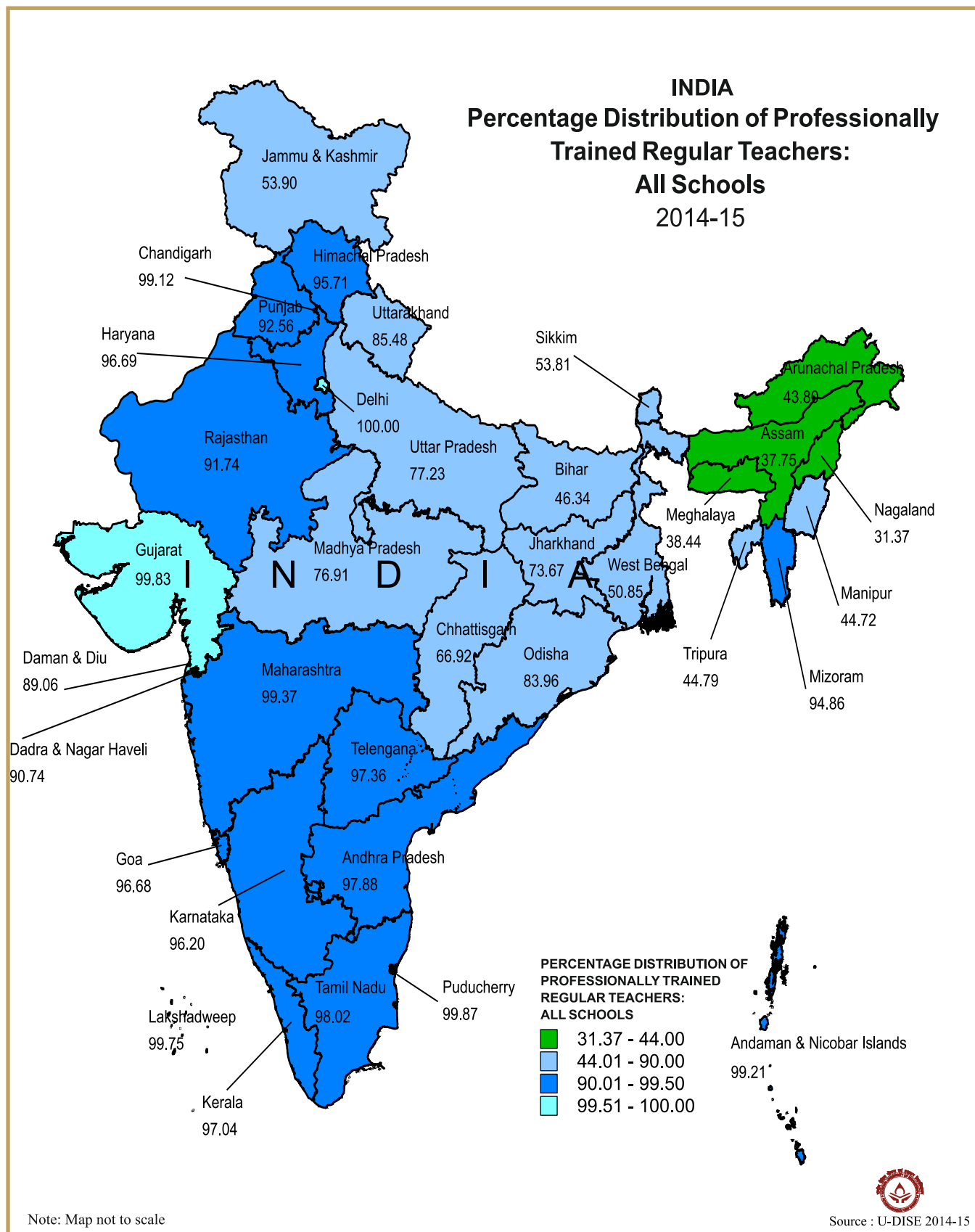
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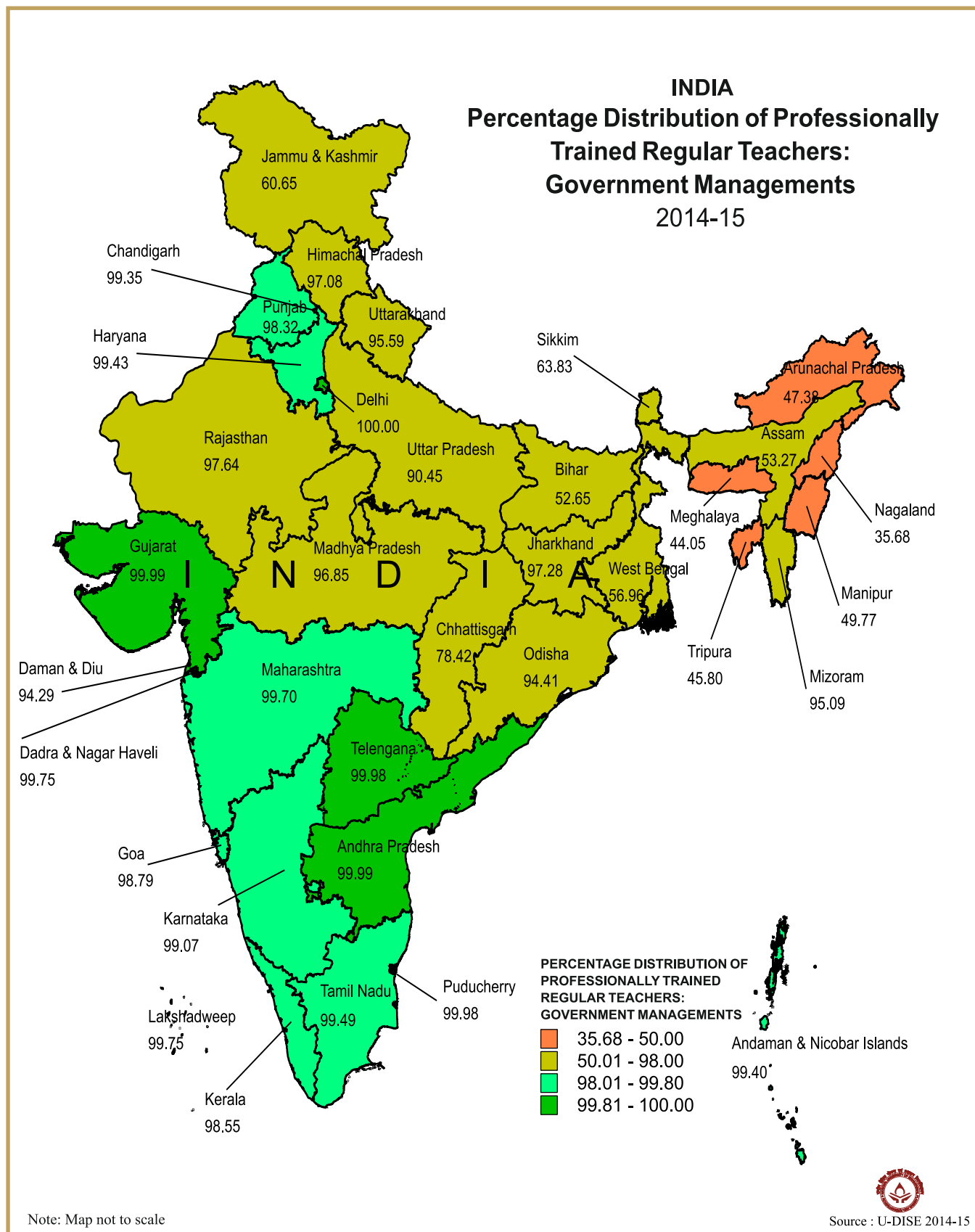
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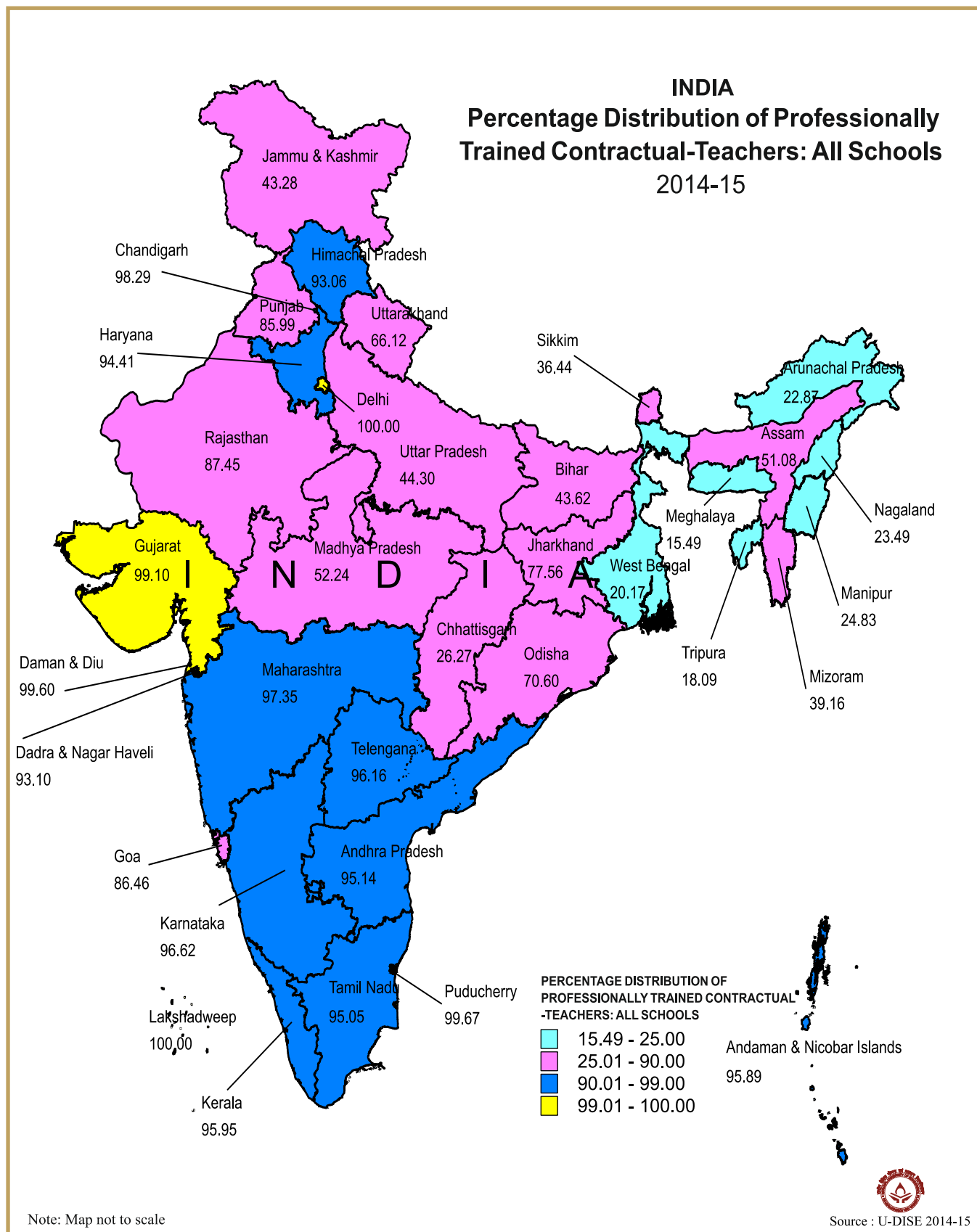
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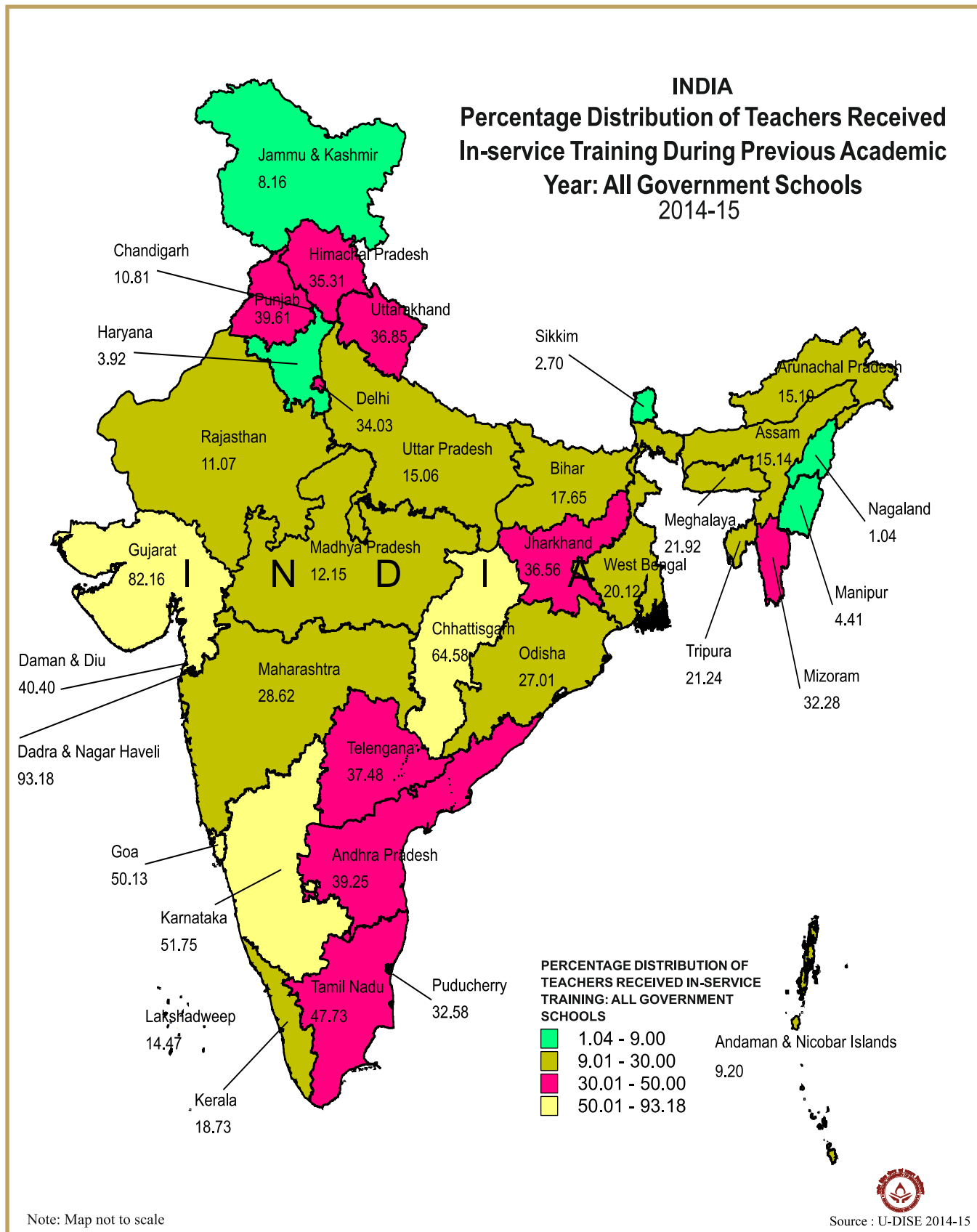
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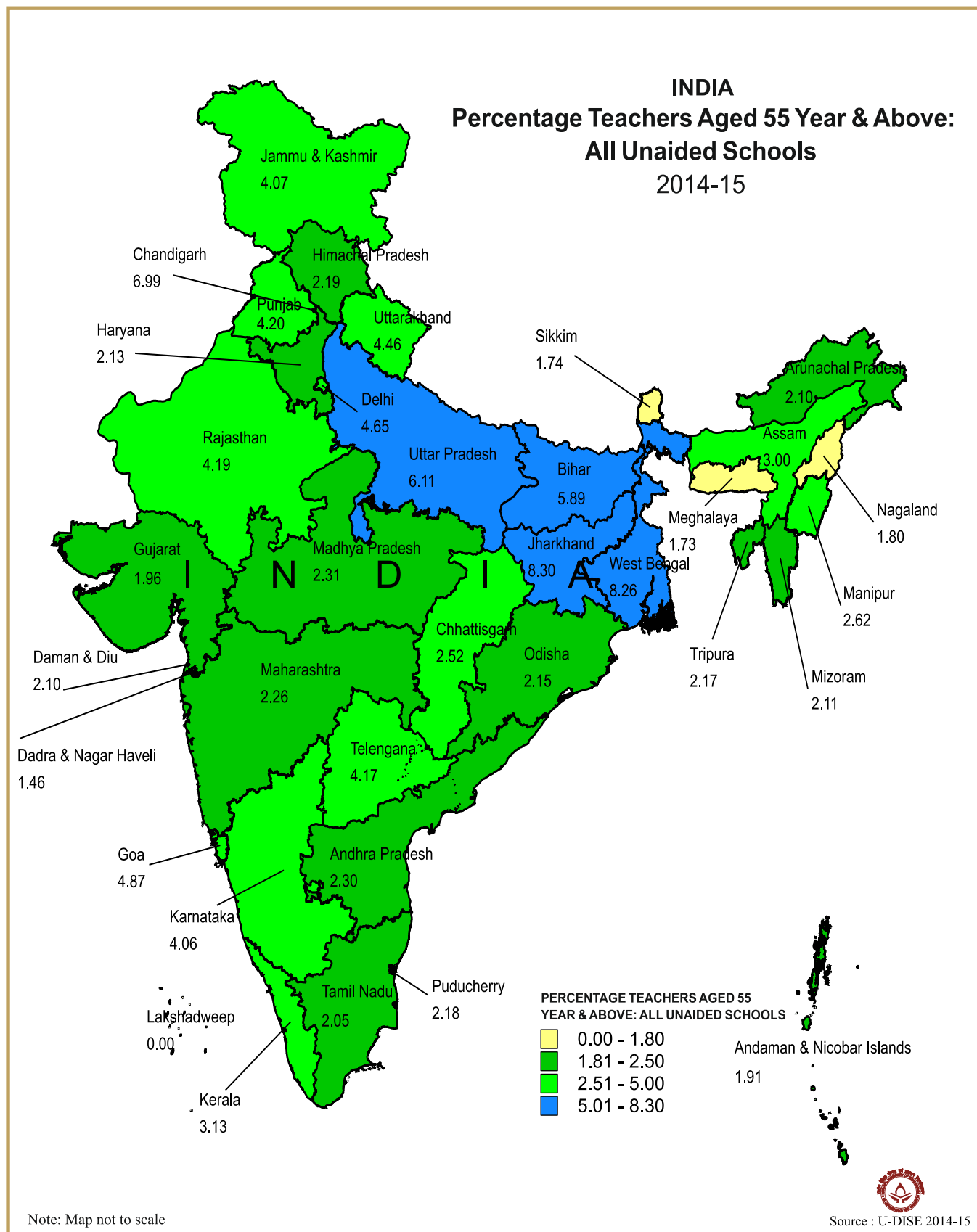
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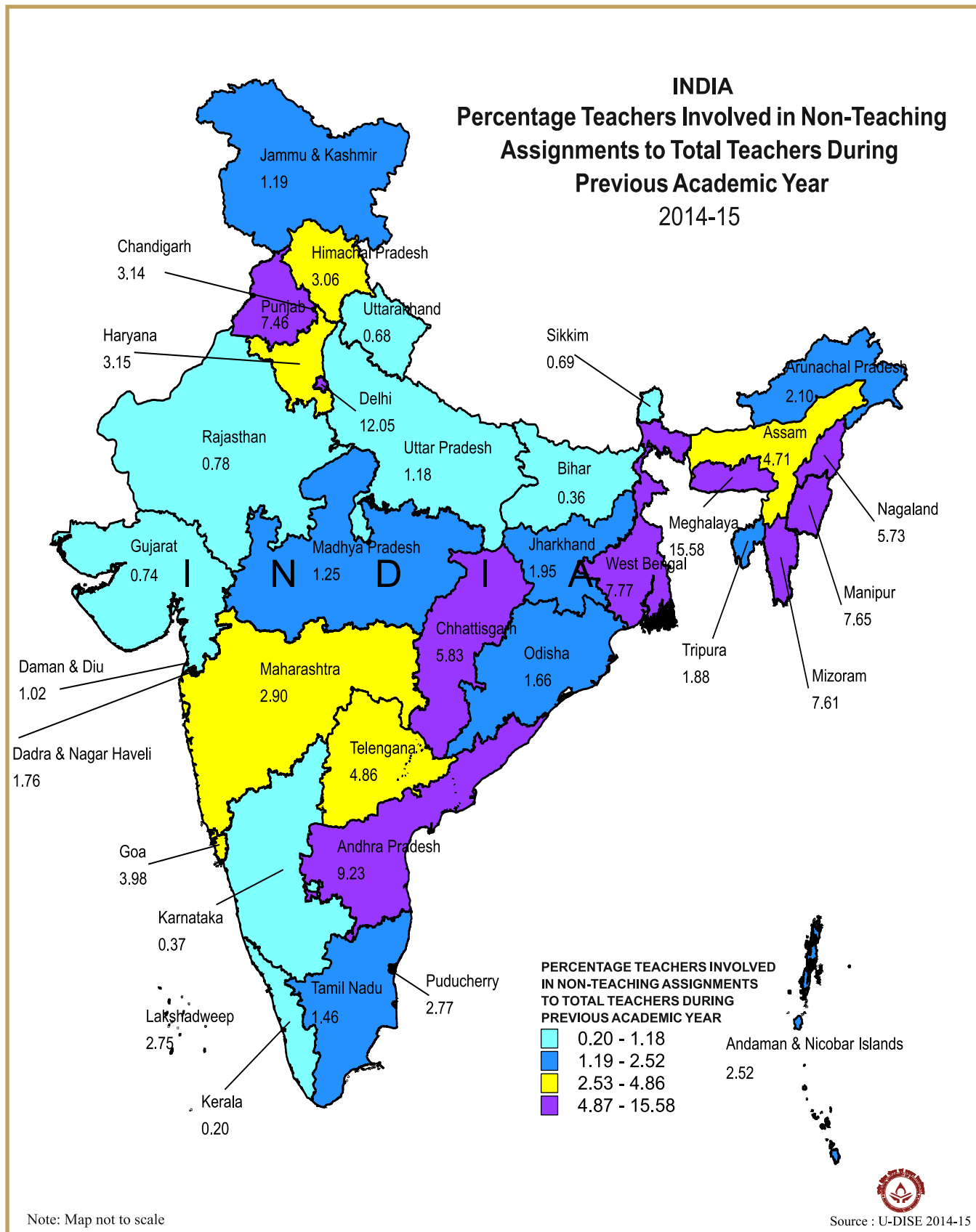
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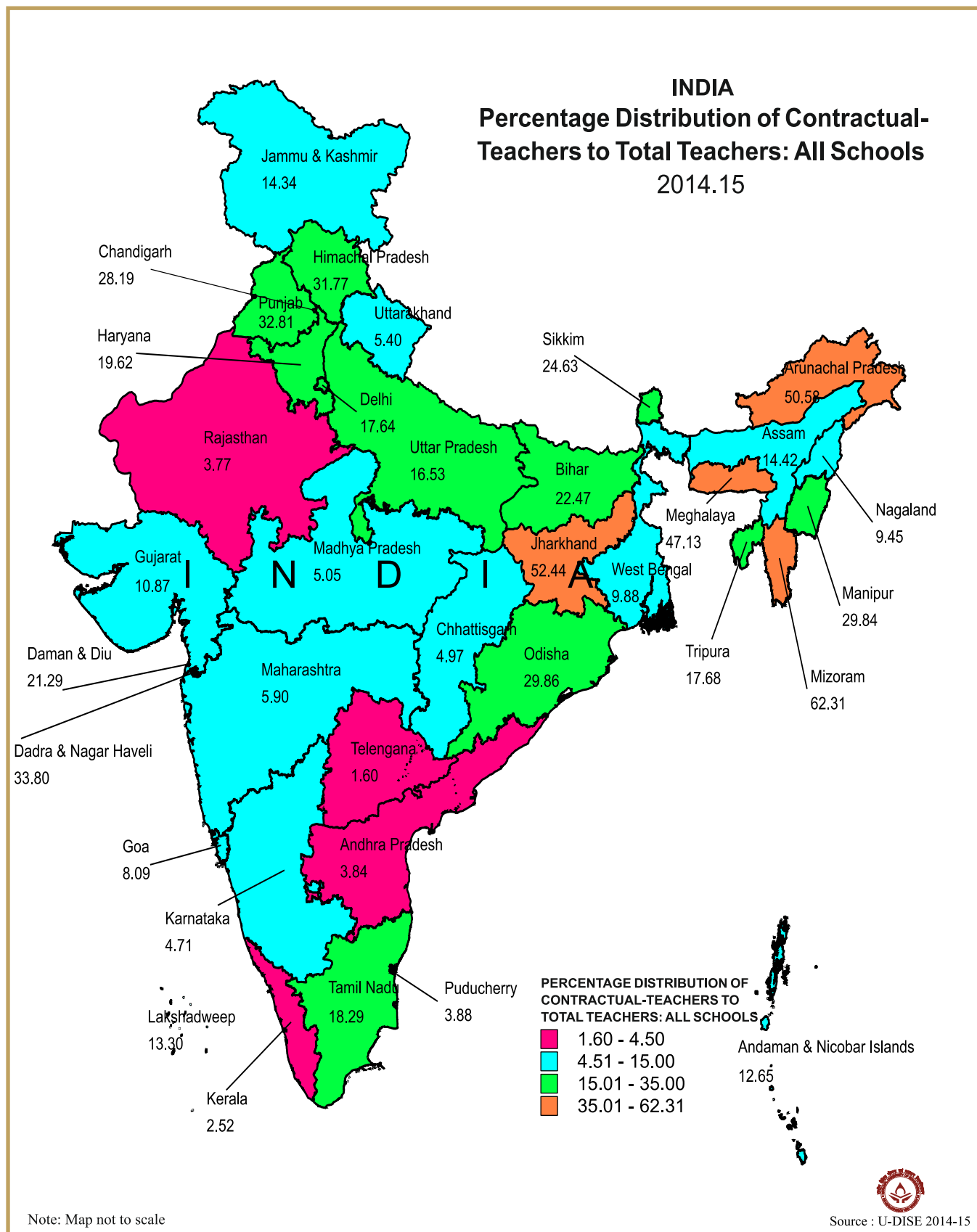
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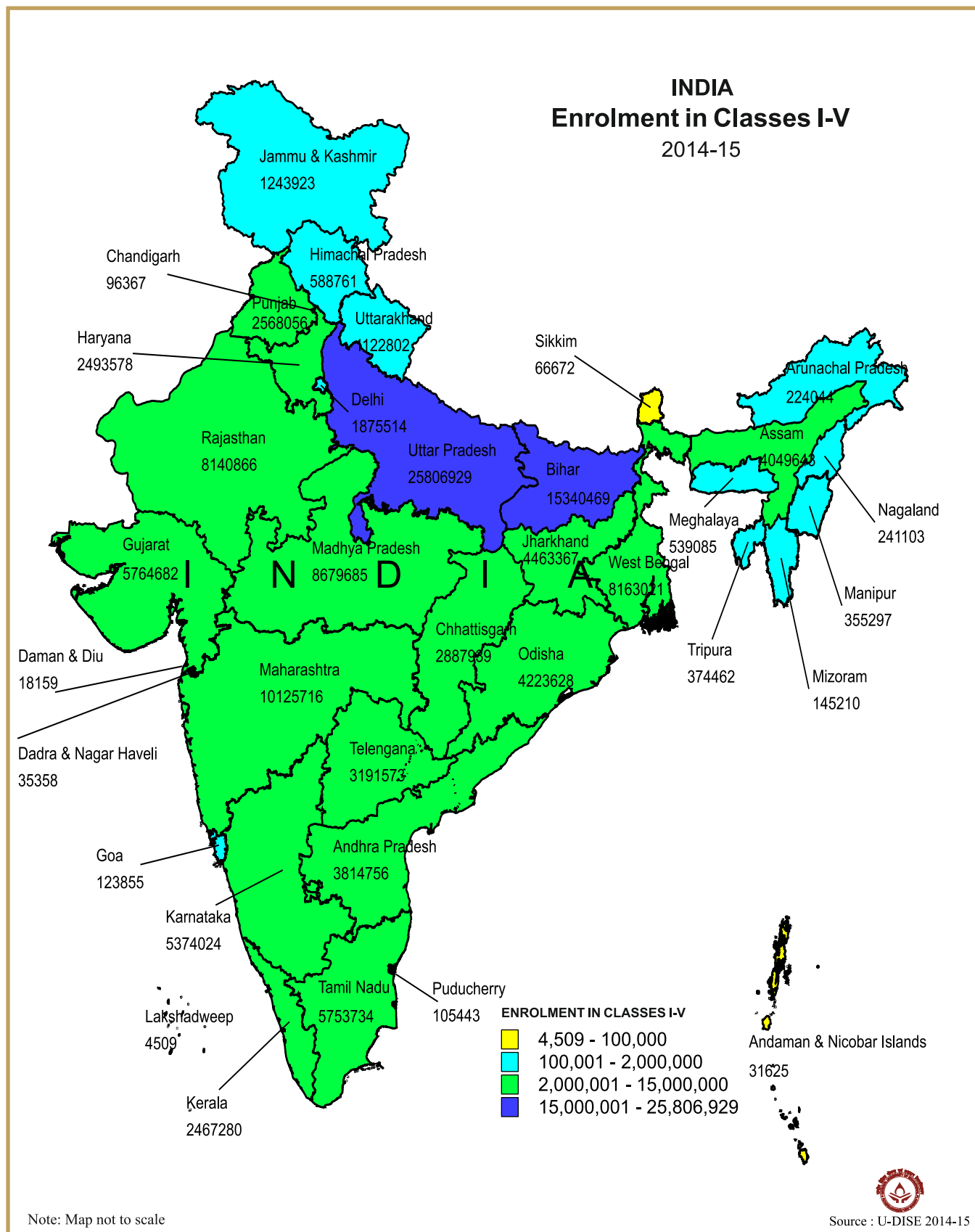


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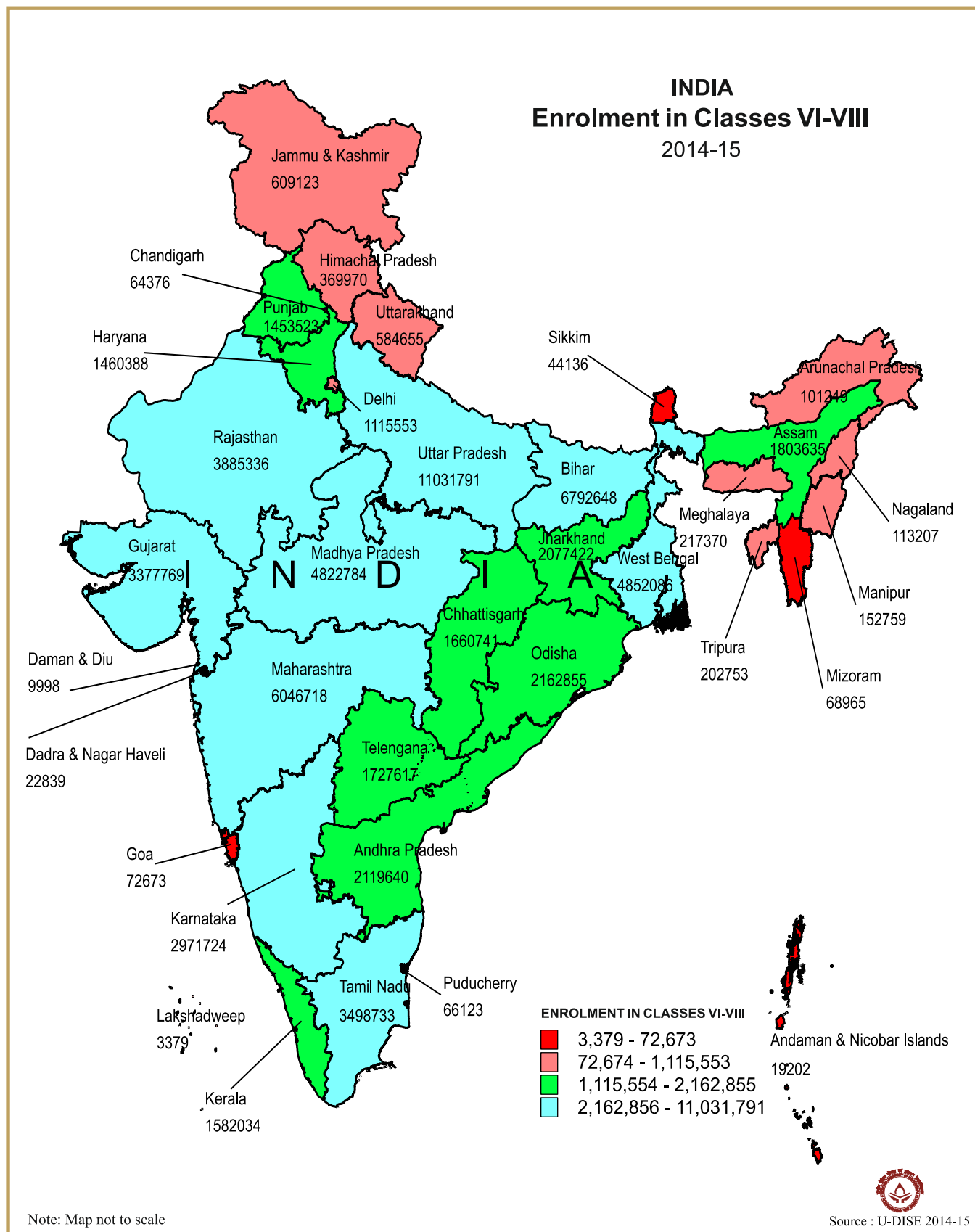


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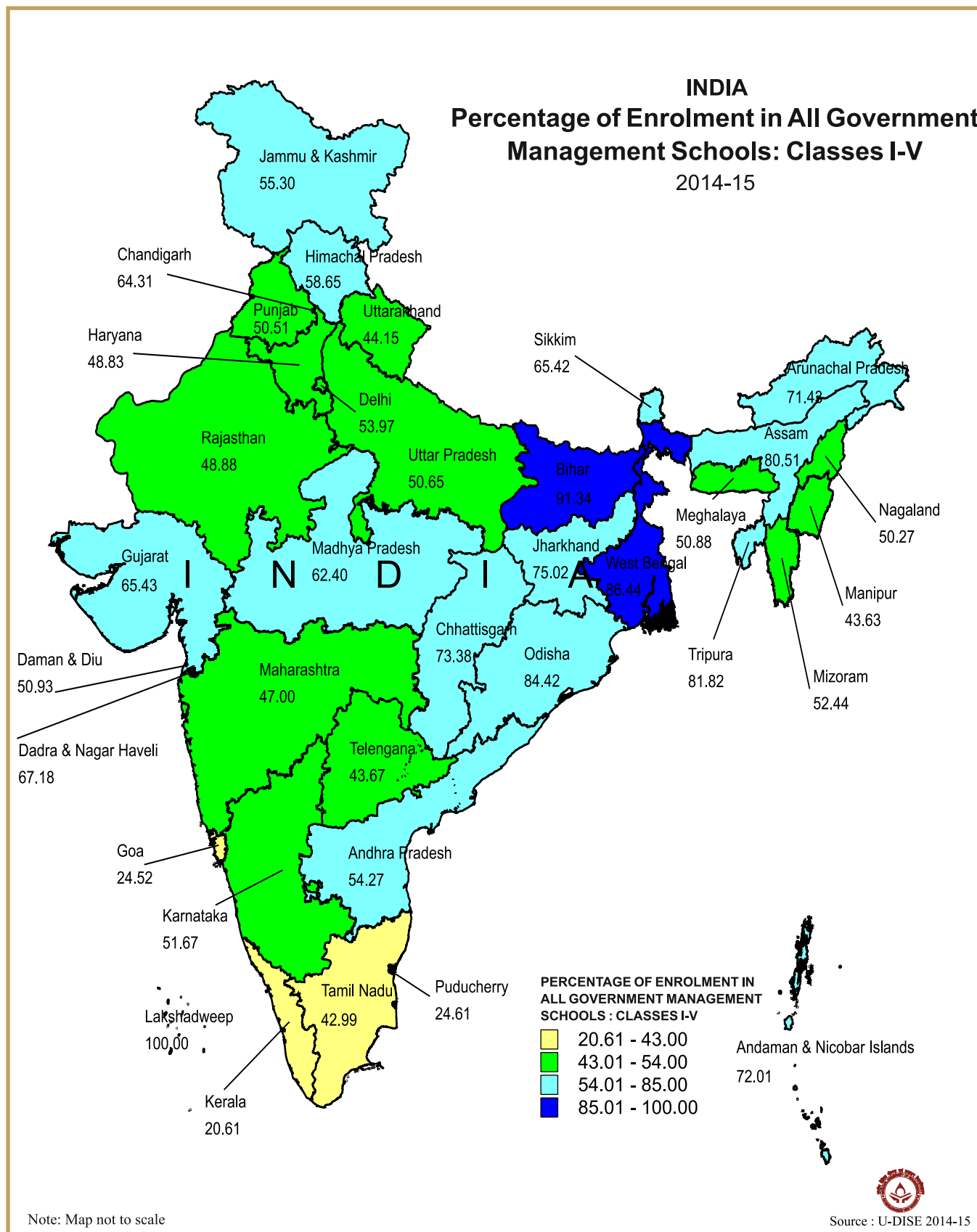
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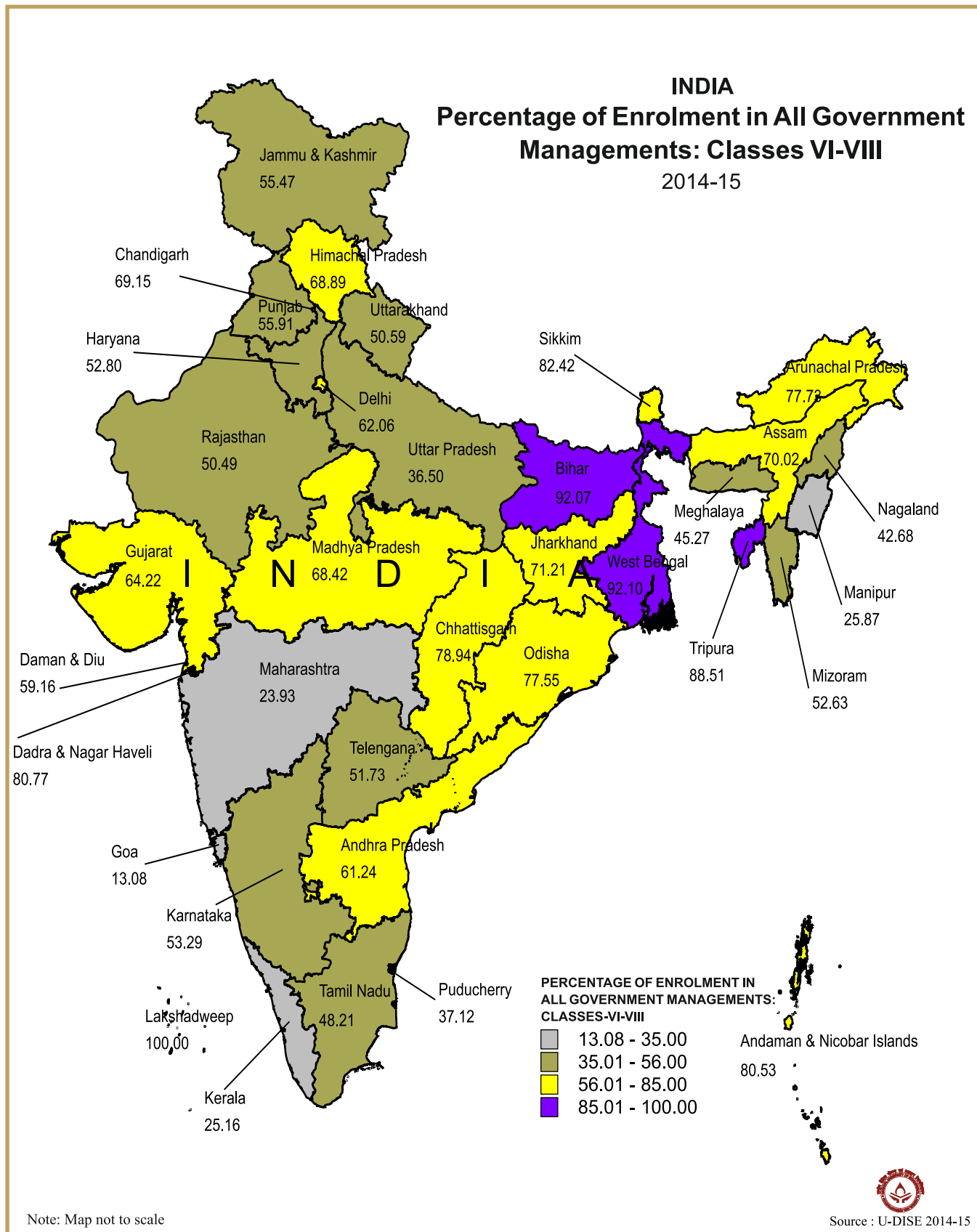
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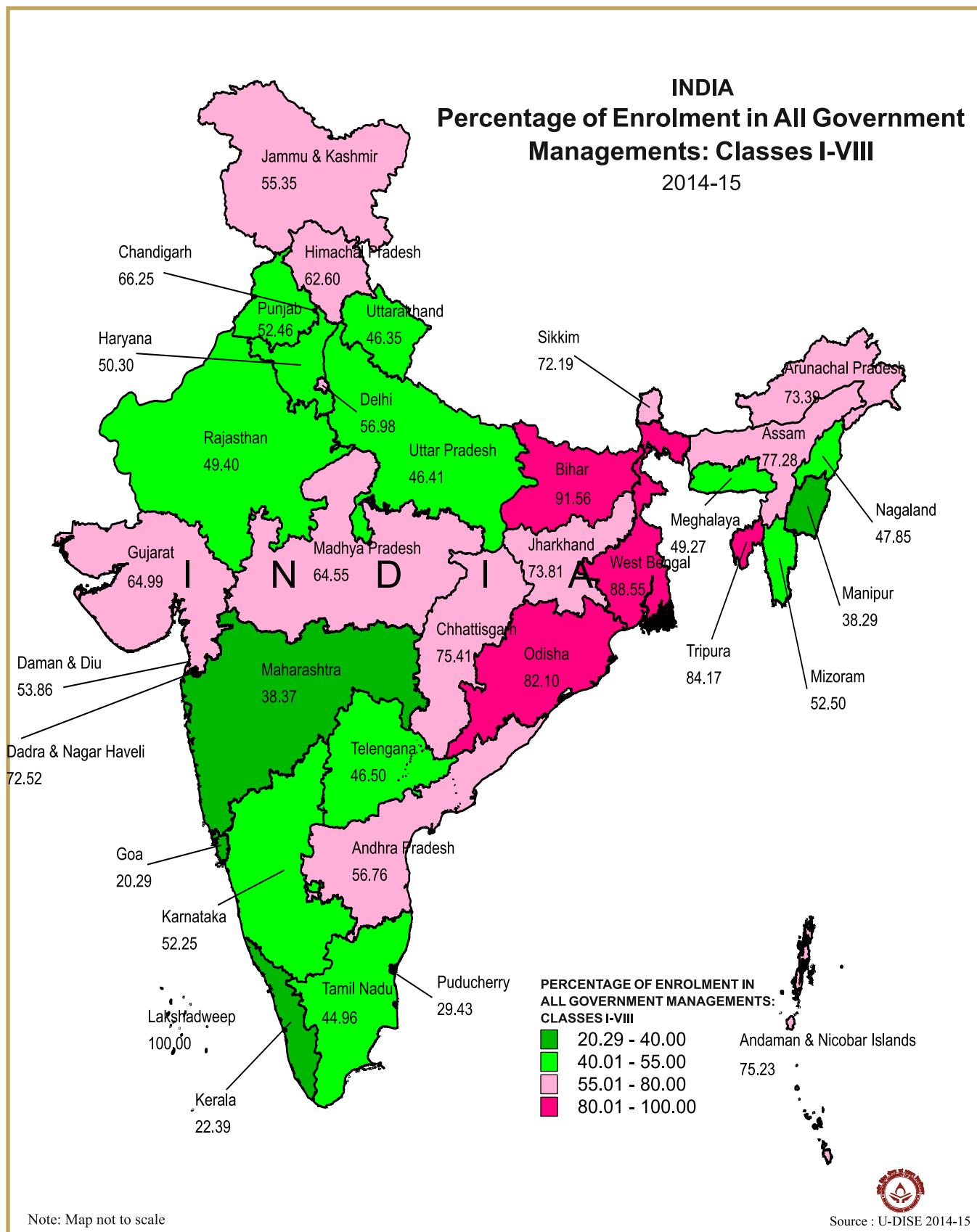
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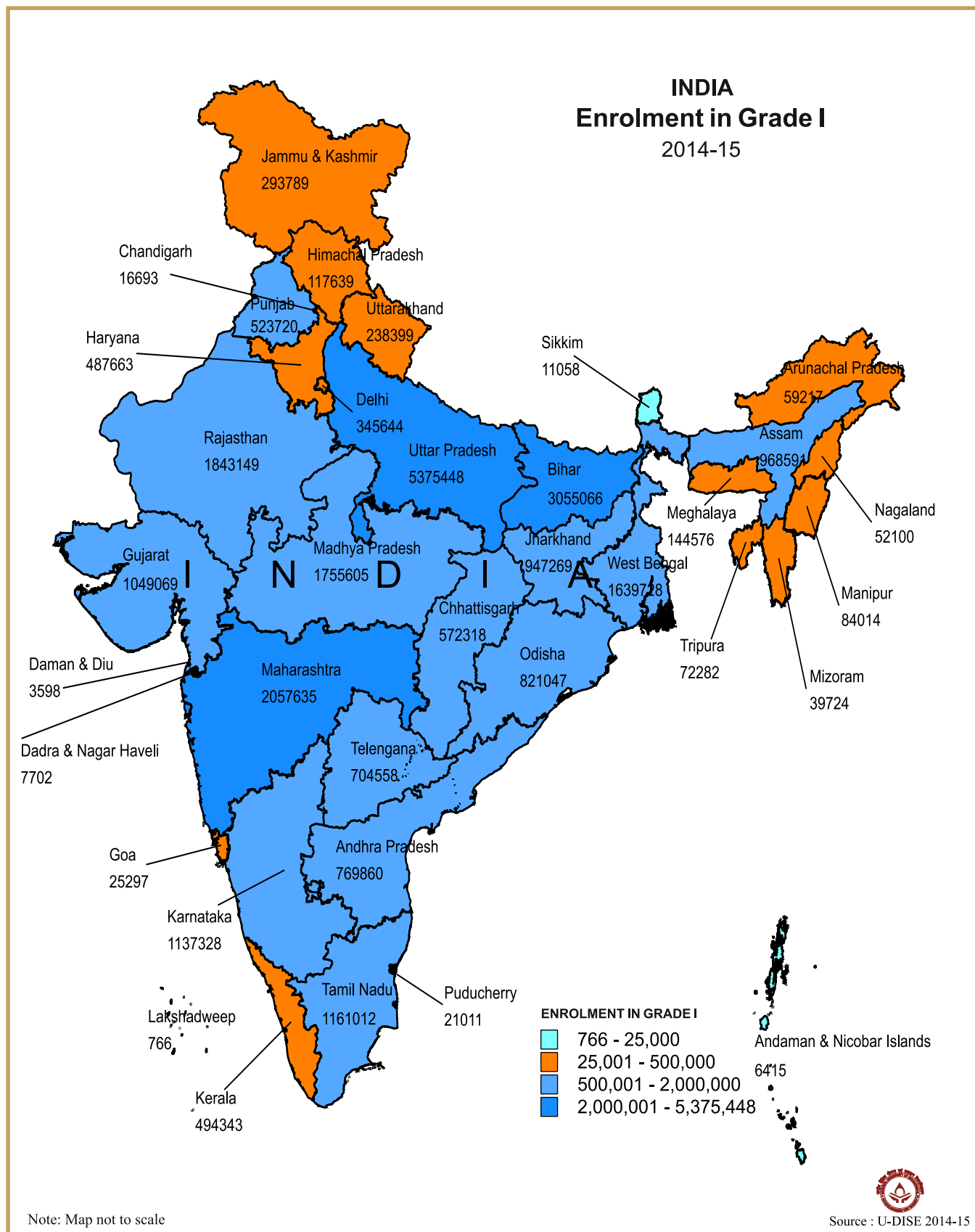
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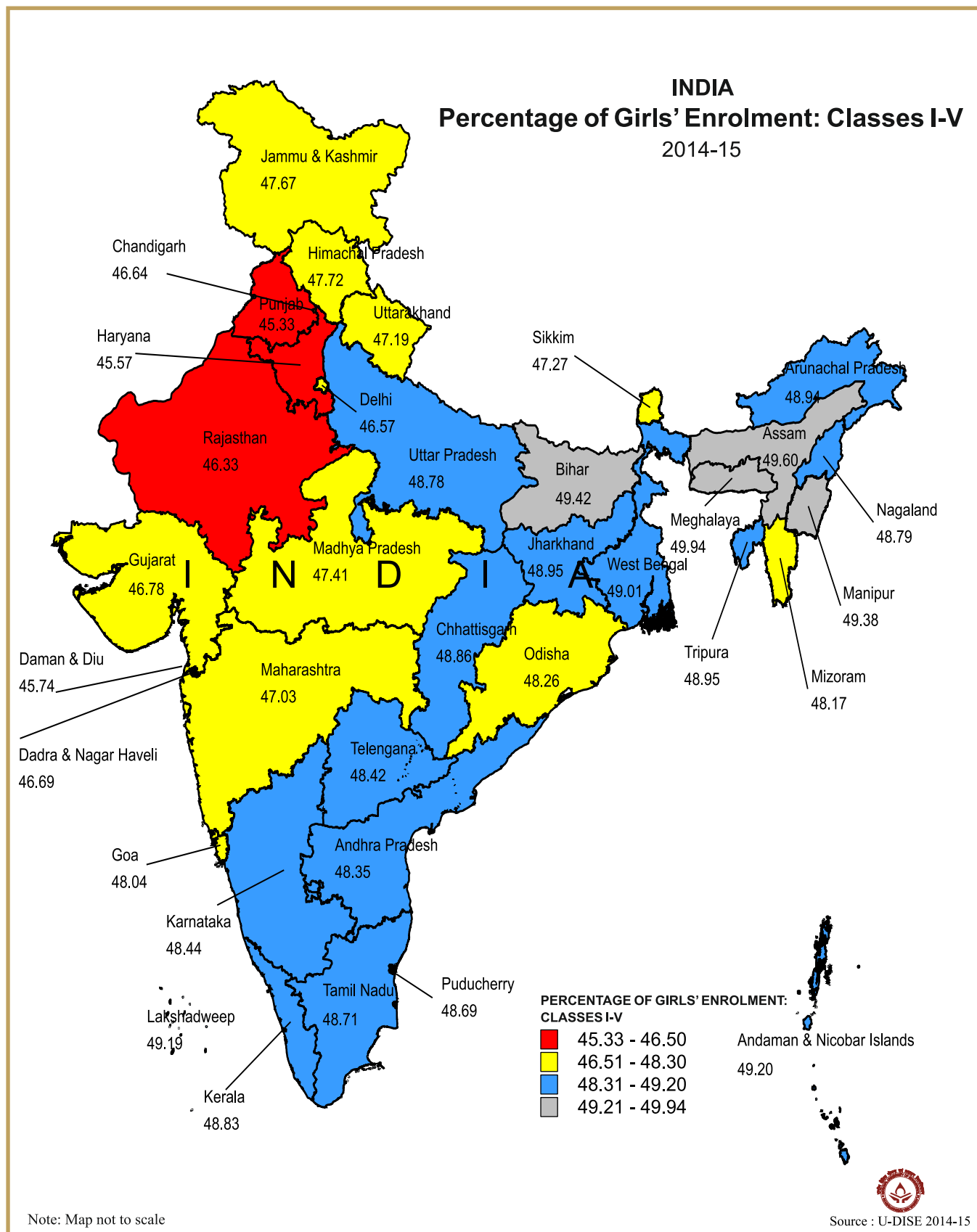
Map 3.4



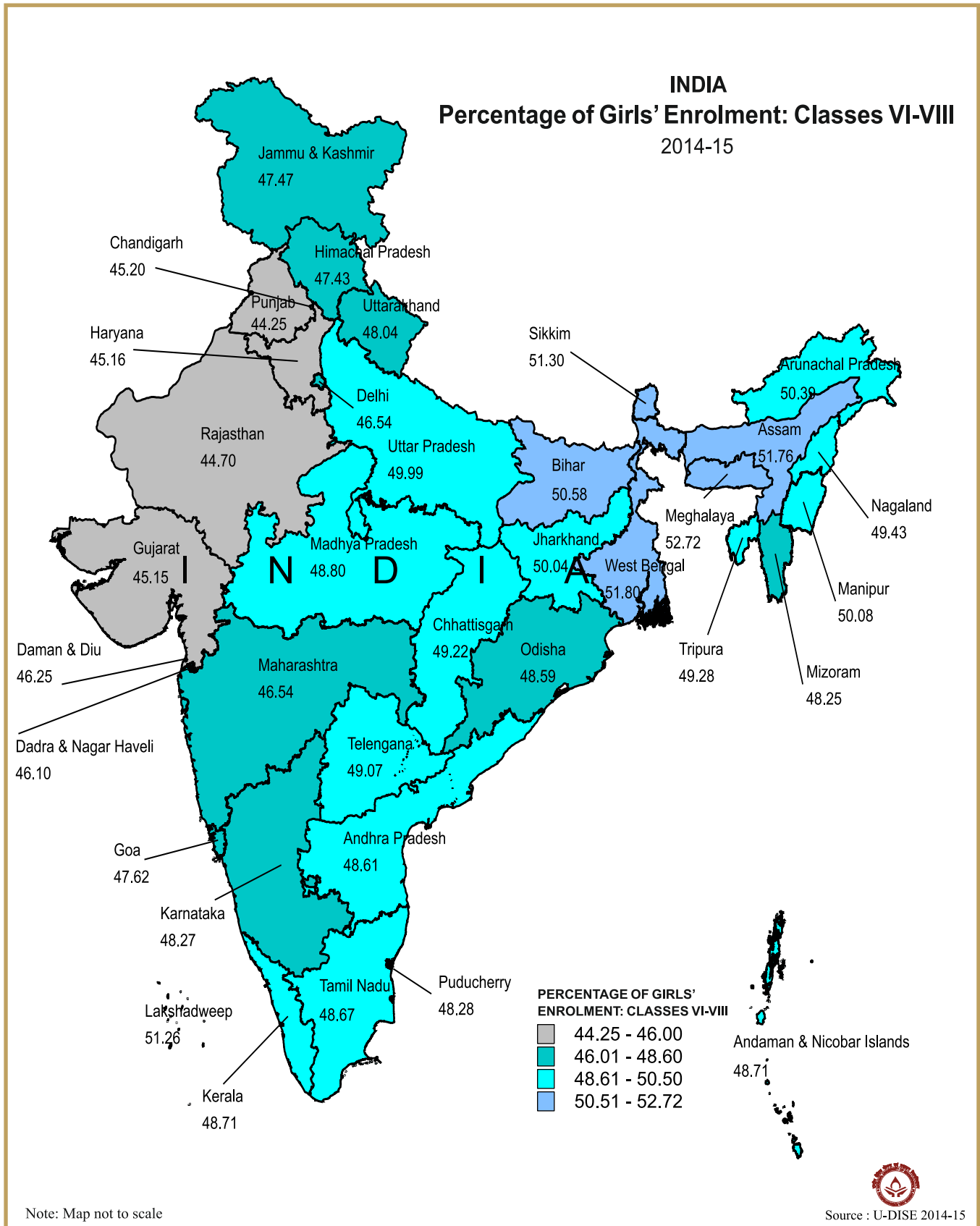
Map 3.5



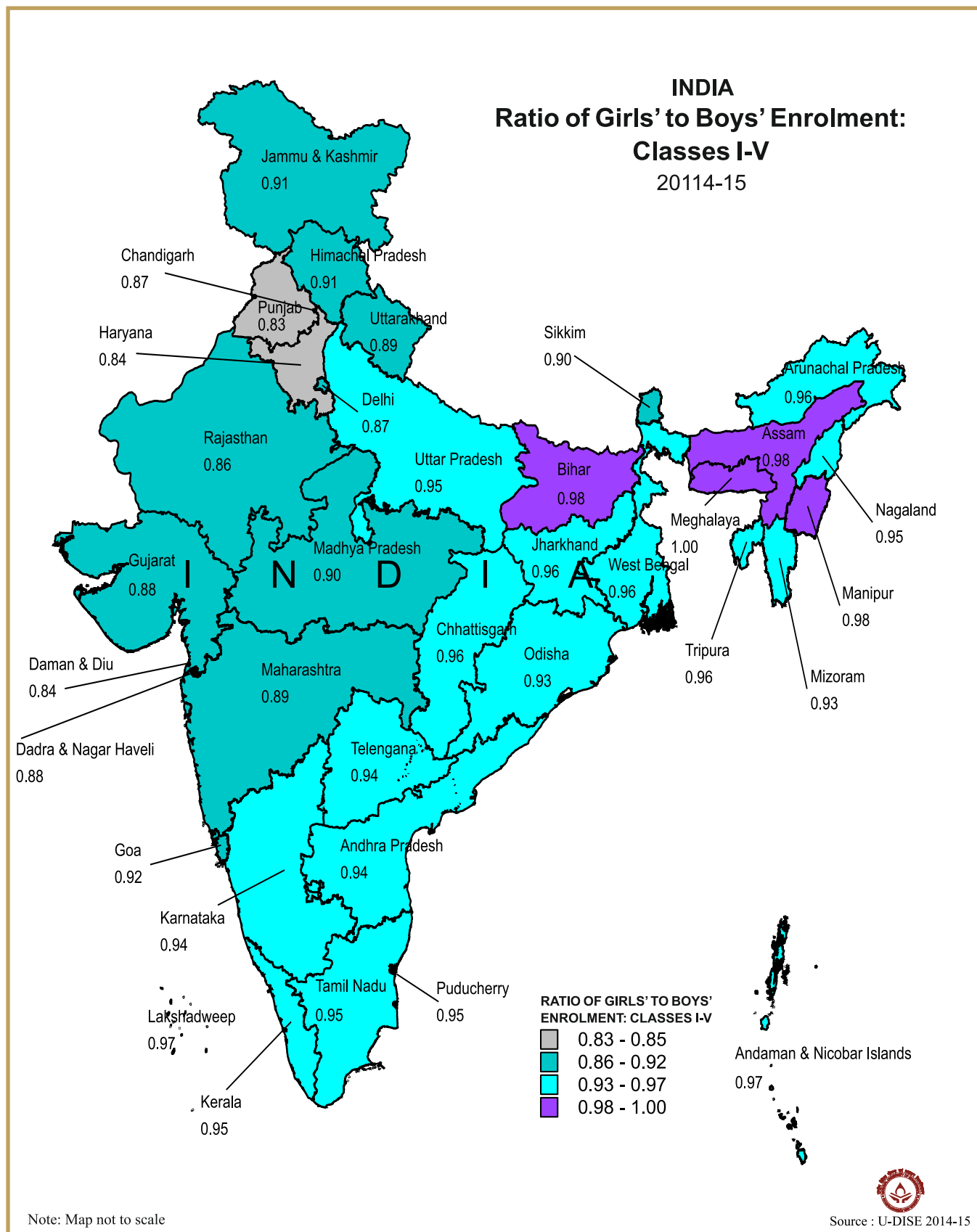
Map 3.6



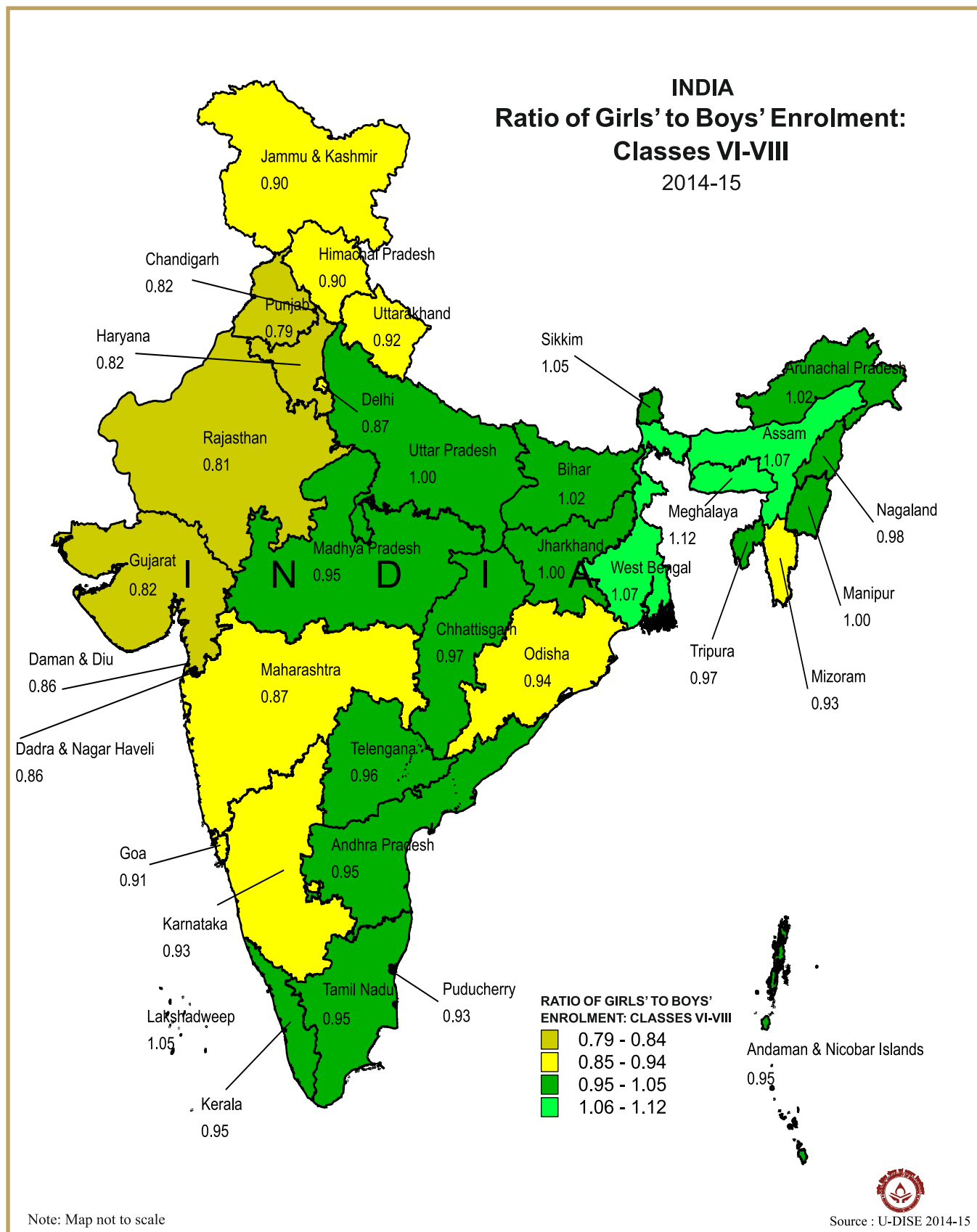
Map 3.7



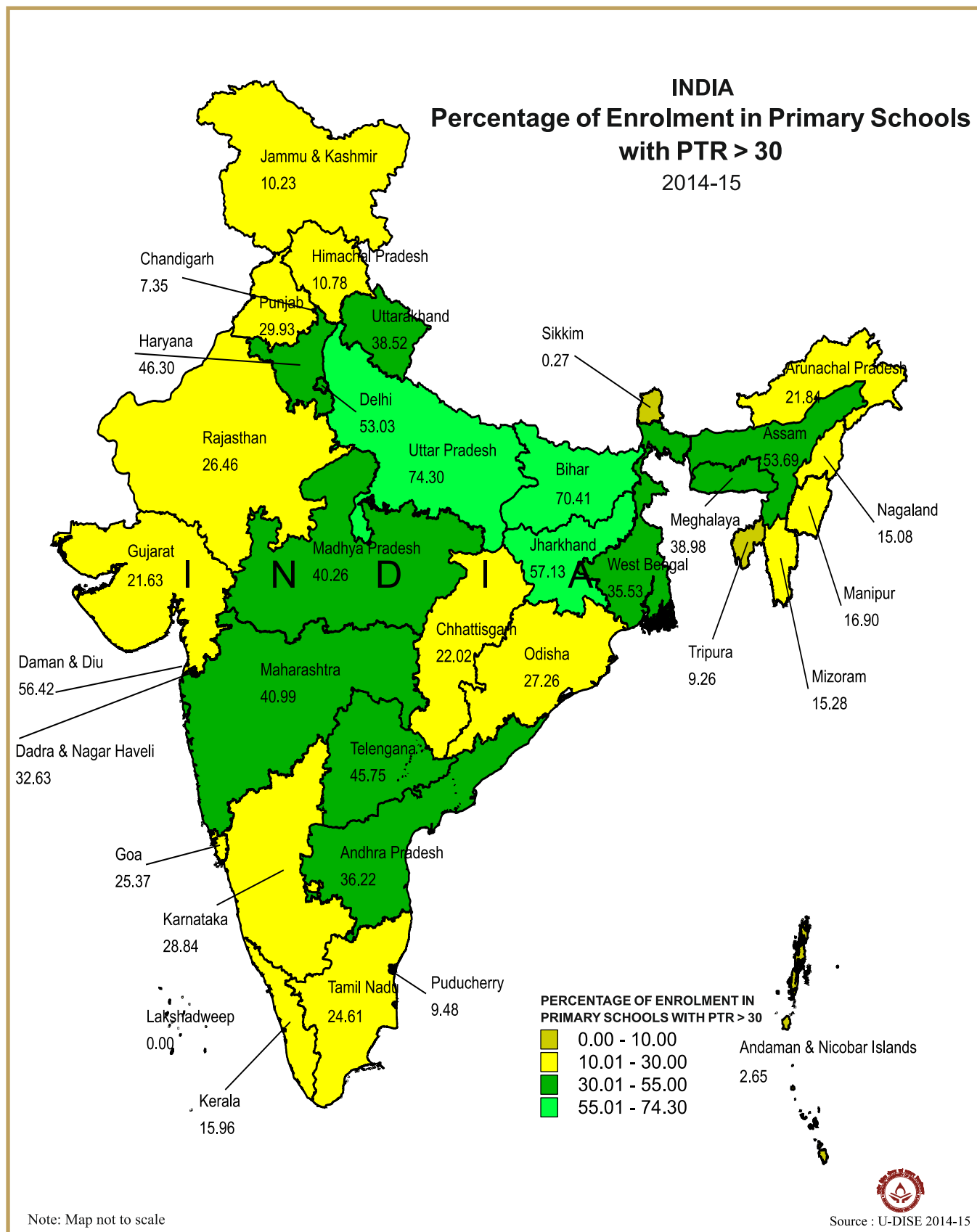
Map 3.8



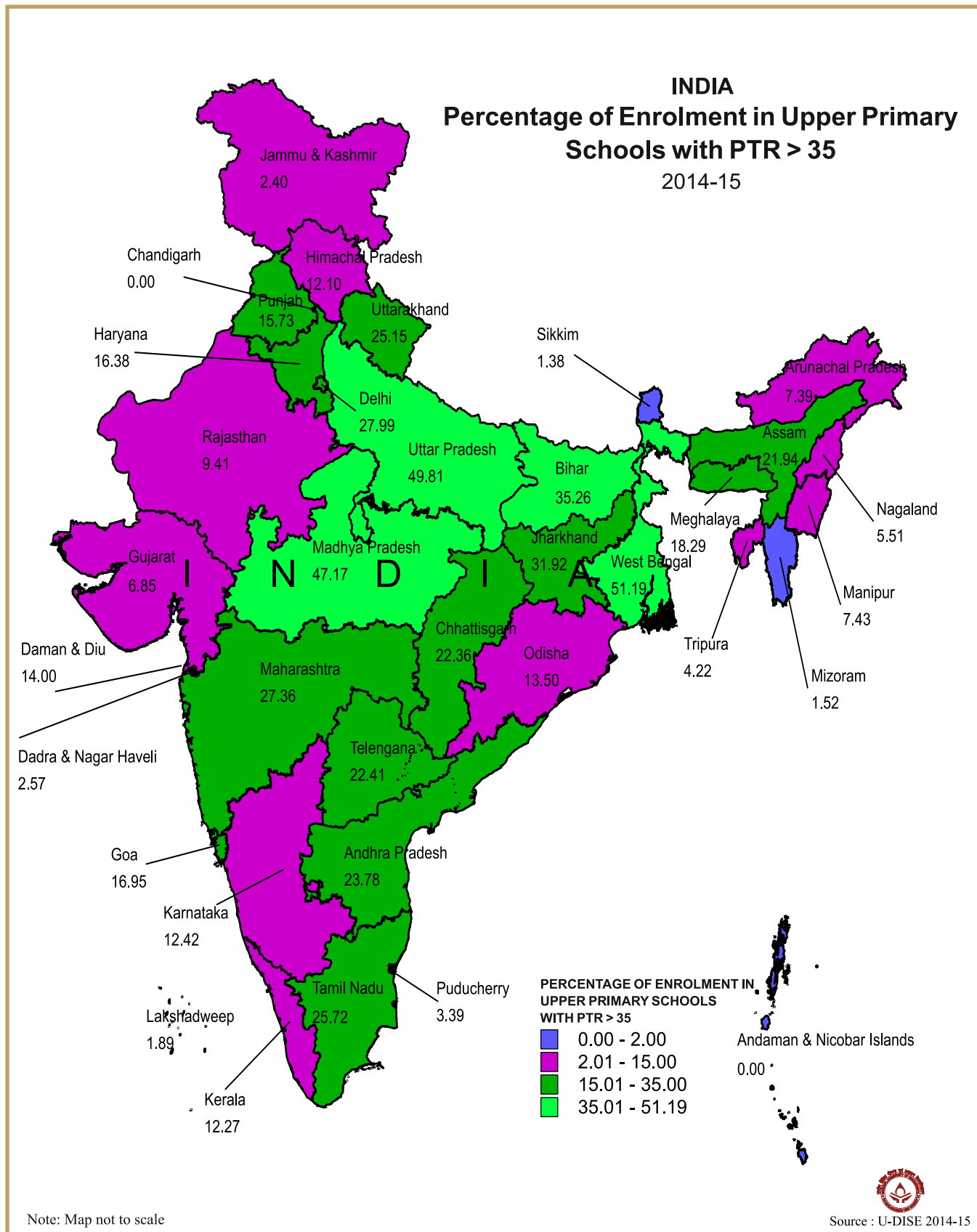
Map 3.9



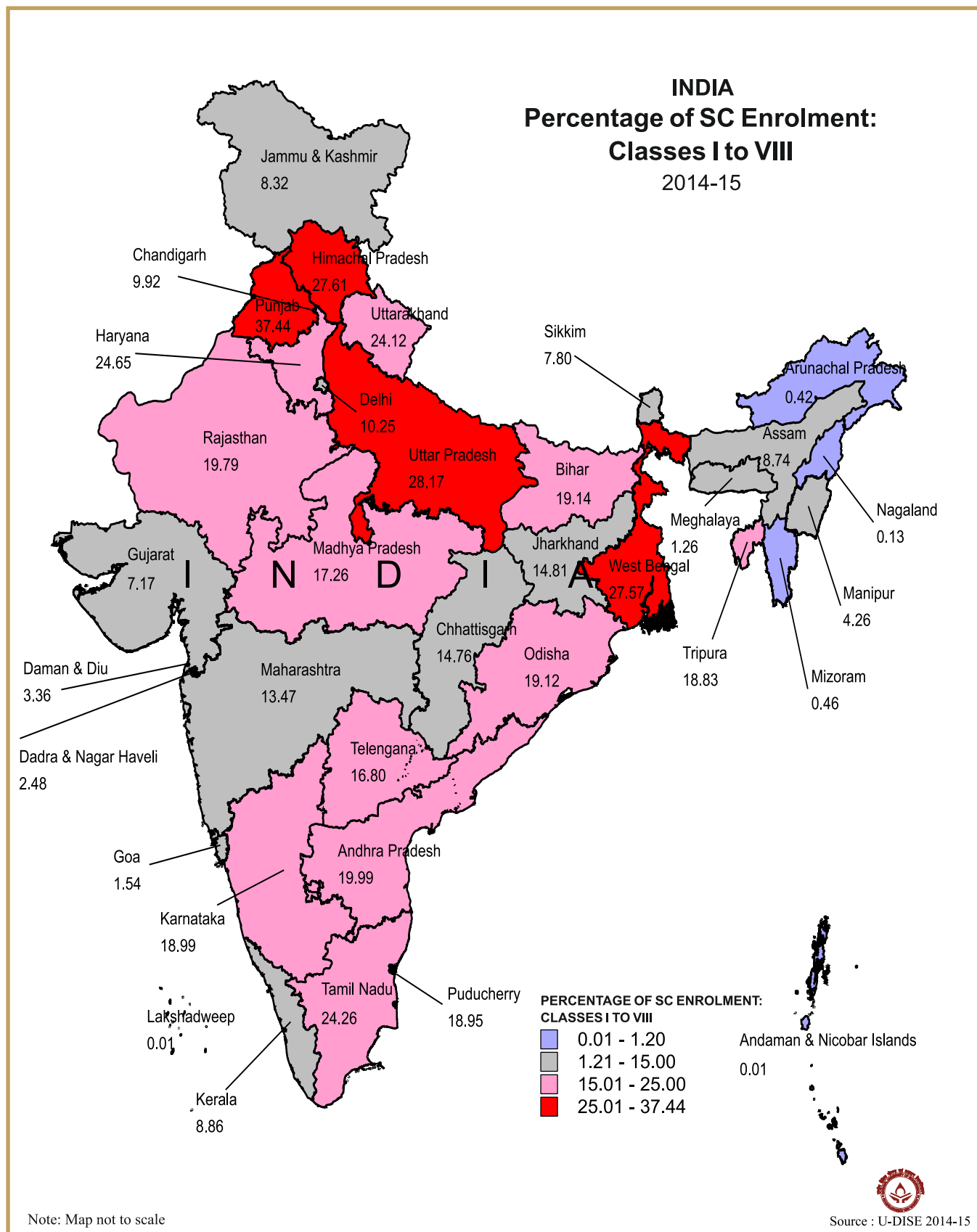
Map 3.10



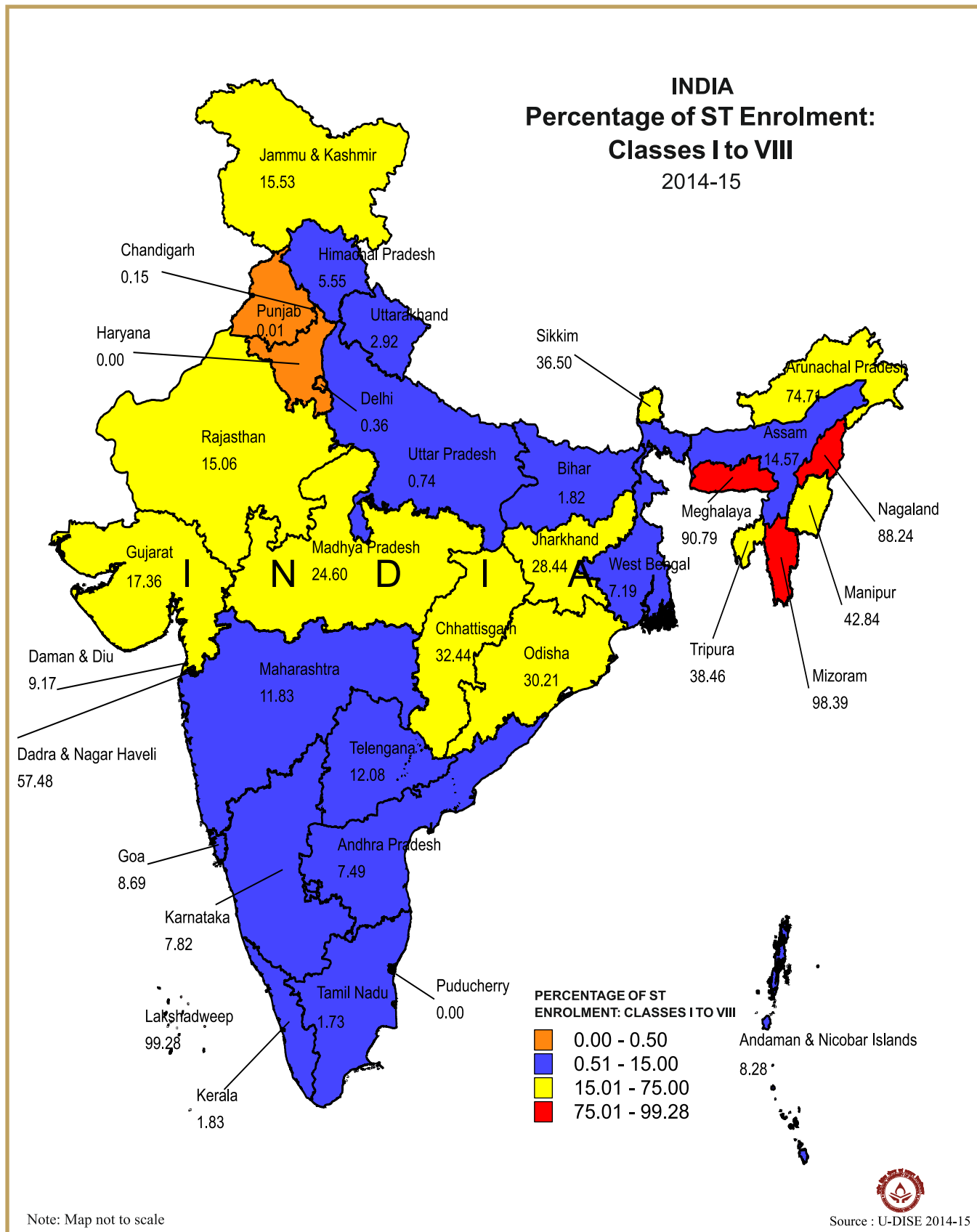
Map 3.11



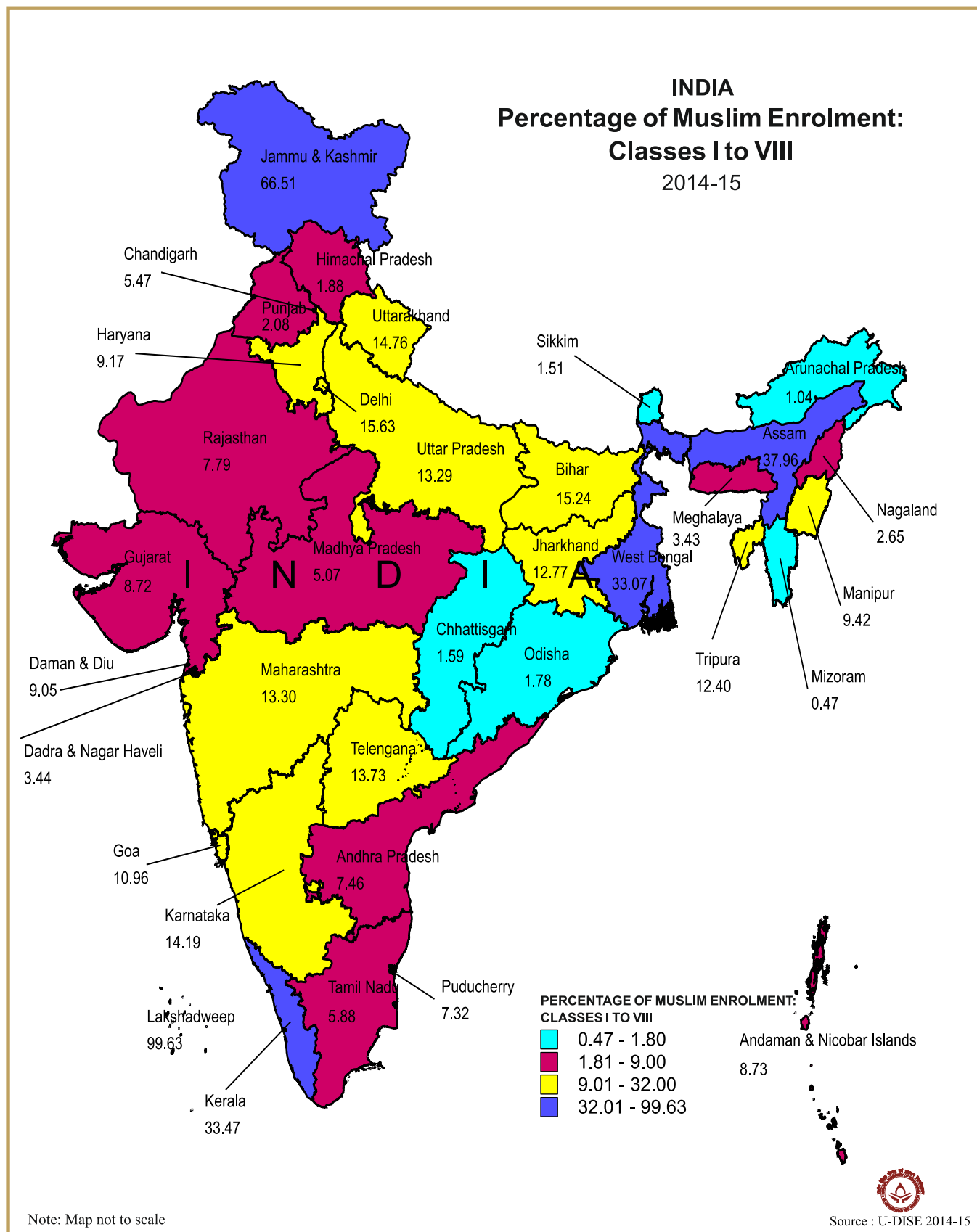
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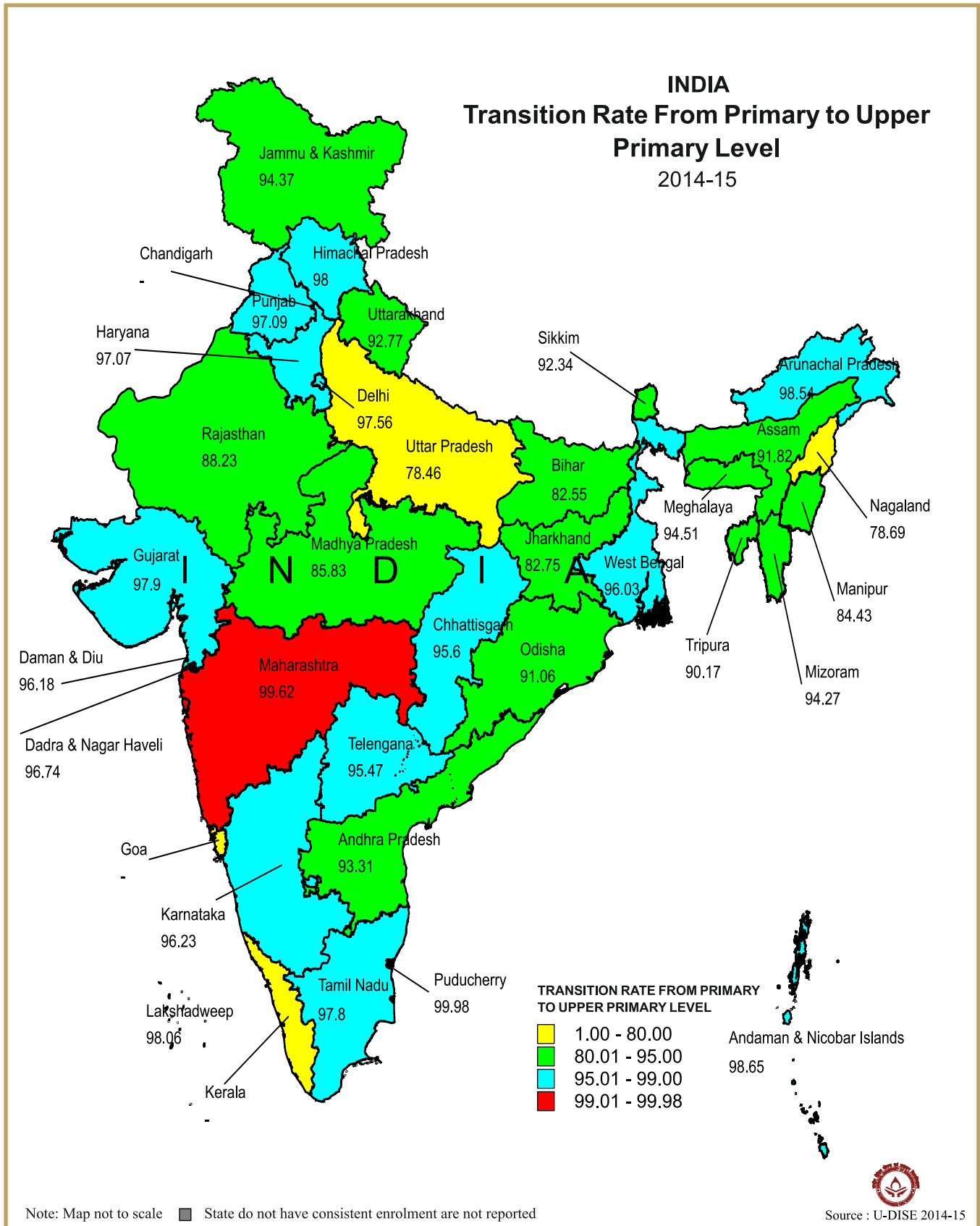
Map 3.13



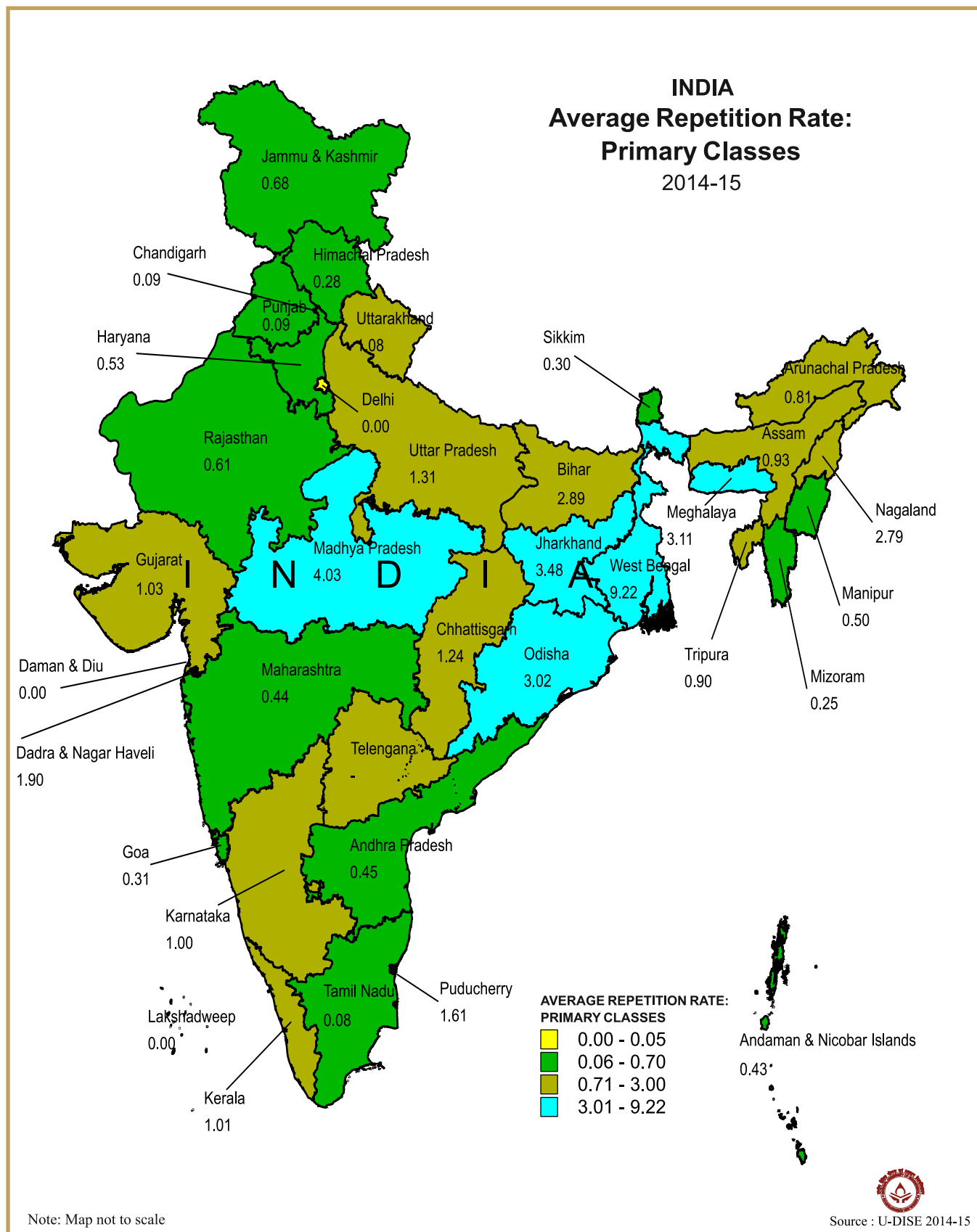
Map 3.14



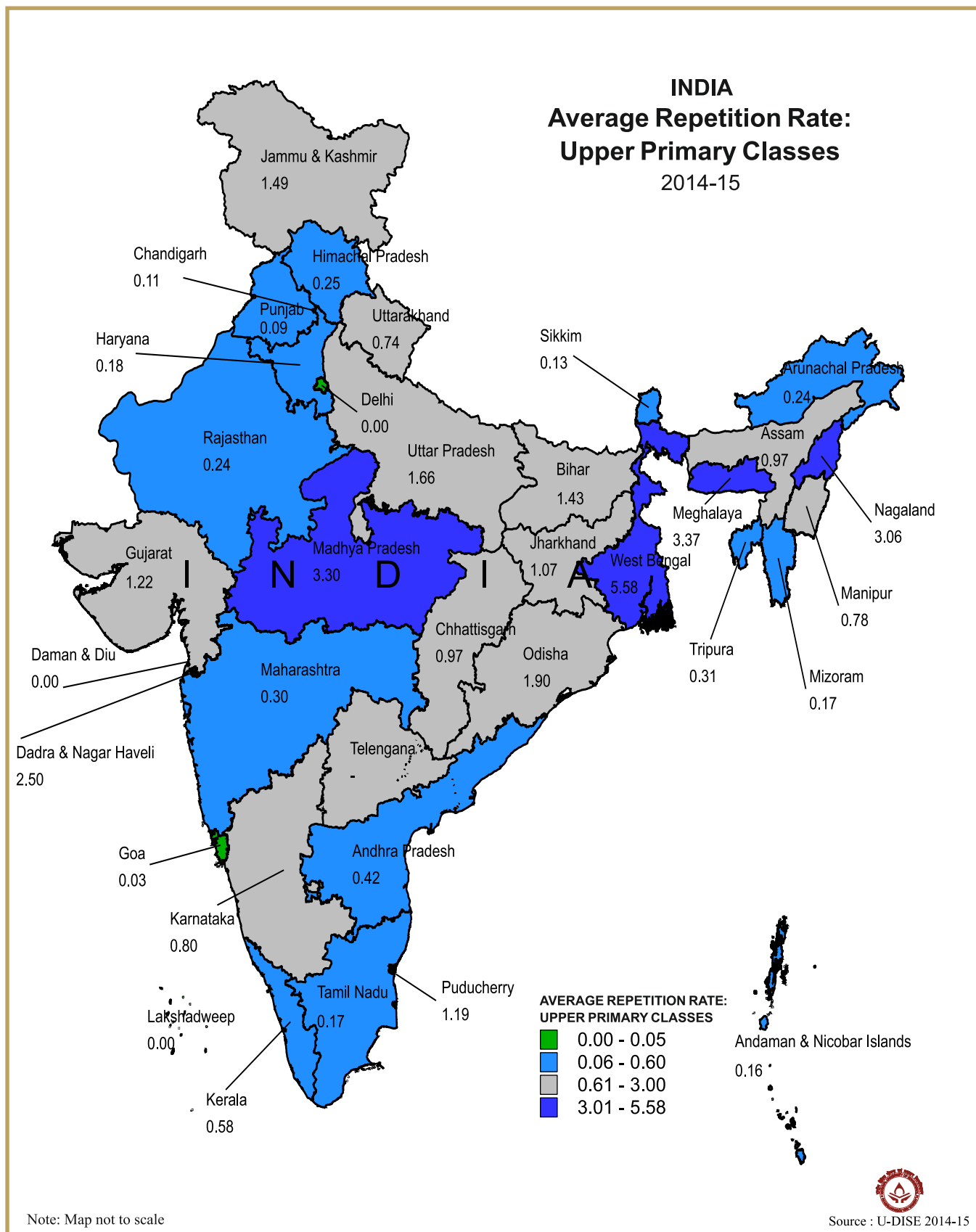
Map 3.15



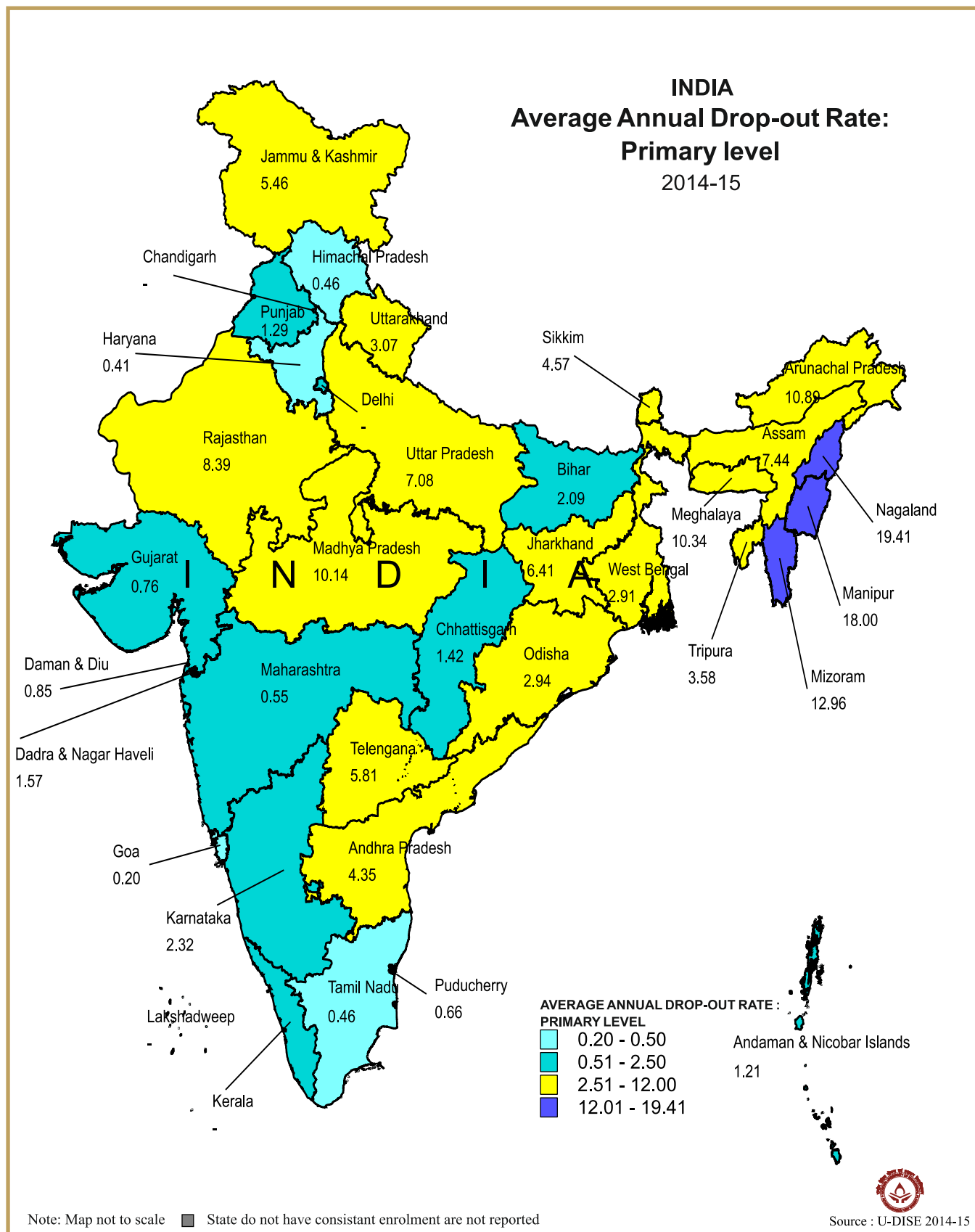
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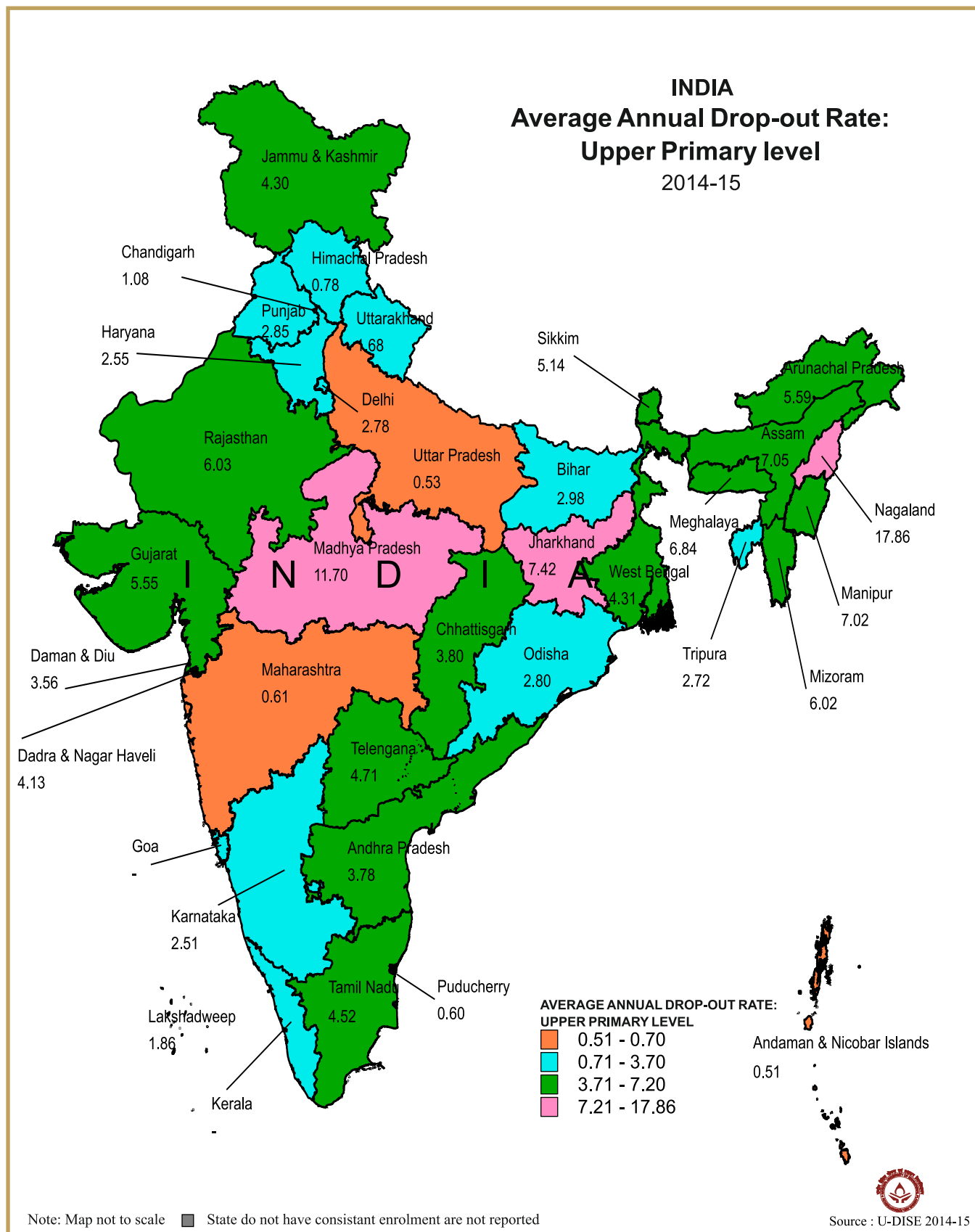
Map 3.17



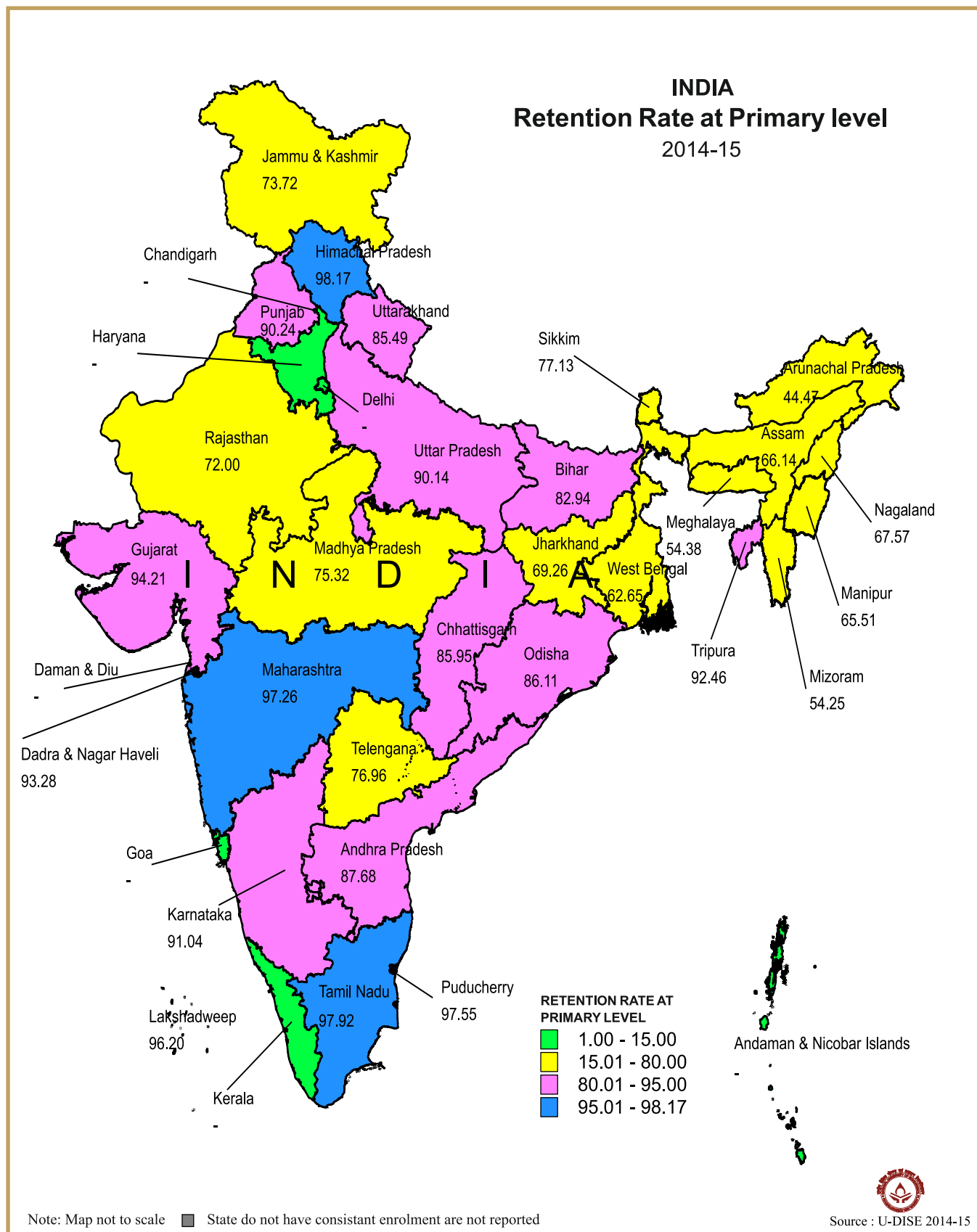
Map 3.18



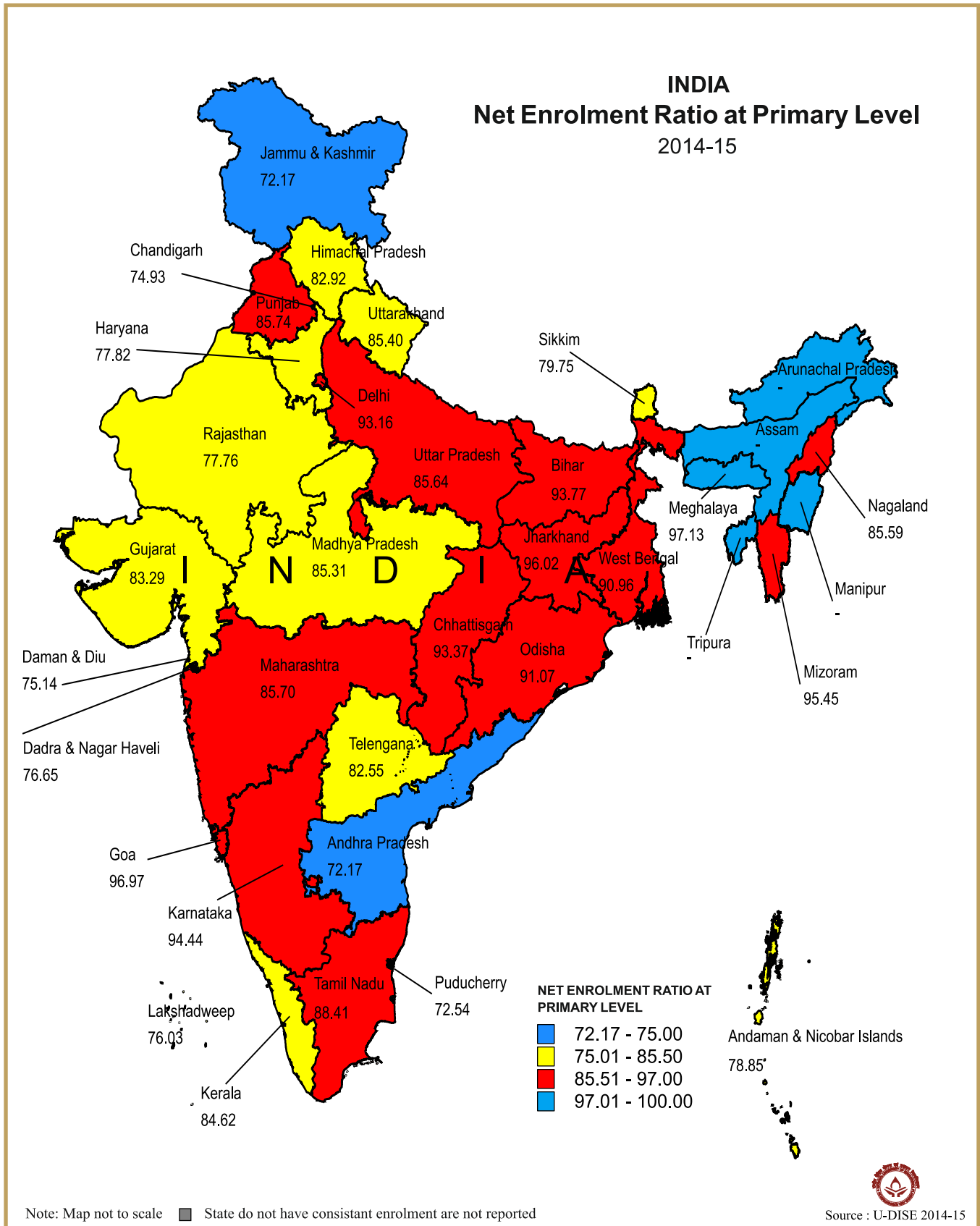
Map 3.19



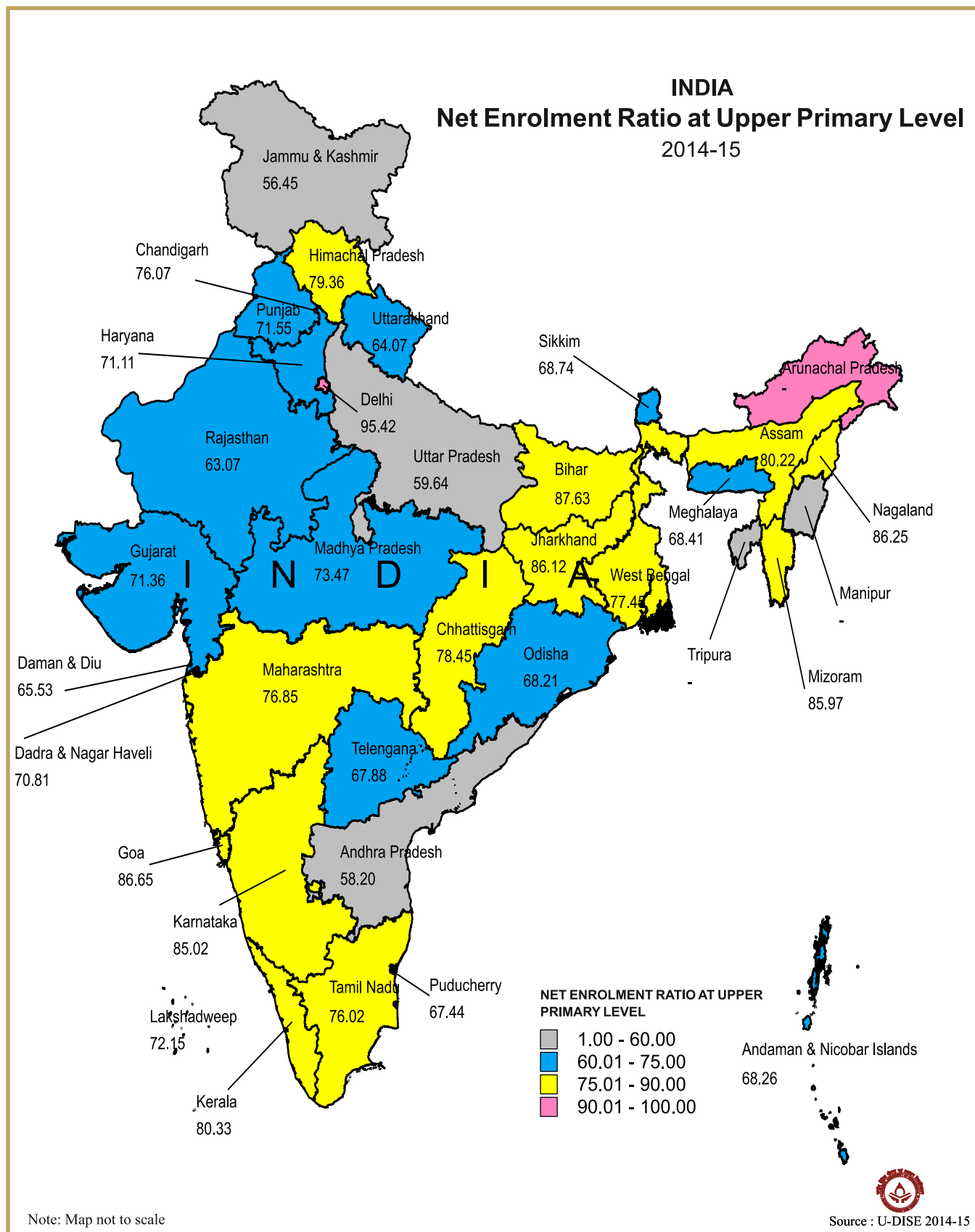
Map 3.20



Map 3.21



Map 3.22



Map 3.23



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