

## Oceania Look Further than the Training Course

The Oceania Sport Education Programme's (OSEP) Framework Review Group, a team of leading sport education professionals from Oceania, have urged sport stakeholders in the region to take a broad and systematic approach to sport education in order to effectively build the capacity of sport coaches, administrators and officials.

The Framework Review Group made these recommendations during meetings and workshops held recently in Fiji. The recommendations were endorsed by OSEP's Management Committee and will help shape and drive OSEP's approach to supporting National Olympic Committees and National Sport Federations' capacity building efforts.

Key to the recommendations was a recognition that sport education providers and sport delivery organisations must work collaboratively to ensure that capacity building encompasses more than just traditional formal training courses. Recruiting appropriate participants for courses; providing mentoring and on-going support for participants following training; recognising prior competency to avoid duplication of training; and implementing monitoring, certification and accreditation systems were components outlined by the group as crucial for effective sport education in the region.

"Having both technical experts and our governance level identify the importance of supporting the systems that sit around training courses provided a clear message that this is important for sport education in Oceania," said Sainimili Talatoka the Coordinator of the Oceania Sport Education Programme.

To support their recommendations, the Framework Review Group worked alongside the OSEP Management Committee to develop a framework to support stakeholders to develop and improve sport education systems in the region. This framework will form the basis of a sport education mapping, benchmarking and planning tool that OSEP will use to support sport education system development within member countries.

The education tool is linked to the Readiness Assessment Tool (RAT) developed by ONOC to support organisational development of National Olympic Committees and National Sport Organisations in the regions.

"Components of an effective sport education system exist in Oceania but by confirming a framework to overarch this, OSEP will be able to recognise good practice, identify gaps and further develop systems," Talatoka said. "This will ensure OSEP's support for sport education is needs led, clearly targeted and builds on the RAT process."

"The next step is to present the framework and associated tools to our sport community at the ONOC General Assembly to ensure this accurately reflects the education needs of the region."

OSEP is an initiative of the Oceania National Olympic Committees supported by Olympic Solidarity. The aim is to increase the numbers of skilled sport volunteers and professionals in the region to both widen the opportunities for people to access sport, improve development pathways, strengthen sport organisations and support Oceania success in international sport.

To assist OSEP undertake this mission, in addition to the recruitment of the Framework Review Group, partnerships have been formed with UK Sport International's International Community Coach Education Systems (ICES) initiative, the University of Central Lancashire and Edge Hill University. In particular methodologies and learning from the ICES initiative were utilised through OSEP's framework review process.

For further information about OSEP's system development initiative visit [www.oceaniasport.com/osep](http://www.oceaniasport.com/osep).