



TEXAS A&M
UNIVERSITY

TEXAS A&M UNIVERSITY

2014-2015



Accreditation

Texas A&M University is accredited by the “Southern Association of Colleges and Schools Commission on Colleges” (1866 Southern Lane, Decatur, Georgia 30033-4097, [404] 679-4501) to award degrees at the bachelors’, masters’, doctoral and professional levels. The curriculum in architecture is accredited by the National Architectural Accrediting Board; the curriculum in urban and regional planning is accredited by the Planning Accreditation Board; the curriculum in landscape architecture is accredited by the Landscape Architectural Accreditation Board and the curriculum in construction science is accredited by the American Council for Construction Education. The clinical psychology program in the Department of Psychology and the counseling psychology and school psychology program in the Department of Educational Psychology are accredited by the American Psychological Association. The veterinary medicine degree program is accredited by the American Veterinary Medical Association Council on Education. The medical education degree program is fully accredited by the Liaison Committee on Medical Education. The curriculum in forestry is accredited by the Society of American Foresters and the curriculum in rangeland ecology and management is accredited by the Society for Range Management. The dietetic track in the nutritional sciences curriculum and the dietetic internship program are accredited by the Commission on Accreditation for Dietetics Education. Within the Dwight Look College of Engineering, the undergraduate programs in aerospace, biological and agricultural, biomedical, chemical, civil, computer, electrical, industrial, mechanical, nuclear, ocean, petroleum and radiological health engineering are accredited by the Engineering Accreditation Commission of ABET, www.abet.org. The electronic systems engineering technology program and the manufacturing and mechanical engineering technology program are accredited by the Engineering Technology Accreditation Commission of ABET, www.abet.org. The Computer Science program is accredited by the Computing Accreditation Commission of ABET, www.abet.org. The baccalaureate and master’s curricula in Mays Business School are accredited by the Association to Advance Collegiate Schools of Business (AACSB). The agricultural journalism curricula is accredited by the Accrediting Council on Education in Journalism and Mass Communication. The curriculum in recreation, park and tourism sciences is accredited by the National Recreation and Park Association. The Master of Public Service and Administration degree in the Bush School of Government and Public Service is accredited by the National Association of Schools of Public Affairs and Administration. Other accrediting agencies which have approved programs offered at the University are the American Chemical Society, and the American Society of Agricultural and Biological Engineers. The Agricultural Systems Management curriculum is recognized by the American Society of Agricultural and Biological Engineers. The Food Science and Technology curriculum is approved by the Institute of Food Technologists. The forensics and investigative sciences program is accredited by the Forensic Science Education Programs Accreditation Commission (FEPAC). Programs in professional education and degrees conferred by Texas A&M University are approved by the State Board of Educator Certification and the Texas Education Agency for certification purposes and are fully accredited by the National Council for Accreditation of Teacher Education. The dentistry degree program is accredited by the Commission on Dental Accreditation (CODA). The nursing degree program is accredited by the Commission on Collegiate Nursing Education. The public health degree program is accredited by the Council on Education for Public Health.

Purpose of Catalog

This catalog provides information about the academic programs of Texas A&M University to students, prospective students, faculty and staff of the University. Included is information concerning admissions, academic regulations and requirements, services available to students, academic offerings and a list of the administrative officers and faculty of the University. While every effort has been made to make this catalog as complete and accurate as possible, changes may occur at any time in requirements, deadlines, fees, curricula and courses listed in this catalog.

Students should refer to the website howdy.tamu.edu for course offerings in any given semester. For administrative reasons, because of insufficient enrollment or because of limited resources, any given course might not be offered in the announced semester.

This catalog was prepared in advance of its effective date; therefore, the course descriptions may vary from actual course content. The provisions of this catalog do not constitute a contract, express or implied, between any applicant, student, faculty or staff member of Texas A&M University or The Texas A&M University System. This catalog is for informational purposes only. The university reserves the right to change or alter any statement herein without prior notice. This catalog should not be interpreted to allow a student that begins his or her education under the catalog to continue the program under the provisions in the catalog.

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On the cover: Recently renovated, the Memorial Student Center (MSC) is a living memorial and maintains its reputation as a central part of campus life.

Editor: Sandra Williams; Associate Editor: Sharon McCord; Assistant Editors: Shelby Schiller, Barbara Hosler; Additional photographs provided by Marketing & Communications and Office of the Registrar.

University Academic Calendar

2014 Summer Term I*

May 14	Graduation application opens for all students planning to graduate in August 2014.
May 26	Memorial Day. Faculty and Staff holiday.
May 30	Last day to register for first term semester classes, 5 p.m. Refer to finance.tamu.edu/sbs for tuition and fee due dates.
June 2	First day of first term classes.
June 5	Last day for adding/dropping courses for the first term, 5 p.m.
June 20	Last day for all students to drop courses with no penalty for the first term (Q-drop), 5 p.m. Last day to change Kinesiology 198/199 grade type for the first term, 5 p.m. Last day to officially withdraw from the University for the first term, 5 p.m.
July 3	Last day of first term classes.
July 4	Independence Day. Faculty and Staff holiday.
July 7	First term final examinations.
July 10	First term final grades due in the Office of the Registrar, noon.
July 11	Last day to apply for degrees to be awarded in August without a late fee.

2014 Summer Term II*

May 14	Graduation application opens for all students planning to graduate in August 2014.
July 7	Last day to register for the second term semester classes, 5 p.m. Refer to finance.tamu.edu/sbs for tuition and fee due dates.
July 8	First day of second term classes.
July 11	Last day for adding/dropping courses for the second term, 5 p.m. Last day to apply for degrees to be awarded in August without a late fee.
July 28	Last day for all students to drop courses with no penalty for the second term (Q-drop), 5 p.m. Last day to change Kinesiology 198/199 grade type for the second term, 5 p.m. Last day to officially withdraw from the University for the second term, 5 p.m.
August 11	Last day of second term classes. Last day to apply for all degrees awarded in August.
August 12–13	Second term final examinations for all students.
August 14	Grades for degree candidates from departments due in Office of the Registrar, noon.
August 15	Commencement and Commissioning. Last day for August undergraduate degree candidates to apply for Tuition Rebate, 5 p.m.
August 16	Texas A&M University at Galveston Commencement.
August 18	Final grades for second term due in Office of the Registrar, noon.

2014 10-Week Summer Semester*

May 14	Graduation application opens for all students planning to graduate in August 2014.
May 26	Memorial Day. Faculty and Staff holiday.
May 30	Last day to register for 10-week semester classes, 5 p.m. Refer to finance.tamu.edu/sbs for tuition and fee due dates.
June 2	First day of 10-week semester classes.
June 5	Last day for adding/dropping courses for the 10-week semester, 5 p.m.
July 4	Independence Day. Faculty and Staff holiday.
July 7	No 10-week semester classes.
July 11	Last day to apply for degrees to be awarded in August without a late fee.
July 22	Last day for all students to drop courses with no penalty for the 10-week semester (Q-drop), 5 p.m. Last day to officially withdraw from the University for the 10-week semester, 5 p.m.
August 11	Last day of 10-week semester classes. Last day to apply for all degrees awarded in August.
August 12–13	10-week semester final examinations for all students.
August 14	Grades for degree candidates from departments due in Office of the Registrar, noon.
August 15	Commencement and Commissioning. Last day for August undergraduate degree candidates to apply for Tuition Rebate, 5 p.m.
August 16	Texas A&M University at Galveston Commencement.
August 18	Final grades for 10-week semester due in Office of the Registrar, noon.

*These dates are subject to change.

2014 Fall Semester*

August 20	Graduation application opens for all students planning to graduate in December 2014.
August 29	Last day to register for fall semester classes, 5 p.m. Refer to finance.tamu.edu/sbs for tuition and fee due dates.
September 1	First day of fall semester classes.
September 5	Last day for adding/dropping courses for the fall semester, 5 p.m.
October 3	Last day to apply for degrees to be awarded in December without a late fee.
October 20	Mid-semester grades due in Office of the Registrar, noon.
November 13– December 2	Preregistration for 2015 spring semester.
November 18	Bonfire 1999 Remembrance Day.
November 21	Last day for all students to drop courses with no penalty for the first term (Q-drop), 5 p.m. Last day to change Kinesiology 198/199 grade type for the first term, 5 p.m. Last day to officially withdraw from the University for the first term, 5 p.m.
November 27–28	Thanksgiving holiday.
December 8	Redefined day, students attend their Friday classes. Prep day, classes meet. No regular course exams (except for laboratory and one-hour classes) shall be given on these days.
December 9	Last day of fall semester classes. Last day to apply for all degrees to be awarded in December. Redefined day, students attend their Thursday classes. Prep day, classes meet. No regular course exams (except for laboratory and one-hour classes) shall be given on these days.
December 10–11	Reading days, no classes.
December 12, 15–17	Fall semester final examinations for all students.
December 18	Grades for degree candidates due, 6 p.m.
December 19	Last day for December undergraduate degree candidates to apply for Tuition Rebate, 5 p.m.
December 19–20	Commencement and Commissioning.
December 22	Final grades for all students due in the Office of the Registrar, noon.
December 24–January 2	Faculty and Staff holiday.

2015 Spring Semester*

January 7	Graduation application opens for all students planning to graduate in May 2015.
January 16	Last day to register for spring semester classes, 5 p.m. Refer to finance.tamu.edu/sbs for tuition and fee due dates.
January 19	Martin Luther King Jr. Day. Faculty and Staff holiday.
January 20	First day of spring semester classes.
January 26	Last day for adding/dropping courses for the spring semester, 5 p.m.
February 20	Last day to apply for degrees to be awarded in May without a late fee.
March 9	Mid-semester grades due in Office of the Registrar, noon.
March 16–20	Spring Break.
March 18–20	Faculty and Staff holiday.
April 3	Reading day, no class.
April 9–24	Preregistration for 2015 first term, second term 10-week summer semester and fall semester.
April 21	Last day for all students to drop courses with no penalty for the first term (Q-drop), 5 p.m. Last day to change Kinesiology 198/199 grade type for the first term, 5 p.m. Last day to officially withdraw from the University for the first term, 5 p.m. Muster. Campus ceremony.
May 4	Prep day, classes meet. No regular course exams (except for laboratory and one-hour classes) shall be given on these days.
May 5	Last day of spring semester classes. Last day to apply for all degrees to be awarded in May. Redefined day, students attend their Friday classes. Prep day, classes meet. No regular course exams (except for laboratory and one-hour classes) shall be given on these days.
May 6–7	Reading days, no classes.
May 8, 11–13	Spring semester final examinations for all students.
May 14	Grades for degree candidates due, 6 p.m.
May 15	Last day for May undergraduate degree candidates to apply for Tuition Rebate, 5 p.m.
May 15–16	Commencement and Commissioning.
May 18	Final grades for all students due in the Office of the Registrar, noon.

*These dates are subject to change.

2015 Summer Term I*

May 20	Graduation application opens for all students planning to graduate in August 2015.
May 25	Memorial Day. Faculty and Staff holiday.
May 29	Last day to register for first term semester classes, 5 p.m. Refer to finance.tamu.edu/sbs for tuition and fee due dates.
June 2	First day of first term classes.
June 5	Last day for adding/dropping courses for the first term, 5 p.m.
June 22	Last day for all students to drop courses with no penalty for the first term (Q-drop), 5 p.m. Last day to change Kinesiology 198/199 grade type for the first term, 5 p.m. Last day to officially withdraw from the University for the first term, 5 p.m.
July 3	Last day of first term classes.
July 4	Independence Day.
July 6	First term final examinations.
July 9	First term final grades due in the Office of the Registrar, noon.
July 10	Last day to apply for degrees to be awarded in August without a late fee.

2015 Summer Term II*

May 20	Graduation application opens for all students planning to graduate in August 2015.
July 6	Last day to register for the second term semester classes, 5 p.m. Refer to finance.tamu.edu/sbs for tuition and fee due dates.
July 7	First day of second term classes.
July 10	Last day for adding/dropping courses for the second term, 5 p.m. Last day to apply for degrees to be awarded in August without a late fee.
July 27	Last day for all students to drop courses with no penalty for the second term (Q-drop), 5 p.m. Last day to change Kinesiology 198/199 grade type for the second term, 5 p.m. Last day to officially withdraw from the University for the second term, 5 p.m.
August 10	Last day of second term classes. Last day to apply for all degrees awarded in August.
August 11–12	Second term final examinations for all students.
August 13	Grades for degree candidates from departments due in Office of the Registrar, noon.
August 14	Commencement and Commissioning. Last day for August undergraduate degree candidates to apply for Tuition Rebate, 5 p.m.
August 15	Texas A&M University at Galveston Commencement.
August 17	Final grades for second term due in Office of the Registrar, noon.

2015 10-Week Summer Semester*

May 20	Graduation application opens for all students planning to graduate in August 2015.
May 25	Memorial Day. Faculty and Staff holiday.
May 29	Last day to register for 10-week semester classes, 5 p.m. Refer to finance.tamu.edu/sbs for tuition and fee due dates.
June 2	First day of 10-week semester classes.
June 5	Last day for adding/dropping courses for the 10-week semester, 5 p.m.
July 4	Independence Day.
July 6	No 10-week semester classes.
July 10	Last day to apply for degrees to be awarded in August without a late fee.
July 21	Last day for all students to drop courses with no penalty for the 10-week semester (Q-drop), 5 p.m. Last day to officially withdraw from the University for the 10-week semester, 5 p.m.
August 10	Last day of 10-week semester classes. Last day to apply for all degrees awarded in August.
August 11–12	10-week semester final examinations for all students.
August 13	Grades for degree candidates from departments due in Office of the Registrar, noon.
August 14	Commencement and Commissioning. Last day for August undergraduate degree candidates to apply for Tuition Rebate, 5 p.m.
August 15	Texas A&M University at Galveston Commencement.
August 17	Final grades for 10-week semester due in Office of the Registrar, noon.

*These dates are subject to change.

Baylor College of Dentistry Academic Calendar

2014*

June 4	DDS (D2, D3, D4), DH2 students – tuition and fee payment due by 5 p.m.
June 9	Summer clinic begins.
June 10	QA/RM Program (D3-D4 and DH Sr.) – clinics closed from 1:00 p.m. – 4:00 p.m.
June 12	4th class day – census date – DDS and DH.
June 25	Graduate students – tuition and fee payment due by 5 p.m.
June 26–27	New Graduate Student Orientation.
June 27	15th class day – DDS and DH.
June 30	Summer graduate session begins.
July 1	Graduate Core Courses begin.
July 3	4th class day – census date – Graduates.
July 4	Independence Day. Holiday.
July 18	Summer clinic ends, Dental and Dental Hygiene.
July 21	15th class day – Graduates.
July 22	Summer session grades due by noon – Dental and Dental Hygiene courses.
August 13	DDS D1, DH1, DH2, Graduate students – tuition and fee payment due by 5 p.m.
August 11–15	Monday – Friday 8:30 a.m., Orientation, fall semester first year Dental and Dental Hygiene students.
August 11	First year dental registration.
August 15	Second year Dental DDS Instrument Distribution (ATTENDANCE MANDATORY). Summer graduate session ends.
August 18	Fall semester begins, 8 a.m.
August 19	Summer graduate grades due by noon.
September 1	Labor Day. Holiday.
September 3	12th class day – census date – all students.
September 15	20th class day.
October 18	Last day to submit final approved copies of thesis.
November 24–28	Fall semester recess.
November 27	Thanksgiving Day. Holiday.
December 12	Fall semester instruction ends.
December 15–19	Fall semester examination period.
December 19	Holiday recess begins, 5 p.m.
December 20	Award MS and PhD degrees.
December 25	Christmas Day. Holiday.

2015*

January 1	New Year's Day. Holiday.
January 6	Fall semester grades due by noon.
January 7	DDS (All), DH1, DH2, Graduate students – tuition and fee payment due by 5 p.m.
January 8	Faculty Retreat.
January 12	Spring semester begins, 8 a.m.
January**	Clinics closed – DDS and DH – Southwest Dental Conference (moved to August 13–15).
January 19	Martin Luther King Jr. Day. Holiday.
January 28	12th class day – census date – all students.
February 2–4	Mock Boards – fourth year Dental (tentative).
February 9	20th class day.
March 9–13	Spring semester recess.
March 21	Last day to submit final approved copies of thesis.
April 1	Scholars Day – clinic closed for DDS/DH.
April–May	WREB Exam – fourth year and Senior Dental Hygiene (TBD).
May 15	Grades due for graduating students by noon. Spring semester instruction ends, 5 p.m.
May 19	graduation announcement for graduating students.
May 18–22	Spring semester examination period (except graduating students).
May 22	Graduate semester ends.
May	Awards ceremony (TBD).
May	Graduation exercise (TBD).
May 25	Memorial Day. Holiday.
May 27	Spring semester grades due for all other students by noon.

*These dates are subject to change.

**Graduate specialty students clinical rotations continue between academic terms with no change in student status.

College of Nursing Academic Calendar

2014 Fall Semester*

August 20	Graduation application opens for all students planning to graduate in December 2014.
August 25	First day of fall semester for new B.S.N./M.S.N. Select students.
August 29	Last day to register for fall semester classes and pay fees, 5 p.m.
September 1	First day of fall semester classes.
September 5	Last day for adding/dropping courses for the fall semester, 5 p.m.
October 3	Last day to apply for all degrees to be awarded in December without a late fee.
October 20	Mid-semester grades due, noon.
November 13– December 2	Preregistration for 2015 spring semester.
November 18	Bonfire 1999 Remembrance Day.
November 21	Last day for all students to drop courses with no penalty (Q-drop), 5 p.m. Last day to change Kinesiology 198/199 grade type, 5 p.m. Last day to officially withdraw from the University, 5 p.m.
November 27–28	Thanksgiving holiday.
December 10	Last day of fall semester classes. Last day to apply for all degrees to be awarded in December. Prep day, classes meet. No regular course exams (except for laboratory and one-hour classes) shall be given on these days.
December 11–12	Reading days or clinical make up days, no classes.
December 15–17	Fall semester final examinations for all students.
December 18	Grades due for degree candidates, 6 p.m.
December 19	Last day for December undergraduate degree candidates to apply for Tuition Rebate, 5 p.m.
December 19–20	Commencement and Commissioning.
December 22	Final grades for all students due, noon.
December 24–January 2	Faculty and Staff holiday.

2015 Spring Semester*

January 5	First day of spring semester for new B.S.N. second degree students.
January 7	Graduation application opens for all students planning to graduate in May 2015.
January 9	Last day to register for spring semester classes and pay fees, 5 p.m.
January 12	First day of spring semester classes for continuing students.
January 16	Last day for adding/dropping courses for the spring semester, 5 p.m.
January 19	Martin Luther King Jr. Day. Faculty and Staff holiday.
February 20	Last day to apply for all degrees to be awarded in May without a late fee.
March 9	Mid-semester grades due, noon.
March 16–20	Spring Break.
March 18–20	Faculty and Staff holiday.
April 9–24	Preregistration for the 2015 first term, second term, 10-week summer semester and fall semester.
April 18	Last day for all students to drop courses with no penalty (Q-drop), 5 p.m. Last day to change Kinesiology 198/199 grade type, 5 p.m. Last day to officially withdraw from the University, 5 p.m.
April 21	Muster. Campus ceremony.
April 27	Last day of spring semester classes.
April 28	Reading day or clinical makeup day, no classes.
April 29–May 1	Spring semester final examinations for all students.
May 8	Commencement, 10 a.m. Last day for May undergraduate degree candidates to apply for Tuition Rebate, 5 p.m.

*These dates are subject to change.

2015 Summer Session*

May 20	Graduation application opens for all students planning to graduate in August 2015.
May 25	Memorial Day. Faculty and Staff holiday.
May 29	Last day to register for first term and 10-week semester and pay fees, 5 p.m.
June 1	First day of first term and 10-week semester classes.
June 5	Last day for adding/dropping for the first term and the 10-week semester, 5 p.m.
June 22	Last day for all students to drop courses with no penalty for the first term (Q-drop), 5 p.m. Last day to change Kinesiology 198/199 grade type for first term, 5 p.m. Last day to officially withdraw from the University for first term, 5 p.m.
July 3	Last day of first term classes.
July 4	Independence Day.
July 6	First term final examinations. No 10-week semester classes. Last day to register for the second term and pay fees, 5 p.m.
July 7	First day of second term classes.
July 9	First term final grades due at noon.
July 10	Last day for adding/dropping courses for the second term, 5 p.m. Last day to apply for degrees to be awarded in August without a late fee, 5 p.m.
July 21	Last day for all students to drop courses with no penalty for the 10-week semester (Q-drop), 5 p.m. Last day to officially withdraw from the University for 10-week semester, 5 p.m.
July 27	Last day for all students to drop courses with no penalty for the second term (Q-drop), 5 p.m. Last day to change Kinesiology 198/199 grade type for second term, 5 p.m. Last day to officially withdraw from the University for second term, 5 p.m.
August 10	Last day of second term and 10-week semester classes. Last day to apply for all degrees to be awarded in August.
August 11–12	Second term and 10-week semester final examinations for all students.
August 13	Grades for degree candidates, noon.
August 14	Commencement and Commissioning. Last day for August undergraduate degree candidates to apply for Tuition Rebate, 5 p.m.
August 17	Final grades for second term and 10-week semester due, noon.

*These dates are subject to change.

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* * *

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Admission Statement and Policy on Individuals with Disabling Conditions

Texas A&M University has a strong institutional commitment to the principle of diversity in all areas. In that spirit, admission to Texas A&M University and any of its sponsored programs is open to all qualified individuals. Texas A&M does not discriminate on the basis of an individual's disability and complies with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) as amended in its admissions, accessibility, treatment and employment of students in its programs and activities.

Texas A&M provides academic accommodations and auxiliary aids to students with disabling conditions, as defined under the law, who are otherwise qualified to meet the institution's academic requirements. Students with disabilities at the Texas A&M College Station campus, College of Nursing and School of Public Health should contact Disability Services (979) 845-1637 to request accommodations. Students at the Baylor College of Dentistry should contact the Office of Academic Affairs (214) 828-8207 to request accommodations.

Individuals with a disability who believe they have experienced discrimination may contact the following based on your location:

Texas A&M University College Station campus or the School of Law should contact the ADA Coordinator at (979) 862-7737 or ADA.Coordinator@tamu.edu.

Baylor College of Dentistry (HSC), College of Nursing (HSC), and School of Public Health (HSC) should contact the ADA Coordinator at (979) 436-9207 or ADA.Coordinator@tamhsc.edu.

University Statement on Harassment and Discrimination

Texas A&M University is committed to providing an educational and work climate that is conducive to the personal and professional development of each individual. To fulfill its multiple missions as an institution of higher learning, Texas A&M encourages a climate that values and nurtures collegiality, diversity, pluralism and the uniqueness of the individuals within our State, nation and world. The University also strives to protect the rights and privileges, and to enhance the self-esteem of all its members. Faculty, staff and students should be aware that any form of harassment and any form of illegal discrimination against any individual is inconsistent with the values and ideals of the University community.

Individuals who have questions or believe they have experienced discrimination or harassment are encouraged to contact:

- Texas A&M University College Station campus contacts - [Notice of Nondiscrimination and Abuse](#)
- Baylor College of Dentistry (HSC), College of Nursing (HSC) and School of Public Health (HSC) contacts - [Notice of Nondiscrimination and Abuse](#)

Students who believe they have experienced discrimination based on sex, sexual harassment or sexual violence can choose to contact the designated Texas A&M University Title IX Coordinator directly at (979) 862-7737 or TitleIX.Coordinator@tamu.edu. HSC students may also directly contact the HSC Title IX Coordinator at (979) 436-9207 or TitleIX.Coordinator@tamhsc.edu.

General Information

A photograph of the Memorial Student Center building. The building is a multi-story structure with a mix of brick and light-colored stone or concrete. A large, leafy green tree stands prominently in the foreground on the right side. In the lower-left foreground, two people in light-colored uniforms and caps are walking away from the camera. A concrete wall in the lower-right foreground has the words "MEMORIAL STUDENT CENTER" carved into it. The sky is clear and blue.

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History and Development

Mission Statement

Texas A&M University is dedicated to the discovery, development, communication and application of knowledge in a wide range of academic and professional fields. Its mission of providing the highest quality undergraduate and graduate programs is inseparable from its mission of developing new understandings through research and creativity. It prepares students to assume roles in leadership, responsibility and service to society. Texas A&M assumes as its historic trust the maintenance of freedom of inquiry and an intellectual environment nurturing the human mind and spirit. It welcomes and seeks to serve persons of all racial, ethnic and geographic groups as it addresses the needs of an increasingly diverse population and a global economy. In the twenty-first century, Texas A&M University seeks to assume a place of preeminence among public universities while respecting its history and traditions.

History and Development

Texas A&M University, the state's first public institution of higher education, opened for classes in 1876. It is now one of a select few institutions in the nation to hold land grant, sea grant and space grant designations. It is also one of the few universities to host a presidential library. The George Bush Presidential Library and Museum opened in 1997 on a 90-acre tract of land on the west side of campus. The University owes its origin to the Morrill Act approved by the Congress on July 2, 1862. This act provided for donation of public land to the states. The land was to be sold at auction, and the proceeds were set aside in a perpetual fund. The act directed that interest from this fund be used to support a college whose "leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and mechanic arts. . . in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life."

By resolution of the Legislature of the State of Texas in November 1866, Texas agreed to provide for a college under the terms of the Morrill Act, but no such institution was organized until the establishment of the Agricultural and Mechanical College of Texas by act of the Twelfth Texas Legislature on April 17, 1871. The same act appropriated \$75,000 for the erection of buildings and bound the state to defray all expenses of the college exceeding the annual interest from the endowment. Proceeds from the sale of the 180,000 acres of land scrip received under the Land Grant College Act were invested in \$174,000 of gold frontier defense bonds to Texas, forming a perpetual endowment for the institution. A commission created to locate the institution accepted the offer of 2,416 acres of land from the citizens of Brazos County in 1871, and instruction began in 1876.

As the State of Texas grew, so did its land grant institution. Texas A&M now has a physical plant valued at more than \$1 billion. The campus in College Station includes 5,200 acres and is one of the largest campuses of any major institution of higher education in the nation. The University also operates branch campuses at Galveston and Doha, Qatar, with the latter operating at no expense to the State of Texas. Additionally, the University operates the Soltis Center for Research and Education in San Isidro de Peñas Blancas, Costa Rica. The University also supports global activities for students at the Santa Chiara Study Center in Castiglion Fiorentino, Arezzo, Italy, and maintains an office in Mexico City.

In keeping with the diversified and expanded character of the institution, the 58th Legislature of Texas, on August 23, 1963, changed the name of the Agricultural and Mechanical College of Texas to Texas A&M University.

On September 17, 1971, the designation “sea grant college” was assigned to Texas A&M University in recognition of its achievements in oceanographic and marine resources development. Texas A&M was one of the first four institutions nationwide to achieve this distinction. Patterned after the century-old land grant idea, sea grant colleges are federal-state partnerships for furthering marine work through practical research, education and advisory services. The designation clearly establishes the University’s leadership relative to marine affairs of the state.

Texas A&M added a third special designation to its credentials on August 31, 1989, when it was named a “space grant college.” This new designation, bestowed by the National Aeronautics and Space Administration, came to the University based on its continuing commitment to space research and its participation in the Texas Space Grant Consortium, a group of 35 institutions that includes universities, industrial organizations, non-profit organizations and government agencies within Texas under the leadership of Texas A&M University, The University of Texas at Austin and the University of Houston.

In addition to its traditional strengths in agriculture and engineering, Texas A&M has established itself as a leader in such newer technological areas as the space, nuclear, computer, biotechnological, oceanographic and marine resources fields. It also has placed added emphasis on the arts and sciences and business and continues to enhance its prominent role in these fields.

A mandatory military component was a part of the Land Grant designation until the 1950s, and the Corps of Cadets has played an important part in the history and development of Texas A&M. Even though membership in the Corps of Cadets became voluntary in 1965, Texas A&M historically has produced more officers than any other institution in the nation with the exception of the service academies. The University is one of only three institutions with a full-time corps of cadets including ROTC programs leading to commissions in all branches of service — Army, Air Force, Navy, Marine Corps and Coast Guard.

Texas A&M offers a variety of programs in both undergraduate and graduate studies through its academic colleges and schools supported by the Texas A&M University Libraries — Agriculture and Life Sciences, Architecture, The Bush School of Government and Public Service, Mays Business School, Education and Human Development, Dwight Look College of Engineering, Geosciences, Liberal Arts, Science, and Veterinary Medicine and Biomedical Sciences. Texas A&M University at Galveston is the marine and maritime branch campus of Texas A&M University, and Texas A&M University at Qatar offers degrees in engineering. In addition, Texas A&M’s extensive research efforts in all fields, in conjunction with agricultural and engineering experiment stations, resulted in annual expenditures of approximately \$630 million in 2009, which consistently rank in the top tier of research institutions by the National Science Foundation.

Classified by the Carnegie Foundation as a Research University (very high research activity), Texas A&M embraces its mission of the advancement of knowledge and human achievement in all its dimensions. The research mission is a key to advancing economic development in both public and private sectors. Integration of research with teaching prepares students to compete in a knowledge-based society and to continue developing their own creativity, learning, and skills beyond graduation.

In 2001, Texas A&M University was admitted to the Association of American Universities (AAU), the prestigious organization founded in 1900 that restricts its ranks to the nation’s premier public and private institutions of higher learning. In 2004, the Kappa of Texas Chapter of Phi Beta Kappa was installed at Texas A&M University.

University Core Curriculum

The Texas A&M Core Curriculum, in compliance with the Texas Core Curriculum, provides students with a foundation of knowledge of human cultures and the physical and natural world, develops principles of personal and social responsibility for living in a diverse world, and advances intellectual and practical skills that are essential for all learning. The Core Curriculum enhances the individual degree program and university graduation requirements, and all three areas must be met by every student.

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum ensures that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. The core curriculum acts to enrich and broaden the University's tradition of providing thorough preparation in each student's academic major and preparing students for a lifetime of learning.

The University Core Curriculum requirements are described in the section that follows. These requirements must be met by every student entering Texas A&M University on or after the 2014 fall semester. Students entering earlier will be guided by the core curriculum in the catalog upon which they entered the university. Individual degree programs may require that specific courses from the core curriculum be used to satisfy core curriculum requirements. Please check with individual program advisors for details. Students transferring course credit to satisfy the Core Curriculum requirements should refer to the Texas Common Course Numbering System (see Appendix B on [page 994](#)).

The core curriculum focuses on the development of six skills that have been shown to be effective in preparing students for the job market and their role in a diverse world and democratic society.



- *Critical Thinking Skills* – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- *Communication Skills* – to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- *Empirical and Quantitative Skills* – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- *Teamwork* – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- *Personal Responsibility* – to include the ability to connect choices, actions and consequences to ethical decision-making.
- *Social Responsibility* – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Students develop and practice these skills in the context of 42 semester credit hours assigned to eight Foundational Component Areas, each made up of a selection of courses that meet the definition provided by the Texas Core Curriculum. The courses that comprise each of these Foundational Component Areas can be found at core.tamu.edu.

Communication – 6 SCH

Courses in this category focus on developing ideas and expressing them clearly, considering the effective of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience. The following skills will be addressed in the courses that comprise this area: critical thinking, communication, team work, and personal responsibility.

Mathematics – 6 SCH¹

Courses in this category focus on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experiences. The following skills will be addressed in the courses that comprise this area: critical thinking, communication, and empirical and quantitative.

Life and Physical Sciences – 9 SCH²

Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method. Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on human experiences. The following skills will be addressed in the courses that comprise this area: critical thinking, communication, empirical and quantitative, and team work.

1 Applicable courses are listed in the Texas Higher Education Coordinating Board course inventory as meeting either the Mathematics or the Component Area Option Foundational Component Area.

2 Applicable courses are listed in the Texas Higher Education Coordinating Board course inventory as meeting either the Life and Physical Sciences or the Component Area Option Foundational Component Area.

Language, Philosophy and Culture – 3 SCH

Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures. The following skills will be addressed in the courses that comprise this area: critical thinking, communication, social responsibility, and personal responsibility.

Creative Arts – 3 SCH

Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art. The following skills will be addressed in the courses that comprise this area: critical thinking, communication, team work, and social responsibility.

American History – 6 SCH

Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role. The following skills will be addressed in the courses that comprise this area: critical thinking, communication, social responsibility, and personal responsibility.

Government/Political Science – 6 SCH

Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas. Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations. The following skills will be addressed in the courses that comprise this area: critical thinking, communication, social responsibility, and personal responsibility.

Social and Behavioral Sciences – 3 SCH

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture. The following skills will be addressed in the courses that comprise this area: critical thinking, communication, empirical and quantitative, and social responsibility.

Student Learning Outcomes

Student learning outcomes articulate the knowledge and skills we expect students to gain during their educational experiences. These learning outcomes ask students to connect their course- and degree-level learning to overall goals determined to be critically important to a university's graduates as they make their way in the world after graduation and prepared to engage in learning for a lifetime.

First and foremost, of course, we expect students to have learned the material presented in their individual courses. From entry-level general education courses required of all undergraduates to capstone courses restricted to seniors in a major to specialized graduate seminars, by the time of graduation students are expected to have learned the material assigned in all of their courses. We call this "content knowledge."

The broader institutional student learning outcomes ask students to connect the pieces of their education into a whole that synthesizes what they have learned. Students graduate not only knowing facts and understanding basic concepts but also demonstrating an ability to apply and explain those facts and concepts creatively in new situations. Students gain the skills and knowledge that allows them to thrive in a complex world.

Baccalaureate

A student who graduates from Texas A&M University with a baccalaureate degree will have acquired the knowledge and skills necessary to:

Master the depth of knowledge required for a degree, including the ability to:

- Articulate disciplinary and interdisciplinary theories, concepts, principles, skills, and practices;
- Synthesize knowledge across courses and other experiences; and
- Apply knowledge from core curriculum courses, discipline-based courses, and other experiences in a range of contexts to solve problems and make decisions.

Demonstrate critical thinking, including the ability to:

- Evaluate, analyze, and integrate information from a variety of sources;
- Use appropriate strategies and tools to represent, analyze, and integrate information; and
- Develop critical, reasoned positions.

Communicate effectively, including the ability to:

- Demonstrate effective oral communication skills (which could include the use of languages such as American Sign language for those who do not communicate orally);
- Demonstrate effective writing skills;
- Demonstrate effective nonverbal communication skills (which could include appropriate use of performance, design, or representations such as maps, tables, and graphs);
- Listen actively and critically;
- Present work effectively to a range of audiences; and
- Effectively communicate original and creative ideas.

Practice personal and social responsibility, including the ability to:

- Practice ethical leadership;
- Recognize an ethical dilemma and apply rational decision-making in order to address it;
- Choose ethical courses of action in research and practice;
- Acknowledge and address the consequences of one's own actions; and
- Engage in local and global civic activities.

Demonstrate social, cultural, and global competence, including the ability to:

- Live and work effectively in a diverse and global society;
- Articulate the value of a diverse and global perspective; and
- Recognize diverse economic, political, cultural, and religious opinions and practices.

Prepare to engage in lifelong learning, including the ability to:

- Exhibit the skills necessary to acquire, organize, reorganize, and interpret new knowledge;
- Show proficiency in current technologies and the ability to adapt to emerging technologies;
- Recognize and participate in activities that enhance wellness of body, mind, and spirit;
- Formulate a plan of personal goals for continued professional growth; and
- Demonstrate intellectual curiosity.

Work collaboratively, including the ability to:

- Participate effectively in teams;
- Consider different points of view; and
- Work with others to support a shared purpose or goal.



Degree Information

Which Catalog to Follow

In meeting the requirements for a baccalaureate degree, a student is expected to complete the course and hour requirements as outlined in the catalog in effect at the time he or she first enrolls at Texas A&M. Normally, a student will not be granted a degree based upon completion of the requirements set forth in a catalog more than seven years old. Before changing catalogs, the student must consult his or her academic advisor. A student changes catalogs by filing a written notification with his or her dean. It is incumbent on the student to verify that the change has been made. Texas A&M University Student Rules (including periodic revisions) is the governing document in case of conflict between this catalog and Texas A&M University Student Rules. It is the responsibility of the individual student to read this information carefully and to use it as a reference. Please refer to the website student-rules.tamu.edu for this information.

Whereas each college must retain the flexibility to improve its curriculum, course offerings may be changed during the student's education. If a course required under a previous catalog is no longer offered, a student eligible to graduate according to that catalog should consult his or her academic advisor or dean to identify another course that may be used to fulfill the requirement. Course adjustments in the degree program are permitted only with the approval of the dean through the department head or program director. Furthermore, the University reserves the right to make any changes in requirements it may consider necessary and desirable by due notice in the catalog.

Students are required to take the courses listed in a curriculum; however, the display of a curriculum does not in any way indicate the length of time required to finish degree requirements. Rather, this display is intended as a guide to indicate the preferred order for completion of degree requirements. Exceptions to certain requirements may be petitioned through the department head to the dean of the college.

Degrees Offered

The following degrees are offered for the satisfactory completion of resident study in the appropriate curriculum:

- Bachelor of Arts (BA)
- Bachelor of Business Administration (BBA)
- Bachelor of Environmental Design (BED)
- Bachelor of Landscape Architecture (BLA)
- Bachelor of Science (BS)
- Bachelor of Science in Nursing (BSN)

Master of Agribusiness (MAB)
 Master of Agriculture (MAgr)
 Master of Architecture (MArch)
 Master of Arts (MA)
 Master of Biotechnology (MBiot)
 Master of Business Administration (MBA)
 Master of Computer Science (MCS)
 Master of Education (MEd)
 Master of Engineering (MEng)
 Master of Fine Arts (MFA)
 Master of Geoscience (MGsc)
 Master of Health Administration (MHA)
 Master of Industrial Distribution (MID)
 Master of International Affairs (MIA)
 Master of Land and Property Development (MLPD)
 Master of Landscape Architecture (MLA)
 Master of Natural Resources Development (MNRD)
 Master of Public Health (MPH)
 Master of Public Service and Administration (MPSA)
 Master of Real Estate (MRE)
 Master of Recreation and Resources Development (MRRD)
 Master of Science (MS)
 Master of Science in Nursing (MSN)
 Master of Science in Public Health (MSPH)
 Master of Urban Planning (MUP)
 Master of Water Management and Hydrological Science (MWM)
 Master of Wildlife Science (MWSC)
 Doctor of Dental Surgery (DDS)
 Doctor of Education (EdD)
 Doctor of Engineering (DEng)
 Doctor of Medicine (MD)
 Doctor of Pharmacy (PharmD)
 Doctor of Philosophy (PhD)
 Doctor of Public Health (DrPH)
 Doctor of Veterinary Medicine (DVM)
 Juris Doctor (JD)

The buying, selling, creating, duplicating, altering, giving or obtaining the Texas A&M diploma or other academic record is prohibited by state law. A person who violates this statute or who aids another person in violation is guilty of a misdemeanor and is subject to a fine and/or confinement if convicted.

The University has the right to rescind a previously granted degree if the University becomes aware of information indicating that the degree never should have been granted.

Requirements for a Baccalaureate Degree

To be a candidate for a degree at the end of the semester, a student must:

1. Be registered for or have completed all degree requirements by the 60th class day of the fall or spring semester, or the 15th class day of the second summer term either in residence or at another college or university. Proof of enrollment in any courses taken at another college or university must be provided to the Office of the Registrar, Degree Audit, by the above deadlines. A student must be enrolled in his or her degree-granting college(s) at the beginning of the student's last semester at Texas A&M to be a candidate for a degree from that college.
2. Complete a minimum of 120 credit hours.
3. Complete, with at least a 2.0 grade point average, all undergraduate coursework attempted at Texas A&M University.
4. Complete, with a 2.0 grade point average, all courses included in the major field of study.
5. Meet the Residence Requirement. A minimum of 36 semester hours of 300- and/or 400-level coursework must be successfully completed in residence at Texas A&M to obtain a baccalaureate degree. A minimum of 12 of these 36 semester hours must be in the major. A student participating in Texas A&M University off-campus study programs approved by the student's college may apply upper division credits earned in the programs toward the residence requirement up to a maximum of 18 semester hours, including hours transferred from another institution as part of one of these programs. These Texas A&M University off-campus study programs may involve domestic or international institutions and may be taught by Texas A&M University faculty or faculty from other institutions. Students choosing to participate in such programs and wishing to apply credits earned from the programs toward the residence requirement must receive college approval prior to the student's participation in the off-campus study program. Students participating in international programs must contact the Study Abroad Programs Office for details on how to obtain approval for courses taken outside the United States. Students participating in domestic off-campus programs must contact the dean's office of their college for approval procedures.
6. Complete the University Core Curriculum. Core Curriculum Courses are listed at core.tamu.edu.
7. Complete the citizenship requirement, which includes at least 6 credit hours in government/political science and at least 6 credit hours in American history. POLS 206 (American National Government) and POLS 207 (State and Local Government with emphasis on Texas) fulfill the government/political science requirement.

Both the government/political science and American history requirements may be met, in whole or in part, by equivalent coursework satisfactorily completed at another accredited college or university.

State law permits the substitution of 3 hours of history and 3 hours of government/political science for a student in the program of an approved senior ROTC unit. With the approval of the dean of the appropriate college, students success-

fully completing the required 12 hours of upper-level ROTC courses will be deemed to have completed the equivalent of POLS 206 or POLS 207 plus HIST 105 or HIST 106 (or another appropriate course) for a total of 6 hours.

Students pursuing teacher certification are not allowed to substitute ROTC credits for this requirement.

8. Complete the Foreign Language requirement. A minimum of one year of foreign language is required in many degree programs at Texas A&M. This degree requirement can be satisfied by the satisfactory completion in high school of two units of the same foreign language or one year of the same language at the college level.
 - a. International students are not permitted to enroll in courses to satisfy this degree requirement.
 - b. Bachelor of Arts degrees from the College of Liberal Arts require an additional 6 semester hours at the 200-level.
 - c. Students who wish to demonstrate foreign language proficiency without taking acceptable high school or college courses may do so through the existing credit by examination process. In cases where students wish to demonstrate proficiency in a language not taught at Texas A&M, the following procedures shall apply. The student shall request an examination from the Head of the Department of Hispanic Studies or the Head of the Department of International Studies. This department will coordinate the administration of special examinations to demonstrate foreign language proficiency. This will include finding an appropriate examination to test the student's proficiency, informing the student how to arrange to take the examination and certifying the results to the student's advisor. All arrangements shall be made and fees paid by the student.
 - d. American Sign Language (ASL) may be used to fulfill the foreign language degree requirement unless otherwise specified by the student's college or department. Students may either transfer ASL credits or arrange to be tested at another institution. (Texas A&M does not offer courses in ASL.)
9. Complete the Writing requirement. The requirement may be met by passing two writing (W) courses or one writing (W) course and one oral communication (C) course. The requirement may not be met by any course listed as a University Core Curriculum communication requirement, nor may it be met through credit by examination. It may be met by a course transferred from another institution of higher learning, with the approval of the dean of the student's college and the Associate Provost for Undergraduate Studies. Upon request, students will provide their dean with a course description, syllabus or writing sample from the course being transferred.
10. Complete the International and Cultural Diversity requirement (6 credit hours). As individual and national destinies become progressively more interconnected, the ability to survive and succeed is increasingly linked to the development of a more pluralistic, diverse and globally-aware populace. Two courses from the list available at icd.tamu.edu are to be taken by the student. If a course listed also satisfies a Core Curriculum requirement, it can be used to satisfy both requirements if the student wishes to do so.

11. Be formally recommended for graduation by the Faculty Senate after consideration of his or her complete record.
12. Fulfill any other requirements stipulated by Student Rule 14 (student-rules.tamu.edu/rule14).

Undergraduate Minor Programs

A minor is a concentration of courses that focus on a single area or an interdisciplinary perspective as developed by the department or program that offers the minor. The department or program offering the minor is responsible for setting enrollment limits and deciding which courses are used to meet the minor. Coursework consists of 15-18 hours with a minimum of 6 in residence at the 300-400 level.

If a minor is offered by a department or academic unit, then the minor is considered to be available to all students as resources permit. The academic advisor in the major-granting department will add the minor for the student in COMPASS. In some cases, approval by the advisor of the minor-granting department is required before the minor is added by the advisor in the student's major. Adjustments in a minor can be initiated by either the major- or minor-granting department, but must be approved by both departments. Students must declare a minor no later than the date on which they apply for graduation. A maximum of two minors can be completed by students. A minor is displayed on the transcript after graduation but not displayed on the diploma.

Two Degrees

A student pursuing a second baccalaureate degree must have completed all the essential work of the second curriculum not covered in the first. In all such cases, the total semester hours required must be at least 30 hours additional to the greater number required for either degree. The student must have a minimum of 36 hours of 300- and 400-level courses, 12 hours of which must be in the major field of study, in residence at Texas A&M. The student must also meet the citizenship requirements for American history and government/political science.

Baccalaureate Degree Option for Students Granted Early Admission to Medical/Professional Programs

A minimum of 120 hours is required for a Texas A&M University undergraduate degree. Some degree programs require additional hours (see specific degree requirements for each major in this catalog). Students from undergraduate programs who are selected early into participating programs in medicine, dentistry, optometry or veterinary medicine must have satisfied all University Core Curriculum requirements as specified in this catalog. A student intending to use this baccalaureate degree option must coordinate early in his or her program with the appropriate undergraduate advisor in order to ensure that degree requirements are met. The degree candidate must complete at least half of the total hours required for the baccalaureate degree while in residence at Texas A&M University. This requirement includes a minimum of 24 hours of upper division courses in residence, of which a minimum of 12 must be in the major. A student will become eligible for the Texas A&M degree upon completion of the total credit hours required by his or her undergraduate degree plan. Each undergraduate major specifies those professional courses that may be used to satisfy its degree plan.

A student then selected into an approved professional program will be required to successfully complete a minimum of one full year of acceptable work at an accredited school of medicine, dentistry, optometry or veterinary medicine in the United States. The student will be responsible for submitting official transcripts to the Office of Admissions to verify completion of agreement requirements. The participating undergraduate department or program will complete the required degree audit, approve the necessary substitutions and clear the student to graduate.

Baccalaureate degrees will be awarded in May, August and December after the completion of the first year of the approved professional program or the necessary hours for the desired baccalaureate degree. Students must apply for graduation at howdy.tamu.edu. Check the academic calendar for deadlines and for commencement dates. Questions may be emailed to degree-audit@tamu.edu or call (979) 845-1089. For additional information about graduation, visit the website graduation.tamu.edu.

Students who have received a baccalaureate degree are not eligible to participate in commencement. Individuals who would have been eligible to participate in this program had it been in effect when they were students at Texas A&M University may request the conferral of a baccalaureate degree. Although this is a University-wide policy, not all colleges choose to participate. The use of this baccalaureate option will remain a college initiative in that each individual college and/or program must clear each candidate for graduation.

3 + 3 Program for Early Admission to South Texas College of Law

The 3 + 3 Program is a collaborative venture between Texas A&M University and South Texas College of Law. This program makes it possible for a student to obtain a bachelor's degree and a law degree in only six years by enrolling in law school after their junior year. The bachelor's degree is awarded after successful completion of the first year of law school. Students in this program may enroll at South Texas College of Law after completing a minimum of 98 undergraduate hours in residence at Texas A&M. Undergraduate work at Texas A&M must include all University Core Curriculum requirements and all requirements for a major in the College of Liberal Arts, or in Geology or Geography. No other undergraduate majors currently participate in the program. Additionally, while at Texas A&M, students must maintain a cumulative GPR of at least 3.25 with no more than one semester below a 3.25. After successful completion of at least one full year of coursework at South Texas College of Law, students may petition the College of Liberal Arts or the College of Geosciences for the degree to which, on the basis of their undergraduate record, they would be entitled. The dean of the college will review each student's academic record at South Texas College of Law and, on that basis, recommend the granting of a bachelor's degree.

Students must follow all normal procedures for applying to the law school early in the junior year and are responsible for having their undergraduate courses approved by their academic advisor and for staying in contact with the prelaw advisor. Students in the program who are not accepted for early admission still have the option of completing their undergraduate degrees at Texas A&M University. For more information about the 3 + 3 Program, please contact the PreLaw Coordinator in the Office of Professional School Advising, (979) 847-8938 or prelaw@tamu.edu.

Graduation with Honors

To be eligible for graduation with honors, a student seeking a baccalaureate degree must enroll in and complete a minimum of 60 semester hours at Texas A&M University preceding graduation and have a grade point ratio at this institution equal to or greater than that required for the appropriate category of honors. Course credit received by examination, and courses reserved for graduate credit only, are excluded from the calculation of the number of hours and the grade point ratio for graduation with honors.

Categories for honors shall be designated as follows:

- *Summa Cum Laude*: A student may be graduated *Summa Cum Laude* with a grade point average of 3.90 or above.
- *Magna Cum Laude*: A student may be graduated *Magna Cum Laude* with a grade point average range of 3.70 through 3.899.
- *Cum Laude*: A student may be graduated *Cum Laude* with a grade point average range of 3.50 through 3.699.

Graduation Application, Diploma and Commencement

Formal application for degrees must be submitted online by the deadline stated in the academic calendar and online degree application. Under unusual circumstances, an application for a degree may be accepted after the stated deadline. The student must apply online at howdy.tamu.edu.

The diploma of the University, with the appropriate degree, will be granted to the student who has made formal application for the degree by the published official deadline, has all grades on record in the Office of the Registrar, including grades pertaining to graduation with honors, by no later than 5 p.m., Friday, the first week of classes of the succeeding semester or summer term following commencement and has satisfied all degree requirements.

All students must have settled all financial obligations to the university prior to receiving a diploma.

Graduate and undergraduate students who plan to attend a commencement ceremony must do so the semester they apply for graduation and complete the degree requirements.

Tuition Charged for Excess Credit Hours

The State of Texas will not provide funds to state institutions of higher education for excess semester credit hours earned by a resident student. Because funding will not be provided by the State, and as permitted by State law, Texas A&M University will charge tuition at the non-resident rate to all students who exceed the semester credit hour limit for their program. Excess semester credit hours are those which accrue after the student attempts more than 30 hours beyond the number of semester credit hours required for the completion of the degree program in which the student is enrolled. Thus, the student may accumulate up to 30 hours beyond those required for the chosen degree program and not exceed the limitation. The limitation on excess credit hours applies only to those undergraduate students who first enter higher education in the fall 1999 and thereafter. The semester credit hours counted toward the limitation include all hours attempted by the student except:

- Semester credit hours earned by the student before receiving a baccalaureate degree that has been previously awarded.
- Semester credit hours earned by the student by examination or other procedure by which credit is earned without registering for a course for which tuition is charged.
- Credit for remedial education courses, technical courses, workforce education courses funded according to contact hours, or other courses that would not generate academic credit that could be applied toward a degree program at Texas A&M University.
- Semester credit hours earned by the student at a private or an out-of-state institution.
- Semester credit hours earned by the student before graduating from high school and used to satisfy high school graduation requirements (Effective June 2009).

Supplementary Fee for Courses Attempted More than Twice

Certain courses that are attempted by a student more than twice at a public institution of higher education in Texas may not be reported for state funding. As a result, the institution must either pass the non-funded portion to all students, or charge a supplementary fee to the student who is repeating the course. Texas A&M has chosen to assess a supplementary fee to those students attempting a course more than twice.

A student attempting certain courses more than twice at Texas A&M University will be subject to a supplementary fee of \$125 per semester credit hour (\$375 for a 3 hour course) for the repeated course, in addition to tuition and required fees associated with the course. The general criteria for determining which courses are subject to the supplementary fee are:

- Courses a student has completed twice at Texas A&M University with a grade of A, B, C, D, F, F* (academic dishonesty), S (satisfactory), U (unsatisfactory), I (incomplete), Q (authorized drop after the add/drop period) or X (no grade submitted) are subject to the fee.
- Courses identified by the University as repeatable for credit are not subject to the fee. A schedule of repeatable courses can be found at registrar.tamu.edu/general/threepeat.aspx.
- Courses dropped with no record (NR), no grade (NG) and withdrawals (W) are not subject to the fee.

Students will be notified at the time they register for a course that it has been taken twice at Texas A&M University and is subject to the supplementary fee.

Undergraduate, Graduate and Professional Degree Programs

Approved by the Texas Higher Education Coordinating Board

Interdisciplinary Degree Programs	Baccalaureate	Masters	Doctorate
Agribusiness	BS	MAB	
Agribusiness and Managerial Economics			PhD
Biotechnology		MBIOT	
Engineering Systems Management ¹		MS	
Environmental Studies	BS		
Genetics ²		MS	PhD
Marine Biology ³		MS	PhD
Molecular and Environmental Plant Sciences		MS	PhD
Neuroscience		MS	PhD
Spatial Sciences	BS		
Toxicology		MS	PhD
University Studies	BA, BS		
Water Management and Hydrological Science		MS, MWM	PhD
College of Agriculture and Life Sciences			
Interdepartmental Degree Programs			
Renewable Natural Resources	BS		
Department of Agricultural Economics			
Agricultural Economics	BS	MS, MAgr	PhD
Department of Agricultural Leadership, Education, and Communications			
Agricultural Communications and Journalism	BS		
Agricultural Development		MAgr	
Agricultural Education			EdD ⁴
Agricultural Leadership and Development ⁵	BS		
Agricultural Leadership, Education and Communication ⁵		MS, MEd	PhD
Agricultural Science ⁵	BS		
Department of Animal Science			
Animal Breeding		MS	PhD
Animal Science	BS	MS, MAgr	PhD
Production/Industry Science	X		
	X		
Physiology of Reproduction		MS	PhD
Department of Biochemistry and Biophysics			
Biochemistry	BS	MS	PhD
Genetics	BS		
Department of Biological and Agricultural Engineering			
Agricultural Systems Management	BS	MS, MAgr	
Biological and Agricultural Engineering	BS	MS, MEng	PhD

1 Jointly administered by the Dwight Look College of Engineering and the Mays Business School.

2 Administered by the Colleges of Agriculture and Life Sciences, Medicine, Science and Veterinary Medicine and Biomedical Sciences.

3 Joint program with Texas A&M University, Texas A&M University at Galveston and Texas A&M University—Corpus Christi.

4 Also offered as joint program with Texas Tech University when offered by Distance Education.

5 Joint Program with College of Education and Human Development. Degrees conferred in College of Agriculture and Life Sciences.

X Indicates option in major shown above.

College of Agriculture and Life Sciences	Baccalaureate	Masters	Doctorate
Department of Ecosystem Science and Management			
Ecological Restoration	BS		
Ecosystem Science and Management		MS, MAgr	PhD
Forestry	BS		
Natural Resources Development		MNRD	
Rangeland Ecology and Management	BS		
Ranch Management	X		
Rangeland Resources	X		
Spatial Sciences	BS		
Department of Entomology			
Entomology	BS	MS	PhD
Forensic and Investigative Sciences	BS		
Department of Horticultural Sciences			
Horticulture	BA, BS	MS, MAgr	PhD ⁶
Plant Breeding		MS	PhD
Department of Nutrition and Food Science			
Food Science and Technology	BS	MS, MAgr	PhD
Food Science	X		
Industry	X		
Nutrition		MS	PhD
Nutritional Sciences	BS		
Department of Plant Pathology and Microbiology			
Bioenvironmental Sciences	BS		
Plant Pathology		MS	PhD
Department of Poultry Science			
Poultry Science	BS	MS, MAgr	PhD
Industry	X		
Department of Recreation, Park and Tourism Sciences			
Community Development	BS		
Natural Resources Development		MNRD	
Recreation, Park and Tourism Sciences	BS	MS	PhD
Recreation and Resources Development		MRRD	
Department of Soil and Crop Sciences			
Agronomy		MS	PhD
Plant Breeding		MS	PhD
Plant and Environmental Soil Science	BS		
Soil Science		MS	PhD
Turfgrass Science	BS		
Department of Wildlife and Fisheries Sciences			
Natural Resources Development		MNRD	
Wildlife and Fisheries Sciences	BS	MS	PhD
Vertebrate Zoology	X		
Wildlife Ecology and Conservation	X		
Wildlife Science		MWSC	

⁶ Also offered as cooperative program with Texas A&M University–Kingsville

X Indicates option in major shown above.

College of Architecture	Baccalaureate	Masters	Doctorate
Department of Architecture			
Architecture		MS, MArch	PhD
Environmental Design Architectural Studies	BED		
Department of Construction Science			
Construction Science	BS		
Construction Management		MS	
Department of Landscape Architecture and Urban Planning			
Landscape Architecture	BLA	MLA	
Land and Property Development		MLPD	
Urban and Regional Planning	BS	MUP	
Urban and Regional Science			PhD
Department of Visualization			
Visualization	BS	MS, MFA	
Mays Business School			
Interdepartmental Degree Programs			
Business Administration		MBA	PhD
Business Honors	BBA		
College of Business			
Department of Accounting			
Accounting	BBA	MS	
Department of Finance			
Finance	BBA	MS	
Land Economics and Real Estate		MRE	
Department of Information and Operations Management			
Management Information Systems	BBA	MS	
Supply Chain Management	BBA		
Department of Management			
Management	BBA	MS	
Department of Marketing			
Marketing	BBA	MS	
Baylor College of Dentistry (Health Science Center)			
Dentistry			DDS Professional
Oral Biology		MS	
Health Professions Education		MS	
Department of Biomedical Sciences			
Biomedical Sciences		MS	PhD
Caruth School of Dental Hygiene			
Dental Hygiene	BS	MS	
Department of Diagnostic Sciences			
Department of Endodontics			
Department of General Dentistry			
Department of Oral and Maxillofacial Surgery			
Department of Orthodontics			
Department of Pediatric Dentistry			
Department of Periodontics			
Department of Public Health Sciences			
Department of Restorative Sciences			

College of Education and Human**Development**

	Baccalaureate	Masters	Doctorate
Interdepartmental Degree Program			
Human Resource Development	BS		
Technology Management	BS		
Department of Educational Administration and Human Resource Development			
Educational Administration		MS, MEd	PhD, EdD ⁷
Educational Human Resource Development		MS	PhD
Department of Educational Psychology			
Bilingual Education		MS, MEd	
Counseling Psychology			PhD
Educational Psychology		MS, MEd	PhD
Educational Technology		MEd	
School Psychology			PhD
Special Education		MS, MEd	
Department of Health and Kinesiology			
Athletic Training		MS	
Community Health	BS		
Health	BS		
Health Education		MS	PhD
Kinesiology	BS	MS	PhD
Sport Management	BS	MS	
Department of Teaching, Learning and Culture			
Curriculum and Instruction		MS, MEd ⁸	PhD, EdD ⁹
Interdisciplinary Studies	BS		

Dwight Look College of Engineering**Interdepartmental Degree Programs**

Engineering		MEng	DEng
Interdisciplinary Engineering		MS	PhD
Safety Engineering		MS	
Department of Aerospace Engineering			
Aerospace Engineering	BS	MS, MEng	PhD
Department of Biomedical Engineering			
Biomedical Engineering	BS	MS, MEng	PhD
Artie McFerrin Department of Chemical Engineering			
Chemical Engineering	BS	MS, MEng	PhD
Zachry Department of Civil Engineering			
Civil Engineering	BS	MS, MEng	PhD
Ocean Engineering	BS	MS, MEng	PhD
Department of Computer Science and Engineering			
Computer Engineering	BS	MS, MEng	PhD
Computer Science	BS	MS, MCS	PhD

7 Also offered as a Cooperative Doctoral Program with Texas A&M International University.

8 Also offered as a dual degree program with Qatar University.

9 Also offered as a Cooperative Doctoral Program with Texas A&M International University.

Dwight Look College of Engineering	Baccalaureate	Masters	Doctorate
Department of Electrical and Computer Engineering			
Computer Engineering	BS	MS, MEng	PhD
Electrical Engineering	BS	MS, MEng	PhD
Department of Engineering Technology and Industrial Distribution			
Electronic Systems Engineering Technology	BS		
Engineering Technology	BS		
Manufacturing and Mechanical Engineering Technology	X		
Industrial Distribution	BS	MID	
Department of Industrial and Systems Engineering			
Industrial Engineering	BS	MS, MEng	PhD
Department of Materials Science and Engineering			
Materials Science and Engineering		MS, MEng	PhD
Department of Mechanical Engineering			
Mechanical Engineering	BS	MS, MEng	PhD
Department of Nuclear Engineering			
Health Physics		MS	
Nuclear Engineering	BS	MS, MEng	PhD
Radiological Health Engineering	BS		
Harold Vance Department of Petroleum Engineering			
Petroleum Engineering	BS	MS, MEng	PhD
College of Geosciences			
Interdepartmental Degree Programs			
Environmental Geoscience	BS		
Environmental Studies	BS		
Geoscience		MGsc	
Department of Atmospheric Sciences			
Atmospheric Sciences		MS	PhD
Meteorology	BS		
Department of Geography			
Geographic Information Science and Technology	BS		
Geography	BS	MS	PhD
Department of Geology and Geophysics			
Geology	BA, BS	MS	PhD
Geophysics	BS	MS	PhD
Department of Oceanography			
Oceanography		MS	PhD
The Bush School of Government and Public Service			
Department of International Affairs			
International Affairs		MIA	
Department of Public Service and Administration			
Public Service and Administration		MPSA	

X Indicates option in major shown above.

School of Law	Baccalaureate	Masters	Doctorate
Law			JD Professional
College of Liberal Arts			
Interdepartmental Degree Programs			
Women's and Gender Studies	BA		
Department of Anthropology			
Anthropology	BA	MA	PhD
Department of Communication			
Communication	BA	MA	PhD
Telecommunication Media Studies	BA, BS		
Department of Economics			
Economics	BA, BS	MS	PhD
Department of English			
English	BA	MA	PhD
Department of Hispanic Studies			
Hispanic Studies		MA	PhD ¹⁰
Spanish	BA		
Department of History			
History	BA	MA	PhD
Department of International Studies			
Classics	BA		
International Studies	BA		
Modern Languages	BA		
Department of Performance Studies			
Music	BA		
Performance Studies		MA	
Theatre Arts	BA		
Department of Philosophy and Humanities			
Philosophy	BA	MA	PhD
Department of Political Science			
Political Science	BA, BS	MA	PhD
Department of Psychology			
Clinical Psychology			PhD
Industrial/Organizational Psychology			PhD
Psychology	BA, BS	MS	PhD
Department of Sociology			
Sociology	BA, BS	MS	PhD
College of Medicine			
(Health Science Center)			
Education for Health Care Professionals		MS	
Medical Sciences		MS	PhD
Medicine			MD Professional
Department of Anesthesiology			
Department of Emergency Medicine			
Department of Family and Community Medicine			
Department of Humanities in Medicine			
Department of Internal Medicine			
Department of Medical Physiology			
Department of Microbial Pathogenesis and Immunology			

¹⁰ Step 1 Doctoral Program with Texas A&M International University, Texas A&M University – Corpus Christi and Texas A&M University – Kingsville.

College of Medicine**(Health Science Center)**

Baccalaureate Masters Doctorate

Department of Molecular and Cellular Medicine

Department of Neurosciences and Experimental

Therapeutics

Department of Obstetrics and Gynecology

Department of Pathology

Department of Pediatrics

Department of Psychiatry and Behavioral

Science

Department of Radiology

Department of Surgery

College of Nursing**(Health Science Center)**

Nursing

BSN

Nursing Education

MSN

Irma Lerma Rangel College of Pharmacy**(Health Science Center)**

Pharmacy

PharmD
Professional

Department of Pharmaceutical Sciences

Department of Pharmacy

School of Public Health**(Health Science Center)**

Biostatistics

MSPH

Epidemiology

MSPH

Epidemiology and Environmental Health

DrPH

Environmental Health

MSPH

Health Administration

MHA

Health Policy and Management

MSPH

Health Services Research

PhD

Occupational Safety and Health

MPH

Department of Epidemiology and Biostatistics

Biostatistics

MPH

Epidemiology

MPH

Department of Environmental and Occupational**Health**

Environmental Health

MPH

Occupational Health

MSPH

Department of Health Policy and Management

Health Policy and Management

MPH

Department of Health Promotion and**Community Health Sciences**

Health Promotion and Community Health

Sciences

MPH, MSPH

DrPH

Department of Public Health Studies

Public Health

BS

College of Science	Baccalaureate	Masters	Doctorate
Department of Biology			
Biology	BA, BS	MS	PhD
Microbiology	BS	MS	PhD
Molecular and Cell Biology	BS		
Zoology	BS		
Department of Chemistry			
Chemistry	BA, BS	MS	PhD
Department of Mathematics			
Applied Mathematical Sciences ¹¹	BS		
Mathematics	BA, BS	MS	PhD
Department of Physics and Astronomy			
Physics	BA, BS	MS	PhD
Applied Physics			PhD
Department of Statistics			
Analytics		MS	
Statistics		MS	PhD
College of Veterinary Medicine and Biomedical Sciences			
Laboratory Animal Medicine		MS	
Science and Technology Journalism		MS	
Veterinary Medicine			DVM Professional
Biomedical Sciences	BS	MS	
Department of Veterinary Integrative Biosciences			
Veterinary Public Health – Epidemiology		MS	
Biomedical Sciences		MS	PhD
Department of Veterinary Large Animal Clinical Sciences			
Biomedical Sciences		MS	PhD
Department of Veterinary Pathobiology			
Veterinary Pathobiology			PhD
Biomedical Sciences		MS	PhD
Department of Veterinary Physiology and Pharmacology			
Biomedical Sciences		MS	PhD
Department of Veterinary Small Animal Clinical Sciences			
Biomedical Sciences		MS	PhD

11 Joint program between the Departments of Statistics and Mathematics.

Texas A&M University at Galveston	Baccalaureate	Masters	Doctorate
Department of General Academics			
Maritime Studies	BA		
University Studies	BA, BS		
Department of Marine Biology			
Marine Biology	BS	MS ¹²	PhD ¹²
Marine Fisheries	BS		
Department of Marine Engineering Technology			
Marine Engineering Technology	BS		
Department of Marine Sciences			
Marine Resources Management		MMRM	
Marine Sciences	BS		
Ocean and Coastal Resources	BS		
Department of Maritime Administration			
Maritime Administration	BS		
Maritime Administration and Logistics		MMAL	
Department of Maritime Systems Engineering			
Offshore and Coastal Systems Engineering	BS		
Department of Maritime Transportation			
Marine Transportation	BS		
Texas A&M University at Qatar			
Dwight Look College of Engineering			
Chemical Engineering	BS	MS, MEng	
Electrical Engineering	BS		
Mechanical Engineering	BS		
Petroleum Engineering	BS		

¹² Joint program between Texas A&M University, Texas A&M University at Galveston and Texas A&M University–Corpus Christi.



Undergraduate Minors

Please see the college's undergraduate advisor for specific information.

Agriculture and Life Sciences

Agricultural Communications and Journalism
 Agricultural Economics
 Agricultural Systems Management
 Agronomy
 Animal Science
 Biochemistry
 Bioenvironmental Sciences
 Entomology
 Environmental Soil Science
 Forestry
 Genetics
 Horticulture
 International Agricultural Development
 Leadership
 Park and Natural Resources
 Poultry Science
 Rangeland Ecology and Management
 Spatial Sciences
 Tourism Resource Management
 Wildlife and Fisheries Sciences

Architecture

Art
 Art and Architectural History
 Facility Management
 Global Art, Design and Construction
 Global Culture and Society
 Sustainable Architecture and Planning
 Urban and Regional Planning

Business

Business

Education

Applied Learning in Science, Technology Engineering, and Mathematics (STEM)
 Coaching
 Creative Studies
 Dance
 Human Resource Development
 Sport Management

Engineering

Aerospace Engineering
 Computer Science
 Electrical Engineering
 Industrial Engineering
 Nuclear Engineering
 Petroleum Engineering
 Radiological Health Engineering

School of Military Sciences

Military Studies

Geosciences

Climate Change
 Earth Science
 Environmental Geosciences
 Geography
 Geoinformatics
 Geology
 Geophysics
 Global Culture and Society
 Meteorology
 Oceanography

Liberal Arts

Africana Studies
 Anthropology
 Arabic Studies
 Asian Studies
 Chinese
 Classical Studies
 Communication
 Comparative Cultural Studies – International
 Comparative Cultural Studies –U.S.
 Economics
 English
 Film Studies
 French
 German
 Global Culture and Society
 Hispanic Studies
 History
 Italian Studies
 Japanese
 Journalism
 Leadership
 Music
 Performance Technology
 Philosophy
 Psychology
 Religious Studies
 Russian
 Sociology
 Spanish
 Theatre Arts
 Women's and Gender Studies

Science

Astrophysics
 Biology
 Chemistry
 Mathematics
 Neuroscience
 Physics
 Statistics

Veterinary Medicine and Biomedical Sciences

Biomedical Sciences

Undergraduate Certificate Programs

For a list of approved undergraduate certificate programs, please visit curricularservices.tamu.edu/certificate-programs-ug-grad.

Admission

Application Information

Both Texas and non-Texas students can apply for undergraduate admission in the year 2015 to any Texas Public University for freshman, transfer and international admission by using the ApplyTexas Application.

You may access the appropriate application from the ApplyTexas Application website (www.applytexas.org) or the Texas A&M University website (admissions.tamu.edu).

Texas A&M University has several conveniently located Prospective Student Centers throughout the state, staffed with regional advisors ready to serve you. Please contact the center nearest you to learn more about admissions, financial aid, academic programs and student services.

Aggieland

Prospective Student Center*

Texas A&M University
109 John J. Koldus Building
1265 TAMU
College Station, TX 77843-1265
(979) 458-0950

Corpus Christi Regional

Prospective Student Center*

5262 South Staples, Suite 115
Corpus Christi, TX 78411
(361) 289-7905

Dallas/Fort Worth Regional

Prospective Student Center*

3900 Arlington Highlands Blvd., Suite 273
Arlington, TX 76018
(817) 375-0960

Houston Regional

Prospective Student Center*

1225 North Loop West, Suite 200
Houston, TX 77008
(713) 454-1990

Laredo Regional

Prospective Student Center*

107 Calle Del Norte, Suite 102
Laredo, TX 78041
(956) 795-0412

Rio Grande Valley Regional

Prospective Student Center*

5277 North 23rd St.
McAllen, TX 78504
(956) 683-8647

San Antonio/Central Texas Regional

Prospective Student Centers*

40 NE Loop 410, Suite 605
San Antonio, TX 78216
(210) 212-7016

Office of Admissions*

217 John J. Koldus Building
Texas A&M University
1265 TAMU
College Station, TX 77843-1265
(979) 845-1060
admissions@tamu.edu
admissions.tamu.edu

* Se habla español.

The admission guidelines presented here are for admission to the Spring, Summer or Fall 2015 semester. While they are the best guide available, admission criteria are subject to change. The Office of Admissions website (admissions.tamu.edu) contains the admission policies and procedures in effect for 2015 admission.

Types of Admission and Application Calendars

Definition	Application Calendar		
At the Time of Application	Term	Opening Date	Closing Date
<p>Freshman An applicant who:</p> <ul style="list-style-type: none"> • is a citizen or permanent resident of the United States* • is a degree-seeking applicant and is without college credit** or • is still in high school, with or without college credit <p>* Someone who has applied for permanent residency, or who qualifies for Texas residency based on SB 1528. ** An applicant who has enrolled in a post-secondary institution since high school graduation, with or without credit received, must apply as a transfer applicant.</p>	Spring 2015 Fall 2015	Aug. 1, 2014 Aug. 1, 2014	Oct. 15, 2014 Dec. 1, 2014
<p>Transfer An applicant who:</p> <ul style="list-style-type: none"> • is a citizen or permanent resident of the United States • is a degree-seeking applicant • has graduated from high school or equivalent • has enrolled in a post-secondary institution after graduation from high school • does not have a bachelor's degree • does not qualify for readmission 	Spring 2015 Summer/Fall 2015	Aug. 1, 2014 Jan. 1, 2015	Oct. 15, 2014 March 1, 2015
<p>International Freshman An applicant who:</p> <ul style="list-style-type: none"> • is not a citizen or permanent resident of the United States or an applicant for permanent residency • has never enrolled at Texas A&M as an undergraduate degree-seeking student • is someone who has not graduated from a Texas high school after three years of residence in Texas (if this applies to you, please apply as a U.S. freshman or U.S. transfer applicant). 	Spring 2015 Fall 2015 Spring 2016	April 1, 2014 Aug. 1, 2014 April 1, 2015	Aug. 1, 2014 Dec. 1, 2014 Aug. 1, 2015
<p>International Transfer An applicant who:</p> <ul style="list-style-type: none"> • is not a citizen or permanent resident of the United States or an applicant for permanent residency • has never enrolled at Texas A&M as an undergraduate degree-seeking student 	Spring 2015 Summer I 2015 Fall 2015 Spring 2016	April 1, 2014 Aug. 1, 2014 Sept. 1, 2014 April 1, 2015	Aug. 1, 2014 Nov. 1, 2014 March 1, 2015 Aug. 1, 2015

Definition	Application Calendar		
At the Time of Application	Term	Opening Date	Closing Date
<p>Readmission An applicant who:</p> <ul style="list-style-type: none"> • is a former degree-seeking Texas A&M undergraduate student (including an international student) • does not have a bachelor's degree • did not officially register for the previous semester (excluding summer sessions) at Texas A&M <p>Readmission does not include applicants whose only previous enrollment at Texas A&M has been as a non-degree student.</p>	Spring 2015 Summer 2015 Fall 2015	Aug. 1, 2014 Jan. 1, 2015 Jan. 1, 2015	Nov. 1, 2014 April 1, 2015 July 1, 2015
<p>Postbaccalaureate Undergraduate An applicant who:</p> <ul style="list-style-type: none"> • has a bachelor's degree • wishes to pursue a second undergraduate degree 	Spring 2015 Summer/Fall 2015	Aug. 1, 2014 Jan. 1, 2015	Oct. 15, 2014 April 1, 2015
<p>Non-degree Undergraduate An applicant who:</p> <ul style="list-style-type: none"> • wishes to take specific undergraduate coursework • does not wish to pursue a degree at Texas A&M 	Spring 2015 Summer/Fall 2015 Summer only	Aug. 1, 2014 Jan. 1, 2015 Jan. 1, 2015	Oct. 15, 2014 April 1, 2015 April 1, 2015
<p>High School Enrichment Program An applicant who:</p> <ul style="list-style-type: none"> • is a high school junior or senior in the Bryan/College Station area • has a minimum combined Verbal and Math SAT score of 1200 (plus writing component score), or an ACT score of 27 (plus a writing component score) • has completed all levels of related coursework offered at their high school <p>Each student is eligible to take 1 (one) course per fall or spring semester, and course registration will be completed by the TAMU advisor. No summer classes are offered at this time. Classes will be held on the Texas A&M University campus. Students and their parents/guardians will be responsible for any lodging or transportation considerations.</p> <p>Admission for this program is on a space-available basis. The applicant pool is competitive, and admission into this program is not guaranteed.</p>	Fall 2015 Spring 2015	Aug. 1, 2014 Aug. 1, 2014	July 1, 2015 Nov. 1, 2014

Items Necessary to Complete an Application File

Please see the Readmission, Postbaccalaureate or Non-degree sections beginning on [page 70](#) for other items required to complete the transfer application for those types of admission. U.S. citizens completing a non-U.S. high school program should refer to International Admissions on [page 67](#) for questions concerning transcripts, examination results and foreign credentials.

An application is reviewed to make a decision about admission after all items listed below have been received. The items must be received by the appropriate closing date to assure consideration (please see [page 41](#)).

In addition, freshman applicants must show proof of meeting the State of Texas Uniform Admission Policy to qualify for review (please see [page 46](#)).

Application Form, preferably submitted electronically via ApplyTexas

- Completed and signed by applicant (if submitting paper application).
- Faxed applications will not be accepted.

Application Fee (check, money order, Visa, MasterCard, Discover or American Express)—All fees are nonrefundable

- Domestic Undergraduate - \$75
- Domestic Graduate - \$50
- International - \$90
- Checks and money orders should be made out to Texas A&M University. International checks must be backed by a U.S. bank and be issued in U.S. dollars. The student's name and date of birth should be written on the face of checks and money orders.

Guidelines for requesting application fee waivers:

- **Fee waivers are not available for international students.**

Freshman Waivers

Applicants requesting a fee waiver must submit an SAT/ACT fee waiver request form (must have an original signature from both the applicant and the counselor issuing the waiver), or submit documentation of need via a memo on school letterhead signed by the high school counselor. Typically, need is defined by qualification for free lunch programs. Copies or faxes of these forms will not be accepted. The original document is required.

Checking the fee waiver box on the application does not satisfy the fee waiver requirement. You must provide documentation of need as noted above. Fee waiver request documents should be mailed to the following address:

Texas A&M University
 Freshman Admissions
 P. O. Box 30014
 College Station, TX 77842-3014

Transfer or Readmit Waivers

To request a fee waiver, please provide a letter from your current financial aid advisor documenting your need. A copy of an award letter from your current institution or your Student Aid Report (SAR) provided by FAFSA will also be accepted. **Checking the fee waiver box on the application will not satisfy the fee waiver requirement.**

Essays

- Freshman applicants are required to complete Essay Topics A and B. Essay Topic C is strongly recommended for applicants to be considered in the holistic review process.
- Transfer applicants are required to complete Essay Topic A.

SAT or ACT Scores

- Required of all freshman applicants, including all international freshman applicants.
- Applicants must take the SAT with the writing component or the ACT with the writing component.
- Scores should be sent directly from the testing agency.
- The SAT code is 6003; the ACT code is 4198.
- Test scores with the writing component must be from a test date within five years of the date of planned enrollment.
- The highest test score from one test date will be used. Texas A&M does not allow combined test scores from different test dates.
- Freshmen applying to all majors in the Dwight Look College of Engineering are required to meet a minimum math score of 550 on the SAT Reasoning Test or a minimum math score of 24 on the ACT.

Official High School Transcripts

- Freshman applicants who have not graduated from high school at the time of application must submit an official transcript indicating coursework, credits earned, grades, graduation plan/diploma type and a numerical class rank at least through their junior year. If admitted, the applicant will be required to submit a final transcript with graduation data.
- If the applicant's high school does not rank its students, a school profile from the high school must be provided as part of the application file.
- Freshman and transfer applicants who have graduated from high school at the time of application are to submit an official high school transcript that includes a numerical class rank, date of graduation and graduation plan completed, or a certificate verifying completion of a GED program.
- Readmit and postbaccalaureate applicants are not required to submit a high school transcript as part of the application file.
- To be considered official, a transcript must bear an original signature of a school official or an original school seal.
- Transcripts in a language other than English must be accompanied by an official English translation. Applicants who have attended high school both in the U.S. and out of the U.S. should submit official transcripts from each school attended.
- For students enrolled in the U.S., copies of official transcripts from other countries will be accepted provided the copies are on file and verified by the U.S. institution.
- Faxed copies are not official and will not be accepted.

Official College Transcripts

- An official transcript is required from every post-secondary institution attended even if the applicant did not earn credit, receive a course grade or the course is not transferable. Coursework from one college posted on the transcript of another college will not satisfy this requirement. Failure to acknowledge attendance and provide transcripts from all schools attended may be considered a fraudulent admissions application resulting in a denial application. A college transcript for dual credit coursework earned in high school must also be provided.
- Official transcripts on paper are to be sent by the sending institution in a sealed envelope. The transcript will not be considered official if the student has had access to the actual transcript.
- Transcripts in a language other than English must be accompanied by an official English translation.
- Faxed copies are not official and will not be accepted.
- For students enrolled in the U.S., copies of official transcripts from other countries will be accepted provided the copies are on file and verified by the U.S. institution.

Lawful Permanent Residents of the United States

An applicant who has applied for or been granted Lawful Permanent Resident (LPR) status in the United States by the Department of Homeland Security (DHS) is eligible to submit an application as a Domestic Applicant. To qualify, you must include one of the following with the application:

- a copy of both sides of the DHS-issued Permanent Resident Card, or
- the I-551 Entry Stamp and Immigrant Visa in the passport, or
- an approved I-797 Notice of Action or I-797C Notice of Receipt.

If your parent is also a permanent resident, a copy of the parent's proof of LPR status will be necessary to determine in-state residency for tuition purposes.

Note: If you have applied for adjustment of status to Lawful Permanent Residency and have not received your LPR card or Notice of Action that says Notice Type: Approval Notice, you are considered an international student once you are admitted to the University. There are certain requirements that international students must fulfill upon enrollment. Please contact International Student Services at iss@tamu.edu for more information about these requirements.

Required Immunizations

Texas Education Code (TEC) 51.9192 requires all entering students (under the age of 30) to provide evidence of the vaccination against bacterial meningitis received within the last 5 years or a signed affidavit declining the vaccine at least 10 days prior to the start of classes for any given semester. Learn more about bacterial meningitis at admissions.tamu.edu/meningitis.aspx.

Notification of Application Status

Check the Applicant Information System (AIS) website at applicant.tamu.edu to verify your application has been received and to determine if any credentials are missing. Please allow at least two weeks to process credentials.

The Office of Admissions will make every effort to inform applicants of incomplete files through AIS. If incomplete credentials are received within one month of the closing date, there may not be sufficient time for the Office of Admissions to notify applicants. All items necessary to complete an application must be received by the Office of Admissions by the closing date to assure consideration for admission.

Required Coursework

Applicants who graduate from an accredited Texas public or private high school applying to Texas A&M University must have completed either the State of Texas recommended or advanced/distinguished high school curriculum. Please visit admissions.tamu.edu for a complete description of coursework including information for home-schooled and out-of-state applicants.

State of Texas Uniform Admission Policy

Texas Education Code (TEC) 51.803-51.809 requires that all freshman applicants meet one of the following college readiness standards in order to be eligible to be considered for admission at a Texas four-year public institution.

- Successfully complete the State of Texas recommended or advanced high school program or complete the portion of the program that was available to them; or
- Successfully complete a curriculum that is equivalent in content and rigor to the recommended or advanced high school program at a high school that is exempt from offering such programs; or
- Satisfy the College Readiness Benchmarks on the SAT or ACT assessment.
- SAT – 1500 out of 2400 (Verbal + Math + Writing)
- ACT – 18 English, 21 Reading, 22 Mathematics and 24 Science

Additional Information for Freshman Applicants

A. Information Presented in the Application

- Extracurricular activities including time commitment and duration of involvement
- Leadership and/or exceptional talent as shown in extracurricular activities and/or work
- Community/volunteer work including time commitment and duration of involvement
- Awards and achievements earned while in high school
- Employment and/or internships including dates of work and hours per week
- Family educational background and household income
- Number of people in household

B. Essay Topics A and B

- Essay Topics A and B on the ApplyTexas Application are required for admission processing. Essay Topic C is recommended for applicants in the holistic review process. Scholarship review by departments may utilize Essay Topics A, B and C in award decisions. Those applying for the Terry Scholarship are required to complete Essay Topic C.

Freshman Admissions

When all credentials necessary to complete a freshman applicant's file are received during the admission application period, one of the following criteria will be used to determine who will be offered admission:

1. Top 10% Applicants from Texas High Schools

Applicants who are Texas residents or who are enrolled in recognized public or private high schools in Texas with a rank in the top 10% of their high school graduating class will be automatically admitted to Texas A&M University if they have successfully met the State of Texas Uniform Admission Policy, but not necessarily to the major of choice.

These applicants must submit all required credentials by the closing date in order to qualify for automatic admission.

2. Academic Admits

Applicants who rank in the top 25% of their high school graduating class, achieve a combined SAT math and SAT critical reading score of at least 1300, with a test score of at least 600 in each of these components of the SAT, or a composite ACT score of at least 30 with a test score of at least 27 in ACT math and ACT English, have successfully completed all recommended coursework and have successfully met the State of Texas Uniform Admission Policy will be automatically admitted to Texas A&M University, but not necessarily to the major of choice. These applicants must submit all required credentials by the closing date to qualify for automatic admission.

Note:

- Freshman applicants who have selected a major in the Dwight Look College of Engineering are required to meet a minimum math score of 550 on the SAT or a minimum math score of 24 on the ACT.

3. Other Applicants

Applicants not meeting the above requirements for automatic admission but who have met the state of Texas Uniform Admission Policy will have their complete application file reviewed in a holistic manner to make an admission decision.

Information for all Freshman Applicants

- All applicants should use the application questions and the essays to present their academic background and personal strengths as well as personal circumstances.
- Letters of recommendation are not required. If an applicant chooses to submit letters of recommendation, be sure they validate or certify leadership, exceptional talent or special circumstances. The most helpful letters are from individuals who know the applicant well and who can write about what distinguishes the individual from other applicants. Please submit no more than two letters of recommendation. Photocopies are acceptable.
- A competitive applicant who cannot be admitted to a major with restricted enrollment (Colleges of Architecture, Business, Engineering and Liberal Arts) will be offered admission to their second major choice. If the second major choice is full, then an alternate major must be chosen after admission to the university.

Notice of Admission Decision

Texas A&M University receives many more academically prepared applicants for admission than we can accommodate. Admission decisions are made throughout the application period and announced as soon as possible. A final decision may not be announced until early December for spring admission or late March for summer or fall admission. A limited number of applicants may be offered provisional admission that requires the successful completion of a summer school program at Texas A&M. In addition, some applicants may be considered for the Texas A&M Blinn TEAM Program (see blinnteam.tamu.edu) or participation in the Program for System Admission (see admissions.tamu.edu/PSA).

Suspected Fraudulent Admission Applications

Applicants for admission to Texas A&M University should be aware that the information submitted will be relied upon by University officials to determine their status for admission and residency for tuition purposes. By signing and submitting an admission application, the applicant certifies that the information in, and submitted with, the application is complete and correct and may be verified by Texas A&M University.

All students applying to Texas A&M University are expected to follow the Aggie Code of Honor which states “An Aggie does not lie, cheat or steal nor tolerate those who do.” Applicants found to have misrepresented themselves or submitted false information on the application will receive appropriate disciplinary action which may include rejection of the application, withdrawal of any offer of acceptance, cancellation of enrollment or any other appropriate disciplinary action deemed necessary. In all instances of disciplinary action, the application fee is non-refundable.

Pursuant to the 2014-2015 undergraduate catalog and Texas A&M student rule 24.4.1, acts of dishonesty include but are not limited to:

- Withholding material information from the University, misrepresenting the truth during a University investigation or student conduct conference, and/or making false statements to any University official.
- Furnishing false information to and/or withholding information from any University official, faculty member, or office.
- Forgery, alteration, or misuse of any University document, record, or instrument of identification.

For prospective undergraduate students (admitted but not enrolled), the initial determination of whether an individual has submitted a fraudulent application will be made by the Associate Director of Admissions, with a right of appeal to the Assistant Vice President for Academic Services and Director of Admissions for undergraduate students. All appeals will be considered by Admissions Decisions Appeals Committee and a recommendation made to the Assistant Vice President for Academic Services and Director of Admissions. For prospective graduate students, initial appeals will be made to the Dean of Graduate Studies.

For enrolled students, the initial determination of whether a student submitted a fraudulent application will be made by the Registrar, with a final right of appeal to the University Disciplinary Appeals Panel or to the Graduate Appeals Panel.

Any University official who suspects that a prospective student or enrolled student has submitted a fraudulent admission application must notify the Director of Admissions or the Office of the Registrar.

Transfer Admissions

Transfer applicants will be reviewed and receive a decision from the college/major to which they have applied. Prospective applicants are encouraged to follow the curriculum and guidelines outlined by that specific college/major.

With the changes to the 2014-2015 University Core Curriculum, the Degree Tracks previously used for transfer admission are no longer valid. Coursework for desired majors is available on the Transfer Course Sheets at admissions.tamu.edu/transfer/majors. It is to a student's advantage to follow the guidelines and complete courses as outlined on the Transfer Course Sheets and in the catalog. Applicants who begin a set of courses which have a two-semester sequence are encouraged to complete both courses in the sequence before applying to transfer to Texas A&M.

Admission Criteria

- Transfer applicants must have at least a 2.5 grade point ratio (GPR) on at least 24 graded semester hours of transferable coursework at the time of application to be reviewed for admission.
- Students with less than a 2.5 GPR and/or less than 24 graded transferable hours will be denied admission.
- Transfer admission decisions are made by the college and major and are competitive; thus, admission standards are not known until the review for admission occurs. Preference is given to the applicant with the highest grade point ratio (GPR) and the most courses completed for the major designated on the application. See the College Specific Information for the college of the major for which you applied.
- Applicants who drop or withdraw from courses frequently and who do not achieve satisfactory grades routinely will be at a disadvantage in the review for admission.
- Spring grades may be used in the fall admission decision if requested by the Academic College or in instances where the student did not meet the university requirements for review. Spring transcripts must be received by June 1 for review with spring grades. A complete application must be on file by March 1, 2015, to be considered for admission. Spring grade review is not an option for students studying outside the U.S.
- The entire application, including essay topic A, is considered to identify admissible candidates.
- Some colleges consider second choice majors. While such admissions may be more competitive since they are made after applicants indicating that major as first choice, the admission decision follows the guidelines for that college presented in College Specific Information. Note that several colleges do not consider second choice majors.

Automatic Transfer Admission through SB 175

A transfer applicant who graduated from a Texas high school and ranked in the top 10% of the student's high school qualifies for automatic transfer admission to a 4-year university under the provisions of SB 175 if they meet the following guidelines:

1. The applicant must have graduated in the top 10% of his or her high school graduating class from a Texas high school not more than 4 years prior to the semester for which the student is applying. The top 10% ranking must be stated on the final high school transcript, or
2. The applicant must have been previously offered admission under the top 10% rule to the institution to which the applicant seeks admission as a transfer student.
3. The applicant must complete the core curriculum at a public junior college or other public or private lower-division institution with a 2.5 GPA on a four-point scale or equivalent. Core completion must be noted on the official college transcript from that institution.

4. Transcript should note core completion.
5. The applicant must expressly and clearly claim in the application that he or she is seeking admission under the transfer top 10% rule (SB 175).
6. The applicant must provide all of the documents required for transfer admission to Texas A&M by the posted deadline. Transfer requirements can be found at admissions.tamu.edu/transfer.

Applicants qualifying for transfer top 10% admission under SB 175 will be admitted to Texas A&M but the choice of major is not guaranteed. Students desiring admission to Business or Engineering are encouraged to select a second choice major of interest due to the limited enrollment capacity in these colleges.

For information concerning the Transfer Top 10% Admission, please see www.legis.state.tx.us/tlodocs/81R/billtext/doc/SB00175F.doc.



College Specific Information

College of Agriculture and Life Sciences

Admission requirements vary greatly across the College; therefore, it is highly recommended that prospective students contact the academic advisor for the major of interest. Admission decisions are made by major and are competitive. Most majors have a series of required and preferred coursework to be completed by the student prior to application. Students should refer to the Texas A&M University Admissions website to review the transfer guides for each major (admissions.tamu.edu). Also note that transfer admission GPR requirements vary by major and several exceed the minimum 2.5 GPR. Completion of the essay indicating why the major was selected and how a degree in this major will help meet career goals is required. For more information on transfer guidelines, coursework and contact information for all academic advisors, refer to the College of Agriculture and Life Sciences website (aglifesciences.tamu.edu).

College of Architecture

Applicants must have completed 24 hours of transferable coursework at the time of application, and it is recommended that these courses be selected from the degree program electives described elsewhere in this catalog. The essay is an important component in the review process and should explain why the applicant is interested in either the Construction Science, Environmental Design Architectural Studies, Landscape Architecture, Urban and Regional Planning or Visualization program. Applicants with less than a 3.0 GPR are rarely admitted. Applicants who select programs in the College of Architecture as their second choice will not be considered. For more information, visit www.arch.tamu.edu.

Enrollment in Environmental Design Architectural Studies and Visualization is driven by available studio space. Additionally, there are eight sequential studios in those degree programs which make it difficult for students that transfer with more than 36 hours.

Degree	Applicable Majors	Courses	TCCNS Number
Urban and Regional Planning Landscape Architecture	Landscape Architecture Urban and Regional Planning University Studies	ENGL 104 MATH 141 ¹ PHYS 201 or CHEM 101	ENGL 1301 MATH 1324 PHYS 1302 and PHYS 1102 or PHYS 1111
Environmental Design Architectural Studies Construction Science	Environmental Design Architectural Studies Construction Science	ENGL 104 MATH 141 ¹ PHYS 201	ENGL 1301 MATH 1324 PHYS 1302
Visualization	Visualization	ENGL 104 MATH 151 PHYS 201	ENGL 1301 MATH 2413 PHYS 1302 and PHYS 1102

1. MATH 1324 from some colleges will not be a direct equivalent to MATH 141 at Texas A&M University but will satisfy the core math requirement for this major.

Mays Business School

Mays Business School offers transfer admission to the most competitive applicants. The transfer admission process identifies applications that evidence outstanding accomplishments, including academic credentials using the following guidelines. Transfer admission to Mays generally requires excellence in the following set of nine specific courses. Applicants desiring to major in business are encouraged to plan early, and incorporate this entire body of coursework into their curriculum prior to applying. It is especially important to have credit for both required math courses before applying.

No spring admissions are offered. Summer and fall applicants are expected to have completed and excelled in substantially all of the 24 semester hours of Priority Coursework. Due to the competitiveness of the applicant pool, successful applicants will have a combination of As and Bs in this coursework and a high overall GPR.

The entire application is reviewed. Successful applicants include carefully written essays that demonstrate clarity of purpose, creativity, and an advanced writing style. Applicants are encouraged to identify their intended upper-level major and to describe why they are well suited for that area of specialization. Applicants who have special circumstances they wish to discuss are urged to share all pertinent information, with appropriate documentation, in their essay(s).

Priority courses to be completed before transfer application to Mays Business School are:

Course Number	Course Title	TCCNS Number
ACCT 229	Intro. Acct. – Financial	ACCT 2301, 2401
ACCT 230	Intro. Acct. – Managerial	ACCT 2302, 2402
ECON 202	Principles of Economics – Microeconomics	ECON 2302
ECON 203	Principles of Economics – Macroeconomics	ECON 2301
COMM 203	Public Speaking	SPCH 1315
ENGL 104	Composition and Rhetoric	ENGL 1302
MATH 141 ^{1,2}	Bus. Math I – Finite Math	MATH 1324
MATH 142 ¹	Bus. Math II – Calculus	MATH 1325

1. In lieu of MATH 1324 and 1325, Mays accepts MATH 2414 and MATH 2413, respectively.

2. MATH 1324 from some colleges will not be a direct equivalent to MATH 141 at Texas A&M University but will satisfy the core math requirement for this major.

College of Education and Human Development

The College of Education and Human Development (CEHD) is actively seeking qualified transfer students who are interested in teacher certification. There is a nationwide demand for teachers. In particular, the College is seeking students interested in high-need teaching fields: math, science, special education, bilingual, English as a Second Language, and foreign language. The College also offers a variety of non-certification programs.

To be considered for admission, an applicant should, at the time of application, have a minimum 2.75 GPR on at least 24 hours of graded transferable coursework. It is required that MATH 141/1324, MATH 142/1325 and two science courses from the desired major be taken prior to application. Admission to teacher preparation programs at Texas A&M

for EC-6 and 4-8 require a minimum 2.75 GPR. The College would prefer to see at least 12 hours of the following courses completed at the time of application.

Course Number	Course Title	TCCNS Number
BIOL 111, CHEM 101	Science	BIOL 1306 and 1106, 1406; CHEM 1311, 1411
COMM 203	Public Speaking	SPCH 1315
ENGL 103	Intro. to Rhetoric and Composition	ENGL 1301
MATH 141 ¹ , MATH 142	Mathematics	MATH 1324, 1325

Students seeking Physical Education, Bilingual/Education or Special Education will not need Public Speaking.

1. MATH 1324 from some colleges will not be a direct equivalent to MATH 141 at Texas A&M University but will satisfy the core math requirement for this major.

Students interested in certification at grades 8–12 should complete a baccalaureate degree in a discipline area and contact the College regarding certification. **The College of Education and Human Development will not consider any second-choice majors.**

Recommended Courses. Prospective transfer students should refer to education.tamu.edu to identify additional courses that will satisfy degree requirements. Any student applying for a degree in Allied Health or Kinesiology is encouraged to apply with under 60 total hours of transfer credit. Applicants should refer to the College website for more information.

The College of Education and Human Development evaluates performances in all courses and considers all parts of the application. If you have repeatedly dropped or withdrawn from courses or if you are taking courses that do not apply to the Core Curriculum or your major, they will have a negative impact when the application is reviewed. A well-written essay is a student's opportunity to share information and experiences that could indicate success in a particular major.

The college has identified the following 32 hours of coursework as transferable for all CEHD majors:

Course Number	Course Title	TCCNS Number
BIOL 111	Intro. to Biology	BIOL 1306 and 1106, 1406
ENGL 103	Intro. to Rhetoric and Composition	ENGL 1301
HIST 105 or HIST 106	American History	HIST 1301 or 1302
HIST 226	Texas History	HIST 2301
KINE 199	Physical Activity	Any 1-hour Activity Course
MATH 141 ¹	Business Math I	MATH 1324
MATH 142	Business Math II	MATH 1325
MUSC 201 or THAR 101	Creative Arts	MUSC 1306 or DRAM 1310
POLS 206	American Government	GOVT 2305
POLS 207	State and Local Govern- ment	GOVT 2306

1. MATH 1324 from some colleges will not be a direct equivalent to MATH 141 at Texas A&M University but will satisfy the core math requirement for this major.

Guidelines for Transfer Applicants by Program

Health. Applicants who are seeking transfer admission to this program should complete BIOL 1406, CHEM 1411, MATH 1324 and MATH 1325 for admission. Other prerequisite coursework that is recommended is ENGL 1301 and SPCH 1315; and PHED 1304. Students may also take BIOL 2401 and 2402 to substitute for BIOL 319 and BIOL 320 for this option.

Kinesiology–Exercise Science. Students in this program are encouraged to complete at least 24 hours of the science coursework prior to the 60 completed hours. The Texas Common Course Numbers for the required science coursework on the exercise science degree plan (Applied Exercise Physiology, Basic Exercise Physiology and Motor Behavior options in the Kinesiology degree) are BIOL 1406, BIOL 1407, CHEM 1411, CHEM 1412, PHYS 1401 and PHYS 1402. The remaining 8 hours (Anatomy and Physiology I and II) must be taken at Texas A&M. Other coursework that students could complete include MATH 1324 and 1325 (required for transfer); ENGL 1301 and ENGL 2311 or SPCH 1315; and PHED 1301.

Kinesiology–Physical Education Teacher Certification. Applicants who are seeking transfer admission to this program should complete BIOL 1406, PHYS 1401, MATH 1324 and MATH 1325. Other prerequisite coursework that can be taken prior to admission to Texas A&M and the program and is recommended is ENGL 1301 and 1302 or 2311; and PHED 1301. Students may also take BIOL 2401 and 2402 to substitute for BIOL 319 and BIOL 320 for this option.

Sport Management. Applicants who are seeking transfer admission to this program should complete two of the following science courses: BIOL 1406, GEOL 1403, CHEM 1411 or PHYS 1401. MATH 1324 and MATH 1325 are also required for admission. Other recommended coursework includes ENGL 1301, 2311 and SPCH 1315; and ECON 2302.

Any two sciences that meet science core curriculum at Texas A&M will be considered. Check with the Office of Admissions for specific course numbers of courses that meet this requirement.

For more information about admission to the College of Education and Human Development, please contact Casey Ricketts at cricketts@tamu.edu.

Dwight Look College of Engineering

Applicants should complete at least 24 hours of graded transferable coursework at the time of submitting their application, all with a grade of C or better. Transfer admission GPA requirements vary by major, with the majority exceeding the minimum requirements for transfer admission consideration to Texas A&M. Transfer admission course requirements also vary by major. Successful applicants for undergraduate engineering degree programs in the Dwight Look College of Engineering will have completed all or most of the coursework listed before applying for transfer admission. Prospective transfer students should visit engineering.tamu.edu for more information and details specific to each major.

Course Number	Course Title	TCCNS Number
ENGL 104 (3 hrs) ¹	Comp. and Rhetoric	ENGL 1302
MATH 151 (4 hrs) ²	Engineering Math I	MATH 2413
MATH 152 (4 hrs) ²	Engineering Math II	MATH 2414
MATH 251 (3 hrs) ^{2,3}	Engineering Math III	MATH 2415
CHEM 107/CHEM 117 (4 hrs) ⁴	Chemistry for Engineers with lab	
PHYS 218 (4 hrs) ⁵	Mechanics	PHYS 2425
PHYS 208 (4 hrs) ⁵	Electricity and Optics	PHYS 2426

1. IDIS will accept an equivalent to Introduction to Composition and Rhetoric (ENGL 103 – ENGL 1301) or ENGL 104 to fulfill the composition requirement.
2. The MATH 151, MATH 152 and MATH 251 sequence can also be satisfied by completing the TCCNS sequence of four 3-hour courses (MATH 2313, 2314, 2315, 2316). It is intended that applicants finish their calculus sequence, and not intended that applicants mix courses between two different calculus sequences.
3. Applicants are often admitted without this course, but it is recommended.
4. Biomedical Engineering, Chemical Engineering and Radiological Health Engineering require Fundamentals of Chemistry I (CHEM 101/CHEM 111 – TCCNS CHEM 1411) and Fundamentals of Chemistry II (CHEM 102/CHEM 112 – TCCNS CHEM 1412). All other majors in Look College, except computer science, require CHEM 107/CHEM 117. Students attending an institution without an equivalent to CHEM 107/CHEM 117 can transfer an equivalent to CHEM 102/CHEM 112 to fulfill the CHEM 107/CHEM 117 requirement. Computer Science does not require CHEM for their degree plan but CHEM 101/CHEM 111 and CHEM 102/CHEM 112 can be used toward an approved science requirement.
5. Computer Science does not require PHYS 218 and PHYS 208 for their degree plan, but the courses can be used toward an approved science requirement.

College of Geosciences

Prospective applicants are encouraged to refer to the College of Geosciences website (geosciences.tamu.edu) for details on appropriate coursework for their intended major which must be completed prior to the time of application. Applicants in Meteorology must have a B or better in all mathematics and science courses required for this major. Special attention is paid to performance on required math and science courses and to the essay portion of the application. Applicants are considered for fall and spring only. The College of Geosciences will consider second-choice majors.

Overall, the College of Geosciences requires prospective transfer students to be in the process of completing a minimum of 24 hours from the list of courses provided here with a minimum cumulative GPR of 3.0. Applicants are expected to have excelled in this body of coursework, to present evidence of success in a course in their selected major, and in the mathematics and science courses specified.

The entire application submitted by transfer students is reviewed. Successful applicants include carefully written essays that demonstrate clarity of purpose and an advanced writing style. In the essay, applicants are advised to identify their intended major within the College of Geosciences and to describe why they are committing to study that subject. Applicants who have special circumstances and wish to discuss them are urged to share all pertinent information, with appropriate documentation, in their essay(s).

Each major requires the courses as listed below:

Applicable Majors	Courses
Environmental Studies (ENST) B.S.	At least one course selected from: GEOG 1302, 1303, GEOL 1303 and 1103, 1403 or other introductory courses in the Geosciences (Geography, Geology, Atmospheric Science, Oceanography) Two Math courses: MATH 1324 and 1325 One Science course selected from: BIOL 1306 and 1106, 1406 CHEM 1311 and 1111, 1411
Environmental Geosciences (ENGS) B.S.	At least one course selected from: GEOG 1302, 1303, GEOL 1303 and 1103, 1403 or other introductory courses in the Geosciences (Geography, Geology, Atmospheric Science, Oceanography) Two Math courses: MATH 2413 and 2414 One Science course selected from: BIOL 1306 and 1106, 1406 CHEM 1311 and 1111, 1411 PHYS 1301 and 1101, 1401
Geography (GEOG) B.S. University Studies - Geography (USGE) B.S. Geographic Information Science and Technology (GIST) B.S.	One course selected from: GEOG 1301, 1302 or 1303, or the equivalent to GEOG 203 (Earth System Science) Two Math courses: MATH 1324 and 1325 One Science course selected from: BIOL 1306 and 1106, 1406 GEOL 1403 CHEM 1311 and 1111, 1411 PHYS 1301 and 1101, 1401
Geology (GEOL) B.A.	GEOL 1303 and 1103 or 1403 Two Math courses: MATH 1324 and 1325 One Science course selected from: BIOL 1306 and 1106, 1406 CHEM 1311 and 1111, 1411, 1412 PHYS 1301 and 1101, 1401
Geology (GEOL) B.S.	GEOL 1303 and 1103 or 1403 These four Math/Science courses: MATH 2413, 2414, CHEM 1411, 1412
Geophysics (GEOP) B.S.	GEOL 1303 and 1103 or 1403 These four Math/Science courses: MATH 2413, 2414; PHYS 2325 and 2125, PHYS 2326 and 2126
Meteorology (METR) B.S.	MATH 2413, 2414; PHYS 2425, CHEM 1411, 1412 (These courses must be completed with a B or better.)

College of Liberal Arts

Applicants will be considered on their overall GPA on at least 24 hours of graded transferable coursework with a minimum GPA of 3.0 at the time of application. Applicants should complete the essay indicating why they are interested in admission into the selected major. Academic performance in courses relevant to the student's prospective major may also be considered in admissions decisions. ECON, PSYC and INTS applicants have prerequisites that must be met prior to admission. Refer to this catalog for all electives in each curriculum. For more information about majors, programs and curricular requirements, please refer to this catalog and the College of Liberal Arts website liberalarts.tamu.edu.

College of Science

Applicants should complete 24 hours, as appropriate to the choice of major, with a cumulative GPR of at least 3.00. Strength of schedule is a factor in determining admission. Applicants will not be admitted without the completion of the first two semesters of courses in their declared major with B's or better. Chemistry and Physics majors must also complete 8 hours of Calculus I and II with B's or better. Biology students must complete 8 hours of Chemistry I and II with B's or better and Calculus I and II with C's or better. The College of Science will consider second-choice majors. For more information, visit www.science.tamu.edu.

The transfer admission guidelines by major in the College of Science include:

Biology

Course Number	Course Title	TCCNS Number
BIOL 111 ¹	Introductory Biology I	BIOL 1306 and 1106, 1406
BIOL 112 ¹	Introductory Biology II	BIOL 1307 and 1107, 1407
CHEM 101/CHEM 111 ¹	Fund. of Chem. I/Lab	CHEM 1311 and 1111, 1411
CHEM 102/CHEM 112 ¹	Fund. of Chem. II/Lab	CHEM 1312 and 1112, 1412
MATH 151 ²	Engineering Math I	MATH 2413
MATH 152 ²	Engineering Math II	MATH 2414

Chemistry

Course Number	Course Title	TCCNS Number
CHEM 101/CHEM 111 ¹	Fund. of Chem. I/Lab	CHEM 1311 and 1111, 1411
CHEM 102/CHEM 112 ¹	Fund. of Chem. II/Lab	CHEM 1312 and 1112, 1412
ENGL 104 ²	Composition and Rhetoric	ENGL 1302
HIST 105 ²	History of the U.S.	HIST 1301
HIST 106 ²	History of the U.S.	HIST 1302
MATH 151 ¹	Engineering Math I	MATH 2413
MATH 152 ¹	Engineering Math II	MATH 2414

Mathematics

Course Number	Course Title	TCCNS Number
ENGL 104 ²	Composition and Rhetoric	ENGL 1302
ENGL 210 ²	Scientific/Technical Writing	ENGL 2311
MATH 151 ¹	Engineering Math I	MATH 2413
MATH 152 ¹	Engineering Math II	MATH 2414
PHYS 218 ²	Mechanics	PHYS 2325 and 2125, 2425
PHYS 208 ²	Electricity	PHYS 2326 and 2126, 2426

Physics

Course Number	Course Title	TCCNS Number
CHEM 101/CHEM 111 ²	Fund. of Chem. I/Lab	CHEM 1311 and 1111, 1411
ENGL 104 ²	Composition and Rhetoric	ENGL 1302
MATH 151 ¹	Engineering Math I	MATH 2413
MATH 152 ¹	Engineering Math II	MATH 2414
PHYS 218 ¹	Mechanics	PHYS 2325 and 2125, 2425
PHYS 208 ²	Electricity	PHYS 2326 and 2126, 2426

1. A grade of B or better is required on all courses. Requirements also include a cumulative GPA of 3.00 or better.
2. Meets major requirement. May be taken as time permits.

College of Veterinary Medicine and Biomedical Sciences

Applicants should have a 3.00 GPR on at least 45 hours of graded transferable coursework at the time of application and meet all Common Body of Knowledge (CBK) requirements for Biomedical Sciences in order to be considered for admission into Biomedical Sciences. Students who begin a set of courses which have a two-semester sequence are encouraged to complete both courses in the sequence before transferring to Texas A&M. No second-choice majors are considered. No summer admissions accepted. For more information, visit vetmed.tamu.edu.

Transfer students with 45 or more hours completed at the time of application will be given preference in admission. The transfer into Biomedical Sciences must occur before the student reaches 75 completed hours.

Readmits will require a 3.0 at Texas A&M University and all CBK courses completed with at least a "C" in all courses. Any CBK courses transferred in from a community college must have a minimum grade of a "B".

CBK Requirements

Course Number	Course Title	TCCNS Number
BIOL 111	Intro. to Biology I	BIOL 1306 and 1106, 1406
BIOL 112	Intro. to Biology II	BIOL 1307 and 1107, 1407
CHEM 101/CHEM 111	Fundamentals of Chem. I	CHEM 1311 and 1111, 1411
CHEM 102/CHEM 112	Fundamentals of Chem. II	CHEM 1312 and 1112, 1412
CHEM 227/CHEM 237	Organic Chem. I/Lab	CHEM 2323 and 2123, 2423
CHEM 228/CHEM 238	Organic Chem. II/Lab	CHEM 2325 and 2125, 2425
MATH 131	Calculus	
PHYS 201	College Physics I	PHYS 1301 and 1101, 1401
PHYS 202	College Physics II	PHYS 1302 and 1102, 1402

Notification of Admission Decisions

Transfer admission decisions are made through a competitive review process. These applicants are notified of the admission decision on a rolling basis throughout the application season. For those applicants submitting spring grades for fall consideration, decisions should be announced by early July.

Additional Information for Transfer Applicants

1. Applicants to the Colleges of Architecture, Business and Veterinary Medicine and Biomedical Sciences—Biomedical Sciences should refer to the Upper-Level Entry requirements on [page 73](#). Applicants to the Dwight Look College of Engineering should refer to the Entry to a Major – Dwight Look College of Engineering requirements on [page 72](#).
2. At least a 2.0 GPR on coursework in progress during the semester (excluding summer terms) immediately prior to enrollment at Texas A&M is a condition of admission.
3. Grades for all transferable courses are used in the computation of the GPR. This includes:
 - Failing grades, repeated courses, WF, Incomplete, etc.
 - Grades reported as Incomplete are computed as Fs.
 - Plus and minus grade designations are not used; C+ is computed as a C, B- as a B, etc.
4. Credit by examination courses which are transcribed from other colleges or universities may be transferred if sequential coursework with credit is also indicated. If there is evidence that the credit by examination courses are part of the student's program of study at that institution, credit will be awarded for those courses that meet the transfer guidelines. Note: Credit by examination will not count toward the 24 hours required for consideration for admission.
5. Coursework taken as credit-by-exam must be listed as a specific course on an official college transcript to be considered in the admissions process and for transfer of credit.

Residence Requirement for Baccalaureate Degree

A minimum of 36 hours of 300- and/or 400-level coursework must be successfully completed in residence at Texas A&M University to obtain a baccalaureate degree. In all cases, a minimum of 12 of these 36 semester hours must be in the major.

Abbreviations for Texas A&M Colleges and Majors

College of Agriculture and Life Sciences	<u>Abbrev.</u>	College of Education and Human Development	<u>Abbrev.</u>
Agribusiness	AG	Health (Health Education)	ED
Agricultural Communications and Journalism	AGBL	Health (Upper Level)	EDHL
Agricultural Economics	AGCJ	Human Resource Development	HLTH
Agricultural Leadership and Development	AGEC	Interdisciplinary Studies (Early Childhood-6; Middle School)	HRDL
Agricultural Science	ALED		EDIS ³
Agricultural Systems Management*	AGSC	Interdisciplinary Studies (Special Education, Bilingual)	
Agriculture and Life Sciences	AGSM	Kinesiology (Physical Activity)*	INST
Animal Science	AGLS	Secondary Education ³	EDKI
Biochemistry	ANSC	Sport Management	EDSM
Bioenvironmental Sciences	BICH	Technology Management	TCML
Biological and Agricultural Eng.	BESC	University Studies	USEH
Community Development	BAEN		
Ecological Restoration	CDEV		
Entomology	ECOR		
Environmental Studies	ENTO	Dwight Look	
Food Science and Technology	ENST	College of Engineering	EN
Forensic and Investigative Sciences	FSTC	Aerospace Engineering	AERO
Forestry	FIVL	Biological and Agricultural Engineering ⁶	BAEN
Genetics	FORS	Biomedical Engineering	BMEN
Horticulture	GENE	Chemical Engineering	CHEN
Nutritional Sciences	HORT	Civil Engineering	CVEN
Plant and Environmental Soil Science	NUSC	Computer Engineering (Computer Science track)	CECN
Poultry Science	PSSC	Computer Engineering (Electrical Engineering track)	CEEN
Rangeland Ecology and Management	POSC	Computer Science*	
Recreation, Park and Tourism Sciences	RLEM	(Computer Science track)	CPSC
Renewable Natural Resources	RPTS	Electrical Engineering	ELEN
Spatial Sciences	RENR	Engineering Technology	ENTC
Turfgrass Science	SPSA	Industrial Distribution	IDIS
University Studies	TGSC	Industrial Engineering	INEN
Wildlife and Fisheries Sciences	USAL	Mechanical Engineering	MEEN
	WFSC	Nuclear Engineering	NUEN
College of Architecture	AR ¹	Ocean Engineering	OCEN
Construction Science*	COSL ⁵	Petroleum Engineering	PETE
Environmental Design Architectural Studies*	ENDL ²	Radiological Health Engineering	RHEN
Landscape Architecture*	LANL		
University Studies	USAR		
Urban and Regional Planning	URPN		
Visualization	VISL		

	<u>Abbrev.</u>		<u>Abbrev.</u>
Mays Business School**	BA ¹	College of Geosciences	GE
Agribusiness	BUAG	Environmental Geosciences	ENG5
Business Administration		Environmental Studies	ENST
(Accounting, Business Honors, Finance, Management, Management Information Systems, Marketing, Supply Chain Management)	BUAD	Geographic Information Science and Technology	GIST
University Studies***	USBU	Geography	GEOG
		Geology	GEOL
		Geophysics	GEOP
		Meteorology	METL
		University Studies	USGE
College of Liberal Arts	LA		
Anthropology	ANTH		
Classics	CLSS	College of Science	SC
Communication	COMM	Applied Mathematical Sciences	APMS
Economics	ECON	Biology	BIOL
English	ENGL	Chemistry	CHEM
History	HIST	Mathematics	MATH
International Studies	INTS	Microbiology	MBIO
Modern Languages		Molecular and Cell Biology	BMCB
(French, German, Russian)	MODL	Physics	PHYS
Music	MUSC	University Studies***	USSC
Philosophy	PHIL	Zoology	ZOOB
Political Science	POL5		
Psychology	PSYC	College of Veterinary Medicine and Biomedical Sciences	VM ⁴
Sociology	SOCI	Biomedical Sciences	BIMS
Spanish	SPAN	University Studies	USVM
Telecommunication Media Studies	TCMS		
Theatre Arts	THAR		
University Studies	USLA		
Women's and Gender Studies	WGST		

* See this catalog pertaining to your major for the specific science.

** No spring transfer admission.

*** Choice not available for transfer applicants.

Notes:

1. All new students to the Colleges of Architecture and Business enter the lower level.
2. The curriculum leading to a professional degree in Architecture begins in the four-year undergraduate Environmental Design Architectural Studies degree program. This degree provides entry to the Master of Architecture program.
3. All students seeking elementary teacher certification will complete a baccalaureate degree in Interdisciplinary Studies. There is no major in Secondary Teacher Education. All students seeking secondary certification (except those preparing to teach physical education or health) will major in an academic discipline other than education (i.e., mathematics, English, computer science, biology, etc.) and take appropriate coursework for teacher certification in the College of Education and Human Development.
4. Pre-veterinary medicine is not offered at Texas A&M. If you plan to apply to the Doctor of Veterinary Medicine (DVM) program, you should select a major that would be a good vocational choice if you do not later enter the DVM program. Any major may be selected; however, some curricula more closely parallel courses that must be completed before applying to the DVM program than others.
5. Requires CHEM 102; MATH 141, MATH 151.
6. Apply through College of Agriculture and Life Sciences.

Change of Curriculum to Another Campus

Texas A&M offers some undergraduate degrees at two branch campuses in addition to the main campus. While enrolled as a student in residence at the Texas A&M location of admission, students may apply for a change of curriculum to another campus for the next future semester. Students must comply with the established change of major procedures and requirements of their desired college and department, and space must be available. Final approval is granted by the academic dean or departmental advisor for that major.

Transfer Course Credit Policies

Transfer credit on coursework complete at the time of application to Texas A&M University is determined only when an official transcript from the originating institution is presented as part of the application for admission or readmission process.

The transfer of course credit will be determined by the Office of Admissions on a course-by-course basis. Credit submitted for transfer must be on an official transcript received by the Office of Admissions from the registrar of the institution where the credit was earned. Course content will be determined from the catalog description or the syllabus. The transfer of credit decision will be based on the following criteria. All criteria are to be considered together; for example, criteria 10 may be qualified by criteria 7.

Credit from Institutions Accredited by One of the Regional Accrediting Associations

1. A course that is normally considered as part of a bachelor's degree program (not including the bachelor of technology or similar terminal degree) may be transferred. The following criteria, taken together, are used:
 - a. The course is applicable to a bachelor's degree at Texas A&M.
 - b. The course is similar to a course or courses offered for degree credit by Texas A&M.
 - c. The course content is at or above the level of the beginning course in the subject matter offered by Texas A&M.
2. A course that is intended for use in a vocational, technical or occupational program will normally not transfer. In certain cases, credit for occupational skill courses will be considered. Transfer of this credit requires either that the student's Texas A&M major is engineering technology or industrial distribution or that the student's major department and dean approve the course for use in the student's degree program.
3. Credit for support courses such as math, science and English intended specifically for use in an occupational program will not be transferred.
4. Credit for the course must be shown on the official transcript in semester hours or in units that are readily converted to semester hours.
5. A graduate-level course will not be transferred for undergraduate credit unless approved for use in the student's undergraduate degree program by the student's major department and dean. This also applies for a course offered in a professional degree program such as nursing, law or medicine.

6. Credit by examination courses which are transcribed from other colleges or universities may be transferred if sequential coursework with credit is also indicated. If there is evidence that the credit by examination courses are part of the student's program of study at that institution, credit will be awarded for those courses that meet the transfer guidelines.
7. Courses similar to ones offered by the Colleges of Agriculture and Life Sciences, Business, Engineering or Geosciences at the junior or senior level transfer by title only. Such courses may be used in the student's degree program only if approved by the department head and dean of the student's major field. Validation of such credit, either by examination or the completion of a higher level course, may be required.
8. A field experience, internship or student teaching course may be transferred by title only.
9. Credit for cooperative education will not be transferred.
10. A course that is substantially equivalent to a Texas A&M course transfers as an equivalent course. Two or more courses may be combined to form one or more equivalent courses. If there is doubt about the equivalency of a course, the Texas A&M department offering the course subject matter is asked to determine if the course is equivalent.
11. As a general policy, credit for admission will be given for transfer work satisfactorily completed with a passing grade at another properly accredited institution.
12. Grade Point Ratio (GPR) for any period shall be computed by dividing the total number of semester hours of transferable courses for which the student received grades into the total number of grade points earned in that period. Credit hours to which grades equivalent to Texas A&M grades of W, WF, F, I or U are assigned shall be included; those having grades equivalent to Texas A&M grades of WP, Q, S, X and NG shall be excluded.
13. In any case where a decision cannot be made using the above criteria, the Office of Admissions will determine the transfer of credit based on University policy, previous actions of the University and prior experience.

Resolution of Transfer Disputes for Lower Division Courses Between Public Institutions in Texas

The following procedures shall be followed by public institutions of higher education in the resolution of credit transfer disputes involving lower-division courses:

1. If an institution of higher education does not accept course credit earned by a student at another institution of higher education, the receiving institution shall give written notice to the student and to the sending institution that transfer of the course credit is denied. A receiving institution shall also provide written notice of the reasons for denying credit for a particular course or set of courses at the request of the sending institution.
2. A student who receives notice as specified in subsection 1 may dispute the denial of credit by contacting a designated official at either the sending or the receiving institution.
3. The two institutions and the student shall attempt to resolve the transfer of the course credit in accordance with the rules and guidelines of the Texas Higher Education Coordinating Board (THECB).

4. If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the date the student received written notice of denial, the institution that denies the course credit for transfer shall notify the Commissioner of its denial and the reasons for the denial.

The Commissioner of Higher Education or the Commissioner's designee shall make the final determination about the dispute concerning the transfer of course credit and give written notice of the determination to the involved student and institutions.

Credit from Nonaccredited Schools

Students who transfer to Texas A&M from an institution of higher education that is not accredited by one of the regional accrediting associations may validate the work taken at the institution by one of the following methods:

1. Successful completion of a comprehensive departmental examination or nationally standardized examination that is approved by the department.
2. Successful completion of a higher level course in the same subject area when approved by the head of the department and the dean of the college.

Credit will be given to students transferring from nonaccredited public colleges in Texas for work completed with grades of C or better if they earn a grade point of 2.0 (C average) on the first 30 hours of residence work at Texas A&M.

Credit from Foreign Institutions

Transfer work from institutions following other than the United States educational system with instruction in English will be evaluated on an individual basis. A-level examinations with a grade of C or better will transfer. Baccalaureate II examinations will not transfer; however, these students may take placement and proficiency examinations to receive credit by examination. Credit will be given for work satisfactorily completed at international institutions offering programs recognized by Texas A&M. Official credentials submitted directly from the Office of the Registrar and a listing of courses completed and grades awarded must accompany any request for transfer credit. Transfer work will be awarded by course title unless previous arrangements have been made using the Texas A&M University Transfer Credit Study Abroad Pre-Approval Form. Courses must be equivalent in character and content to courses offered at Texas A&M. Credit will not be awarded from international institutions which are not academically accredited by the Ministry of Education or other appropriate authority in the home country.

No English composition courses will be transferred from institutions located in non-English speaking countries. American history and American political science (government) courses will not transfer from foreign institutions.

Courses taken at language training centers or institutes are generally not awarded transfer credit. A transcript from such an institution must be issued through the Office of the Registrar at a Texas A&M recognized university, institute or language training center. Credentials of all language training centers and institutes are carefully checked.



Credit for Military Experience

State law (Texas Education Code Section 51.3042) and Texas A&M University policy awards credit for military experience to eligible veterans. To receive credit, student veterans must submit proof of eligibility to the Office of Admissions and a request form through an academic advisor. Texas A&M University awards one credit hour each for physical education courses KINE 198 and KINE 199, and up to 12 credit hours for general electives, as needed for the student's degree. Credit earned under this policy does not prohibit Texas A&M University from awarding additional credit for military experience based on military transcripts and recommendations contained within Guide to the Evaluation of Educational Experiences in the Armed Services published by the American Council on Education (ACE).

Proof of eligibility includes:

- Documentation of military service
- DD Form 214 showing 1 year active duty and an honorable discharge OR
- Military orders OR
- Disability discharge documentation
- Documentation of high school completion (final high school transcript or General Educational Development certificate)

Military Service Credits are irrevocable once awarded. Potential consequences should be identified and understood before a request is submitted. Students must consult their academic advisor for advice on the number of credits from military service that can be used in their degree program to avoid excessive credit accumulation and possible negative effects.

Extension and Correspondence Courses

Students may apply a maximum total of 30 semester hours of approved extension class work and correspondence study toward a degree. Students may apply up to 12 hours of correspondence credit earned through an accredited institution toward the requirements for an undergraduate degree, even though Texas A&M does not offer courses by correspondence.

Correspondence courses taken through the Defense Activity for Nontraditional Education Support (DANTES) may be accepted and included in the 12 hours allowed.

In order for a student in residence at Texas A&M to receive credit for correspondence work toward a bachelor's degree, he or she should:

- obtain advance written permission from the dean of his or her college;
- present appropriate evidence of having completed the course.

Data and Research Services is authorized to act as an agent to receive correspondence courses.

International Admission Criteria

Transcripts/Examination Results

Official academic records (transcripts, marksheets, etc.) are required for all secondary and any university work completed. Records should include all courses taken in high school and every college or university the applicant has attended.

Official records require the original seal or signature of the registrar, principal, headmaster or director of student records. Official records should be mailed from the school directly to Texas A&M University, Office of Admissions. Examination results should be sent directly from the examination agency. In addition to the original records in a language other than English, Texas A&M requires official translations in English. Translations sent directly from the institution attended or from a recognized translator will be accepted. For students enrolled in the United States, we will accept copies of official transcripts from other countries that are on file and verified by the U.S. institution. Unofficial photocopies, fax copies and notarized copies of records, examination results or translations will not be accepted.

Admission Criteria for International Applicants with U.S. Based Credentials

International applicants who are completing their education at an institution that is accredited by the U.S. will be reviewed in accordance with the guidelines determined for domestic admission. However, these applicants must still meet international deadlines and testing requirements. (See item 2 on next page.)

Admission Criteria for International Applicants with Foreign Credentials

International applicants who are completing their education at an institution that is not accredited by the U.S. will be reviewed based on the following criteria:

1. Academic Achievement

- International applicants are expected to complete an educational program that will allow them to be considered for admission to a university in their home country. Examples include the completion of Grade 13, Form 6 or 3 A-level exams following the General Certificate of Secondary Education (GCSE). Predicted A-level exam results must be received by the application closing date.
- Successful applicants will rank near the top of their country's educational system (B average or better) and score well above average on national exams.
- Secondary school courses: Appropriate college preparatory coursework is required.

2. Testing

SAT or ACT scores (with writing component) will be considered in the review criteria for international freshman applicants. **Additional English testing may be required after admission and before enrollment.** Applicants whose native language is not English are required to demonstrate English proficiency by meeting any one of the following requirements:

- TOEFL scores of 550 paper-based test or 80 internet-based test
- IELTS with a 6.0 overall band score
- SAT Critical Reading score of 500 or higher
- ACT English score of 21 or higher
- Completed all four years of high school within the U.S.

3. Individual Achievement and Recognition

- Leadership positions held
- Honors/awards received
- Major national, state or Texas A&M scholarships received

Additional Requirements for International Applicants After Admission

If admitted, international applicants must fulfill the following additional requirements before enrollment:

1. International Student Services Channel

Visit howdy.tamu.edu, and click on the Applicant tab. Go to the International Student Services Channel, and click on New Students. At the new international student homepage, follow the instructions. For more information, please visit iss.tamu.edu.

2. English Verification/Certification

Texas A&M requires international undergraduate students to demonstrate the ability to speak, write and understand the English language. Undergraduate students may meet this requirement in one of five ways:

- official TOEFL score of 600 paper-based test or 100 internet-based test;
- official IELTS score of 7.0 overall band;
- have an official SAT critical reading score of 500, or ACT English score of 21;

- D. transfer from an accredited U.S. institution of higher education with at least 30 semester credit hours including the equivalent to Texas A&M's ENGL 103 or ENGL 104 with a grade of "C" or better; or
- E. achieve English Language Proficiency Verification by taking the English Language Proficiency Examination (ELPE) prior to registration for the first semester at Texas A&M University. If remedial English classes are necessary, it will extend the time required to complete a degree.

Scholarship Information for International Students

There are a limited number of scholarships, fellowships, grants and loans available to international students, both in the admission process and throughout their enrollment. Some of these come from academic departments, particularly for graduate applicants, but there are also forms of financial aid available through International Student Services and Scholarships & Financial Aid. International applicants with financial need are encouraged to complete the International Student Financial Aid Application (ISFAA) at [financialaid.tamu.edu/Forms-\(1\).aspx](http://financialaid.tamu.edu/Forms-(1).aspx). This form must be resubmitted annually for continued consideration.

One special opportunity that a student may be eligible for upon admission to Texas A&M University is the Texas/Mexico Education Scholarship. Texas law allows a limited number of admitted applicants who are citizens of Mexico, and who can document financial need, to pay the same tuition as the residents of the State of Texas. For more information regarding how to apply for this scholarship, please refer to International Student Services website at iss.tamu.edu.

For additional information regarding financial assistance and other scholarships available to International Students, please contact:

Scholarships & Financial Aid
 Texas A&M University
 P. O. Box 30016
 College Station, TX 77842-3016
 (979) 845-3236
financialaid@tamu.edu
financialaid.tamu.edu

For additional information, please contact:

International Student Services Office
 Bizzell Hall East
 Texas A&M University
 1226 TAMU
 College Station, TX 77843-1226
 USA
 (979) 845-1824
 Fax (979) 862-4633
iss@tamu.edu
iss.tamu.edu

Admission Criteria for Other Application Types

Readmission Criteria

Admission decisions for readmission are based on the following:

- GPR on Texas A&M coursework;
- GPR on coursework since leaving Texas A&M;
- desired major; and
- information presented in the application and essay if provided.

If you were previously admitted but did not attend class through the official census date, you do not qualify as a readmit, and you must apply as either a freshman or transfer student.

If you were previously enrolled at Texas A&M but did not attend class through the official census date of the previous long semester, then you must apply for readmission.

Transcripts from institutions attended since the last enrollment at Texas A&M are required as follows:

If desired Readmission Term is:	Must have transcripts through:
2015 Spring semester	2014 Summer session
2015 Summer semester	2014 Fall semester
2015 Fall semester	2015 Spring semester if applying after June 1

Postbaccalaureate Undergraduate Criteria

Admission is limited and is intended for applicants with a degree who wish to apply for further study at the undergraduate level to pursue a second bachelor's degree.

Additional requirements to complete a postbaccalaureate application:

- an official transcript indicating the receipt of a recognized baccalaureate degree
- a statement explaining why enrollment at Texas A&M is necessary
- official transcripts from all colleges attended (official high school transcript not required)

Admission decisions for postbaccalaureate undergraduates consider:

- GPR on transferable college coursework
- completion of prerequisite coursework
- information presented in the application

Priority is given to qualified applicants for their initial degree; therefore, **postbaccalaureate undergraduate admission may be limited or may not be available**. See the Classification section of this catalog for the enrollment rights and privileges of this classification.

Undergraduate Non-degree Criteria

Admission is limited and is intended for applicants with a high school diploma (with the exception of high school concurrent enrollment participants) or for degree applicants who do not intend to pursue a baccalaureate degree at Texas A&M. This includes:

- local residents or University employees taking courses on a part-time basis
- applicants completing established Texas A&M University requirements for teacher or other certification
- applicants completing a prescribed set of courses as preparation for application to graduate study or professional programs (i.e., medical school, veterinary school, law school or CPA exam)
- others as deemed appropriate by the Office of Admissions and the college or program of admission

Additional requirements to complete an undergraduate non-degree application:

- a statement explaining why enrollment at Texas A&M is desired
- a complete, official transcript showing high school graduation or the highest and latest collegiate coursework attempted or completed
- additional information presented in the application may be considered

Priority is given to qualified applicants for their initial bachelor's degree; therefore, non-degree admission may be limited or not available. The College of Liberal Arts limits enrollment to summer only and the College of Veterinary Medicine does not allow non-degree seeking admission. See the Classification section of this catalog for the enrollment rights and privileges of this classification.

Transient Session Only Criteria

Admission is considered for applicants who wish to attend one specific session only and who present appropriate credentials for the level of specified coursework and apply within the processing period for the specific session.

Additional requirements to complete transient session only application:

- a statement explaining why enrollment at Texas A&M is desired
- a complete, official transcript showing the highest and latest collegiate coursework attempted or completed

High School Enrichment Program

Texas A&M University is pleased to offer the High School Enrichment Program (HSEP) for qualified high school students in the Bryan/College Station area that will provide college credit and may also provide credit toward high school graduation.*

This program provides a chance to further your knowledge in a subject you have completed in high school and earn valuable credit for graduation at both levels. For example, if you are interested in Physics and you have completed all of the classes your high school offers, you may qualify to continue to study Physics at the college level.

To be considered for this program, students must have completed all levels of related coursework offered at their high school. Each student is eligible to take 1 (one) course per fall or spring semester, and course registration will be completed by the Texas A&M advisor. No summer classes are offered at this time. Classes will be held on the Texas A&M campus, and students and their parents/guardians will be responsible for any lodging or transportation considerations.

Eligibility requirements:

- You must be a junior or senior in high school in the Bryan/College Station area.
- You must have a minimum combined Verbal and Math SAT score of 1200 (plus a writing component score), or an ACT score of 27 (plus a writing component score).

* Please note: Admission for this program is on a space-available basis. The applicant pool is competitive, and admission into this program is not guaranteed.

Academic Fresh Start Policy

Applicants for admission or readmission to Texas A&M may choose to have academic coursework that was completed at least 10 years prior to their term of application removed from consideration in the admission decision (Texas residents only). All other admission requirements apply. Should a Fresh Start applicant be admitted, he or she will forfeit all credit earned prior to 10 years from the term of admission.

Admitted Fresh Start applicants have “Academic Fresh Start” indicated on their official Texas A&M transcript, are required to satisfy THEA requirements, and will follow the academic requirements of the Undergraduate Catalog of record for the term of admission.

Forfeited coursework cannot be considered as prerequisites, but placement examinations are allowed for courses which were not considered for admission because of the Fresh Start Policy. Once admitted on Academic Fresh Start, the applicant or student cannot subsequently request that the Fresh Start policy restrictions be removed.

If an applicant has used the Academic Fresh Start Policy at a previous school, the Academic Fresh Start will remain in effect at Texas A&M upon transfer.

Entry to a Major – Dwight Look College of Engineering

Freshmen who meet the University and college entrance requirements are admitted into the Dwight Look College of Engineering with a preference to a major field of study and receive a designation of “ENGE”. Students can apply to a major degree granting program after completing at least one semester and after learning about the different engineering disciplines from professional engineers. Before applying for entry to a major, students must complete a minimum of three courses that are applicable to their intended major degree program. The three courses are defined as follows: one engineering course, one math course, and one science course that are in the intended degree plan. The application process is competitive. Students must be accepted in a major by the end of their fourth semester or they will be blocked from further registration in the Dwight Look College of Engineering.

As an aid to making a decision, the freshman courses ENGR 111 and ENGR 112, Foundations of Engineering, introduce students to engineering problems from the various disciplines. In addition, students may attend departmental presentations, career fairs and other activities sponsored by student engineering professional societies. Academic Advisors at New Student Conferences will help students select courses to fit their preferences and abilities.

Transfer students will be admitted directly to a major degree granting program through the admissions process.

Upper-Level Entry into Colleges of Architecture, Business and Veterinary Medicine and Biomedical Sciences—Biomedical Science

College of Architecture

Transfer Students

Transfer students, who meet the University entrance requirements and who desire to enter a major field of study in the College of Architecture, will be admitted based on available space and current College of Architecture entrance criteria. Following admission, all transfer students are placed on a 2.5 GPR probation for a minimum of 12 credit hours to substantiate competency in required lower-level courses. Transfer students will be admitted into the college with a lower-level classification and may apply for upper-level status after at least one semester at Texas A&M University.

Change of Major

Students currently enrolled in another major at Texas A&M University with fewer than 60 hours who desire to change their major field of study into the College of Architecture must fill out a Change of Curriculum application. Deadlines for applications are as follows:

- March 1 for summer admittance (for Construction Science, Environmental Design Architectural Studies, Landscape Architecture, Urban and Regional Planning and Visualization students)
- June 15 for fall admittance (for Construction Science, Environmental Design Architectural Studies, Landscape Architecture, Urban and Regional Planning and Visualization students)
- October 1 for spring admittance (for Construction Science, Landscape Architecture, Urban and Regional Planning and Visualization students)

Students will be notified of action on their applications within 30 days of the deadline date. **The college will admit the best-qualified applicants based on the number of spaces available in their program of choice.**

Mays Business School

Students who meet the University and college entrance requirements enter Mays Business School in the BUAD (lower-level business) classification. Enrollment of Mays Business School students in junior- and senior-level business courses is limited to those who have been admitted to upper level (also referred to as upper division) in one of the eight majors (B.B.A.: accounting, business honors, finance, management, management information systems, marketing, supply chain management or B.S.: agribusiness) in the college.

Note: The degree of Bachelor of Science (B.S.) is offered in Agribusiness. B.S. (agribusiness) degree requirements and upper-level entry requirements are different than those for the B.B.A. and are found beginning on [page 274](#).

The B.B.A. (accounting, business honors, finance, management, management information systems, marketing and supply chain management) upper-level entry requirements and application procedures are as follows:

1. To be admitted to an upper-level major, a student must be admitted to Mays Business School and must have:
 - a. Satisfactorily completed the following five courses:

ACCT 229	Introductory Accounting—Financial
ECON 202	Principles of Economics—Microeconomics
ECON 203	Principles of Economics—Macroeconomics
MATH 141	Business Mathematics I
MATH 142	Business Mathematics II
 - b. BUAD students apply for upper level before the last class day of the semester before they expect to enter upper level. To enter upper level in the summer, all requirements must be completed by the beginning of the first summer session.
 - c. Upper-level business students must complete these courses by the end of their first upper-level semester:

ACCT 230	Introductory Accounting—Managerial
ISYS 210	Fundamentals of Information Systems
MGMT 211	Legal and Social Environment of Business
 - d. Students are encouraged to complete the freshman and sophomore sequence of courses as listed under Curriculum in Business. BUAD students may pre-register for upper-level courses for the semester for which they have applied for upper level. However, BUAD students failing to complete upper-level requirements prior to the start of the semester shall not be permitted to remain enrolled in upper-level classes.
2. Transfer students:

Transfer students admitted to Mays Business School will be classified as BUAD (lower-level Business) students until they complete all requirements listed previously in item 1, at which time they may apply for admission to an upper-level major field of study in the business school. Transfer students may immediately apply for upper level when admitted to Mays Business School if, and only if, they meet all upper-level requirements at that time.
3. Change of curriculum students:

Texas A&M students who change curriculum into Mays Business School from another college or department at the University will be classified as BUAD (lower-level Business) students until they complete all requirements listed previously in item 1. Change of curriculum students who, when admitted to the business school, qualify to apply for admission to the upper level may do so.
4. Preference for available seats in junior- and senior-level business courses will be given to students who have been admitted to a degree granting major in Mays Business School. All ineligible students who pre-register for upper-level business classes are subject to cancellation of their enrollment in these courses.

College of Veterinary Medicine and Biomedical Sciences—Biomedical Sciences

1. A Biomedical Sciences (BIMS) major will be admitted into the upper-level courses according to the following criteria:
 - a. Completion of a set of Common Body of Knowledge (CBK) courses (35 hours to include BIOL 111, BIOL 112, CHEM 101/CHEM 111, CHEM 102/CHEM 112, CHEM 227/CHEM 237, CHEM 228/CHEM 238, PHYS 201, PHYS 202 and MATH 131) with a grade of C or better in each course completed at Texas A&M. Normally, for admission to BIMS upper-level courses, a student may have attempted a CBK course no more than twice.
 - b. A minimum of 55 completed semester hours with a cumulative resident Grade Point Ratio (GPR) of 2.5 or better.

Process: Each student upon completing 55–65 semester credit hours must have a degree audit to verify upper-level eligibility.

2. The Biomedical Sciences Program will continue to accept changes of major into BIMS according to current Texas A&M University policy, but restrict changes of major into the upper-level courses (BIMS) according to the criteria listed in item 1. Students in other majors requesting a change of major to the BIMS program must also fulfill the criteria in item 1. In addition, the dean must verify availability of resources necessary to insure the student's full-time enrollment in required upper-level courses prior to admission to upper-level status. If such courses are not available, the student will be denied admission to Biomedical Sciences.
3. To enter BIMS upper-level courses, transfer students must have:
 - a. A minimum GPR of 3.0 in CBK courses with a grade of B or better in each completed course if taken at a 2-year college. A grade of C or better is accepted from a 4-year college.
 - b. Transfer students admitted under another major and wishing to change into BIMS must complete one semester of graded coursework at Texas A&M University with a cumulative resident GPR of 2.5.
 - c. Texas A&M University change of majors must have at least 55 semester credit hours with a minimum cumulative GPR of 2.5.
4. Students seeking readmission will be considered on a case-by-case basis, according to current catalog policy. No quotas will be placed on readmission; however, the decision to readmit will be dependent on resource availability and University policy.
5. Any BIMS student admitted to upper-level courses who then falls below the 2.5 GPR requirement will not be considered in good academic standing in their major and will be placed on college probation. All Biomedical Sciences majors must follow established probation rules for the Biomedical Sciences Program.
6. The Dean, Director or Department Head will reserve the right to waive CBK or GPR requirements within the criteria established in Texas A&M University Student Rules.
7. No courses other than BIMS 481, BIMS 484, BIMS 285/BIMS 485s, VIBS 310 and VIBS 311 can be taken S/U to be used in the degree plan.

8. BIMS probation is determined at the end of the Spring semester. Students not meeting acceptable GPR requirements (2.5 majors with 55 or more hours or 2.0 area of concentration, majors with less than 55 hours and for BIMS minors) will be required to attend Texas A&M University that summer and repeat courses as needed to raise their GPR.
9. Students may only attempt CVM courses a total of three (3) times.

Course Credit

Data and Research Services

Data and Research Services has primary responsibility for conducting research about students' learning and development at Texas A&M and for management of testing programs. The unit serves as the center for credit by examination, placement testing and correspondence testing, as well as national standardized testing. Other services include publication of research reports about student characteristics and abilities, test validation studies and evaluation studies, scanning and scoring services, and student ratings of faculty.

Credit by Examination

Undergraduate students at Texas A&M may earn course credits by demonstrating superior achievement on tests offered through several examination programs. Credit by examination is available to freshmen who plan to enter the University and to students who are currently enrolled. Credit earned by examination does not contribute to a student's grade point ratio. The University awards credit for scores on certain tests published by the Advanced Placement Program (AP), the College Level Examination Program Computer-Based Testing (CLEP CBT), the SAT Subject Tests, DANTES Subject Standardized Tests (DSST) and the International Baccalaureate (IB) Program. Texas A&M also offers qualified students opportunities to earn credits by taking departmental examinations prepared by the faculty. Information concerning credit by examination may be obtained from Data and Research Services, (979) 845-0532, or dars.tamu.edu.

Please note these regulations concerning credit by examination:

1. Test scores and/or credit eligibility must be reported formally to Data and Research Services for credit by examination to be awarded. Credit is posted to the academic record once appropriate scores are received by Data and Research Services, the student has officially enrolled in the University and the student has accepted the credit. For information regarding current procedures for accepting credit, please visit the Data and Research Services website at dars.tamu.edu.
2. Students may not receive credit by examination for courses that are prerequisites to courses for which they already have credit except with the approval of the department authorizing the examination.
3. A student may not have credit posted for credit by examination for a course in which he or she is currently registered. If a student has acquired a grade or exercised First-Year Grade Exclusion on a course, then the student will not be eligible to take the equivalent departmental exam. Eligibility will not be affected if a student has a Q, W or NG in a course.

Advanced Placement Program (AP)

Examinations offered by the AP Program are administered during late spring by high schools. Students usually take the examinations after completing Advanced Placement courses, although experience in an AP course is not required. Interested students should contact their high school counselors for information concerning registration and test sites. High school students and currently enrolled students should have the College Board forward their scores to Data and Research Services, institution code: 6003. Advanced Placement scores of entering freshmen are generally received in July. Students will need to log onto their Howdy portal under My Records and then Credit by Exam to accept the credit earned via AP tests. Data and Research Services suggests visiting with your advisor before you accept credit.

The following list includes all AP examinations currently accepted for credit.

AP Examination	Minimum Score Required	Texas A&M Course(s)	Credit Hours
Art History	4	ARTS 149, 150	6
Biology	4	BIOL 111, 112	8
Calculus AB	4*	MATH 151	4
Calculus BC	3*	MATH 151	4
	4*	MATH 151, 152	8
Chemistry	3	CHEM 101, 111	4
	4	CHEM 101, 102, 111, 112	8
Chinese	3	CHIN 101, 102	8
	4	CHIN 101, 102, 201, 202	14
Comparative Governments	4	POLS 229	3
Computer Science A	4	CSCE 110	4
Computer Science AB	4	CSCE 110	4
Economics: Macroeconomics	4	ECON 203	3
Economics: Microeconomics	4	ECON 202	3
English Lang. and Comp.	3	ENGL 104	3
	4	ENGL 104, 241	6
English Lit. and Comp.	3	ENGL 104	3
	4	ENGL 104, 203	6
Environmental Science	3	GEOS 105	3
European History	4	HIST 102	3
French Language	3	FREN 101, 102	8
	4	FREN 101, 102, 201, 202	14
German Language	3	GERM 101, 102	8
	4	GERM 101, 102, 201, 202	14
Human Geography	3	GEOG 201	3
Italian Language	3	ITAL 101, 102	8
	4	ITAL 101, 102, 201, 202	14
Japanese Language	3	JAPN 101, 102	8
	4	JAPN 101, 102, 201, 202	14

AP Examination	Minimum Score Required	Texas A&M Course(s)	Credit Hours
Latin: Literature	3	CLAS 121, 122	8
	4	CLAS 121, 122, 221, 222	14
Latin: Vergil	3	CLAS 121, 122	8
	4	CLAS 121, 122, 221, 222	14
Music Theory	4	MUSC 102	3
Physics B	3	PHYS 201, 202	8
Physics C: Mechanics	3†	PHYS 201 or 218	4
Physics C: Elect. and Magnetism	3†	PHYS 202, 208	4
Psychology	3	PSYC 107	3
Spanish Language	3	SPAN 101, 102	8
	4	SPAN 101, 102, 201	11
	5	SPAN 101, 102, 201, 202	14
Spanish Literature	3	SPAN 202	3
	5	SPAN 202, 320	6
Statistics	3	STAT 301, 302 or 303	3
Studio Art: Drawing	4	ARTS 103, 111	6
Studio Art: 2-D	4	ARTS 103, 111	6
U.S. Government and Politics	3	POLS 206	3
U.S. History	4	HIST 105, 106	6
Visual Arts	5	ARTS 103	3
World History	4	HIST 104	3

* Credit in MATH 151 may be substituted for MATH 131, MATH 142 or MATH 171. Credit in MATH 152 may be substituted for credit in MATH 172.

† Credit in physics is based on the curriculum of a student's intended major.

For instructions on accepting AP credit, please visit dars.tamu.edu.

College Level Examination Program Computer-Based Testing (CLEP CBT)

CLEP CBT tests are designed to evaluate nontraditional college-level education such as independent study, correspondence work, etc. Both enrolled undergraduate students and entering freshmen may receive CLEP CBT credit for the courses which are listed below. Only examination titles below are currently accepted. The minimum scores listed below are based on the current version of CLEP CBT Examinations. Students will need to log onto their Howdy portal under My Records and then Credit by Exam to accept the credit earned via CLEP tests. Data and Research Services suggests visiting with your advisor before you accept credit.

CLEP CBT Subject Examination	Minimum Score Required	Texas A&M Course(s)	Credit Hours
Algebra	50	MATH 102	3
American Government	50	POLS 206	3
Calculus with Elementary Functions	50	MATH 151 or 171	4
Chemistry	45	CHEM 101/111	4
	50	CHEM 101/102, 111/112	8
Financial Accounting	50	ACCT 209	3
History of the United States I: Early Colonization to 1877	60	HIST 105	3
History of the United States II: 1865 to the Present	60	HIST 106	3
Human Growth and Development	50	EPSY 320 or PSYC 307	3
Macroeconomics	50	ECON 203	3
Microeconomics	50	ECON 202	3
Pre-Calculus	50	MATH 150	4
Psychology, Introductory	50	PSYC 107	3
Sociology, Introductory	50	SOCI 205	3
Western Civilization I: Ancient Near East to 1648	60	HIST 101	3
Western Civilization II: 1648 to Present	60	HIST 102	3

For instructions on accepting CLEP credit, please visit dars.tamu.edu.

Dantes Subject Standardized Tests (DSST) Program

The DSST Program is available to all interested persons. Enrolled undergraduate students and entering freshmen may receive DSST credit for the courses listed below. For more information about the test, please contact Data and Research Services.

DSST Examination	Minimum Score Required	Texas A&M Course(s)	Credit Hours
Art of the Western World	50	ARTS 149, 150	6
Astronomy	48	ASTR 101	3
Business Law II	52	MGMT 212	3
Lifespan Develop. Psyc.	47	PSYC 307	3
Principles of Statistics	48	STAT 201 or PSYC 203	3, 4

International Baccalaureate (IB)

Texas A&M University, in compliance with SB111, will grant at least 24 semester credit hours of course-specific college credit in subject-appropriate areas on all International Baccalaureate (IB) exam scores of 4 or above as long as the incoming freshman has earned an IB diploma. While some course credit will be awarded regardless of a student's IB diploma status, some course credit at Texas A&M University may be subject to the successful completion of the IB diploma.

Entering freshman students should submit their International Baccalaureate transcript to Texas A&M University, institution code: 01355, for review. Students should contact Data and Research Services regarding their eligibility for course credit. Students should work with an academic advisor to determine the use of the IB credits in their individual degree plan and the impact accepting the credit may have upon tuition rebate eligibility, tuition charges for excessive total hours, and preparedness for sequential coursework based on IB test scores. Students will need to log onto their Howdy portal under My Records and then Credit by Exam to accept the credit earned via IB tests. Data and Research Services suggests visiting with your advisor before you accept credit.

Texas A&M University will notify IB applicants of their eligibility to receive credit by posting information on the website, dars.tamu.edu, and by establishing links to other web pages.

The evaluation of IB courses in order to identify the appropriate course credit is continuing and will be posted as it becomes available. The following list includes all IB examinations currently accepted for credit.

IB Higher Level Examination	Minimum Score Required	Texas A&M Course(s)	Credit Hours
Arabic: Language A or B SL	4	ARAB 101	4
	5	ARAB 101, 102,	8
	6	ARAB 101, 102, 201	11
	7	ARAB 101, 102, 201, 202	14
Arabic: Language A or B HL	3	ARAB 101	4
	4	ARAB 101, 102,	8
	5	ARAB 101, 102, 201	11
	6	ARAB 101, 102, 201, 202	14
Biology SL	4 w/diploma	BIOL 113/123	4
Biology HL	4	BIOL 111	4
	5	BIOL 111, 112	8
Business Management SL	4 w/diploma	MGMT 309	3
Business Management HL	4 w/diploma	MGMT 309	3
Chemistry SL	4 w/diploma	CHEM 106/116	4
Chemistry HL	4	CHEM 101/111	4
	5	CHEM 101, 102, 111, 112	8
Chinese: Language A or B SL	4	CHIN 101	4
	5	CHIN 101, 102	8
	6	CHIN 101, 102, 201	11
	7	CHIN 101, 102, 201, 202	14
Chinese: Language A or B HL	3	CHIN 101	4
	4	CHIN 101, 102	8
	5	CHIN 101, 102, 201	11
	6	CHIN 101, 102, 201, 202	14

IB Higher Level Examination	Minimum Score Required	Texas A&M Course(s)	Credit Hours
Classical Greek SL	4	CLAS 101	4
	5	CLAS 101, 102	8
	6	CLAS 101, 102, 211	11
Classical Greek HL	3	CLAS 101	4
	4	CLAS 101, 102	8
	5	CLAS 101, 102, 211	11
Computer Science SL	4 w/diploma	CSCE 111	4
Computer Science HL	4	CSCE 111	4
Economics SL	4 w/diploma	ECON 203	3
Economics HL	4	ECON 203	3
English: Lang. A SL	4 w/diploma	ENGL 104	3
English: Lang. A HL	4	ENGL 104	3
	5	ENGL 104, 222	6
Environmental Systems	4	GEOS 105	3
French: Lang. A or B SL	4	FREN 101	4
	5	FREN 101, 102	8
	6	FREN 101, 102, 201	11
	7	FREN 101, 102, 201, 202	14
French: Lang. A or B HL	3	FREN 101	4
	4	FREN 101, 102	8
	5	FREN 101, 102, 201	11
	6	FREN 101, 102, 201, 202	14
Fundamentals of Music	5	MUSC 102, 202	6
Further Mathematics SL	4 w/diploma	MATH 102	3
	5 w/diploma	MATH 150	4
Geography SL	4 w/diploma	GEOG 201	3
Geography HL	4	GEOG 201	3
German: Lang. A or B SL	4	GERM 101	4
	5	GERM 101, 102	8
	6	GERM 101, 102, 201	11
	7	GERM 101, 102, 201, 202	14
German: Lang. A or B HL	3	GERM 101	4
	4	GERM 101, 102	8
	5	GERM 101, 102, 201	11
	6	GERM 101, 102, 201, 202	14
History HL			
Africa	4 w/diploma	HIST 104	3
Americas	4 w/diploma	HIST 105	3
	5 w/diploma	HIST 105, 106	6
E & SE Asia and Oceania	4 w/diploma	HIST 104	3
Europe	4 w/diploma	HIST 102	3
South Asia & Middle East	4 w/diploma	HIST 104	3
History SL			
Islamic History	4 w/diploma	HIST 221	3
Info Tech in a Global Society SL	4 w/diploma	PHIL 205	3
Info Tech in a Global Society HL	4	PHIL 205	3

IB Higher Level Examination	Minimum Score Required	Texas A&M Course(s)	Credit Hours
Italian: Lang. A or B SL	4	ITAL 101	4
	5	ITAL 101, 102	8
	6	ITAL 101, 102, 201	11
	7	ITAL 101, 102, 201, 202	14
Italian: Lang. A or B HL	3	ITAL 101	4
	4	ITAL 101, 102	8
	5	ITAL 101, 102, 201	11
	6	ITAL 101, 102, 201, 202	14
Japanese: Lang. A or B SL	4	JAPN 101	4
	5	JAPN 101, 102	8
	6	JAPN 101, 102, 201	11
	7	JAPN 101, 102, 201, 202	14
Japanese: Lang. A or B HL	3	JAPN 101	4
	4	JAPN 101, 102	8
	5	JAPN 101, 102, 201	11
	6	JAPN 101, 102, 201, 202	14
Latin SL	4	CLAS 121	4
	5	CLAS 121, 122	8
	6	CLAS 121, 122, 221	11
	7	CLAS 121, 122, 221, 222	14
Latin HL	3	CLAS 121	4
	4	CLAS 121, 122	8
	5	CLAS 121, 122, 221	11
	6	CLAS 121, 122, 221, 222	14
Mathematics SL	4 w/diploma	MATH 150	4
Mathematics HL	4	MATH 150	4
	5	MATH 150, 151	8
Mathematical Methods SL	4 w/diploma	MATH 102	3
	5 w/diploma	MATH 150	4
Mathematical Studies SL	4 w/diploma	MATH 102	3
	5 w/diploma	MATH 150	4
Music SL	4 w/diploma	MUSI 201	3
Music HL	4	MUSI 201	3
Other Languages SL	4	MODL 289	4
	5	MODL 289	8
	6	MODL 289	11
	7	MODL 289	14
Other Languages HL	3	MODL 289	4
	4	MODL 289	8
	5	MODL 289	11
	6	MODL 289	14
Philosophy SL	4 w/diploma	PHIL 251	3
Philosophy HL	4	PHIL 251	3
Physics SL	4 w/diploma	PHYS 205	4
Physics HL	4	PHYS 201, 202	4

IB Higher Level Examination	Minimum Score Required	Texas A&M Course(s)	Credit Hours
Psychology SL	4 w/diploma	PSYC 107	3
Psychology HL	4	PSYC 107	3
Russian: Language A or B SL	4	RUSS 101	4
	5	RUSS 101, 102	8
	6	RUSS 101, 102, 201	11
	7	RUSS 101, 102, 201, 202	14
Russian: Language A or B HL	3	RUSS 101	4
	4	RUSS 101, 102	8
	5	RUSS 101, 102, 201	11
	6	RUSS 101, 102, 201, 202	14
Social and Cultural Anthropology SL	4 w/diploma	ANTH 210	3
Social and Cultural Anthropology HL	4	ANTH 210	3
Spanish: Lang. A or B SL	4	SPAN 101	4
	5	SPAN 101, 102	8
	6	SPAN 101, 102, 201	11
	7	SPAN 101, 102, 201, 202	14
Spanish: Lang. A or B HL	3	SPAN 101	4
	4	SPAN 101, 102	8
	5	SPAN 101, 102, 201	11
	6/7	SPAN 101, 102, 201, 202	14
Theater Arts SL	4 w/diploma	THAR 101	3
Theater Arts HL	4	THAR 101	3
Visual Arts SL	4 w/diploma	ENDS 101	3
Visual Arts HL	4	ENDS 101	3

* Credit for MATH 151 may be substituted for MATH 131, 142 or 171.
For instructions on accepting IB credit, please visit dars.tamu.edu.

SAT Subject Tests

Credits are offered to entering freshmen who score high on the SAT Subject Tests. High school students who are interested in taking these tests should contact their school counselors or write College Board ATP, Box 592, Princeton, NJ 08541.

Subject Test	Minimum Score Required	Texas A&M Course(s)	Credit Hours
Chemistry	630	CHEM 101/111	4
French	640	FREN 101	4
	740	FREN 101, 102	8
German	630	GERM 101	4
	740	GERM 101, 102	8
Italian	630	ITAL 101	4
	750	ITAL 101, 102	8
Latin	630	CLAS 121	4
	730	CLAS 121, 122	8
Physics	680	PHYS 201, 202	8
Spanish	630	SPAN 101	4
	750	SPAN 101, 102	8

* The minimum score required is based on the recentered scale. Students who took tests before April 1, 1995, should contact Data and Research Services to determine the minimum score required.

For instructions on accepting SAT Subject credit, please visit dars.tamu.edu.

Departmental Examinations for Entering Freshmen and Currently Enrolled Students

Qualified entering freshmen may take departmental tests after being officially admitted into Texas A&M University. Currently enrolled students can also take the exams throughout the year. Contact Data and Research Services or check the website at dars.tamu.edu for registration information. The tests are prepared by participating Texas A&M departments. Current offerings include:

CHEM 101, 102
 CSCE 110
 ISYS 209
 MATH 102, 131, 141, 142, 151, 152, 166, 171, 172, 251 (available to entering freshmen only during the summer before beginning classes at Texas A&M)
 PHYS 201, 202, 208, 218
 POLS 206, 207

Foreign Languages
 (up to four semesters of coursework in French, German, Italian, Japanese, Latin, Russian, Arabic and Mandarin Chinese)

Texas Success Initiative (TSI)

The Texas Success Initiative (TSI) was instituted to ensure that students enrolled in Texas public colleges and universities possess the necessary academic skills to perform effectively in college and to provide diagnostic information about reading, writing and mathematics skills of each student. All undergraduate students who did not meet one of the allowed exemptions must take the approved TSI Assessment test.

Students who do not meet established cutoff scores or other approved exemptions for the TSI Assessment test are required by Texas law to be enrolled in, and actively attend, an academic skills course and/or program each semester prior to completing all TSI requirements. Academic skills courses in each of the three TSI areas are offered by Texas A&M. Failure to meet the attendance requirements of the academic skills course will result in withdrawal from Texas A&M. The hours for these courses will not count toward any degree program but may count toward determining full-time status.

Students required to take the TSI Assessment test should have their scores sent by the testing agency to Texas A&M University.

More information can be obtained from testing centers at most Texas public colleges and universities or by contacting:

Texas Higher Education Coordinating Board

P. O. Box 12788

Austin, TX 78711-2788

or

Academic Success Center

YMCA Building

1133 TAMU

College Station, TX 77843-1133

(979) 845-2724

Baylor College of Dentistry (Health Science Center) – Caruth School of Dental Hygiene

Basis For Acceptance

All applicants will be considered using the following criteria. In addition, the applicant must be able to perform the [essential functions](#) required in the curriculum. The quality of the applicant's academic achievement is a prime consideration. A grade point average (GPA) is computed based on all courses taken in college.

Preference for admission is given to students with:

- A cumulative GPA and Science GPA indicating ability to succeed in the program.
- Attention given to detail when completing the application.
- A comprehensive biographical sketch that includes information that will help the Admissions Committee know the applicant better. Details about the dental hygiene procedures that have been observed, a description of the community service projects in which you have participated and information concerning your interests, abilities and attitudes that have motivated you to make the commitment required for a career in dental hygiene are examples of information that might be included.

The application deadline is January 5. The Office of Recruitment and Admissions encourages applicants to submit the online application forms by December 1. All materials

related to the application must be received in the Office of Recruitment and Admissions by February 1.

- The following must be included with the application when it is submitted online:
 1. Application for Admission
 2. Secondary Application
 3. List of courses in progress and those planned prior to enrollment in the dental hygiene program
 4. Biographical sketch
- Other materials that should be sent to complete your application:
 1. Application Fee (\$35.00)
 2. Photograph sized 2 X 2 (does not have to be a passport picture - can be regular photograph cut down)
 3. Transcripts from high school and all colleges attended (if you attended a foreign high school, you do not have to submit a copy)
 4. Scores from Texas Success Initiative (TSI). (Or if exempt, SAT/ACT or TAAS—usually scores are listed on high school transcript; you do not have to submit scores separately.)
 5. Observation Verification Form (minimum 16 hours required)
 6. Evaluation Forms (submitted by a science instructor, dental hygienist and personal friend)
- An application is valid for one academic year only.
- Official transcripts are required and will be accepted only when sent directly from each school the applicant has attended.
- Recommendations are required from a dentist or a dental hygienist, a biology or chemistry instructor and an individual who has known the applicant for some time; for example, an employer or supervisor.
- It is the responsibility of the applicant to keep the application file current. Failure to supply grades, transcripts or recommendations may be perceived as an indication that the applicant is no longer interested in admission.

Interviews

Processing of applications begins the year prior to entrance into the professional program and continues until the class is filled. The applications are evaluated, and an invitation for an interview may be extended. The purpose of the interview is to determine the applicant's knowledge of the dental hygiene profession. It also provides an opportunity for the applicant to see the facility, meet with the Admissions Committee and to ask questions about the Caruth School of Dental Hygiene program.

All prospective students are encouraged to contact the college with questions regarding prerequisite courses or the program.

To Access the Dental Hygiene Application Forms:

The applicant will need to create an account on the Banner Admissions Management Framework (BAMF) [website](#). The applicant will be required to complete and submit the Baylor College of Dentistry (BCD) Dental Hygiene Application, the BCD Secondary Application and the Ethnicity Form.

The application for the Dental Hygiene Program will be available on the BAMF website from July 15 to January 5.

Download Forms (Adobe PDF files):

The Evaluation Form and Observation Verification Form are available for download. You will need to print these forms and submit them with signatures through regular mail.

- [Evaluation Form – top section to be filled in by applicant](#)
- [Observation Verification Form](#)

For questions about the application process, please contact The Office of Recruitment and Admissions at (214) 828-8231 or by email at admissions-bcd@bcd.tamhsc.edu.

Mail forms and transcripts to:

Office of Recruitment and Admissions
Texas A&M Baylor College of Dentistry
3302 Gaston Avenue, Room 525
Dallas, TX 75246-2013
USA

Transfer Credit

Transfer credit will be determined by each component in conjunction with the staff of the Office of the Registrar on a course-by-course basis from official transcripts submitted in the competitive admissions process. Course content will be determined by the catalog course description or course syllabus.

Course acceptability is guided by these criteria:

- Courses given by regionally accredited institutions are considered for transfer if:
 1. They are acceptable as credit for a bachelor's degree at a regionally accredited institution.
 2. Course content is at or above the level of courses specified in the BCD requirements for admission.
- Courses intended for use in a vocational, technical or occupational program normally do not transfer; general courses within this type of program may transfer.
- Credit on the transcript must appear in semester hours or credits that may be converted to semester hours.
- Credit by examination courses may be transferred if accepted by another college and followed by sequenced coursework.
- Equivalency of coursework is determined by content found in catalog course descriptions or syllabi of courses. In case of doubt, departmental faculty will determine equivalency. The final determination is left to the director of the Department of Dental Hygiene.
- As a general policy, coursework with a passing grade may be transferred, but the applicant must keep in mind that admission to the hygiene program is on a competitive basis and grades of F are calculated into the grade point average.
- Course hours will be evaluated on a course-by-course basis but will be transferred as a block of hours, and the grades do not calculate into the GPA for the hygiene program.
- Credit will be given for correspondence courses on a select basis.
- Typically, credit will not be given for courses completed at institutions not accredited by a regional accrediting agency.
- The BCD does not accept non-credit coursework to be used in lieu of coursework taken for academic credit.

Baylor College of Dentistry (Health Science Center) Dental Hygiene Program (BS)

Application Fee	\$35 non-refundable fee
Admission Standards	Completion of required courses with GPA as high as possible. Admission is competitive.
Use of High School Record	No
Number of Articulation Agreements and Requirements for Admission	Not applicable
TOEFL**	Not applicable
Other Requirements	Three LOR required and TSI assessment. Interview; comprehensive biographical sketch; and 16 hours of verified observation of a dental hygienist

College of Nursing (Health Science Center)

There are three different tracks for the baccalaureate level nursing program. The 2+2 traditional BSN requires 58 hours of prerequisite coursework to be completed prior to entry. The second degree track is for individuals who have already earned a bachelor's degree in another field and requires 25 hours of prerequisite coursework. The third option is an RN to BSN program for registered nurses who hold associate degrees and requires completion of 25 credit hours of prerequisite coursework plus any outstanding core curriculum courses.

The following documents are required for an application to be considered complete and ready for review:

- Nursing Centralized Application Service (CAS) Application (portal.nursingcas.org)
- Application fee payable to Nursing CAS
- Official college transcript(s) submitted to Nursing CAS
- Completion of prerequisite and core curriculum courses with a grade of C or better
- Personal essay
- References
- Admissions Assessment Exam (HESI A2) required for traditional and second degree applicants only
- College of Nursing supplemental application
- \$50 supplemental fee/\$75 for international applicants
- Copy of RN license in good standing, if applicable
- Copy of permanent resident card, if applicable
- Official TOEFL Scores required for international applicants and must be taken within the past two years. Test scores must be sent directly from the testing agency to be considered official.

Additional Requirements for International Applicants and Applicants with Foreign Credentials

Applicants with foreign transcripts must also include an official World Education Services (WES) or Educational Credential Evaluations, Inc. (ECE) transcript evaluation report listing course-by-course U.S. grade point equivalencies and semester credits

received. Applicants from an institution that does not issue a transcript in English must submit the native language transcript along with an official English translation. These documents must include all original seals and/or signatures.

Applicants whose native language is not English are required to submit proof of English proficiency, which is satisfied by:

- a minimum TOEFL score taken within the previous two years of: 587 for paper-based testing (p-BT), or 240 computer-based testing (c-BT), or 95 Internet-based testing (i-BT), or
- a minimum IELTS score of 6.0 overall band
- completing all four years of high school in a U.S. accredited school, or
- earning a baccalaureate degree following four years of study at a U.S. accredited institution.

The College of Nursing requires an official copy of test scores and/or other documentation in order to verify English proficiency requirements. The test must have been completed within the previous two years. International applicants will be expected to present declaration of finances, F-1 travel documents and the immigration informational questionnaire upon acceptance to the College of Nursing and meet all deadlines required by the Office of International Student Services.

Applications must be received by the posted deadline. No late documents will be accepted. Admission to the college is competitive. At the time of application, students must be enrolled in or have completed all prerequisite course requirements. Admission offers may be made to students finalizing courses and will be contingent upon successful completion of all prerequisite requirements and students presenting a clear criminal background check.

Students applying to the College of Nursing must complete selected coursework as a condition of acceptance. If the student completed a core curriculum from another Texas public institution in a previous degree program, they are not required to complete the college's Core Curriculum. Students transferring from out of state, from a private institution, those with an international degree or anyone with concerns about this requirement, please contact the Office of Student Affairs for more clarification. Students will not be considered for admission unless the required coursework will be completed by the time of enrollment.

Prerequisite Courses – Traditional BSN Program	Semester Hours
English	6
American history	6
Government (federal and Texas)	6
Psychology (general and lifespan growth and development)	6
Philosophy	3
Visual and Performing Arts	3
Math	6
Nutrition and Diet Therapy	3
Chemistry	4
Biology (anatomy and physiology)	8
Microbiology	4

Prerequisite Courses – Second Degree BSN	Semester Hours
Math	6
Nutrition and Diet Therapy	3
Chemistry	4
Biology (anatomy and physiology)	8
Microbiology	4

Prerequisite Courses – RN to BSN Program	Semester Hours
Psychology (lifespan growth and development)	3
Math	6
Nutrition and Diet Therapy	3
Chemistry	4
Biology (anatomy and physiology)	8
Microbiology	4

Field of Study Curriculum

If a student successfully completes the Nursing Field of Study Curriculum developed by the Texas Higher Education Coordinating Board, that block of courses may be transferred to an institution and must be substituted for that institution's lower division requirements for the nursing degree program. The student shall receive full academic credit toward the nursing degree program for the block of courses transferred.

A student who transfers from one institution of higher education to another without completing the Nursing Field of Study Curriculum of a sending institution shall receive academic credit from the receiving institution for each of the courses that the student has successfully completed in the Nursing Field of Study Curriculum of the sending institution. Following receipt of credit for these courses, the student may be required to satisfy further course requirements in the Nursing Field of Study Curriculum of the receiving institution. More information about the Field of Study Curriculum for Nursing may be found at: thecb.state.tx.us/reports/pdf/0911.pdf?CFID=5770710&CFTOKEN=42140896.

College of Nursing (Health Science Center) Traditional, Second Degree and RN to BSN

Application Fee	<ul style="list-style-type: none"> Nursing application service fee - \$45 CAS application TAMU supplemental application fee - \$50 non-refundable
Admission Standards	<ul style="list-style-type: none"> Admission is competitive. Strongly recommended that applicants present an overall grade point average of 2.75 (on a 4.0 scale) and a minimum grade of "C" in each of the prerequisite courses. RN to BSN applicants must complete prerequisite coursework.
Use of High School Record	<ul style="list-style-type: none"> Not used for admission purposes but required upon acceptance
Number of Articulation Agreements and Requirements for Admission	<ul style="list-style-type: none"> Not applicable
Other Requirements	<ul style="list-style-type: none"> 58 hours of prerequisite coursework, HESI Admissions Exam, Personal statement, at least one academic or professional reference, clear criminal background check

Texas A&M University at Galveston

Texas A&M University at Galveston offers ocean oriented undergraduate and graduate curricula leading to Texas A&M University degrees in Maritime Studies, Marine Biology, Marine Engineering Technology, Marine Fisheries, Marine Sciences, Marine Transportation, Maritime Administration, Offshore and Coastal Systems Engineering, Ocean and Coastal Resources and University Studies. Graduate curricula are offered in Marine Resource Management (master's level), Marine Biology (master's and doctorate levels) and Maritime Administration and Logistics (master's level). Applicants who wish to enroll must meet all requirements for admission as specified in the online catalog for Texas A&M University at Galveston. Admission information for Texas A&M University at Galveston may be obtained from the Office of Student Relations in Galveston. Results of the Scholastic Aptitude Test (Code 6835) or American College Test (Code 6592) should be sent directly to Texas A&M University at Galveston. The Texas A&M Maritime Academy at Texas A&M University at Galveston offers a training program concurrently with four undergraduate programs. These programs lead to licensing as a merchant marine officer.

For further information, see the section on Texas A&M University at Galveston or www.tamug.edu.

Office of Student Relations
 Texas A&M University at Galveston
 P. O. Box 1675
 Galveston, TX 77553-1675
 (409) 740-4428
 Toll free: 1-87-SEAAGGIE
seaaggie@tamug.edu
www.tamug.edu

Graduate Admission

For information or applications for graduate admission, please contact:

Office of Graduate Admissions
 Texas A&M University
 P. O. Box 40001
 College Station, TX 77842-4001
 (979) 845-1060
graduate-admission@tamu.edu
admissions.tamu.edu/graduate

The *Texas A&M University Graduate and Professional Catalog* is available online at catalog.tamu.edu.

Senior Citizens

Senior citizens, 65 years old or older may, with the permission of the instructor, audit courses if space is available in the assigned classroom. It is not necessary for senior citizens to be admitted to the University and academic records of their attendance will not be maintained.

Registration and Academic Status

Registration for the fall and spring semesters is accomplished at several times. In the preceding fall and spring semester (during November and April), a preregistration period is held for currently enrolled and readmitted students to register for the next semester. There are periods of announced open registration for students who were unable to preregister during the scheduled preregistration period. New Student Conferences serve as an opportunity for new undergraduate students to register. Further information concerning registration may be obtained from the academic calendar published in this catalog or from the Office of the Registrar. The schedule of classes is available online.

Full-Time Student

A full-time undergraduate student is defined as one who is registered for 12 semester hours during a fall or spring semester or 8 hours in a summer semester. Full-time enrollment for federal financial aid is always defined as 12 semester hours, including the summer term. A Q grade or W grade does not count toward the certification of enrollment status. Only hours for which a student is currently enrolled at Texas A&M University can be used toward certification of enrollment.

Undergraduates Registering for Graduate Courses

A senior undergraduate student with a cumulative grade point average of at least 3.0 or approval of his/her academic dean, is eligible to enroll in a graduate course and reserve it for graduate credit by filing a petition obtained from the student's undergraduate college and approved by the course instructor, the student's major department head, the dean of the college offering the course, and the dean of the student's undergraduate college.

An academically superior undergraduate student with a cumulative grade point average of at least 3.25 or approval of his/her academic dean, is eligible to apply graduate credit hours toward his/her undergraduate degree program by filing a petition obtained from the student's undergraduate college and approved by the course instructor, the student's major department head, the dean of the college offering the course, and the dean of the student's undergraduate college. Graduate credit hours used to meet the requirements for a baccalaureate degree may not be used to meet the requirements for a graduate degree.

VA Benefits

A veteran student should note that to receive full VA benefits he/she must be registered for enough hours to be considered full-time for their degree during each term they are seeking benefits. This number may differ between degrees and during the summer term. For hour requirements for your degree, please visit veterans.tamu.edu.

Maximum Schedule

An undergraduate student with an overall grade point average of 3.0 or better may register for a course load in excess of 19 hours in a fall or spring semester or 6 hours (7 if part is laboratory) in a summer term with the approval of his or her advisor. An undergraduate student with an overall grade point average of less than 3.0 must obtain approval of his or her dean before registering for a course load in excess of 19 hours in a fall or spring semester or 6 hours (7 if part is laboratory) in a summer term.

Classification

Each student has a classification which indicates the type of degree program in which the student is enrolled, and reflects the student's progress within that program. The classifications are:

Code	Classification Definition
U0	<p>Undergraduate Non-degree</p> <p>Students with a high school diploma (with the exception of high school concurrent enrollment participants) who do not intend to pursue a baccalaureate degree at Texas A&M University. This includes:</p> <ol style="list-style-type: none"> a. Summer session only students. b. Local residents or university employees taking courses on a part-time basis. c. Others as may be deemed appropriate by the Office of Admissions and the college or program of admission. <p>Undergraduate non-degree students are not permitted to enroll in courses until all degree seeking students have had the opportunity to enroll. Undergraduate non-degree enrollment begins on the first day of open registration. Enrollment may be limited by college or program policies. Admitted students are not eligible for refund of the admission processing fee regardless of course availability.</p> <p>An undergraduate non-degree student must maintain a 2.0 GPA on all coursework attempted to remain eligible to register. Enrollment is subject to review at the end of each semester of enrollment. Enrollment beyond two years of attendance will be approved only in exceptional cases.</p> <p>Should an undergraduate non-degree student desire admission to a degree program, regular formal application is necessary, including: a complete application for admission, the required application processing fee, the submission of all required credentials, and the meeting of all admission requirements.</p> <p>An undergraduate non-degree student may not take graduate-level coursework.</p> <p>Undergraduate non-degree students are subject to TSI and English proficiency requirements.</p> <p>An undergraduate non-degree student does not qualify for financial aid through the University.</p> <p>With few exceptions, undergraduate non-degree status is not available to international students.</p>
U1	Freshman 0–29 hours
U2	Sophomore 30–59 hours
U3	Junior 60–89 hours

Code	Classification Definition
U4	Senior 90+ hours
U5	<p>Postbaccalaureate Undergraduate</p> <p>Students with a recognized baccalaureate degree who wish to complete requirements for a second baccalaureate degree at Texas A&M University or to complete established Texas A&M University certification requirements.</p> <p>The postbaccalaureate undergraduate classification (U5) has all the privileges and responsibilities of a senior classification (U4).</p> <p>Recipients of a Texas A&M University baccalaureate degree are not eligible for continued enrollment unless they have the specific approval of the college offering the second bachelor's degree or certification. Should they break enrollment, they must apply for readmission as second bachelor's degree candidates.</p> <p>A candidate for a second baccalaureate degree must complete all the essential work of the second degree not covered in the first. In all such cases, the total semester hours required must be at least 30 semester hours additional to the greater number required for either degree (see Two Degrees in the Degree Information section of this catalog, page 26). To pursue a second baccalaureate degree concurrently with the pursuit of the initial degree, all essential work required for a second degree must be defined in advance in writing by the dean of the college granting the second degree. To pursue a second baccalaureate degree sequentially requires admission to a second bachelor's degree classification. Pursuit of a second baccalaureate degree may be limited or may not be allowed by some colleges.</p>
E0	<p>Extension, Undergraduate</p> <p>Up to 30 hours of extension work may apply toward an undergraduate degree.</p>
I0	English Language Institute Only

Academic Status

Distinguished Student and Dean's Honor Roll

An undergraduate student who completes a semester schedule of at least 15 graded hours or a summer session schedule of at least 12 graded hours with no grade lower than C and with a grade point average of not less than 3.5 for the semester or for a summer session shall be designated "distinguished student." A student who, under the same circumstances, achieves a grade point average of at least 3.75 shall also be designated as a member of the "dean's honor roll." First semester freshmen must complete a semester schedule of at least 15 hours with no grade lower than a C, no Q-drops and with a grade point ratio of not less than 3.5 for "distinguished student" designation and a 3.75 for

“dean’s honor roll.” Official notification of these designations will be issued to the student by the dean of the student’s college. The hours earned with a grade of S shall not be included in determining minimum hours required for the designation of “distinguished student” or “dean’s honor roll.” A grade of I or U disqualifies a student from being considered as a “distinguished student” or for the “dean’s honor roll.” Grades of Q, W, and NG may not be included in the 15 graded hours. Only undergraduate courses or graduate courses used for the undergraduate degree will be used in either honors calculation.

Scholastic Probation

Scholastic probation is conditional permission for an undergraduate student to continue in the University after he or she has become scholastically deficient. For university policy regarding scholastic deficiency and scholastic probation, see the Texas A&M University Student Rules at student-rules.tamu.edu.

Withdrawal from the University

A student wishing to withdraw from the University before the completion of a semester or summer term is required to comply with the official withdrawal procedure. This process is initiated with the dean of the student’s college. Students may not withdraw after the Q-drop deadline. The student’s dean will retain the authority to support a student withdrawal after the deadline.

During the summer session, a student must withdraw from the University if the student decides to drop to zero hours and does not intend to enroll in any subsequent summer session.

When a student withdraws from the University between the first class day and the Q-drop deadline, the Office of the Registrar will assign a grade of W to all courses enrolled in during that semester that have not been completed by the official withdrawal date. Any course previously Q-dropped for that semester will be changed to W, and the W grades will be displayed on the permanent record.

For university policy regarding withdrawal, see the Texas A&M University Student Rules at student-rules.tamu.edu.

Correct Addresses

It is necessary to have a correct residence address on file with the University. Students may change their address at howdy.tamu.edu. International students must have a correct physical and permanent address. International students must go to the International Student Services Office to change the physical and the permanent address. The University assumes no obligation for failure of a student to receive communications.

Texas A&M uses email for official communications with currently enrolled students. It is each student’s responsibility to claim his/her Texas A&M University email account at gateway.tamu.edu.

Grading System

Because students attend a college or university to extend their education, grades are usually given as an indication of the proficiency of their endeavors. The student's semester grade in a course shall be based upon performance and/or participation in class, exercises and tests, laboratory work and final examination as applicable to the course. The proportionate weight assigned to each of the factors shall be determined by the department administering the course.

The basis upon which the final grade will be determined shall be distributed in written form to the class during the first class meeting.

There are five passing grades at the undergraduate level, A, B, C, D and S, representing varying degrees of achievement; these letters carry grade points and significance as follows:

A	Excellent, 4 grade points per semester hour
B	Good, 3 grade points per semester hour
C	Satisfactory, 2 grade points per semester hour
D	Passing, 1 grade point per semester hour
F	Failing, no grade points, hours included in GPA
I	Incomplete, no grade points, hours not included in GPA
NG	No grade, grade removed from record, no grade points, hours not included in GPA
Q	Course dropped with no penalty, no grade points, hours not included in GPA
S	Satisfactory (C or above), no grade points, hours not included in GPA
U	Unsatisfactory (D or F), no grade points, hours included in GPA
X	No grade submitted, no grade points, hours not included in GPA
W	Withdrew, no grade points, hours not included in GPA (effective Spring 1996)
F*	Aggie Honor Code violation, no grade points, hours included in the GPA

There are two failing grades, F and U, indicating work of unsatisfactory quality.

Repetition of a Course to Improve Grade

Any undergraduate student who wishes to repeat a course must do so before he or she completes a more advanced course in the same subject. What constitutes a more advanced course will be determined by the head of the department offering the course.

Credit for a course failed may be obtained only by registering for and repeating the course in class. The original grade will remain on the student's permanent record, and both grades will be used in computing the GPA. An F or U previously earned is not removed once the course is passed. Credit for each repeated course may only be used once toward degree requirements.

A student repeating a course completed at Texas A&M University in which a grade of B or better has been earned will not receive grade points for the repeated course, unless the catalog states the course may be repeated for credit.

I and X Grades

A temporary grade of I (incomplete) at the end of a semester or summer term indicates that the student has completed the course with the exception of a major quiz, final examination or other work. The instructor shall give this grade only when the deficiency is due to an authorized absence or other cause beyond the control of the student. When an instructor reports an incomplete grade to the Office of the Registrar, he or she will fill out an “Incomplete Grade Report,” which is filed with the department head. Copies are sent to the student and to the student’s academic dean. This report includes (1) a statement of the instructor’s reason for awarding the incomplete grade and (2) a statement concerning the remaining work to be completed before the last day of scheduled classes of the next fall or spring semester in which the student enrolls in the University unless the student’s academic dean, with the consent of the instructor (in the absence of the instructor, the department head), grants an extension of time for good reason. If the incomplete work is not completed within this time or if the student registers for the same course again, the I will be changed to an F by the Office of the Registrar.

The X notation is assigned to a course by the Office of the Registrar at the end of a semester or summer term only when a grade is not submitted by the instructor. The Office of the Registrar will notify the dean of the college in which the course is taught that an X notation has been made. The dean of the college offering the course will request, through the department head, that the instructor submit a Grade Change Report Form removing the X notation and assigning a letter grade. The instructor will have 30 days from the beginning of the succeeding semester or summer term to report a change of grade to the Office of the Registrar. If a Grade Change Report Form is not received during this time period, the Office of the Registrar will automatically remove the X notation and assign a grade of F.

Q-Drop and Add and Drop

1. A student may enroll in a class during the first five class days of a fall or spring semester or during the first four class days of a summer term. A student requesting to add a course after these deadlines must have the approval of the student’s dean or designee and department.
2. A student may drop a course with no record during the first 12 class days of a fall or spring semester and during the first four class days of a summer term. Following this period, if approved by the dean of the college or his or her designee, a student may drop a course without penalty through the 60th class day of a fall or spring semester, the 15th class day of a summer term or the 35th class day of a 10-week summer semester. The symbol Q shall be given to indicate a drop without penalty.

Under section 51.907 of the Texas Education Code, “an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education.” This statute was enacted by the State of Texas in spring 2007 and applies to students who enroll in a Texas public institution of higher education as first-time freshmen in fall 2007 or later. Any course that a student drops is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the

student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from the institution.” Some exemptions for good cause could allow a student to drop a course without having it counted toward this limit, but it is the responsibility of the student to establish that good cause.

Undergraduate students at Texas A&M University will normally be permitted four Q-drops during their undergraduate studies. However, in order to comply with this statute a student who has dropped courses at other Texas public institutions may not be permitted four Q-drops if the student’s total number of dropped courses would exceed the State limit of six.

3. Any course taught on a shortened format or between regularly scheduled terms will have add/drop, Q-drop and withdrawal dates proportionally the same as if the course were offered in a regular term. These dates will be determined by the Office of the Registrar.
4. A student who drops a course after the Q-drop period has elapsed will receive a grade of F unless unusual circumstances exist as determined by the student’s dean. A grade of W may be recorded by the dean of the student’s college if it is determined such circumstances do exist.

Satisfactory/Unsatisfactory

Undergraduate students may be permitted to take courses in their degree programs at Texas A&M University on a satisfactory/unsatisfactory (S/U) basis consistent with the requirements of the student’s college. The hours for which a student receives a grade of satisfactory shall not be included in the computation of the student’s semester or cumulative GPA; a grade of unsatisfactory shall be included in the computation of the student’s grade points per credit hour as an F. A grade of satisfactory (S) will be given only for grades of C and above; a grade of unsatisfactory (U) will be given for grades D and F. The hours earned on a satisfactory/unsatisfactory basis shall not be included in the designation of distinguished student or dean’s honor roll.

Students on probationary standing may be required to take KINE 199 or electives on an S/U basis as determined by published college policies. Students entering Texas A&M University in the fall 2001 semester and later must enroll in their first KINE 199 on an S/U basis. Effective fall 2003, Health and Kinesiology majors must enroll in KINE 199 as a graded course. Students registered for KINE 198 or additional classes of KINE 199 who wish to change the grade type from a graded course to S/U or from S/U to a graded course, may do so at howdy.tamu.edu. All requests for KINE 198 and KINE 199 changes must be completed on or before the Q-drop deadline for the fall, spring or summer semester.

Students must register for courses on an S/U basis during the official registration periods and shall not be permitted to change the basis on which their grades will be recorded on their official transcripts, except for unusual circumstances and with the approval of the student’s academic dean.

Semester Credit Hour

A lecture course which meets one hour per week for 15 weeks is worth 1 semester credit hour. Thus, a course worth 3 semester credit hours, meets three hours per week. Credit hours for laboratory courses are determined to be some fraction of the number of hours spent in class.

The State of Texas defines a semester credit hour in Rule 4.6 of the Texas Administrative Code, “Minimum Length of Courses and Limitation on the Amount of Credit that a Student May Earn in a Given Time Period”. For more information on Rule 4.6, please visit the State of Texas [webpage](#).

Grade Point Average (GPA)

Only the grade earned in coursework for which the student was registered in this institution shall be used in determining his or her grade point average. Students anticipating graduating with honors should refer to that section of this catalog for information concerning the computation of grade point averages for that purpose.

A student’s grade point average for any period shall be computed by dividing the total number of semester hours for which he or she received grades into the total number of grade points earned in that period. Semester credit hours to which grades of F or U are assigned shall be included; those involving grades of W, Q, S, X, NG and I shall be excluded.

Classification

Classification for academic purposes shall be based solely on scholastic progress as shown by the official records in the Office of the Registrar. Sophomore, junior and senior classification will be granted students who have passed 30, 60 and 90 semester hours, respectively.

Grade Reports

Midsemester Report

Near the middle of the fall and spring semesters, a preliminary report, showing the current progress of all undergraduate students who have completed less than 30 semester credit hours of coursework at Texas A&M, and of a selected group of other undergraduate students that the academic deans/departments are monitoring will be made available. Preliminary grades are not recorded on the student’s permanent record. Grades are available at howdy.tamu.edu.

Final Grade Report

End of semester final grades are available at howdy.tamu.edu. No student grade may be posted in a manner that is personally identifiable unless the student has given written consent in advance.

Parent/Guardian Access to Grades

A parent or guardian may access midterm and final grades at howdy.tamu.edu after the student sets the parent access password. The Office of the Registrar cannot access the passwords created by students for parental access.

Transcripts

Students applying for admission to Texas A&M are required to submit transcripts of previous academic work and in some cases, results of standardized tests. The submission of altered documents or the failure to furnish complete and accurate information on admission forms will be grounds for disciplinary action.

Individuals who have attended the University may obtain an official transcript of their completed work, provided they have no financial obligations to the University. A fee, which, according to state law must be paid in advance, will be charged for each copy. During grading and degree posting at the end of a semester or summer term, official transcripts may be produced for currently enrolled students only if all courses for that semester or term are shown as in progress (IP) or have all final grades posted. Students and former students may request an official transcript in person, by mail, by fax or by completing the transcript request form in the Howdy Web portal. Transcript requests will not be accepted over the phone. A faxed request must be paid by using a credit card from a United States bank. A transcript request ordered through the Howdy Web portal must be paid either by an electronic check (ECH) or by using a credit card from a United States bank. Requests made in person or by mail may only be paid with check, money order or a credit card.



Tuition, Fees and Other Financial Information

General Information

Educational expenses for nine months will vary according to personal needs and course of study. The Financial Aid Office's basic budget for new undergraduate students including tuition and fees, books, supplies, transportation, on-campus room and board, incidental and living expenses comes to about \$21,581. Total expenses for returning students during an academic year should be slightly less than those for new students. The cost for new nonresident or international students is about \$38,701. All tuition and fee amounts provided herein represent the most accurate figures available at the time of publication and are subject to change without notice. University Rules in place at the time of publishing are reflected here. All are subject to change. The most current information available will be maintained on the website financialaid.tamu.edu. Student Business Services online tuition and fee estimate calculator can be found at sbs.tamu.edu.

Payment of Tuition and Fees

Students must meet all financial obligations to the University by their due dates to avoid late penalties. Failure to pay amounts owed may result in cancellation of the student's registration and their being barred from future enrollment and receiving official transcripts. State law requires that tuition and fees be paid prior to the first day of classes. Students who wish to pay fees in installments can select the option on the My Finances tab on the Howdy Portal.

Tuition Rebates After Graduation

Certain undergraduate students who attempt no more than three hours in excess of the minimum number of semester credit hours required to complete the degree under the catalog under which they were graduated may be entitled to a \$1,000 tuition rebate after graduation. Several conditions apply and students must meet all of the specified criteria. If you wish to try and qualify for this program, please see the website registrar.tamu.edu for a complete set of student and institutional responsibilities and other criteria.

Obligation to Pay Tuition, Required Fees, Other Fees and Charges for Optional Services

By registering for classes, students agree to pay all tuition and required fees associated with their registration, optional services and other fees, whether paying in full or utilizing the installment payment option. Failure to pay tuition, fees and other charges may result in penalties, late registration fees and/or possible cancellation.

Financial Obligation for Graduating Students

According to Texas A&M University Student Rules and Chapter § 54.007 (c) of the Texas Education Code, all financial obligations to the University must be paid by the end of the semester. Failure to settle all financial obligations will result in withholding a student's diploma at graduation. Additionally, a block will be placed on the student's account which will prohibit registration in subsequent semesters and receipt of official transcripts.

Citations:

- Section 14.15 of the Texas A&M University Student Rules states "The student must have settled all financial obligations to the University."
- Chapter § 54.007 (c) of the Texas Education Code states "A student who fails to make payment prior to the end of the semester may be denied credit for the work done that semester."

Scholarships, Grants and Loans

All financial aid or loans must be accepted and requirements completed before it can be applied toward a student's account.

Payment Methods

Texas A&M utilizes online statements and electronic payments in its efforts to provide timely financial information to students and to control costs. Student account payment options include:

Electronic/Online

Students can view their account and make online payments using E-Checks, American Express, Discover Card or MasterCard by selecting "Pay Bill/Manage Account" on the My Finances tab in the Howdy portal. Payments made with credit cards will incur a convenience fee charged at the time of payment. Payments made with credit cards will incur a 2.25% convenience fee minimum charge of \$3.00. Additional forms of payment accepted include: personal check, cashier's check, wire transfer and Pin Debit. (Please Note: Once online payment transaction has occurred, the Convenience Fee is non-refundable).

Paper

- Checks – Students may still use paper checks for payments. The University reserves the right to utilize check conversion technology to convert paper checks into electronic format.
- Cashier checks
- Money orders

Cash

- Cash is not accepted.

Any payment that is rejected for payment by the paying bank, credit card company or other financial institution is subject to returned item charges of \$30 or more. Rejected payments may also result in cancellation of the student's registration and additional late registration penalties if the student is required to re-register on or after the first day of classes.

Installments

Tuition, required fees, room, board and parking are payable in full, or in installments. A \$15 per semester service charge, to cover the cost of handling, will be assessed to each student who chooses to use the installment plan. Students may pay their account in full any time during a semester; however, the service fee will not be refunded once a payment is made under the installment plan. See the Student Business Services website at sbs.tamu.edu for information on installment plans.

Penalties and Late Registration Fees

Late Payment Penalty

There are severe penalties for failure to pay student account balances and installments by their specified due dates. If a payment is delinquent when a semester ends, the student will be blocked and may not receive credit for academic work performed. Students will not be readmitted to the University until all past due balances, including late charges, are paid. A late fee of \$25 for A&M students and \$50 for HSC students will be assessed for each payment not received on or before it is due. If a student is removed from the rolls of the University or is withdrawn for failure to pay amounts owed the University, a reinstatement fee of \$50 for A&M students and \$150 for HSC students will be assessed in addition to any other late fees or penalties already incurred and must be paid before the student will be reinstated. Current due dates can be found online at sbs.tamu.edu.

Late Registration Fees

Students who register on or after the first day of classes are assessed a late registration fee of \$100 for A&M students and \$200 for HSC students. Students who register after the official census date (12th class day for fall or spring and 4th class day for summer) are assessed a late registration fee of \$200 for A&M students and \$250 for HSC students. Students who add classes after the official census date are assessed a late add fee of \$50 for A&M students and \$100 for HSC students. Note: Penalties, late registration and late add fees also apply to students who are required to reenroll because their registrations were canceled for nonpayment. Registrations are subject to cancellation and/or financial penalties if sufficient payment is not received before 5:00 p.m. on the last business day before classes begin.

Use of Collection Agencies and Credit Bureau

If amounts become past due, the University reserves the right to report the account to the Credit Bureau. This will also initiate internal collection efforts and could cause the University to employ an outside collection agency to recover the debt. If any collection efforts must be made, the student will be required to pay all collection costs, including collection agency fees, legal fees and other costs incurred in collecting the amounts due.

Cancelling Registration

Once students have registered for classes, they must select one course of action from the following to remain in good standing with the University:

- pay all amounts due by the specified due date;
- use the online registration to drop all classes prior to the first day of classes; or
- contact the Dean's office of their college to begin the withdrawal process from the University after the first day of classes; then contact the Registrar's Office at (979) 845-7117 and request that their registration be canceled.

Following this procedure is especially important for students who have been awarded scholarships or financial aid since the aid may automatically pay tuition and fees and cause the registration to be held even though the student has decided not to attend. Failure to request cancellation of an unwanted registration may result in grades of F or I in all courses for the semester. The student will be required to reimburse the University for scholarships and other financial aid applied to his or her account and will be held responsible for paying all fees for the semester, regardless of whether he or she attended classes.

Cancellation for Nonpayment of Tuition or Fees

The University reserves the right to cancel registrations not paid by their due date, or the official census date for a semester or summer term, to comply with state laws requiring payment of tuition and fees, to free the classroom spaces for other students, and to ensure the most efficient use of university resources.

Texas A&M Tuition and Required Fees

All rates are the most current available at the time of printing and are subject to change. **Please refer to the website sbs.tamu.edu for the latest tuition and fee information.**

Tuition—Residents of Texas

Undergraduate resident students pay \$176.55 per semester credit hour. Graduate students pay \$226.55 per semester credit hour.

Tuition—Nonresident and International

New, first time, readmitted, and transfer undergraduate nonresident students pay \$730.55 per semester credit hour. Graduate nonresident and International students pay \$580.55 per semester credit hour.

Nonresident Tuition Exemption

If you have any questions concerning your eligibility for exemption from nonresident tuition, you may contact the Student Accounts and Billing Services Office at (979) 847-3337 or by email at sbs@tamu.edu.

College/Department Differential Tuition

College/Department	Rate
Agriculture & Biological Engineering (Majors, BAEN & AGSM)	\$400
Architecture	\$204
Education – Upper Division Teacher Preparation Programs	\$300
Engineering	\$400
Mays Business School	\$412.50
Veterinary Medicine	\$3425

University Advancement Fee

The University Advancement Fee is a required fee charged to all Texas A&M University students. It is assessed at a rate of \$237.70 for the first hour plus \$80.95 per additional hour (\$158.71 for the first hour plus \$80.33 per additional hour for a 5-week summer term.) The University Advancement Fee funds services such as advising, the Career Center, University Writing Center, technology and libraries as well as administrative services such as ID services, the campus bus system, billing and refunds, access for students to discounted software and many of the services provided through the Division of Student Affairs.

Distance Education Administration Fee

This \$30 per semester credit hour administrative fee is assessed to Non-Funded Out-of-State students taking distance education courses.

Distance Education Differential Tuition

The rate to be charged for distance education courses will range from a minimum of \$40/SCH to a maximum of \$550/SCH. Each academic department will have an individual rate that will be approved annually by the President of Texas A&M University. The following are the initial rates (only departments above the \$40 minimum rate are listed):

Department	Rate
Agriculture	
Agricultural Leadership, Education, and Communications	\$99
Entomology	\$150
Ecosystem Science and Management	\$60
Nutrition and Food Science	\$200
Poultry Science	\$181
Recreation, Park and Tourism Sciences	\$262
Soil and Crop Sciences	\$41
Wildlife and Fisheries Sciences	\$71
Architecture	
Landscape Architecture & Urban Planning – Undergraduate	\$150
Landscape Architecture & Urban Planning – Graduate	\$320
Construction Science	\$250
Visualization	\$249

Business	
Finance	\$454
Education	
Educational Administration and Human Resource Development	\$133
Educational Psychology	\$153
Health and Kinesiology	\$144
Teaching, Learning and Culture	\$137
Engineering	
Engineering Technology and Industrial Distribution	\$540
Industrial and Systems Engineering	\$540
Petroleum Engineering	\$540
Safety Engineering	\$540
Bush School	
Bush School	\$503
Science	
Mathematics	\$53
Statistics	\$69

Field Trip Fees

Field trip fees are assessed to cover the cost of providing trips and vary depending on the course taken and expected expenses.

Health Center Fee

This \$72.50 per semester fee (\$25 for a 5-week summer term and \$72.50 for a 10-week summer term) is required of all students for the purpose of operating, maintaining and equipping the University Health Center and entitles the student to its services. These services do not include surgical operations or charges for consultations with outside physicians.

Identification Card (Aggie Card)

Every student is required to have a student ID card. ID cards are permanent and students are responsible for maintaining a working ID throughout their career at the University. The Aggie Card is used for residence hall access, registration, fee collection, financial aid disbursement, dining halls, athletic event and recreational sports admittance and library privileges. Replacement ID cards are \$12. Students who lose their IDs can report the loss immediately and deactivate their card online at myaggiecard.tamu.edu or by contacting:

Student Business Services
 Aggie Card Office, General Services Complex
 (979) 845-4661
 8 a.m.–5 p.m., Monday through Friday

International Student Orientation Fee

This \$35 fee is a one-time fee charged to cover the cost of orientation programming for international students during their first semester of enrollment.

International Student Services Fee

This \$46 fee (\$23 for a 5 week summer term and \$46 for a 10 week-summer semester) is required of all students who are not U.S. citizens or Lawful Permanent Residents to offset the cost of specialized services International Student Services or the English Language Institute provides to these students, such as immigration advising, certificate of eligibility document issuance (I-20/DS-2019), verification and monitoring of legal status, status changes, extensions of legal status, approve or help with the approval of on and off campus work authorizations, social/academic adjustment, administration of special scholarships and programs for these students.

Laboratory Fees

The University is required to assess and collect a laboratory fee not to exceed \$30 for each laboratory course to cover in general the cost of laboratory materials and supplies used by a student.

Late Penalties

Students who fail to pay fees and installments when due are assessed a \$25 late payment fee for each payment or installment paid late.

Late Registration/Add Penalties

- Students who register on or after the first day of classes, but before the 13th day of classes are assessed a \$100 late registration fee.
- Students who register after the 12th class day are assessed a \$200 late registration penalty.
- Students who add classes after the 12th class day that result in a net increase in hours enrolled are assessed a \$50 late add fee.

Recreational Sports Fee

This \$106 per semester fee (\$53 for a 5-week summer term and \$106 for a 10-week summer semester) is assessed to all students attending the University for use of the Student Recreation Center.

Reinstatement Fee

Students who fail to pay all fees by the last day of the semester will be administratively withdrawn from the University and charged a \$50 reinstatement fee.

Student Center Complex Fee

This \$106 fee (\$50 for a 5-week summer term and \$106 for a 10-week summer semester) is required of all students for operating, maintaining, improving and equipping the Student Center Complex.

Supplementary Fee for Courses Attempted More than Twice

A non-repeatable course that is attempted by a student more than twice at a public institution of higher education in Texas may not be reported for state funding. As a result, the institution must either pass the non-funded portion to all students, or charge a supplementary fee to the student who is attempting the course more than twice. Texas A&M has chosen to assess a supplementary fee to those students attempting a course more than twice.

A student attempting non-repeatable courses more than twice at Texas A&M University will be subject to a supplementary fee of \$125 per semester credit hour (\$375 for a 3 hour course) for the repeated course, in addition to tuition and required fees associated with the course. The general criteria for determining which courses are subject to the supplementary fee are:

- A course is subject to the fee if a student has completed it twice at Texas A&M University with a grade of A, B, C, D, F, F* (academic dishonesty), S (satisfactory), U (unsatisfactory), I (incomplete), Q (authorized drop after the add/drop period) or X (no grade submitted).
- Courses identified by the University as repeatable for credit are not subject to the fee. A schedule of repeatable courses can be found at registrar.tamu.edu/general/threepeat.aspx.
- Courses dropped with no record (NR), no grade (NG) and withdrawals (W) are not counted as repeated courses.

Students will be notified at the time they register for a course that it has been taken twice at Texas A&M and is subject to the supplementary fee.

HSC Tuition and Required Fees

Texas A&M University Health Science Center tuition and fees are approved by The Texas A&M University System Board of Regents within guidelines established by the Texas Legislature. Fees are subject to change by the Board of Regents.

See the current cost of attendance (including tuition and fees) at tamhsc.edu/education/student/cost-of-attendance-tables-2014-2015/index.html.

Additional information regarding the HSC Student Business Services Office and its services may be found online at tamhsc.edu/education/student/index.html.

HSC Student Business Services may be reached at 979-436-0194 or at sbs@tamhsc.edu.

Optional Campus Services

Installment Payment Option

Students who choose to pay using the installment plan pay a \$15 installment payment service charge per semester. This charge is non-refundable once a payment has been made.

Aggie Bucks Unlimited

Show your Aggie Pride with the Aggie Bucks Unlimited debit card, designed just for the Texas A&M University community. Cardholders can make purchases everywhere Visa® debit cards are accepted—on campus and worldwide—and access their cash for

free at more than 12,000 Wells Fargo® and Wachovia® ATMs, including 15 in Bryan-College Station. Plus, students can use the Aggie Bucks Unlimited debit card for the fastest available access to their financial aid or other refunds from the University when they sign up for Direct Deposit to a Wells Fargo checking or savings account. To get the card, speak to a Wells Fargo Banker at your New Student Conference or visit any of the six banking locations in Bryan-College Station, including the Wells Fargo Service Center in the General Services Complex on campus.

Athletic Events

- Football only—student tickets for home football games (fall only) \$225.00.
- All Sports with Football—student tickets for all home sports (for all fall and spring sports) \$350.
- All Sports without Football—student tickets for all home sports (fall and spring) \$175.

Campus Dining

For Dining Plan rates, please access the University Dining webpage at dining.tamu.edu, and click on Dining Plans. Please note that University Dining follows the University Tuition and Fee Adjustment schedule.

Freshmen and sophomores (classified as U2s with less than 60 hours of college credit when they initially apply to live on campus) will be required to have a minimum dining plan for the full academic year (or remainder of the academic year for those that apply for housing after the beginning of the fall semester).

All Corps of Cadets members are required to have a dining plan, as designated by the Office of the Commandant.

Fees for the selected meal plan will be added to your TAMU student fee. They are NOT paid with the housing application fee and deposit.

You have the option to select a Dining Plan.

Dining Plans are designed to be flexible for an array of lifestyles and appetites.

The cash amount of the dining plan you select will be linked to your student ID card as Dining Dollars and can be used in all University Dining kiosks, coffee shops, food courts and dining centers. Each purchase is automatically deducted from your account balance—just like debit card. You will receive a 10% discount on all Dining brand purchases and a reduced meal price at the all-you-care-to-eat dining centers on campus.

You are allowed to rollover your Dining Dollars each semester with the purchase of a dining plan (within the academic year).

Dining Dollars are only accepted on campus, assuring parents and guardians that this money is spent only on food and beverages.

Dining plan prices include tax; please note that Dining Dollars are not the same as Aggie Bucks.

MSC OPAS Tickets

This exciting optional fee enables Texas A&M students to purchase vouchers for tickets to MSC OPAS programs. This option is only available during fall registration but allows students to attend any six programs during the season. A limited number of students will be able to purchase this option due to seating capacity. For more information, please contact MSC OPAS at (979) 845-1661 or logon to MSCOPAS.org.

Parking Permit

All vehicles parked on the Texas A&M University campus are required to have a parking permit, unless they are parked in a pay visitor area. Permits are issued online by Transportation Services located in Room 108, Koldus Building. Costs of permits are subject to change. For more information, visit the Transportation Services website at transport.tamu.edu.

Student Parking Permit including West Campus Garage (12-month permit).....	\$275
Night Permit.....	\$88
Garage Non-Reserved Space.....	\$444
Motorcycle Permit—including mopeds and scooters.....	\$88

Residence Hall Room Rates

All students living in residence halls are required to pay room rent. Rooms are furnished with beds, mattresses, desks, chairs and dressers. Students are expected to furnish their own pillows, blankets and linens. Room rates include heat, air-conditioning, lights and cleaning of common areas. Rates are for the semester and are subject to change.

For more information, please see Residence Life at reslife.tamu.edu.

Yearbook

The cost is \$81.19 including shipping and sales tax.

Fees for Other Special Items or Services

Application Fees

Graduate: \$50; Undergraduate: \$75; International: \$90

Cooperative Education Fee

A fee of \$75 is charged to all participants of the Cooperative Education program.

Diploma Fee

A non-refundable fee per degree sought is assessed the semester a student applies for graduation. This fee is payable each time a student applies for graduation. A late fee of \$50, in addition to the diploma fee, is charged to those who apply for graduation after the published deadline.

International Student Health Insurance

International students (students who are not U.S. citizens or Lawful Permanent Residents of the United States) enrolled at Texas A&M are required to have health insurance. International students will be automatically enrolled in and charged for the System Student Health Insurance Plan (SSHIP) unless they apply for and are granted

a waiver. Individually-purchased plans from vendors other than the Texas A&M University System provider will not be eligible for a waiver of automatic enrollment in the SSHIP. This is to ensure that medical treatment will be available in the event of injury or illness during enrollment at the University. This requirement includes students enrolled in extensive English language programs. Full-time English Language Institute (ELI) students should contact ELI for information about this. All other international students can receive more detailed information about this requirement by visiting iss.tamu.edu. Specific questions may be directed to International Student Services by emailing healthinsurance@tamu.edu.

Microfilming, Binding and Collating

Binding, collating, microfilming theses and dissertations—Masters: \$110, Doctoral: \$170

New Student Orientation Fee

A non-refundable new student orientation fee of \$75 is charged to all students. An additional fee of \$35 is required of all international students to cover additional costs associated with orientation programs.

ROTC Uniform Rental

Qualifying cadets enrolled in Army, Air Force or Naval ROTC will be reimbursed the cost of basic cadet uniforms. Cadets who are not enrolled in ROTC (Drills and Ceremonies Cadets) are required to pay for use of uniforms.

Sponsored International Students

An administrative fee not to exceed \$500 per semester or summer session (all or part thereof) will be required to support international sponsored students whose programs are coordinated through Sponsored Student Programs, unless these fees are waived as part of negotiated contractual agreements.

Distance Education and Other Nontraditional Course Offerings

- | | |
|----|---|
| DE | Distance Education Instruction: This group includes traditional off-campus classes, all university centers and telecommunications, video and other nontraditional Distance Education Instruction delivery models. |
| IA | In Absentia: The traditional student who is performing individual research or completing degree requirements that do not require classroom instruction. |
| CE | Cooperative Registration: Students participating in the Cooperative Education Program at Texas A&M University. |
| GG | Texas A&M University Graduate Students—Galveston: Texas A&M graduate students who enrolled at College Station, but who are taking courses exclusively at Galveston. |
| SA | Study Abroad: Students participating in the Texas A&M University Study Abroad Program. |

Required Tuition and Fees	DE	IA	CE	GG	SA
Tuition	Yes	Yes	Yes	Yes	Yes
University Advancement Fee	Yes	Yes	Yes	Yes	Yes
Cooperative Education Fee	No	No	Yes	No	No
Distance Learning Fee	Yes	No	No	No	No
Equipment Access Fees	Yes	Yes	Yes	Yes	Yes
Field Trip Fees	Yes	Yes	Yes	Yes	Yes
Health Center Fee	No	No	No	No	No
International Student Services Fees	Yes	Yes	Yes	Yes	Yes
Laboratory Fees	Yes	Yes	Yes	Yes	Yes
Property Deposit	Yes	Yes	Yes	Yes	Yes
Recreational Sports Fee	No	No	No	No	No
Sponsored International Student Fee	Yes	Yes	Yes	Yes	Yes
University Center Complex Fee	No	No	No	Yes	No

Deposits

General Deposit

Every student, unless registered in absentia, must make a property deposit in the amount of \$100 to protect the University from damage to or loss of university property. Charges will be billed directly to the student or collected by the department upon reissue of supplies or property. Failure to pay the charges promptly will cause the student to be barred from re-admission and receiving an official transcript from the University. If a student withdraws from the University without paying the charges, the deposit will be held for 30 days after the close of the semester or a student's withdrawal, so that all charges and fines may be totaled from the various departments. This deposit, less outstanding charges, will be returned upon request to the student graduating or withdrawing from school. Deposits not requested within four years from date of last attendance will be forfeited into a student deposit scholarship account.

Residence Hall Deposit

A deposit of \$300 and a nonrefundable \$25 application fee are required to apply for a room in a residence hall. The deposit will be retained as a deposit against damage or late cancellation or to keep the application on file. A reservation may be canceled and the deposit refunded upon request prior to signing a housing contract. After a housing contract has been signed for the next academic year, deposit refunds are made according to the following proposed schedule: Returning Students—April 1 for 100% refund, April 2–15 for 75% refund, April 16–May 1 for 50% refund, May 2–15 for 25% refund and after May 15 no refund; New Students—May 1 for 100% refund, May 2–15 for 25% refund and after May 15 no refund; Any cancellations after July 15—forfeiture of deposit plus billed 25% of their fall semester rent; Additional penalties for later cancellation. The amount of the room deposit and the deposit refund schedule are subject to change per university administration approval.

Freshmen and sophomores classified as U2 with less than 60 hours will be required to have a dining plan if they live on campus.

Refund Policy

Fee Adjustments for Courses Added and Dropped

A student may drop courses during the first four days of a fall or spring semester. Students also may drop classes with special permission of the dean between the 6th and 12th class days. Full refunds will be given for courses dropped during these periods. Refunds will not be issued for classes dropped after the 12th class day. As of the first day of the semester, students may not drop all of their courses through the drop/add process, but instead must go to the office of their dean to officially withdraw. A student may add courses during the first five days of a fall or spring semester.

Withdrawal from the University

Once a payment for tuition and fees has been accepted by the University, a student is considered officially enrolled unless otherwise restricted from enrolling. Stopping payment on a check for fees or allowing the check to be returned unpaid by the bank for any reason does not constitute official withdrawal. The withdrawal process is done in the Dean's Office of the college in which a student is registered. A withdrawal form will be issued in the Dean's Office that will explain exactly what the student needs to do. Failure to follow procedures for withdrawing from the University may result in financial penalties and delays with future enrollment in the University. Once a student registers, he or she is responsible for the total fees assessed regardless of whether the installment option is used. Refund percentages are applied to total fees assessed and not the amount paid. This means that students who withdraw before paying all installments may, in the event of withdrawal, receive a bill with a balance due rather than a refund.

International students must go by the International Student Services Office before withdrawing to determine if doing so will affect their visa status.

Recipients of financial assistance should talk to a Scholarships & Financial Aid Advisor before withdrawing. Students receiving funds awarded by Scholarships & Financial Aid should be aware of policies regarding withdrawal from the University. These policies are consistent with Federal regulation. Federal regulations require a return calculation for all students who receive Title IV student assistance at a post-secondary institution of higher education who withdraw during a payment period (semester). The length of time during which a return must be calculated is up to 60 percent of the payment period. Students withdrawing prior to 60 percent of the payment period may be required to return funds not earned. Athletes should see their academic advisor in the Athletic Department before initiating the withdrawal process. Additionally, students who do not successfully complete courses for the semester may be considered unofficially withdrawn and may be subject to a return calculation or all disbursed funds being returned if attendance cannot be documented. Eligibility for state and institutional funds may also be impacted by withdrawing from the University.

Refund Delivery

Texas A&M and Wells Fargo Bank have joined forces to deliver financial aid and other refunds to students faster through the University's refund delivery process. You will receive information from Wells Fargo and the University at your new student conference and in your official University email account, which will explain the process for signing up for direct deposit of refunds.

Unclaimed Refunds

According to federal law, the university is required to return Title IV funds that have not been claimed (i.e., refund check that has not been cashed) within 240 days of issue. These funds will be returned to the appropriate federal financial aid program.

Tuition and Fee Adjustments

Tuition and fee adjustments shall be made to students officially withdrawing from the University for charges listed below according to the following refund schedule: Tuition and Required Fees, Residence Hall Rent, and Meal Plans (excluding Aggie Bucks).

Fall and Spring Semester and 10-Week Summer Semester

By 5 p.m. on the last business day before the first day of class	100%
During the first five class days	80%
During the second five class days	70%
During the third five class days	50%
During the fourth five class days	25%
After the fourth five class days	None

Summer Term of more than 5 weeks but less than 10 weeks

By 5 p.m. on the last business day before the first day of class.....	100%
During the first, second or third class day.....	80%
During the fourth, fifth or sixth class day.....	50%
Seventh day of class and thereafter	None

Residence Hall Rent/Deposit

If a student withdraws, moves off campus or in any other way terminates the housing contract, a refund of residence hall rent may be made according to the stipulations in the housing contract. If a student cancels the academic year housing contract during the contract period, the \$300 deposit is subject to forfeiture. Any cancellation made after July 15 by an enrolled student will be subject to 25% of the fall semester’s room rent. Any cancellation for the spring semester not outlined as an exception in the housing contract will be subject to an additional charge equal to 50% of the spring semester’s room rent. Exceptions may be made for students who cancel their contract for the following reasons: co-op or student teaching assignment, academic restriction, graduation and medical withdrawal.

Athletic Refunds

Refunds are not allowed for individual games or games missed. A prorated refund is permitted until the option is used to pick up a ticket for any one game. Once a ticket option has been used, prorated refunds will be given only in the event of withdrawal from the University. For information on refunds, contact the Athletic Business Office at (979) 846-8892, 113 G. Rollie White Coliseum.

Department of University Dining—Dining Plan Options Add/Change/Drop Policies

Texas A&M University Dining's dining plans and options listed are based on information available at time of printing and are subject to change. University Dining follows the University's refund schedule for Tuition and Fee Adjustments. Refunds are given on the percentage basis listed for students dropping fee options or officially withdrawing from the University.

Students may purchase a dining plan, change to a larger plan or add on to a plan during registration for classes or at any time through University Dining. Changes to a smaller dining plan or requests to cancel/drop are permitted only through the fourth week of classes. The appropriate fee is to be paid to the Office of Student Business Services. All freshmen and sophomores classified as U2 living in university housing on campus are required to have a minimum dining plan. Members of the Corps of Cadets are required to select a dining plan that meets their minimum dining requirements as designated by the Corps.

Dining plans are valid for one semester starting with the first day of campus move-in (as designated by the Department of Residence Life) and end after finals. Check with Dining for posted dates for dining plan access. Location hours may vary during class breaks and meal availability may exclude official University holidays.

Following University policy, no one is authorized to use or borrow a student's identification card (Aggie Card); therefore, dining plans are not transferable between students. The Aggie Card must be presented to Dining cashiers for dining plan participation. If an Aggie Card becomes lost, report it immediately by calling (979) 845-4661 or go to myaggiecard.tamu.edu to deactivate the card.

For questions and assistance, please email dining@tamu.edu (include name, UIN and instructions if dining plan related) or contact our office at (979) 845-3005. Additional information on University Dining and dining plans can be found on our website dining.tamu.edu or in this catalog under Campus Dining.

Yearbook

Yearbook charges are refundable in full during the semester in which payment is made. Thereafter, no refunds will be made on orders canceled in subsequent semesters. Yearbooks must be picked up during the academic year in which they are published. Students who will not be on campus when the yearbooks are published must pay a mailing and handling fee. Yearbooks will not be held, nor will they be mailed, without payment of the mailing and handling fee. Refunds will not be made on books not picked up within one semester of the publication date. Refunds will not be made before 21 days from the date of payment. Refund policies contained herein reflect policies in effect at the time of publication and are subject to change.

Reductions in Rates for Late Entry to the University

No reduction will be made in the charge of room rent and board in case of entrance within 10 days after the opening of a semester or summer term, nor will a refund be made in case of withdrawal during the last 10 days of a semester or summer term, or the last days for which payment is made.

Financial Assistance and Scholarships

Financial Assistance

The mission of Scholarships & Financial Aid is to provide students with information and financial resources to attend Texas A&M University, along with support programs that promote higher education and developmental opportunities. As a part of this commitment, we strive to provide financial solutions to students at all income levels and with varying academic, merit and leadership qualifications.

The need-based financial assistance program is designed for all students who have a demonstrated financial need, as defined by the Free Application for Federal Student Aid (FAFSA), in order to assist the student in paying college expenses. All financial aid is contingent upon students making satisfactory academic progress, as defined by Scholarships & Financial Aid or the specific program.

Financial aid has two forms: gift aid and self-help.

Gift Aid

Grants (Federal, State, Institutional)
Scholarships
Waivers

Self Help

Loans (Federal, State, Institutional,
Alternative)
Student Employment (Work Study,
Part-time Employment, Internships,
Assistantships)

Texas A&M University's packaging philosophy for need-based financial aid is to provide the greatest amount of gift aid to those students with the highest demonstrated need and to keep loan liability to a minimum. Financial aid is awarded on a first-come, first-served basis with a published priority date of March 15 prior to the fall semester for which the student is seeking aid. Financial aid offers are made based on the assumption that students will enroll full-time in the fall and spring semesters. Cost of attendance and awards will be adjusted for undergraduate, graduate, and professional students who are enrolled less than full-time at Texas A&M University.

To apply for financial assistance, a student must submit a FAFSA. Students are encouraged to submit their FAFSA on the Internet at www.fafsa.ed.gov as soon as possible. Only those students who have been accepted for enrollment and whose FAFSA results and other documents requested by Scholarships & Financial Aid are on file will be sent a financial aid offer. Financial aid offers for the following academic year will be sent beginning in March for incoming freshman and beginning in June for all other students. Summer financial assistance is offered to students with a FAFSA on file who enroll in summer coursework at Texas A&M.

The FAFSA is available via the Internet at www.fafsa.ed.gov, most college or university student financial aid offices, high school counselors or by contacting:

Scholarships & Financial Aid
Texas A&M University
P. O. Box 30016
College Station, TX 77842-3016
(979) 845-3236
financialaid@tamu.edu
financialaid.tamu.edu
FAFSA School Code 003632

Please visit our website for the most current information on programs and any associated deadlines at financialaid.tamu.edu.

Grants

The Federal Pell Grant is available to undergraduate students who have not received a baccalaureate degree and have demonstrated financial need as determined by the FAFSA. The Federal Pell Grant provides a foundation of financial assistance to which assistance from other sources may be added.

The Federal Supplemental Educational Opportunity Grant (FSEOG), and the Texas Public Education Grant (TPEG) are available to students, provided the results of their financial aid application show evidence of financial need and funds are available. These funds are awarded on a first-come, first-served basis. The Towards EXcellence, Access and Success (TEXAS) grant is available to eligible Texas residents who have financial need according to the FAFSA and have completed the recommended or distinguished curriculum from an accredited public or private high school; it is also subject to funds availability.



Student Part-Time Employment

The Student Employment Office in Scholarships & Financial Aid coordinates student part-time employment, both off- and on-campus in the Bryan/College Station area. Students may visit the online job database at jobsforaggies.tamu.edu. Work Study, assistantships and regular part-time positions are posted. Students secure their employment through job leads provided by Scholarships & Financial Aid or through their own initiative. Employment counseling is available to those students who have not had previous job seeking experience.

On-campus student employees are paid minimum wage or higher and are paid bi-weekly along with regular University employees. Student employees are not eligible for paid holidays, retirement, vacation or sick leave.

The Federal/Texas College Work Study Program

Federal and state programs provide part-time employment for U.S. citizens, permanent residents and eligible non-residents, within fund limitations, who have an established financial need and desire campus employment.

To qualify for the Federal/Texas College Work Study Programs, a student must have submitted a FAFSA, have financial need, be enrolled or accepted for enrollment and be making satisfactory academic progress if enrolled.

The Community Service Program allows students who qualify for the Federal Work Study Program to work part-time with various local non-profit, governmental and community-based organizations. This program is designed to improve the quality of life for community residents, particularly low-income individuals or to solve particular problems related to their needs.

The Texas A&M University Reads and Counts program is a partner of the national No Child Left Behind initiative. It is based on the philosophy that children are our nation's greatest asset. It calls all Americans to support teachers and help ensure that every child can read well by the end of the third grade. Eligible and dedicated college students are called to serve as reading and math tutors, as well as mentors and role models for area elementary and middle school students.

All Work Study students are paid minimum wage or higher, work an average of 20 hours per week and do not receive fringe benefits. For more information on Federal/Texas College Work Study, the Community Service Program or Texas A&M University Reads and Counts, visit the Student Employment Office on the second floor of the Pavilion or jobsforaggies.tamu.edu.

Loan Programs

The Federal Direct Loan Programs are available to students who have submitted a FAFSA. Students will be notified of their eligibility for the Direct Loan program(s) through a financial aid offer. The Texas B-On-Time Loan program is available to Texas residents having completed the recommended or distinguished curriculum from an accredited public or private high school. Application information and/or promissory notes will be furnished with the financial aid offer, if applicable, and as funds are available.

Students and parents seeking the Parent Loan for Undergraduate Students (PLUS) may obtain information from the financial aid website at financialaid.tamu.edu. This program requires the FAFSA to be on file with Scholarships & Financial Aid.

Short-term loans are available to provide assistance to students who experience temporary financial difficulties with educationally related expenses. Funding for this program is provided by The Association of Former Students, the Class of 1926 and other sources. This program is not meant to provide long-term assistance or to replace other assistance available through Scholarships & Financial Aid. Students must be degree-seeking and enrolled at least half-time to be eligible for short-term loans. The Emergency Tuition and Required Fees loan program is available to help students pay their Texas A&M University tuition and required fees. The loan is applied directly to the student's tuition and fee account.

Please refer to our website at financialaid.tamu.edu for detailed information on all of the aforementioned programs and more.

Other Services

The Money Wise Aggie, Texas A&M University's personal finance advising and educational program, is designed to help students make smart personal finance decisions while pursuing their academic degrees and to lay a foundation for financial success throughout life.

The Money Wise Aggie is a free service to students that provides personal advising and presentations in the following areas:

- Creating a Budget
- Credit Cards and Credit Scores
- Premarital Money Discussions
- Financial Challenges After College
- Debt Reduction Strategies
- Identity Theft
- Financial Aid
- Saving and Investing
- Major Purchases (Cars and Homes)

Advisors participating in The Money Wise Aggie program are financial aid advisors who have been awarded the Accredited Financial Counselor™ or Certified Financial Planner™ designations. Each advisor provides objective, unbiased advice to help students make informed decisions about their finances. Advisors also provide scheduled presentations on-campus throughout the semester, as well as presentations to organizations upon request. Individual student advising is available by appointment. For more information, please visit moneywise.tamu.edu.

Scholarships

College/Departmental Level Scholarships

A number of colleges and departments at the University award scholarships on a merit basis to incoming freshmen interested in particular major fields of study. The value of the awards vary, and the term of scholarships range from one to four years. Selection criteria are determined by each awarding college and department. Completed scholarship applications must be received no later than specified deadlines during a high school student's senior year; awards are announced mid-spring for the following academic year.

Valedictorians

Valedictorians from Texas high schools accredited by the Texas Education Agency are entitled to a tuition exemption during their freshman year at Texas A&M. To receive this award, the student must be certified as valedictorian and Texas A&M must be the first college or university of full-time enrollment. No formal application is required. Qualified students must present their official valedictorian declaration to Scholarships & Financial Aid at Texas A&M during the new student conferences or at the beginning of the fall semester.

Incoming Freshmen Scholarship Programs

The **Opportunity Awards** are awarded to first year freshmen based on academic achievement, leadership ability, extracurricular participation, and, in some cases, financial need. In addition to scholarships offered through the Scholarships & Financial Aid office, many colleges, departments, the Corps, and the Texas A&M Foundation use the Opportunity Award application for scholarship consideration. To be considered, students must submit the ApplyTexas (www.applytexas.org) freshmen scholarship application by December 1 of their senior year.

The **Achievement Scholarships** are available to those incoming freshmen who attended and graduated from a targeted high school in the State of Texas. Scholarships include the Academic Achievement Scholarship, President's Achievement Scholarship, Challenge Scholarship, and Century Scholarship. These high schools are designated as House Bill 400 schools, Engineering E12 schools, Early College High Schools, and Century Scholar Program Schools. Awards are based on academic achievement, leadership ability, and extracurricular participation. To be considered, students must submit the ApplyTexas freshmen scholarship application by December 1 of their senior year.

The **Endowed Scholarships** are available to those incoming freshmen who meet the criteria of a 1300 SAT (Critical Reading and Math with at least a 600 on each) or a 30 ACT (composite with a minimum of 27 English and 27 Math). Scholarships include President's Endowed Scholarship, Lechner Scholarship, and McFadden Scholarship. Awards are based on academic achievement, leadership ability, and extracurricular participation. To be considered, students must submit the ApplyTexas freshmen scholarship application by December 1 of their senior year.

The **Regents' Scholars Program** is an institutional scholarship for eligible low-income, first generation college students. The scholarship is based on the results of the FAFSA and is awarded to entering freshmen for four years.

The **Terry Foundation Scholarship** is also administered through the incoming Freshman Scholarship Program. It is available to incoming freshmen from the state of Texas. It requires three essays and three letters of recommendation. Awards are typically made to fund the cost of attendance; these are four year awards.

Address requests for additional information to:

Texas A&M University
 Scholarships & Financial Aid
 P. O. Box 30016
 College Station, TX 77842-3016
 (979) 845-3236
scholarships@tamu.edu
scholarships.tamu.edu

Continuing Student Scholarships

The Continuing Student Academic Excellence Award is available to all currently enrolled students with at least one semester completed at Texas A&M. Awards range in value from \$500 to \$1,500 and are available to undergraduate, graduate and professional students currently enrolled in the University. Some of these awards are limited to certain fields of study and to individuals who have attained a necessary academic classification, while others are unrestricted. Awards are made to outstanding students from any combination of academic achievement, campus/community involvement, campus leadership roles, and, for some scholarships, financial need. In addition to scholarships offered through the Scholarships & Financial Aid office, many colleges, departments, the Corps, and the Texas A&M Foundation use the Continuing Student Academic Excellence application for scholarship consideration. To apply for this scholarship, complete the Continuing Student Scholarship Application available beginning in October on the website scholarships.tamu.edu. Deadline for submitting applications is February 1, prior to the academic year for which the student will be awarded.

Transfer Student Scholarships

Aggie Transfer student scholarships are designed to recognize outstanding students who will be transferring to Texas A&M University, both for domestic transfer students and for international transfer students. Scholarships are awarded based on any combination of academic achievement, extracurricular activities, campus involvement at their current institution, leadership, major and, in some instances, financial need. These award amounts can range from \$500 to \$3,000 and the application is available to students through the Apply Texas application. In addition to scholarships offered through the Scholarships & Financial Aid office, many colleges, departments, the Corps, and the Texas A&M Foundation use the Apply Texas transfer scholarship application for scholarship consideration. For more details, visit scholarships.tamu.edu.

The **Terry Foundation Transfer Scholarship** is administered through the Aggie Transfer Scholarship Program. It is available to incoming transfer students in the fall. It requires letters of recommendations and essays. Awards are made by the Terry Foundation; these are two- to three-year awards.

Scholarship Recipients and Non-Resident Tuition Waivers

A student who is awarded a competitive University scholarship of at least \$1,000 for the academic year or summer for which the student is enrolled and who is either a non-resident or a citizen of a country other than the United States of America may be entitled to pay the fees and charges required of Texas residents without regard to the length of time the student has resided in Texas. This scholarship must be awarded by a scholarship committee officially recognized by the Texas A&M University administration, and each waiver must be approved. For applicable recipients, selective service registration is required.

Miscellaneous Scholarship Information

Fellowships and scholarships for graduate students are handled by the Office of Graduate and Professional Studies, the individual colleges and the academic departments. All students should contact their college and major department for information. Most major libraries own scholarship information books. Additionally, Scholarships & Financial Aid has information regarding other scholarship resources available online at scholarships.tamu.edu.



Housing

Adult, Graduate and Off Campus Student Services

agoss.tamu.edu

AggieSearch (aggiessearch.tamu.edu) provides students access to apartment and property listings, as well as roommate search options.

The *Off Campus Survival Manual* introduces students to the community and covers leases, transportation, security deposits, cost estimates, and more.

On-Campus Housing

reslife.tamu.edu

Admission to the University is required prior to application for campus housing.

Undergraduate students can apply for campus housing online. Applications should be completed as soon as possible following admission since the date of application for housing is important in the housing assignment process. An application fee and housing deposit (or applicable waiver) are required at the time of application.

On-campus housing is assigned on a first-come, first-served basis. With the exception of the Corps of Cadets, students are not required to live on campus at Texas A&M.

University Apartments (The Gardens)

reslife.tamu.edu/apartments

Available for graduate students, married students, students with dependent children, international students, U.S. military veteran students, students who are at least 21 years old, or undergraduate students who have completed at least 30 credit hours.

Fully furnished one- and two-bedroom units are available. Rent for The Gardens can be monthly or by semester and includes furniture, parking, cable TV service and high-speed Internet. Students pay electricity. All leases are either 9- or 12-month leases.

Application forms, rental rates and additional information may be obtained online.

Orientation

Aggie Honor System Office

aggiehonor.tamu.edu

All Texas A&M students, graduate and undergraduate, part-time or full-time, in residence or in distance education, are expected to follow the guiding rule of the Aggie Honor Code: “An Aggie does not lie, cheat, or steal or tolerate those who do.”

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the Honor Code, to accept responsibility for learning, and to follow the philosophy and rules of the Aggie Honor System Office (see aggiehonor.tamu.edu). Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the Texas A&M community from the requirements or the processes of the Aggie Honor System Office.

ExCEL Program

excel.tamu.edu

Texas A&M University’s Excellence uniting Culture, Education, and Leadership (ExCEL) is a student organization and student support program housed in the Department of Multicultural Services.

ExCEL focuses on freshman students by helping them discover the academic, social, and personal balance necessary to facilitate their success at Texas A&M University and beyond. ExCEL helps build a sense of community by assisting freshmen in making a smooth transition from high school to college.

ExCEL kicks-off with a two-day Orientation Conference, held the week before fall classes begin, familiarizing participants with the program and life at Texas A&M University.

Fish Camp

fishcamp.tamu.edu

Held during a three-week period preceding the fall semester, each four-day, three-night session is designed to aid students in the transition from high school to college and, particularly, to Texas A&M.

Fish Camp is an optional program intended to provide incoming students the opportunity to establish friendships, meet student leaders, become familiar with Aggie traditions and learn about Texas A&M campus life. Faculty and staff members speak on topics such as study habits, personal goals, Aggie traditions and history, involvement and campus services.

In addition to providing educational programs, group activities and small group discussions, the camp allows students to get to know each other through recreation, intramural sports and evening theme mixers. Fish Camp is not just a four-day activity in August; activities typically continue through the first month of the Fall semester.

Howdy Camp

atc.tamu.edu

Howdy Camp is a student-run, three-day, two-night extended orientation camp program for freshman and transfer students entering Texas A&M University in the spring semester.

Howdy Camp includes transfer students as well as freshmen students and is the spring semester's equivalent to Fish Camp and T-Camp. Held over a three-day period in January prior to spring classes, new Aggies are introduced to the many traditions, indescribable spirit, and customs of Aggieland. Howdy Camp is hosted by Aggie Transition Camps.

New Student Conferences

studentlife.tamu.edu/nsfp

- Held each year for undergraduate students entering Texas A&M University. New students are required to register for and attend a conference in order to accept their offer of admission and register for classes.
- During the conference, new students will meet with academic advisors for curriculum advisement and selection of their first semester courses.
- In addition to referral services for students during their first year, NSFP coordinates the following programs: New Student Conferences (NSC); Gig 'Em Week: Aggieland's Week of Welcome, full of free events and opportunities for new and returning students.
- Resources:
 - Mentors
 - Parent and Family Programs – resources and services for family members including New Family Welcome, a fall program for family members of first-year students.
 - New Aggie News newsletter
 - New Student Handbook
 - Family Calendar designed specifically for family members of newly admitted students
 - Aggie Connection Newsletter – provides family members information on campus events, issues facing first year students, and updates on campus resources.

Transfer Camp (T-Camp)

atc.tamu.edu

Held in August each year, T-Camp is a three-day, two-night extended orientation camp experience for transfer students entering Texas A&M in the summer and fall semesters. Through staff presentations, student skits, and small group discussion time, new students will leave camp with knowledge about Texas A&M campus resources and many new friends.

T-Camp is a student-run organization composed of more than 120 current students chosen through an application and interview process. T-Camp is hosted by Aggie Transition Camps.

Services for Students

Academic Advising

- Academic advising is a collaboration between a student and an academic advisor. Through teaching and learning experiences, the student sets goals, acquires information and services, and makes decisions consistent with interests, goals, abilities and degree requirements.
- Academic advising at Texas A&M University is an important component of student learning, contributing to the success of all students through:
 - Supporting student achievement of the University Learning Outcomes and commitment to learning for a lifetime
 - Being responsible to and respectful of the individual student
 - Encouraging commitment to lifetime learning by directing students toward opportunities to interpret, reflect upon, and apply their classroom experiences in ways relevant to their careers and their lives
 - Interpreting and conveying Texas A&M University's mission to students
 - Supporting the educational policies, procedures and values of the department, college and university; likewise, academic advising relies on the support and resources of the university, college and department
 - Involving other university programs, services and individuals, when appropriate in the advising process
 - Being responsible for professional academic advising, training, development and practices

Academic Success Center

successcenter.tamu.edu

- Academic Coaching
- Workshops and courses
- Supplemental Instruction (SI)
- Tutor Zones (TZs)/Peer Tutoring
- Texas Success Initiative (TSI)
- Transfer Student Programs (TSP)

Alcohol and Drug Education Programs (ADEP)

studentlife.tamu.edu/adep

- Provide educational information regarding alcohol and other drugs
- Presentations may be requested for student groups
- Resource tables or interactive programming available for student events

The Association of Former Students

www.AggieNetwork.com

- Aggie Ring
- Alumni Services, Giving and Events
- Traveling Aggies

Career Center

HireAggies.com

- The Texas A&M University Career Center provides comprehensive services to students in planning their careers, gaining work-related experience, and securing professional employment upon graduation. Our goal is to assist you every step of the way, from your freshman year through graduation, and after, as a Former Student. We offer a variety of programs, services and resources:
 - Career Exploration, Assessment, and Planning
 - Job Search Tools, Resume Writing, Interview Preparation
 - Professional Networking Resources and Events
 - Full-time positions, Internships, Externships, Cooperative Education and Work Abroad
 - Presentations to Classes and Student Organizations, Workshops and Panel Discussions, Career Fairs, and Webinars
 - Employer Contacts, Campus Recruiting
 - Individual appointments, Walk-in Advising, Mock Interviews
- One of the largest programs of its kind in the nation, the Career Center has been recognized nationally and regionally for our many Best Practices. In a Wall Street Journal survey, recruiters ranked Texas A&M as the second most preferred university in hiring college talent nationwide. The Career Center can be found online at HireAggies.com and is located in the Koldus Building, Suite 209. You can also Like us on Facebook and Follow us Pinterest, Twitter, and YouTube.

Disability Services

disability.tamu.edu

- Reviews and maintains student disability documentation
- Determines appropriate accommodations
- Facilitates exam accommodations
- Provides sign language interpreting and transcription services
- Obtains course materials in alternative formats
- Consults on disability-related issues

Gay, Lesbian, Bisexual, Transgender (GLBT) Resource Center

glbt.tamu.edu

Resource and Referral Center that Provides:

- Resource Library (Books, Periodicals, Brochures and Films)
- Programming
- Education
- Advocacy
- Leadership Development
- Visibility

George Bush Presidential Library and Museum bushlibrary.tamu.edu

- Presidential Museum
- Government Archives/Research
- Education Programs
- Public Programs
- Special Events
- Foundation

Health Promotion studentlife.tamu.edu/hp

- Provide educational health information and consultation
- Presentations available upon request
- Programs and resource tables for student events
- Body fat analysis

Human Resources employees.tamu.edu

- Health Insurance and Benefits
- Job Listings (jobpath.tamu.edu)
- Student Worker Positions (jobsforaggies.tamu.edu)

International Student Services iss.tamu.edu

Support Services for International Students:

- Pre-Arrival Information
- Orientation
- International Student Employment Information
- Cross-Cultural Programming
- Personal Advising
- Administration of Scholarships and Loans
- Community Involvement Activities
- Liaison between Student and Faculty and between Student and Community.
- Certificates of Eligibility (Forms I-20 and DS-2019)

Mentors mentors.tamu.edu

- Faculty and Staff who listen to students' questions, concerns, and challenges.
- Advise students in their areas of competence and provide guidance as needed.
- Inform students about services and programs offered by Texas A&M University.
- Identify Mentors by the plaques on their doors and by using the online matching process.

Professional School Advising

opsa.tamu.edu

- Pre-Medical, Pre-Veterinary and Pre-Health Professions Advisory Services
- Pre-Law Advisory Services
- Preprofessional Student Organizations

Sponsored Student Programs

ssp.tamu.edu

Support Services for International Sponsored Students:

- Admissions
- Academic Program Development
- Contractual Agreements between the Students and Sponsors
- Student Billing and Accounts
- Academic and Personal Counseling
- Liaison between Academic Departments, Student and Sponsors

Student Conduct Services

studentlife.tamu.edu/scs

- Receive and process reports of alleged student rule violations
- Presentations available upon request

Student Counseling Service

scs.tamu.edu

- Academic Counseling
- Career Counseling
- Personal Counseling
- HelpLine
- Crisis Intervention



Student Health Services

(Accredited by Accreditation Association for Ambulatory Health Care)

shs.tamu.edu

Clinics:

- Medical Clinic
- Preventive Medicine
- Women's Clinic
- Specialty Clinics

Ancillary:

- Medical Laboratory
- Radiology Services

Additional Services:

- Ambulance Service/EMS
- Dial-A-Nurse
- Dietitian
- Pharmacy
- Physical Therapy
- Insurance – academichealthplans.com/tamu
- Appointments – Monday - Friday, 8 a.m. - 5 p.m.

Student Legal and Mediation Services

studentlife.tamu.edu/sls

- Notary
- Legal Consultation
- Mediation

Technology Resources

IT.tamu.edu

- Internet Access
- Campus Wireless
- Texas A&M Email
- 24-Hour Technical Support (hdc.tamu.edu)
- Campus Computer Labs

University Libraries

library.tamu.edu

- Sterling C. Evans Library
- West Campus Library – wcl.library.tamu.edu
- Medical Sciences Library (MSL) – msl.library.tamu.edu
- Policy Sciences & Economics Library – psel.library.tamu.edu
- Cushing Memorial Library and Archives – cushing.library.tamu.edu
- Digital Library – digital.library.tamu.edu

University Police

upd.tamu.edu

- Law Enforcement and Criminal Investigations
- Crime Prevention Programs

University Writing Center

writingcenter.tamu.edu

- Online Writing and Speaking Resources
- Face-to-Face and Online Consultations
- In-Class Workshops
- Faculty Support for Teaching Writing and Speaking

Veteran Resource and Support Center (VRSC)

aggieveterans.tamu.edu

- Aggie Vet Connect – “One-stop referral shop” for military-affiliated students (veterans, active duty, reserve/National Guard and dependents).
- Academic and Student Life Support – Connect students with the academic assistance and student life resources to meet individual requirements.
- Military Admissions Liaison – Located in the VRSC to assist veteran students in the admission process and paperwork.
- Peer-to-Peer Mentoring Program – Connect new veteran students with current veteran students to facilitate the transition to Texas A&M University.
- Student Vet Association – Student organization for veteran students. Opportunity to meet other vets and be part of the Aggie veteran community.

Veteran Services Office (Scholarships & Financial Aid)

veterans.tamu.edu

- Assist eligible students in securing federal and state veterans’ education benefits and other educational funding including scholarships and financial aid

Division for Rehabilitation Services (Vocational Rehabilitation)

www.dars.state.tx.us/drs/index.shtml

- Helps people with disabilities prepare for, find and keep jobs
- Work-related services are individualized toward a person’s needs
- Helps identify, find or provide work-related services that are required to achieve employment outcomes
- Eligibility required

Women's Resource Center (WRC)

wrc.tamu.edu

- Provides presentations on a variety of topics related to women as well as power based personal violence
 - Women's Leadership Programming including Elect Her: Aggie Women Win, \$tart \$mart Salary Negotiation Workshops, and the Women's Leadership Forum
 - Power based personal violence programming including the Silent Witness Project, SHARP Classes, Denim Day, and Walk a Mile in Her Shoes
- Services for parenting students including Breastfeeding Welcomed Here Campaign
- Home of the Green Dot Bystander Intervention Program
- Resource Library

Campus Life

The Corps Experience

corps.tamu.edu

- The Corps of Cadets is the largest and most visible student organization at Texas A&M. Known as the *Keepers of the Spirit and the Guardians of Tradition*, many of Texas A&M's most cherished traditions grew out of the Corps, including Midnight Yell Practice, Aggie Muster and Silver Taps. Currently, over 2,300 young men and women are Corps members.
- Most cadet graduates pursue a career in the public and private sector; however, the Corps of Cadets consistently commissions more officers than any institution other than the service academies.
- Academic excellence is the top priority of the Corps of Cadets offering scholastic advising, tutoring, cadet-led support programs as well as access to state-of-the-art academic facilities.
- Cadets who pursue non-military careers declare themselves candidates for the Academic Certificate in Leadership Studies – 12 credit hours of university-recognized leadership coursework noted on the student's official university transcript.
- The Corps of Cadets offers cadet organizations (The Fightin' Texas Aggie Band, a precision military band; the Ross Volunteers, the official honor guard for the governor of the state of Texas; the Fish Drill Team, a precision drill unit; and Parsons Mounted Cavalry, the only mounted ROTC unit in the United States), ROTC special units (Army's Ranger Challenge Team and Rudder's Rangers, Navy SEAL Platoon, Marine Recon Platoon and the Air Force's Arnold Air Society) and advanced course ROTC contracts.

Department of Multicultural Services

dms.tamu.edu

- Home to several student organizations and learning experiences fostering environments for student engagement, development and learning. Our student organizations include Aggies 2 Aggies; Asian Presidents' Council (APC); Black Student Alliance Council (BSAC); Hispanic Presidents' Council (HPC); Excellence uniting Culture, Education, and Leadership (ExCEL); Maximizing Educational Development through Academic and Leadership Skills (MEDALS); and Southwestern Black Student Leadership Conference (SBSLC).
- Outside of student organizations, we offer additional developmental opportunities including African American Student Leadership Institute (AASLI), Community Conversations, Cultural Day Trips, Cultural Leadership Understanding and Exploration for Sophomore (CLUES), Diversity Training Institute (DTI) and Institute for the Development and Education of Asian American Leaders (IDEAAL). Our department is also home to a free tutorial service providing one-on-one and small group tutoring in specific courses.

Fraternity and Sorority Life

aggiegreeks.tamu.edu

- More than 3,500 Aggies are currently members of Texas A&M's 22 Interfraternity Council fraternities, 7 National Pan-Hellenic Council fraternities and sororities, 17 Multicultural Greek Council fraternities and sororities and 13 Panhellenic Council sororities.
- Aggie Greeks actively participate in all aspects of campus life and hold leadership positions in the Aggie Orientation Leader Program, Off Campus Aggies, Fish Camp, Student Government, the Corps of Cadets and many other student and community organizations.

Intercollegiate Athletics

www.aggieathletics.com

- Texas A&M is a member of the National Collegiate Athletic Association (NCAA) and the prestigious Southeastern Conference (SEC), which also includes the University of Alabama, University of Arkansas, Auburn University, University of Florida, University of Georgia, University of Kentucky, Louisiana State University, University of Mississippi, Mississippi State University, University of Missouri, University of South Carolina, University of Tennessee and Vanderbilt University.
- Texas A&M sponsors 20 intercollegiate athletics teams. The nine men's programs are football, basketball, baseball, golf, indoor track and field, outdoor track and field, cross country, swimming and diving, and tennis. The 11 women's programs are basketball, cross country, golf, indoor track and field, outdoor track and field, softball, swimming and diving, tennis, volleyball, soccer and equestrian.
- Texas A&M brought home four national champion titles in 2011 as the women's basketball team, the men's and women's outdoor track and field squads and the women's western equestrian all won their respective national championships. The track and field program accomplished the double national titles for the third straight year, a historic accomplishment in NCAA history.
- Aggie athletes have earned more than 800 All-American citations and hundreds have gone on to successful professional careers in their respective sports. In addition, Texas A&M has produced a number of Olympic athletes, including a record number of Aggies who competed in the 2012 Summer Olympic Games.
- The mission of Texas A&M athletics is "Building Champions" and it is at the heart of the athletic department's Mission Statement: "Texas A&M Athletics commits to Building Champions through academic achievement, athletic excellence and national recognition of our student-athletes, teams and programs. We provide our student-athletes with all the necessary tools for them to be Champions in their sport and in life. The integrity of our program takes root in the tradition and spirit of Texas A&M, bringing honor and distinction to our University."

Memorial Student Center (MSC)

msc.tamu.edu

- Programming at the MSC, Texas A&M's student union, enriches the living and learning experience in Aggieland. The MSC's student-managed program committees produce hundreds of programs each year in the arts, cultural and educational awareness and exploration, leadership development, and service projects on campus and in the community. Our programs include the OPAS performing arts series, art exhibitions in the MSC Reynolds Gallery, concerts, weekly films, lectures and speakers discussing current events and national affairs, the MLK Breakfast, Salsa Dance Night, and MSC Open House.
- MSC programs also offer students excellent academic, personal, and professional development opportunities. Student program committee members learn leadership and professional skills through the experience of managing their own organizations and producing programs for the campus community. Students can get practical experience in budgeting, communication, fund development, team development, program planning and logistics, meeting facilitation, public speaking, and even technical skills such as running sound for a concert or installing an art exhibit.
- The MSC Box Office provides students and organizations with convenient and affordable ticketing, cash handling, and sales services. The Box Office makes selling easier by eliminating the worry and risk of cash handling by providing online sales and by providing extensive reporting capabilities that take the hassle out of accounting tracking sales and cash flow.



Musical Activities

- Century Singers – centurysingers.tamu.edu/thechoir
- The Show Choir
- Singing Cadets – singingcadets.com
- Women’s Chorus – wchorus.tamu.edu
- Voices of Praise – vop.tamu.edu
- University Concert Bands – Wind Symphony, Symphonic Winds, Symphonic Band and Concert Band. These ensembles consist of outstanding wind and percussion players from all areas of the Texas A&M campus. Literature performed by the bands is chosen from the best of traditional and contemporary band works. The bands perform at least two concerts per semester and occasionally participate in off-campus concerts and tours. Students from all majors are welcome in the band, and Corps of Cadets membership is not required. An audition is required to participate in the bands. Refer to the website or contact a director for more information (tamubands.tamu.edu).
- University Jazz Ensembles – These two groups utilize standard 17-piece, large jazz ensemble instrumentation for 13 winds and 4 rhythm section instruments. The bands perform select literature from the best traditional and contemporary big band jazz repertoire. The ensembles perform at least two concerts each semester, including campus and community performances. An audition is required to participate in the jazz ensembles. Refer to the University Bands website or contact the director for more information.
- University Orchestra – The orchestra at Texas A&M consists of students from all majors at the university and provides its students with outstanding musical experiences while allowing time for academics and other interests. Students in the orchestra perform the best of both string and symphony orchestra literature at a high level of artistic achievement in a focused and supportive environment. An audition is required to participate in the orchestra. Refer to the University Bands website or contact the director for more information.

Recreational Sports

recsports.tamu.edu

- Most Texas A&M students are automatically Rec Members. All you need is your student ID to utilize the Student Recreation Center (Rec Center) and other Rec Sports facilities. Persons with disabilities are invited to contact Member Services to inquire about accommodations.
- Drop-in recreation encompasses the use of recreational facilities such as swimming/diving pools, walking/jogging track, handball/racquetball courts, and indoor soccer, basketball, volleyball and badminton courts. The Rec Center also features a bouldering wall, an indoor rock climbing facility, outdoor basketball and sand volleyball courts, a 14,000 square foot weight and fitness room, dance/activity rooms, a natatorium with three indoor pools and a diving well and an outdoor free-form and lap pool. Facilities may be used on a drop-in basis except when reserved for classes or university functions. Daily guest passes are available for visitors.

- Rec Sports also offers aquatics classes, group exercise classes, endurance programs/boot camps, personal training, the Healthy Living Lecture series, specialty classes, massage therapy, intramurals, the Texas A&M Sport Clubs program, Outdoor Adventures, CPR certification classes and the Walk of Champions brick campaign.

Speech and Debate Team

speech.tamu.edu

- Compete at national level while impacting the community and the world at a grassroots level.
- Compete in debate, public address events, individual limited preparation events and oral interpretation events.

Student Activities

studentactivities.tamu.edu

- Student Activities is the premier resource to find out about many leadership and involvement opportunities on campus. At Texas A&M, we care about helping Aggies develop skills both in and out of the classroom that will prepare them for life beyond Aggieland. Whatever it is that you love, Student Activities is here to help you practice your passion through involvement in one of our 900+ student organizations. The perks of getting involved range from reaching your leadership potential to networking with administrators and potential employers to forming lasting friendships.
- The Department of Student Activities houses some key involvement opportunities through the 50+ fraternity and sorority chapters that can be found in our Center for Fraternity and Sorority Life. The Student Government Association is yet another opportunity for those who are passionate about representing the student voice on campus.
- At A&M, Aggies are held to a high standard of leadership and selfless service. To promote and develop these qualities, our Leadership and Service Center offers a number of leadership programs to help you reach your leadership potential, and it also houses several service-based organizations such as The Big Event and Aggie Replant. We also provide a way for Aggies to connect and volunteer with local community agencies through our AggieServe database (aggieserve.tamu.edu).

Student Government (SGA)

sga.tamu.edu

- SGA is comprised of the executive, legislative and judicial branches. Members of these branches work to advocate for student needs and help better the Texas A&M campus.
- In addition, SGA has four commissions – Development, Election, Diversity and Legislative Relations. Each of these serve to carry out the goals of the Student Body President from fundraising money for all of SGA to advocating for students at the state level.
- Finally, SGA also houses 15 committees including CARPOOL, The BIG Event, Muster and more. These committees strive to enhance the student body through their leadership, programs, conferences and traditions and they directly have an impact on the student body and community.

Student Life

studentlife.tamu.edu

- The Offices of the Dean of Student Life sponsors a number of programs and events for students throughout the year: National Collegiate Alcohol Awareness Week (NCAAW), Aggieland Market, Housing Fair and New Student Conferences.
- Additionally, the department sponsors and/or advises the following student organizations: Aggie Orientation Leader Program (AOLP), Graduate Student Council (GSC), Off Campus Aggies (OCA), and Parents' Weekend Committee.
- Specific services and programs offered include:
 - Adult, Graduate and Off Campus Student Services
 - Alcohol and Drug Education Programs
 - GLBT Resource Center
 - Health Promotion
 - New Student and Family Programs
 - Student Assistance Services
 - Student Conduct Services
 - Student Legal and Mediation Services
 - Student Media (*The Battalion*, *Aggieland* yearbook, *Campus Directory*)
 - Women's Resource Center

Student Life Studies

studentlifestudies.tamu.edu

- Facilitates assessment and evaluation of services and programs and assists in expanding the knowledge base about Texas A&M students and their co-curricular experiences. Department staff can assist with the development of assessment instruments and the collection and analysis of data including web-based programs.
- Student Organization Assessment Center – serves as a resource to recognized student organizations interested in evaluation of their programs and services as well as in the development of missions, goals and strategic plans.

Student Media

studentmedia.tamu.edu

- Student Media produces national, award-winning publications; *The Battalion newspaper*; *Aggieland yearbook*; and the *Campus Directory*. All are written, edited and produced by students and offer excellent opportunities to gain valuable experience for journalistic and related careers.
- *The Battalion* is published Monday through Friday during fall and spring semesters and Tuesday and Thursday during the summer sessions. It is distributed to students, faculty and staff on campus and at many apartments and other high traffic areas in College Station. *The Battalion* also is available online.
- The *Aggieland* is distributed in the fall but is a year-round project documenting school activities. It is one of the nation's largest college yearbooks.
- The *Campus Directory*, published each fall, includes listings of departments, administrators, faculty, staff and other information.

University Art Galleries

uart.tamu.edu

- The University Art Galleries department provides and promotes cultural opportunities that augment the academic experiences of the Texas A&M community. It is responsible for visual art exhibitions at the J. Wayne Stark Galleries, the Forsyth Galleries and for art inventories at Texas A&M.
- The program organizes the major art exhibitions for the University; advises on the selection, display and management of visual art objects on the campus; handles all art and art-related gifts to the University; and provides guidance and support to all exhibitions and collections at the University.
- In addition, the University Art Galleries department organizes programs to complement exhibitions; has a docent program, which provides guided tours of changing exhibitions on campus and the University's permanent collections to interested community and school groups as well as other art education programs.

University Center and Special Events (UCEN)

ucenter.tamu.edu

- University Center & Special Events (UCEN) is a highly skilled team of professionals committed to creating extraordinary guest experiences. We provide exceptional event management and technical support in state-of-the-art facilities that are well maintained, safe and clean. Through our facilities and services, we enhance the educational, business, social and cultural experiences of students, faculty, staff and visitors of Texas A&M University.
- Event Services – located on the second floor of Rudder Tower, the Event Services team assists in the booking, coordination, setup and staffing of meetings and events held in the Memorial Student Center (MSC), J. Earl Rudder Conference Tower, John J. Koldus Building, All Faiths Chapel, and the surrounding outside event spaces.
- Special Events – located on the first floor of Rudder Theatre Complex, the Special Events team assists with the booking of space in Rudder Theatre Complex, which includes Rudder Auditorium, Rudder Theatre, Rudder Forum, and the Exhibit Hall. Additionally, our Special Events team provides AV technical support, event setup and support, equipment rental and event consultation for events held outside of UCEN facilities.
- University Center Guest Suites – located in the Memorial Student Center (MSC), the University Center Guest Suites are an ideal and convenient place for housing speakers, visitors, and out-of-town guests. With an offering of 800 square feet, each suite includes a living room, kitchenette, king bedroom, full bath and vanity. Individually decorated, each suite welcomes guests with tailored amenities, exemplary service and an experience which embraces university traditions and values.

Vice President for Student Affairs

studentaffairs.tamu.edu

- The role of Student Affairs at Texas A&M is to maximize the quality and breadth of opportunities for student engagement in the campus community, while maintaining the integration and balance between in- and out-of-class experiences.

International Opportunities for Students



International Opportunities for Students

Student Options Abroad

Study Abroad Programs Office

studyabroad.tamu.edu

Texas A&M University is committed to providing access to high impact international opportunities for all students. The ability to engage successfully across cultures and the development of international leadership skills are crucial for success as graduates enter the work force and commit to lifelong learning.

The Study Abroad Programs Office provides access for all Texas A&M students to a broad range of high impact international experiences. Last year, over 3,300 students participated in academic, volunteer, service learning and research opportunities in 125 different countries. The Study Abroad Programs Office also contributes to the development of on-campus experiences that foster cultural awareness, including the Academy for Future International Leaders.

Conducting Research Abroad

Texas A&M University faculty engage in research in many foreign countries. Students who join faculty on research programs overseas, or who develop independent research opportunities, should register with the Study Abroad Programs Office to ensure emergency assistance as needed while abroad. Several other research options include the following:

- Fellows Program – MSC L.T. Jordan Institute for International Awareness
ltjordan.tamu.edu/fellows
- Honors and Undergraduate Research
honors.tamu.edu/research
- Scowcroft Institute of International Affairs
bush.tamu.edu/scowcroft

Internships/Work Abroad Options

Students have a variety of options for credit or non-credit work or internships abroad. In all such cases, students should register their work abroad experiences with the Study Abroad Programs Office to ensure emergency assistance as needed while abroad.

- Internship and Living Abroad Programs – MSC L.T. Jordan Institute for International Awareness
ltjordan.tamu.edu/ilap
- Public Policy Internship Program
ppip.tamu.edu
- Texas A&M Career Center
careercenter.tamu.edu

University Locations Abroad

Many Texas A&M partner organizations offer international opportunities to students. Students can check the Study Abroad Programs Office search engine to locate such experiences or contact their academic departments about programs and locations they recommend. In addition, Texas A&M has a research and education center in Costa Rica.

The Soltis Center for Research and Education in Costa Rica

soltiscentercostarica.tamu.edu

The Soltis Center for Research and Education in north-central Costa Rica was established in January 2009 to support research, education and outreach in Costa Rica and throughout Central America. The Center is located in San Juan de San Isidro de Peñas Blancas, about three hours northwest of San Jose. The modern facilities of the Center include dorms, a cafeteria, wet and dry labs, classrooms, a videoconference room and multiple use areas. The Center provides students and faculty with access to more than 250 acres of primary and second growth forests with an experimental watershed complete with a meteorological station, a canopy tower and weir dam. The Center is adjacent to more than 50,000 hectares of protected forest in the Children's Eternal Rainforest and the Monteverde Conservation Area. The Zona Protectora Arenal-Monteverde extends to the Center through a forest corridor that descends in elevation from 1,800 meters at Monteverde to 450 meters above sea level at the Center. This natural reserve has four major tropical life zones and includes more than 3,000 species of vascular plants and more than 400 species of resident and migratory birds. At the regional level, the Center is located in the heart of the Peñas Blancas River Watershed, which extends over 40,000 hectares that transition from rainforest in the highlands to pastures and agricultural crops below the Center. The unique physical and cultural setting of the center provides students and faculty with research and educational opportunities in tropical ecology, civil engineering, ecosystem sciences, geosciences, public and rural health and agricultural economics.



On Campus Engagement in International Opportunities

Students don't have to go abroad to take advantage of international opportunities offered by Texas A&M. Students who remain on campus are encouraged to participate in many options available including the following:

- Academic certificates and minors with an international focus
studyabroad.tamu.edu
- Academy for Future International Leaders
afil.tamu.edu
- Center for International Business Studies
cibs.tamu.edu
- Confucius Institute at Texas A&M University
confucius.tamu.edu
- Corps Global Leadership Initiatives
corps.tamu.edu/global
- MSC L.T. Jordan Institute for International Awareness
ltjordan.tamu.edu
- Norman Borlaug Institute for International Agriculture
borlaug.tamu.edu
- SCONA
scona.tamu.edu
- Scowcroft Institute of International Affairs
bush.tamu.edu/scowcroft
- Student Organizations
studentactivities.tamu.edu/app/organization
(To find internationally focused student organizations, please visit studentactivities.tamu.edu/app/search/index and search international.)

Students should consult their department and college advisers for additional opportunities to engage in global education on or off campus.

Honors and Undergraduate Research



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Honors and Undergraduate Research

Honors and Undergraduate Research provides high-impact educational experiences and challenges motivated students in all academic disciplines to graduate from an enriched, demanding curriculum. The programs administered by the office bring together outstanding students and faculty to build a community of knowledge-producers, life-long learners, nationally recognized scholars and world citizens. Through Honors and Undergraduate Research, motivated students have access to Honors courses, co-curricular enrichment activities and research programs that can be customized to enhance each student's personal, professional and intellectual development.

Undergraduate Research

Honors and Undergraduate Research promotes, coordinates, creates and assesses undergraduate programs involving creative scholarship, inquiry and research in all academic disciplines at Texas A&M. As a recognized "high impact practice," undergraduate research experiences increase undergraduate student learning and success, not only while students are at Texas A&M, but long after graduation.

In terms of professional and intellectual development, being involved in undergraduate research allows students to learn more about their future professional field, to participate in a scholarly community of like-minded students and to develop a close working relationship with acclaimed faculty. Research experiences make students more competitive for scholarships, internships, jobs, international opportunities and admission to top graduate and professional programs. Perhaps most importantly, engaging in undergraduate research allows students to experience the excitement of creating new knowledge, solving cutting-edge problems and developing new insights—life skills that are increasingly important in our world.

Campus-wide programs coordinated by Honors and Undergraduate Research include the Undergraduate Research Scholars program and the publication of Explorations: the Texas A&M Undergraduate Journal. The office offers workshops for students on obtaining summer research opportunities, starting out in research and thesis writing, as well as workshops for faculty and graduate students on mentoring undergraduate researchers. Honors and Undergraduate Research also works with groups across campus to promote and facilitate activities that support undergraduate research opportunities, such as summer Research Experience for Undergraduate (REU) programs and the Sigma Xi Faculty-Student Expo. Lastly, the office provides assistance for developing externally funded proposals and implementation of funded projects that have undergraduate research involvement, such as National Science Foundation REU and Howard Hughes Medical Institute Education grants.

Undergraduate Research Scholars Program

Any junior or senior student with a cumulative Texas A&M GPR of 3.0 or above may apply to the Undergraduate Research Scholars program. In addition, groups of at least two to four students collaborating as a team on a single project may also apply. The Scholars program requires two long semesters of independent research supervised by a faculty advisor that culminate in a scholarly product. The scholarly product may be a research thesis, an accepted article in a professional journal, a report on progress and implications for a funding agency, an exhibit, a performance or other product as determined by the faculty advisor in collaboration with the Honors and Undergraduate Research Office. Participants are selected for this program based on the quality of their project proposal and their academic record.

Explorations: The Texas A&M Undergraduate Journal

Explorations is a student-run journal guided by faculty and administrators that selects and publishes student-authored articles of general interest in any area. Articles are submitted in a two-stage process: first, proposals for articles are reviewed by faculty-student teams; secondly, the resulting full-length articles undergo a second round of peer review. Acceptance to the journal is competitive—less than 20% of submitted proposals are accepted. Recently published articles have been from a wide range of academic fields: music, creative poetry, forensics, cancer biology, astrophysics, nanomedicine, computer algorithms, business, geosciences, sociology, aerospace engineering and cultural anthropology. To review recent issues and to find upcoming submission deadlines, visit hur.tamu.edu.

Undergraduate Research Ambassadors

Undergraduate Research Ambassadors represent Honors and Undergraduate Research at research, recruiting and outreach events. Juniors or seniors with an extensive background in research, a GPR of 3.0 or higher, outstanding oral communication skills and the ability to describe research to a general audience may apply to the program. A dozen ambassadors from multiple disciplines are chosen each year, trained in presentation and leadership and participate in a variety of activities throughout the year including meeting and interacting with highly placed members of the University Administration, distinguished faculty and outstanding alumni.

Workshops and Events

Informational workshops for undergraduate students, graduate students and faculty are offered throughout the year. Additionally, Honors and Undergraduate Research coordinates numerous public events that celebrate and promote undergraduate research, providing venues for students to present their research projects, for faculty to recruit new student researchers, and to recognize the efforts of both student researchers and faculty mentors alike. Workshops and events are publicized through emails, newsletters and the Honors and Undergraduate Research website (hur.tamu.edu).

Grant, Proposal, and Project Assistance

Honors and Undergraduate Research provides faculty with a wide variety of support services for program and proposal development and implementation. Please contact the office directly for more information.

Other Capstones

Honors and Undergraduate Research offers additional one year Capstone experiences to any Junior or Senior with a cumulative Texas A&M GPR of 3.0 or above. The Undergraduate Teacher Scholars Program allows Scholars to create their own Honors seminar or to improve an existing course in collaboration with a faculty expert. The Undergraduate Service Scholars Program pairs students with community leaders to develop and carry out projects that benefit the greater community. The Undergraduate Leadership Scholars Program enables student leaders in various organizations to hone their skills as they plan and implement improvements to their organization's programming and impact in collaboration with their faculty advisor. All participants for these programs are chosen based on the quality of their proposals, their academic record and the recommendation of their faculty or community advisor.

Admission to the University Honors Program

The university-level Honors distinction offered by the University Honors Program is Honors Fellows. Students are admitted to the Honors Fellows curriculum on a competitive basis. Incoming freshmen apply as part of their application for admission to the university. Continuing students may apply each Spring for entry in the Fall prior to completing 60 credit hours at Texas A&M.

Applications are evaluated on the basis of the student's record of academic achievement and demonstrated potential for creativity, intellectual ability, imagination, curiosity, willingness to try new things and self-awareness. Once admitted to the Honors Fellows curriculum, students are designated as "Honors Students" and may then access specific privileges and resources, including additional academic advising, priority registration, contracting non-honors courses for Honors credit, Honors Independent Study and enrolling in graduate-level courses for undergraduate Honors credit. Honors Students also receive priority for the Honors Housing Community and advising for competitive national fellowships.

Freshmen admitted to the University Honors Program are required to live in the Honors Housing Community and participate in the Honors Freshman Learning Community course. To remain in the program, all students (freshman and continuing students) must make progress toward the Honors Fellows distinction and meet minimum co-curricular participation requirements. See the section on "Maintaining Honors Status" below.

Honors Fellows Curriculum

The Honors Fellows curriculum requires 30 credit hours of honors coursework (including 9 credit hours from the University Core Curriculum and 12 credit hours of upper-level coursework) and a “capstone experience.” The University Honors Program works with academic departments across the university to ensure that appropriate Honors courses are offered. Honors courses have limited enrollment and encourage participatory learning. In Honors classrooms, students work closely with many of the University’s most acclaimed faculty. Material in Honors courses is intended to provide increased complexity, not simply more work or greater difficulty. Small class size (usually not more than 25 students) also allows Honors courses to undertake activities and utilize facilities not readily available to undergraduate students. Honors classes may be special sections of regularly offered courses or courses developed specifically for Honors Students. Students are encouraged to visit regularly with University Honors Program advisors to ensure that their course selection meets both degree and Honors curriculum requirements.

To complete Honors Fellows curriculum requirements, Honors Students must complete a capstone experience. The requirement may be met by engaging in the Undergraduate Research Scholars Program, by preparing and teaching an Honors Seminar as part of the Undergraduate Teacher Scholars Program, by undertaking a community service project as a participant in the Undergraduate Service Scholars Program or by completing a capstone project designated by their home department. Students should consult with a University Honors Program advisor in the planning stages to seek approval for their capstone experience.

Honors Students are afforded several avenues to earn Honors credit in addition to regularly offered Honors courses. Honors Students may contract for Honors credit, engage in Honors independent study or take graduate courses that count toward undergraduate degree requirements. Honors Students should consult with University Honors Program advisors about these opportunities.

Honors Students with unique intellectual interests and specific educational goals may also “major” in Honors by pursuing the innovative University Studies – Honors (USHN) degree. Students may combine a range of related academic areas into a coherent degree plan by designating an “area of concentration” in combination with two established minor fields of study. The formulation of the degree plan requires students to conceptually link their course selection to a specific “problem” that will be addressed in a capstone thesis.

Maintaining Honors Status

To remain in the Honors Fellows curriculum, Honors Students must:

1. Maintain a 3.5 cumulative GPR,
2. Maintain a 3.25 GPR in honors coursework,
3. Maintain full time enrollment status,
4. Make progress toward curriculum requirements by taking at least 6 Honors credits per year,
5. Fulfill annual co-curricular participation requirements,
 - a. Freshmen: Live in Honors Freshman Housing (or obtain a waiver) and participate in the Learning Community Course, and
 - b. Continuing Students: Participate in at least one Honors Student Council event each semester.
 - c. All: Prepare or update an ePortfolio on an annual basis.

Honors Students who fail to meet any of these requirements will be given a semester of probation to correct any deficiencies. Honors Students who fail to meet requirements after a semester of probation will be dismissed from the program.

University Scholars

The University Scholars program identifies students who embody academic leadership and enhances the personal, professional and intellectual development of these students.

University Scholars receive a scholarship stipend and participate in a number of development activities, including University Scholar Exploration Series, which are intimate discussion-based seminars offered on a wide variety of topics. Additionally, University Scholars serve as ambassadors for Honors and Undergraduate Research at Texas A&M University, representing the office at outreach events and in our publicity materials.

Each spring semester, eligible students are invited to apply for the University Scholar program. The application process involves an extensive written application and, for the approximately 40 students selected as semi-finalists, an in-depth interview. In the end, approximately 12 students are invited to join the University Scholar program.

Freshmen who meet the eligibility criteria for the program will be contacted via their official Texas A&M University email accounts at the start of the Spring semester. Students with questions about eligibility should contact Honors and Undergraduate Research.

Honors Student Services

Honors Students have access to numerous special services and programs. Throughout the academic year, Honors and Undergraduate Research coordinates several recreational and community-building events, lectures and workshops. Honors Students are invited to engage in leadership opportunities and contribute to the development of university-level Honors programming through the Honors Student Council and as Honors Housing Community leaders or University Scholars.

Honors Students also receive additional academic advising to help them complete the Honors curriculum; furthermore, specialized advising is available to help students prepare for major national fellowship competitions such as the Rhodes, Truman or Goldwater Scholarships, as well as the Fulbright Program for U.S. Students and the National Science Foundation Graduate Research Fellowship Program, among others. Information about services and opportunities for Honors Students is distributed regularly via weekly email bulletin.

Services for All Students

Honors and Undergraduate Research challenges all motivated and high-achieving Texas A&M students to explore their world, expand their horizons and excel academically. While some services of the office are exclusive to Honors Students, advisors are available to talk with any student who is interested in sampling the academic challenge of an Honors course, committing to an undergraduate research project, applying to the University Honors Program or engaging the process of self-discovery entailed in preparation for national fellowships.

Continuing students with a minimum 3.5 cumulative GPR who have not applied or not been accepted to the Honors Fellows program may enroll in honors coursework during their assigned registration time. Students who would like to meet with a University Honors Program advisor may sign up for an appointment through Sundial. All students interested in the services offered by Honors and Undergraduate Research are encouraged to sign up for the email bulletin.

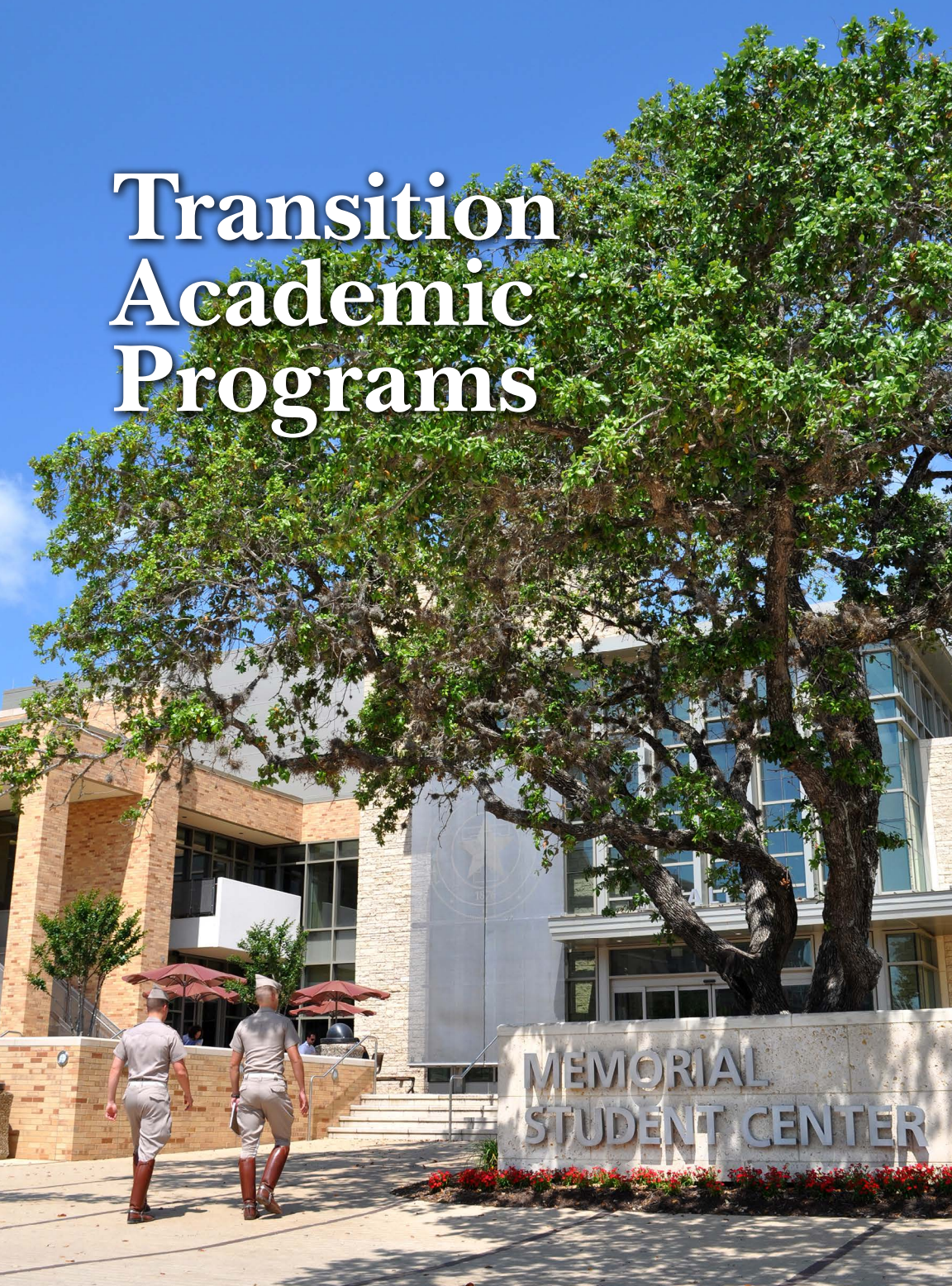
Graduation with Honors

All Honors courses and participation in the Undergraduate Research Scholars program are designated on a student's transcript, demonstrating to future employers or admissions committees that the student has engaged with an enriched, challenging curriculum. Honors Students who complete the Honors Fellows curriculum are further designated as Honors Fellows.

Undergraduates in some academic colleges and departments may pursue additional graduation distinctions. These graduation distinction requirements work in concert with the Honors Fellows plan, and many students graduate with multiple distinctions. In general, all Honors graduation distinctions require that the student complete a substantial body of Honors coursework, hold a minimum cumulative Texas A&M GPR of 3.5, and a cumulative Honors course GPR of 3.25 with no grade lower than a C in an Honors course.

These Honors graduation distinctions are separate from "Latin Honors" such as *cum laude*, *summa cum laude* or *magna cum laude*, which are conferred by the Office of the Registrar and are based upon cumulative GPR and residency requirements.

Transition Academic Programs



Transition Academic Programs

Transition Academic Programs

Transition Academic Programs provides academic advising services for students transitioning between majors and programming for students transitioning from high school to college. Campus-wide programs coordinated by Transition Academic Programs include Aggie Gateways to Success, the FOCUS Learning Communities, and the Texas A&M Blinn TEAM (Transfer Enrollment to A&M) Program.

Academic Advising for Students in Transition

Transition Academic Programs helps students changing majors develop a realistic academic plan, transition into a new degree-granting major, and progress toward timely graduation. Currently enrolled Texas A&M students who move into Transition Academic Programs are only guaranteed one semester to complete necessary requirements to move into a degree-granting major.

Aggie Gateways to Success

Students are selected to participate in Gateway during the summer prior to their first fall semester at Texas A&M University. Participating students are assigned courses for the second summer session (July-August). Students who pass all summer courses with at least a 2.0 grade point average can declare a major and enroll for the fall semester. Financial aid is available for students enrolled in Gateway. Participants must reside on campus during the summer.

The Texas A&M Blinn TEAM Program

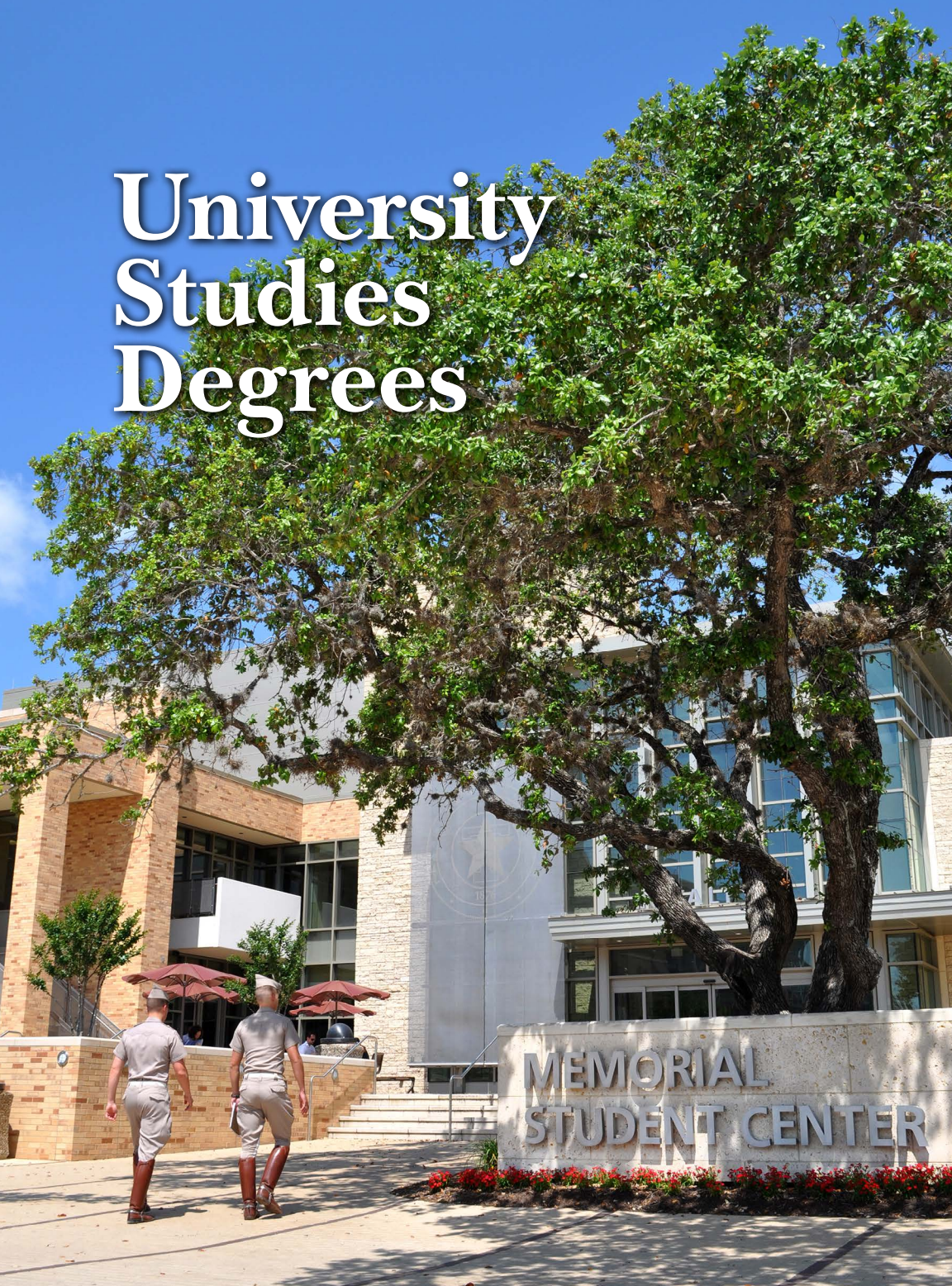
The Texas A&M Blinn TEAM Program is a collaborative academic initiative between Texas A&M University and Blinn College. To be considered for participation in the TEAM program, a student must meet all freshman admission criteria and must apply for regular freshman admission. TEAM students must enroll in 3-5 credit hours at Texas A&M and 10-12 credit hours at Blinn College each semester. At the conclusion of the sophomore year, students who have completed 45 hours at Blinn and 15 hours at Texas A&M with a 3.0 or higher grade point average at each school will be fully admitted to Texas A&M University without an additional application process. TEAM students may apply for full Texas A&M admission via the transfer admission process before completion of the two-year TEAM format. TEAM students are able to access many student services and programs on both campuses. They may apply for on-campus housing at Texas A&M University and may participate in the Corps of Cadets. Eligible students receive financial aid based upon their combined credit hours from both schools.

FOCUS Learning Communities

FOCUS offers first-year Regents' Scholarship recipients a learning community experience while they are building Foundations of Continued Undergraduate Success (FOCUS). During the fall and spring semesters, FOCUS students enroll in one core curriculum course taught in a small section with 25 or fewer students. Each course is linked to a weekly non-credit In FOCUS session in which the cohort explores identity, personal development, respect, self with others, and responsibility in university life. FOCUS students benefit from professional staff guidance, co-curricular activities led by peer mentors, and development of an additional "FOCUS Plan" for maximizing the educational experiences and earning a degree. FOCUS students can apply to the Housing Office to be assigned to the FOCUS living-learning community in Hobby Hall. Regents' Scholars may register for FOCUS at focus.tamu.edu during the spring/summer prior to enrolling at Texas A&M University. Students who are not eligible for Regents' Scholarships may request placement on the wait list.



University Studies Degrees



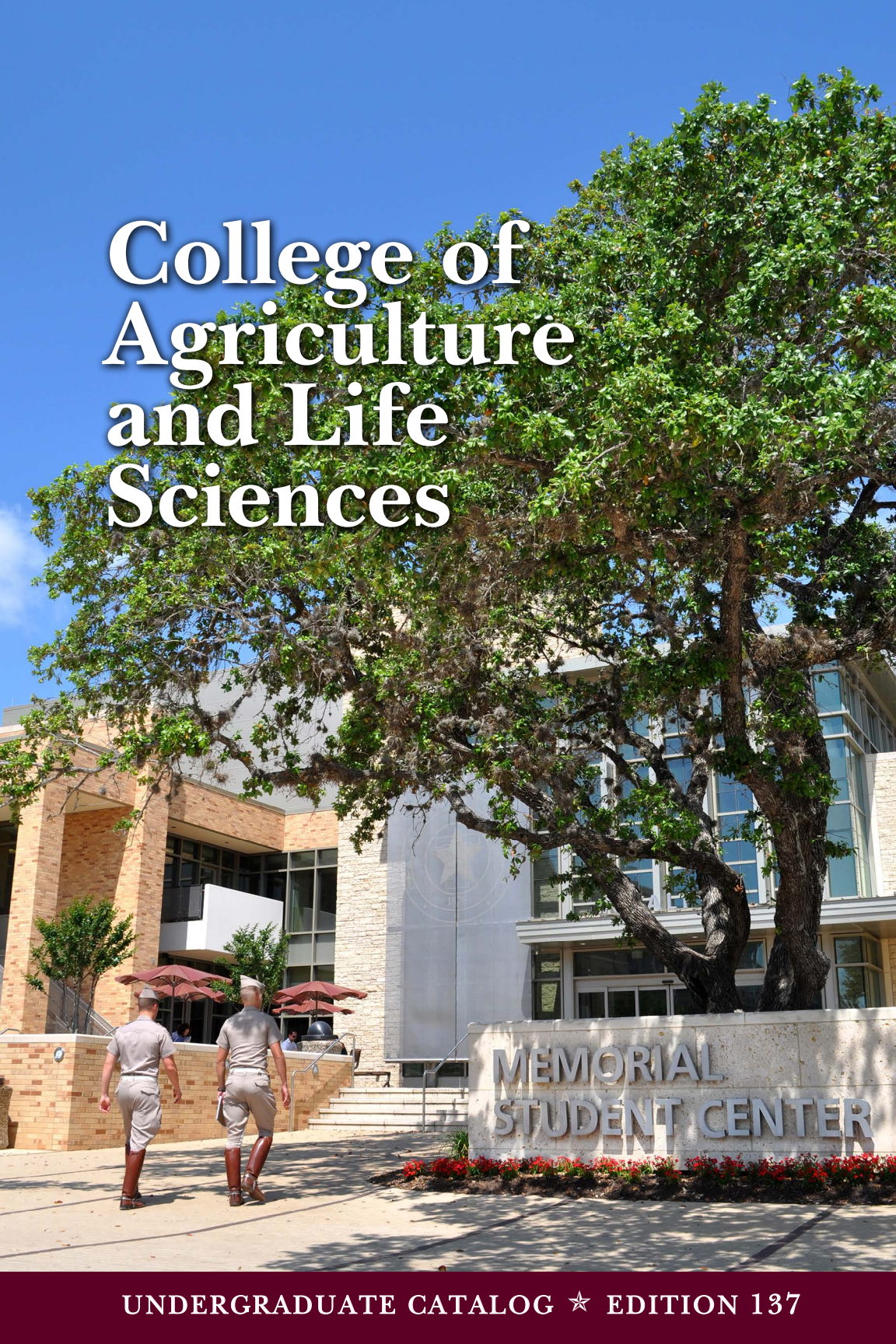
University Studies Degrees

The University Studies Degree provides students the flexibility to combine areas of study that are of special interest. The combination of courses may not be possible through existing degree plans. This flexibility may be attractive to students who have particular career paths or post-baccalaureate degree paths in mind.

A University Studies Degree consists of a concentration of 21-24 hours and two minors of 15-18 hours each and requires 120 hours for completion. A University Studies major will be considered a student in the college that offers the concentration and will receive academic advising services from that college. The student's diploma will list Bachelor of Arts or Bachelor of Science in University Studies.

Information on specific University Studies degree programs is listed with individual colleges. The following colleges offer University Studies Degrees:

USAL	College of Agriculture and Life Sciences
USAR	College of Architecture
USBU	Mays Business School
USEH	College of Education and Human Resources
USGE	College of Geosciences
USLA	College of Liberal Arts
USSC	College of Science
USVM	College of Veterinary Medicine and Biomedical Sciences

A photograph of a modern university building with large windows and brick accents. A large, leafy tree stands in the foreground on the right. In the lower left, two men in light-colored uniforms and caps walk away from the camera. A stone wall in the foreground has the words 'MEMORIAL STUDENT CENTER' carved into it. The sky is clear and blue.

College of Agriculture and Life Sciences

MEMORIAL
STUDENT CENTER

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College of Agriculture and Life Sciences

Administrative Officers

Acting Vice Chancellor and Acting Dean.....	Bill Dugas, B.S., M.S., Ph.D.
Executive Associate Dean.....	Alan Sams, B.S., M.S., Ph.D.
Associate Dean for Academic Operations.....	Kim E. Dooley, B.S., M.Ed., Ph.D.
Associate Dean for Graduate Programs and Faculty Development.....	David W. Reed, B.S., M.S., Ph.D.
Associate Dean for Student Development.....	Chris L. Skaggs, B.S., M.S., Ph.D.
Assistant Dean for Student Success.....	Danielle A. Harris, B.S., M.S., Ph.D.

General Statement

Ensuring an adequate and safe food supply for a rapidly expanding world population, succeeding in a global economy, and maintaining our planet's natural resources and biodiversity are some of the challenges that are being met by graduates from the College of Agriculture and Life Sciences. Our students apply knowledge to solve problems as scientists, business leaders, engineers, educators, physicians, and other professionals. Enthusiastic and competitive students, a distinguished faculty, innovative teaching methods, outstanding advisors, and abundant experiential learning opportunities, including undergraduate research, result in the College of Agriculture and Life Sciences being considered one of the top colleges of agriculture in the country.

Our 32 majors and 18 minors provide students technical expertise and a broad education so that they can meet the challenges of feeding the world, improving health, protecting the environment, and enriching youth. Abilities of thinking creatively and critically, solving problems, making decisions and communicating effectively are developed, along with learning how to work with people of varied backgrounds. Relating well with others, leadership and followership are vital to success in the "real world." Faculty members who teach undergraduate classes include many who are recognized nationally and internationally for research and other accomplishments in their disciplines. Interested undergraduates also have a chance to be a part of research projects themselves.

There are many opportunities for high impact courses and programs, such as undergraduate research, international experiences, internships and field study. The college has study abroad programs in Central and South America, Europe, Australia, Africa, and the Caribbean. All students are encouraged to participate in at least one of these high impact activities before graduation. Honors programs or stand-alone honors programs are available in many of the college's academic departments. There are numerous student organizations that are sponsored by departments or the college such as the Freshman Leadership Program and the Agricultural and Life Sciences Student Council. These organizations promote interaction among students who share interests, and foster leadership skills.

The College of Agriculture and Life Sciences and its departments offer a variety of scholarships to students on a competitive basis. Many are reserved for incoming freshmen or transfer students. Additional information and application forms for college-level

scholarships for current students can be obtained from the Dean's Office in 515 Agriculture and Life Sciences Building. Information about departmental scholarships can be obtained from the departments directly.

College of Agriculture and Life Sciences Baccalaureate Degree Programs

Each major can be planned to prepare students for graduate study or admission to professional schools in medicine, dentistry, veterinary medicine, other health professions and law. Students in programs, such as biochemistry, genetics and nutritional sciences, are highly recruited for medicine, nursing, and other health professions. Animal science and wildlife and fisheries sciences are among several excellent choices for students interested in veterinary medicine. Students with a background in natural resources, the agricultural industry, forensics, or life sciences can use that knowledge well if they choose to enter law school. An environmental lawyer with a degree in a natural resource area is better equipped to incorporate the science with the law.

Advising is provided for each student in the college through offices in the individual academic departments. Departmental faculty and professional advisors provide assistance on course selection and other academic issues and serve as mentors for career planning and admission to graduate or professional school. Advisors serve as professional consultants for students in the College with the objective of avoiding problems if possible and solving problems if needed.

College of Agriculture and Life Sciences

Department of Agricultural Economics

Agricultural Economics

Finance and Real Estate Option

Food and Marketing Systems Option

Policy and Economic Analysis Option

Rural Entrepreneurship Option

Agribusiness—offered in conjunction with the Mays Business School

Department of Agricultural Leadership, Education, and Communications

Agricultural Communications and Journalism

Agricultural Leadership and Development

Agricultural Science—offered in conjunction with the College of Education and Human Development

University Studies – Leadership Studies

Department of Animal Science

Animal Science

Production/Industry Option

Science Option

Department of Biochemistry and Biophysics

Biochemistry

Genetics

Department of Biological and Agricultural Engineering

Agricultural Systems Management

Biological and Agricultural Engineering—offered in conjunction with the Dwight Look College of Engineering

Department of Ecosystem Science and Management

Ecological Restoration
Forestry
Rangeland Ecology and Management
 Ranch Management Option
 Rangeland Resources Option
Spatial Sciences

Department of Entomology

Entomology
Forensic and Investigative Sciences

Department of Horticultural Sciences

BS Horticulture
BA Horticulture

Department of Nutrition and Food Science

Food Science and Technology
 Food Industry Option
 Food Science Option
Nutritional Sciences
 General Nutrition Track
 Molecular and Experimental Track
 Didactic Program in Dietetics Track

Department of Plant Pathology and Microbiology

Bioenvironmental Sciences
Environmental Studies
University Studies - Environmental Business

Department of Poultry Science

Poultry Science

Department of Recreation, Park and Tourism Sciences

Community Development
Recreation, Park and Tourism Sciences
 Parks and Conservation Option
 Community Recreation and Park Administration Option
 Tourism Management Option
 Youth Development Option

Department of Soil and Crop Sciences

Agronomy (see also Plant and Environmental Soil Science and Turfgrass Science)
Plant and Environmental Soil Science
 Crops Emphasis
 Soil and Water Emphasis
Turfgrass Science

Department of Wildlife and Fisheries Sciences

Wildlife and Fisheries Sciences
 Aquatic Ecology and Conservation Option
 Wildlife Ecology and Conservation Option
 Vertebrate Zoology Option

Interdisciplinary Programs

Renewable Natural Resources

Minors in the College of Agriculture and Life Sciences

Minors consist of a group of specified courses totaling between 15 and 18 credit hours. Students who are eligible to enroll in a minor should contact an advisor in the department offering the minor. Minors available in the college are listed below.

Department of Agricultural Economics

Agricultural Economics

Department of Agricultural Leadership, Education, and Communications

Agricultural Communications and Journalism

International Agricultural Development

Leadership

Department of Animal Science

Animal Science

Department of Biochemistry and Biophysics

Biochemistry

Genetics

Department of Biological and Agricultural Engineering

Agricultural Systems Management

Department of Ecosystem Science and Management

Forestry

Rangeland Ecology and Management

Spatial Sciences

Department of Entomology

Entomology

Department of Horticultural Sciences

Horticulture

Department of Plant Pathology and Microbiology

Bioenvironmental Sciences

Department of Poultry Science

Poultry Science

Department of Recreation, Park and Tourism Science

Park and Natural Resources

Tourism Resource Management

Department of Soil and Crop Sciences

Agronomy

Environmental Soil Science

Department of Wildlife and Fisheries Sciences

Wildlife and Fisheries Sciences

Certificate Programs

Certificate programs document expertise in an area beyond a major or minor. Information on requirements for certificate programs is available from the advisor of the department offering the certificate. Certificate programs available in the college are listed below:

Department of Agricultural Economics

International Trade and Agriculture

Department of Animal Science

Equine Science

Meat Science

Department of Ecosystem Science and Management

Watershed Certificate

Department of Entomology

Public Health Entomology

Department of Recreation, Park and Tourism Science

Community Recreation and Park Administration

Parks and Conservation

Professional Event Manager

Tourism Management

Youth Development

Internships and Cooperative Education

Internships provide real-world experience in industries related to a student's education and professional career preparation. Students return to campus with a broader perspective and more intense interest in their education. The experiences are so valuable that many students complete more than one internship. Most departments in the College offer academic credit for the satisfactory completion of an internship. In fact, an internship is required for graduation in some degree programs.

The Agriculture and Natural Resources Congressional Internship Program places students from the College of Agriculture and Life Sciences in Washington, D.C., or Austin in the office of a legislator or government agency for a semester or summer. Selection for the program is based upon academic performance, leadership and other factors.

Cooperative education is a program of work and study that allows students to gain practical experience in their chosen field while pursuing a degree. Students interested in information should consult with their academic advisor.

Graduate Study

All departments in the College of Agriculture and Life Sciences offer graduate degrees at the master's and doctoral levels. Every department offers courses and programs online.

Students are encouraged to contact the department in which they wish to major to obtain information about graduate study. Information on admission, programs available, etc., can be found in the *Texas A&M University Graduate and Professional Catalog*.

Teacher Certification

Texas teacher certification in agricultural science is available through the Department of Agricultural Leadership, Education, and Communications. Certification is granted through the State Board of Educator Certification (SBEC) upon a student's completion of the course of study administered by the department. The undergraduate major in agricultural science includes all coursework required for our recommending a student to SBEC for teacher certification. The requirements can be completed with any major in the College of Agriculture and Life Sciences. See an advisor in Agricultural Science, Department of Agricultural Leadership, Education, and Communications, for more information.

Curriculum in Agribusiness

In conjunction with Mays Business School, the College of Agriculture and Life Sciences and the Department of Agricultural Economics offer a Bachelor of Science in Agribusiness.

Requirements for Graduation

Requirements for graduation are listed in the Texas A&M University Student Rules and this catalog. With the exception of physical activity and general elective requirements, courses taken to satisfy degree requirements must be taken for letter grades.

In addition, students pursuing the agribusiness degree must have a GPR of 2.0 in the courses included in the Common Body of Knowledge.

Curriculum in Bachelor of Science Agribusiness (BS)

The Bachelor of Science degree is offered in Agribusiness. The BS degree in Agribusiness prepares students for careers in the nation's growing agribusiness sector which provides the products and services for the production, processing, and distribution of food and fiber. With the potential for expanded export opportunities, the need for graduates for agribusiness positions is increasing. The agribusiness program combines the common body of knowledge requirements of a degree in business with coursework emphasizing the understanding of the unique institutional and managerial challenges facing agribusiness firms. Students integrate business management principles with technical knowledge to develop practical decision-making skills.

BS—Agribusiness Common Body of Knowledge

Required Courses	Cr
ACCT 229 Introductory Accounting.....	3
ACCT 230 Introductory Accounting.....	3
AGEC 217 Fundamentals of Agricultural Economics Analysis.....	3
AGEC 440 Agribusiness Strategic Analysis.....	3
AGEC 481 Ethics in Agribusiness and Agricultural Economics.....	1
ECON 202 Principles of Economics.....	3
ECON 203 Principles of Economics.....	3
FINC 341 Business Finance.....	3
MGMT 211 Legal and Social Environment of Business.....	3
MGMT 363 Managing People in Organizations.....	3
MKTG 321 Marketing.....	3
SCMT 303 Statistical Methods.....	3
SCMT 364 Operations Management.....	3
	37

BS—Agribusiness Major Field

Courses	Cr
AGEC 105 Introduction to Agricultural Economics.....	3
AGEC 317 Economic Analysis for Agribusiness Management.....	3
AGEC 340 Agribusiness Management.....	3
AGEC 414 Agribusiness and Food Market Analysis.....	3
AGEC 429 Agricultural Policy.....	3
AGEC 430 Macroeconomics of Agriculture or FINC 381 Money and Capital Markets.....	3
AGEC 431 Cases in Agribusiness Finance.....	3
ECON 322 Applied Microeconomic Theory or ECON 323 Microeconomic Theory.....	3
	24

Upper-Level Entry into Agribusiness

The requirements and procedures for consideration for upper level are as follows:

1. In order to be considered for upper-level and possible admission into the program of study in agribusiness, a student must have:
 - a. Satisfactorily completed at least 60 semester credit hours.
 - b. Satisfactorily completed all of the following eight courses:
 - ACCT 229, ACCT 230
 - AGEC 217 (MATH 141 and MATH 142 are prerequisites for this course.)
 - ECON 202, ECON 203
 - MGMT 211
 - MATH 141, MATH 142
 - c. Students should complete the freshman and sophomore sequence of courses as listed under Curriculum in Agribusiness. Following this sequence will allow the timely application for consideration for upper-level.
 - d. Admission, if granted, will be effective upon successful completion of the in-process courses; however, if all requirements are not met prior to the start of the next semester, admission will be revoked.

2. Transfer students:

Transfer students admitted to the Agribusiness degree will be classified as AGBL (lower-level Agribusiness) students until they complete all requirements listed previously in item 1.

3. Change of curriculum students:

Texas A&M students who change curriculum into the Agribusiness degree from another college or department at the University will be classified as AGBL (lower-level Agribusiness) students until they complete all requirements listed in item 1.

Curriculum in

Agribusiness (BS)

FRESHMAN YEAR*

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AGEC 105 Intro. to Ag. Econ ¹	(3-0)	3	MATH 142 Business Math. II.....	(3-0)	3
MATH 141 Business Math. I.....	(3-0)	3	American History ^{2,3}		3
American History ^{2,3}		3	Creative Arts elective ²		3
Communication elective ⁴		3	Language, philosophy and culture elective ²		3
Life and physical sciences elective ²		3	Life and physical sciences elective ²		3
		<u>15</u>			<u>15</u>

SOPHOMORE YEAR*

ACCT 229 Introductory Accounting.....	(3-0)	3	ACCT 230 Introductory Accounting.....	(3-0)	3
ECON 202 Principles of Economics.....	(3-0)	3	AGEC 217 Fund. of Ag. Econ. Analysis ⁵	(1-4)	3
MGMT 211 Legal and Social Env. of Busi. ..	(3-0)	3	ECON 203 Principles of Economics.....	(3-0)	3
Government/Political science elective ^{2,3}		3	Communication elective ⁴		3
Life and physical sciences elective ²		3	Government/Political science elective ²		3
		<u>15</u>			<u>15</u>

JUNIOR YEAR

AGEC 340 Agribus. and Food Management.....	(3-0)	3	AGEC 317 Econ. Analysis for Agribusiness Management.....	(3-0)	3
ECON 322 Applied Microeconomic Thry or ECON 323 Microeconomic Thry.....	(3-0)	3	AGEC 429 Agricultural Policy ⁵	(3-0)	3
FINC 341 Business Finance.....	(3-0)	3	MGMT 363 Managing People in Orgs.	(3-0)	3
MKTG 321 Marketing.....	(3-0)	3	SCMT 364 Operations Management.....	(3-0)	3
SCMT 303 Statistical Methods.....	(3-0)	3	Directed elective–international ⁶		3
		<u>15</u>			<u>15</u>

SENIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AGEC 431 Cases in Agribusiness Finc. ⁸	(3-0)	3	AGEC 414 Agribusiness and Food Market Analysis.....	(3-0)	3
AGEC 481 Ethics in Agribusiness and Agricultural Economics	(1-0)	1	AGEC 430 Macroeconomics of Ag. or		
Directed elective–international ⁶		3	FINC 381 Money and Capital Markets.....	(3-0)	3
General electives ⁸		5	AGEC 440 Agribusiness Strategic Analysis.	(3-0)	3
Technical agricultural elective ⁷		3	General electives ⁸		6
		15			15

total hours 120

- NOTES: 1. Satisfies the University Core Curriculum Social and Behavioral Sciences requirement.
2. To be selected from the University Core Curriculum.
3. For those students under ROTC contract, see Requirement 7 of the “Requirements for a Baccalaureate Degree” on page 24 in this catalog.
4. To be selected from the University Core Curriculum list of Communication courses. Three hours must be selected from ENGL 103 or ENGL 104.
5. All undergraduate students must take at least two (2) specific courses in their major designated as writing intensive (W). This course is an approved W course.
6. Six hours required. Three hours of international coursework may be taken outside of the Mays Business School. A complete list of approved international electives is available in the college Undergraduate Program Office, Room 214 of the Agriculture and Life Sciences Building, or can be found online at agecon.tamu.edu/undergraduate.
7. Three hours of technical agriculture electives to be selected from any course offered by the College of Agriculture and Life Sciences except 285s, 484s, 485s and agricultural economics courses. To be selected in consultation with an advisor.
8. Any Texas A&M or transfer course (except KINE 198 and KINE 199; STLC 001-003) not used to meet other requirements.

*See “Upper-Level Entry into Agribusiness” on page 167.

**See page 17 for University Core Curriculum.

Curricular Options for Agribusiness Students Only

International Certificate Programs

To meet the challenges of increased business globalization Mays Business School has created a variety of international certificate programs. Each program offers BS—Agribusiness degree students the opportunity to study international business, develop understanding of other cultures and language knowledge to meet global business challenges.

Students who pursue any of the international certificate programs must complete all requirements for the specific program prior to graduation. Specific certificate requirements are available in the Undergraduate Program Office, Room 238 Wehner, of Mays Business School or in the Undergraduate Programs Office, Room 214 of the Agriculture and Life Sciences Building, of the Department of Agricultural Economics.

Information regarding the following certificates can be found beginning on page 278.

- Certificate in International Business
- Certificate in European Union Business
- Certificate in Latin American Business
- Entrepreneurship Certification
- Certificate in Advertising
- Certificate in Retailing
- Certificate in Sales
- Not-for-Profit Business Certification

The Certificate in International Trade and Agriculture

Open to All Majors

The Certificate in International Trade and Agriculture (CITA), offered by the Department of Agricultural Economics, is designed to provide students with a complete knowledge and understanding of the global forces shaping change in agriculture. The CITA is available to all students provided that all prerequisites are met. The program requires a minimum of 15 credit hours in designated courses. Also, students must earn a grade of “C” or better in each course used to meet CITA requirements. Students who pursue the CITA must complete all requirements prior to graduation. Specific certificate requirements are available in the Undergraduate Programs Office, Room 214 of the Agriculture and Life Sciences Building, of the Department of Agricultural Economics or at agecon.tamu.edu/undergraduate.

International and Cultural Diversity Requirement

Texas A&M University requires its students to meet an International and Cultural Diversity requirement as part of the Graduation requirements. Meeting this requirement will require the careful selection of courses. The student is directed to [page 24](#) of this catalog for detailed information regarding this requirement and also is encouraged to seek the advice of the student’s academic advisor.

Department of Agricultural Economics Honors Plan

The Department of Agricultural Economics at Texas A&M University offers academically talented Agricultural Economics and Agribusiness majors an opportunity to study, experience, learn, and grow. This honors plan will enrich your college experience by offering curricular challenge and stimulating your interest in research. Through the Agricultural Economics departmental honors plan, you will have an opportunity to work closely with faculty members and have in-depth conversations about class topics as well their areas of research. You will develop the vital problem solving and critical thinking skills that are valued in today’s fast-paced business culture. Honors distinctions will demonstrate your ability to handle a challenging curriculum, which can be particularly useful if you are planning to attend graduate school or law school. The challenging coursework and fascinating co-curricular activities offered through this program will enhance your academic success.

The Department of Agricultural Economics Honors Plan is administered through the Undergraduate Programs Office, located in Room 214 of the Agriculture and Life Sciences Building. For more information, contact the Undergraduate Programs Office, (979) 845-4911, or visit our website at agecon.tamu.edu/undergraduate and select the Future or Current Students link.

Curriculum in Agricultural Communications and Journalism

Curriculum in Agricultural Communications and Journalism is administered by the Department of Agricultural Leadership, Education, and Communications. Graduates are employed by agricultural businesses, industries and associations; by agriculture-related organizations; by government agencies at all levels; and by all types of communication media: magazines, the Internet, television and radio stations, and newspapers.

Students who wish to develop specific career plans may do so in consultation with their Agricultural Communications and Journalism advisor. With approval of the advisor and the dean's office, substitutions may be made in the required scientific and technical agriculture courses to help meet the student's goals.

Students are expected to be proficient in the use of computer keyboards for writing.

Required Courses	(Th-Pr)	Cr
AGCJ 105 Introduction to Agricultural Communications	(2-0)	3
AGCJ 281 Journalism Concepts for Agriculture.....	(2-3)	3
AGCJ 307 Design for Agricultural Media.....	(2-2)	3
AGCJ 312 Editing for Agricultural Audiences.....	(2-3)	3
AGCJ 313 Agricultural Media Writing I	(2-3)	3
AGCJ 314 Agricultural Media Writing II	(2-2)	3
AGCJ 481 Senior Seminar.....	(2-2)	3
POLS 206 American National Government.....	(3-0)	3
POLS 207 State and Local Government.....	(3-0)	3
Agricultural Communications and Journalism Core electives ¹		6
Agricultural Communications and Journalism Optional electives		0-6
Agricultural Communications and Journalism Professional Skills ²		9
Agricultural business directed elective ⁵		3
Animal science directed elective ³		3
Plant science directed elective ⁴		3
Human performance directed elective ⁶		3
American history electives ⁷		6
Agricultural electives ⁹		16
Communication electives ⁷		6
Creative arts and Language, philosophy and culture electives ⁷		6
Life and physical sciences electives ⁷		9
Mathematics electives.....		6
Statistics elective ⁸		3
General electives ⁹		14
	total hours	120

- NOTES:**
1. Select two from: AGCJ 305, AGCJ 306, AGCJ 308, AGCJ 366.
 2. Select three from: AGCJ 404, AGCJ 405, AGCJ 406, AGCJ 407, AGCJ 409, AGCJ 485, AGCJ 494.
 3. Select one from: ANSC 107; ANSC 108; DASC 202; ENTO 201, ENTO 208; POSC 201; WFSC 201, WFSC 301, WFSC 304.
 4. Select one from: SCSC 105; SCSC 302; HORT 301; PLPA 301, PLPA 302; ESSM 203, ESSM 301, ESSM 302, ESSM 314.
 5. Select one from: AGECE 105, AGECE 314, AGECE 315, AGECE 340.
 6. Select one from: ALED 340, ALED 440; NUTR 202, NUTR 430, FSTC 201.
 7. Selected from the University Core Curriculum. (See [page 17](#)).
 8. Select one from: STAT 201-225 or STAT 301-415.
 9. All agricultural electives will be used to develop a cohesive career emphasis and are to be selected in consultation with an advisor.

The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement.

Minor in Agricultural Communications and Journalism

Students seeking a minor in Agricultural Communications and Journalism should begin the process by discussing the option with their academic advisor in their major. Students should then make an appointment with an advisor in Agricultural Communications and Journalism to discuss their interests and to arrange a time to take the program's entrance examination. The examination takes 45 minutes to complete and is a prerequisite for establishing a minor in Agricultural Communications and Journalism. To make an appointment call (979) 862-3001.

Required Courses	(Th-Pr)	Cr
AGCJ 105 Introduction to Agricultural Communications	(2-0)	3
AGCJ 312 Editing for Agricultural Audiences.....	(2-3)	3
AGCJ 313 Agricultural Media Writing I.....	(2-3)	3
AGCJ 314 Agricultural Media Writing II.....	(2-3)	3
Select one:		
AGCJ 305 Theory and Practice of Agricultural Publishing		
AGCJ 306 Theory and Practice of Agricultural Public Relations		
AGCJ 307 Design for Agricultural Media.....		
AGCJ 308 Agricultural Photography.....		3
Select one:		
AGCJ 308 Agricultural Photography.....		
AGCJ 405 Agricultural Publication Production.....		
AGCJ 406 Agricultural Public Relations Methods.....		
AGCJ 407 Web Authoring in Agricultural Communications		3
total hours		18

Agricultural Communications and Journalism is highly focused on written communication. Interested students should consider their interest in writing before beginning the minor.

Curricula in Agricultural Economics

The Department of Agricultural Economics offers a Bachelor of Science degree in Agricultural Economics. The BS degree in Agricultural Economics offers students four options: Finance and Real Estate, Food Marketing Systems, Policy and Economic Analysis, and Rural Entrepreneurship. The course requirements for the freshman and sophomore years are the same for all Agricultural Economics options. In addition, in conjunction with the Mays Business School, the department also offers a BS in Agribusiness.

Requirements for Graduation

Requirements for graduation are listed in the Texas A&M University Student Rules and this catalog. With the exception of physical activity and general elective requirements, courses taken to satisfy degree requirements must be taken for letter grades.

**Curricula in
Agricultural Economics
Bachelor of Science**

The curriculum in Agricultural Economics is designed to train graduates for a wide variety of jobs in agriculturally-oriented business firms and agencies. Flexibility is included in the curriculum so that a student, in consultation with an academic advisor, can develop a degree program which best fits personal career objectives.

While not required on the degree plan, students are strongly encouraged to participate in internships (AGEC 484) to broaden their knowledge base and gain real-world experience to greater enhance employability after graduation. Students also have an opportunity to work one-on-one with a faculty member in a directed studies project. Directed studies projects (AGEC 485) enable students to receive additional instruction in areas of their career choice. To receive credit for AGEC 484 and/or AGEC 485 coursework, the student must meet the following requirements: (1) must have completed between 30 and 59 hours total (a minimum of 12 of those hours at Texas A&M); (2) have completed AGEC 105, either ECON 202 or ECON 203, MATH 141, MATH 142, AGEC 217 and ACCT 209 or ACCT 229 (or their equivalents); (3) have a minimum GPR of 2.75 (overall, in major, and in CBK classes if applicable); and (4) obtain approval of the department head and supervising professor. For students who have completed 60 or more hours, you must (1) have completed a minimum of 12 hours at Texas A&M; (2) have completed AGEC 105, either ECON 202 or ECON 203, MATH 141, MATH 142, AGEC 217 and ACCT 229 or ACCT 229 (or their equivalents); (3) have a minimum GPR of 2.5 (overall, in major, and in CBK classes if applicable); and (4) obtain approval of the department head and supervising professor. Note: Please see an advisor to determine where internship and/or directed studies credit may be used on your degree plan.

Students also have the opportunity to participate in the Agricultural and Natural Resources Policy Internship program. This internship allows students to work a semester in Washington, D.C. with a member of the Texas delegation. To receive credit for this experience, the student must meet the following requirements: (1) have completed AGEC 105 or 3 hours of economics; (2) have a minimum GPR of 2.25 (overall, in major, and in CBK classes, if applicable); (3) be classified as a junior or senior; and (4) obtain approval from the department head and supervising professor. Note: Please see an advisor to determine where internship and/or directed studies credit may be used on your degree plan.

All sophomore (200) through senior (400) level agricultural economics courses have prerequisites which are strictly enforced. Prerequisites are shown in the agricultural economics course description portion of this catalog. You may also find a list of agricultural economic course prerequisites on our website at agecon.tamu.edu/undergraduate. Prerequisites are subject to change and students should review the prerequisite list on our website before registering each semester.



FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AGEC 105 Intro. to Ag. Economics.....	(3-0)	3	MATH 142 Business Math. II	(3-0)	3
AGLS 101 Modern Ag. Systems and Renewable Natural Resources.....	(1-0)	1	American history elective ^{1,2}		3
ENGL 103 Intro. to Comp. and Rhetoric or			Creative Arts elective ^{1,4}		3
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	Language, philosophy and culture elective ^{1,4}		3
MATH 141 Business Math. I	(3-0)	3	Life and physical sciences elective ¹		3
American history elective ^{1,2}		3			<u>15</u>
Technical agriculture elective ³		3			
		<u>16</u>			

SOPHOMORE YEAR

ACCT 209 Survey of Accounting Prin.....	(3-0)	3	ACCT 210 Survey of Mgrl. and Cost Accounting Prin.	(3-0)	3
AGEC 217 Fund. of Ag. Econ. Anlys. ³	(1-4)	3	ECON 203 Prin. of Economics.....	(3-0)	3
ECON 202 Prin. of Economics	(3-0)	3	Communication elective ⁶		3
Government/Political science elective ^{1,2}		3	Government/Political science elective ^{1,2}		3
Life and physical sciences elective ¹		3	Life and physical sciences elective ¹		3
		<u>15</u>			<u>15</u>

NOTES: 1. To be selected from the University Core Curriculum. (See [page 17](#)).

2. For those students under ROTC contract, see Requirement 7 of the "Requirements for a Baccalaureate Degree" on [page 24](#) in this catalog.

3. Any course offered by the College of Agriculture and Life Sciences, except 285s, 484s, 485s and agricultural economics courses.

4. The 6 hours of international and cultural diversity courses, as required for graduation, may be met in the curriculum. Students may select Language, Philosophy and Culture and Creative Arts electives that also meet the international and cultural diversity requirement.

5. All undergraduate students must take at least two (2) specific courses in their major designated as writing intensive (W). This course is an approved W course. (MATH 141 and MATH 142 are prerequisites for this course.)

6. To be selected from any course with the Univ-Req communication attribute.

Finance and Real Estate Option

The Finance and Real Estate option is designed to provide a well-founded basis in principles, concepts and methods for students interested in finance and/or real estate professional careers in the agricultural industry and/or related professions.

(See Freshman and Sophomore Years)

JUNIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AGEC 314 Marketing Ag. and Food Prod....	(3-0)	3	AGEC 317 Econ. Anlys. for Agbu. Mgmt. ...	(3-0)	3
AGEC 330 Fin. Management in Ag.	(3-0)	3	AGEC 429 Agricultural Policy ⁴	(3-0)	3
AGEC 422 Land Economics	(3-0)	3	AGEC 481 Ethics in Agribusiness and Agricultural Economics.....	(1-0)	1
ECON 323 Microeconomics	(3-0)	3	Directed agricultural economics elective ³ ...		3
STAT 303 Statistical Methods.....	(3-0)	3	Directed non-agricultural econ. electives ¹ ...		3
Directed non-agricultural econ. elective ¹		3	General elective ²		3
		<u>18</u>			<u>16</u>

SENIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AGEC 340 Agribusiness Management.....	(3-0)	3	AGEC 430 Macroeconomics of Ag.....	(3-0)	3
AGEC 424 Rural Entrepreneurship I.....	(2-2)	3	AGEC 432 Rural Real Est. and Fin. Anlys....	(3-0)	3
Directed agricultural economics elective ³		3	Directed agricultural economics elective ³		3
General elective ²		4	General elective ²		3
		13			12

total hours 120

- NOTES:** 1. Six hours to be selected in one or more departments outside of the Department of Agricultural Economics. A minimum of 3 of these hours must be at the 300- or 400-level. To be selected in consultation with an advisor.
2. Any Texas A&M or transfer course (except KINE 198 and KINE 199; STLC 001-003) not used to meet other requirements.
3. To be selected in consultation with an advisor.
4. All undergraduate students must take at least two (2) specific courses in their major designated as writing intensive (W). This course is an approved W course.

Food Marketing Systems Option

The Food Marketing Systems Option is designed to provide a well-founded basis in principles, concepts and methods for students interested in management, marketing, sales and related professional careers in the agricultural industry and/or related professions.

(See Freshman and Sophomore Years)**JUNIOR YEAR**

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AGEC 314 Mkt Ag. and Food Products.....	(3-0)	3	AGEC 317 Econ. Anlys. for Agbu. Mgmt....	(3-0)	3
AGEC 315 Food and Ag. Sales.....	(3-0)	3	AGEC 330 Fin. Management in Ag.....	(3-0)	3
ECON 323 Microeconomic Theory.....	(3-0)	3	AGEC 340 Agribusiness Management.....	(3-0)	3
STAT 303 Statistical Methods.....	(3-0)	3	AGEC 481 Ethics in Agribusiness		
Directed non-agricultural econ. elective ¹		3	and Agricultural Economics.....	(1-0)	1
		15	Directed agricultural economics elective ²		3
			General elective ³		3
					16

SENIOR YEAR

AGEC 429 Agricultural Policy ⁴	(3-0)	3	AGEC 430 Macroeconomics of Ag.		
AGEC 452 International Trade and Ag.			or		
or			ECON 311 Money and Banking.....	(3-0)	3
AGEC 453 Int. Agbu. Marketing.....	(3-0)	3	AGEC 447 Food Ag. Price Analysis		
Directed agricultural economics electives ²	(3-0)	6	or		
General elective ³		3	AGEC 448 Ag. Commodity Futures ⁵	(3-0)	3
		15	Directed non-agricultural econ. elective ¹		3
			General elective ³		4
					13

total hours 120

- NOTES:** 1. Six hours to be selected in one or more departments outside of the Department of Agricultural Economics. A minimum of 3 of these hours must be at the 300- or 400-level. To be selected in consultation with an advisor.
2. To be selected in consultation with an advisor.
3. Any Texas A&M or transfer course (except KINE 198 and KINE 199; STLC 001-003) not used to meet other requirements.
4. All undergraduate students must take at least two (2) specific courses in their major designated as writing intensive (W). This course is an approved W course.
5. AGECE 447 is a fall only class. AGECE 448 is a spring only class.

Policy and Economic Analysis Option

The Policy and Economic Analysis Option is designed to provide a well-founded basis in principles, concepts and methods for students interested in pursuing graduate study and/or law school following their graduation with a BS degree.

(See Freshman and Sophomore Years)

JUNIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AGEC 314 Mkt Ag. and Food Products.....	(3-0)	3	AGEC 317 Econ. Anlys for Agbu. Mgmt.	(3-0)	3
AGEC 340 Agribusiness Management.....	(3-0)	3	AGEC 330 Fin Management in Ag.....	(3-0)	3
ECON 323 Microeconomic Theory	(3-0)	3	AGEC 429 Agricultural Policy ⁴	(3-0)	3
STAT 303 Statistical Methods.....	(3-0)	3	AGEC 481 Ethics in Agribusiness		
Directed non-agricultural econ. elective ¹		<u>3</u>	and Agricultural Economics.....	(1-0)	1
		15	Directed agricultural economics elective ²		3
			General elective ³		<u>3</u>
					16

SENIOR YEAR

AGEC 344 Food and Ag. Law			AGEC 350 Environ. and Nat. Res. Econ.	(3-0)	3
or			AGEC 430 Macroeconomics of Agriculture		
AGEC 452 International Trade in Ag.....	(3-0)	3	or		
AGEC 447 Food and Ag. Price Anlys.	(3-0)	3	ECON 311 Money and Banking	(3-0)	3
Directed agricultural econ. elective ²		3	Directed agricultural economics elective ²		3
Directed non-agricultural econ. elective ¹		3	General electives ³		<u>4</u>
General elective ³		<u>3</u>			13
		15			

total hours 120

- NOTES:** 1. Six hours to be selected in one or more departments outside of the Department of Agricultural Economics. A minimum of 3 of these hours must be at the 300- or 400-level. To be selected in consultation with an advisor.
2. To be selected in consultation with an advisor.
3. Any Texas A&M or transfer course (except KINE 198 and KINE 199; STLC 001-003) not used to meet other requirements.
4. All undergraduate students must take at least two (2) specific courses in their major designated as writing intensive (W). This course is an approved W course.

Rural Entrepreneurship Option

The Rural Entrepreneurship Option is designed to provide a well-founded basis in principles, concepts and methods for students interested in owning and/or managing or otherwise being engaged in working with a rural business.

(See Freshman and Sophomore Years)

JUNIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AGEC 314 Mkt Ag. and Food Products.....	(3-0)	3	AGEC 317 Econ. Anlys. for Agbu. Mgmt.	(3-0)	3
AGEC 340 Agribusiness Management.....	(3-0)	3	AGEC 330 Fin. Management in Ag.....	(3-0)	3
ECON 323 Microeconomic Theory	(3-0)	3	AGEC 429 Agricultural Policy ⁴	(3-0)	3
STAT 303 Statistical Methods.....	(3-0)	3	AGEC 481 Ethics in Agribusiness		
Directed non-agricultural econ. elective ¹		3	and Agricultural Economics.....	(1-0)	1
General elective ³		<u>3</u>	Directed agricultural economics elective ²		3
		18	Directed non-agricultural econ. elective ¹		<u>3</u>
					16

SENIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AGEC 344 Food and Ag. Law	(3-0)	3	AGEC 425 Rural Entrepreneurship II	(2-2)	3
AGEC 424 Rural Entrepreneurship I.....	(2-2)	3	AGEC 430 Macroeconomics of Ag.		
Directed agricultural economics elective ²		3	or		
General elective ³		4	ECON 311 Money and Banking.....	(3-0)	3
		13	Directed agricultural economics elective ²		3
			General elective ³		3
					12

total hours 120

- NOTES:** 1. Six hours to be selected in one or more departments outside of the Department of Agricultural Economics. A minimum of 3 of these hours must be at the 300- or 400-level. To be selected in consultation with an advisor.
2. To be selected in consultation with an advisor.
3. Any Texas A&M or transfer course (except KINE 198 and KINE 199; STLC 001-003) not used to meet other requirements.
4. All undergraduate students must take at least two (2) specific courses in their major designated as writing intensive (W). This course is an approved W course.

The Certificate in International Trade and Agriculture

Open to All Majors

The Certificate in International Trade and Agriculture (CITA), offered by the Department of Agricultural Economics, is designed to provide students with a complete knowledge and understanding of the global forces shaping change in agriculture. The CITA is available to all students provided that all prerequisites are met. The program requires a minimum of 15 credit hours in designated courses. Also, students must earn a grade of “C” or better in each course used to meet CITA requirements. Students who pursue the CITA must complete all requirements prior to graduation. Specific certificate requirements are available in the Undergraduate Programs Office, Room 214 of the Agriculture and Life Sciences Building, of the Department of Agricultural Economics or at agecon.tamu.edu/undergraduate.

International and Cultural Diversity Requirement

Texas A&M University requires its students to meet an International and Cultural Diversity requirement as part of the Graduation requirements. Meeting this requirement will require the careful selection of courses. The student is directed to [page 24](#) of this catalog for detailed information regarding this requirement and also is encouraged to seek the advice of the student’s academic advisor.

Department of Agricultural Economics Honors Plan

The Department of Agricultural Economics at Texas A&M University offers academically talented Agricultural Economics and Agribusiness majors an opportunity to study, experience, learn, and grow. This honors plan will enrich your college experience by offering curricular challenge and stimulating your interest in research. Through the Agricultural Economics departmental honors plan, you will have an opportunity to work closely with faculty members and have in-depth conversations about class topics as well their areas of research. You will develop the vital problem solving and critical thinking skills that are valued in today’s fast-paced business culture. Honors distinctions will demonstrate your ability to handle a challenging curriculum, which can be particularly useful if you are planning to attend graduate school or law school. The challenging coursework

and fascinating co-curricular activities offered through this program will enhance your academic success.

The Department of Agricultural Economics Honors Plan is administered through the Undergraduate Programs Office, located in Room 214 of the Agriculture and Life Sciences Building. For more information, contact the Undergraduate Programs Office, (979) 845-4911, or visit our website at agecon.tamu.edu/undergraduate and select the Future or Current Students link.

Curriculum in Agricultural Leadership and Development

Agricultural Leadership and Development is administered by the Department of Agricultural Leadership, Education, and Communications. It prepares students to work with people involved in agriculture and life sciences. The curriculum emphasizes the development of leadership capabilities, communication skills and broad preparation in life sciences. The curriculum in agricultural leadership and development is multidisciplinary, designed to develop students for leadership positions in local, state, regional and national groups, organizations and agencies that are involved in the agricultural industry. The degree requires a 15-18 hour university approved minor that serves as a context for students to apply their leadership knowledge.

Required Courses	(Th-Pr)	Cr
ALEC 201 Foundations of Agricultural Leadership, Education and Communication.....	(2-0)	2
ALED 202 Introduction to Leadership.....	(3-0)	3
ALED 301 Personal Leadership Education.....	(3-0)	3
ALED 340 Survey of Leadership Theory.....	(3-0)	3
ALED 424 Applied Ethics in Leadership.....	(3-0)	3
ALED 440 Leading Change.....	(3-0)	3
ALED 481 Seminar.....	(3-0)	3
POLS 206 and POLS 207 American National and State and Local Government.....	(3-0)	6
Agricultural leadership and development electives ^{1,2}		9
Agriculture and life sciences electives ^{1,2,4}		12
American history electives ³		6
Animal science directed elective ²	(3-0)	3
Communication electives ³		6
Creative arts elective ³		3
Economics elective.....		3
Language, philosophy and culture elective ³		3
Life and physical sciences electives ³		9
Mathematics electives ³		6
Minor.....		15-18
Natural resource management directed elective ^{1,2}		3
Nutrition directed elective ^{1,2}		3
Plant science directed elective ²	(2-2)	3
Social and behavioral sciences electives ³		3
Electives ⁴		4-7
	total hours	120⁴

- NOTES:**
1. Before registering as a junior, each student must develop a degree program in consultation with the departmental advisor.
 2. All electives must be recommended by the departmental advisor.
 3. To be selected from the University Core Curriculum. (See [page 17](#)).
 4. A total of 120 semester hours will be required for a BS degree. At least 36 credits must be 300- and 400-level courses.

Students are required to make a C or better for each of their courses in the major coursework area.

The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement.

Leadership Minor (LDAG) – College of Agriculture and Life Sciences

The minor in leadership studies provides students with formal instruction of leadership theory and practices necessary to be successful leaders in future career roles. The 15 hour curriculum prepares students to be effective industry, community, and organization leaders. Students explore leadership roles in their future contexts, develop an awareness of personal leadership characteristics, and apply leadership theories and models to future professional experiences. The coursework includes 9 credits of foundational leadership concepts, 3 credit hours in a specialized area of leadership, and 3 hours in a capstone seminar. Students must have completed less than 75 hours of academic credits and have a GPR of a 2.0 or higher.

Required Courses	(Th-Pr)	Cr
ALED 202 Introduction to Leadership	(3-0)	3
ALED 301 Personal Leadership Education.....	(3-0)	3
ALED 340 Survey of Leadership Theory	(3-0)	3
ALED 481 Seminar.....	(3-0)	3
Select one:		
ALED 341 Team Learning.....		
ALED 342 Learning Organizations.....		
ALED 344 Leadership of Volunteers.....		
ALED 380 Workshop in Agricultural Leadership and Development.....		
ALED 400 Public Leadership Development.....		
ALED 424 Applied Ethics in Leadership		
ALED 440 Leading Change.....		3
	total hours	15

NOTE: Additional electives may be approved by ALED advisor.

Minor in International Agricultural Development

The minor in International Agricultural Development provides students with formal instruction in international development concepts and practical experiences through language acquisition, study/research abroad, and/or international fieldwork. The 18-hour curriculum prepares students for successful post-baccalaureate international careers, or graduate studies, particularly aligned with the International Agriculture and Resource Management (IARM) Graduate Certificate Program, in partnership with the Norman Borlaug Institute for International Agriculture. Students critically examine current international agricultural issues and/or diversity and communications. Coursework includes 12 credits of foundational concepts and six hours of upper-division foreign languages or approved international experiences. Students must have a declared major, a GPR of 2.0 or higher, and have completed less than 75 hours at time of application.¹

Required Courses ²	(Th-Pr)	Cr
AGCJ 491 Research	(3-0)	3
Select three (9 hours): ³		
ALED 350	(3-0)	3
ALED 450	(3-0)	3
ALED 422	(3-0)	3
ALED 442	(3-0)	3
Practical Skills/Experiences: Upper-division, university-level foreign languages; or IDAG advisor approved international experiences	(0-6)	6
	total hours	18

NOTES: 1. Before being accepted into the minor, students must meet with an IDAG advisor and complete an application.

2. All credits for the IDAG minor must be completed with a C or higher grade.

3. Additional electives may be approved by an IDAG advisor.

Curriculum in University Studies — Leadership Studies

A University Studies Degree differs from a traditional “major” in that it consists of a concentration of 26 hours and two minors of 15-18 hours each. The University Studies Degree format was created to provide students the flexibility to combine areas of study that are of special interest. University Studies – Leadership Studies is administered by the Department of Agricultural Leadership, Education, and Communications. In the leadership studies concentration, students learn theories and models of the leadership process and they use analysis and evaluation to synthesize multiple leadership theories. This interdisciplinary program allows you the ability to customize your higher educational experience to your future career goals unlike any other degree at Texas A&M University. This innovative degree empowers you to develop an understanding of foundational leadership theory in your chosen context. The student, with support from the advisor, will choose minors to assist them in creating a degree plan that will allow students to gain the knowledge and skills required for their chosen career path.

Required Courses	(Th-Pr)	Cr
ALEC 201 Foundations of Agricultural Leadership, Education and Communication.....	(2-0)	2
ALED 202 Introduction to Leadership.....	(3-0)	3
ALED 301 Personal Leadership Education.....	(3-0)	3
ALED 340 Survey of Leadership Theory.....	(3-0)	3
ALED 424 Applied Ethics in Leadership.....	(3-0)	3
ALED 440 Leading Change.....	(3-0)	3
ALED 481 Seminar.....	(3-0)	3
POLS 206 and POLS 207 American National and State and Local Government.....	(3-0)	6
Agricultural leadership and development electives ^{1,2}		6
American history electives ³		6
Communication electives ³		6
Creative arts elective ³		3
Language, philosophy and culture elective ³		3
Life and physical sciences electives ³		9
Mathematics electives ³		6
Social and behavioral sciences electives ³		3
Minor choice one ⁵		15-18
Minor choice two ⁵		15-18
Electives ⁴		16-22
	total hours	120⁴

- NOTES:**
1. Before registering as a junior, each student must develop a degree program in consultation with the departmental advisor.
 2. All electives must be recommended by the departmental advisor.
 3. To be selected from the University Core Curriculum. (See [page 17](#)).
 4. A total of 120 semester hours will be required for a BS degree. At least 36 credits must be 300- and 400-level courses.
 5. The total number of hours between Minor One, Minor Two and electives must be 53 hours. Courses counting in other areas of the degree plan and toward a minor cannot count toward the 53 total hours. Must meet with an advisor to determine correct hours.

Students are required to make a C or better for each of their courses in the major coursework and both Minor Areas.

The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement.

Curriculum in Agricultural Science

Teaching

The Agricultural Science curriculum is designed to offer the student a combination of courses in scientific agriculture and in professional education that will meet requirements for employment and advanced study in different careers in which the emphasis is on formal and informal programs of education. Such careers may include teaching agricultural science in high schools, area career and technology schools and community colleges; working as an agricultural extension agent; working as an agricultural representative for a marketing agency, an agricultural supply company or other industries related to agriculture; and serving as an agricultural development consultant in an international program.

A student majoring in agricultural science will be counseled by an advisor in the Department of Agricultural Leadership, Education, and Communications to ensure that the program developed with the student will satisfy his or her unique interests, needs and professional aspirations. A combination of courses in scientific agriculture, education and general studies provides students with a knowledge of scientific agriculture and the ability to work with and influence people. Flexibility in course selection allows a student to place emphasis on a particular field of agriculture or to prepare broadly in agricultural studies. This flexibility might prepare a student to teach in a particular school setting, focusing upon a certain curriculum (e.g., horticulture, animal science and agricultural business).

Many aspects of the practice of agriculture are learned through experience. Enrollment in high school agricultural science and participation in FFA and/or 4-H are encouraged and recommended.

A student following this curriculum may be eligible to enter public schools as a teacher of agricultural science under the Texas Education Agency. Off-campus student teaching is required.

Required Courses	(Th-Pr)	Cr
AGEC 105 Introduction to Agricultural Economics or ECON 202/ECON 203 Principles of Economics (also meets Social Science)	(3-0)	3
AGEC 314 Marketing Agricultural and Food Products, or AGECE 315 Food and Agricultural Sales, or AGECE 325 Principles of Farm and Ranch Management or AGECE 340 Agribusiness Management.....	(3-0)	3
AGLS 101 Modern Agricultural Systems.....	(1-0)	1
AGSC 301 Intro to AGSC Teaching.....	(3-0)	3
* AGSC 384 Clinical Professional Experience in AGSC.....	(2-3)	3
* AGSC 402 Designing Instruction for Secondary Agricultural Science Programs	(2-3)	3
* AGSC 405 Facilitating Complete Secondary Agricultural Science Programs	(2-3)	3
* AGSC 425 Learner Centered Instruction in Agricultural Science	(3-0)	3
* AGSC 436 Professional Teaching Internship in AGSC.....	(2-12)	6
* AGSC 481 Seminar.....	(1-0)	1
* AGSC 484 Field Experience.....		4
ANSC 107 General Animal Science, DASC 202 Dairying or POSC 201 General Avian Science.....	(3-0)	3
ANSC 320 Animal Nutrition and Feeding.....	(3-0)	3
ANSC 433 Reproduction in Farm Animals	(2-2)	3
ANSC 484 Livestock Practicum.....	(0-2)	1
* INST 210 Understanding Special Populations	(3-0)	3
* INST 301 Educational Psychology	(3-0)	3
POLS 206 and POLS 207 American National and State and Local Government.....	(3-0)	6
SCSC 105 World Food and Fiber or HORT 201 Horticultural Science and Practices.....	(2-2)	3
American history electives ³		6
Biological and agricultural engineering/Agricultural systems management electives ²		9
Communication electives ^{2,3}		6
Creative arts elective ³		3
Language, philosophy and culture elective ³		3
Life and physical sciences electives ³		9
Mathematics electives ³		6
Plant science electives		6
Scientific agriculture electives ^{2,4}		11
Electives ^{2,4}		3
	total hours	120

- NOTES:** 1. A total of 120 semester hours will be required for a BS degree.
 2. Before registering as a junior, each student must develop a degree program in consultation with the departmental advisor and with approval of the department head.
 3. To be selected from the University Core Curriculum. (See page 17).
 4. Restricted electives in scientific agriculture are required for teacher certification by the Texas Education Agency. A minimum of 24 semester hours of scientific agriculture must be at the 300- and 400-level.

* Professional development courses required for certification as a teacher of agricultural science.

The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement.

Curriculum in Agricultural Systems Management

Graduates of the Agricultural Systems Management program manage people, money and machines in the food and agricultural industries. They are typically employed as production or processing operations managers, equipment managers, or in technical sales and services. Employers include farm and industrial equipment companies, food processing plants, cotton gins, grain and seed companies, livestock feeding operations, irrigation companies, construction companies, manufacturers, and a variety of other employers who need technical managers.

The technological courses are applications-oriented and focus on practical experience in food processing systems, water management, machinery and power systems, electrical systems and electronics. Business courses include accounting, economics, marketing, management, law and finance. A student may obtain a minor in business by taking one course in addition to the AGSM requirements. Management and systems science techniques such as linear programming, simulation, optimization, queuing theory, inventory models, PERT/CPM and expert systems are taught along with applications for solving realistic problems faced by agribusiness managers. Supporting courses provide a foundation of mathematics, chemistry, computer and communications skills. Technical electives are available to develop a degree program that meets personal career objectives.

The curriculum is administered by the Department of Biological and Agricultural Engineering and leads to the Bachelor of Science degree in Agricultural Systems Management.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AGSM 125 Intro. to Ag. Syst. Mgmt.....	(0-2)	1	AGSM 201 Ag. Energy and Power Systems .	(2-2)	3
ENDG 105 Eng. Graphics.....	(1-3)	2	CHEM 101 Fund. of Chemistry I.....	(3-0)	3
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	CHEM 111 Fund. of Chemistry Lab. I.....	(0-3)	1
MATH 141 Business Math. I.....	(3-0)	3	ISYS 209 Business Info. Syst. Concepts ⁵	(3-0)	3
Creative arts elective ^{1,2}		3	MATH 142 Business Math. II.....	(3-0)	3
Government/Political science elective ¹		3	Government/Political science elective ¹		3
		15			16

SOPHOMORE YEAR

ACCT 209 Survey of Accounting Prin. ⁵	(3-0)	3	ACCT 210 Survey of Managerial and Cost Accounting Prin.....	(3-0)	3
AGSM 301 Systems Analysis Ag.....	(3-0)	3	AGSM 360 Occupational Safety Mgmt.....	(3-0)	3
COMM 203 Public Speaking.....	(3-0)	3	ENGL 210 Technical and Business Writing.....	(3-0)	3
ECON 202 Principles of Economics.....	(3-0)	3	ECON 203 Principles of Economics.....	(3-0)	3
PHYS 201 College Physics.....	(3-3)	4	Life and physical sciences elective ¹		3
		16			15

JUNIOR YEAR

AGEC 330 Financial Mgmt. in Agri. or			AGEC 344 Food and Agricultural Law or		
FINC 409 Survey of Finance Principles ⁵	(3-0)	3	MGMT 209 Business, Govt. and Society ⁵ or		
AGSM 335 Water and Soil Mgmt.	(2-3)	3	MGMT 212 Business Law.....	(3-0)	3
AGSM 337 Tech. for Environ. and Natural Resource Engineering.....	(2-2)	3	AGSM 310 Agricultural Machinery Mgmt.. AGSM 315 Food Process Engr. Tech.	(2-2)	3
American history elective ^{1,2}		3	AGSM 325 Agri-Ind. Appl. of Elect.....	(2-2)	3
Language, philosophy and culture elective ^{1,2}		3	STAT 302 Statistical Methods or		
		15	STAT 303 Statistical Methods.....	(3-0)	3
					15

SENIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AGEC 315 Food and Ag. Sales			AGSM 440 Management of Ag. Systems II ³	(1-5)	3
or			AGSM 475 App. Info. Tech. for Ag. Sys.	(2-2)	3
Technical elective ⁴		3	MKTG 409 Prin. of Marketing ⁵		
AGSM 403 Proc. and Storage Ag. Prod.	(2-2)	3	or		
AGSM 439 Mgmt. of Ag. Systems I ³	(1-2)	2	AGEC 314 Marketing Ag. and Food Prod....	(3-0)	3
AGSM 470 Ag. Elect. and Cont.	(2-2)	3	Technical electives ^{2,4}		<u>6</u>
MGMT 309 Survey of Management ⁵					15
or					
AGEC 340 Agribusiness Management.....	(3-0)	3			
American history elective ^{1,2}		<u>3</u>			
		17			

total hours 124

NOTES: Grade Requirement: A grade of C or better is required for all Common Body of Knowledge (CBK) courses; ACCT 209, AGSM 301, CHEM 101, CHEM 111, ECON 202, MATH 141, MATH 142 and PHYS 201, or equivalents.

1. To be selected from the University Core Curriculum. (See page 17).
2. The 6 hours of international and cultural diversity courses, as required for graduation, may be met in the curriculum. Students may select Language, Philosophy and Culture, Creative Arts, Technical Electives, or American History Electives that also meet the ICD requirement.
3. All undergraduate students must take at least two (2) specific courses in their major designated as writing intensive (W). This course is an approved W course.
4. Technical electives must be selected in consultation with the student's advisor and from the current list of approved electives published by the department.
5. A minor in BUAD may be obtained by completing the noted courses. Each of these courses must be completed with a C or better.

**Curricula in
Animal Science**

The curricula in Animal Science are designed to prepare students for rewarding careers in animal-oriented agribusiness. The millions of domestic animals that provide food, fiber and recreation for humans offer a variety of career opportunities for animal science graduates.

Students completing the Bachelor of Science degree in Animal Science are in demand by both the private and public sectors. Career paths include livestock production and the extensive infrastructure that provides the products and services required for management, marketing and processing of livestock and livestock products. Students receive training in nutrition, breeding, reproductive physiology, meat science, dairy products, wool and mohair, and the production and management of livestock. Extensive laboratory facilities and livestock operations located on or near campus in the Animal Science Teaching, Research and Extension Complex facilitate practical application of the scientific principles.

Leadership skills are developed through participation in a wide array of extracurricular activities, including departmental clubs, judging teams and continuing education/youth programs. A substantial number of students gain experience in a variety of disciplines through high impact learning experiences such as internships, research, study abroad and field trips.

Science Option

This curriculum is designed to provide scientific expertise in chemistry, biological and physical sciences and mathematics and is recommended for students considering entry into the veterinary, medical or allied health field, or the graduate program of their choice. This option provides a strong background for graduate study in a wide variety of

disciplines. Animal scientists graduating with a Bachelor of Science degree in this option who do not enter graduate or professional school find employment in rewarding careers in the pharmaceutical, clinical and food-related industries. Students may concentrate on an **emphasis area** within this option, including the following.

Pre-Professional. Students planning to pursue a career in veterinary medicine can complete all course requirements for admission to the professional curriculum in this emphasis. Students gain experience working with animals through direct contact in laboratory courses and directed field study. Students acquire knowledge of animal systems and animal behavior principles through coursework and interaction with livestock industry leaders. Students are also prepared to seek admission to the professional curricula in medicine, dentistry, pharmacy, optometry and physical therapy.

Pre-graduate Studies. This emphasis prepares students to pursue a Master of Science, Master of Agriculture or Doctor of Philosophy degree. Possible graduate programs include animal behavior, animal breeding, biochemistry, cellular and molecular biology, meats, dairy science, food science and technology, genetics, growth biology, nutrition and reproductive physiology. Experience gained through honors courses, internships, special problems courses and research laboratories helps the student identify specific disciplines of interest for graduate study. Students with advanced degrees are employed as university professors, research scientists or technicians, extension livestock specialists and technical representatives for industry.



Production/Industry Option

This curriculum prepares students for careers in animal-oriented agribusinesses. Other courses, in addition to animal science courses, include marketing, economics, genetics and management. A wide array of internships giving students invaluable experience in all phases of livestock production and related industries is available. Career opportunities include sales, management, public relations, marketing, quality control and education. Students may concentrate on an **emphasis area** within this option, including the following.

Beef cattle. Students receive training that enables them to pursue careers in ranch management, feedlot management, pharmaceutical sales and other service-oriented livestock industries. Students are trained in all aspects of production, marketing and merchandising techniques for employment in the beef industry. The University Beef Cattle Center gives students hands-on experience.

Dairy. The focus of this emphasis area is to develop a well-rounded, knowledgeable student. Students have the opportunity to apply scientific principles, problem-solving methods, state-of-the-art techniques and information transfer to complex dairy production systems.

Equine. Designed for students with professional or vocational interests in horses and the horse industry. Coursework emphasizes equine nutrition, breeding, reproduction, health, management, training and judging. Lectures are reinforced with laboratories in which students work with horses. Graduates are well prepared for careers with horse production farms, stallion stations, performance and race training stables, breed associations, performance horse organizations, feed and pharmaceutical companies, county extension positions, and other industries and agencies related to the horse industry.

Meat. Students prepare for a career in the meats industry by taking meat science and processing and evaluation courses. Students also can conduct research through special problems courses and can gain valuable work experience on campus in the Meat Science Section or the Rosenthal Meat Science and Technology Center or off campus through internships or summer jobs. Job opportunities are available in packing, processing, retailing, purveying, food service, promotion, public relations and government regulatory agencies.

Sheep. Designed to prepare students for careers in the sheep and goat industries and in the associated wool and mohair industries, this emphasis gives students first-hand experience in sheep production and management practices, as well as procedures for processing and evaluating fleeces. Job opportunities are diverse and include flock management, marketing of lamb and fiber products, feed and pharmaceutical sales and county extension agent positions.

Swine. This emphasis area is designated for students planning to pursue a career in swine production or closely allied industries. Students are taught the principles of breeding and genetics, nutrition and feeding, animal health, environmental control and waste management as they relate to profitable swine production systems. These principles are reinforced by hands-on experience with the department's swine herd. Career paths include management of swine production units and technical service or sales for feed, pharmaceutical and breeding stock companies.

University Core Curriculum

Required Courses	(Th-Pr)	Cr
ANSC 107 General Animal Science.....	(3-0)	3
BIOL 111 Introductory Biology I ⁴	(3-3)	4
CHEM 101 and CHEM 111 Fundamentals of Chemistry I and Lab.....	(3-3)	4
Communication electives ⁵		6
Government/Political science electives ^{1,2,3}		6
Social and behavioral science elective ^{1,3,6}		3
Foreign language requirement ⁷		
American history electives ^{1,3}		6
Language, philosophy and culture elective ^{1,3}		3
International and cultural diversity electives ^{1,3}		
Mathematics electives ¹		6
Creative arts elective ^{1,3}		3
Writing intensive electives ⁸		
		44

- NOTES:**
- To be selected from the University Core Curriculum. See the list of approved courses. (See page 17).
 - Credit by examination may be used to substitute for 3 hours of POLS 206 or POLS 207.
 - The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement. See academic advisor.
 - Production/Industry option choose BIOL 111 or BIOL 107.
 - To be selected from the University Core Curriculum. Science option choose ENGL 104 and ENGL 210 or COMM 203.
 - To be selected from the University Core Curriculum. Production/Industry option choose AGECE 105, ECON 202 or ECON 203.
 - Students must have completed the foreign language requirement to graduate by completing either (1) two years of a foreign language in high school or (2) two semester sequence at the college level to be selected from: CLAS 101, CLAS 102; CLAS 121, CLAS 122; FREN 101, FREN 102; GERM 101, GERM 102; ITAL 101, ITAL 102; JAPN 101, JAPN 102; RUSS 101, RUSS 102; SPAN 101, SPAN 102.
 - All undergraduate students must take at least (2) specific courses in their major designated as writing intensive (W). To be chosen in consultation with your academic advisor.

Animal Science Core Curriculum

Required Courses	(Th-Pr)	Cr
AGLS 101 Modern Agricultural Systems and Renewable Natural Resources.....	(1-0)	1
ANSC 108 General Animal Science Lab.....	(0-2)	1
ANSC 303 Principles of Animal Nutrition.....	(3-0)	3
ANSC 305 Animal Breeding.....	(2-2)	3
ANSC 307 Meats.....	(2-3)	3
ANSC 318 Feeds and Feeding.....	(2-3)	3
ANSC 433 Reproduction in Farm Animals.....	(2-2)	3
ANSC 481 Seminar.....	(1-0)	1
ANSC Production Requirement ¹		4
GENE 301 Comprehensive Genetics.....	(3-3)	4
STAT 301 Introduction to Biometry.....	(3-0)	3
		29

- NOTES:**
- Students choose from one of the following options: ANSC 406, 412, 414, 420, 447, DASC 418.
 - Students must earn a minimum course grade of "C" or better in Animal Science major coursework.

Science Option Curriculum

Required Courses	(Th-Pr)	Cr
BICH 410 Comprehensive Biochemistry I.....	(3-0)	3
BICH 411 Comprehensive Biochemistry II.....	(3-0)	3
BIOL 112 Introductory Biology II.....	(3-3)	4
CHEM 102 Fundamentals of Chemistry II.....	(3-0)	3
CHEM 112 Fundamentals of Chemistry Lab. II.....	(0-3)	1
CHEM 227 Organic Chemistry I.....	(3-0)	3
CHEM 237 Organic Chemistry Lab.....	(0-3)	1
CHEM 228 Organic Chemistry II.....	(3-0)	3
CHEM 238 Organic Chemistry Lab.....	(0-3)	1
PHYS 201 College Physics.....	(3-3)	4
PHYS 202 College Physics.....	(3-3)	4
Microbiology elective ²		4
Physiology elective ¹		3
General electives ³		10
		47
total hours		120

- NOTES:** 1. Select from VTPP 323 or BIOL 319.
 2. Select from BIOL 206, BIOL 351, or VTPB 405.
 3. Students may choose a concentration in pre-professional programs, pre-graduate studies, and/or certificate programs.

Production/Industry Option Curriculum

Required Courses	(Th-Pr)	Cr
ACCT 209 Survey of Accounting Principles.....	(3-0)	3
ANSC 437 Marketing and Grading of Livestock and Meats.....	(3-0)	3
CHEM 222 Elements of Organic and Biological Chemistry.....	(3-0)	3
Entomology elective ¹	(3-0)	3
Finance elective ²	(3-0)	3
Management elective ³	(3-0)	3
Microbiology elective ⁴	(3-0)	3
Physiology elective ⁵	(3-0)	3
Production elective ⁶		3
Directed electives ⁷		11
General electives.....		9
		47
total hours		120

- NOTES:** 1. ENTO 201 or ENTO 208.
 2. AGECE 330 or FINE 409.
 3. AGECE 325, 340, or MGMT 309.
 4. BIOL 206 or DASC 326.
 5. ANSC 242, VLCS 422 or VTPP 323.
 6. ANSC 311, ANSC 337, ANSC 408, ANSC 411, ANSC 434, ANSC 439.
 7. Choose any ANSC course taken at Texas A&M University.

Curriculum in Biochemistry

Curriculum in Biochemistry is administered by the Department of Biochemistry and Biophysics.

Biochemists seek to understand life at the molecular level, including the detailed structures of biological molecules and the chemical reactions in which they participate. They study the molecules of living systems of all kinds, from the simplest viruses and bacteria to higher plants and animals. In their work, biochemists use experimental tools ranging from x-ray crystallography and nuclear magnetic resonance to bioinformatics and genetic engineering. Biochemistry is a dynamic and diverse field that has become the basic discipline for the life sciences, and biochemists have made significant discoveries that relate to medicine, agriculture, and the environment.

The undergraduate biochemistry curriculum is designed to provide a solid background in chemistry and the physical sciences, as well as in the biological sciences. Consequently, biochemistry is an especially versatile major giving undergraduates many options when they complete their BS degree. A biochemistry major provides a strong background for entering graduate school in a variety of fields, and the majority of biochemistry majors go on to graduate school or to professional schools such as medicine, veterinary medicine or dentistry. Biochemistry majors excel in biomedical professional schools because of their strong background in the basic sciences. In addition, a wide variety of job opportunities is open to biochemistry majors with a BS degree. Many find rewarding careers working in laboratories as research scientists, forensic scientists and technicians in clinical, governmental and university laboratories. Biochemists are also employed by diverse companies in the chemical, pharmaceutical, agricultural, food and scientific equipment industries.

Majors in Biochemistry must make a grade of C or better in CHEM 227, CHEM 237, CHEM 228 and CHEM 238 before registration in BICH 440. In addition, majors in Biochemistry must make a grade of C or better in all major coursework used to satisfy the degree plan.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BICH 107 Horizons in Biological Chemistry	(2-0)	2	BIOL 112 Introductory Biology II	(3-3)	4
BIOL 111 Introductory Biology I	(3-3)	4	CHEM 102 Fundamentals of Chemistry II..	(3-0)	3
CHEM 101 Fundamentals of Chemistry I...	(3-0)	3	CHEM 112 Fundamentals of Chem. Lab. II	(0-3)	1
CHEM 111 Fundamentals of Chem. Lab I...	(0-3)	1	ENGL 210 Technical and Business Writing.	(3-0)	3
ENGL 104 Composition and Rhetoric	(3-0)	3	MATH 151 Engineering Mathematics I ²	(3-2)	4
Free elective ³		1	Free elective ³		1
		14			16

SOPHOMORE YEAR

CHEM 227 Organic Chemistry I	(3-0)	3	CHEM 228 Organic Chemistry II	(3-0)	3
CHEM 237 Organic Chemistry I Lab.	(0-3)	1	CHEM 238 Organic Chemistry II Lab.	(0-3)	1
MATH 152 Engineering Mathematics II ² ...	(3-2)	4	MATH 251 Engineering Mathematics III ² ..	(3-0)	3
PHYS 218 Mechanics	(3-3)	4	PHYS 208 Electricity and Optics	(3-3)	4
University Core Curriculum ¹		3	University Core Curriculum ¹		3
Free elective ³		1			14
		16			

JUNIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BICH 404 Biochemical Calculations	(2-0)	2	BICH 414 Biochemical Techniques ⁵	(0-6)	2
BICH 440 Biochemistry I ⁴	(3-0)	3	BICH 441 Biochemistry II.....	(3-0)	3
CHEM 327 Physical Chemistry I	(3-0)	3	BICH 491 Research		1
GENE 302 Principles of Genetics.....	(3-3)	4	CHEM 328 Physical Chemistry II.....	(3-0)	3
University Core Curriculum ¹		3	University Core Curriculum ¹		3
		<u>15</u>	Free elective ³		<u>3</u>
					15

SENIOR YEAR

BICH 431 Molecular Genetics	(3-0)	3	BICH 491 Research		1
BICH 491 Research		2	Biochemistry elective ⁷		3
BIOL 351 Fundamentals of Microbiology ⁶	(3-4)	4	University Core Curriculum ¹		6
Biochemistry elective ⁷		3	Free electives ³		<u>5</u>
University Core Curriculum ¹		<u>3</u>			15
		15			

total hours 120

- NOTES:** 1. To be selected from the University Core Curriculum. Of the 21 hours shown as University Core Curriculum electives, 3 must be from language, philosophy and culture, 3 from creative arts, 3 from social and behavioral sciences, 6 from American history, 6 from POLS 206 and POLS 207. (See page 17). The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses which may be met by courses satisfying the language, philosophy and culture, creative arts, social and behavioral sciences, government/political science and American history requirements if they are also on the approved list of international and cultural diversity courses.
2. Select from MATH 151 or MATH 171, MATH 152 or MATH 172, and MATH 221 or MATH 251 or MATH 253.
3. Often used for a minor degree. Students intending to pursue an advanced degree in biochemistry are strongly encouraged to use some free electives for additional upper division courses in BICH, BIOL, CHEM, GENE, MATH or STAT.
4. Before registration in BICH 440, students must have attained a grade of C or better in each of these courses: CHEM 227, CHEM 228, CHEM 237, CHEM 238.
5. Select from BICH 414 or BICH 432.
6. Select from BIOL 351 or BIOL 413 and BIOL 423.
7. Hours to be selected from any 400-level course in BICH with approval of student's academic advisor. BICH 414, BICH 432 or BICH 491 may not be used to satisfy this requirement.

It is recommended that students attempt to receive credit by examination for certain courses. Contact Measurement and Research Services for details as early as possible.

Minor in Biochemistry: 17 credit hours required

Course	Cr
BICH 410 Comprehensive Biochemistry I ¹	3
BICH 411 Comprehensive Biochemistry II ²	3
BICH 414 Biochemical Techniques I ³	2
BICH 431 Molecular Genetics	3
CHEM 327 Physical Chemistry I	3
Biochemistry elective ⁴	<u>3</u>
	17

- NOTES:** 1. Select from BICH 410 or BICH 440.
2. Select from BICH 411 or BICH 441.
3. Select from BICH 414 or BICH 432.
4. Hours to be selected from any 400-level course in BICH with approval of academic advisor.

Curriculum in Bioenvironmental Sciences

Major breakthroughs are taking place locally, regionally and globally concerning environmental awareness. Environmental hazards take many forms, including microbial threats, toxic wastes and the indirect impact of man's activities on a fragile ecosystem. As a result, there is a growing recognition that the solutions to environmental problems require innovative multi-disciplinary perspectives and technologically-intensive approach-

es. The Bioenvironmental Sciences curriculum (BESC) was designed in consultation with numerous industry representatives in order to comply with the most current thinking on the talents needed for tomorrow's environmental fields. Students will be prepared for a breadth of career choices in the environmental sciences. These choices include such areas as research and development, environmental consulting, remediation of wastes, site assessment and environmental sampling, and environmental law. Graduates from BESC find employment in federal, state and municipal environmental agencies; in industries concerned with the generation and clean-up of hazardous wastes; with environmental advocacy and educational groups. In addition, the strong science base in BESC prepares students for professional and graduate schools in a variety of disciplines.

The curriculum described combines a foundation of required courses of technical and free electives to allow the student the maximum flexibility to design a personalized course of study. Students are advised to focus on an area of emphasis with those electives that come from such categories as conservation/ecology, policy/ethics/regulations, the physical environment, engineering, plant studies, genetics/biotechnology and general environmental. The Department of Plant Pathology and Microbiology also supports the extracurricular activities needed to support a successful environmental professional.

Required Courses	(Th-Pr)	Cr
BESC 201 Introduction to Bioenvironmental Science	(3-0)	3
BESC 481 Seminar		1
BESC 484 Field Experience.....		3
BIOL 101 Botany and BIOL 107 Zoology		
or BIOL 111 and BIOL 112 Introductory Biology		8
CHEM 101 Fundamentals of Chemistry I and Lab.....		4
CHEM 102 Fundamentals of Chemistry II and Lab.....		4
CHEM 222 and CHEM 242 Elements of Organic and Biological Chemistry and Lab		
or CHEM 227 and CHEM 237 Organic Chemistry and Lab		4
ENGL 104 Composition and Rhetoric	(3-0)	3
GENE 310 Principles of Heredity		
or GENE 315 Genetics of Plants	(3-0)	3
PLPA 301 and PLPA 303 Plant Pathology and Lab.....		4
RENr 205 and RENr 215 Fundamentals of Ecology and Lab.....		4
SCSC 301 Soil Science.....	(3-2)	4
STAT 302 Statistical Methods.....	(3-0)	3
American history electives ³		6
Bioenvironmental group electives ²		18
Communication elective ³		3
Creative arts electives ³		3
Government/Political science electives ³		6
Language, philosophy and culture elective ³		3
Math electives ³		6
Social and behavioral science elective ³		3
Technical electives ⁴		15
Free electives		9
	total hours	120

NOTES: 1. A minimum of 120 semester hours will be required for a BS degree.

2. **Bioenvironmental Group** selections consist of: BESC 204 Molds and Mushrooms: The Impact of Fungi on Society and the Environment; BESC 314 Pathogens, the Environment and Society; BESC 320 Water and the Bioenvironmental Sciences; BESC 357 Biotechnology for Biofuels and Bioproducts; BESC 367 U.S. Environmental Regulations; BESC 401 Bioenvironmental Microbiology; BESC 402 Microbial Processes in Bioremediation; BESC 403 Sampling and Environmental Monitoring; BESC 489 Special Topics; SCSC 405 Soil and Water Microbiology; and other course selections as approved by advisor.

3. To be selected from the University Core Curriculum. (See page 17). The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement. See academic advisor.

4. Courses may be selected from categories designed to reflect the professional aspirations of the student. Exact number of technical electives will depend on choice selections from other categories to achieve a minimum 120 hours.

Curriculum in Biological and Agricultural Engineering

Biological and agricultural engineers apply their knowledge of physical and biological sciences, mathematics, engineering principles and engineering design to the production and processing of food and fiber, to the preservation of environmental quality, to biological systems and processes, and to machine systems that interface with all of these. Because of their broad general engineering background, biological and agricultural engineering graduates are sought by a wide variety of employers including environmental consulting firms, equipment manufacturers, crop storage and handling industries, the cotton and forest products industries, food and feed processing industries, animal production industries, biotechnology companies, electric utility companies, chemical companies, and governmental agencies. Biological and agricultural engineers make significant contributions to meeting many basic needs of society such as maintaining food quality, quantity and safety; improving environmental quality; and enhancing the quantity and quality of our water resources.

The Biological and Agricultural Engineering Department provides quality education, research and outreach in engineering and technology for the world's agricultural, biological, environmental and food systems. Our undergraduate programs provide a high quality education for engineering and systems management students to fulfill the needs of industries we serve and advance our reputation as a world leader in engineering and systems management education.

The biological and agricultural engineering program develops graduates who can pursue engineering careers in industry, academia, consulting or government. The curriculum is designed:

- to produce graduates who are prepared to become practicing biological and agricultural engineers, many of whom will become registered professional engineers;
- to produce graduates to serve the engineering needs of clientele in environmental and natural resources, machine systems, food processing, bioprocessing, and agricultural production and processing; and
- to produce graduates who continue to be engaged in professional development.

Students learn to apply fundamental knowledge of biological and physical sciences, mathematics, and engineering principles to formulate and solve engineering problems. Engineering design is integrated throughout the curriculum, along with opportunities to develop communication, learning, and teamwork skills, culminating in a capstone design experience. Electives in the curriculum allow the student to develop an emphasis in one of the following areas:

- **Environmental and Natural Resources Engineering**—design and management of systems affecting soil, water, and air resources.
- **Renewable Energy Engineering**—design and development of biomass, wind and solar energy systems.
- **Food and Bioprocess Engineering**—design and development of systems for processing and handling of food and agricultural products and processes involving cells, enzymes, or other biological components.
- **Machine Systems Engineering**—design and development of machines and machine systems for food, feed and fiber production and processing.

Students select courses with the assistance of faculty advisors in an individualized advising system. Faculty members also assist with professional development and job placement for students.

The biological and agricultural engineering program is jointly administered by the College of Agriculture and Life Sciences and the Dwight Look College of Engineering, and the curriculum is fully accredited by the Engineering Accreditation Commission of ABET, Inc., www.abet.org. The department is one of the largest in North America and is consistently ranked as one of the top programs in the nation.

All biological and agricultural engineering majors are required to earn a grade of C or better in each of the Common Body of Knowledge (CBK) courses (CHEM 107/CHEM 117, ENGL 104, ENGR 111 and ENGR 112, MATH 151 and MATH 152, and PHYS 218 and PHYS 208) and in each additional engineering, math and technical elective course taken to satisfy degree requirements.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BAEN 150 Intro. to Biol. and Ag. Engineering Design.....	(0-2)	1	CHEM 107 Gen. Chem. for Eng. Students..	(3-0)	3
BIOL 113 Essentials in Biology	(3-3)	4	CHEM 117 Gen. Chem. for Eng. Stu. Lab...	(0-3)	1
ENGR 111 Foundations of Engr. I	(1-3)	2	ENGL 104 Comp. and Rhetoric.....	(3-0)	3
MATH 151 Engineering Math. I.....	(3-2)	4	ENGR 112 Foundations of Engr. II.....	(1-3)	2
PHYS 218 Mechanics.....	(3-3)	4	MATH 152 Engineering Math. II.....	(3-2)	4
			Government/Political science elective ¹		3
		15			16

SOPHOMORE YEAR

CHEM 222 Elements of Org. Biol. Chem....	(3-0)	3	BAEN 301 Biol. and Ag. Engr. Fund. I.....	(3-3)	4
MATH 251 Engineering Math. III	(3-0)	3	BAEN 320 Eng. Thermodynamics.....	(2-2)	3
MEEN 221 Statics and Particles Dynamics.	(3-0)	3	CVEN 305 Mechanics of Materials	(3-0)	3
MEEN 222 Materials Science.....	(3-0)	3	ENGL 210 Technical and Business Writing.	(3-0)	3
PHYS 208 Electricity and Optics.....	(3-3)	4	MATH 308 Differential Equations.....	(3-0)	3
		16			16

JUNIOR YEAR

BAEN 302 Biol. and Ag. Engr. Fund. II.....	(3-3)	4	BAEN 365 Unit Ops. for Biol. and Ag. Engr.....	(2-3)	3
BAEN 340 Fluid Mechanics.....	(3-0)	3	BAEN 366 Transport Processes in Biological Systems.....	(3-0)	3
BAEN 354 Engr. Properties of Biological Materials	(2-2)	3	BAEN 370 Meas. and Control of Bio. Sys. and Ag. Processes.....	(2-2)	3
BAEN 375 Des. of Ag. Mach. and Struc.	(3-0)	3	American History elective ^{1,2}		3
ECEN 215 Prin. of Electrical Engr.....	(2-2)	3	Government/Political science elective ¹		3
		16	Mathematics elective ⁴		3
					18

SENIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BAEN 479 Biol. and Ag. Engr. Design I.....	(3-0)	3	BAEN 480 Biol. and Ag. Engr. Design II ³	(1-5)	3
ENGR 482/PHIL 482 Ethics and Engr. ³	(2-2)	3	BAEN elective ⁴		3
BAEN elective ⁴		3	American history elective ^{1,2}		3
ENGR elective ⁴		3	Creative arts elective ^{1,2}		3
Social and behavioral science elective ^{1,2}		3	Technical elective ⁴		3
		<u>15</u>			<u>15</u>

total hours 127

NOTES: Grade Requirement: A grade of C or better is required for all Common Body Knowledge (CBK) courses (MATH 151, MATH 152, PHYS 208, PHYS 218, CHEM 107, CHEM 117, ENGL 104, ENGR 111, ENGR 112) or equivalents.

1. To be selected from the University Core Curriculum. (See page 17).
2. The 6 hours of international and cultural diversity courses, as required for graduation, may be met in the curriculum. Students may select Language, Philosophy and Culture, Creative Arts, Technical Electives, or American History Electives that also meet the ICD requirement.
3. All undergraduate students must take at least two (2) specific courses in their major designated as writing intensive.
4. BAEN, ENGR, MATH, and Technical electives must be selected in consultation with the student’s advisor and from the current list of approved electives published by the department.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Safety Engineering and Engineering Therapeutics Manufacturing (see descriptions beginning on page 337).

**Curriculum in
Community Development**

The Department of Recreation, Park and Tourism Sciences offers courses leading to a Bachelor of Science degree in Community Development. This major is an interdisciplinary program. The curriculum provides students with theoretical, statistical, decision-making and communication skills that they can effectively apply in federal and state governmental agencies, community planning firms, municipal departments, marketing firms, economic development organizations, non-profits and other professional settings. The program will enhance students’ abilities to: understand, collect and analyze different kinds of data; work with community leaders, groups and the public; identify and mobilize necessary resources for development processes; and assess outcomes and impacts of community change and development on local populations. Graduates with a Community Development major will be able to apply their knowledge and skills to issues including institutional development; human capacity building; economic development; youth development; poverty; welfare-to-work; water quality; land use planning; and other issues involving the mobilization of, and collaboration with, diverse community groups.

Students who select this major will participate in a common set of core courses in the Department of Recreation, Park and Tourism Sciences. These courses emphasize the importance of parks, recreation, tourism, and youth-oriented programs to community development processes and strategies. In addition, they will enroll in courses specifically required for the community development major. Finally, the program offers a variety of electives that cover a range of thematic areas which will allow students of this major to specialize in their preferred area of community development.

University Core Curriculum

Courses	(Th-Pr)	Cr
Communication (6 hours)		
COMM 203 Public Speaking.....	(3-0)	3
ENGL 104 Composition and Rhetoric.....	(3-0)	3

Courses	(Th-Pr)	Cr
Mathematics (6 hours)		
Select two courses from the following:		
MATH 131 Mathematical Concepts—Calculus.....	(3-0)	3
MATH 141 Business Mathematics I.....	(3-0)	3
MATH 142 Business Mathematics II.....	(3-0)	3
MATH 166 Topics in Contemporary Mathematics II.....	(3-0)	3
MATH 171 Analytical Geometry and Calculus.....	(4-0)	4
MATH 172 Calculus.....	(4-0)	4
PHIL 240 Introduction to Logic.....	(3-0)	3
Life and Physical Sciences (9 hours)		9
Language, Philosophy and Culture (3 hours)		
Select one University Core Curriculum course.		3
Creative Arts (3 hours)		
Select one University Core Curriculum course.		3
American History and Government/Political Science (12 hours)		
HIST 105 History of the United States.....	(3-0)	3
HIST 106 History of the United States.....	(3-0)	3
POLS 206 American National Government.....	(3-0)	3
POLS 207 State and Local Government.....	(3-0)	3
Social and Behavioral Sciences (3 hours)		
SOCI 312 Population and Society.....	(3-0)	3
		42

Community Development

Courses (32 hours)	(Th-Pr)	Cr
RPTS 201 Foundations of Recreation, Parks and Tourism.....	(3-0)	3
RPTS 302 Application of Tourism Principles.....	(3-0)	3
RPTS 308 Foundations of Community and Community Development.....	(3-0)	3
RPTS 311 Planning and Implementation of Events and Programs.....	(3-0)	3
RPTS 336 Research and Analysis in Recreation and Tourism.....	(3-0)	3
RPTS 340 Recreation, Parks, Tourism and Diverse Populations.....	(3-0)	3
RPTS 403 Financing and Marketing Recreation, Park and Tourism Resources (W course) ¹ ..	(3-2)	4
RPTS 408 Community Development and Supporting Institutions.....	(3-0)	3
RPTS 481 Seminar.....	(1-0)	1
RPTS 484 Internship.....		6
Community and Urban Life (9 hours)		
Select three courses from the following:		
AGEC 344 Food and Agricultural Law.....	(3-0)	3
ALED 441 Agricultural Extension Organization and Methods.....	(3-0)	3
GEOG 306 Introduction to the Urban Geography.....	(3-0)	3
RPTS 360 Ecotourism: Principles and Practices.....	(3-0)	3
RPTS 370 Youth Development Organizations and Services.....	(3-0)	3
RPTS 402 Park Planning and Design.....	(2-2)	3
RPTS 460/RENr 460 Nature, Values and Protected Areas (W course) ¹	(3-0)	3
SOCI 404 Sociology of the Community.....	(3-0)	3
URPN 202 Building Better Cities.....	(3-0)	3
URPN 361 Urban Issues.....	(3-0)	3
URPN 460 Sustainable Communities.....	(3-0)	3

Leadership Development (3 hours)

Select one course from the following:

ALED 340 Survey of Leadership Theory	(3-0)	3
ALED 343 Human Resource Management in Agricultural Life Sciences	(3-0)	3
ALED 344 Leadership of Volunteers.....	(3-0)	3
MGMT 309 Survey of Management	(3-0)	3
POLS 341 Urban Administration.....	(3-0)	3
RPTS 446 Info. Tech. Adoption and Use in Recreation, Park and Tourism Organizations....	(3-0)	3

Required Technical Support (21 hours)

Technical Writing (3 hours)

(Th-Pr) Cr

Select one course from the following:

AGCJ 404 Communicating Agricultural Information to the Public	(2-2)	3
ENGL 210 Technical and Business Writing.....	(3-0)	3

Economics (6 hours)

AGEC 105 Introduction to Agricultural Economics	(3-0)	3
AGEC 422 Land Economics	(3-0)	3
ECON 202 Principles in Economics	(3-0)	3
ECON 203 Principles in Economics	(3-0)	3

Accounting and Finance (3 hours)

Select one course from the following:

ACCT 209 Survey of Accounting Principles.....	(3-0)	3
ACCT 210 Survey of Managerial and Cost Accounting Principles	(3-0)	3
AGEC 330 Financial Management in Agriculture.....	(3-0)	3
AGEC 340 Agribusiness Management.....	(3-0)	3

Statistics (3 hours)

STAT 201 Elementary Statistical Inference	(3-0)	3
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Geographical Information System (3 hours)

Select one course from the following:

ESSM 351 Geographical Information Systems for Resource Management	(2-2)	3
GEOG 390 Principles or Geographical Information Systems.....	(3-2)	4
RENr 405 GIS for Environmental Problem Solving	(2-2)	3

Computer Programming (3 hours)

Select one course from the following:

CSC 110 Programming I.....	(3-2)	4
RENr 201 Computer Applications in Agriculture	(2-2)	3

Free Electives (13 hours) These are courses not taken elsewhere.....		13
	total hours	120

The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement.

NOTES: 1. Designated writing-intensive course. Students are required to take 6 writing-intensive credit hours.

Curriculum in Ecological Restoration

Ecological restoration is the process of repairing dysfunctional ecosystems to provide essential ecosystem goods and services important to society. The Ecological Restoration degree prepares students for a career that requires an understanding of the causes of land degradation and strategies for recovery of ecosystems damaged, degraded, or destroyed by natural or human causes.

The curriculum focuses on restoration of damaged ecosystems and landscapes, particularly terrestrial, wetland, and riparian systems in diverse settings that span the rural-urban spectrum. The discipline of ecological restoration requires a strong conceptual/theoretical foundation as well as a practical application component. This degree combines basic sciences, modern technologies, and contemporary ecological knowledge. Students will develop practical capabilities and gain critical understanding of the interaction of biophysical, socio-economic and political drivers that affect land degradation and restoration through a program that incorporates integrated coursework and an internship with ecological restoration practitioners.

Completion of this degree will prepare students to assess the causes of ecosystem degradation and to develop strategies for ecological restoration at multiple spatial scales. Graduates will be equipped for professional careers with environmental consulting companies, governmental and non-governmental land management organizations, and regulatory agencies. This degree program also provides a foundation for students planning to pursue advanced degrees in restoration ecology, disturbed land reclamation, natural resources conservation and management, or related fields. The total number of credit hours required for graduation is 120 hours.

University Core Curriculum

Required Courses	(Th-Pr)	Cr
AGEC 105 Introduction to Agricultural Economics.....	(3-0)	3
BIOL 101 Botany		
or BIOL 113 Essentials in Biology and Lab.....	(3-3)	4
CHEM 101 and CHEM 111 Fundamentals of Chemistry I and Lab.....	(3-3)	4
RENr 215 Fundamentals of Ecology Lab.....	(0-3)	1
American History electives ^{1,3}		6
Communication electives ^{1,3}		6
Creative arts elective ^{1,3}		3
Government/Political science electives ^{1,2,3}		6
Language, philosophy and culture elective ^{1,3}		3
Mathematics electives (MATH prefix required) ¹		6
		42

Ecosystem Science and Management Core Courses

Required Courses	(Th-Pr)	Cr
AGEC 350 Environmental and Natural Resource Economics.....	(3-0)	3
ESSM 201 Exploring Ecosystem Science and Management.....	(1-0)	1
ESSM 301 Wildland Watershed Management.....	(2-2)	3
ESSM 302 Wildland Plants of North America.....	(2-2)	3
ESSM 306 Plant Functional Ecology and Adaptation.....	(3-0)	3
ESSM 311 Biogeochemistry and Global Change.....	(3-0)	3
ESSM 313 Vegetation Sampling Methods and Designs in Ecosystems.....	(2-2)	3
ESSM 318 Coupled Social and Ecological Systems.....	(3-0)	3
ESSM 320 Ecosystem Restoration and Management.....	(3-0)	3
ESSM 351 Geographic Information Systems and Resource Management.....	(2-2)	3
ESSM 406 Natural Resources Policy		
or RENr 470 Environmental Impact Assessment.....	(3-0)	3
ESSM 481 Senior Seminar.....	(1-0)	1
RENr 205 Fundamentals of Ecology.....	(3-0)	3
SCSC 301 Soil Science.....	(3-2)	4
		39

Ecological Restoration Core Courses

Required Courses	(Th-Pr)	Cr
Plant Taxonomy - Choose one of the following:		
ESSM 203 Forest Trees of North America.....		
ESSM 303 Agrostology.....		
ESSM 304 Rangeland Plant Taxonomy.....		3-4
ESSM 416 Fire Ecology & Natural Resource Management.....	(3-0)	3
ESSM 420 Ecological Restoration of Wetland and Riparian Systems.....	(2-2)	3
ESSM 430 Advanced Restoration Ecology (W).....	(1-4)	3
Directed electives ⁴		18
Free electives.....		8-9
		39
	total hours	120

NOTES: 1. To be selected from the University Core Curriculum. See the list of approved courses. (See [page 17](#)).

2. Credit by examination may be used to substitute 3 hours of POLS 206 or POLS 207.

3. The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement. See academic advisor.

4. To be selected in consultation with an advisor.

Curricula in Entomology

Entomology is a basic and applied science of insects and their relatives such as ticks and mites. Insects are the most numerous and diverse forms of life on earth; they are essential constituents of virtually every terrestrial and aquatic ecosystem. While society benefits from the many diverse roles played by the vast majority of insects, some species may become limiting factors in the production, processing and storage of our food and fiber crops, and to the health and well being of humans and animals. The knowledge and skills possessed by entomologists are essential components of modern integrated pest management strategies designed to safely and efficiently produce adequate food supplies for a continuously expanding world population, and to impede the transmission of insect-borne diseases, while at the same time protecting our endangered species and fragile ecosystems.

The Bachelor of Science degree in Entomology leads to a wide array of career paths with strong employment demands among corporate and private agribusiness; urban pest management companies; scientific and technical organizations; public health agencies; local, state and federal governments; and international organizations. In addition, employment opportunities exist in areas such as forensic entomology, conservation biology, environmental quality, food quality, regulatory inspection, public health and many more. Our curriculum is sufficiently flexible such that a student, in consultation with the academic advisor, may tailor the degree to meet their individual academic goals, including requirements for graduate school, professional schools in the health career areas (medical, veterinary, dental) as well as providing the analytical skills needed for law school. Our department also participates in the Texas A&M accelerate online program for teaching certification, which is an innovative approach to training Texas secondary science teachers to gain the background education needed to prepare for certification to teach science grades 8–12.

Students majoring in related areas such as agronomy, animal science, horticulture, biology, genetics and biomedical sciences may wish to consider augmenting their knowledge base and broaden their career opportunities by electing to either double major or to minor in entomology. Interested students should contact the departmental Undergraduate Advisor for additional information on these options.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AGLS 101 Modern Ag. Systems.....	(1-0)	1	CHEM 102 Fund. of Chemistry II.....	(3-0)	3
BIOL 111 Introductory Biology I.....	(3-3)	4	CHEM 112 Fund. of Chemistry II Lab.....	(0-3)	1
CHEM 101 Fund. of Chemistry I.....	(3-0)	3	BIOL 112 Introductory Biology II.....	(3-3)	4
CHEM 111 Fund. of Chemistry I Lab.....	(0-3)	1	MATH 131 Math. Concepts--Calculus		
ENTO 201 General Entomology.....	(2-2)	3	or		
MATH 141 Business Math. I.....	(3-0)	3	MATH 142 Business Math. II		
		15	or		
			MATH 167 For All Practical Purposes		
			or		
			PHIL 240 Introduction to Logic.....	(3-0)	3
			Communication elective ¹		3
					14

SOPHOMORE YEAR

ENTO 482 Occupational and Prof. Dev.	(2-0)	2	POLS 207 State and Local Govt.	(3-0)	3
POLS 206 American Natl. Govt.	(3-0)	3	American History elective ¹		3
American History elective ¹		3	Communication elective ¹		3
Organic Chemistry elective ³		3	Language, philosophy and culture elective ¹ .		3
Social and behavioral sciences elective ¹		3	Technical elective ²		3
Elective.....		1			15
		15			

JUNIOR YEAR

ENTO 305 Evol. of Insect Structure	(2-1)	3	ENTO 301 Biodiversity and Biology		
ENTO 306 Insect Physiology	(2-1)	3	of Insects.....	(3-3)	4
Elective.....		3	ENTO 424 Insect Ecology	(2-3)	3
Technical electives ²		7	GENE 301 Comprehensive Genetics.....	(3-3)	4
		16	Creative arts elective ¹		3
					14

SENIOR YEAR

ENTO 428 Insect Biotechnology.....	(3-0)	3	ENTO 435 Case Studies in Prob. Solving....	(3-0)	3
ENTO 429 Insect Biotechnology Lab.....	(0-3)	1	ENTO 484 Professional Internship		
ENTO 481 Seminar	(1-0)	1	or		
Elective.....		3	ENTO 491 Research		2
Technical electives ²		7	Electives.....		5
		15	Technical electives ²		6
					16

total hours 120

- NOTES:** 1. To be selected from the University Core Curriculum and in consultation with student's academic advisor in the department. (See page 17). Six hours of international and cultural diversity electives are required for graduation; these courses may fulfill other degree requirements as well. See the list of approved courses.
2. Technical electives must be selected in consultation with the student's advisor or from the current list of approved electives published by the department.
3. CHEM 222 or CHEM 227.

Additional Requirements for Baccalaureate Degree

Foreign Language (2 yrs same language in HS, 1 yr college)

Writing Intensive Courses (2 courses designated W in major or 1 W and 1 C course in major)

International and Cultural Diversity Courses (2 courses for 6 credit hours)

Technical Electives: (choose from)

ACCT 209 (3), AGEC 314 (3), AGEC 316 (3), AGEC 330 (3), AGEC 340 (3), ALED 440 (3), ANSC 107 (3), ANSC 108 (1), ANSC 305 (3), ANSC 307 (3), SCSC 105 (3), SCSC 301 (3), SCSC 303 (4), SCSC 304 (4), SCSC 306 (4), SCSC 405 (4), SCSC 422 (3), SCSC 445 (3), SCSC 450 (3), SCSC 455 (3), AGSM 335 (3), AGSM 337 (3), ANSC 303 / NUTR 303 (3), ANSC 310 (3), ANSC 318 (3), ANSC 320 (3), BESC 201 (3), BESC 401 (3), BESC 402 (3), BICH 303 (3), BICH 410 (3), BICH 411 (3), BICH 431 (3), BIOL 206 (4), BIOL 213 (3), BIOL 319 (4), BIOL 320 (4), BIOL 330 (3), BIOL 351 (4), BIOL 357 (3), BIOL 358 (1), BIOL 413 (3), BIOL 456 (4), CHEM 228 (3), CHEM 238 (1), COMM 203 (3), ENTO 208 - ENTO 299, ENTO 313, ENTO 315, ENTO 320, ENTO 322, ENTO 401, ENTO 402, ENTO 403, ENTO 423, ENTO 431, ENTO 432, ENTO 485, ENTO 489, FSTC 326 (3), FSTC 327 (1), GENE 405 (3), GENE 406 (3), GENE 412 (3), HORT 201 (3), HORT 301 (3), HORT 308 (3), HORT 315 (3), MEPS 313 (3), PHYS 201 (4), PHYS 202 (4), PLPA 301 (3), PLPA 303 (1), STAT 302 (3), VTPB 405 (5), VTPB 409 (3), VTPB 487 (4), RENR 205 (3)

Curriculum in Environmental Studies

The BS degree in Environmental Studies in the College of Agriculture and Life Sciences provides students with the opportunity to learn about the major societal forces that influence environmental issues. These include political agreement supporting legal and regulatory requirements, economics and the marketplace, environmental values, and technology. Students gain technical background blended with a solid foundation in economics, political issues, environmental law, ethics, and communications. Technology and the environment are well supported in existing curricula and contribute to the multidisciplinary nature of the Environmental Studies degree. Technical courses focus on biological sciences, natural resources, and assessment of the environment and come from the Agricultural Economics; Bioenvironmental Sciences; Entomology; Forest Science; Rangeland Ecology and Management; Recreation, Park and Tourism Sciences; Soil and Crop Sciences; and Wildlife and Fisheries Sciences. It is the fusion of these courses with those from the Liberal Arts that make this a truly unique curriculum. This degree is housed within the Department of Plant Pathology and Microbiology.



Required Courses¹	(Th-Pr)	Cr
BESC 201 Introduction to Bioenvironmental Science	(3-0)	3
BESC 367 U.S. Environmental Regulations	(3-0)	3
BESC 481 Seminar	(1-0)	1
BESC 484 Field Experience.....		3
BIOL 101 Botany		
or BIOL 111 Introductory Biology I.....	(3-3)	4
CHEM 101 and CHEM 111 Fundamentals of Chemistry I and Lab.....		4
ESSM 309 Forest Ecology		3
ENGL 104 Composition and Rhetoric	(3-0)	3
FRSC 461 GIS for Resources Management		
or RENR 405 GIS for Environmental Problem Solving		
or RENR 470 Environmental Impact Assessment		3
GEOG 201 Introduction to Human Geography	(3-0)	3
GEOG 203 Planet Earth.....	(3-0)	3
GEOG 213 Planet Earth Lab.....	(0-3)	1
GEOG 304 Economic Geography.....	(3-0)	3
RENr 205 Fundamentals of Ecology.....	(3-0)	3
RENr 375 Conservation of Natural Resources.....	(3-0)	3
SCSC 301 Soil Science.....	(3-2)	4
STAT 303 Statistical Methods.....	(3-0)	3
WFSC 301 Wildlife and the Changing Environment	(3-0)	3
American history electives ⁴		6
Communication elective ⁴		3
Creative arts elective ⁴		3
Environmental group elective ²		15
Government/Political science electives ⁴		6
Language, philosophy and culture elective ⁴		3
MATH electives ⁴		6
Natural resources electives ³		12
Social and behavioral science elective ⁴		3
Free electives		10
	total hours	120

NOTES: 1. A minimum of 120 semester hours will be required for a BS degree.

2. To be selected In consultation with academic advisor from AGECE 344, AGECE 350, AGECE 429; AGSM 355; BESC 314, BESC 357; ECON 202, ECON 203, ECON 323, ECON 412, ECON 435; ENTO 210, ENTO 315, ENTO 431; FRSC 406; GEOG 401, GEOG 406; PHIL 205, PHIL 314; URPN 202, URPN 460; POLS 229, POLS 231, POLS 306, POLS 340, POLS 342, POLS 347, POLS 440, POLS 461; SOCI 312, SOCI 328; WFSC 303.

3. To be selected in consultation with academic advisor from AGSM 301, AGSM 337; BESC 204, BESC 320, BESC 401, BESC 403; ENTO 201, ENTO 313, ENTO 320, ENTO 403, ENTO 424; FRSC 305, FRSC 421; HORT 301; POSC 427; RENR 410, RENR 444; RLEM 301, RLEM 320; RPTS 316, RPTS 426, RPTS 460; WFSC 304, WFSC 403, WFSC 405, WFSC 418, WFSC 420.

4. To be selected from the University Core Curriculum. (See [page 17](#)). The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement. See academic advisor.

Curricula in Food Science and Technology

Food Science and Technology is an exciting multidisciplinary field that prepares majors with a comprehensive knowledge of the biological, physical and engineering sciences to develop new food products, design innovative processing technologies, improve food quality and nutritive value, enhance the safety of foods and ensure the wholesomeness of our food supply. Food Science majors apply the principles learned in the basic sciences such as food chemistry, biochemistry, genetics, microbiology, food engineering and nutrition to provide consumers with safe, wholesome and attractive food products that contribute to their health and well-being.

The undergraduate curriculum is approved by the Institute of Food Technologists (IFT) and offers two tracks, a Food Science Option and an Industry Option. These tracks provide promising career opportunities in areas such as food product/process design, technical service, research and development, quality assurance, food safety, food law, regulatory oversight, technological innovation, marketing, corporate sales, sensory evaluation and operations management. There are numerous opportunities available for corporate internships, scholarships and study abroad programs that provide real-world experience and enhance opportunities for employment after completing a baccalaureate degree. The major also provides an excellent background for those interested in professional schools, graduate studies, medicine, veterinary medicine, dentistry, pharmacy, physical therapy, nursing, occupational therapy and public health.

Food Science Option

The Food Science option provides a strong knowledge base and fundamental understanding of chemistry, biology, engineering, physics, statistics, genetics, biochemistry, microbiology and nutrition that is applied toward the preservation, processing, packaging and distribution on foods that are wholesome, affordable and safe. The goal of the curriculum is to prepare Food Scientists for career opportunities in the food and allied industries or for further studies in graduate or professional schools. See an academic advisor for specific course listings.

FRESHMAN YEAR					
First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 101 Fundamentals of Chemistry I.....	(3-0)	3	BIOL 111 Introductory Biology I.....	(3-3)	4
CHEM 111 Fundamentals of Chem. I Lab.....	(0-3)	1	CHEM 102 Fundamentals of Chem. II.....	(3-0)	3
ENGL 103 Intro. to Rhetoric and Comp.			CHEM 112 Fundamentals of Chem. Lab. II	(0-3)	1
or			American history elective ²		3
ENGL 104 Composition and Rhetoric.....	(3-0)	3	Math elective.....		3
FSTC 201 Food Science.....	(3-0)	3	Free elective ⁶		1
FSTC 210 Horizons in Nutrition.....	(2-0)	2			15
Math elective.....		3			
		15			
SOPHOMORE YEAR					
CHEM 227 Organic Chemistry I.....	(3-0)	3	ACCT 209 Survey of Acct. Principles ³	(3-0)	3
CHEM 237 Organic Chemistry Lab.....	(0-3)	1	CHEM 228 Organic Chemistry II.....	(3-0)	3
NUTR 202 Fund. of Human Nutrition.....	(3-0)	3	CHEM 238 Organic Chemistry Lab.....	(0-3)	1
POLS 206 American Natl. Govt.	(3-0)	3	PHYS 201 College Physics.....	(3-3)	4
Economics elective ⁵		3	American history elective ²		3
Language, philosophy and culture elective ² .		3	Creative arts elective ²		3
		16			17
JUNIOR YEAR					
CHEM 316 Quantitative Analysis.....	(2-0)	2	FSTC 312 Food Chemistry.....	(3-0)	3
CHEM 318 Quantitative Analysis Lab.....	(0-3)	1	FSTC 313 Food Chemistry Lab.....	(0-3)	1
ENGL 210 Technical and Business Writing.	(3-0)	3	MGMT 309 Survey of Management.....	(3-0)	3
HORT 311/FSTC 311 Principles of Food Processing.....	(2-3)	3	STAT 302 Statistical Methods.....	(3-0)	3
POLS 207 State and Local Govt.	(3-0)	3	FSTC elective ⁴		3
Free elective ⁶		3	Free elective ⁶		1
		15			14

SENIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
DASC 314/FSTC 314 Food Analysis.....	(1-4)	3	AGSM 315/FSTC 315 Food Process		
DASC 326/FSTC 326 Food Bacteriology....	(3-0)	3	Engineering Technology	(2-2)	3
DASC 327/FSTC 327 Food Bacterio. Lab ...	(0-3)	1	BICH 303 Elements of Biochem.		
FSTC 481 Seminar.....	(1-0)	1	or		
FSTC elective ⁴		3	BICH 410 Comprehensive Biochem. I.....	(3-1)	3
Free electives ⁶		3	FSTC 401 Food Product Development.....	(2-3)	3
		<u>14</u>	FSTC elective ⁴		3
			Free elective ⁶		<u>2</u>
					14

total hours 120

A total of 120 hours is required for graduation; 36 hours of 300/400 level courses are required to meet the Texas A&M University residency requirement.

NOTES: 1. Catalog should correspond with your first semester.

2. University Core Curriculum. (See page 17). The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. Selection must be from courses on the approved list. Selection can be courses that also satisfy the requirement for social and behavioral sciences; creative arts; language, philosophy and culture; or electives.

3. Students may take ACCT 229 Principles of Accounting.

4. Students may choose from ANSC 307, ANSC 457, FSTC 305, FSTG 307, FSTC 315, FSTC 406, FSTC 410, FSTC 440, FSTC 446, FSTC 457, FSTC 469, FSTC 471, FSTC 485, FSTC 489, FSTC 491, HORT 419, HORT 420, HORT 421, HORT 446, NUTR 211, POSC 406.

5. Students may choose from AGEC 105, ECON 202 or ECON 203.

6. Students may earn a chemistry minor by taking 6 hours of additional chemistry courses from an approved list as free electives. See the Department of Chemistry for more details. Students seeking a minor in chemistry must complete the Declaration of Minor in Chemistry form and have it approved by the undergraduate advisor in Chemistry (Room 104 Chemistry) and their NFSC advisor.

Food Industry Option

The Food Industry option integrates knowledge from the basic disciplines of chemistry, microbiology, physics and biology and applies scientific principles from food engineering, food processing operations, sensory evaluation, food safety, HACCP, quality assurance and management to produce foods that are wholesome, affordable and safe. The goal of the curriculum is to prepare Food Technologists for careers in the food and related industries. These careers may involve food processing, manufacturing, technical service, food product development, operations management, regulatory oversight and other technology based opportunities.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 101 Fundamentals of Chemistry I....	(3-0)	3	CHEM 102 Fundamentals of Chem. II.....	(3-0)	3
CHEM 111 Fundamentals of Chem. I Lab...	(0-3)	1	CHEM 112 Fundamentals of Chem. Lab. II	(0-3)	1
ENGL 103 Intro. to Rhetoric and Comp.			American History elective ²		3
or			Economics elective ⁴		3
ENGL 104 Composition and Rhetoric	(3-0)	3	Language, philosophy and culture elective ² .		3
FSTC 201 Food Science.....	(3-0)	3	Math elective		<u>3</u>
FSTC 210 Horizons in Nutrition.....	(2-0)	2			16
NUTR 202 Fund. of Human Nutrition					
or					
NUTR 203 Prin. of Human Nutrition	(3-0)	<u>3</u>			
		15			

SOPHOMORE YEAR

BIOL 111 Introductory Biology	(3-3)	4	ACCT 209 Survey of Acct. Principles.....	(3-0)	3
CHEM 227 Organic Chemistry I.....	(3-0)	3	PHYS 201 College Physics.....	(3-3)	4
CHEM 237 Organic Chemistry I Lab.....	(0-3)	1	American history elective ²		3
POLS 206 American Natl. Govt.	(3-0)	3	Creative arts elective ²		3
Math elective.....		3	Free elective ³		<u>3</u>
		<u>14</u>			16

JUNIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 210 Technical and Business Writing.....	(3-0)	3	AGEC 314 Marketing Ag and Food Prod.....	(3-0)	3
HORT 311/FSTC 311 Principles of Food Processing.....	(2-3)	3	FSTC 312 Food Chemistry	(3-0)	3
POLS 207 State and Local Govt.	(3-0)	3	FSTC 313 Food Chemistry Lab.	(0-3)	1
FSTC elective ³		3	MGMT 309 Survey of Management	(3-0)	3
Free elective ⁵		3	STAT 302 Statistical Methods.....	(3-0)	3
		15	Free elective ⁵		1
					14

SENIOR YEAR

AGSM 315/FSTC 315 Food Process Engineering Technology	(2-2)	3	BICH 303 Elements of Bio. Chem. or		
DASC 314/FSTC 314 Food Analysis.....	(1-4)	3	BICH 410 Comprehensive Biochem. I.....		3
DASC 326/FSTC 326 Food Bacteriology.....	(3-0)	3	FSTC 401 Food Product Development.....	(2-3)	3
DASC 327/FSTC 327 Food Bacterio. Lab ...	(0-3)	1	FSTC 481 Seminar.....	(1-0)	1
FSTC elective ³		3	FSTC elective ³		3
Free elective ⁵		1	Free electives ⁵		6
		14			16

total hours 120

A total of 120 hours is required for graduation; 36 hours of 300/400 level courses are required to meet the Texas A&M University residency requirement.

NOTES: 1. Catalog should correspond with your first semester.

- University Core Curriculum. (See page 17). The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. Selection must be from courses on the approved list. Selection can be courses that also satisfy the requirement for social and behavioral sciences; creative arts; language, philosophy and culture; or electives.
- Students may choose from ANSC 307, ANSC 457; FSTC 300, FSTC 305, FSTC 307, FSTC 406, FSTC 407, FSTC 410, FSTC 440, FSTC 446, FSTC 457, FSTC 469, FSTC 471, FSTC 485, FSTC 489, FSTC 491; HORT 419, HORT 420, HORT 421, HORT 446; NUTR 211; POSC 406.
- Students may choose from AGECE 105, ECON 202 or ECON 203.
- Students may achieve a business minor by taking the following courses as free electives: ISYS 209, MGMT 209, FINC 409, MKTG 409.

Curricula in Forensic and Investigative Sciences

Bachelor of Science

Forensic and Investigative Sciences, an accredited program by the Forensic Science Education Programs Accreditation Commission (FEPAC), is a major offered by the Department of Entomology and is a growing area of interest for students seeking to gain entry into careers that deal with the collection, preservation, processing and use of evidentiary information to solve problems. A life sciences-based education, which develops skills in problem solving and critical thinking, is essential for career opportunities in this field. Forensic and investigative scientists rely upon state-of-the-art scientific discoveries and technologies as tools to seek answers to critical questions in a variety of settings. Molecular, organismal, environmental, and ecological sources of information are often analyzed and interpreted in industrial, regulatory, legal, medical and associated professions. Graduates will be competitive for employment opportunities in quality assurance laboratories, homeland security and investigative services at local, state and national levels. Graduates will also be well prepared for opportunities to enter post-graduate studies or professional schools including medicine, law, and veterinary medicine.

Interactions with and among plants, animals and microbes occur regularly. These interactions impact public and environmental health and require life science-based forensic and investigative science to improve the quality of life. Homeland security, crimi-

nal investigation, environmental quality, agricultural and public health offer careers for students with forensic and investigative skills. Students can also pursue avenues to forensic careers through degree programs in specialty areas such as chemistry, anthropology, physics, computer science and business.

Forensic and investigative sciences also operate at the crossroads of science and the legal profession, and provide opportunities for students to consider pre-law preparation. There are growing demands for attorneys with knowledge and understanding of science and research to address legal issues and cases where the interpretation of science and/or scientific data and analyses are pivotal. Law schools often seek candidates with diverse backgrounds and interests, and they look closely at curricula that stress analytical and problem-solving skills, critical reading abilities, writing skills, oral communication and listening abilities, general research skills, and task organization and management skills. The Forensic and Investigative Sciences program provides students with opportunities to build these essential skills and knowledge areas through a combination of required and elective courses.

The Forensic and Investigative Sciences program requires students to earn a grade of C or better in all courses within the program curriculum.

University Core Curriculum Requirements

Courses¹	(Th-Pr)	Cr
American history and Government/Political science (6 hrs HIST & 6 hrs POLS) ²		12
Communication ²		6
Creative arts ²		3
Language, philosophy and culture elective ²		3
Social and behavioral science ²		3
		<hr/> 27

NOTES: 1. See "Requirements for a Baccalaureate Degree" on page 24.

2. To be selected from University Core Curriculum in the Undergraduate Catalog. (See page 17).

General Elective Requirement

Courses	(Th-Pr)	Cr
General elective.....		3
		<hr/> 3

Forensic and Investigative Sciences Core Requirements

Courses	(Th-Pr)	Cr
FIVS 205 Introduction to Forensic & Investigative Sciences.....	(3-0)	3
FIVS 308 Forensic Implications of Inheritance.....	(3-3)	4
FIVS 316 Biotechnology & Forensics.....	(3-3)	4
FIVS 401 Forensic Soil Science.....	(2-2)	3
FIVS 415 Practice & Principles of Science & Law.....	(3-0)	3
FIVS 422 Crime Scene Investigation.....	(1-3)	2
FIVS 431 The Science of Forensic Entomology.....	(3-0)	3
FIVS 432 Applied Forensic Entomology.....	(3-0)	1
FIVS 435 Case Studies in Problem Solving ¹	(3-0)	3
FIVS 481 Seminar ¹	(1-0)	1
FIVS 482 Occupational & Professional Development.....	(2-0)	2
FIVS 484 Internship or FIVS 491 Research.....		2
		<hr/> 31

NOTES: 1. This course fulfills a writing requirement (See "Requirement for a Baccalaureate Degree" on page 24).

Students will choose one of two emphasis areas: Science or Pre-Law

Science Emphasis Area Requirements:

Natural Science Core Requirements – Science Emphasis Area

Courses	(Th-Pr)	Cr
BIOL 111 and BIOL 112 Introductory Biology I & II.....		8
CHEM 101 and CHEM 111 Fundamentals of Chemistry I.....		4
CHEM 102 and CHEM 112 Fundamentals of Chemistry II.....		4
CHEM 227 and CHEM 237 Organic Chemistry I.....		4
CHEM 228 and CHEM 238 Organic Chemistry II.....		4
CHEM 316 and CHEM 318 Quantitative Analysis.....		3
MATH 141 Business Mathematics I or MATH 166 Topics in Contemp. Mathematics II.....		3
MATH 142 Business Mathematics II or MATH 131 Mathematical Concepts – Calculus or MATH 171 Analytic Geometry and Calculus.....		3-4
PHYS 201 and PHYS 202 College Physics.....		8
STAT 302 Statistical Methods.....	(3-0)	<u>3</u>
		44

Life Science Core Requirements – Science Emphasis Area

Courses	(Th-Pr)	Cr
AGLS 101 Modern Ag. Systems.....	(1-0)	1
BICH 410/BICH 411 Comprehensive Biochemistry I and II.....		6
BICH 412 Biochemistry Laboratory I.....	(0-3)	<u>1</u>
		8

Directed Electives – Science Emphasis Area

(Select 7 hours from the following courses)

Courses	(Th-Pr)	Cr
ANTH 225 Biological Anthropology.....		4
ANTH 425 Human Osteology.....	(2-3)	3
ANTH 427 Human Variation.....	(3-0)	3
BIOL 213 Molecular Cell Biology.....	(3-0)	3
BIOL 319 Integrated Human Anatomy and Physiology I.....	(3-3)	4
BIOL 320 Integrated Human Anatomy and Physiology II.....	(3-3)	4
BIOL 351 Fundamentals of Microbiology.....	(3-4)	4
BIOL 413 Cell Biology.....	(3-0)	3
BIOL 430 Biological Imaging.....	(3-3)	4
BIOL 454 Immunology.....	(3-0)	3
CHEM 318 Quantitative Analysis Laboratory.....	(0-3)	1
CHEM 320 Instrumental Analysis Laboratory.....	(0-6)	2
CHEM 325 Physical Chemistry Laboratory I.....	(0-3)	1
CHEM 326 Physical Chemistry Laboratory II.....	(0-3)	1
CHEM 327 Physical Chemistry I.....	(3-0)	3
CHEM 328 Physical Chemistry II.....	(3-0)	3
CHEM 362 Descriptive Inorganic Chemistry.....	(3-0)	3
CHEM 415 Analytical Chemistry.....	(3-0)	8
CHEM 434 Analytical Instrumentation Laboratory.....	(0-6)	2
DASC 326 Food Bacteriology.....	(3-0)	3
ENTO 403 Urban Entomology.....	(2-3)	3
ENTO 423 Medical Entomology.....	(2-3)	3
ENTO 428 Insect Biotechnology.....	(3-0)	3
ENTO 429 Insect Biotechnology Laboratory.....	(0-3)	1
FIVS 421 Latent Print Processing.....	(1-3)	2
FSTC 326/DASC 326 Food Bacteriology.....	(3-0)	3
GENE 412 Population and Ecological Genetics.....	(3-0)	3
GENE 420 Bioethics.....	(3-0)	3
GENE 450 Recombinant DNA & Biotechnology.....	(3-0)	3

Courses	(Th-Pr)	Cr
PHYS 221 Optics and Thermal Physics.....	(3-0)	3
PSYC 305 Psychology of Adjustment.....	(3-0)	3
PSYC 306 Abnormal Psychology.....	(3-0)	3
PSYC 371 Forensic Psychology.....	(3-0)	3
SCSC 301 Soil Science.....	(3-2)	4
SOCI 304 Criminology.....	(3-0)	3
VIBS 305 Biomedical Anatomy.....	(2-4)	4
VTPB 405 Biomedical Microbiology.....	(3-5)	5
VTPP 425 Pharmacology.....	(3-0)	3
	total hours	120

Pre-Law Emphasis Area Requirements:

Natural Science Core Requirements – Pre-Law Emphasis Area

Courses	(Th-Pr)	Cr
BIOL 111 and BIOL 112 Introductory Biology I & II.....		8
CHEM 101 and CHEM 111 Fundamentals of Chemistry I.....		4
CHEM 102 and CHEM 112 Fundamentals of Chemistry II.....		4
CHEM 222 Elements of Organic & Biological Chem.....	(3-0)	3
MATH 141 Business Mathematics I or MATH 166 Topics in Contemporary Mathematics II..	(3-0)	3
MATH 142 Business Mathematics II or PHIL 240 Introduction to Logic or MATH 131 Mathematical Concepts – Calculus.....		3
PHYS 201 and PHYS 202 College Physics.....		8
STAT 303 Statistical Methods.....	(3-0)	3
		36

Life Science Core Requirements – Pre-Law Emphasis Area

Courses	(Th-Pr)	Cr
AGLS 101 Modern Ag. Systems.....	(1-0)	1
BICH 303 Elements of Biological Chemistry.....	(3-0)	3
		4

Directed Electives – Pre-Law Emphasis Area (19 hours)

Choose one course (minimum 3 hours) from each category below. The remaining 10 hours of directed electives may come from any category.

Category 1 (Select minimum of 3 hours from):

Courses	(Th-Pr)	Cr
AGEC 105 Introduction to Agricultural Economics.....	(3-0)	3
AGEC 315 Food and Agricultural Sales.....	(3-0)	3
AGEC 344 Food and Agricultural Law.....	(3-0)	3
AGEC 350 Environ. & Natural Resource Economics.....	(3-0)	3
AGEC 429 Agricultural Policy.....	(3-0)	3
ECON 202 Principles of Economics.....	(3-0)	3
ECON 322 Applied Microeconomic Theory.....	(3-0)	3
ECON 323 Microeconomic Theory.....	(3-0)	3
ECON 420 Law and Economics.....	(3-0)	3
ESSM 406 Natural Resources Policy.....	(3-0)	3
MGMT 209 Business, Government and Society.....	(3-0)	3
MGMT 212 Business Law.....	(3-0)	3
POLS 351 Law and Legislation.....	(3-0)	3
POLS 356 Law, Politics, and Policy ³	(3-0)	3
PSYC 305 Psychology of Adjustment.....	(3-0)	3
PSYC 306 Abnormal Psychology.....	(3-0)	3
SOCI 211 Sociology of Deviance.....	(3-0)	3
SOCI 314 Social Problems.....	(3-0)	3
URPN 361 Urban Issues.....	(3-0)	3
URPN 401 Policy Implementation.....	(3-0)	3
URPN 450 Emergency Management Principles and Practices.....	(3-0)	3
WFSC 303 Fish and Wildlife Laws and Administration.....	(3-0)	3

Category 2 (Select minimum of 3 hours from):

Courses	(Th-Pr)	Cr
ALED 340 Survey of Leadership Theory	(3-0)	3
COMM 203 Public Speaking.....	(3-0)	3
COMM 243 Argumentation and Debate	(3-0)	3
COMM 305 Theories of Communication	(3-0)	3
COMM 325 Persuasion.....	(3-0)	3
COMM 443 Communication and Conflict.....	(3-0)	3
PSYC 354 Conflict and Negotiation	(3-0)	3
PSYC 371 Forensic Psychology.....	(3-0)	3
SOCI 304 Criminology.....	(3-0)	3

Category 3 (Select minimum of 3 hours from):

Courses	(Th-Pr)	Cr
ALED 202 Introduction to Leadership.....	(3-0)	3
ALED 301 Personal Leadership Education.....	(3-0)	3
ALED 424 Applied Ethics in Leadership	(3-0)	3
ALED 440 Leading Change.....	(3-0)	3
FIVS 421 Latent Print Processing.....	(1-3)	2
GENE 420 Bioethics	(3-0)	3
HIST 447 Law and Society in the United States	(3-0)	3
PHIL 111 Contemporary Moral Issues	(3-0)	3
PHIL 307 Philosophy of Social Sciences	(3-0)	3
PHIL 314 Environmental Ethics.....	(3-0)	3
PHIL 315 Military Ethics.....	(3-0)	3
PHIL 334 Philosophy of Law.....	(3-0)	3
PHIL 480 Medical Ethics.....	(3-0)	3
RENH 470 Environmental Impact Assessment.....	(3-0)	3
SOCI 445 Sociology of Law.....	(3-0)	3
		total hours 120

The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses.

Curricula in Forestry

The Department of Ecosystem Science and Management provides one of the most advanced educational opportunities available for developing leaders in the management, conservation and restoration of the world's diverse forests. Students seeking to study forestry in this department are interested in solving problems related to protecting forest biodiversity, providing wood, water, recreation and wildlife for a growing society, and contributing to the advancement of knowledge about forests. Resolving today's forest management issues requires a broad education in the biological, physical and social sciences, a solid understanding of the methods used to integrate information from many fields and to solve problems, and an in-depth knowledge of the sophisticated tools and techniques that are an essential part of modern forestry. Curriculum in the Department of Ecosystem Science and Management incorporates these ideas so that motivated and capable students can become competent forest and resource management professionals and scientists.

Forests cover one-third of the land area of the United States. The products and services derived from forests, and the scenic beauty they provide, have contributed to the well-being of the American people since the founding of this country. These benefits range from lumber and paper to recreation and biological diversity. Forests also are renewable. Under proper stewardship, they yield products and biodiversity indefinitely. Proper management of forests, which is the responsibility of the professional forester, results in healthy, productive forests that are capable of serving human needs and providing a quality environment in rural or urban settings.

The primary objective of the Department of Ecosystem Science and Management is to educate students in the scientific management of forest resources. Students select a course of study best suited to their educational and career goals. Students also receive help from faculty advisors in their areas of interest. The total number of credit hours required for a degree is 120.

University Core Curriculum

Required Courses	(Th-Pr)	Cr
AGEC 105 Introduction to Agricultural Economics.....	(3-0)	3
BIOL 101 Botany		
or BIOL 113 Essentials in Biology and Lab.....	(3-3)	4
CHEM 101 and CHEM 111 Fundamentals of Chemistry I and Lab.....	(3-3)	4
RENr 215 Fundamentals of Ecology Lab.....	(0-3)	1
American history electives ^{1,3}		6
Communication electives ^{1,3}		6
Creative arts elective ^{1,3}		3
Government/Political science electives ^{1,2,3}		6
Language, philosophy and culture elective ^{1,3}		3
Mathematics electives (MATH prefix required) ¹		6
		42

Ecosystem Science and Management Core Courses

Required Courses	(Th-Pr)	Cr
AGEC 350 Environmental and Natural Resource Economics.....	(3-0)	3
ESSM 201 Exploring Ecosystem Science and Management.....	(1-0)	1
ESSM 301 Wildland Watershed Management.....	(2-2)	3
ESSM 302 Wildland Plants of North America.....	(2-2)	3
ESSM 306 Plant Functional Ecology and Adaptation.....	(3-0)	3
ESSM 311 Biogeochemistry and Global Change.....	(3-0)	3
ESSM 313 Vegetation Sampling Methods and Designs in Ecosystems.....	(2-2)	3
ESSM 318 Coupled Social and Ecological Systems.....	(3-0)	3
ESSM 320 Ecosystem Restoration and Management.....	(3-0)	3
ESSM 351 Geographic Information Systems and Resource Management.....	(2-2)	3
ESSM 406 Natural Resources Policy		
or RENr 470 Environmental Impact Assessment.....	(3-0)	3
ESSM 481 Senior Seminar.....	(1-0)	1
RENr 205 Fundamentals of Ecology.....	(3-0)	3
SCSC 301 Soil Science.....	(3-2)	4
		39

Forestry Core Courses

Required Courses	(Th-Pr)	Cr
ESSM 203 Forest Trees of North America.....	(2-2)	3
ESSM 300 Field Studies in Forest Ecosystems.....	(1-6)	3
ESSM 307 Forest Protection	(2-3)	3
ESSM 309 Forest Ecology	(3-0)	3
ESSM 319 Principles of Forestry	(3-3)	4
ESSM 405 Forest Resource Assessment and Management (W)	(1-4)	3
Directed electives ⁴		9
Free electives		11
		39
	total hours	120

- NOTES:**
1. To be selected from the University Core Curriculum. See the list of approved courses. (See page 17).
 2. Credit by examination may be used to substitute for 3 hours of POLS 206 or POLS 207.
 3. The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement. See academic advisor.
 4. To be selected in consultation with an advisor.

Curriculum in Genetics

Curriculum in Genetics is administered by the Department of Biochemistry and Biophysics.

Genetics is one of the most exciting, rapidly expanding areas in the life sciences. More than an independent discipline, it has become the basis for understanding many aspects of medical and agricultural systems, animal and plant diseases, and even animal behavior. Developments in molecular genetics have provided biotechnologies that will dramatically affect our lives from the improved diagnosis of human disease, to the production of viral-resistant crops, to environmental cleanup.

The undergraduate curriculum in genetics allows the study of several different aspects of genetics, including population genetics, human genetics and genetic engineering. The genetics major is designed to develop the knowledge and skills necessary for advanced studies in all disciplines related to life sciences from medicine/veterinary medicine to genetic engineering. This basic science curriculum also has enough flexibility to allow a student to prepare for such diverse careers as forensics, medicine, business or law.

Majors in Genetics must make a grade of C or better in CHEM 227, CHEM 237, CHEM 228 and CHEM 238 before registration in BICH 440. In addition, majors in Genetics must make a grade of C or better in all major coursework used to satisfy the degree plan.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BIOL 111 Introductory Biology I	(3-3)	4	BIOL 112 Introductory Biology II	(3-3)	4
CHEM 101 Fundamentals of Chemistry I....	(3-0)	3	CHEM 102 Fundamentals of Chemistry II..	(3-0)	3
CHEM 111 Fundamentals of Chem. Lab I....	(0-3)	1	CHEM 112 Fundamentals of Chem. Lab. II	(0-3)	1
ENGL 104 Composition and Rhetoric	(3-0)	3	ENGL 210 Technical and Business Writing.	(3-0)	3
GENE 105 Perspectives in Genetics.....	(2-0)	2	MATH 151 Engineering Mathematics I ²	(3-2)	4
Free elective ⁶		1	Free elective ⁶		1
		14			16

SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 227 Organic Chemistry I.....	(3-0)	3	CHEM 228 Organic Chemistry II.....	(3-0)	3
CHEM 237 Organic Chemistry I Lab.....	(0-3)	1	CHEM 238 Organic Chemistry II Lab.....	(0-3)	1
MATH 152 Engineering Mathematics II ²	(3-2)	4	PHYS 202 College Physics II.....	(3-3)	4
PHYS 201 College Physics I.....	(3-3)	4	University Core Curriculum ¹		6
University Core Curriculum ¹		3	Free elective ⁶		1
		<u>15</u>			<u>15</u>

JUNIOR YEAR

BICH 404 Biochemical Calculations.....	(2-0)	2	BICH 441 Biochemistry II.....	(3-0)	3
BICH 440 Biochemistry I ⁴	(3-0)	3	GENE 412 Pop. and Ecological Genetics....	(3-0)	3
GENE 302 Principles of Genetics.....	(3-3)	4	GENE 432 Lab in Molecular Genetics ⁵	(0-6)	2
STAT 302 Statistical Methods.....	(3-0)	3	GENE 491 Research.....		1
University Core Curriculum ¹		3	Genetics elective ⁷		3
		<u>15</u>	Free elective ⁶		3
					<u>15</u>

SENIOR YEAR

BIOL 351 Fundamentals of Microbiology ³ ...	(3-4)	4	GENE 491 Research.....		1
GENE 431 Molecular Genetics.....	(3-0)	3	Genetics elective ⁷		3
GENE 491 Research.....		2	University Core Curriculum ¹		6
Genetics elective ⁷		3	Free electives ⁶		5
University Core Curriculum ¹		3			<u>15</u>
		<u>15</u>			

total hours 120

- NOTES:** 1. To be selected from the University Core Curriculum. Of the 21 hours shown as University Core Curriculum electives, 3 must be from language, philosophy and culture, 3 from creative arts, 3 from social and behavioral sciences, 6 from American history, 6 from POLS 206 and POLS 207. (See page 17). The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses which may be met by courses satisfying the language, philosophy and culture, creative arts, social and behavioral sciences, government/political science and American history requirements if they are also on the approved list of international and cultural diversity courses.
2. Select from MATH 151 or MATH 171, and MATH 152 or MATH 172.
3. Select from BIOL 351 or BIOL 413 and BIOL 423.
4. Before registration in BICH 440, students must have attained a grade of C or better in each of these courses: CHEM 227, CHEM 228, CHEM 237, CHEM 238.
5. Select from BICH 414 or GENE 432.
6. Often used for a minor degree. Students intending to pursue an advanced degree in genetics are strongly encouraged to use some free electives for additional upper division courses in BICH, BIOL, CHEM, GENE, MATH or STAT.
7. Hours to be selected from any 400-level course in GENE with approval of student's academic advisor. GENE 432 or GENE 491 may not be used to satisfy this requirement.

Minor in Genetics: 15-16 credit hours required

Required Courses	(Th-Pr)	Cr
GENE 301 Comprehensive Genetics ¹	(3-3)	4
GENE 412 Population and Ecological Genetics.....	(3-0)	3
GENE 431 Molecular Genetics.....	(3-0)	3
GENE electives ²		6
		<u>15-16</u>

- NOTES:** 1. Select from GENE 301, GENE 302 or GENE 320. GENE 320 is 3 credit hours, resulting in 15 total credit hours for the minor.
2. Select from GENE 404, GENE 405, GENE 406, GENE 420, GENE 421, GENE 450 or GENE 452.

Curricula in Horticultural Sciences

Horticulture encompasses a unique blend of art, science and technology. Horticultural crops include trees, shrubs, tropical plants, herbs, flowers, fruits, vegetables and nuts which are grown and utilized throughout the world. The Department of Horticultural Sciences offers two undergraduate degrees: a Bachelor of Science in Horticulture and a Bachelor of Arts in Horticulture. Our flexible degree plans enable students opportunities to develop programs tailored to their unique goals. The horticulture industry is one of the largest agricultural industries in the state and offers graduates a multitude of diverse career opportunities.

Curriculum in Horticulture

Bachelor of Science

This degree is designed to provide students with the knowledge and skills needed for production, management and marketing of horticultural and floriculture crops. This degree also offers students with strong interests in science and/or technology opportunities in research related fields including graduate studies. Career prospects range from producing specialty herb crops for upscale restaurants, to managing landscape businesses for growing communities, to marketing fruits and vegetables for healthier lifestyles. Many former students are self-employed, owning their own greenhouse, nursery or landscape operation. Others work in upper management of large corporations or travel the world developing future horticultural crops.

University Core Curriculum

Required Courses	(Th-Pr)Cr
BIOL 101 Botany or BIOL 111 Introductory Biology I or BIOL 113 Essentials of Biology and Lab	(3-3) 4
CHEM 101 and CHEM 111 Fundamentals of Chemistry I and Lab.....	(3-3) 4
HORT 202 Horticulture Science and Practices Lab.....	(0-3) 1
American history electives ¹	6
Communication electives ¹	6
Creative arts elective ¹	3
Government/Political science electives ¹	6
Language, philosophy and culture elective ¹	3
Mathematics electives (MATH prefix required) ¹	6
Social and behavioral science elective ¹	3
	42

Horticultural Sciences Core Courses

Required Courses	(Th-Pr) Cr
HORT 101 Concepts of Horticultural Science	(1-0) 1
HORT 201 Horticultural Science and Practices.....	(3-0) 3
HORT 326 Plant Propagation	(2-3) 3
HORT 481 Seminar ⁴	(2-0) 2
	9

Support Courses

Required Courses	(Th-Pr)	Cr
CHEM 222 Elements of Organic and Biological Chemistry.....	(3-0)	3
ENTO 201 General Entomology.....	(2-2)	3
GENE 310 Principles of Heredity or GENE 315 Genetics of Plants or GENE 320 Biomedical Genetics.....	(3-0)	3
MEPS 313 Introduction to Plant Physiology.....	(3-0)	3
PLPA 301 Plant Pathology.....	(3-0)	3
PLPA 303 Plant Pathology Laboratory.....	(0-2)	1
SCSC 301 Soil Science.....	(3-2)	4
Directed horticulture electives ²		18
Directed electives ³		31
		69

total hours 120

- NOTES:** 1. To be selected from the University Core Curriculum. (See [page 17](#)).
2. Hours to be selected based on the emphasis area chosen in consultation with the student's academic advisor.
3. Hours to be selected with approval by the student's academic advisor and the associate department head from 100–400-level courses in: ACCT, AGEC, SCSC, AGSM, ALEC, BESC, BICH, BIOL, CHEM, COSC, ECON, ENTO, FINC, ESSM, GENE, HLTH, HORT, INST, JOUR, LAND, MEPS, MGMT, MKTG, NUTR, PHYS, PLPA, RENR, RPTS, SPAN, STAT, WFSC. No more than 15 hours can be used from HORT.
4. This course fulfills a writing requirement (see "Requirement for a Baccalaureate Degree" on [page 24](#)).

Curriculum in Horticulture

Bachelor of Arts

This degree blends traditional horticulture with the benefits derived from the human association with plants. This degree offers students the option of pairing a horticulture degree with electives in social sciences, business, education, art and design. Creative opportunities range from planning gala events, to designing tranquil gardens, to constructing educational programs for school gardens to pursuing advanced degrees. Graduates may find themselves working in exciting environments including botanical gardens, international flower markets or upscale resorts.

University Core Curriculum

Required Courses	(Th-Pr)	Cr
BIOL 101 Botany or BIOL 111 Introductory Biology I or BIOL 113 Essentials of Biology and Lab	(3-3)	4
CHEM 101 and CHEM 111 Fundamentals of Chemistry I and Lab.....	(3-3)	4
HORT 202 Horticulture Science and Practices Lab.....	(0-3)	1
American history electives ¹		6
Communication electives ¹		6
Creative arts elective ¹		3
Government/Political science electives ¹		6
Language, philosophy and culture elective ¹		3
Mathematics electives (MATH prefix required) ¹		6
Social and behavioral science elective ¹		3
		42

Horticultural Sciences Core Courses

Required Courses	(Th-Pr)	Cr
HORT 101 Concepts of Horticultural Science.....	(1-0)	1
HORT 201 Horticulture Science and Practices.....	(3-0)	3
HORT 326 Plant Propagation.....	(2-3)	3
HORT 481 Seminar ⁵	(2-0)	2
		9

Support Courses

Required Courses	(Th-Pr)	Cr
ENTO 201 General Entomology.....	(2-2)	3
ENGL 210 Technical and Business Writing.....	(3-0)	3
RENR 205 Fundamentals of Ecology.....	(3-0)	3
Language ²		6
Directed horticulture electives ³		18
Directed electives ⁴		36
		69
	total hours	120

- NOTES:**
1. To be selected from the University Core Curriculum. (See [page 17](#)).
 2. Student must successfully complete a two-course sequence of a foreign language.
 3. Hours to be selected based on the emphasis area chosen in consultation with the student's academic advisor.
 4. Hours to be selected with approval by the student's academic advisor and the associate department head from 100–400-level courses in: ACCT, AGCJ, AGECE, AGLS, SCSC, ALEC, ANTH, ARTS, BESC, COMM, ECON, ENDS, ENTO, EPSY, FINC, ESSM, GENE, GEOG, HLTH, HORT, INST, ISYS, KINE, LAND, MEPS, MGMT, MKTG, NUTR, PSYC, RENR, RPTS, SAED, SCMT, SEFB, SOCI, SPAN, SPED, STAT, WFSC. No more than 15 hours can be used from HORT.
 5. This course fulfills a writing requirement (see Requirements for a Baccalaureate Degree).

Curriculum in Nutritional Sciences

Nutritional Sciences prepares majors with a comprehensive knowledge of the biological and social sciences to understand the relationships between nutrients, food components and human health. Prevention of diseases that are related to lifestyle, particularly diet and nutrition, is a focus of the curriculum. Core courses emphasize the role of nutrients in biochemistry, genetics, physiology, microbiology and immunology that promotes wellness and enhances the quality of life. The major also provides an excellent background for those interested in pursuing graduate degrees in biological, nutritional or food sciences; professional degrees in human or veterinary medicine; degrees in dentistry, pharmacy, physical therapy, nursing, public health and other health professions; or dietetic internships.

The Didactic Program in Dietetics (DPD) and the Graduate Degree/Dietetic Internship Program are accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). Students who successfully complete the DPD and a dietetic internship are eligible to take the Registration Examination to become a Registered Dietitian (RD).

Three curriculum tracks are offered (General Nutrition, Didactic Program in Dietetics and Molecular and Experimental Nutrition) to provide flexibility in one's chosen career path. The Nutrition major prepares one for graduate school, corporate wellness positions, health promotion programs, the food industry, public health programs, pharmaceutical sales, clinical dietetics, medical and research laboratories, biotechnology firms, government agencies and related fields.

General Nutrition Track

The General Nutrition Track provides a wide range of approved electives in biochemistry, nutrition, food science, microbiology, immunology, genetics, and psychology in order to customize a degree suited to research interests and career objectives. Through this program, students are prepared to work in community nutrition programs, sports nutrition, education, research, and as technical representatives in the nutrition and health industry. This is also an excellent program for students wanting to go to professional schools such as medicine, dentistry, physical therapy, physician assistant, or pharmacy.

Teacher Certification.* The secondary Provisional Teaching Certificate may be obtained in conjunction with the Bachelor of Science degree in Nutritional Sciences, General Nutrition Track. There are three subject areas available for teacher certification through this degree: Chemistry (grades 8-12), Biology/Life Science (grades 8-12) and Science (grades 8-12).

All students taking this route must also complete the 18 credit hour STEM (Science, Technology, Engineering, Mathematics) Minor, which includes the following courses: TEED 302 or INST 210; TEFB 322 or TEFB 323; TEFB 324; RDNG 372 or RDNG 465; TEFB 406 or TEFB 407; TEFB 273 or INST 222. Substitutions must be approved by the Department of Teaching, Learning and Culture advisors.

For teacher certification in Biology/Life Science, in addition to the STEM Minor, students must take the following technical electives, which are included in the General Nutrition Option: One Botany course (BIOL 302 or BIOL 328); one Ecology course (WFSC 402 or BIOL 357).

For teacher certification in Science, in addition to the STEM minor, students must take PHYS 201 and PHYS 202 as Technical electives; GEOL 101 or GEOL 308 for Earth Science and WFSC 420, WFSC 409 or BIOL 357 for Ecology.

For teacher certification in Chemistry, there are no additional courses required, in addition to the STEM Minor.

Students interested in teacher certification should contact the teacher certification advisor in the Department of Teaching, Learning and Culture for more information.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BIOL 111 Introductory Biology I	(3-3)	4	BIOL 112 Intro. Biology II	(3-3)	4
CHEM 101 Fundamentals of Chemistry I... (3-0)	(3-0)	3	CHEM 102 Fundamentals of Chem. II..... (3-0)	(3-0)	3
CHEM 111 Fundamentals of Chem. I Lab... (0-3)	(0-3)	1	CHEM 112 Fundamentals of Chem. Lab. II (0-3)	(0-3)	1
ENGL 103 Intro. to Rhetoric and Comp.			MATH 142 Business Math II	(3-0)	
or			or		
ENGL 104 Composition and Rhetoric	(3-0)	3	MATH 152 Engineering Math II	(3-2)	3
MATH 141 Business Math I	(3-0)		American history elective ²		3
or			Free elective.....		1
MATH 151 Engineering Math I	(3-2)	3			<u>15</u>
NUTR 210 Horizons in Nutrition.....	(2-0)	<u>2</u>			
		16			

SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 227 Organic Chemistry I.....	(3-0)	3	CHEM 228 Organic Chemistry II.....	(3-0)	3
CHEM 237 Organic Chemistry Lab.....	(0-3)	1	POLS 206 American Natl. Govt.	(3-0)	3
ENGL 210 Technical and Business Writing.	(3-0)	3	Creative arts elective ²		3
NUTR 203 Sci. Prin. of Human Nutr. ⁶	(3-0)	3	Free electives.....		6
American history elective ²		3			15
Social and behavioral science elective ²		3			
		16			

JUNIOR YEAR

BIOL 319 Integ. Human Anat./Physio. I ³	(3-3)	4	BIOL 320 Integ. Human Anat./Physio. II ³ ..	(3-3)	4
NUTR 301 Nutrition Through Life.....	(3-0)	3	GENE 301 Comprehensive Genetics.....	(3-3)	4
POLS 207 State and Local Govt.	(3-0)	3	NUTR 430 Community Nutrition	(3-0)	3
Technical elective ⁴		3	STAT 302 Statistical Methods.....	(3-0)	3
Free elective.....		1	Technical elective ⁴		3
		14			17

SENIOR YEAR

BICH 410 Comprehensive Biochem. I.....	(3-1)	3	BICH 411 Comprehensive Biochem. II.....	(3-1)	3
DASC 326/FSTC 326 Food Bacteriology or			NUTR 470 Nutrition and Physiol. Chem.	(3-0)	3
BIOL 351 Fund. of Micorbiology.....		3-4	NUTR 481 Seminar.....	(1-0)	1
NUTR 430 Community Nutrition	(3-0)	3	Language, philosophy and culture elective ² .		3
Technical elective ⁴		3	Nutrition elective ⁵		3
Free electives.....		2			13
		14			

total hours 120

A total of 120 hours is required for graduation; 36 hours of 300/400 level courses are required to meet the Texas A&M University residency requirement.

NOTES: 1. Catalog should correspond with your first semester.

2. University Core Curriculum. (See page 17). The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. Selection must be from courses on the approved list. Selection can be courses that also satisfy the requirement for social and behavioral sciences; creative arts; language, philosophy and culture; or electives.

3. Students may choose to take two physiology courses instead of anatomy. Choose VTTP 423 and VIBS 305.

4. Technical electives – CHEM 238, PHYS 201, PHYS 202, CHEM 315 and CHEM 318, BIOL 413 or BIOL 414, BIOL 352, VTTP 425, COMM 203, COMM 315, or COMM 325, PSYC 306, PSYC 307, BICH 431, HLTH 236, HLTH 334, HLTH 354.

5. Students may choose from NUTR 211, NUTR 300, NUTR 405, NUTR 410, NUTR 440, NUTR 450, NUTR 469, NUTR 471, NUTR 485, NUTR 489, NUTR 491.

6. CHEM 101/CHEM 111 is the prerequisite for NUTR 203; NUTR 203 may be taken in either semester.

Molecular and Experimental Track

The Molecular and Experimental Track emphasizes a fundamental background in the biological and physical sciences that relate to human health and nutrition. This option offers students the opportunity to develop analytical and critical thinking skills through undergraduate research with department faculty, independent study and study abroad programs, and a science-based curricula that is essential for graduate studies and pre-professional schools. The goal of this track is to enable students to seek employment in specialized science-based fields in the biological or medical sciences, to pursue graduate degrees beyond the baccalaureate or to enter professional schools of medicine, veterinary medicine, dentistry, pharmacy or similar disciplines. See academic advisor for information on application procedures, GPR requirements, specific course listings and eligibility requirements.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BIOL 111 Introductory Biology I	(3-3)	4	BIOL 112 Intro. Biology II	(3-3)	4
CHEM 101 Fundamentals of Chemistry I....	(3-0)	3	CHEM 102 Fundamentals of Chem. II.....	(3-0)	3
CHEM 111 Fundamentals of Chem. I Lab...	(0-3)	1	CHEM 112 Fundamentals of Chem. Lab. II	(0-3)	1
ENGL 103 Intro. to Rhetoric and Comp.			MATH 142 Business Math II	(3-0)	
or			or		
ENGL 104 Composition and Rhetoric	(3-0)	3	MATH 152 Engineering Math II	(3-2)	3
MATH 141 Business Math I	(3-0)		American history elective ²		3
or			Free elective.....		1
MATH 151 Engineering Math I	(3-2)	3			15
NUTR 210 Horizons in Nutrition.....	(2-0)	2			
		<u>16</u>			

SOPHOMORE YEAR

CHEM 227 Organic Chemistry I	(3-0)	3	CHEM 228 Organic Chemistry II	(3-0)	3
CHEM 237 Organic Chemistry Lab.....	(0-3)	1	CHEM 238 Organic Chemistry Lab.....	(0-3)	1
ENGL 210 Technical and Business Writing.	(3-0)	3	POLS 206 American Natl. Govt.	(3-0)	3
NUTR 203 Sci. Prin. of Human Nutr. ⁶	(3-0)	3	Creative arts elective ²		3
PHYS 201 College Physics.....	(3-3)	4	Social and behavioral science elective ²		3
American history elective ²		3	Technical elective ⁴		3
		<u>17</u>			16

JUNIOR YEAR

BIOL 319 Integ. Human Anat./Physio. I ³ ...	(3-3)	4	BIOL 320 Integ. Human Anat./Physio. II ³ ..	(3-3)	4
NUTR 301 Nutrition Through Life.....	(3-0)	3	CHEM 316 Quatitative Analysis	(2-0)	2
POLS 207 State and Local Govt.	(3-0)	3	CHEM 318 Quatitative Analysis Lab	(0-3)	1
Language, philosophy and culture elective ² .		3	GENE 301 Comprehensive Genetics.....	(3-3)	4
Free elective.....		1	STAT 302 Statistical Methods.....	(3-0)	3
		<u>14</u>			14

SENIOR YEAR

BICH 410 Comprehensive Biochem. I.....	(3-1)	3	BICH 411 Comprehensive Biochem. II.....	(3-1)	3
NUTR 440 Therapeutic Microbiology.....	(3-0)	3	BICH 431 Molecular Genetics	(3-0)	3
NUTR 469 Exp. Nutr. and Food Sci. Lab....	(1-6)	4	NUTR 470 Nutrition and Physiol. Chem.	(3-0)	3
Nutrition elective ⁵		3	NUTR 481 Seminar.....	(1-0)	1
Free electives.....		2	Nutrition elective ⁵		3
		<u>15</u>			13

total hours 120

A total of 120 hours is required for graduation; 36 hours of 300/400 level courses are required to meet the Texas A&M University residency requirement.

NOTES: 1. Catalog should correspond with your first semester.

2. University Core Curriculum. (See page 17). The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. Selection must be from courses on the approved list. Selection can be courses that also satisfy the requirement for social and behavioral sciences; creative arts; language, philosophy and culture; or electives.

3. Students may choose to take two physiology courses instead of anatomy. Choose VTPP 423 and VIBS 305.

4. Technical electives – PHYS 202, BIOL 413 or BIOL 414, VTPP 425, COMM 203, COMM 315, or COMM 325, PSYC 306, PSYC 307, HLTH 334, HLTH 354.

5. Students may choose from NUTR 405, NUTR 410, NUTR 471, NUTR 485, NUTR 489, NUTR 491.

6. Chem 101/111 is the prerequisite for NUTR 203; NUTR 203 may be taken in either semester.

Didactic Program in Dietetics Track

The Didactic Program in Dietetics (DPD) is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) and is designed to prepare students for meeting the requirements for the credential of Registered Dietician (RD). The DPD provides a strong science base and foundational courses in nutrition for students desiring a dietetic practice in a clinical, therapeutic, community wellness, public health or food production/service setting. To be eligible to participate in the DPD program, students must maintain an overall GPR of 2.8 or above and have a grade of at least C in all non-nutrition courses and a grade of at least B in all nutrition courses. See academic advisor for information on specific course listings and eligibility requirements.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BIOL 111 Introductory Biology I.....	(3-3)	4	BIOL 112 Intro. Biology II.....	(3-3)	4
CHEM 101 Fundamentals of Chemistry I....	(3-0)	3	CHEM 102 Fundamentals of Chem. II.....	(3-0)	3
CHEM 111 Fundamentals of Chem. I Lab....	(0-3)	1	CHEM 112 Fundamentals of Chem. Lab. II.....	(0-3)	1
ENGL 103 Intro. to Rhetoric and Comp.			MATH 142 Business Math II.....	(3-0)	
or			or		
ENGL 104 Composition and Rhetoric.....	(3-0)	3	MATH 152 Engineering Math II.....	(3-2)	3
MATH 141 Business Math I.....	(3-0)		American history elective ²		3
or			Free elective.....		1
MATH 151 Engineering Math I.....	(3-2)	3			15
NUTR 210 Horizons in Nutrition.....	(2-0)	<u>2</u>			
		16			

SOPHOMORE YEAR

CHEM 227 Organic Chemistry I.....	(3-0)	3	CHEM 228 Organic Chemistry II.....	(3-0)	3
CHEM 237 Organic Chemistry Lab.....	(0-3)	1	NUTR 211 Scientific Prin. of Food.....	(3-3)	4
ENGL 210 Technical and Business Writing.....	(3-0)	3	POLS 206 American Natl. Govt.....	(3-0)	3
NUTR 203 Sci. Prin. of Human Nutr. ⁴	(3-0)	3	Creative arts elective ²		3
PSYC 107 Intro. to Psychology.....	(3-0)	3	Free elective.....		3
American history elective ²		<u>3</u>			16
		16			

JUNIOR YEAR

BIOL 319 Integ. Human Anat./Physio. I ³	(3-3)	4	BIOL 320 Integ. Human Anat./Physio. II ³ ..	(3-3)	4
MGMT 309 Survey of Management.....	(3-0)	3	GENE 301 Comprehensive Genetics.....	(3-3)	4
NUTR 301 Nutrition Through Life.....	(3-0)	3	NUTR 304 Food Service Systems Mgmt.....	(3-3)	4
POLS 207 State and Local Govt.....	(3-0)	3	STAT 302 Statistical Methods.....	(3-0)	3
Free elective.....		<u>1</u>			15
		14			

SENIOR YEAR

BICH 410 Comprehensive Biochem. I.....	(3-1)	3	ANTH 205 Peoples/Cultures of the World..	(3-0)	3
DASC 326/FSTC 326 Food Bacteriology.....	(3-0)	3	BICH 411 Comprehensive Biochem. II.....	(3-1)	3
NUTR 405 Nutritional Treat. of Disease.....	(3-0)	3	NUTR 404 Nutrition Assessment/Plan.....	(3-3)	4
NUTR 430 Community Nutrition.....	(3-0)	3	NUTR 470 Nutrition and Physiol. Chem.....	(3-0)	3
Free electives.....		<u>2</u>	NUTR 481 Seminar.....	(1-0)	1
		14			14

total hours 120

A total of 120 hours is required for graduation; 36 hours of 300/400 level courses are required to meet the Texas A&M University residency requirement.

NOTES: 1. Catalog should correspond with your first semester.

2. University Core Curriculum. (See [page 17](#)). The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. Selection must be from courses on the approved list. Selection can be courses that also satisfy the requirement for social and behavioral sciences; creative arts; language, philosophy and culture; or electives.

3. Students may choose to take two physiology courses instead of anatomy. Choose VTPP 423 and VIBS 305.

4. CHEM 101/CHEM 111 is the prerequisite for NUTR 203; NUTR 203 may be taken in either semester.

Curriculum in Plant and Environmental Soil Science

Curriculum in Plant and Environmental Soil Science is administered by the Department of Soil and Crop Sciences. Students following this curriculum develop and utilize basic scientific knowledge to understand the most fundamental resources—plants, soils, and water—and the interaction of these resources in different environmental settings. The required courses provide an essential foundation in several disciplines, while the elective courses can be selected to meet the interests, needs and objectives of individual students.

Based on professional goals and objectives, students will select an emphasis in crops or soil and water. The crops emphasis focuses on the principles involved in the production, management, marketing and use of fiber, forage, grain, biofuel and oilcrops. In the soil and water emphasis, students will study the nature, properties, management, conservation, and use of soils and water. The graduate in Plant and Environmental Soil and Science may choose a career in: education—consulting, extension, or public relations; production agriculture—biofuel or seed production, farming, or farm management; soil and water resource management—soil surveying, land appraisal, land use planning, conservation and pollution abatement, or watershed management; environmental—pollution control and environmental protection as affected by plant-soil-water interactions.

Flexible curricula are provided so that each student, in consultation with their academic advisor, can design a degree program that best serves the student's career objectives.



University Core Curriculum Requirements

Required Courses	(Th-Pr)	Cr
AGEC 105 Introduction to Agricultural Economics.....	(3-0)	3
CHEM 101 and CHEM 111 Fundamentals of Chemistry I and Lab.....		4
COMM 203 Public Speaking.....	(3-0)	3
American history electives ²		6
Communication elective.....		3
Creative arts elective ^{2,4}		3
Government/Political science electives ³		6
Language, philosophy and culture elective ^{2,4}		3
Life and physical sciences elective ¹		4
Life and physical sciences elective ¹		1
Mathematics electives (MATH prefix required) ²		6
		42

Department of Soil and Crop Sciences Core Courses

Required Courses	(Th-Pr)	Cr
CHEM 222 Elements of Organic and Biological Chemistry.....	(3-0)	3
SCSC 205 Problem Solving in Plant and Soil Systems.....	(2-2)	3
SCSC 301 Soil Science.....	(3-2)	4
SCSC 307 Crop Biology and Physiology.....	(3-2)	4
SCSC 309 Water in Soils and Plants.....	(3-2)	4
SCSC 481 Senior Seminar.....	(2-0)	2
SCSC 484 Internship		
or SCSC 491 Undergraduate Research;		
or Study Abroad (SCSC 420 Brazilian Agriculture and Food Production Systems,		
or SCSC 421 International Agricultural Research Centers -Mexico,		
or SCSC 423 Natural Resources and Agricultural Sustainability in UK).....		3
STAT 302 Statistical Methods		
or ESSM 313 Sampling Methods and Designs of Ecosystems.....		3
Pest Management: Choose 2 from:		
PLPA 301/PLPA 303 Plant Pathology and Plant Pathology Lab		
ENTO 201 General Entomology		
ENTO 401 Principles of Integrated Pest Management		
SCSC 446 Weed Management and Ecology.....		7-8
Ecology: RENR 205 Fundamentals of Ecology		
or SCSC 444 Forage Ecology and Management.....		3
		36-37

Crops Emphasis

Required Courses	(Th-Pr)	Cr
SCSC 304 Plant Breeding and Genetics.....	(3-0)	3
SCSC 311 Principles of Crop Production.....	(3-0)	3
SCSC 402 Crop Stress Management.....	(3-2)	4
SCSC 410 International Agricultural Systems.....	(3-0)	3
SCSC 441 Crop Production Systems.....	(3-0)	3
Directed electives ⁵		9
Free electives.....		16-17
		41-42
total hours		120

Soil and Water Emphasis

Required Courses	(Th-Pr)	Cr
GEOG 390 Principles of Geographic Information Systems	(3-2)	4
or ESSM 351 Geographic Information Systems for Resource Management.....	(2-2)	3
SCSC 310 Soil Morphology and Land Use Interpretations.....	(1-3)	2
SCSC 405 Soil and Water Microbiology.....	(3-2)	4
SCSC 422 Soil Fertility and Plant Nutrient Management.....	(3-0)	3
SCSC 432 Soil Fertility and Plant Nutrient Management Lab.....	(0-3)	1
SCSC 455 Environmental Soil and Water Science.....	(3-0)	3
SCSC 458 Watersheds and Water Quality Management.....	(3-0)	3
Directed electives ⁶		6
Free electives.....		16-17
		41-42
	total hours	120

- NOTES:**
1. Select a life and physical sciences elective from the following: BIOL 101, BIOL 111, BIOL 113, CHEM 102, GEOL 101, PHYS 201, or PHYS 218.
 2. To be selected from the University Core Curriculum. See the list of approved courses. (See page 17).
 3. Credit by examination may be used to substitute for courses. Please refer to the catalog for details.
 4. The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement. See academic advisor.
 5. To be selected from crops emphasis courses.
 6. To be selected from soils emphasis courses.

Curriculum in Poultry Science

Growth of the poultry industry has created the need for scientific, technical and business knowledge in the various fields important to successful poultry production. In few fields of science is an understanding of the basic sciences, nutrition, genetics, physiology, diseases, biotechnology, processing and marketing more rewarding than in the modern, intensive methods of poultry and food production. Students are trained in the necessary background, analytical skills, problem solving and leadership for complex production units, hatcheries, integrated feed mills, processing plants and research laboratories. Rapid industry growth provides many career opportunities for graduates. Students are given two emphasis areas in which to specialize their education toward their selected career goals. The University Core Curriculum courses and the Poultry Science Core courses are required for both emphases. Students then complete a BS degree in either emphasis area by completing the respective emphasis area courses. All students are strongly encouraged to get early and frequent academic counseling which is readily available.

Students completing a BS degree in the industry emphasis find employment with the poultry and food industries in positions such as corporate management, quality assurance, sales or technical support in live production, processing or marketing. Students in this emphasis also get positions with pharmaceutical and equipment companies, with industry trade publications and in various university and public service positions.

Students completing a BS degree in the technical emphasis are prepared for advanced study in biochemistry, nutrition, physiology, molecular genetics, reproduction, processing technology, microbiology or environmental science and for eventual professional employment in research, teaching or public service. This curriculum can be easily tailored to meet the veterinary medicine preprofessional requirements.

University Core Curriculum (Both Emphases)

Required Courses	(Th-Pr)	Cr
AGEC 105 Introduction to Agricultural Economics* (Industry Emphasis) or Social and Behavioral Science elective (Technical Emphasis).....	(3-0)	3
BIOL 111 Introductory Biology I or BIOL 107 Zoology.....	(3-3)	4
CHEM 101 and 111 Fundamentals of Chemistry I and Lab.....		4
POSC 201 General Avian Science.....	(3-0)	3
American history electives*.....		6
Communication electives.....		6
Creative arts elective*.....		3
Government/Political science electives.....		6
Language, philosophy and culture elective*.....		3
Mathematics electives ¹		6
		44

Poultry Science Core Courses (Both Emphases)

Required Courses	(Th-Pr)	Cr
POSC 302 Avian Science Laboratory.....	(0-2)	1
POSC 308 Avian Anatomy and Physiology.....	(2-3)	3
POSC 309 Poultry Meat Production.....	(3-2)	4
POSC 319 Breeder and Hatchery Management.....	(2-2)	3
POSC 326 Commercial Egg Industry.....	(3-0)	3
POSC 381 Investigation of Professional Development in Poultry Science.....	(2-0)	2
POSC 406 Poultry Processing and Products.....	(3-2)	4
POSC 411 Poultry Nutrition.....	(3-0)	3
POSC 412 Poultry Feed Formulation.....	(1-0)	1
POSC 414 Avian Genetics and Breeding (Industry Only).....	(2-2)	3
POSC 425 Environmental Physiology.....	(3-0)	3
POSC 427 Animal Waste Management.....	(3-0)	3
POSC 429 Advanced Food Bacteriology.....	(3-2)	4
POSC 481 Poultry Science Systems.....	(1-2)	2
39 Hours for Industry Option 36 Hours for Technical Option		39/36

Support Courses for Industry Emphasis

Required Courses	(Th-Pr)	Cr
ACCT 209 Survey of Accounting Principles or AGECE 314 Marketing Agricultural and Food Products.....	(3-0)	3
CHEM 222 Elements of Organic and Biological Chemistry.....	(3-0)	3
DASC 326/FSTC 326 Food Bacteriology.....	(3-0)	3
STAT 301 Introduction to Biometry.....	(3-0)	3
VTPB 334 Poultry Diseases.....	(3-2)	4
Business/Management elective ³		3
Electives ²		18
		37

Support Courses for Technical Emphasis

Required Courses	(Th-Pr)	Cr
BICH 303 Elements of Biological Chemistry	(3-0)	3
BIOL 351 Fundamentals of Microbiology ¹ or VTPB 405 Biomedical Microbiology ¹		4
CHEM 102 and 112 Fundamentals of Chemistry II and Lab.....	(3-3)	4
CHEM 227 and 237 Organic Chemistry I and Lab.....	(3-3)	4
GENE 301 Comprehensive Genetics.....	(3-3)	4
STAT 301 Introduction to Biometry	(3-0)	3
VTPB 334 Poultry Diseases.....	(3-2)	4
Electives ²		14
		<hr style="width: 100%; border: 0.5px solid black;"/>
		40
	total hours	120

- NOTES:** 1. Students should choose one of the two classes listed for each category (i.e., MATH 142 or PHIL 240).
 2. To be utilized by students to enhance the science and/or business aspects of their undergraduate program. Also, students should have computer literacy (having completed one year of computer science in high school) or they must use 3 hours for a computer class (AGLS 210, RENR 201 or ISYS 209).
 3. To be selected from ACCT 210, ACCT 229; AGEC 340, AGEC 344, ECON 202 or ECON 203; ISYS 209; MGMT 212.

*Six hours must be selected from the International Cultural Diversity section of the Graduation requirements.

Curricula in Rangeland Ecology and Management

Students majoring in Rangeland Ecology and Management are taught to integrate knowledge and technology in a systems approach to manage land for sustainable utilization of natural resources. Emphasis is placed on conservation and maintenance of biological diversity in wet to arid environments and sustainable production, conservation and function of land. Rangelands comprise approximately 50% of the land area of the United States and the world. Natural resources on rangelands provide many products and values for society including: livestock grazing, habitat for game and non-game wildlife, water for urban and agricultural uses, recreational opportunities, minerals, oil and gas. The expansiveness and diversity of rangelands require that knowledge and technology be drawn from numerous disciplines.

Employment opportunities are diverse. They include all aspects of natural resource management, including ranch management, environmental consulting, conservation and natural resource planning on private lands and with state and federal agencies. Students also find employment in agribusiness sales, marketing, agricultural finance real estate, consulting and reclamation. Students can also pursue professional careers in teaching agricultural science.

Two options in the Rangeland Ecology and Management curriculum provide the opportunity for specialization in a minor field.

Ranch Management Option. Designed for students preparing for careers in ranch management and agribusiness. This option emphasizes management and utilization of rangeland for livestock and wildlife production. It provides excellent preparation for students desiring to obtain a Master of Agriculture degree in ranch management. Employment opportunities are available on private ranches, businesses, and industries supporting ranches and with state and federal agencies.

Rangeland Resources Option. Designed for students preparing for careers in the private, state and federal sectors in the area of natural resources conservation and management. It also provides good preparation for graduate study leading to positions in extension, teaching, research and consulting. It allows maximum flexibility to orient a degree program towards specific career interests. Students are encouraged to develop an emphasis area by selecting 15 hours of directed elective courses in related disciplines. Several suggested emphasis areas for the Rangeland Resources Option follow.

Emphasis Areas

Ecology. Designed for students to explore and specialize in a diverse array of ecological topics. They study plants and animals and the ecological principles essential for effective conservation, management and restoration of the land and associated natural resources. They are prepared for careers in resource monitoring, management and conservation with state and federal agencies and the private sector.

Environmental Science. Designed for students preparing for professional careers in environmental management. The coursework includes a basic foundation of ecological sciences, plant taxonomy and rangeland management with emphasis on plants, water and soils. Job opportunities are available in environmental consulting firms, public utility companies, municipalities and federal environmental agencies. The curriculum provides a good foundation for students planning to pursue graduate studies in watershed management, environmental sciences, pollution control or waste management.

Preveterinary Medicine. Prepares students for admission to the professional program in veterinary medicine. Students planning to work in large animal practice would benefit from studies in rangeland ecology and management.

Range/Soil Conservation. Designed to qualify students as range management specialists or soil conservationists with the federal government. The curriculum will provide students with competitive ratings with federal Civil Service for positions with the Natural Resources Conservation Service, Forest Service and Bureau of Land Management. Various electives and work experience may be used to increase the rating score. Job opportunities are also available in private and state organizations.

Teaching. For students majoring in rangeland ecology and management who wish to teach. Directed electives may be chosen so that, following this curriculum, the student is eligible to enter the induction year as a teacher of agricultural science under the Texas Education Agency Plan. Off-campus student teaching is required.

Watershed Resources. For students preparing for a professional career in watershed management. Graduates qualify for employment as range management specialists and soil conservationists or, with proper selection of electives, as hydrologists. Opportunities are also available in environmental consulting firms, public utility companies, land reclamation firms, municipalities, secondary school education and private land management.

University Core Curriculum

Required Courses	(Th-Pr)	Cr
AGEC 105 Introduction to Agricultural Economics.....	(3-0)	3
BIOL 101 Botany		
or BIOL 113 Essentials in Biology and Lab.....	(3-3)	4
CHEM 101 and CHEM 111 Fundamentals of Chemistry I and Lab.....	(3-3)	4
RENr 215 Fundamentals of Ecology Lab.....	(0-3)	1
American history electives ^{1,3}		6
Communication electives ^{1,3}		6
Creative arts elective ^{1,3}		3
Government/Political science electives ^{1,2,3}		6
Language, philosophy and culture elective ^{1,3}		3
Mathematics electives (MATH prefix required) ¹		6
		42

Ecosystem Science and Management Core Courses

Required Courses	(Th-Pr)	Cr
AGEC 350 Environmental and Natural Resource Economics.....		
or AGECE 325 Principles of Farm and Ranch Management ⁴	(3-0)	3
ESSM 201 Exploring Ecosystem Science and Management.....	(1-0)	1
ESSM 301 Wildland Watershed Management.....	(2-2)	3
ESSM 302 Wildland Plants of North America.....	(2-2)	3
ESSM 306 Plant Functional Ecology and Adaptation.....	(3-0)	3
ESSM 311 Biogeochemistry and Global Change.....	(3-0)	3
ESSM 313 Vegetation Sampling Methods and Designs in Ecosystems.....	(2-2)	3
ESSM 318 Coupled Social and Ecological Systems.....	(3-0)	3
ESSM 320 Ecosystem Restoration and Management.....	(3-0)	3
ESSM 351 Geographic Information Systems and Resource Management.....	(2-2)	3
ESSM 406 Natural Resources Policy		
or RENR 470 Environmental Impact Assessment.....	(3-0)	3
ESSM 481 Senior Seminar.....	(1-0)	1
RENr 205 Fundamentals of Ecology.....	(3-0)	3
SCSC 301 Soil Science.....	(3-2)	4
		39

Rangeland Ecology and Management Core Courses

Required Courses	(Th-Pr)	Cr
ESSM 314 Principles of Rangeland Ecology and Management.....	(3-0)	3
ESSM 315 Rangeland Inventory and Monitoring.....	(0-2)	1
ESSM 316 Range Ecology.....	(2-2)	3
ESSM 317 Vegetation Management.....	(3-0)	3
ESSM 415 Range Analysis and Management Planning ⁵		
or RENR 410 Ecosystem Management.....		4
		14

Rangeland Resources Option

Required Courses	(Th-Pr)	Cr
ESSM 304 Rangeland Plant Taxonomy.....	(2-6)	4
SCSC 310 Soil Morphology and Interpretations.....	(1-3)	2
Directed electives ⁵		15
Electives.....		4
		25

Ranch Management Option

Required Courses	(Th-Pr)	Cr
ANSC 107 General Animal Science.....	(3-0)	3
ANSC 108 General Animal Science Lab.....	(0-2)	1
ANSC 302 Beef Cattle Production.....	(3-0)	3
ANSC 320 Animal Nutrition and Feeding.....	(3-0)	3
Directed electives ⁵		11
Electives.....		4
		25
	total hours	120

- NOTES:**
1. To be selected from the University Core Curriculum. See the list of approved courses. (See [page 17](#)).
 2. Credit by examination may be used to substitute for 3 hours of POLS 206 or POLS 207.
 3. The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement. See academic advisor.
 4. Students must take this course for the Ranch Management Option and the Range/Soil Conservation Emphasis in the Rangeland Resources Option.
 5. To be selected in consultation with an advisor.

Curriculum in Recreation, Park and Tourism Sciences

The undergraduate curriculum leading to a Bachelor of Science degree with a major in Recreation, Park and Tourism Sciences provides students with an education in recreation, park and tourism sciences, with an emphasis on problem-solving skills, development of an international perspective and the application of scientific principles to managerial problems. The first two years of studies build a foundation that spans a wide range of disciplines and bodies of knowledge in the arts and sciences and provide the student with an introduction to the history and concepts of recreation, park and tourism sciences. The second two years prepare students with the knowledge and skills for both entry-level positions and for future professional growth in the field. In addition to core courses, students must fulfill requirements for at least one certificate, but may earn additional certificates.

Through the curriculum, students develop the depth and breadth of knowledge needed to scientifically investigate and select among alternatives as well as the intellectual skills to organize and integrate their knowledge in new and more effective patterns. An education in recreation, park and tourism sciences prepares students to become professionals with the capacity to learn from life and throughout life.

The department maintains links with other resource-management programs within the University as well as exchange programs with other academic entities. Supporting programs at Texas A&M include the resource management programs in Rangeland Ecology and Management, Wildlife and Fisheries Sciences, and the Sports Management Specialization in the Department of Health and Kinesiology.

Parks and Conservation Certificate. This option focuses on management of natural and cultural resources associated with conserving parks, and other protected areas, while also providing for their use by people. Land managers and related professionals operate within a variety of forums that require the integration of concepts in the environmental, social and behavioral sciences, along with policy and administrative decision-making. Necessary skills include computer applications for natural resource management, planning and design related to natural and cultural resources. Students with an option in this field look forward to careers with both public and private employers in the recreation, park and tourism fields, including state and federal agencies and private enterprises, non-profit organizations, camps and environmental education programs.

Community Recreation and Park Administration Certificate. Management of recreation, park and leisure-service agencies requires expertise in problem-solving, decision-making, assessment of social and environmental impacts, personnel, public relations, volunteer management, financing and fund-raising, marketing of services, and needs assessments. Skills in working with people in the legal and political environment are necessary, as well as the ability to assess and work with other organizations for cooperative developments in recreation and tourism. Utilizing computer based decision-aids, students in this emphasis prepare for managerial careers with public recreation and park agencies, youth agencies, not-for-profit recreation agencies, and commercial recreation enterprises.

Tourism Management Certificate. Tourism is one of the world's largest and most diverse industries. To help students prepare for tourism careers, this option area introduces issues pertaining to the management, development, and promotion of places and events as tourism attractions. Courses in tourism are designed to collectively build understanding about the links that exist between local places, host populations, and various public, private and special interest groups. Students also develop competencies in assessing economic, environmental, social and political impacts of tourism, as well as in tourism marketing. Students in this option can pursue careers in private sector enterprises, government agencies, convention and visitor bureaus, and other tourism-related service organizations.

Youth Development Certificate. This option focuses on programs and services that contribute to the development of young people's personal, physical, social and educational abilities. Youth workers are program developers, leaders and managers who need to be able to work with youth, families, organizations and communities. Coursework in this option focuses on positive youth development, program planning and evaluation, methods for working with young people, and societal factors that both contribute to and inhibit the development of young people. Students with an option in this field look forward to careers with non-profit, public and for-profit agencies that supply youth development opportunities for young people. Settings include after-school programs, community programs, camps, outdoor adventure and church-related recreation programs.

Professional Event Manager Certificate **Open to All Majors**

The Professional Event Manager Certificate (PEMC), offered by the Department of Recreation, Park and Tourism Sciences, is designed to provide students with an understanding of and the ability to plan, implement, and evaluate festivals, fairs and special events in a variety of governmental, not-for-profit and commercial settings. The PEMC program requires a minimum of 15 credit hours in designated courses. Also, students must earn a grade of "C" or better in each course used to meet the requirements. Students who pursue the PEMC must complete all requirements prior to graduation. Specific certificate requirements are available in the Undergraduate Programs Office of the Department of Recreation, Park and Tourism Sciences and of cooperating units. Details are also available at rpts.tamu.edu.

University Core Curriculum

Courses	(Th-Pr)	Cr
Communication (6 hours)		
COMM 203 Public Speaking.....	(3-0)	3
ENGL 104 Composition and Rhetoric.....	(3-0)	3
Mathematics (6 hours)		
Select from:		
MATH 141 Business Mathematics I.....	(3-0)	3
MATH 142 Business Mathematics II.....	(3-0)	3
PHIL 240 Introduction to Logic.....	(3-0)	3
Life and Physical Sciences (9 hours)		
KINE 120 Science of Basic Health and Fitness.....	(1-1)	1
RENR 205 Fundamentals of Ecology.....	(3-0)	3
RENR 215 Fundamentals of Ecology Lab.....	(0-3)	1
Biological elective.....		4
Language, Philosophy and Culture (3 hours)		
		3
Creative Arts (3 hours)		
		3
Social and Behavioral Sciences (3 hours)		
		3
Government/Political Science (6 hours)		
POLS 206 American National Government.....	(3-0)	3
POLS 207 State and Local Government.....	(3-0)	3
American History (6 hours)		
HIST 105 History of the United States.....	(3-0)	3
HIST 106 History of the United States.....	(3-0)	3
		42

Recreation, Park and Tourism Sciences

Courses	(Th-Pr)	Cr
ACCT 209 Survey of Accounting Principles.....	(3-0)	3
AGCJ 404 Communicating Agricultural Information to the Public or ENGL 210 Technical and Business Writing.....		3
RENR 201 Computer Applications in Agriculture.....	(2-2)	3
RPTS 201 Foundations of Recreation, Parks and Tourism.....	(3-0)	3
RPTS 302 Application of Tourism Principles.....	(3-0)	3
RPTS 311 Planning and Implementation of Events and Programs.....	(3-0)	3
RPTS 336 Research and Analysis in Recreation and Tourism.....	(3-0)	3
RPTS 340 Recreation, Parks, Tourism and Diverse Populations.....	(3-0)	3
RPTS 481 Seminar.....	(1-0)	1
RPTS 484 Internship.....		6
STAT 201 Elementary Statistical Inference or STAT 302 Statistical Methods or STAT 303 Statistical Methods.....	(3-0)	3
		34

Community Recreation and Park Administration Certificate

Courses	(Th-Pr)	Cr
RPTS 209 Park and Tourism Operations	(3-0)	3
RPTS 304 Administration of Recreation Resource Agencies or RPTS 423 Tourism Management.....	(3-0)	3
RPTS 370 Youth Development Organizations and Services.....	(3-0)	3
RPTS 402 Park Planning and Design.....	(2-2)	3
RPTS 403 Financing and Marketing Recreation, Park and Tourism Resources	(3-2)	4
Departmental electives		3
Free electives.....		25
		<hr/> 44
	total hours	120

Tourism Management Certificate

Courses	(Th-Pr)	Cr
RPTS 320 Event Management and Operations I.....	(3-0)	3
RPTS 331 Tourism Marketing.....	(3-0)	3
RPTS 401 Tourism and Recreation Enterprises (W course) or RPTS 403 Financing and Marketing Rec., Park and Tourism Resources (W course)...	(3-2)	4
RPTS 423 Tourism Management.....	(3-0)	3
RPTS 426 Tourism Impacts (W course)	(3-0)	3
Special electives		3
Free electives.....		25
		<hr/> 44
	total hours	120

Parks and Conservation Certificate

Courses	(Th-Pr)	Cr
REN/RPTS 460 Nature, Values, and Protected Areas (W course).....	(3-0)	3
RPTS 304 Administration of Recreation Resource Agencies (W course).....	(3-0)	3
RPTS 307 Methods of Environmental Interpretation.....	(3-0)	3
RPTS 316 Recreational Management of Wildlands.....	(3-0)	3
RPTS 402 Park Planning and Design.....	(2-2)	3
RPTS 403 Financing and Marketing Recreation, Park and Tourism Resources	(3-2)	4
Free electives.....		25
		<hr/> 44
	total hours	120

Youth Development Certificate

Courses	(Th-Pr)	Cr
RPTS 304 Administration of Recreation Resource Agencies	(3-0)	3
RPTS 370 Youth Development Organizations and Services.....	(3-0)	3
RPTS 371 Understanding and Developing Effective Skills for Youth Development.....	(3-0)	3
RPTS 474 Management of Programs and Services for Youth (W course).....	(3-2)	4
RPTS 478 Youth Development Practice.....	(3-0)	3
Special electives		3
Free electives.....		25
		<hr/> 44
	total hours	120

The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement.

Curricula in Renewable Natural Resources

Professional Fields of Study and Department Heads

Ecosystem Science and Management.....	David D. Baltensperger, Interim Head
Recreation, Park and Tourism Sciences	Gary D. Ellis, Head
Wildlife and Fisheries Sciences.....	John B. Carey, Interim Head

General Statement

Three departments offer degrees in specific areas of natural resources management and conservation. Students may select one of these degree programs or a broad approach to natural resource education by pursuing the multi-department degree in Renewable Natural Resources.

Renewable Natural Resources

Renewable Natural Resources (RENR) is for students desiring a rigorous education in the study and management of sustainable ecosystems for a wide variety of resource values. The RENR program of study is comprised of a core of courses and two emphases. The goal of this core/emphasis structure is to provide students with an identity as a renewable natural resources specialist, while, at the same time, affording the flexibility for preparation for a variety of career tracks. One emphasis focuses on management and the other on policy. Technical electives prepare the students in chosen educational and career directions. The underlying goal of the RENR degree is to integrate the scientific issues of renewable natural resources. Graduates of this program will be able to articulate these issues verbally and in writing in their chosen career. Therefore, the RENR degree emphasizes verbal presentations and major papers as well as field-oriented activities.

The RENR programs are designed to help students prepare for careers in public and private organizations associated with the planning and use of natural resources and the environment. Possible employment includes areas such as multi-use land management, environmental assessment, resource inventory, natural resource planning, law, policy analysis and land remediation.

An emphasis may be selected in policy or management. The RENR degree consists of 120 credit hours: 42 university core, 42-45 common to both emphasis areas and 24-27 designated by the emphasis area and 9 free elective hours.

RENR Management Emphasis

Management—Designed for an education in the scientific management of integrated natural resources. In today's world, it is important to have college graduates prepared to deal with integrated systems, accounting for all of the separate aspects of the system. The management emphasis seeks to prepare the student to integrate concerns related to land, water, air, plants and wildlife into the management process. Students select 24 credit hours of directed electives from an approved list in consultation with their advisor. The remaining 9 credit hours are free electives.

RENr Policy Emphasis

Environmental Policy and Planning—Designed for students desiring an education in natural resources policy. This emphasis incorporates knowledge from all renewable natural resources disciplines, which provides a foundation for decision-making related to the environment. Students will obtain an understanding of the behavior of institutions and organizations associated with natural resource management.

Professionals associated with natural resources need to consider legislative mandates, community interests, resource evaluation and competing uses, and conflict management techniques. This emphasis prepares the student for work in private industry, public and non-profit agencies, and graduate school. Students must select 24 hours of restricted electives from an approved list in consultation with their advisor. The remaining nine hours are free electives.

University Core Curriculum

Required Courses	(Th-Pr)	Cr
AGEC 105 Introduction to Agricultural Economics.....	(3-0)	3
BIOL 101 Botany		
or BIOL 113 Essentials in Biology and Lab.....	(3-3)	4
CHEM 101 and CHEM 111 Fundamentals of Chemistry I and Lab.....	(3-3)	4
RENr 215 Fundamentals of Ecology Lab.....	(0-3)	1
American history electives ^{1,3}		6
Communications electives ^{1,3}		6
Creative arts elective ^{1,3}		3
Government/Political science electives ^{1,2,3}		6
Language, philosophy and culture elective ^{1,3}		3
Mathematics electives (MATH prefix required) ¹		6
		42

Renewable Natural Resources Core

Courses	(Th-Pr)	Cr
ESSM 301 Wildland Watershed Management.....	(2-2)	3
ESSM 313 Vegetation Sampling Methods and Designs in Ecosystems.....	(2-2)	3
ESSM 318 Coupled Social and Ecological Systems.....	(3-0)	3
ESSM 351 Geographic Information Systems and Resource Management.....	(2-2)	3
RENr 205 Fundamentals of Ecology.....	(3-0)	3
RENr 375 Conservation of Natural Resources.....	(3-0)	3
RENr 410 Ecosystem Management.....	(3-3)	4

Introduction to Natural Resources

One of the following:

ESSM 102 Introduction to Natural Resources and Ecosystem Science and Management.....	(1-0)	1
ESSM 201 Exploring Ecosystem Science and Management.....	(1-0)	1
WFSC 101 Introduction to Wildlife and Fisheries.....	(1-0)	1

Plant or Animal Taxonomy

One of the following:

ESSM 203 Forest Trees of North America.....	(2-2)	3
ESSM 302 Wildland Plants of North America.....	(2-2)	3
ESSM 303 Agrostology.....	(1-6)	3
ESSM 304 Rangeland Plant Taxonomy.....	(2-6)	4
WFSC 302 Natural History of the Vertebrates.....	(2-2)	3
WFSC 335 Natural History of the Invertebrates.....	(3-3)	4

Courses	(Th-Pr)	Cr
Policy		
One of the following:		
AGEC 350 Environmental and Natural Resource Economics.....	(3-0)	3
ESSM 406 Natural Resources Policy	(3-0)	3
RENR 470 Environmental Impact Assessment.....	(3-0)	3
WFSC 303 Wildlife Law	(3-0)	3
Ecological Restoration		
One of the following:		
ESSM 320 Ecosystem Restoration and Management.....	(3-0)	3
WFSC 418 Ecology of the Coastal Zone.....	(3-0)	3
Ecological Processes		
Two of the following:		
ESSM 306 Plant Functional Ecology and Adaptation	(3-0)	3
ESSM 311 Biogeochemistry and Global Change	(3-0)	3
SCSC 301 Soil Science.....	(3-2)	4
WFSC 414 Ecology of Lakes and Rivers.....	(3-3)	4
WFSC 428 Wetland Ecosystem Management.....	(3-3)	4
Seminar		
One of the following:		
ESSM 481 Senior Seminar	(1-0)	1
WFSC 481 Seminar	(1-0)	1
Work Experience		
(Students will complete an internship, study abroad or independent research experience.)		
One of the following:		
ESSM 484 Internship.....		3
RPTS 484 Internship		3
WFSC 484 Internship		3
		<hr/> 42-45
Directed electives ⁴		24-27
Free electives		9
	total hours	<hr/> 120

- Notes:**
1. To be selected from the University Core Curriculum. See the list of approved courses. (See [page 17](#)).
 2. Credit by examination may be used to substitute for 3 hours of POLS 206 or POLS 207.
 3. The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement. See academic advisor.
 4. To be selected in consultation with an advisor.

Curriculum in Spatial Sciences

A degree in Spatial Sciences offers students the opportunity to obtain a career in a cutting-edge discipline at the intersection of environmental and spatial sciences. The spatial sciences combine multidisciplinary fields of scientific study with geospatial technologies including Geographic Information Systems (GIS), Global Positioning Systems (GPS), and Remote Sensing. A spatial sciences graduate will possess an advanced knowledge of these technologies, experience in interpretation of aerial photographs and processing of satellite images, as well as a broad understanding of computer applications and database management. Graduates are capable of working as environmental and natural resource managers and possess the necessary skills to map geographical features, patterns, and changes. Furthermore, these individuals will be able to lead and conduct modern environmental management activities.

This degree program is jointly administered by the College of Agriculture and Life Sciences (Department of Ecosystem Science and Management) and the College of Geosciences (Department of Geography). Through core and supporting coursework, students will learn to utilize the full potential of the spatial sciences in real-world problem solving. From real-time wildfire risk assessment to crime analysis, habitat mapping for endangered species, and evaluating environmental damage from natural disasters, the spatial sciences are an integral part of modern resource management.

Students in this degree program receive guidance from faculty advisors in their areas of interest, and meet regularly to discuss courses and career opportunities. The total number of credit hours required for graduation is 120.

University Core Curriculum

Required Courses	(Th-Pr)	Cr
AGEC 105 Introduction to Agricultural Economics.....	(3-0)	3
BIOL 101 Botany		
or BIOL 113 Essentials in Biology and Lab.....	(3-3)	4
CHEM 101 and CHEM 111 Fundamentals of Chemistry I and Lab.....	(3-3)	4
RENr 215 Fundamentals of Ecology Lab.....	(0-3)	1
American history electives ^{1,3}		6
Communication electives ^{1,3}		6
Creative arts elective ^{1,3}		3
Government/Political science electives ^{1,2,3}		6
Language, philosophy and culture elective ^{1,3}		3
Mathematics electives (MATH prefix required) ¹		6
		<hr/> 42

Ecosystem Science and Management Core Courses

Required Courses	(Th-Pr)	Cr
AGEC 350 Environmental and Natural Resource Economics.....	(3-0)	3
ESSM 201 Exploring Ecosystem Science and Management.....	(1-0)	1
ESSM 301 Wildland Watershed Management.....	(2-2)	3
ESSM 302 Wildland Plants of North America.....	(2-2)	3
ESSM 306 Plant Functional Ecology and Adaptation.....	(3-0)	3
ESSM 311 Biogeochemistry and Global Change.....	(3-0)	3
ESSM 313 Vegetation Sampling Methods and Designs in Ecosystems.....	(2-2)	3
ESSM 318 Coupled Social and Ecological Systems.....	(3-0)	3
ESSM 320 Ecosystem Restoration and Management.....	(3-0)	3
ESSM 351 Geographic Information Systems and Resource Management.....	(2-2)	3
ESSM 406 Natural Resources Policy		
or RENr 470 Environmental Impact Assessment.....	(3-0)	3
ESSM 481 Senior Seminar.....	(1-0)	1
RENr 205 Fundamentals of Ecology.....	(3-0)	3
SCSC 301 Soil Science.....	(3-2)	4
		<hr/> 39

Spatial Science Core Courses

Courses	(Th-Pr)	Cr
ESSM 444 Remote Sensing of the Environment.....	(2-2)	3
ESSM 459 Spatial Databases and Programming.....	(2-2)	3
ESSM 460 Spatial Data Acquisition with Field Methods.....		
or GEOL 352/GEOG 352 GNSS in the Geosciences.....		2
ESSM 462 Advanced GIS.....	(2-2)	3
ESSM 464 Spatial Project Management.....	(2-2)	3
Directed electives ⁴		15
Free electives.....		10
		39
total hours		120

NOTES: 1. To be selected from the University Core Curriculum. See the list of approved courses. (See page 17).

2. Credit by examination may be used to substitute 3 hours of POLS 206 or POLS 207.

3. The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement. See academic advisor.

4. To be selected in consultation with an advisor.

Curriculum in Turfgrass Science

Curriculum in Turfgrass Science is administered by the Department of Soil and Crop Sciences. Students following this curriculum develop and utilize basic scientific knowledge to understand the most fundamental resources—turfgrass, soils, and water—and the interaction of these resources in different environmental settings. The required courses provide an essential foundation, while the elective courses (i.e., ornamental horticulture, plant protection, business, landscape architecture) can be selected to meet the interests, needs and objectives of individual students.

Turfgrass Science prepares graduates for careers in: management—golf courses, athletic fields, public, private or commercial grounds; production agriculture—turfgrass production, or plant breeding; agribusiness—seed sales, turf equipment and supplies, landscape contractor, commercial or home lawn care specialists; education—consulting, extension, or public relations.

University Core Curriculum Requirements

Required Courses	(Th-Pr)	Cr
AGEC 105 Introduction to Agricultural Economics.....	(3-0)	3
CHEM 101 and CHEM 111 Fundamentals of Chemistry I and Lab.....		4
COMM 203 Public Speaking.....	(3-0)	3
American history electives ¹		6
Communication elective.....		3
Creative arts elective ^{1,3}		3
Government/Political science electives ²		6
Language, philosophy and culture elective ^{1,3}		3
Life and physical Sciences elective ⁵		4
Life and physical Sciences elective.....		1
Mathematics electives (MATH prefix required) ¹		6
		42

Department of Soil and Crop Sciences Core Courses

Required Courses	(Th-Pr)	Cr
CHEM 222 Elements of Organic and Biological Chemistry.....	(3-0)	3
SCSC 205 Problem Solving in Plant and Soil Systems.....	(2-2)	3
SCSC 301 Soil Science.....	(3-2)	4
SCSC 307 Crop Biology and Physiology.....	(3-2)	4
SCSC 309 Water in Soils and Plants.....	(3-2)	4
SCSC 481 Senior Seminar.....	(2-0)	2
REN205 Fundamentals of Ecology or SCSC 444 Forage Ecology and Management.....		3
SCSC 484 Internship or SCSC 491 Undergraduate Research; or Study Abroad (SCSC 420 Brazilian Agriculture and Food Production Systems, SCSC 421 International Agricultural Research Centers -Mexico, or SCSC 423 Natural Resources and Agricultural Sustainability in UK).....		3
STAT 302 Statistical Methods or ESSM 313 Sampling Methods and Designs of Ecosystems.....		3
Pest Management: Choose 2 from: PLPA 301/PLPA 303 Plant Pathology and Plant Pathology Lab ENTO 201 General Entomology ENTO 401 Principles of Integrated Pest Management SCSC 446 Weed Management and Ecology.....		7-8
		36-37

Turfgrass Science Courses

Required Courses	(Th-Pr)	Cr
MGMT 309 Survey of Management.....	(3-0)	3
SCSC 302 Recreational Turf.....	(3-0)	3
SCSC 312 Introductory Turfgrass Management Lab.....	(0-2)	1
SCSC 427 Sports Field Construction.....	(3-3)	4
SCSC 428 Advanced Turf Ecology and Physiology.....	(3-0)	3
SCSC 429 Turf Management Systems.....	(3-2)	4
SCSC 430 Turfgrass Maintenance.....	(3-2)	4
Directed electives ⁴		8
Free electives.....		11-12
		41-42
	total hours	120

- NOTES:**
- To be selected from the University Core Curriculum. See the list of approved courses. (See [page 17](#)).
 - Credit by examination may be used to substitute for courses. Please refer to the catalog for details.
 - The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement. See academic advisor.
 - SCSC 304, SCSC 402, SCSC 405, SCSC 422, SCSC 432, SCSC 458.
 - Select a life and physical sciences elective from the following: BIOL 101, BIOL 111, BIOL 113, CHEM 102, GEOL 101, PHYS 201, or PHYS 218.

Curriculum in University Studies—Environmental Business

A University Studies Degree differs from a traditional “major” in that it consists of a concentration of 21-24 hours and two minors of 15-18 hours each. The University Studies Degree format was created to provide students the flexibility to combine areas of study that are of special interest. Under the guidelines of the University Studies degree requirements, the student’s diploma will list “University Studies” in the place where the major is currently listed. The student’s area of concentration (Environmental Business)

and the two minors (Rangeland Ecology & Management AND Business) will be indicated on the student's transcript.

This new degree option features a blending of environmental science coursework and business coursework in a truly unique combination unlike any other degree at Texas A&M University. The Environmental Business concentration draws heavily from the established Bioenvironmental Sciences degree already offered at Texas A&M, but this concentration is significantly different in that it lacks the larger number of life science courses that serve as a necessary foundation in any environmental science degree. The focus on environmental coursework (through the BESC and ESSM courses) coupled with core business coursework allows this University Studies concentration to provide a very well-rounded and marketable degree in a variety of arenas.

This interdisciplinary degree plan provides a highly-marketable focus from an already fast-rising, multi-faceted discipline. The coursework retains the “customizable” nature of the university studies degree within the concentration itself, allowing students a truly one-of-a-kind opportunity for their bachelor's degree. The Environmental Business concentration provides a solid foundation of Bioenvironmental Sciences coursework that, when paired with the Rangeland Ecology & Management minor and the Business minor, provides students with a versatile, sound degree that is uniquely positioned in the job market and combines a general overview of both environmental issues/policies and business administration principals/content.

Required Courses	(Th-Pr)	Cr
BESC 201 Introduction to Bioenvironmental Science	(3-0)	3
BESC 367 US Environmental Regulations		3
BESC 481 Seminar		1
BESC 484 Field Experience.....		3
BIOL 101 Botany		
or		
BIOL 111 Introductory Biology		4
CHEM 101 Fundamentals of Chemistry I and Lab.		4
ENGL 104 Composition and Rhetoric	(3-0)	3
RENR 205/215 Fundamentals of Ecology and Lab.....		4
American history electives ³		6
BESC concentration electives ²		9
Communication elective ³		3
Creative arts elective ³		3
Government/Political science electives ³		6
Language, philosophy and culture elective ³		3
MATH electives ³		6
Social and behavioral science elective ³		3
Free electives		22
Business (BUAD) Minor		18
Rangeland Ecology and Management (RLEM) Minor		16
	total hours	120

NOTES: 1. A minimum of 120 semester hours will be required for a BS degree.

2. Select from BESC 204, 314, 320, 357, 489; or PLPA 301/303

3. To be selected from the University Core Curriculum. (See [page 17](#)). The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement. See academic advisor.

Curricula in Wildlife and Fisheries Sciences

The Department of Wildlife and Fisheries Sciences uses the latest in the ecological and management disciplines to provide the most diverse and progressive education available in the conservation of the earth's biodiversity. Students in this department are interested in making contributions to solving problems associated with the extinction of species, wildlife recreational uses, food production from aquaculture, environmental education, and urban wildlife and fisheries recreational activities. The conservation and management of wildlife and fisheries resources require resolution of increasingly complex issues that extend far beyond the bounds of classical biology. Contemporary wildlife and fisheries professionals must be well-versed in the life and physical sciences, mathematics, and the language, philosophy and culture. Today's professionals must have a problem-solving orientation that accommodates animals and their habitats within a larger ecological and socio-economic system. In addition, modern students must be familiar with molecular genetics and the principles of conservation biology. Curricula in wildlife and fisheries sciences are designed to provide both the traditional and contemporary dimensions of academic instruction necessary to transform motivated and intellectually capable students into competent professionals.

Graduates are well equipped for post-baccalaureate study in many life science fields (graduate school programs and human and veterinary medicine) or for direct entry into professions such as wildlife management, fisheries management, environmental impact assessment, aquaculture, natural history museum education, zoological park collection management, public school teaching and urban wildlife management. Employers of recent graduates include state and federal resource agencies, scientific foundations, ranches, hunting and fishing clubs, fish farms, environmental consulting firms, museums and secondary schools.

Wildlife ecology, aquatic ecology, and vertebrate zoology curriculum options lead to the Bachelor of Science degree. At the end of the sophomore year, and after consultation with his or her advisor, each student will choose a course of study from among the options within the department's curricula. The chosen option is enhanced by a common departmental "core" of courses necessary for a sound education in the wildlife and fisheries conservation professions.

Students are encouraged to develop an emphasis area within their degree option. To build this emphasis area, students will choose directed electives, from related disciplines, in consultation with their academic advisor and faculty members.

Wildlife Ecology and Conservation Option

This option is designed for students interested in the research, management and conservation of wildlife and its ecosystems. This option provides considerable flexibility when designing a degree program and allows students to focus on both terrestrial and aquatic conservation management. Job opportunities are available with state and federal agencies; private land management individuals and companies; state, national and international organizations; environmental consulting firms; and as private consultants. Emphasis areas in this option include:

Wildlife Ecology Emphasis. The wildlife ecology emphasis is for students interested in research and management of terrestrial animals and ecosystems, including game, non-game, and endangered species. The ability to be certified is becoming increasingly important for employment. Courses taken meet course certification requirements of The Wildlife Society.

Wildlife and Fisheries Management Emphasis. This emphasis is for students interested in research and management of both aquatic and terrestrial habitats. Courses taken meet course certification requirements of both the American Fisheries Society and The Wildlife Society. The ability to be certified is becoming increasingly important for employment.

Conservation Biology Emphasis. This emphasis is for students interested in biodiversity and its conservation. This emphasis allows the student to focus on various aspects including urban and/or wetland conservation.

Animal Behavior Management Emphasis. This emphasis prepares students to manage behavioral interactions between humans and wildlife in a variety of settings. Understanding animal behavior is essential for a career in animal care positions, at nature centers, zoos, aquaria, captive breeding centers, rehabilitation centers, and protected natural areas on public or private lands. Possible careers include animal damage control, interpretive naturalist, or animal trainers.

Aquatic Ecology and Conservation Option

This option is designed for both, students interested in the research and management of fish, other freshwater and marine organisms, and the ecosystems that sustain them as well as controlled production of organisms in aquatic systems. Careers are available in state and federal resource agencies; fisheries management companies; nongovernmental conservation organizations; environmental consulting firms; and private consultation. In addition careers may be available in supporting areas such as quality control, supply, marketing, distribution, finance, consultation as well as domestic and foreign resource development.

Vertebrate Zoology Option

This emphasis provides the rigorous training needed for careers in the various aspects of natural resources related to the fields of ichthyology, herpetology, mammalogy and ornithology, including behavior, ecology, evolution, genetics, molecular biology, physiology and systematics. It is a flexible program which permits the inclusion of courses specifically required by schools graduate programs as well as schools of dentistry, law, medicine and veterinary medicine.

University Core Curriculum

Required Courses	(Th-Pr)	Cr
BIOL 111 Introductory Biology I and Laboratory	(3-3)	4
BIOL 112 Introductory Biology II and Laboratory	(3-3)	4
COMM 203 Public Speaking.....	(3-0)	3
ENGL 104 Composition and Rhetoric	(3-0)	3
MATH 131 Mathematical Concepts—Calculus or MATH 142 Business Mathematics II.....	(3-0)	3
PHIL 240 Introduction to Logic or MATH 141 Business Mathematics I.....	(3-0)	3
RENr 215 Fundamentals of Ecology—Laboratory.....	(0-3)	1
American history electives ^{1,2}		6
Creative arts elective ^{1,2}		3
Government/Political science electives		6
Language, philosophy and culture elective ^{1,2}		3
Social and behavioral science elective ^{1,2}		3
		42

NOTES: 1. To be selected from the University Core Curriculum. (See [page 17](#)).

2. The Graduation requirements include a requirement for 6 hours of international and cultural diversity courses. A course satisfying a Core category, a college/department requirement, or a free elective can be used to satisfy this requirement.

Wildlife and Fisheries Sciences Core Courses¹

Required Courses	(Th-Pr)	Cr
BIOL 388 Principles of Animal Physiology ³ or VTPP 423 Biomedical Physiology I ³	(3-3)	4
CHEM 101 and CHEM 111 Fundamentals of Chemistry I and Lab.....		4
CHEM 222 Elements of Organic and Biological Chemistry ²	(3-0)	3
CHEM 242 Elementary Organic Chemistry Laboratory ²	(0-3)	1
ENGL 210 Technical and Business Writing.....	(3-0)	3
GENE 301 Comprehensive Genetics.....	(3-3)	4
PHYS 201 College Physics.....	(3-3)	4
RENr 205 Fundamentals of Ecology.....	(3-0)	3
STAT 302 Statistical Methods.....	(3-0)	3
WFSC 101 Introduction to Wildlife and Fisheries	(1-0)	1
WFSC 302 Natural History of the Vertebrates ³	(2-2)	3
WFSC 304 Wildlife and Fisheries Conservation.....	(3-0)	3
Field Experience ⁴		3
		39

NOTES: 1. Students currently enrolled at Texas A&M who wish to transfer to a Wildlife and Fisheries Sciences major must have achieved a grade of C or higher in introductory biology and mathematics courses required in the University Core Curriculum (see above). Enrollment in Wildlife and Fisheries Sciences (WFSC) option courses will be restricted to students who have achieved a grade of C or higher in prerequisite courses.

2. Students in the Vertebrate Zoology option should take CHEM 227 (Organic Chemistry I) and CHEM 237 (Organic Chemistry Laboratory) in lieu of CHEM 222 and CHEM 242.

3. Students in the Vertebrate Zoology option should choose VTPP 423 Physiology.

4. Select from WFSC 300 (Field Studies), WFSC 484 (Internship), WFSC (Directed Studies), or WFSC 491 (Research).

Students are required to make a C or better in all WFSC and RENr 205/RENr 215 courses.

Wildlife Ecology and Conservation Option¹

Required Courses	(Th-Pr)	Cr
Biodiversity electives ²		6
Earth science elective ⁴		4
Policy elective ³		3
Directed electives ⁵		26
		39
total hours		120

- NOTES: 1. A total of 120 semester hours will be required for a BS Degree
2. Select two courses from ENTO 313 (Biology of Insects), WFSC 315 (Herpetology), WFSC 401 (Mammalogy), or WFSC 402 (Ornithology).
 3. Select from WFSC 303 (Wildlife and Fisheries Laws and Administration), RENR 470 (Environmental Impact Assessment), or ESSM 406 (Natural Resources Policy).
 4. Choose from SCSC 301 (Soil Science), WFSC 414 (Ecology of Lakes and Rivers), GEOL 101 (Principles of Geology), or OCNG 251 (3 credit hours, Oceanography)/OCNG 252 (1 credit hour, Oceanography Laboratory).
 5. Directed electives to be chosen in areas related to wildlife management, conservation or animal behavior.

Students are required to make a C or better in all WFSC and RENR 205/ RENR 215 courses.

Aquatic Ecology and Conservation Option¹

Required Courses	(Th-Pr)	Cr
WFSC 311 Ichthyology.....	(2-3)	3
WFSC 414 Ecology of Lakes and Rivers.....	(3-3)	4
WFSC 417 Biology of Fishes.....	(3-3)	4
Human dimension elective ²		3
Directed electives ³		25
		39
total hours		120

- NOTES: 1. A total of 125 semester hours will be required for a BS Degree
2. Select from WFSC 303 (Wildlife and Fisheries Laws and Administration), RENR 470 (Environmental Impact Assessment), ESSM 308 (Fundamentals of Environmental Decision Making), MGMT 363 (Managing People in Organizations), POLS 356 (Politics, Law and Policy), or SOCI 328 (Environmental Sociology).
 3. Directed electives to be chosen in areas fisheries, aquaculture and related topics.

Students are required to make a C or better in all WFSC and RENR 205/215 courses.

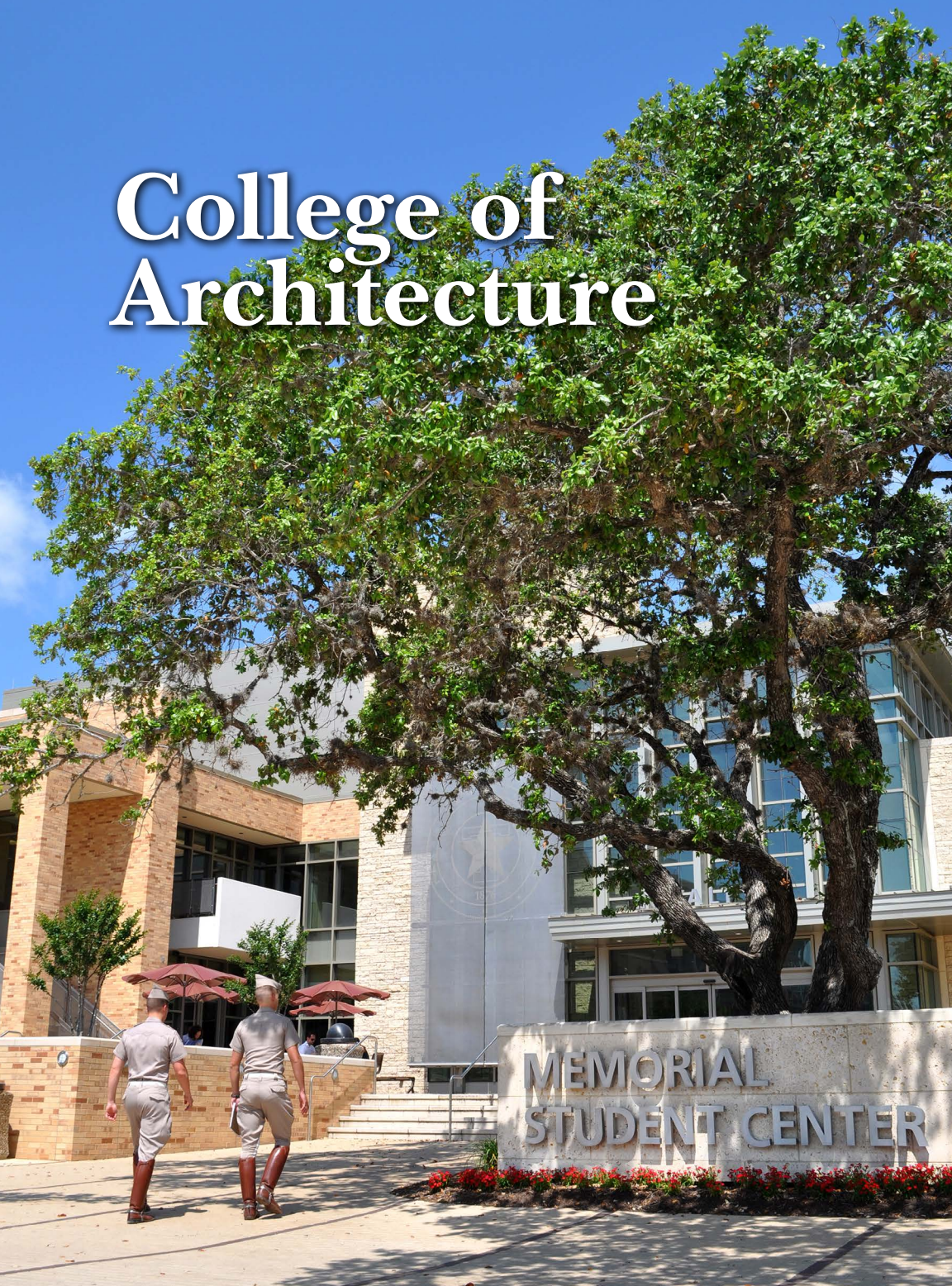
Vertebrate Zoology Option¹

Required Courses	(Th-Pr)	Cr
BICH 303 Elements of Biological Chemistry or BICH 410 Comprehensive Biochemistry I.....		3
CHEM 102 and CHEM 112 Fundamentals of Chemistry II and Lab.....		4
CHEM 228 and CHEM 238 Organic Chemistry II and Lab.....		4
PHYS 202 College Physics II.....	(3-3)	4
Biodiversity electives ²		6
Directed electives ³		18
		39
total hours		120

- NOTES: 1. A total of 125 Semester hours will be required for a BS Degree
2. Select two courses from WFSC 311 (Ichthyology), WFSC 315 (Herpetology), WFSC 401 (Mammalogy), or WFSC 402 (Ornithology).
 3. Directed electives should be chosen to meet prerequisite requirements for admission to professional schools.

Students are required to make a C or better in all WFSC and RENR 205/RENR 215 courses.

College of Architecture



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College of Architecture

Administrative Officers

Dean.....	Jorge A. Vanegas, B.S., M.S., Ph.D.
Executive Associate Dean.....	Louis G. Tassinary, B.A., J.D., Ph.D.
Assistant Dean for Academic Affairs.....	Leslie H. Feigenbaum, B.S., M.S.
Assistant Dean for International Programs.....	Elton Abbott, B.S., M.Arch., D.E.D.

General Statement

The College of Architecture offers undergraduate and graduate professional programs to prepare individuals to enter the professions of architecture, landscape architecture, building construction, urban and regional planning and visualization. The planning, design and construction of the world's buildings, cities and landscapes involve a variety of professional skills. The faculty of architects, urban planners, landscape architects, engineers, computer scientists, constructors, lawyers, historians and artists, in collaboration with educators in the language, philosophy and culture and natural and social sciences, help students develop an understanding of the physical, social, economic and political forces that shape our environment.

Undergraduate degree programs are offered in landscape architecture, construction science, environmental design architectural studies, visualization and urban and regional planning. Minors in art and architectural history; global art, design and construction; and sustainable architecture and planning are offered through the Department of Architecture. A minor in urban and regional planning is offered through the Department of Landscape Architecture and Urban Planning. A minor in facility management is offered through the Department of Construction Science. A minor in art is offered through the Department of Visualization. Master's degree programs are offered in architecture, landscape architecture, urban planning, land and property development, construction management, fine arts and visualization. Doctor of Philosophy degrees are offered in architecture and urban and regional sciences.

Personal Computers

Because of the important role of computing in the disciplines housed within the College of Architecture, all entering students are required to possess a portable, network-ready personal computer capable of running software appropriate to their academic program. Financial aid is available to assist students in their computer purchases. No student will be denied admission to Texas A&M University based on an inability to purchase a computer. Additional information is available on the college website at arch.tamu.edu or viz.arch.tamu.edu for Visualization students.

College of Architecture

Enrollment Management Policy

Students that are admitted into the College of Architecture enter with a lower level classification in Construction Science (COSL), Environmental Design Architectural Studies (ENDL), Landscape Architecture (LANL), Urban and Regional Planning or Vi-

sualization (VISL). All students must comply with the guidelines in terms of coursework and process to be considered for upper level. Until students are accepted into upper level they are prohibited from taking 300 and 400 level courses in their major.

Admission will be effective upon successful completion of in-progress courses. If all requirements are not met prior to the start of the following semester, admission will not be granted and registration in all upper level coursework in the College of Architecture will be cancelled. Admission is not guaranteed. If there are more qualified applicants than there is space available, preference will be given to students based on their academic achievement.

Construction Science, Landscape Architecture and Urban & Regional Planning

1. Students must have satisfactorily completed at least 54 hours of coursework with a minimum GPR of 2.5 for those courses completed at Texas A&M University.
2. Students must have satisfactorily completed the following courses as part of the 54 hours of coursework with a minimum of a 2.5 GPR for those completed at Texas A&M University:

Construction Science	Landscape Architecture	Urban and Regional Planning
CHEM 101/CHEM 111, GEOL 101 or ENGR 101 COSC 175, COSC 253, COSC 254, COSC 275 ENGL 104 ENGL 210 or COMM 203 MATH 141, MATH 142 PHYS 201	ARCH 250 COSC 253 ENDS 101 ENGL 104 LAND 200, LAND 254, LAND 255, LAND 240 MATH 141, MATH 142 RENRE 205, RENRE 215 Life and Physical Sciences elective	ENGL 104, ENGL 210 LAND 240 MATH 141, MATH 142 POLS 206, POLS 207 RENRE 205, RENRE 215, URPN 202, URPN 325

3. Students must apply to the upper level through the department. The application is to be submitted the semester or summer session in which all of the above criteria are met.
 - March 1 for Summer admission
 - June 15 for Fall admission
 - October 1 for Spring admission

Environmental Design Architectural Studies

1. Students must have satisfactorily completed at least 54 hours of coursework with a minimum GPR of 2.5 for those courses completed at Texas A&M University.
2. Students must have satisfactorily the following courses as part of the 54 hours of coursework with a minimum of a 2.5 GPR for those completed at Texas A&M University

Environmental Design Architectural Studies
ARCH 205, ARCH 206 or ARCH 207
ARCH 212, ARCH 249, ARCH 250
CARC 481
ENDS 105, ENDS 106, ENDS 115, ENDS 116
ENGL 104
MATH 141 and MATH 142 or MATH 151 and MATH 152
PHYS 201

4. Students must apply to the upper level through the department. The application is to be submitted by the following date.
 - March 1 for Summer and Fall admission
5. Students applying for upper level must submit a portfolio that provides documentation of the applicant's design representation and creative problem solving ability. Portfolios will be reviewed as evidence supporting design ability. Guidelines are outlined on the application form and in the Student Services office. Students will be admitted according to available space.
6. Transfer students accepted into the Bachelor of Environmental Design degree program must submit a portfolio to the Department of Architecture to receive credit for drawing and design studio classes taken at another university or college, unless the course is listed as an equivalent under the Texas common course numbering system. The review of the portfolio will ensure appropriate studio placement. Additional information may be found on the Department of Architecture website: dept.arch.tamu.edu/undergraduate/prospective-students.

Visualization

Students enrolled in the Bachelor of Science in Visualization(VISL) program will be granted automatic admission to the Sophomore level art and visualization courses by obtaining a 3.6 GPR in category A courses and a 3.0 GPR in category B courses and completing 27 semester credit hours during the first two semesters in the Visualization Program (VISL).

Category A	Category B
ARTS 115	MATH 151
VIST 105	PHYS 201
VIST 106	VIST 170

If AP or Dual Credit courses are available as substitutions in any of the above courses, sequential or other art/visualization/math/science courses taken at Texas A&M University will be used to calculate the respective GPRs. For change of major and transfer students, equivalent transferable courses may be substituted for any of the above courses. In this case, courses taken at Texas A&M University in the same program area will be specified and used to calculate the respective GPRs.

Students not automatically admitted will be allowed on a space available basis into sophomore level art and visualization courses based on a ranking of the combined GPA of the Category A and Category B courses. An optional 500 word essay may be submitted to explain extenuating circumstances related to the 1st year academic experience and provide justification why the student should be allowed to take sophomore level courses. The essay may be used to adjust the overall student ranking.

Transfer Students

Transfer students, who meet the University entrance requirements and who desire to enter a major field of study in the College of Architecture, will be admitted based on available space and current College of Architecture entrance criteria. Following admission, all transfer students are placed on a 2.5 GPR probation for a minimum of 12 credit hours to substantiate competency in required lower-level courses. Transfer students will be admitted into the college with a lower-level classification and may apply for upper-level status after at least one semester at Texas A&M University.

Transfer students accepted into the Bachelor of Environmental Design degree program must submit a portfolio to the Department of Architecture to receive credit for drawing and design studio classes taken at another university or college, unless the course is listed as an equivalent under the Texas common course numbering system. The review of the portfolio will ensure appropriate studio placement. Additional information may be found on the Department of Architecture website: dept.arch.tamu.edu/undergraduate/prospective-students.

Change of Major

Students currently enrolled in another major at Texas A&M University with fewer than 60 hours who desire to change their major field of study into the College of Architecture must fill out a Change of Curriculum application. Deadlines for applications are as follows:

- March 1 for summer admittance (for Construction Science, Environmental Design Architectural Studies, Landscape Architecture, Urban and Regional Planning and Visualization students)
- June 15 for fall admittance (for Construction Science, Environmental Design Architectural Studies, Urban and Regional Planning and Visualization students)
- October 1 for spring admittance (for Construction Science, Urban and Regional Planning and Visualization students)

Students will be notified of action on their applications within 30 days of the deadline date. **The college will admit the best-qualified applicants based on the number of spaces available in their program of choice.**

Semester Away

The College of Architecture requires all upper-level undergraduate students to spend one semester studying abroad or at another university, or in a professional internship. Specific information on these programs is available through each department, the Office of Student Services in the College of Architecture or the Texas A&M Study Abroad Office.

Academic Policies

For Construction Science, Environmental Design Architectural Studies and Visualization Majors: Students must make a grade of C or better in every College of Architecture course (ARCH, ARTS, CARC, COSC, ENDS, LAND, LDEV, URPN, VIST) used to satisfy degree requirements. Students must also make a grade of C or better in any course used as an equivalent substitution for College of Architecture courses that satisfy degree requirements.

For Landscape Architecture and Urban and Regional Planning Majors: Students must make a grade of C or better in all required courses in a degree program.

Curriculum in Construction Science

The construction industry is the largest industry in the nation with more than 7.7 million employees who annually produce more than 5 percent of the nation's Gross Domestic Product. Managing the construction process requires a broad understanding of the principles of construction science as well as leadership skills in motivating teams and integrating a wide range of tasks to produce a completed project.

The primary mission of the Department of Construction Science is to prepare students for successful careers and future leadership roles in construction and construction-related industries. The program integrates principles of architecture, technology, engineering, business and project management preparing students to effectively manage the total construction process. Courses taught by the Department include construction materials and methods, fundamental design courses in soils and foundations, mechanical and electrical systems and structures, project control systems and management, construction law, labor and contracts, and industry emphasis courses. In addition, related courses from other colleges are included to ensure a broad base of knowledge in business, engineering and construction fundamentals.

The Construction Science Program is accredited by the American Council for Construction Education. Strong ties are maintained with the construction industry via the Construction Industry Advisory Council, an organization of construction and construction-related companies and individuals committed to supporting the Construction Science Program at Texas A&M University.

Because of the important role of computing in the disciplines housed within the College of Architecture, all entering students are required to possess a portable, network-ready personal computer capable of running software appropriate to their academic program. Financial aid is available to assist students in their computer purchases. No student will be denied admission to Texas A&M University based on an inability to purchase a computer. Additional information is available on the college website at arch.tamu.edu.

In addition to the academic coursework, each student is required to accomplish an approved internship of full-time practical work experience with a contractor, or in a construction-related work activity. Students who wish to continue their education beyond the baccalaureate level may apply for graduate study in a Master of Science program in Construction Management, which is administered by the Department of Construction Science. For more information, please visit our website at cosc.arch.tamu.edu.



General Education

Courses	(Th-Pr)	Cr
COMM 203 Public Speaking.....	(3-0)	3
ENGL 104 Composition and Rhetoric.....	(3-0)	3
ENGL 210 Technical and Business Writing.....	(3-0)	3
POLS 206 American National Government.....	(3-0)	3
POLS 207 State and Local Government.....	(3-0)	3
American history elective ¹		3
American history elective ¹		3
Creative arts/ICD elective ²		3
Language, philosophy and culture/ICD elective ¹		3
		<u>27</u>

Mathematics and Science

Courses	(Th-Pr)	Cr
MATH 141 Business Math I.....	(3-0)	3
MATH 142 Business Math II.....	(3-2)	3
PHYS 201 College Physics.....	(3-3)	4
Life and physical sciences elective ³		5
		<u>15</u>

Construction Business and Management

Courses	(Th-Pr)	Cr
ACCT 209 Survey of Accounting Principles.....	(3-0)	3
ECON 202 Principles of Economics.....	(3-0)	3
FINC 409 Survey of Finance Principles.....	(3-0)	3
MGMT 209 Business, Government and Society.....	(3-0)	3
MGMT 309 Survey of Management Practices.....	(3-0)	3
MKTG 409 Principles of Marketing.....	(3-0)	3
		<u>18</u>

Construction Science

Courses	(Th-Pr)	Cr
COSC 175 Construction Graphics	(3-0)	3
COSC 253 Construction Materials and Methods I.....	(3-0)	3
COSC 254 Construction Materials and Methods II.....	(3-0)	3
COSC 301 Construction Surveying	(0-4)	2
COSC 321 Structural Systems	(3-0)	3
COSC 325 Mechanical, Electrical and Plumbing Systems in Construction I	(3-0)	3
COSC 326 Mechanical, Electrical and Plumbing Systems in Construction II	(3-0)	3
COSC 421 Soils and Structural Analysis.....	(3-0)	3
		23

Construction

Courses	(Th-Pr)	Cr
COSC 275 Estimating I.....	(2-3)	3
COSC 353 Construction Project Management.....	(3-0)	3
COSC 364 Construction Safety I.....	(1-0)	1
COSC 375 Estimating II.....	(2-3)	3
COSC 381 Professional Ethics in the Construction Ind.....	(1-0)	1
COSC 463 Intro. to Construction Law	(3-0)	3
COSC 465 Advanced Topics in Construction Law.....	(3-0)	3
COSC 475 Construction Project Planning	(2-3)	3
COSC 477 Construction Project Controls.....	(3-0)	3
COSC 494 Internship.....		7
COSC Capstone ⁴	(4-0)	4
Construction technical elective ⁵	(3-0)	3
		37
	total hours	120

NOTES: 1. To be selected from the University Core Curriculum. (See [page 17](#)).

2. Select from the following: ARTS 150, ENDS 101, ARCH 250, or ARCH 350.

3. Select from: CHEM 101/CHEM 111 or GEOL 101 plus 1 additional hour from approved Life and Physical Sciences.

4. Capstone elective: Select from the following emphasis areas: COSC 440, COSC 441, COSC 442, COSC 443, or COSC 446.

5. Construction Technical elective: COSC 153, COSC 351, COSC 450, COSC 459, COSC 461, COSC 464, COSC 474, COSC 484, COSC 489, COSC 491, or approved study abroad course.

A grade of C or better is required in all College of Architecture courses (ARCH, ARTS, CARC, COSC, ENDS, LAND and VIST) to satisfy Construction Science degree requirements.

Curriculum in Environmental Design Architectural Studies

The undergraduate curriculum in Environmental Design Architectural Studies at Texas A&M University is offered through the Department of Architecture. The four-year Bachelor of Environmental Design (BED) degree prepares students for challenging careers in industries supporting the built environments. The program produces graduates who are prepared to influence society with informed and visionary designs—designs that ensure sustainability by responding to cultural, social, economic and ecological factors.

The degree in Environmental Design Architectural Studies requires study in the arts, humanities and sciences. The curriculum fosters creativity and problem-solving skills while providing a solid foundation in design, theory, architectural history, building and technology. Coursework encourages multidisciplinary and comparative perspectives that allow opportunities for communication and team-oriented methods of production. Global perspectives are encouraged by a mandatory semester-long study away experience that includes study abroad or internship opportunities.



Students develop skills and acquire knowledge through a studio-based experience with a variety of proposed or actual design-related projects. The studio projects place a shared emphasis on the technical and expressive content of design work; the processes by which student's research, synthesize and document their design ideas; and the creation of tangible products that achieve a high quality of graphic and physical craft.

Students interested in professional registration as an architect must complete a National Architectural Accreditation Board (NAAB) accredited Master of Architecture program in addition to the four-year undergraduate Bachelor of Environmental Design degree.

Preparation for Professional Studies in Architecture

Although the four-year BED degree at Texas A&M University is a pre-professional degree and is not accredited by the National Architectural Accrediting Board (NAAB), those who have completed this pre-professional degree can apply to an accredited Master of Architecture program, which is offered at Texas A&M University.

In the United States, most state architectural registration boards require, as the prerequisites for licensure, a degree from a National Architectural Accrediting Board (NAAB) accredited professional degree program, the fulfillment of the National Council of Architectural Registration Board's (NCARB) Internship Development Program (IDP), and the successful completion of NCARB's Architectural Licensing Examination (ARE). The NAAB, which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture (BArch), the Master of Architecture (MArch), and the Doctor of Architecture (DArch). Students should consult the Texas A&M Master of Architecture, NAAB and NCARB websites for additional information.

Minor in Art and Architecture History – General Requirements

The minor in Art and Architecture History provides undergraduate students with an interdisciplinary, global, and multicultural approach to understanding visual arts and the built environment. The curriculum emphasizes an awareness of diverse global cultures and historical traditions, an appreciation of context, visual understanding, and critical thinking. The Minor in Art and Architectural History can serve as a complement to

several major fields of study and is open to all Texas A&M undergraduates. The structure of the minor encourages students to gain a broad chronological understanding of art and architectural history before advancing to specialized areas of interest. Coursework includes six credit hours at the introductory level (100 and 200 level courses) and nine credit hours in specialized subjects at an advanced level (300 and 400 level courses) for a total of 15 credit hours.

The application form can be found on the Department of Architecture website. Per University guidelines, the student's home college/department is responsible for advising students pursuing the Minor in Art and Architecture History.

Minor in Sustainable Architecture and Planning – General Requirements

The Minor in Sustainable Architecture and Planning provides undergraduate students with a multidisciplinary approach to understanding sustainability of the built environment. The curriculum emphasizes an awareness of responsible practices at a variety of scales impacting the built environment: buildings, communities, architectural systems, global resource management, and social equity. Students will become aware of responsible architectural design and develop critical thinking skills to address the multifaceted issues facing the profession today.

The Minor in Sustainable Architecture and Planning can serve as a complement to several major fields of study and is open to all Texas A&M undergraduates. The structure of the minor encourages students to gain a broad understanding of before advancing to specialized areas of interest. Coursework includes six credit hours at the introductory level (100 and 200 level courses) and nine credit hours in specialized subjects, three of which must be at an advanced level (300 and 400 level courses) for a minimum total of 15 credit hours. Per University guidelines, the student's home college/department is responsible for advising students pursuing the Minor in Sustainable Architecture and Planning.

Transfer and Change of Major Students

Transfer and change of major students (students currently enrolled in another major at Texas A&M University) who are admitted to the Department of Architecture are classified as lower level (ENDL). Transfer students who meet all the criteria for admittance to upper-level studies may immediately apply for admittance to upper level.

Transfer students who have completed at least 24 graded transferable hours, and change of major students who have completed at least 12 graded transferable hours are encouraged to participate in a 10-week summer module offered by the Department of Architecture. The summer module is designed to provide an intensive first-year design studio sequence along with support coursework that will enable change of major and transfer students to qualify for sophomore design studios the following semester. This summer module can enable Transfer and Change of Major students to complete the four-year degree in a more efficient and timely manner.

Transfer students accepted into the Bachelor of Environmental Design degree program must submit a portfolio to the Department of Architecture to receive credit for drawing and design studio classes taken at another university or college, unless the course is listed as an equivalent under the Texas common course numbering system. The review of the portfolio will ensure appropriate studio placement. Additional information may be found on the Department of Architecture website: dept.arch.tamu.edu/undergraduate/prospective-students.

Environmental Design Architectural Studies

University Core Curriculum

Courses	(Th-Pr)	Cr
Communication (6 hours)		
ENGL 104 Composition and Rhetoric	(3-0)	3
COMM elective ¹		3
Mathematics (6-8 hours)		
MATH 141 Business Math I		
or MATH 152 Engineering Math II		3-4
and		
MATH 142 Business Math II		
or MATH 151 Engineering Math I		3-4
Life and Physical Sciences (9 hours)		
PHYS 201 College Physics	(3-3)	4
Life and Physical Sciences elective (except PHYS 201) ¹		5
Language, Philosophy and Culture (3 hours)		
ARCH 213 Sustainable Architecture	(3-0)	3
Creative Arts (3 hours)		
ARCH 250 Survey of World Arch. History II.....	(3-0)	3
Social and Behavioral Science (3 hours)		
ARCH 212 Social and Behavioral Factors in Design	(3-0)	3
American History (6 hours)		
American History elective ¹	(3-0)	3
American History elective ¹	(3-0)	3
Government/Political Science (6 hours)		
POLS 206 American National Government.....	(3-0)	3
POLS 207 State and Local Government.....	(3-0)	3
		42-44

Environmental Design Architectural Studies Curriculum

Courses	(Th-Pr)	Cr
Design Studios		
ARCH 205 Architectural Design I.....	(1-9)	4
ARCH 206 or ARCH 207 Architectural Design II	(2-9)	5
ARCH 305 Architectural Design III	(2-9)	5
ARCH 405 Architectural Design IV	(2-9)	5
ARCH 406 Architecture Design V	(2-9)	5
ENDS 105 Design Foundations I	(1-6)	4
ENDS 106 Design Foundations II.....	(1-6)	4
Study Away Semester		
CARC 301 Field Studies Design Innovation.....		6
Study Away elective ²		3
Study Away elective ²		3
or		
ARCH 494 Internship.....		9
Study Away elective ²		3
Design Communication		
ENDS 115 Design Communication Foundations I.....	(1-4)	3
ENDS 116 Design Communication Foundations II	(1-4)	3

Courses	(Th-Pr)	Cr
Technology		
ARCH 330 The Making of Architecture	(3-0)	3
ARCH 331 Architectural Structures.....	(2-2)	3
ARCH 335 Architectural Systems	(3-0)	3
ARCH 431 Integrated Structures.....	(1-2)	2
ARCH 435 Integrated Systems.....	(1-2)	2
History/Theory		
ARCH 249 Survey of World Architecture History I.....	(3-0)	3
ARCH 350 History Theory of Modern/Contemporary Arch.....	(3-0)	3
Directed Electives		
Directed elective ³		3
Directed elective ³		3
General Elective		
General elective ⁶		3
		78
	total hours	120

- NOTES:**
1. Students should refer to the approved list of University Core Curriculum courses. Courses pertaining to solely Texas history may not comprise more than 3 hours of the American History core curriculum requirement. (See [page 17](#)).
 2. Study away electives will be selected with approval of the Assistant Dean for International Programs & Initiatives.
 3. Directed Electives are to be selected from an approved list; see the Department of Architecture Undergraduate Advisor (in Langford ARCA 219).
 4. All proposals for undergraduate independent study must be signed by the supervising faculty and submitted to the department for approval; forms are available from the Department of Architecture Undergraduate Advisor (in Langford ARCA 219) and on the department website.
 5. Students may not apply both CARC study away courses and ENDS and ARTS courses with similar content to their degree plan.
 6. Select from any 100-499 course not used elsewhere (except MATH 100-MATH 103, MATH 130, and MATH 150).

A grade of C or better must be made in all College of Architecture courses (ARCH, CARC, ENDS, LAND, LDEV, and VIST). Students must also make a grade of C or better in any course used as an equivalent substitution for College of Architecture courses satisfying degree requirements.

Curriculum in Landscape Architecture

Landscape architecture is the profession providing landscape planning, design, and management services to enhance and protect natural and built environments. Landscape architecture as a discipline is devoted to understanding and managing the human and environmental forces that change the landscape. Landscape architects plan and design places for the health, safety, and welfare of citizens through systematic decision-making that integrates science, art, and technology. Individual and community quality of life are enhanced by a design process to improve, protect, and create ecologically sustainable, socially equitable, and economically feasible landscapes. Landscape architects work in urban, suburban and wilderness environments. Our graduates have gained distinction for projects as varied in scale as private gardens, residential communities, urban plazas, college campuses, park facilities and regional conservation plans.

The Bachelor in Landscape Architecture (BLA) program is nationally accredited as a professional degree program. The mission of the program is to prepare students to become professional landscape architects in private and public sector practice. Our educational goal is to produce graduates motivated to be leaders in the field and professionals who are intellectually active, broadly-educated citizens and life-long learners.

The BLA curriculum offers a sequence of courses to prepare students for entry into professional practice. By combining a broad general education and strong professional training, the curriculum emphasizes the acquisition and application of advanced knowl-

edge to develop students' critical thinking and creative problem-solving abilities. The program provides opportunities for students to develop special professional interests in a chosen area of concentration.

Graduates from the BLA program are prepared for employment with private practice firms in landscape architecture, engineering, architecture, or planning; and with federal, state, or local government agencies. Upon graduation students are qualified to pursue licensure in the profession or post graduate education in landscape architecture or a related field.

Because of the important role of computing in the disciplines housed within the College of Architecture, all entering students are required to possess a portable, network-ready personal computer capable of running software appropriate to their academic program. Financial aid is available to assist students in their computer purchases. No student will be denied admission to Texas A&M University based on an inability to purchase a computer. Additional information is available on the college website at arch.tamu.edu.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENDS 101 Design Process	(3-0)	3	ARCH 250 World Arch. History II.....	(3-0)	3
LAND 200 Intro. to Land. Arch.....	(1-0)	1	ENGL 104 Comp. and Rhetoric.....	(3-0)	3
MATH 141 Business Math. I.....	(3-0)	3	MATH 142 Business Math. II.....	(3-0)	3
URPN 220 Digital Communication I.....	(3-0)	3	Life and physical sciences elective ²		5
American history elective ¹		3			<u>14</u>
		<u>13</u>			

SOPHOMORE YEAR

COSC 253 Const. Materials and Methods I. (3-0)	3	COMM 203 Public Speaking..... (3-0)	3
LAND 240 History of Land. Arch. (3-0)	3	LAND 255 Land. Arch. Communication II (2-4)	3
LAND 254 Land. Arch. Communication I. (2-4)	3	POLS 207 State and Local Government..... (3-0)	3
POLS 206 American National Government (3-0)	3	REN R 205 Fund. of Ecology..... (3-0)	3
American history elective ¹	3	REN R 215 Fund. of Ecology Lab..... (0-3)	1
	<u>15</u>	Computer elective.....	3
			<u>16</u>

JUNIOR YEAR

ENGL 210 Tech. and Business Writing..... (3-0)	3	GEOL 320 Geology for Civil Engineers..... (2-3)	3
HORT 306 Woody Ornamental Plants..... (2-2)	3	HORT 308 Landscape Plant Material..... (2-2)	3
LAND 318 Landscape Design I..... (2-7)	4	LAND 319 Landscape Design II..... (2-7)	4
LAND 329 Landscape Const. I..... (2-4)	3	LAND 330 Landscape Const. II..... (2-4)	3
Elective ³	4	LAND 340 Land. Arch in America..... (3-0)	3
	<u>17</u>		<u>16</u>

SENIOR YEAR

GEOG 311 Cultural Geography..... (3-0)	3	LAND 321 Landscape Design IV..... (2-9)	5
LAND 310 Landscape Architecture..... (3-0)	3	LAND 331 Landscape Const. III..... (2-4)	3
LAND 320 Landscape Design III..... (2-9)	5	PHIL 314 Environmental Ethics..... (3-0)	3
URPN 202 Building Better Cities..... (3-0)	3	URPN 460 Sustainable Communities..... (3-0)	3
Elective ³	3	Elective ³	3
	<u>17</u>		<u>17</u>

SUMMER WORK

LAND 484 Internship⁴

FIFTH YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
Semester Away			LAND 421 Landscape Design VI.....	(2-9)	5
CARC 301 Field Studies in Design Innov.			LAND 442 Professional Practice	(3-0)	3
or			URPN 330 Land Development I.....	(3-0)	3
LAND 494 Internship		6	Elective ³		3
Electives ³		3			14
		<u>9</u>			

total hours 148

- NOTES:**
1. To be selected from the University Core Curriculum. (See [page 17](#)).
 2. CHEM 101/CHEM 111, GEOL 101, GEOG 203/GEOG 213 or PHYS 201 or BIOL 101 plus 1 additional hour.
 3. Electives must be selected from a minor field of study or from any 300–400 level course.
 4. Successful completion of LAND 300 required in addition to above curriculum. This course will be scheduled in consultation with the student's advisor.

A grade of C or better is required in College of Architecture courses (CARC, COSC, ENDS, ARCH, URPN, LAND, VIST, ARTS) to satisfy Landscape Architecture degree requirements.

Any student wishing to change majors into the College of Architecture must have less than 60 total hours, including all transfer hours.

Curriculum in Urban and Regional Planning

The Bachelor of Science in Urban and Regional Planning degree program emphasizes the social, economic, cultural and natural factors that govern how communities and society are shaped. Coursework provides students with the knowledge and skills needed to develop solutions to community and regional growth and development issues that face our state and nation. Students have an opportunity to specialize in specific aspects of community and regional planning and development issues along with internship and service-learning experiences locally, nationally, and/or internationally.

The BS in Urban and Regional Planning degree program is based in the Department of Landscape Architecture & Urban Planning (LAUP) within the College of Architecture at Texas A&M University. The Urban and Regional Planning program equips students for entry-level positions in planning allied fields and prepares them for graduate studies in fields such as Urban Planning and Land Development. The core curriculum, designed to equip students with knowledge and skills to deal effectively with the opportunities and challenges inherent in the development, growth and culture of neighborhoods, cities, and regions, is based on theoretical training in the natural, physical, and social sciences. Students acquire skills that enable them to apply these theories to develop communities, cities, and regions which are safe, healthy, and sustainable.

Critical thinking and analytical skills are emphasized for problem-solving at the community and regional scale. Classroom service-learning experiences enable graduates to more reliably and realistically assess complex community problems, design solutions for overcoming those problems, and evaluate the outcomes of programs and policies in meeting community and regional needs. Specialized Emphasis Area electives are tailored to help students further specialize their career goals in:

- Environmental planning and analysis
- Housing and urban development

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	MATH 142 Business Math II.....	(3-0)	3
MATH 141 Business Math I.....	(3-0)	3	POLS 207 State and Local Govt.	(3-0)	3
POLS 206 American National Govt.	(3-0)	3	URPN 220 Digital Communication I.....	(3-0)	3
URPN 200 Intro. to Landscape Arch. Practice.....		1	American history elective.....		3
URPN 201 The Evolving City		3	Creative arts elective ¹	(3-0)	3
American history elective.....		3			<u>15</u>
		<u>16</u>			

SOPHOMORE YEAR

ECON 202 Principles of Economics.....	(3-0)	3	RENR 375 Conservation of Nat. Resources	(3-0)	3
RENR 205 Fundamentals of Ecology.....	(3-0)	3	URPN 210 Urban Analytical Methods I.....	(3-0)	3
URPN 202 Building Better Cities	(3-0)	3	Language, philosophy and culture elective...		3
URPN 325 Intro. to GIS	(2-3)	3	Life and physical sciences elective.....		5
Social and behavioral science elective or SOCI 205 Intro. to Sociology.....		3	Sociology elective: SOCI 230, SOCI 312 or SOCI 314.....		3
		<u>15</u>			<u>17</u>

JUNIOR YEAR

ENGL 210 Tech. and Business Writing	(3-0)	3	CARC 481 Seminar.....		1
RENR 215 Fundamentals of Eco. Lab.....	(0-3)	1	URPN 302 Planning Law.....	(3-0)	3
URPN 310 Urban Analytical Methods II.....	(3-0)	3	URPN 331 Public and Private Infra. Fund..	(3-0)	3
URPN 330 Land Development I.....	(3-0)	3	URPN 469 Urban Infrastructure.....	(3-0)	3
URPN 489 Portfolio Design		1	Concentration/Directed elective.....		3
Concentration/Directed elective.....		3	Elective.....		4
Concentration/Directed elective.....		3			<u>17</u>
		<u>17</u>			

SENIOR YEAR

URPN 484/URPN 494 Prof. Internship or Study Abroad		6	URPN 401 Policy Implementation.....	(3-0)	3
Elective.....		3	URPN 493 URPN Capstone Course	(5-0)	5
		<u>9</u>	Concentration/Directed elective.....		3
			Elective.....		3
					<u>14</u>

total hours 120

NOTES: 1. Select from ARCH 250, ARCH 350, ENDS 101, or ARTS 150.

Semester Away (URPN 484/URPN 494): May be satisfied by study abroad, at another university, internship, or special arrangement by advisor or instructor. Electives may be taken during summer, online, distance education, at another university or college, or at study abroad university.

A grade of C or better is required in all courses to satisfy Urban and Regional Planning degree requirements.

**Curriculum in
Visualization**

Visualization is the study of the art and science used in the creation of traditional and digital visual communication. The Bachelor of Science in Visualization is a four-year undergraduate degree requiring a minimum of 120 credit hours. The degree prepares students for the artistic and technical demands facing digital content creators. For those applicants interested in the design of the built environment, see the Bachelor of Environmental Design on [page 249](#) in this catalog.

The mission of the Bachelor of Science in Visualization program is to engage and develop the student’s visual, intuitive and analytical capabilities through the scientific and aesthetic issues surrounding the use of technology in visual communication. To fulfill its mission, the program requires both a creative spirit and the technical understanding

to adapt to the changing demands of the visual industries served by the departmental programs.

The curriculum integrates elements of fine arts, three-dimensional design, scientific inquiry and digital technology to provide a broad, wide-ranging educational experience. The core of the program is the studio experience, which explores the relationship between theory and practice through a variety of exercises and projects using traditional and electronic media. A variety of directed electives allows the student to gain an in-depth understanding in an area of specialization.

Graduates of the program are prepared to be technically adept artists, designers and/ or tool-makers capable of utilizing interactive and directed media. Employment may be found in such fields as graphic and web design, the entertainment industry (game design and development, animation and visual effects), as well as fields such as architectural presentation, modeling and simulation, and other fields where visualization contributes to understanding. Alternatively, graduates may enter graduate programs that emphasize digital media in either computer science or art/design. Two such programs, the Master of Science (MS) in Visualization and the Master of Fine Arts (MFA) in Visualization, are offered by the Department of Visualization at Texas A&M University.

Minor in Art – General Requirements

Students pursuing other majors may minor in Art by taking a minimum of 18 hours, which must include ARTS 349. There are two tracks within the minor, traditional media and new media. Before taking other studio courses in the desired track, those pursuing traditional media must first take ARTS 115, and those pursuing new media must first take ARTS 103, ARTS 104, and two hours of VIST 284. The remaining hours (12 in the traditional media track, 9 in the new media track) will be taken within the chosen tracks. A minimum of 6 hours of 300- or 400-level courses are required.

Students must have a minimum cumulative GPR of 2.0 and must maintain a “C” average or better in all courses completed as part of the Minor in Art. The student’s home college/department may grant, with agreement from the Department of Visualization, transfer credit for no more than six credit hours. Transfer credit will not be accepted for any 300- or 400-level course.

Per University guidelines, the student’s home college/department is responsible for advising students pursuing a Minor in Art.

Transfer and Change of Major Students

Transfer and change of major students (students currently enrolled in another major at Texas A&M University) who are admitted to the Department of Visualization are classified as lower level (VISL).

University Core Curriculum

Courses	(Th-Pr)	Cr
Communication (6 hours)		
ENGL 104 Composition and Rhetoric	(3-0)	3
COMM elective ¹		3
Mathematics (8 hours)		
MATH 151 Eng. Mathematics I.....	(3-2)	4
MATH 152 Eng. Mathematics II.....	(3-2)	4

Courses	(Th-Pr)	Cr
Life and Physical Sciences (9 hours)		
PHYS 201 College Physics	(3-3)	4
Life and physical sciences elective ¹		5
Language, Philosophy and Culture (3 hours)¹		3
Creative Arts (3 hours)		
ARTS 150 Art History Survey II	(3-0)	3
Social and Behavioral Sciences (3 hours)		3
American History and Government/Political Science (12 hours)		
HIST 105 History of the United States	(3-0)	3
HIST 106 History of the United States	(3-0)	3
POLS 206 American National Government.....	(3-0)	3
POLS 207 State and Local Government.....	(3-0)	3
		44

Visualization Curriculum

Courses	(Th-Pr)	Cr
Visualization Studio		28
Art History (6 hours)		
ARTS 149 Art History I.....	(3-0)	3
ARTS 349 History of Modern Art.....	(3-0)	3
Communication (8 hours)		
ARTS 104 Intro. to Graphic Design.....	(0-2)	1
ARTS 115 Drawing for Visualization.....	(2-3)	3
ARTS 212 Life Drawing.....	(1-6)	3
VIST 201 Writing for Design.....	(0-2)	1
Programming (7 hours)		
VIST 170 Introduction to Computing Environments	(0-2)	1
VIST 270 Computing for Visualization I.....	(3-0)	3
VIST 271 Computing for Visualization II.....	(3-0)	3
Visualization Technology (9 hours)		
VIST 284 Visualization Techniques ²	(0-3)	3
VIST 375 Foundations of Visualization.....	(3-0)	3
VIST 441 Scientific and Technological Developments in Visual Arts	(3-0)	3
Directed electives		15
Free electives³		3
		76
total hours		120

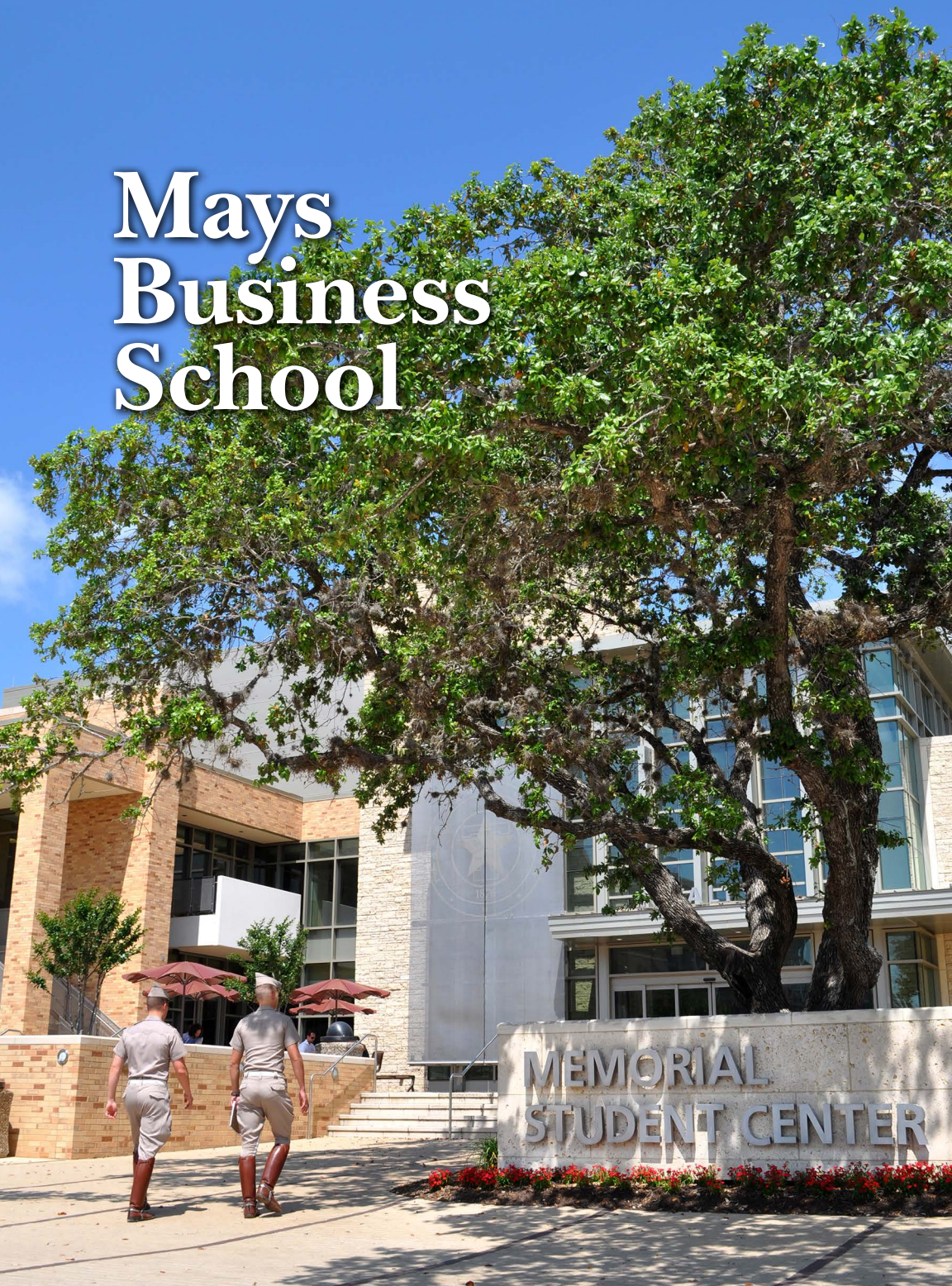
NOTES: 1. See the Texas A&M University Catalog for electives.

2. Must be taken three times for credit.

3. Select from any 300-499 course not used elsewhere. If you do not participate in study abroad, 3 hours will come from ICD.

A grade of C or better must be made in all College of Architecture courses (ARCH, ARTS, CARC, COSC, ENDS, LAND, LDEV, VIST and VIZA). Students must also make a grade of C or better in any course used as an equivalent substitution for College of Architecture courses that satisfy degree requirements.

Mays Business School



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Mays Business School

Administrative Officers

Dean.....	Jerry R. Strawser, B.B.A., M.S., Ph.D.
Executive Associate Dean.....	Bala Shetty, B.S., M.S., Ph.D.
Associate Dean.....	Martha L. Loudder, B.B.A., M.B.A., Ph.D.
Director of Undergraduate Program.....	Peter K. Drysdale, B.B.A., M.S.

General Statement

A goal of Mays Business School is to help develop students to become effective managers, concerned citizens and life-long learners. Through challenging academic and enrichment programs, the business school provides students with numerous opportunities for intellectual, leadership and personal development.

In support of this student development goal, the curriculum in business has a dual emphasis—a broad-based education in the foundation disciplines of the liberal arts and the sciences, and a focused development of business knowledge and behavioral skills.

The program of study in business provides students a background in the basic academic areas—mathematics; language, philosophy and culture; life and physical, social and behavioral sciences; and, rhetoric and composition. Students simultaneously pursue introductory coursework in accounting, economics, business information systems and the legal environment of business. This broad educational foundation provides an enriching dimension to the university experience that cannot be attained in a more limited course of study.

Upon successful completion of this broad-based coursework, the student will begin to focus on a major field of study and a full range of business courses. The major field—chosen from the fields of accounting, finance, management, management information systems, marketing, supply chain management and agribusiness—is designed to prepare students for an entry-level organizational position as well as subsequent career development. Each major has a set of required courses, as well as electives, from which students may gain additional depth in the chosen area. Students admitted to Mays Business Honors pursue an interdepartmental degree in business honors.

This combination of a broad educational foundation and more specialized study produces graduates uniquely qualified to deal with the rapidly changing and diverse global economy.

Requirements for Graduation

Requirements for graduation are listed in the Texas A&M University Student Rules and this catalog.

With the exception of general elective requirements, courses taken to satisfy degree requirements must be taken for letter grades.

In addition, students in Mays Business School must have a GPR of 2.0 in the courses included in the Common Body of Knowledge. Undergraduate business students must take two writing-designated (W) business courses. The requirement may be met by taking two writing (W) business courses or one W business course and one oral communication (C) business course. These W and C courses are major specific and are taken as part of the student's upper-level coursework. See an academic advisor for additional information.

Transfer of Credits

Acceptance of transfer of credit for business courses will generally be limited to those courses taught in the freshman and sophomore years at this institution. Transfer credit is not offered for upper-level business courses.

Credit by Examination

Undergraduate students may receive credit for certain courses required in undergraduate business curricula by successfully completing a departmental examination. Students should contact the Undergraduate Program Office (Room 238, Wehner Building) for this information. A fee is charged for such an examination.

Students may not receive credit by examination for courses in which they are enrolled, which they have previously failed, or which are prerequisite to courses for which they already have credit.

Bachelor's Degrees and Departments of Instruction

The academic program of Mays Business School is organized in the following majors: Accounting, Business Honors, Finance, Management, Management Information Systems, Marketing and Supply Chain Management. Bachelor of Business Administration degrees are offered in each of these seven majors.

In conjunction with the College of Agriculture and Life Sciences, Mays Business School also offers a Bachelor of Science in Agribusiness. Different requirements exist for the Bachelor of Business Administration degree than for the Bachelor of Science—Agribusiness degree.

A Bachelor of Science in University Studies with concentration in business (USBU) is offered.

Bachelor of Business Administration

The degree of Bachelor of Business Administration is offered in these seven majors: accounting, business honors, finance, management, management information systems, marketing, and supply chain management. Each requires a minimum of 120 semester credit hours of study. The student elects one of these as a "major," but is also required to study fundamental theory and procedure in each of the basic business functions. In addition, the student takes courses essential to a general liberal education.

The following is a representation of the curriculum requirements by major.

	Accounting	Business Honors	Finance	Management	Management Information Systems	Marketing	Supply Chain Management
Common Body of Knowledge	36 hours	36 hours	36 hours	36 hours	36 hours	36 hours	36 hours
Courses required in major, not included in core	21	24	19	18	26	27	26
General electives	12	12	8	9	10	9	10
International electives	6*	6*	6*	6*	6*	6*	6*
Other required courses:							
Accounting	—	—	9	—	—	—	—
American history	6	6	6	6	6	6	6
Business	—	—	—	3	—	—	—
Business law	3	—	—	—	—	—	—
Communication	6	6	6	6	6	6	6
Creative arts	3	3	3	3	3	3	3
Data Analysis	—	—	—	3	—	—	—
Economics	—	—	—	3	—	—	—
Government/political science	6	6	6	6	6	6	6
Language, philosophy and culture	3	3	3	3	3	3	3
Life and physical sciences	9	9	9	9	9	9	9
Mathematics	6	6	6	6	6	6	6
Social and behavioral science	3	3	3	3**	3	3	3
Total hours	120	120	120	120	120	120	120

* Selected from a list of approved international electives for business students. In the BBA curricula, the 6 hours of approved international elective courses simultaneously fulfill the University’s International and Cultural Diversity Graduation requirement. Management majors must take MGMT 450, International Environment of Business.

** Management majors are advised to take PSYC 107, Introduction to Psychology or SOCI 205, Introduction to Sociology.

BBA Common Body of Knowledge

Required Courses	Cr
ACCT 229 Introductory Accounting.....	3
ACCT 230 Introductory Accounting.....	3
ECON 202 Principles of Economics—Microeconomics.....	3
ECON 203 Principles of Economics—Macroeconomics.....	3
FINC 341 Business Finance.....	3
ISYS 210 Fundamentals of Information Systems.....	3
MGMT 211 Legal and Social Environment of Business.....	3
MGMT 363 Managing People in Organizations.....	3
MGMT 466 Strategic Management.....	3
MKTG 321 Marketing.....	3
SCMT 303 Statistical Methods.....	3
SCMT 364 Operations Management.....	3
	36

Upper-Level Entry into

Accounting, Business Honors, Finance, Management, Management Information Systems, Marketing and Supply Chain Management (BBA)

Students who meet the University and college entrance requirements enter Mays Business School in the BUAD (lower-level business) classification. Enrollment of Mays Business School students in junior- and senior-level business courses is limited to those who have been admitted to upper-level (also referred to as upper division) in one of the eight majors (BBA: accounting, business honors, finance, management, management information systems, marketing, supply chain management or BS: agribusiness) in the college.

Note: The degree of Bachelor of Science (BS) is offered in Agribusiness. BS (agribusiness) degree requirements and upper-level entry requirements are different than those for the BBA and are found beginning on [page 274](#).

The BBA (accounting, business honors, finance, management, management information systems, marketing, and supply chain management) upper-level entry requirements and application procedures are as follows:

1. To be admitted to an upper-level major, a student must be admitted to Mays Business School and must have:
 - a. Satisfactorily completed the following five courses:

ACCT 229	Introductory Accounting—Financial
ECON 202	Principles of Economics—Microeconomics
ECON 203	Principles of Economics—Macroeconomics
MATH 141	Business Mathematics I
MATH 142	Business Mathematics II
 - b. BUAD students apply for upper level before the last class day of the semester before they expect to enter upper level. To enter upper level in the summer, all requirements must be completed by the beginning of the first summer session.
 - c. Upper-level business students must complete these courses by the end of their first upper-level semester:

ACCT 230	Introductory Accounting—Managerial
ISYS 210	Fundamentals of Information Systems
MGMT 211	Legal and Social Environment of Business
 - d. Students are encouraged to complete the freshman and sophomore sequence of courses as listed under Curriculum in Business. BUAD students may pre-register for upper-level courses for the semester for which they have applied for upper level. However, BUAD students failing to complete upper-level requirements prior to the start of the semester shall not be permitted to remain enrolled in upper-level classes.
2. Transfer students:

Transfer students admitted to Mays Business School will be classified as BUAD (lower-level Business) students until they complete all requirements listed previously in item 1, at which time they may apply for admission to an upper-level major field of study in the business school. Transfer students may immediately apply for upper-level when admitted to Mays Business School if, and only if, they meet all upper-level requirements at that time.

3. Change of curriculum students:

Texas A&M students who change curriculum into Mays Business School from another college or department at the University will be classified as BUAD (lower-level Business) students until they complete all requirements listed previously in item 1. Change of curriculum students who meet all upper-level requirements when admitted to the business school may immediately apply for admission to upper-level.

4. Preference for available seats in junior- and senior-level business courses will be given to students who have been admitted to a degree granting major in Mays Business School. All ineligible students who pre-register for upper-level business classes are subject to cancellation of their enrollment in these courses.

**Curriculum in
Business
(Lower-Level)**

FRESHMAN YEAR*

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
MATH 141 Business Math. I ¹	(3-0)	3	ECON 202 Principles of Economics.....	(3-0)	3
American history elective ^{2,3}		3	MATH 142 Business Math. II ¹	(3-0)	3
Communication elective ⁴		3	American history elective ^{2,3}		3
Life and physical sciences elective ⁵		3	Language, philosophy and culture elective ⁷ .		3
Social and behavioral science elective ⁶		3	Life and physical sciences elective ⁵		3
		<u>15</u>			<u>15</u>

SOPHOMORE YEAR*

ACCT 229 Introductory Accounting.....	(3-0)	3	ACCT 230 Introductory Accounting.....	(3-0)	3
ECON 203 Principles of Economics.....	(3-0)	3	MGMT 211 Legal and Social Envir.		
ISYS 210 Fundamentals of Information			of Business.....	(3-0)	3
Systems.....	(3-0)	3	POLS 207 State and Local Govt. ³	(3-0)	3
POLS 206 American National Govt. ³	(3-0)	3	Creative arts elective ⁷		3
Communication elective ⁴		3	Life and physical sciences elective ⁵		3
		<u>15</u>			<u>15</u>

NOTES: A. Management Information Systems: BUAD students intending to major in Management Information Systems must add ISYS 250 Business Programming Logic and Design (3 credits) to sophomore year curriculum in Business (lower level). The creative arts elective or a communication elective can be taken during the junior year.

B. Business Honors: BUAD students admitted to Business Honors must add (1) BUSN 125 Business Learning Community I (3 credits) to the freshman year curriculum and (2) BUSN 205 Integrated Worklife Competencies (3 credits) to the sophomore year curriculum in Business (lower level).

* See Upper-Level Entry into accounting, business honors, finance, management, management information systems, marketing and supply chain management (BBA) on page 264.

See footnotes on page 274.

Curriculum in Accounting

The accounting profession continues to be recognized as one of the world's leading professions and as one offering many opportunities for a challenging career. The major challenge confronting the accounting profession today is the continuous development of accounting and information systems that can be utilized by business firms operating in an increasingly complex global environment. Within this environment, business firms and government units are generating and utilizing information at an accelerating rate.

A degree in accounting provides the opportunity for entry into a career offering a variety of different and challenging paths. Many accounting graduates are employed by public accounting firms that provide assurance, tax and other services to all types of organizations. Other accounting graduates pursue careers with business firms and financial institutions, with all levels of government and as accounting educators. All of these careers provide an opportunity to earn the Certified Public Accountant (CPA) license and to serve society by maintaining the highest levels of integrity. The program listed in the following tables for the junior and senior years leads to the Bachelor in Business Administration (BBA) degree. This degree program provides the minimum credentials necessary for entry into most accounting careers. However, the BBA degree does not meet the requirements to sit for the CPA examination in Texas.

The American Institute of Certified Public Accountants (AICPA) recognizes the need for technically competent graduates entering the accounting profession. In response to the recommendations of the AICPA, other professional accounting organizations, and many professional accounting firms, the State of Texas requires candidates for the CPA certificate to have a minimum of 150 semester hours of college coursework, including at least 36 hours of accounting courses. As a consequence, highly motivated students are encouraged to give serious consideration to pursuing advanced studies at the graduate level to enhance their potential for a successful accounting career.

The Department of Accounting offers an integrated Professional Program that students enter during their junior year. The Professional Program offers a curriculum integrating undergraduate and graduate education. Graduates receive a BBA and a Master of Science degree (MS). This program offers opportunities for successful and motivated students to pursue academic coursework that challenges both their interests and abilities. The courses are taught by experienced faculty with superior teaching and professional credentials and are limited in class size.

The objectives of the Professional Program include developing sound conceptual, technical, analytical and communication skills that are required for success in the accounting profession. The program develops decision making and teamwork skills through extensive use of discussions and case studies. The program enables the student to select a specialization in assurance services/information management, information systems, financial management, marketing, entrepreneurship, or taxation. Each track offers the student an opportunity to participate in a professional accounting internship.

The department also offers a traditional Master's Program (MS in Accounting) that students enter after completion of the Bachelor's degree. For more details about the Professional Program or the Master's Program, refer to the *Texas A&M University Graduate and Professional Catalog* or contact the director of the Professional Program in the Department of Accounting.



(See Freshman and Sophomore Years)

		JUNIOR YEAR*			
First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ACCT 327 Financial Reporting I.....	(3-0)	3	ACCT 322 Prof. Dev. Seminar - BBA	(1-0)	1
FINC 341 Business Finance	(3-0)	3	ACCT 328 Financial Reporting II.....	(3-0)	3
MKTG 321 Marketing.....	(3-0)	3	ACCT 329 Cost Accounting.....	(3-0)	3
SCMT 303 Statistical Methods.....	(3-0)	3	ACCT 421 Critical Comm. Skills for Acct. ¹⁶	(2-0)	2
International elective ⁹		<u>3</u>	MGMT 363 Managing People in Organizations	(3-0)	3
		15	SCMT 364 Operations Management.....	(3-0)	<u>3</u>
					15
		SENIOR YEAR*			
ACCT 405 Income Tax.....	(3-0)	3	ACCT 407 Auditing ¹⁶	(3-0)	3
ACCT 427 Acct. and Financ. Info. Systems.	(3-0)	3	MGMT 466 Strategic Management	(3-0)	3
MGMT 212 Business Law	(3-0)	3	International elective ⁹		3
General electives ⁸		<u>6</u>	**General electives ⁸		<u>6</u>
		15			15

NOTES: No more than 33 hours in accounting can be applied toward the undergraduate degree.
 See Department of Accounting advisors for more information on the requirements to sit for the CPA examination.
 Professional Program students will follow the degree plan coordinated by the Professional Program office.

* See Upper-Level Entry into the accounting, business honors, finance, management, information systems management, marketing and supply chain management (BBA) on page 264.

** Professional Program students will substitute ACCT 321 to replace 2 hours of General electives.

See footnotes on page 274.

Curriculum in Business Honors

A Bachelor of Business Administration (BBA) in business honors is a degree available only to students admitted to Mays' Business Honors program. The business honors major is designed for students whose academic excellence is matched by strong character, leadership skills and teamwork. The business honors major prepares students to begin careers in all fields of business or to continue on to a graduate program or professional school.

Students pursuing a BBA in business honors must maintain a cumulative GPA of 3.5. Students are required to complete an internship for credit plus a total of 30 hours of honors coursework.

Business honors majors work closely with an academic advisor to identify a set of courses to meet their academic goals. They may pursue a double major in business honors and one of the six other BBA business majors (accounting, finance, management, management information systems, marketing and supply chain management).

Selection through a separate application process is required to participate in Business Honors. Students apply to Business Honors as incoming freshmen through a competitive selection process or during the spring semester of their freshmen year.

Complete information on Business Honors can be found at the Business Honors website at mays.tamu.edu/businesshonors.

(See Freshman and Sophomore Years)

NOTE: Business Honors students must add (1) BUSN 125 Business Learning Community I (3 credits) to the freshman year curriculum and (2) BUSN 205 Integrated Worklife Competencies (3 credits) to the sophomore year curriculum in Business (lower-level).

JUNIOR YEAR*

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
FINC 341 Business Finance**	(3-0)	3	MGMT 363 Managing People in		
MKTG 321 Marketing**	(3-0)	3	Organizations**	(3-0)	3
SCMT 303 Statistical Methods**	(3-0)	3	SCMT 364 Operations Management**	(3-0)	3
General elective ⁸		3	Upper-Division Business Elective***		3
International elective ⁹		3	Upper-Division Business Elective***		3
		15			12

SENIOR YEAR*

BUSN 484 Internship		3	MGMT 466 Strategic Management****	(3-0)	3
General elective ⁸		3	General elective ⁸		3
General elective ⁸		3	International elective ⁹		3
Upper-Division Business Elective***		3	Upper-Division Business Elective***		3
Upper-Division Business Elective***		3			12
		15			

* See Upper-level Entry into accounting, business honors, finance, management, management information systems, marketing and supply chain management (BBA) on [page 264](#).

** Five of the following nine CBK classes (ACCT 229, ACCT 230; FINC 341; ISYS 210, SCMT 303, SCMT 364; MGMT 211, MGMT 363; MKTG 321) must be taken as honors.

*** Any 300- or 400- level business elective selected in consultation with an academic advisor. At least one of the these courses must be designated as writing designated (W) or oral communication (C).

**** MGMT 466 must be taken as honors.

See footnotes on [page 274](#).

Curriculum in Finance

The business enterprise must raise capital, use it to maximum advantage, and reward investors. Finance is the set of management challenges (and career opportunities) concerned with succeeding at these tasks.

The finance major involves both required and elective courses in three areas. The area of **Corporate Finance** encompasses tools and techniques for valuing productive assets, choosing ways of funding them, and gauging financial success. In the area of **Investments**, theoretical and practical models help assess risks and rewards of stocks, bonds, derivatives, and other “financial assets” (individually and in portfolios), as well as the financial health of firms and institutions offering them to the investing public. The area of **Markets and Institutions** explores the ways in which bankers, brokers, and other financial institutions convert savings into productive capital.

Mays finance graduates with good academic records place well in all these areas, as well as in graduate and professional schools. They work in industry, on Wall Street, in major banking and consulting firms, and as wealth managers. Accordingly, the Department of Finance emphasizes scholarship in its faculty, professionalism in its programs, and innovation in its relationships with employers and mentors.

(See Freshman and Sophomore Years)

JUNIOR YEAR*					
First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
FINC 341 Business Finance	(3-0)	3	FINC 351 Investment Analysis.....	(3-0)	3
FINC 350 Ethics in Financial Decision	(1-0)		FINC 361 Managerial Finance I.....	(3-0)	3
Making ⁶		1	FINC 381 Money and Capital Markets ¹⁶	(3-0)	3
MGMT 363 Managing People in			SCMT 364 Operations Management.....	(3-0)	3
Organizations	(3-0)	3	ACCT elective ^B		<u>3</u>
SCMT 303 Statistical Methods.....	(3-0)	3			15
ACCT elective ^A		<u>3</u>			
		13			
SENIOR YEAR*					
MKTG 321 Marketing.....	(3-0)	3	MGMT 466 Strategic Management	(3-0)	3
ACCT or FINC elective ^{10,11}		3	FINC elective ¹¹		3
FINC elective ¹¹		3	FINC elective ¹¹		3
General elective ⁸		3	General elective ⁸		5
International elective ⁹		<u>3</u>	International elective ⁹		<u>3</u>
		15			17

NOTES: A. ACCT 315, Intermediate Accounting for Non-Accounting Majors I or ACCT 327, Financial Reporting I.

B. ACCT 316, Intermediate Accounting for Non-Accounting Majors II or ACCT 328, Financial Reporting II or ACCT 329, Cost Accounting. Students must have completed ACCT 327 with a C or better to elect ACCT 328 or ACCT 329.

* See Upper-Level Entry into accounting, business honors, finance, management, management, information systems, marketing and supply chain management (BBA) on [page 264](#).

See footnotes on [page 274](#).

Curriculum in Information and Operations Management

The Department of Information and Operations Management offers two undergraduate degrees: a BBA degree in Management Information Systems (MISY) and a BBA degree in Supply Chain Management (SCMT). In each degree program, students learn how to use technology to make businesses more efficient, effective, and competitive. Coursework includes both the technical and managerial aspects of MISY and SCMT to ensure that students are well-equipped for successful careers in the dynamic, global business environment.

BBA degree in Management Information Systems. The MISY major produces graduates who are both business analysts (i.e. professionals who understand accounting, marketing, finance, etc.) and information system specialists (i.e., professionals who can implement information systems strategies). Graduates of the program possess the business, technical, and leadership skills to meet the challenges presented by rapidly evolving information technology and the need to effectively incorporate this technology into business strategy and day-to-day operations.

BBA degree in Supply Chain Management. The SCMT major prepares students for careers in designing and managing the activities that deliver products and services to customers. Supply chain activities add direct value to the customer and thus, are extremely valuable to firms. This major produces graduates with strong analytical and problem-solving skills and the ability to work in and coordinate team activities. Graduates possess the business, technical, and leadership skills needed to meet the challenges of the rapidly evolving global marketplace.

A list of recommended courses for each degree is available from the Department of Information and Operations Management undergraduate advisors (Room 330, Wehner Building).

Management Information Systems (MISY)

(See Freshman and Sophomore Years)

NOTE: MISY majors must add ISYS 250 Business Programming Logic and Design (3 credits) to sophomore year curriculum in Business (lower-level). A communication elective or the creative arts elective can be taken during the junior year.

JUNIOR YEAR*

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ISYS 310 Data comm & Network-Based Systems.....		3	FINC 341 Business Finance	(3-0)	3
ISYS 315 Database Management Systems.....		3	ISYS 300 Business Comm. I ¹⁶		1
SCMT 303 Statistical Methods.....	(3-0)	3	ISYS 320 Business Sys. Analysis & Design..		3
SCMT 364 Operations Management.....	(3-0)	3	ISYS 400 Business Comm. II ¹⁶		1
International elective ⁹		3	MKTG 321 Marketing.....	(3-0)	3
		<u>3</u>	MISY Directed elective ¹²		3
		15			<u>14</u>

SENIOR YEAR*

ISYS 415 Large-scale Info. Sys. Project.....		3	ISYS 410 Management of Info. Systems		3
MGMT 363 Managing People in Organizations	(3-0)	3	MGMT 466 Strategic Management	(3-0)	3
MISY Directed elective ¹²		3	General elective ⁸		3
General elective ⁸		3	General elective ⁸		4
International elective ⁹		<u>3</u>			<u>13</u>
		15			

* See Upper-Level Entry into accounting, business honors, finance, management, management information systems, marketing and supply chain management (BBA) on [page 264](#).

See footnotes on [page 274](#).

Supply Chain Management (SCMT)

(See Freshman and Sophomore Years)

JUNIOR YEAR*

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
MGMT 363 Managing People in Organizations	(3-0)	3	FINC 341 Business Finance	(3-0)	3
MKTG 321 Marketing.....	(3-0)	3	SCMT 340 Supply Chain Management		3
SCMT 303 Statistical Methods.....	(3-0)	3	SCMT 361 Oper. Planning and Control		3
SCMT 364 Operations Management.....	(3-0)	3	International elective ⁹		3
General elective ⁸		<u>3</u>	SCMT Directed elective ¹²		3
		15			<u>15</u>

SENIOR YEAR*

SCMT 300 Business Comm. I ¹⁶		1	MGMT 466 Strategic Management	(3-0)	3
SCMT 335 Sourcing and Procurement.....		3	SCMT 465 Information Technology for Supply Chain Management	(3-0)	3
SCMT 345 Business Process Design.....		3	General elective ⁸		3
SCMT 400 Business Comm. II ¹⁶		1	International elective ⁹		3
General elective ⁸		4	SCMT directed elective ¹²		3
SCMT Directed elective ¹²		<u>3</u>			<u>15</u>
		15			

* See Upper-Level Entry into accounting, business honors, finance, management, management information systems, marketing and supply chain management (BBA) on [page 264](#).

See footnotes on [page 274](#).

Curriculum in Management

The BBA in Management offers a broad range of career opportunities. A management student develops the ability to plan, organize, make decisions, communicate, and lead effectively in a variety of work settings. Written and verbal communication, teamwork, and problem solving are emphasized.

Through directed electives, students will focus their studies in one of the five following areas.

- Consulting and General Management
- Entrepreneurial Leadership
- Human Resource Management
- Nonprofit Management
- Pre-Law

Combining theory and application both inside and outside the classroom allows the student to obtain the knowledge and competencies sought by and readily applied in organizations such as consulting firms, Fortune 500 companies, retail and services industries, nonprofit and charitable entities, governmental agencies, new ventures, and family businesses.

The Management major allows the student to select from a variety of jobs, organizations and industries. It also provides a solid foundation for pursuing graduate studies in business, law, and a variety of other disciplines.

(See Freshman and Sophomore Years)

JUNIOR YEAR*					
First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ECON 322 Appl. Microecon. Theory			FINC 341 Business Finance	(3-0)	3
or			MGMT 373 Managing Human Resources ¹⁶ .	(3-0)	3
ECON 323 Microeconomic Theory	(3-0)	3	MGMT 450 Int. Env. of Business ⁹	(3-0)	3
MGMT 363 Managing People in			SCMT 364 Operations Management	(3-0)	3
Organizations	(3-0)	3	General elective ⁸		3
MKTG 321 Marketing	(3-0)	3			15
SCMT 303 Statistical Methods	(3-0)	3			
International elective ⁹		3			
		<u>15</u>			
SENIOR YEAR*					
MGMT 439 Negotiations	(3-0)	3	MGMT 466 Strategic Management	(3-0)	3
Business elective ¹⁴		3	General electives ⁸		6
Data analysis elective ¹⁷		3	MGMT directed elective ¹³		3
MGMT directed elective ^{13, 16}		3	MGMT directed elective ¹³		3
MGMT directed elective ¹³		3			15
		<u>15</u>			

* See Upper-Level Entry into accounting, business honors, finance, management, information systems management, marketing and supply chain management (BBA) on [page 264](#).

See footnotes on [page 274](#).

Curriculum in Marketing

Marketing involves developing goods and services to satisfy customers' needs and then making them available at the right places, at the right times and at competitive prices. Marketing also provides information to help customers decide whether specific goods and services will meet their needs.

Recent changes in social and economic systems have created new challenges for marketing professionals. Increasingly, they must focus on both domestic and global opportunities and the explosive changes that new technology brings. They must also be continually responsive to cultural differences, quality concerns and ethical issues.

A career path in marketing typically begins in an entry-level position in advertising, retailing, logistics and distribution, marketing research, personal selling, or product management. Opportunities are available in manufacturing, wholesale and retail, as well as nonprofit organizations such as universities, government agencies, relief agencies and charitable organizations.

Success in marketing requires understanding a number of fundamental concepts, principles, theories, tools and techniques. Courses are designed to help students acquire this knowledge and to develop competencies needed throughout a marketing career.

(See Freshman and Sophomore Years)

JUNIOR YEAR*					
First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
FINC 341 Business Finance	(3-0)	3	MKTG 322 Consumer Behavior	(3-0)	3
MGMT 363 Managing People in Organizations	(3-0)	3	MKTG 323 Marketing Research ¹⁶	(3-0)	3
MKTG 321 Marketing	(3-0)	3	SCMT 364 Operations Management	(3-0)	3
SCMT 303 Statistical Methods	(3-0)	3	International elective ⁹		3
General elective ⁸		<u>3</u>	MKTG elective ¹⁵		<u>3</u>
		15			15
SENIOR YEAR*					
General elective ⁸		3	MGMT 466 Strategic Management	(3-0)	3
International elective ⁹		3	MKTG 448 Marketing Management ¹⁶	(3-0)	3
MKTG elective ¹⁵		3	General elective ⁸		3
MKTG elective ¹⁵		3	MKTG elective ¹⁵		3
MKTG elective ¹⁵		<u>3</u>	MKTG elective ¹⁵		<u>3</u>
		15			15

* See Upper-Level Entry into accounting, business honors, finance, management, information systems management, marketing and supply chain management (BBA) on [page 264](#).

See footnotes on [page 274](#).

Notes for Preceding Curricula in Accounting, Business Honors, Finance, Management, Management Information Systems, Marketing and Supply Chain Management

1. MATH 131, MATH 151, MATH 171 will be accepted in lieu of MATH 142. MATH 152, MATH 166 and MATH 172 will be accepted in lieu of MATH 141.
2. To be selected from any American history course.
3. For those students under ROTC contract, see Requirement 7 of the “Requirements for a Baccalaureate Degree” on [page 24](#) in this catalog.
4. To be selected from COMM 203, COMM 243, or ENGL 104.
5. To be chosen from the University Core Curriculum list of life and physical sciences. Information on this requirement also is in the Undergraduate Program Office, Room 238, Wehner Building.
6. To be selected from the University Core Curriculum list of social and behavioral sciences. Students majoring in management are advised to take PSYC 107 or SOCI 205.
7. To be chosen from the University Core Curriculum list of language, philosophy and culture or creative arts, respectively. Information on this requirement also is available in the Undergraduate Program Office, Room 238, Wehner Building.
8. Elective courses are open to any course offered for University credit, except ACCT 209, ACCT 210; FINC 409; IBUS 301; ISYS 209; KINE 198; MGMT 209, MGMT 309; MKTG 409; SCMT 309. Additional restrictions may apply: see academic advisor for information. May be taken on a satisfactory/unsatisfactory basis.
9. Six hours required. Management majors must take MGMT/IBUS 450 as three of these required credit hours. A complete list of approved courses is available in the Undergraduate Program Office, Room 238, Wehner Building. In the BBA curricula, the 6 hours of approved international elective courses simultaneously fulfill the University’s International and Cultural Diversity Graduation requirement.
10. Any 300- or 400-level accounting course except ACCT 315, ACCT 316, ACCT 327 and ACCT 328. Before enrolling in ACCT 489, students should consult with the finance department advisor.
11. Any 300- or 400-level finance course except FINC 309, FINC 341, FINC 350, FINC 409, FINC 478, and FINC 484.
12. To be selected in consultation with an information and operations management academic advisor. A list of acceptable courses is available in the Undergraduate Program Office, Room 238, Wehner Building, or in the department academic advising office.
13. To be selected in consultation with a management academic advisor. A list of acceptable courses is available in the Undergraduate Program Office, Room 238, Wehner Building, or in the department academic advising office. At least one of these courses must be writing (W) or communication (C)-designated.
14. Any 300- or 400-level business course (ACCT, FINC, IBUS, ISYS, MKTG, SCMT) except MGMT 300-499; ACCT 484, ACCT 485; FINC 341, FINC 409, FINC 484, FINC 485; IBUS 301, IBUS 450, IBUS 452, IBUS 453, IBUS 457, IBUS 484, IBUS 485; ISYS 484, ISYS 485; MKTG 321, MKTG 409, MKTG 484, MKTG 485, SCMT 303, SCMT 309, SCMT 364.
15. Any MKTG course (except required MKTG courses and MKTG 309, MKTG 409) and IBUS 401-IBUS 403. A maximum of 6 hours of MKTG 402-MKTG 403, MKTG 484, MKTG 485; BUSN 392; IBUS 402-IBUS 403 may be used.
16. This course is an approved W or C business course. See your academic advisor for additional information.
17. Three hours required. To be selected in consultation with a management academic advisor. A list of acceptable courses is available in the Undergraduate Program Office, Room 238, Wehner Building, or in the department academic advising office.

*See [page 17](#) for University Core Curriculum.

Bachelor of Science Agribusiness

The Bachelor of Science is offered in Agribusiness. The BS Agribusiness degree prepares students for careers in the nation’s growing agribusiness sector which provides the products and services for the production, processing and distribution of food and fiber. With the potential for expanded export opportunities, the need for graduates for agribusiness positions is increasing. The agribusiness program combines the common body of knowledge requirements of a degree in business with coursework emphasizing the understanding of the unique institutional and managerial challenges facing agribusiness firms. Students integrate business management principles with technical knowledge to develop practical decision-making skills.

BS—Agribusiness Common Body of Knowledge

Required Courses	Credit
ACCT 229 Introductory Accounting.....	3
ACCT 230 Introductory Accounting.....	3
AGEC 217 Fundamentals of Agricultural Economics Analysis.....	3
AGEC 440 Agribusiness Strategic Analysis.....	3
AGEC 481 Ethics in Agribusiness and Agricultural Economics	1
ECON 202 Principles of Economics.....	3
ECON 203 Principles of Economics.....	3
FINC 341 Business Finance	3
MGMT 211 Legal and Social Environment of Business	3
MGMT 363 Managing People in Organizations.....	3
MKTG 321 Marketing.....	3
SCMT 303 Statistical Methods.....	3
SCMT 364 Operations Management.....	3
	37

BS—Agribusiness Major Field

Courses	Credit
AGEC 105 Introduction to Agricultural Economics.....	3
AGEC 317 Economic Analysis for Agribusiness Management.....	3
AGEC 340 Agribusiness Management.....	3
AGEC 414 Agribusiness and Food Market Analysis.....	3
AGEC 429 Agricultural Policy.....	3
AGEC 430 Macroeconomics of Agriculture or FINC 381 Money and Capital Markets.....	3
AGEC 431 Cases in Agribusiness Finance	3
ECON 322 Applied Microeconomic Theory or ECON 323 Microeconomic Theory	3
	24

Upper-Level Entry into Agribusiness (BS)

The requirements and procedures for consideration for upper-level are as follows:

1. In order to be considered for upper-level and possible admission into the program of study in agribusiness, a student must have:
 - a. Satisfactorily completed at least 60 semester credit hours.
 - b. Satisfactorily completed all of the following eight courses:
 - ACCT 229, ACCT 230
 - AGEC 217
 - ECON 202, ECON 203
 - MATH 141, MATH 142
 - MGMT 211
 - c. Students should complete the freshman and sophomore sequence of courses as listed under Curriculum in Agribusiness. Following this sequence will allow the timely application for consideration for upper-level.
 - d. Admission, if granted, will be effective upon successful completion of the in-process courses; however, if all requirements are not met prior to the start of the next semester, admission will be revoked.
2. Transfer Students: Transfer students admitted to Mays Business School are classified as BUAG (lower-level Agribusiness) students until they complete all requirements listed previously in item 1.

3. Change of curriculum students: Texas A&M students who change curriculum into Mays Business School from another college or department at the University will be classified as BUAG (lower-level Agribusiness) students until they complete all requirements previously listed in item 1.

Curriculum in Agribusiness (BS)

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AGEC 105 Intro. to Ag. Econ. ¹	(3-0)	3	MATH 142 Business Math. II.....	(3-0)	3
MATH 141 Business Math. I.....	(3-0)	3	American history ^{2,3}		3
American history ^{2,3}		3	Creative arts elective ²		3
Communication elective ⁴		3	Language, philosophy and culture elective ²		3
Life and physical sciences elective ²		3	Life and physical science elective ²		3
		15			15

SOPHOMORE YEAR

ACCT 229 Intro. Accounting.....	(3-0)	3	ACCT 230 Intro. Accounting.....	(3-0)	3
ECON 202 Principles of Economics.....	(3-0)	3	AGEC 217 Fund. of Ag. Econ. Analysis ⁵	(1-4)	3
MGMT 211 Legal and Social Envir. of Bus.	(3-0)	3	ECON 203 Principles of Economics.....	(3-0)	3
POLS 206 American Natl. Govt. ³	(3-0)	3	POLS 207 State and Local Govt. ³	(3-0)	3
Life and physical sciences elective ²		3	Communications elective ⁴		3
		15			15

JUNIOR YEAR

AGEC 340 Agribusiness Mgmt.	(3-0)	3	AGEC 317 Econ. Anlys. for Agribus.		
ECON 323 Microeconomic Theory.....	(3-0)	3	Mgmt.	(3-0)	3
FINC 341 Business Finance.....	(3-0)	3	AGEC 429 Agricultural Policy ⁵	(3-0)	3
MKTG 321 Marketing.....	(3-0)	3	MGMT 363 Managing People in		
SCMT 303 Statistical Methods.....	(3-0)	3	Organizations.....	(3-0)	3
		15	SCMT 364 Operations Management.....	(3-0)	3
			Directed elective–international ⁶		3
					15

SENIOR YEAR

AGEC 431 Cases in Agribusiness Finc.....	(3-0)	3	AGEC 414 Agribus. and Food Mkt. Anlys... ..	(3-0)	3
AGEC 481 Ethics in Agribusiness and			AGEC 430 Macroeconomics of Ag.		
Agricultural Economics.....	(1-0)	1	or		
Directed elective–international ⁶		3	FINC 381 Money and Capital Markets.....	(3-0)	3
General electives ⁸		5	AGEC 440 Agribus. Strategic Analysis.....	(3-0)	3
Technical agriculture elective ⁷		3	General electives ⁸		6
		15			15

- NOTES:** 1. Satisfies the University Core Curriculum social and behavioral science requirement. (See page 17).
 2. To be selected from the University Core Curriculum. (See page 17).
 3. For those students under ROTC contract, see Requirement 7 of the “Requirements for a Baccalaureate Degree” on page 24 in this catalog.
 4. To be selected from the University Core Curriculum list of communication courses. Three hours must be selected from ENGL 103 or ENGL 104. (See page 17).
 5. Undergraduate students must take two writing-designated (W) courses in their major. This course is an approved W course in the major.
 6. Six hours are required. A complete list of approved courses is available in the Undergraduate Program Office, Room 238, Wehner Building, or in the Undergraduate Business Student Handbook. In the BS–Agribusiness curriculum, the 6 hours of approved international elective courses simultaneously fulfill the University’s International and Cultural Diversity Graduation requirement.
 7. Three hours of technical agriculture electives to be selected from any course offered by the College of Agriculture and Life Sciences, EXCEPT 285s, 484s, 485s and AGECE courses.
 8. Any Texas A&M or transfer course not used to meet other requirements, except KINE 198, KINE 199, ACCT 209, ACCT 210, FINC 409, ISYS 209, SCMT 309, MGMT 209, MGMT 309, MKTG 409.

Bachelor of Science University Studies

The Bachelor of Science is offered in University Studies by Texas A&M University. The BS University Studies-Business degree consists of a 24 hour business concentration and two minors of 15-18 hours each. The degree program allows a student to tailor his or her undergraduate work to align with future personal and career objectives.

The business concentration encompasses a foundational knowledge in the basic aspects of business including accounting, finance, management, management information systems, marketing and supply chain management. The required business courses are:

ACCT 209	Survey of Accounting Principles
FINC 409	Survey of Finance Principles
ISYS 209	Business Information Systems Concepts
MGMT 105	Introduction to Business
MGMT 209	Business, Government and Society
MGMT 309	Survey of Management
MKTG 409	Principles of Marketing
SCMT 309	Supply Chain Management Principles

The two minors are of the student's selection and must be completed outside of Mays Business School. The student is encouraged to identify minors that complement the business concentration and reflect the student's individual interests and strengths. Students who graduate with the university studies-business degree pursue a wide range of graduate programs and careers.

Enrollment of University Studies majors in business courses is limited to the above list of required business courses plus the following electives:

ACCT 210	Survey of Managerial and Cost Accounting Principles
FINC 201	Personal Finance
MGMT 212	Business Law

Specific requirements, course offerings, and restrictions exist for the BS University Studies degree. Information on the University Studies concentration in business can be found on the Undergraduate Program website at mays.tamu.edu/degrees-and-majors/undergraduate-degrees.

Mays Business School Curricular Options

Energy Accounting Certification. The Energy Accounting Certificate offers Mays students seeking a BBA degree a chance to set themselves apart and find a place in an exciting, competitive industry that provides a wide variety of opportunities – including international experiences. This program is designed to give students high impact learning experiences related to the energy industry. All requirements for the program must be completed prior to graduation. A certificate program notation will be added to the official transcript upon graduation. The current requirements for the program may be found on the Department of Accounting website at mays.tamu.edu/acct.

Entrepreneurship Certification. The Certificate in Entrepreneurial Leadership offers Mays students seeking a BBA or BS (agribusiness) degree the opportunity to study entrepreneurship in a focused set of courses. Designed to develop competencies needed to successfully create and manage new ventures or to be a driver of innovation within existing enterprises, emphasis is placed on leadership in three areas: conceiving, exploiting, and managing opportunities.

Graduates of this program are provided with the tools to plan for new business startups, become leaders in high growth firms, or to become corporate “intrapreneurs” capable of improving an organization’s ability to innovate. All requirements for the program must be completed prior to graduation. A certificate program notation will be added to the official transcript upon graduation. The current requirements for the program may be found on the Center for New Ventures and Entrepreneurship website at cnve.tamu.edu.

Finance Certifications. The Department of Finance offers three certificate programs for BBA business majors. Each program is designed to complement the student’s degree by providing a concentrated course of study and participation in experiential learning opportunities or internships in the selected area. The specific requirements for each certificate program may be found on the Department of Finance website at mays.tamu.edu/finc.

Certificate in Investment Banking

The Investment Banking Program (“iBank”) is a high-impact learning opportunity in financial markets and securities underwriting. The program requires 15 hours of prescribed course work and participation in a variety of experiential learning opportunities, including the Aggies on Wall Street (AOWS) program and extensive interaction with representatives of investment banking institutions and securities firms.

Certificate in Trading, Risk & Investments

The Trading, Risk & Investments Program (TRIP) prepares students in the fields of trading, investments and risk management by combining exceptional class instruction with hands-on internship-based experience. Two paid internships with different board member companies are required. Business students must be U.S. citizens or permanent residents.

Certificate in Commercial Banking

The Commercial Banking Program (CBP) is designed to equip students with the banking and finance skills needed to transition to banking careers and serve the personnel needs of banking organizations in the state of Texas and the United States. The program requires completion of prescribed coursework and a summer internship. Business students must be U.S. citizens or permanent residents.

International Certifications. To meet the challenges of increased business globalization Mays Business School offers a variety of international certification programs. Each program offers Mays students seeking a BBA (accounting, business honors, finance, management, management information systems, marketing, and supply chain management) or BS (agribusiness) degree the opportunity to study international business and develop understanding of other cultures and language.



Students who pursue any of these certifications must complete all requirements for the specific program prior to graduation. A certificate program notation will be added to the official transcript upon graduation. Interested students are responsible for planning early and should meet with their academic advisor to determine necessary coursework. The specific requirements for each certificate program may be found on the Center for International Business Studies website at mays.tamu.edu/cibs.

Certificate in International Business

Requirements include 18 hours of specific coursework and completion of an approved international experience.

Certificate in European Union Business

Requirements include 21 hours of specific coursework, completion of an approved European Union experience, and demonstration of proficiency in a European Union language (other than English).

Certificate in Latin American Business

Requirements include 21 hours of specific coursework, completion of an approved Latin American experience, and demonstration of proficiency in Spanish or Portuguese.

The College of Agriculture and Life Sciences' Department of Agricultural Economics (AGEC) offers a Certificate in International Trade and Agriculture (CITA). The program requires 15 hours of coursework. Students must earn a grade of C or better in each course used to fulfill CITA requirements. Specific certificate requirements are available in the AGECE Undergraduate Programs Office, Room 214 Agriculture and Life Sciences.

Marketing Certifications. The Department of Marketing offers three certificate programs for BBA business and BS–Agribusiness majors. Each program is designed to complement the student’s degree by providing a concentrated course of study, participation in a designated student organization or competition, and an internship in the selected area. The specific requirements for each certificate program may be found on the Department of Marketing website at mays.tamu.edu/mktg.

Certificate in Advertising

Requirements include 12 hours of specific coursework, completion of an internship, and 2 semesters in the Aggie Advertising Club.

Certificate in Retailing

Requirements include 12 hours of specific coursework, completion of an internship, and 2 semesters in the Student Retailing Association.

Certificate in Sales

Requirements include 12 hours of specific coursework, completion of an internship, and participation in the Texas A&M Collegiate Sales Competition.

Not-for-Profit Business Certification. The Certificate in Not-for-Profit Business offers Mays students seeking the BBA or BS (agribusiness) degree the ability to tailor their education towards a career of service. Requirements include 13 hours of coursework leading to a comprehensive understanding of the not-for-profit sector, including its diversity, its comparison to the for-profit sector, its challenges and opportunities. An internship with a not-for-profit organization is required. Students who complete this certification program will have a greater understanding of the not-for-profit sector. The specific requirements may be found on the Undergraduate Program Office website at mays.tamu.edu/upo.

Business Honors. Business Honors offers special opportunities for exceptionally qualified and motivated students to pursue academic coursework that challenges their interests and abilities. The major recognizes the importance and need for interdisciplinary business coursework to solve complex problems. Outstanding students and faculty are brought together in an environment designed to encourage initiative, creativity and independent thinking.

To be eligible for application to Business Honors, applicants must be admitted to Mays Business School and meet certain minimum requirements, which may include high school class rank, standardized test scores, application essay(s) and cumulative GPA. Enrollment is by application and is limited. Complete information is available in Room 340, Wehner Building, and on the Business Honors website at mays.tamu.edu/businesshonors.

Cooperative Education. Cooperative education is designed to augment the academic program of study with on-the-job training. The co-op student is eligible to participate in this program on completion of 45 credit hours, and must have a 2.5 GPA. Interested students should contact the Cooperative Education Office at (979) 845-7725.

Restrictions on Two Degrees

Mays Business School is enrollment managed; demand for admission to the undergraduate business program consistently exceeds available educational resources. Priority is given to qualified applicants for their initial bachelor's degree.

Double Major. Only Business Honors majors may elect a second major field of study within the BBA degree. The first major must be business honors. The Business Honors student must satisfy all University and Business School requirements and complete all curriculum requirements for each major. This option leads to the granting of one BBA degree with two majors. Additional restrictions may apply.

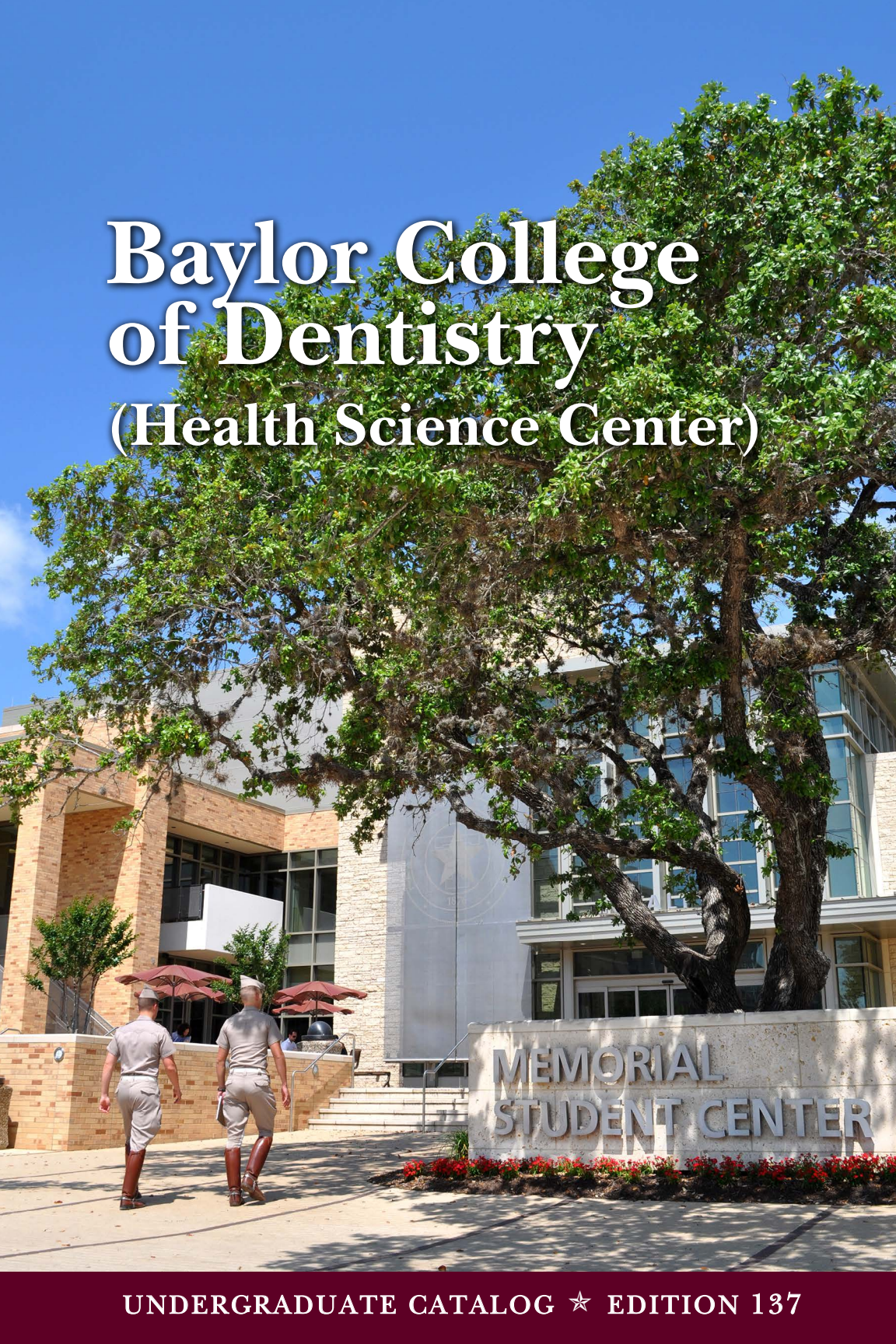
Double Degree. Approval of double degrees (BBA with BA or BS) is granted by exception only. A written appeal for a double degree may be submitted; the appeal should reflect an excellent academic record, support from the BA or BS granting college, and a compelling justification.

Second Degree. Postbaccalaureate admission to Mays is severely restricted and granted by exception only. Applicants for a postbaccalaureate business degree may present a case for an exception to this enrollment restriction in the essay of a complete Texas A&M admission application. Generally, eligible applicants are denied postbaccalaureate admission but may be encouraged to apply, instead, to an appropriate graduate degree program.

International and Cultural Diversity Requirement

Texas A&M University requires its students to meet an International and Cultural Diversity requirement as part of the University's Graduation requirement. Business students meet this requirement by taking six (6) hours of coursework from an approved list of international elective courses.

In the BS—Agribusiness and BBA curricula the 6 hours of approved international elective courses simultaneously fulfill the University's International and Cultural Diversity Graduation requirement.



Baylor College of Dentistry (Health Science Center)

MEMORIAL
STUDENT CENTER

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Baylor College of Dentistry (Health Science Center)

Administrative Officers

Dean.....	Lawrence E. Wolinsky, Ph.D., D.M.D.,
Associate Dean, Academic Affairs	Charles W. Berry, Ph.D.
Associate Dean, Research and Graduate Studies.....	Larry L. Bellinger, Ph.D.
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Executive Director, Communications, Institutional Advancement and Alumni Affairs.....	Susan Mitchell Jackson, M.A.
Associate Dean, Finance and Administration.....	Juanna S. Moore, C.P.A.
Executive Director, Institutional Research.....	Eric S. Solomon, M.A., D.D.S.

General Statement

The Baylor College of Dentistry has been a distinguished resource for dental education in Texas for more than 100 years and is dedicated to combining higher education and research with community service.

Known internationally for producing excellent clinicians, the college opened in 1905. Since then, it has graduated more than 8,000 dentists and dental hygienists. Nearly one-third of all dentists in Texas are Baylor College of Dentistry graduates. The college also graduates a large number of dental hygienists with bachelor's degrees in the state. In addition to a doctor of dental surgery and bachelor's degree in dental hygiene, postdoctoral certificate and degree programs are offered.

Today, the college works toward innovative treatments, leading-edge technology and better ways to deliver care. It not only ensures that Texas has qualified generations of dentists, dental hygienists and scientists, but also provides care for patients who have no other access to oral health care.

History

The Caruth School of Dental Hygiene is an integral part of the Baylor College of Dentistry. The dental hygiene school was equipped in 1954 through a generous gift from the Caruth Foundation of Dallas and W. W. Caruth, Jr., in honor of W. W. Caruth, Sr., a pioneer Texas philanthropist.

The first dental hygiene students were accepted in fall 1955. At that time, there was no requirement for previous college experience. In 1964, the Caruth School of Dental Hygiene established prerequisite courses prior to professional study. During the same year, the Bachelor of Science degree was offered in addition to the traditional certificate program. All graduates since 1973 have received the degree of Bachelor of Science in Dental Hygiene. In 1997, the Master of Science degree was added.

Purpose

The purpose of the Caruth School of Dental Hygiene is to educate preventive oral health professionals, eligible for licensure as dental hygienists, who are capable of providing educational, clinical and therapeutic services that support total health through the promotion of optimal oral health.

Opportunities

The services of a dental hygienist are offered in private dental practices and clinics, public health agencies, school systems, hospitals, nursing homes and corporate health facilities. Dental hygienists also teach in dental and dental hygiene programs and participate in health research. The baccalaureate degree offered through the Caruth School of Dental Hygiene by Baylor College of Dentistry satisfies the educational requirement for eligibility for state licensure. Graduates are provided with diverse experiences to prepare for a variety of employment settings and to pursue graduate education. A Master of Science in Education for Healthcare Professionals with a focus in dental hygiene is also offered.

Location

The Baylor College of Dentistry is located in Dallas, Texas, adjacent to the rapidly expanding Baylor University Medical Center. The Dallas-Fort Worth metroplex is an area noted for the vigor, optimism and friendliness of its population. The ever-changing skyline reflects the continuing growth of the area.

Opportunities for educational, cultural and religious enrichment are numerous. Within a 100-mile radius of Dallas are more than 40 colleges and universities. Dallas has professional theater, opera, symphony and dance companies. Among the many museums and galleries in the area, the Dallas Museum of Art has received international acclaim for both its design and its exhibits.

For sports enthusiasts, Dallas has professional and college football, basketball, baseball, hockey and soccer teams. The metroplex annually hosts competitions in golf, tennis, bowling, soccer and running that attract many of the world's best athletes. Numerous lakes and parks provide recreational opportunities for boating, fishing, swimming, jogging, biking and horseback riding.

Dallas is served by a variety of transportation modes, including several interstate highways, the Amtrak rail system and the Dallas Area Rapid Transit system. The Dallas/Fort Worth International Airport, with many major and feeder airline connections, is one of the busiest air terminals in the nation. Airline connections also can be made at nearby Love Field, which is a 20-minute car ride from the college.

The Baylor College of Dentistry is centrally located in the city of Dallas, about one mile east of the downtown business district. This is an area where restored historic homes and varied types of new construction create diverse neighborhoods. The Texas State Fairgrounds and the downtown arts district, with its world-class performance halls and art museum, help make this part of Dallas an exciting place to live and work. Living accommodations are located as close as one block from the campus.

Office of Recruitment and Admissions
Baylor College of Dentistry
3302 Gaston Ave.
Dallas, TX 75246
(214) 828-8231
bcd.tamhsc.edu

Dental Hygiene Program

Length: 2 years

General Admissions Requirements: 60 semester hours college coursework including core courses for BS degree

Application Deadline: January 5 of the year of anticipated entrance into the program.

Start Term: Fall

Specialization, Program of Study: Dental Hygiene

Degree: BS

Curriculum in Dental Hygiene

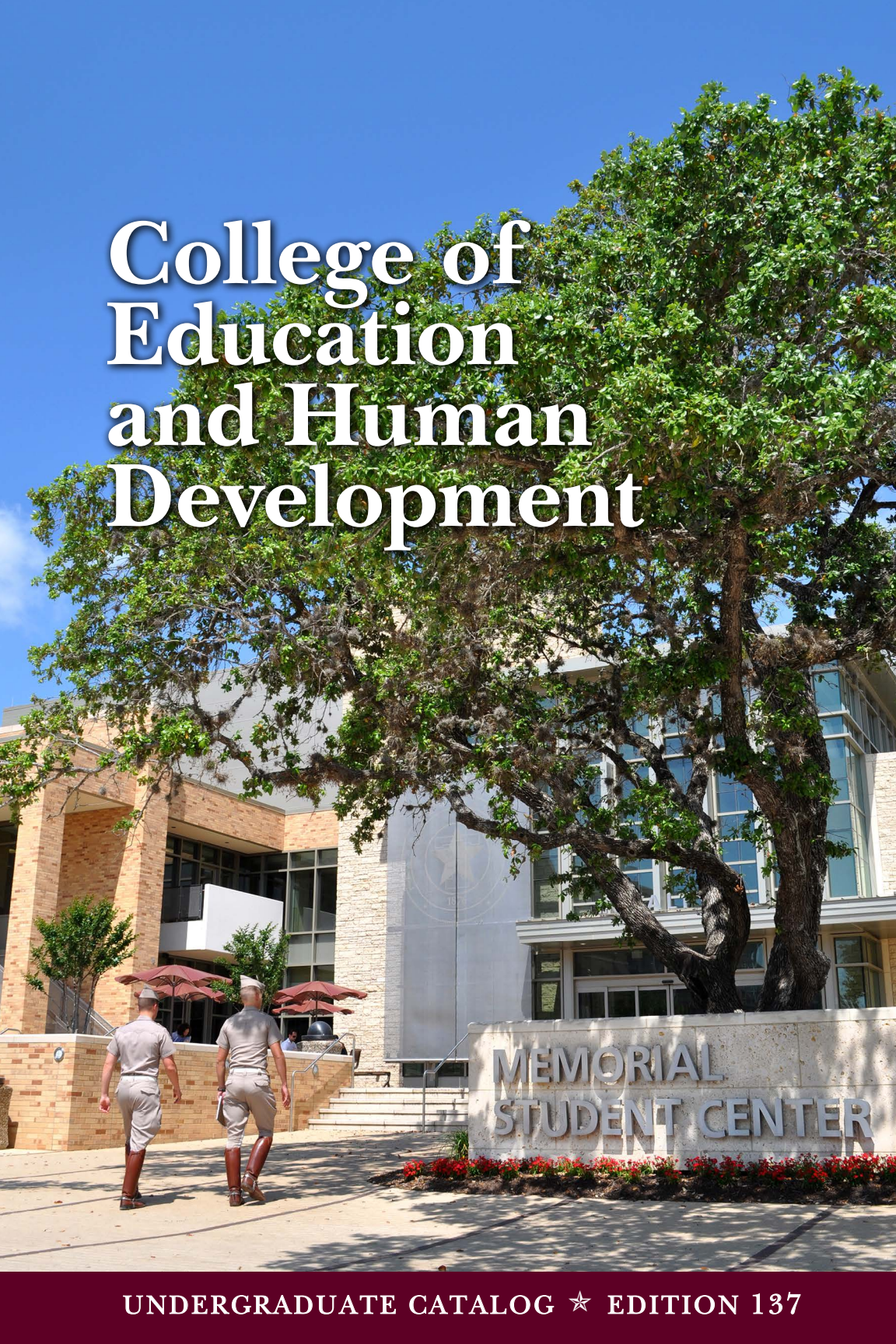
JUNIOR YEAR (DH1)

Fall Semester	Award	Lect.	Lab	Clinic
3110 Introduction to Dentistry	1	1		
3120 Dental Anatomy	2	2		
3160 Preclinical Dental Hygiene.....	6	4	0.5	7
3220 Oral Radiology.....	+	2	1	
3250 Biomedical Sciences I.....	5	4	2	
3425 Health Promotion and Disease Prevention	2.5	2.5		
Spring Semester	Award	Lect.	Lab	Clinic
3020 Theory of Dental Hygiene Practice I.....	2	2		
3220 Oral Radiology.....	2			1
3340 Biomedical Sciences II	4	3	2	
3310 Health Education and Behavioral Science	1	1		
3410 Introduction to Pathology	1	1		
3325 Microbiology	2.5	2	1	
3530 Applied Dental Materials.....	3	2	2.5	
3830 Clinical Dental Hygiene I.....	3			9
total hours	35			

SENIOR YEAR (DH2)

	Award	Lect.	Lab	Clinic
Summer Session				
4110 Medical Emergencies	1	1		
4220 Comprehensive Care Seminar	2	*		
4310 Oral Radiography	1			*
4510 Pediatric Dentistry	1	1		
4820 Clinical Dental Hygiene II	2			6
Fall Semester				
4015 Pharmacology.....	1.5	1.5		
4025 Oral Pathology.....	2.5	2.5		
4110 Medical Emergencies			*	
4140 Clinical Dental Hygiene III.....	4			12
4210 Professional Ethics.....	1	1		
4220 Comprehensive Care Seminar		1		
4310 Oral Radiography (continued)				*
4410 Gerontology.....	1	1		
4530 Public and Community Health.....		1.5		
4610 Periodontics.....	1	1		
4620 Theory of Dental Hygiene Practice II	2	2		
4715 Research Methods	1.5	1.5		
Spring Semester				
4010 National Board Review	1	1		
4220 Comprehensive Care Seminar		1		
4240 Clinical Dental Hygiene IV.....	4			12
4310 Oral Radiography (continued)				*
4320 Perspectives in Dental Hygiene.....	2	2		
4530 Public and Community Health.....	3	0.5		3 (field)
4710 Applied Research Methods.....	1	1		
4810 Local Anesthesia and Nitrous Oxide/Oxygen Sedation.....	1	1		
total hours	33.5			

*Scheduled by course director

A photograph of a modern university building with large windows and brick accents. A large, leafy tree stands in the foreground on the right. In the lower left, two men in light-colored uniforms and caps walk away from the camera. A stone wall in the foreground has the words 'MEMORIAL STUDENT CENTER' carved into it. The sky is clear and blue.

College of Education and Human Development

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College of Education and Human Development

Administrative Officers

Dean.....	Douglas J. Palmer, B.A., M.A., Ph.D.
Executive Associate Dean for Faculty Affairs and Research.....	Mary Alfred, B.S., M.S., Ph.D.
Associate Dean for Academic Affairs.....	George B. Cunningham, B.S., M.S., Ph.D.
Assistant Dean for Finance and Administration	Becky Carr, B.S., M.Ed., Ph.D.
Assistant Dean for Undergraduate Academic Affairs.....	David A. Byrd, B.A., M.S., Ph.D.
Assistant Dean for Organizational Development and Diversity Initiatives	Nancy T. Watson, B.S., M.Ed, Ph.D.

General Statement

Within Texas A&M University, the College of Education and Human Development plays a proactive role in shaping the state and national educational agenda. To this end, programs in the College of Education and Human Development attempt to (1) develop thinking professionals whose research adds to the store of knowledge regarding teaching and learning, (2) produce exemplary teachers and administrators to serve in school systems of the state and nation, and (3) assist Texas and the nation in using up-to-date knowledge to improve educational practice in diverse settings. In summary, the College of Education and Human Development has three key functions: research, teaching and service.

Production of knowledge is central to the College of Education and Human Development's research role. The College of Education and Human Development supports both basic and applied research activities. Of particular interest is the effort to translate research findings into models and prescriptions that will result in substantive educational and health improvement in field settings.

In discharging its teaching function, the College of Education and Human Development seeks to prepare highly qualified professionals for a wide variety of professional settings. Teacher preparation programs are particularly committed to providing students with the ability to use sophisticated technologies in their instructional repertoires.

Service to the state and nation through teaching, supervising and assisting schools, state agencies, other institutions of higher education, and businesses and industries is a strong commitment of the College of Education and Human Development. Increasingly, these service efforts build on new knowledge generated through the College of Education and Human Development's research activities.

The College of Education and Human Development is responsible for managing programs for the preparation of certified school personnel. Other programs in the college prepare students for specific human service roles in the private sector and within state and community agencies. College of Education and Human Development majors include interdisciplinary studies (certification) EC-6, middle school, bilingual and special education; technology management and human resource development; health (including school health education); community health; kinesiology (including physical education certification); and sport management. Students seeking middle school certification also have a choice of majoring in English (offered through the College of Liberal Arts). Stu-

dents interested in any elementary, middle school or secondary certification programs are responsible for meeting with an advisor in the Department of Teaching, Learning and Culture's Office of Undergraduate Advising. Advisors have available specific information regarding all program options.

Students seeking secondary certification in areas other than health or kinesiology must major in an academic discipline offered through the appropriate college. Professional education courses for secondary certification are offered by the College of Education and Human Development. Students interested in secondary certification must report to an advisor in the Department of Teaching, Learning and Culture's Office of Undergraduate Advising to access additional information about the multiple routes to secondary certification at the post-baccalaureate level.

Teaching fields, specialization areas and endorsements/delivery systems may be chosen from the following:

Agricultural Science	Life Science
Bilingual (EC-6)	Mathematics
Chemistry	Middle School English/Language
Computer Science	Arts and Reading
Early Childhood	Middle School Science/Mathematics
English Language Arts and Reading	Middle School Social Studies/English
English as a Second Language	Language Arts and Reading
Health (EC-12)	Physical Science
History	Science
Kinesiology (EC-12)	Social Studies
Languages other than English	Special Education
(Spanish, French, German, Latin, Chinese)	Speech

The College of Education and Human Development carries out its mission of research, teaching and service through the following departments: Educational Administration and Human Resource Development, Educational Psychology, Health and Kinesiology, and Teaching, Learning and Culture. Other contributing entities include Agricultural Education, the Center for Mathematics, Science and Technology Education, and the Counseling and Assessment Clinic. Detailed descriptions of College of Education and Human Development departments are provided on the following pages. The College of Education and Human Development is required by Federal policy to make available the summary report of students' scores on the TExES examination. This information is available from the Associate Dean for Academic Affairs in the College of Education and Human Development.

General Requirements for Admission to Professional Programs

The programs of study in the College of Education and Human Development are composed of two phases—the pre-professional phase and the professional phase. The pre-professional phase consists of basic University Core Curriculum requirements and introductory courses to the major field of study. The professional phase consists of advanced work in the major field of study, courses in the professional undergirding disciplines and professional studies courses.

Upon entering the College of Education and Human Development, students are assigned a general College of Education and Human Development major that tracks the pre-professional phase of their chosen program. To advance to the professional phase of the chosen program and to be accepted into the professional major, students must meet the program entry requirements and be accepted by the program faculty. **Students are responsible for contacting the departmental advisors to obtain information about specific requirements for their major and program areas.**

Requirements for Admission to the Professional Phase of Teacher Education Programs

The State of Texas establishes standards for teacher education programs. All certification programs at Texas A&M are in compliance with these requirements. Students must meet state, University, College of Education and Human Development and department/program requirements for matriculation into a teacher education program. **Students are responsible for contacting the departmental advisors to obtain information about specific requirements for their major and program areas.** College-wide requirements for admission to teacher education include the following:

1. An approved degree/certification plan, teaching field plan(s), and application for admission to teacher education programs.
2. Minimum GPR of 2.75 based on all Texas A&M grades that apply to the student's degree/certification plan. A 2.75 GPR is required for PreK-6, middle school programs, and special education programs.
3. Minimum GPR of at least 2.75 on all coursework completed at Texas A&M.
4. Minimum GPR of 2.75 computed on all teaching field/major emphasis courses (those taken at Texas A&M and those taken elsewhere and transferred here) with a grade of C or higher in each teaching field/major emphasis course.
5. A grade of C or higher in each course in the INST major/professional education (TEED/TEFB) sequence.
6. Satisfy the English proficiency requirement by:
 - a. earning a grade of B or higher in ENGL 104 (or receiving credit by exam for the course); or
 - b. earning a grade of B or higher in ENGL 203, ENGL 210, ENGL 235, ENGL 236, or ENGL 241; and
 - c. earning no grade below C in any course taken in (a) or (b) above.
7. Pass the THEA, ACCUPLACER, ASSET or COMPASS test or show proof of exemption from the test with appropriate STAAR, SAT or ACT scores.
8. Have junior classification with a minimum of 15 semester credit hours at Texas A&M, and completion of University Core Curriculum and foundation requirements applicable to the respective degree program.

9. NOTE: Health and Kinesiology majors must have a grade of C or better in scientific foundation courses.
10. Undergraduate students enrolled in the professional phase of teacher preparation programs incur a differential tuition charge of \$300 in each of the remaining fall and spring semesters. This differential tuition helps support field experiences, supervision, scholarships and international/urban experiences in culturally diverse settings.

Teacher Education Retention Policy

A student, after being admitted to teacher education, who fails to continue to meet all requirements, will be dropped from the program and may not continue in or register for any professional teacher education course. Any student removed from or who discontinues student teaching because of unsatisfactory performance will be dropped from the teacher education program. A student dropped from the teacher education program may apply through their respective department for readmission to the teacher education program.

Requirements for Admission to Student Teaching

1. Complete a student teaching application a semester in advance of the placement. Students must see their advisors for deadlines.
2. Formal Admission to Teacher Education.
3. Completion of all Education/Interdisciplinary Studies and professional courses with a grade of C or better in each course and a minimum GPR of 2.75 in the major emphasis area.
4. Grade of C or better in COMM 203 (except kinesiology, special education and bilingual education).
5. (Secondary only) All certification coursework must be completed. Each teaching field must have a grade of C or better in each course and a minimum GPR of 2.75 in each teaching field. Health and kinesiology majors must see departmental advisors.
6. Minimum GPR varies by program, and students must see their advisor.
7. Minimum 2.75 GPR on all coursework taken at Texas A&M (2.75 GPR for PreK-6, middle school, and special education).

NOTE: As several of the College of Education and Human Development's **teacher education programs are undergoing change and are pending approval**, the programs offered, admission to professional programs, admission to professional phase of teacher education, retention policy, and requirements for admission to student teaching are subject to change. Students should check with advisors in the appropriate departments to receive the most current policies and procedures.

Requirements for Admission to the Professional Phase of Non-Certification Programs

The following requirements must be met by students seeking admission to the professional phase of non-certification programs.

1. An approved degree plan and application for admission to the professional phase of non-certification programs.
2. Minimum GPR as stated in program requirements available from departmental advisor.
3. Satisfy the English proficiency requirement as stated in program requirements available from departmental advisor.
4. Pass the THEA, ACCUPLACER, ASSET or COMPASS test or show proof of exemption from the test with appropriate STAAR, SAT or ACT scores.
5. Have sophomore or junior classification with a minimum of 15 semester credit hours at Texas A&M, and completion of University Core Curriculum requirements applicable to the respective degree program.
6. Admission to professional phase of some programs may be competitive. See departmental advisor.
7. Students must meet departmental criteria before acceptance into an approved internship. (Please see departmental advisor.)

International and Cultural Diversity Requirement

Texas A&M University requires its students to meet an International and Cultural Diversity requirement as part of the Graduation requirements. Meeting this requirement will require the careful selection of courses. The student is directed to [page 24](#) of this catalog for detailed information regarding this requirement and also is encouraged to seek the advice of the student's academic advisor.

Curriculum in Agricultural Science

(Teaching Option)

The Agricultural Science curriculum is designed to offer the student a combination of courses in scientific agriculture and in professional education that will meet requirements for employment and advanced study in different careers in which the emphasis is on formal and informal programs of education. Such careers may include teaching agricultural science in high schools, area career and technology schools and community colleges; working as an agricultural extension agent; working as an agricultural representative for a marketing agency, an agricultural supply company or other industries related to agriculture; and serving as an agricultural development specialist in an international program.

A student majoring in agricultural science will be counseled by an advisor in the Department of Agricultural Leadership, Education, and Communications to ensure that the program developed with the student will satisfy his or her unique interests, needs and professional aspirations. A combination of courses in scientific agriculture, education

and general studies provides students with a knowledge of scientific agriculture and the ability to work with and influence people. Flexibility in course selection allows a student to place emphasis on a particular field of agriculture or to prepare broadly in agricultural studies. This flexibility might prepare a student to teach in a particular school setting, focusing upon a certain curriculum (e.g., horticulture, animal science and agricultural business).

Many aspects of the practice of agriculture are learned through experience. Enrollment in high school agricultural science and participation in FFA and/or 4-H are encouraged and recommended.

A student following this curriculum may be eligible to enter public schools as a teacher of agricultural science under the Texas Education Agency. Off-campus student teaching is required.

For further information, see the section on Agricultural Science under the College of Agriculture and Life Sciences (page 181). The Department of Agricultural Leadership, Education, and Communications administers the program in Agricultural Science.

Educational Administration and Human Resource Development

The Department of Educational Administration and Human Resource Development prepares people for many professional careers associated with the broad fields of corporate education. The Bachelor of Science in Human Resource Development and the Bachelor of Science in Technology Management are designed to encourage students to achieve a bachelor's degree and to enter the profession in their area of specialty. The programs prepare graduates to assume responsibility for enhancing technology, developing workplace competence and strengthening student achievement in their career paths.

Curricula in Human Resource Development

The curricula for Human Resource Development provides students with the content and course sequence to enter the workforce in either education, business or industry. The program stresses application in real settings as well as strong foundations in knowledge, and has strong field-based components. The following courses have been combined to give students a well-rounded foundation in the roles and responsibilities in education and business settings.

Bachelor of Science**FRESHMAN YEAR**

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 103 Intro. to Rhetoric and Comp. or			MATH 142 Business Math. II	(3-0)	3
ENGL 104 Comp. and Rhetoric	(3-0)	3	POLS 207 State and Local Govt.	(3-0)	3
KINE 120 The Science of Basic Health and Fitness.....	(1-1)	1	American history elective.....		3
MATH 141 Business Math. I.....	(3-0)	3	Life and physical sciences elective ¹		4
POLS 206 American Natl. Govt.	(3-0)	3	Social and behavioral science elective ¹		3
American history elective.....		3			<u>16</u>
Creative arts elective ¹		3			
		<u>16</u>			

SOPHOMORE YEAR

MGMT 209 Business, Govt. and Society	(3-0)	3	ACCT 209 Survey of Acct. Principles.....	(3-0)	3
PHIL 205 Tech. and Human Values or			COMM 203 Public Speaking.....	(3-0)	3
PHIL 251 Intro. to Philosophy	(3-0)	3	EHRD 303 Foundations of HR Dev.....	(3-0)	3
Language, philosophy and culture elective ¹ .		3	ISYS 209 Business Info. Syst. Concepts.....	(3-0)	3
Life and physical sciences elective ¹		4	Elective ²		3
Elective ²		3			<u>15</u>
		<u>16</u>			

JUNIOR YEAR

COMM 315 Interpersonal Communication or			EHRD 374 Organizational Development....	(3-0)	3
COMM 320 Organizational Comm. or			EHRD 473 Distance Learning App.....	(3-0)	3
COMM 335 Intercultural Communication ..	(3-0)	3	EHRD 481 HRD Seminar in Career Dev. ⁸ ..	(3-0)	3
EHRD 371 Applied Learning Principles ⁴	(3-0)	3	ENGL 210 Technical and Business Writing.	(3-0)	3
EHRD 372 Training and Development in Human Resource Development.....	(3-0)	3	MGMT 309 Survey of Management.....	(3-0)	3
EHRD 391 Measurement and Evaluation in HRD ⁵	(3-0)	3			<u>15</u>
FINC 409 Survey of Finance Principles	(3-0)	3			
		<u>15</u>			

SENIOR YEAR

EHRD 405 Prin. and Practices of Leadership in HR Development.....	(3-0)	3	EHRD 484 Professional Internship ^{3,4,6,7,8} ...		<u>12</u>
EHRD 408 Diversity Issues in HRD	(3-0)	3			<u>12</u>
EHRD 475 Multimedia Development for Training and Instruction.....	(3-0)	3			
EHRD 491 Research in HRD ^{6,8}		3			
MKTG 409 Prin. of Marketing.....	(3-0)	3			
		<u>15</u>			

total hours 120

- NOTES:** 1. To be selected from the University Core Curriculum. (See page 17).
 2. To be chosen in consultation with academic advisor.
 3. Prerequisite EHRD 481 Human Resource Development Seminar in Career Development.
 4. Writing intensive course requirement.
 5. Prerequisite MATH 141, MATH 142.
 6. Prerequisite EHRD 391 Measurement and Evaluation in HRD.
 7. Prerequisite EHRD 491 Research in HRD.
 8. Prerequisite Professional Phase.

Students must have completed 60 hours to register for 300/400-level courses.

Six hours of international and cultural diversity are required. Selection must be from courses on the approved list. Selection can be courses that also satisfy the requirement for social and behavioral sciences, creative arts, language, philosophy and culture, or electives.

Curricula in Technology Management

The curricula for Technology Management provides students with the content and course sequence to enter the workforce in either education, business or industry. The program stresses application in real settings as well as strong foundations in knowledge and has strong field-based components. The following courses have been combined to give students a well-rounded foundation in the roles and responsibilities in education and business settings.

Bachelor of Science

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 103 Intro. to Rhetoric and Comp. or			MATH 142 Business Math. II	(3-0)	3
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	POLS 207 State and Local Govt.	(3-0)	3
KINE 120 The Science of Basic Health and Fitness	(1-1)	1	American history elective.....		3
MATH 141 Business Math. I.....	(3-0)	3	Life and physical sciences elective ¹		4
POLS 206 American Natl. Govt.	(3-0)	3	Social and behavioral sciences elective ¹		3
American history elective.....		3			<u>16</u>
Creative arts elective ¹		<u>3</u>			
		<u>16</u>			



SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
EHRD 289 Special Topics in.....		3	ACCT 209 Survey of Acct. Principles.....	(3-0)	3
MGMT 209 Business, Govt. and Society	(3-0)	3	COMM 203 Public Speaking.....	(3-0)	3
PHIL 205 Tech. and Human Values			EHRD 489 Special Topics in...		
or			or		
PHIL 251 Intro. to Philosophy.....	(3-0)	3	CSCE 110 Programming I		
Language, philosophy and culture elective ¹ .		3	or		
Life and physical sciences elective ¹		4	CSCE 206 Structured Programming in C ⁹ ...		4
		<u>16</u>	ISYS 209 Business Info. System Concepts... (3-0)		3
			Elective ¹		<u>3</u>
					<u>16</u>

JUNIOR YEAR

EHRD 371 Applied Learning Principles ⁴	(3-0)	3	EHRD 475 Multimedia Development for Training and Instruction.....	(3-0)	3
EHRD 391 Measurement and Evaluation in HRD ⁵	(3-0)	3	EHRD 476 Managing Technical Networks ⁹	(3-0)	3
EHRD 473 Distance Learning Apps.....	(3-0)	3	EHRD 479 Grants and Contracts.....	(3-0)	3
EHRD 474 Distance Networking for Training and Development ⁹	(3-0)	3	ENGL 210 Technical and Business Writing.	(3-0)	3
FINC 409 Survey of Finance Principles.....	(3-0)	3	MGMT 309 Survey of Management.....	(3-0)	3
		<u>3</u>			<u>15</u>
		<u>15</u>			

SENIOR YEAR

EHRD 477 Project Management in Org.....	(3-0)	3	EHRD 484 Professional Internship ^{3,4,6,7,8} ...		<u>12</u>
EHRD 481 HRD Seminar in Career Dev. ⁸ ..		3			<u>12</u>
EHRD 491 Research in HRD ^{6,8}	(3-0)	3			
MKTG 409 Prin. of Marketing.....	(3-0)	3			
Elective.....		<u>2</u>			
		<u>14</u>			

total hours 120

- NOTES:**
- To be selected from the University Core Curriculum. (See page 17).
 - To be chosen in consultation with academic advisor.
 - Prerequisite EHRD 481 Human Resource Development Seminar in Career Development.
 - Writing intensive course requirement.
 - Prerequisite MATH 141, MATH 142.
 - Prerequisite EHRD 391 Measurement and Evaluation in HRD.
 - Prerequisite EHRD 491 Research in HRD.
 - Prerequisite Professional Phase.
 - Blinn Articulation Agreement.

Students must have completed 60 hours to register for 300/400-level courses.

Six hours of international and cultural diversity are required. Selection must be from courses on the approved list. Selection can be courses that also satisfy the requirement for social and behavioral sciences credit; creative arts credit; language, philosophy and culture credit; or electives.

Educational Psychology

The Department of Educational Psychology offers one undergraduate non-certification degree program in University Studies with an area of concentration in Child Professional Services along with two undergraduate teacher certification programs in Bilingual Education and Special Education. Also offered are undergraduate courses designed to assist prospective educators in understanding human learning and development and to teach.

At the graduate level, the department offers the Master of Science, Master of Education and Doctor of Philosophy degrees. At the master's level, students may emphasize educational technology; bilingual education; cognition, creativity, intelligence, and de-

velopment; research, measurement and statistics; school counseling; or special education. Doctoral specializations include counseling psychology; cognition, creativity, intelligence and development; bilingual education; learning and technology; research, measurement, and statistics; school psychology; and special education.

University Studies Child Professional Services Non-Certification Program

The Department of Educational Psychology offers an undergraduate non-certification degree program in University Studies with an area of concentration in Child Professional Services. This degree is a flexible 120-hour degree program that enables a student to combine a prescribed concentration, two minors, the core curriculum and electives to create a comprehensive degree that aligns with the student's individual professional interest. The Child Professional Services non-certification concentration requires students to complete a minor in Human Resource Development or Creative Studies and Sociology. This concentration does not allow students to seek teacher certification; however, it offers study in upper level education courses that provides a strong foundation in child and adolescent development, instructional methods, educational psychology, kinesiology, human resource development, and sociology as a means of preparing graduates for careers in civic, social or religious organizations; hospitals or non-profit organizations; or family and community services. Students interested in University Studies should contact the undergraduate advisor in 704K Harrington.

Hispanic Bilingual Education Program

The Department of Educational Psychology offers an undergraduate degree program in Interdisciplinary Studies that includes certification in bilingual education and general elementary education, grades EC through 6. This program prepares teachers to instruct students who are served in bilingual classes at the elementary level. Students interested in certification in bilingual education should contact the undergraduate advisor in 704K Harrington.

Special Education Program

The Department of Educational Psychology offers an undergraduate degree program in Interdisciplinary Studies that includes certification in special education, EC through grade 12, within the constraints of Texas Certification and The Elementary and Secondary Education Act mandates. This program prepares teachers to instruct students who are served by special education services. Graduates will be prepared to work with students in a wide range of grade levels and settings, serving students with mild to severe disabilities. Students interested in certification in Special Education should contact the undergraduate advisor in 704K Harrington.

Requirements for Admission to Professional Phase

The undergraduate curricula in the Department of Educational Psychology are composed of two phases: the pre-professional phase and the professional phase. Upon acceptance into the department, all students enter the pre-professional phase and are assigned a lower-division classification (EDIS). The pre-professional phase consists of University

Core Curriculum requirements and introductory courses to the major field of study. After successful completion of these requirements, students are eligible to apply for admission into the professional phase. Cohorts in bilingual and special education are limited in number and students are admitted on a competitive basis. The application process is competitive, and meeting the minimum program prerequisites does not guarantee admission to the professional phase. If admitted to the professional phase of the program, students will be assigned an upper-level classification (INST). The professional phase consists of advanced work in the major field of study and professional development courses, with field-based experiences.

Requirements for Admission to the Professional Phase of Teacher Education Programs

The State of Texas establishes standards for teacher education programs. All certification programs at Texas A&M are in compliance with these requirements. Students must meet state, University, College of Education and Human Development and department/program requirements for matriculation into a teacher education program. Below are the requirements for the traditional certification program. Students are responsible for contacting a departmental advisor to obtain information about specific requirements for majors and program areas, as some programs have requirements beyond those listed below. University-wide requirements for admission to teacher education include the following:

1. An approved degree plan or certification and teaching field plan(s).
2. Minimum GPR of 2.75 for the special education program and 2.75 for the bilingual education program based on all coursework completed at Texas A&M University. (See departmental advisor for additional grade requirements.)
3. Completion of all required University core courses.
4. A grade of B or higher in all certification courses. (See departmental advisor for additional grade requirements).
5. Satisfaction of English proficiency requirement by:
 - a. Earning a grade of B or higher in ENGL 103 or ENGL 104 (or receiving credit by exam for the course); or
 - b. Earning a grade of B or higher in ENGL 210, ENGL 235, ENGL 241, or ENGL 301; and
 - c. Earning no grade below C in any course taken in (a) or (b) above.
6. Pass the THEA, ACCUPLACER, ASSET or COMPASS test or show proof of exemption from the test with appropriate STAAR, SAT or ACT scores.
7. Oral interview required for admission to upper level for Hispanic Bilingual Education.
8. Documentation of foreign language and computer literacy requirements on file in the Texas A&M University Office of Admissions.
9. Transcripts from all institutions of higher education on file in the Texas A&M University Office of Admissions.

Requirements for Admission to Student Teaching

1. Successful admission to Professional Phase of Teacher Education.
2. Complete Application for Student Teaching by the given deadlines for each semester.
3. Completion of all courses listed on the degree plan. All coursework must have a grade of C or better. (See departmental advisor for additional grade requirements.)
4. A minimum GPR of 3.0 in upper-level courses in Special Education. (See departmental advisor for additional grade requirements.)
5. A minimum GPR of 2.5 on all coursework completed at Texas A&M. (See departmental advisor for additional grade requirements.)
6. Satisfaction of Spanish proficiency requirements (Hispanic Bilingual Education ONLY).
7. In addition to #6, satisfactory performance on the written and oral Spanish proficiency component of the Hispanic Bilingual Education program admission process.

Curriculum in University Studies–Child Professional Services

The following curriculum leads to a Bachelor of Science degree in University Studies with an area of concentration in Child Professional Services. Students are required to meet with their assigned academic advisor prior to registration each semester.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 103 Intro. to Rhetoric and Comp. or			MATH 131 Math concepts – Calculus or		
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	MATH 142 Business Math II or		
HIST 105 History of the US.....	(3-0)	3	PHIL 240 Intro to Logic.....	(3-0)	3
MATH 141 Business Math I or			POLS 207 State and Local Govt.	(3-0)	3
MATH 166 Topics in Cont. Math II.....	(3-0)	3	ENGL elective ¹		3
POLS 206 American Natl. Govt.	(3-0)	3	HIST elective ²		3
*Life and physical sciences elective.....		4	*Life and physical sciences elective.....		4
		16			16

SOPHOMORE YEAR

EHRD 303 Foundations in Human Resource Development.....	(3-0)	3	EHRD 371 Learning Principles in HRD	(3-0)	3
INST 210 Understanding Special Pop.....	(3-0)	3	EPFB 210 Family Inv. and Emp.	(2-3)	3
INST 222 Found. of Ed. in Multicultural Society.....	(3-0)	3	EPSY 435 Educational Statistics	(3-0)	3
KINE 120 The Science of Basic Health and Fitness.....	(1-1)	1	TEFB 273 Intro. to Culture, Comm., Society and Schools.....	(2-3)	3
Lang., philosophy and culture elective.....		3	*SOCI minor elective.....		3
***SOCI minor elective.....		3			15
		16			

JUNIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
EHRD 372 Training and Dev in HRD.....	(3-0)	3	EHRD 374 Organization Development	(3-0)	3
****Creative arts elective.....		3	KINE 214 Health and Physical Activity		
***SOCI minor elective.....		3	for Children.....	(3-0)	3
Elective ³		3	***SOCI minor elective.....		3
Elective ³		3	Elective ³		3
		<u>15</u>	Elective ³		3
					<u>15</u>

SENIOR YEAR

EHRD 405 Princip./Pract. of Leadership or EHRD 408 Diversity Issues and Practices in HRD	(3-0)	3	EHRD 473 Distance Learning App. or EHRD 475 Multimedia Development for Training and Instruction	(3-0)	3
EPSY 320 Child Development.....	(3-0)	3	EPSY 321 Adolescent Development.....	(3-0)	3
***SOCI minor elective.....		3	INST 301 Educational Psychology.....	(3-0)	3
Elective ³		3	Elective ³		3
Elective ³		3			<u>12</u>
		<u>15</u>			

total hours 120

- NOTES:** 1. English elective to be chosen from ENGL 203, ENGL 210; COMM 203.
2. History elective to be chosen from HIST 106, HIST 226.
3. Free elective can be chosen from any 300-400 level course of student's choice.

*Life and physical sciences elective to be selected from the University Core Curriculum. See [page 17](#).

** Language, philosophy and culture elective to be selected from the University Core Curriculum. See [page 17](#).

*** Sociology minor elective to be selected from approved list of courses in the Department of Sociology. See [page 482](#).

**** Creative arts elective to be selected from the University Core Curriculum. See [page 17](#).

Curriculum in Hispanic Bilingual Education

The following curriculum leads to a Bachelor of Science degree in Interdisciplinary Studies with certification in Bilingual Education, EC-6. Students are required to meet with their assigned academic advisor prior to registration each semester.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 103 Intro. to Rhetoric and Comp. or ENGL 104 Comp. and Rhetoric.....	(3-0)	3	ENGL elective ¹		3
HIST 105 History of the US or HIST 106 History of the US	(3-0)	3	HIST 226 History of Texas	(3-0)	3
MATH 141 Business Math I or MATH 166 Topics in Contemp. Math. II.....	(3-0)	3	MATH 131 Math. Concepts – Calculus or MATH 142 Business Math II	(3-0)	3
POLS 206 American Natl. Govt.	(3-0)	3	POLS 207 State and Local Govt.	(3-0)	3
*Creative arts elective.....		3	Life and physical sciences elective ²		4
		<u>15</u>			<u>16</u>

SUMMER SEMESTER

MATH 365 Structure of Math. I.....	(3-0)	3			
SPAN 311 Hispanic Culture and Civil: to the 18th Century or SPAN 312 Hispanic Culture and Civil: 18th Century to Present.....	(3-0)	3			
					<u>3</u>
					<u>6</u>

SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
GEOG 202 Geog. of the Global Village or			EDCI 364 Creativity and the Young Child..	(3-0)	3
GEOG 301 Geog. of the United States.....	(3-0)	3	EDCI 453 Early Childhood Education.....	(3-0)	3
INST 210 Understanding Special Pop.....	(3-0)	3	EPPFB 210 Family Inv. and Emp.....	(2-3)	3
SPAN 302 Advanced Grammar.....	(3-0)	3	EPSY 320 Child Development		
TEFB 273 Intro. to Culture, Comm., Society and Schools	(2-3)	3	or		
Life and physical sciences elective ³		4	EPSY 321 Adolescent Development.....	(3-0)	3
		<u>16</u>	KINE 120 The Science of Basic Health and Fitness	(1-1)	1
			SPAN 303 Comp. and Conversation (W)	(3-0)	3
					<u>16</u>

SUMMER SEMESTER

EPSY 485 Directed Studies		1
MATH 366 Structure of Math. II.....	(3-0)	<u>3</u>
		4

JUNIOR YEAR

BEFB 472 Bil. and Dual. Lang. Methods	(3-0)	3	BEFB 470 Bil. Assess. and Monitoring.....	(3-0)	3
BEFB 474 Bilingual Literacy	(3-0)	3	BEFB 476 Content Area Instr. for Bil. Prog	(3-0)	3
RDNG 461 Teaching Reading Through Children's Literature.....	(3-0)	3	RDNG 351 Reading in Elementary	(3-0)	3
SPAN 320 Intro. to Hispanic Literature.....	(3-0)	3	RDNG 361 Assessmt. in Reading Instruct..	(3-0)	3
TEFB 471 Dynamics and Mgmt. in Multicultural/Inclusionary Learning Environments.....	(2-3)	<u>3</u>	SPAN elective ⁴		<u>3</u>
		15			15

SUMMER SEMESTER

EPSY 435 Educational Statistics		
or		
STAT 303 Statistical Methods.....	(3-0)	<u>3</u>
		3

SENIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
RDNG 467 Reading and Language Arts.....	(2-3)	3	BEFB 425 Student Teaching in Hisp. Bilingual Education.....	(3-0)	3
TEFB 410 Social Studies and the Humanities in the Elem. School.....	(2-6)	3	BEFB 426 Effective Instruct. for Hisp. Students of Diverse Abilities.....	(3-0)	<u>3</u>
TEFB 412 Mathematics in Elem. School.....	(2-6)	3			6
TEFB 413 Science in the Elem. School.....	(2-6)	<u>3</u>			
		12			

total hours 124

- NOTES:** 1. English elective to be chosen from ENGL 203, ENGL 210.
 2. Life and physical sciences elective to be chosen from BIOL 101, BIOL 107, BIOL 111, BIOL 113.
 3. Life and physical sciences elective to be chosen from CHEM 101/CHEM 111, CHEM 106/CHEM 116; GEOG 203/GEOG 213; PHYS 201, PHYS 202; GEOL 101.
 4. SPAN elective to be chosen from SPAN 331, SPAN 332, SPAN 341, SPAN 342, SPAN 350, SPAN 410, SPAN 411, SPAN 413, SPAN 421, SPAN 445 and SPAN 450.

* Creative arts. See page 17.

Curriculum for Special Education

The following curriculum leads to a Bachelor of Science degree in Interdisciplinary Studies with certification in Special Education K-12. Students are required to meet with their assigned academic advisor prior to registration each semester.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 103 Intro. to Rhetoric and Comp.			HIST 226 History of Texas.....	(3-0)	3
or			INST 210 Understanding Special Pop.....	(3-0)	3
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	MATH 131 Math. Concepts – Calculus		
HIST 105 History of U.S.			or		
or			MATH 142 Business Math II.....	(3-0)	3
HIST 106 History of the U.S.....	(3-0)	3	POLS 207 State and Local Govt.	(3-0)	3
MATH 141 Business Math I			Life and physical sciences ²		<u>4</u>
or					16
MATH 166 Topics in Contemp. Math. II....	(3-0)	3			
POLS 206 American Natl. Govt.	(3-0)	3			
Life and physical sciences ¹		<u>4</u>			
		16			

SUMMER SEMESTER

English elective ³	<u>3</u>
	3

SOPHOMORE YEAR

EPFB 210 Family Involvement Empowerment.....	(2-3)	3	EPSY 484 Field Experiences.....		1
EPSY 320 Child Development			HLTH/KINE 214 Health and Physical Activity for Children.....	(3-0)	3
or			INST 222 Foundations of Education in a Multicultural Society.....	(3-0)	3
EPSY 321 Adolescent Development.....	(3-0)	3	INST 462 English as a Second Language Methods I.....	(3-0)	3
KINE 120 The Science of Basic Health and Fitness.....	(1-1)	1	MATH 366 Structure of Math. II.....	(3-0)	3
MATH 365 Structure of Math. I.....	(3-0)	3	SPED 302 Instr. Des. St. with Disabl.....	(3-0)	<u>3</u>
TEFB 273 Intro. to Culture, Comm., Society and Schools.....	(2-3)	3			16
*Creative arts elective.....		<u>3</u>			
		16			

SUMMER SEMESTER

INST 301 Educational Psychology.....	(3-0)	3
**Lang., philosophy and culture elective.....		<u>3</u>
		6

JUNIOR YEAR

EPFB 301 Teaching Skills I.....	(1-6)	3	EPFB 401 Teaching Skills II.....	(3-0)	3
EPSY 428 Collab. in School Set. (W course).....	(3-0)	3	SPED 311 Assess. of Students with Disabl...	(3-0)	3
SPED 310 Instr. Strat. St. with Disabl.....	(3-0)	3	SPED 314 Eff. Math. Strat. St. with Disabl.	(3-0)	3
SPED 312 Eff. Read. Instr. for Students with Diverse Abilities.....	(3-0)	3	SPED 414 Methods and Issues in Low-Incidence Disabilities.....	(3-0)	3
SPED 471 Classroom Mgmt.....	(3-0)	<u>3</u>	SPED 442 Teach. Students with Emotional Disturb. and Behavior Disorders.....	(3-0)	<u>3</u>
		15			15

SENIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
EDTC 311 Adaptive/Assistive Technology..	(3-0)	3	SEFB 425 Student Teaching in Spec. Ed.....	(0-24)	<u>6</u>
GEOG 301 Geography of the U.S.					6
or					
GEOG 305 Geography of Texas					
or					
GEOG 355 Concepts in Geog. Education...	(3-0)	3			
INST 463 English as a Second Language					
Methods II.....	(3-0)	3			
RDNG 372 Read. and Writ. across the					
Middle Grades Curriculum.....	(3-0)	3			
SEFB 420 Ed. and Employment Issues in					
Secondary Special Ed. (W course).....	(3-0)	<u>3</u>			
		15			

total hours 124

- NOTES:** 1. Life and physical sciences elective to be chosen from BIOL 101, BIOL 107, BIOL 111, BIOL 113/BIOL123.
 2. Life and physical sciences elective to be chosen from CHEM 101/CHEM 111, CHEM 106/CHEM 116; GEOG 203/GEOG 213; GEOL 101, GEOL 106.
 3. English elective to be chosen from ENGL 203, ENGL 210.

* Creative arts. See page 17.

** Language, philosophy and culture. See page 17.

Health and Kinesiology

The Department of Health and Kinesiology offers degrees in Health, Kinesiology, Sport Management and University Studies. Several tracks are offered for students who are interested in a career in these fields. All students majoring in the Department of Health and Kinesiology are assigned an advisor in accordance with their career choice.

The curricula in Health, Kinesiology, Sport Management and University Studies offer opportunities to obtain professional preparation for careers as health and physical education teachers in public and private schools, coaches, sport administrators, community health educators, clinical and applied exercise physiologists, exercise scientists, recreational leaders (in non-school agencies), dance scientists, sports marketing professionals and athletic administrators. The department also provides academic preparation for students interested in allied health and medical related professional schools, e.g., physical therapy, occupational therapy, physicians' assistant or medicine.

The Department of Health and Kinesiology also offers minors in coaching, dance and sport management. The coaching and dance minors consist of 18 credit hours. The sport management minor is 15 credit hours. A list of courses and enrollment information regarding the minor may be obtained from the Advising Office in the Department of Health and Kinesiology.

The Department of Health and Kinesiology also offers the Master of Education, Master of Science, Doctor of Education and Doctor of Philosophy degrees.

Teacher Certification

Students majoring in either Health or Kinesiology may qualify for a Provisional Teaching Certificate after being admitted to teacher education, completing the prescribed requirements, and being recommended by the department to the Texas Education Agency through the University's Council for Teacher Education. Completion of this degree and other academic requirements does not automatically assure that the student

will be recommended for a teaching certificate. Students interested in Texas certification for a teaching career must apply for, and be admitted to, the professional phase of teacher education. See the section entitled “Requirements for Admission to the Professional Phase of Teacher Education” for additional information. Students should see an academic advisor for specific courses. Additionally, all core curriculum courses must be completed before the student accrues 90 hours.

Non-Teacher Certification Tracks

Students may seek a career other than public school teaching. The department offers opportunities in allied health, community health, dance science, exercise science, motor behavior and sport management. Students are encouraged to declare career intentions early so that appropriate coursework and field experiences may be planned. Students pursuing careers other than teaching are not eligible for teacher certification. These opportunities are briefly summarized in the following descriptions of each track.

Students interested in obtaining a degree must apply for, and be admitted to, the professional phase of a specific track (i.e., exercise science, sport management, community health, allied health or dance science). See the section entitled “Requirements for Admission to the Professional Phase of Non-Certification Tracks” on [page 295](#) for additional information.

Departmental Advising

Because of the wide variety of careers in Health, Kinesiology and Sport Management and the difference in course requirements for each, it is essential for students to take advantage of the advising opportunities offered by the department. Students are assigned to an academic advisor in accordance with their degree choice. Students are encouraged to declare career intentions early so appropriate coursework may be planned. All undergraduate advising matters are handled by the advisors in the department’s Advising Office. Information concerning entrance to professional schools in health-related fields is available from the Office of Professional School Advising.

Students are encouraged to become involved in professional organizations and extra-curricular activities that afford opportunities for becoming involved in their respective professions.

General Requirements for Admission to Professional Phase

The curricula in the Department of Health and Kinesiology are composed of two phases: the pre-professional phase and the professional phase. Upon acceptance into the department, all students enter the pre-professional phase and are assigned a lower-division classification in Health (EDHL), Kinesiology (EDKI) or Sport Management (EDSM). The pre-professional phase consists of University Core Curriculum requirements and introductory courses to the major field of study. After successful completion of these requirements, students may be accepted into the professional phase and assigned an upper-level classification in Health (HLTH), Kinesiology (KINE) or Sport Management (SPMT). The professional phase consists of advanced work in the major field of study and professional development courses. Students are not guaranteed automatic admission to the professional phase.

Requirements for Admission to the Professional Phase of Teacher Education

The State of Texas establishes standards for teacher education. All certification programs at Texas A&M University are in compliance with these requirements. Students must meet State, University, College of Education and Human Development and department/program requirements for matriculation into teacher education. Students are responsible for contacting the Advising Office in the Department of Health and Kinesiology to obtain information about specific requirements, which include the following.

1. Complete the following communication requirement:
 - a. Physical Education: Complete ENGL 103 or ENGL 104 and ENGL elective with a grade combination of B/C or higher.
 - b. School Health: Complete ENGL 103 or ENGL 104 with at least a grade of C or higher. (If completed with the C, the COMM 203 course must be completed with at least a B, but is not required for professional phase.)
2. Complete the following courses with a grade of C or better:
 - a. Physical Education: BIOL 107; KINE 121, KINE 213, KINE 199M (4); KNFB 222; MATH (3); PHYS 201.
 - b. School Health: BIOL 107 or BIOL 111; CHEM 101/CHEM 111; HEFB 222; HLTH 210, HLTH 231; MATH (3).
3. GPR requirements:
 - a. Overall 2.75 on all coursework taken at any institution of higher education.
 - b. Once admitted into professional phase, students must maintain a minimum GPR of 2.5 or higher in the following areas: overall at Texas A&M University, on all degree plan coursework, on all professional development coursework and on major coursework.
4. A grade of C or better must be made in each of the following: science, professional development and major (HLTH and KINE) courses (those courses taken at Texas A&M and those taken elsewhere and transferred to Texas A&M).
5. Pass the THEA, ACCUPLACER, ASSET or COMPASS test or show proof of exemption from the test with appropriate STAAR, SAT or ACT scores.
6. Complete application for the professional phase of teacher education before the deadline during the semester all above criteria are met (see academic advisor for date). Application for professional phase includes documentation of professional organizations and certificates, Code of Ethics, FERPA acknowledgement and Expectation for Professional Behavior form signed by student and program coordinator.
7. Demonstrate swimming proficiency (for KINE majors).

NOTE: Undergraduate students enrolled in professional phase of teacher preparation programs incur a differential tuition charge of \$300 in each of the remaining semesters.

Requirements for Admission to Student Teaching

1. Successful admission to Professional Phase of Teacher Education.
2. Complete Intent to Student Teach at the time of application for professional phase.
3. Complete all degree plan coursework except KNFB 450/HEFB 450.
4. GPR requirements:
 - a. minimum of 2.5 on all coursework completed at Texas A&M.
 - b. minimum of 2.5 on all coursework that applies to the degree plan.
 - c. minimum of 2.5 computed for each: professional development and major courses.
5. A grade of C or better must be made in each of the following: science, professional development, major and support field courses (those courses taken at Texas A&M and those taken elsewhere and transferred to Texas A&M).
6. Successful completion of portfolio presentation.
7. Successful completion of the English Language Learner and Ethics Training Module.

Requirements for Admission to the Professional Phase of Non-Certification Tracks

The following requirements must be met by students seeking admission to the professional phase of non-certification tracks in Health and Kinesiology. Students are responsible for contacting the Advising Office in the Department of Health and Kinesiology to obtain information about specific requirements.

1. Kinesiology: Complete ENGL 103 or ENGL 104 and ENGL/COMM elective with a grade combination of B/C or higher.

 Health: Complete ENGL 103 or ENGL 104 and COMM 203 with a grade combination of B/C or higher.

 Sport Management: Complete ENGL 103 or ENGL 104 and second ENGL requirement with a grade combination of B/C or higher.
2. Complete the following courses with a grade of C or better:
 - a. Sport Management: ECON 202; SPMT 217; COMM 203.
 - b. Exercise Science: BIOL 111, BIOL 319 and BIOL 320; CHEM 101/CHEM 111; KINE 121 and KINE 213; MATH 131 and MATH 141; PHYS 201.
 - c. Community Health: BIOL 107 or BIOL 111, BIOL 319, and BIOL 320; CHEM 101/CHEM 111; HLTH 210, HLTH 231, HLTH 240 and HLTH 331; MATH (3).
 - d. Dance Science: BIOL 107, BIOL 319, BIOL 320, MATH 141, PHYS 201, KINE 213; PSYC 107.
 - e. Allied Health: BIOL 107 or BIOL 111, BIOL 319 and BIOL 320; CHEM 101/CHEM 111; HLTH 210, HLTH 231 and HLTH 240; MATH (3).
3. Complete the following courses with a grade of B or better:
 - a. Dance Science: DCED 160, DCED 171, KINE 260, KINE 271.

4. Minimum of 2.5 on all coursework completed at Texas A&M except Sport Management which requires a 2.25. Dance Science requires a 2.5 on all dance science coursework for admission to the professional phase.
5. Applied Exercise Physiology and Sport Management have additional requirements. Please see your academic advisor for these.
6. Admission to the professional phase is competitive and not guaranteed. Students must meet with their advisor regarding admission to professional phase.

Requirements for Admission to Internship

1. Successful admission to Professional Phase of Non-Certification Track.
2. Submit the Application for Internship form prior to the deadline (March 1, July 1, October 1) the semester before enrolling in pre-intern courses.
3. Minimum 2.5 on all coursework completed at Texas A&M except Sport Management which requires a 2.00.
4. Health and Kinesiology requires a grade of C or better must be made in each of the following: science, professional development and major courses (those courses taken at Texas A&M and those taken elsewhere and transferred to Texas A&M).
5. Complete all degree plan courses prior to internship experience.
6. Approval of Application for Internship by program coordinator.

Curricula in Kinesiology

The following curricula lead to a Bachelor of Science degree in Kinesiology. There are several tracks designed to prepare students for a variety of careers in public school education and exercise science. The division also provides academic preparation for students interested in professional schools, e.g., physical therapy, occupational therapy, physician's assistant or medicine. There are some common course requirements for all tracks. The additional hours for each track are specifically designed to prepare students for that field of study. The following are common core curriculum and foundation courses. The sequencing of these courses should be determined in consultation with an appropriate academic advisor. The International and Cultural Diversity requirement may be satisfied by careful selection of electives. Students should consult their advisor to ensure proper course selection.



CORE CURRICULUM AND FOUNDATION COURSES

Required Courses	(Th-Pr)	Cr
BIOL 319 Integrated Human Anatomy and Physiology I	(3-3)	4
BIOL 320 Integrated Human Anatomy and Physiology II	(3-3)	4
ENGL 103 Intro. to Rhetoric and Comp.		
or ENGL 104 Comp. and Rhetoric	(3-0)	3
KINE 213 Foundations of Kinesiology	(3-0)	3
MATH 131 Mathematical Concepts – Calculus		
or MATH 142 Business Math II		
or MATH 147 Calculus I for Biological Sciences		
or MATH 151 Engineering Mathematics I		
or MATH 171 Analytic Geometry and Calculus		3-4
MATH 141 Business Math I		
or MATH 148 Calculus II for Biological Sciences		
or MATH 152 Engineering Mathematics II		
or MATH 166 Topics in Contemporary Mathematics II		
or MATH 172 Calculus		3-4
PHYS 201 College Physics	(3-3)	4
POLS 206 American National Government	(3-0)	3
POLS 207 State and Local Government	(3-0)	3
PSYC 107 Introduction to Psychology	(3-0)	3
American history electives ¹		6
ENGL/Comm. Core Elective		3
Language, philosophy and culture elective ^{1,2}		3
Common Upper-Level Courses		
KINE 318 Athletic Injuries	(3-0)	3
KINE 433 Exercise Physiology	(3-0)	3
		51

NOTE: 1. To be chosen in consultation with academic advisor. Course selection should meet the International and Cultural Diversity Graduation requirement (see [page 24](#)).

2. Dance Science students must take DCED 301. Course meets curriculum writing requirement.

All-Level Physical Education Teacher Certification Option

This option is offered to students wishing to teach physical education in public or private school. The all-level certification qualifies the recipient to teach in preschool–12th grades in physical education/wellness only. This degree plan includes a full semester of student teaching in a public school setting after the completion of coursework. This degree plan will provide a program that will lead to successful completion of the certification requirements outlined by the State of Texas. Additional program information is available on the Department of Health and Kinesiology website hlknweb.tamu.edu or by contacting the advising office in the department.

ALL-LEVEL CERTIFICATION

Required Courses	(Th-Pr)	Cr
BIOL 107 Zoology.....	(3-3)	4
HLTH 421 Elementary School Health Instruction.....	(3-0)	3
KINE 198 Health and Fitness Activity ³	(0-2)	1
*KINE 199 Required Physical Activity (Majors) (5 hrs).....	(0-2)	5
KINE 120 The Science of Basic Health and Fitness.....	(1-1)	1
KINE 121 Physical and Motor Fitness Assessment.....	(1-2)	2
KINE 215 Fundamentals of Coaching.....	(1-0)	1
KINE 307 Lifespan Motor Development.....	(3-0)	3
KINE 308 Integrated Adventure Education.....	(2-3)	3
KINE 311 Fundamentals of Rhythms and Dance ⁴	(2-3)	3
KINE 425 Tests and Measurements.....	(3-0)	3
KINE 426 Exercise Biomechanics.....	(3-3)	4
KINE 429 Adapted Physical Activity.....	(2-2)	3
KNFB 222 Teaching and Schooling in Modern Society.....	(2-2)	3
KNFB 315 Elementary School Physical Activity.....	(2-2)	3
KNFB 324 Technology and Teaching Skills for the 21st Century Learner.....	(2-2)	3
KNFB 325 Intro. to Secondary School Teach. in Mod. Soc.....	(2-3)	3
KNFB 416 Middle and Secondary School Physical Activity ²	(2-2)	3
KNFB 450 Supervised Student Teaching.....	(0-30)	6
PSYC 307 Developmental Psychology.....	(3-0)	3
Support field electives ¹		9
	total hours	120

- NOTE: 1. To be chosen in consultation with your academic advisor.
 2. Course meets Core Curriculum writing requirement.
 3. Must be a writing intensive section.
 4. Meets creative arts Core Curriculum requirement. (See [page 17](#)).

* Participation in band or athletics cannot be used for KINE 199 credit. KINE 199 activities cannot be repeated for credit and must be taken for a grade.

Exercise Science Track

This track is offered to prepare and educate students who wish to enter the field of exercise science. Students are exposed to a strong science background making them excellent candidates for employment opportunities in exercise related areas (cardiac rehabilitation, corporate or private fitness), advanced graduate studies (motor behavior, exercise physiology) or professional school (medical, dental or physical therapy). Course prerequisites for medical, dental or physical therapy professional schools are included in the various programs under this track. All health and kinesiology majors must consult with an academic advisor for proper course selection.

Required Courses	(Th-Pr)	Cr
BIOL 111 Introductory Biology.....	(3-3)	4
BIOL 112 Introductory Biology II.....	(3-3)	4
CHEM 101 Fund. of Chemistry I.....	(3-0)	3
CHEM 111 Fund. of Chemistry I Lab.....	(0-3)	1
CHEM 102 Fund. of Chemistry II.....	(3-0)	3
CHEM 112 Fund. of Chemistry II Lab.....	(0-3)	1
KINE 198 Health and Fitness Activity ³	(0-2)	1
*KINE 199 Required Physical Activity (Majors) (2hrs).....	(0-2)	2
KINE 121 Physical and Motor Fitness Assessment.....	(1-2)	2
KINE 426 Exercise Biomechanics.....	(3-3)	4
KINE 427 Therapeutic Principles.....	(3-0)	3
PHYS 202 College Physics II.....	(3-3)	4
STAT 302 Statistical Methods.....	(3-0)	3
Creative arts elective ¹		3
		38
Other Required Courses for Applied Exercise Physiology Concentration	(Th-Pr)	Cr
HLTH 335 Human Diseases.....	(3-0)	3
KINE 439 Exercise Evaluation and Prescription ²	(3-3)	4
KINE 483 Practicum in Kinesiology.....	(2-2)	3
KINE 484 Internship in Kinesiology.....		9
Electives ¹		12
		31
	total hours	120
Other Required Courses for Basic Exercise Physiology Concentration	(Th-Pr)	Cr
KINE 406 Motor Learning and Skill Performance.....	(3-0)	3
KINE 482 Seminar ²	(1-0)	1
CHEM 227 Organic Chemistry I.....	(3-0)	3
CHEM 237 Organic Chemistry Lab.....	(0-3)	1
CHEM 228 Organic Chemistry II.....	(3-0)	3
CHEM 238 Organic Chemistry Lab.....	(0-3)	1
BIOL 351 Fundamentals of Microbiology.....	(3-4)	4
GENE 301 Comprehensive Genetics.....	(3-3)	4
BICH 410 Comprehensive Biochemistry I.....	(3-1)	3
Electives ¹		8
		31
	total hours	120
Other Required Courses for Motor Behavior Concentration	(Th-Pr)	Cr
KINE 307 Lifespan Motor Development.....	(3-0)	3
KINE 406 Motor Learning and Skill Performance.....	(3-0)	3
KINE 482 Seminar ²	(1-0)	1
PSYC 306 Abnormal Psychology.....	(3-0)	3
PSYC 307 Developmental Psychology.....	(3-0)	3
SOCI 205 Intro. to Sociology.....	(3-0)	3
Electives ¹		15
		31
	total hours	120

NOTE: 1. To be chosen in consultation with your advisor.

2. Course to meet Core Curriculum writing requirement is included in these courses.

3. Must be a writing intensive section.

*Participation in band or athletics cannot be used for KINE 199 credit. KINE 199 activities cannot be repeated for credit and must be taken for a grade.

Dance Science Track

This track is offered to prepare and educate students to enter the field of dance science. Dance Scientists are professionals who are employed by dance companies and dance training facilities throughout the world to devise effective training programs as well as advise the dancers regarding nutrition, injury prevention/care and dance psychology. Dance Scientists also become researchers, dance therapists, massage therapists and better informed dancers and teachers. All health and kinesiology majors must consult with an academic advisor for proper course selection.

Required Courses	(Th-Pr)	Cr
BIOL 107 Zoology.....	(3-3)	4
DCED 160 Ballet I.....	(0-5)	2
DCED 161 Ballet II.....	(0-5)	2
DCED 162 Ballet III ¹	(0-5)	2
DCED 171 Modern Dance I.....	(0-5)	2
DCED 172 Modern Dance II.....	(0-5)	2
DCED 173 Modern Dance III.....	(0-5)	2
DCED 202 Dance Appreciation ¹	(3-0)	3
DCED 203 Dance Production.....	(3-0)	3
DCED 301 Dance History ²	(3-0)	3
DCED 303 Health Practices for Dancers.....	(2-0)	2
DCED 306 Dance Composition I.....	(2-0)	2
DCED 400 Dance Composition II.....	(2-0)	2
DCED 401 Dance Pedagogy.....	(3-0)	3
DCED 402 Dance Composition III.....	(2-0)	2
KINE 120 The Science of Basic Health and Fitness.....	(1-1)	1
KINE 175 Gender Neutral Partnering		
or KINE 199 Physical Activity – Fundamentals of Improvisation.....	(0-2)	1
KINE 199 Physical Activity – Pilates Mat I.....	(0-2)	1
KINE 201 Pilates Apparatus.....	(2-0)	2
KINE 260 Movement Lab – Ballet I.....	(0-5)	2
KINE 271 Movement Lab – Modern Dance I.....	(0-5)	2
KINE 305 Sports Nutrition.....	(3-0)	3
KINE 361 Movement Lab – Ballet II.....	(0-5)	2
KINE 372 Movement Lab - Modern Dance II.....	(0-5)	2
KINE 403 Dance Wellness.....	(3-0)	3
KINE 406 Motor Learning.....	(3-0)	3
KINE 462 Movement Lab – Ballet III.....	(0-5)	2
KINE 473 Movement Lab – Modern Dance III.....	(0-5)	2
KINE 482 Seminar ²	(1-0)	1
NUTR 202 Fundamentals of Nutrition.....	(3-0)	3
SPMT 304 Sport Psychology Management and Practice.....	(3-0)	3
	69	
	total hours	120

NOTE: 1. Course meets Core Curriculum requirement for creative arts. (See page 17).
 2. Course meets Core Curriculum writing requirement.

Curricula in Sport Management

The following curriculum leads to a Bachelor of Science degree in Sport Management. This degree is designed to prepare students for careers as administrators and managers in athletic, health and country clubs, as well as entry-level management positions in college and professional athletic organizations. Through this program, students are prepared for a diversity of roles in the areas of sport marketing and promotions, facility management and planning, activity programming and events management. Students may elect a track to complete an internship or may select the non-internship track. The internship, following coursework, provides students with on-the-job experience and networking opportunities. Students in the internship track will have also completed a business minor. The non-internship track allows students to study sport management from a specific perspective with the goal of continued educational experiences in graduate or professional school, obtaining a post-baccalaureate internship or securing an entry-level position in a sport organization. Students in the non-internship track must complete 2 minors/cognates from a list of approved minors/cognates (i.e., business, journalism, speech communications, etc.). There are common course requirements for both tracks.

CORE CURRICULUM AND FOUNDATION COURSES

Required Courses	(Th-Pr)	Cr
COMM 203 Public Speaking or COMM 205 Communication for Technical Professionals or COMM 243 Argumentation and Debate	(3-0)	3
ECON 202 Principles of Economics	(3-0)	3
ENGL 103 Intro. to Rhetoric and Comp. or ENGL 104 Comp. and Rhetoric	(3-0)	3
ENGL 203 Writing About Literature or ENGL 210 Technical and Business Writing or ENGL 235 Elements of Creative Writing	(3-0)	3
KINE 120 The Science of Basic Health and Fitness or KINE 223 Intro. to the Science of Health and Fitness		1-3
MATH 131 Mathematical Concepts – Calculus or MATH 142 Business Math II or MATH 147 Calculus I for Biological Sciences or MATH 151 Engineering Mathematics I or MATH 171 Analytic Geometry and Calculus		3-4
MATH 141 Business Math I or MATH 148 Calculus II for Biological Sciences or MATH 152 Engineering Mathematics II or MATH 166 Topics in Contemporary Mathematics II or MATH 172 Calculus		3-4
POLS 206 American National Government	(3-0)	3
POLS 207 State and Local Government	(3-0)	3
SPMT 217 Foundations of Sport Management	(3-0)	3
SPMT 220 Olympic Studies ³	(3-0)	3
American history electives ¹		6
Creative arts elective ¹		3
Life and physical sciences elective		3-4
Life and physical sciences elective		3-4

The following are common junior- and senior-level courses required for both tracks.

Required Courses	(Th-Pr)	Cr
SPMT 304 Sport Psychology Management and Practice.....	(3-0)	3
SPMT 319/SOCI 319 Sociology of Sport.....	(3-0)	3
SPMT 333 Sport Management	(3-0)	3
SPMT 421 Legal Aspects of Sport.....	(3-0)	3
SPMT 422 Financing Sport Operations.....	(3-0)	3
SPMT 423 Marketing Aspects of Sports.....	(3-0)	3
SPMT 482 Seminar ²	(1-0)	1
STAT 302 Statistical Methods		
or STAT 303 Statistical Methods.....	(3-0)	3
Sport management electives ¹		<u>6</u>
		28

The internship track must also complete the following courses.

Required Courses	(Th-Pr)	Cr
ACCT 209 Survey of Accounting Principles		
or ACCT 229 Introductory Accounting.....	(3-0)	3
FINC 409 Survey of Finance Principles	(3-0)	3
ISYS 209 Business Information Systems Concepts.....	(2-2)	3
MGMT 209 Business, Government and Society		
or MGMT 211 Legal and Social Environment of Business	(3-0)	3
MGMT 309 Survey of Management.....	(3-0)	3
MKTG 409 Prin. of Marketing.....	(3-0)	3
SPMT 402 Pre-Internship Field Experiences	(1-0)	1
SPMT 484 Internship in Kinesiology.....		12
Directed elective.....		10
Elective ¹		<u>3</u>
		44
total hours		120

The non-internship track must also complete the following courses.

Required Courses	(Th-Pr)	Cr
HLTH 240/KINE 240 Comp. Tech. in Health and Kine.		
or ISYS 209 Business Information Systems Concepts		3
SPMT 482 Seminar.....	(1-0)	1
Directed elective ¹		4-16
Minor/cognate ¹		12-18
Minor/cognate ¹		<u>12-18</u>
		44
total hours		120

- NOTE:** 1. To be chosen in consultation with academic advisor. Course selection should meet the International and Cultural Diversity Graduation requirement.
 2. Course meets Core Curriculum writing requirement.
 3. Meets language, philosophy and culture elective.

Curricula in Health

The goals of the curriculum leading to a Bachelor of Science in Health are to more effectively develop literate, informed professionals capable of making the world healthier and more humane. Students receive a general education through a broad exposure to information. They also receive a specialized education through coursework designed to help them develop as a professional, expand their knowledge and skills related to health education and prepare them for professional practice.

The curriculum in health offers two options: the Allied Health track and the School Health track. The Allied Health track prepares students who want to pursue further education in an allied health field such as nursing, physical therapy and occupational therapy. The curriculum of the School Health track prepares individuals to teach health at all levels in the public and private schools. Students are encouraged to take electives in a support field that can lead to certification in an additional content area. After completion of the coursework, students are required to complete a full semester of student teaching in the public schools.

CORE CURRICULUM AND FOUNDATION COURSES

Required Courses	(Th-Pr)	Cr
BIOL 107 Zoology		
or BIOL 111 Introductory Biology	(3-3)	4
BIOL 319 Integrated Human Anatomy and Physiology I	(3-3)	4
BIOL 320 Integrated Human Anatomy and Physiology II	(3-3)	4
CHEM 101 Fund. of Chemistry I.....	(3-0)	3
CHEM 111 Fund. of Chemistry I Lab.....	(0-3)	1
COMM 203 Public Speaking		
or COMM 205 Communication for Technical Professionals	(3-0)	3
ENGL 103 Intro. to Rhetoric and Comp.		
or ENGL 104 Comp. and Rhetoric	(3-0)	3
HLTH 210 Intro. to the Discipline	(3-0)	3
HLTH 216 First Aid	(1-2)	2
HLTH 231 Healthy Lifestyles	(3-0)	3
KINE 120 The Science of Basic Health and Fitness.....	(1-1)	1
MATH 131 Mathematical Concepts – Calculus		
or MATH 142 Business Math II		
or MATH 147 Calculus I for Biological Sciences		
or MATH 151 Engineering Mathematics I		
or MATH 171 Analytic Geometry and Calculus		
or PHIL 240 Intro. to Logic		3-4
MATH 141 Business Math I		
or MATH 148 Calculus II for Biological Sciences		
or MATH 152 Engineering Mathematics II		
or MATH 166 Topics in Contemporary Mathematics II		
or MATH 172 Calculus		3-4
POLS 206 American National Government.....	(3-0)	3
POLS 207 State and Local Government.....	(3-0)	3
American history electives ¹		6
Creative arts elective ¹		3
Language, philosophy and culture elective ¹		3

The following are common junior- and senior-level courses required for both tracks.

Required Courses	(Th-Pr)	Cr
HLTH 335 Human Diseases.....	(3-0)	3
HLTH 342 Human Sexuality.....	(3-0)	3
HLTH 353 Drugs and Society.....	(3-0)	3
HLTH 482 Seminar in Grant Writing ²	(1-0)	1
		10

The Allied Health track must also complete the following courses.

Required Courses	(Th-Pr)	Cr
HLTH 236 Race, Ethnicity and Health.....	(3-0)	3
HLTH 240 Comp. Tech. in Health.....	(2-2)	3
HLTH 331 Community Health.....	(3-0)	3
HLTH 354 Medical Terminology for the Health Profession.....	(3-0)	3
HLTH 403 Consumer Health.....	(3-0)	3
HLTH 407 Global Health.....	(3-0)	3
HLTH 410 Worksite Health Promotion.....	(3-0)	3
HLTH 429 Environmental Health.....	(3-0)	3
HLTH 445 Professional Practice in Health Education.....	(2-0)	2
HLTH 481 Seminar in Allied Health ²	(1-1)	1
KINE 199 Req. Physical Activity.....	(0-2)	1
PSYC 107 Intro. to Psychology.....	(3-0)	3
SOCI 205 Introduction to Sociology.....	(3-0)	3
STAT 301 Introduction to Biometry or STAT 302 Statistical Methods or STAT 303 Statistical Methods.....	(3-0)	3
Directed electives ¹		12
Electives ¹		6
		55
total hours		120

The School Health track requires completion of the following additional courses.

Required Courses	(Th-Pr)	Cr
HEFB 222 Teaching and Schooling in Modern Society.....	(2-3)	3
HEFB 324 Technology and Teaching Skills for the 21st Century Learner.....	(2-2)	3
HEFB 325 Intro. to Secondary School Teaching.....	(2-2)	3
HEFB 450 Supervised Student Teaching.....	(0-30)	6
HLTH 332 School Health Program.....	(3-0)	3
HLTH 415 Health Education Methodology.....	(3-0)	3
HLTH 421 Elementary School Health Inst.	(3-0)	3
KINE 198 Health and Fitness Activity.....	(0-2)	1
KINE 425 Tests and Measurements.....	(3-0)	3
KINE 429 Adapted Physical Activity.....	(2-2)	3
PSYC 107 Intro. to Psychology.....	(3-0)	3
PSYC 307 Developmental Psychology.....	(3-0)	3
Health electives ¹		12
Support field electives ¹		6
		55
total hours		120

NOTE: 1. To be chosen in consultation with academic advisor. Course selection should meet the International and Cultural Diversity Graduation requirement.

2. Course meets Core Curriculum writing requirement for both tracks.

Curricula in Community Health

CORE CURRICULUM AND FOUNDATION COURSES

Required Courses	(Th-Pr)	Cr
BIOL 107 Zoology		
or BIOL 111 Introductory Biology	(3-3)	4
BIOL 319 Integrated Human Anatomy and Physiology I	(3-3)	4
BIOL 320 Integrated Human Anatomy and Physiology II	(3-3)	4
CHEM 101 Fund. of Chemistry I.....	(3-0)	3
CHEM 111 Fund. of Chemistry I Lab.....	(0-3)	1
COMM 203 Public Speaking		
or COMM 205 Communication for Technical Professionals	(3-0)	3
ENGL 103 Intro. to Rhetoric and Comp.		
or ENGL 104 Comp. and Rhetoric.....	(3-0)	3
HLTH 210 Intro. to the Discipline	(3-0)	3
HLTH 216 First Aid.....	(1-2)	2
HLTH 231 Healthy Lifestyles	(3-0)	3
KINE 120 The Science of Basic Health and Fitness.....	(1-1)	1
MATH 131 Mathematical Concepts – Calculus		
or MATH 142 Business Math II		
or MATH 147 Calculus I for Biological Sciences		
or MATH 151 Engineering Mathematics I		
or MATH 171 Analytic Geometry and Calculus		
or PHIL 240 Intro. to Logic.....		3-4
MATH 141 Business Math I		
or MATH 148 Calculus II for Biological Sciences		
or MATH 152 Engineering Mathematics II		
or MATH 166 Topics in Contemporary Mathematics II		
or MATH 172 Calculus		3-4
POLS 206 American National Government.....	(3-0)	3
POLS 207 State and Local Government.....	(3-0)	3
American history electives ¹		6
Creative arts elective ¹		3
Language, philosophy and culture elective ¹		3
		55

Community Health Required Courses

Required Courses	(Th-Pr)	Cr
HLTH 236 Race, Ethnicity and Health	(3-0)	3
HLTH 240 Comp. Tech. in Health	(2-2)	3
HLTH 331 Community Health.....	(3-0)	3
HLTH 335 Human Diseases.....	(3-0)	3
HLTH 342 Human Sexuality	(3-0)	3
HLTH 353 Drugs and Society.....	(3-0)	3
HLTH 415 Health Education Methodology	(3-0)	3
HLTH 425 Health Program Evaluation.....	(3-0)	3
HLTH 440 Cont. Issues for Community Health Interns.....	(3-0)	3
HLTH 482 Seminar in Grant Writing ²	(1-0)	1
HLTH 484 Internship in Health.....	(0-36)	12
KINE 199 Req. Physical Activity.....	(0-2)	1
Electives ¹		9
Health electives ¹		12
Social and behavioral science elective ¹		3
		65
	total hours	120

NOTE: 1. To be chosen in consultation with academic advisor. Course selection should meet the International and Cultural Diversity Graduation requirement.

2. Course meets Core Curriculum writing requirement.

Curricula in University Studies

CORE CURRICULUM COURSES

Required Courses	Cr
ENGL 103 Intro. to Rhetoric and Comp.	
or ENGL 104 Composition & Rhetoric.....	3
MATH 131 Mathematical Concepts – Calculus	
or MATH 142 Business Math II	
or MATH 147 Calculus I for Biological Sciences	
or MATH 151 Engineering Mathematics I	
or MATH 171 Analytic Geometry and Calculus	
or PHIL 240 Intro. to Logic.....	3-4
MATH 141 Business Math I	
or MATH 148 Calculus II for Biological Sciences	
or MATH 152 Engineering Mathematics II	
or MATH 166 Topics in Contemporary Mathematics II	
or MATH 172 Calculus.....	3-4
POLS 206 American National Government.....	3
POLS 207 State and Federal Government.....	3
American history electives.....	6
English/communication elective.....	3
Social and behavioral science elective.....	3
	27

Sport Conditioning

The sport conditioning concentration curriculum leads to a Bachelor of Science degree in University Studies. It is designed to serve students who are in good academic standing with the University (2.0+ GPR) and are specifically seeking an interdisciplinary degree plan which provides preparation for further study in fields or careers in coaching high performance athletes and personal training. The focus is on adult performance at collegiate, professional or fitness industry levels. Students will receive a coaching minor and will choose a second minor of their choice. This concentration is housed in the Division of Kinesiology within the Department of Health and Kinesiology.

Required Courses	Cr
BIOL 111 Introduction Biology.....	4
HLTH 216 First Aid.....	2
KINE 120 The Science of Basic Health and Fitness.....	1
KINE 121 Physical & Motor Fitness Assessment.....	2
KINE 198 Health & Fitness Activity.....	1
KINE 199 Majors Resistant Flexibility.....	1
KINE 213 Foundations of Kinesiology.....	3
KINE 215 Fundamentals of Coaching.....	1
KINE 302 Applied Exercise Physiology for Coaches.....	1
KINE 305 Sport Nutrition.....	3
KINE 306 Functional Anatomy for Coaches.....	1
KINE 307 Lifespan Motor Development.....	3
KINE 318 Athletic Injuries.....	3
KINE 386 Sport Physiology.....	3
KINE 431 Ropes Course and Group Process.....	3
KINE 482 Seminar.....	1
KINE 491 Research.....	2
NUTR 202 Fundamentals of Nutrition.....	3
SPMT 304 Sport Psychology Management and Practice.....	3
SPMT 421 Legal Aspects of Sport.....	3

Required Courses	Cr
Coaching electives	6
Creative arts elective.....	3
Language, philosophy and culture elective.....	3
Life and physical sciences elective.....	4
Minor.....	15-18
Electives ¹	15-18
	<hr/>
	93
total hours	120

Sport Leadership

The sport leadership concentration curriculum leads to a Bachelor of Science degree in University Studies. It is designed to serve students who are in good academic standing with the University (2.0+ GPR) and are specifically seeking an interdisciplinary degree plan which provides preparation for further study in a wide-variety of sport-related fields or careers such as non-profit sports groups, youth sports institutions, and community agencies focused on sports. Curriculum will be designed to train and prepare students to become leaders, not managers, in sport-related agencies and businesses. Students choose their minors. This concentration is housed in the Division of Sport Management within the Department of Health and Kinesiology.

Required Courses	Cr
ALED 201/SPMT 201 Introduction to Leadership.....	3
ALED 301/SPMT 301 Personal Leadership Education	3
ALED 340/SPMT 340 Survey of Leadership Theory.....	3
KINE 120 The Science of Basic Health and Fitness or KINE 223 Intro. to the Science of Health and Fitness	1-3
SPMT 220 Olympic Studies ²	3
SPMT 285 Directed Studies.....	1
SPMT 334 Sport Communication.....	3
SPMT 482 Seminar.....	2
SPMT 483 Practicum in Sport Management.....	3
SPMT 485 Directed Studies.....	3
SPMT 491 Research.....	3
Creative arts elective.....	3
Life and physical sciences elective.....	4-6-8
Minor	15-18
Minor.....	15-18
Free electives ¹	18-24
	<hr/>
	93
total hours	120

Dance

The dance concentration curriculum leads to a Bachelor of Science degree in University Studies. It is designed to serve students who are in good academic standing with the University (2.0+ GPR) and are specifically seeking an interdisciplinary degree plan which provides preparation in dance history and production. Students complete courses in the foundations of dance, dance production, and dance composition, and technique courses in various forms of dance. Students choose their minors. This concentration is housed in the Division of Kinesiology within the Department of Health and Kinesiology.

Required Courses	Cr
DCED 202 Dance Appreciation*.....	3
DCED 203 Dance Production.....	3
DCED 306 Dance Composition I.....	2
DCED 400 Dance Composition II.....	2
DCED 401 Dance Pedagogy.....	3
KINE 120 The Science of Basic Health and Fitness or KINE 223 Intro. to the Science of Health and Fitness	1-3
KINE 175 Gender Neutral Partnering	1
KINE 199 Dance Improvisation.....	1
KINE/DCED electives ¹	4
KINE/DCED electives ¹	4
KINE/DCED electives ¹	4
Language, philosophy and culture elective.....	3
Life and physical sciences elective.....	4-6-8
Minor.....	15-18
Minor.....	15-18
Electives ¹	18-24
	93
total hours	120

NOTES: 1. Select electives in consultation with advisor.
2. Meets language, philosophy and culture elective.

* Meets core curriculum for creative arts requirement. (See page 17).

Teaching, Learning and Culture

The Department of Teaching, Learning and Culture is responsible for undergraduate programs that lead to certification at the early childhood/elementary, middle and secondary levels. Note these exceptions: (1) students interested in teaching either health or physical education must major in the Department of Health and Kinesiology; (2) students interested in teaching agricultural science must major in the Department of Agricultural Education; (3) students interested in secondary certification can be certified through the secondary graduate certification program, the secondary accelerate certification program, the University Studies program or the Aggie Teach program.

Early Childhood/Elementary or Middle Grades Certification

Baccalaureate Degree Programs. Most students interested in early childhood/elementary (PreK-6) or middle school (4-8) certification pursue a program leading to the Bachelor of Science degree (BS) with a major in interdisciplinary studies (INST). The INST degree certification programs prepare students for the many diverse instructional roles assumed by public school teachers. A minimum of 123 credit hours is required for the INST degree. Within this program, students may focus on: (1) early childhood (PreK-grade 6); (2) middle school (grades 4-8 math and science); and (3) middle school (grades 4-8 English language arts and social studies). For complete information, see an advisor in the Department of Teaching, Learning and Culture's Office of Undergraduate Advising in Heaton Hall.

There is another baccalaureate elementary certification program available for students majoring in English. For information about this program, see an advisor in the Department of English, College of Liberal Arts.

Eligibility. Students must meet the requirements for a bachelor's degree in the college and the department in which they are majoring. Further, they must meet specific admission and performance standards established by the Department of Teaching, Learning

and Culture as well as requirements for professional education and certification established by the State of Texas. These requirements include admission to teacher education, admission to student teaching and qualification for initial certification. **It is the responsibility of the student to contact the Department of Teaching, Learning and Culture's Office of Undergraduate Advising for specific information pertaining to program changes.**

Requirements for Admission to Teacher Education

Early Childhood/Elementary or Middle Grades Certification Programs

Please see an advisor in the Department of Teaching, Learning and Culture's Office of Undergraduate Advising for current information.

Requirements for Admission to Teaching Education

Early Childhood/Elementary and Middle Grades Education Program

1. Pass the THEA, ACCUPLACER, ASSET or COMPASS test or show proof of exemption from the test with appropriate STAAR, SAT or ACT scores.
2. Completion of a minimum 42 hours of pre-professional coursework from degree program (includes University Core Curriculum courses).
3. Completion of a minimum of 32 hours of University Core Curriculum courses with no grade lower than a C.
4. Completion of TEFB 273 or INST 210 with a grade of B or higher (equivalent courses from a community college may be substituted).
5. Completion of English Proficiency grade requirement by earning a B/C grade combination in ENGL 103 or ENGL 104 and one of the following courses: ENGL 203 or ENGL 210.
6. A GPR of 2.75 on all coursework on a degree plan with no grade lower than a C.
7. Transcripts for all institutions of higher education on file in the Texas A&M University Office of the Registrar.
8. Approved and signed degree plan on file in the Advising Office of the Department of Teaching, Learning and Culture.

These requirements must be seen as minimum standards only. Successful fulfillment of all of the above requirements does not guarantee admission to the program. Admission also depends upon the number of places available and the number of applications received each year. If more qualified students apply than the available number of spaces, admission may be based on selection factors at the time of application, such as GPA in pre-professional courses, number of hours needed to complete the program, and enrollment in prerequisite courses.

Secondary Graduate Certification Program

Four routes leading to initial teacher certification at the secondary level are available. These include the Aggie Teach program, the University Studies program, the graduate certification program and Accelerate (an alternative certification program). Complete information is available from the TLAC advising office in Heaton Hall.

Requirements for Admission to Student Teaching

1. Complete a student teaching application by the given deadlines and complete all coursework prior to senior methods. Students must see their advisors for deadlines.
2. Admission to teacher education.
3. Completion of all courses listed on the degree plan. All Education/Interdisciplinary Studies and professional courses with a grade of C or better.
4. All certification coursework must be completed. Each emphasis/teaching field must have a grade of C or better in each course with a minimum GPR of 2.75 in teacher emphasis/teaching field.
5. ENGL 203 or ENGL 210 must be completed with a grade of C or better.
6. A minimum of 2.75 on all coursework completed at Texas A&M.
7. A minimum of 2.75 on all coursework that applies to the degree plan, taken at Texas A&M.
8. A minimum of 2.75 on all coursework that applies to the emphasis/teaching field, taken at Texas A&M.

Curriculum for Early Childhood–Grade 6 Generalist Certification

Programs in the Department of Teaching, Learning and Culture are based upon new State standards. Students should check with the advisors in the appropriate departments to receive the most current programs, policies and procedures.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 103 Intro. to Rhetoric and Comp.			ENGL 203 Writing about Literature	(3-0)	3
or			GEOG 202 Geog. of the Global Village	(3-0)	3
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	HIST 226 History of Texas.....	(3-0)	3
HIST 105 History of the U.S.			MATH 131 Math Concepts – Calculus		
or			or		
HIST 106 History of the U.S.....	(3-0)	3	MATH 142 Business Math. II	(3-0)	3
MATH 141 Business Math. I			POLS 207 State and Local Govt.	(3-0)	3
or					<u>15</u>
MATH 166 Topics in Comtemp. Math. II....	(3-0)	3			
POLS 206 American Natl. Govt.	(3-0)	3			
TEFB 273 Intro. to Culture, Comm., Society and Schools	(2-3)	<u>3</u>			
		<u>15</u>			

SUMMER SEMESTER

BIOL 111 Introductory Biology I					
or					
BIOL 113 Essentials in Biology	(3-3)			<u>4</u>	
				<u>4</u>	

SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
MASC 351 Problem Solving in Math.....	(3-0)	3	INST 222 Found. of Ed. in a Multi. Society	(3-0)	3
MATH 365 Structure of Math. I.....	(3-0)	3	KINE 120 The Science of Basic Health and Fitness.....	(1-1)	1
GEOG 203 Planet Earth and			MASC 371 Inq. in Life and Earth Sciences..	(3-0)	3
GEOG 213 Planet Earth Lab or			MATH 366 Structure of Math. II.....	(3-0)	3
GEOL 101 Principles of Geology		4	RDNG 351 Reading in the Elem. School.....	(3-0)	3
INST 210 Understanding Special Pop.....	(3-0)	3	RDNG 361 Assess. in Reading Instruction .	(3-0)	3
Creative arts elective.....		3			<u>16</u>
		<u>16</u>			

SUMMER SEMESTER

EPSY 435 Educational Statistics or					
STAT 303 Statistical Methods.....	(3-0)	3			
GEOG 201 Intro. to Human Geography.....	(3-0)	3			<u>6</u>

JUNIOR YEAR

INST 462 Engl. as a Second Lang. Meth. I..	(3-0)	3	EDCI 454 Curriculum for Young Children .	(3-0)	3
RDNG 461 Teaching Reading Through Children's Literature.....	(3-0)	3	INST 463 English as a Second Language Methods II.....	(3-0)	3
EDCI 365 Using Tech. in Elem. Class.	(3-0)	3	MASC 475 Inq. in Physical Science.....	(3-0)	3
EDCI 453 Early Childhood Education.....	(3-0)	3	RDNG 468 Essential Found. of Lang. and Literacy for All Learners	(3-0)	3
HIST 319 U.S. Immigration and Ethnicity..	(3-0)	3	TEFB 471 Dynamics and Mgmt. in Multicultural/Inclusionary Learning Environments.....	(2-3)	3
		<u>15</u>			<u>15</u>

SUMMER SEMESTER

HIST 361 Technology and Engineering in Western Civilization, 1400–Present.....	(3-0)	3			<u>3</u>
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SENIOR YEAR

RDNG 467 Reading and Language Arts.....	(2-3)	3	TEFB 426 Supervised Student Teaching.....		<u>6</u>
TEFB 410 Social Studies and the Humanities in the Elem. School.....	(2-6)	3			<u>6</u>
TEFB 412 Mathematics in the Elementary School.....	(2-6)	3			
TEFB 413 Science in the Elementary School.....	(2-6)	3			
		<u>12</u>			

total hours 123

**Curriculum for
Middle Grades Certification:
Math/Science Specialist**

Programs in the Department of Teaching, Learning and Culture are based upon new State standards. You must consult with an advisor in the Department of Teaching, Learning and Culture (Heaton Hall) prior to enrolling in coursework each semester or term.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BIOL 111 Introductory Biology I			ANTH 205 Peoples and Cult. of the World.	(3-0)	3
or			BIOL 107 Zoology.....	(3-3)	4
BIOL 113 Essentials in Biology	(3-3)	4	ENGL 203 Writing about Literature		
ENGL 103 Intro. to Rhetoric and Comp.			or		
or			ENGL 210 Technical and Business Writing.	(3-0)	3
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	HIST 226 History of Texas		
HIST 105 History of the U.S.			or		
or			HIST 416 Texas Since 1845.....	(3-0)	3
HIST 106 History of the U.S.....	(3-0)	3	MATH 131 Math. Concepts – Calculus		
MATH 141 Business Math. I.....	(3-0)	3	or		
TEFB 273 Intro. to Culture, Comm.,			MATH 142 Business Math. II	(3-0)	<u>3</u>
Society and Schools	(2-3)	<u>3</u>			16
		16			

SUMMER SEMESTER

PHYS 205 Concepts of Physics.....	(3-3)	4	
POLS 206 American Natl. Govt.	(3-0)	<u>3</u>	
		7	

SOPHOMORE YEAR

GEOG 203 Planet Earth			CHEM 101 Fundamentals of Chem. I	(3-0)	
and			and		
GEOG 213 Planet Earth Lab			CHEM 111 Fundamentals of Chem. I Lab	(0-3)	
or			or		
GEOG 101 Principles of Geology		4	CHEM 106 Molecular Sci. for Citizens.....	(3-0)	3
MASC 351 Problem Solving in Math.....	(3-0)	3	and		
MATH 365 Structure of Math. I.....	(3-0)	3	CHEM 116 Molecular Sci. for Citizens Lab.	(0-3)	1
POLS 207 State and Local Govt.	(3-0)	3	INST 210 Understanding Special Pop.....	(3-0)	3
Elective.....		<u>3</u>	INST 222 Found. of Ed. in Multicultural		
		16	Society	(3-0)	3
			MASC 371 Inq. in Life and Earth Sciences..	(3-0)	3
			MATH 366 Structure of Math. II.....	(3-0)	3
			STAT 303 Statistical Methods.....	(3-0)	<u>3</u>
					19

SUMMER SEMESTER

MATH 367 Basic Concepts of Geometry.....	(3-0)	<u>3</u>	
		3	

JUNIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
EDCI 365 Using Tech. in Elem. Class.....	(3-0)	3	EDCI 454 Curriculum for Young Children .	(3-0)	3
EDCI 453 Early Childhood Education.....	(3-0)	3	INST 463 English as a Second Language		
INST 462 Engl. as a Second Lang. Meth. I..	(3-0)	3	Methods II.....	(3-0)	3
KINE 120 The Science of Basic Health and			MASC 450 Integrated Math.	(3-0)	3
Fitness.....	(1-1)	1	RDNG 371 Multicultural and Interdisc.		
RDNG 468 Essential Found. of Lang. and			Lit. for Middle Grades	(3-0)	3
Literacy for All Learners.....	(3-0)	3	TEFB 471 Dynamics and Mgmt. in		
MASC 475 Inq. in Physical Science.....	(3-0)	<u>3</u>	Multicultural/Inclusionary Learning		
		16	Environments.....	(2-3)	<u>3</u>
					15

SENIOR YEAR

MEFB 352 Curriculum and Instruction			MEFB 497 Residency in Mid. Grades Ed. ...		<u>6</u>
for Middle Grades Curriculum	(2-6)	3			6
MEFB 460 Math Meth. in Middle Grades ...	(2-6)	3			
MEFB 470 Sci. Meth. in Middle Grades.....	(2-6)	3			
RDNG 490 Assess. in Reading Inst.					
in Middle Grades.....	(2-6)	<u>3</u>			
		12			
			total hours		126

**Curriculum for
Middle Grades Certification:**

English Language Arts/Social Studies Specialist

Programs in the Department of Teaching, Learning and Culture are based upon new State standards. You must consult with an advisor in the Department of Teaching, Learning and Culture (Heaton Hall) prior to enrolling in coursework each semester or term.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 103 Intro. to Rhetoric and Comp.			ECON 202 Principles of Economics		
or			or		
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	ECON 203 Principles of Economics.....	(3-0)	3
GEOG 201 Intro. to Human Geog.			ENGL 203 Writing about Literature		
or			or		
GEOG 202 Geog. of the Global Village.....	(3-0)	3	ENGL 210 Technical and Business Writing.	(3-0)	3
HIST 105 History of the U.S.....	(3-0)	3	HIST 106 History of the U.S.....	(3-0)	3
MATH 141 Business Math. I			MATH 131 Math. Concepts – Calculus		
or			or		
MATH 166 Topics in Comtemp. Math. II....	(3-0)	3	MATH 142 Business Math. II	(3-0)	3
TEFB 273 Intro. to Culture, Comm.,			Creative arts elective.....		<u>3</u>
Society and Schools	(2-3)	<u>3</u>			15
		15			

SUMMER SEMESTER

BIOL 111 Introductory Biology I			
or			
BIOL 113 Essentials in Biology	(3-3)		4
POLS 206 American Natl. Govt.....	(3-0)		<u>3</u>
			<u>7</u>

SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 227 American Literature: The Beginnings to Civil War			ENGL 323 The American Renaissance		
or			or		
ENGL 228 Amer. Lit.: Civil War to Prsnt....	(3-0)	3	ENGL 336 Life and Lit. of the Southwest		
or			or		
GEOG 203 Planet Earth			ENGL 362 Latino/a Literature.....	(3-0)	3
and			GEOG 301 Geog. of the United States.....	(3-0)	3
GEOG 213 Planet Earth Lab			INST 222 Found. of Ed. in Multicultural Society	(3-0)	3
or			or		
GEOL 101 Principles of Geology		4	KINE 120 The Science of Basic Health and Fitness.....	(1-1)	1
HIST 226 History of Texas			MASC 351 Problem Solving in Math.....	(3-0)	3
or			or		
HIST 416 Texas Since 1845.....	(3-0)	3	RDNG 371 Multicultural and Interdisc. Lit. for Middle Grades	(3-0)	<u>3</u>
INST 210 Understanding Special Pop.....	(3-0)	3			<u>16</u>
POLS 207 State and Local Govt.	(3-0)	<u>3</u>			
		<u>16</u>			

SUMMER SEMESTER

EPSY 435 Educational Statistics			
or			
STAT 303 Statistical Methods.....	(3-0)		3
HIST 352 Modern East Asia.....	(3-0)		<u>3</u>
			<u>6</u>

JUNIOR YEAR

EDCI 365 Using Tech. in Elem. Class.	(3-0)	3	EDCI 454 Curriculum for Young Children.	(3-0)	3
EDCI 453 Early Childhood Education.....	(3-0)	3	INST 463 English as a Second Language Methods II.....	(3-0)	3
INST 462 Engl. as a Second Lang. Meth. I..	(3-0)	3	RDNG 468 Essential Found. of Lang. and Literacy for All Learners	(3-0)	3
POLS 314 Interest Groups.....	(3-0)	3	or		
or			RDNG 472 Teaching Writing in Elem. and Middle Grade Classrooms.....	(3-0)	3
RDNG 372 Reading and Writing across the Middle Grades Curriculum.....	(3-0)	<u>3</u>	TEFB 471 Dynamics and Mgmt. in Multicultural/Inclusionary Learning Environments	(2-3)	<u>3</u>
		<u>15</u>			<u>15</u>

SENIOR YEAR

MEFB 352 Curriculum and Instruction for Middle Grades Curriculum	(2-6)	3	MEFB 497 Residency in Middle Grades Ed.....		<u>6</u>
MEFB 450 Soc. Stud. Meth. in Middle Grades	(2-6)	3			<u>6</u>
RDNG 470 Rdnng./Lang. Arts Methods in Middle Grades Education.....	(2-6)	3			
RDNG 490 Assess. in Reading Inst. in Middle Grades.....	(2-6)	<u>3</u>			
		<u>12</u>			

total hours 123

- NOTES:** 1. American history elective to be chosen from HIST 352, HIST 355, HIST 356, HIST 359, HIST 361, HIST 362, HIST 363, HIST 374, HIST 412, HIST 421, HIST 455, HIST 456, HIST 460, HIST 461, HIST 473.
2. Government/political science elective must be satisfied by 3 hours chosen from POLS 314, POLS 315, POLS 316, POLS 317 or POLS 319, and 3 hours chosen from POLS 229, POLS 231, POLS 347, POLS 369 or POLS 415.

Secondary Graduate Certification Program

This program is designed for those candidates who have completed the baccalaureate degree and desire initial certification at the secondary level. Candidates are admitted upon recommendation of departmental advisors and progress through summer, fall and spring as a cohort. The certification program requires completion of 21 graduate semester credit hours and the successful completion of appropriate State examinations. A full public school year internship and the opportunity to apply all coursework toward the Master of Education degree are unique features of this program. The candidate may, upon approval by the department and a cooperating school district, serve as an intern in a full-time salaried teacher of record position, in a part-time salaried teaching position, or as a paid substitute teacher. All candidates will serve a full public school year internship whether in a salaried or non-salaried position.

Prerequisites

Completion of the following prior to the first summer session:

1. Baccalaureate degree from an accredited institution with a GPR of 2.75.
2. Nine (9) semester credit hours.
 - INST 210 Special Populations or SPED 621* Overview of Exceptional Students
 - INST 301 Educational Psychology or EPSY 602* Educational Psychology
 - TEFB 322 Teaching and Schooling in a Modern Society or TEFB 324 Teaching Skills II
 - EPSY 321 Adolescent Development or EPSY 646* Issues in Child and Adolescent Development
3. Coursework for one teaching field as approved by the teaching field advisor.
4. Admission to Graduate Studies and the Department of Teaching, Learning and Culture with a minimum quantitative GRE score of 400 and a suggested verbal GRE score of 400.
5. Pass the appropriate content area TExES exam.

* Because these graduate courses are prerequisite for admission to the program, they may be applied toward a Master's degree but not toward certification.

Course of Study for Secondary Certification at the Post-Baccalaureate Level

Enrollment in the following courses is limited to candidates pursuing initial secondary certification in the post-baccalaureate program.

Summer Session I: 9 credit hours:

Credit

- 3 EDCI 611 Teaching English as a Second Language (3-0)
- 3 TEED 602 Contemporary Perspectives on Education (2-3)
- 3 TEED 649 Instructional Strategies in Academic Specialties in the Middle and Senior High School: Principles and Applications (2-3)

Fall Semester: 6–9 credit hours:

Credit

- 3 TEED 682 Seminar
- 3–6 TEED 684 Professional Internship. Full day of in-school activities.

Candidates in a one-half time paid or non-paid internship may, with approval of an advisor, enroll in 3 credit hours of approved coursework, providing it does not interfere with the internship day.

Spring Semester: 6–9 Credit hours:

Credit

- 3 TEED 682 Seminar
- 3–6 TEED 684 Professional Internship. Full day of in-school activities.

Recommendation for Certification. Upon successful completion of the three prerequisite courses, the teaching field plan (minimum of 24 credit hours) during the summer, fall and spring semesters, a demonstrated competency in speech and technology, and passing scores on all State-required examinations, candidates will be recommended for certification.

NOTE: To complete the Master of Education degree, candidates will enroll in Teaching, Learning and Culture foundation courses and courses in their teaching field(s) as approved by their graduate advisory committee. The department also offers a “certification only” option for secondary certification. Contact the TLAC office for information about the accelerate option.

Secondary Certification Through Accelerate Online Program

This program is designed for those candidates who have completed the baccalaureate degree and desire initial certification at the secondary level. The program is designed to provide college graduates with a program of teacher preparation that can be completed in 12-18 months. The Accelerate Online program provides an individual with the flexibility of completing teacher certification through online instructional modules followed by a year-long paid internship in a secondary public school in Texas. Other information and additional program requirements can be obtained from Lynn Beason at lbeason@coe.tamu.edu or (979) 458-3968.

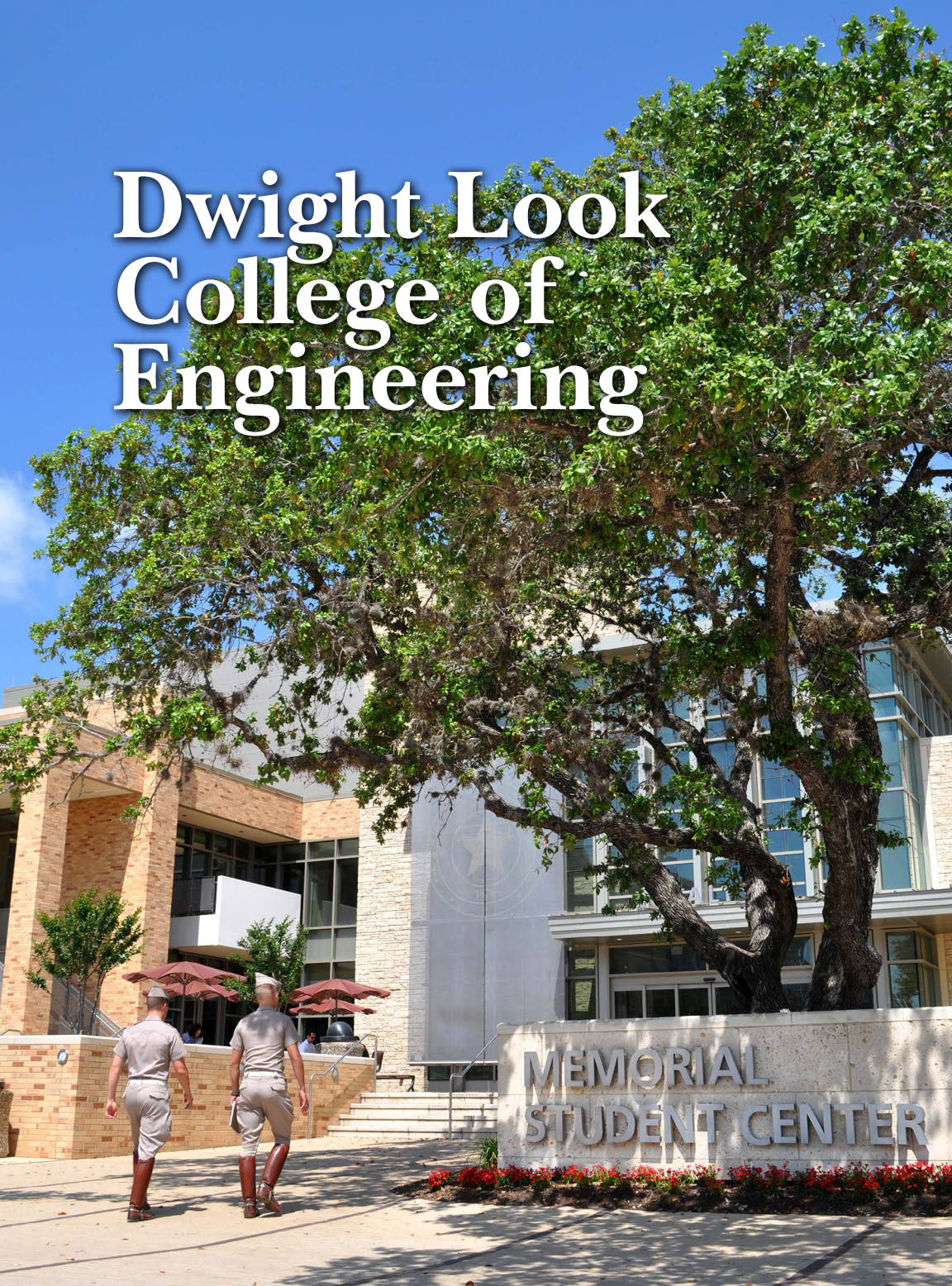
Secondary Certification Through the Aggie Teach Program

Contact the Aggie Teach advisor in the office of the Associate Dean, College of Science.

Secondary Certification Through the University Studies Program

Contact the TLAC Advising Office in Heaton Hall and the University Studies advisor in the Office of General Academic Programs in Hotard Hall.

Dwight Look College of Engineering



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Dwight Look College of Engineering

Administrative Officers

Vice Chancellor and Dean of Engineering.....	M. Katherine Banks, B.S., M.S., Ph.D.
Executive Associate Dean.....	Nagamangala K. Anand, B.E., M.S., Ph.D.
Senior Associate Dean for Academic Affairs.....	Valerie E. Taylor, B.S., M.S., Ph.D.
Associate Dean for Undergraduate Programs.....	Prasad Enjeti, B.E., M.Tech., Ph.D.
Assistant Dean for Graduate Programs.....	John C. Criscione, B.S., M.D., Ph.D.
Assistant Dean for Academic Affairs.....	Teri Reed, B.S., M.B.A., Ph.D.
Senior Associate Dean for Research.....	Dimitris Lagoudas, B.S., M.S., Ph.D.
Associate Dean for Research.....	Costas Georghiadis, B.E., M.S., D.Sc.
Assistant Dean for Finance.....	Michelle Mitchell, B.B.A.

General Statement

Engineering is the application of science and mathematics to the solution of relevant problems in our society. To a great extent, our current standard of living and high level of technology are due to the diligent and innovative efforts of engineers. In spite of the increasing expense of basic resources, modern engineers have succeeded in maintaining stable costs for a wide variety of goods, and at the same time have used their design and analysis abilities to introduce new products and technologies for the betterment of society.

The accelerating pace of industrial and technological developments has created an ever-increasing demand for highly qualified, professional engineers to maintain the momentum already achieved, and to extend and direct the course of these developments. The ever-expanding population and the increased demands for goods and services have imposed new challenges to provide effective solutions while minimizing unwanted side effects. Engineers recognize that all actions taken have their respective costs, and that solutions to long-standing societal problems are found in careful, thorough planning and study. With a pragmatic background in problem solving, engineers are perhaps best qualified to address society's problems.

The complexities of the current environment are such that all resources must be used in the best possible manner. Thus, the Dwight Look College of Engineering, through its curricula, strives to educate and train engineers who have the breadth of vision to formulate and solve the problems of today and the future. It is expected that a student who conscientiously applies himself or herself and successfully completes an engineering program will be technically trained and socially educated, thereby being well prepared to make a significant contribution to the world in which he or she works.

The mission of the Dwight Look College of Engineering is to serve the state, nation and global community by providing engineering graduates who are well founded in engineering fundamentals, instilled with the highest standards of professional and ethical behavior, and prepared to meet the complex technical challenges of society.

To achieve this mission the college is committed to:

- ensuring an academic environment conducive to our faculties achieving the highest levels of academic and research excellence;
- building upon our traditional partnerships with industry, engineering practitioners and former students, to enhance our impact on the profession of engineering;
- encouraging excellence, innovation and cross-disciplinary initiatives in education and research;
- providing national and international leadership in undergraduate and graduate engineering education;
- becoming the engineering college of choice for the increasingly diverse citizenry of the state; and
- encouraging and supporting opportunities for our students to grow beyond their chosen disciplines by participation in ethics courses, leadership programs, study-abroad programs and research.

A student engineer can pursue any one of several degree plans, according to personal ambitions, interests and abilities. The student may choose the traditional BS degree and consider advanced research-oriented graduate programs leading to the MS and PhD degrees. Alternatively, the student may select the Doctor of Engineering program which is directed toward professional engineering.

Within the Dwight Look College of Engineering, the undergraduate programs in aerospace, biological and agricultural, biomedical, chemical, civil, computer, electrical, industrial, mechanical, nuclear, ocean, petroleum and radiological health engineering are accredited by the Engineering Accreditation Commission of ABET, www.abet.org. The electronic systems engineering technology program and the manufacturing and mechanical engineering technology program are accredited by the Engineering Technology Accreditation Commission of ABET, www.abet.org. The Computer Science program is accredited by the Computing Accreditation Commission of ABET, www.abet.org.

Entrance and Enrollment Requirements

The minimum requirements for entrance to the University are listed in the earlier pages of this catalog. In addition to university requirements, freshmen applying to all majors in the Dwight Look College of Engineering are required to meet a minimum math score of 550 on the SAT Reasoning Test or a minimum math score of 24 on the ACT. Because of the importance of science and mathematics to engineering, high school students who aspire to a career in engineering are encouraged to take as many of these courses as possible. In particular, high school preparation should include four years of mathematics and four years of science emphasizing algebra, geometry, trigonometry, calculus, chemistry, physics and biology.

A critical step in an engineering education is proper individual placement in the first courses undertaken. The Dwight Look College of Engineering strongly recommends the following guidelines to students participating in the math advanced placement examinations in high school. Incoming engineering students can earn advanced placement (AP) credits for MATH 151 with a score of 4 on the Calculus AB exam or 3 on the BC exam, and for MATH 151 and MATH 152 by a score of 4 on the BC exam. While the student can accept these AP credits and enroll in the next course in the engineering mathematics sequence, the college recommends a more conservative decision about accepting ad-

vanced placement credits in math. Students who earn a 4 or 5 on the Calculus AB exam or a 3 or 4 on the BC exam are recommended to begin in MATH 151. Students who score a 5 on the Calculus BC exam are recommended to begin in MATH 151 or MATH 152. These conservative recommendations help ensure students have thoroughly mastered the content that is fundamental to the engineering curriculum. Students should discuss their choice with their assigned undergraduate academic advisor before registering for mathematics classes. New Student Conferences and associated Credit by Examination tests provide information to advisors so that students begin at a level which may differ from the printed curriculum, but is appropriate to their aptitudes and background. All freshmen admitted into engineering are required to complete the Math Placement Exam (MPE) before the New Student Conferences and should review algebra, trigonometry and geometry prior to taking the MPE.

Because of the importance of computing in the disciplines housed within the Dwight Look College of Engineering, all entering students are required to possess a portable, network-ready personal computer capable of running software appropriate to their academic program, effective Fall 2014. Details about the personal computer needed to meet the requirement can be found at the following URL: engineering.tamu.edu/easa/byod. No student will be denied admission to Texas A&M University based on an inability to purchase a computer.



Students who meet the University and college entrance requirements are admitted into the Dwight Look College of Engineering with a preference to a major field of study and receive a designation of “ENGE”. Students can apply to a major degree granting program after completing at least one semester and after learning about the different engineering disciplines from professional engineers. Before applying for entry to a major, students must complete a minimum of three courses that are applicable to their intended major degree program. The three courses are defined as follows: one engineering course, one math course, and one science course that are in the intended degree plan. The application process is competitive. Students must be accepted in a major by the end of their fourth semester or they will be blocked from further registration in the Dwight Look College of Engineering.

As an aid to making a decision, the freshman courses ENGR 111 and ENGR 112, Foundations of Engineering, introduce students to engineering problems from the various disciplines. In addition, students may attend departmental presentations, career fairs and other activities sponsored by student engineering professional societies. Academic Advisors at New Student Conferences will help students select courses to fit their preferences and abilities.

Transfer students will be admitted directly to a major degree granting program through the admissions process.

Fast Track Program

Each participating department in the Dwight Look College of Engineering has streamlined its program for Fast Track participants by substituting specific graduate courses for selected undergraduate offerings. Academically qualified students take these 600-level courses during their senior year, earning graduate credit while fulfilling undergraduate requirements through “credit by exam.” The individual department sets its own grade and exam requirements for earning dual credit. The department also establishes the maximum number of credit hours allowed for acceleration, usually five to seven.

Industry-University Cooperative Education

Cooperative education is a study-work plan of education in which a student alternates periods of attendance in college or university with periods of employment in industry related to his or her major. Students who choose this degree plan must complete at least 12 months of experience in order to receive the cooperative education certificate. The practice of engineering is an art which is learned through practice as well as in the classroom. The cooperative education program provides the education that can be achieved from practice by having the student work with professional engineers on the job. Consequently, the student who graduates with the cooperative education certificate has both the academic background and the practical experience to qualify him or her for more meaningful employment in the profession of engineering. The cooperative education work periods also provide an income for students that allows them to pay for their school expenses.

Those who wish additional information concerning this program should contact the Associate Director of Cooperative Education.

Advanced Study

Students who rank in the upper half of their undergraduate class should give serious consideration to developing their full intellectual potential in engineering by continuing with advanced studies at the graduate level. Two routes are available for students. The traditional master of science and doctor of philosophy degrees should be considered by students who wish to go into research fields. For those students interested in the practice of professional engineering, the master of engineering and doctor of engineering degrees should be given serious consideration. The professional doctor of engineering degree was established in the fall of 1974 to fill a need for better-educated engineers in the practice of engineering. Students may enter this program at any time after they receive the bachelor's degree in engineering by applying and being accepted to a departmental graduate program within the Dwight Look College of Engineering. Master's level degrees require a minimum of one year of course work after the bachelor's, and the doctoral degrees require a minimum of an additional two years of coursework. The doctor of philosophy also requires a dissertation based on research by the student, and the doctor of engineering requires at least one year of internship experience in industry or government.

For more information concerning these programs, please refer to the *Texas A&M University Graduate and Professional Catalog* or contact the Office of the Dean of Engineering.

The engineering programs also provide a foundation for further education in the fields of medicine, law or business. An engineering background will prepare the individual to understand, contribute to and embrace technical advances in these fields.

Engineering Certificate Programs

The Dwight Look College of Engineering has designed the following certificate programs to offer ambitious students the opportunity to go beyond the traditional curriculum and gain specific knowledge in a concentration area. Students are required to consult with their academic advisor prior to submitting an application for a certificate. Enrolling and being accepted into a certificate program does not guarantee registration into required courses. Each certificate, with the exception of the Business Management Certificate, will be recognized on the candidate's transcript. A coordinator reviews each student's coursework via a certificate worksheet and requirements met prior to certification. Certificate coordinators are given the discretion to determine the eligibility of students in other colleges and/or majors to pursue Dwight Look College of Engineering certificates. For specific information on each certificate available, visit engineering.tamu.edu/academics/certificates.

Business Management Certificate for Engineering Students

Graduating engineers from Texas A&M University receive instruction in technical skills. However, their business acumen related to engineering endeavors is generally lacking. The Business Management Certificate addresses this need. Recognized by the Dwight Look College of Engineering, it is a highly intensive program intended to teach the vital business competencies students need before entering the workforce. The certificate is comprised of the Business Management Initiative, which is an intensive 120-hour course that is held for three weeks in the summer of each year. Students attend class from 8 am-5 pm daily and learn the principles of accounting, finance, management and

marketing. The course meetings are held at the Mays Business School, and courses are taught by business faculty. Students completing this course will be awarded a Business Management Certificate from the Mays Business School.

For additional information, contact Engineering Academic and Student Affairs, Room 129 Zachry Engineering Center, (979) 845-7200.

Data Center Operations Engineering Certificate

With the rapid acceleration of technology through innovation on a global basis, industries recognize the need for young engineers who possess base line knowledge in areas of data system management and an understanding of the system level of complex data center processing systems. In both government and industry there is a growing need for undergraduate engineering students that possess the requisite knowledge and skill sets pertaining to complex data systems management and this certificate program includes a set of courses to assure students develop this knowledge and skill set. Completion of this certificate requires completion of the following educational outcomes: 1) to know and apply principles of engineering management, 2) to understand principles of systems level engineering and their application to specific data center system operations, and 3) to be able to go beyond understanding concepts and demonstrate appropriate usage of systems engineering principles in a design context.

For additional information, contact the Data Center Operations Engineering Certificate coordinator or Engineering Academic and Student Affairs, Room 129 Zachry Engineering Center, (979) 845-7200.

Energy Engineering Certificate

The objective of the Energy Engineering Certificate program is to better prepare undergraduate students to face the challenges of world energy supply and demand and how to ensure a sustainable energy future. The program will educate engineering majors and suitably prepared science majors about all energy sources, their development, generation, conversion, transmission, and use; with an emphasis on the importance of improving the standard of living for all people while at the same time preserving and improving the environment. To earn the Energy Engineering Certificate, a student must complete a minimum of 12 semester credit hours which includes one required course and three additional courses to be selected from a specified list. Completion of the certificate will be recorded on the student's University transcript.

For additional information, contact the Energy Engineering Certificate coordinator or Engineering Academic and Student Affairs, Room 129 Zachry Engineering Center, (979) 845-7200.

Engineering Honors Certificate

The Engineering Honors Certificate offers academically talented students the opportunity to pursue engineering studies of a depth and range that will fully challenge their abilities and meet their interests. Engineering honors students have the opportunity to enroll in honors courses, obtain early involvement in graduate studies and participate in honors contracting and honors independent study. During their first, second

and third year, students take part in special interdisciplinary seminars that focus on the practice of engineering in industry, research and development. These seminars promote student interaction with faculty, industry professionals and graduate student researchers. The Engineering Honors Certificate is administered through the Office of the Dean of Engineering in close collaboration with each engineering department. A departmental coordinator in each degree program is responsible for setting policy and advising and mentoring the honors students in their department.

For additional information, contact the Engineering Honors Certificate coordinator or Engineering Academic and Student Affairs, Room 129 Zachry Engineering Center, (979) 845-7200.

Engineering Project Management Certificate

The Engineering Project Management Certificate program is intended to help meet the requirements of industry by educating undergraduate engineering students to understand complex engineering projects, project organizations and project management methods. Students completing this program will be able to work effectively in multidisciplinary engineering projects immediately after completion and to advance more rapidly within the project management organization and profession. The management of projects entails technical knowledge, engineering skills and management skills. The certificate program consists of (4) three-hour courses for a total of 12 credit hours. Two of the courses are technical electives, which can count toward the student's BS degree depending on the student's department. Core requirements include CVEN 333 (or departmental equivalent) and MGMT 309 or MGMT 363. The additional six hours are comprised of one or two engineering electives and up to one management elective in the Mays Business School. The certificate will be awarded upon completion of the BS degree in the Dwight Look College of Engineering.

For additional information, contact the Engineering Project Management Certificate coordinator or Engineering Academic and Student Affairs, Room 129 Zachry Engineering Center, (979) 845-7200.

Engineering Therapeutics Manufacturing Certificate

The Engineering Therapeutics Manufacturing Certificate is intended to meet the requirements of industry by educating engineering BS graduates how to economically, ecologically and safely design and operate equipment used for the production and separation of biological materials. By the end of the certificate program, students will be able to: (1) understand the processing of biological materials; (2) analyze functions and properties of biological materials; (3) understand the impact of the use/misuse of biological materials; (4) understand the life cycle and evolution of biological materials; and (5) design, operate and optimize biological process units.

For additional information, contact the Engineering Therapeutics Manufacturing Certificate coordinator or Engineering Academic and Student Affairs, Room 129 Zachry Engineering Center, (979) 845-7200.

International Engineering Certificate

Advances in communications and transportation technologies coupled with a historical trend of nations moving towards market economies have made it possible for companies to function using the best locations and resources no matter where in the world. The resources available are of a wide variety including money, state-of-the-art technologies, know-how and scientific discoveries, raw materials, components, and human resources. An effective engineer in this global environment is one that complements his/her core technical knowledge with excellent cross-cultural competence and international exposure. The certificate program prepares graduates for positions in multinational companies and foreign organizations. The International Engineering Certificate consists of 3 credits from language courses, 6 credits from International and Cultural Diversity courses, 3 credits from Global Engineering Design courses and 3 credits of international experience. Candidates must complete a total of 15 credit hours to earn the certificate.

For additional information, contact the International Engineering Certificate coordinator or Engineering Academic and Student Affairs, Room 129 Zachry Engineering Center, (979) 845-7200.

Polymer Specialty Certificate

The Polymer Specialty Certificate is designed to provide a strong interdisciplinary educational program for undergraduate engineering and suitably prepared science students interested in pursuing a polymer career. The certificate will also provide knowledge to reduce the training time required to turn Texas A&M students into productive members of the industrial workforce. This program is the first of its kind offered in the State of Texas and is administered by the Polymer Technology Center. No schools in the State of Texas offer a formal polymer curriculum, despite the significant role the polymer industry plays in the state's economy. The Polymer Specialty Certificate consists of (4) three-hour courses for a total of 12 credit hours. The required courses are MEEN 458 and CHEM 466 or CHEN 451. In addition, the remaining six hours are to be selected from a list of approved courses of which three hours can be substituted with an approved individual research experience. Completion of the certificate will be recorded on the student's University transcript.

For additional information, contact the Polymer Specialty Certificate coordinator or Engineering Academic and Student Affairs, Room 129 Zachry Engineering Center, (979) 845-7200.

Quality Engineering for Regulated Medical Technologies Certificate

Quality engineering principles are mandated by federal and state regulations for clinical facilities and for the design, testing and manufacture of medical technologies (such as pharmaceuticals and imaging, diagnostic and therapeutic devices). Completion of this certificate requires specific instruction in quality engineering and regulation of medical technologies; moreover, candidates must go beyond understanding concepts and demonstrate appropriate usage of quality engineering principles in a medically related in medical care, candidates for this certificate are expected to be entering a high-growth job market for engineers.

For additional information, contact the Quality Engineering for Regulated Medical Technologies Certificate coordinator or Engineering Academic and Student Affairs, Room 129 Zachry Engineering Center, (979) 845-7200.

Safety Engineering Certificate

The Safety Engineering Certificate prepares the graduate for positions in several areas of safety engineering. Students must complete 15 semester credit hours of specified courses to earn a Safety Engineering Certificate. The Safety Program coordinator reviews each student's coursework prior to certification; both the coordinator and the Dean must then approve each student before the certificate is awarded.

For additional information, contact the Safety Engineering Certificate coordinator or Engineering Academic and Student Affairs, Room 129, Zachry Engineering Center, (979) 845-7200.

The Texas A&M Engineering Academy at Blinn

The Texas A&M Engineering Academy at Blinn is a co-enrollment program between Texas A&M University and Blinn College. This program provides talented students an opportunity to pursue their engineering degree and take courses previously reserved only for students admitted to the Dwight Look College of Engineering. To be considered for participation in the program, a student must meet all freshman admission criteria including the minimum SAT/ACT math scores required for entry to the Dwight Look College of Engineering and must apply for regular freshman admission to Texas A&M University. Students are selected by Texas A&M and are guaranteed full admission to the University upon successful completion of the program requirements.

Texas A&M Engineering Academy students are able to progress in first year engineering courses and continue in sophomore level courses offered by the college, which allows participants an opportunity to graduate with their peers in the Dwight Look College of Engineering. Students who elect to participate must enroll in 3-5 credit hours at Texas A&M and 10-12 credit hours at Blinn each semester. At the conclusion of the sophomore year, students who have completed 45 hours at Blinn and 15 hours at Texas A&M with a 3.0 or higher grade point average at each school will be fully admitted to Texas A&M University without an additional application process. An early transfer option is offered to Engineering Academy students who have completed a minimum of one math, one science, and one engineering course required for their preferred major(s) and have earned a minimum 3.5 cumulative grade point average at each institution. This option is available as early as the second semester. Program students may also apply for full Texas A&M admission via the transfer admission process before completion of the two-year program.

Engineering Academy students are able to access many student services and programs on both campuses. They may apply for on-campus housing at Texas A&M University and may participate in the Corps of Cadets. Eligible students receive financial aid based upon their combined credit hours from both schools.

For more information visit the Texas A&M Engineering Academy at Blinn website at engineering.tamu.edu/easa/areas/academics/teab.

Curricula in Engineering

The freshman year is identical for degrees in aerospace engineering, biomedical engineering, civil engineering, computer engineering, electrical engineering, industrial engineering, mechanical engineering, nuclear engineering, ocean engineering, and petroleum engineering thus allowing a student with adequate grades to change majors within the Dwight Look College of Engineering. The freshman year is slightly different for chemical engineering and radiological health engineering in that students take CHEM 101/111 and CHEM 102/112 instead of CHEM 107/117. Students pursuing degrees in biological and agricultural engineering, computer science, engineering technology, or industrial distribution should refer to the specific curriculum for these majors. It is recognized that many students will change the sequence and number of courses taken in any semester. Deviations from the prescribed course sequence, however, should be made with care to ensure that prerequisites for all courses are met.

In addition to the freshman year curriculum listed below, students should refer to the specific curriculum for each major for other requirements. Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

FRESHMAN YEAR*					
First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 104 Comp. and Rhetoric ^c	(3-0)	3	CHEM 107 Gen. Chem. for Eng. Stu. ^{3,4}	(3-0)	3
ENGR 111 Foundations in Engineering I ^a ...	(1-3)	2	CHEM 117 Gen. Chem. for Eng. Stu. Lab. ⁴	(0-3)	1
MATH 151 Engineering Mathematics I ^{2,4}	(3-2)	4	ENGR 112 Foundations in Engineering II ¹	(1-3)	2
PHYS 218 Mechanics ³	(3-3)	4	MATH 152 Engineering Mathematics II ¹	(3-2)	4
University Core Curriculum elective ¹		<u>3</u>	PHYS 208 Electricity and Optics ⁴	(3-3)	4
		16	University Core Curriculum elective ¹		<u>3</u>
					17

NOTES: 1. To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.

2. Entering students will be given a math placement exam. Test results will be used in selecting the appropriate starting course which may be at a higher or lower level.
3. BMEN, CHEN and RHEN require 8 hours of freshman chemistry, which may be satisfied by CHEM 101/CHEM 111 or CHEM 107/CHEM 117 and CHEM 102/CHEM 112; Credit by Examination (CBE) for CHEM 101/CHEM 111 or CHEM 107/CHEM 117 plus CHEM 102/CHEM 112; or 8 hours of CBE for CHEM 101/CHEM 111 or CHEM 107/CHEM 117 and CHEM 102/CHEM 112.
4. A grade of C or better is required.

*The following degree programs have slightly different freshman course requirements: BAEN, CHEN, CPSC, ENTC (ESET and MMET), IDIS and RHEN. Please refer to the curriculum details for each of these degree programs in the following pages.

Curriculum in Aerospace Engineering

Aerospace Engineering is a complex, rapidly changing field that includes aerodynamics, structures and materials, propulsion, dynamics and control, and astrodynamics. The primary application of aerospace engineering is to design and develop flight vehicles, such as aircraft, missiles, spacecraft and satellites. Aerospace engineering is also important and applicable to other vehicles and systems, such as rotorcraft, submarines, automobiles, wind turbines, advanced robotics, re-entry vehicles, exotic materials and computational simulations.

The mission of the Aerospace Engineering program is (1) to provide students with a quality undergraduate and graduate education for the State of Texas and the nation

through an innovative educational program; (2) to advance the science and aerospace engineering knowledge base through basic and applied research, inventions, technologies and solutions to aerospace problems; and (3) to serve the aerospace engineering profession by preparing leaders for leadership in the creation, design and operation of the next generation aerospace systems. To achieve this mission, the educational objectives established by the Aerospace Engineering undergraduate program are to produce graduates whose expected accomplishments within three to five years of graduation are (1) to have successful careers in industry, private practice, or government, or have pursued advanced graduate studies; (2) to be skilled practitioners who apply their knowledge and skills to solve relevant engineering problems in the aerospace or a related profession; and (3) to function well in teams, communicate well, continue enhancing their professional competence, and understand the impact of engineering solutions. To carry out these educational objectives, the goals of the program are (1) using a high quality faculty, to provide a comprehensive aerospace engineering education that develops in students the fundamental skills necessary for the design, synthesis, analysis and research development of aircraft, spacecraft and other high technology flight systems; and (2) to prepare students for the aerospace engineering profession and related fields by developing the attributes needed, so that they can contribute successfully to society and to the engineering profession now and in the future.

Coursework in aerodynamics, structures and materials, propulsion, and dynamics and control provide a strong fundamental basis for advanced study and specialization, while technical electives offer a concentration of study in fields of special interest. Design philosophy and practice are developed throughout the curriculum to relate analysis to aerospace engineering design. The design of aerospace system components is particularly emphasized in the junior- and senior-level courses. A senior-level two-semester design sequence, involving specific goals, objectives, and constraints, integrates analysis and design tools and requires students working in small teams to design, build, test, and even fly an aerospace system, such as an aircraft, rocket, or spacecraft. Application of modern engineering and computational tools is required and emphasized in all courses.

The department offers a Bachelor of Science in Aerospace Engineering with Honors degree option. This option was proposed by our students and implemented for our students. Very few programs across the country offer this type of experience within Aerospace Engineering. You will be part of an honors community and be provided with the opportunity to enhance your learning experience through one-on-one research with a faculty mentor, introduction to advanced aerospace theories, and much more. The department also offers a Fast Track program, which is tailored for high-achieving undergraduate students who wish to extend their knowledge and gain an edge by earning a Master of Engineering (MEng) degree. Fast Track allows qualified students to earn up to nine hours of credit toward their Aerospace Engineering undergraduate and graduate degrees. Consequently, through Fast Track a student can earn a MEng degree in two semesters beyond their undergraduate degree.

Laboratories supplement theoretical studies in the major disciplines in the department. Numerous wind tunnels for low-speed and supersonic aerodynamic studies, a jet engine test facility, numerous research aircraft, a flight simulator, a satellite laboratory with Integrated Concurrent Engineering Capability, a robotics laboratory, and state-of-the-art materials and structures testing equipment are available, equipped with modern instrumentation. The department and the University also provide an extensive array of computing resources.

Students are encouraged to enrich their undergraduate experience through a variety of ways in the department, including co-op and internship positions, student competition design projects, and even undergraduate research. In addition, students have the opportunity to study abroad or participate in an international exchange program.

The department also offers programs of study leading to the MEng, MS, and PhD degrees (see the *Texas A&M University Graduate and Professional Catalog*). The Bachelor of Science in Aerospace Engineering degree is accredited by the Engineering Accreditation Commission of ABET, www.abet.org. Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

(See Freshman Year)

SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
AERO 201 Intro. to Flight	(3-1)	3	AERO 210 Intro. to Aero. Mechanics.....	(3-1)	3
AERO 212 Intro. to Aerothermodynamics..	(3-1)	3	AERO 214 Intro. to Aero. Mechanics of		
ENGL 210 Technical and Business Writing			Materials.....	(2-2)	3
or			AERO 220 Intro. to Aero. Computation.....	(3-3)	4
COMM 205 Comm. for Tech Professions....	(3-0)	3	ECEN 215 Principles of Electrical Engr.....	(2-2)	3
MATH 251 Engineering Mathematics III....	(3-0)	3	MATH 308 Differential Equations.....	(3-0)	3
University Core Curriculum elective ¹		3			16
		<u>15</u>			

JUNIOR YEAR

AERO 301 Theoretical Aerodynamics.....	(3-0)	3	AERO 303 High Speed Aerodynamics.....	(3-0)	3
AERO 302 Aerospace Engineering Lab.....	(1-3)	2	AERO 306 Aero. Structural Analysis II.....	(3-0)	3
AERO 304 Aero. Structural Analysis I.....	(3-0)	3	AERO 321 Dynamics of Aerospace		
AERO 310 Aerospace Dynamics.....	(3-0)	3	Vehicles	(3-0)	3
University Core Curriculum elective ¹		6	AERO 351 Aerothermo. and Propulsion.....	(3-0)	3
		<u>17</u>	University Core Curriculum elective ¹		3
					<u>15</u>

SENIOR YEAR

AERO 401 Aerospace Vehicle Design I ⁴	(2-3)	3	AERO 402 Aerospace Vehicle Design II ⁴	(0-6)	2
AERO 413 Aero. Materials Science	(3-0)	3	AERO 422 Active Controls for Aero		
AERO 423 Orbital Mechanics	(3-0)	3	Vehicles	(3-0)	3
AERO 430 Numerical Simulation			AERO 452 Heat Transfer and Viscous		
or			Flows.....	(3-0)	3
MATH 401 Advanced Engineering Math....	(3-0)	3	ENGR 482/PHIL 482 Ethics and Eng.....	(2-2)	3
Design elective ²		3	Technical elective ³		6
		<u>15</u>			<u>17</u>
					total hours 128

NOTES: 1. To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.

2. Design elective selected from AERO 405, AERO 417, AERO 426, AERO 428 or AERO 472.

3. Technical elective selected from AERO 404, AERO 405, AERO 406, AERO 417, AERO 419, AERO 420, AERO 424, AERO 425, AERO 426, AERO 428, AERO 430, AERO 435, AERO 440, AERO 445, AERO 472; ECEN 421; or ENGR 385.

4. Three design options are available – Aircraft, Rocket, or Spacecraft Design. A two-semester sequence is required.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on page 337).

Curriculum in Biological and Agricultural Engineering

Biological and agricultural engineers apply their knowledge of physical and biological sciences, mathematics, engineering principles and engineering design to the production and processing of food and fiber, to the preservation of environmental quality, to biological systems and processes, and to machine systems that interface with all of these. Because of their broad general engineering background, biological and agricultural engineering graduates are sought by a wide variety of employers including environmental consulting firms, equipment manufacturers, crop storage and handling industries, the cotton and forest products industries, food and feed processing industries, animal production industries, biotechnology companies, electric utility companies, chemical companies, and governmental agencies. Biological and agricultural engineers make significant contributions to meeting many basic needs of society such as maintaining food quality, quantity and safety; improving environmental quality; and enhancing the quantity and quality of our water resources.

The Biological and Agricultural Engineering Department provides quality education, research and outreach in engineering and technology for the world's agricultural, biological, environmental and food systems. Our undergraduate programs provide a high quality education for engineering and systems management students to fulfill the needs of industries we serve and advance our reputation as a world leader in engineering and systems management education.

The biological and agricultural engineering program develops graduates who can pursue engineering careers in industry, academia, consulting or government. The curriculum is designed:

- to produce graduates who are prepared to become practicing biological and agricultural engineers, many of whom will become registered professional engineers;
- to produce graduates to serve the engineering needs of clientele in environmental and natural resources, machine systems, food processing, bioprocessing, and agricultural production and processing; and
- to produce graduates who continue to be engaged in professional development.

Students learn to apply fundamental knowledge of biological and physical sciences, mathematics, and engineering principles to formulate and solve engineering problems. Engineering design is integrated throughout the curriculum, along with opportunities to develop communication, learning, and teamwork skills, culminating in a capstone design experience. Electives in the curriculum allow the student to specialize in

- **Environmental and Natural Resources Engineering**—design and management of systems affecting soil, water, and air resources.
- **Renewable Energy Engineering**—design and development of biomass, wind and solar energy systems.
- **Food and Bioprocess Engineering**—design and development of systems for processing and handling of food and agricultural products and processes involving cells, enzymes, or other biological components.
- **Machine Systems Engineering**—design and development of machines and machine systems for food, feed and fiber production and processing.

Students select courses with the assistance of faculty advisors in an individualized advising system. Faculty members also assist with professional development and job placement for students.

The biological and agricultural engineering program is jointly administered by the College of Agriculture and Life Sciences and the Dwight Look College of Engineering, and the curriculum is fully accredited by the Engineering Accreditation Commission of ABET, Inc. The department is one of the largest in North America and is consistently ranked as one of the top programs in the nation.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BAEN 150 Intro. to Biol. and Ag. Engineering Design.....	(0-2)	1	CHEM 107 Gen. Chem. for Engr. Students	(3-0)	3
BIOL 113 Essentials in Biology	(3-0)	3	CHEM 117 Gen. Chem. for Engr. Stu. Lab.	(0-3)	1
BIOL 123 Essentials in Biology Lab.....	(0-3)	1	ENGL 104 Comp. and Rhetoric.....	(3-0)	3
ENGR 111 Foundations of Engr. I.....	(1-3)	2	ENGR 112 Foundations of Engr. II.....	(1-3)	2
MATH 151 Engineering Math. I ²	(3-2)	4	MATH 152 Engineering Math. II.....	(3-2)	4
PHYS 218 Mechanics.....	(3-3)	4	University Core Curriculum elective ¹		3
		<u>15</u>			<u>16</u>

SOPHOMORE YEAR

CHEM 222 Elements of Org. Biol. Chem....	(3-0)	3	BAEN 301 Biol. and Ag. Engr. Fund. I.....	(3-3)	4
MATH 251 Engineering Math. III.....	(3-0)	3	BAEN 320 Eng. Thermodynamics.....	(2-2)	3
MEEN 221 Statics and Particles Dynamics.	(2-2)	3	CVEN 305 Mechanics of Materials.....	(3-0)	3
MEEN 222 Materials Science.....	(3-0)	3	ENGL 210 Technical and Business Writing.	(3-0)	3
PHYS 208 Electricity and Optics.....	(3-3)	4	MATH 308 Differential Equations.....	(3-0)	3
		<u>16</u>			<u>16</u>

JUNIOR YEAR

BAEN 302 Biol. and Ag. Engr. Fund. II.....	(3-3)	4	BAEN 365 Unit Ops. for Biol. and Ag. Engr.....	(2-3)	3
BAEN 340 Fluid Mechanics.....	(3-0)	3	BAEN 366 Transport Processes in Biological Systems.....	(3-0)	3
BAEN 354 Engr. Properties of Biological Materials.....	(2-2)	3	BAEN 370 Meas. and Control of Bio. Sys. and Ag. Processes.....	(2-2)	3
BAEN 375 Des. of Ag. Mach. and Struc.	(3-0)	3	Mathematics elective ³		3
ECEN 215 Prin. of Electrical Engr.	(2-2)	3	University Core Curriculum electives ⁴		6
		<u>16</u>			<u>18</u>

SENIOR YEAR

BAEN 479 Biol. and Ag. Engr. Design I.....	(3-0)	3	BAEN 480 Biol. and Ag. Engr. Design II ⁵ ...	(1-5)	3
ENGR 482 Ethics and Engineering ²	(2-2)	3	Engineering elective ⁴		3
Engineering electives ⁴		6	Technical elective ³		3
University Core Curriculum elective ¹		3	University Core Curriculum electives ⁴		6
		<u>15</u>			<u>15</u>

total hours 127

- NOTES:** 1. To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses that also satisfy a core curriculum course.
2. Entering students will normally be given a placement test in mathematics. Test results will be used in selecting the appropriate starting course which may be at a higher or lower level.
3. Mathematics and technical electives are to be selected from a departmental approved list in consultation with an academic advisor to enhance the chosen career emphasis.
4. Engineering electives must include at least 6 hours of departmental engineering courses and are to be selected from an approved list in consultation with the academic advisor to enhance the chosen career emphasis.
5. This class fulfills a writing requirement.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on page 337).

Curriculum in Biomedical Engineering

The curriculum in biomedical engineering involves the development and application of engineering science and technology for living and medical systems. Although there have been individuals working in biomedical engineering for centuries, today's modern educational programs are specifically designed to prepare engineers for this challenging field. The curriculum described is broadly based around a basic core of courses developed to prepare students for team involvement with other engineers and with physicians and life scientists in working to solve a wide array of biological and medical problems. Elective courses are included to accommodate individual student specialty interests. Students interested in medical school can meet admission prerequisites through slight modifications and additions to the curriculum.

The objectives of the biomedical engineering program are to produce high-quality graduates with a broad-based education in engineering, life sciences and natural sciences; who:

1. are well prepared for further graduate studies, careers in the biomedical or biotechnology industries or entry into medical or other professional schools;
2. will make significant contributions in biomedical industries, medicine and other sectors;
3. will apply acquired knowledge appropriately, work professionally with others, effectively communicate ideas and technical information and continue to learn and improve their knowledge base and skills.

These objectives are met through a modern and comprehensive curriculum taught by a well prepared, professionally active and dedicated faculty. In addition, the program actively supports professional development among the students through individual study and research opportunities, cooperative education and internships, and student society activities. These goals are measured by the success of the graduates in finding rewarding professional employment, and by admission to respected graduate and professional schools.

Design is an important part of biomedical engineering and design skills are emphasized throughout the curriculum, beginning in the freshman year, and culminating in the two-semester senior design course sequence that requires application of a wide range of engineering methods to a focused design project. Other courses in biomedical engineering and in supporting disciplines include examples of the application of the principles to design, as well as specific design exercises. The Biomedical Engineering curriculum is accredited by the Engineering Accreditation Commission of ABET, www.abet.org.

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

(See Freshman Year)

SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BMEN 101 Intro. to Biomed. Engr.....	(1-0)	1	BMEN 211 Biomed. Applications of Circuits, Signals and Systems.....	(3-0)	3
BMEN 207 Computing for Biomed. Engr...	(2-3)	3	BMEN 253 Medical Device Design I.....	(0-3)	1
CHEM 102 Fund. of Chemistry II.....	(3-0)	3	CHEM 227 Organic Chemistry I.....	(3-0)	3
CHEM 112 Fund. of Chemistry Lab II.....	(0-3)	1	MATH 308 Differential Equations.....	(3-0)	3
ENGL 203 Writing about Literature or			VTPP 435 Physiology for Bioengineers II...	(3-3)	4
ENGL 210 Technical and Business Writing.	(3-0)	3	University Core Curriculum elective ¹		3
MATH 251 Engineering Mathematics III....	(3-0)	3			17
VTPP 434 Physiology for Bioengineers I.....	(3-3)	4			
		<u>18</u>			

JUNIOR YEAR

BMEN 305 Bioinstrumentation.....	(0-3)	1	BMEN 344 Biol. Resp. to Med. Devices.....	(3-0)	3
BMEN 321 Biomedical Electronics.....	(3-0)	3	BMEN 345 Biomaterials Lab.....	(0-3)	1
BMEN 341 Biofluid Mechanics.....	(3-0)	3	BMEN 353 Medical Device Design II.....	(0-3)	1
BMEN 343 Intro. to Biomaterials.....	(2-2)	3	BMEN 361 Biosolid Mechanics.....	(3-0)	3
BMEN 350 Statistics for Biomed. Engr.....	(3-0)	3	BMEN 420 Medical Imaging.....	(3-0)	3
University core curriculum elective ¹		3	Technical electives ²		3
		<u>16</u>	University Core Curriculum elective ¹		3
					<u>17</u>

SENIOR YEAR

BMEN 453 Analysis and Design Project I...	(2-6)	2	BMEN 450 Case Studies.....	(1-0)	1
BMEN 465 Biomech. Exp. Learning Lab....	(0-3)	1	BMEN 454 Analysis and Design Project II.	(2-6)	2
BMEN 468 Advanced Biomechanics.....	(3-0)	3	ENGR 482 Ethics and Engineering.....	(2-2)	3
Technical electives ²		6	Technical electives ²		9
University Core Curriculum elective ¹		3			15
		<u>15</u>			

total hours 131

NOTES: 1. To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.

2. Technical electives are to be selected in consultation with student's advisor from an approved list available from the departmental office.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on page 337).

Curriculum in Chemical Engineering

Chemical engineering is a broad field of engineering and thus requires a diverse preparation in science and engineering. Distinguishing chemical engineering from other engineering disciplines is its use of chemical and biochemical reactions to produce products and materials for society. Traditionally, chemical engineers have provided leadership in the petrochemical, refining, chemical, polymer, and food processing industries. Because of strengths in the foundation sciences of mathematics, chemistry, physics and biology, as well as in engineering, this leadership role has now extended to the biochemical, biomedical, high-tech materials, semi-conductor and microelectronics, nanotechnology, environmental quality, safety, and a host of other areas. Chemical engineers have consistently commanded starting salaries among the highest of all college graduates because of the combined breadth and depth of their education.

The mission of the Artie McFerrin Department of Chemical Engineering at Texas A&M is to educate and prepare students for national and international leadership roles in industry, government, and academia; to attract top students to chemical engineering; to define and develop new directions in chemical engineering fundamentals and practices, and in chemical engineering education and curricula; to be a valuable resource and service base to the State and to industry; and to provide leadership in solving problems of social and economic importance.

Objectives of the chemical engineering program are that 1) graduates will have successful chemical engineering careers in industry, academia or government, 2) graduates will obtain, apply and transfer knowledge across disciplines and into emerging areas of chemical engineering and related fields, 3) graduates will communicate effectively, be leaders in their fields and work competently in interdisciplinary teams, and 4) graduates will be professionally responsible and ethical and engage in professional activities to impact the society on a global scale.

The chemical engineering curriculum provides a balanced education in virtually all aspects of chemical engineering principles and practice and includes education in economics, language, philosophy and culture and communication. Chemical engineering courses emphasize fundamentals and methods that are applicable to the analysis, development, design and operation of a wide variety of chemical engineering systems and processes, thereby providing the necessary background for entry into the wide array of activities described above. At the same time, specific example applications provide the student with insight into the ability of chemical engineers to work in such a variety of areas. The curriculum is structured to offer students an opportunity to extend and apply the fundamentals developed in the basic courses toward more focused areas of specialization. The sequence of courses converges in the senior year into a comprehensive capstone design course that includes elements of economics, safety and environmental issues. The course provides an experience much like that of an industry design project. It is this philosophy of fundamentals, applications and design that has enabled our chemical engineering graduates to adapt readily to a dynamic and rapidly changing world and to solve problems they have not previously experienced.

To supplement coursework, well-equipped laboratories provide our students with experiences in operating and analyzing a variety of unit operations and process control equipment and in the use of the modern computational tools and software used in chemical engineering. The department offers vibrant undergraduate research, co-op and study abroad programs that provide students with additional enrichment and experiential opportunities.

The undergraduate program in Chemical Engineering at Texas A&M University is accredited by the Engineering Accreditation Commission of ABET, www.abet.org, and compares favorably with the best in the nation.

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 101 Fund. of Chemistry I.....	(3-0)	3	CHEM 102 Fund. of Chemistry II.....	(3-0)	3
CHEM 111 Fund. of Chemistry Lab I.....	(0-3)	1	CHEM 112 Fund. of Chemistry Lab II.....	(0-3)	1
ENGL 104 Comp. and Rhetoric	(3-0)	3	ENGR 112 Foundations in Engineering II..	(1-3)	2
ENGR 111 Foundations in Engineering I....	(1-3)	2	MATH 152 Engineering Mathematics II.....	(3-2)	4
MATH 151 Engineering Mathematics I.....	(3-2)	4	PHYS 208 Electricity and Optics.....	(3-3)	4
PHYS 218 Mechanics	(3-3)	4	University Core Curriculum elective ¹		3
		<u>17</u>			<u>17</u>

SOPHOMORE YEAR

CHEM 227 Organic Chemistry I.....	(3-0)	3	CHEM 228 Organic Chemistry II.....	(3-0)	3
CHEM 237 Organic Chemistry Lab.....	(0-3)	1	CHEM 238 Organic Chemistry Lab.....	(0-3)	1
CHEM 204 Elem. Chemical Engineering ...	(3-0)	3	CHEM 205 Chemical Engineering		
MATH 251 Engineering Mathematics III....	(3-0)	3	Thermodynamics I.....	(3-0)	3
STAT 211 Principles of Statistics I	(3-0)	3	ENGL 210 Technical and Business Writing.	(3-0)	3
University Core Curriculum elective ¹		3	MATH 308 Differential Equations.....	(3-0)	3
		<u>16</u>	University Core Curriculum elective ¹		3
					<u>16</u>

JUNIOR YEAR

CHEM 316 Quantitative Analysis.....	(2-0)	2	CHEM 322 Physical Chemistry for		
CHEM 304 Chemical Engineering Fluid			Engineers.....	(3-0)	3
Operations.....	(3-0)	3	CHEM 323 Heat Transfer Operations.....	(3-0)	3
CHEM 313 Chemical Eng. Materials.....	(3-0)	3	CHEM 382 Bioprocess Engineering.....	(3-0)	3
CHEM 320 Chemical Eng. Analysis.....	(3-0)	3	Chemistry lab ²	(0-3)	1
CHEM 354 Chemical Engineering			Technical elective ³		3
Thermodynamics II.....	(3-0)	3	University Core Curriculum elective ¹		3
ENGR 482 Ethics and Engineering.....	(2-2)	3			<u>16</u>
		<u>17</u>			

SENIOR YEAR

CHEM 414 Chemical Engineering Lab. I....	(0-3)	1	CHEM 426 Chemical Engineering Plant		
CHEM 424 Chemical Engineering Mass			Design	(1-6)	3
Transfer Operations	(3-0)	3	CHEM 433 Chemical Engr. Lab. II	(0-3)	1
CHEM 425 Process Integration, Simulation			CHEM 464 Kinetics and Reactor Design....	(3-0)	3
and Economics	(2-3)	3	CHEM specialty options ⁴		6
CHEM 455 Process Safety Engr.....	(3-0)	3	University Core Curriculum elective ¹		3
CHEM 461 Process Dynamics and Control.	(3-0)	3			<u>16</u>
CHEM 481 Seminar	(0-2)	1			
University Core Curriculum elective ¹		3			
		<u>17</u>			

total hours 132

- NOTES:** 1. To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
2. To be selected from CHEM 318, CHEM 325.
3. To be selected from ECEN 215, MEEN 221.
4. For a list of approved specialty options, please see a chemical engineering advisor.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on page 337).

Curriculum in Civil Engineering

Civil engineers plan, design, supervise the construction, operate, maintain, inspect, retrofit, and manage many of the facilities and systems in both public and private sectors that are essential to modern life. The civil engineering profession is one of the most stable and most diverse of the engineering disciplines. Civil engineers are employed by consulting firms, public agencies, and start and operate their own business. Workplaces range from construction sites to design offices. Most civil engineers work with some engineering or construction aspect of private and/or public facilities, such as airports, bridges, buildings, coastal structures, dams, environmental remediation of contaminated sites, harbors, highways, offshore structures, pipelines, railroads, transportation systems, tunnels, water collection systems, water distribution systems, water and wastewater treatment facilities, and waterways. Civil engineers are on the forefront of applying the newest technology innovations in engineering and construction.

Civil engineering projects are unique because they require individual planning, analysis, design, construction supervision, performance monitoring, management and retrofitting. Civil engineering projects often require technical, governmental, legal, financial, and social evaluations. The primary objective is to provide the best service for the users while minimizing costs and other undesirable impacts.

The mission of the Zachry Department of Civil Engineering at Texas A&M University is to prepare our graduates to become professional engineers and leaders in the civil and ocean engineering profession by providing our students with a solid education that will enable them to integrate fundamental scientific engineering principles and that will couple with the latest technological advances to facilitate the development of their problem solving skills. Additionally, the department provides opportunities for enhancement of the students' educational experience through meaningful interactions with the profession, professionally-centered student activities and exposure to the broad field of civil engineering through seminars, practitioner visits, and Professional Day activities.

The faculty of the Zachry Department of Civil Engineering strives to ensure that our ever-evolving educational programs accomplish several objectives. First, our faculty must prepare the students to address the current and future civil and/or ocean engineering needs of the State of Texas, the nation and the world by being able to recognize the important geopolitical and public policy needs; and solve technical problems. In addition, the Department provides a curriculum that integrates scientific and technical knowledge with an appreciation for social, economic and political concerns. The curriculum and programs provide opportunities for our students to:

1. build leadership skills,
2. learn professionalism and ethical responsibility, and
3. develop and understanding of the need to engage in lifelong learning.

Finally, the faculty of the Zachry Department of Civil Engineering at Texas A&M University promotes the highest academic standards of excellence, quality, and ethics in both our undergraduate and graduate programs, and in doing so create both a culture of excellence and a community of scholars. Through our programs, our faculty and graduates provide local, state, national, and international leadership to a profession that must solve the civil and/or ocean engineering problems facing an increasingly complex society.

The program educational objectives for the undergraduate civil engineering program within the Department of Civil Engineering at Texas A&M University are to produce graduates:

1. who are prepared to enter civil engineering practice and/or continue their education through study in graduate and professional programs,
2. most of whom will become practicing civil engineers with most of these becoming licensed professional engineers, and
3. many of whom will pursue advanced studies.

The first two years of the civil engineering curriculum build a solid foundation in mathematics, science and engineering science which are the necessary building blocks for a successful career in engineering. The third year provides an introduction to the various civil engineering disciplines and engineering principles, methods of analysis, and design. The fourth year provides the opportunity to pursue either a broad based program in general civil engineering or pursue more depth in one of the following areas of specialization: coastal/ocean, construction and management, environmental, geotechnical, structural, transportation, or water resources. The curriculum also includes courses in history, government/political science, social sciences, language, philosophy and culture and creative arts that help students: 1) understand the need for considering the global and societal context in which engineering solutions are completed, 2) understand professional and ethical responsibility, and 3) be knowledgeable of contemporary issues.

Students are encouraged to participate in cooperative education or to intern with civil engineering agencies during their undergraduate education.

The undergraduate program in civil engineering within the Zachry Department of Civil Engineering at Texas A&M is accredited by the Engineering Accreditation Commission of ABET, www.abet.org. Graduate programs in civil engineering are also available. These programs allow further specialization and offer more in-depth study to address more complex technical and management issues. Graduate degrees also offer additional employment opportunities.

(See Freshman Year)

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

SOPHOMORE YEAR⁵

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CVEN 207 Intro. to Civil Engineering			CVEN 302 Computer Applications.....	(2-3)	3
Profession	(1-0)	1	CVEN 303 Civil Engr. Measurement.....	(2-3)	3
CVEN 221 Engr. Mech: Statics	(2-2)	3	CVEN 305 Engineering Mech. of Mat.	(3-0)	3
MATH 251 Engineering Mathematics III....	(3-0)	3	CVEN 306 Materials for Civil Engineers....	(2-2)	3
STAT 211 Principles of Statistics I.....	(3-0)	3	ENDG 105 Engineering Graphics	(1-3)	2
Communication elective ²		3	MATH 308 Differential Equations.....	(3-0)	3
University Core Curriculum elective ¹		3			17
		16			

JUNIOR YEAR⁵

CVEN 311 Fluid Dynamics.....	(3-0)	3	BAEN 320 Engineering Thermodynamics		
CVEN 322 Civil Engineering Systems	(3-0)	3	or		
CVEN 345 Theory of Structures	(3-0)	3	ECEN 215 Principles of Electrical Engr.		
CVEN 363 Engr. Mech: Dynamics	(2-2)	3	or		
Science elective ⁴		3	MEEN 315 Principles of Thermodynamics.	(2-2)	3
		15	Technical electives ³		9
			University Core Curriculum elective ¹		3
					15

SENIOR YEAR⁵

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CVEN 424 Civil Engr. Prof. Practice ⁶	(1-2)	2	ENGR 482/PHIL 482 Ethics and Engr. ⁶	(2-2)	3
Technical electives ³		12	Technical electives ³		9
University Core Curriculum elective ¹		<u>3</u>	University Core Curriculum elective ¹		<u>3</u>
		17			<u>15</u>
total hours					128

- NOTES:**
- To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
 - This elective is to be selected from COMM 205 or ENGL 210.
 - A total of 33 hours of technical electives is required. Technical electives are divided into three categories: breadth courses, focus courses and capstone design courses. The choice of courses to be taken in each of the three categories depends on the specialty area chosen and must be made in consultation with the student's advisor and/or the Civil Engineering Student Services Office. Capstone design courses must include more than one civil engineering context.
 - Science electives to be selected from an approved list and with approval of advisor.
 - Civil Engineering students are required to earn a grade of C or better in all basic science, mathematics and engineering courses taken to satisfy degree requirements.
 - All students must take at least two courses in their major that are designated as writing intensive (W). ENGR 482 or PHIL 482 and CVEN 424 taken at Texas A&M satisfy this requirement. Other CVEN courses may be approved as W courses at a later date. A grade of C or better is required in these courses.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on page 337).

Curriculum in Computer Science

The curriculum in computer science is designed to prepare students to enter the rapidly expanding computer field. Curricula and courses are based upon recommendations by the Institute of Electrical and Electronic Engineering Computer Society and the Association for Computing Machinery. The Computer Science program is accredited by the Computing Accreditation Commission of ABET, www.abet.org.

Program Mission

The mission of the computer science program at Texas A&M University is to prepare intellectual, professional, and ethical graduates, capable of meeting challenges in the field of Computer Science; and to coordinate with other parts of the university to facilitate the effective use of educational resources by sharing cross-disciplinary courses.

Program Objectives

- Graduates who choose to enter the workforce will become productive and valuable professionals in their field.
- Graduates who choose to pursue advanced degrees will be able to gain admission to graduate programs and will become successful graduate students.
- Graduates will understand the importance of lifelong learning to adapt to new technologies, tools and methodologies with the ability to respond to a changing world.

The four-year undergraduate curriculum in computer science at Texas A&M provides a sound preparation in computing, as well as in science, mathematics, English, and statistics. Students take a broad set of core computer science courses in the first two years, which exposes them to the main concepts in computing. During the last two years, students take elective computer science courses drawn from four tracks (algorithms and

theory, computer systems, software, and information and intelligent systems) to provide both breadth and depth. The electives can be used to tailor the curriculum to match the student's interests. Graduate courses may be taken by qualified students for some of the electives.

A major in computer science includes a 12-hour area of concentration. This allows students to design a course of study that complements their computer science coursework and takes advantage of opportunities offered by other departments across the University.

The Department of Computer Science and Engineering has significant computer resources of its own, shares resources with other departments and makes use of University systems. Departmental resources for students include modern workstations; large computer servers; disk servers; and massively parallel systems as well as network access to the University supercomputers.

Freshmen must submit a formal degree plan to the department during their third semester. Transfer students must submit one during the first semester in the department. Departmental advisors are available for assistance.

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CSCE 121 Intro. Program Design and Concepts.....	(3-2)	4	CSCE 221 Data Struct. and Algorithms.....	(3-2)	4
CSCE 181 Intro. to Computing.....	(1-0)	1	CSCE 222 Discrete Struct. for Computing..	(3-0)	3
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	MATH 152 Engineering Mathematics II.....	(3-2)	4
MATH 151 Engineering Mathematics I.....	(3-2)	4	Science elective ²		4
Science elective ²		4			15
		16			

SOPHOMORE YEAR

CSCE 312 Computer Organization.....	(3-2)	4	CSCE 313 Intro. to Computer Systems.....	(3-2)	4
CSCE 314 Programming Languages.....	(3-0)	3	CSCE 315 Programming Studio.....	(2-2)	3
MATH 304 Linear Algebra.....	(3-0)	3	STAT 211 Principles of Statistics I.....	(3-0)	3
Concentration area elective ⁴		3	Speech and writing skills elective ⁶		3
University Core Curriculum elective ¹		3	University Core Curriculum elective ¹		3
		16			16

JUNIOR YEAR

CSCE 481 Seminar.....	(0-2)	1	Computer science electives ⁷		6
Computer science electives ⁷		6	Concentration area elective ⁴		3
Concentration area elective ⁴		3	Elective ³		3
Mathematics elective ⁵		3	Science elective ²		4
Science elective ²		4			16
		17			

SENIOR YEAR

Computer science electives ⁷		6	CSCE 482 Senior Capstone.....	(1-6)	3
Concentration area elective ⁴		3	ENGR 482 Ethics and Engineering.....	(2-2)	3
University Core Curriculum electives ¹		6	Computer science elective ⁷		3
		15	University Core Curriculum electives ¹		6
					15
					total hours 126

NOTES: Grade Requirements: A grade of C or better will be required for CSCE 121, CSCE 181, CSCE 221, CSCE 222, CSCE 312, CSCE 313, CSCE 314, CSCE 315, CSCE 481 and CSCE 482; MATH 151, MATH 152 and MATH 304; MATH 251 or MATH 302 or MATH 308; ENGL 104; and at least two science electives.

1. To be selected from the University Core Curriculum. (See [page 17](#)). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
2. Science courses must be taken from two areas. See advisor for list of acceptable courses.
3. Three hours of coursework to be approved by student's advisor.
4. The concentration area should be chosen only after consultation with a departmental advisor who will help the student arrange a program appropriate to his or her plans following graduation. Students should file a degree plan before taking minor courses to ensure their use in the degree plan.
5. Mathematics elective must be selected from MATH 251 or MATH 302 or MATH 308.
6. Select from COMM 203 or COMM 205 or ENGL 210.
7. Computer science electives are to be selected from tracks. See advisor for list of acceptable course choices.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on [page 337](#)).

Curricula in Computer Engineering

The Computer Engineering curricula provide a balanced view of hardware, software, hardware-software trade-offs, analysis, design, and implementation techniques. It is a dynamic and broadly interdisciplinary field that continues to experience rapid professional growth that impacts every area of human endeavor. The Computer Engineering program is accredited by the Engineering Accreditation Commission of ABET, www.abet.org.

Program Mission

The mission of the Computer Engineering program is to provide students with an education that ensures an excellent understanding of hardware and software systems and the necessary system design and development skills, and that fosters professional curiosity and imagination that drives them throughout their career.

The program will stimulate and challenge the students with an exceptional, highly motivated faculty that shares its knowledge and excitement about Computer Engineering, well designed undergraduate and graduate curricula, research opportunities at all levels, and a first-class educational infrastructure.

The program strives to produce graduates who are well prepared to excel in industry, academia and government, and who will take on leadership roles in shaping the technological landscape of the future.

Education Program Objectives

In support of this mission, the Computer Engineering program has defined the following educational objectives:

1. Graduates of the program will have the necessary knowledge, both in breadth and depth, to pursue the practice, or advanced study, of Computer Engineering.
2. Graduates of the program will understand the importance of life-long learning, and be prepared to learn and understand new technological developments in their field.

3. Graduates of the program will understand the technical, social and ethical context of their engineering contributions.
4. Graduates of the program will develop the communication, teamwork, and leadership skills necessary to carry on the legacy of excellence of an Aggie Engineer.

The program periodically evaluates these objectives and assesses the level at which they are met. Input in this ongoing effort is provided by alumni, employers and recruiters, the faculty, and by external advisors to the program. This feedback drives the continuous improvement both of individual courses and of the overall curriculum. For more information on this process contact the Computer Engineering Program website at ce.tamu.edu.

Details of the Curriculum

The curriculum is designed to cover the engineering aspects of both hardware and software—a total computer systems perspective. All computer engineering students take courses in the following areas: electrical circuits, electronics, digital circuits, computer architecture ranging from microcomputers to mainframes, interfacing, programming languages ranging from assembler to high level, data structures, analysis of algorithms, operating systems, software engineering and microcomputer systems. A solid foundation in the basic sciences of physics, chemistry and mathematics is used to support these courses.

There are two distinct tracks in this curriculum, the **Electrical Engineering Track** and the **Computer Science Track**, both culminating in the same Computer Engineering degree. The tracks are substantially similar, each providing a broad coverage of the computer engineering discipline, but each has a slightly different emphasis. Note that students in either track can take courses from the other as electives, or they can use their electives to further specialize within their own track. Although students are required to select a track immediately upon entering the Computer Engineering program, it is usually possible to change tracks as late as the junior year.

The Electrical Engineering track of the Computer Engineering degree places stronger emphasis on digital Very Large Scale Integrated (VLSI) circuits and systems, microprocessor interfacing and system design, and computer system architecture and design. The track is primarily administered by the Department of Electrical and Computer Engineering and is designed to encompass nearly all of the core material of the Electrical Engineering degree but provides much more depth in computing than is possible within the context of an Electrical Engineering degree.

The Computer Science track of the Computer Engineering degree provides students the freedom to enhance their knowledge in the broad range of topics comprising Computer Engineering: computer networks, computer architecture, artificial intelligence, computer graphics, robotics, real-time computing, computer languages, microcomputers, VLSI, and large-scale hardware and software systems. The track is primarily administered by the Department of Computer Science and Engineering and encompasses nearly all of the core material of the Computer Science degree, but its greater emphasis on design and engineering fundamentals prepares the student for registration as a professional engineer.

Throughout this program, the student works with state-of-the-art computers and laboratory equipment and is exposed to the most recent analytical techniques and technological developments. Significant association with the program's faculty, who are actively engaged in research and professional consulting activities, serves to acquaint the student with the opportunities and rewards available to the practicing Computer Engineering professional.

Computer Engineering Computer Science Track

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

(See Freshman Year)

SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CSCE 121 Intro. to Program Design and Concepts	(3-2)	4	CSCE 221 Data Struct. and Algo.	(3-2)	4
CSCE 222/ECEN 222 Discrete Struct. for Computing.....	(3-0)	3	ECEN 214 Electrical Circuit Theory.....	(3-3)	4
ECEN 248 Digital Sys. Design.....	(3-3)	4	MATH 308 Differential Equations.....	(3-0)	3
MATH 251 Engineering Mathematics III....	(3-0)	3	STAT 211 Principles of Statistics I.....	(3-0)	3
Communication elective ⁴	(3-0)	3	University core curriculum elective ¹		3
		<u>3</u>			<u>17</u>
		17			

JUNIOR YEAR

CSCE 313 Intro. to Computer Systems	(3-2)	4	CSCE 315 Programming Studio	(2-2)	3
CSCE 350 Comp. Arch. and Design.....	(3-3)	4	CSCE 462 Microcomputer Sys.....	(2-2)	3
CSCE 481 Seminar	(0-2)	1	ECEN 325 Electronics	(3-4)	4
ECEN 314 Signals and Systems.....	(3-1)	3	ECEN 454 Digital Int. Circuit Des.	(2-2)	3
University core curriculum elective ¹		<u>3</u>	MATH 311 Topics in Applied Math I.....	(3-0)	3
		15			<u>16</u>

SENIOR YEAR

ENGR 482 Ethics and Engineering.....	(2-2)	3	CSCE 483 Computer Sys. Design.....	(1-6)	3
Area elective ²		3	Area elective ²		3
Area elective ²		3	Area elective ²		3
Area elective ²		3	University Core curriculum elective ¹		3
ENGR elective ³		<u>3</u>	University Core Curriculum elective ¹		3
		15			<u>15</u>

total hours 128

NOTES: Grade Requirements: A grade of C or better is required for each of the following courses: CSCE 121, CSCE 221, CSCE 222, CSCE 313, CSCE 315, CSCE 350, CSCE 462, CSCE 481, CSCE 483; ENGR 111, ENGR 112; ECEN 214, ECEN 248, ECEN 314, ECEN 325, ECEN 454; MATH 151, MATH 152, MATH 251, MATH 308, MATH 311; CHEM 107/CHEM 117, PHYS 208, PHYS 218; ENGL 104.

1. To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
2. 15 hours of area electives chosen in consultation with academic advisor.
3. Three hours of coursework to be approved by student's advisor.
4. Select from ENGL 210, COMM 205, or COMM 243.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on page 337).

Computer Engineering

Electrical Engineering Track

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

(See Freshman Year)

SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CSC E 121 Intro. to Prog. Design and Con. ⁶	(3-2)	4	CSC E 221 Data Struct. and Algo. ⁶	(3-2)	4
CSC E 222/ECEN 222 Discrete Struct. for Computing ⁶	(3-0)	3	ECEN 214 Electrical Circuit Theory ⁶	(3-3)	4
ECEN 248 Digital Sys. Design ⁶	(3-3)	4	MATH 308 Differential Equations ⁶	(3-0)	3
MATH 251 Engineering Mathematics III ⁶	(3-0)	3	STAT 211 Principles of Statistics I ³	(3-0)	3
Communication elective ¹	(3-0)	3	University Core Curriculum elective ²		3
		<u>17</u>			<u>17</u>

JUNIOR YEAR

CSC E 313 Intro. to Computer Systems ⁶	(3-2)	4	CSC E 315 Programming Studio ⁶	(2-2)	3
CSC E 481 Seminar ⁶	(0-2)	1	ECEN 325 Electronics ⁶	(3-4)	4
ECEN 314 Signals and Systems ⁶	(3-1)	3	ECEN 449 Microprocessor Sys. Des. ⁶	(2-2)	3
ECEN 350 Comp. Arch and Design ⁶	(3-3)	4	ECEN 454 Digital Int. Circuit Des. ⁶	(2-2)	3
University Core Curriculum elective ²		3	MATH 311 Topics in Applied Math I ⁶	(3-0)	3
		<u>15</u>			<u>16</u>

SENIOR YEAR

ECEN 403 Electrical Design Lab I ⁶	(2-2)	3	ECEN 404 Electrical Design Lab II ⁶	(2-3)	3
ENGR 482/PHIL 482 Ethics and Engr. ⁴	(2-2)	3	Area elective ⁵		3
Area elective ⁵		3	Area elective ⁵		3
Area elective ⁵		3	University Core Curriculum elective ²		3
ENGR elective ⁵		3	University Core Curriculum elective ²		3
		<u>15</u>			<u>15</u>

total hours 128

NOTES: 1. Select from ENGL 210, COMM 205, COMM 243.

2. To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American History, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
3. ECEN 303 has a prerequisite of MATH 308. STAT 211 has a prerequisite of MATH 152; students intending to specialize in Communications are encouraged to take ECEN 303.
4. ENGR 482/PHIL 482 also fulfills the UCC language, philosophy and culture requirement.
5. See advising office for a listing of approved electives.
6. Must be completed with a C or better to advance in the program.

Curriculum in Electrical Engineering

Electrical engineers develop and apply the theories of electricity, electronics and electromagnetics to analyze and design systems which generate or use electricity. Examples of such systems are those for power generation and transmission, computation, communication, automatic control and instrumentation. The devices that practicing engineers work with and design include integrated circuits (VLSI), waveguides, antennas, computers and other digital systems, rotating machines and motor drives, lasers and optical fibers.

The curriculum is designed to prepare the undergraduate for work in the highly diverse electrical engineering profession. A solid foundation in physics, chemistry and mathematics is used to support courses in the fundamentals of electrical engineering. The use of computers is integrated throughout the curriculum, and basic studies in circuits, electronics, electromagnetic fields and digital logic lead to a flexible program of electives in the junior and senior year. Electives may be chosen from the broad categories of controls/communications/signal processing, computer engineering, electronics, electro-physics/electro-optics/microwaves, power systems/power electronics, and bio-medical imaging/sensing and systems. Laboratory work is structured to first familiarize the student with the basic concepts and then to apply these concepts to engineering problems.

Students who expect to enroll in electrical engineering after attending another college or university should note that there is a five-semester sequence of electrical engineering courses in the curriculum. If the prerequisites are satisfied, transfer students may complete this sequence in two years and one summer session.

Educational Program Objectives

Activities of the Electrical and Computer Engineering Department including research, teaching, and professional and community service revolve around the threefold mission of the department:

- To create new knowledge and challenge young minds by participation in the process of discovery and invention;
- To educate electrical and computer engineers with a solid background of fundamentals, stretching their imagination and preparing them for an exciting future;
- To serve the society through research, education and outreach activities.

Undergraduate education plays a major part in helping the department to achieve its mission. As such, the department has established a set of undergraduate educational program objectives which will help to insure that the mission of the department is upheld. These program objectives represent a concise, measurable set of descriptions of what the department is trying to accomplish through its undergraduate program. Furthermore, these objectives are designed to be observable in our graduates in a time window of two to five years after graduation from the program.

The Department of Electrical and Computer Engineering's three Undergraduate Educational Program Objectives are as follows:

Objective 1—Graduates who choose to pursue a career in industry or government will become productive and valuable engineers.

Objective 2—Graduates who choose to pursue advanced degrees will be able to gain admission to graduate programs and will become successful graduate students.

Objective 3—In keeping with the legacy of an Aggie Engineer, graduates will be successful in attaining positions of leadership in their professional careers.

The extent to which the department is meeting these objectives is periodically assessed through such instruments as alumni surveys, employer/recruiter surveys, graduating senior surveys and Fundamentals of Engineering exam results. Our goal is to continually improve the program's ability to meet these educational objectives. The electrical engineering curriculum and individual course contents are periodically evaluated and adjusted in order to further support our ability to achieve the program objectives. The Electrical Engineering program is accredited by the Engineering Accreditation Commission of ABET, www.abet.org. More information on these efforts can be found at the Electrical and Computer Engineering department website engineering.tamu.edu/electrical by clicking on the link for ABET Accreditation. The department welcomes comments and suggestions from any interested individuals regarding the above program objectives and/or how the department can better meet these objectives.

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

(See Freshman Year)

SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CSCE 121 Intro. PGM Design Concept ⁵	(3-2)	4	ECEN 214 Electrical Circuit Theory ⁵	(3-3)	4
ECEN 248 Intro. to Dig. Sys. Design ⁵	(3-3)	4	MATH 308 Differential Equations ⁵	(3-0)	3
MATH 251 Engineering Mathematics III ⁵ ..	(3-0)	3	MATH 311 Topics in Applied Math. ⁵	(3-0)	3
University Core Curriculum elective ¹		6	University Core Curriculum elective ¹		6
		<u>17</u>			<u>16</u>

JUNIOR YEAR

ECEN 314 Signals and Systems ⁵	(3-1)	3	ECEN 303 Random Signals and Systems ⁵	(3-1)	3
ECEN 322 Elec. and Magnetic Fields ⁵	(3-1)	3	ECEN 350 Comp. Arch. and Design ⁵	(3-3)	4
ECEN 325 Electronics ⁵	(3-4)	4	ECEN 370 Electronic Prop. of Materials ⁵	(3-1)	3
PHYS 222 Modern Physics for Engr. ⁵	(3-0)	3	ECEN elective ²		3
Communication elective ³		3	Technical elective ³		3
		<u>16</u>			<u>16</u>

SENIOR YEAR

ECEN 403 Electrical Design Lab I ⁵	(2-2)	3	ECEN 404 Electrical Design Lab II ⁵	(2-3)	3
ECEN electives ²		12	ENGR 482/PHIL 482 Ethics and Engr. ⁴	(2-2)	3
		<u>15</u>	ECEN electives ²		9
					<u>15</u>

total hours 128

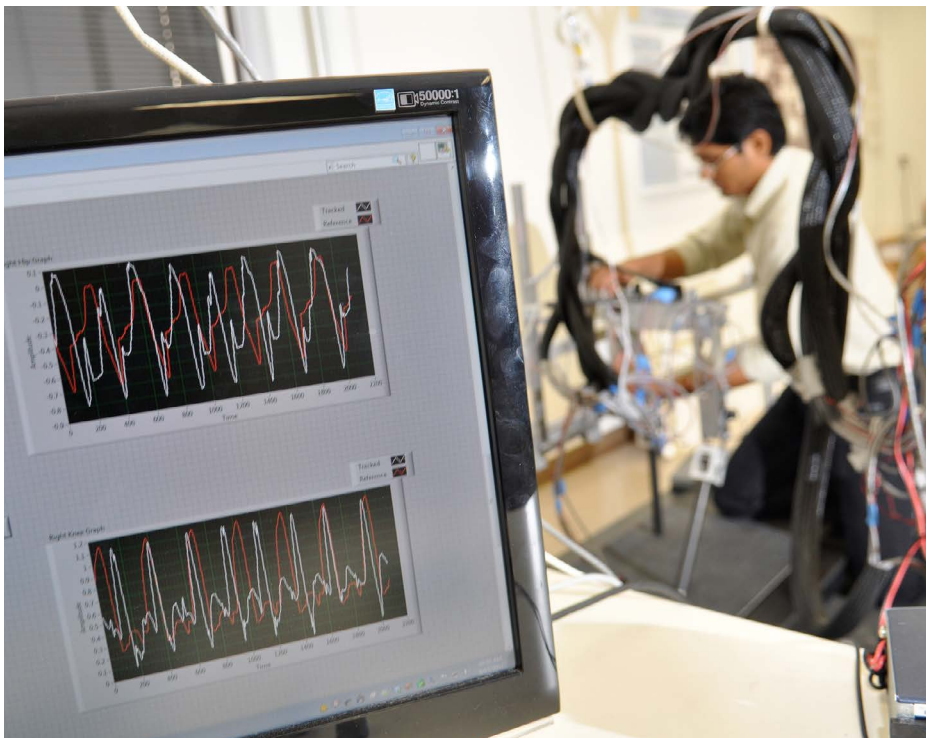
- NOTES:** 1. To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
2. See advising office for a list of approved electives.
3. Select from ENGL 210, COMM 205, COMM 243.
4. ENGR 482/PHIL 482 also fulfills the UCC language, philosophy and culture requirement.
5. Must be completed with a C or better to advance in the program.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on page 337).

Curricula in Engineering Technology and Industrial Distribution

The Department of Engineering Technology and Industrial Distribution offers two baccalaureate curricula, engineering technology and industrial distribution. These curricula are distinct from engineering and each other, but they share the features of building on a sound foundation of mathematics and basic sciences, including a strong core of technical courses, emphasizing written and oral communications and containing a significant education in the social sciences and the language, philosophy and culture. The curricula emphasize the latest state-of-the-art technologies, creativity and entrepreneurship. Established procedures for the development, production, installation, service and sales of technological products and systems are treated. Because these programs are highly applied and equipment/hardware oriented, most of the department's courses have hands on laboratories to provide in-depth experience with equipment.

The mission of the Department of Engineering Technology and Industrial Distribution is to: 1) maintain nationally recognized programs in engineering technology and industrial distribution; 2) focus on educating highly-qualified students with hands-on skills, providing them with experiences in advanced integration of both conventional and emerging technologies, a unique understanding of management and business practices, and an entrepreneurial point of view; 3) provide leadership within the COE and university in interdisciplinary applied research, to include the development and deployment of new technology; and 4) promote and develop long term partnerships with industry and government that foster enhancements and interactions in education, research, and professional development.



Curricula in Electronic Systems Engineering Technology

The mission of the Department of Engineering Technology and Industrial Distribution is to: 1) maintain nationally recognized programs in engineering technology and industrial distribution; 2) focus on educating highly-qualified students with hands-on skills, providing them with experiences in advanced integration of both conventional and emerging technologies, a unique understanding of management and business practices, and an entrepreneurial point of view; 3) provide leadership within the COE and university in interdisciplinary applied research, to include the development and deployment of new technology; and 4) promote and develop long term partnerships with industry and government that foster enhancements and interactions in education, research, and professional development.

Electronic Systems Engineering Technology (ESET) prepares students for careers in electronic product and system development across a diverse range of industries that include the medical, power, computer networking, automotive, telecommunications, and quality of life sectors. While graduates of the program receive a rigorous technical education and typically take engineering and technology positions within industry, they are also well prepared for positions in technical sales and project management. The ESET curriculum is based on a strong underpinning of engineering math and science courses followed by a core technical sequence. This core include analog and digital electronics, embedded systems design, real-time software development using C and assembly language, wired/wireless data communications data communications, instrumentation and control. Throughout their curriculum, students work on multiple open-ended projects to design, implement, test, and evaluate hardware and software systems. One of the most unique aspects of the Electronic Systems Engineering Technology program is that almost every technical course provides a hands-on laboratory experience using facilities equipped with state-of-the-art computer systems, test equipment, and industry-standard computer-aided design and analysis packages. The technical curriculum is augmented with coursework in written and oral communications, product/system development, device/system testing and technical project management. A team-based industry-sponsored capstone design sequence provides a challenging opportunity to apply technical, managerial, and communications skills to solving a real-world problem. Graduates are awarded Bachelor of Science degree in Electronics Systems Engineering Technology. The Electronic Systems Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, www.abet.org.

Program Mission

The Electronic Systems Engineering Technology Program at Texas A&M University prepares graduates for immediate impact and long-term career success by providing a real-world experiential education coupled with personalized undergraduate experiences in electronics product development, test, system integration, and engineering research.

Program Educational Objectives

The Electronic Systems Engineering Technology Program at Texas A&M has as its primary educational objectives to produce graduates who, after three to five years:

1. possess the technical skills to be immediately productive and have successful careers in regional, state or national electronic product and system development industries,
2. demonstrate increasing levels of leadership and responsibility during their careers,
3. exhibit a commitment to professional ethics in their professional career,
4. display a desire for life-long learning through continued education, technical training, and/or professional development.

A continuous cycle of assessment and program improvement is used to ensure that these objectives are being met. Through interactions with industry and academic partners, the Electronic Systems Engineering Technology program continues to offer a state-of-the-art curriculum that produces successful graduates.

Engineering Technology Academic Policies

The Department of Engineering Technology and Industrial Distribution (ETID) imposes the following academic requirements in addition to those imposed by the University (Texas A&M University Student Rules) and college. For complete details concerning these and other ENTC academic policies, students should contact the ETID Undergraduate Advising Office and are referred to the ETID website (engineering.tamu.edu/etid).

The academic policies apply to any student who is identified as an Electronic Systems Engineering Technology (ESET) major and to any student who seeks admission to the ESET program. Students are encouraged to use these academic policies, along with other important information sources, for guidance in their undergraduate programs. Official information sources include the Texas A&M University Undergraduate Catalog, the Texas A&M University Student Rules, the Texas A&M University online course schedule, howdy.tamu.edu system, departmental academic policies, academic advisors, program coordinators, faculty advisors, the ETID website, and University and departmental distribution lists.

Students currently enrolled in another major at Texas A&M University who desire to change their major field of study to Electronic Systems Engineering Technology must fill out a Change of Curriculum application. The program will admit the best-qualified applicants based on the number of spaces available. Applicants will be evaluated on the basis of academic achievement and potential. Students must earn grades of C or better in major (ENTC) courses, required and elective technical courses, Common Body of Knowledge (CBK) courses, and any prerequisites for these courses. If a student earns a grade of D or F in any of these courses, the student is required to repeat the course before enrolling in a more advanced course that has the D/F course as a prerequisite. A student may attempt a course no more than three times, including courses graded Q or W but excluding those graded NG, unless approval has been received from the department. A student who has not successfully completed a course after attempting it three times will be blocked from further enrollment in Electronic Systems Engineering Technology. The prerequisites for courses are identified in the course descriptions in the current Texas A&M University Undergraduate Catalog and/or the Texas A&M University Online Schedule of Classes. A student is required to follow the prerequisite requirements as defined in the current catalog regardless of the catalog to which the student is assigned.

A student must complete all prerequisites for a course with a grade of C or better by the start of the semester in which the student plans to enroll in the course.

A student is responsible for checking the prerequisites for each course to insure the prerequisite requirements have been satisfied. A student who registers for a course for which he/she lacks the necessary prerequisite course(s) and/or the prerequisite grade requirement will be required to drop the course. A student who is told to drop a course and is still enrolled by the deadline set each semester may be administratively dropped by the department. If a student is administratively dropped from a course, the student is responsible for all financial obligations associated with the drop. An administrative drop may adversely impact (including, but not limited to): health insurance benefits, financial aid, athletic eligibility, INS status, veterans' benefits, and eligibility to participate in extracurricular activities.

The department encourages students to participate in industrial internships or the Cooperative Education Program to acquire practical experience to complement their engineering technology education.

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 107 Gen. Chem. for Engr. Stu. ^{4,5}	(3-0)	3	ENTC 219 Digital Electronics ^{4,5}	(3-3)	4
CHEM 117 Gen. Chem./Engr. Stu. Lab ^{4,5} ...	(0-3)	1	MATH 152 Engineering Mathematics II ^{4,5} ..	(3-2)	4
ENGL 104 Composition and Rhetoric ^{4,5}	(3-0)	3	University Core Curriculum electives ¹		6
ENTC 151 Eng. Leadership ^{4,5}	(2-3)	3			14
MATH 151 Engineering Mathematics I ^{2,4,5} ..	(3-2)	4			
University Core Curriculum elective ¹		3			
		<u>17</u>			

SOPHOMORE YEAR

ENTC 210 Circuit Analysis ⁵	(3-3)	4	ENTC 211 Power Sys. and Circuit Apps ⁵	(3-3)	4
ENTC 269 Embedded Sys. Dev. in C ⁵	(2-3)	3	ENTC 315 LAN/MAN ⁵	(3-3)	4
PHYS 218 Mechanics ^{4,5}	(3-3)	4	ENTC 349 Microcontroller Architect ⁵	(3-3)	4
Mathematics elective ^{5,6}		3	PHYS 208 Electricity and Optics ⁵	(3-3)	4
		<u>14</u>			16

JUNIOR YEAR

ENTC 329 Six Sigma and Applied Stat. ⁵	(2-3)	3	ENTC 352 Electronics Test I ⁵	(3-3)	4
ENTC 333 Product Development ⁵	(2-3)	3	ENTC 359 Electronic Instrumentation ⁵	(3-3)	4
ENTC 350 Analog Electronics ⁵	(3-3)	4	ENTC 366 Comm. Electronics ⁵	(2-3)	3
ENTC 355 Electro. and High Freq. ⁵	(3-3)	4	ENTC 455 Wireless Comm. ⁵	(3-3)	4
ENTC 369 Embedded System Software ⁵	(3-3)	4	Communication elective ⁷		3
		<u>18</u>			18

SENIOR YEAR

ENGR 482 Ethics and Engineering ⁵	(2-2)	3	ENTC 420 Engineering Tech. Capstone II ⁵	(0-6)	2
ENTC 419 Eng. Tech. Capstone I ⁵	(3-0)	3	Technical elective ^{3,5}		3
ENTC 452 Adv. Semiconductor Test and Measurement ⁵	(2-3)	3	University Core Curriculum electives ¹		9
ENTC 462 Control Systems ⁵	(3-3)	4			14
Technical elective ^{3,5}		3			
		<u>16</u>			

total hours 127

- NOTES:**
1. To be selected from the University Core Curriculum. (See [page 17](#)). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
 2. Entering students will be given a placement test in mathematics. Test results will be used in selecting the appropriate starting course which may be at a higher or lower level.
 3. Must be a junior/senior-level technical course and must be approved by departmental advisor. A list of approved courses can be found in the departmental advisor's office.
 4. Common Body of Knowledge (CBK) courses required for admission to upper level.
 5. Courses used to calculate in-major GPR. Grade of C or better is required for each of the courses.
 6. A list of approved math electives can be found in the departmental advisor's office.
 7. A list of approved communication electives can be found in the departmental advisor's office.

This curriculum lists the minimum number of classes required for graduation. Additional courses may be taken.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on [page 337](#)).

Curricula in Engineering Technology

The mission of the Department of Engineering Technology and Industrial Distribution is to: 1) maintain nationally recognized programs in engineering technology and industrial distribution; 2) focus on educating highly-qualified students with hands-on skills, providing them with experiences in advanced integration of both conventional and emerging technologies, a unique understanding of management and business practices, and an entrepreneurial point of view; 3) provide leadership within the COE and university in interdisciplinary applied research, to include the development and deployment of new technology; and 4) promote and develop long term partnerships with industry and government that foster enhancements and interactions in education, research, and professional development. The department offers a specialty in Manufacturing and Mechanical Engineering Technology.

Manufacturing and Mechanical Engineering Technology Option

Manufacturing and mechanical engineering technology prepares students for dynamic careers in industry. Graduates are versatile and effective in diverse areas that require understanding of the dependencies among material properties, product design, costs, manufacturing systems, and process technologies. The student views manufacturing from an enterprise and system perspective, recognizing the importance of customer and supplier interactions. To meet these diverse needs, this specialty provides a foundation of mathematics, science, and specialized technical courses, as well as preparation in oral and written communication. The three main areas of concentration are product design, manufacturing systems integration and automation, and manufacturing competitiveness. Studies in these areas are supported by a solid foundation in materials and manufacturing processes. Graduates of this program are awarded a Bachelor of Science Degree in Engineering Technology. The Manufacturing and Mechanical Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, www.abet.org.

Program Mission

The mission of the Manufacturing and Mechanical Engineering Technology (MMET) program at Texas A&M University is to provide a high-quality, application-oriented education producing professionals who can effectively contribute to leadership, the advancement of manufacturing and mechanical engineering technology, and improved performance of industrial endeavors. The educational mission is complemented by applied research and the development of new interdisciplinary technology that mutually benefits the university and its industrial, governmental, and academic collaborators. The people in the program are committed to providing service and leadership in the promotion and advancement of the University and the profession.

Program Educational Objectives

The MMET program prepares students who after a few years after graduation:

1. Demonstrate manufacturing and mechanical technical knowledge, problem solving skills, and implementation skills for careers in design, installation, operations, technical sales, or service functions in industry;
2. Demonstrate increasing level of leadership and responsibility;
3. Exhibit both immediate and sustainable productivity in a dynamic work environment.

Engineering Technology Academic Policies

The Department of Engineering Technology and Industrial Distribution (ETID) imposes the following academic requirements in addition to those imposed by the University (Texas A&M University Student Rules) and college. For complete details concerning these and other ENTC academic policies, students should contact the ETID Undergraduate Advising Office and are referred to the ETID website (engineering.tamu.edu/etid).

The academic policies apply to any student who is identified as a Manufacturing and Mechanical Engineering Technology major and to any student who seeks admission to the MMET program. Students are encouraged to use these academic policies, along with other important information sources, for guidance in their undergraduate programs. Official information sources include the Texas A&M University Undergraduate Catalog, the Texas A&M University Student Rules, the Texas A&M University online course schedule, howdy.tamu.edu system, departmental academic policies, academic advisors, program coordinators, faculty advisors, the ETID website, and University and departmental distribution lists.

Transfer students, regardless of transfer hours must meet the same standards and criteria for admission to a major degree sequence as shown above. Students currently enrolled in another major at Texas A&M University who desire to change their major field of study to Manufacturing and Mechanical Engineering Technology must fill out a Change of Curriculum application. The program will admit the best-qualified applicants based on the number of spaces available. Applicants will be evaluated on the basis of academic achievement and potential. Students must earn grades of C or better in major (ENTC) courses, required and elective technical courses, Common Body of Knowledge (CBK) courses, and any prerequisites for these courses. If a student earns a grade of D or F in any of these courses, the student is required to repeat the course before enrolling in a more advanced course that has the D/F course as a prerequisite. A student may attempt a course no more than three times, including courses graded Q or W but excluding those

graded NG, unless approval has been received from the department. A student who has not successfully completed a course after attempting it three times will be blocked from further enrollment in Manufacturing and Mechanical Engineering Technology. The prerequisites for courses are identified in the course descriptions in the current Texas A&M University Undergraduate Catalog and/or the Texas A&M University Online Schedule of Classes. A student is required to follow the prerequisite requirements as defined in the current catalog regardless of the catalog to which the student is assigned. A student must complete all prerequisites for a course with a grade of C or better by the start of the semester in which the student plans to enroll in the course.

A student is responsible for checking the prerequisites for each course to insure the prerequisite requirements have been satisfied. A student who registers for a course for which he/she lacks the necessary prerequisite course(s) and/or the prerequisite grade requirement will be required to drop the course. A student who is told to drop a course and is still enrolled by the deadline set each semester may be administratively dropped by the department. If a student is administratively dropped from a course, the student is responsible for all financial obligations associated with the drop. An administrative drop may adversely impact (including, but not limited to): health insurance benefits, financial aid, athletic eligibility, INS status, veterans' benefits, and eligibility to participate in extracurricular activities.

The department encourages students to participate in industrial internships or the Cooperative Education Program to acquire practical experience to complement their engineering technology education.

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 107 Gen. Chem. for Engr. Stu. ^{5,6}	(3-0)	3	ENGR 112 Foundations of Engr. II ^{5,6}	(1-3)	2
CHEM 117 Gen. Chem./Engr. Stu. Lab ^{5,6} ...	(0-3)	1	ENTC 181 Mfg. and Assembly Proc. I ^{5,6}	(2-3)	3
ENDG 105 Engineering Graphics.....	(1-3)	2	MATH 152 Engineering Mathematics II ^{5,6} ..	(3-2)	4
ENGL 104 Composition and Rhetoric ^{5,6}	(3-0)	3	University Core Curriculum electives ¹		6
ENGR 111 Foundations of Engr. I ^{5,6}	(1-3)	2			15
MATH 151 Engineering Mathematics I ^{2,5,6} ..	(3-2)	4			
		<u>15</u>			

SOPHOMORE YEAR

COMM 203 Public Speaking ¹⁰	(3-0)	3	ENTC 207 Metallic Materials ^{5,6}	(2-3)	3
ENTC 206 Nonmetallic Materials ^{5,6}	(2-3)	3	ENTC 275 Mechanics for Tech. ⁶	(4-0)	4
ISEN 302 Econ. Analysis of Engr. Proj. ⁶	(2-0)	2	ENTC 281 Mfg. and Assembly Proc. II ⁶	(2-3)	3
PHYS 218 Mechanics ^{5,6}	(3-3)	4	PHYS 208 Electricity and Optics ⁶	(3-3)	4
STAT 211 Principles of Statistics I ⁶	(3-0)	3	University Core Curriculum elective ¹		3
University Core Curriculum elective ¹		3			17
		<u>18</u>			

JUNIOR YEAR

ENGR 482 Ethics and Engineering ⁶	(2-2)	3	ENTC 320 Quality Assurance ⁶	(2-3)	3
ENTC 303 Fluid Mechanics and Power ⁶	(3-2)	4	ENTC 361 Prod. Des. and Solid Model. ⁶	(2-2)	3
ENTC 376 Strength of Materials ⁶	(3-2)	4	ENTC 363 Mech. Design App. I ⁶	(3-0)	3
ENTC 380 Computer-Aided Mfg. ⁶	(2-3)	3	ENTC 383 Mfg. Information Systems ⁶	(3-3)	4
IDIS 300 Industrial Electricity ⁶	(3-3)	4	Directed technical elective ^{4,6}		3
		<u>18</u>			16

SENIOR YEAR					
First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENTC 370 Thermodynamics for Tech. ⁶	(3-2)	4	ENTC 412 Product and Inventory Plan. ⁶	(2-2)	3
ENTC 402 Inspection Methods and Proc. ⁶	(2-2)	3	ENTC 422 Mfg. Tech. Projects ^{6,9}	(1-3)	2
ENTC 410 Mfg. Automation and Robotics ⁶	(2-3)	3	Technical elective ^{3,6}		3
ENTC 429 Managing People and Proj. ^{6,8}	(3-0)	3	University Core Curriculum electives ¹		6
ENTC 463 Mech. Design App. II ⁶	(2-2)	3			<u>14</u>
		<u>16</u>			

total hours 129

- NOTES:**
- To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
 - Entering students will be given a placement test in mathematics. Test results will be used in selecting the appropriate starting course which may be at a higher or lower level.
 - Must be approved by an advisor. Students interested in Co-op may use ENGR 385 for up to 3 credit hours. ENTC 485 Directed Studies is not for general use as a technical elective.
 - Must be an ENTC or other technical 300- or 400-level course and approved by advisor.
 - Common Body of Knowledge (CBK) courses required for admission to degree sequence.
 - Courses used to calculate in-major GPR. Grade of C or better is required for each of the courses.
 - Must be selected from ENGL 210.
 - ENTC 429 is taken the fall semester before graduation if the student is graduating in the spring or summer semester. It is taken in the spring semester before graduation if the student is graduating in the fall semester.
 - ENTC 422 is taken the semester of graduation if the student is graduating in the spring or fall semester. It is taken in the spring semester before graduation if the student is graduating in the summer semester.
 - Must be selected from COMM 203 or COMM 205.

The curriculum lists the minimum number of classes required for graduation. Additional courses may be taken.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on page 337).

Curriculum in Industrial Distribution

The mission of the Department of Engineering Technology and Industrial Distribution is to: 1) maintain nationally recognized programs in engineering technology and industrial distribution; 2) focus on educating highly-qualified students with hands-on skills, providing them with experiences in advanced integration of both conventional and emerging technologies, a unique understanding of management and business practices, and an entrepreneurial point of view; 3) provide leadership within the COE and university in interdisciplinary applied research, to include the development and deployment of new technology; and 4) promote and develop long term partnerships with industry and government that foster enhancements and interactions in education, research, and professional development.

Industrial distribution prepares men and women for sales engineering, sales management and mid-management positions with manufacturers who sell through distributors and with wholesale distributors who purchase, warehouse, sell, distribute and service a wide variety of industrial products. Industry segments include: automation solutions; general line; building materials; chemical and petrochemical; electrical; electronics; semiconductor; fluid power; heating, ventilation and air conditioning; mechanical power; metals; plastics; plumbing; safety equipment; specialty tools; and welding. The day-to-day challenges faced by the industrial distributor or the manufacturer's representative require the person to be a professional with many capabilities. To fulfill this demand, the

curriculum provides study in business, communications, information technology, applied technology, engineering and human relations. This knowledge is applicable to the graduate in relationships with executives, managers, engineers, scientists and craftsmen while assisting them in their manufacturing, plant maintenance or construction operations. The industrial distribution graduate assists them by direct application of operations, business and product knowledge. Essentially the industrial distribution graduate becomes a special assistant in the other person's business—a challenging and rewarding profession. This program is ranked as the best industrial distribution program offered in the United States. Graduates receive the Bachelor of Science degree in Industrial Distribution.

Engineering Technology and Industrial Distribution Academic Policies

The Department of Engineering Technology and Industrial Distribution (ETID) imposes the following academic requirements in addition to those imposed by the University (Texas A&M University Student Rules) and college. For complete details concerning these and other IDIS academic policies, students should contact the ETID Undergraduate Advising Office and are referred to the ETID website (engineering.tamu.edu/etid).

The academic policies apply to any student who is identified as an Industrial Distribution (ID) major and to any student who seeks admission to the IDIS program. Students are encouraged to use these academic policies, along with other important information sources, for guidance in their undergraduate programs. Official information sources include the Texas A&M University Undergraduate Catalog, the Texas A&M University Student Rules, the Texas A&M University online course schedule, howdy.tamu.edu system, departmental academic policies, academic advisors, program coordinators, faculty advisors, the ETID website, and University and departmental distribution lists.

Students currently enrolled in another major at Texas A&M University who desire to change their major field of study to Industrial Distribution must fill out a Change of Curriculum application. The program will admit the best-qualified applicants based on the number of spaces available. Applicants will be evaluated on the basis of academic achievement and potential.

Students in Industrial Distribution (ID) must earn a grade of C or better in each of the Common Body of Knowledge (CBK) courses. The CBK courses for ID are CHEM 107/ CHEM 117; ENGL 103 or ENGL 104; IDIS 240; MATH 151 and MATH 152; and PHYS 218. Students must earn grades of C or better in all engineering technology, industrial distribution courses and CBK courses. If a student earns a grade of D or F in any of these courses, the student is required to repeat the course before enrolling in a more advanced course that has the D/F course as a prerequisite.

A student may attempt a course no more than three times, including courses graded Q or W but excluding those graded NG, unless approval has been received from the department. A student who has not successfully completed a course after attempting it three times will be blocked from further enrollment in Industrial Distribution. The prerequisites for courses are identified in the course descriptions in the current Texas A&M University Undergraduate Catalog and/or the Texas A&M University Online Schedule of Classes. A student is required to follow the prerequisite requirements as defined in the current catalog regardless of the catalog to which the student is assigned. A student must complete all prerequisites for a course with a grade of C or better by the start of the semester in which the student plans to enroll in the course.

A student is responsible for checking the prerequisites for each course to insure the prerequisite requirements have been satisfied. A student who registers for a course for which he/she lacks the necessary prerequisite course(s) and/or the prerequisite grade requirement will be required to drop the course. A student who is told to drop a course and is still enrolled by the deadline set each semester may be administratively dropped by the department. If a student is administratively dropped from a course, the student is responsible for all financial obligations associated with the drop. An administrative drop may adversely impact (including, but not limited to): health insurance benefits, financial aid, athletic eligibility, INS status, veterans' benefits, and eligibility to participate in extracurricular activities.

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENDG 105 Engineering Graphics ⁵	(1-3)	2	CHEM 107 Gen. Chem. for Engr. Stu. ⁴	(3-0)	3
ENGL 103 Intro. to Rhetoric and Comp.			CHEM 117 Gen. Chem. for Eng. Stu. Lab ⁴ ..	(0-3)	1
or			MATH 152 Engr. Math. II ⁴	(3-2)	4
ENGL 104 Composition and Rhetoric ⁴	(3-0)	3	PHYS 218 Mechanics ⁴	(3-3)	4
IDIS 240 Intro. to Industrial			University Core Curriculum elective ¹		3
Distribution ^{4,5}	(3-0)	3			<u>15</u>
MATH 151 Engineering Mathematics I ^{2,4} ...	(3-2)	4			
University Core Curriculum elective ¹		<u>3</u>			
		<u>15</u>			

SOPHOMORE YEAR

ACCT 209 Survey of Accounting Prin. ⁵	(3-0)	3	ENTC 206 Nonmettalic Materials ⁵	(2-3)	3
ECON 202 Principles of Economics ⁵	(3-0)	3	ISYS 209 Business Information Systems ⁵	(3-0)	3
ENTC 181 Mfg. and Assembly Processes I ⁵ ..	(2-3)	3	MGMT 212 Business Law ⁵	(3-0)	3
PHYS 208 Electricity and Optics.....	(3-3)	4	University Core Curriculum elective ¹		3
STAT 201 Elementary Stat. Inference			University Core Curriculum elective ¹		3
or					<u>15</u>
STAT 303 Statistical Methods ⁵	(3-0)	<u>3</u>			
		<u>16</u>			

JUNIOR YEAR

ENTC 207 Metallic Materials ⁵	(3-0)	3	ENGL 210 Tech. and Business Writing ⁵	(3-0)	3
IDIS 300 Industrial Electricity ⁵	(3-3)	4	IDIS 303 Mechanical Power Transmission ⁵ ..	(2-2)	3
IDIS 340 Mfg. Dist. Relations ⁵	(3-0)	3	IDIS 330 Sales Engineering.....	(3-2)	4
IDIS 343 Distribution Logistics ⁵	(3-0)	3	IDIS 344 Dist. Info. and Control Systems ⁵ ..	(3-3)	4
University Core Curriculum elective ¹		3	Technical elective ³		3
		<u>16</u>			<u>17</u>

SENIOR YEAR

IDIS 400 Industrial Automation ⁵	(3-3)	4	IDIS 403 Fluid Power Trans. ⁵	(2-2)	3
IDIS 424 Purchasing Appl. in Dist. ⁵	(3-0)	3	IDIS 434 Quality Process for Dist. ⁵	(3-0)	3
IDIS 464 Dist. Ops. and Financial Mgmt. ⁵ ..	(3-0)	3	IDIS 444 Ethics and Leadership in Dist. ^{5,7} ..	(2-3)	3
IDIS elective ^{5,6}		3	Directed elective ⁷		4
Directed elective ⁷		3	University Core Curriculum elective ¹		3
		<u>16</u>			<u>16</u>

total hours 126

- NOTES:**
1. To be selected from the University Core Curriculum. (See [page 17](#)). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
 2. Entering students will be given a placement test in mathematics. Test results will be used in selecting the appropriate starting course which may be at a higher or lower level.
 3. Must be approved by advisor. IDIS 485 is not for general use as a technical elective.
 4. Common Body of Knowledge (CBK) courses.
 5. Courses used to calculate in-major GPR.
 6. Acceptable IDIS electives include IDIS 420, IDIS 421, IDIS 445, IDIS 454, IDIS 455, IDIS 489 (Special Topic).
 7. A list of acceptable directive electives is available in the Advising Office.

The curriculum lists the minimum number of classes required for graduation. Additional courses may be taken.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on [page 337](#)).

Curriculum in Industrial Engineering

Industrial engineering is an engineering discipline devoted to the design, installation, improvement and control of integrated systems of people, materials, and facilities in a wide range of organizations that produce goods or render services. Like other engineering fields, industrial engineering is concerned with solving problems through the application of specialized knowledge in mathematics and science, as well as the principles of engineering. An important characteristic of industrial engineering is its system approach to integrate the basic resources of production and service systems and other relevant resources, such as information and energy, in such a way as to create a smooth, efficient and competitive operation within an enterprise. Industrial and systems engineers are needed in virtually all types of enterprises, ranging from industries such as manufacturing, distribution, logistics, transportation, and construction; service sectors such as health care, retail, banking, and engineering consulting to government agencies, military, and non-profit organizations.

The mission of the Industrial Engineering program is to serve the state, nation, and global community by educating industrial engineering students to be well founded in engineering fundamentals and to have the knowledge and skills required to design, develop, improve, implement and control sophisticated production and service systems in an environment characterized by complex technical and social challenges. Throughout this educational process, students will be instilled with the highest standards of professional and ethical behavior. It is the intent of the undergraduate industrial engineering program to equip its graduates to achieve the following accomplishments a few years after graduation:

1. Graduates will be successful in improving operations by solving complex industrial engineering problems.
2. Graduates will demonstrate professional leadership.
3. Graduates will be instilled with the motivation and ability to accomplish professional life-long learning.

The four-year curriculum in industrial engineering at Texas A&M is designed to provide students with a solid basis in mathematics and science, as well as in engineering economics, manufacturing systems, production and inventory control, operations research, quality engineering, reliability, facilities planning and materials handling. The program

culminates with a senior design course in which students apply principles and knowledge acquired through the curriculum to an actual industrial problem. The undergraduate program in Industrial Engineering at Texas A&M University is accredited by the Engineering Accreditation Commission of ABET, www.abet.org.

Industrial Engineering students may participate in the Undergraduate Minor Program offered by Texas A&M. This program is usually comprised of 15 to 18 hours, some of which may be substituted as technical electives. The most common minors are math, business and economics. The department also has a Fast Track Program for academically qualified students who want to take selected graduate courses and receive both graduate and undergraduate credit by meeting specific requirements. The department encourages students to participate in industrial internships or the Cooperative Education Program to acquire practical experience to complement their industrial engineering education. Internships are generally encouraged during the summer months only. Students who participate in the Co-op program during three academic semesters may count the three credit hours as a technical elective in their curriculum.

The Bachelor of Science degree in Industrial Engineering requires a grade of C or better for required industrial engineering (ISEN) courses. If a course is repeated, only the most recent grade is used in fulfilling this requirement.

Graduate degrees including the Master of Science (MS), Master of Engineering (M.Eng.), and Doctor of Philosophy (PhD) are also offered by the department in addition to the Bachelor of Science in Industrial Engineering. For graduate degree information, please see the *Texas A&M University Graduate Catalog*.

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

(See Freshman Year)

SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CSCE 206 Structured Programming in C....	(3-2)	4	ECEN 215 Prin. of Elec. Engineering.....	(2-2)	3
ISEN 101 Intro. to Industrial Engr.	(1-0)	1	ENTC 181 Manuf. and Assem. Proc. I.....	(2-3)	3
MATH 251 Engineering Mathematics III...	(3-0)	3	ISEN 220 Intro. to Prod. Systems.....	(3-0)	3
MEEN 221 Statics and Particle Dynamics...	(3-0)	3	MATH 308 Differential Equations.....	(3-0)	3
MEEN 222 Materials Science.....	(2-2)	3	MEEN 315 Principles of Thermodynamics.	(2-2)	3
University Core Curriculum elective ¹		<u>3</u>	STAT 211 Prin. of Statistics I.....	(3-0)	<u>3</u>
		17			18

JUNIOR YEAR

ENGL 210 Technical and Business Writing.	(3-0)	3	ISEN 314 Statistical Control of Quality.....	(2-3)	3
ISEN 303 Engr. Economic Analysis.....	(3-0)	3	ISEN 315 Prod. Systems Planning.....	(3-0)	3
MATH 304 Linear Algebra.....	(3-0)	3	ISEN 420 Operations Research I.....	(3-0)	3
STAT 212 Prin. of Statistics II.....	(3-0)	3	ISEN 424 Systems Simulation.....	(2-3)	3
University Core Curriculum elective ¹		<u>6</u>	University Core Curriculum elective ¹		<u>3</u>
		18			15

SENIOR YEAR

ISEN 316 Prod. Systems Operations.....	(3-0)	3	ENGR 482 Ethics and Engineering.....	(2-2)	3
ISEN 416 Facilities Location, Layout and Matl. Handling.....	(3-3)	4	ISEN 459 Mfg. Systems Design.....	(1-6)	3
Technical electives ²		<u>6</u>	Technical electives ²		<u>6</u>
		13			12

total hours 126

- NOTES:**
1. To be selected from the University Core Curriculum. (See [page 17](#)). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
 2. A total of 12 hours of technical electives is required, of which 6 hours must be industrial engineering courses. The choice of courses to be taken must be made in consultation with the student's advisor and/or the Industrial Engineering Advising Office.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on [page 337](#)).

Curriculum in Mechanical Engineering

Mechanical engineering is a highly diversified profession. The mechanical engineer designs machines, devices, various products and control systems, and works with the generation, conversion, transmission, and utilization of mechanical and thermal power. Assignments often include analysis and synthesis of mechanical, thermal, and fluid systems. Mechanical engineers are also responsible for characterization, specification, and analysis of materials used in design and manufacturing. Manufacturing systems, robotics, electromechanical devices, and control systems are also the purview of the mechanical engineer. Graduates in mechanical engineering are among the most versatile engineers and enjoy professional employment in industry, government, consulting, and research organizations. The undergraduate program in Mechanical Engineering at Texas A&M University is accredited by the Engineering Accreditation Commission of ABET, www.abet.org.

The work of mechanical engineers varies from general engineering to numerous, narrow specialties, as required by the wide variety of employers. A general list, though not in any way exhaustive, of the areas of professional employment opportunities available to mechanical engineers includes: design, construction, controls, materials specification and evaluation, analysis of thermal systems, fluid and solid mechanics, manufacturing, plant engineering, research and development, and technical sales. Many mechanical engineers are promoted to management and administrative positions as well.

The mission of the Department of Mechanical Engineering is to serve the students of Texas A&M University, the State of Texas, and the nation by:

- providing quality education that is well-grounded in the fundamental principles of engineering, fostering innovation and preparing students for leadership positions and successful careers in industry, government, and academia;
- advancing the knowledge base of mechanical engineering to support the competitiveness of existing industry and to spawn new economic development in Texas and the nation through active involvement in basic and applied research; and
- providing professional development opportunities for practicing engineers through continuing education, service, and outreach activities.

The objectives of the Mechanical Engineering program are to produce graduates who will:

1. have successful careers, and become leaders, in industry and the public sector;
2. appropriately apply acquired knowledge, work well with other people, effectively communicate ideas and technical information, and continue to learn and improve; and

3. successfully pursue advanced studies, if they so choose, and subsequently contribute to the development of advanced concepts and leading edge technologies.

The educational outcomes for the Mechanical Engineering program are that students will attain:

- a. An ability to apply knowledge of mathematics, science and engineering
- b. An ability to design and construct experiments, as well as to analyze and interpret data
- c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- d. An ability to function on multi-disciplinary teams
- e. An ability to identify, formulate and solve engineering problems
- f. An understanding of professional and ethical responsibility
- g. An ability to communicate effectively
- h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- i. A recognition of the need for, and an ability to engage in life-long learning
- j. A knowledge of contemporary issues
- k. An ability to use the techniques, skills and modern engineering tools necessary for engineering practice.

Mechanical engineers should possess a thorough understanding of engineering science as well as analytical and practical skills in one of many basic mechanical engineering specialties. The mechanical engineering curriculum at Texas A&M requires students to develop and apply logical thinking, innovative approaches, and ethical standards as a prerequisite for professional competence. The curriculum consists of basic theory courses complemented by laboratory experiences in dynamic systems and controls, design, experimentation, fluid mechanics, heat transfer, manufacturing, and materials. Elective courses are offered in numerous areas including air conditioning, automotive engineering, computer-aided design, control systems, corrosion, energy conversion, internal combustion engines, manufacturing, materials, mechanical design, polymers, mechatronics, metallurgy, power generation, robotics, stress analysis, fluid mechanics, turbomachinery, and others. The selection of elective courses is dictated by the interests and goals of the student, working with departmental advisors and within the curriculum guidelines.

Many students enhance their education by participating in cooperative education and/or professional internships, which offer opportunities for employment in engineering positions while working toward a degree. Numerous study abroad programs are also available for gaining experience and perspectives in the international arena. Participation in student chapters of professional and honor societies provides leadership opportunities, collegial activities, and learning experiences outside the classroom. Many students also participate in research projects through individual directed studies courses with a professor. The mechanical engineering program culminates with a senior capstone design course sequence highlighted by real-life projects sponsored by various industries. Students benefit from the challenges and gratification that come through direct interaction with practicing engineers.

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

(See Freshman Year)

A grade of C or better is required for all of the Freshman Year courses (MATH 151 and MATH 152; PHYS 208 and PHYS 218; CHEM 107/CHEM 117; ENGL 104; ENGR 111 and ENGR 112).

SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENDG 105 Engineering Graphics	(1-3)	2	CVEN 305 Mechanics of Materials ²	(3-0)	3
MATH 251 Engineering Mathematics III ² ..	(3-0)	3	ECEN 215 Prin. of Electrical Engr. ²	(2-2)	3
MEEN 221 Statics and Particle Dynamics ² .	(3-0)	3	MATH 308 Differential Equations ²	(3-0)	3
MEEN 222 Materials Science ²	(3-0)	3	MEEN 315 Prin. of Thermodynamics ²	(3-0)	3
University Core Curriculum electives ¹		6	MEEN 260 Mechanical Measurements ²	(2-3)	3
		<u>17</u>			<u>15</u>

JUNIOR YEAR

Communication elective ⁴		3	ISEN 302 Economic Analysis of Engineering Projects.....	(2-0)	2
MEEN 344 Fluid Mechanics ²	(3-0)	3	MEEN 364 Dynamic Sys. and Controls ²	(2-3)	3
MEEN 345 Fluid Mechanics Lab ²	(0-3)	1	MEEN 368 Solid Mechanics in Mechanical Design ²	(2-2)	3
MEEN 357 Engineering Analysis for Mech Engineers ²	(3-0)	3	MEEN 381 Seminar.....	(0-2)	1
MEEN 360 Mat. and Manuf. Sel. in Design ²	(3-0)	3	MEEN 461 Heat Transfer ²	(3-0)	3
MEEN 361 Mat. and Manuf. Sel. in Design Lab.....	(0-3)	1	MEEN 464 Heat Transfer Lab	(0-3)	1
MEEN 363 Dynamics and Vibrations ²	(2-2)	3	University Core Curriculum elective ¹		3
		<u>17</u>			<u>16</u>

SENIOR YEAR

ENGR 482 Ethics and Engineering.....	(2-2)	3	MEEN 402 Intermediate Design.....	(2-3)	3
MEEN 401 Intro. to Mech. Engr. Design ² ..	(2-3)	3	Technical electives ³		9
MEEN 404 Engineering Laboratory.....	(2-3)	3	University Core Curriculum elective ¹		3
Stem courses ³		6			<u>15</u>
		<u>15</u>			

total hours 128

- NOTES:** 1. To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
2. Requires a grade of C or better.
3. Stem courses and technical electives: See the Mechanical Engineering Academic Advisor's Office for a list of approved courses.
4. Students may choose from the following list: COMM 205, ENGL 203, or ENGL 210.

This curriculum lists the minimum number of classes required for graduation. Additional courses may be taken.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on page 337).

Curriculum in Nuclear Engineering

Nuclear engineering deals with the application and utilization of nuclear processes and radiations. The use of nuclear energy for the production of electrical power is a mature industry. Nuclear engineers work on all aspects of the nuclear fuel cycle and for many different types of employers such as government and private labs, regulatory agencies, reactor vendors, utilities and architect engineers. In addition, nuclear energy for space applications is a rapidly expanding field. Radionuclide technology in industry and medicine requires a large number of well-trained radiological health engineers. To sup-

ply qualified engineers, the Department of Nuclear Engineering offers curricula leading to the Bachelor of Science degree in Nuclear Engineering and in Radiological Health Engineering. Both degrees are accredited by the Engineering Accreditation Commission of ABET, www.abet.org.

The missions of the Department of Nuclear Engineering are:

- to produce high quality graduates from the undergraduate through the doctoral levels to help meet the technical manpower needs of our state, region, nation and the international community;
- to conduct research, including collaboration with research in related fields, to advance the state of knowledge in these disciplines in support of the needs of society; and
- to perform service in these disciplines for many constituencies including our College and University, industry, government and national laboratories, professional organizations, and the public.

In fulfilling these missions, the objective of the undergraduate program is to prepare students for success in their professional endeavors following the baccalaureate degree. These endeavors may include direct employment in the private or public sectors, graduate studies in engineering or science, professional studies in medicine, business, law or public administration, service in the military, or entrepreneurial activities. To achieve this purpose, four principal educational objectives are identified. Graduates of our Bachelor of Science program in Nuclear Engineering:

1. will work on the challenges of maintenance, improvement, innovation, education, and research in nuclear power and industrial utilization of nuclear radiation and radionuclides. In this work, they will fulfill independent assignments, engage in collaborations, and manage the work of others with effective communications characterizing all phases of their responsibilities;
2. will conduct their professional activities with full recognition of the choices and challenges implicit to their work, to its ethical dimensions, and to their implications for matters beyond their immediate tasks;
3. will take the local, global, historical, social, economic, and political settings into account in both their domestic and international endeavors; and
4. will recognize and utilize both the accumulated body of results from prior work and the continuing evolution of science and technology as essential resources for the effective conduct of their work.

The nuclear engineering baccalaureate degree programs stress engineering science fundamentals and mathematics. However, considerable numbers of elective hours are available in the curriculum to permit students to broaden their educations as desired.

Most of the facilities used in the MS and PhD programs are also used in the undergraduate degree programs. These facilities make the Department of Nuclear Engineering one of the best equipped in the United States. Texas A&M is now the only University in the United States with two nuclear reactors on its campus.

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

(See Freshman Year¹)**SOPHOMORE YEAR**

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
MATH 251 Engineering Mathematics III....	(3-0)	3	CVEN 305 Mechanics of Materials	(3-0)	3
MEEN 221 Statics and Particle Dynamics...	(2-2)	3	ECEN 215 Prin. of Electrical Engineering..	(2-2)	3
NUEN 101 Principles of Nuclear Engr.	(1-0)	1	MATH 308 Differential Equations.....	(3-0)	3
NUEN 201 Intro. to Nuc. Engr. I	(3-0)	3	MEEN 315 Principles of Thermodynamics.	(2-2)	3
NUEN 265 Mat. Sci. Nuclear Energy App..	(3-0)	3	NUEN 302 Intro. to Nuc. Engr. II.....	(3-0)	3
University Core Curriculum elective ²		3			15
		16			

JUNIOR YEAR

COMM 203 Public Speaking ⁴	(3-0)	3	ISEN 302 Econ. Analysis of Engr. Proj.....	(2-0)	2
MATH 309 Linear Algebra: Diff. Equa.....	(3-0)	3	MEEN 461 Heat Transfer.....	(3-0)	3
MEEN 344 Fluid Mechanics.....	(2-2)	3	NUEN 303 Nuc. Detection and Isotopes....	(2-3)	3
NUEN 301 Nuclear Reactor Theory.....	(3-0)	3	NUEN 304 Nuclear Reactor Analysis.....	(3-0)	3
NUEN 309 Radiological Safety.....	(3-0)	3	NUEN 329 Analytical and Num. Meth.....	(3-0)	3
		15	University Core Curriculum elective ²		3
					17

SENIOR YEAR

NUEN 405 Nuc. Eng. Experiments.....	(2-3)	3	ENGR 482 Ethics and Engineering ²	(2-2)	3
NUEN 406 Nuc. Engr. Sys. and Design.....	(3-0)	3	NUEN 410 Design of Nuclear Reactors.....	(4-0)	4
NUEN 430 Comp. Appl. in Nuc. Engr ⁵	(3-0)	3	NUEN 481 Seminar.....	(1-0)	1
Technical elective ³		3	NUEN Technical elective ³		3
University Core Curriculum elective ²		3	Technical elective ³		3
		15	University Core Curriculum elective ²		3
					17

total hours 128

- NOTES:**
1. Entering students will be given a placement test in mathematics. Test results will be used to select the appropriate starting course.
 2. To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history (typically HIST 105 and HIST 106), and 6 from government/political science (POLS 206 and POLS 207). The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses. In addition, ENGR 482 or PHIL 482 must be taken.
 3. As approved by departmental advisor.
 4. ENGL 210 is an acceptable substitute.
 5. Power Option Alternative. Students who intend to work in the nuclear power industry immediately upon completion of the BS degrees have the option of substituting the 3-hour course NUEN 460 "Nuclear Plant Systems & Transients" for NUEN 430. If this choice is made, then the student must also select NUEN 418 as a technical elective.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on page 337).

Curriculum in Ocean Engineering

Ocean engineering is the application of basic engineering principles to the analysis, design, construction, and management of systems that operate in the ocean environment or near shore. Typical ocean engineering application areas include: beach protection and nourishment, coastal structures, coastal erosion, development of ocean energy resources, instrumentation for coastal and offshore measurements, marine dredging and dredged material placement, moored and towed systems, ocean mining, offshore petroleum recovery, offshore structures, ports and harbors, search and salvage, suspended and

dissolved constituent transport, subsea pipelines and cables, submersible vehicles, and underwater acoustics. Employment opportunities exist with private industry, defense contractors, consulting firms, and government agencies. Ocean engineering students are encouraged to pursue summer internships and may participate in the University cooperative education program. The curriculum leading to a Bachelor of Science degree in ocean engineering is administered by the Coastal and Ocean Engineering Division of the Zachry Department of Civil Engineering. The undergraduate program in ocean engineering within the Zachry Department of Civil Engineering at Texas A&M is accredited by the Engineering Accreditation Commission of ABET, www.abet.org.

The mission of the Ocean Engineering Program is to conduct research, serve the public, and educate students in a broad program of instruction encompassing traditional and emerging areas of ocean engineering. Graduates are prepared for entering engineering practice, continuing onto graduate study, life-long learning and professional development. Students develop a sense of professionalism and an appreciation for the obligations of a professional engineer. The Program offers ocean engineering continuing education activities for the people and marine industry of the state, nation and international community. The Program serves the public and engineering profession in Texas and the nation through participation of faculty and students in public and professional activities. Applied and fundamental research is conducted that contributes to the better understanding of ocean engineering and supports student educational development.

The objectives of the Ocean Engineering Program are to graduate students that are qualified to contribute to the ocean engineering profession and society, gain employment in ocean engineering and related engineering fields with private and government organizations, and advance to positions of increased responsibility. Some graduates become professional engineers and members of ocean engineering related professional societies, pursue company training and continuing education activities, and attend technical conferences. Some graduates pursue graduate studies in ocean engineering and related fields and receive post baccalaureate degrees.

The ocean engineering curriculum includes courses in written communication skills, language, philosophy and culture, social sciences and American heritage to ensure a well-rounded education. Courses that directly apply to ocean engineering include: coastal engineering, dynamics of ocean systems, engineering design of offshore and coastal systems, fluid mechanics, marine hydrodynamics, naval architecture, numerical methods, ocean engineering laboratory, ocean wave mechanics, oceanography, offshore and coastal structures, underwater acoustics, and underwater and moored system design.

The laboratory facilities for the Ocean Engineering Program are among the most comprehensive in the nation for testing offshore and coastal systems. The facilities are located in the Reta and Bill Haynes '46 Coastal Engineering Laboratory, Offshore Technology Research Center and the Civil Engineering Laboratory Building. These facilities include a large deep water wave basin, a towing tank, a wave channel, a shallow water wave basin and data acquisition systems. Additional information is available on the website engineering.tamu.edu/civil.

(See Freshman Year)

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

SOPHOMORE YEAR⁴					
First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CVEN 221 Engr. Mech.: Statics.....	(2-2)	3	CVEN 305 Engr. Mech. of Materials.....	(3-0)	3
ENDG 105 Engineering Graphics	(1-3)	2	CVEN 306 Materials for Civil Engineers....	(2-2)	3
MATH 251 Engineering Mathematics III....	(3-0)	3	MATH 308 Differential Equations.....	(3-0)	3
STAT 211 Prin. of Statistics I.....	(3-0)	3	MEEN 315 Prin. of Thermodynamics	(3-0)	
University Core Curriculum electives ¹		<u>6</u>	or		
		17	ECEN 215 Prin. of Electrical Engineering..	(2-2)	3
			OCEAN 201 Intro. to Ocean Engineering....	(3-0)	3
			University Core Curriculum elective ¹		3
					<u>18</u>

JUNIOR YEAR⁴					
CVEN 302 Comp. Appl. in Engr. and Const.	(2-3)	3	CVEN 363 Engr. Mech.: Dynamics	(2-2)	3
CVEN 311 Fluid Dynamics.....	(3-0)	3	CVEN 365 Intro. to Geotech. Engineering.	(2-3)	3
CVEN 345 Theory of Structures	(3-0)	3	ENGR 482 Ethics and Engineering ⁵	(2-2)	3
OCEN 336 Fluid Dynamics Lab	(0-2)	1	OCEAN 300 Ocean Engr. Wave Mech.	(3-0)	3
OCNG 401 Intro. to Oceanography			OCEAN 362 Hydromechanics.....	(3-0)	3
or					<u>15</u>
OCNG 410 Intro. to Phys. Oceanography ...	(3-0)	3			
Communication elective ²		<u>3</u>			
		16			

SENIOR YEAR⁴					
OCEN 403 Dyn. of Offshore Structures.....	(3-0)	3	OCEN 407 Design of Ocean Engr. Facilities.....	(1-6)	4
OCEN 400 Basic Coastal Engineering.....	(3-0)	3	OCEN 410 Ocean Engineering Lab ⁵	(0-3)	1
OCEN 401 Underwater Acoustics for Ocean Engineers.....	(3-0)	3	Technical electives ³		5
OCEN 402 Naval Architecture	(3-0)	3	Technical elective ³		3
OCEN 481 Seminar.....	(1-0)	1	University Core Curriculum elective ¹		3
Technical elective ³		<u>3</u>			<u>16</u>
		16			

total hours 131

- NOTES:** 1. To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
2. This elective is to be selected from COMM 205 or ENGL 210.
3. The technical elective program must be approved by the department head or the undergraduate advisor. Technical electives are chosen from the approved technical elective list, and at least 3 credit hours must be engineering design.
4. A grade of C or better is required for all math, civil and ocean engineering courses.
5. All students must take at least two courses in their major that are designated as writing intensive (W). ENGR 482 and OCEAN 410 taken at Texas A&M satisfy this requirement.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on page 337).

Curriculum in Petroleum Engineering

Petroleum Engineering is concerned primarily with the economic extraction of oil, gas, and other natural resources from the earth. Oil and gas is produced through the design, drilling and operation of wells and well systems, and the integrated management of the underground reservoirs in which the resources are found.

The mission of the Petroleum Engineering Department is to create, preserve, integrate, transfer and apply petroleum engineering knowledge and to enhance the human capability of its practitioners. The Petroleum Engineering Program has two educational objectives:

- graduates will have the technical depth and breadth to be successful professionals early in their careers; and
- graduates will have the broad technical knowledge and soft skills needed to rise to positions of professional leadership.



In essence, the goal of the Petroleum Engineering curriculum is to provide a modern engineering education with proper balance between fundamentals and practice, and to graduate engineers capable of being productive contributors immediately who are also prepared for life-long learning. The curriculum includes study of:

- design and analysis of well systems and procedures for drilling and completing wells;
- characterization and evaluation of subsurface geological formations and their resources;
- design and analysis of systems for producing, injecting and handling fluids;
- application of reservoir engineering principles and practices for optimizing resource development and management; and
- use of project economics and resource valuation methods for design and decision making under conditions of risk and uncertainty.

There is a heavy emphasis on mathematics, computer applications, communication skills and interdisciplinary problem solving. As a result, Aggie petroleum engineers are in high demand in the industry, and their starting salaries are consistently among the top in the University and the nation.

The department is well known for its curriculum, facilities and faculty, and its undergraduate program was recognized as the best in the nation by *U.S. News and World Report* in their most recent evaluation. The faculty comprises more than 33 professors and lecturers, many of them widely known and globally involved in the petroleum industry. Three (3) of the faculty are members of the prestigious National Academy of Engineering, and 17 are Distinguished Members of the Society of Petroleum Engineers. The Bachelor of Science program is accredited by the Engineering Accreditation Commission of ABET, www.abet.org.

Students must work as interns during the summer months; a minimum of six weeks of approved experience is required for graduation. The department also participates in the Cooperative Education Program.

In addition to the Bachelor of Science degree in Petroleum Engineering, the department also offers both masters and doctoral degrees, including the Master of Science and Master of Engineering, and the Doctor of Philosophy and Doctor of Engineering (see the *Texas A&M University Graduate and Professional Catalog*).

Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

(See Freshman Year)**SOPHOMORE YEAR**

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
COMM 205 Comm. for Tech. Professions...	(3-0)	3	CVEN 305 Mechanics of Materials	(3-0)	3
GEOL 104 Physical Geology.....	(3-3)	4	MATH 308 Differential Equations.....	(3-0)	3
MATH 251 Engineering Mathematics III....	(3-0)	3	MEEN 315 Prin. of Thermodynamics	(3-0)	3
MEEN 221 Statics and Particle Dynamics...	(3-0)	3	PETE 311 Reservoir Petrophysics.....	(3-3)	4
PETE 225 Intro. to Drilling Systems.....	(2-3)	3	University Core Curriculum elective ¹		3
		<u>16</u>			<u>16</u>

JUNIOR YEAR

GEOL 404 Geology of Petroleum	(2-3)	3	PETE 321 Formation Evaluation.....	(3-3)	4
PETE 301 Petr. Engr. Numerical Methods ..	(2-3)	3	PETE 323 Fund. of Reservoir Engineering.	(3-0)	3
PETE 310 Reservoir Fluids	(3-3)	4	PETE 324 Well Testing	(3-0)	3
PETE 314 Transport Processes in Petroleum Production.....	(3-0)	3	PETE 325 Petroleum Productions Systems.	(2-3)	3
PETE 335 Technical Presentations I ²	(1-0)	1	PETE 355 Drilling Engineering.....	(3-0)	3
PETE 353 Petr. Project Evaluation.....	(3-0)	3			<u>16</u>
		<u>17</u>			

SUMMER

PETE 300 Summer Practice

SENIOR YEAR

PETE 401 Reservoir Simulation	(1-3)	2	ENGR 482 Ethics and Engineering	(2-2)	3
PETE 404 Integrated Reservoir Modeling...	(3-0)	3	PETE 402 Integrated Asset Development...	(1-6)	3
PETE 410 Production Engineering.....	(3-0)	3	Technical elective ³		3
PETE 435 Technical Presentations II ²	(1-0)	1	Technical elective ³		3
University Core Curriculum elective ¹		3	University Core Curriculum elective ¹		3
University Core Curriculum elective ¹		3			<u>15</u>
		<u>15</u>			

total hours 128

- NOTES:** 1. To be selected from the University Core Curriculum. (See [page 17](#)). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
2. Independent study of a petroleum engineering problem, the solution of which will be documented by an oral presentation at the departmental student paper contest held during the same academic year.
3. As approved by the department head, see engineering.tamu.edu/petroleum for a list of approved courses.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Engineering Systems Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on [page 337](#)).

Curriculum in Radiological Health Engineering

The large number of operating nuclear power plants has created a strong demand for specialists in radiological health engineering. Well-educated individuals are, and will be, required in all aspects of the nuclear power industry from mining all the way to disposal of wastes from spent fuel. There are needs for radiological health specialists in government, hospitals, educational institutions and in private industry. This program at Texas A&M is designed to give students a broad background so they will be able to assume positions in any area of the nuclear industry. The Texas A&M Radiological Health Engineering degree is the only one in the United States that is accredited by the Engineering Accreditation Commission of ABET, www.abet.org.

The missions of the Nuclear Engineering Department are:

- to produce high quality graduates from the undergraduate through the doctoral levels to help meet the technical manpower needs of our state, region, nation and the international community;
- to conduct research, including collaboration with research in related fields, to advance the state of knowledge in these disciplines in support of the needs of society; and
- to perform service in these disciplines for many constituencies including our College and University, industry, government and national laboratories, professional organizations, and the public.

In fulfilling these missions, the objective of the undergraduate program is to prepare students for success in their professional endeavors following the baccalaureate degree. These endeavors may include direct employment in the private or public sectors, graduate studies in engineering or science, professional studies in medicine, business, law or public administration, service in the military, or entrepreneurial activities. To achieve this purpose, four principal educational objectives are identified. Graduates of our Bachelor of Science program in Radiological Health Engineering

1. will work on the challenges of maintenance, improvement, innovation, education, and research in the safe and environmentally responsible utilization of nuclear resources including, but not limited to, their occurrence in power production, industrial, and medical applications. In this work, they will fulfill independent assignments, engage in collaborations, and manage the work of others with effective communications characterizing all phases of their responsibilities.
2. will conduct their professional activities with full recognition of the choices and challenges implicit to their work, to its ethical dimensions, and to their implications for matters beyond their immediate tasks.
3. will take the local, global, historical, social, economic and political settings into account in both their domestic and international endeavors.
4. will recognize and utilize both the accumulated body of results from prior work and the continuing evolution of science and technology as essential resources for the effective conduct of their work.

The radiological engineering baccalaureate degree programs stress engineering science fundamentals and mathematics. However, considerable numbers of elective hours are available in the curriculum to permit students to broaden their educations as desired.

The radiological health engineering program is administered by the Department of Nuclear Engineering and has the same objectives and facilities that are stated under the curriculum in Nuclear Engineering. Before commencing course work in the major, students must be admitted to the major or have the approval of the department.

FRESHMAN YEAR¹

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 101 Fund. of Chemistry I.....	(3-0)	3	CHEM 102 Fund. of Chemistry II.....	(3-0)	3
CHEM 111 Fund. of Chemistry Lab I.....	(0-3)	1	CHEM 112 Fund. of Chemistry Lab II.....	(0-3)	1
ENGL 104 Comp. and Rhetoric	(3-0)	3	ENGR 112 Foundations in Engineering II..	(1-3)	2
ENGR 111 Foundations in Engineering I....	(1-3)	2	MATH 152 Engineering Mathematics II.....	(3-2)	4
MATH 151 Engineering Mathematics I ¹	(3-2)	4	PHYS 208 Electricity and Optics.....	(3-3)	4
PHYS 218 Mechanics.....	(3-3)	4	University Core Curriculum elective ²		3
		<u>17</u>			<u>17</u>

SOPHOMORE YEAR

MATH 251 Engineering Mathematics III....	(3-0)	3	MATH 308 Differential Equations.....	(3-0)	3
MEEN 221 Statics and Particle Dynamics...	(2-2)	3	MEEN 315 Principles of Thermodynamics.	(2-2)	3
NUEN 101 Principles of Nuclear Engr.	(1-0)	1	NUEN 302 Intro. Nuclear Engineering II..	(3-0)	3
NUEN 201 Intro. Nuclear Engineering I....	(3-0)	3	STAT 211 Principles of Statistics I.....	(3-0)	3
VTPP 434 Physiol. for Bioengineers I.....	(3-3)	4	VTPP 435 Physiol. for Bioengineers II.....	(3-3)	4
University Core Curriculum elective ²		3			16
		<u>17</u>			<u>16</u>

JUNIOR YEAR

ECEN 215 Prin. of Electrical Engineering..	(2-2)	3	CHEM 227 Organic Chemistry I.....	(3-0)	3
GEOG 410 Hydrogeology	(3-0)	3	COMM 203 Public Speaking ⁴	(3-0)	3
MATH 309 Linear Algebra for Diff. Eq.....	(3-0)	3	ISEN 302 Econ. Analysis of Engr. Proj.....	(2-0)	2
NUEN 301 Nuclear Reactor Theory.....	(3-0)	3	NUEN 303 Nucl. Detection and Isotopes...	(2-3)	3
NUEN 309 Radiological Safety.....	(3-0)	3	NUEN 329 Analytical and Num. Meth.....	(3-0)	3
		<u>15</u>	University Core Curriculum elective ²		3
					<u>17</u>

SENIOR YEAR

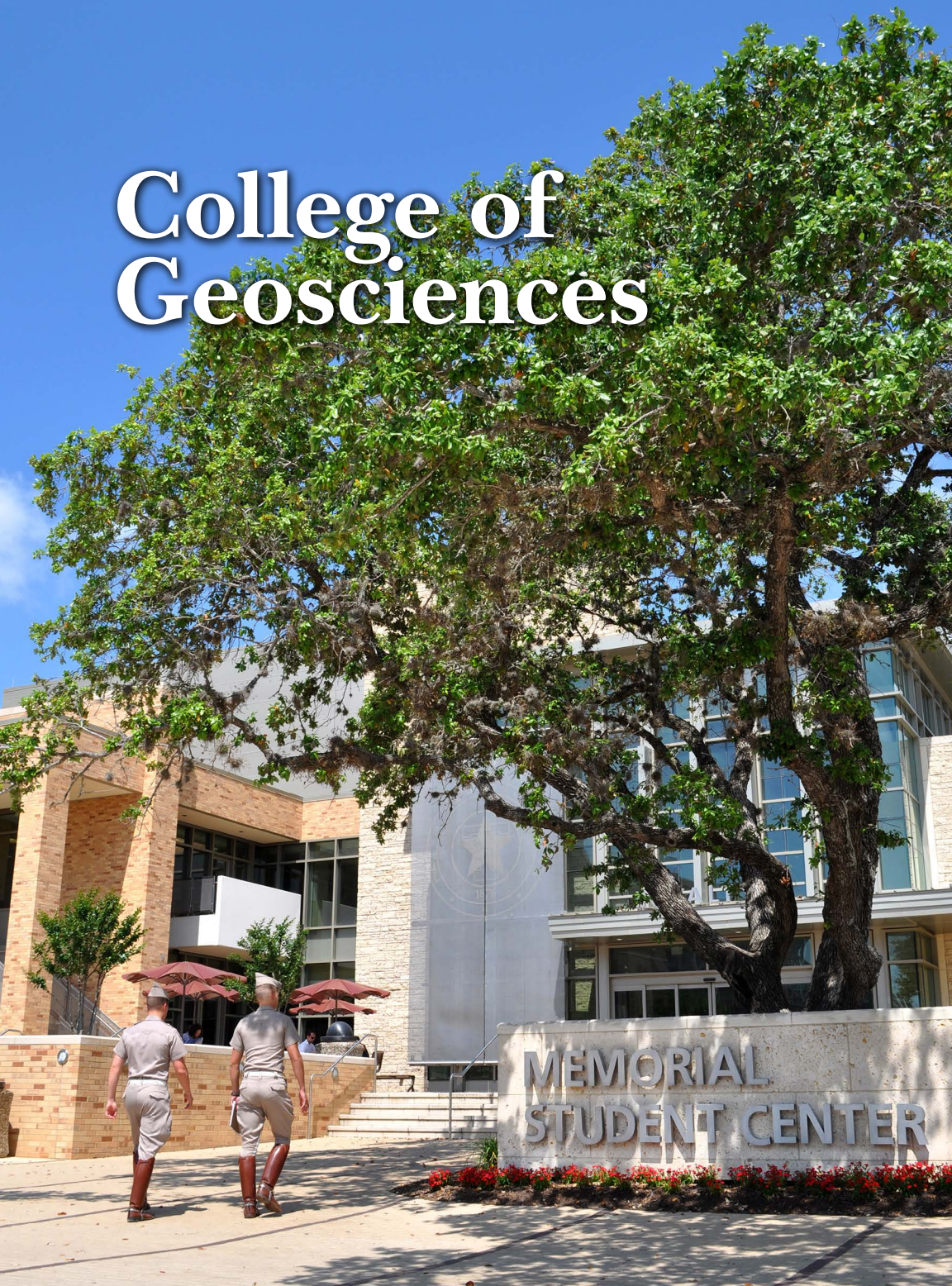
CHEM 237 Organic Chemistry Lab.....	(0-3)	1	CVEN 305 Mechanics of Materials.....	(3-0)	3
NUEN 405 Nuclear Engr. Experiments	(2-3)	3	ENGR 482 Ethics and Engineering ²	(2-2)	3
NUEN 475 Envir. Nuclear Engineering	(3-0)	3	NUEN 479 Rad. Protection Engineering....	(2-3)	3
SENG 310 Industrial Hygiene Engr.	(3-0)	3	NUEN 481 Nuclear Engr. Seminar.....	(1-0)	1
Technical elective ³		4	University Core Curriculum elective ²		3
University Core Curriculum elective ²		3	University Core Curriculum elective ²		3
		<u>17</u>			<u>16</u>

total hours 132

- NOTES:**
1. Entering students will be given a placement test in mathematics. Test results will be used to select the appropriate starting course.
 2. To be selected from the University Core Curriculum. (See page 17). Of the 18 hours shown as University Core Curriculum electives, 3 must be from creative arts, 3 from social and behavioral sciences, 6 from American history, and 6 from government/political science. The required 6 hours from international and cultural diversity may be met by courses satisfying the creative arts, social and behavioral sciences, and American history requirements if they are also on the approved list of international and cultural diversity courses.
 3. As approved by the departmental advisor.
 4. ENGL 210 is an acceptable substitute.

The following certificates from the Dwight Look College of Engineering are available for students pursuing this degree: Business Management, Energy Engineering, Engineering Project Management, Engineering Honors, International Engineering, Polymer Specialty and Safety Engineering (see descriptions beginning on page 337).

College of Geosciences



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College of Geosciences

Administrative Officers

Dean.....Kate C. Miller, A.B., M.S., Ph.D.
 Executive Associate Dean and Associate Dean for Research.....Jack G. Baldauf, B.A., Ph.D.

General Statement

Planet Earth is our home. Humans live on land which occupies only 29 percent of Earth's surface. The remainder is covered by ocean. An envelope of air surrounds Earth. These realms—the lithosphere, hydrosphere, and atmosphere—form the environment for life on this planet. The study of these realms and their interactions with the biosphere and human systems, comprises the Geosciences—Atmospheric Sciences, Geography, Geology and Geophysics, and Oceanography.

The College of Geosciences is home to four academic departments in these disciplines and interdisciplinary academic offerings in Environmental Programs and Water Management and Hydrological Sciences. The mission of the College of Geosciences is to advance new understandings of the Earth system and apply them to the needs of society, to prepare the next generation of geoscientists to conduct research, to find and develop natural resources, and to measure and respond to environmental change. In doing this, the College of Geosciences intends to lead in establishing the geosciences as the most important and impactful scientific discipline of the 21st century. To sustain human society into the future will depend more on the innovation and application of discovery in the geosciences than in other disciplines. The interdisciplinarity of our field is essential to solving today's grand challenges—understanding global climate change, maintaining air and water quality, and producing adequate energy and food supplies for all people.

Geography studies humans and their interactions with the environment from a spatial perspective using a range of methods and geospatial technologies. As an interdisciplinary field, it synthesizes knowledge from the other geosciences as well as from the social and biological sciences. Geology deals with the processes and forces acting at the surface and within Earth: with the materials of Earth, its forms and structures, and with the history of its development and the evolution of life on its surface and in its waters. Geophysics focuses on the physics of solid Earth. This includes the measurement and understanding of its internal structure, physical properties, and plate motions and their effect on continents and ocean basins. It also includes the detection of natural resources through remote sensing. Atmospheric Sciences includes studies of weather/meteorology, climate and climate change, and air quality through the disciplines of atmospheric dynamics, atmospheric physics, and atmospheric chemistry. Oceanography is the study of the marine environment and its inhabitants. The distribution and nature of marine life, the development of ocean basins, the chemistry of ocean waters, and the dynamics of water masses are the major elements of Oceanography.

Degrees in Oceanography are available only at the graduate level. Atmospheric Sciences, Geography, and Geology & Geophysics offer BS, MS, and PhD degrees; a BA is also available in Geology. The College offers two interdisciplinary BS degrees through Environmental Programs: a BS in Environmental Studies and a BS in Environmental Geosciences. In addition, Geography offers a BS in Geographic Information Science and Technology and a BS in University Studies with a concentration in Geography. The

College hosts a graduate program leading to an MS and PhD in Water Management and Hydrological Sciences. A non-thesis Master of Geosciences degree is also offered.

College of Geosciences faculty members participate in research on a broad front of both basic and applied subjects. The College is the Science Operator for the International Ocean Discovery Program (iodp.tamu.edu), which is the largest geosciences research program in the world and explores the structure and history of sediments and crust beneath the sea floor. Other coordinated research programs in the College include the Geochemical and Environmental Research Group, the Center for Tectonophysics, Texas Sea Grant, the Berg-Hughes Center for Petroleum and Sedimentary Systems, the Center for Atmospheric Chemistry and the Environment and the Texas Center for Climate Studies. Field work takes both faculty and students around the world to learn about the wide range of environments and processes affecting Earth and its inhabitants. Consequently, faculty bring to their classes the excitement of discovery, state-of-the-art scientific equipment, a knowledge of useful applications to human problems, and good working relations with industry and governments, all of which can help the undergraduate prepare for a rewarding career.

Career opportunities for graduates in the Geosciences are evolving dynamically—in industry, business, education and government at all levels. Geosciences professionals conduct research essential to understanding an increasingly unpredictable Earth; search for sustainable energy, mineral, and water resources; work to predict and mitigate natural hazards; contribute to wise environmental policy development and decision-making; and teach in high schools, colleges, and universities.

Double Major

Students in the College of Geosciences may elect to have two major fields of study within the College, or they may elect to have a major in the College of Geosciences in conjunction with a major in another college provided that both majors lead to the same baccalaureate degree; that is, both must lead to a BA or to a BS. Approval is required by the Associate Dean for Academic Affairs in the College of Geosciences, the current major department, and the proposed major department. Additional permissions may be required if a student elects a double major in two different colleges. Students seeking to double major must have a 3.0 overall GPA and a 3.0 in the current major at the time of application. Students pursuing a double major must: 1) satisfy all University and College requirements; 2) successfully complete departmental requirements in each major, if both majors are in the College of Geosciences; and 3) in cases where one major is in the College of Geosciences and the other is in another college, the student must successfully meet the major field of study requirements for each area as determined by each college.

Minors

Students may choose to complete a minor in the College of Geosciences. All minors will require not less than 15 hours and not more than 18 hours in the discipline; at least 6 hours must be upper-division courses in the discipline. Each student choosing to complete a minor must contact the department offering the minor to determine if specific courses are required.

Diversity Certificate in the College of Geosciences

The College of Geosciences, in collaboration with the Department of Multicultural Services, offers a Diversity Certificate program for Geosciences majors. The goal of the program is two-fold: 1) to offer Geosciences students an opportunity to synthesize and integrate academic coursework with co-curricular and service learning experiences to demonstrate their preparedness to participate successfully in contemporary, highly diverse global societies; and 2) to promote diversity, multiculturalism, and internationalism in the College of Geosciences.

Certificate requirements include nine semester hours of diversity-related courses, at least one of which must be from the College of Geosciences, and completion of a special section of GEOS 484 to fulfill the co-curricular, service learning and capstone component of the certificate. Students are encouraged to build the coursework into their degree plans as much as possible through careful planning. Information on the program is available from the Associate Dean for Academic Affairs, Room 202 Eller O&M Building and departmental academic advisors.

Change of Major and Transfer Students

Change of Major students are welcomed in the College of Geosciences. Students seeking entry from another major must be in good academic standing, meet approval of the Associate Dean and have shown interest in their new intended major by taking at least one course in the subject. To begin the Change of Major process, students should first contact the academic advisor in the department to which they wish to change. If the student meets minimum criteria, he or she will be referred to the Associate Dean for approval and processing.

Students are welcomed to transfer into the College of Geosciences from other universities and community colleges. Overall, the College of Geosciences requires a prospective student to have completed, or be in progress of completing, a minimum of 24 hours from a list of courses specific to each major outlined on [page 56](#) of this catalog with a cumulative minimum GPR of 3.0. A B or better is required in certain courses if transferring into Meteorology. The College of Geosciences is also participating in the Program for Transfer Admission as well as the Program for System Admission in cooperation with Prairie View A&M University, Tarleton State University, Texas A&M International University, Texas A&M University-Commerce, Texas A&M University-Corpus Christi, Texas A&M University-Kingsville, West Texas A&M University and Texas A&M University-Texarkana.

Teacher Certification

The need for highly qualified teachers is high in the state of Texas. Students in the College of Geosciences are encouraged to consider pursuing a career in teaching. A number of pathways to certification are available. Interested students should consult with their advisors early in their programs and consult options outlined at teach.tamu.edu. The college collaborates with the College of Science and the College of Education and Human Development on the aggieTEACH Program (aggieteach.tamu.edu) and in the University Studies degree program in secondary science teaching. Students in Geography may obtain composite social studies certification with a specialty in Geography through the Secondary Post-Baccalaureate Certification Program (8-12) or alternative certification options.

University Honors Programs

The College of Geosciences participates in the University Honors Programs, which is described in detail beginning on [page 146](#).

International and Cultural Diversity Requirement

Texas A&M University requires its students to meet an International and Cultural Diversity requirement as part of the Graduation requirements. Meeting this requirement will require the careful selection of courses. The student is directed to [page 24](#) of this catalog for detailed information regarding this requirement and also is encouraged to seek the advice of the student's academic advisor.

Curricula — College of Geosciences

Environmental Geosciences	Geophysics
Environmental Studies	Meteorology
Geographic Information Science and Technology	University Studies- Geography
Geography	University Studies- GIST
Geology	



Curriculum in Environmental Geosciences

The increasing demands that population growth puts on the natural resources and the Earth's environment require greater numbers of trained professionals and informed citizens. The BS degree in Environmental Geosciences embraces all the disciplines of geosciences to give the student a rigorous interdisciplinary education including issues associated with environmental policy. The degree technically trains students for employment by industry, environmental and engineering consulting firms, non-governmental organizations, and governmental regulatory agencies, among other entities. Students focus coursework in a particular environmental theme: coastal and marine environments, water, human impact on the environment, climate change or biosphere.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BIOL 111 Introductory Biology I	(3-3)	4	BIOL 112 Introductory Biology II	(3-3)	4
ENGL 104 Composition and Rhetoric	(3-0)	3	MATH 152 Engineering Math. II	(3-2)	4
GEOS 101 Intro. to Geosciences ¹	(1-0)	1	POLS 206 American Natl. Govt.	(3-0)	3
GEOS 105 Intro. to Environ. Geoscience ...	(3-0)	3	Creative arts elective ²		<u>3</u>
MATH 151 Engineering Math. I	(3-2)	<u>4</u>			<u>14</u>
		15			

SOPHOMORE YEAR

ATMO 201/ATMO 202 Atmospheric Science and Lab or	ATMO 201/ATMO 202 Atmospheric Science and Lab or
GEOG 203/GEOG 213 Planet Earth and Lab or	GEOG 203/GEOG 213 Planet Earth and Lab or
GEOL 101 Principles of Geology or	GEOL 101 Principles of Geology or
OCNG 251/OCNG 252 Oceanography and Lab ³	OCNG 251/OCNG 252 Oceanography and Lab ³
(3-2) 4	(3-2) 4
CHEM 101 Fund. of Chemistry I	CHEM 102 Fund. of Chemistry II
(3-0) 3	(3-0) 3
CHEM 111 Fund. of Chemistry I Lab	CHEM 112 Fund. of Chemistry II Lab
(0-3) 1	(0-3) 1
GEOG 201 Intro. to Human Geography	POLS 207 State and Local Govt.
(3-0) 3	(3-0) 3
Language, philosophy and culture elective ⁴	Communication elective ⁵
<u>3</u>	<u>3</u>
14	14

JUNIOR YEAR

GEOG 330 Resources and the Environ.	GEOG 390 Principles of GIS
(3-0) 3	(3-2) 4
PHYS 201 College Physics	GEOL 420 Environmental Geology
(3-3) 4	(2-2) 3
STAT 303 Statistical Methods	American history elective ⁹
(3-0) 3	3
Environmental theme elective ⁶	Environmental policy elective ⁸
3	3
Technical elective ⁷	Environmental theme elective ⁶
<u>3</u>	<u>3</u>
16	16

SENIOR YEAR

GEOS 470 Data Analysis in Geosciences	GEOS 405 Environmental Geosciences
(3-0) 3	(2-2) 3
American history elective ⁹	Environmental policy elective ⁸
3	3
Environmental theme electives ⁶	Environmental theme electives ⁶
6	6
Technical elective	Technical electives
<u>4</u>	<u>3</u>
16	15

total hours 120

- NOTES:**
- Freshmen entering the program take a first year seminar, GEOS 101. The choice is not restricted. Seek guidance about choices from the ENVP academic advisor or faculty mentor. Students transferring into the program, who have not taken GEOS 101, are required to take GEOS 481 Geosciences Seminar in their junior or senior year.
 - Creative arts elective to be selected from the University Core Curriculum. (See [page 17](#)). It is recommended to select a course that also fulfills an International and Cultural Diversity requirement.
 - Choose one introductory College of Geosciences course in the first semester and an additional one in the second semester of the sophomore year. Seek guidance from the academic advisor for Environmental Programs in Geosciences (ENVP) or your faculty mentor.
 - Language, philosophy and culture elective to be selected from the University Core Curriculum. (See [page 17](#)). It is recommended to select a course that also fulfills an International and Cultural Diversity course to fulfill this requirement.
 - Communication elective to be selected from the University Core Curriculum. (See [page 17](#)).
 - Choose 18 hours of theme courses in your junior and senior years in consultation with your academic advisor or faculty mentor. Select from the following themes:
 - Climate Change – Take GEOS 210; and GEOS 410 or GEOS 444; and PHYS 202, and select the remaining courses from ATMO 324 or GEOG 324, ATMO 363, ATMO 463; GEOL 305, GEOL 306, GEOL 451; GEOS 401, GEOS 410, GEOS 444, GEOS 484; OCNG 401*, OCNG 410, OCNG 440.
 - Coastal and Marine Environments – Take GEOG 370 and OCNG 401*, and select the remaining courses from GEOG 331, GEOG 360; GEOL 306, GEOL 440; GEOS 444, GEOS 484; OCNG 410, OCNG 420, OCNG 430, OCNG 440; WFSC 418, WFSC 425, WFSC 428.
 - Human Impact on the Environment – Take GEOS 430 and GEOG 430, and select the remaining courses from ATMO 362, ATMO 363; GEOG 309, GEOG 360, GEOG 401; GEOL 301, GEOL 410, GEOL 440, GEOL 451; GEOS 401, GEOS 444, GEOS 484; URPN 361; WFSC 420.
 - Water – Take GEOG 434 and GEOL 410, and select the remaining courses from AGSM 335, AGSM 337; ATMO 251, ATMO 335, ATMO 352, ATMO 443, ATMO 324 or GEOG 324, GEOG 331, GEOG 360; GEOL 440, GEOL 451; GEOS 401, GEOS 484; OCNG 401*, OCNG 440; SCSC 455, SCSC 458.
 - Biosphere – Take GEOG 335, GEOL 305 and OCNG 420, and select remaining courses from GEOG/GEOS 442, GEOG 435; OCNG 401*; BIOL 214, BIOL 357/BIOL 358; GENE 302, GENE 412; SCSC 301, SCSC/MEPS 316.

GEOS 484 (Internship) can be taken for up to 6 credits and will normally be used as an adjustment to theme electives, but depending on the content of the internship credit, it can be applied as an adjustment to your technical electives or policy electives. Seek guidance from the ENVP academic advisor.
 - To be selected from ATMO 321, ATMO 441, ATMO 464; GEOG 312, GEOG 361, GEOG 380, GEOG 390, GEOG 450, GEOG 462, GEOG 467, GEOG 475, GEOG 476; GEOL 309, GEOL 330; GEOG/GEOL 352; GEOP 413; OCNG 451. Other courses which match the Environmental Programs' technical electives definition will be allowed by adjustment. Guidance about technical electives (including the definition used by the Environmental Programs in Geosciences) can be found on the programs' website. Seek guidance about choices from the ENVP academic advisor or faculty mentor.
 - To be selected from AGECE 350; BESC 367; ECON 202, ECON 203, ECON 323, ECON 435; GEOG 304, GEOG 306, GEOG 309, GEOG 401, GEOG 406, GEOG 430; GEOS 430; PHIL 314; POLS 347; RENR 420, RENR 470; SOCI 328; URPN 202, URPN 360, URPN 371, URPN 460. Seek guidance about choices from the ENVP academic advisor or faculty mentor.
 - American history elective to be selected from the University Core Curriculum. (See [page 17](#)).

Two courses in the degree plan must be writing intensive courses designated by the Environmental Programs in the schedule of classes. Also, international and cultural diversity electives (6 hours) must be incorporated into the degree.

*Students who have taken OCNG 251 cannot take OCNG 401.

Minor in Environmental Geosciences

This minor is a study of the environmental impacts on the different Earth systems. Students with majors in the College of Geosciences must select only courses outside of their home department. Students in the Environmental Programs in Geosciences will not be able to declare an Environmental Geosciences minor. Some of the courses below have prerequisites, so make sure to check the online catalog before enrolling in the course.

- GEOS 105
- Remaining courses to be taken from at least three of the following five groups. At least 6 hours must be upper level, 3 of which must be 400 level.
 - ATMO 326, ATMO 363, ATMO 463, ATMO 464
 - GEOG 205, GEOG 309, GEOG 330, GEOG 380, GEOG 430, GEOG 467
 - GEOL 410, GEOL 420, GEOL 451
 - GEOS 210, GEOS 410, GEOS 430, GEOS 444
 - OCNG 420, OCNG 440

Minor in Earth Sciences

This minor is a study of the different physical Earth processes. Courses to be taken from at least three of the following five groups. At least 6 hours must be upper level, of which 3 hours must be 400 level. Students with majors in the College of Geosciences must select only courses outside of their home department. Some of the courses below have prerequisites, so make sure to check the online catalog before enrolling in the course.

1. ATMO 201, ATMO 202, ATMO 324, ATMO 441
2. GEOG 203, GEOG 309, GEOG 324, GEOG 331, GEOG 360, GEOG 361, GEOG 370, GEOG 390, GEOG 400, GEOG 434, GEOG 462, GEOG 467
3. GEOL 101 or GEOL 104, GEOL 203, GEOL 301, GEOL 302, GEOL 306, GEOL 308, GEOL 312, GEOL 410; GEOP 341, GEOP 413
4. GEOS 401, GEOS 442, GEOS 470
5. OCNG 251 or OCNG 401, OCNG 252, OCNG 410, OCNG 430, OCNG 440

Minor in Climate Change

At least 6 hours must be upper level, of which 3 hours must be 400 level. Students with majors in the College of Geosciences must select only courses outside of their home department. Some of the courses below have prerequisites, so make sure to check the online catalog before enrolling in the course.

1. GEOS 210
2. Remaining courses to be selected from: ATMO 201 or GEOS 105, GEOG 309, GEOG 324, GEOG 442 or GEOS 442, GEOS 401, GEOS 410, GEOS 444, GEOS 481

Curriculum in Environmental Studies

The BS degree in Environmental Studies is a blended degree of science and policy with an interdisciplinary understanding of Earth's processes and policy aspects of human interactions with the environment. The degree is designed to educate students about our planet to enable them to be knowledgeable about the scientific, human-dimension and policy aspects of environmental issues facing our nation.

FRESHMAN YEAR					
First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ATMO 201/ATMO 202 Atmospheric Science and Lab			ATMO 201/ATMO 202 Atmospheric Science and Lab		
or			or		
GEOG 203/GEOG 213 Planet Earth and Lab			GEOG 203/GEOG 213 Planet Earth and Lab		
or			or		
GEOL 101 Principles of Geology			GEOL 101 Principles of Geology		
or			or		
OCNG 251/OCNG 252 Oceanography and Lab ³	(3-2)	4	OCNG 251/OCNG 252 Oceanography and Lab ³	(3-2)	4
GEOS 101 Intro. to Geosciences ¹	(1-0)	1	ENGL 104 Composition and Rhetoric.....	(3-0)	3
GEOS 105 Intro. to Environ. Geoscience...	(3-0)	3	GEOG 201 Intro. to Human Geography.....	(3-0)	3
MATH 141 Business Math. I.....	(3-0)	3	MATH 142 Business Math. II.....	(3-0)	3
POLS 206 American Natl. Govt.....	(3-0)	3	Creative arts elective ³		3
		14			16

SOPHOMORE YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ECON 202 Principles of Economics.....	(3-0)	3	PHIL 314 Environmental Ethics.....	(3-0)	3
GEOG 205 Environmental Change			Geoscience elective ⁶	(3-0)	3
or			Language, philosophy and culture elective ⁷ .		3
GEOG 210 Climate Change.....	(3-0)	3			
POLS 207 State and Local Govt.	(3-0)	3	Life and physical sciences elective ⁴		4
Communication elective ⁴		3	Free elective.....		3
Life and physical sciences elective ⁴		4			<u>16</u>
		<u>16</u>			

JUNIOR YEAR

AGEC 350 Env. and Nat. Resource Eco.....	(3-0)	3	GEOG 380 Environmental Workshop.....		3
GEOG 330 Resources and the Env.	(3-0)	3	GEOG 390 Principles of GIS	(3-2)	4
GEOG 335 Pattern and Process			American history elective ⁹		3
in Biogeography.....	(3-0)	3	Environmental policy elective ⁸		3
STAT 303 Statistical Methods.....	(3-0)	3			<u>13</u>
Geoscience elective.....		3			
		<u>15</u>			

SENIOR YEAR

GEOG 304 Economic Geography.....	(3-0)	3	GEOS 405 Environmental Geosciences.....	(2-2)	3
GEOG 430 Global Science and Policy			RENr 470 Env. Impact Assessment	(3-0)	3
Making	(3-0)	3	Environmental policy elective.....		3
American history elective ⁹		3	Technical elective ¹⁰		3
Environmental policy elective.....		3	Free elective.....		3
Free elective.....		3			<u>15</u>
		<u>15</u>			

total hours 120

- NOTES:**
1. Choose one introductory College of Geosciences course in the first semester and an additional one in the second semester of the freshman year. Seek guidance from the academic advisor for Environmental Programs in Geosciences (ENVP) or your faculty mentor.
 2. Freshmen entering the program take a first year seminar, GEOS 101. The choice is not restricted. Seek guidance about choices from the ENVP academic advisor or faculty mentor. Students transferring into the program, who have not taken GEOS 101, are required to take GEOS 481 Geosciences Seminar in their junior or senior year.
 3. Creative arts elective to be selected from the University Core Curriculum. (See [page 17](#)). It is recommended to select a course that also fulfills an international and cultural diversity requirement.
 4. Life and physical sciences elective to be selected from BIOL 101, BIOL 107, BIOL 111, BIOL 112; CHEM 101/CHEM 111, CHEM 102/CHEM 112.
 5. Communication elective to be selected from the University Core Curriculum. (See [page 17](#)).
 6. Select geoscience electives from ATMO, GEOG, GEOL, GEOP, GEOS and OCNCG courses. These will normally be 300- to 400-level science-based courses. Seek approval of choices from the ENVP academic advisor or faculty mentor.
 7. Language, philosophy and culture elective to be selected from the University Core Curriculum. (See [page 17](#)). It is recommended to select a course that also fulfills an international and cultural diversity requirement.
 8. To be selected from BESC 367; ECON 203, ECON 323, ECON 435; GEOG 306, GEOG 309, GEOG 401, GEOG 406, GEOG 430; GEOS 484; POLS 347; SOCI 328; URPN 202, URPN 360, URPN 371, URPN 460. Seek guidance about choices from the ENVP academic advisor or faculty mentor.
GEOS 484 (Internship) can be taken for up to 6 credits and will normally be used as an adjustment to geosciences electives, but depending on the content of the internship credit, it can be applied as an adjustment to your technical electives or policy electives. Seek guidance from the ENVP academic advisor.
 9. American history elective to be selected from the University Core Curriculum. (See [page 17](#)).
 10. To be selected from ATMO 321, ATMO 464; GEOG 312, GEOG 361, GEOG 450, GEOG 467, GEOG 475; GEOL 309; GEOG/GEOL 352; GEOS 470. Other courses which match the ENVP technical electives definition will be allowed by adjustment. Guidance about technical electives (including the definition used by the Environmental Programs in Geosciences) can be found on the programs' website. Seek guidance about choices from the ENVP academic advisor or faculty mentor.

Two courses in the degree plan must be writing intensive courses designated by the Environmental Programs in the schedule of classes. Also, international and cultural diversity electives (6 hours) must be incorporated into the degree.

Curriculum in Geographic Information Science and Technology

The BS in Geographic Information Science and Technology (GIST) requires semester credit hours for completion in the Computation, Design and Analysis (CDA), Earth Systems Analysis (ESA) or the Human Systems and Society (HSS) tracks:

- The **Computation, Design and Analysis** (CDA) track will attract students interested in the computational, analysis and software development aspects of GIST. This track is more computational and information technology centered and focuses on addressing technical issues, algorithm development and performance, and software tool development.
- The **Earth Systems and Analysis** (ESA) track will attract students interested in studying the Earth sciences and assessing the natural resources of the Earth through a foundation in biogeography, climate, geomorphology, soil science, geology and ecosystem science.
- The **Human Systems and Society** (HSS) track will attract students interested in social sciences, human/environment relationships, and the planning and management of human resources and urban environments.

Students will receive a rigorous and modern-day education and training in GIST with application knowledge in physical and human geography. Employers require problem solvers, not button pushers, to address problems in various application domains. The BS in GIST is designed to:

- Provide modern-day exposure to the rapidly changing field of GIST
- Balance education and training with a focus on competency
- Provide application and problem-solving experiences
- Support student activities and research
- Provide students with professional experience
- Produce high-quality geographers with strong GIST knowledge and skills

Geospatial technology graduates are in extremely high demand and according to the US Department of Labor (USDOL), one of the highest growth areas in the federal government, particularly in homeland security activities, as well as in energy, software and engineering firms, and biomedical and biohazard research, among many others. A 35% annual rate of growth in Geospatial Technology related degrees are projected by the United States Department of Labor. Specifically, students have employment opportunities with the following corporate and government entities:

- Government agencies (federal, state, county and city): management and planning of urban infrastructure, inventory and assessment of natural resources including agriculture, forestry, and water resources.
- Energy industry: assessing biofuel production, and identifying locations suitable for renewable energy resources and mineral exploration.
- Health Science Industry: determine hotspots of health events and to explore for causative influences.
- Military and intelligence community: numerous opportunities exist in military branches, and agencies such as CIA, NAS and other intelligence organizations.

- Commercial industries: business analytics and marketing, as spatial information can be used to target marketing campaigns, and assess suitable sites to locate companies.
- Geospatial Industries: Software development, geotechnical engineering, and technology development. Several companies are coming to the Department of Geography to interview graduates of the existing GIS-Option (e.g., ESRI Inc).

Students select courses with the assistance of faculty advisors in an individualized advising system.

Computation, Design and Analysis (CDA) Track

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 104 Composition and Rhetoric ²	(3-0)	3	GEOG 201 Intro. to Human Geography.....	(3-0)	3
GEOG 203 Planet Earth.....	(3-0)	3	MATH 152 Engineering Math. II.....	(3-2)	4
GEOG 213 Planet Earth Lab.....	(0-3)	1	POLS 206 American Natl. Govt.....	(3-0)	3
MATH 151 Engineering Math. I.....	(3-2)	4	Communication elective ²		3
Life and physical science elective ¹		3	Life and physical science elective ¹		3
Life and physical science elective ¹		3			16
		<u>17</u>			

SOPHOMORE YEAR

CSCE 111 Intro. to Computer Science			GEOG 324 Global Climatic Regions		
Concepts and Programming.....	(3-2)	4	or		
POLS 207 State and Local Govt.	(3-0)	3	GEOG 331 Geomorphology		
American history elective ³		3	or		
Creative arts elective ⁴		3	GEOG 335 Pattern and Proc. in Biog.....		3
Social and behavioral science elective ⁵		3	GEOG 352 GNSS in the Geosciences.....	(2-3)	3
		<u>16</u>	STAT 303 Statistical Methods.....	(3-0)	3
			American history elective ³		3
			Language, philosophy and culture ⁶		3
					<u>15</u>

JUNIOR YEAR

GEOG 332 Thematic Cartography.....	(2-3)	3	ESSM 459 Spatial Data. and Prog.....	(2-3)	3
GEOG 361 Remote Sensing in Geos.....	(3-2)	4	GEOG 312 Data Analysis in Geography.....	(3-0)	3
GEOG 390 Principles of GIS.....	(3-2)	4	GEOG 475 Advanced Topics in GIS.....	(3-2)	4
GEOG 392 GIS Programming.....	(3-2)	4	GEOG 476 GIS Practicum.....	(3-0)	3
		<u>15</u>			<u>13</u>

SENIOR YEAR

GEOG 304 Economic Geography			GEOG 478 WebGIS.....	(3-2)	4
or			Directed elective ⁸		3
GEOG 306 Intro. to Urban Geography			Directed elective ⁸		3
or			Directed elective ⁸		3
GEOG 311 Cultural Geography.....	(3-0)	3			<u>13</u>
Directed elective ⁸		3			
Directed elective ⁸		3			
Track elective ⁷		3			
Track elective ⁷		3			
		<u>15</u>			

total hours 120

- NOTES:**
- 9 hours required. Department requires that you take two in the same discipline to meet this requirement. Chosen from the following list: BIOL 101 and BIOL 107 or BIOL 113 and BIOL 123; CHEM 101/CHEM 111 and CHEM 102/CHEM 112; GEOL 101 and GEOL 106; PHYS 201 and PHYS 202; GEOG 205 and GEOS 210, OCNG 251/OCNG 252 or ATMO 201/ATMO 202.
 - 6 hours required. ENGL 104 and one to be chosen from University Core Curriculum. (See page 17).
 - 6 hours required. To be chosen from the University Core Curriculum. (See page 17).
 - 3 hours required. To be chosen from the University Core Curriculum. (See page 17).
 - 3 hours required. To be chosen from the University Core Curriculum. (See page 17).
 - 3 hours required. To be chosen from the University Core Curriculum. (See page 17).
 - Track electives comprise 6 hours of focused coursework. The track and specific courses within the track are to be chosen in consultation with the advisor and/or faculty mentor. The track electives include: GEOG 398, GEOG 461, GEOG 477, GEOG 478, GEOG 479, CSCE 121, CSCE 221, CSCE 222, CSCE 441, ESSM 464, STAT 211, STAT 212, VIST 170, VIST 270, VIST 271.
 - 15 hours required. Courses to be approved by Advisor.

Two courses in the degree plan must be Writing Intensive courses designated by the department in the schedule of classes. Also, International and Cultural Diversity Electives (6 hours) must be incorporated into the degree.

Earth Systems Analysis (ESA) Track

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
GEOG 203 Planet Earth.....	(3-0)	3	GEOG 201 Intro. to Human Geography.....	(3-0)	3
GEOG 213 Planet Earth Lab.....	(0-3)	1	MATH 142 Business Math. II.....	(3-0)	3
MATH 141 Business Math. I.....	(3-0)	3	POLS 206 American Natl. Govt.....	(3-0)	3
Communication elective ²		3	Communication elective ²		3
Life and physical science elective ¹		3	Life and physical science elective ¹		3
Life and physical science elective ¹		3			15
		<u>16</u>			

SOPHOMORE YEAR

GEOG 332 Thematic Cartography.....	(2-3)	3	GEOG 324 Global Climatic Regions		
POLS 207 State and Local Govt.....	(3-0)	3	or		
American history elective ³		3	GEOG 331 Geomorphology		
Creative arts elective ⁴		3	or		
Social and behavioral science elective ⁵		3	GEOG 335 Pattern and Proc. in Biog.....		3
		<u>15</u>	GEOG 352 GNSS in the Geosciences.....	(2-3)	3
			STAT 303 Statistical Methods.....	(3-0)	3
			American history elective ³		3
			Language, philosophy and culture ⁶		3
					<u>15</u>

JUNIOR YEAR

GEOG 304 Economic Geography			ESSM 459 Spatial Data. and Prog.....	(2-3)	3
or			GEOG 312 Data Analysis in Geography.....	(3-0)	3
GEOG 306 Intro. to Urban Geography			GEOG 475 Advanced Topics in GIS.....	(3-2)	4
or			GEOG 476 GIS Practicum.....	(3-0)	3
GEOG 311 Cultural Geography.....	(3-0)	3			<u>13</u>
GEOG 324 Global Climatic Regions					
or					
GEOG 331 Geomorphology					
or					
GEOG 335 Pattern and Proc. in Biog.....		3			
GEOG 361 Remote Sensing in Geos.....	(3-2)	4			
GEOG 390 Principles of GIS.....	(3-2)	4			
		<u>14</u>			

SENIOR YEAR

GEOG 477 Terrain Analysis and Mapping..	(3-2)	4	GEOG 479 Principles of Geocomputation..	(3-2)	4
Directed elective ⁸		3	Directed elective ⁸		3
Directed elective ⁸		3	Directed elective ⁸		3
Track elective ⁷		3	Directed elective ⁸		3
Track elective ⁷		3	Directed elective ⁸		3
		<u>3</u>			<u>3</u>
		<u>16</u>			<u>16</u>

total hours 120

- NOTES:**
1. 9 hours required. Department requires that you take two in the same discipline to meet this requirement. Chosen from the following list: BIOL 101 and BIOL 107 or BIOL 113 and BIOL 123; CHEM 101/CHEM 111 and CHEM 102/CHEM 112; GEOL 101 and GEOL 106; PHYS 201 and PHYS 202; GEOG 205 and GEOS 210, OCNG 251/OCNG 252 or ATMO 201/ATMO 202.
 2. 6 hours required. ENGL 104 and one to be chosen from University Core Curriculum. (See page 17).
 3. 6 hours required. To be chosen from the University Core Curriculum. (See page 17).
 4. 3 hours required. To be chosen from the University Core Curriculum. (See page 17).
 5. 3 hours required. To be chosen from the University Core Curriculum. (See page 17).
 6. 3 hours required. To be chosen from the University Core Curriculum. (See page 17).
 7. Track electives comprise 6 hours of focused coursework. The track and specific courses within the track are to be chosen in consultation with the advisor and/or faculty mentor. The track electives include: GEOG 205, GEOG 324, GEOG 330, GEOG 331, GEOG 335, GEOG 360, GEOG 370, GEOG 380, GEOG 392, GEOG 398, GEOG 400, GEOG 434, GEOG 435, GEOG 440, GEOG 442, GEOG 450, GEOG 461, GEOG 467, GEOG 478, GEOS 410, GEOS 411.
 8. 18 hours required. To be selected from the following or chosen in consultation with an advisor: BESC 201, BESC 367, BESC 403, ESSM 305, ESSM 308, ESSM 309, ESSM 351, ESSM 406, ESSM 416, ESSM 440, ESSM 459, ESSM 464, GEOL 104, GEOL 306, GEOL 410, RENR 205, RENR 444, RENR 470, STAT 211, STAT 212.

Two courses in the degree plan must be Writing Intensive courses designated by the department in the schedule of classes. Also, International and Cultural Diversity Electives (6 hours) must be incorporated into the degree.

Human Systems and Society (HSS) Track

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
GEOG 203 Planet Earth.....	(3-0)	3	GEOG 201 Intro. to Human Geography.....	(3-0)	3
GEOG 213 Planet Earth Lab.....	(0-3)	1	MATH 142 Business Math. II	(3-0)	3
MATH 141 Business Math. I.....	(3-0)	3	POLS 206 American Natl. Govt.	(3-0)	3
Communication elective ²		3	Communication elective ²		3
Life and physical science elective ¹		3	Life and physical science elective ¹		3
Life and physical science elective ¹		3			15
		<u>16</u>			

SOPHOMORE YEAR

GEOG 332 Thematic Cartography.....	(2-3)	3	GEOG 324 Global Climatic Regions		
POLS 207 State and Local Govt.	(3-0)	3	or		
American history elective ³		3	GEOG 331 Geomorphology		
Creative arts elective ⁴		3	or		
Social and behavioral science elective ⁵		3	GEOG 335 Pattern and Proc. in Biog.		3
		<u>15</u>	GEOG 352 GNSS in the Geosciences.....	(2-3)	3
			STAT 303 Statistical Methods.....	(3-0)	3
			American history elective ³		3
			Language, philosophy and culture ⁶		3
					<u>15</u>

JUNIOR YEAR

GEOG 304 Economic Geography			ESSM 459 Spatial Data. and Prog.....	(2-3)	3
or			GEOG 312 Data Analysis in Geography.....	(3-0)	3
GEOG 306 Intro. to Urban Geography			GEOG 475 Advanced Topics in GIS.....	(3-2)	4
or			GEOG 476 GIS Practicum.....	(3-0)	3
GEOG 311 Cultural Geography					<u>13</u>
or					
GEOG 401 Political Geography.....	(3-0)	3			
GEOG 361 Remote Sensing in Geos.....	(3-2)	4			
GEOG 390 Principles of GIS	(3-2)	4			
Track elective ⁷		3			
		<u>14</u>			

SENIOR YEAR

GEOG 304 Economic Geography			GEOG 398 Interpret. of Aerial Photo.	
or			or	
GEOG 306 Intro. to Urban Geography			GEOG 477 Terrain Analysis and Mapping	
or			or	
GEOG 311 Cultural Geography.....	(3-0)	3	GEOG 479 Principles of Geocomputation..	3-4
GEOG 398 Interpret. of Aerial Photo.			Directed elective ⁸	3
or			Directed elective ⁸	3
GEOG 477 Terrain Analysis and Mapping			Directed elective ⁸	3
or			Directed elective ⁸	3
GEOG 479 Principles of Geocomputation..		3-4		<u>16</u>
Track elective ⁷		3		
Directed elective ⁸		3		
Directed elective ⁸		<u>3-4</u>		
		16		

total hours 120

- NOTES:** 1. 9 hours required. Department requires that you take two in the same discipline to meet this requirement. Chosen from the following list: BIOL 101 and BIOL 107 or BIOL 113 and BIOL 123; CHEM 101/CHEM 111 and CHEM 102/CHEM 112; GEOL 101 and GEOL 106; PHYS 201 and PHYS 202; GEOG 205 and GEOS 210, OCNG 251/OCNG 252, or ATMO 201/ATMO 202.
2. 6 hours required. ENGL 104 and one to be chosen from University Core Curriculum. (See [page 17](#)).
3. 6 hours required. To be chosen from the University Core Curriculum. (See [page 17](#)).
4. 3 hours required. To be chosen from the University Core Curriculum. (See [page 17](#)).
5. 3 hours required. To be chosen from the University Core Curriculum. (See [page 17](#)).
6. 3 hours required. To be chosen from the University Core Curriculum. (See [page 17](#)).
7. Track electives comprise 6 hours of focused coursework. The track and specific courses within the track are to be chosen in consultation with the advisor and/or faculty mentor. The track electives include: GEOG 304, GEOG 306, GEOG 309, GEOG 311, GEOG 330, GEOG 335, GEOG 360, GEOG 392, GEOG 398, GEOG 401, GEOG 404, GEOG 406, GEOG 430, GEOG 461, GEOG 477, GEOG 478, GEOG 479.
8. 18-19 hours required. To be selected from the following or chosen in consultation with Advisor: ESSM 305, ESSM 308, RENR 375, RENR 444, RENR 470, STAT 211, STAT 212, URPN 325, URPN 326, URPN 369, URPN 440, URPN 460, URPN 461.

Two courses in the degree plan must be Writing Intensive courses designated by the department in the schedule of classes. Also, International and Cultural Diversity Electives (6 hours) must be incorporated into the degree.

Curriculum in Geography

Geography is the study of the relationships between people and their environments, relationships that vary from place to place over the Earth. Students inquire into those factors responsible for the variable and changing character of Earth's surface, which over time has been transformed into the human habitat. Geography integrates physical science, social science and the humanities. The Department requires that students understand both physical and human systems and develop the spatial analytical skills to do so.

Physical geography emphasizes a systematic and interdisciplinary approach to the study of landforms, climate, soils and vegetation. Human geography seeks to describe and explain the spatial patterns of human activities on Earth. These range from such economic activities as the distribution of retail sales and industrial production to cultural landscapes, which often have strong historic roots. Both physical and human geography use a set of analytic techniques that includes cartography, Geographic Information Science (GISci), quantitative methods and remote sensing.

A student seeking a BS degree in Geography is expected to complete a minimum curriculum of 49 hours in geography, while 18 of those hours will be chosen from one of the following selected tracks of focus: Human Geography, Geography of the Natural Environment, Human-Environment Interactions, or Geography. The Department of Geography also administers the Bachelor of Science degree program in Environmental Studies for the College of Geosciences. Students must pass two Writing-Intensive courses within their major. This includes any geography course with a 9xx section number. Geography courses may include field trips outside scheduled class hours. Students are required to defray some or all of the expenses incurred on such trips.

Graduates with the BS degree may be able to qualify for a variety of jobs using their analytic skills in locational and environmental analysis for business or industry, or for a variety of positions in local, state or federal agencies. Advanced degrees provide greater opportunities.

For students interested in a career in education, the Department of Geography works closely with the Department of Teaching, Learning and Culture. Geography is part of a Social Studies composite degree program that prepares students to teach at middle and high school levels.



FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
GEOG 201 Intro. to Human Geography.....	(3-0)	3	GEOG 202 Geog. of the Global Village.....	(3-0)	3
American history ¹		3	GEOG 203 Planet Earth.....	(3-0)	3
Communication ⁹		3	GEOG 213 Planet Earth Lab.....	(0-3)	1
Life and physical sciences ²		4	MATH 141 Business Math. I.....	(3-0)	3
		13	Life and physical sciences ²		4
					14

SOPHOMORE YEAR

MATH 142 Business Math. II.....	(3-0)	3	POLS 207 State and Local Govt.	(3-0)	3
POLS 206 American Natl. Govt.	(3-0)	3	Creative arts elective ⁵		3
STAT 303 Statistical Methods.....	(3-0)	3	Physical geography ⁴		3
Human geography ³		3	Track elective ⁷		3
Elective ⁶		3	Elective ⁶		3
		15			15

JUNIOR YEAR

GEOG 332 Thematic Cartography.....	(3-0)	3	GEOG 390 Principles of GIS.....	(3-2)	4
American history ¹		3	Communication ⁹		3
Regional geography ⁸		3	Track elective ⁷		3
Track elective ⁷		3	Electives ⁶		6
Elective ⁶		4			16
		16			16

SENIOR YEAR

GEOG 450 Field Geography.....	(3-0)	3	GEOG 440 Hist. and Nature of Geography	(3-0)	3
Regional geography ⁸		3	Prob. solv. and prof. ¹⁰		3
Track electives ⁷		6	Track elective ⁷		3
Elective ⁶		4	Electives ⁶		6
		16			15
					total hours 120

- NOTES: 1. The American history courses to be chosen from the University Core Curriculum approved list. (See [page 17](#)).
2. To be chosen from the following: BIOL 101, BIOL 107; or BIOL 111, BIOL 112; or CHEM 101, CHEM 102; or GEOL 101, GEOL 106; or PHYS 201, PHYS 202.
3. Human geography course to be selected from GEOG 304, GEOG 306, GEOG 311.
4. Physical geography course to be selected from GEOG 324, GEOG 331, GEOG 335.
5. Creative arts elective to be chosen from the University Core Curriculum approved list. (See [page 17](#)).
6. Courses to be approved by advisor.
7. Track electives comprise 18 hours of focused coursework beyond the Geography core. The track and the specific courses within the track are to be chosen in consultation with the faculty advisor. The geography tracks include:
- a. Human geography: choose two from GEOG 304, GEOG 306, GEOG 311; choose four from GEOG 309, GEOG 312, GEOG 320, GEOG 321, GEOG 323, GEOG 325, GEOG 327, GEOG 401, GEOG 404, GEOG 406, GEOG 420, GEOG 430. At most, one of these may be a regional geography course (GEOG 320, GEOG 323, GEOG 325, GEOG 327).
- b. Geography of the natural environment: choose two from GEOG 324, GEOG 331, GEOG 335; choose four from GEOG 312, GEOG 360, GEOG 370, GEOG 400, GEOG 434, GEOG 435, GEOG 442, GEOG 467, GEOS 411.
- c. Human environment interactions: GEOG 330, GEOG 360; choose four from GEOG 309, GEOG 312, GEOG 401, GEOG 404, GEOG 430, GEOG 434, GEOG 467.
- d. Geography: choose 18 hours from GEOG 301, GEOG 304, GEOG 305, GEOG 306, GEOG 309, GEOG 311, GEOG 312, GEOG 320, GEOG 323, GEOG 324, GEOG 325, GEOG 327, GEOG 330, GEOG 331, GEOG 335, GEOG 355, GEOG 360, GEOG 361, GEOG 370, GEOG 380, GEOG 398, GEOG 400, GEOG 401, GEOG 404, GEOG 405, GEOG 406, GEOG 420, GEOG 430, GEOG 434, GEOG 435, GEOG 442, GEOG 462, GEOG 467, GEOG 475, GEOG 476.
8. Regional geography courses to be selected from GEOG 301, GEOG 305, GEOG 320, GEOG 323, GEOG 325, GEOG 327. At most, one of these courses may be chosen from GEOG 301, GEOG 305.
9. The Communication courses to be chosen from the University Core Curriculum approved list. (See [page 17](#)).
10. To satisfy the problem solving and professionalization requirement, complete one of the following: GEOG 355, GEOG 380, GEOG 476, GEOG 484, GEOG 491.

Two courses in the degree plan must be Writing Intensive courses designated by the department in the schedule of classes. Also, International and Cultural Diversity Electives (6 hours) must be incorporated into the degree.

Minors in Geography and Geoinformatics

General Requirements

1. Minimum of 16 credits in the discipline with at least 6 hours in upper-division courses, 3 hours of which must be at the 400 level.
2. Minimum of 6 credits must be taken in residence at either Texas A&M University or Texas A&M at Galveston.
3. Students must meet with the department's advisor for minor programs for approval of courses selected (any substitutions must be approved by the department head).
4. Minimum cumulative GPR of 2.0 must be achieved for all courses in the minor.

Students pursuing other majors may minor in geography by taking a minimum of 16 hours, which must include GEOG 201 and GEOG 203. The remaining 9 hours must include at least 6 hours in upper-division courses, 3 hours of which must be at the 400 level. The selection of courses must be made in agreement with the geography department advisor for minor programs.

Geoinformatics is used to solve problems associated with land administration, environment and natural resource management, planning and population studies, as well as traditional surveying and mapping applications. Geoinformatics uses GIS, remote sensing, and global positioning mapping to collect, analyze and display spatial information. Students must complete GEOG 390, GEOG 475 and GEOG/GEOL 352. In addition, students must complete two of the following four courses: CSCE 111, CSCE 211, GEOG 361, GEOL 309.

Curricula in Geology

The field of geology includes the scientific study of all aspects of the solid Earth, from fundamental processes that shape it to knowledge that benefits society. The undergraduate curricula in geology foster critical thinking, and the application of scientific skills to the study of Earth materials (rocks, minerals, fossils, structures, landforms and subsurface fluids) and geologic processes. Courses provide a broad background in geology, emphasize knowledge transfer from other sciences to geologic problems and promote application to practical problems in petroleum exploration, environmental management and civil engineering.

The Department of Geology and Geophysics offers two undergraduate programs in geology, the Bachelor of Arts and the Bachelor of Science. The BS program is appropriate for students seeking careers as geologists or preparing for graduate school in geology, whereas the BA program is designed for students wishing to combine geology with other disciplines, and includes less rigorous mathematics and physics. Details of the two programs are given below along with specialty options and tracks.

Graduates must pass two Writing Intensive courses within their major. This requirement is described on [page 24](#) of this catalog. GEOL 311 Geologic Writing and any geology or geophysics class with a 9xx section number meets the requirement. To remain in satisfactory academic standing, students must maintain a 2.0 or better GPR in all technical courses (geology, geophysics, chemistry, math and physics). Some courses in geology require field trips. Students are required to pay expenses incurred on such trips.

Bachelor of Arts

The BA in Geology provides a foundation in geology for students who are not planning a career as a geologist. This program provides a basis for science-related careers, such as environmental law, pre-college teaching, science journalism, and resource management and marketing. Graduates will supplement their curriculum in geology with a minor designed around their career goals. The minor requires a minimum of 15 credit hours in one discipline, to be chosen in consultation with an advisor.

The BA program has less rigorous mathematics and physics requirements and less comprehensive geology requirements than the BS in Geology; therefore, the BS is the more appropriate option for students considering graduate study in geology.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 101 Fundamentals of Chemistry I...	(3-0)	3	CHEM 102 Fundamentals of Chemistry II..	(3-0)	3
CHEM 111 Fund. of Chemistry I Lab.....	(0-3)	1	CHEM 112 Fund. of Chemistry II Lab.....	(0-3)	1
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	GEOL 106 Historical Geology.....	(3-3)	4
GEOL 104 Physical Geology.....	(3-3)	4	MATH 131 Math. Concepts-Calculus ¹	(3-0)	3
MATH 166 Topics in Cont. Math. II ¹	(3-0)	3	Communication elective ²		3
		14			14

SOPHOMORE YEAR

GEOL 203 Mineralogy.....	(2-6)	4	GEOL 302 Intro. to Petrology.....	(3-3)	4
GEOP 341 Global Geophysics.....	(2-2)	3	GEOL 309 Intro. to Geol. Field Methods....	(1-6)	3
PHYS 201 College Physics ³	(3-3)	4	PHYS 202 College Physics ³	(3-3)	4
Minor elective ⁴		3	Minor elective ⁴		3
		14			14

JUNIOR YEAR

American history or government/political science elective ²	3	GEOL 306 Sedimentology and Stratigraphy.....	(3-3)	4
Geology elective ⁵	4	GEOL 311 Principles of Geol. Writing.....	(1-0)	1
Minor elective ⁴	3	GEOL 312 Struct. Geology and Tectonics....	(3-3)	4
Social and behavioral sciences elective ⁷	3	American history or government/political science elective ²		3
Technical elective ⁶	4	Geology elective ⁵		4
	17			16

SUMMER FIELD STUDIES

GEOL 330 Geologic Field Trips.....	3
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SENIOR YEAR

American history or government/political science elective ²	3	American history or government/political science elective ²	3
Creative arts elective ⁷	3	General electives ⁸	3
General elective ⁶	3	Language, philosophy and culture elective ⁷	3
Geology elective ⁵	4	Minor elective ⁴	3
Minor elective ⁴	3		12
	16		

total hours 120

- NOTES:** 1. May substitute MATH 141 for MATH 166; may substitute MATH 142, MATH 151 or MATH 171 for MATH 131.
 2. These electives must be selected from the approved list of courses satisfying the University Core Curriculum. (See page 17).
 3. May substitute PHYS 218 for PHYS 201; may substitute PHYS 208 for PHYS 202.
 4. Fifteen hours of electives must be selected in a minor. Electives must be chosen in consultation with advisor.
 5. Any 300- or 400-level geology or geophysics course not already required.
 6. Any science, math, engineering or social science course that augments the degree with the approval of the advisor.
 7. These electives must be selected from the approved list of courses satisfying the University Core Curriculum and 6 hours must be selected from courses that also satisfy the international and cultural diversity requirement. (See page 17).
 8. General electives MAY NOT include BUAD 100; STLC 100-499; SLCX 100-499; DEVS 100-499; ENGL 100, ENGL 103; GEOL 101-104; KINE 198, KINE 199; MATH 102, MATH 131, MATH 141, MATH 142, MATH 150, MATH 151, MATH 166, MATH 171; AERS 100-499; MLSC 100-499; NVSC 100-499; SOMS 100-499.

Bachelor of Science

The BS in Geology is considered the preparatory degree in the field of geology. Graduates will be prepared for careers in the energy and environmental industries, and for advanced study at top-ranked graduate programs. The first two years of the BS program in Geology provide students with the basics of geology and geophysics and the allied fields of chemistry, physics and mathematics. The junior and senior years involve more advanced study in the field of geology and the opportunity to concentrate study in specific disciplines through the selection of technical and geology electives. GEOL 300 Field Geology, during the summer following the junior year, serves as a capstone course in which students apply their geologic knowledge to solving real problems and collecting data during a six-week field season. Students are also encouraged to become involved in research problems with faculty members and can receive course credit for this activity through research hours (GEOL 291 and GEOL 491).

The BS is the appropriate degree for students intending to pursue graduate study in geology. Students desiring employment in industry are encouraged to pursue an MS degree. Students planning a research or university teaching career should pursue a PhD degree.

The Environmental and Petroleum tracks use particular selections of electives to refine the degree.

Environmental Geology Track

This track is designed to provide a strong foundation in geology coupled with specialized training in work on some of society's most pressing problems, including groundwater contamination and remediation, non-point-source pollution, water resources, and geologic hazards such as earthquakes, landslides, flooding, volcanism and surface deformation. Students completing the Environmental track of the BS in Geology are prepared to go on to graduate school for an advanced geoscience degree, or for employment in the environmental industry. Environmental geoscientists typically find careers with environmental and engineering consulting companies and other industrial corporations, governmental agencies or academia. Students are well-prepared for the Association of State Boards of Geology (ASBOG) Fundamentals of Geology exam, which is required for appointment as a Professional Geologist in the State of Texas.

Specific classes recommended for the geology and technical electives include CVEN 365 Introduction to Geotechnical Engineering, GEOG 331 Geomorphology, GEOG 390 Principles of GIS, GEOL 410 Hydrogeology, GEOL 420 Environmental Geology, GEOL 440 Engineering Geology, GEOS 410 Global Change and approved classes in other departments including Soil Science, Chemistry, Physics and Civil Engineering.

Petroleum Geology Track

This track provides students with the technical preparation for eventual employment in the field of petroleum exploration and extraction. The petroleum geology track is intended to prepare students for graduate study, as well as provide training for those who may be interested in service jobs in the oil and gas industry between their undergraduate and graduate education.

Many of the required geology classes prepare students for this track. Additional recommended classes include GEOL 400 Reservoir Description, GEOL 404 Geology of Petroleum, PETE 311 Reservoir Petrophysics, PETE 321 Formation Evaluation, PETE 324 Well Performance and PETE 402 Petroleum Property Management. Qualified students (GPR of 3.0 or higher with dean's permission) may also take related graduate courses during the senior year. Such classes include GEOL 619 Petroleum Geology, GEOL 622 Stratigraphy, GEOL 623 Carbonate Rocks, GEOL 624 Carbonate Reservoirs, GEOL 668 Clastic Sedimentology and Sedimentary Petrology, and GEOP 629 Seismic Interpretation.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 101 Fundamentals of Chemistry I....	(3-0)	3	CHEM 102 Fundamentals of Chemistry II..	(3-0)	3
CHEM 111 Fund. of Chemistry I Lab.....	(0-3)	1	CHEM 112 Fund. of Chemistry II Lab.....	(0-3)	1
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	GEOL 106 Historical Geology	(3-3)	4
GEOL 104 Physical Geology.....	(3-3)	4	MATH 152 Engineering Math. II	(3-2)	4
MATH 151 Engineering Math I.....	(3-2)	4	Communication elective ¹		3
		<u>15</u>			<u>15</u>

SOPHOMORE YEAR

GEOL 203 Mineralogy.....	(2-6)	4	GEOL 302 Introduction to Petrology.....	(3-3)	4
GEOP 341 Global Geophysics	(2-2)	3	GEOL 309 Intro. to Geol. Field Methods...	(1-6)	3
MATH 251 Engineering Math. III	(3-0)	3	MATH 308 Differential Equations.....	(3-0)	3
PHYS 218 Mechanics	(3-3)	4	PHYS 208 Electricity and Optics.....	(3-3)	4
		<u>14</u>			<u>14</u>

JUNIOR YEAR

GEOL 304 Igneous and Metamorphic Petrology.....	(3-3)	4	GEOL 306 Sedimentology and Stratigraphy .	(3-3)	4
GEOL 305 Paleobiology.....	(2-3)	3	GEOL 311 Principles of Geol. Writing.....	(1-0)	1
American history or government/political science elective ¹		3	GEOL 312 Struct. Geology and Tectonics...	(3-3)	4
Language, philosophy and culture elective ² ..		3	GEOL 451 Geochemistry	(2-2)	3
		<u>13</u>	American history or government/political science elective ¹		3
					<u>15</u>

SUMMER FIELD STUDIES

GEOL 300 Field Geology.....	6
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SENIOR YEAR

American history or government/political science elective ¹	3	American history or government/political science elective ¹	3
Creative arts elective ²	3	Social and behavioral sciences elective ²	3
Geology elective ³	4	Technical elective ⁴	6
Technical elective ⁴	6		<u>12</u>
	<u>16</u>		

total hours 120

- NOTES:** 1. These electives must be selected from the approved list of courses satisfying the University Core Curriculum. (See [page 17](#)).
2. These electives must be selected from the approved list of courses satisfying the University Core Curriculum AND 6 hours must be selected from courses that also satisfy the International and Cultural diversity requirement. (See [page 17](#)).
3. Any approved 400-level geology or geophysics course not already required.
4. Any science, math or engineering course that augments the degree with the approval of the advisor.

Curriculum in Geophysics

Geophysics includes all areas of scientific inquiry that deal with the physical state of Earth and other planets and the dynamic processes, which act on and within planetary bodies. The Department of Geology and Geophysics offers the Bachelor of Science in Geophysics for students who wish to combine a proficiency in mathematics with an interest in Earth. The objective of this program is to develop a physically-motivated approach to the study of Earth phenomena, through treatment of physical and geological principles and development of mathematical tools. Graduates will be well-prepared for careers in the energy and environmental industries, and for advanced study at top-ranked graduate programs.

The first two years of the BS in Geophysics are similar to the BS in Geology, providing students with the fundamentals of geology, chemistry, physics, mathematics and computer science. Courses in geophysics during the junior and senior years emphasize knowledge transfer from the fields of math and physics to techniques and problems in both theoretical and applied geophysics. Technical electives allow students to focus on specific career objectives. The Environmental and Petroleum tracks prepare students for the most common career paths for geophysicists. Students are also encouraged to become involved in research problems with faculty members and can receive course credit for this activity through research hours (GEOP 291 and GEOP 491).

Whereas graduates from the Geophysics program will have employment opportunities in industry, the rigor of this degree is designed to prepare students for advanced study. The MS degree is generally considered to be the entry degree for professionals in the petroleum industry. Students interested in teaching in a university or research in an academic, government or industrial laboratory should seek the PhD.

Students must pass two Writing Intensive courses within their major. This requirement is described on [page 24](#) of this catalog. GEOL 311 Geologic Writing and any geology or geophysics class with a 9xx section number meet the requirement. To remain in satisfactory academic standing, students must maintain a 2.0 or better GPR in all technical courses (geology, geophysics, chemistry, math and physics). Some courses in geophysics require field trips. Students must pay expenses incurred on such trips.

Environmental Geophysics Track

This track focuses the geophysics degree on traditional and emerging methods used for hydrogeological, structural and stratigraphic characterization of the uppermost 100 meters, with applications to shallow resource and groundwater assessment and the solution of environmental and engineering problems. Students completing the Environmental track of the BS in Geophysics are prepared for graduate school, or for employment in the environmental industry. Environmental geophysicists typically work as independent environmental consultants or with industrial corporation or government agencies.

GEOP 413 Near-surface Geophysics and GEOP 435 Principles of Geophysical Exploration provide the necessary grounding in seismic, electromagnetic, radar and other techniques used in environmental geophysics. Other recommended classes include GEOL 410 Hydrogeology, GEOL 420 Environmental Geology and GEOL 440 Engineering Geology.

Petroleum Geophysics Track

This track prepares students for eventual employment in the petroleum industry, in which reflection seismology is the primary subsurface exploration tool. Students in this track will supplement their background in seismic theory and with electives that focus on subsurface structures and processes and industry techniques. The petroleum geophysics track is intended to prepare students for graduate study, as well as provide training for those who may be interested in service jobs in the oil and gas industry between their undergraduate and graduate education.

Additional recommended classes include GEOL 306 Sedimentation and Stratigraphy, GEOL 400 Reservoir Description, GEOL 404 Geology of Petroleum and PETE 311 Reservoir Petrophysics. Qualified students may also take related graduate courses during the senior year, including GEOP 629 Seismic Interpretation and GEOP 620 Geophysical Inverse Theory. Students interested in seismic theory may take additional math classes, such as MATH 417 Numerical Methods, MATH 407 Complex Variables and MATH 414 Fourier Series and Wavelets.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 107 Gen. Chem. for Engr. Students	(3-0)	3	GEOL 106 Historical Geology	(3-3)	4
CHEM 117 Gen. Chem. for Engr. Stu. Lab.	(0-3)	1	MATH 152 Engineering Math. II	(3-2)	4
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	American history or government/political		
GEOL 104 Physical Geology.....	(3-3)	4	science elective ¹		3
MATH 151 Engineering Math. I.....	(3-2)	4	Communication elective ¹		3
		<u>15</u>			<u>14</u>

SOPHOMORE YEAR

GEOL 203 Mineralogy.....	(2-6)	4	GEOL 302 Introduction to Petrology.....	(3-3)	4
GEOP 341 Global Geophysics	(2-2)	3	GEOL 309 Intro. to Geol. Field Methods....	(1-6)	3
MATH 251 Engineering Math. III	(3-0)	3	MATH 308 Differential Equations.....	(3-0)	3
PHYS 218 Mechanics	(3-3)	4	PHYS 208 Electricity and Optics	(3-3)	4
		<u>14</u>			<u>14</u>

JUNIOR YEAR

GEOP 435 Principles of Geophysical Exploration.....	(3-3)	4	GEOL 311 Principles of Geol. Writing.....	(1-0)	1
PHYS 221 Optics and Thermal Physics.....	(3-0)	3	GEOL 312 Struct. Geology and Tectonics...	(3-3)	4
American history or government/political science elective ¹		3	GEOP 413 Near-Surface Geophysics.....	(3-0)	3
Computer science ²		4	MATH 311 Topics in Applied Math.	(3-0)	3
Creative arts elective ³		3	American history or government/political science elective ¹		3
		<u>17</u>	Social and behavioral sciences elective ³		3
					<u>17</u>

SENIOR YEAR

GEOP 421 Petroleum Seismology I.....	(3-3)	4	GEOP 470 Computational Geophysics.....	(3-0)	3
MATH 412 Theory of PDES.....	(3-0)	3	American history or government/political science elective ¹		3
Language, philosophy and culture elective ³		3	Technical electives ⁴		8
Technical electives ⁴		5			<u>14</u>
		<u>15</u>			

total hours 120

- NOTES: 1. These electives must be selected from the approved list of courses satisfying the University Core Curriculum. (See [page 17](#)).
2. Computer science course must entail programming with a high-level language.
3. These electives must be selected from the approved list of courses satisfying the University Core Curriculum AND 6 hours must be selected from courses that also satisfy the international and cultural diversity requirement. (See [page 17](#)).
4. Any science, math or engineering course that augments the degree with the approval of the advisor.

Minors in Geology and Geophysics

The Department of Geology and Geophysics offers minors in three separate programs: Geology, Geophysics and Earth Sciences. Minors provide opportunities for broadening a student's background and tailoring the curriculum to specific career goals. For example, a minor in Geology or Geophysics may be especially beneficial to students majoring in fields that deal directly or indirectly with geological processes. These include agriculture, anthropology, archaeology, architecture, business, law, biology, chemistry, recreation and parks and soil science, to name a few.

The Departments of Geology and Geophysics, and Geography offer a minor in Geoinformatics. Geoinformatics is concerned with the collection, analysis and display of spatial information using geographic information systems, remote sensing, global positioning satellites and field mapping. The minor combines courses in computer science, mapping, geodesy, geographical information systems and remote sensing. Geoinformatics is used to solve problems associated with land administration, environment and natural resource management, planning and population studies in addition to traditional surveying and mapping applications. This minor represents a focused course of study, which can be combined with traditional areas of study in geology and geophysics, geography, and other areas of science and policy studies.

Requirements for a Minor

Minor in Geology

1. Minimum of 15 credit hours in Geology or Geophysics. May not include GEOL 308.
2. Minimum of 6 credits must be taken in residence at either Texas A&M in College Station or Texas A&M in Galveston.
3. Must include one of GEOL 101, GEOL 104 or GEOL 320.
4. Maximum of 4 credits may be from selected courses in Geography or Oceanography, with approval of advisor (any substitutions must be approved by the department head).
5. Minimum of 6 credits at the 300-400 level.
6. Minimum of 2.0 cumulative GPA for all courses in the minor.

Minor in Geophysics

1. Minimum of 15 credit hours in Geology or Geophysics. May not include GEOL 308.
2. Minimum of 6 credits must be taken in residence at either Texas A&M in College Station or Texas A&M in Galveston.
3. Minimum of 9 credit hours in Geophysics.
4. Maximum of 4 credits may be from selected courses in Geography or Oceanography, with approval of advisor (any substitutions must be approved by the department head).
5. Minimum of 6 credits at the 300-400 level.
6. Minimum of 2.0 cumulative GPA for all courses in the minor.

Curriculum in Meteorology

The Department of Atmospheric Sciences offers the BS degree in Meteorology. The undergraduate curriculum in meteorology emphasizes weather and weather forecasting, but also includes courses in climatology, atmospheric chemistry, cloud physics and remote sensing of the atmosphere with radar and satellites. As the curriculum makes clear, the study of these subjects relies on a foundation of physics, chemistry and mathematics. The atmospheric sciences also have close connections to oceanography and hydrology.

The Department of Atmospheric Sciences occupies the upper floors of the 15-story Oceanography and Meteorology Building. The Doppler weather radar on the roof of the building is a campus landmark and is used for both research and teaching. The department also operates a mobile Doppler radar for use in research projects. The department has four state-of-the-art chemistry labs, in which phenomena from ozone to aerosols are studied, as well as facilities for modeling the chemical environment. A continuous, comprehensive stream of meteorological data is received from ground stations, balloons, aircraft, radars, and satellites around the world. Two well-equipped computer labs are regularly upgraded to provide state-of-the-art educational equipment.

Students in the Department of Atmospheric Sciences enjoy low student-to-teacher ratios and small classes. Undergraduates have opportunities for individual study and for participation in faculty research projects, including regional, national and international field programs.

Students who receive BS degrees in Meteorology often obtain employment with the National Weather Service, private meteorological consulting and weather forecasting companies, air quality consulting firms, airlines, TV stations, energy trading companies, universities, state governments, agricultural firms and computer-related industries. Some students choose to enter the military services as weather officers. Positions in teaching and research normally require a graduate degree.

Students interested in cooperative educational arrangements and internships should contact the department's academic advisor for information.

Students of other disciplines, such as chemistry or mathematics, may complete a minor in meteorology by taking a minimum of 16 hours in Atmospheric Sciences or upper division geosciences. GEOS courses may comprise no more than 6 of these hours, with the remainder being ATMO. At least 9 of the 16 hours must be in courses 300-level or above, including at least three 400-level hours. The selection of courses must be made in agreement with an advisor from the Atmospheric Sciences faculty.

In the curriculum presented, students are advised to note carefully the prerequisites for many of the courses.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ATMO 201 Atmospheric Sciences.....	(3-0)	3	ATMO 203 Weather Forecasting Lab.....	(0-2)	1
CHEM 101 Fund. of Chemistry I.....	(3-0)	3	CHEM 102 Fund. of Chemistry II.....	(3-0)	3
CHEM 111 Fund. of Chemistry I Lab.....	(0-3)	1	CHEM 112 Fund. of Chemistry II Lab.....	(0-3)	1
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	MATH 152 Engineering Math. II		
MATH 151 Engineering Math. I			or		
or			MATH 172 Calculus ¹		4
MATH 171 Analytical Geom. and Calc. ¹		4	PHYS 218 Mechanics.....	(3-3)	4
		<u>14</u>	American history or government/political science elective ²		<u>3</u>
					<u>16</u>

SOPHOMORE YEAR

ATMO 251 Weather Obs. and Analysis.....	(2-2)	3	ATMO 324 Physical and Reg. Climatology..	(2-2)	3
ATMO 321 Comp. Apps. in the Atmo. Sci. or computer science elective ³		3	MATH 308 Differential Equations ¹	(3-0)	3
ATMO 363 Atmospheric Chemistry.....	(3-0)	3	PHYS 208 Electricity and Optics.....	(3-3)	4
MATH 251 Engineering Math. III ¹	(3-0)	3	American history or government/political science elective ²		3
American history or government/political science elective ²		3	General Elective.....		<u>3</u>
		<u>15</u>			<u>16</u>

JUNIOR YEAR

ATMO 335 Atmo. Thermodynamics**.....	(3-0)	3	ATMO 435 Synoptic-Dynamic Meteorology..	(3-0)	3
ATMO 336 Atmospheric Dynamics**.....	(3-2)	4	Atmospheric sciences or tech. electives ⁵		6
STAT 211 Principles of Stat. I.....	(3-0)	3	Communication elective ⁴		3
American history or government/political science elective ²		3	Language, philosophy and culture elective ² ..		<u>3</u>
Atmospheric sciences or tech. elective ⁵		1			<u>15</u>
		<u>14</u>			

SENIOR YEAR

ATMO 446 Physical Meteorology.....	(3-0)	3	Atmospheric sciences or tech. electives ⁵		9
ATMO Inst./Remote Sensing elective ⁶		3	Creative elective ²		3
Atmospheric sciences or tech. electives ⁵		3	General elective ^{7,8}		<u>3</u>
General elective ^{7,8}		3			<u>15</u>
Social and behavioral science elective ²		3			
		<u>15</u>			

total hours 120

NOTES: 1. A grade of C or better is required in MATH 171, MATH 172, MATH 251 and MATH 308 (or equivalent).

2. Coursework to be selected from the University Core Curriculum. (See page 17).

3. ATMO 321 recommended; CSCE 206 also acceptable.

4. Select from COMM 203 or COMM 205.

5. Select in consultation with faculty academic advisor.

6. Select from ATMO 441 or ATMO 443.

7. General electives MAY NOT include BUAD 100; CAEN 101-499; CAEX 101-499; DEVS 101-499; ENGL 100, ENGL 103; KINE 198-199; LBAR 201; MATH 102, MATH 131, MATH 141-142, MATH 150-152, MATH 171-172, MATH 221, MATH 251, MATH 253; PHYS 101, PHYS 201-202, PHYS 208, PHYS 218-219; AERS 100-499; MLSC 100-499; NVSC 100-499; SOMS 100-499.

8. MLSC, NVSC and AERS courses can be used as general electives if a minor is completed in Military Science. See an academic advisor for more information.

**All students enter as Lower Level Meteorology (METL) until completion of ATMO 335 and ATMO 336 and the associated prerequisite courses. Once students have completed these courses, their major will be changed to Upper Level Meteorology (METR), and they will be eligible to take upper-level electives. This change should occur following Fall of the junior year.

Studies in Oceanography

Oceanography is an interdisciplinary science that focuses on the oceans, their contents and their boundaries. Degree programs are offered at the graduate level, leading to the Master of Science and the Doctor of Philosophy degrees in oceanography. In addition, various undergraduate courses are offered, and qualified undergraduate students may participate in a 15-credit minor in Oceanography. A minor consists of at least 15 hours selected from OCNG 251, OCNG 252, OCNG 291, OCNG 401, OCNG 410, OCNG 420, OCNG 430, OCNG 440, OCNG 451, OCNG 485, OCNG 489 and OCNG 491. At least 6 hours must be upper division courses in the minor. In addition, the department is initiating a 3+2 Program.

Oceanography is unusual as a graduate discipline. Whereas graduate programs in most disciplines lead to progressively greater degrees of specialization, oceanography as an interdisciplinary field takes graduates of biology, chemistry, geology, mathematics, physics, geophysics, meteorology or engineering and initially generalizes and broadens their education with a core of required courses. These core courses include the four subject areas of the oceanography program (biological, chemical, geological/geophysical and physical oceanography) and a seminar covering the state of the science. The student then refocuses in a particular subject area to pursue research and further study.

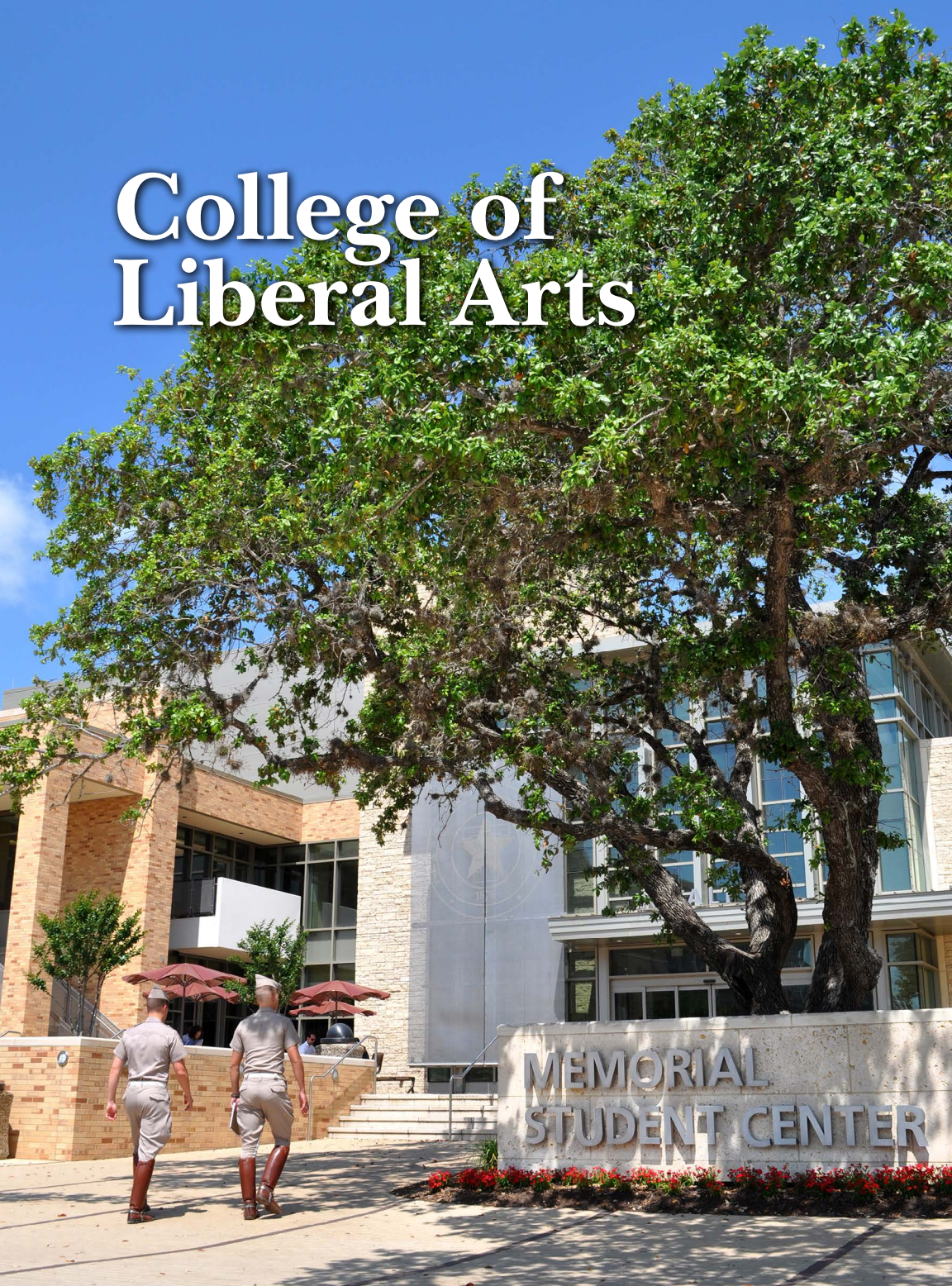
Effective study of oceanography requires a thorough undergraduate training in one of the pertinent undergraduate sciences, mathematics or engineering. During the undergraduate years, a student should consult with the oceanography faculty while enrolled in an appropriate undergraduate curriculum.

3+2 Program (BS in Environmental Geosciences + MS in Oceanography)

The 3+2 Program within the College of Geosciences enables students to obtain a Bachelor of Science degree in Environmental Geosciences within the Coastal and Marine Environments theme and a non-thesis Master of Science in Oceanography in 5 years. The concurrent degree program will enable these students to coordinate the required BS coursework, elective coursework, and the graduate coursework required for completing each degree independently, without diminishing the scope or quality of the training. Students will be required to complete 108 hours of undergraduate coursework and 36 hours of graduate coursework.

Current ENGS majors seeking admission to the 3+2 Program typically submit an application during the summer after the student's sophomore year (after 63 undergraduate credits). Transfer students are also eligible, and applications will be assessed on a case-by-case basis based on hours completed to date.

College of Liberal Arts



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College of Liberal Arts

Administrative Officers

Interim Dean.....	Pamela R. Matthews, B.A., M.A., Ph.D.
Associate Dean	Patricia A. Hurley, B.A., M.A., Ph.D.
Associate Dean	Steven M. Oberhelman, B.A., M.A., Ph.D.
Associate Dean	Antonio C. La Pastina, B.A., M.A., Ph.D.
Associate Dean	Gerianne Alexander, B.A., B.A., Ph.D.
Assistant Dean.....	Cheryl L. Hanks, B.A., M.A.
Assistant Dean.....	Donald J. Curtis, B.A., M.A., Ph.D.

General Statement

The College of Liberal Arts offers students an opportunity to explore the intellectual achievements of humankind through a disciplined and responsible study of issues that have been of enduring importance to people. Thus, courses in liberal arts help students develop a sensitivity to the questions and values that confront them in their daily lives. At the same time, skills are built which can be put to use in solving complex problems. One of the program's principal objectives is to achieve the hallmark of an educated person: a fundamental knowledge of the forces that have shaped and continue to direct our cultural identity.

The purpose of the undergraduate program in the College of Liberal Arts is to foster independent thinking by offering students a broad education. To achieve this, the college supports the aims of the University Core Curriculum, which requires all students to engage in specific studies intended to promote an awareness of their heritage, their culture, and their environment. Students who choose to major in one of the Liberal Arts disciplines will complete a curriculum designed to promote this breadth of understanding while providing a focus through concentration in one specific area of study.

The first two years of undergraduate study in The College of Liberal Arts introduce students to the full range of arts, humanities, science, mathematics and social science areas that are established in the University Core Curriculum. During the last two years, students concentrate on their major and minor fields of study and complete their program with appropriate elective hours. Throughout the program, skills in critical thinking and in communication are developed, strengthened and polished.

Many graduates with bachelor's degrees in liberal arts continue their study at the graduate level in an academic discipline or in a profession such as medicine or law. The majority go directly into the job market. Studies have shown that liberal arts graduates are very successful in a variety of activities in commerce, business, or public service because the knowledge and skills they have developed are valuable in today's world. Many businesses actively recruit liberal arts majors.

Thus, whether as a foundation for further study or as a broad education preparatory to positions in business, industry, and the public domain, a liberal arts degree has intrinsic worth and enduring value.

Organization for Instruction

College of Liberal Arts	Baccalaureate	Masters	Doctorate
Interdepartmental Degree Programs			
Women's and Gender Studies	BA		
University Studies	BA, BS		
University Studies – Journalism	BA, BS		
Department of Anthropology			
Anthropology	BA	MA	PhD
Department of Communication			
Communication	BA	MA	PhD
Telecommunication Media Studies	BA, BS		
Department of Economics			
Economics	BA, BS	MS	PhD
Department of English			
English	BA	MA	PhD
Department of Hispanic Studies			
Hispanic Studies		MA	PhD*
Spanish	BA		
Department of History			
History	BA	MA	PhD
Department of International Studies			
Classics	BA		
International Studies	BA		
Modern Languages	BA		
Department of Performance Studies			
Music	BA		
Performance Studies		MA	
Theatre Arts	BA		
Department of Philosophy and Humanities			
Philosophy	BA	MA	PhD
Department of Political Science			
Political Science	BA, BS	MA	PhD
Department of Psychology			
Clinical Psychology			PhD
Industrial/Organizational Psychology			PhD
Psychology	BA, BS	MS	PhD
Department of Sociology			
Sociology	BA, BS	MS	PhD

* Step 1 Doctoral Program with Texas A&M International University, Texas A&M University-Corpus Christi, and Texas A&M University-Kingsville.

General Degree Requirements

Degree requirements for Liberal Arts majors are organized into: (1) General Requirements, including University Core Curriculum requirements and College of Liberal Arts requirements; (2) Requirements of the Major Field of Study; (3) Requirements of the Minor Field of Study; and (4) Electives. A minimum of 120 acceptable hours of coursework is required for the baccalaureate degree. A minimum of 36 hours of 300- or 400-level coursework must be completed at Texas A&M University.

I. **General Requirements.** The areas listed below include University Core Curriculum requirements and College of Liberal Arts requirements. The completion of requisite hours in these areas will thus satisfy both University Core Curriculum and college requirements.

A. Communication (6 hours)

1. ENGL 104
2. English Proficiency Qualifications

Students must demonstrate the ability to express themselves in acceptable written English. The College requirement is satisfied if a student earns a grade of C or better in ENGL 104.

Students who do not meet this standard must repeat the course prior to completing 60 hours and earn a grade of C or better or must immediately arrange with the director of the writing laboratory to be certified as competent in writing.

3. One course chosen from: ENGL 203, ENGL 210, COMM 203, COMM 205 or COMM 243.

B. Literature and Language

1. Literature in English (6 hours)

To be selected from ENGL 202-ENGL 206, ENGL 212, ENGL 219, ENGL 221-ENGL 222, ENGL 227-ENGL 228, ENGL 231-ENGL 232, ENGL 313-ENGL 317, ENGL 321-ENGL 323, ENGL 329-ENGL 331, ENGL 333-ENGL 334, 3 ENGL 336-ENGL 340, ENGL 350, ENGL 352, ENGL 356-ENGL 357, ENGL 360-ENGL 362, ENGL 365, ENGL 372-ENGL 379, ENGL 390-ENGL 394, ENGL 396, ENGL 412, ENGL 414-ENGL 415, ENGL 431, ENGL 474, AFST 204-AFST 205, AFST 329, AFST 339, AFST 379, AFST 393, MODL 221-MODL 222, WGST 333, WGST 374, WGST 474, FILM 356, HISP 362, RELS 392.¹

2. Foreign Language (6 hours, through coursework or examination, at the intermediate level or equivalent) (14 hours for the BA: 101, 102 and 6 hours at the intermediate level).

- a. Every student whose major leads to the Bachelor of Arts degree must successfully complete a two-course sequence at the intermediate level of a foreign language (201 and 202). Students who intend to enroll for the first time in a college Spanish, French, German, Russian, Arabic, Chinese, Japanese, Classical Greek, Italian or Latin course, who have had knowledge of the language, however acquired, and who have no college credit in the language must take a placement test to determine the appropriate course for their level of ability. The foreign language placement test also serves as a basis for credit by examination. The test will be offered throughout the calendar year

by the Department of Hispanic Studies (Spanish) and by the Department of International Studies (all other languages). Students who have taken the Advanced Placement (AP) test or the Reading Achievement test in their foreign language of choice may substitute these test results for the placement exam.

- i. FREN 201 or FREN 221, FREN 202 or FREN 222
 - ii. GERM 201 or GERM 221, GERM 202 or GERM 222
 - iii. RUSS 201 or RUSS 221, RUSS 202 or RUSS 222
 - iv. SPAN 201 or SPAN 221, SPAN 202 or SPAN 222
 - v. CLAS 121, CLAS 122, CLAS 221, CLAS 222
 - vi. CLAS 101, CLAS 102, CLAS 211, CLAS 311 or CLAS 312 or CLAS 313
 - vii. ITAL 101, ITAL 102, ITAL 201, ITAL 202
 - viii. JAPN 101, JAPN 102, JAPN 201, JAPN 202
 - ix. ARAB 101, ARAB 102, ARAB 201, ARAB 202
 - x. CHIN 101, CHIN 102, CHIN 201, CHIN 202
- b. Students seeking a Bachelor of Science degree will substitute for the 6 hours of a language at the intermediate level additional work in computing science, mathematics, science or statistics as prescribed by their major department.
- C. Mathematics (6 hours, at least 3 of which must be in mathematics)
Three hours may also be in logic.
- D. Life and Physical Sciences (9 hours)
To be selected from science courses approved for the University Core Curriculum.
- E. Creative Arts and Language, Philosophy and Culture (9 hours)²
To be selected from language, philosophy and culture and creative arts courses approved for the University Core Curriculum with a minimum of 3 hours and a maximum of 6 hours of arts courses.³
- F. Social and Behavioral Sciences (6 hours)²
To be selected from social and behavioral science courses approved for the University Core Curriculum.³
- G. American History and Government/Political Science (12 hours, 6 hours of American history and 6 hours of government/political science)⁴
Two courses in American history and two courses in government/political science to be selected from courses approved in the University Core Curriculum.
- H. International Cultures and Diversity (6 hours)⁵
To be selected from lists of approved courses; may also satisfy any other requirement.

NOTES: 1. ENGL 203 will count toward the Communication requirement or the Literature in English requirement, but not both.

2. No course used to fulfill this requirement may fulfill any other college or University requirement except in the minor field of study.

3. Acceptable language, philosophy and culture, creative arts and social and behavioral sciences courses must be selected from the University Core Curriculum. (See [page 17](#)).

4. Courses in military, air or naval science may not be substituted for required history or political science courses.

5. The list of approved courses is available in the degree audit for each major.

- II. **Major Field of Study.** Each department sets its own requirements for the major, including no fewer than 27 hours of coursework and no more than 33 hours (except for the BA in Music). At least 12 semester hours in the major must be completed in advanced courses (300- and 400-level), and at least 12 semester hours in the major field must be completed in residence at Texas A&M. A grade of C or higher is required in a course to be counted toward the major.
- III. **Minor Field of Study.** Completion of a minor is not a requirement of the College of Liberal Arts; however, individual departments may require their majors to have a minor. Students should consult with an advisor in their major department to determine if a minor is required. The minor program comprises 15–18 hours with a minimum of 6 hours in residence at the 300- to 400-level. Minor programs are recognized on the transcript after graduation, but not on the diploma. A grade of C or higher is required if a course is to be counted toward the minor field. Each student who is required to complete a minor, or who chooses to do so, should contact the department that offers the minor to determine which specific courses are mandated. The student’s college and/or major department determines the number of minor programs a student may seek and shall be responsible for advising after the student receives signed approval from the department, program, or college granting the minor program.
- IV. **Electives.** To enhance the traditionally broad background of the liberal arts graduate, undergraduate students are allowed to include in their degree program a minimum of 9 semester hours of free elective courses. These courses may be chosen from any field within the University except from a student’s major field. (See section on “Requirements for a Baccalaureate Degree” in this catalog.) All other elective hours must be selected with the approval of the student’s advisor and dean. STLC 101, STLC 102 and STLC 289 may only be taken on an S/U basis. Lower level (100 and 200 level) military science coursework (AERS, MLSC, NVSC) does not apply to degree requirements in the College of Liberal Arts. No more than 14 hours combined of KINE 199 and upper-level Military Science or SOMS courses may be used as electives. Any undergraduate student may take up to four credit hours of KINE 199 on an S/U basis. In the College of Liberal Arts, students who have less than a 2.0 GPR and who enroll in KINE 199 must enroll in the course on an S/U basis. Juniors and seniors in the College of Liberal Arts whose cumulative GPR is 2.50 or above may take up to twelve credit hours of “free electives” on an S/U basis. Transfer students must take at least 12 credit hours of regular coursework at Texas A&M before enrolling in a course on an S/U basis. Courses offered only on an S/U basis may be taken by freshmen and sophomores. These courses count toward the 12 hour limit.
- V. **Combined Degree Plan, Double Degree and Double Major.** Students may pursue a program to qualify for two bachelor’s degrees, either a Bachelor of Arts and a Bachelor of Science degree from different departments, or two Bachelor of Arts or two Bachelor of Science degrees, with the second degree from another college. Alternatively, instead of a major and a minor field, students in the College of Liberal Arts may elect to have two Liberal Arts major fields of study. Both majors may be within the college, or one major may be outside the college, provided both majors lead to the same baccalaureate degree.

Students must declare the double degree no later than the semester in which they will complete 90 hours. Students must have and maintain at least a 3.0 GPR cumulative and in the majors (or the minimum departmental GPR requirement in the major, whichever is higher), with at least a 3.0 GPR in at least 9 hours in the second field of study at the time of declaration. Before declaring the double degree, students should consult with the appropriate advisors to formulate the combined degree plan. The following requirements must be met: the student must (1) satisfy all University and college requirements; (2) complete all required courses in each major, if both majors are in the College of Liberal Arts (i.e., take all courses that are specifically listed in each regular degree program); and (3) in cases where one major is in the College of Liberal Arts and the other major is in another college, the student shall take in his or her liberal arts major field of study the same number of credit hours required of regular majors in that field and also satisfy whatever conditions are set by the other college for its major field.

Candidates for a double bachelor's degree must have been in residence at least two academic years and must complete all essential work of the second curriculum not covered in the first. To qualify for the double degree, the student must complete a minimum of 30 semester hours more than the higher number of credit hours required for either degree.

Curricular Options

International and Intercultural Experiences. The International and Cultural Diversity requirement encourages all students to learn about attitudes and cultures different from their own. All students are required to select from a list of approved courses that foster greater awareness of our interdependent and diverse world.

Students also may select, as free electives, courses which address cultural diversity issues in the United States. Courses in this area encourage students to focus on issues of race, ethnicity and gender and to develop a broader understanding of the diverse cultures and traditions in the United States.

Further opportunity to increase international and national intercultural awareness can be accomplished through study abroad and internship programs. More information on these programs is available through the Undergraduate Programs Office in the College of Liberal Arts.

Liberal Arts Honors Program. The College of Liberal Arts encourages qualified majors to participate in its Honors Program, which is designed for academically talented high school graduates who have distinguished secondary school records (top 10%) and high scores on achievement tests (1250 SAT or 28 ACT). Students accepted into the program take courses that foster an interdisciplinary outlook characteristic of the Liberal Arts and that synthesize knowledge from other courses. Participants work in small classes with some of the most distinguished faculty at Texas A&M University. Students develop their own interests and have the option to write an honors thesis under the direct supervision of a professor with whom they have chosen to work. For information about Texas A&M Honors Program and Fellows Program (i.e., the senior thesis), see the website honors.tamu.edu.

Interdisciplinary Minors. Interdisciplinary minors are offered in Africana Studies, Asian Studies, Comparative Cultural Studies, Film Studies, Hispanic Studies, Journalism Studies, Religious Studies, and Women's and Gender Studies. Specific course requirements and options are available from each interdisciplinary program director.

Requirements for the minor in **Africana Studies** total 18 hours including: (1) 6 hours in residence at 300/400 level taken as AFST 302 and AFST 481, (2) a total of 12 hours from the following three-hour courses: AFST 201, AFST 204, AFST 205, AFST 252, AFST 285, AFST 289, AFST 300, AFST 301, AFST 317, AFST 323, AFST 324, AFST 325, AFST 326, AFST 327, AFST 329, AFST 339, AFST 344, AFST 345, AFST 346, AFST 352, AFST 353, AFST 357, AFST 379, AFST 391, AFST 393, AFST 401, AFST 425, AFST 485, AFST 489, AFST 491, POLS 320, SOCI 319.

Requirements for the minor in **Film Studies** total 18 hours including: (1) a foundation course which is FILM 251; (2) FILM 299; (3) FILM 481; (4) three additional FILM courses (9 hours). Courses that are primarily concerned with film and which are offered in any department within the college may be credited for the minor with the approval of the program director.

The **Hispanic Studies** minor offers students the opportunity to combine advanced Spanish skills with coursework in related areas taught in English, to focus on a specific area of interest through a capstone course. This minor consists of 6 credits at the upper division (300-400 SPAN). An additional 9 hours must be taken in interdisciplinary coursework dealing with Hispanic/Latino topics and issues. No more than two of these courses may be selected from any given area. Finally, a three-hour capstone course must be selected in consultation with the undergraduate advisor, Dr. Rosalinda Valdez Aregulín. This capstone may be taken under SPAN 485 (Independent Studies), 489 (Special Topics, or 497H (Independent Studies, Honors).

Requirements of the interdisciplinary minor in **Journalism Studies** include 18 credit hours, not counting JOUR 102, a 3-hour prerequisite for admission to the minor. Fifteen credit hours are devoted to: (1) basic news-gathering and writing courses (6 hours), (2) a choice among advanced reporting, editing or communication law courses (3 hours), and (3) two "capstone" courses that include a media internship and a professional practices course (6 hours). The final three hours can be taken in a number of classes offered through Anthropology, Communication, Economics, English, History, Music, Political Science, Psychology or Architecture.

Requirements for the minor in **Religious Studies** total 18 hours. Six (6) required hours in Comparative Religion are selected from HUMA 303/RELS 303, HUMA 304/RELS 304 and courses approved by the Religious Studies program director. Twelve (12) elective hours are selected from the list of courses in the catalog or approved by the program director. Up to 6 elective hours may be in approved languages. Nine (9) of the 18 hours must be upper division. Students must have a GPA above 2.0 and fewer than 90 hours of completed coursework to declare the minor. A "C" or better is required in all minor classes.

Cooperative Education Program. Cooperative education enables students to gain practical work experience and a salary while completing academic requirements. During the four-year academic program, co-op students complete two to four periods of work away from campus, gaining experience through on-the-job training and thus improving their opportunities for future employment. An advisor in the cooperative education office provides additional information about this program.

Government Service (MPA Programs). Most graduate programs in public administration recommend a broad background of knowledge and skills in the following areas: the political, social, economic and legal context of administration; analytical tools; individual, group and organizational dynamics; policy analysis; administrative/management processes; and arts and science foundation skills. Students are best prepared for an MPA program if their undergraduate programs are multidisciplinary in nature, drawing upon political science, economics, the behavioral sciences, the quantitative sciences, and administrative and managerial sciences.

Law. Most law school admissions committees require a student to have a baccalaureate degree, or equivalent, as well as an acceptable score on the Law School Admissions Test (LSAT). In general, law schools prefer that a student seek a diverse college education rather than one which is narrowly specialized. They favor thorough learning in some broad cultural field of a student's choice, such as history, economics, political science, philosophy, mathematics, science, literature, or the classics. Admissions committees rarely favor concentration in specialized, technical curricula unless such study is adequately supplemented by advanced work in the social sciences and humanities. The Law School Admissions Test Council and the Council of the Section on Legal Education and Admissions of the American Bar Association both advise against the taking of satisfactory/unsatisfactory courses by students intending to go to law school.

Advising for pre-law students regardless of major, including application forms for taking the Law School Admissions Test, may be obtained from the Office of Professional School Advising.

Medicine. Advising for all pre-health students, including medical and dental students, may be obtained from the Office of Professional School Advising. Students are urged to stop by the office to pick up information on professional schools and talk with an advisor very early in their collegiate career.

Teacher Certification. Students majoring in one of the departments of the College of Liberal Arts and working toward a teaching certificate must meet the minimum requirements described in the College of Education and Human Development section under secondary teacher certification. Because many certification requirements are determined by the State of Texas and thus are subject to periodic change, students working toward certification should maintain frequent contact with advisors in the College of Education and Human Development.

Theology. The American Association of Theological Schools recommends that students planning to enter a theological seminary include in their undergraduate curriculum the following subjects.

English (6 semesters)

History (3 semesters)

Philosophy (3 semesters)

Natural science (2 semesters)

Social science (6 semesters)

Foreign language (4 semesters): Latin, German or French

Religion (3 semesters). Courses taught at Texas A&M in religion include:

ENGL 365, HUMA 211, HUMA 213, HUMA 303, HUMA 304, PHIL 331 and SOCI 326

For more information, see the Director of the Religious Studies Program in the college.

The English Language Institute

The English Language Institute (ELI) offers a comprehensive program designed to help international students improve their English language ability. The goal of the English Language Institute is to provide the necessary language and cultural skills for international students to enter and participate in academic programs at Texas A&M. This intensive English program facilitates international students' participation in technology, science and management. Enriched by the arts and humanities, the program serves current and future University students and emphasizes diversity and excellence.

Full-time ELI admitted students receive 25 hours of instruction per week, while part-time admitted students take from 3 to 12 or more hours per week. ELI classes meet on a regular University semester schedule in classrooms on the Texas A&M campus.

The ELI uses the most current textbooks, supplementary materials, language learning equipment and instructional techniques in the field of language learning. Courses emphasize listening and reading comprehension, fluency in speaking and writing, and the development of pronunciation skills, vocabulary and grammar. Courses are offered at beginning (100), intermediate (200), and advanced (300) levels. In addition, 500-level courses in oral skills prepare graduate students to serve as teaching assistants, while 500-level courses in composition teach preparation for thesis and dissertation writing. For more information, contact the ELI Office at (979) 845-7936.

Curriculum in Anthropology

Anthropology is the study of humankind over the entire world and throughout time. With such a broad approach, anthropologists study existing cultures and human behavior (cultural anthropology), traditions (folklore), prehistoric cultures and lifeways (archaeology), the biological makeup and evolution of humans and non-human primates (biological anthropology), and the origin and nature of language (linguistic anthropology). The study of anthropology promotes an understanding of humankind and provides an introduction to the variety inherent in our biological and cultural heritage. Through the comparative study of the many diverse prehistoric and modern cultures of the world, we have a means of reaching a clearer understanding of ourselves and other people.

Anthropology majors pursuing the general anthropology track receive foundations in the archaeology, biological anthropology and cultural anthropology subfields of anthropology as well as options to pursue upper-level courses in each of the subfields. Students who elect to pursue the archaeology track take the foundation courses but also have the opportunity to take multiple upper-level courses which focus on specific topics in archaeology. In addition, majors receive a broad yet rigorous liberal arts education. The curriculum leading to a degree in anthropology provides students with the background necessary to pursue graduate studies in anthropology, but is well-rounded and flexible enough to allow students to pursue graduate studies in other disciplines. Employment opportunities include careers in: teaching and research in college, university, museum and foundation settings; administration and research in local, state and federal governments (such as the National Park Service, Bureau of Indian Affairs, National Institute of Health and others); non-governmental organizations and non-profit organizations; foreign service with government agencies (such as the Agency for International Development, United Nations organizations and others); private archaeological research institutions; secondary schools that are adding anthropology to their curricula; and non-traditional opportunities emerging in business and management. Anthropology offers diverse career opportunities and is an expanding and dynamic field that is relevant to many fields of study.

Anthropology. 31 hours required; 12 hours must be in residence; 12 hours must be in upper-division courses. A grade of C or higher is required for a course to count in the major.

Writing Courses. All students in each track are required to take two courses with the writing attribute, also known as “W-courses”, from the department. Substitutions with W-courses from other departments are not allowed. Please see the academic advisor for the most current list of Anthropology W-courses.

Other Departmental Requirements. STAT 302 or STAT 303.

Minor Field of Study. All anthropology majors may select a minor field of study from departments or divisions within or outside the College of Liberal Arts or in a particular area of interest (as with interdisciplinary minors or career opportunity minors). The minor will consist of 15–18 hours of coursework, no more than 6 of which may be at the lower-division level. A grade of C or higher is required if a course is to count in the minor. A minor must be declared before the student has completed 75 credit hours. Interdisciplinary minors such as women’s and gender studies, classical studies, religious studies, and business have specific requirements; students should consult the Undergraduate Student Services Office in the College of Liberal Arts for details.

College and University Requirements. Other courses may qualify for this category. Students should consult the approved lists of courses available through the academic advisor in the Department of Anthropology or in the Undergraduate Student Services Office in the College of Liberal Arts. The following list incorporates University Core Curriculum requirements. No course can be counted in more than one category. To promote the opportunity for anthropology majors to acquire a broad educational experience, anthropology students must satisfy their University requirements for language, philosophy and culture, social and behavioral sciences, and the sciences with courses other than those offered by anthropology.

Students must complete a minimum of 36 hours of 300- or 400-level coursework at Texas A&M University.

Anthropology - General Track Requirements

Credit	Course
3	ANTH 202 Introduction to Archaeology
3	ANTH 210 Social and Cultural Anthropology
4	ANTH 225 Introduction to Biological Anthropology
3	Anthropological Theory. Choose either ANTH 410 or ANTH 412
3	Anthropology elective (archaeology) 300 or 400 level
3	Anthropology elective (biological) 300 or 400 level
3	Anthropology elective (cultural) 300 or 400 level
9	Anthropology electives (at least one course 300 or 400 level)
<hr/> 31	

Anthropology - Archaeology Track Requirements

Credit	Course
3	ANTH 202 Introduction to Archaeology
3	ANTH 210 Social and Cultural Anthropology
4	ANTH 225 Introduction to Biological Anthropology
3	ANTH 316 Nautical Archaeology
3	ANTH 412 Archaeological Theory
3	Archaeological Fieldwork or Research (ANTH 330, ANTH 485, ANTH 491)
3	Archaeology elective 300 or 400 level
3	Archaeology elective 300 or 400 level
3	Archaeology elective 300 or 400 level
3	Anthropology electives (can include archaeology) 300 or 400 level
<hr/> 31	

Minor Requirements

Credit
(15–18) Not Required. Up to two minors allowed.

Other Departmental Requirements

Credit	Course
3	STAT 302 or STAT 303
<hr/> 3	

College and University Requirements

Credit	Category
3	ENGL 104 Composition and Rhetoric.
3	Communication: One course chosen from ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
6	Literature in English (6 hours): To be selected from the college list.

College and University Requirements

Credit	Category
14	Foreign Language: Four-course sequence in French, German, Russian, Spanish, Italian, Greek, Chinese, Japanese, Arabic or Latin unless permission is received from the department to substitute work in another language.
6	Mathematics: At least 3 hours must be in MATH (excluding MATH 102, MATH 104, MATH 130, MATH 150, MATH 165, MATH 365, MATH 366); 3 hours may be in logic.
9	Life and Physical Sciences: To be selected from science courses approved for the University Core Curriculum, excluding ANTH 225.
6	Language, Philosophy and Culture and Creative Arts: To be selected from the approved list of courses in the University Core Curriculum. No anthropology course will satisfy this requirement.
6	Social and Behavioral Sciences: To be selected from the approved list of courses in the University Core Curriculum. No anthropology course will satisfy this requirement.
6	Government/Political Science: POLS 206 and POLS 207.
6	American History: Two courses in American history.
(6)	International and Cultural Diversity: To be selected from approved list. These courses may also be used to satisfy any other requirement.
<hr/> 21	Electives
<hr/> 120	total hours

*See page 17 for University Core Curriculum.



Curriculum in Communication

Communication is concerned with one of the most distinctly human characteristics: the use of spoken language to communicate information, maintain social contact, and influence others. The Bachelor of Arts degree in Communication provides instruction in both the principles of effective communication and the application of those principles in a variety of communication situations. Communication is an attractive major because it provides students with a broad liberal arts education, while at the same time focusing on vital communication skills, which are in high demand in the workplace and the political community. Those communication skills include oral presentation skills, such as public speaking, argumentation, and technical communication, as well as other communication skills, such as small group interaction, interviewing and communication technology.

Degree requirements include the study of rhetorical and communication theories, the study of communication research methods, and the use of those theories and research methods in a variety of communication contexts. Such contexts include health communication, intercultural communication, interpersonal communication, mass media and new communication technologies, organizational communication, political rhetoric, religious communication, and others. Students use their communication skills to become leaders in all areas of business, social and political life.

The career interests of communication majors vary. Some students pursue advanced degrees in communication, law, business, or religion. Others take communication-related positions in marketing and sales, training and human resources, public relations, communication media, and related areas of business, industry, government, and non-profit organizations. Still others prepare for teaching careers.

Honors Program

The Department of Communication has a well-established Honors plan and strong linkages to the University honors program. Honors courses are available in all areas of Communication. In addition, students may graduate with honors in Communication noted on the transcript. Honor students may also choose individualized instruction through COMM 497. Students interested in the Department's Honors Program should contact the Communication Undergraduate Studies Office.

Undergraduate Courses

The Department of Communication offers courses in many areas of the discipline: Health Communication, Media Studies, Organizational Communication, Rhetoric and Public Affairs, Leadership and Civic Dialogue and Strategic Communication with significant focus in Intercultural and International communication across each area.

Certificates

The Department of Communication offers four certificates. These certificates are optional. They permit a student to focus studies in one of four areas. The certificates in Health Communication, in Communication and Global Media and in Communication Leadership and Conflict Management are open to students in the Department of Communication and in any major across the University. The certificate in Strategic Communication is a COMM and TCMS majors-only certificate.

Certificate in Health Communication Careers in Health and in Communication are growing much faster than average according to the Office of Occupational Outlook, Bureau of Labor Statistics. Health communication skills are increasingly valuable in careers related to health and medicine, as well as the media, public relations, and strategic communication. Health communication skills are applicable for a variety of health and medical career tasks including provider-patient consultations; the formative research, design, implementation, and assessment of public health communication campaigns; the development of strategic communication initiatives for health organizations and related products and services; as well as leadership in public and private sector health agendas. Health messaging reaches diverse audiences and includes the use of advocacy to influence policy, as well as mediating and shaping public conversations on health issues both face-to-face and via traditional and new media in local and global arenas. Health communication skills are important for profit, nonprofit, and governmental organizations. This Health Communication Certificate (HCC) contains a choice of two tracks to prepare students to contribute in these arenas. One track provides a path of study for students interested in communication in healthcare organizations and provider-patient relationships. The other track provides a path of study for students interested in health campaigns, other forms of mediated health communication, and health policy. The HCC requires a minimum of 18 credit hours in designated coursework plus a significant service-learning component. Students must earn a grade of “B” or better in each course used to meet the requirements. Students who pursue the HCC must complete all requirements prior to graduation. Specific certificate requirements are available in the Undergraduate Studies Office of the Department of Communication. Details are also available at communication.tamu.edu.

Certificate in Communication and Global Media. The Communication and Global Media Certificate (CGMC), offered by the Department of Communication, and is designed to provide students with an understanding of a communication perspective on the impact of media in a global context. Media and communication sectors are the second largest export markets for the US, after defense and aerospace. The rise of the BRICI (Brazil, Russia, India, China, Indonesia) economies and the desire of businesses to capitalize on the growth of these markets is a prime example of the application of this certificate. The CGMC prepares students for understanding the growth and impact of communication and global media in a variety of similar contexts. The CGMC requires a minimum of 15 credit hours in designated courses and completion of a global internship or approved experience. Students must earn a grade of “B” or better in each course used to meet the requirements. Students who pursue the CGMC must complete all requirements prior to graduation. Specific certificate requirements are available in the Office of Undergraduate Advising of the Department of Communication. Details are also available at communication.tamu.edu.

Certificate in Leadership and Conflict Management. The Communication Leadership and Conflict Management Certificate (CLCM), offered by the Department of Communication, is designed to develop communication leadership competence in interpersonal/group collaborative spheres and social/political arenas, to facilitate communication one on one in interpersonal interactions, across private and public boundaries and to mediate conflict in such diverse groups as families, work teams, political and religious groups and those engaged in geopolitical discord. Each CLCM certificate holder will

be certified in basic mediation by the State of Texas. The CLCM certificate prepares students for understanding the growth and impact of communication leadership and of conflict management, especially within the context of communication, and will serve undergraduate students well as they pursue diverse career options. The CLCM certificate requires a minimum of 15 credit hours in designated courses. Students must earn a grade of “B” or better in each course used to meet the requirements. Students who pursue the CLCM must complete all requirements prior to graduation. Specific certificate requirements are available in the Office of Undergraduate Advising of the Department of Communication. Details are also available at communication.tamu.edu.

Certificate in Strategic Communication. The value of effective strategic communication is acknowledged by both profit and nonprofit corporations and by governmental agencies. The effect of strategic communication failures on the bottom line, on employee and stakeholder satisfaction, and on the efficient use of resources, is well documented. Gathering and interpreting appropriate information, audience analysis, as well as harnessing the power of accurate language in message crafting, are further noted as key strategic communication functions. Tactics available for implementing strategic communication are expanding exponentially as digital communication and new media evolve. Mastery of the integration of these tactics in strategic plans augment the effectiveness of internal and public issues management while mitigating corporate frustration, offensive messages, and overspending. Although effective strategic communication is critical to organizational success, many companies and agencies continue to need support and assistance in this arena. The U.S. Department of Labor Occupational Outlook Handbook notes that careers in various strategic communication areas are growing “faster than average” to “much faster than average.” The Certificate in Strategic Communication will prepare Communication and Telecommunication Media Studies majors to plan and execute communication strategically and to coordinate the integration of appropriate tactics to enhance commerce, government, and to further political, religious and social goals, as they lead us into the future. The SC certificate requires a minimum of 18 credit hours in designated coursework plus a significant service-learning component. Students must earn a grade of “B” or better in each course used to meet the requirements. Students who pursue the SCC must complete all requirements prior to graduation. Specific certificate requirements are available in the Undergraduate Studies Office of the Department of Communication. Details are also available at communication.tamu.edu.

Teaching Certification

Students desiring certification to teach communication in secondary schools of Texas may either major in communication (College of Liberal Arts) or in another field, but in either case, they must include the following courses in their degree plans: COMM 203, COMM 210, COMM 243, COMM 301, COMM 305, COMM 315, COMM 350, and COMM 330 or COMM 340 or COMM 435; and THAR 407. Additional education courses are required. More complete information on the requirements for teacher certification may be found in the College of Education and Human Development section under secondary teacher certification.

Degree Requirements

The courses listed below are those required for a BA degree in Communication. Included in graduation requirements are the following stipulations: (1) a minimum of 2.0 GPR; (2) minimum grade of C in each course applied in the category “Major” (see below); and (3) minimum of 12 hours of upper-level COMM coursework at Texas A&M.

Credit Category

- MAJOR: 33 credit hours of COMM coursework; minimum grade of C in each class; no more than 3 credit hours of COMM 484; no more than 3 credit hours of COMM 485.
- 3 One of the following courses:
 COMM 203 Public Speaking
 COMM 205 Communication for the Technical Professions
 COMM 243 Argumentation and Debate
- 3 One of the following courses:
 COMM 210 Group Communication and Discussion
 COMM 215 Interviewing: Principles and Practices
 COMM 230 Communication Technology Skills
 COMM 240 Rhetorical Criticism
 COMM 250 New Media and the Independent Voice
- 3 COMM 301 Rhetoric in Western Thought (Should be completed by end of junior year)
- 3 COMM 305 Theories of Communication (Should be completed by end of junior year)
- 3 COMM 308 Research Methods in Communication (Should be completed by end of junior year)
- 6 COMM Electives at 300-level
- 6 COMM Electives at 401–480
- 6 COMM Electives at any level from 100-level to 400-level. COMM 101 and COMM 291 are required for in-coming freshmen in the Fall Semester of the freshman year.
- 6 Communication: ENGL 104 (with minimum grade of C), and a writing elective selected from: ENGL 203 or ENGL 210.
- 6 Literature in English: Two courses from college approved list. Note: ENGL 203 will count toward the Communication requirement or the Literature in English requirement, but not both.
- 6 Mathematics: 3 hours MATH 141 or MATH 166 and 3 hours MATH 131 or MATH 142 or MATH 151 or PHIL 240 or higher.
- 6 American History: Two courses in American history of which one course may be in Texas history.
- 6 Government/Political Science: POLS 206 and POLS 207.
- 9 Life and Physical Sciences: Select only courses from the approved list of courses in the University Core Curriculum.
- 9 Language, Philosophy and Culture and Creative Arts: 3 credit hours in language, philosophy and culture; 3 credit hours in creative arts; and 3 credit hours in either language, philosophy and culture or creative arts. Select only courses from the approved list of courses in the University Core Curriculum. A student in the Communication BA Degree Program may not use a COMM course to fulfill this requirement.
- 6 Social and Behavioral Sciences: Two courses to be selected from the approved list of courses in the University Core Curriculum. A student in the Communication BA Degree Program may not use a COMM course to fulfill this requirement.
- (6) International and Cultural Diversity: Two courses selected from the approved course list. These courses may also be used to satisfy any other requirement.

Credit Category

14	Foreign Language: Most students will take a four-course sequence totaling 14 credit hours. Some students may take fewer hours, depending on their prior proficiency in the language as demonstrated on a placement test. Must be in the same language; may not skip courses in the sequence. To be selected from French, German, Greek, Italian, Japanese, Latin, Russian, Spanish, Chinese or another language if approved by the department head.
15-18	Minor: Must be selected from sequences approved by the College of Liberal Arts (except: a student majoring in communication cannot select a minor offered by the Department of Communication). No more than 9 credit hours may be at the lower-division (100 and 200) level. A minimum grade of C is required in each course applied to the minor. A minor must be declared before a student completes 75 credit hours.
0-4	General Electives: COMM courses may not be used. Maximum of 9 credit hours of any combination of military science and physical activity courses.
120	total hours

Minor Field of Study

The minor in Communication consists of 15 hours. Students must earn a grade of C or better in each course.

Credit Course

3	COMM 200 level
3	COMM 301 or COMM 305
6	COMM 300-COMM 499
3	COMM 200-COMM 499

*See [page 17](#) for University Core Curriculum.

Curricula in Telecommunication Media Studies

Telecommunication Media Studies focuses on media industries, technologies, and communication systems in cultural and historical contexts, their audience processes and effects, and social implications of the media.

The Telecommunication Media Studies major provides students with tools for understanding the media and their roles in social life theoretically, historically and critically. The degree allows students to choose a broadly based communication and media studies major or a more specialized study of telecommunication and information systems. The BA and BS are both available. The BA is a more flexible, liberal arts media-oriented degree; the BS is more directed and requires a quantitative background. Students in both the BA and BS can choose Communication courses that address media industries, law and policy, technology and society, media audiences, processes, and effects, and the theory, history, and criticism of media, culture, and communication.

A degree in Telecommunication Media Studies may be useful in a broad variety of careers, from media and telecommunication industries, through communication-related positions in business, government, or non-profit organizations, to higher education. The curriculum is designed to educate citizens for a productive future in a changing world. Our students may become industry leaders, government regulators, spokespeople, politicians, writers, artists, activists, and informed citizens.

Bachelor of Arts

Telecommunication Media Studies. 33 credit hours. Students take 18 credit hours of required program core courses and 15 credit hours of telecommunication elective courses. At least 12 credits must be at the upper-division level. At least 12 credits must be taken in residence at Texas A&M University. Minimum grade of C in each course. No more than 3 credit hours of COMM 484; no more than 3 credit hours of COMM 485.

Program Core Course Requirements:

Credit	Course
3	COMM 230 Communication Technology Skills
3	COMM 308 Research Methods in Communication
3	COMM 330 Technology and Human Communication
3	COMM 350 Theories of Mediated Communication
3	COMM 360 Cultural History of the Media
6	COMM 401–COMM 480
12	TCMS electives

Telecommunication Media Studies Elective Courses for the BA Degree. The BA student will select 15 credit hours from the list below and from any of the courses listed above that have not been selected to meet program core requirements. Students should confirm that they have completed any prerequisites prior to enrolling in a course.

COMM 101–COMM 499, except COMM 203, COMM 243
 CSCE 110 Programming I
 CSCE 206 Structured Programming in C
 EHRD 474 Distance Networking for Training and Development
 ENGL 251 Introduction to Film Analysis
 FILM 251 Introduction to Film Analysis
 ISYS 250 Business Programming Logic and Design
 ISYS 306 Data Communications and Network-Based Systems
 ISYS 322 Business Object Oriented Programming with Java
 ISYS 328 Database Management Systems
 ISYS 422 Complex Business Application Design
 JOUR 102 American Mass Media
 JOUR 301 Mass Communication, Law and Society
 POLS 302 Mass Media and Politics
 POLS 313 Public Opinion
 WGST 407 Women, Minorities and the Mass Media

At least 6 hours must be chosen from Writing Intensive courses in COMM.

College and University Requirements. The following courses satisfy College of Liberal Arts and University Core Curriculum requirements. Complete lists of acceptable courses for each area are available from the Coordinator of Undergraduate Advising in the Department of Communication, and from the College of Liberal Arts Undergraduate Advising Office.

Credit	Category
6	Communication: ENGL 104 and one course from ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
6	Literature in English: See college approved list. Note: ENGL 203 will count toward the Communication requirement or the Literature in English requirement, but not both. Note: ENGL 203 will count toward the Communication requirement or the Literature in English requirement, but not both.
14	Foreign Language: Most students will take a four-course sequence totaling 14 credit hours in the same language. Some students may take fewer hours, depending on their prior proficiency in the language. To be selected from French, German, Greek, Italian, Japanese, Latin, Russian, Spanish, Chinese or another language if approved by the department head.
6	Mathematics: 3 hours MATH 141 or MATH 166 and 3 hours MATH 131 or MATH 142 or MATH 151 or PHIL 240 or higher.
9	Life and Physical Sciences: Select only courses from the approved list of courses in the University Core Curriculum.
9	Language, Philosophy and Culture and Creative Arts: Three courses to be selected from the approved list of courses in the University Core Curriculum. One course must be in the language, philosophy and culture; one course must be in creative arts; the third course may be either in the language, philosophy and culture or in the creative arts. A student in the Telecommunication Media Studies BA degree program may not use a COMM course to fulfill this requirement.
6	Social and Behavioral Sciences: ECON 202 and a 3-credit course selected from the approved list of courses in the University Core Curriculum. A student in the Telecommunication Media Studies BA degree program may not use a COMM course to fulfill this requirement.
12	American History and Government/Political Science: POLS 206 and POLS 207 and two courses in American history.
(6)	International and Cultural Diversity: Two courses selected from the approved course list. These courses may also be used to satisfy any other requirement.
15-18	Minor: Must be selected from sequences approved by the College of Liberal Arts (except: a student majoring in telecommunication media studies cannot select a minor offered by the Department of Communication). No more than 9 credit hours may be at the lower-division (100 and 200) level. A minimum grade of C is required in each course applied to the minor. A minor must be declared before a student completes 75 credit hours.
0-4	General Electives. COMM courses may not be used. Maximum of 9 credit hours of any combination of military science and physical activity courses.
120	total hours

*See page 17 for University Core Curriculum.

Bachelor of Science

Telecommunication Media Studies. 33 credit hours. Students take 24 credit hours of required program core courses and 9–10 credit hours of telecommunication media studies elective courses. At least 12 credits must be at the upper-division level. At least 12 credits must be taken in residence at Texas A&M University. Minimum grade of C in each course. No more than 3 credit hours of COMM 484; no more than 3 credit hours of COMM 485.

Program Core Course Requirements:

Credit	Course
3	COMM 230 Communication Technology Skills
3	COMM 307 Mass Communication Law and Society or COMM 354 Political Economy of Telecommunication
3	COMM 330 Technology and Human Communication
3	COMM 345 Media Industries
3	COMM 350 Theories of Mediated Communication
3	COMM 375 Media Audiences
6	COMM 400–COMM 480
9-10	TCMS electives

Telecommunication Media Studies Elective Courses for the BS Degree:

Credit	Course
9-10	The BS student will select 9-10 credit hours from the list below and/or from any of the courses listed above that have not been selected to meet other program requirements. Students should confirm that they have completed any prerequisites prior to enrolling in a course.
	COMM 100–499, except COMM 203, COMM 243
	CSCE 110 Programming I
	CSCE 206 Structured Programming in C
	EHRD 474 Distance Networking for Training and Development
	ISYS 250 Business Programming Logic and Design
	ISYS 306 Data Communications and Network-Based Systems
	ISYS 322 Business Object Oriented Programming with Java
	ISYS 328 Database Management Systems
	ISYS 422 Complex Business Application Design
	JOUR 102 American Mass Media
	JOUR 301 Mass Communication, Law, and Society
	MGMT 209 Business, Government, and Society
	MGMT 309 Survey of Management
	WGST 407 Women, Minorities and the Mass Media

College and University Requirements. The following courses satisfy College of Liberal Arts and University Core Curriculum requirements. Complete lists of acceptable courses for each area are available from the Coordinator of Undergraduate Advising in the Department of Communication, and from the College of Liberal Arts Undergraduate Advising Office.

Credit Category

- 6 Communication: ENGL 104 and one course from ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
- 12 Quantitative Skills: COMM 308, ISYS 210, STAT 303 and either ISYS 250 or SOCI 220 or STAT 307.
- 6 Mathematics: 3 hours MATH 141 or MATH 166 and 3 hours MATH 131 or MATH 142 or MATH 151 or PHIL 240 or higher.
- 9 Life and Physical Sciences: Select only courses from the approved list of courses in the University Core Curriculum.
- 15 Language, Philosophy and Culture and Creative Arts: Three courses to be selected from the approved list of courses in the University Core Curriculum. One course must be in the language, philosophy and culture; one course must be in creative arts; the third course may be either in the language, philosophy and culture or in the creative arts. A student in the Telecommunication Media Studies BS degree program may not use a COMM course to fulfill this requirement.
- Literature in English: Two courses from the college approved list.
- 6 Social and Behavioral Sciences: ECON 202 and a 3-credit course selected from the approved list of courses in the University Core Curriculum. A student in the Telecommunication Media Studies BS degree program may not use a COMM course to fulfill this requirement.
- 12 American History and Government/Political Science: POLS 206 and POLS 207 and two courses in American history.
- (6) International and Cultural Diversity: Two courses selected from the approved course list. These courses may also be used to satisfy any other requirement.
- 15-18 Minor: Must be selected from sequences approved by the College of Liberal Arts (except: a student majoring in telecommunication media studies cannot select a minor offered by the Department of Communication). No more than 9 credit hours may be at the lower-division (100 and 200) level. A minimum grade of C is required in each course applied to the minor. A minor must be declared before a student completes 75 credit hours.
- 21 General Electives. COMM courses may not be used. Maximum of 9 credit hours of any combination of military science and physical activity courses.

120 total hours

*See page 17 for University Core Curriculum.

Curricula in Economics

Economics involves the study of how people—as consumers, workers and managers—make decisions about money and resources and the results of these decisions at the local, national and international levels. Thus, economics is about such current issues as inflation, unemployment, monopoly, pollution, protectionism, poverty, the government deficit and tax reform.

The curriculum in economics gives students the opportunity to combine the breadth of a liberal arts education with sound preparation for careers in economics, business or law. Coursework in economics carefully integrates theory with practical applications, examining the role of economic analysis in business and public policy decisions. Economics teaches students how to think concisely and systematically about problems—and how to solve them.

Both the Bachelor of Science and the Bachelor of Arts degrees are offered. Each curriculum combines economics with coursework in mathematics, statistics and accounting to develop the student's analytical and quantitative skills. Students may select a minor or area of concentration in a second area of study. Students can choose to place additional emphasis on liberal arts such as a foreign language, history, journalism, political science or psychology. Alternatively, students can opt for a more business-oriented degree by electing an emphasis in such areas as accounting, business analysis, computer science or finance.

The Department of Economics participates actively in the University Honors Program. Honors sections of ECON 202 and ECON 203 are scheduled regularly. For more details, please see the University Honors Program section in this catalog beginning on [page 146](#).

Teacher Certification

Students desiring certification to teach economics in secondary schools in Texas must meet special additional requirements. More complete information on the requirements for teacher certification may be found under the College of Education and Human Development section under secondary teacher certification.

Five-Year Joint Degree Program

The Economics Department, in conjunction with the Bush School of Government and Public Service, offers a joint degree program that enables students to receive both their Economics undergraduate degree and a Master of Public Service and Administration (MPSA) graduate degree or a Master of International Affairs (MPIA) graduate degree in five years. Students admitted into this program will be enrolled in Bush School graduate courses with an undergraduate classification for the fall of their fourth year and will be reclassified as degree seeking master's degree students upon completing 108 credit hours, typically in the following semester. These credit hours must include all specific course prerequisites either for a Bachelor of Arts or Bachelor of Science degree in Economics, as well as the courses required by the College of Liberal Arts and by Texas A&M University for an undergraduate degree. Students will be required to complete the same two-year, 48-hour curriculum as other students admitted to the Bush School's MPSA program.

Bachelor of Arts

Economics. 33 credits; no more than 36 credits in economics and econometrics can be applied to this degree. A grade of C or higher is required for a course to be counted in the major field. **NOTE:** Credit for ECON 322 **may not** be applied toward an economics major.

Credit	Course
3	ECON 202 Principles of Economics
3	ECON 203 Principles of Economics
3	ECON 323 Microeconomic Theory
3	ECON 410 Macroeconomic Theory
21	Economics electives

Minor Field of Study (optional). 15-18 credits; all economics majors may select a minor field of study from departments or divisions within or outside of the College of Liberal Arts or in a particular area of interest (as in the case of interdisciplinary minors). The minor will consist of a minimum of 15 hours of coursework, 9 hours of which must be in advanced (300- or 400-level) courses, and no more than 6 hours from the minor may be used to fulfill other requirements. A grade of C or higher is required if a course is to be counted toward the minor. **A minor must be declared before the student has completed 75 credit hours.** Interdisciplinary minors such as women's and gender studies, classical studies, religious studies, and business have specific requirements; students should consult the Undergraduate Student Services Office in the College of Liberal Arts for details. A second major may substitute for the minor.

Departmental Requirement: 3 credits.

Credit Course

- 3 ACCT 209 Survey of Accounting Principles

College and University Requirements. Other courses may qualify for the following categories. Students should consult the approved list of courses available in the Undergraduate Student Services Office in the College of Liberal Arts. The following lists incorporate University Core Curriculum requirements. No course can be counted in more than one category.

Credit Category

- 6 Communication: ENGL 104 Composition and Rhetoric and one course chosen from: ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
- 6 Literature in English: Select two courses from the approved college list.
- 14 Foreign Language: Four-course sequence in Arabic, French, German, Greek, Italian, Japanese, Latin, Russian or Spanish unless permission is received from the department head to substitute work in another language. This will not satisfy the college language, philosophy and culture and creative arts requirement.
- 3 MATH 141 Business Mathematics I or MATH 166 Topics in Contemporary Math
- 3 MATH 131 Mathematical Concepts—Calculus (3 hrs.) or MATH 151 Engineering Mathematics I (4 hrs.) or MATH 142 Business Mathematics II (3 hrs.) Any one of these courses satisfies 3 hours of the College of Liberal Arts and the University Core Curriculum requirement for mathematics.
- 3 ECMT 461 Economic Data Analysis (must make a grade of C or better). Note: The prerequisite for this course is MATH 141, MATH 166 or equivalent.
- 6 American History: Courses should be selected from the approved list of courses in the University Core Curriculum.
- 6 Government/Political Science: POLS 206 and POLS 207.
- 6 Social and Behavioral Sciences: Courses should be selected from the approved list of courses in the University Core Curriculum, except ECON 100-ECON 499, ECMT 100-ECMT 499.
- 9 Language, Philosophy and Culture and Creative Arts: Courses should be selected from the approved list of courses in the University Core Curriculum.
- 9 Life and Physical Sciences: Courses should be selected from the approved list of courses in the University Core Curriculum.
- (6) International and Cultural Diversity: To be selected from approved list. This course may also be used to satisfy any other requirement (see [page 24](#)).
- 13 Free Electives: The student may select any courses other than economics courses and ENGL 103 as free electives. No more than 11 credits of any combination of military, air or naval science and physical activity will be allowed to count as electives.

120 total hours

*See [page 17](#) for University Core Curriculum.

Bachelor of Science

Economics. 33 credits; no more than 39 credits in economics and econometrics can be applied to this degree. A grade of C or higher is required for a course to be counted in the major field. **NOTE:** Credit for ECON 322 **may not** be applied toward an economics major.

Credit Course

3	ECON 202 Principles of Economics
3	ECON 203 Principles of Economics
3	ECON 323 Microeconomic Theory
3	ECON 410 Macroeconomic Theory
21	Economics electives

Minor Field of Study (optional). 15-18 credits; all economics majors may select a minor field of study from departments or divisions within or outside of the College of Liberal Arts or in a particular area of interest (as in the case of interdisciplinary minors). The minor will consist of a minimum of 15 hours of coursework, 9 hours of which must be in advanced (300- or 400-level) courses, and no more than 6 hours from the minor may be used to fulfill other requirements. A grade of C or higher is required for a course to be counted in the minor field. **A minor field must be declared before the student has completed 75 credit hours.** Interdisciplinary minors such as women's and gender studies, classical studies, religious studies and business have specific requirements; students should consult the Undergraduate Student Services Office in the College of Liberal Arts for details. A second major may substitute for the minor.

Departmental Requirements: 6 credits.

Credit Course

3	ACCT 209 Survey of Accounting Principles
3	ACCT 210 Survey of Managerial and Cost Accounting Principles

College and University Requirements. Other courses may qualify for the following categories. Students should consult the approved list of courses available in the Undergraduate Student Services Office in the College of Liberal Arts. The following lists incorporate University Core Curriculum requirements. No course can be counted in more than one category.

Credit Category

6	Communication: ENGL 104 Composition and Rhetoric and one course chosen from ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
6	Literature in English: Two courses from the approved college list.
3	MATH 141 Business Mathematics I or MATH 166 Topics in Contemporary Math
3	MATH 131 Mathematical Concepts—Calculus (3 hrs.) or MATH 151 Engineering Mathematics I (4 hrs.) or MATH 142 Business Mathematics II (3 hrs.) Any one of these courses satisfies 3 hours of the College of Liberal Arts and the University Core Curriculum requirement for mathematics.
3	ECMT 461 Economic Data Analysis (must make a grade of C or better).
3	ECMT 463 Introduction to Econometrics (must make a grade of C or better).
6	American History: Courses should be selected from the approved list of courses in the University Core Curriculum.
6	Government/Political Science: POLS 206 and POLS 207.

Credit Category

- 6 Social and Behavioral Sciences: Courses should be selected from the approved list of courses in the University Core Curriculum, except ECON 100-ECON 499; ECMT 100-ECMT 499.
- 9 Language, Philosophy and Culture and Creative Arts: Courses should be selected from the approved list of courses in the University Core Curriculum.
- 9 Life and Physical Sciences: Courses should be selected from the approved list of courses in the University Core Curriculum.
- (6) International and Cultural Diversity: To be selected from approved list. This course may also be used to satisfy any other requirement (see [page 24](#)).
- 21 Free Electives: The student may select any courses (except ECON 100-ECON 499, ECMT 100-ECMT 499 and ENGL 103). No more than 11 credits of any combination of military, air or naval science and physical activity will be allowed to count as electives.

120 total hours

*See [page 17](#) for University Core Curriculum.

Curriculum in English

The study of English language and literature is central to an understanding of our culture and our relationship to it. Mastery of the English language is essential to all of us at Texas A&M, no matter what our interests or profession. An awareness of our heritage as it is embodied in great literary works provides us with a sense of the traditions, ideas, and rhetorics that have shaped us and our world; and it enables us to define ourselves and our values in relation to this valued past. The Department of English offers students an opportunity to explore our linguistic and literary inheritance. Courses are offered in British literature, American literature, rhetoric and composition, creative writing, literary criticism, linguistics, and film. Students can discover the roots of the English language or learn about the latest linguistic theories. They can acquire the skills necessary to be a technical writer and editor or begin to learn the craft of writing poetry and fiction. They can immerse themselves in literature from Beowulf to Virginia Woolf, from Captain John Smith to Toni Morrison; and they can explore the extensions and challenges to tradition found in women's writing, ethnic literature, and postmodernist experimentation. Students also may explore literature in relation to the other arts and religion and culture, and investigate the global through studies in Asian, Africana, Caribbean, postcolonial, transnational and other literatures. The flexibility of the degree in English and the options available in the department enable students to pursue their own interests while acquiring important analytic and writing skills and discovering the riches of our literary heritage.

English graduates, with relevant minors or specialized courses outside English, may pursue careers in technical writing, editing and publishing, government service, public relations, personnel work, and advertising or administrative positions in business and industry. The program in English also provides excellent preparation for later professional training in law, medicine, business and the ministry, as well as for graduate work in information studies and in the humanities, including English. Supported by work in the College of Education and Human Development, the English program also may lead to careers in teaching or educational administration.

The curriculum in English is designed to allow students to develop concentrations in such areas as composition and rhetoric, creative writing, linguistic, literature and film, or coursework relevant to teacher certification.

Requirements

English. Up to 39 credits in English can be applied to the degree; at least 21 credits must be in literature. A grade of C or higher is required for a course to be counted in the major. For residency, a student must have at least 12 hours in 300- or 400-level English classes from Texas A&M University.

All majors must take the following courses:

Credit Courses

- 3 3 credits Approaches: ENGL 303.
 - 3 Literary Histories I: ENGL 221, ENGL 227, ENGL 231, ENGL 313, ENGL 314, ENGL 315, ENGL 317, ENGL 353, ENGL 412, ENGL 414, ENGL 431.
 - 3 Literary Histories II: ENGL 222, ENGL 232, ENGL 316, ENGL 321, ENGL 322, ENGL 323, ENGL 373, ENGL 375, ENGL 377.
 - 3 Literary Histories III: ENGL 228, ENGL 336, ENGL 337, ENGL 340, ENGL 350, ENGL 352, ENGL 356, ENGL 372, ENGL 376, ENGL 378, ENGL 379, ENGL 401.
 - 3 Literary Histories IV: ENGL 204, ENGL 205, ENGL 329, ENGL 333, ENGL 338, ENGL 339, ENGL 357, ENGL 362, ENGL 374, ENGL 391, ENGL 393, ENGL 474.
 - 3 Senior Seminar: ENGL 481.
 - 15 Major Concentration/Electives: ENGL 100-499; LING 200-499.
- Note: Majors must complete two ENGL courses formally designated as writing intensive.

College and University Requirements. Other courses may qualify for the following categories. All courses are to be selected with the approval of the student's academic advisor. The following lists incorporate University Core Curriculum requirements. No course can be counted in more than one category, except as allowed in the minor field of study and the International and Cultural Diversity Graduation requirement. A minimum of 36 hours of 300- or 400-level coursework must be completed at Texas A&M University, with at least 12 of those hours being in the major.

Credit Courses

- 3 Communication: ENGL 104, ENGL 210; COMM 203, COMM 205, COMM 243.
- 3 ENGL 203
- 14 Foreign Language: 6 hours, through coursework or examination, at the intermediate level or equivalent. Fourteen hours for the BA selected from Arabic, Chinese, French, German, Greek, Italian, Japanese, Latin, Portuguese, Russian or Spanish. (A placement test is required for students enrolling for the first time in a college-level language if they have high school credit or studied the same language. Those having taken the AP Language or Reading Achievement tests may use those for placement.)
- 6 Mathematics: At least 3 hours must be in MATH. Three hours may be PHIL 240.
- 9 Life and Physical Sciences: To be selected from the approved list of courses in the University Core Curriculum.
- 9 Creative Arts and Language, Philosophy & Culture: To be selected from the approved list of courses in the University Core Curriculum with a minimum of 3 hours and maximum of 6 hours of Creative Arts courses.
- 6 Social and Behavioral Sciences: To be selected from the approved list of courses in the University Core Curriculum. (Middle School Certificate seekers should consult an undergraduate English advisor for required courses.)
- 6 Government/Political Science: Take POLS 206 and POLS 207.

Credit Courses

- 6 American History: To be selected from the approved list of courses in the University Core Curriculum.
- 25 General Electives; may include optional minor (English courses may not be used as elective hours; Middle School Certificate seekers should consult an undergraduate English advisor.)
- (6) International and Cultural Diversity: To be selected from approved list. These courses may also be used to satisfy any other requirements.

120 total hours

*See page 17 for University Core Curriculum.

Minor Field of Study

English majors are advised, but not required, to select a minor field of study. Students who elect to complete a minor should contact the department or program that offers the minor to determine the requirements for that minor. A grade of C or higher is required for a course to be counted in the minor field. A minor field must be declared before the student has completed 75 credit hours.

Teacher Certification Programs in English**Teacher Certification in English Language Arts/Reading.****OPTION II (Secondary)**

Students desiring certification by Option II to teach English language arts and reading in the secondary schools of Texas should consult an undergraduate English advisor as early as possible. Requirements include 27 semester hours in literature, language, reading, and rhetoric and composition (an optional 24-30 hours in a second teaching field is possible); and professional education courses.

Degree and Certification Program for Middle School in English Language Arts/Reading

The Department of English offers a degree and certification program in English language arts/reading for prospective middle-school teachers. This program requires 36 hours of literature, linguistics, composition and rhetoric and 15 hours of reading along with an 18-hour professional education component.

All students seeking certification should consult an undergraduate English advisor for additional information.

Professional Writing Certificate

The Professional Writing Certificate gives students 18 hours of intensive training in a broad range of communication skills. Students who achieve a grade of B or better in all 18 hours of coursework will receive a certificate signifying their successful completion of this training. Students should allow at least a year and a half to complete the courses, some of which are offered only once a year. Transfer courses, independent studies and credit by exam cannot be counted toward the 18 hours. Required courses include ENGL 210, ENGL 320, ENGL 241 and ENGL 355. With the help of the Professional Writing Certificate Advisor, the student must also select two additional courses in rhetoric, communication or a related field.

Departmental Minor

Students seeking to minor in English should consult with their advisor and with the Office of Undergraduate Studies in English.

Minor in English

Total Credits Required: 18

9 hours selected from ENGL 100–499

9 hours selected from ENGL 300–499

Students must earn a grade of C or higher in each course to be counted in the minor field.

Curriculum in Hispanic Studies

At a time when worldwide globalization includes the demographically and culturally significant Hispanization of Texas, along with other areas of the United States, the study of the Spanish language and Hispanic culture is important to achieving an understanding of the world in which we live. Through teaching, research and service, the faculty of the Department of Hispanic Studies contribute in their work through the undergraduate curriculum to the process of globalization by fostering University and professional levels of bilingualism and biculturalism. In the diverse society in which we live, much personal and professional satisfaction can be gained by being bilingual and bicultural. Texas A&M University's curriculum in Spanish and courses in Hispanic Studies can help a student work towards achieving such a goal.

The Department of Hispanic Studies offers a full range of undergraduate and graduate courses. The department recognizes the integral relationship between teaching and research, and all members of the faculty are active scholars and dedicated teachers. The department offers a variety of courses in Spanish language, linguistics and culture. An undergraduate major in Spanish can show future employers and/or graduate schools that a student has achieved a certain level of linguistic ability and understanding of Hispanic cultures. The undergraduate major is designed to help students grow in their oral and written language skills as they learn more about Hispanic cultures through literature and cultural studies. This kind of study is valuable for those who plan to go into international careers or for those who plan to work with Hispanic populations in the United States. A Spanish major is useful in careers such as banking, advertising, marketing, journalism, health services, government, social welfare and public administration, and it is an excellent preparation for professional school.

The department insists on a high level of language competence as the basis for other intellectual growth in the discipline. In addition to classes at the College Station campus, the department sponsors a summer study abroad program for credit in Spain. Semester and full-years study abroad programs, reciprocal exchanges or internships are available and encouraged. In general, the careful combination of the skills and knowledge from a Spanish major with other curricula can greatly enhance students' preparation for business, industry, government or the professions. Teaching certification is available to Spanish majors through the College of Education and Human Development.

After meeting the University admission requirement in foreign language, students will be required to complete, by coursework or placement test, all 100- and 200-level courses in sequence before taking any upper-division SPAN (300- or 400-level) course. Once a student has received credit for a higher level language course in the lower-division sequence, the student is no longer eligible to receive credit for prerequisite courses.

Spanish Bilingual/Bicultural Enhancement Initiative

The Hispanic Studies faculty recommends that Spanish language students, especially heritage speakers of Spanish and Advanced Placement (AP) students, take a healthy mixture of coursework related, on the one hand, to achieving University-level linguistic competence in the language; and coursework related to the Hispanic or Latino cultural experience on the other. To this end students select from courses on language, grammar and culture in spoken and written Spanish and electives which broaden the Hispanic/Latino knowledge base taught in English. A prudent and timely selection of courses can allow the student to apply coursework taken in the pursuit of bilingual/biculturalism to satisfy some requirements on the student's degree plan. Many of the suggested courses will apply in the Core Curriculum, for example, in areas such as Humanities and Social Sciences. Discussions with a departmental advisor can help students to focus the best possible fit of coursework with their interests and degree plan.

International Certificate Program

A certificate program in Spanish is available for students in Biomedical Science Programs. The program is administered jointly by the Department of Hispanic Studies and the College of Veterinary Medicine. In order to earn the certificate, students will be required to take (1) 6 credit hours of coursework in Spanish at the 200-level, (2) 9 credit hours of coursework in culture and areas studies courses, and (3) 3 credit hours in advanced Spanish coursework. Students are required to study abroad and/or carry out international internships in conjunction with work toward the certificate.

HISP and SPAN Courses

Reflective of its dual mission of striving to provide students with opportunities for cultural and linguistic competence, the Department of Hispanic Studies offers courses under two different rubrics, HISP and SPAN. In the first case, courses cover a variety of topics pertinent to culture in the Hispanic world, and they are conducted in English. HISP courses deal with topics such as food, film, literature, music and visual culture as well as social and political issues. While SPAN courses also deal with cultural topics ranging from literature to visual culture, many SPAN courses focus on aspects of language and linguistic development. SPAN courses, as their rubric might suggest, are conducted in Spanish.

Bachelor of Arts Spanish

33 credit hours.

6 credit hours. Lower Division credit requirements taken as follows:

Credit 6 hours of intermediate language training:

- 3 SPAN 201 Intermediate Spanish I
and
- 3 SPAN 202 Intermediate Spanish II
or
- 3 SPAN 203 Intermediate Spanish for Heritage Speakers

18 credit hours. Upper Division credit requirements taken as follows, with at least 9 hours at the 400 level from the courses in the first two groups:

9 credit hours 300-400 level SPAN language/linguistics courses. Select from:

- 3 SPAN 302 Advanced Grammar
or
- 3 SPAN 304 Advanced Grammar Heritage Speakers
- 3 SPAN 303 Composition and Conversation
- 3 SPAN 306 Business Spanish
- 3 SPAN 310 Oral Expression
- 3 SPAN 350 Phonetics
- 3 SPAN 352 Hispanic Linguistics
- 3 SPAN 452 Hispanic Sociolinguistics
- 3 SPAN 462 Topics in Hispanic Linguistics

9 credit hours 300-400 level SPAN culture/language courses. Select from:

- 3 SPAN 311 Hispanic Culture and Civilization to the 18th Century
- 3 SPAN 312 Hispanic Culture and Civilization: 18th Century to Present
- 3 SPAN 320 Introduction to Hispanic Literature
- 3 SPAN 331 Spanish Literature to 1700
- 3 SPAN 332 Spanish Literature from 1700 to 1936
- 3 SPAN 341 Spanish-American Literature from 1492 to 1821
- 3 SPAN 342 Spanish-American Literature from 1821 to 1935
- 3 SPAN 410 Hispanic Film
- 3 SPAN 411 Contemporary Hispanic Society and Culture
- 3 SPAN 412 Hispanic Writers in the U.S.
- 3 SPAN 413 Hispanic Culture through Art
- 3 SPAN 421 Spanish Language Poetry
- 3 SPAN 445 Cervantes
- 3 SPAN 450 Contemporary Spanish and Spanish-American Literature
- 3 SPAN 460 Topics in Hispanic Literatures
- 3 SPAN 461 Topics in Hispanic Cultures

9 credit hours from SPAN, HISP or other approved HISP-related courses.

Please see department advisor for list of current options.

Other Departmental Requirements. Spanish majors, who are not pursuing a double major or double degree, are encouraged to complete a minor field of study from departments or divisions within or outside of the College of Liberal Arts or in a particular area of interest (as in the case of interdisciplinary minors or career opportunity minors). The minor will consist of a minimum of 15 hours (often 18 hours) of coursework; 9 hours must be in advanced (300 or 400 level) courses.

Spanish majors are required to complete a credit-bearing 10-week minimum semester-long study or experience abroad in a Spanish-speaking country. Study abroad options include University-sponsored, reciprocal, affiliated, and independent programs. Selection of location and type of experience abroad should be made in consultation with departmental advisors. For students who are unable to study abroad, an internship may be used instead. This option is available only with prior approval by the Spanish advisor.

List of approved HISP-related interdisciplinary courses:

- ANTH 308 Archaeology of Mesoamerica
- ANTH 445 Studies in African Diaspora: Blackness in Latin America or Activism in Afro-Latin America
- ENGL 336 Life and Literature of the Southwest
- ENGL 338 American Ethnic Literature
- ENGL/HISP 362 Latino/a Literature
- EURO/FILM 405 European Cinema
- FILM/ENGL 351 Advanced Film (where appropriate)
- FILM 401 National Cinema (where appropriate)
- GEOG 323 Geography of Latin America
- HISP 201 Hispanic Studies Forum
- HISP 204 Spanish and Spanish American Literature in Translation
- HISP 205 Don Quixote and the Other Arts
- HISP 206 Food in the Hispanic World
- HISP 352 Hispanic Literature and Film
- HISP 362 Latino/a Literature
- HISP 363 Borderlands: U.S. and Mexico
- HISP 364 Diversity Lessons from Medieval Spain
- HIST 304 Mexican-American Frontier to 1848
- HIST 305 Mexican-American History 1848-Present
- HIST 307 Latino Communities in the U.S.
- HIST 319 U.S. Immigration and Ethnicity
- HIST 321 The Age of Revolution in the Atlantic World
- HIST 322 History of the Iberian World
- HIST 326 History of the Caribbean to Emancipation
- HIST 341 Latin America to 1810
- HIST 342 Latin America since 1810
- HIST 343 Inter-American Relations
- HIST 440 Latin-American Cultural and Intellectual History
- HIST 441 History of Mexico 1821 to the Present
- HIST 449 History of Brazil
- HLTH 236 Race, Ethnicity and Health
- IBUS 459 Latin American Markets
- INST 332 Second Language Instruction and Assessment
- INST 334 Assessment of Second Language Learners
- INST 463 English as a Second Language Methods II
- PHIL 283 Latin American Philosophy
- POLS 304 Latino Politics in the U.S.

POLS 323 Political Systems of Latin America
 POLS 362 Latin American Political Thought
 POLS 423 U.S.-Latin American Relations
 SOCI 317 Racial and Ethnic Relations
 SOCI 337 International Migration
 SOCI 403 Sociology of Latinos
 SOCI 404 Sociology of Latin America
 THAR 201 Introduction to World Theater

(Plus any other course, including 489 Special Topics, in which at least 33% of course content has a Hispanic focus)

College and University Requirements. Other courses may qualify for the following categories. Students should consult the approved list of courses available in the Undergraduate Student Services Office in the College of Liberal Arts. The following lists incorporate University Core Curriculum requirements. No course can be counted in more than one category.

Credit Course

- 3 ENGL 104 Composition and Rhetoric.
- 3 Communication (3 hours): One course chosen from: ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
- 6 Literature in English (6 hours): Two courses from the college approved list.
- 6 Mathematics: At least 3 hours must be in MATH. Three hours may be in logic.
- 9 Life and Physical Sciences: Two or more courses; minimum of one course shall include a corresponding laboratory. One course must come from: BIOL 101, BIOL 107, BIOL 111; CHEM 101, CHEM 103/CHEM 113; GEOL 101; PHYS 201, PHYS 218. The other course must come from these courses or others approved for the University Core Curriculum.
- (9) Language, Philosophy and Culture and Creative Arts: Departmental requirements fulfill 6 hours of language, philosophy and culture; students must take at least 3 hours of creative arts.
- 6 Social and Behavioral Sciences: Selected from the approved list of courses in the core curriculum.
- 6 Government/Political Science: POLS 206 and POLS 207.
- 6 American History: Two courses in American history.
- (3) International and Cultural Diversity: To be selected from approved list. This course may also be used to satisfy any other requirement.

39+ Free Electives (Additional hours in the major field may not be used as free electives.)

120 total hours

*See page 17 for University Core Curriculum.

Minor Field of Study. A minor in **Spanish** consists of 18 hours of coursework beyond the 100 level. At least 9 of these 18 hours must be taken at Texas A&M, and at least 9 of these 18 hours must be taken at the 300-400 level. A minor consists of SPAN 201, SPAN 202 or SPAN 203, and at least three additional upper-division classes. A grade of C or higher is required for a course to be counted in the minor field. **A minor must be declared before the student has completed 75 credit hours.**

A minor in **Hispanic Studies** consists of 6 credit hours of (300-400) level Spanish courses. An additional 9 hours must be taken in interdisciplinary coursework dealing with Hispanic/Latino topics and issues. Finally, a three hour capstone course may be selected in consultation with the undergraduate advisor. The capstone may be taken under SPAN 485 (Independent Studies), 489 (Special Topics) or 497H (Independent Studies Honors).

Required Foreign Language Placement Test. Students who intend to enroll for the first time in a college foreign language course, who have previous knowledge of the language, however acquired, and who have no college credit in the language **MUST** take a placement test to determine the appropriate course for their level of ability. The foreign language placement test also serves as a basis for the credit by examination.

Students who take the Advanced Placement (AP) test or other acceptable tests which grant college-level credit in Spanish do not have to take the required foreign language placement test, as the results of these tests may be used for placement, but it is highly recommended. Heritage learners, or those who have acquired any level of Spanish outside of a formal academic setting, are also strongly encouraged to take the placement exam.

The Spanish Language Placement Test is administered by the Department of Hispanic Studies on the Pre-Conference Day of the New Student Conference along with other credit by examination tests. The test is also offered twice per week during the fall and spring semesters. Students who do not take the placement test on the Pre-Conference Day will not be able to register for a foreign language course during their first semester.

International students whose native language is not English are exempted from satisfying the University foreign language requirement. These students are not allowed to register in those courses in their native language (101, 102) which are used to fulfill that requirement.

Curriculum in History

A major in history affords students both a broad education and valuable practical skills. The program in history encourages students to think analytically, read critically, and speak and write with incisiveness. By acquiring familiarity with people in diverse times, places and circumstances, students of history develop a sophisticated human empathy which is the key to good scholarship and good citizenship alike.

Many students rely upon a major in history as preparation for a career in teaching as well as graduate study in law, business, public administration, international relations and theology. A small number pursue graduate degrees in history itself. Other history majors seek postgraduate employment in business management, advertising and public relations, government service, museum and archival work, editorial and publishing work, park interpretation and administration, non-profit organizations, and professions requiring research and bibliographic skills.

In fulfilling the requirements for a BA degree in History, students must meet the “General Degree Requirements” of the College of Liberal Arts listed previously and the special requirements spelled out below. A 33-hour major, the program in history includes six required courses (18 hours) and five elective courses (15 hours). The 15 hours must include at least 3 hours of pre-modern history and at least 3 hours from three of the five lists (United States; Europe; Latin America and Caribbean; Africa, Asia and the Middle East; Thematic). The student should plan a program of study in consultation with one of the department’s undergraduate advisors.

History. 33 credits. Students must take not less than 15 credit hours at upper level for history residency requirement. A grade of C or higher is required for a course to be counted in the major field. A student must complete not less than 18 hours of coursework in history at Texas A&M University.

Credit Course

- 3 HIST 101 Western Civilization to 1660 or HIST 103 World History to 1500
- 3 HIST 102 Western Civilization Since 1660 or HIST 104 World History Since 1500
- 3 HIST 105 History of the United States
- 3 HIST 106 History of the United States
- 3 HIST 280 The Historian's Craft – writing intensive
- 3 HIST 481 Seminar in History (Senior Seminar) – writing intensive
- 15 History electives: at least 12 hours at the 300- and 400-level; at least 3 hours of pre-modern history; and at least 3 hours from three of the five lists (United States; Europe; Latin America and Caribbean; Africa, Asia and the Middle East; Thematic).

College and University Requirements. Other courses may qualify for the following categories. Students should consult their academic advisors. The following lists incorporate University Core Curriculum requirements. No course can be counted in more than one category, except as allowed in the minor field of study and the International and Cultural Diversity Graduation requirement.

Credit Course

- 6 Communication (6 hours): ENGL 104 and one course selected from ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
 - 6 Literature in English (6 hours): Two courses from approved college list.
 - 14 Foreign Language (14 hours or equivalent): Four-course sequence in Arabic, Chinese, French, German, Greek, Italian, Japanese, Latin, Portuguese, Russian, Spanish, unless permission is received from the department head to substitute work in another language. This will not satisfy the college language, philosophy and culture and creative arts requirement.
 - 6 Mathematics: At least 3 hours must be in MATH. Three hours may be selected from PHIL 240, 341 or 342.
 - 9 Life and Physical Sciences: To be selected from life and physical sciences courses approved for the University Core Curriculum.
 - 9 Language, Philosophy and Culture and Creative Arts: To be selected from language, philosophy and culture and creative arts courses approved for the University Core Curriculum.
 - 6 Social and Behavioral Sciences: To be selected from social and behavioral science courses approved for the University Core Curriculum.
 - 6 Government/Political Science: POLS 206 and POLS 207.
 - (6) International and Cultural Diversity: To be selected from approved list. These courses may also be used to satisfy any other requirement.
-
- 25 Free Electives (including minor).

120 total hours

*See page 17 for University Core Curriculum.

Minor Field of Study. All history majors are encouraged to select a minor field of study from departments or divisions within or outside of the College of Liberal Arts or in a particular area of interest (as in the case of interdisciplinary minors or career opportunity minors). The minor will consist of a minimum of 15 hours of coursework, as defined by the minor department. A grade of C or higher is required for a course to be counted in the minor field. Interdisciplinary minors such as Women's and Gender Studies, African Studies, Classical Studies, Religious Studies, and Business have specific requirements; students should consult undergraduate advisors in these areas of study. A second major may substitute for the minor. Courses used to meet the minor requirements may not be used in the major. See also the statement on "Minor Field of Study" under the general requirements of the College of Liberal Arts.

Teacher Certification. Students wishing to meet certification requirements to teach history or social studies in the secondary schools of Texas should contact the College of Education and Human Development for more complete information about the certification options available at Texas A&M University. To be eligible for these options, students must also consult with, and have approval of, their field advisor in the Department of History.

Curricula in International Studies

The Department of International Studies offers interdisciplinary curricula that capture the broad range of social, political, cultural and economic forces at play in an increasingly interdependent world. Degrees and programs within the department combine clearly defined intellectual area options with in-depth linguistic and cultural expertise and high-impact international experiences. The department is organized into four separate but interrelated units, in which students benefit from a diverse, accomplished faculty. The department offers a BA degree in Classics; a BA degree in International Studies; a BA degree in Modern Languages, with options in French, German and Russian; and minors in Arabic, Asian Studies, Chinese, Classical Studies, French, German, Italian, Japanese and Russian. Students' combination of language proficiency, analytical skills, substantive knowledge and cultural sensitivity prepare them for work in government, academia, international business and development, and many other areas across the globe.

Curriculum in Classics

The curriculum consists of 10 hours of foundational courses and 21 hours in a chosen concentration. Foundational courses include: 3 hours of seminar emphasizing inquiry, research and writing skills; 1 hour of research emphasizing writing skills; and 6 hours of Classical Studies/directed electives courses. A maximum of 12 hours at the 200-level may be applied toward coursework in the major field, but up to 8 hours of first-year courses (100-level) in either language may be applied toward general elective credit. Choose one of the following concentrations: A. Language and Literature: choose either Greek (I.) or Latin (II.) for the language sequence; B. Archaeology and History; or C. Classical Civilization.

Foundational Courses: 10 hours

Credit 3 hours Classical Studies (emphasizing inquiry, research and writing skills):
3 CLAS 410 Seminar in Classical Studies (may be repeated for credit)

Credit 1 hour Research (emphasizing writing skills):
1 CLAS 491

Credit 6 hours Classical Studies/Directed Electives. Choose from:

- 6 ANTH 300-499 not used for credit elsewhere
- ARCH 430 History of Ancient Architecture
- ARCH 434 The Role of Sculpture and Painting in Ancient Architecture
- CLAS 211, CLAS 220, CLAS 221, CLAS 222, CLAS 250-499 not used for credit elsewhere
- HIST 300-499 not used for credit elsewhere
- HUMA 303/RELS 303 Near Eastern Religions

A. Language and Literature Concentration: 21 hours. Choose 18 hours from Concentration A and 3 hours from another:

I. Language Greek

Credit 3 hours at 100 (elementary) level:

- 3 CLAS 102 Beginning Greek II

Credit 3 hours at 200 (intermediate) level:

- 3 CLAS 211 Intermediate Greek

Credit 3 hours at 300 (advanced) level. Choose from:

- 3 CLAS 312 Advanced Classical Greek Poetry, CLAS 313 Advanced Classical Greek Prose

Credit 9 hours at 300 (advanced) level. Choose from:

- 9 CLAS 310-CLAS 319

Credit 3 hours chosen from Concentration B or C.

II. Language Latin

Credit 3 hours at 100 (elementary) level:

- 3 CLAS 122 Beginning Latin II

Credit 6 hours at 200 (intermediate) level:

- 3 CLAS 221 Intermediate Latin I
- 3 CLAS 222 Intermediate Latin II

Credit 9 hours at 300 (advanced) level. Choose from:

- 9 CLAS 320-CLAS 329

Credit 3 hours chosen from Concentration B or C.

B. Archaeology and History Concentration: 21 hours. Choose at least 9 hours from Concentration B and 3 hours from another:

Credit 9 hours Archaeology/History. Choose from:

- 9 ANTH 316 Nautical Archaeology
- ANTH 317 Introduction to Biblical Archaeology
- *CLAS 353 Archaeology of Ancient Greece
- *CLAS 354 Archaeology of Ancient Italy
- *CLAS 418 European Intellectual History from Ancient Greece to the Early Middle Ages
- *CLAS 426 The Ancient Greeks
- *CLAS 427 The Roman Republic I
- *CLAS 428 The Roman Republic II
- *CLAS 429 The Roman Empire
- *CLAS 444 Classical Archaeology

Credit 3 hours chosen from Concentration A or C.

3

Credit 9 hours chosen from Concentration A (no more than 3 hours may be chosen from CLAS 102 or CLAS 122), B or C or from CLAS 220, CLAS 250-CLAS 499 not used for credit elsewhere

C. Classical Civilization Concentration: 21 hours. Choose at least 9 hours from Concentration C and 3 hours from another:

Credit 9 hours Classical Civilization. Choose from:

- 9 *CLAS 330 Women in Ancient Greece and Rome
- *CLAS 251 Classical Mythology
- CLAS 352 Greek and Roman Drama
- CLAS 361 Greek Literature in Translation
- CLAS 371 In Search of Homer and the Trojan War
- CLAS 372 Greek and Roman Epic
- CLAS 381 Ancient Athletics
- *CLAS 415 The Ancient World in Film
- PHIL 410 Classical Philosophy
- PHIL 411 Medieval Philosophy

Credit 3 hours chosen from Concentration A or B.

Credit 9 hours chosen from Concentration A (no more than 3 hours may be chosen from CLAS 102 or CLAS 122), B or C or from CLAS 220, CLAS 250-CLAS 499 not used for credit elsewhere

Courses marked with an * are cross-listed with other programs and cannot be used under different prefixes to fulfill more than one requirement.

Minor Field of Study. All Classics majors are strongly encouraged to select 15-18 hours in a minor field of study. Students must earn a “C” or better in all minor coursework.

College and University Requirements. Other courses may qualify for the following categories. Students should consult the approved list of courses available in the Undergraduate Student Services Office in the College of Liberal Arts. The following lists incorporate University Core Curriculum requirements. No course can be counted in more than one category.

Credit Course

- 3 ENGL 104 Composition and Rhetoric.
- 3 Communication (3 hours): One course chosen from: ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
- 6 Literature in English (6 hours): To be selected from approved college list.
- 6 Mathematics: At least 3 hours must be in MATH (excluding MATH 102, MATH 104, MATH 130, MATH 150, MATH 165, MATH 365, MATH 366). Three hours may be in logic.
- 9 Life and Physical Sciences.
- (9) Language, Philosophy and Culture and Creative Arts: Departmental requirements fulfill 6 hours of language, philosophy and culture; students must take at least 3 hours of creative arts, except CLAS 100-CLAS 499.
- 6 Social and Behavioral Sciences: Selected from the approved list of courses in such areas as anthropology, archaeology, economics, geography, journalism, linguistics, political science, psychology, speech communication, and sociology.
- 6 Government/Political Science: POLS 206 and POLS 207.
- 6 American History: Two courses in American history; no more than one may be in Texas history.
- (6) International and Cultural Diversity: To be selected from approved list. This course may also be used to satisfy any other requirement.

44 Free Electives (Additional hours in the major field may not be used as free electives.)

120 total hours

*See page 17 for University Core Curriculum.

Minor in Classical Studies (18 hours). The following courses are required:

Credit

- Four semesters of Greek language:
 - 3 CLASS 211 Intermediate Greek
 - 9 Choose from CLAS 310-CLAS 319.
 or
 - Four semesters of Latin language:
 - 3 CLAS 221 Intermediate Latin I
 - 3 CLAS 222 Intermediate Latin II
 - 6 Choose from CLAS 320-CLAS 329.
- 6 Two courses from CLAS 220, CLAS 250-CLAS 499, or from ANTH 317, ARCH 430, ARCH 434; PHIL 410.

Curriculum in International Studies

The BA in International Studies is an interdisciplinary degree. Its principal objectives are: (1) to provide an international perspective on such issues as economics, political science and history to allow more concentrated coursework in subjects and geographical regions aligned with a student's interest; (2) to assure competency in a foreign language; (3) to offer an integrated study experience at an international site; and (4) to develop an understanding of the important and complex human, social, political and economic issues at work in international affairs.

The curriculum consists of the following requirements: (1) a minimum of 20 credit hours in a foreign language at the college level; (2) at least one long semester or one 10-week summer approved experience in a study abroad or other international program with an emphasis on cultural and language immersion; (3) the completion of 33 hours (at least 12 advanced) in the major, including 15 hours of core courses; (4) 18 hours in one of five tracks or topic areas: International Politics and Diplomacy, International Commerce, International Environmental Studies, International Communication and Media, and International Arts and Culture; and (5) 9 hours of area studies in courses related to Latin America, Europe, Africa, Asia, and North Africa and the Middle East.



Core Courses: 15 credits.

Credit	Course
3	INTS 201 Introduction to International Studies
3	INTS 205 Current Issues in International Studies (1 hour course to be taken 3 times)
6	INTS electives: select from INTS 400-480, INTS 485 (no more than 3 hours), INTS 489, INTS 497
3	INTS 481 Senior Seminar

Tracks: 18 credits. To be chosen from the following from at least two departments.

Choose one track.

International Politics and Diplomacy Track

Credit	Course
18	To be chosen from the following: ECON 203 Principles of Economics ECON 320 Economic Development of Europe ECON 324 Comparative Economic Systems ECON 330 Economic Development ECON 452 International Trade Theory and Policy HIST 343 Inter-American Relations HIST 444 American Military History Since 1901 HIST 462 American Foreign Relations HIST 463 American Foreign Relations HIST 464 International Developments Since 1918 INTS 484 Internship POLS 229 Introduction to Comparative Politics POLS 231 Introduction to World Politics POLS 324 Politics of Global Inequality POLS 328 Globalization and Democracy POLS 347 Politics of Energy and the Environment POLS 350 Modern Political Thought POLS 358 Comparative Judicial Politics POLS 364 Global Political Thought POLS 413 American Foreign Policy POLS 415 Contemporary Issues in American Foreign Policy POLS 423 U.S.-Latin American Relations (W) POLS 424 Comparative Governmental Institutions POLS 429 Issues in World Politics POLS 432 The Politics of European Union POLS 447 National Security Policy POLS 454 Contemporary Political Ideas POLS 456 Environmental Political Theory (W) POLS 475 Government and the Economy SOC 325 International Business Behavior SOC 423 Globalization and Social Change

International Commerce Track

Credit	Course
9	Basics of Commerce. Three courses to be chosen from the following: ACCT 209 Survey of Accounting Principles* AGEC 105 Introduction to Agricultural Economics ECON 203 Principles of Economics FINC 409 Survey of Finance Principles* ISYS 209 Business Information Systems Concepts* MGMT 209 Business, Government and Society* MGMT 309 Survey of Management* MKTG 409 Prin. of Marketing*

Credit Course**9 The International Setting. Courses to be chosen from the following:**

AGECE 452 International Trade and Agriculture
 ECON 320 Economic Development of Europe
 ECON 324 Comparative Economic Systems
 ECON 330 Economic Development
 ECON 425 Organization of Industry
 ECON 452 International Trade Theory and Policy
 GEOG 304 Economic Geography
 INTS 484 Internship
 SOCI 206 Global Social Trends
 SOCI 325 International Business Behavior
 SOCI 328 Environmental Sociology
 SOCI 423 Globalization and Social Change
 * Courses are requirements for the minor in business.

International Communication and Media Track**Credit Course****9 Basics of Communication. Three courses to be chosen from the following:**

COMM 240 Rhetorical Criticism
 COMM 243 Argumentation and Debate
 COMM 320 Organizational Communication
 COMM 325 Persuasion
 COMM 415 New Media and Civil Society
 COMM 443 Communication and Conflict
 COMM 446 Communication, Organizations and Society
 ENGL 241 Advanced Composition
 ENGL 320 Technical Editing and Writing
 JOUR 203 Media Writing I*
 JOUR 303 Media Writing II*
 MKTG 409 Prin. of Marketing
 PSYC 346 Psychology of Language

9 International/Intercultural Communication. Three courses to be chosen from the following:

COMM 330 Technology and Human Communication
 COMM 335 Intercultural Communication
 COMM 340 Communication and Popular Culture
 COMM 354 Political Economy of Telecommunication
 COMM 365 International Communication
 COMM 450 Media Campaigns
 COMM 454 Telecommunication Policy
 COMM 458 Global Media
 INTS 484 Internship

* Courses are requirements for the minor in public relations.

International Arts and Culture Track**Credit Course****18 To be chosen from the following:**

ANTH 205 Peoples and Cultures of the World
 ARCH 249 Survey of World Architecture History I
 ARCH 250 Survey of World Architecture History II
 ARCH 430 History of Ancient Architecture
 ARCH 434 The Role of Sculpture and Painting in Ancient Architecture
 ARTS 149 Art History Survey I
 ARTS 150 Art History Survey II

Credit Course

ARTS 350 The Arts and Civilization
 COMM 335 Intercultural Communication
 COMM 340 Communication and Popular Culture
 COMM 458 Global Media
 ENGL 222 World Literature
 GEOG 201 Introduction to Human Geography
 GEOG 202 Geography of the Global Village
 GEOG 311 Cultural Geography
 HIST 104 World History Since 1500
 INTS 484 Internship
 LING 209 Introduction to Linguistics
 MUSC 311 Music in Early Western Culture
 MUSC 312 Music in Modern Western Culture
 MUSC 324 Music in World Cultures
 PSYC 346 Psychology of Language
 RELS 403 Anthropology of Religion
 THAR 201 Introduction to World Theatre
 WGST 404 Women and Culture

International Environmental Studies Track

Credit Course

18 **To be chosen from the following:**
 AGECE 105 Introduction to Agricultural Economics
 AGECE 350 Environmental and Natural Resource Economics
 AGECE 414 Agribusiness and Food Market Analysis
 AGECE 452 International Trade and Agriculture
 AGLS 101 Modern Agricultural Systems and Renewable Natural Resources
 BESE 201 Introduction to Bioenvironmental Sciences
 BIOL 328 Plants and People
 BIOL 357 Ecology
 FSTC 201 Food Science
 GEOG 201 Introduction to Human Geography
 GEOG 202 Geography of the Global Village
 GEOG 203 Planet Earth
 GEOG 304 Economic Geography
 GEOG 311 Cultural Geography
 GEOG 324 Global Climatic Regions
 GEOG 330 Resources and the Environment
 GEOG 401 Political Geography
 GEOG 430 Environmental Justice
 GEOL 101 Principles of Geology
 GEOL 420 Environmental Geology
 GEOS 410 Global Change
 INTS 484 Internship
 OCNG 251 Oceanography
 PHIL 314 Environmental Ethics
 POLS 347 Politics of Energy and the Environment
 POLS 456 Environmental Political Theory (W)
 RENR 205 Fundamentals of Ecology
 RENR 375 Conservation of Natural Resources
 SOCI 206 Global Social Trends
 SOCI 328 Environmental Sociology

Area Studies: 9 credits. Choose one area.

Latin America

Credit Course

9 To be chosen from an approved list on the INTS website in consultation with an advisor.

Europe

Credit Course

9 To be chosen from an approved list on the INTS website in consultation with an advisor.

Africa

Credit Course

9 To be chosen from an approved list on the INTS website in consultation with an advisor.

North Africa and the Middle East

Credit Course

9 To be chosen from an approved list on the INTS website in consultation with an advisor.

Asia

Credit Course

9 To be chosen from an approved list on the INTS website in consultation with an advisor.

Courses numbered 485 or 489 that contain significant international content can be taken in any department to meet part of the track or area requirement. Students must obtain International Studies advisor approval before taking the 485 or 489 course.

Foreign Language: 20 credits.

Placement exam to be taken upon entering program (students may place out of a maximum of 14 hours)

Students placed in 101 will take 101, 102, 201 and 202 and 6 hours at the 300- or 400-level.

Students placed in 102 will take 102, 201 and 202 and 6 hours at the 300- or 400-level.

Students placed in 201 will take 201 and 202 and 6 hours at the 300- or 400-level.

Students placed in 202 will take 202 and 6 hours at the 300- or 400-level.

Students placing out of 101, 102, 201 and 202 will take 6 hours at the 300- or 400-level.

International Experience Requirement: Must generate at least 3 hours of Texas A&M University credit; requires approval by Director of International Studies before travel.

1. Must be at least one long semester or one 10-week summer approved experience.
2. Must be taken after completion of 100- and 200-level language requirement and INTS 201.
3. Must be completed before student is eligible to enroll in INTS 481, INTS 491 or INTS 497.
4. Must be an immersion experience in the foreign culture and language.
The requirement can be satisfied by:
 - a. An internship at a company, government agency or non-profit operation involving significant use of the foreign language. Three hours of INTS 484 elective credit can be given.
 - b. Courses taken at a foreign university. Courses may count for Texas A&M University credit with approval of the advisor of the relevant department. These courses cannot apply to the International Studies core. One course must be taken in the foreign language at the 300- or 400-level.
 - c. Selected Texas A&M University Study Abroad programs which involve intensive cultural and language immersion.
 - d. A combination of the above to equal the requirement of a long semester or a 10-week summer-approved experience.
5. Must be taken outside of the student's country of origin.
6. Must be taken in one foreign country that matches with the foreign language and the area study requirement unless approved by the Director of International Studies before travel.

College and University Requirements (including Texas A&M University Core Curriculum Requirements). Other courses may qualify for the following categories. Students should consult the approved list of courses available in the Undergraduate Student Services Office in the College of Liberal Arts or in the International Studies Degree Program Office. The following list incorporates University Core Curriculum requirements. No course can be counted in more than one category, except as allowed in the International and Cultural Diversity Graduation requirement.

Credits	Course
3	ENGL 104 Composition and Rhetoric.
3	Communication (3 hours): To be selected from ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
6	Literature in English (6 hours): To be selected from approved college list.
6	Mathematics: At least 3 hours must be in MATH. Three hours also may be in logic.
6	Language, Philosophy and Culture and Creative Arts: To be selected from the approved list in the University Core Curriculum.
9	Life and Physical Sciences.
6	Social and Behavioral Sciences: To be selected from University Core Curriculum.
6	American History: Two courses in American history
6	Government/Political Science: POLS 206 and POLS 207.
(3)	International and Cultural Diversity: To be selected from approved list. This course may also be used to satisfy any other requirement.
7	General Electives
120	total hours

*See page 17 for University Core Curriculum.

Five-Year Joint Degree Program with the Bush School

The International Studies Degree Program (INTS), in conjunction with the Bush School of Government & Public Service, also offers a joint degree program that allows International Studies majors to enter the Bush School at the beginning of their fourth year at Texas A&M. This opportunity enables students to receive their International Studies undergraduate degree and a Master of Public International Affairs (MPIA) degree in five years. The partnership between INTS and the Bush School is especially attractive because all graduates from the Bush School's Masters Program must have proficiency in a foreign language and are encouraged to spend a semester abroad; INTS majors will have completed this requirement prior to entering the Bush School graduate program. Students admitted to the joint-degree program will have completed 96 hours of the 120 hours of coursework required to receive their bachelor's degree. These courses must include all of the specific prerequisites for a Bachelor of Arts degree in International Studies (within the Politics and Diplomacy emphasis track), as well as the courses required by the College of Liberal Arts and by Texas A&M University for an undergraduate degree. Students will be required to complete the same two year, 48 hour curriculum as other students admitted to the Bush School's MPSA program. For information about the 5-year Degree Program, contact the Bush School.

Curriculum in Modern Languages

The department offers a wide range of courses in Modern Languages at all levels of the undergraduate curriculum as part of its mission to support and advance the international and global competencies of university students. At present, students can earn a BA in Modern Languages with options in French, German, or Russian. Courses are designed to offer students extended study of the language, literatures, and cultures of these language communities. Survey introductory courses are complemented by in-depth studies, providing opportunities to fulfill electives as well as to develop more specific interests of students of literature and culture. The department insists on a high competence in the language, which is the basis for all other options. Students will be required to complete, by coursework or placement test, all 100- and 200-level courses in sequence (except FREN, GERM, RUSS 221 and 222, which are taken concurrently) before taking any upper-level course, unless an upper-level course permits co-registration or skipping a lower course in the sequence (see inventory of courses for prerequisites). Once a student has received credit for a higher-level language course, the student is no longer eligible to receive credit for prerequisite courses. In addition to classes at the College Station campus, the department offers summer study programs for credit. Departmental faculty and advising staff also work closely with students to match their interests with semester and full-year programs abroad.

French: 33 credits. The following courses are required:

Credit 6 hours at intermediate level:

- 3 FREN 201 Intermediate French I or FREN 221 Field Studies I
- 3 FREN 202 Intermediate French II or FREN 222 Field Studies II

Credit 18 hours at the 300-level. Choose from:

- 18 FREN 300-399

Credit 6 hours at the 400-level (emphasizing inquiry and research skills):

- 3 FREN 410 Seminar in French Literature
- 3 FREN 418 Seminar in French Civilization

Credit 3 hours at the 400-level. Choose from:

- 3 FREN 400-499

German: 33 credits. The following courses are required:

Credit 6 hours at the intermediate level:

- 3 GERM 201 Intermediate German I or GERM 221 Field Studies I
- 3 GERM 202 Intermediate German II or GERM 222 Field Studies II

Credit 6 hours at the 300-level:

- 3 GERM 310 Composition
- 3 GERM 315 Literary Investigations: German Short Fiction

Credit 6 hours at the 400-level (emphasizing inquiry and research skills):

- 3 GERM 410 Seminar in German Literature and Culture
- 3 GERM 411 German Author and Genre Studies

Credit 9 hours at the 300- and 400-level. Choose from:

- 9 GERM 321-419. (GERM 334, GERM 410 and GERM 411 may be repeated for credit.)

Credit 6 hours at the 300- and 400-level. Choose from:

- 6 GERM 300-499

All German majors are required to study for one semester or summer in a German-speaking country approved by the department.

Russian: 33 credits. The following courses are required:

Credit 6 hours at the intermediate level:

- 3 RUSS 201 Intermediate Russian I or RUSS 221 Field Studies I
- 3 RUSS 202 Intermediate Russian II or RUSS 222 Field Studies II

Credit 6 hours at the 300-level:

- 3 RUSS 301 Advanced Grammar and Composition I
- 3 RUSS 302 Advanced Grammar and Composition II

Credit 3 hours at the 400-level (emphasizing inquiry and research skills):

- 3 RUSS 410 Seminar in Russian Studies

Credit 3 hours at the 400-level:

- 3 RUSS 441 The Russian Novel I
- 3 RUSS 442 The Russian Novel II
- 3 RUSS 443 Contemporary Russian Prose
- 3 RUSS 444 Russian Drama

Credit 3 hours at the 400-level. Choose from:

- 3 RUSS 446 Russian Artistic Culture I
- 3 RUSS 447 Russian Artistic Culture II

Credit 12 hours at the 200-, 300- and 400-level. Choose from:

- 12 RUSS 203-220, RUSS 223-499. Up to 6 hours may be selected from EURO 440-449.

Other Requirements. Language majors are required to complete 12 hours in supporting courses to be chosen in consultation with the departmental advisors and appropriate to the student's major. Instead of 12 hours in supporting courses, language majors may select a minor field of study from departments or divisions within or outside of the College of Liberal Arts or in a particular area of interest (as in the case of interdisciplinary minors or career opportunity minors). The minor will consist of a minimum of 15 hours of coursework; nine (9) hours must be in advanced (300- or 400-level) courses. Interdisciplinary minors such as women's and gender studies, religious studies, Hispanic studies, and business have specific requirements; students should consult the Undergraduate Student Services Office in the College of Liberal Arts for details. A second major may substitute for the minor. In general, the careful combination of foreign language skills with other curricula enhances preparation for careers in business, industry and government. Teaching certification is available to majors through the College of Education and Human Development. Consult the College of Education and Human Development section under secondary teacher certification for additional information. Any departmental major must earn a "C" or better in all major and minor coursework.

College and University Requirements. Other courses may qualify for the following categories. Students should consult the approved list of courses available in the Undergraduate Student Services Office in the College of Liberal Arts. The following lists incorporate University Core Curriculum requirements. No course can be counted in more than one category.

Credit Course

3	ENGL 104 Composition and Rhetoric.
3	Communication (3 hours): One course chosen from: ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
6	Literature in English (6 hours): To be selected from approved college list.
6	Mathematics: At least 3 hours must be in MATH. Three hours may be in logic.
9	Life and Physical Sciences.
(9)	Language, Philosophy and Culture and Creative Arts: Departmental requirements fulfill 6 hours of language, philosophy and culture; students must take at least 3 hours of creative arts, except courses in FREN 100-FREN 499, GERM 100-GERM 499 and RUSS 100-RUSS 499.
6	Social and Behavioral Sciences: Selected from the approved list of University Core Curriculum.
6	Government/Political Science: POLS 206 and POLS 207.
6	American History: Two courses in American history.
(6)	International and Cultural Diversity: To be selected from approved list. This course may also be used to satisfy any other requirement.
27	Free Electives (Additional hours in the major field may not be used as free electives.)
120	total hours

*See page 17 for University Core Curriculum.

Program in Arabic and Asian Languages

The Program in Arabic and Asian Languages (PAAL) was created in 2007 to meet the growing demand for classes in Arabic, Chinese and Japanese and to serve the goals set forth by the College of Liberal Arts at Texas A&M University. PAAL strives to improve the teaching and learning of the Arabic, Chinese and Japanese languages and cultures, and to enrich the liberal arts experience of students at Texas A&M by continuously adopting best practices in foreign language education; continuously creating learning opportunities both on campus and overseas; and continuously challenging students to reach higher levels of language proficiency. In addition to offering classes at the beginning, intermediate and advanced levels, PAAL offers study abroad programs in order to enrich student learning experiences while helping them attain higher proficiency in the language they chose to learn. Three minors are currently offered.

Minor in Arabic Studies (18 hours)

General Requirements. A Minor in Arabic Studies is an academic program open to all students in the university. This minor is interdisciplinary in nature, with 12 credits of coursework in Arabic language and culture. To minor in Arabic Studies, students will need three credits (see list of electives) offered through another department (such as the Departments of History, Religious Studies, Sociology) or as an International Studies internship in an Arabic-speaking country. Students also need to complete a capstone project and earn three credits. Students must complete levels 101 through 102 before they may declare a minor in Arabic Studies. Students must earn a “C” or better in all minor coursework.

Core Courses (required).**Credit Course**

- | | |
|---|--|
| 3 | ARAB 202 Intermediate Arabic II |
| 3 | ARAB 221 Introduction to Arabic Language and Society (or a substitute chosen in consultation with the departmental advisors) |
| 3 | ARAB 301 Reading and Composition I |
| 3 | ARAB 302 Reading and Composition II |
| 3 | Capstone course |

Elective Courses (choose one).**Credit Course**

- | | |
|---|--|
| 3 | GEOG 320 Geography of the Middle East |
| 3 | HIST 221 History of Islam (cross-listed with RELS 221) |
| 3 | HIST 347 Rise of Islam (cross-listed with RELS 347) |
| 3 | HIST 348 Modern Middle East |
| | INTS 484 (internship in an Arabic-speaking country) |
| 3 | LBAR 484 Internship |

Capstone Project

A capstone project that is completed in an approved upper-division Arabic Studies course is required of all students pursuing a minor in Arabic Studies during their final year of the program. It consists of a substantial research paper (15–20 pages) on an original topic and is conducted under the direction of a faculty member with the approval of the departmental advisors. Through the capstone course and project, students get a chance to integrate their classroom knowledge about the Arab world and use their study-abroad experiences and internships in an Arabic-speaking country, if any, to address and issue of interest to them. Issues that students can choose to address could be of linguistic, cultural, historical, religious, or political nature, among others. Upon its completion, and in coordination with the departmental advisors, the final project will be presented orally to Arabic classes in order to maximize its benefits.

Minor in Japanese (18 hours)

General Requirements. A Japanese Language minor is an academic program consisting of 18 credit hours. The core of the minor will be 14 credits in intermediate and upper-level Japanese language courses. Students will be required to do a one-credit capstone Research course. In addition, students will choose one 3-credit course from another department (such as History, Sociology, etc.) in consultation with the program director. Students must complete levels 101 through 102 before they may declare a minor in Japanese. Students must earn a “C” or better in all minor coursework.

Core Courses (required).**Credit Course**

- | | |
|---|-----------------------------------|
| 4 | JAPN 201 Intermediate Japanese I |
| 4 | JAPN 202 Intermediate Japanese II |
| 3 | JAPN 301 Upper-Level Japanese I |
| 3 | JAPN 302 Upper-Level Japanese II |
| 1 | JAPN 491 Research |

Elective Courses (choose one).

Credit	Course
3	FILM 481 Seminar: Japanese Film
3	HIST 350 Asia during World War II
3	HIST 351 Traditional East Asia
3	HIST 352 Modern East Asia
3	HIST 356 Twentieth Century Japan
3	JAPN 401 Advanced Japanese I
3	JAPN 402 Advanced Japanese II
3	SOCI 329 Pacific Rim Business Behavior
3	SOCI 463 Gender in Asia

Other elective courses will need to be chosen in consultation with the departmental advisors.

Capstone Project. A capstone project completed in an approved upper-division Japanese course is required of all students pursuing a minor in Japanese during their final year of the program. The capstone project allows students to integrate knowledge and skills about topics pertaining to Japanese language, culture, history, geography, etc. that they gained through their previous classes, study abroad experience in Japan, or personal readings. Students will consult and regularly meet with an advisor to complete a reading/writing assignment about a topic of their interest pertaining to Japan.

Interdisciplinary Minor in Asian Studies (18 hours)

General requirements. The Asian Studies Program at Texas A&M University is an interdisciplinary program offering an undergraduate minor in Asian Studies. The requirements for the minor include six hours of Asian Studies humanities courses, six hours of Asian Studies social sciences courses, a three-hour Asian studies capstone course, and three hours of Asian Studies electives.

Up to six hours of upper division Asian language courses (300 level or higher) may count toward the minor. If six hours of language courses are used for the minor, the required hours in Asian Studies humanities and social sciences courses will be reduced from 12 hours to 9 hours, and the Asian language courses will be credited as electives.

Please see the departmental advisors for electives and curricular offerings.

Required Foreign Language Placement Test. Incoming students who intend to enroll for the first time in any language course at Texas A&M University, who have previous knowledge, however acquired, of the language in which they plan to enroll, and who have no college credit in the language, must take the departmental placement examination to determine the appropriate course for their level of ability. The placement test also serves as a basis for credit by examination.

The placement examination will be administered by the Department of International Studies during freshman conferences along with other credit by exam tests. The test will also be offered during Fall and Spring semesters.

Students who take the Advanced Placement (AP) test or other acceptable tests which grant college-level credit in their foreign language of choice do not have to take the required departmental placement test. In this case, the AP and Achievement test results may be used for placement.

International students whose native language is not English are exempted from satisfying the University foreign language requirement. These students are not allowed to register in those courses in their native language (101, 102) which are used to fulfill that requirement.

Curricula in Performance Studies

Established in 1999, the Department of Performance Studies is the first department at Texas A&M solely devoted to the arts. Offering a BA degree in Music, a BA degree in Theatre Arts, minors in both disciplines, a minor in Performance Technology and an MA in Performance Studies, the department encourages student-faculty interaction in research and creative activity. A significant number of courses listed in the University Core Curriculum requirements are available through the Department of Performance Studies.

The Bachelor of Arts in Music offers an interdisciplinary approach to the study of music with courses in composition, ethnomusicology, music history, music theory, music technology and performance, as well as classes relating to other disciplines including anthropology, journalism, philosophy, physics, theatre arts and visual arts. Coursework explores a wide range of musics—Western and non-Western; past and present; transmitted by oral, written, and electronic means. Such courses examine sonic structures, notational systems (if used), and styles of performance and investigate the relationship of music to other arts.

The Bachelor of Arts in Theatre Arts provides a broad-based, liberal arts education. In addition to the University and College of Liberal Arts core courses, theatre students receive training in the classroom and in an integrated theatre production program. The curriculum prepares students for professional theatre training programs and/or graduate work in the liberal and fine arts, teaching theatre in secondary school, and a variety of careers in the professional arena or the world of business and industry.

The Minor in Performance Technology (PerfTech) offers students in any major an interdisciplinary experience in technology applied in performance situations. Courses in this program use exploratory performance as a mode of research inquiry, resulting in a rich portfolio of individual and collaborative projects that probe the relationships between technology and traditional forms of performance, communication, and human interaction. This course of study can enhance students' major fields of study including the sciences, technology, and engineering as well as the arts and humanities by bringing the arts and sciences together in applied projects. PerfTech brings together the strengths of our faculty, courses, and co-curricular activities in Music and Theatre Arts. This minor allows students to integrate and apply knowledge and skills pertaining to technology-based performance in interdisciplinary collaborative projects, including a variety of electives from our Music, Performance Studies, and Theatre Arts programs to suit their interests and needs and a common experience in interdisciplinary collaboration to complete their portfolios.

Curriculum in Music

Students with an interest in music can declare a music major. The BA in Music offers courses in music technology, music theory and composition, and musicology as well as a range of performance opportunities. Continuation in the program is based upon successful evaluation of the student's progress toward degree and proficiency demonstrated by performance or portfolio. The evaluation is normally completed prior to the student's second year in the program.

Coursework begins with a foundation of Performance, Music Theory, Music History, World Music, and Music Technology. Students develop specializations through upper division electives, and their experience culminates in a capstone project that integrates their studies to help them pursue their next career goals (MUSC 400).

Music: 42 credits. A grade of C or higher is required for a course to be counted in the major field. A student must complete 18 hours of music coursework at Texas A&M University.

Foundation

Credit Course

4³

Performance

Individual Performance: Selected from MUSC 250/MUSC 350 (Piano), MUSC 251/MUSC 351 (Voice) or MUSC 252/MUSC 352 (Band and Orchestra Instrument Performance)

Ensemble Performance: Students may apply up to 2 credits selected from MUSC 280 (Band), MUSC 286 (Orchestra), MUSC 290 (Choir) or MUSC 281 (Small Ensembles)

Composition: Students may apply up to 2 credits selected from MUSC 245/MUSC 345 (Composition); at least 1 credit must be taken in Individual Performance (as listed above)

Music Theory:

6 MUSC 204¹ 205, 206, Music Theory I, II and III3² MUSC 208¹ 210, 212, Musicianship I, II and III

2 MUSC 207 Form and Analysis

Music History, World Music and Music Technology:

3 MUSC 312 Music in Modern Western Culture

3 MUSC 316 Music and Technology

3 MUSC 324 Music in World Cultures



Specialization

Credit Course

- | | |
|---|--|
| 9 | Music electives: 300- to 400-level electives. Up to 3 hours may be MUSC 200 Topics in Music |
| 6 | Two courses to be selected from the following list:
ANTH 201 Introduction to Anthropology
ARTS 350 The Arts in Civilization
PERF 301 Performance in World Cultures
PERF 326 Dance and Identity in the U.S.
PHIL 330 Philosophy of Art
THAR 302 Dramaturgy
THAR 308 Stage Management and Arts Administration |
| 3 | MUSC 400 Senior Seminar and Project |

NOTES: 1. Prerequisite to MUSC 204 and MUSC 208 is MUSC 102 or appropriate score on the music theory placement test.
 2. Students may substitute MUSC 214 Perspectives on World Music and MUSC 215 Fieldwork in World Music for MUSC 210 and MUSC 212.
 3. At least 2 of the 4 required credits will be in Individual Performance. A student may substitute 2 Composition credits for 1 Individual Performance credit and 1 Ensemble Performance credit.

College and University Requirements. The following list incorporates University Core Curriculum and College of Liberal Arts requirements. No course can be counted in more than one category.

Credit Course

- | | |
|------------|--|
| 6 | Communication: Refer to the College of Liberal Arts General Degree Requirements. |
| 6 | Literature in English: Refer to the College of Liberal Arts General Degree Requirements. |
| 14 | Foreign Language: Refer to the College of Liberal Arts General Degree Requirements. |
| 6 | Mathematics: To be selected from courses approved for the University Core Curriculum. |
| 9 | Life and Physical Sciences: To be selected from courses approved for the University Core Curriculum. |
| 9 | Language, Philosophy and Culture and Creative Arts: To be selected from courses approved for the University Core Curriculum. |
| 6 | Social and Behavioral Sciences: To be selected from courses approved for the University Core Curriculum. |
| 12 | American History and Government/Political Science: Refer to the College of Liberal Arts General Degree Requirements. |
| (3) | International and Cultural Diversity: To be selected from International and Cultural Diversity courses approved for the Graduation requirement. May also be used to satisfy any other requirement. |
| 10 | Free Electives: (except STLC 001-499). |
| 120 | total hours |

*See page 17 for University Core Curriculum.

Music Minor. Students from diverse musical backgrounds and interests are encouraged to become involved in the study and practice of the musical arts at Texas A&M, as a complement to their major fields of study. Introductory and advanced courses emphasize the interrelationships among music history, theory, ethnomusicology, composition, technology, performance and other creative arts. Attendance at the numerous concerts and lectures presented each year and participation in the performing ensembles are encouraged to broaden the classroom experience. Students desiring to undertake the structured approach to the study of music may wish to consider the Music Minor Program.

Minor in Music: 17-18 credit hours required**Credit Course**

- | | |
|-----|---|
| 3 | Chosen from MUSC 200 Topics in Music or MUSC 201 Music and the Human Experience |
| 3 | MUSC 202 ¹ Introduction to Tonal Harmony |
| 2-3 | Performance, chosen from:
MUSC 245 Composition I
MUSC 250 Individual Performance—Piano I
MUSC 251 Individual Performance—Voice I
MUSC 252 Individual Performance—Band and Orchestra Instrument Performance I
MUSC 280 Ensemble Performance—Symphonic Band
MUSC 281 Ensemble Performance—Small Ensembles
MUSC 282 Jazz Ensemble
MUSC 283 University Student Orchestra
MUSC 286 Ensemble Performance—Symphony Orchestra
MUSC 290 Ensemble Performance—Choir
MUSC 316 ² Music and Technology
MUSC 318 ³ Electronic Composition
MUSC 402 ⁴ Intermedia Performance |
| 9 | Elective courses: 9 additional credits in MUSC at the upper level (300- or 400-level course) |

- NOTES:** 1. Prerequisites to MUSC 202 are Music minor status, MUSC 102, placement exam or approval of instructor.
 2. Prerequisites to MUSC 316 are junior or senior classification and MUSC 206, PERF 202 or approval of instructor.
 3. Prerequisites to MUSC 318 are junior or senior classification and MUSC 316, PERF 202 or approval of instructor.
 4. Prerequisites to MUSC 402 are junior or senior classification and MUSC 316, PERF 202 or approval of instructor.

No more than 9 credits of the minor may be at the lower level (100- or 200-level course). Students must earn grades of C or better in their minor coursework.

The Minor in Performance Technology is open to all majors. It gives students research experiences through interdisciplinary technology-based performances. Required courses in the minor include an introductory survey of essential concepts and skills (PERF 202) and a capstone course in Intermedia Performance based on interdisciplinary collaboration (PERF 402). Additional courses in the minor are drawn from the Music, Performance Studies, or Theatre Arts curricula focusing on advanced applications and analysis of technology in performance including consideration of aural, visual, and human components; sensors and actuators; data and programming; construction; and composition, design, improvisation, and devised performance. Students are encouraged to propose or apply for unique performance and research experiences (PERF 483 and 491) in order to build their portfolios and better align their coursework with their professional goals.

Minor in Performance Technology: 18 credits. A grade of C or higher is required for a course to be counted in the minor field.

Foundation

Credit Course

- | | |
|----|--|
| 3 | PERF 202 Introduction to Performance Technology |
| 12 | Select from the following:
MUSC 316 Music and Technology
MUSC 317 Sound Recording
MUSC 491 Research
PERF 318 Electronic Composition
PERF 483 Performance Practicum
PERF 491 Research
THAR 435 New Technology for Designers
THAR 445 Design as Performance
THAR 491 Research |
| 3 | PERF 402 Intermedia Performance |

Curriculum in Theatre Arts

The Bachelor of Arts in Theatre Arts provides a humanities-oriented approach to the study of theatre as a cultural practice. By means of classroom instruction and an integrated production component, the Theatre Arts student gains both a fundamental academic background and the foundations for training as a theatre artist. This preparation can lead to a career in commercial theatre or educational theatre, advanced study in a variety of related professional disciplines, or entry into a broad array of careers in public relations and communications. The program's holistic approach to the art of theatre provides a foundation from which students can develop a variety of career paths.

Teacher Certification in Theatre Arts

For Theatre Arts Majors. Theatre arts majors desiring certification to teach theatre arts (drama) in the secondary schools of Texas also must take a minimum of 24 semester hours in a second teaching field.

For Non-Theatre Arts Majors. Students not majoring in theatre arts and desiring certification to teach theatre arts in the secondary schools of Texas must take the following theatre arts courses: THAR 102, THAR 110, THAR 135, THAR 381, THAR 382 and THAR 420; THAR 345, THAR 355 or THAR 360; and an additional 6 hours of upper-level theatre arts courses to be chosen in consultation with a theatre arts academic advisor.

Production Requirements for Theatre Arts Majors

Performance and production are integral to the Theatre Arts major. The production component is designed to encourage, guide and challenge individual creative and artistic development. Theatre Arts majors are expected to actively participate in departmental productions in the areas of performance, design, crew and/or production.

Theatre Arts. No more than 33 credits in theatre arts can be applied to the degree; a minimum of 12 hours must be taken at the upper-division (300–400) level. A grade of C or higher is required for a course to be counted in the major field.

Credit	Course
3	THAR 102 Script Analysis
3	THAR 110 Acting I: Fundamentals
3	THAR 135 Theatre Technology I or THAR 255 Costume Technology
3	THAR 245 Basic Theatrical Design
3	THAR 381 Theatre History and Dramatic Literature I
3	THAR 382 Theatre History and Dramatic Literature II
3	THAR 420 Directing
3	Theatre Practicum chosen from THAR 290 (Crew), THAR 390 (Performance), THAR 391 (Production) or THAR 392 (Design)
24	total

Credit	Course
9	Concentrations – Options: Choose three courses from the following:

Acting/Directing Concentration

THAR 115 Voice and Articulation

THAR 210 Acting II – Characterization

THAR 310 Acting III – Period Styles

THAR 407 Performing Literature

THAR 410 Acting IV – Advanced Problems

Or other special THAR course offerings (such as special topics, directed study or research) as approved by the department head or head's designee

Design/Technical Theatre Concentration

THAR 250 Stage Makeup

THAR 255 Costume Technology I or THAR 135 Theatre Technology I

THAR 308 Stage Management and Arts Administration

THAR 335 Theatre Technology II

THAR 345 Scene Design

THAR 355 Costume Design

THAR 360 Lighting Design

THAR 435 New Technology for Designers

THAR 445 Design as Performance

Or other special THAR course offerings (such as special topics, directed study or research) as approved by the department head or head's designee

Theatre and Culture Concentration

THAR 155 History of Western Dress

THAR 156 Dress, Culture and Society

THAR 201 Introduction to World Theatre

THAR 282 American Theatre

THAR 302 Dramaturgy

THAR 328 Japanese Traditional Performing Arts

THAR 386 Evolution of the American Musical

THAR 407 Performing Literature

THAR 482 American Theatre and Performance

ENGL 385 Playwriting

PERF 301 Performance in World Cultures

Or other special THAR course offerings (such as special topics, directed study or research) as approved by the department head or head's designee

College and University Requirements. The following list incorporates University Core Curriculum and College of Liberal Arts requirements. No course can be counted in more than one category, except as allowed in the International and Cultural Diversity Graduation requirement.

Credit Course

- 6 Communication: ENGL 104 (Composition and Rhetoric) with a minimum grade of C and one course chosen from ENGL 203 (Writing About Literature), ENGL 235 Elements of Creative Writing), ENGL 241 (Advanced Composition), or COMM 203 (Public Speaking).
 - 6 Literature in English: ENGL 212 (Shakespeare) with a minimum grade of C and one course chosen from ENGL 317 (English Renaissance Drama), ENGL 340 (Twentieth-Century Drama), or ENGL 412 (Studies in Shakespeare).
 - 14 Foreign Language: Refer to the College of Liberal Arts General Degree Requirements.
 - 6 Mathematics: To be selected from courses approved for the University Core Curriculum.
 - 9 Life and Physical Sciences: To be selected from courses approved for the University Core Curriculum.
 - 12 Creative Arts and Language, Philosophy and Culture: To be selected from courses approved for the University Core Curriculum.
 - 6 Social and Behavioral Sciences: PSYC 107 (Introduction to Psychology) and 3 hours selected from courses approved for the University Core Curriculum.
 - 12 American History and Government/Political Science: To be selected from courses approved for the University Core Curriculum.
 - (6) International and Cultural Diversity: To be selected from International and Cultural Diversity courses approved for the Graduation requirement. May also be used to satisfy any other requirement.
-
- 16 Free electives (except STLC 001-STLC 499).

120 total hours

*See page 17 for University Core Curriculum.

Minor in Theatre Arts: 18 credit hours required

Credit Course

- 3 THAR 102 Script Analysis
- 3 Select from the following:
THAR 110 Acting I: Fundamentals or
THAR 135 Theatre Technology I or
THAR 245 Basic Theatrical Design
- 3 THAR 381 Theatre History and Dramatic Literature I
- 3 THAR 382 Theatre History and Dramatic Literature II
- 6 Elective courses selected from the following:

Acting/Directing

THAR 110 Acting I: Fundamentals (if not used for the Acting, Theatre Technology, or Design requirement above)
THAR 115 Voice and Articulation
THAR 210 Acting II: Characterization
THAR 310 Acting III: Period Styles
THAR 407 Performing Literature
THAR 410 Acting IV: Advanced Problems in Acting
THAR 420 Directing

Credit Course**Design/Technical Theatre**

THAR 135 Theatre Technology I (if not used for the Acting, Theatre Technology, or Design requirement above)

THAR 245 Basic Theatrical Design (if not used for the Acting, Theatre Technology, or Design requirement above)

THAR 250 Stage Makeup

THAR 255 Costume Technology

THAR 308 Stage Management and Arts Administration

THAR 335 Theatre Technology II

THAR 345 Scene Design

THAR 355 Costume Design

THAR 360 Lighting Design

THAR 435 New Technology for Designers

THAR 445 Design as Performance

Theatre and Culture

ENGL 385 Playwriting

PERF 301 Performance in World Cultures

THAR 155 History of Western Dress

THAR 156 Dress, Culture, and Society

THAR 201 Introduction to World Theatre

THAR 282 American Theatre

THAR 302 Dramaturgy

THAR 328 Japanese Traditional Performing Arts

THAR 386 Evolution of the American Musical

THAR 407 Performing Literature

THAR 482 American Theatre and Performance

Or other special THAR course offerings (such as special topics, directed study or research) as approved by the department head or head's designee.

Curriculum in Philosophy

The Greek philosopher Socrates once said that the unexamined life is not worth living. For more than 2,000 years, philosophy has been the source of the most intensely reflective, influential and argued versions of that examination. The concerns of philosophy range from the arts, the methods and foundations of the sciences, politics, education, and religion to the complex questions relating to the meaning of reality, truth, values and the significance of human history. The study of philosophy is an essential dimension of a well-educated person.

Philosophy seeks to establish standards of evidence, provide rational methods of resolving conflicts, and create techniques for evaluating ideas and arguments. Philosophy develops the capacity to see the world from the perspectives of other individuals and other cultures; it enhances one's ability to perceive the relationships among the various fields of study; and it deepens one's sense of the meaning and variety of human experience.

Toward these ends the program in philosophy at Texas A&M is structured to provide students with the skills necessary to appreciate more fully the central concerns of human existence and develop abilities in problem-solving, communication, persuasion, writing, and critical thinking.

Students, along with parents and friends, often assume that the only undergraduates who major in philosophy are those who intend to pursue graduate degrees in philosophy, theology and law. The breadth of skills developed, however, makes the study of philosophy appropriate for students entering professional fields such as medicine, business and education, and for those preparing for graduate work in the humanities or the social sciences.

It should be stressed that the non-academic value of a field of study must not be viewed mainly in terms of its contribution to obtaining one's first job after graduation. Students are understandably preoccupied with getting their first job, but even from a narrow vocational point of view it would be short-sighted to concentrate on that at the expense of developing potential for success and advancement once hired. Factors leading to initial employment are not necessarily those that lead to promotions or beyond a first position. This is so because the needs of many employers alter with changes in social and economic patterns. It is therefore crucial to see beyond the specifics of a job description.

As this suggests, there are people trained in philosophy in just about every field. They have gone into not only such professions as teaching, medicine, and law, but also into computer science, management, publishing, sales, government service, criminal justice, public relations, and other fields.

Philosophy. 30 credits minimum; no more than 33 credits in philosophy can be applied to the degree. Students choose at least one course from each category in philosophy. A grade of C or higher is required for a course to be counted in the major field.

Credit Course

- (3) PHIL 240 Introduction to Logic, PHIL 341 Symbolic Logic, or PHIL 342 Symbolic Logic II
- 3 PHIL 305 Philosophy of Natural Science, PHIL 307 Philosophy of Social Science, or PHIL 351 Theory of Knowledge
- 3 PHIL 320 Philosophy of Mind, PHIL 331 Philosophy of Religion, or PHIL 361 Metaphysics
- 3 PHIL 330 Philosophy of Art, PHIL 332 Social/Political Philosophy, or PHIL 381 Ethical Theory
- 3 PHIL 410 Classical Philosophy
- 3 PHIL 412 17th Century Philosophy or PHIL 413 18th Century Philosophy
- 3 PHIL 414 19th Century Philosophy, PHIL 417 Phenomenology, PHIL 418 Existentialism, or PHIL 419 Current Continental Philosophy
- 3 PHIL 415 American Philosophy, PHIL 416 Recent British/American Philosophy, or PHIL 424 Philosophy of Language
- *6 (9) Philosophy Electives: to be selected from any philosophy courses, including the above.

* All majors must take at least one logic course. If a logic course is used to fulfill part of the University requirement in logical/mathematical reasoning, one additional philosophy course must be taken to fulfill the departmental requirement of 30 credits.

College and University Requirements. Other courses may qualify for the following categories. The following lists incorporate University Core Curriculum requirements. No course can be counted in more than one category.

Credit Course

- 3 ENGL 104 Composition and Rhetoric.
- 3 Communication (3 hours): One course chosen from: ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
- 6 Literature in English (6 hours): To be selected from (unless ENGL 203 is used to satisfy the communication requirement), two courses from the college approved list, or courses for which one of these listed courses is a prerequisite.

Credit Course

14	Foreign Language (14 hours or equivalent): Four-course sequence in French, German, Russian, Spanish, Italian, Japanese, Greek, or Latin unless permission is received from the department head to substitute work in other language. This will not satisfy the College language, philosophy and culture and creative arts requirement.
6	Mathematics: At least 3 hours must be in MATH. Three hours may be in logic.
9	Life and Physical Sciences: Two or more courses, minimum of one course shall include a corresponding laboratory. One course must come from: BIOL 101; BIOL 107; BIOL 111; CHEM 101, CHEM 103/CHEM 113; GEOL 101; PHYS 201, PHYS 218. The other course must come from these courses or others approved for the University Core Curriculum.
9	Language, Philosophy and Culture and Creative Arts: Selected from the approved list of courses in anthropology, architecture, classical studies, art history, environmental design (architectural history), English, French, German, history, humanities (religious studies), history of landscape architecture, linguistics, modern languages, music, Russian, speech communication, Spanish, theatre arts.
6	Social and Behavioral Sciences: Selected from the approved list of courses in such areas as anthropology, archaeology, economics, geography, journalism, political science, psychology, speech communication, and sociology.
6	Government/Political Science: POLS 206 and POLS 207.
6	American History: Two courses in U.S. history.
(6)	International and Cultural Diversity: To be selected from approved list. These courses may also be used to satisfy any other requirement.
22	Electives (including minor hours; philosophy courses may not be used as elective hours).
120	total hours

*See [page 17](#) for University Core Curriculum.

Curricula in Political Science

Political science is the study of governments, the processes by which government officials and institutions make public policies and the effects of those policies on society. The governments of all nations—and all levels of government such as those for cities and states as well as national governments—are subjects for study in the discipline. Political scientists also devote a great deal of research to the political attitudes and behavior of citizens and of those individuals who hold official government positions. Political science also examines the relations among the nations of the world. Finally, political science poses such fundamental questions as how governments ought to be organized and what government policies best serve citizens' interests.

Coursework in political science educates citizens about the character of government in the United States and other countries and about historical and contemporary issues of politics and public policy. Political science courses also illustrate how governmental processes can be subjected to scientific investigation, and they raise normative questions about the quality of government, the law, journalism, higher education and the private sector. Political science courses also help develop analytical abilities and written and oral communication skills.

Undergraduate Courses. The Department of Political Science offers courses in all facets of the discipline: American Government, International Relations, Comparative Politics, Law and Politics, Political Theory, Methodology, Public Administration and Policy, and Race and Ethnic Politics.

American Government. American government involves the study of a variety of topics that range from the study of the Presidency and Congress to such topics as public opinion, mass media and politics, interest groups, political parties, campaigns and elections, voting behavior, American state and local governments, urban politics and women in politics.

International Relations. International relations involve the study of relations between the governments of the world. Courses are offered in world politics, American foreign relations and national security policy.

Comparative Politics. This area of political science allows students to develop an in-depth understanding of foreign governments and politics. Courses are offered in European governments, Latin American governments, Asian governments, Russia and the former Soviet states, and in the politics of inequality and globalization.

Law and Politics. While this area of political science is often of primary interest to students interested in going to law school, it also offers students the opportunity to study law and the courts within political environments. Courses are offered in U.S. Constitution law, the courts, politics and law, jurisprudence, women and the law, and comparative legal systems.

Political Theory. The study of political theory will provide the student with an understanding of the fundamental relationships between governments and people. Courses range from the study of Greek antiquity to contemporary political ideologies.

Public Administration and Policy. This area of political science encompasses the study of public administration and the role of public policy in American politics. Study in this area will provide the student with the opportunity to understand the fundamentals of administration within a political environment. Courses are offered in bureaucracy and administration, state and local finance, urban administration and government and the economy.

Methodology. These courses introduce students to scientific research design, statistical analysis and game theory.

Race and Ethnic Politics. These courses provide the student with an in-depth understanding of the role of diversity in politics.

Five-Year Joint Degree Program

The Political Science Department, in conjunction with the Bush School of Government and Public Service, also offers a joint degree program that enables students to receive both their Political Science undergraduate degree and a Master of Public Service and Administration (MPSA) degree in five years. Students admitted into this program will be enrolled in Bush School graduate courses with an undergraduate classification for the fall of their fourth year and will be re-classified as degree seeking master's degree students upon completing 120 credit hours, typically in the following semester. These credit hours must include all specific course prerequisites either for a Bachelor of Arts or Bachelor of Science degree in Political Science, as well as the courses required by the College of Liberal Arts and by Texas A&M University for an undergraduate degree. Students will be required to complete the same two-year, 48 hour curriculum as other students admitted to the Bush School's MPSA program.

Honors Program

The Department of Political Science participates actively in the University honors program. Honors courses are available in all areas of political science. In addition, students may graduate with honors distinction in political science. Honor students also are offered individual instruction under POLS 497. Students interested in the Department's Honors Program should contact the Political Science Undergraduate Programs Office.

Certificate in Advanced Research Methods in Political Science

The Certificate in Advanced Research Methods in Political Science is a means of enhancing undergraduate education through a focused program of courses and independent research. Administered by the Political Science Department, the program is open to all Texas A&M University undergraduates, regardless of major. If you are interested in graduate school, professional school, or a career in a research-intensive, data-driven field, this certificate program may be for you.

This fifteen-hour certificate provides students with the opportunity to pursue independent research in political science. In addition to completing the required course offerings and summer research academy, participants will have opportunities to conduct research with faculty members, present their work at scholarly conferences, and meet with visiting scholars. Research may be conducted one-on-one with a faculty sponsor, or the student may join one of several faculty-led research teams. Students are encouraged to begin planning as freshmen to avoid the addition of extra hours to the degree plan. Certificate requirements are specified in a current brochure available in the Department of Political Science's Undergraduate Programs Office, Allen Building, room 2024.

Certificate in European Union Politics

The Certificate in European Union Politics is an initiative of the European Union Center and the Department of Political Science. Both interdisciplinary and international in its orientation, the Certificate program offers students seeking a Bachelor of Arts or Bachelor of Science degree at Texas A&M University the opportunity to combine courses, intermediate level foreign language skills and study abroad.

Certificate requirements include 23 semester hours of coursework including an approved study abroad program. The 23 semester hours of coursework can be accommodated within the regular undergraduate curriculum. Students are encouraged to begin planning as freshmen to avoid the addition of extra hours to the degree plan. Certificate requirements are specified in a current brochure available in the Department of Political Science's Undergraduate Program Office, Allen Building, room 2024.

Successful completion of the program will be indicated on the student's transcript. Each student will also receive a program certificate upon graduation from Texas A&M University.

Certificate in Comparative Study of National Politics

The Certificate in Comparative Study of National Politics is a means of enhancing undergraduate education through a focused combination of courses and study abroad. Administered by the Political Science Department, the program is open to all Texas A&M University undergraduates, regardless of major. If you are interested in gaining background for post-graduate studies in comparative politics or comparative public policy, for a career in the U.S. Foreign Service or international aid work, or for job recruitment in areas such as international business, marketing or law, this certificate program may be for you.

This certificate program requires 18 hours of coursework, including a capstone course involving comparative politics research. It also requires participation in a study abroad program. The 18 semester hours of coursework can be accommodated within the regular undergraduate curriculum. Students are encouraged to begin planning as freshmen to avoid the addition of extra hours to the degree plan. Certificate requirements are specified in a current brochure available in the Department of Political Science's Undergraduate Programs Office, Allen Building, room 2024.

Successful completion of the program will be indicated on the student's transcript. Each student will receive a program certificate upon graduation from Texas A&M.

Certificate in International Relations

The Certificate in International Relations is a means of enhancing undergraduate education through a focused combination of courses, an optional internship and language development. Administered by the Political Science Department, the program is open to all Texas A&M University undergraduates, regardless of major. If you are interested in gaining background for post-graduate studies in international relations; for a career in the U.S. Foreign Service, international intelligence or law enforcement, or as a military officer; or for job recruitment in areas such as international law for banking, this certificate program may be for you.

This certificate requires 18 hours of coursework, including a capstone course involving international relations research. Up to six of the 18 hours may be earned in connection with participation in an internship program. The 18 semester hours of coursework can be accommodated within the regular undergraduate curriculum. Students are encouraged to begin planning as freshmen to avoid the addition of extra hours to the degree plan. Certificate requirements are specified in a current brochure available in the Department of Political Science's Undergraduate Programs Office, Allen Building, room 2024.

Successful completion of the program will be indicated on the student's transcript. Each student will receive a program certificate upon graduation from Texas A&M.

Certificate in Law, Politics and Society

The Certificate in Law, Politics and Society is a means of enhancing undergraduate education through a focused combination of courses and individualized research instruction. Administered by the Political Science Department, the program is open to all Texas A&M University undergraduates, regardless of major. If you are interested in developing an intellectually-rigorous, research-oriented foundation for post-graduate studies focusing on the politics of law, courts and legal systems or for preparation for law school and the legal profession, this certificate program may be for you.

This certificate requires 18 hours of coursework, including a capstone course involving doctrinal, empirical or comparative research into important socio-legal questions. The 18 semester hours of coursework can be accommodated within the regular undergraduate curriculum. Students are encouraged to begin planning as freshmen to avoid the addition of extra hours to the degree plan. Certificate requirements are specified in a current brochure available in the Department of Political Science's Undergraduate Programs Office, Allen Building, room 2024.

Successful completion of the program will be indicated on the student's transcript. Each student will receive a program certificate upon graduation from Texas A&M.

Certificate in Foundations of Political Theory

The Certificate in Foundations of Political Theory is a means of enhancing undergraduate education through a focused combination of courses, independent study and program participation. Administered by the Political Science Department, the program is open to all Texas A&M University undergraduates, regardless of major. Students may choose one of two areas of concentration: history of political theory, or analytic political theory. If you are interested in gaining background for post-graduate studies in law, social science, history or political theory, or for a fulfilling career that builds on your analytical and expressive skills, this certificate may be for you.

This certificate requires 18 hours of coursework, including an introductory course in political theory and a capstone senior research course on a relevant topic. The 18 semester hours of coursework can be accommodated within the regular undergraduate curriculum. Students are encouraged to begin planning as freshmen to avoid the addition of extra hours to the degree plan. Certificate requirements are specified in a current brochure available in the Department of Political Science's Undergraduate Programs Office, Allen Building, room 2024.

Successful completion of the program will be indicated on the student's transcript. Each student will receive a program certificate upon graduation from Texas A&M.

Certificate in Race, Ethnicity, and Gender Politics

The Certificate in Race, Ethnicity, and Gender Politics is a means of enhancing undergraduate education through a focused program of courses and program participation. Administered by the Political Science Department, the program is open to all Texas A&M University undergraduates, regardless of major. If you are interested in gaining background for post-graduate studies in law, social science, history, public policy, or for a fulfilling career that builds on your analytical and expressive skills, this certificate program may be for you.

The program requires 18 hours of coursework and program participation. Students are encouraged to begin planning as freshmen to avoid the addition of extra hours to the degree plan. Certificate requirements are specified in a current brochure available in the Department of Political Science's Undergraduate Programs Office, Allen Building, room 2024.

Successful completion of the program will be indicated on the student's transcript. Each student will receive a program certificate upon graduation from Texas A&M.

Teacher Certification

Students desiring certification to teach civics or government in secondary schools in Texas must meet special additional requirements.

More complete information on requirements for teacher certification may be found in the College of Education and Human Development section under secondary certification.

Bachelor of Arts

Political Science. 33 credits. No more than 33 credits in political science may be applied to the degree. Students must complete POLS 206, POLS 207 and POLS 209 and 24 political science elective hours. A grade of C or higher is required for a course to be counted in the major field.

Credit Course

- 3 POLS 206 American National Government.
- 3 POLS 207 State and Local Government.
- 3 POLS 209 Introduction to Political Science Research. Students must complete this course before taking more than six hours of 300- or 400-level courses in Political Science.
- 24 Electives

College and University Requirements. Other courses may qualify for the following categories. Students should consult the approved list of courses available in the Undergraduate Student Services Office in the College of Liberal Arts. The following lists incorporate University Core Curriculum requirements. No course can be counted in more than one category.

Credit Course

- 3 ENGL 104 Composition and Rhetoric.
- 3 Communication (3 hours): To be selected from ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
- 6 Literature in English (6 hours): To be selected from approved college list.
- 14 Foreign Language (14 hours or equivalent): Four course sequence in French, German, Russian, Spanish, Italian, Japanese, Greek or Latin unless permission is received from the department head to substitute work in other languages. This will not satisfy the college language, philosophy and culture and creative arts requirements.
- 6 Mathematics: At least 3 hours must be in MATH (excluding MATH 102, MATH 103, MATH 104, MATH 130, MATH 150, MATH 165, MATH 167, MATH 365, MATH 366). Three hours also may be in logic.
- 9 Language, Philosophy and Culture and Creative Arts: 9 hours to be selected from the approved list in the University Core Curriculum.
- 9 Life and Physical Sciences: Two or more courses which deal with fundamental principles and in which a critical evaluation and analysis of data and processes are required. A minimum of one course shall include a corresponding laboratory.
- 6 Social and Behavioral Sciences: To be selected from University Core Curriculum, except POLS 100-POLS 499.
- 6 American History.
- (6) International and Cultural Diversity: To be selected from approved list. This course may also be used to satisfy any other requirement.
- (6) Government/Political Science: Fulfilled by major.
- 25 Free Electives: Students may choose 9 hours of free electives. (Political science courses may not be used as elective hours.)

120 total hours

*See page 17 for University Core Curriculum.

Bachelor of Science

Political Science. 33 credits. No more than 33 credits in political science may be applied to the degree. Students must complete POLS 206, POLS 207, POLS 209 and 24 political science elective hours.

Credit Course

- 3 POLS 206 American National Government.
- 3 POLS 207 State and Local Government.
- 3 POLS 209 Introduction to Political Science Research. Students must complete POLS 209 before taking more than 6 hours of 300- or 400-level courses in political science.
- 24 Electives.

Departmental Requirements

Cred- Course its

- 3 Quantitative Skills: POLS 309 Polimetrics.
- 8 Foreign Language: A student must complete two semesters of 100-level language courses (in the same language) or the equivalent. A student who has completed two years or more of high school language must still qualify through examination or additional coursework at the college level.
- 3-4 Research Skills: POLS 308 or STAT 307 or ECON 449 or ECON 459 or CSCE 110 or CSCE 111 or CSCE 206.

College and University Requirements. Other courses may qualify for the following categories. Students should consult the approved list of courses available in the Undergraduate Student Services Office in the College of Liberal Arts. The following lists incorporate University Core Curriculum requirements. No course can be counted in more than one category.

Credit Course

- 3 ENGL 104 Composition and Rhetoric.
- 3 Communication (3 hours): To be selected from ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
- 6 Literature in English (6 hours): To be selected from approved college list.
- 9 Mathematics: PHIL 240 and MATH 141 and MATH 142, or MATH 151 and MATH 152, or MATH 171 and MATH 172.
- 9 Language, Philosophy and Culture and Creative Arts: 9 hours to be selected from the approved list in the University Core Curriculum.
- 9 Life and Physical Sciences.
- 6 Social and Behavioral Sciences: To be selected from University Core Curriculum, except POLS 100-POLS 499.
- 6 American History.
- (6) International and Cultural Diversity: To be selected from approved list. This course may also be used to satisfy any other requirement.
- (6) Government/Political Science: Fulfilled by major.
- 22 Free Electives: A student may freely choose 9 hours of free electives. (Political science courses may not be used as elective hours.)

120 total hours

*See page 17 for University Core Curriculum.

Curricula in Psychology

Students majoring in psychology may earn either the Bachelor of Arts or Bachelor of Science degree. The psychology course requirements for the two degrees are identical; they differ with respect to the requirements in other disciplines. For example, the BA degree requires courses in a foreign language and extra humanities hours, whereas the BS degree requires additional hours in the physical and biological sciences. The two degrees are offered to allow students to complete their non-psychology course of study in fields of greatest interest to them. Thus, students who have stronger interests in the sciences would probably pursue the BS degree, while those with stronger interests in foreign language and the humanities would pursue the BA degree.

Both degrees provide students with the necessary curriculum requirements to pursue graduate study in psychology in most institutions, as well as other professional fields such as law. Students planning to apply to medical schools are advised to select the BS degree program.

Students who qualify for the University Honors Program should contact the Department of Psychology about the department's own honors program which places an emphasis on small classes and independent research experience.

A non-psychology minor is optional for psychology majors. If chosen, a minor must consist of 15–18 credit hours, no more than 9 of which may be lower division and must be declared before the student completes 90 credit hours. No more than 6 hours from the minor may be used to fulfill other Core requirements. A grade of C or higher is required if a course is to be counted in the major or minor field. A psychology minor is available for non-psychology majors (see below). A neuroscience minor is available to both psychology and non-psychology majors. For more information about Neuroscience, please visit tamin.tamu.edu. For more information about Psychology undergraduate programs, please visit the Department website at psychology.tamu.edu.

Bachelor of Arts

Psychology. 35 hours. No more than 35 hours in psychology may be applied to the degree. A grade of C or higher is required if a course is to be counted in the major field. Enrollment in PSYC 107, then the PSYC 203–PSYC 204 sequence during freshman and sophomore years is strongly recommended.

Credit Course

- | | |
|---|--|
| 3 | PSYC 107 Introduction to Psychology |
| 4 | PSYC 203 Elementary Statistics for Psychology |
| 4 | PSYC 204 Experimental Psychology |
| 6 | Select two: PSYC 306, PSYC 307, PSYC 315, PSYC 319, PSYC 330, PSYC 352 |
| 6 | Select two: PSYC 311, PSYC 320, PSYC 333, PSYC 335, PSYC 340, PSYC 345 |
| 3 | Select one: PSYC 289/PSYC 489 Human Sexuality; PSYC 289/PSYC 489 Stereotypes and Prejudice; PSYC 289/PSYC 489 Black Psychology; PSYC 289/PSYC 489 Cross-Cultural Psychology; PSYC 300 Psychology of Women; PSYC 405 Psychology of Religion |
| 9 | Psychology electives. May include additional courses from above lists. No more than a combined maximum of 6 hours of PSYC 484, PSYC 485, or PSYC 485H are permitted. |

Other Departmental, College and University Requirements. The following requirements incorporate College and University requirements, but in some cases (noted) are more stringent. No course can be counted in more than one category.

Credit Course

- Communication:
- 3 1. ENGL 104.
 - 3 2. ENGL 210 (departmental requirement).
 - 14 3. Foreign Language. Four-course sequence in French, German, Russian, Spanish, Italian, Japanese, Greek or Latin.
- Mathematics:
- 6 MATH 131–467 (except MATH 150, MATH 167, MATH 365, MATH 366); PHIL 240.
 - 6 Literature in English (6 hours): To be selected from the approved college list.
 - 12 Language, Philosophy and Culture and Creative Arts: To be selected from the approved college list.
 - 6 Social and Behavioral Sciences: To be selected from the approved list of courses in such areas as cultural anthropology, geography, political science, sociology, applied ethics and economics. Courses in psychology may not be used to satisfy this requirement.
 - 9 Life and Physical Sciences.
 - 12 American History and Government/Political Science: POLS 206 and POLS 207; HIST 105 and HIST 106 or other courses in American and Texas history, except courses pertaining solely to Texas history may not comprise more than 3 hours.
 - (6) International and Cultural Diversity: To be selected from approved list. This course may also be used to satisfy any other requirement.
 - 14 Minor Field of Study: A minor is not required.
- Electives: Sufficient elective hours (not in psychology) to bring the total credit hours to 120. No more than 9 hours of any combination of military science, naval science, aerospace studies and physical activity may be counted.
- (36) Residency Requirement: Complete a minimum of 36 hours of 300- and 400-level coursework at Texas A&M.

120 hour minimum

*See [page 17](#) for University Core Curriculum.

Bachelor of Science

Psychology. 35 hours. No more than 35 hours in psychology may be applied to the degree. A grade of C or higher is required if a course is to be counted in the major field. Enrollment in PSYC 107, then the PSYC 203–204 sequence during the freshman and sophomore years is strongly recommended.

Credit Course

- 3 PSYC 107 Introduction to Psychology
- 4 PSYC 203 Elementary Statistics for Psychology
- 4 PSYC 204 Experimental Psychology
- 6 Select two: PSYC 306, PSYC 307, PSYC 315, PSYC 319, PSYC 330, PSYC 352
- 6 Select two: PSYC 311, PSYC 320, PSYC 333, PSYC 335, PSYC 340, PSYC 345
- 3 Select one: PSYC 289/PSYC 489 Human Sexuality; PSYC 289/PSYC 489 Stereotypes and Prejudice; PSYC 289/PSYC 489 Black Psychology; PSYC 289/PSYC 489 Cross-Cultural Psychology; PSYC 300 Psychology of Women; PSYC 405 Psychology of Religion
- 9 Psychology electives. May include additional courses from above lists. No more than a combined maximum of 6 hours of PSYC 484, PSYC 485 or PSYC 485H are permitted.

Other Departmental, College and University Requirements. The following requirements incorporate College and University requirements, but may be more stringent (noted).

Credit Course

Communication:

- 3 1. ENGL 104.
- 3 2. ENGL 210 (departmental requirement).

Mathematics:

- 6 MATH 131–467 (except MATH 150, MATH 167, MATH 365, MATH 366); PHIL 240.
- 6 Literature in English (6 hours): To be selected from the approved college list.
- 9 Language, Philosophy and Culture and Creative Arts: To be selected from the approved college list.

- 6 Social and Behavioral Sciences: To be selected from the approved list of courses in such areas as cultural anthropology, geography, political science, sociology, applied ethics and economics. Courses in psychology may not be used to satisfy this requirement.

- 21 Life and Physical Sciences.

- (6) International and Cultural Diversity: To be selected from approved list. This course may also be used to satisfy any other requirement.

- 12 American History and Government/Political Science.

- 19 Minor Field of Study: A minor is not required.

Electives: Sufficient elective hours (not in Psychology) to bring the total number of hours to 120. No more than 9 hours of any combination of military science, naval science, aerospace studies and physical activity may be counted.

- (36) Residency Requirement: Complete a minimum of 36 hours of 300- and 400-level coursework at Texas A&M.

120 hour minimum

*See [page 17](#) for University Core Curriculum.

Minor in Psychology

A Psychology minor (15 hours) is available for non-psychology majors. The minor must be declared before the student has completed 90 credit hours. Nine hours of Psychology courses above the 200 level must be taken at Texas A&M; substitutions will not be allowed. A grade of “C” or higher is required in each course that is applied toward the minor. To enroll in most of the PSYC courses above the 100 level, students must have completed PSYC 107 and must have 60 or more hours of completed coursework. Finally, PSYC 484/PSYC 485/PSYC 491 will not count toward the minor.

Required courses (15 hours):

- PSYC 107 Introduction to Psychology (3 hours)
- PSYC 200–499, other than PSYC 484, PSYC 485 and PSYC 491 (3 hours)
- PSYC 300–499, other than PSYC 484, PSYC 485 and PSYC 491 (9 hours)

Curricula in Sociology

Sociology is the scientific study of society. The discipline examines all aspects of human behavior, especially those involving interpersonal relationships and the development of social structures.

The Department of Sociology offers courses in such areas as the family, racial and ethnic relations, demography, social stratification and inequality, social psychology, complex organizations, community, environment, criminology, the sociology of religion, global sociology and social change.

Sociological training is useful in a broad variety of occupations. Our coursework provides an understanding of the forces behind individual opinions and beliefs, organizational behavior, social trends and world events. These skills are critical to marketing, law, human resources, journalism, government and strategic management. Sociology is the best form of training for entry into the helping professions like social services and law enforcement, and it provides an outstanding foundation for business and industry.

Teacher Certification

Students desiring certification to teach sociology in Texas secondary schools must complete a social studies composite totaling 76 hours with a sociology emphasis. Students must complete 33 hours in sociology; 9 hours in political science; 6 hours in economics; 10 hours in geography; and 18 hours in history.

Sociology majors desiring certification must include the following among their sociology courses: one of SOCI 317, SOCI 323 or SOCI 403; one of SOCI 316 or SOCI 424; and SOCI 411. Students should consult an undergraduate Sociology advisor as early as possible to review the requirements of the social studies composite.

In addition to the social studies composite, students must also take: EDTC 345; INST 210; COMM 203; TEFB 322, TEFB 323, TEFB 324, TEFB 401, TEFB 404, TEFB 406, TEFB 407 and TEFB 425. More complete information on requests for teacher certification may be found in the College of Education and Human Development section under secondary certification.

Bachelor of Arts

Sociology. 33 hours; no more than 33 hours of SOCI can be applied to the degree. The following SOCI courses are required. A grade of C or higher is required for a course to be counted in the major field. No more than 3 hours of SOCI 484 credit may be applied to the Bachelor of Arts degree in Sociology.

Credit Course

- 3 SOCI 205 Introduction to Sociology
- 3 SOCI 220 Methods of Social Research
- 3 SOCI 230 Classical Sociological Theory
- 3 SOCI 420 Advanced Methods of Social Research
- 3 SOCI 430 Contemporary Sociological Theory
- 18 Sociology electives from SOCI 206-SOCI 499

College and University Requirements. Other courses may qualify for the following categories. Students should consult the approved list of courses available in the Undergraduate Student Services Office in the College of Liberal Arts or from departmental advisors. The following lists incorporate University Core Curriculum requirements. No course may be counted in more than one category.

Credit Course

- 6 Communication:
 - 1. ENGL 104 (C or better required for credit).
 - 2. One course from ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
- 6 Literature in English (6 hours): To be selected from approved college list.
- 14 Foreign Language: Four-course sequence in French, German, Russian, Spanish, Italian, Greek or Latin, or another language if approved by the department head.

Credit Course

- 6 Mathematics: At least 3 hours must be in MATH (excluding MATH 102, MATH 104, MATH 130, MATH 150, MATH 165, MATH 365, MATH 366). 3 hours may be in logic.
 - 9 Life and Physical Sciences.
 - 9 Language, Philosophy and Culture and Creative Arts: To be selected from the University Core Curriculum.
 - 6 Social and Behavioral Sciences: To be selected from the University Core Curriculum, except SOCI 100-SOCI 499.
 - 12 American History and Government/Political Science:
 - 1. POLS 206 and POLS 207 (6 hours).
 - 2. Two courses in American history.
 - (3) International and Cultural Diversity: To be selected from approved list. This course may also be used to satisfy any other requirement (see [page 24](#)).
-
- 19 Free Electives (Sociology courses may not be used as elective hours).
 120 hour minimum

*Please note that university requirements specify that all students must take at least two courses in their major that are designated as fulfilling a writing requirement (W). See the section on general requirements for baccalaureate degrees for more information.

**See [page 17](#) for University Core Curriculum.

Minor Field of Study. Sociology majors are not required to select a minor field of study. If chosen, the minor must consist of 15–18 hours, with no more than 9 hours taken at a 100 or 200 level. No more than 6 hours from the minor may be used to fulfill other requirements. A grade of C or higher is required if a course is to be counted in the minor field.

Bachelor of Science

Sociology. 33 hours; minimum no more than 33 hours of SOCI can be applied to the degree. The following SOCI courses are required. A grade of C or higher is required if a course is to be counted in the major field. No more than 3 hours of SOCI 484 credit may be applied to the Bachelor of Science degree in Sociology.

Credit Course

- 3 SOCI 205 Introduction to Sociology
- 3 SOCI 220 Methods of Social Research
- 3 SOCI 230 Classical Sociological Theory
- 3 SOCI 420 Advanced Methods of Social Research
- 3 SOCI 430 Contemporary Sociological Theory
- 18 Sociology electives

College and University Requirements. Other courses may qualify for the following categories. Students should consult the approved list of courses. The following lists incorporate University Core Curriculum requirements. No course may be counted in more than one category.

Credit Course

- 6 Communication:
 - 1. ENGL 104 (C or better required for credit).
 - 2. One course from ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
- 6 Literature in English: To be selected from approved college list.
- 6 Mathematics: At least 3 hours must be in MATH (excluding MATH 102, MATH 104, MATH 130, MATH 150, MATH 165, MATH 365, MATH 366); 3 hours may be in logic.

Credit Course

20	Life and Physical Sciences.
9	Language, Philosophy and Culture and Creative Arts.
6	Social and Behavioral Sciences: To be selected from the approved list in the University Core Curriculum, except SOCI 100-SOCI 499.
12	American History and Government/Political Science: 1. POLS 206 and POLS 207 (6 hours) 2. Two courses in American history.
(3)	International and Cultural Diversity: To be selected from approved list. This course may also be used to satisfy any other requirement.
22	Free Electives.
120	hour minimum

*See page 17 for University Core Curriculum.

Minor Field of Study. Sociology majors are not required to select a minor field of study. If chosen, the minor must consist of 15–18 hours, with no more than 9 hours taken at a 100 or 200 level. No more than 6 hours from the minor may be used to fulfill other requirements. A grade of C or higher is required if a course is to be counted in the minor field.

Certificate in Global Sociology

The Certificate in Global Sociology gives students concentrated educational experience in international sociological perspectives. This certificate program is open to all Texas A&M sociology majors. The certificate indicates meritorious completion of the appropriate courses. The 12 credits needed to complete the certificate may fulfill 12 credits of Sociology major electives.

All students in this certificate program must complete the following requirements:

- a. SOCI 206 Global Social Trends
- b. Students must complete three additional courses from the following list:
 SOCI 207 Introduction to Gender and Society
 SOCI 312 Population and Society
 SOCI 313 Military, War and Society
 SOCI 322 Industrial Sociology
 SOCI 325 International Business Behavior
 SOCI 328 Environmental Sociology
 SOCI 329 Pacific Rim Business Behavior
 SOCI 330 Sociology of Nutrition
 SOCI 337 International Migration
 SOCI 423 Globalization and Social Change
 SOCI 484 Field Practicum*
 SOCI 489 Special Topics in Sociology (see undergraduate advisor)*
- c. International Experience: Each student must ordinarily complete one semester abroad, either through one of Texas A&M's regular programs (such as the Santa Chiara, Italy program) or another approved study abroad program, international internship or similar academic experience in another country. With the permission of the undergraduate advisor, a student may substitute appropriate overseas work or experience. Course credit from courses taken during study abroad may sometimes count toward the three required courses in part (b), with the approval of the undergraduate advisor.

- d. Language: A minimum of two years (four courses) at the college level of a non-English language is required, normally taken prior to the study abroad or other international experience. The language should be appropriate to the student's overall program.
- e. A cumulative GPR of 3.0 or above must be earned in courses counting toward the certificate.
- f. Transfer courses, independent studies and credit by exam cannot substitute for the required courses unless approved by the undergraduate advisor for certificate purposes.

* Credit contingent on appropriateness of subject matter as determined by undergraduate advisor.

Certificate in Sociology of Race and Ethnicity

The Certificate in Sociology of Race and Ethnicity gives students 12 hours of intensive training in a broad range of issues related to racial diversity and ethnic dynamics. This certificate program is open to all Texas A&M sociology majors. The certificate indicates meritorious completion of the appropriate courses. The 12 credits needed to complete the certificate may fulfill 12 credits of Sociology major electives.

All students in this certificate program must complete the following requirements:

- a. SOCI 317 Racial and Ethnic Relations
- b. Students must complete three additional courses from the following list:
SOCI 323 Sociology of African Americans
SOCI 337 International Migration
SOCI 403 Sociology of Latinos
SOCI 419 Social Class in Contemporary Society
SOCI 484 Field Practicum*
SOCI 489 Special Topics in Sociology*
- c. A cumulative GPR of 3.0 or above must be earned in courses counting towards the certificate.
- d. Transfer courses, independent studies and credit by exam cannot substitute for the required courses unless approved by the undergraduate advisor for certificate purposes.

* Credit contingent on appropriateness of subject matter as determined by undergraduate advisor.

Certificate in Sociology of Gender

The Certificate in Sociology of Gender prepares students for graduate studies in gender-related issues and for work in which gender issues are important. This course of study will also help the student become a knowledgeable and responsible citizen in a society which has become increasingly committed to establishing gender equality. Students may, if they wish, combine this certificate with a minor in Women's and Gender Studies. This certificate program is open to all Texas A&M sociology majors. The certificate indicates meritorious completion of the appropriate courses. The 12 credits needed to complete the certificate may fulfill 12 credits of Sociology major electives.

All students in this certificate program must complete the following requirements:

- a. SOCI 207 Introduction to Gender and Society or SOCI 316 Sociology of Gender
- b. Students must take three additional courses from the following list:
 - SOCI 207 Introduction to Gender and Society
 - SOCI 312 Population and Society
 - SOCI 315 The Marriage Institution
 - SOCI 316 Sociology of Gender
 - SOCI 322 Industrial Sociology
 - SOCI 424 Women and Work in Society
 - SOCI 484 Field Practicum*
 - SOCI 489 Special Topics in Sociology*
- c. A cumulative GPR of at least 3.0 must be earned in courses counting toward the certificate.
- d. Transfer courses, independent studies and credit by exam cannot substitute for the required courses unless approved by the undergraduate advisor for certificate purposes.

* Credit contingent on appropriateness of subject matter as determined by undergraduate advisor.

Curricula in University Studies – Journalism

University Studies - Journalism in the College of Liberal Arts represents an interdisciplinary approach to journalism education, with an emphasis on writing-intensive courses (four would be required as part of the concentration) and electives from other disciplines that complement and support the critical thinking skills required of journalists in the 21st century. In addition to the concentration in journalism through the University Studies degree, students in the program are required to have a minor within the College of Liberal Arts and another outside the college, substantially broadening the interdisciplinary aspects of journalism education.

Students with a degree in University Studies - Journalism would be prepared for a successful life and career in several ways. Their coursework would emphasize critical thinking skills—a necessary component in the changing world of journalism that relies on writing for different types of media with frequent updates and differing audiences. They would be exposed to experiential learning through classes that require students to report and write on deadline and by the requirement for an internship in the field. They would develop and enhance strong writing skills by taking up to four writing-intensive courses. The very nature of journalism—constantly reporting and evaluating new information while examining new topics—would prepare them to be thoughtful consumers of information and encourage them to engage in learning throughout their lifetimes.

The following 15 hours are required:

Credit Course

- | | |
|---|--|
| 3 | JOUR 200 Mass Media Information |
| 3 | JOUR 203 W Media Writing I |
| 3 | JOUR 250 New Media and the Independent Voice |
| 3 | JOUR 484 Internship |
| 3 | JOUR 490 W Journalism as a Profession |

Select 3 hours from the following courses:

Credit	Course
3	JOUR 303 W Media Writing II
3	JOUR 304 Editing for Mass Media
3	JOUR 450 Political Reporting
3	JOUR 451 Arts & Entertainment Journalism
3	JOUR 455 Literary Nonfiction
3	JOUR 485 Directed Studies
3	JOUR 489 Special Topics

Select 6 hours from the following courses:

Credit	Course
3	ANTH 404/WGST 404 Women and Culture
1-3	JOUR 291 Research
1-3	JOUR 491 Research
3	ECON 312 W Poverty, Inequality and Social Policy
3	ECON 465 W Contemporary Economic Issues
3	ENGL 210 Scientific and Technical Writing
3	HIST 343 Inter-American Relations
3	HIST 460 American Society and Culture Since 1877
3	HIST 470 American Business History
3	PSYC 315 Social Psychology

College and University Requirements. The following courses satisfy College of Liberal Arts and University Core Curriculum requirements. Complete lists of acceptable courses for each area are available from the undergraduate advisor in the Journalism Studies Program and from the College of Liberal Arts Undergraduate Advising Office.

Credit	Course
6	Communication: To be selected from the University Core Curriculum.
6	Literature in English: Two courses from ENGL 203, ENGL 212, ENGL 221, ENGL 222, ENGL 227, ENGL 228, ENGL 231, ENGL 232 or courses for which one of these listed courses is a prerequisite.
6	Foreign Language: A two-course sequence at the intermediate level (201 and 202).
6	Mathematics: To be selected from the University Core Curriculum.
9	Life and Physical Sciences: To be selected from the University Core Curriculum.
3	Language, Philosophy and Culture: To be selected from the University Core Curriculum.
3	Creative Arts: To be selected from the University Core Curriculum.
3	Creative Arts or Language, Philosophy and Culture: To be selected from the University Core Curriculum.
6	Social and Behavioral Sciences: JOUR 102 and a course selected from the University Core Curriculum.
12	American History and Government/Political Science: POLS 206 and POLS 207 and two courses in American history. One of the history courses may be in Texas history.
(6)	International and Cultural Diversity: To be selected from approved list. This course may also be used to satisfy any other requirement. Government/Political Science: Fulfilled by major.
30-36	Minor Field of Study: Select two minors; one must be from outside of the college offering the area of concentration.
<u>0-6</u>	Free Electives.
120	total hours

*See page 17 for University Core Curriculum.

Curricula in Women's and Gender Studies

Women's and Gender Studies is a flexible interdisciplinary program devoted to the critical analysis of gender and the pursuit of knowledge about women throughout history and around the world. Combining the methods and insights of traditional liberal arts disciplines with the special insights of scholarship on women's and gender studies, our courses yield fresh perspectives on the nature of gender as it intersects with race, ethnicity, class, religion, and nation, and encourage students to look beyond their own culture and era in examining gender's role in shaping society. Through interdisciplinary breadth and an emphasis on critical thinking, women's and gender studies prepares students to employ critical learning in their private lives as well as in public roles as citizens and members of a diverse and complex workforce.

Majors in women's and gender studies receive training in both humanities and social sciences approaches and are required to complete coursework that focuses on material beyond dominant U.S. culture; core courses have both theoretical and applied focuses. In addition, majors pursue a strong liberal arts education and complete a minor in another disciplinary or interdisciplinary area, enhancing career options and enabling students to complement their work in the major and further their educational objectives by gaining detailed knowledge of a second area.

Since gender has far-reaching influence on daily life, world culture, and public policy, this major equips students to enter a wide range of fields. As a liberal arts degree, women's and gender studies is attractive to employers looking for recruits trained in critical thinking, organizational skills, reading, writing, and presenting in a wide range of subject areas. Expertise in women's and gender issues is increasingly important to businesses, governmental agencies, and other organizations dealing with matters such as sexual harassment, flex-time, parental leave, and pay equity, just as specialists in women's and gender studies find opportunities in education, law, health care, social work, counseling, media, public policy, and a wide range of other fields.

Women's and Gender Studies Degree Requirements. 27 semester hours of WGST course work are required for the BA, including (1) a minimum 2.0 GPR; (2) minimum grade of C for a course to count in the major; (3) completion of a minor in another field; (4) completion of distribution requirements in the major as outlined below. At least 12 semester hours in the major must be completed in advanced courses (300- and 400-level), and at least 12 semester hours in the major field must be completed in residence at Texas A&M.

Credit	Course
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3	WGST 200 Introduction to Women's and Gender Studies
3	WGST 401 Feminist Theory
3	WGST 481 Senior Seminar in Women's and Gender Studies
6	WGST electives (humanities)
6	WGST electives (social sciences)
6	WGST electives (international and cultural diversity; courses may be applied both toward the WGST diversity requirement and toward the WGST humanities and/or social sciences requirements)
0-6	Other WGST electives
27	total hours

Minor Requirements. All Women's and Gender Studies majors, with the exception of those who are double-majoring, must complete a minor chosen from other departments or divisions within or outside the College of Liberal Arts. The minor will consist of 15–18 hours of coursework with a minimum of 6 hours in residence at the 300- to 400-level. A grade of C or higher is required if a course is to count in the minor. Courses taken toward the minor may also be used to satisfy University Core Curriculum requirements. Students should consult the advisor for the minor or the Undergraduate Student Services Office in the College of Liberal Arts for details about how to satisfy minor requirements.

College and University Requirements. Other courses may qualify for this category. Students should consult the approved lists of courses available in the Undergraduate Student Services Office in the College of Liberal Arts. The following list incorporates University Core Curriculum requirements. No course can be counted in more than one category. Students must complete a minimum of 36 hours of 300- or 400-level course work at Texas A&M University.

Credit Course

- 6 Communication: ENGL 104 (with a minimum grade of C) plus one course chosen from ENGL 203, ENGL 210; COMM 203, COMM 205 or COMM 243.
 - 6 Literature in English (6 hours): To be selected from the college list. A student in the Women's and Gender Studies BA degree program may not use a WGST course to fulfill this requirement.
 - 14 Foreign Language: Four-course sequence in French, German, Russian, Spanish, Italian, Greek, Japanese, Arabic, Latin, or another language if approved by the program director. Some students may take fewer hours, depending on their prior proficiency in the language as demonstrated on a placement test. Must be in the same language; may not skip courses in the sequence.
 - 6 Mathematics: At least 3 hours must be in MATH (excluding MATH 102, MATH 104, MATH 130, MATH 150); 3 hours may be in logic.
 - 9 Life and Physical Sciences: To be selected from life and physical sciences courses approved for the University Core Curriculum.
 - 9 Language, Philosophy and Culture and Creative Arts: To be selected from the approved list of courses in the University Core Curriculum, with a minimum of 3 hours and a maximum of 6 hours of arts courses. A student in the Women's and Gender Studies BA degree program may not use a WGST course to fulfill this requirement.
 - 6 Social and Behavioral Sciences: To be selected from the approved list of courses in the University Core Curriculum. A student in the Women's and Gender Studies BA degree program may not use a WGST course to fulfill this requirement.
 - 6 Government/Political Science: POLS 206 and POLS 207.
 - 6 American History: Two courses in American history, no more than one course may be in Texas history.
 - (6) International and Cultural Diversity: To be selected from approved list. These courses may also be used to satisfy any other requirement.
 - 7-10 Electives: Minimum of 7 hours if 18-hour minor; minimum of 10 hours if 15-hour minor. Women's and Gender Studies courses may not be used as elective hours.
-
- 120** hour minimum

*See page 17 for University Core Curriculum.

A photograph of a modern building with large windows and brick accents, partially obscured by a large, leafy tree. Two people in light-colored uniforms and caps are walking away from the camera on a paved path in the foreground. A stone wall in the lower right corner has the words 'MEMORIAL STUDENT CENTER' carved into it. The sky is clear and blue.

College of Nursing (Health Science Center)

MEMORIAL
STUDENT CENTER

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College of Nursing (Health Science Center)

Administrative Officers

Dean.....	Sharon Wilkerson, Ph.D., RN, CNE
Associate Dean for Student Affairs.....	Kathryn Cochran, M.S.N., RN
Associate Dean for Finance and Administration	Shirley Ellison, M.B.A.
Assistant Dean for Undergraduate Studies	Cathy Hansen, M.S.N., RN, CNE
Assistant Dean for Graduate Studies	Kathy Missildine, Ph.D., RN, CNE
Associate Dean for Academic Affairs.....	Susan Yarbrough, Ph.D., RN, CNE

General Statement

Registered nurses have been called the backbone of our health care system. Working on the front lines of medical care, they treat patients, monitor and record their condition, help establish a plan of care, educate patients or the public about a medical condition, and provide advice and emotional support to patients' family members. Registered nurses are highly observant and detail-oriented and are often the first to catch important and changing signs and symptoms. They are increasingly being recognized as leaders in transforming the health care system to meet the burgeoning demand for prevention, wellness and primary care services with a focus on improving quality and managing costs. In addition to their clinical expertise, nurses are being sought out to serve in a variety of leadership posts on bodies developing policy recommendations related to a wide-range of health care policy issues.

Individuals who earn a nursing degree must first complete a national licensing examination in order to obtain a nursing license. Further training or education can qualify nurses to work in specialty areas and may help improve advancement opportunities. Many nurses specialize in one or more types of medicine, such as emergency care, pediatrics, labor and delivery, psychiatry, oncology, surgery or public health.

The College of Nursing is committed to addressing the critical nursing shortage across Texas through exceptional educational programs in nursing. Our students are provided with cutting-edge classroom technologies and simulated experiences, which include standardized patients and virtual clinical learning activities. As leaders, our graduates are taught to question traditional methods and continually seek the best practices based on relevant clinical research. Through community service and leadership opportunities, the College of Nursing fosters a sense of social responsibility and global citizenship.

History

After receiving approval in 2008 from the Texas Board of Nursing, the College of Nursing located in Bryan-College Station, Texas, was created. Initially, 44 students were admitted expected to assist upon graduation with the severe nursing shortage across Texas. With a nursing workforce shortage and a large population that is aging and ready to retire, it is vital to the state of Texas to help increase the number of baccalaureate-prepared registered nurses. The college is committed to addressing this need. The faculty

and staff believe that highly skilled nurses, working in collaboration with other health professionals, through research and service can enable individuals, families and groups to achieve a maximum state of well-being.

College of Nursing Programs

Program: Baccalaureate degree in nursing

Length: 12 to 22 months

General Admissions Requirements: Prerequisite coursework varies by program

Application Deadline: Varies depending on program of study

Start Term: Varies depending on program of study

Specialization, Program of Study: BSN Traditional Track, BSN Second Degree Track, RN-to-BSN Track, Select BSN Track

Degree: BSN.

Baccalaureate Degree in Nursing

The College of Nursing offers four tracks that lead to a Bachelor of Science in Nursing (BSN) degree. Upon obtaining the BSN degree, the graduate will apply to take the registered nurse (RN) licensure examination. Students are admitted into the program one time a year based on track.

Traditional BSN

The traditional track requires the successful completion of 58 credit hours of prerequisite coursework prior to beginning upper division courses. College counselors will be able to advise students regarding equivalencies to common course numbers. Information is also available regarding courses at www.tccns.org.

Second Degree BSN

The second degree track is for students who already hold a bachelor's degree in another field of study. Acceptance into this track requires successful completion of prerequisite coursework prior to beginning upper division courses. All students will be required to complete core curriculum requirements if these were not met in the previous degree program. Contact the Office of Student Affairs for more information.

Students with a previous bachelor's degree may apply to the traditional BSN track and must follow the same requirements as noted above. If they met a core curriculum at another Texas institution in their previous degree, it will be accepted for entry into the College of Nursing.

RN-to-BSN

The RN-to-BSN track is an opportunity for registered nurses who hold an associate's degree in nursing and an active RN license to pursue a Bachelor of Science in Nursing degree. Students may complete the 30 credit hour upper division course of study as either a full-time or a part-time student. The RN-to-BSN plan allows working nurses to balance career, education and other responsibilities. All applicants are required to complete prerequisite credit hours as noted above along with any outstanding core curriculum courses in order to receive the bachelor's degree.

Select BSN

The Select BSN allows nursing students, with or without a first degree, to obtain nursing degrees more quickly. The Select Track Bachelor of Science in Nursing (BSN) will allow bachelor's students to participate in a "fast track" program to complete both a BSN and a Master of Science in Nursing (MSN) within a three-year academic trajectory. Students must complete prerequisite coursework prior to entry. Because of the rigorous nature of the Select Track program, it will only be offered in full-time course loads.

Accreditation by the Commission on Collegiate Nursing Education (CCNE)

The Commission on Collegiate Nursing Education is an autonomous accrediting agency, contributing to the improvement of the public's health. A specialized/professional accrediting agency, CCNE ensures the quality and integrity of baccalaureate and graduate nursing programs and of post-baccalaureate nurse residency programs. The College of Nursing has full accreditation through the year 2014 by the CCNE. An onsite visit took place in the spring of 2014 for reaccreditation. The final report will be available in fall 2014. For more information on accreditation, go to www.aacn.nche.edu/ccne-accreditation. The baccalaureate program is accredited by the Commission on Collegiate Nursing Education (CCNE) and the Texas Board of Nursing.

Upper Level Entry to the Traditional, Second Degree, and Select Bachelor of Science in Nursing

Admission to the College of Nursing upper-level entry program is competitive. Students may apply for admission when they are enrolled in the last semester of required prerequisite coursework. The student must have a minimum grade of C in each prerequisite course and a recommended minimum cumulative grade point average of at least 3.0 (on a 4.0 scale). Students admitted to the program usually exceed this minimum requirement significantly, with higher grade point averages in all university courses, in core curriculum courses and in the science courses. Preference is given to students completing more than 50% of coursework in either Brazos or Williamson counties in the state of Texas.

Admission is open to students both within Texas A&M University and to those wishing to transfer from an outside college or university. All applicants must submit an application to Nursing Central Application Service (CAS) by the appropriate deadline. In addition, applicants are required to complete the HESI Admissions Assessment A2 exam within one year of the application deadline. Students may take the exam only one time per application cycle. The application includes the application, HESI score, personal statement, at least one letter of reference, a transcript from every other college or university the student has attended and a high school transcript. Admission decisions are based on (1) the strength of the student's academic background; (2) HESI A2 score; (3) the personal statement and reference(s); (4) the student's achievements and accomplishments, with emphasis on volunteer work and activities in health care; and (5) minimal academic history of repeats, withdraws or failures.

Entry to the RN to BSN (Bachelor of Science in Nursing) Program

Those who are already a registered nurse with an associate's degree may apply for the RN. to BSN program to obtain a bachelor's degree. All applicants are expected to complete prerequisite coursework prior to entry. The course instruction is delivered online allowing students to balance career, family and other responsibilities along with advancing their education. Students may choose to complete the curriculum in 3 semesters (1-year option), in 4 semesters (1 1/2-year option) or in 5 semesters (2-year option). Applicants who completed their Associate Degree in Nursing through an LVN to RN or Paramedic to RN bridge program must have earned a minimum of 35 transferable credits in their program in order to apply.

Good Academic Standing

Good academic standing is defined as having a minimum grade point average of a 2.0 (on a 4.0 scale), maintaining a minimum grade of C in all courses, and not being on probation for any reason. Students must be in good academic standing in order to progress in the program. If a student receives a grade of D or F in any course in any given semester, the student will automatically be placed on probation and notified in writing of probation status. The student will remain on probation until the course is repeated with a C or better. The course can only be taken through the College of Nursing. Students are allowed to repeat only one course during their enrollment in the program.

Students must complete the program in three consecutive years. If a student repeats a course, which he/she has failed in the College of Nursing, the official grade is the last one earned. That official grade will be used in computing the grade point average and the failing grade will remain on the record.

Academic Dismissal

Students will not be permitted to continue in the nursing program or apply for readmission if they: 1) receive a grade of D or F in more than one course, 2) receive any combination of grades of D or F on two attempts of the same course, or 3) receive notice of dismissal from the program by the Associate Dean for Academic Affairs or the Associate Dean for Student Affairs for failure to adhere to College of Nursing policy.

Nursing Professional Code of Ethics

Students in nursing and other health professions curricula are held to standards of conduct that both differ from and exceed those usually expected of university students. Each student enrolled in the College of Nursing is expected to uphold the professional code of ethics established for and by the nursing profession. The nurse recognizes that his/her first obligation is to the patient's welfare.

Any situation that threatens patient safety, exhibits a lack of moral character, demonstrates a lack of professionalism or good judgment, and/or proves harmful to the hospital or college environment is a violation of College/Hospital policy and may result in immediate termination from the program.

Compliance Requirements for Clinical Courses

Students must provide documentation confirming completion of compliance requirements prior to participating in clinical nursing courses. Information on requirements is provided upon admission and during New Student Orientation.

Location

The College of Nursing educates students at three campus locations: Bryan/College Station, Round Rock, and McAllen, Texas. The Bryan/College Station campus opened in 2010 and serves as the headquarters of the Texas A&M Health Science Center College of Nursing. The 200-acre campus is located along State Highway 47 approximately three miles west of the main campus of Texas A&M University. In 2009, the College of Nursing opened a new facility in Round Rock providing a state-of-the-art 134,000 -square-foot structure with classrooms, a simulation center, library, study lounge, student services and faculty offices. The McAllen campus was established in 2000 and provides comprehensive, accessible health education programs and services to residents of the Lower Rio Grande Valley of Texas. Since 2014, the College of Nursing has provided prospective and current student support. The McAllen campus is housed in a 23,000-square-foot facility with space for laboratories, offices, classrooms and conference areas available to deliver a wide range of health training, clinical research, medical education, community interventions and public health programs with local partners.

Bryan/College Station Campus
8447 State Highway 47
Bryan, TX 77807-3260
(979) 436-0110
nursing.tamhsc.edu

Round Rock Campus
3950 North A. W. Grimes Blvd.
Round Rock, TX 78665
(512) 341-4200

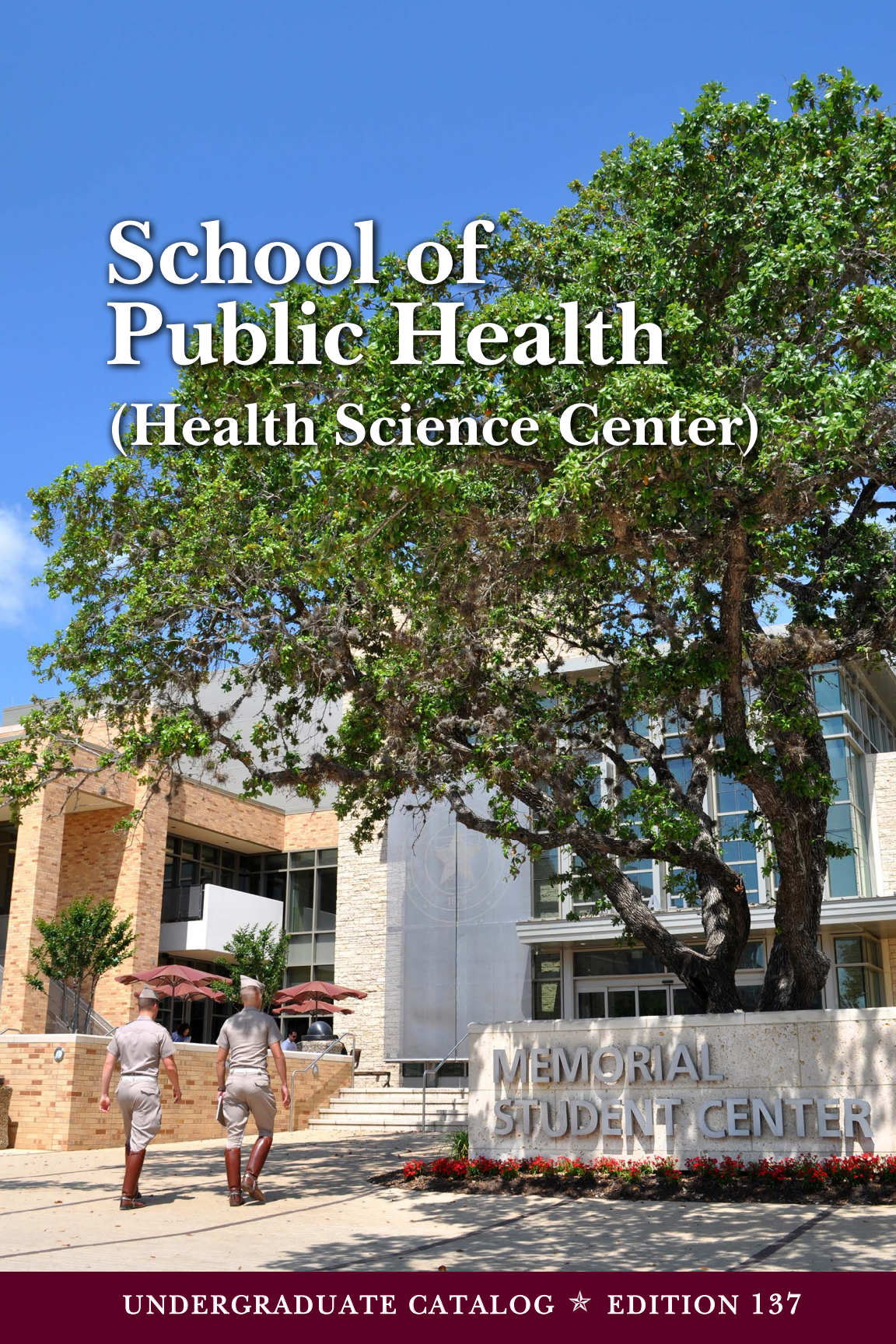
McAllen Campus
2101 South McColl Road
McAllen, TX 78503
(956) 668-6328

Curriculum in Traditional and Second Degree BSN

Required Courses	Cr
NURS 301 Nursing Foundations	2
NURS 305 Nursing Dimensions & Informatics	3
NURS 312 Introduction to Pathophysiology	3
NURS 313 Nursing Fundamentals.....	5
NURS 314 Health Assessment	3
NURS 315 Nursing and the Aged.....	3
NURS 316 Pharmacology Principles	3
NURS 320 Adult Nursing I	6
NURS 323 Nursing Care of Women, Families and Newborns.....	4
NURS 405 Required Elective – Topics of Current Interest.....	1
NURS 411 Evidence-Based Practice for Nurses	3
NURS 412 Care of Mental Health Clients	4
NURS 413 Nursing Care of Children/Families	4
NURS 420 Adult Nursing II	6
NURS 421 Care of Community Health Clients.....	5
NURS 424 Professional Issues.....	2
NURS 430 Transition into Professional Practice.....	5
total hours	62

Curriculum in RN-to-BSN

Required Courses	Cr
NURS 460 Nursing Dimensions & Informatics for the RN.....	3
NURS 461 Application of Evidence-Based Practice for the RN.....	3
NURS 462 Pathophysiology and Pharmacology for the RN.....	4
NURS 463 Health Assessment for the RN or substituted 3-hour course.....	3
NURS 464 Health Promotion Across the Lifespan for the RN	3
NURS 465 Care of the Older Adult for the RN.....	2
NURS 466 Community Health for the RN.....	5
NURS 467 Leadership and Management for the RN	5
NURS 468 Professional Practice Issues for the RN.....	2
total hours	30



School of Public Health (Health Science Center)

MEMORIAL
STUDENT CENTER

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School of Public Health (Health Science Center)

Administrative Officers

Interim Dean.....	James N. Burdine, Dr.P.H., M.P.H.
Senior Associate Dean for Academic Affairs.....	Antonio A. Rene, Ph.D., M.P.H.
Associate Dean for Research.....	Jean Brender, R.N., Ph.D.
Assistant Dean for Student Affairs.....	Kyle D. Foster, B.A.
Director for Institutional Advancement.....	Hugh T. McElroy, Jr., B.S.,
Director for Communications.....	Rae Lynn Mitchell, M.A.
Director for Special Programs and Director for Rural Public Health Preparedness.....	Barbara J. Quiram, Ph.D.
Assistant Dean for Finance and Administration.....	John Zamora, C.P.A., B.B.A.

General Statement

Founded in 1998 as the first public health school in the nation with a focus on rural and underserved communities, the School of Public Health developed into a nationally ranked, fully accredited public health research, service and training program. After only nine years, *U.S. News & World Report* ranked the school as a Top 25 Graduate School in Public Health.

Offering classes at the College Station campus as well as other Texas locations through distance education, the school provides public health bachelor's, master's and doctoral programs in several public health disciplines: epidemiology, biostatistics, environmental health, occupational health, occupational safety and health, health administration, policy and management, and health promotion and community health sciences. In addition to core public health curriculum, the school is home to several centers of research excellence.

Providing a forum for future public health leaders, the school builds an array of research strengths and practice skills for rural and urban settings.

History

The School of Public Health is the first of its kind in the nation. The Texas Legislature established the school in 1995 as part of a rural health initiative to better address rural health needs in the state. After receiving degree-granting authority for the Master of Public Health degree in April 1998 from the Texas Higher Education Coordinating Board, the School of Rural Public Health welcomed its inaugural class in September 1998.

While still a classic school of public health, the School of Public Health concentrates on the health needs of traditionally underserved and rural areas. Consistent with its mission, the school offers its Master of Public Health degree program to a variety of communities across Texas, including communities in central Texas, east Texas, the coastal bend region, and in the Rio Grande Valley. By 2001, the school had been added to the elite list of 31 accredited schools of public health by the Council on Education for Public Health, the sole accrediting body for public health academic programs and institutions.

The school currently offers one bachelor's degree program, three master's degree programs, and two doctoral degree programs.

Bachelor of Science of Public Health (BSPH)

Public health professionals with a Bachelor of Science of Public Health (BSPH) are prepared to:

- assess factors influencing health in individuals, communities and populations
- plan effective programs and interventions
- design evaluations for those interventions
- successfully manage the implementation of those programs

The BSPH program is based on a philosophy of health promotion and disease prevention, to improve the quality of life of individuals, families and communities. The BSPH discipline focuses on four areas:

1. the multiple determinants of health, including biological, environmental, socio-cultural, health service, and economic factors,
2. identification of scientific data, tools of informatics, and other information for identifying indicators of health status and health disparities and assessing the well-being of a community,
3. addressing major local, national, and global health challenges, and
4. designing public health approaches and interventions that improve health outcomes, population health and well-being.

The Bachelor of Science in Public Health degree program is more than a means to produce ready public health practitioners. It can complement or enrich a traditional biology-based pre-health degree plan for students intending professional education in medicine, nursing, allied health or other health professions. Notably the program establishes a specific entry-level baccalaureate degree in the public health academic pathway which, until recently, has started with a master's degree.

Location

The School of Public Health’s administration and faculty are located in a state-of-the-art, three-building complex in College Station, on the Texas A&M University west campus. The nearly 100,000-square-foot complex includes classrooms fully equipped with videoconferencing technology to support the school’s innovative distance education programs that reach across the breadth of the state. The laboratory building provides a venue for the school’s internationally regarded toxicology group to engage in exemplary public health work and provides a vehicle for training tomorrow’s researchers. The administration building houses the administration and faculty. In addition, the school operates on-going regional instructional and research programs at the McAllen campus.

School of Public Health
 163 SRPH Administration Building Adriance Road
 College Station, TX 77843-1266
 (979) 458-4054
BSPH@tamhsc.edu
srph.tamhsc.edu

Degree Requirements

Category	Semester Credit Hours
General education core curriculum (bachelor’s degree only)	42
Required and prescribed courses	54
Other required courses (science, electives, etc.)	24
total hours	120

Curriculum

Required Courses (Upper Level)	Cr
Biological Bases of Human Disease	3
Health in Physical Environment.....	3
Evidence-based Public Health	3
Social Context in Population Health	3
Global Health.....	3
Foundations of Public Health Practice.....	3
Strategies for Population Health Improvement.....	3
Program Administration and Project Management.....	3
Health Care and Public Health Systems.....	3
Capstone: Improving Population Health	3
STAT 302 Statistical Methods.....	3
total hours	33

Taken in Year 1
and/or 2

****Required Courses (Lower Level)**

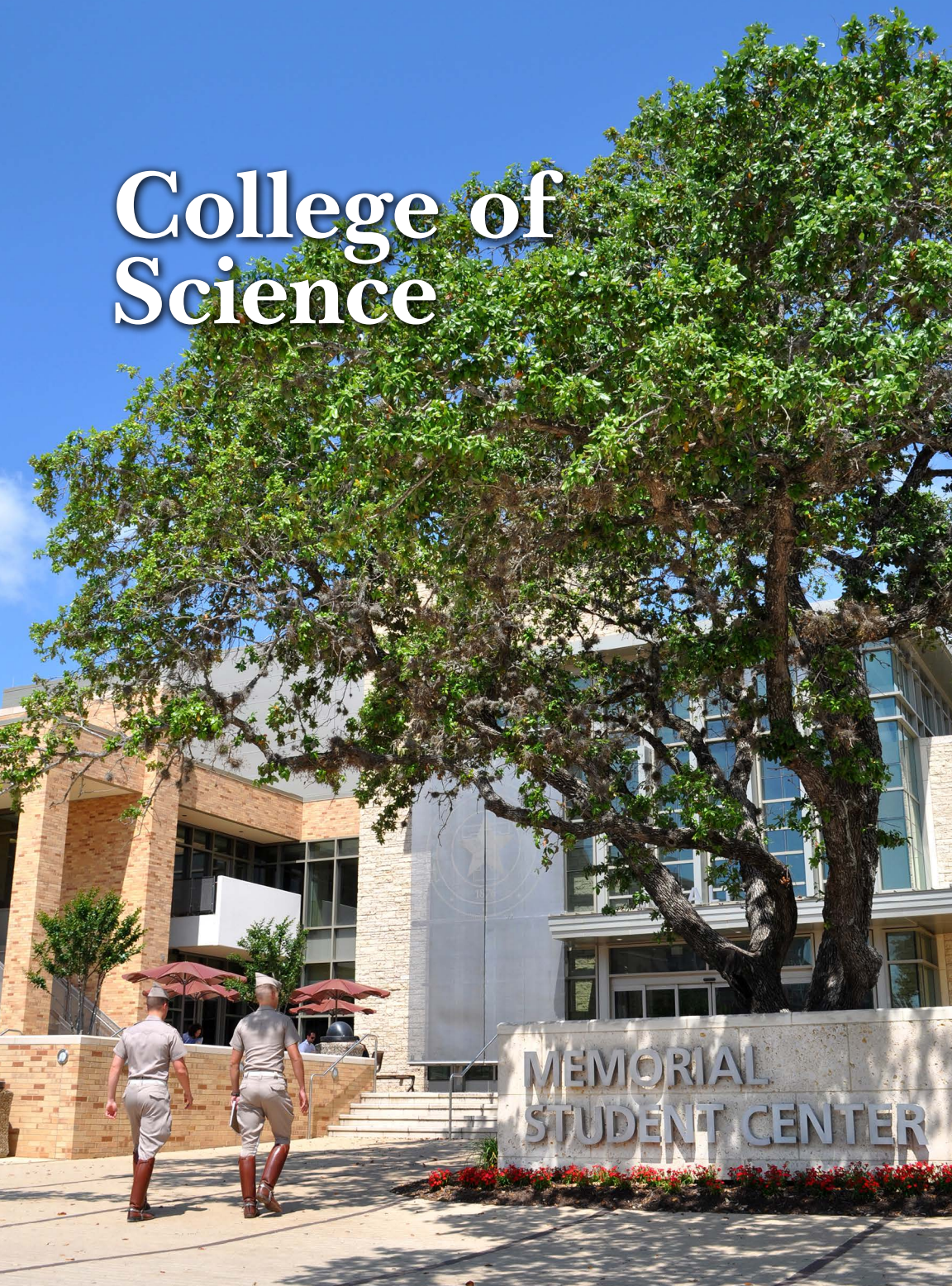
CHEM 101 Fundamentals of Chemistry and Lab	4
BIOL 1306 and BIOL 1106 (lecture and lab) or BIOL 1406.....	4
BIOL 1307 and BIOL 1107 (lecture and lab) or BIOL 1407	4

**9 of these 12 hours applied in general education core coursework.

Prescribed Elective Courses (Students choose 7 courses.)

Public Health Informatics.....	3
Applied Epidemiology	3
Health Policy and Advocacy.....	3
Occupational Safety and Health	3
Emergency Preparedness	3
Public Health Communication.....	3
Health Promotion	3
Comparative Global Health Systems	3
Rural Health	3
Internship	3
total hours	21

College of Science



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College of Science

Administrative Officers

Dean.....	H. Joseph Newton, B.S., M.S., Ph.D.
Executive Associate Dean.....	Michael B. Hall, B.S., Ph.D.
Associate Dean for Undergraduate Programs and Development.....	Timothy P. Scott, B.S., M.S., Ph.D.
Associate Dean for Graduate Studies.....	Mark J. Zoran, B.A., M.S., Ph.D.
Associate Dean for Assessment and PreK-12 Education.....	Jane F. Schielack, B.S., M.A., Ph.D.
Associate Dean for External Relations.....	Marlan O. Scully, B.S., M.S., Ph.D.
Associate Dean for International Programs.....	Paulo Lima-Filho, B.S., M.S., Ph.D.
Associate Dean for Strategic Initiatives.....	W. Michael Kemp, B.S., Ph.D.
Associate Dean for Undergraduate Research.....	Ginger Carney, B.S., Ph.D.
Assistant Dean for Finance and Administration.....	Julie B. Allen, B.B.A.

General Statement

Nature, its origins and its evolution, its strengths and its frailties, its order and its perceived disarray, constitutes the realm of study classified as science. Scientists search for interconnecting relationships and traits of order to understand the nature of our universe. Each new discovery provides additional knowledge and frequently enables the solution of previously perplexing questions. Often technology is able to transform scientific discovery into applications which are beneficial to our everyday living. Technology would be impoverished were it not for the new knowledge continually being sought by scientists. At the same time, science could not progress without the advances in instrumentation and techniques generated by technology. Thus, a symbiotic relationship exists between science and technology, a relationship which permeates the courses and programs in the college.

The departments of the College of Science are organized to respond to the needs of students for both general and specialized education in science in offering the Bachelor of Science and the Bachelor of Arts degrees in Biology, Chemistry, Mathematics, Physics and University Studies. The former degree permits heavy emphasis in selected subject matter and closely allied fields, whereas the latter degree is designed for the student who desires a more broadly based education while still specializing in one of the sciences. Additionally, the college offers a Bachelor of Science degree in Applied Mathematical Science, a joint program between the Departments of Mathematics and Statistics.

For this reason, many students select a degree program in science to complete their prerequisite courses for professional study programs. The early admissions option to professional schools of dentistry or medicine in the zoology degree program provides the opportunity for a student to receive a degree in zoology if they are successful in gaining admission to a professional study program in medicine or dentistry prior to completion of a regular four-year degree program. To receive the degree, they must complete all requirements under this program and successfully complete their first year of medical or dental school.

In addition to the Departments of Biology, Chemistry, Mathematics, Physics and Astronomy, and Statistics, the College of Science includes the Cyclotron Institute, a research institute that emphasizes fundamental studies of nuclear science in which both undergraduate and graduate students participate. The College of Science offers MS and PhD programs in various departments.

General Degree Requirements

Degree requirements for science majors are organized into: (1) general requirements, including University Core Curriculum requirements and College of Science requirements; (2) requirements of the major field of study; (3) requirements of the minor field of study for those students completing a BA degree; and (4) electives.

With the exception of physical activity and general elective requirements, courses taken to satisfy degree requirements must be taken for letter grades.

Students are responsible for selecting the courses in their degree plan and assuring they abide by Texas A&M University Student Rules in meeting all degree requirements. Each department has advisors who should be consulted in developing degree programs.

- I. **General Requirements:** General requirements include those which are required in every degree program at the University. Please refer to these requirements defined in the University Core Curriculum and graduation requirements in foreign language sections of this catalog. Special guidelines should be noted in the following categories:
 - A. **American History and Government/Political Science (12 hours)**
 1. **Government/Political Science (6 hours)** This requirement may be met through POLS 206 and POLS 207.
 2. **American History (6 hours)** Two courses in U.S. history will fulfill this requirement. Students seeking teacher certification must complete HIST 105 and 106. **NOTE:** Three hours in history and three hours of political science may be substituted by successfully completing the required four semesters of upper-level ROTC curriculum.
 - B. **The International and Cultural Diversity portion of the Graduation requirements** may be fulfilled by 6 hours from the approved list of courses. These courses may be in addition to University Core Curriculum requirements, or if a course in this category satisfies an area of the Core, it can be used to meet both requirements.
- II. **Major Field of Study:** Each department sets its own requirements for the major. At least 12 semester hours in the major must be completed in advanced courses (300- or 400-level) in residence at Texas A&M.
- III. **Minor Field of Study:** The BA degree requires a minor field of study or an area of emphasis for students pursuing teacher certification. A minor requires 15–18 semester hours in one discipline. Six of these hours must be advanced (300- or 400-level) courses. Students must contact the department offering the minor to determine course requirements. Students pursuing a BS degree may select an optional minor. Contact the department offering the minor to determine course requirements.

IV. Electives: Electives should be chosen to enhance the student's degree program and/or complete professional school prerequisites if not contained in required courses in the degree plan. Elective courses must be above the minimum level required in other areas of the degree program. For example, MATH 102 is not acceptable because it is below the minimum requirement of calculus. Also, introductory courses to another field of study such as BIMS 101 and AGLS 101 will not count toward degree requirements. Lower-level ROTC courses are not acceptable as electives. Please consult an advisor when selecting electives.

Curricular Options

Honors Program. The College of Science participates in the University Honors Program designed to offer the superior student special opportunities for academic work of a range and depth appropriate to his or her capabilities and greater intellectual interests. For further information, refer to the section regarding the University Honors Program on [page 146](#).

Cooperative Education Program. Cooperative education enables students to gain practical work experience and a salary while completing academic requirements. During the four-year academic program, co-op students complete two to four periods of work away from campus, gaining experience through on-the-job training and thus improving their opportunities for future employment. The Cooperative Education Office provides additional information about this program.

Minor Field of Study. Each department in the College of Science offers a minor. Students interested in pursuing a minor in a field in the College should contact the department offering the minor.

Summer Internships. A number of programs are available throughout the country which offer summer employment to students interested in specific fields of study and training. Each departmental advisor has information pertaining to these programs.

Integrated Fast Track Bachelor's and Master's Degrees. The Department of Mathematics provides the opportunity for ambitious and talented students to earn a bachelor's and a master's degree within a five year period. Eligible students earn graduate credit during their undergraduate study which allows them to complete this option. Interested students should contact the Mathematics Department if interested in this program.

Preparation for Professional Studies

Students interested in gaining admission to professional study programs in the health professions may do so through any course of study. Prerequisite course requirements may be completed as part of a regular degree program or through electives. Advising for students preparing for health profession careers is available, regardless of major, through the Office of Professional School Advising, Henderson Hall, (979) 847-8938.

Medicine and Dentistry. Curricula in biology, chemistry, mathematics and physics within the College of Science readily accommodate the required courses needed for admission to professional studies in medicine and dentistry. Admission to medical and dental schools require the following prerequisites:

Chemistry:	CHEM 101 or CHEM 103, CHEM 113; CHEM 102 or CHEM 104, CHEM 114; CHEM 227, CHEM 237, CHEM 228, CHEM 238
Biochemistry:	BICH 410
Biology:	BIOL 111, BIOL 112 and two advanced biological sciences courses
Physics:	PHYS 201, PHYS 202 or PHYS 208 or PHYS 218
One semester of statistics:	STAT 301, STAT 302 or STAT 303
English:	6 hours

Early Admission Program. The College of Science offers two methods of awarding a baccalaureate degree to students who gain admission to professional school prior to completion of their degree. The **Baccalaureate Degree Option for Students Granted Early Admission to Medical/Professional Programs** is available to all students regardless of their major. Information on this program can be found on [page 26](#).

Most students complete a four-year program prior to acceptance to professional school and thus it is advised a degree program leading to a standard baccalaureate degree be selected.

Veterinary Medicine. Please refer to the Admission Requirements—Professional Curriculum listed in the College of Veterinary Medicine and Biomedical Sciences.

Other Allied Health Programs. There are many allied health fields students may prepare for through degree programs in the College of Science. Prerequisite requirements for admission should be completed as part of a degree granting program.

Teacher Certification. The Secondary Provisional Teaching Certificate may be obtained in conjunction with a major in the College of Science. Requirements for teacher certification are described in the College of Education and Human Development section under secondary teacher certification. Interested students should contact the teacher certification advisor in the Department of Teaching, Learning and Culture.

International and Cultural Diversity Requirement

Texas A&M University requires its students to meet an International and Cultural Diversity requirement as part of the Graduation requirements. Meeting this requirement will require the careful selection of courses. The student is directed to [page 24](#) of this catalog for detailed information regarding this requirement and also is encouraged to seek the advice of the student's academic advisor.

Curriculum in Applied Mathematical Sciences

Many advances in technology and business are achieved by people applying technical knowledge from statistics, computing science, finance, economics and mathematics. The curriculum in applied mathematical sciences provides study in all of these areas, with ample electives available to allow further in-depth study of any of these areas. In fact, there are six emphases in this curriculum: Applied Mathematics, Statistics, Actuarial Science, Economics, Biological Science and Scientific Computing. The Actuarial Science emphasis includes mathematical finance.

A student completing this program is prepared to enter employment with analytical and quantitative tools relevant to technological industries and/or modern financial markets. On the other hand, with the appropriate electives chosen, the student is prepared to enter quantitatively oriented graduate schools. All advising for this degree option is done through the Undergraduate Program Office in the Department of Mathematics.

FRESHMAN YEAR

First Semester	(Th-Pr) Cr	Cr	Second Semester	(Th-Pr) Cr	Cr
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	HIST 105 History of the U.S.....	(3-0)	3
MATH 170 Freshman Math Lab.....	(0-2)	1	MATH 170 Freshman Math Lab.....	(0-2)	1
MATH 171 Analytic Geometry and Calculus.....	(4-0)	4	MATH 172 Calculus.....	(4-0)	4
Computer science elective ¹		4	Computer science elective ¹		4
Science ²		4	Science ²		4
		<u>4</u>			<u>16</u>
		16			

SOPHOMORE YEAR

ECON 202 Prin. of Economics or			MATH 308 Differential Equations.....	(3-0)	3
ECON 203 Prin. of Economics ³	(3-0)	3	MATH 323 Linear Algebra I.....	(3-0)	3
HIST 106 History of the U.S.....	(3-0)	3	POLS 206 American Natl. Govt.	(3-0)	3
MATH 220 Foundations of Math.....	(3-0)	3	STAT 212 Principles of Statistics II.....	(3-0)	3
MATH 221 Several Variable Calculus.....	(4-0)	4	Language, philosophy and culture elective ⁴		<u>3</u>
STAT 211 Principles of Statistics I.....	(3-0)	3			15
		<u>3</u>			
		16			

JUNIOR YEAR

MATH 409 Advanced Calculus I.....	(3-0)	3	MATH 417 Numerical Methods.....		
POLS 207 State and Local Govt.	(3-0)	3	or		
PHYS 218 Mechanics.....	(3-3)	4	MATH 437 Prin. of Numerical Analysis.....	(3-3)	4
Emphasis hours ⁵		3	PHYS 208 Electricity and Optics.....	(3-3)	
Elective hours ⁶		<u>3</u>	or		
		16	OCNG 451 Math. Model of Ocean Climate	(3-2)	4
			Emphasis hours ⁵		3
			Elective hours ⁶		<u>4</u>
					15

SENIOR YEAR

Communication requirement ⁷	(3-0)	3
Emphasis hours ⁵		18
Elective hours ⁶		<u>5</u>
		26

total hours 120

- NOTES:**
1. Select 8 hours from CSCE 110, CSCE 111, CSCE 121, or CSCE 206.
 2. Freshman science courses are to be selected from BIOL 111; BIOL 112; CHEM 101/CHEM 111 or CHEM 103/CHEM 113; CHEM 102/CHEM 112 or CHEM 104/CHEM 114; ASTR 111. Any 9 hours of these science courses satisfy the life and physical sciences requirement for the University Core Curriculum.
 3. Satisfies the 3 hours of the social and behavioral sciences requirement for the University Core Curriculum.
 4. Select 3 hours of English literature which fulfill the language, philosophy and culture requirement for the University Core Curriculum.
 5. Students must choose one of six areas of emphasis described below. Emphasis electives (24-33 hours required) to be chosen as follows:
 - Math Emphasis: Take MATH 410 or MATH 446; 3 hours from MATH 415 or MATH 433; 3 hours from MATH 412, MATH 414, MATH 442, MATH 470 or MATH 471; 9-15 hours may be selected from MATH 325, MATH 407-MATH 489. Up to 6 hours may be selected from STAT 407-STAT 415, CSCE 210-CSCE 452, CSCE 461-CSCE 481, (except CSCE 442), ISEN 420-ISEN 421.
 - Actuarial Emphasis: Take MATH 325, MATH 411, MATH 425 or STAT 414, and MATH 419; 6 hours from MATH 407-MATH 489, STAT 407-STAT 415, CSCE 210-CSCE 499 (except CSCE 442), ISEN 420-ISEN 421; and 9 hours from ECON 311-ECON 489, FINC 309-FINC 489, ECMT 463. MATH 411 should be taken the semester after taking MATH 221.
 - Statistics Emphasis: Take MATH 411, STAT 407, STAT 408 or STAT 414; 3 hours from ISEN 420-ISEN 421; 6-12 hours may be selected from MATH 325, MATH 407-MATH 489, STAT 410, STAT 415, STAT 485, STAT 489; and up to 6 hours may be selected from CSCE 210-CSCE 499 (except CSCE 442), ISEN 400-ISEN 499, and STAT 400-STAT 499.
 - Economics Emphasis: Take MATH 411 or STAT 411 instead of MATH 417 or MATH 437. Take MATH 325, MATH 425, ECON 323, ECON 459, ECMT 463, ISEN 420-ISEN 421; and 6 hours from MATH 405-MATH 489.
 - Computational Emphasis: Take MATH 415 or MATH 433, CSCE 221, CSCE 314, CSCE 411, CSCE 433; 9-12 hours may be selected from MATH 325, MATH 407-MATH 489. Up to 3 hours may be selected from CSCE 210-CSCE 452, ISEN 420-ISEN 421 or STAT 407-STAT 415.
 - Biological Science Emphasis: Consult with departmental advisor.
 6. Three elective hours must be chosen from the approved University Core Curriculum list for creative arts. In addition, 6 hours of courses must be in the area of international and cultural diversity. These may be in addition to University Core Curriculum courses, or if a course in this category satisfies an area of the Core, it can be used to meet both requirements. Students desiring teacher certification should consult the requirements for certification before registering for electives.
 7. Select 3 hours from COMM 203, COMM 205 or COMM 243, which fulfills the communication requirement for the University Core Curriculum.

*If a grade of D or F is earned in any of the following courses, MATH 151/MATH 171, MATH 152/MATH 172, MATH 221/MATH 251/MATH 253, MATH 220, MATH 323 or MATH 308, this course must be immediately retaken and a grade of C or better earned. The department will allow at most two D's in upper-level (325-499) courses. If a third D is earned, one of the three courses in which a D was earned must be retaken and a grade of C or better earned.

**See [page 17](#) for University Core Curriculum.

Curricula in Biology

No one really knows what the world will be like 50 years from now, but it is certain that biologists will be at the forefront of science attempting to find solutions to many of the world's problems and to find answers to intriguing questions about animals, plants and microbes at the molecular, cellular, organismal and ecosystem levels. Biologists will be concerned with pollution of the environment, cause and cure of disease, population control, recurring food shortages, preservation of species and many other aspects resulting from the impact of technological changes on life forms. Those who are astounded by the array of living things on the earth and who seek challenging, creative work should consider a career in biology or in a biology-related field. The Department of Biology offers five distinct four-year curricula which lead to the baccalaureate degree. These are the Bachelor of Arts in Biology, Bachelor of Science in Biology, Bachelor of Science in Molecular and Cell Biology, Bachelor of Science in Microbiology and Bachelor of Science in Zoology. The curricula are designed to maximize postbaccalaureate opportunities in: (1) professional schools of medicine, veterinary medicine and dentistry; (2) allied health schools of physical and occupational therapy, physician assistant programs, optometry, pharmacy, and nursing; (3) graduate education leading to teaching and research careers in universities, in industry or in state or national agencies; (4) teaching at junior high or high school levels and (5) jobs in biotechnology, research laboratories, pharmaceutical companies and field biology. The Department of Biology degree plans will enable

students to complete all entrance requirements for graduate and professional schools as well as medical technology, pharmacy, optometry, nursing, physical therapy, and other paramedical and health support fields.

Advising

Because some careers in biology require advanced and/or specialized training, it is essential to take advantage of advising opportunities. In the Department of Biology, there are professional advisors in the Biology Undergraduate Programs Office. The advisor may be consulted prior to each registration period and as the student needs. Questions regarding registration, degree checks, transfer of courses, advanced placements and other academic matters are handled in the Office of Undergraduate Programs. Students with special interests in graduate study should consult the graduate advisor. Information concerning entrance to professional schools of medicine, dentistry and other health related fields is available from the Office of Professional School Advising.

Requirements for all Baccalaureate Degrees in the Department of Biology

Each student seeking a baccalaureate degree in the Department of Biology is required to master a common body of knowledge in science. In addition, the student must take courses essential to a liberal education. **Students will note that the first two years of all curricula offered by the Department of Biology are similar.** Notes that explain the superscripts are located after the BS curriculum in **Zoology**. Electives must include the 6 hours of international and cultural diversity courses required for graduation. Students must also take at least two writing-intensive courses in biology. Other requirements for graduation are listed in the *Texas A&M University Student Rules* and this catalog.

Students in the Department of Biology must make a grade of C or better in BIOL 111 and BIOL 112. Additionally, students may have only one D in courses within the major used to satisfy required or directed electives for a given degree plan. It is required that the freshman and sophomore level biology, chemistry and math courses be completed before completion of 60 hours and enrollment in any junior or senior level science.

Common Body of Knowledge

To assure that students have sufficient prerequisite training for advanced courses, Biology majors must complete a series of courses comprising a Common Body of Knowledge (CBK) prior to their junior year (60 hours) and enrollment in upper level BIOL courses. A Biology student will be admitted into upper level Biology classes when he or she has met the following criteria:

1. Completion of a set of CBK courses (38 hours) before completion of 60 credit hours to include:
 BIOL 111, BIOL 112, BIOL 213, BIOL 214 (14 hours)
 CHEM 101/CHEM 111, CHEM 102/CHEM 112, CHEM 227/CHEM 237,
 CHEM 228/CHEM 238
 MATH 147 and MATH 148, or MATH 151 and MATH 152 ,or MATH 171 and
 MATH 172
2. A C or better must be earned in each of BIOL 111 and BIOL 112

3. A student must be in good academic standing with an overall grade point average of a 2.0 or better overall and in the major.

Process: Students will be audited by the department to monitor progress of completion of the CBK. Students failing to complete the CBK within their 60 hours at Texas A&M University may be blocked and forced to change majors or be required to meet with an academic advisor to see if they can be successful in the major. Students registering for upper-level Biology classes without completing the CBK, or without approval of the Undergraduate Advising Office, will be dropped from the roster.

Transfer Students

1. Transfer from within Texas A&M: The Biology Department will accept changes of major from other departments at Texas A&M University upon completion of AT LEAST one semester of an applicable BIOL course taken at A&M and AT LEAST one semester of an applicable CHEM course taken at A&M, with a minimum 2.5 grade point average overall for courses taken at A&M, a 2.5 grade point average in BIOL courses taken at A&M, and a 2.5 or better grade point average in CHEM courses taken at Texas A&M. Students still must complete the CBK before being admitted to upper level BIOL courses.
2. Transfer students from other institutions to Biology must have completed the following:
 - a. A minimum of 24 accredited college hours
 - b. Sixteen hours of prescribed coursework:
 - Eight hours of General Biology (TAMU BIOL 111 and BIOL 112 or Texas Common Course Numbers BIOL 1406 and 1407) with B's or better, and
 - Eight hours of General Chemistry (TAMU CHEM 101/CHEM 111 and CHEM 102/CHEM 112 or Texas Common Course Numbers CHEM 1411 and CHEM 1412) with B's or better, and
 - Eight hours of Calculus (TAMU MATH 147/MATH 148 or MATH 151/MATH 152 or MATH 171/MATH 172 or Texas Common Courses Numbers MATH 2413 and MATH 2414) with C's or better
 - c. A minimum cumulative grade point average of a 3.0
 - d. A minimum Biology and Chemistry grade point average of a 3.0

Human Biology Track. This track is for students interested in pursuing professional schools including medical, dental and allied health programs (e.g., nursing, occupational therapy, optometry, pharmacy, physical therapy and physician assistant). The focus of the science courses on human biology will better prepare these students for their chosen fields. Suggested courses include:

Social and Behavioral Science:	PSYC 107 or SOCI 205
Biology Electives:	BIOL 318, BIOL 344, BIOL 388, BIOL 437, BIOL 454, BIOL 456
Free Electives:	HLTH 335, HLTH 354; URPN 370; and any course listed above
International and Cultural Diversity:	HLTH 236; HLTH 334

Education Track. This track is for students wishing to acquire state certification to teach at the secondary level upon graduation. Students should seek advice from the advisors within their department and from the College of Education and Human Development, as well as from the advisor in charge of their teaching option. The intention is to make the best possible use of social science, humanity, free and directed electives in the Bachelor of Arts in Biology, thereby condensing as many of the certification requirements as possible into the degree plan. Courses should include:

Social and Behavioral Science:	INST 210, INST 222
Biology Electives:	12 hours upper-level BIOL to include two writing intensive courses
Free Electives:	RDNG 372 or RDNG 465, TEFB 322, TEFB 324, TEFB 406 and student teaching

Marine Biology Track. This track is for students requiring a more rigorous and in-depth foundation in biological courses that apply to marine environments and ecosystems. This degree plan is ideal for students who intend to pursue graduate studies in marine biology or serve as field biologists at national seashores or sanctuaries. A minimum of 20 hours is required to fulfill this requirement, to be chosen from the following:

Biology Electives:	BIOL 335, BIOL 440; and at least three hours of related ZOOL research or field experience
Free Electives:	OCNG 251, OCNG 401 or OCNG 420; WFSC 311, WFSC 425

Ecology/Environmental Track. This track is particularly designed for students interested in environmental consulting, environmental protection and ecosystem evaluation. This degree plan can be adapted to focus on particular areas or populations within an ecosystem. A minimum of 18 hours is required to fulfill this requirement, to be chosen from the following:

Communication:	ENGL 210
Biology Electives:	BIOL 335, BIOL 357, BIOL 358, BIOL 440, BIOL 467; or MEPS 313
Free Electives:	CHEM 315/CHEM 318; ENTO 201; PLPA 301/PLPA 303 or WFSC 311, WFSC 401 or WFSC 402

Quantitative Biology Track. This track is for students interested in applying quantitative approaches, including mathematical, statistical, and computational techniques, to fundamental problems in biology. Because courses for this track are still being developed in conjunction with the Departments of Mathematics and Statistics, students should check with their advisor for new quantitative biology courses:

Mathematics:	MATH 171; MATH 172
Electives:	BIOL 289; MATH 308

Liberal Education Requirements of the University, College or State

	Cr
American history ^{1,8}	6
Communication electives ⁸	6
Language, philosophy and culture elective ⁸	3
Government/Political science ⁸	6
Social and behavioral science elective ⁸	3
Creative arts elective ⁸	3
International and cultural diversity electives ^{6,8}	0-6
	27-33

See footnotes on page 521.

Biology Minor Requirements

A minor in Biology should represent coursework taken in the discipline beyond courses that might be used to satisfy core curriculum science requirements (8 credits). Therefore, though BIOL 111 and BIOL 112 are prerequisites to all of the listed courses, they are not considered part of the minor program. The coursework listed represents various sub-disciplines within the field of Biology and would give the student an overall knowledge base fitting a Minor in Biology.

Students must have a C average in all courses taken for a minor in Biology. BIOL 491 and BIOL 485 credits will not be allowed to count for the minor, nor used in the Biology GPA calculation.

- A. Molecular Cell Biology (3 credits)
Biology 213—Requires BIOL 112; CHEM 227 or concurrent enrollment
- B. Genes, Ecology and Evolution (3 credits)
BIOL 214—Requires BIOL 111 and BIOL 112
- C. Microbiology (4 credits)
BIOL 351 (fundamentals of microbiology; 4 credits)
- D. Upper Level Biology
Choose any TWO (minimum of 6 credit hours) courses from:
300-400 level BIOL
GENE 302
OCNG 420
BICH 464
Excludes BIOL 491 and BIOL 485

Neuroscience Minor Requirements

A minor in Neuroscience is considered an interdisciplinary minor with course selections in the Departments of Biology, Psychology, Philosophy and Veterinary Integrative Biosciences. Please be aware that each course selection below may have prerequisite requirements that must be met. The coursework (15 credits) listed represents various sub-disciplines within the field of Neuroscience and would give the student an overall knowledge base fitting a minor in Neuroscience. No grade below a C is acceptable to meet minor requirements.

Required Courses (15 hours)

Choose from:

BIOL 388, NRSC/PSYC 311, NRSC/PSYC 320, NRSC/PSYC 331,
NRSC/PSYC 332, NRSC/PSYC 333, NRSC/PSYC 335, NRSC/PSYC 340,
NRSC/PSYC 360, NRSC/BIOL 434, BIOL 435, NRSC/VIBS 450, NRSC 485,
NRSC 489, NRSC 491, PHIL 320, VIBS 489.

The minor must be declared before the student has completed 95 credit hours. No grade below a C is acceptable toward the minor requirement.

For Psychology students, no more than 6 credit hours can be counted toward both the Neuroscience Minor and the Psychology Major.

A total of 6 hours of directed research (484/485/491) may be counted toward the minor. Directed studies may be conducted with any member of the faculty of Neuroscience. Research experiences must be approved by the NRSC faculty mentor.

Biology Undergraduate Program

The Biology Undergraduate Program offers five degrees. Those are Bachelor of Arts in Biology, Bachelor of Science in Biology, Microbiology, Molecular and Cell Biology, and Zoology. The first two years of each degree program is common to all majors. In the third year, there are changes based on the degree program.

FRESHMAN YEAR					
First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BIOL 111 Introductory Biology I	(3-3)	4	BIOL 112 Introductory Biology II	(3-3)	4
CHEM 101 Fund. of Chemistry I.....	(3-0)	3	CHEM 102 Fund. of Chemistry II.....	(3-0)	3
CHEM 111 Fund. of Chemistry I Lab.....	(0-3)	1	CHEM 112 Fund. of Chemistry II Lab.....	(0-3)	1
MATH 147 Calculus I for Biol. Sciences.....	(3-2)	4	MATH 148 Calculus II for Biol. Sciences.....	(3-2)	4
*Communication elective ⁸		3	*Communication elective ⁸		3
		<u>15</u>			<u>15</u>

SOPHOMORE YEAR					
BIOL 213 Molecular Cell Biology	(3-0)	3	BIOL 214 Genes, Ecology and Evolution.....	(3-0)	3
CHEM 227 Organic Chemistry I.....	(3-0)	3	CHEM 228 Organic Chemistry II	(3-0)	3
CHEM 237 Organic Chemistry Lab. I.....	(0-3)	1	CHEM 238 Organic Chemistry Lab. II.....	(0-3)	1
PHYS 201 College Physics.....	(3-3)	4	PHYS 202 College Physics.....	(3-3)	4
*American history elective ^{1,3,8}		3	*American history elective ^{1,3,8}		3
		<u>14</u>			<u>14</u>

Bachelor of Arts

The BA degree in Biology, through the availability of a large number of electives, gives students maximum flexibility in earning a biology degree. The 15-18 hour minor requirement, including 6 hours of advanced courses in a discipline other than biology, provides students with the opportunity to include significant coursework in areas such as foreign language, business, education, or social sciences. The BA program is recommended for students with broad educational objectives or who intend to pursue further education in areas such as allied health professions, professional schools, or teaching certification.

JUNIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BICH 410 Comp. Biochemistry I.....	(3-0)	3	BICH 411 Comp. Biochemistry II.....	(3-0)	3
BICH 412 Biochemistry. Lab. I.....	(0-3)	1	POLS 207 State and Local Govt. ³	(3-0)	3
POLS 206 American Natl. Govt. ^{3,8}	(3-0)	3	**Biology elective ⁷		3
STAT 302 Statistical Methods.....	(3-0)	3	Elective ⁶		6
Elective ⁶		3			15
		<u>13</u>			

SENIOR YEAR

**Biology elective ⁷		7	**Biology elective ⁷		4
*Social and behavioral science elective ⁸		3	*Creative arts elective ⁸		3
Electives ⁶		7	*Language, philosophy and culture elect. ^{4,8}		3
		<u>17</u>	Electives ⁶		7
					17

total hours 120* See University Core Curriculum for options; six hours can include International and Cultural Diversity electives. (See [page 17](#)).

** Any 300-400 level BIOL course; GENE 302; OCNG 420; VIBS 343, or VIBS 443.

Bachelor of Science

The BS degree in Biology is designed for students to obtain a comprehensive, solid foundation in the major branches of Biology. The degree provides the opportunity for extensive study across the breadth of biological disciplines, ranging from molecular and cellular biology to ecology and evolution. This degree plan is recommended for students preparing for graduate programs in biological sciences or any professional programs in health and medical sciences such as medical, dental or veterinary schools. Please refer to [page 509](#) for areas of emphasis.

JUNIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BICH 410 Comp. Biochemistry I.....	(3-0)	3	BICH 411 Comp. Biochemistry II.....	(3-0)	3
BICH 412 Biochemistry Lab I.....	(0-3)	1	**Biology elective ⁷		4
GENE 302 Principles of Genetics.....	(3-3)	4	*Social and behavioral science elective.....		3
STAT 302 Statistical Methods.....	(3-0)	3	Electives ⁶		6
Elective ⁶		3			16
		<u>14</u>			

SENIOR YEAR

POLS 206 American Natl. Govt. ^{3,8}	(3-0)	3	POLS 207 State and Local Govt. ^{3,8}	(3-0)	3
**Biology electives ⁷		7	**Biology electives ⁷		7
*Language, philosophy and culture elect. ^{4,8}		3	*Creative arts elective ⁸		3
Elective ⁶		3	Electives ⁶		3
		<u>16</u>			16

total hours 120* See University Core Curriculum for options; six hours can include International and Cultural Diversity electives. (See [page 17](#)).

** Any 300-400 level BIOL course; BICH 464; 400 level GENE; OCNG 420; or VIBS 343 or VIBS 443.

Curriculum in Molecular and Cell Biology

Students who select Molecular and Cell Biology as their major will receive a strong background in the cellular and molecular aspects of biology with particular emphasis on eukaryotes. The major provides an excellent foundation for a career in biotechnology, genetic engineering, MD/PhD programs or basic biological research.

JUNIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BICH 410 Comp. Biochemistry I.....	(3-0)	3	BICH 411 Comp. Biochemistry II.....	(3-0)	3
BIOL 351 Fund. of Micro. ⁷	(3-4)	4	BICH 414 Biochemical Techniques I.....	(0-6)	2
GENE 302 Genetics.....	(3-3)	4	BICH 431 Molecular Genetics.....	(3-0)	3
STAT 302 Statistical Methods.....	(3-0)	3	*Social and behavioral science elective ⁸		3
		<u>14</u>	Elective ⁶		<u>5</u>
					<u>16</u>

SENIOR YEAR

BIOL 413 Cell Biology.....	(3-0)	3	POLS 207 State and Local Govt. ^{3,8}	(3-0)	3
BIOL 414 Developmental Biology.....	(3-0)	3	**Directed electives ⁷		7
BIOL 423 Cell Biology Lab.....	(0-3)	1	*Creative arts elective ⁸		3
POLS 206 American Natl. Govt. ^{3,8}	(3-0)	3	Elective ⁶		<u>3</u>
*Language, philosophy and culture elect. ^{4,8}		3			<u>16</u>
Elective ⁶		<u>3</u>			
		<u>16</u>			

total hours 120

* See University Core Curriculum for options; six hours can include International and Cultural Diversity electives. (See page 17).

** Courses can be chosen from any list:

Cell Biology - BIOL 430, VIBS 343 or VIBS 443.

Organismal Biology - BIOL 344, BIOL 388, BIOL 434, BIOL 435, BIOL 466, BIOL 467; MEPS 313.

Molecular and Computational Biology - BIOL 450, BIOL 451; BICH 432; CHEM 327.

Microbiology - BIOL 406, BIOL 438, BIOL 445, BIOL 454, BIOL 455, BIOL 456.

Or any 300-400 level BIOL or OCNG 420.

Curriculum in Microbiology

The degree program in Microbiology is designed to provide a comprehensive education in the biology of microorganisms. A graduate of this program will have a thorough grounding in the classical areas of microbial physiology and biochemistry, microbial genetics, and developing areas like the molecular biology of microorganisms. The curriculum provides excellent training toward a career in any one of many areas of industrial microbiology and public health services. It is also an ideal preparation for advanced study or professional school in medicine, dentistry and other related fields, especially medical technology and biotechnology.

JUNIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BICH 410 Comp. Biochem. I.....	(3-0)	3	BICH 411 Comp. Biochem. II.....	(3-0)	3
BIOL 351 Fund. of Micro. ⁷	(3-4)	4	BICH 414 Biochemical Techniques I.....	(0-6)	2
GENE 302 Genetics.....	(3-3)	4	BIOL 438 Bacterial Physiology.....	(4-0)	4
STAT 302 Statistical Methods.....	(3-0)	3	*Social and behavioral science elective ⁸		3
		<u>14</u>	Elective ⁶		<u>5</u>
					<u>17</u>

SENIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BIOL 406 Bacterial Genetics.....	(3-0)	3	POLS 207 State and Local Govt. ^{3,8}	(3-0)	3
POLS 206 American Natl. Govt. ^{3,8}	(3-0)	3	**Directed elective.....		3
**Directed elective ⁷		7	*Creative arts elective ⁸		3
*Language, philosophy and culture elect. ^{4,8}		3	Elective ⁶		6
		<u>16</u>			<u>15</u>

total hours 120

* See University Core Curriculum for options; six hours can include International and Cultural Diversity electives. (See page 17).

** Courses can be chosen from any list:

Industrial Microbiology - BIOL 352, BIOL 414, BIOL 430, BIOL 438, BIOL 450; BESC 401, BESC 402.

Environmental Microbiology - BIOL 352, BIOL 430, BIOL 440; SCSC 405; BESC 401, BESC 402, BESC 403.

Medical Microbiology - BIOL 352, BIOL 445, BIOL 454, BIOL 455, BIOL 456; VTPB 452, VTPB 487.

Molecular Microbiology - BIOL 352, BIOL 413, BIOL 430, BIOL 445.

Or any 300 -400 level BIOL or OCNG 420.

**Curriculum in
Zoology**

The Zoology degree program is designed to expose students to all aspects of the study of animals. Following foundation courses on the principles of vertebrate and invertebrate zoology, students may select from a broad range of classes in animal biology, ranging from cellular and developmental biology, physiology, and anatomy to ecology and evolution. Graduates enter into advanced studies in zoology, specialized zoological fields in agriculture and renewable resources, or such professional fields as medicine, veterinary medicine, dentistry and other health-related areas.

JUNIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BICH 410 Comp. Biochemistry I.....	(3-0)	3	BICH 411 Comp. Biochemistry II.....	(3-0)	3
BICH 412 Biochemistry Lab. I.....	(0-3)	1	BIOL 388 Animal Physiology.....	(3-3)	4
BIOL 318 Chordate Anatomy.....	(3-3)	4	GENE 302 Genetics	(3-3)	4
STAT 302 Statistical Methods.....	(3-0)	3	*Social and behavioral science elective ⁸		3
Elective ⁶		5			<u>14</u>
		<u>16</u>			

SENIOR YEAR

POLS 206 American Natl. Govt. ^{3,8}	(3-0)	3	BIOL 335 Invertebrate Zoology	(3-3)	4
**Directed elective ⁷		4	BIOL 466 Principles of Evolution.....	(3-0)	3
*Language, philosophy and culture elect. ^{4,8}		3	POLS 207 State and Local Govt. ^{3,8}	(3-0)	3
*Creative arts elective ⁸		3	**Directed elective ⁷		4
Electives ⁶		5			<u>14</u>
		<u>18</u>			

total hours 120

* See University Core Curriculum for options; six hours can include International and Cultural Diversity electives. (See page 17).

** Courses can be chosen from any list:

Developmental Biology - BIOL 344, BIOL 413, BIOL 414, BIOL 423, BIOL 430, BIOL 434, BIOL 435; GENE 431.

Ecology/Evolution - BIOL 357, BIOL 358, BIOL 440, BIOL 467; ENTO 313; GENE 412; WFSC 311, WFSC 315, WFSC 401, WFSC 402, WFSC 422.

Physiology/Neuroscience - BIOL 405, BIOL 413, BIOL 423, BIOL 434, BIOL 435, BIOL 454; GENE 431; WFSC 422.

Preveterinary Medicine - BIOL 351; NUTR 303.

Or any 300-400 level BIOL or OCNG 420.

Notes for Preceding Curricula in Biology, Molecular and Cell Biology, Microbiology, and Zoology

1. Students seeking teacher certification must take HIST 105 and HIST 106. Other students may choose HIST 105 and HIST 106 or any 6 hours of American history courses (3 hours may be in Texas history).
2. In order to qualify for the secondary provisional teaching certificate, see requirements listed in the College of Education and Human Development section under secondary certification.
3. Students successfully completing the required four semesters of upper-level ROTC courses may substitute these courses for 3 hours of American history and 3 hours of government/political science.
4. Skills courses in a student's native language cannot be used to satisfy the language, philosophy and culture requirement of the University Core Curriculum.
5. The international and cultural diversity portion of the Graduation requirements may be fulfilled by 6 hours from the approved list of courses. These courses may be in addition to University Core Curriculum requirements, or if a course in this category satisfies an area of the Core, it can be used to meet both requirements.
6. Courses that cannot be used as free electives are: one hour introductory classes (BIMS 101, AGLS 101, etc.); MATH 102; BIOL 101, BIOL 107, BIOL 206; CAEN 102; Corps-required courses (MILS, NVSC, AERS); CHEM 106/CHEM 116.
7. Two courses in the major must be designated as writing intensive.
8. Any course in this category from the approved University Core Curriculum list of courses. (See [page 17](#)).

Curricula in Chemistry

An understanding of chemistry is critical to an understanding of life and its associated activities. Chemistry and chemical principles profoundly influence the way we live, communicate and interact with one another so it is little wonder that a strong background in chemistry provides a solid foundation for a variety of careers of major importance in the twenty-first century. Chemistry is uniquely positioned at the crossroad between the biological and physical sciences. By exploiting their understanding of both realms, chemists and other professionals with strong backgrounds in chemistry have made, and continue to make, major contributions to improve the human condition. Major technological and biological discoveries almost always depend on a fundamental understanding of chemistry and the pursuit of these discoveries, as a way to improve the world in which we live, drives those who seek to be a part of the process.

The Department of Chemistry offers coursework and research in all the major areas of chemistry, organized into programs leading to the degrees of Bachelor of Arts and Bachelor of Science. Both degree programs are suitable as terminal degree programs as well as for preparation for more advanced study in chemistry and related areas or as preparation for many professional programs in a variety of career fields. The BS program is more rigorous with respect to required mathematics, physics and chemistry courses. It is particularly appropriate for those students who plan a career in the chemical industry or who intend to pursue advanced degrees in chemistry, biochemistry, chemical physics or forensics. An attractive number of free electives in this degree program allows students to take courses in interdisciplinary focus areas. The BA program offers the greatest degree of flexibility for students who see chemistry as a springboard into a related career field such as medicine, pharmacy, law, science writing, teaching or business for example. Chemistry majors are counseled by PhD chemistry faculty advisors fully familiar with the many options available in the chemistry and other departments, so as to optimize each student's program of study to meet individual needs. The Department of Chemistry website chem.tamu.edu provides additional information about the degree plans, advising, and career opportunities for chemistry majors.

Although students may choose a variety of electives and/or minors in either the BA or BS degree programs, the following chemistry tracks have been developed to guide students in choosing electives.

Chemistry Tracks

In addition to the traditional BS degree (which allows for optional minors) and the traditional BA degree (minor required), the Department of Chemistry offers five tracks to guide students in their selection of electives for particular career paths in biological chemistry, environmental chemistry, chemical education, medicine, dentistry and pharmacy. A traditional minor requires that all minor courses must be taken from the same department and approved by the department granting the minor. These tracks provide the student an opportunity to replace a traditional minor with a broad spectrum of elective courses focused, not in a single department, but in an area of emphasis. A list of the recommended elective courses for each track may be obtained from the Office of the Undergraduate Advisor in Room 104 Chemistry Building or from the Department of Chemistry website at chem.tamu.edu. The approved tracks are:

Biological Chemistry Track for the BS Degree

The biological chemistry track has been designed for students interested in pursuing graduate study in biological chemistry, biochemistry, pharmacology or related fields or a career in the pharmaceutical industry. Students who wish to enter an MD/PhD program or medical, dental or pharmacy school will, in most cases, need to take an additional advanced biology course beyond those recommended for this track and should check the admission requirements for these programs with the Office of Professional School Advising. Courses in biology, biochemistry, genetics and statistics are recommended as electives.

Biological Chemistry or Medical, Dental, Pharmacy School Track for the BA Degree

Many students planning to enter medical, dental, or pharmacy school prefer a bachelor of arts degree that contains a large number of elective courses which may be used to satisfy pre-professional school requirements. With that in mind, this track recommends an effective way to use some of the available free electives in the BA chemistry program to satisfy the pre-professional requirements for these programs. Courses in anatomy, biochemistry, biology, genetics, and microbiology are recommended. Additional free electives, of which there will be many, may be used to strengthen the student's program of study in a manner decided by the student and the academic advisor.

Chemical Education Track

The chemical education track provides the student an opportunity to obtain secondary teacher certification in addition to completion of the requirements for a degree in chemistry. Many students who plan to become high school chemistry teachers or to pursue a master's degree in chemical education will find this track attractive. Students must complete the requirements for secondary teacher certification as defined by the College of Education and Human Development (consultation with the College of Education and Human Development is required).

Environmental Chemistry Track for the BS Degree

Chemistry plays a major role in most environmental issues and this track recommends electives in a broad spectrum of courses designed to prepare students to address environmental problems from a variety of perspectives. Electives may be chosen from recommended courses in atmospheric sciences, bioenvironmental science, biology, geography, geology, microbiology and oceanography.

Environmental Chemistry Track for the BA Degree

This environmental chemistry track contains a very large number of elective courses and provides even greater opportunity for students to select electives which provide for a career focus in environmental chemistry. The large number of electives makes it possible for students to combine interests in environmental issues with other interests such as business, law, and politics. Electives may be chosen from recommended courses in atmospheric sciences, bioenvironmental science, biology, geography, geology, geosciences, microbiology and oceanography.

Cooperative Education Program in Chemistry

Under suitable circumstances, chemistry majors may participate in a cooperative education program in which the student alternates periods of attendance at the University with periods of employment in industry. This year-round cooperative program of college study and industrial experience is educationally enriching and meaningful, and also has the benefit of providing substantial financial assistance to the student without unduly prolonging the completion of the BS or BA degree program.

Bachelor of Arts

The Bachelor of Arts program, through the availability of a generous number of electives, gives the student a firm and broadly based foundation in chemistry, with the option of pursuing other educational objectives involving specialization in at least one other field in depth. This objective is accomplished by means of the BA program flexibility and by the inclusion of a minor area of study in another discipline or completion of a track as outlined above. Additional elective hours allow further diversification.

The BA degree offers somewhat more flexibility than the BS program, in terms of tailoring a program of study that combines chemistry with an interest in subject areas such as biochemistry, biology, business, computer science, education, forensics, medicine or physics. Although the BA program may in any specific case turn out to be a somewhat less technical curriculum, it meets the needs of many students who plan to use chemistry as a springboard to a career in chemical sales, marketing, law, technical writing, teaching at a pre-college level, science journalism, etc., to name only a few possibilities.

A BA degree in Chemistry coupled with a minor in Biology, or completion of a biological chemistry track, is excellent preparation for a variety of careers in the health-related disciplines. In particular, a BA degree in Chemistry is excellent and proven preparation for medical and dental schools, and affords the superior student the opportunity to maintain flexibility for a broad spectrum of medical or dental careers.

Although not required for the BA program, abundant research opportunities are available to students. The BA program also permits and encourages non-technical elective courses.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 100 Horizons in Chemistry	(1-0)	1	CHEM 102 Fund. of Chemistry II ¹	(3-0)	3
CHEM 101 Fund. of Chemistry I ¹	(3-0)	3	and		
and			CHEM 112 Fund. of Chemistry Lab. II ¹	(0-3)	
CHEM 111 Fund. of Chemistry Lab I ¹	(0-3)		or		
or			CHEM 104 Chemistry of the Elements	(3-0)	
CHEM 103 Structure and Bonding	(3-0)		and		
and			CHEM 114 Qualitative Analysis.....	(0-3)	1
CHEM 113 Physical and Chemical Prin.....	(0-3)	1	HIST 106 History of the U.S. ²	(3-0)	3
ENGL 104 Comp. and Rhetoric	(3-0)	3	MATH 152 Engr. Mathematics II.....	(3-2)	
HIST 105 History of the U.S. ²	(3-0)	3	or		
MATH 151 Engr. Mathematics I.....	(3-2)		MATH 172 Calculus.....	(4-0)	4
or			Elective ³		4
MATH 171 Analytic Geom. and Calculus ...	(4-0)	4			15
		<u>15</u>			

SOPHOMORE YEAR

CHEM 227 Organic Chemistry I ¹	(3-0)	3	CHEM 228 Organic Chemistry II ¹	(3-0)	3
CHEM 231 Tech. of Organic Chemistry.....	(1-3)	2	CHEM 234 Org. Synth. and Anly. IV ⁵	(1-6)	3
PHYS 218 Mechanics.....	(3-3)	4	PHYS 208 Electricity and Optics.....	(3-3)	4
POLS 207 State and Local Govt.	(3-0)	3	POLS 206 American Natl. Govt.	(3-0)	3
Elective ³		4	Elective ³		3
		<u>16</u>			16

JUNIOR YEAR

CHEM 315 Quantitative Analysis.....	(3-0)	3	CHEM 325 Physical Chemistry Lab. I.....	(0-3)	1
CHEM 318 Quantitative Analysis Lab.....	(0-3)	1	CHEM 328 Physical Chemistry II.....	(3-0)	3
CHEM 327 Physical Chemistry I.....	(3-0)	3	Electives ³		12
Electives ³		9			16
		<u>16</u>			

SENIOR YEAR

CHEM 326 Physical Chemistry Lab. II.....	(0-3)	1	Advanced chemistry elective ⁴	(3-0)	3
CHEM 481 Seminar ⁵	(2-0)	2	Electives ³		9
Advanced chemistry elective ⁴		3			12
Electives ³		8			
		<u>14</u>			

total hours 120

NOTES: 1. This is a special section of the course for chemistry majors.

2. Students may substitute any 6 hours of American history courses approved by the Department of History to fulfill this requirement, but no more than 3 hours may be in Texas history. Students seeking teacher certification must take HIST 105 and HIST 106.

3. These electives must include 12 hours which meet the language, philosophy and culture (3 hours), creative arts (3 hours), social and behavioral science (3 hours) and communication (3 hours) requirements of the University Core Curriculum. (See page 17). In addition, 6 hours of courses must be in the area of international and cultural diversity. These may be in addition to the previous 12 hours of University Core Curriculum courses, or if a course in this category satisfies an area of the Core, it can be used to meet both requirements. Additional elective hours must be used to complete a required minor approved by the granting department or students must satisfy the requirements of one of the approved chemistry track programs. BA chemistry majors may take CHEM 485 or CHEM 491 as elective courses. The total hours of CHEM 485 and CHEM 491 taken on a graded (A-F) basis may not exceed 9. Additional hours of these courses may be taken on an S/U basis. A maximum of 6 hours of these courses may be included on the degree plan. Electives should be chosen in consultation with the chemistry advisor, and should be selected to meet the residency requirement (36 hours at 300-400-level must be taken at TAMU). Electives recommended in the various track programs should be strongly considered.

4. The advanced chemistry electives must be selected from CHEM 317 and CHEM 320, CHEM 362, CHEM 446, CHEM 456, CHEM 462, CHEM 464, CHEM 466, CHEM 470, CHEM 483, CHEM 489 and BICH 410, BICH 411, BICH 440, BICH 441 or PHYS 309. Students wishing to complete an American Chemical Society certified degree program must take at least one semester of biochemistry (i.e., BICH 410 or BICH 440).

5. This is a designated W-course.

Bachelor of Science

The BS program in Chemistry is arranged so that a student obtains a comprehensive, solid foundation in all of the major branches of chemistry, combined with a suitable measure of individual flexibility. The latter objective is met in part by a strong emphasis on involving the undergraduate BS chemistry major in exciting, innovative, state-of-the-art research programs. Most students in the BS program become involved in research during their junior year and continue this until graduation. Students frequently receive research scholarships and fellowships, which include opportunities for summer research programs. It is not uncommon for an undergraduate chemistry major to be a coauthor of scientific publications in major research journals before graduation.

Undergraduate chemistry research activities involve substantial use of modern scientific equipment, including major instrumentation. The student involved in this activity also gains considerable insight into the profession by means of substantial individual contact with chemistry department faculty.

The BS degree in Chemistry is the appropriate program for students planning advanced degree programs in chemistry, biochemistry, forensics, chemical physics and other fields. Students planning careers in chemical industry should also choose the BS degree in Chemistry. Students may wish to choose electives suggested in the biological or environmental chemistry tracks. This degree program satisfies fully the accreditation requirements of the American Chemical Society.⁵

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 100 Horizons in Chemistry.....	(1-0)	1	CHEM 102 Fund. of Chemistry II ¹	(3-0)	
CHEM 101 Fund. of Chemistry I ¹	(3-0)		and		
and			CHEM 112 Fund. of Chemistry Lab. II ¹	(0-3)	
CHEM 111 Fund. of Chemistry Lab. I ¹	(0-3)		or		
or			CHEM 104 Chemistry of the Elements.....	(3-0)	3
CHEM 103 Structure and Bonding.....	(3-0)	3	and		
and			CHEM 114 Qualitative Analysis.....	(0-3)	1
CHEM 113 Physical and Chemical Prin.....	(0-3)	1	HIST 106 History of the U.S. ²	(3-0)	3
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	MATH 152 Engr. Mathematics II.....	(3-2)	
HIST 105 History of the U.S. ²	(3-0)	3	or		
MATH 151 Engr. Mathematics I.....	(3-2)		MATH 172 Calculus.....	(4-0)	4
or			PHYS 218 Mechanics.....	(3-3)	4
MATH 171 Analytic Geom. and Calculus....	(4-0)	<u>4</u>			<u>15</u>
		15			

SOPHOMORE YEAR

CHEM 227 Organic Chemistry I ¹	(3-0)	3	CHEM 228 Organic Chemistry II ¹	(3-0)	3
CHEM 231 Tech. of Organic Chemistry.....	(1-3)	2	CHEM 234 Organic Synth. and Anly. IV ⁷ ...	(1-6)	3
MATH 221 Several Variable Calculus.....	(4-0)		CHEM 362 Descrip. Inorganic Chemistry...	(3-0)	3
or			Advanced mathematics elective ⁸		3
MATH 253 Engr. Mathematics III.....	(3-2)	4	Elective ³		3
PHYS 208 Electricity and Optics.....	(3-3)	<u>4</u>			<u>15</u>
		13			

JUNIOR YEAR

CHEM 315 Quantitative Analysis.....	(3-0)	3	CHEM 325 Physical Chemistry Lab. I.....	(0-3)	1
CHEM 327 Physical Chemistry I.....	(3-0)	3	CHEM 328 Physical Chemistry II.....	(3-0)	3
CHEM 433 Adv. Inorganic Lab.....	(0-6)	2	POLS 207 State and Local Govt.	(3-0)	3
POLS 206 American Natl. Govt.....	(3-0)	3	Electives ³		9
Electives ³		<u>3</u>			<u>16</u>
		14			

SENIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
CHEM 326 Physical Chemistry Lab II.....	(0-3)	1	CHEM 434 Analytical Instrum. Lab.....	(0-6)	2
CHEM 415 Analytical Chemistry.....	(3-0)	3	CHEM 481 Seminar.....	(2-0)	2
CHEM 491 Research ⁶		3	CHEM 491 Research ⁶		3
Advanced Chemistry Elective.....	(3-0)	3	Advanced chemistry elective ⁵	(3-0)	3
Electives ²		6	Electives ²		6
		16			16

total hours 120

- NOTES:**
1. This is a special section of the course for chemistry majors.
 2. Students may substitute any 6 hours of American history courses approved by the Department of History to fulfill this requirement, but no more than 3 hours may be in Texas history. Students seeking teacher certification must take HIST 105 and HIST 106.
 3. These electives must include 12 hours of courses which meet the language, philosophy and culture (3 hours), creative arts (3 hours), social and behavioral science (3 hours) and communication (3 hours) requirements of the University Core Curriculum. (See page 17). In addition, 6 hours of courses must be in the area of international and cultural diversity. These may be in addition to the previous 12 hours of University Core Curriculum courses, or if a course in this category satisfies an area of the Core, it can be used to meet both requirements. Electives should be chosen in consultation with the chemistry advisor. Electives should be chosen in consultation with the chemistry advisor and should be selected to meet the residency requirement (36 hours at 300-400 level must be taken at TAMU). Electives recommended in the various track programs should be strongly considered.
 4. Students should choose MATH 304, MATH 308, STAT 211 or another MATH or STAT course approved by the chemistry advisor.
 5. The advanced chemistry electives must be selected from CHEM 446, CHEM 456, CHEM 462, CHEM 464, CHEM 466, CHEM 470, CHEM 483, CHEM 489 and BICH 410, BICH 411 BICH 440, BICH 441 or PHYS 309. Students wishing to complete an American Chemical Society certified degree program must take at least one semester of biochemistry (i.e., BICH 410 or BICH 440). Graduate-level courses are encouraged for qualified students.
 6. The total hours of CHEM 485 and CHEM 491 taken by BS chemistry majors on a graded (A-F) basis may not exceed 15. Additional hours of these courses may be taken on a satisfactory/unsatisfactory basis.
 7. This is a designated W course.



Curricula in Mathematics

The Department of Mathematics offers curricula which lead to the following undergraduate degrees: Bachelor of Science in Applied Mathematical Sciences, Bachelor of Arts in Mathematics and Bachelor of Science in Mathematics. An Integrated Fast Track combined baccalaureate/graduate degree program is also offered.

The curriculum for the BS in applied mathematics includes courses in economics, industrial engineering, statistics, computer science and mathematics. A student completing this program is prepared to enter employment with analytical and quantitative tools relevant to modern technological industries and/or modern financial markets. On the other hand, with the appropriate electives chosen, the student is prepared to enter quantitatively oriented graduate programs. The curriculum for the BS in Applied Mathematical Sciences can be found under Applied Mathematical Sciences within the College of Science in this catalog. Advising for this degree option is done through the Undergraduate Program Office in the Department of Mathematics.

The BA degree in Mathematics is intended for students who are interested in a traditional liberal arts education in mathematics. A minor field of study must be chosen for this degree.

The BS in Mathematics provides the student with an in-depth study of both science (physics, chemistry, biology) and mathematics.

With carefully chosen electives in education, any one of the above three degree plans can lead to teacher certification. Students interested in teacher certification may find the BA degree plan the most suitable since this degree plan offers the greatest flexibility for the inclusion of teacher certification courses.

Bachelor of Arts

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	MATH 170 Freshman Math. Lab.	(0-2)	1
MATH 170 Freshman Math. Lab.	(0-2)	1	MATH 172 Calculus.....	(4-0)	4
MATH 171 Analytic Geometry and Calc.	(4-0)	4	HIST/POLS elective.....		3
HIST/POLS elective.....		3	Computer science requirement ⁵	(3-2)	4
Science elective ¹		4	Science elective ¹		4
		15			16

SOPHOMORE YEAR

MATH 220 Foundations of Math.....	(3-0)	3	MATH 308 Differential Equations.....	(3-0)	3
MATH 221 Several Variable Calculus.....	(4-0)	4	MATH 323 Linear Algebra.....	(3-0)	3
STAT 211 Principles of Statistics I.....	(3-0)	3	HIST/POLS elective.....		3
HIST/POLS elective.....		3	Communication elective ⁶	(3-0)	3
Language, philosophy and culture elective ⁴		3	Minor elective ²		3
		16			15

JUNIOR YEAR

MATH 409 Advanced Calculus I.....	(3-0)	3	MATH 415 Modern Algebra I		
PHYS 218 Mechanics.....	(3-3)	4	or		
Free elective ⁸		3	MATH 423 Linear Algebra II		
Minor elective ²		3	or		
		13	MATH 433 Applied Algebra.....	(3-0)	3
			MATH elective ³		3
			Minor electives ²		6
			Free elective ⁸		3
					15

SENIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
MATH elective ³		3	MATH elective ³		3
MATH elective ³		3	CORE elective ⁷		3
CORE elective.....		3	Free elective ⁸		6
Free elective ⁶		3	Minor elective ²		3
Minor elective ²		3			15
		<u>15</u>			

total hours 120

- NOTES:**
1. Freshman science courses are to be selected from BIOL 111; BIOL 112; CHEM 101/CHEM 111 or CHEM 103/CHEM 113; CHEM 102/CHEM 112 or CHEM 104/CHEM 114; ASTR 111. Any 9 hours of these science courses satisfies the life and physical sciences requirement for the University Core Curriculum.
 2. A 15-18-hour minor field of study should be chosen in conference with a departmental advisor.
 3. Nine of the 12 hours of math elective courses are to be from any 400- or 600-level MATH, excluding MATH 401 and MATH 601. The last three hours can be from any 400- or 600-level MATH (excluding MATH 401 or MATH 601), any 400-level STAT, CSCE 210 or higher, or any 400-level ISEN, excluding any 485 course in any department without permission of a departmental advisor. Students wishing to be certified must take MATH 403 and MATH 467. Students who plan to attend graduate school are encouraged to take MATH 416, MATH 447 and at least one 600-level course.
 4. Select 3 hours of English literature, which fulfills the language, philosophy and culture requirement for the University Core Curriculum.
 5. Select 4 hours from CSCE 110, CSCE 111, CSCE 121 or CSCE 206.
 6. Select 3 hours from COMM 203, COMM 205 or COMM 243, which fulfills the University Core Curriculum.
 7. Three hours of electives must be chosen from the approved University Core Curriculum list for social and behavioral sciences. Three elective hours must be chosen from the approved University Core Curriculum list for creative arts.
 8. In addition, 6 hours of courses must be in the area of international and cultural diversity. These may be in addition to other University Core Curriculum courses, or if a course in this category satisfies an area of the Core, it can be used to meet both requirements. Students desiring teacher certification should consult the requirements for certification before registering for electives.

*If a grade of D or F is earned in any of the following courses, MATH 151/MATH 171, MATH 152/MATH 172, MATH 221/MATH 251/MATH 253, MATH 220, MATH 323 or MATH 308, this course must be immediately retaken and a grade of C or better earned. The department will allow at most two D's in upper-level (325-499) courses. If a third D is earned, one of the three courses in which a D was earned must be retaken and a grade of C or better earned.

**See page 17 for University Core Curriculum.

Bachelor of Science**FRESHMAN YEAR**

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	MATH 170 Freshman Math. Lab.....	(0-2)	1
MATH 170 Freshman Math. Lab.....	(0-2)	1	MATH 172 Calculus.....	(4-0)	4
MATH 171 Analytic Geometry and Calc.....	(4-0)	4	HIST/POLS elective.....		3
HIST/POLS elective.....		3	Computer science requirement ⁶	(3-2)	4
Science elective ¹		4	Science elective ¹		4
		<u>15</u>			<u>16</u>

SOPHOMORE YEAR

MATH 220 Foundations of Math.....	(3-0)	3	MATH 308 Differential Equations.....	(3-0)	3
MATH 221 Several Variable Calculus.....	(4-0)	4	MATH 323 Linear Algebra I.....	(3-0)	3
HIST/POLS elective.....		3	PHYS 218 Mechanics.....	(3-3)	4
Science elective ²		4	HIST/POLS elective.....		3
		<u>14</u>	Language, philosophy and culture elective ⁵		3
					<u>16</u>

JUNIOR YEAR

MATH 409 Advanced Calculus I.....	(3-0)	3	MATH 410 Advanced Calculus II		
MATH 415 Modern Algebra I.....	(3-0)	3	or		
Free elective.....		3	MATH 446 Prin. of Analysis I ⁶	(3-0)	3
Science elective ²		3	MATH 416 Modern Algebra II	(3-0)	3
Communication elective ⁷	(3-0)	3	PHYS 208 Electricity and Optics		
		<u>15</u>	or		
			OCNG 451 Math. Model of Ocean Climate	(3-3)	4
			CORE electives ³		3
					<u>13</u>

SENIOR YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
MATH 411 Mathematical Probability			MATH elective ⁴		3
or			MATH elective ⁴		3
STAT 414 Mathematical Statistics I.....	(3-0)	3	MATH elective ⁴		3
CORE elective ³		3	CORE elective ³		3
Free elective.....		4	CORE elective ³		3
MATH elective ⁴		3			<u>15</u>
Science elective ²		<u>3</u>			
		16			

total hours 120

- NOTES:**
1. Freshman science courses are to be selected from BIOL 111, BIOL 112; CHEM 101/CHEM 111 or CHEM 103/CHEM 113; CHEM 102/CHEM 112 or CHEM 104/CHEM 114; ASTR 111. Any 8 hours of these science courses satisfy the science requirement of the University Core Curriculum.
 2. Science electives should be chosen from biology, biochemistry, chemistry, genetics or physics courses after consultation with the student's advisor. At least 6 hours must be 200-level or above.
 3. Three elective hours must be chosen from the approved University Core Curriculum list for creative arts. An additional 3 elective hours must be chosen from the approved University Core Curriculum list for social and behavioral sciences. In addition, 6 hours of courses must be in the area of international and cultural diversity. These may be in addition to other University Core Curriculum courses, or if a course in this category satisfies an area of the Core, it can be used to meet both requirements. Students desiring teacher certification should consult the requirements for certification before registering for electives.
 4. Twelve hours must be chosen from any 400- or 600-level MATH (excluding MATH 401, MATH 403 and MATH 601). Students are required to take at least one of the following: MATH 427, MATH 431, MATH 436, MATH 439. Students are encouraged to take MATH 412, MATH 414, MATH 442, or MATH 470. Students who plan to attend graduate school are encouraged to take MATH 447 and at least one 600-level course. Departmental permission is required to take MATH 485 or to enroll in a 600-level MATH course.
 5. Select 3 hours of English literature, which fulfills the language, philosophy and culture requirement for the University Core Curriculum.
 6. Select 4 hours from CSCE 110, CSCE 111, CSCE 121 or CSCE 206.
 7. Select 3 hours from COMM 203, COMM 205 or COMM 243, which fulfills the communication requirement for the University Core Curriculum.

*If a grade of D or F is earned in any of the following courses, MATH 151/MATH 171, MATH 152/MATH 172, MATH 221/MATH 251/MATH 253, MATH 220, MATH 323 or MATH 308, this course must be immediately retaken and a grade of C or better earned. The department will allow at most two D's in upper-level (325-499) courses. If a third D is earned, one of the three courses in which a D was earned must be retaken and a grade of C or better earned.

**See page 17 for University Core Curriculum.

Curricula in Physics

Physics seeks to understand the fundamental workings of nature, from the constituents of matter deep within the nuclei of atoms, to the most distant galaxies of our expanding universe, to everyday phenomena of emergent complexity, self-organization and chaos. The resulting basic physical knowledge provides a firm foundation for innovations and is often the driving force of advanced technology. Lasers, compact disks, global positioning devices, magnetic resonance imaging machines and gigabit storage media were all made possible by key advances in physics.

Physicists have a curiosity that thrives on the challenge of solving problems. Consistent with this, the physics program at Texas A&M strives to teach analytical thinking and quantitative problem-solving skills. This enables students to work productively in physics, in areas closely related to physics, and in a wide variety of areas outside of physics proper. Physicists can be found in almost any discipline that requires complex problem-solving skills. Some engage in cutting-edge research to increase our basic knowledge of the universe. Some apply new-found knowledge to make practical advances in the fields of science, medical science and engineering. Still others use their knowledge to advocate, advise, inform, instruct and administrate as lawyers, consultants, journalists/writers, teachers and managers.

The Department of Physics and Astronomy offers two undergraduate degree programs, a Bachelor of Arts and a Bachelor of Science. The Department of Physics and Astronomy also offers the graduate degrees of Master of Science and Doctor of Philosophy. Highly qualified undergraduates are encouraged to take courses in the graduate program as part of their degree program.

The BA curriculum provides the student with a firm foundation in physics and with the flexibility to choose from a large number of elective courses, thus permitting the student to explore other interests. Except for those students pursuing teacher certification, some of these elective courses are chosen to satisfy the requirements of a minor field of study. The student can, therefore, customize his or her program of study in preparation for a career in any science-related or science-required field, from intellectual property law and science reporting to physics teaching. Although not required for the BA program, students have the opportunity to become directly involved in any of the active research programs in the Department of Physics and Astronomy.

The BS curriculum is more rigorous in its physics and mathematics course requirements and is designed primarily for students who wish to pursue an advanced degree in physics or employment as a professional physicist in an industrial setting. Because physics forms the basis of many other sciences such as chemistry, material science, oceanography, nano-engineering and geophysics, the BS program is an excellent preparation for advanced degrees in these fields. In addition, physicists are increasingly applying their talents to molecular biology, biochemistry and medicine. An important part of the BS program is student participation in experimental or theoretical research with physics and astronomy faculty.

The Texas A&M Department of Physics and Astronomy has strong research groups in the areas of Applied Physics, Astronomy and Astrophysics, Atomic Physics (including Molecular Physics and Quantum Optics), Condensed Matter Physics (Liquids and Solids), Elementary Particle Physics and Nuclear Physics. During the course of their undergraduate experience at Texas A&M, physics majors have the opportunity to work with faculty in all of these areas. The Astronomy program is very active. Physics majors seeking a BS have the opportunity to take special topics courses in the above disciplines, as well as ASTR 314, to satisfy their science or technical elective.

Bachelor of Arts

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	CHEM 107 Gen. Chem. for Eng. Students ¹ .	(3-0)	3
HIST 105 History of the U.S. ²	(3-0)	3	CHEM 117 Gen. Chem. for Eng. Stu. Lab ¹ ..	(0-3)	1
MATH 171 Analytic Geom. and Calculus ¹ ...	(4-0)	4	HIST 106 History of the U.S. ²	(3-0)	3
PHYS 101 Freshman Physics Orientation ¹ ...	(1-0)	1	MATH 172 Calculus ¹	(4-0)	4
PHYS 218 Mechanics ¹	(3-3)	4	PHYS 102 Freshman Physics Orient. II ¹	(1-0)	1
		<u>15</u>	PHYS 208 Electricity and Optics ¹	(3-3)	4
					<u>16</u>

SOPHOMORE YEAR

MATH 221 Several Variable Calculus ¹	(4-0)	4	PHYS 225 Electronic Circuits.....	(3-3)	4
MATH 308 Differential Equations ¹	(3-0)	3	PHYS 309 Modern Physics ¹	(3-0)	3
PHYS 221 Optics and Thermal Physics ¹	(3-0)	3	PHYS 331 Theoretical Methods for		
POLS 206 American Natl. Govt.	(3-0)	3	Physicists I ¹	(3-0)	3
		<u>13</u>	Elective ³		6
					<u>16</u>

JUNIOR YEAR

PHYS 302 Adv. Mechanics I.....	(3-0)	3	PHYS 327 Experimental Physics.....	(2-3)	3
PHYS 304 Adv. Elect. and Mag. I.....	(3-0)	3	PHYS 412 Quantum Mechanics I.....	(3-0)	3
PHYS 332 Theoretical Methods for			Communication elective ⁴		3
Physicists II.....	(3-0)	3	Social and behavioral sciences elective ²		3
POLS 207 State and Local Govt.	(3-0)	3	Electives ³		3
Language, philosophy and culture elective ² .		<u>3</u>			<u>15</u>
		<u>15</u>			

SENIOR YEAR

PHYS 444 Art of Comm. in Physics I ⁶	(2-0)	2	PHYS 401 Computational Physics ⁵	(2-2)	3
PHYS 445 Art of Comm. in Physics II ⁶	(1-0)	1	Creative arts elective ²		3
Electives ³		<u>12</u>	Electives ³		9
		<u>15</u>			<u>15</u>

total hours 120

- NOTES: 1. A physics major must complete the foundation courses (PHYS 101, PHYS 102, PHYS 208, PHYS 218, PHYS 221, PHYS 309, PHYS 331, CHEM 107/CHEM 117, MATH 171, MATH 172, MATH 221, MATH 308) with a grade of C or better and have a 2.0 cumulative GPR before taking non-foundation upper-level physics courses.
2. Any course in this category from the approved University Core Curriculum list of courses. (See [page 17](#)).
3. A minor field must be selected in conference with the student's advisor. In addition, 6 hours of courses must be in the area of international and cultural diversity. These may be in addition to University Core Curriculum courses, or if a course in this category satisfies an area of the Core, it can be used to meet both requirements.
4. Any approved Communication course with an ENGL prefix.
5. To register for PHYS 401 a student must be able to program in a high level language, such as FORTRAN, Java or C. This prerequisite can be satisfied by taking CSCE 206 or the equivalent.
6. Approved W course designation.

Bachelor of Science

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
ENGL 104 Comp. and Rhetoric.....	(3-0)	3	CHEM 107 Gen. Chem. for Eng. Students ¹ ..	(3-0)	3
HIST 105 History of the U.S. ²	(3-0)	3	CHEM 117 Gen. Chem. for Eng. Stu. Lab ¹ ..	(0-3)	1
MATH 171 Analytic Geom. and Calculus ¹ ...	(4-0)	4	HIST 106 History of the U.S. ²	(3-0)	3
PHYS 101 Freshman Physics Orientation ¹ ...	(1-0)	1	MATH 172 Calculus ¹	(4-0)	4
PHYS 218 Mechanics ¹	(3-3)	4	PHYS 102 Freshman Physics Orient. II ¹	(1-0)	1
		15	PHYS 208 Electricity and Optics ¹	(3-3)	4
					16

SOPHOMORE YEAR

MATH 221 Several Variable Calculus ¹	(4-0)	4	PHYS 225 Electronic Circuits.....	(3-3)	4
MATH 308 Differential Equations ¹	(3-0)	3	PHYS 309 Modern Physics ¹	(3-0)	3
PHYS 221 Optics and Thermal Physics ¹	(3-0)	3	PHYS 331 Theoretical Methods for Physicists I ¹	(3-0)	3
POLS 206 American Natl. Govt.	(3-0)	3	POLS 207 State and Local Govt.	(3-0)	3
Language, philosophy and culture elective ² ..		3	Communication elective ³		3
		16			16

JUNIOR YEAR

PHYS 302 Adv. Mechanics I.....	(3-0)	3	PHYS 303 Advanced Mechanics II.....	(3-0)	3
PHYS 304 Adv. Elect. and Magn. I.....	(3-0)	3	PHYS 305 Adv. Elec. and Magn. II.....	(3-0)	3
PHYS 332 Theoretical Methods for Physicists II.....	(3-0)	3	PHYS 327 Exptl. Physics.....	(2-3)	3
Social and behavioral sciences elective ²		3	PHYS 412 Quantum Mechanics I.....	(3-0)	3
Creative arts elective ²		3	Electives ⁴		3
		15			15

SENIOR YEAR

PHYS 408 Thermodynamics and Statistical Mechanics.....	(4-0)	4	PHYS 401 Computational Physics ⁵	(2-2)	3
PHYS 414 Quantum Mechanics II.....	(3-0)	3	PHYS 425 Physics Lab.....	(0-6)	2
PHYS 426 Physics Lab.....	(0-6)	2	PHYS 491 Research.....		2
PHYS 444 Art of Comm. in Physics I ⁷	(2-0)	2	Science or technical elective ⁶		3
PHYS 445 Art of Comm. in Physics II ⁷	(1-0)	1	Electives ⁴		3
PHYS 491 Research ⁸		2			13
		14			

total hours 120

- NOTES:** 1. A physics major must complete the foundation courses (PHYS 101, PHYS 102, PHYS 208, PHYS 218, PHYS 221, PHYS 309, PHYS 311, CHEM 107/CHEM 117, MATH 171, MATH 172, MATH 221, MATH 308) with a grade of C or better and have a 2.0 cumulative GPR before taking non-foundation upper-level physics courses.
2. Any course in this category from the approved University Core Curriculum list of courses. (See [page 17](#)).
3. Any approved Communication course with an ENGL prefix.
4. Electives should be chosen in consultation with the student's advisor. If the student has not fulfilled the 6 hour international and cultural diversity Graduation requirement with courses used to meet areas of the Core, they must fulfill this requirement with 6 of their elective hours.
5. To register for PHYS 401 a student must be able to program in a high level language, such as FORTRAN, Java or C. This prerequisite can be satisfied by taking CSCE 206 or the equivalent.
6. ASTR 314 or any 400-level physics, science or technical elective, except the writing intensive courses, PHYS 444 and PHYS 445.
7. Approved W course designation.
8. Maximum combination of 18 hours of 481, 482, 485 and/or 491.

Curriculum in Statistics

The science of statistics deals with the collection and summarization of data, design of experiments and surveys, measurement of the magnitude of variation in both experimental and survey data, estimation of population parameters with measures of their accuracy and precision, tests of hypotheses about populations and studies of the relationships between two or more variables. While the ideal of science is to achieve a systematic interrelationship of facts, scientific methods must be a pursuit of this ideal by experimentation, observation and logical arguments from various accepted postulates. Thus, the science of statistics is a set of scientific principles and methodologies that are useful in reaching conclusions about populations and processes when the available information is both limited and variable. Hence, statistical principles are useful in all the sciences, both physical and social. Many practical applications of statistics are found in a wide variety of fields, including biology, education, social sciences, engineering, business, government and agriculture.

The Department of Statistics offers training in statistics leading to degrees of Master of Science and Doctor of Philosophy, and together with the Department of Mathematics jointly sponsors the Bachelor of Science degree in applied mathematical sciences. This undergraduate curriculum provides the student with a firm foundation in mathematics, statistics and computing science. Additionally, the undergraduate applied mathematical sciences major will acquire in-depth knowledge in at least one of these three areas. This BS degree is designed primarily for students who desire either to enter graduate studies in applied mathematics or statistics, or to seek employment in industry or government.



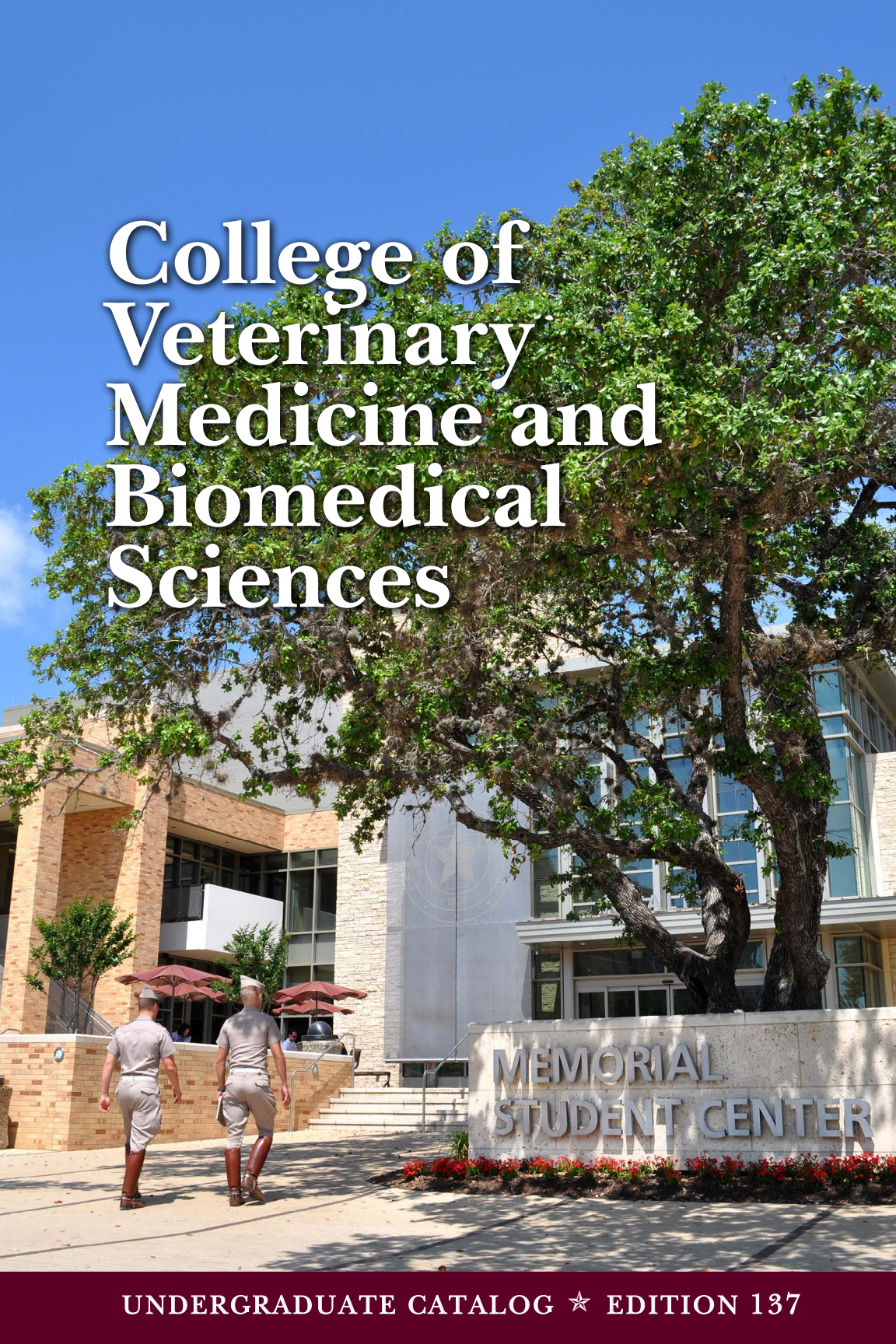
Curricula in University Studies

The College of Science has four different University Studies degree plans. A University Studies Degree generally consists of a concentration of 21-24 hours and two minors of 15-18 hours each. Some concentrations and minors contain required courses that have additional prerequisites. One of the two minors must be completed in a college outside of the College of Science. The student's diploma will list Bachelor of Science University Studies. The student's area of concentrations and the two minors will be indicated on the student's transcript.

The four concentrations for the University Studies Degree in Science are:

- University Studies, Mathematics for Business
- University Studies, Mathematics for Pre-Professional Students
- University Studies, Mathematics for Teaching (requires a 2.5 GPA overall and in concentration)
- University Studies, Science for Secondary Teaching (requires 2.5 GPA overall and in concentration)

Interested students must complete the online application and have necessary minor field approvals. The degree plans and applications may be found at www.science.tamu.edu/academics/degrees.php.

A photograph of a modern university building with large windows and brick accents. A large, leafy tree stands in the foreground on the right. In the lower left, two people in light-colored uniforms and caps walk away from the camera. A stone wall in the foreground has the words 'MEMORIAL STUDENT CENTER' carved into it. The sky is clear and blue.

College of Veterinary Medicine and Biomedical Sciences

MEMORIAL
STUDENT CENTER

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College of Veterinary Medicine and Biomedical Sciences

Administrative Officers

Dean.....	Eleanor M. Green, B.S., D.V.M.
Associate Dean for Professional Programs.....	Kenita S. Rogers, B.S., D.V.M., M.S.
Associate Dean for Research and Graduate Studies	Bhanu P. Chowdhary, B.V.Sc., M.V.Sc., Ph.D.
Associate Dean for Undergraduate Education.....	Evelyn Tiffany-Castiglioni, B.S., Ph.D.
Assistant Dean of Biomedical Sciences	Elizabeth Crouch, B.S., Ph.D.
Assistant Dean for Finance and Administration	Belinda S. Hale, B.A., M.B.A.
Director of Student Services for Professional Programs.....	Leslie A. Fiechtner, B.B.A., M.S.

General Statement

The College of Veterinary Medicine and Biomedical Sciences consists of five academic departments: Veterinary Integrative Biosciences, Veterinary Large Animal Clinical Sciences, Veterinary Pathobiology, Veterinary Physiology and Pharmacology, and Veterinary Small Animal Clinical Sciences. Each department is administered by a department head, who is responsible to the Dean of Veterinary Medicine and Biomedical Sciences for all programs assigned or developed in the department, including teaching, research, extension and service.

A Veterinary Medical Teaching Hospital and Field Service Clinic are operated within the College to provide clinical laboratories for the veterinary medical educational program.

An extensive research program in animal health and disease is conducted by the faculty and staff of the college, and a substantial number of the teaching faculty members are engaged in research.

A veterinary extension program carries research information to veterinarians, animal owners, and others in the state and nation with the least possible delay. The faculty makes research information available to the students in the classroom and laboratories in a timely manner.

The typical land-grant institutional mandate of teaching, research, patient care and service provides the organizational framework necessary to meet the dynamics in the ever-changing field of veterinary medicine.

Graduate programs leading to the Master of Science and Doctor of Philosophy degrees are available in the departments of the College of Veterinary Medicine and Biomedical Sciences. The programs are research-oriented but sufficiently flexible to permit intensive training in many areas of special training. Clinical specialty training programs are also available. These programs are designed to provide effective training in the areas of professional specialization.

College of Veterinary Medicine and Biomedical Sciences
Major in
Biomedical Sciences

1. A Biomedical Sciences (BIMS) major will be admitted into the upper-level courses according to the following criteria:
 - a. Completion of a set of Common Body of Knowledge (CBK) courses (35 hours to include BIOL 111, BIOL 112, CHEM 101/CHEM 111, CHEM 102/CHEM 112, CHEM 227/CHEM 237, CHEM 228/CHEM 238, PHYS 201, PHYS 202 and MATH 131) with a grade of C or better in each course taken at Texas A&M. Normally, for admission to BIMS upper-level courses, a student may have attempted a CBK course no more than twice.
 - b. A minimum of 55 completed semester hours with a cumulative resident Grade Point Ratio (GPR) of 2.5 or better.
Process: Each student upon completing 55–65 semester credit hours must have a degree audit to verify upper-level eligibility.
2. The Biomedical Sciences Program will continue to accept changes of major into BIMS according to current Texas A&M University policy, but restrict changes of major into the upper-level courses (BIMS) according to the criteria listed in item 1. Students in other majors requesting a change of major to the BIMS program must also fulfill the criteria in item 1. In addition, the dean must verify availability of resources necessary to insure the student's full-time enrollment in required upper-level courses prior to admission to upper-level status. If such courses are not available, the student will be denied admission to Biomedical Sciences.



3. To enter BIMS upper-level courses, transfer students must have:
 - a. A minimum GPR of 3.0 in CBK courses with a grade of B or better in each completed course if taken at a 2-year college. A grade of C is accepted from a 4-year college.
 - b. Transfer students admitted under another major and wishing to change into BIMS must complete one semester of graded coursework at Texas A&M University with a cumulative resident GPR of 2.5 and must fulfill the criteria in item 1.
 - c. Texas A&M change of majors must have at least 55 semester credit hours with a minimum cumulative GPR of 3.0.
4. Students seeking readmission will be considered on a case-by-case basis, according to current catalog policy. No quotas will be placed on readmission; however, the decision to readmit will be dependent on resource availability and University policy.
5. Any BIMS student admitted to upper-level courses who then falls below the 2.5 GPR requirement will not be considered in good academic standing in their major and will be placed on college probation. All Biomedical Sciences majors must follow established probation rules for the Biomedical Sciences Program.
6. The Dean, Director or Department Head will reserve the right to waive CBK or GPR requirements within the criteria established in *Texas A&M University Student Rules*.
7. No courses other than BIMS 481, BIMS 484, BIMS 285/BIMS 485s, VIBS 310 and VIBS 311 can be taken S/U to be used in the degree plan.
8. BIMS probation is determined at the end of the Spring semester. Students not meeting acceptable GPR requirements (2.5 majors with 55 or more hours or 2.0 area of concentration, majors with less than 55 hours and for BIMS minors) will be required to attend Texas A&M University that summer and repeat courses as needed to raise their GPR.
9. Students may only attempt CVM courses a total of three (3) times.

**Curricula in
Biomedical Sciences
for Majors**

Applied Science Option

Biomedical Sciences is a broad field of applied biology that is directed toward understanding health and disease. The curriculum is designed to provide a strong four-year education that emphasizes versatility of the graduate in the biological and medical sciences. A highly effective counseling program assists the students with the development of an individualized approach and course package that orients and prepares the students for entry into the medical, allied health field or graduate program of their choice. Such an approach enhances their educational experiences, improves their placement in professional and graduate programs, and facilitates their entry into the biomedical science job market.

Biomedical Sciences graduates enter professional programs in human medicine, veterinary medicine, dentistry, osteopathy, podiatry, optometry, and pharmacy. Some become medical technologists, physician assistants, nurses, and laboratory and research technicians. Others pursue radiation technology, hospital administration, and a wide variety of health-related fields. Many Biomedical Sciences students continue their education in graduate schools and specialize in various biology- and medicine-related disciplines. Other graduates are employed by clinical practices, industrial companies, government agencies, private foundations, public schools, colleges and certain aspects of business. Positions are available in pharmaceutical and drug marketing, research equipment manufacture and sales, food safety, biomedical research, disease control, zoonoses and epidemiology, laboratory animal care, zoo and aquatic animal supervision, health-related inspection and regulatory work. The BS in Biomedical Sciences is also awarded to students who complete the three year Early Admission Option to Professional Schools and one year of professional school.

FRESHMAN YEAR

First Semester	(Th-Pr)	Cr	Second Semester	(Th-Pr)	Cr
BIMS 101 Intro. to Biomedical Science	(1-0)	1	BIOL 112 Introductory Biology II	(3-3)	4
BIOL 111 Introductory Biology I	(3-3)	4	CHEM 102 Fund. of Chemistry II	(3-0)	3
CHEM 101 Fund. of Chemistry I	(3-0)	3	CHEM 112 Fund. of Chemistry II Lab	(0-3)	1
CHEM 111 Fund. of Chemistry I Lab	(0-3)	1	ENGL 104 Comp. and Rhetoric	(3-0)	3
Mathematics elective	(3-0)	3	MATH 131 Math Concepts— Calculus		
Social and behavioral sciences elective ²		3	or		
		<u>15</u>	MATH 142 Business Mathematics II		
			or		
			MATH 151 Engineering Mathematics I		
			or		
			MATH 171 Analytic Geom. and Calculus....	(3-0)	<u>3</u>
					<u>14</u>

SOPHOMORE YEAR

CHEM 227 Organic Chemistry I	(3-0)	3	CHEM 228 Organic Chemistry II	(3-0)	3
CHEM 237 Organic Chemistry Lab. I	(0-3)	1	CHEM 238 Organic Chemistry Lab. II	(0-3)	1
HIST 105 History of the U.S.	(3-0)	3	HIST 106 History of the U.S.	(3-0)	3
PHYS 201 College Physics	(3-3)	4	PHYS 202 College Physics	(3-3)	4
POLS 206 American Natl. Govt.	(3-0)	3	POLS 207 State and Local Govt.	(3-0)	3
Creative arts elective ²		3	Language, philosophy and culture elective ²		3
		<u>17</u>			<u>17</u>

JUNIOR YEAR

BICH 410 Comprehensive Biochemistry I... ..	(3-1)	3	BICH 411 Comprehensive Biochemistry II..	(3-0)	3
BIMS 320 Biomedical Genetics	(3-0)	3	VIBS 310 Biomedical Writing (W course) ...	(1-0)	1
VIBS 305 Biomedical Anatomy	(2-4)	4	VTPB 405 Biomedical Microbiology	(3-5)	5
*BIMS directed elective ¹		3	*BIMS directed elective ²		3
*BIMS directed elective ²		2	Communication elective ²		3
		<u>15</u>			<u>15</u>

SENIOR YEAR

VIBS 311 Biomedical Explorations			VTPP 423 Biomedical Physiology I	(3-3)	4
through Writing (W course)	(1-0)	1	*BIMS directed electives ²		<u>10</u>
STAT 302 Statistical Methods	(3-0)	3			<u>14</u>
*BIMS directed electives ²		6			
Free elective ²		3			
		<u>13</u>			

total hours 120

In satisfying the required 24 hours of BIMS directed electives and free electives, all 285/485 courses may not exceed 6 credit hours and all 289/489 courses may not exceed 9 credit hours. A 289/489 course used as a free elective may not exceed 3 hours. A 291/491 course may not exceed 3 hours credit.

- NOTES:** 1. Must be chosen in consultation with BIMS academic advisor.
2. Check with your BIMS academic advisor to take the correct required writing courses.

*BIMS directed electives: Courses that constitute the major are those offered by the College of Veterinary Medicine and Biomedical Sciences and those approved for biomedical science electives. A student may choose 24 semester credits from the following partial list of courses: BIMS 289, BIMS 405, BIMS 421, BIMS 452, BIMS 484, BIMS 489; VTPB 301, VTPB 303, VTPB 406, VTPB 407, VTPB 408, VTPB 409, VTPB 410, VTPB 412, VTPB 421, VTPB 438, VTPB 452, VTPB 454, VTPB 487; VTPP 424, VTPP 425, VTPP 427, VTPP 429; VIBS 204, VIBS 343, VIBS 404, VIBS 409, VIBS 413, VIBS 420, VIBS 432, VIBS 443, VIBS 450. Additional CVM courses: 489 Honors sections and 485 (Directed Studies). A complete list of all BIMS directed electives may be obtained from a BIMS advisor.

International Certificate in Cultural Competency and Communications in Spanish

Students who complete this certificate will be functionally bilingual and able to perform linguistically in a culturally sensitive manner within the biomedical environment. A required study abroad will allow students to gain experiential knowledge, expanding their cultural sensitivities and functionality in a foreign environment. Because of limited resources, the program will have a cap on the number of students admitted. All courses in the program must be completed with a grade of C or better. The certificate will be awarded upon completion of a BS degree in Biomedical Sciences. To earn the certificate, students are required to complete:

1. A minimum of 9 hours of Spanish credit to include:
SPAN 201^a
SPAN 202
SPAN 300/SPAN 400 level course of the student's choice
2. A minimum of 6 credit hours of area studies from an approved course list.^b
3. A capstone course: VTPB 303 for 2 hours.^c
4. An International Experience approved by the Biomedical Sciences Program.^d

- NOTES:** a. SPAN 221 and SPAN 222 are acceptable substitutions, when taken abroad, for SPAN 201 and SPAN 202.
b. The certificate was designed with the student's required Texas A&M Core Curriculum in mind. Many of the courses on the approved list will count as a language, philosophy and culture, creative arts, or social and behavioral sciences. It is up to the student to compare the two lists and to work with their academic advisor to choose courses appropriate to their degree plan. (See [page 17](#)).
c. It is suggested that students enroll in this course after the completion of at least SPAN 201 or equivalent.
d. This requirement may be satisfied by an approved study abroad program, an international internship, or a directed study experience in a Spanish-speaking country.

School of Military Sciences



MEMORIAL
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School of Military Sciences

Administrative Officers

CommandantBrigadier General Joe E. Ramirez, Jr., USA, B.S., M.S.

The School of Military Sciences is composed of three departments: Aerospace Studies, Military Science and Naval Science.

All courses offered by the School of Military Sciences are accredited by the University. However, the credit granted for degree plans varies by college and often by department. For precise information, consult the associate dean or department head.

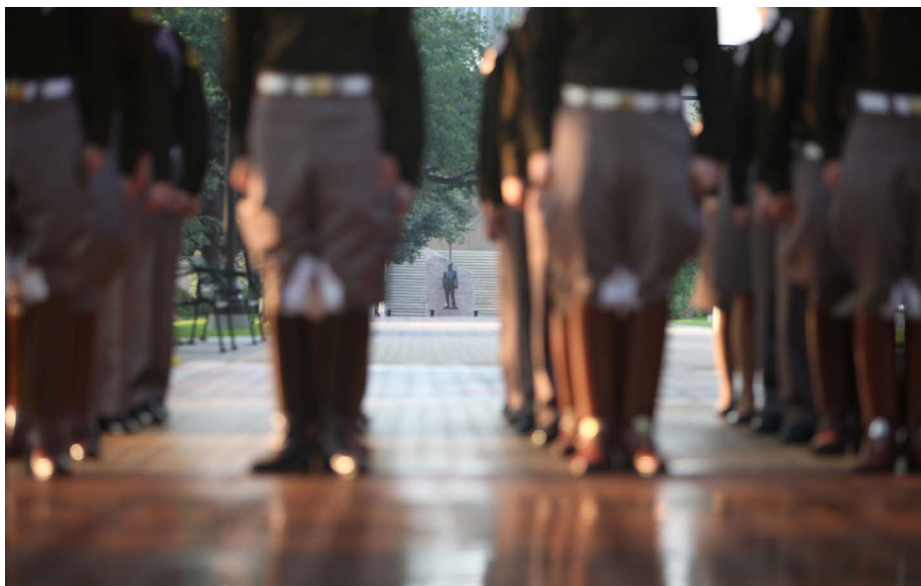
The University's commitment to providing highly skilled and disciplined leaders to the Armed Forces requires all students enrolled in ROTC programs at Texas A&M to be members of the Corps of Cadets.

Students not enrolled in an ROTC program may be permitted to take ROTC courses as electives with the advance approval of the professor of military science, the professor of aerospace studies, or the professor of naval science, as appropriate, and the concurrence of the head of the School of Military Sciences.

State law permits the substitution of 3 hours of history and 3 hours of political science for a student in the program of an approved senior ROTC unit. With the approval of the dean of the appropriate college, students successfully completing their required four semesters of upper-level ROTC curriculum will be deemed to have completed the equivalent of POLS 206 or POLS 207 plus HIST 105 or HIST 106 (or another appropriate course) for a total of 6 hours.

Students in the College of Liberal Arts may not substitute upper-level ROTC courses for this requirement. Students pursuing teacher certification are not allowed to substitute ROTC credits for this requirement.

The School of Military Sciences offers a minor in Military Studies. This minor is available to all Texas A&M students but is not required for ROTC or Corps of Cadets participation. Students should consult with an advisor in their major department to determine minor requirements. The Military Studies minor requires 18 hours. Nine hours must be completed in approved upper-level Aerospace Studies, Military Science, or Naval Science courses with an additional 9 hours from approved university courses with a military related focus. A minimum of 12 hours must be at the 300-400 level. A grade of C or higher is required if a course is to be counted towards the minor field. Minor programs are recognized on the transcripts after graduation, but not on the diploma. The student's college and/or major department determines the number of minor programs a student may seek and shall be responsible for advising after the student receives signed approval from the Assistant Commandant for Administration. All students desiring to enroll in the Military Studies minor should contact the Assistant Commandant for Administration in Room 102 of the Military Sciences Building (Trigon), (979) 845-2811.



Aerospace Studies

The Air Force ROTC (AFROTC) program at Texas A&M University is the largest AFROTC program in the United States and is designed to prepare selected students to be commissioned officers in the United States Air Force.

The institutional phase of AFROTC, called aerospace studies, is divided into two parts. The first two years constitute the General Military Course and the second two years constitute the Professional Officer Course. Details on courses offered are set forth in the alphabetical departmental listing. Concurrent enrollment in more than one aerospace studies course requires the approval of the department head, also known as the Professor of Aerospace Studies.

The General Military Course consists of the 100- and 200-level courses. These courses focus on the structure and missions of Air Force organizations; officership and professionalism; and, include an introduction to communicative skills. The General Military Course prepares the cadet, as a candidate, for the Professional Officer Course (POC). Cadets in the General Military Course attend one hour of class plus two hours of leadership lab per week.

Students apply for enrollment in the Professional Officer Course during their sophomore year. Enrollment in the Professional Officer Course at the beginning of the junior year is limited to students of high moral character who are academically qualified, physically fit, possess the necessary interest and aptitude, and have demonstrated leadership potential.

Before entry into the Professional Officer Course, cadets must attend AFROTC Field Training during the summer months typically between the sophomore and junior academic years. The major areas of study in the Field Training program include junior officer training, aircraft and aircrew orientation, career orientation, survival training, base functions, Air Force environment, physical fitness training, and a culmination field training exercise. Those who complete Field Training are enlisted in the Air Force Reserve and enter the POC.

The purpose of the Professional Officer Course is to develop skills and attitudes vital to a career as a professional Air Force officer. A degree is a prerequisite for an Air Force commission. Cadets attend class three hours a week and leadership lab two hours per week during each semester of the Professional Officer Course.

If a student is selected for and enrolled in the Professional Officer Course, he or she must sign a contract with the government in which he or she agrees to enlist in the Air Force Reserve, complete the course and, upon graduation, accept a commission as an officer in the United States Air Force. He or she also must agree to serve on active duty for not less than four years after being commissioned. Persons selected for flight training must serve ten years of active duty following completion of pilot training or six years after completion of navigator training. Flight training takes approximately one year. During their two years in the Professional Officer Course, cadets are eligible to receive monthly subsistence pay, plus added monetary incentives.

Leadership training is continuous during the student's life as an AFROTC cadet. One way this is accomplished is through Leadership Laboratory. Instruction is conducted within the framework of an organized cadet corps with a progression of experiences designed to develop each student's leadership potential. Leadership Laboratory involves a study of Air Force customs and courtesies, drill and ceremonies, Air Force career opportunities, and expectations of an Air Force junior officer. Students develop their leadership in a practical, supervised laboratory, which typically includes field trips to Air Force installations.

Students enrolled in the four-year program may apply and compete for two- or three-year AFROTC College Scholarships. The AFROTC In-College Scholarship Program is a highly competitive program aimed primarily at college freshmen and sophomores in any major. If selected for an AFROTC scholarship, the student will receive tuition payment, textbook allowance and monthly subsistence allowance.

Upon completion of the Professional Officer Course and graduation from the University, students are commissioned as Second Lieutenants in the United States Air Force. All instructors are active duty officers assigned to the University by the United States Air Force. Information about the Air Force ROTC program may be obtained by writing directly to the department, or visiting its website at afrotc.tamu.edu.

Military Science

The Army ROTC program at Texas A&M is the oldest on campus. Aggie Army ROTC graduates are renowned throughout the Army and business world for their leadership abilities, initiative, and competence.

They are proud to contribute to the heritage of the "Fightin' Texas Aggies." Army ROTC members are leaders in a wide variety of university activities including Student Government, campus athletics, the Fightin' Texas Aggie Band Ross Volunteer Company, Rudder's Rangers and Parsons Mounted Calvary. The Army ROTC Ranger Challenge Team is a perennial contender at both the Regional and National levels having competed in successive years to the Sandhurst competition hosted by the US Military Academy. The Ranger Challenge Team works closely with the Corps Sponsored Aggie Pathfinder orienteering team to develop expert land navigation skills and the stamina to compete in physically challenging terrain.

The Army has the career field to match a student's education and interests, with no restrictions on the major field of study or discipline. Army ROTC classes are unique in the college curriculum in offering both classroom instruction and hands-on leadership development opportunities. The Army ROTC student may enter such diverse career fields as aviation, engineering, law enforcement, medical services, armor, infantry, artillery, communications, finance, personnel administration, transportation, or military intelligence. Engineering students are eligible to participate in the University's chapter of the Society of American Military Engineers. Opportunities in Airborne, Ranger and Special Operations are also available. Highly qualified applicants may compete to take part in the delayed entry program while pursuing medical or law degrees. Selected cadets may attend specialty military training including Airborne, Air Assault, Northern Warfare, and Mountain Warfare Schools.

Army ROTC is divided into two parts: The Basic and Advanced Courses. The Basic Course is taken in the freshman and sophomore years. Coursework covers the areas of military courtesy, discipline, and customs as well as map reading, marksmanship and land navigation. Students begin leadership development opportunities as members of the Warrior Training Battalion participating in weekly tactical leadership labs and field training exercises. Uniforms and the necessary textbooks are furnished and there is no military commitment for participation in the Basic Course.

The Advanced Course is taken in the final two years of college and includes the Leadership Development and Assessment Course (LDAC) during the summer after the junior or senior year. Instruction includes advanced leadership development, organization ethics platoon-level tactics, administration, and military law. Summer training at Fort Knox, Kentucky enables cadets to put into practice, in a field environment, the principles and theories acquired in the classroom. All cadets in the Advanced ROTC program and who have entered into a commissioning contract receive a tiered subsistence allowance up to \$500 per month and are paid approximately \$800 for attending LDAC. Army ROTC cadets are encouraged to take courses in strategic languages. Through the Army's Culture and Language Incentives Program, students can earn up to \$300 per credit hour for complete classes in qualifying languages. In addition, AROTC sponsors the Cultural Understanding and Language Proficiency Program that affords students the opportunity to participate in month long immersion programs in over 40 countries.

Army ROTC cadets receiving commissions may request to serve on active duty with the U.S. Army following graduation or to pursue a civilian career upon completion of the officer's basic schooling while remaining affiliated with the Army Reserve or National Guard.

The Army ROTC Scholarship program awards four-year and three-year advance designee scholarships on a competitive basis to students entering ROTC as college freshmen. Two-year and three-year scholarships also are available for college students already enrolled in ROTC. These scholarships pay the cost of tuition, required fees and a flat rate textbook allowance for the duration of the award and provide a tiered subsistence allowance of up to \$500 per month. In all, a four-year scholarship can be worth over \$58,000 at Texas A&M. Additional scholarship opportunities are available specifically for students participating in Science, Technology, Engineering, and Math major that pay the same benefits as four and three-year ROTC scholarships.

Qualified students who join the Army National Guard or Army Reserve, may participate in the Simultaneous Membership Program (SMP) in which they earn approximately \$250 per month. The total dollar amount for SMP cadets can reach \$750 per month during their junior and senior years in ROTC. Tuition assistance, which pays between 75- 100% of tuition costs, is available through the US Army Reserves and Texas National Guard.

Qualified veterans may enroll directly into the ROTC Advanced Course. Veterans in the Advanced Program receive a tiered subsistence allowance of up to \$500 per month in addition to their veterans' benefits. The U.S. Army Health Profession Scholarship Program offers a unique opportunity for financial support to cadets who desire to continue their education beyond their undergraduate work by enrolling in a program leading to a professional degree in medicine, dentistry or veterinary medicine.

Texas A&M's staff, having served multiple combat and operational deployments overseas, are dedicated to developing academically superior and physically fit commissioned officers recognized as outstanding leaders of character for the U.S. Army Officer Corps. For more information on Army ROTC programs, contact the Military Science Department at (979) 845-2814.

Naval Science

Mission. The Naval ROTC Unit at Texas A&M University provides qualified young men and women the opportunity to learn the mission of the Naval Services and pursue a commission as an officer in the United States Navy or United States Marine Corps. The Naval ROTC Unit operates as the Department of Naval Science at Texas A&M and is one of the largest Naval ROTC Units in the United States. Graduates from our program can be found serving around the world. Officers commissioned as Ensigns in the United States Navy have the option, based on physical and aptitude qualification, to serve in the Aviation (Pilot or Naval Flight Officer), Surface Warfare (Conventional or Nuclear), Nuclear Submarine, or Special Warfare (SEAL or Explosive Ordnance Disposal) communities. Officers commissioned as Second Lieutenants in the United States Marine Corps can serve in one of more than 36 military operational specialties in three categories including Aviation (Pilot or Naval Flight Officer), Combat Arms (Infantry, Artillery, Armor, Assault Amphibians, Combat Engineers, etc.), or Combat Service Support (Logistics, Supply, Data Processing, Finance, etc.).

Naval ROTC students may participate fully in all aspects of university life. This includes serving in positions with Student Government or the Memorial Student Center, belonging to campus clubs and service organizations, or participating in religious, social, professional or personal interest organizations. The NROTC Unit also sponsors and advises special units within the Corps of Cadets; SEAL Platoon and RECON Company.

Scholarships. The Naval ROTC program provides numerous scholarship opportunities for qualified individuals who are seeking a commission upon graduation as an officer in either the United States Navy or United States Marine Corps. The four-year Naval ROTC scholarship program is a nationally competitive program. High school students seeking a four-year Navy or Marine Corps Option Naval ROTC scholarship may apply as early as the spring of their junior year in high school, and should apply no later than December of their senior year in high school. The Naval ROTC scholarship pays for all tuition, most university fees, some uniform fees, and provides the student with a monthly stipend and a semester book allowance. Naval ROTC scholarship recipients also receive a book allowance of \$375 per semester while on scholarship. Three- and two-year scholarships with the same benefits listed above are available for qualifying students who apply while enrolled as NROTC students at Texas A&M.

College Program. Students without NROTC scholarships initially participate in Naval ROTC as Naval Science Students. Basic College Program students are guided by the same goals as the NROTC Scholarship students; to include meeting the physical requirements of the Corps of Cadets, maintaining a required minimum GPR, and possessing the aptitude and motivation for service above self. The Basic College Program exists to provide students the opportunity to learn about the United States Navy and United States Marine Corps and provide an alternate means for a commission for those not on scholarship. Basic College Program students can apply for a two-year or three-year Navy or Marine Corps Option Naval ROTC scholarship. Students who do not qualify for a scholarship but still desire a commission can apply for acceptance into the College Program (Advanced Standing). The College Program (Advanced Standing) begins during the junior year and pays a monthly stipend, but does not pay for tuition and fees. All NROTC students are provided Naval Science textbooks, which are returned at the end of each semester, at no cost.

Leadership. All Scholarship and College Program (Basic and Advanced Standing) NROTC students are also members of the Texas A&M Midshipman Battalion, an organization providing distinct training and leadership opportunities for students pursuing Navy and Marine Corps commissions. This training is accomplished through the NROTC's Leadership Laboratory. Associated with each Naval Science class and conducted every Tuesday afternoon, Leadership Laboratory is a combination of classroom study and practical hands-on application that exposes the students to many facets of the Navy and Marine Corps and provides them the opportunity to develop their leadership skills.

Academic Requirements. Academic requirements vary by program, but all freshmen and sophomore Naval ROTC students must take a Naval Science (NVSC) class each Fall and Spring semester. These courses provide a basic understanding of the Navy and Marine Corps organization and mission; address the concepts of leadership, ethics, and management; and provide a basic understanding of the history of American sea power and the evolution of warfare throughout the ages. All Scholarship and College Program (Advanced Standing) students continue to take Naval Science courses during their junior and senior year. These courses cover additional topics such as navigation, weapons systems, amphibious warfare and leadership and ethics for the junior officer.

Summer Cruise. Scholarship students receive four to six weeks of additional training every summer with operational Navy and Marine Corps units around the world. Between the freshman and sophomore years, students receive orientation training with naval aviation, surface combatant, submarine and Marine Corps units. Between the sophomore and junior years, Navy Option students experience the life of enlisted sailors aboard ships and submarines and Marine Option students experience the life of enlisted marines with Marine units in the field. For the final training session between the junior and senior years, all Scholarship and College Program (Advanced Standing) students receive service-specific training in final preparation for commissioning. Navy Option students are assigned to aviation units, surface combatants or submarines depending upon their qualifications and desires and receive hands-on training working closely with qualified junior officers. Marine Option students attend Officer Candidate School at Quantico, VA where they are screened, trained and evaluated in an intense, competitive environment alongside other Marine Option students from around the country. Students participating in summer cruises are provided government travel, medical and dental care, commissary and exchange privileges, and are paid for the duration of the training.

Commissioning. Upon graduation, qualified Naval ROTC Navy and Marine Option Scholarship students receive commissions as Ensigns in the United States Navy or as Second Lieutenants in the United States Marine Corps and serve a minimum of four years of active duty. Qualified Naval ROTC College Program (Advanced Standing) Navy Option students receive commissions as Ensigns in the United States Navy and serve a minimum of three years of active duty. Qualified Naval ROTC College Program (Advanced Standing) Marine Option students receive commissions as Second Lieutenants in the United States Marine Corps and serve a minimum of three and a half years of active duty. Those Navy Option graduates who are academically qualified and accepted to graduate school in certain disciplines may apply for active duty deferments to complete their post-graduate education.

NROTC Staff. The staff of the Naval Science Department is dedicated to producing officers of the highest quality for the United States Navy and United States Marine Corps. All instructors are active duty Navy or Marine Corps officers and senior enlisted personnel assigned to the University by the United States Navy or United States Marine Corps. In addition, they work with the Corps of Cadets and act as military advisors to the Companies/Outfits within the Naval regiments. This group of highly trained professionals places specific emphasis on the academic and professional development of every student assigned. Additional information about the Naval ROTC program at Texas A&M University can be obtained by calling the Department at (979) 845-1775, or by visiting the Texas A&M Naval ROTC website at nrotc.tamu.edu.

Texas A&M University at Galveston

MEMORIAL
STUDENT CENTER

Texas A&M University at Galveston

Administrative Officers

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Patrick Louchouart	Vice President for Academic Affairs and Chief Academic Officer Associate Provost, Texas A&M University
Donna C. Lang	Vice President for Academic Operations
Susan Hernandez Lee	Vice President for Finance
Grant W. Shallenberger.....	Associate Vice President for Administration and Auxiliary Services
Tammy L. Holliday	Associate Vice President for Research Operations
Antonietta S. Quigg.....	Associate Vice President for Research and Graduate Studies
Todd Sutherland	Assistant Vice President for Student Affairs

Board of Visitors

Texas A&M University at Galveston is served by a Board of Visitors appointed by the Board of Regents of The Texas A&M University System. The Board functions in an advisory capacity to the President.

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Wade Battles	Houston, Texas
Greg Binion.....	Houston, Texas
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John J. Michael.....	Houston, Texas
Phyllis Milstein	Galveston, Texas
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Robert T. Sakowitz.....	Houston, Texas
William G. Schubert.....	Pinehurst, Texas
Albert P. Shannon	Galveston, Texas
Kelley Sullivan	Houston, Texas
Kelly Teichman.....	Galveston, Texas
Tyson T. Voelkel	Houston, Texas
Kris Anne Vogelpohl.....	Galveston, Texas
Jonathan Whitworth.....	North Vancouver, British Columbia

General Statement

Texas A&M University at Galveston, a branch campus of Texas A&M University, offers ocean-oriented, undergraduate and graduate courses with excellence in business, oceanographic/physical and biological sciences, engineering and transportation. Degrees are awarded from Texas A&M University. Ocean voyages, sailing in Galveston Bay, beachfront experiments and independent study complement the rigorous classroom experience at Texas A&M University at Galveston. In addition to its academic programs, the campus houses the Texas A&M Maritime Academy, which offers training programs leading to officer licensing in the U.S. Merchant Marine.

Texas A&M University at Galveston is located near the mouth of Galveston Bay with close access to the Gulf of Mexico. The University has facilities at three separate campus locations. Most instructional programs are taught at the 130-acre Mitchell Campus on Pelican Island (with housing for 1,400+ students). The training ship serves as a floating classroom, laboratory and dormitory for the annual summer training cruise of the U.S. Maritime Service cadets. During the regular school year, the ship is berthed at Pelican Island and provides valuable dockside laboratory facilities for instruction in the practical aspects of the maritime curricula.

Courses of Study

Texas A&M University at Galveston provides undergraduate and graduate instruction in marine and maritime-related degree programs in Marine Biology, Marine Engineering Technology, Marine Fisheries, Marine Transportation, Maritime Administration (policy/business), Maritime Studies, Offshore and Coastal Systems Engineering (ocean/civil), Ocean and Coastal Resources, Marine Sciences (oceanography and geology), and University Studies. All students complete the University Core Curriculum requirements set by Texas A&M University to ensure a broad-based education. Graduate curricula are offered in Marine Resource Management (master's level), Marine Biology (master's and doctorate levels) and Maritime Administration and Logistics (master's level). The Texas A&M Maritime Academy is headquartered on the Galveston campus.

Students interested in specific academic programs and course offerings on the Galveston campus should refer to the online catalog at www.tamug.edu.

Texas A&M University at Galveston is fully accredited by the "Southern Association of Colleges and Schools Commission on Colleges". Maritime Systems Engineering and Marine Engineering Technology are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET).



Admission

To obtain an enrollment packet or schedule a campus visit, call toll free at 1-87-SEAAGGIE, write Student Relations Office, Texas A&M University at Galveston, P. O. Box 1675, Galveston, TX 77553-1675, or visit www.tamug.edu. The SAT or the ACT admission examinations are acceptable. Students should have the scores forwarded to Texas A&M University at Galveston (Code 6835 for SAT and Code 6592 for ACT).

Acceptance by the Office of Admissions does not constitute admission to the U.S. Maritime Service License Option Program. When admission requirements have been satisfied, the Office of Enrollment Services will send the applicant a letter of acceptance.

Facilities

Classrooms, laboratories and meeting spaces are housed within 18 major buildings on the Mitchell Campus on Pelican Island. The Ocean and Coastal Studies building is the largest and best-equipped marine research facility on the Gulf of Mexico. There are seven residence halls on campus, the James McCloy Arena and the Mary Moody Northern Student Center with cafeteria services. The Jack K. Williams Library contains over 43,000 books, 35,000 bound volumes of journals and a collection of charts and maps. The training ship provides additional classroom, meeting and training space during the school year. Texas A&M University at Galveston has telecommunications systems established to communicate statewide within The Texas A&M University System universities and agencies. The Galveston campus has direct access to the Texas A&M University computer network in College Station via remote job entry connect lines.

Housing applications are available from Texas A&M University at Galveston and should be returned with the required deposit to the Office of Student Services, Texas A&M University at Galveston, P. O. Box 1675, Galveston, TX 77553-1675.

U.S. Maritime Service Corps of Cadets

Texas A&M University at Galveston houses the Texas A&M Maritime Academy, which is one of six state maritime academies in the U.S. preparing graduates for licensing as officers in the American Merchant Marine. This program provides an opportunity for students to learn how to operate and maintain an ocean-going vessel. In addition to classroom and field training during the regular school year, students will sail aboard a training vessel during three summer cruises to gain practical experience in seamanship, navigation and operations. At the conclusion of the program, cadets are tested to become licensed as officers in the U.S. Merchant Marine and may seek employment in the exciting field of marine transportation as a licensed Third Mate or Third Assistant Engineer.

The NROTC Program offers men and women an opportunity to qualify for a commission in the Navy while attending Texas A&M University at Galveston. All NROTC students are required to participate in the Texas A&M Maritime Academy Corps of Cadets. Any student may join the NROTC Program either as a National Scholarship winner or as a non-subsidized college program student. Applications for National Scholarships can be obtained through a Navy recruiting office before the submission deadline of January 30 of the year for which the student is applying.

Graduate and Professional Studies

A photograph of the Memorial Student Center building. The building is a multi-story structure with a mix of brick and light-colored stone or concrete. A large, mature tree with dense green foliage stands in the foreground on the right side, partially obscuring the building. In the lower-left foreground, two people in light-colored uniforms and caps are walking away from the camera. A concrete wall in the lower-right foreground has the words "MEMORIAL STUDENT CENTER" carved into it. The sky is clear and blue.

Graduate and Professional Studies

Administrative Officers

Associate Provost for Graduate and Professional Studies .. Karen Butler-Purry, B.S., M.S., Ph.D.
 Assistant Provost..... Susan A. Bloomfield, B.A., M.A., Ph. D.
 Assistant Provost..... Kevin M. Heinz, B.S., M.A., Ph.D.

General Statement

The graduate faculty consists of the President, the Executive Vice President and Provost, the Associate Provosts, the Vice President for Research, the Deans of all colleges and schools, selected Directors and a properly qualified academic group appointed by the Office of Graduate and Professional Studies (OGAPS). Members of the graduate faculty participate in the graduate degree programs of the University by serving on student advisory committees and teaching graduate courses. Individuals who are not members of the graduate faculty of Texas A&M University may not teach graduate courses or serve on student advisory committees unless special approval is granted by the Office of Graduate and Professional Studies.

The Office of Graduate and Professional Studies maintains the official record for each graduate student, and in this role serves as the primary administrative body and overarching source of information for graduate education. Once a graduate student is accepted by an academic department, school or college, OGAPS assists and facilitates progression towards completion of a graduate degree through maintenance of all official documents. OGAPS interacts directly with the Graduate Council and Graduate Operations Committee to set minimal University guidelines, and all departments and colleges use these as a framework for operation, only setting more stringent standards when needed and appropriate. Clearance for graduation, including final review of theses and dissertations when required, is performed by OGAPS, but the Office of the Registrar is responsible for issuing all transcripts.

The Graduate Council serves as a reporting committee to the Faculty Senate. The Graduate Council reviews all curricular requests pertaining to the graduate academic program, is responsible for the quality and development of the graduate instruction and programs, and advises the Associate Provost for Graduate and Professional Studies on all graduate program matters. Each college has a committee on graduate instruction with the responsibility for making recommendations concerning graduate course offerings, general policies on graduate instruction and for other matters pertaining to graduate studies in that college. The chair of each committee on graduate instruction is a member of the Graduate Council.

The Graduate Operations Committee (GOC) serves as an advisory body to the Associate Provost for Graduate and Professional Studies. It focuses primarily on operations and procedures regarding administration of graduate education throughout the University. The GOC works very closely with the Graduate Council to coordinate all curriculum and policy issues. It also works closely with the Academic Operations Committee and the Academic Program Council to consider recommendations concerning operations and procedures. Each academic college is represented on the GOC by the associate dean (or other named individual) responsible for graduate studies in that college.

Graduate and Professional Degrees

Texas A&M University offers the following master's and doctoral degrees:

Master of Agribusiness (MAB)
 Master of Agriculture (MAgr)
 Master of Architecture (MArch)
 Master of Arts (MA)
 Master of Biotechnology (MBiot)
 Master of Business Administration (MBA)
 Master of Computer Science (MCS)
 Master of Education (MEd)
 Master of Engineering (MEng)
 Master of Fine Arts (MFA)
 Master of Geoscience (MGsc)
 Master of Health Administration (MHA)
 Master of Industrial Distribution (MID)
 Master of International Affairs (MIA)
 Master of Land and Property Development (MLPD)
 Master of Landscape Architecture (MLA)
 Master of Natural Resources Development (MNRD)
 Master of Public Health (MPH)
 Master of Public Service and Administration (MPSA)
 Master of Real Estate (MRE)
 Master of Recreation and Resources Development (MRRD)
 Master of Science (MS)
 Master of Science in Nursing (MSN)
 Master of Science in Public Health (MSPH)
 Master of Urban Planning (MUP)
 Master of Water Management and Hydrological Science (MWM)
 Master of Wildlife Science (MWSC)
 Doctor of Dental Surgery (DDS)
 Doctor of Education (EdD)
 Doctor of Engineering (DEng)
 Doctor of Medicine (MD)
 Doctor of Pharmacy (PharmD)
 Doctor of Philosophy (PhD)
 Doctor of Public Health (DrPH)
 Doctor of Veterinary Medicine (DVM)
 Juris Doctor (JD)

There are several majors and options available at the master's and doctoral levels. Consult the *Texas A&M University Graduate and Professional Catalog*.

Admission

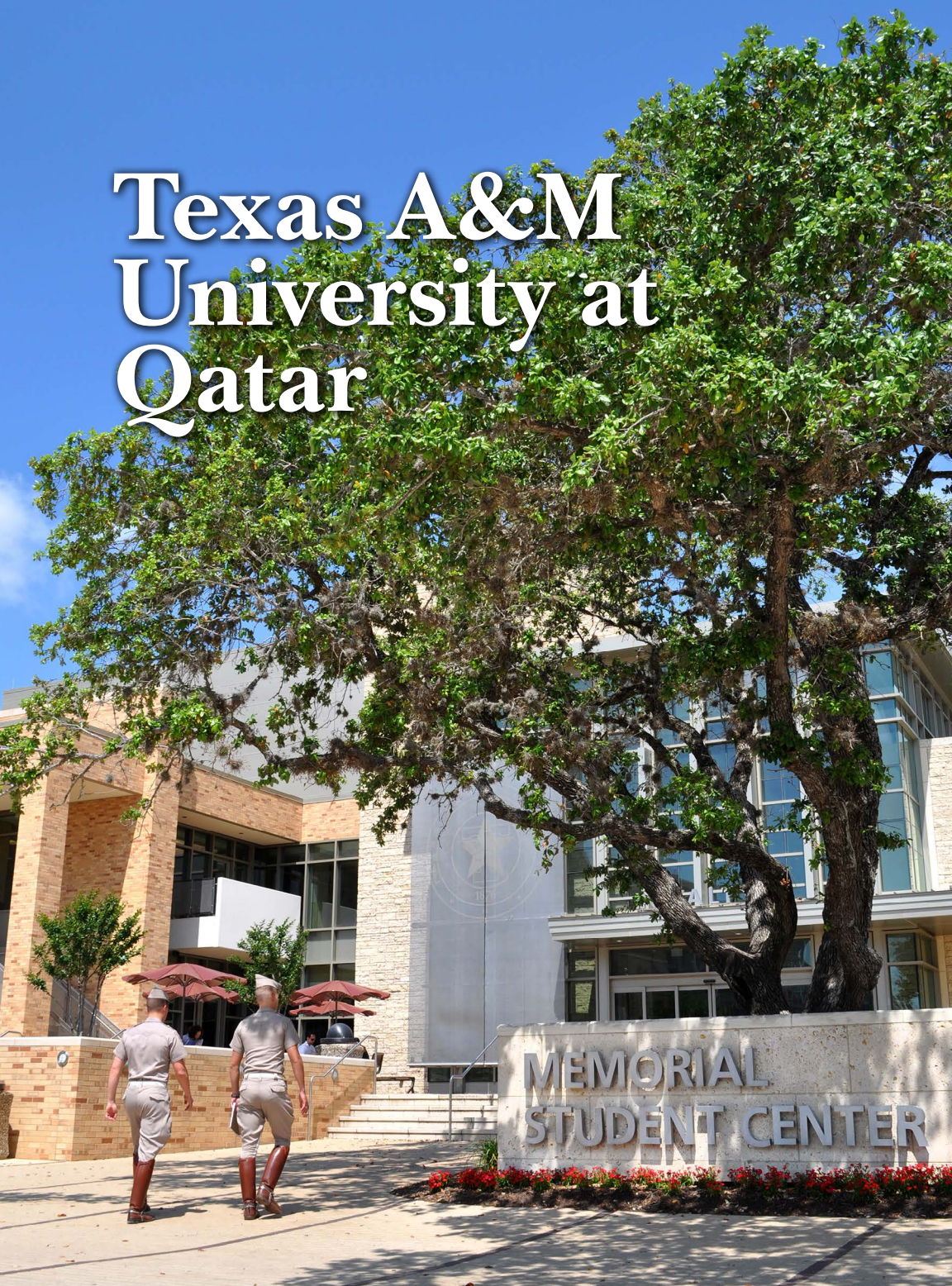
A formal application is required of all persons seeking admission to Graduate and Professional Studies. The application is available via the ApplyTexas website at www.applytexas.org. Please contact the department of interest for specific application deadlines. Admission to graduate and professional studies cannot be granted until all required credentials are received. A list of credentials required by the Office of Admissions can be found at admissions.tamu.edu/graduate.

Current Texas A&M University undergraduate students that are admitted to graduate and professional studies will not be able to register for graduate and professional courses until they have been cleared for graduation by the Degree Audit Office. All communications relating to admission should be addressed to the Office of Admissions. Questions on other matters concerning graduate and professional study programs should be addressed to the Office of Graduate and Professional Studies or to the appropriate department of interest.

The Graduate and Professional Catalog

The *Texas A&M University Graduate and Professional Catalog*, published annually, provides information about the graduate and professional studies programs of Texas A&M University to students, prospective students, and faculty and staff of the University. Included is information concerning requirements for admission to graduate and professional studies at the University, services available to students, graduate and professional course offerings and listings of the administrative officers and the Graduate Faculty.

Texas A&M University at Qatar



Texas A&M University at Qatar

Administrative Officers

Dean and CEO	Mark H. Weichold
Associate Dean for Academic Affairs.....	Hamid R. Parsaei
Associate Dean for Research and Graduate Studies	Kenneth R. Hall
Assistant Dean for Academic Affairs.....	C. Todd Kent
Assistant Dean for Admissions and Student Affairs.....	Cynthia J. Howman Wood
Assistant Dean for Research and Graduate Studies	Eyad A. Masad
Chief Operating Officer.....	Julie K. Barker
Director of Strategic Partnerships and Alumni Relations	John S. Small

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Liberal Arts Program Chair	Troy O. Bickham
Mechanical Engineering Program Chair.....	Vijay G. Panchang
Petroleum Engineering Program Chair.....	Vassilios C. Kelessidis
Science Program Chair.....	Hassan S. Bazzi

General Statement

Texas A&M's branch campus in Qatar, part of the 2,500-acre multi-institutional campus known as Education City formally opened on September 7, 2003, offering undergraduate degree programs in chemical, electrical, mechanical, and petroleum engineering. Texas A&M's engineering program is widely considered among the best in America, and the curricula offered at the Qatar campus are materially the same as those offered at the main campus located in College Station, Texas. Texas A&M University at Qatar is fully funded by the Qatar Foundation for Education, Science, and Community Development and provides a unique opportunity for the University to expand its international presence and provide educational and research opportunities for faculty and students.

Programs of Study at Texas A&M University at Qatar

Texas A&M University's Dwight Look College of Engineering strives to provide its students with a high-quality education that will prepare them for a wide range of careers at the forefront of the engineering field. The curriculum is designed to accomplish this by closely integrating cutting-edge basic and applied research with innovative classroom instruction. Texas A&M University's engineering programs are routinely ranked among the best in the U.S., and graduates are highly sought-after to provide leadership and innovative solutions to global challenges.

Our faculty members maintain active research programs in a wide range of areas. In addition, our undergraduate students participate in numerous co-op and internship programs, which give them the opportunity to apply their knowledge to real-world challenges in a variety of settings.

At Texas A&M University at Qatar, engineering students take courses in the fundamental disciplines—mathematics, sciences, and liberal arts—that will prepare them for the rigorous technical training that follows. This training is dedicated to specialized studies in one of the four engineering fields offered at Texas A&M University at Qatar. After completing intensive, demanding course work and practical experience, students are ready to step into their professional fields and make immediate, meaningful contributions.

Admission

The online application for undergraduate admission may be found at www.qatar.tamu.edu/apply. Additional information may be obtained by calling +974 (4423-0043), or by visiting the Office of Admissions at the Engineering Building located in Education City, Doha, Qatar. To be considered a candidate for admission to Texas A&M University at Qatar, the prospective student must formally apply by submitting all of the required documents and test scores and meeting all of the admission requirements. Required documents may include the following:

1. Completed application
2. Passport copy (resident permit if required)
3. Official high school/secondary school transcript
4. Official college/university and/or Academic Bridge Program transcripts (if applicable)
5. Official test scores
6. Essay
7. Resume/Curriculum Vitae
8. Reference forms
9. Application fee

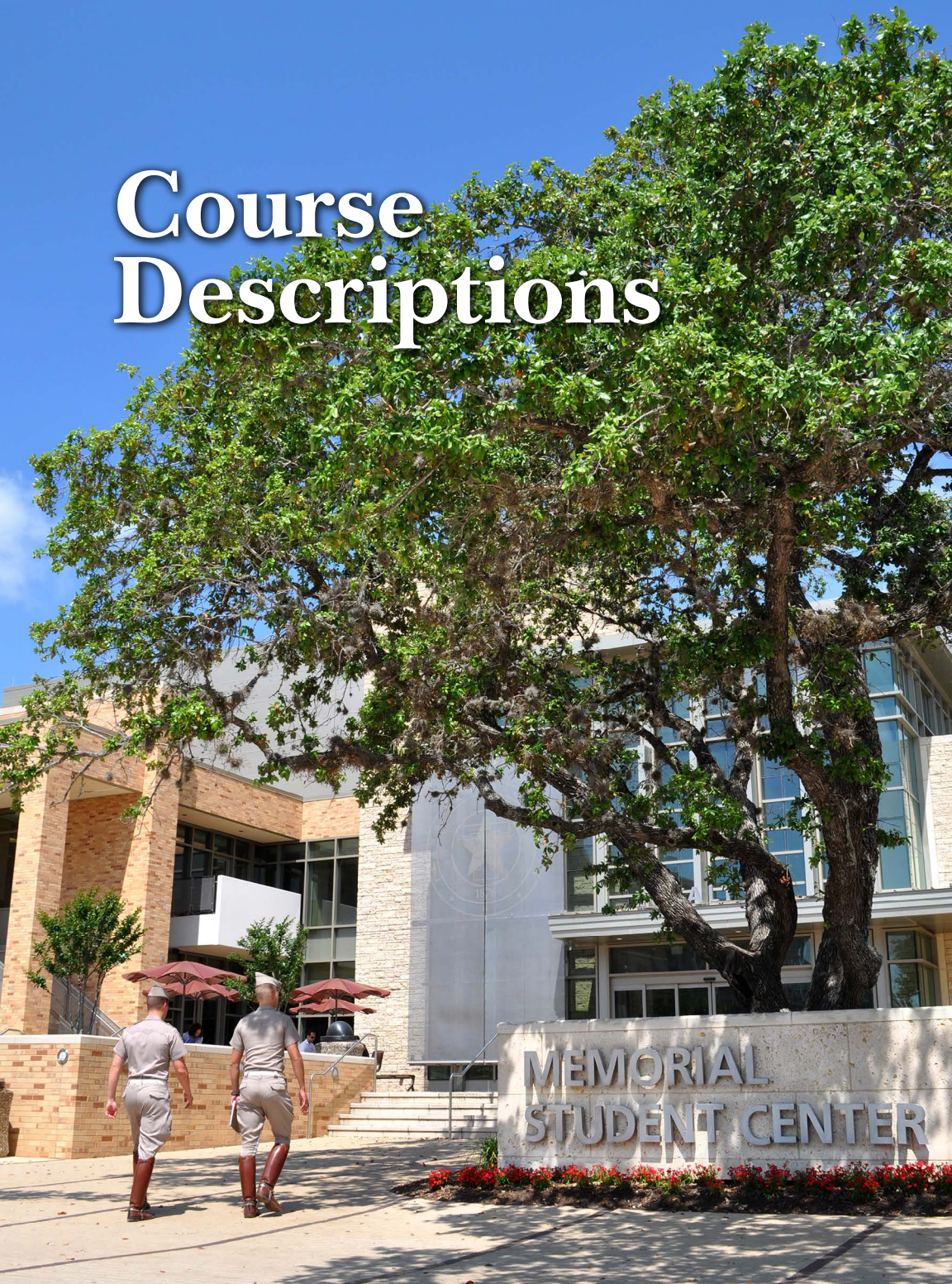
Facilities

The Texas A&M at Qatar Engineering Building is one of the most advanced facilities for engineering education in the world. Designed by the Mexican architect Ricardo Legoretta, the 55,000 square meter (592,000 square feet) facility combines modernist elements with traditional Islamic architectural motifs. The building is fully wireless and features high-tech classrooms, teaching laboratories and computer laboratories. The research annex provides additional research laboratories that give future Aggie engineers firsthand experience.

Texas A&M at Qatar's home in Education City also includes a library with a core professional collection of 10,000 engineering titles and 40 print journals in the liberal arts, humanities, and basic sciences. Students also have access to books and journals from the libraries on the main campus, from collections that exceed 4 million volumes and 95,000 serial titles. Extensive online resources are available to students in the library and remotely, including more than 100,000 electronic journals and newspapers, over 4,000 databases, and over 1.5 million electronic books.

In order to take full advantage of the electronic resources available to university students, all incoming students are provided a wireless-equipped laptop computer fully loaded with the software necessary to complete the engineering curriculum.

Course Descriptions



Course Descriptions

All undergraduate courses offered in the University are described on the following pages and are listed by subject and arranged alphabetically. Some of the new courses and changes in courses are included in this catalog pending their approval by the Texas Higher Education Coordinating Board. The course numbering scheme is as follows: 100–199, primarily open to freshmen; 200–299, primarily open to sophomores; 300–399, primarily open to juniors; and 400–499, primarily open to seniors. Professional courses (900–999) in veterinary medicine are listed in the *Texas A&M University Graduate and Professional Catalog*.

Figures in parenthesis before the course title indicate the Texas Common Course Number(s). For a complete listing, see [page 994](#). Figures in parentheses following the course title indicate the clock hours per week devoted to theory and practice, respectively. Theory includes recitations and lectures; practice includes work done in the laboratory, shop, drawing room or field. The unit of credit is the semester hour, which involves one hour of theory or from two to four hours of practice per week for one semester of 15 weeks. When courses are cross-listed, credit cannot be received for both courses. Any course may be withdrawn from the session offerings in case the number of registrations is too small to justify offering the course.

Department of Accounting

mays.tamu.edu/acct

Head: J. Benjamin

Accounting (ACCT)

- 209. Survey of Accounting Principles. (3-0). Credit 3.** Accounting survey for non-business majors; non-technical accounting procedures, preparation and interpretation of financial statements and internal control. May not be used to satisfy degree requirements for majors in business. Business majors who choose to take this course must do so on a satisfactory/unsatisfactory basis.
- 210. Survey of Managerial and Cost Accounting Principles. (3-0). Credit 3.** A survey of managerial and cost accounting for non-business majors; accounting responsibility of the manager, job and process cost systems, budgeting, cost-volume-profit analysis for decision-making. May not be used to satisfy degree requirements for majors in business. Business majors who choose to take this course must do so on a satisfactory/unsatisfactory basis. Prerequisite: ACCT 209.
- 229. (ACCT 2301, 2401) Introductory Accounting. (3-0). Credit 3.** Analysis, recording and reporting of business transactions; partnership and corporation accounting; analysis and use of financial statements. Prerequisite: Sophomore classification.
- 230. (ACCT 2302, 2402) Introductory Accounting. (3-0). Credit 3.** Continuation of ACCT 229. Use of budgets; introduction to cost accounting; cost control techniques and methods of measuring performance. Prerequisites: ACCT 229 and sophomore classification.
- 315. Intermediate Accounting for Non-Accounting Majors I. (3-0). Credit 3.** Revenue recognition, principles of asset valuation, and disclosure requirements for corporations; interpretation of financial statements, rather than their preparation. May not be used as a directed or free elective for accounting majors and does not count towards the accounting requirement for the CPA exam. Prerequisite: ACCT 230 and admission to upper division in Mays Business School.
- 316. Intermediate Accounting for Non-Accounting Majors II. (3-0). Credit 3.** Includes the measurement and disclosure requirements for liabilities and stockholders' equity, SEC registration statements, and cash flow reporting; focus on the analysis and interpretation of financial statements rather than their preparation. Does not qualify as a directed or free elective for accounting majors and does not count towards the accounting requirement for the CPA exam. Prerequisite: ACCT 315 or ACCT 327.
- 320. Accounting Communications. (3-0). Credit 3.** Development of oral and written communication skills prerequisite to successful careers in public and corporate accounting. Prerequisite: Admission to Professional Program.
- 321. Professional Development Seminar. (2-0). Credit 2.** Exposure to professional issues of professional accounting practice using a workshop format. Prerequisite: Admission to Professional Program.

- 322. Professional Development Seminar – BBA. (1-0). Credit 1.** Exposure to professional issues in the practice of accounting, including potential careers and employers. Prerequisite: ACCT 327 with a grade of C or better.
- 327. Financial Reporting I. (3-0). Credit 3.** Study of theoretical basis for financial accounting concepts and principles related to financial reporting; emphasizing income measurement and accounting for assets. BBA accounting majors must earn a minimum grade of C for graduation. Prerequisite: ACCT 230 and admission to upper division in Mays Business School.
- 328. Financial Reporting II. (3-0). Credit 3.** Continued study of accounting concepts and principles related to reporting long-debt and owners' equity; including reporting issues of leases, retirement benefits, income taxes and international accounting standards. Prerequisite: ACCT 327 with a grade of C or better.
- 329. Cost Management and Analysis. (3-0). Credit 3.** Theory, concepts and methods relating to use of information and design of systems to aid managers in planning, controlling, decision making, evaluating performance and reporting financial results. Prerequisite: ACCT 315 or ACCT 327 with a grade of C or better.
- 403. Energy Accounting. (3-0). Credit 3.** Overview of the oil and gas industry and specialized financial accounting procedures associated with the industry; emphasis on accounting for exploration, development, production, depletion and amortization, joint operations, asset impairment and retirement obligation; includes reserve accounting/disclosure related to the above topics. Prerequisite: ACCT 327 with C or better.
- 405. Income Tax. (3-0). Credit 3.** Introduction to federal income tax legislation pertaining primarily to corporations and individuals. Prerequisite: ACCT 327 with a grade of C or better.
- 407. Auditing. (3-0). Credit 3.** Introduction to auditing theory and procedures pertaining to financial statements, in the context of both external auditing, by certified public accountants, and internal auditing; preparation of working papers. Prerequisite: ACCT 327 with a grade of C or better.
- 408. Internal Auditing. (3-0). Credit 3.** Reading and evaluation of current theory and procedures used by internal auditors; selected case studies; statistical methods of forming auditing judgment. Prerequisite: ACCT 327 with a grade of C or better.
- 410. Fraud Examination. (3-0). Credit 3.** Principles and methodologies of detecting and deterring fraud using accounting, auditing, and investigative skills; includes skimming, larceny, misappropriations, fraudulent statements, interviewing witnesses and support for litigation. Prerequisites: ACCT 327 with a grade of C or better; junior or senior classification.
- 421. Critical Communication Skills for Accountants. (2-0). Credit 2.** Development of oral and written communication skills prerequisite to successful careers in public and corporate accounting. Prerequisite: ACCT 327 with a grade of C or better.
- 425. Corporate Tax Planning. (3-0). Credit 3.** Integration of tax regulations into overall corporate finance planning and decision making cycle. Prerequisite: ACCT 405.
- 426. Taxation of Low-Income Filers. (3-0). Credit 3.** Overview of the Federal income tax and its impact on low-income filers; includes socio-economic forces impacting low-income families and individuals; topics explored through community service and academic learning. Prerequisites: Admission to upper division in Mays Business School and approval of instructor.
- 427. Accounting and Financial Information Systems. (3-0). Credit 3.** Overall data flow systems emphasizing financial data and computerized systems, for accounting majors; flow and logic concepts, developing meaningful control concepts and data reporting techniques. Prerequisite: ACCT 327 with a grade of C or better.
- 445. International Accounting. (3-0). Credit 3.** Introduction and examination of accounting issues unique to multinational enterprises and international business activity. Prerequisites: ACCT 315 or ACCT 327; FINC 341. Cross-listed with IBUS 445.
- 447. Financial Statement Analysis. (3-0). Credit 3.** Development of an analytical approach to financial statements, integrating relevant finance and accounting concepts and principles; current topics in financial analysis. Prerequisites: ACCT 315 or ACCT 327; FINC 341 with a grade of C or better. Cross-listed with FINC 447.

- 450. Accounting Ethics. (3-0). Credit 3.** Integration of ethical reasoning, objectivity, independence and other core values into the development of a professional accountant; critical analysis of the ethical lapses which have occurred in business and the accounting profession; exploring ways to integrate ethical behavior into professional life. Prerequisites: ACCT 328; junior or senior classification.
- 484. Accounting Internship. (0-6). Credit 3.** A practicum in accounting under the supervision of accounting practitioners; one semester program for each student participant. Free elective only and must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Accounting major and approval of department head.
- 485. Directed Studies. Credit 1 to 3 each semester.** Directed study of selected problems in the area of accounting not covered in other courses. Prerequisites: Accounting major and approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of accounting. May be repeated for credit. Prerequisites: Admission to upper division in Mays Business School and approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of an accounting faculty member in Mays Business School or a faculty member in the Office of Undergraduate Research. May be repeated one time for credit. Prerequisites: Junior or senior classification and approval of instructor.

Department of Aerospace Engineering

engineering.tamu.edu/aerospace

Head: R. D. Bowersox

Aerospace Engineering (AERO)

- 101. Introduction to Aerospace Engineering. (1-0). Credit 1.** Overview of aerospace engineering and the aerospace industry, including requirements and assignments of an aerospace engineer, vehicle configurations and missions, aerodynamics, structures and materials, dynamics and control, simulation and testing, and aerospace engineering in the future. Prerequisites: ENGR 111, MATH 151, PHYS 218, or registration therein.
- 201. Introduction to Flight. (3-1). Credit 3.** Standard atmosphere; basic aerodynamic theory; isentropic flow; airfoil and wing descriptions; distributed load systems; static equilibrium; free body diagrams; wing structures; elementary aerospace vehicle performance; aircraft stability and control; experiential introduction to aerospace engineering. Prerequisites: Admitted to major degree sequence in aerospace engineering and completion of CBK courses with a grade of C or better; MATH 251 or MATH 253 or registration therein.
- 210. Introduction to Aerospace Mechanics. (3-1). Credit 3.** Planar kinematics; fundamentals of Newtonian mechanics; system of particles and rigid bodies; the effect of friction forces on motion and static equilibrium; rectilinear and curvilinear motion of particles; translational momentum; moments of inertia; angular momentum; planar motion of rigid bodies; impact dynamics; situations involving variable mass; introduction to orbital mechanics. Prerequisite: AERO 201; MATH 308 or registration therein.
- 212. Introduction to Aerothermodynamics. (3-1). Credit 3.** Study of thermodynamic properties and processes, heat and work, first and second laws of thermodynamics, power and refrigeration ideal cycles, psychrometrics. Prerequisites: AERO 201 and MATH 251, or registration therein.
- 214. Introduction to Aerospace Mechanics of Materials. (2-2). Credit 3.** Fundamental concepts for deformable bodies (conservation of linear and angular momentum, kinematics and thermoelasticity); notions of stress and strain and illustrative examples for engineering applications; introduction to experimental methods and reporting, instrumentation and uncertainty analysis; measurement of elastic and thermal material properties. Prerequisites: AERO 201; AERO 210 and MATH 308 or registration therein.
- 220. Introduction to Aerospace Computation. (3-3). Credit 4.** Review of basic skills required for developing computer programs and introduction to more advanced concepts in scientific computing to solve aerospace engineering problems; numerical and analytical methods of solving engineering problems involving curve fitting; interpolation and extrapolation; difference operators and differentiation; integration; solutions to linear and non-linear equations and differential equations with engineering applications. Prerequisites: AERO 201; MATH 308 or registration therein.

- 289. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of aerospace engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research.** **Credit 1 to 4.** Research conducted under the direction of faculty member in aerospace engineering. May be repeated 3 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. Theoretical Aerodynamics. (3-0). Credit 3.** Fundamentals of incompressible flow, conservation principles, continuity, momentum, rotationality, circulation, lift, drag, potential flow, thin airfoil theory, panel methods, airfoil design, high lift devices, finite wing theory, vortex lattice methods, and wing design. Prerequisites: AERO 201, AERO 212, AERO 220, MATH 308.
- 302. Aerospace Engineering Laboratory. (1-3). Credit 2.** Intermediate and advanced topics in instrumentation, signal conditioning, data acquisition analysis for aerospace-related measurements; emphasis on technical reporting and data presentation; measurements of materials strain, deformation, pressure, velocity and aerodynamic forces; experimental investigations of static and dynamic response of structures; use of nonintrusive optical techniques; uncertainty analysis; linear regression, Fourier transform and power spectra; tests for statistical significance. Prerequisite: AERO 301, AERO 304, AERO 310 and ECEN 215, or registration therein.
- 303. High Speed Aerodynamics. (3-0). Credit 3.** Fundamentals of compressible flow, acoustic waves, shock and expansion waves, shock-expansion theory, supersonic airfoil design, small perturbation theory, conical flow theory, supersonic wing panel methods, supersonic wing design, similarity theory, cone flow, unsteady waves, and theory of characteristics. Prerequisites: AERO 301.
- 304. Aerospace Structural Analysis I. (3-0). Credit 3.** Structural design considerations; mechanics of structures; introduction to elasticity; constitution of materials; analysis of typical aerospace structures in bending, extension, torsion and shear. Prerequisites: AERO 214, AERO 220, MATH 308.
- 306. Aerospace Structural Analysis II. (3-0). Credit 3.** Work and energy principles; analysis of indeterminate structures by classical virtual work and finite elements; introduction to elastic stability of columns; application of energy methods to determine stresses, strains and displacements in typical aerospace structures; design considerations in aerospace structures. Prerequisite: AERO 304.
- 310. Aerospace Dynamics. (3-0). Credit 3.** Spatial kinematics; general motion of particles; Euler angles; Newton-Euler methods for translation and rotation of rigid bodies; work-energy and impulse momentum principles applied to aerospace systems; Linear theory of free and forced vibrations and dynamic response of single and multi-degree of freedom systems; frequency response of first and second order systems with instrumentation applications. Prerequisites: AERO 210, AERO 214, AERO 220, MATH 308.
- 321. Dynamics of Aerospace Vehicles. (3-0). Credit 3.** Derivation of the nonlinear flight dynamics equations; linearization; aircraft static stability and control; longitudinal and lateral dynamic stability; development of state-space models; stability derivatives; longitudinal and lateral modes and transfer functions; flying qualities; elements of configuration design; response to control inputs. Prerequisites: AERO 301 and AERO 310.
- 351. Aerothermodynamics and Propulsion. (3-0). Credit 3.** Aerothermodynamics of gases; laws of thermodynamics; equilibrium conditions; mixtures of gases; combustion and thermochemistry; compressible internal flows with friction, heat transfer and shock; turbojet cycle analysis and performance; chemical rockets. Prerequisite: AERO 303 or registration therein.
- 401. Aerospace Vehicle Design I. (2-3). Credit 3.** Aerodynamic design, specification, arrangement, performance analysis, weight and balance, stability. Prerequisites: AERO 302, AERO 303, AERO 306, AERO 321, AERO 351.
- 402. Aerospace Vehicle Design II. (0-6). Credit 2.** Continuation of AERO 401. System optimization by examination and analysis of necessary trade-offs. Prerequisites: AERO 401.
- 404. Mechanics of Advanced Aerospace Structures. (3-0). Credit 3.** Advanced analysis techniques for aerospace structures; material anisotropy, plasticity, fatigue and fracture; laminated materials; solution of plane elasticity, plate and multi-component structural configurations; buckling of beams and plates; application of finite element analysis. Prerequisite: AERO 304 and junior or senior classification.
- 405. Aerospace Structural Design. (3-0). Credit 3.** Overall structural integrity of complete aerospace systems; structures subjected to critical loads; design considerations in aerospace structures. Prerequisite: AERO 306.

- 406. Polymer Nanocomposites and their Applications. (3-0). Credit 3.** Recent advances and methodologies in processing and characterization of nanostructured polymers and nanocomposites, as well as their commercial applications; investigate polymers filled with nanometer-size inclusions, including nanoparticles, nanotubes, nanofibers, and nanoclays; macroscale, microscale and nanoscale characterizations investigated in relation to properties of interest. Prerequisites: AERO 413.
- 413. Aerospace Materials Science. (3-0). Credit 3.** Relationship between aerospace engineering material properties and microstructure; mechanical and thermal properties; environmental degradation; mechanical failure. Prerequisite: AERO 306.
- 417. Aerospace Propulsion. (3-0). Credit 3.** Air breathing propulsion; design and analysis of inlets, compressors, combustors, turbines and nozzles; application to aeronautical and ground transportation. Prerequisite: AERO 351.
- 419. Chemical Rocket Propulsion. (3-0). Credit 3.** Nozzles and heat transfer in rockets, liquid and solid propellant systems; combustion and combustion stability; flight performance including trajectories, multistaging and exchange rate curves; rocket testing. Prerequisite: AERO 351.
- 420. Aeroelasticity. (3-0). Credit 3.** Classical analysis of fundamental aeroelastic phenomena with application to aerospace vehicles; flutter, divergence, control effectiveness. Prerequisites: AERO 303, AERO 306, AERO 310.
- 422. Active Controls for Aerospace Vehicles. (3-0). Credit 3.** Introduction to the Theory of Automatic Control specifically applied to aerospace vehicles; techniques for analysis and synthesis of linear control systems, stability criteria, systems response and performance criteria; design studies of active controls to improve aerospace vehicle performance. Prerequisite: AERO 321.
- 423. Orbital Mechanics. (3-0). Credit 3.** Rocket fundamentals; trajectories including aerodynamics, gravity turn and trajectory optimization, orbital mechanics, orbit lifetimes, three-body problem, orbit perturbations. Prerequisite: AERO 321.
- 424. Spacecraft Attitude Dynamics and Control. (3-0). Credit 3.** Introduces fundamental concepts of satellite attitude dynamics and control; includes derivations of environmental disturbances due to gravity gradient, aerodynamic, and solar radiation pressure; includes treatments of attitude control subsystems, such as thrusters, reaction wheels, CMGs, and magnetic torquers, and their designs. Prerequisites: AERO 321.
- 425. Flight Test Engineering. (2-3). Credit 3.** Application of performance and stability and control theory to flight test measurements; standard atmosphere and airspeed equations for pilot-static system calibrations; flight test methods for evaluating performance, stability and control, and stall-spin characteristics; laboratory practice in planning and conducting small flight test project. Prerequisite: AERO 321.
- 426. Space System Design. (3-0). Credit 3.** Introduces prevailing practices and processes used in modern space system design; applies knowledge in component engineering disciplines to a design challenge of interest to NASA or DoD; utilizes instruction in systematic methods of design and on dynamics of teamwork; when possible concludes with detailed design using an engineering design facility. Prerequisites: AERO 306, AERO 321, AERO 351.
- 428. Electromagnetic Sensing for Space-Borne Imaging. (3-0). Credit 3.** Study IR and Visible range imaging systems to obtain high resolution imaging of objects from space; this area has numerous applications and areas of advanced development; following instruction in needed background on optics, telescopes, and interferometry, perform preliminary design of imaging system with a different imaging design offered each year. Prerequisites: AERO 306, AERO 321, AERO 351.
- 430. Numerical Simulation. (3-0). Credit 3.** Numerical and analytical simulation of physical problems in sciences and engineering using applied methods; developing and using numerical techniques for physical problems described by nonlinear algebraic equations, ordinary and partial differential equations. Prerequisite: AERO 220 or MATH 417.
- 435. Aerothermochemistry. (3-0). Credit 3.** Composition of chemically reacting gases (air and propellant); thermodynamic functions based on classical and quantum mechanical theories; calculation of gas temperatures; equilibrium, frozen and non-equilibrium flows through nozzles and shock waves. Prerequisite: AERO 303.
- 440. Cockpit Systems and Displays. (3-0). Credit 3.** Design, development, and implementation of cockpit systems and multi-function displays; cockpit system requirements and specifications; human-machine interfaces, Flight Management Systems, navigation and guidance systems; 3-D real-time displays of weather, traffic, and terrain; characteristics and missions of air vehicles; project design and cost analysis. Prerequisite: AERO 321 or junior or senior classification in computer science.

- 445. Vehicle Management Systems. (3-0). Credit 3.** Introduction to vehicle management systems for manned and unmanned air and space vehicles; system centric concepts, requirements definition, specifications, and architectures; reliability analysis, health monitoring, and mission management; SISO digital design of integrated flight control, propulsion control and structural control; introduction to vehicle autonomy; design and analysis methods, industrial examples. Prerequisite: AERO 422.
- 452. Heat Transfer and Viscous Flows. (3-0). Credit 3.** Navier-Stokes and boundary layer equations; exact and approximate solutions; laminar boundary layers; origin of turbulence; transition; turbulent boundary layers; viscous airfoil design; one and two dimensional heat transfer; methods for steady and transient heat conduction; thermal boundary layers; convection; and radiation. Prerequisites: AERO 351; MATH 308.
- 472. Airfoil and Wing Design. (3-0). Credit 3.** Subsonic airfoil design and analysis, subsonic wing design and analysis, swept and delta wings, vortex lift, transonic flow methods, viscous transonic phenomena, transonic airfoil and wing design, supersonic panel methods, supersonic wing design, optimization. Prerequisite: AERO 303.
- 481. Seminar. (1-0). Credit 1.** Readings, reports, conferences and discussion. Prerequisite: Senior classification in aerospace engineering. To be taken on a satisfactory/unsatisfactory basis.
- 485. Directed Studies. Credit 1 to 4 each semester.** Special problems in aerospace engineering assigned to individual students or groups. Prerequisites: Senior classification; approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of aerospace engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in aerospace engineering. May be repeated 3 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Department of Aerospace Studies

corps.tamu.edu

Head: Colonel Hugh Hanlon

Aerospace Studies (AERS)

The General Military Course

- 101. Foundations of the USAF. (1-0). Credit 1.** Introduction to the U.S. Air Force and the Air Force Reserve Officer Training Corps (AFROTC); includes Officership, professionalism, military customs and courtesies, and officer opportunities and benefits; AFROTC cadets must register for Leadership Laboratory (AERS 105) as it complements this course with followership experience.
- 102. Foundations of the USAF. (1-0). Credit 1.** Continuation of AERS 101; AFROTC cadets must register for Leadership Laboratory (AERS 106) as it complements this course with followership experience.
- 105. AFROTC Leadership Lab. (0-2). Credit 1.** Designed to give insight into the Air Force and give leadership opportunities to cadets through a variety of experiences; expected to perform a multitude of tasks in both the subordinate and superior roles. Must be taken on a satisfactory/unsatisfactory basis.
- 106. AFROTC Leadership Lab. (0-2). Credit 1.** Designed to give insight into the Air Force and give leadership opportunities to cadets through a variety of experiences; expected to perform a multitude of tasks in both the subordinate and superior roles. Must be taken on a satisfactory/unsatisfactory basis.
- 201. Evolution of Air and Space Power. (1-0). Credit 1.** Examines general aspects of air and space power through a historical perspective; covers the time period from the first use of balloons to the Persian Gulf War; AFROTC cadets must register for Leadership Laboratory (AERS 105) as it complements this course with followership/leadership experience.
- 202. Evolution of Air and Space Power. (1-0). Credit 1.** Continuation of AERS 201; AFROTC cadets must register for Leadership Laboratory (AERS 106) as it complements this course with followership/leadership experience.

The Professional Officer Course

- 303. Air Force Leadership Studies. (3-0). Credit 3.** Leadership, management fundamentals, professional knowledge, Air Force personnel and evaluation systems, and leadership ethics; case studies of leadership and management situations as a means of demonstrating and exercising practical application of concepts; Air Force contract individuals (or those seeking a contract) must register for Leadership Lab (AERS 105).
- 304. Air Force Leadership Studies. (3-0). Credit 3.** Continuation of AERS 303; Air Force contract individuals (or those seeking a contract) must register for Leadership Lab (AERS 106).
- 403. National Security Affairs--Preparation for Active Duty. (3-0). Credit 3.** Examines the Constitution and the national security process; focuses on civilian control of the military; the roles of the Services; and the functions of the Air Force commands; Air Force contract individuals (or those seeking a contract) must register for Leadership Lab (AERS 105). Prerequisite: Non-Air Force contract students must have approval of instructor and department head.
- 404. National Security Affairs--Preparation for Active Duty. (3-0). Credit 3.** Continuation of AERS 403; Air Force contract individuals (or those seeking a contract) must register for Leadership Lab (AERS 106). Prerequisite: Non-Air Force contract students must have approval of instructor and department head.
- 485. Directed Studies. Credit 1 to 3.** Directed study of problems in the field of aerospace studies. Prerequisites: Air Force ROTC Cadet; junior or senior classification; approval of department head.

Africana Studies

africana.tamu.edu

Director: V. M. Johnson

(AFST)

- 201. Introduction to Africana Studies. (3-0). Credit 3.** Introduction to the field of Africana Studies: interdisciplinary approach drawing from history, philosophy, sociology, political studies, literature and performance studies; explores the African foundational relationship to and connections with its diaspora populations; covers Africa, the United States, the Caribbean, Europe and South America.
- 204. Introduction to African-American Literature. (3-0). Credit 3.** Introduction to the writings of African Americans from the 18th century to the present, emphasizing the major themes and traditions. Prerequisite: ENGL 104. Cross-listed with ENGL 204.
- 205. Introduction to Africana Literature. (3-0). Credit 3.** Works, literary movements and genres of authors of African descent in the Americas, Europe and Africa. Prerequisite: ENGL 104. Cross-listed with ENGL 205.
- 206. Black Psychology. (3-0). Credit 3.** Critical examination of psychological experience, theories, and methods from perspectives grounded in the "Black experience." Cross-listed with PSYC 206.
- 208. Stereotypes, Prejudice, and Minority Experience. (3-0). Credit 3.** Overview of theory and research relating to stereotyping, prejudice, discrimination, and minority experiences from a social psychological perspective. Prerequisite: PSYC 107. Cross-listed with PSYC 208.
- 209. Psychology of Culture and Diversity. (3-0). Credit 3.** Introduction to various issues surrounding an increasingly interconnected and globalized world by critically examining the dynamic relationship between psychological processes and diverse (e.g., motivation, memory, self, prejudice) socio-cultural contexts. Prerequisite: PSYC 107. Cross-listed with PSYC 209.
- 252. Introduction to Hip-Hop Philosophy. (3-0). Credit 3.** Introduction to philosophy by way of the major themes and subjects of Hip-Hop; critical advocacy of various philosophical ideals. Cross-listed with PHIL 252.
- 285. Directed Studies. Credit 1 to 4.** Directed studies in the field of africana studies. May be taken two times for credit. Prerequisite: Freshman or sophomore classification; approval of instructor and director.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in Africana Studies. May be repeated for credit.
- 300. Blacks in the United States, 1607-1877. (3-0). Credit 3.** Blacks in the United States from the colonial period to 1877; the slave trade, slavery, free blacks and the impact of the Civil War and Reconstruction on blacks. Prerequisite: Junior or senior classification. Cross-listed with HIST 300.

- 301. Blacks in the United States Since 1877. (3-0). Credit 3.** Blacks in the United States from the end of Reconstruction to the present; ideologies of black leaders, disfranchisement, lynching and the quest for equality in the 1950s and 1960s. Prerequisite: Junior or senior classification. Crosslisted with HIST 301.
- 302. Gateway Course. (3-0). Credit 3.** Gateway to a series of courses offered for the minor in Africana Studies: explores topics such as Afrocentrism, postcolonial studies, black cultural studies, black feminist theory for a close study of issues among African and African diaspora populations in Africa, the United States, Caribbean, Europe and South America.
- 317. Racial and Ethnic Relations. (3-0). Credit 3.** Status of racial and ethnic groups such as Native Americans, African Americans, Latino Americans, Asian Americans, European Americans, and other groups in the political, economic, legal and social systems of the United States. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with SOCI 317.
- 323. Sociology of African Americans. (3-0). Credit 3.** Major elements of the Afro-American subculture in relation to white American society and its major social institutions. Prerequisites: SOCI 205; junior or senior classification or approval of instructor. Cross-listed with SOCI 323.
- 324. Africana Social Sciences. (3-0). Credit 3.** Exploration of a significant topic pertaining to Africa and/or its diaspora in the social sciences. Prerequisite: Junior or senior classification.
- 325. Africana Humanities. (3-0). Credit 3.** Exploration of a significant topic pertaining to Africa and/or its Diaspora in the humanities and arts. Prerequisite: Junior or senior classification.
- 326. Africana Popular Culture. (3-0). Credit 3.** Dynamics of popular culture and classic theories of society; popular and public cultural forms in context of globalization and the Africana Diaspora. Prerequisite: Junior or senior classification or approval of instructor.
- 327. Popular Musics in the African Diaspora. (3-0). Credit 3.** Examination of a range of popular musics from the twentieth century that have emerged in conjunction with the historical global spread of peoples and cultures from the African continent; technical knowledge about music is not required; focus on social and cultural contexts for popular music. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with PERF 327 and MUSC 327.
- 329. African-American Literature Pre-1930. (3-0). Credit 3.** Major works of the African-American literary tradition from the 18th century to 1930 studied within cultural and historical context. Prerequisites: 3 credits of literature at 200-level or above. Cross-listed with ENGL 329.
- 339. African-American Literature Post-1930. (3-0). Credit 3.** Major works of the African-American literary tradition from the 1930s to the present studied in their cultural and historical context. Prerequisites: 3 credits of literature at 200-level or above. Cross-listed with ENGL 339.
- 344. History of Africa to 1800. (3-0). Credit 3.** Origins of humankind in Africa; development and spread of pastoralism, agriculture and iron-working; formation of states and empires; impact of Christianity and Islam; rise of international trade in gold, ivory and slaves; African diaspora. Prerequisite: Junior or senior classification. Cross-listed with HIST 344.
- 345. Modern Africa. (3-0). Credit 3.** Survey of Africa since 1800; pre-colonial African states and societies; establishment and impact of European colonial rule; rise of nationalist movements; achievement of independence; problems of political stability and economic development in contemporary Africa; South Africa's apartheid regime and its opponents. Prerequisite: Junior or senior classification. Cross-listed with HIST 345.
- 346. History of South Africa. (3-0). Credit 3.** Selected themes in the history of South Africa from the African Iron Age to the Apartheid regime; history of race relations in the 19th and 20th centuries and the rise of modern industrial state. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with HIST 346.
- 352. Africana Philosophy. (3-0). Credit 3.** Presentation of the seminal ideas of several influential Africana thinkers; recovery of the neglected traditions in which these thinkers locate themselves. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with PHIL 352.
- 353. Radical Black Philosophies of Race and Racism. (3-0). Credit 3.** Critical evaluation of white supremacy, colonialism and the modern construction of race; examination of the historical background for contemporary theories of race. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with PHIL 353.

- 357. Out of Africa: The Black Diaspora and the Modern World. (3-0). Credit 3.** History and cultures of the peoples of the African Diaspora from the fourteenth through the nineteenth centuries; social, political, and economic impact on Africa, the Americas, Europe, and the Arab World; emphasis on race, gender, identity, and migration. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with HIST 357.
- 362. Women and War in the African Diaspora. (3-0). Credit 3.** Case studies of women and war in the African diaspora in a wide historical and comparative context; social, economic, and cultural influence of war on women's lives; women as victims, combatants, and refugees; historical construction of race, ethnic and gender identity during times of conflict. Prerequisite: Junior or senior classification. Cross-listed with HIST 302.
- 379. Postcolonial Literatures. (3-0). Credit 3.** Exploration of key terms, themes and debates within global literature written by colonized, occupied and diasporic peoples. Prerequisites: 3 credits of literature at the 200-level or above. Cross-listed with ENGL 379.
- 391. Africana Feminisms. (3-0). Credit 3.** Exploration of a significant topic in feminist theory by and about women from Africa and/or its Diaspora, from various disciplinary perspectives and historical periods, and with application to societal debates and controversies. Prerequisite: Junior or senior classification.
- 393. Studies in Africana Literature and Culture. (3-0). Credit 3.** Literary movements, genres, groups of authors, topics or issues in the literature and culture of people in African descent. Prerequisites: 3 credits of literature at 200-level or above; junior or senior classification or approval of instructor. Cross-listed with ENGL 393.
- 401. Slavery in World History. (3-0). Credit 3.** Comparative history of human slavery; slavery in the Ancient World, Asia, Africa; varieties of modern slavery in the New World since 1500; abolition of slavery and continuing forms of human bondage in the contemporary world. Prerequisite: Junior or senior classification. Cross-listed with ASIA 401 and HIST 401.
- 425. Rhetoric of the Civil Rights Movement. (3-0). Credit 3.** Rhetorical evaluation of theoretical literature and pragmatic episodes that shaped the U.S. Civil Rights Movement; examination of significant speeches, documents, and protest activities in their historical, political, and social contexts. Prerequisite: Junior or senior classification. Cross-listed with COMM 425.
- 481. Seminar. (3-0). Credit 3.** Comparative studies of slave societies in the modern world; history and analysis of African American feminism; comparative analyses of the social, political, and economic condition of African Americans and other African peoples of the diaspora. Prerequisite: AFST 302; junior or senior classification.
- 485. Directed Studies. Credit 1 to 3.** Selected fields of Africana Studies not covered in depth by other courses. Reports and extensive reading required. May be repeated for credit. Prerequisite: Approval of director of Africana Studies.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in Africana Studies. May be repeated for credit.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of a faculty member in Africana Studies. May be repeated 3 times for credit. Prerequisites: 6 credits of AFST; junior or senior classification and approval of instructor.

Department of Agricultural Economics

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Head: C. P. Rosson

Agricultural Economics (AGEC)

- 105. (AGRI 2317) Introduction to Agricultural Economics. (3-0). Credit 3.** Characteristics of our economic system and basic economic concepts; survey of the farm and ranch firm and its organization and management; structure and operation of the marketing system; functional and institutional aspects of agricultural finance; government farm programs.

- 217. Fundamentals of Agricultural Economics Analysis. (1-4). Credit 3.** Relates contemporary agribusiness issues to economic and financial management, illustrating their integration toward pragmatic applications in the agricultural industry; lab focuses on the integration of mathematics and economics with computer skills directed toward spreadsheets, databases, web pages, and communications software; emphasis is on writing as a critical communication skill. Prerequisites: AGEC 105; ENGL 103 or 104; MATH 141; MATH 142; and sophomore or junior agricultural economics or agribusiness majors; or approval of department head.
- 285. Directed Studies. Credit 1 to 4.** Directed study of selected problems in agricultural economics. Prerequisites: AGEC 105; freshman or sophomore classification in agricultural economics, agribusiness, or approval of instructor and department head; 2.5 GPR in major, overall, and CBK courses, if applicable; see an academic advisor in Room 331 Blocker.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of agricultural economics. May be repeated for credit. Prerequisites: Freshman or sophomore classification and approval of department head.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in agricultural economics. May be repeated 3 times for credit. Prerequisites: Freshman or sophomore classification and approval of department head; see an academic advisor in Room 331 Blocker.
- 314. Marketing Agricultural and Food Products. (3-0). Credit 3.** Operations involved in movement of agricultural commodities from farmer to consumer via several intermediaries; functions involve buying, selling, transportation, storage, financing, grading, pricing and risk bearing; agricultural supply chain or value chain is studied in detail; marketing aspects of commodities and differentiated goods. Prerequisites: AGEC 105 or 3 hours of economics; and junior or senior classification.
- 315. Food and Agricultural Sales. (3-0). Credit 3.** Principles of professional sales techniques used in food and agricultural firms; develop a professional sales presentation; study current agribusiness industry professional salespersons. Prerequisite: Junior or senior classification.
- 317. Economic Analysis for Agribusiness Management. (3-0). Credit 3.** Quantitative methods used to address managerial problems, specifically calculus-based optimization, marginal analysis, elasticities, statistical and forecasting techniques, linear programming, and risk analysis; emphasis on theoretical aspects and applied analysis of managerial problems faced by agricultural firms. Prerequisites: AGEC 217; ECON 322 or ECON 323; SCMT 303 or STAT 301 or STAT 302 or STAT 303; and junior or senior classification; agricultural economics, agribusiness majors only; or approval of department head.
- 325. Principles of Farm and Ranch Management. (2-2). Credit 3.** Agribusiness managerial decision making and analysis in different market environments; emphasis is on profit maximization; lab focuses on using computerized methods for evaluating management alternatives for farming and ranching problem situations. Prerequisites: AGEC 105 or ECON 202; junior or senior non-agricultural economics, nonagribusiness majors only; and knowledge of Excel.
- 330. Financial Management in Agriculture. (3-0). Credit 3.** Principles of financial management of farms, ranches, and other agribusiness firms; financial statements, financial statement analysis, time value of money, investment analysis, firm growth, risk management, credit analysis and best business management practices. Prerequisites: AGEC 105 or 3 hours of economics; ACCT 209 or ACCT 229; and junior or senior classification.
- 340. Agribusiness Management. (3-0). Credit 3.** Survey of management practices throughout the food marketing chain; focuses on farm and ranch suppliers, farmers and ranchers, first handlers, food processors, food distributors, and restaurants, food retailers and institutions; use of case studies and models for the purpose of evaluating firm management success. Prerequisites: AGEC 105 or 3 hours of economics; and junior or senior classification.
- 344. Food and Agricultural Law. (3-0). Credit 3.** Legal principles relevant to the farm family and business; characteristics of legal decisions and rules on property rights, and fencing laws; analysis of global, national, state, and local legal issues in contracts, torts, water, pollution, and natural resources. Prerequisite: Junior or senior classification.
- 350. Environmental and Natural Resource Economics. (3-0). Credit 3.** Inspection of issues such as environmental degradation, population growth, recycling, water use and depletion, natural habitat protection, water and air pollution, acid deposition, fishery management, and global warming using economically derived principles and tools. Prerequisite: Junior or senior classification.

- 401. Global Agri-Industries and Markets: Study Abroad. (3-0). Credit 3.** Understanding agriindustries and markets; analysis of production; importing; exporting; provides classroom experience with an exposure to a variety of global cultures in an international setting. Course may be repeated 3 times for credit. Prerequisites: AGECE 105 or 3 hours of economics; junior or senior classification or approval of department head.
- 402. Survey of International Agricultural Economics: Study Abroad. (3-0). Credit 3.** Examine, from an international setting, the shape of international agriculture; how culture, history, politics and geography in foreign countries affect the production and management of agricultural products; agricultural policy formation; countries' natural resources and competitive strategies; may be taken 3 times for credit. Prerequisites: AGECE 105 or 3 hours of economics; junior or senior classification or approval of department head.
- 413. Agricultural Cooperatives. (3-0). Credit 3.** Historical development and principles of cooperative associations in our economic system; organizational and operational aspects of cooperatives; legal considerations, financing, management, and member relations; and future role of cooperatives. Prerequisites: AGECE 105; AGECE 314; and junior or senior classification.
- 414. Agribusiness and Food Market Analysis. (3-0). Credit 3.** Application of economic and marketing principles to contemporary food and agribusiness marketing; practical marketing management for agribusiness firms; market analysis; and marketing strategy and planning as related to the emerging trends in the global food and agribusiness sector of the economy. Prerequisites: AGECE 317; FINC 341; MKTG 321; and junior or senior agribusiness majors only.
- 415. Food and Agribusiness Strategic Market Planning. (3-0). Credit 3.** Development of a market plan targeting the food and agribusiness market sector; market analysis; business propositions; action plans for executing the 4 P's (Product, Price, Place, Promotion); monitoring and measurement. Prerequisites: AGECE 314 or MKTG 321 or MKTG 409; AGECE 315; junior or senior classification or approval of instructor.
- 422. Land Economics. (3-0). Credit 3.** Economic, institutional, and physical factors involved in the use and control of natural resources; includes elements of introductory land economics as a discipline, economic foundations of land economics, institutional influences on land use, and the effects of public policy on land use. Prerequisites: AGECE 105 or 3 hours economics; and junior or senior classification.
- 424. Rural Entrepreneurship I. (2-2). Credit 3.** Strategic planning regarding economic and financial feasibility of rural business ventures; emphasis on processes for developing a comprehensive enterprise analysis; including management information system components; production, marketing, and financial plans; enterprise budget(s); and evaluation of risk management alternatives; and exchanges with "real-world" lenders, entrepreneurs, and other agribusiness management personnel. Prerequisites: AGECE 217; AGECE 317 or concurrent enrollment; AGECE 330 or FINC 341 or FINC 409; ACCT 209 or ACCT 229; ACCT 210 or ACCT 230; and junior or senior classification; or approval of department head.
- 425. Rural Entrepreneurship II. (2-2). Credit 3.** Strategic planning regarding feasibility of rural business ventures; emphasis on processes for developing comprehensive economic and financial prospectuses, including enterprise budgets, risk management planning, cash flow budgeting, net worth statements, income budgets, reconciliation statements and shock analysis; and exchanges with "real-world" lenders, entrepreneurs, and other agribusiness management personnel. Prerequisites: AGECE 424; and junior or senior classification.
- 429. Agricultural Policy. (3-0). Credit 3.** Analysis of the causes, nature, and effects of government participation in agriculture; and interrelationship of the American agriculture and agribusiness sector with the political and economic system, public administration, and interest group representation. Prerequisites: AGECE 105, ECON 202 or ECON 203; ENGL 103 or ENGL 104; and junior or senior classification.
- 430. Macroeconomics of Agriculture. (3-0). Credit 3.** Basic functioning of U.S. economy and relationship to agriculture; the differential effects of macroeconomic policy on disposable income, interest rates, unemployment, inflation and exchange rates; impact on agricultural commodity prices, farm input costs, net farm income, farmland values and key financial indicators. Prerequisites: AGECE 105 or 3 hours of economics; AGECE 317 or concurrent enrollment; AGECE 429; AGECE 330 or FINC 341 or FINC 409; and junior or senior classification.
- 431. Cases in Agribusiness Finance. (3-0). Credit 3.** Financial management of agribusiness firms; advanced topics in financial statement analysis, liquidity management, investment analysis, and capital structure illustrated through examination of agribusiness cases. Prerequisites: AGECE 317; AGECE 340; FINC 341; and junior or senior agribusiness majors only.

- 432. Rural Real Estate and Financial Analysis. (3-0). Credit 3.** Advanced topics in investment analysis; financial intermediation in agriculture; real estate markets and market analysis; and appraisal valuation. Prerequisites: AGEC 317 (waived for nonmajors); AGEC 330 or FINC 341 or FINC 409; AGEC 422; ACCT 210 or ACCT 230; and junior or senior classification.
- 434. Rural Financial Markets and Financial Planning. (3-0). Credit 3.** Organization, structure, conduct and regulation of lending institutions serving commercial agriculture and rural borrowers; borrower financial statement analysis, business forecasting, investment analysis and loan application process; lender credit application underwriting standards, credit scoring and loan decision making process; agricultural loan portfolio analysis. Prerequisites: ACCT 209 or ACCT 229; ACCT 210 or ACCT 230; AGEC 330 or FINC 341 or FINC 409; junior or senior classification.
- 435. Financial Planning for Professionals. (3-0). Credit 3.** Financial planning from a professional perspective; applying basic financial, economic and institutional concepts to advise individuals, families and small businesses in achieving their financial goals; tools and topics include financial analysis, budgeting, credit management, time value of money, investment strategies, income taxes, risk management, and retirement and estate planning. Prerequisites: AGEC 330, FINC 409 or FINC 341; junior or senior classification.
- 436. Insurance and Estate Planning. (3-0). Credit 3.** Insurance and estate planning for individuals, families and small businesses; applies risk management principles to evaluate various insurance products, including life, disability, long-term care, health, homeowners, auto and liability; estate planning process, tools and considerations. Prerequisites: AGEC 330, AGEC 435, FINC 409 or FINC 341; junior or senior classification.
- 437. Tax Planning. (3-0). Credit 3.** Applies the principles of income, gift and estate tax planning to enhance household income after taxes; understanding tax laws, reporting requirements and opportunities for planning; identify and implement useful tax planning strategies; focus on practical application for financial planning. Prerequisites: AGEC 330, AGEC 435, FINC 409 or FINC 341; junior or senior classification.
- 440. Agribusiness Strategic Analysis. (3-0). Credit 3.** Strategic management and economic principles for the agribusiness system; problem recognition and applied managerial/economic decision making with related considerations in marketing, production, or finance for agribusiness firms. Prerequisites: AGEC 317; AGEC 340; FINC 341; MGMT 363; MKTG 321; and junior or senior agribusiness majors only.
- 447. Food and Agricultural Price Analysis. (3-0). Credit 3.** Factors influencing the level of food and agricultural prices; price trends and seasonal variation; methods of forecasting demands and prices; and futures trading. Prerequisites: AGEC 314; AGEC 317; and junior or senior classification.
- 448. Agricultural Commodity Futures. (3-0). Credit 3.** Activities of commodity futures exchanges; the mechanics of trading futures contracts; the use of futures trading for hedging and forward pricing; and options, basis behavior, and hedging strategies for selected commodities. Prerequisites: AGEC 105 or 3 hours of economics; AGEC 314; AGEC 317 or concurrent enrollment; and junior or senior classification; or approval of department head.
- 452. International Trade and Agriculture. (3-0). Credit 3.** Changing role of U.S. agriculture in a dynamic world economy; national and international policies and institutions affecting agriculture; and exchange rates, tariffs, and non-tariff barriers. Prerequisites: AGEC 105 or 3 hours of economics; and junior or senior classification.
- 453. International Agribusiness Marketing. (3-0). Credit 3.** Basic competencies in international marketing of agri-foods; and market entry, pricing, payment, finance, and promotion. Prerequisites: AGEC 105 or 3 hours of economics; and junior or senior classification.
- 460. Cross-Cutting Issues in Agricultural Economics. (3-0). Credit 3.** Examination of economic theory and its history; emphasis on the areas of agricultural business, finance, macroeconomics, management, marketing, microeconomics, quantitative analysis, resources, and economics policy; emphasis on the ability to properly analyze economic problems. Prerequisites: AGEC 317; AGEC 314 or MKTG 321 or MKTG 409; AGEC 330 or FINC 341 or FINC 409; AGEC 429; agricultural economics and agribusiness majors only; junior or senior classification or approval of instructor.
- 481. Ethics in Agribusiness and Agricultural Economics. (1-0). Credit 1.** Examination of the principals of ethical business behavior; context created through assigned readings, guest speakers from various law enforcement branches and private industry; student written reports about their own experiences relative to this context; attention given to establishing personal principles for an ethical business career. Prerequisites: AGEC 217; junior or senior classification; and agricultural economics or agribusiness majors only.

- 484. Internship. Credit 1 to 6.** Supervised experience program conducted in the area of the student's interest in agricultural economics and agribusiness. May be taken two times. Prerequisite: See an advisor in Room 214 AGLS Building.
- 485. Directed Studies. Credit 1 to 6.** Special problems not covered by other courses. Content will depend upon problem studied. Prerequisite: See an advisor in Room 214 AGLS Building.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of agricultural economics. May be repeated for credit. Prerequisite: Junior or senior classification.
- 491. Research. Credit 1 to 6.** Research conducted under the direction of faculty member in agricultural economics. May be repeated 3 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of department head; see an advisor in Room 214 AGLS Building.

Department of Agricultural Leadership, Education, and Communications

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Head: J. F. Elliot

Agricultural Leadership, Education, and Communications (ALEC)

- 201. Foundations of Agricultural Leadership, Education and Communications. (2-0). Credit 2.** Survey of historical perspectives and future career opportunities in the field of agricultural leadership, education and communications; addresses undergraduate degree planner and departmental high-impact learning experiences; explores field of study standards for communication and publication; investigates learning preferences and academic support systems. Prerequisites: Freshman or sophomore classification; AGCJ, AGSC, ALED or USAL-LED majors.
- 285. Directed Studies. Credit 1 to 4.** Directed study of selected issue in field of agricultural leadership, education, and communications with emphasis on collection, synthesis and interpretation of information. May be taken four times for credit. Prerequisite: Approval of department advisor.
- 289. Special Topics in... Credit 1 to 4.** Special topics in an identified area of agricultural development. May be repeated for credit. Prerequisite: Approval of department advisor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in agricultural communications and journalism. May be taken two times for credit. Prerequisites: Freshman or sophomore classification and approval of department advisor.
- 350. Global Agricultural Issues. (3-0). Credit 3.** Review of global agricultural issues (products, environment, people, and culture) affecting international agricultural development; concepts and principles underlying the processes of teaching, research, and service opportunities in international agricultural development and education situations. Prerequisites: Junior or senior classification or approval of instructor; GEOG 202.
- 380. Workshop in Agricultural Leadership, Education, and Communications. Credit 1 to 4.** The study, understanding and solution of human-agricultural problems based on theory learned in the classroom, library, laboratory and fieldwork completed by individuals and teams. May be taken three times for credit. Prerequisite: Junior or senior classification.
- 412. Technology-Enhanced Instructional Design Strategies for Agriculture. (3-0). Credit 3.** Techniques and applications of technology to enhance instruction of agricultural topics; instructional design principles, instructional strategies, technological tools; the design, development and delivery of technology-enhanced instruction for agriculture and the life sciences. Not intended for majors in education. Prerequisite: Junior or senior classification.
- 450. Global Social Justice Issues in Agriculture. (3-0). Credit 3.** An in-depth evaluation of global social justice issues and leadership skills necessary to effectively solve and manage issues in agricultural development; topics include awareness, knowledge and understanding of teaching, research and service opportunities for those seeking careers in global social justice and agricultural leadership. Prerequisite: Junior or senior classification or approval of instructor.

- 485. Directed Studies. Credit 1 to 4.** Directed individual study of selected problems in international agriculture leadership, education and communications. May be taken four times for credit. Prerequisites: Junior or senior classification; approval of department advisor.
- 489. Special Topics in... Credit 1 to 4.** Special topics in an identified area of international agriculture leadership, education, and communications. May be taken four times for credit. Prerequisite: Junior or senior classification.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in international agricultural leadership, education, and communications. May be taken three times for credit. Prerequisites: Junior or senior classification; approval of department advisor.
- 494. Internship. Credit 1 to 6.** Supervised internship and independent study related to the student's professional interest. May be taken six times for credit. Prerequisites: Junior or senior classification; approval of departmental advisor.

Agricultural Leadership and Development

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(ALED)

- 102. Critical Issues in Agricultural Leadership. (1-0). Credit 1.** Explore resources in the department; research career and internship possibilities; identify, name and describe career setting for agricultural leadership and development; plan course of study and select courses in an emphasis area.
- 125. Leadership Learning Community I. (1-0). Credit 1.** Offered to students living in the Freshmen Leadership Living Learning Community; fundamentals of developing personal leadership while participating in co-curricular activities; emphasis on the relational model of leadership and global perspective building. Prerequisites: Freshman classification or approval of instructor; on-campus residence.
- 201. Introduction to Leadership. (2-0). Credit 2.** Introduction to the academic and scholarly development of leadership theory and leadership models; investigation of leadership theory when applied to a specific context; development of a leadership definition as an inquiry investigation. Prerequisite: USAL-LED major or approval of department advisor.
- 202. Introduction to Leadership. (3-0). Credit 3.** Introduction to the academic and scholarly development of leadership theory and leadership models; investigation of leadership theory when applied to a specific context; development of a leadership definition as an inquiry investigation.
- 222. Practicing Diverse Leadership and Cultural Exploration. (3-0). Credit 3.** Social theories and historical perspectives of leadership, particularly in terms of class, gender, race, ethnicity, and nationality; multidisciplinary approach to the study of leadership with a special emphasis on culture completed through readings, class lectures, films, group projects and discussions. Prerequisite: Membership in the Multicultural Services Culture Leadership, Understanding and Exploration for Sophomores Learning Community.
- 223. Practicing Diverse Leadership and Cultural Exploration. (3-0). Credit 3.** Social theories and historical perspectives of leadership, particularly in terms of class, gender, race, ethnicity, and nationality; a multidisciplinary approach to the study of leadership with a special emphasis on culture through experiential learning. Prerequisites: ALED 222 and membership in the Multicultural Services Cultural Leadership, Understanding, and Exploration for Sophomores Learning Community.
- 225. Leadership Learning Community II. (1-0). Credit 1.** Offered to students living in the Freshmen Leadership Living Learning Community; fundamentals of peer mentoring while participating in co-curricular activities; emphasis on building supportive relationships on a college campus. Prerequisites: Freshman classification or approval of instructor; on-campus residence.
- 285. Directed Studies in Agricultural Leadership and Development. Credit 1 to 4.** Directed study of selected issue in agricultural leadership and development with emphasis on collection, synthesis and interpretation of information. Prerequisite: Approval of department advisor.
- 289. Special Topics in... Credit 1 to 4.** Special topics in an identified area of agricultural development. May be repeated for credit. Prerequisite: Approval of department advisor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in agricultural development. May be repeated 2 times for credit. Please see academic advisor in department. Prerequisites: Freshman or sophomore classification and approval of instructor.

- 301. Personal Leadership Education. (3-0). Credit 3.** Development, application and reflection of personal leadership capabilities through self-assessments and experiential learning activities; development of leadership identity through personal leadership inventories including strengths, personality type, values, vision and emotional intelligence. Prerequisite: ALED or USAL-LED major, junior or senior classification, ALED 202.
- 313. Culture Theory, Orientation and Adaptation. (3-0). Credit 3.** Evaluation of culture theory, elements and manifestations of culture, assessing cultural norms of society or groups, adaptation to a new culture for effective leadership. Prerequisite: Junior or senior classification.
- 340. Survey of Leadership Theory. (3-0). Credit 3.** Exploration of leadership as a scholarly discipline; critical analysis of and evolution of multiple leadership models and theories; synthesis of leadership theory through experiential learning; integration of course content with personal experiences. Prerequisite: ALED or USAL-LED major, junior or senior classification, ALED 202.
- 341. Team Learning. (3-0). Credit 3.** Team development theory; emphasizes research on team member behaviors, team decision making models and positive conflict in team environments. Prerequisites: ALED 340; junior or senior classification.
- 342. Learning Organizations. (3-0). Credit 3.** Social systems language and archetypes; systems thinking theory including mental models, mastery, team learning, concept models of human organizations. Prerequisites: ALED 340; junior or senior classification.
- 343. Human Resource Management in Agriculture and Life Sciences. (3-0). Credit 3.** Principles, theories, concepts, techniques and applications for managing human resources in food and agricultural organizations and in local communities; attracting, staffing, training, developing and compensating human talent. Not intended for majors in business. Prerequisites: ALED 340; junior or senior classification.
- 344. Leadership of Volunteers. (3-0). Credit 3.** Principles, theories, concepts, techniques and applications for leading volunteers in agriculture and life sciences nonprofit, governmental and community organizations. Prerequisites: ALED 340; junior or senior classification.
- 380. Workshop in Agricultural Leadership and Development. Credit 1 to 4.** The study, understanding and solution of human-agricultural problems based on theory learned in the classroom, library, laboratory and fieldwork completed by individuals and teams. Prerequisite: Junior or senior classification.
- 400. Public Leadership Development. (3-0). Credit 3.** Major issues in the study of public leadership, development of leadership skills, and a field investigation done in conjunction with local public leaders. Prerequisites: Junior classification and approval of instructor.
- 401. Advanced Professional Leadership Development. (3-0). Credit 3.** Investigation of the best practices of successful leaders representing various organizational contexts; merging of scholarly mastery of theory with practice. Prerequisites: Selection for ALED Leadership Fellows Program; ALED 340 or ALED 301; junior or senior classification.
- 422. Cultural Pluralism in Agriculture. (3-0). Credit 3.** Selected topics on the diversity of human resources in agriculture; emphasis on working in a multicultural society and developing a sensitivity toward different cultures; explores the interrelationships between the contributions of diverse individuals and the state, nation and global success of agriculture. Prerequisite: Junior or senior classification.
- 424. Applied Ethics in Leadership. (3-0). Credit 3.** Exploration of ethical and moral theories and the application to multiple leadership contexts and situations. Prerequisites: Junior or senior classification, ALED 301.
- 426. Leading and Training Adult Learners. (3-0). Credit 3.** Planning educational training programs, including leadership programs, to implement with an adult audience; includes needs assessment, instructional design, lesson plan development, evaluation and other items related to leading adults. Prerequisites: ALED or USAL-LED majors only; ALED 340, junior or senior classification.
- 439. Agricultural Extension Philosophy and the Land-Grant Mission. (3-0). Credit 3.** Philosophy of Cooperative Extension and roles within the land-grant system; history, organization, program areas and guiding principles; relationship with the teaching and research branches of the land-grant system. Prerequisite: Junior or senior classification or approval of instructor.
- 440. Leading Change. (3-0). Credit 3.** Analysis of change models and theories and the leadership application on individual, organizational and societal changes. Prerequisite: ALED or USAL-LED major; junior or senior classification, ALED 202.

- 441. Agricultural Extension Organization and Methods. (3-0). Credit 3.** Cooperative extension in agriculture and home economics; development, objectives, organization, program building and methods of teaching. Prerequisite: Junior or senior classification.
- 442. Professional Communications in Agriculture and Life Sciences. (2-2). Credit 3.** Technological communication theory; instructional and presentation models; teaching strategies; multimedia development. Prerequisite: Junior or senior classification.
- 481. Seminar. (3-0). Credit 3.** Individual and team approaches to the review of leadership concepts and their application; observation and discussion of current leadership trends and issues. Prerequisites: ALED or USAL-LED major; senior classification, ALED 301, ALED 340, ALED 440, ALED 424.
- 485. Directed Studies in Agricultural Leadership Development. Credit 1 to 4.** Directed individual study of selected problems in agricultural leadership and development with emphasis on collection, analysis and presentation of information. Prerequisites: Junior or senior classification and approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Special topics in an identified area of agricultural development. May be repeated for credit. Prerequisite: Junior or senior classification.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in agricultural development. May be repeated 2 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Please see academic advisor in department. Prerequisites: Junior or senior classification and approval of instructor.
- 494. Internship. Credit 1 to 6.** Supervised internship and independent study related to student's professional interest. Prerequisites: ALED 301; junior or senior classification; 2.0 GPR; approval of instructor.

Agricultural Communications and Journalism

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(AGCJ)

- 105. Introduction to Agricultural Communications. (3-0). Credit 3.** Introduction to mass communication, its history, role in society, and especially its unique role in agriculture; importance of mass communication and the communication methods used in modern society; foundation for an understanding of agricultural news and information; credit cannot be given for both AGCJ 105 and JOUR 102.
- 281. Journalism Concepts for Agriculture. (3-0). Credit 3.** The role of the news media in covering government, the court systems, corporations, taxation, and insurance; a practical perspective on how journalists interact with public and private institutions from a legal, ethical and social standpoint. Prerequisite: AGCJ 105 or co-enrollment in AGCJ 105.
- 285. Directed Studies. Credit 1 to 4.** Directed study of selected issue in field of agricultural communications with emphasis on collection, synthesis and interpretation of information. Prerequisite: Approval of department advisor.
- 289. Special Topics in... Credit 1 to 4.** Special topics in an identified area of agricultural development. May be repeated for credit. Prerequisite: Approval of department advisor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in agricultural communications and journalism. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of department advisor.
- 305. Theory and Practice of Agricultural Publishing. (3-0). Credit 3.** Audience identification, publication content, management and design; analyze existing agricultural publications, identify audiences, advertising base and content; credit cannot be given for both AGCJ 305 and JOUR 321. Prerequisites: AGCJ 105; junior or senior classification.
- 306. Theory and Practice of Agricultural Public Relations. (3-0). Credit 3.** Public relations between agricultural producers and their suppliers as a critical part of agricultural communication; public relations objectives, strategies, tactics, evaluation and execution theory and practice examined; credit cannot be given for both AGCJ 306 and JOUR 324. Prerequisites: AGCJ 105; junior or senior classification.
- 307. Design for Agricultural Media. (2-2). Credit 3.** Principles and practices of agricultural media design, including design and production of printed publications and graphics; computer assisted design and production of media pieces. Required for AGCJ majors and minors. Prerequisite: Junior or senior classification.

- 308. Agricultural Photography. (2-2). Credit 3.** Develop knowledge of photography, editing software, and composition techniques used in the agricultural communications field; develop photography and photo editing skills to a satisfactory level as demonstrated by performance on assignments and exams. Prerequisite: Junior or senior classification.
- 312. Editing for Agricultural Audiences. (2-2). Credit 3.** Principles and practices of editing for agricultural and technical audiences including improving and tightening copy; writing headlines, titles, and subheads; photo editing and captions, graphics and layout; print, broadcast, Interactive and other media; credit cannot be given for both AGCJ 304 and JOUR 304. Prerequisites: AGCJ 105; junior or senior classification.
- 313. Agricultural Media Writing I. (2-2). Credit 3.** News gathering, writing, editing and ethics for current and emerging mediums used in agricultural communication; includes news identification, basic news writing methods, introduction to public relations, broadcast and Internet writing, interviewing skills, proper use of direct quotes and other news style, credit cannot be given for both AGCJ 312 and JOUR 203. Prerequisite: Grade of C or better in AGCJ 105 and AGCJ 313.
- 314. Agricultural Media Writing II. (2-2). Credit 3.** Interpretative agricultural news gathering and writing for all media types; basic media law and ethics, interviewing skills with assigned practice writing about agriculture, and science and technology, including meeting and event coverage both on and off campus; print, broadcast, Interactive and other media; credit cannot be given for both AGCJ 314 and JOUR 303. Grade of C or better in AGCJ 312; junior or senior classification.
- 366. Radio Broadcasting. (2-2). Credit 3.** Survey of American broadcasting, development, and impact; influence on society, basic principles, mass communication theory, station operating programming, advertising, rating services, regulation, and censorship; in-depth analysis of current issues and developments. Prerequisite: Junior or senior classification.
- 380. Workshop in Agricultural Communications and Journalism. Credit 1 to 4.** The study, understanding and solution of human-agricultural problems based on theory learned in the classroom, library, laboratory and fieldwork completed by individuals and teams. Prerequisite: Junior or senior classification.
- 404. Communicating Agricultural Information to the Public. (2-2). Credit 3.** Use of agricultural journalism principles and techniques to communicate scientific information related to agriculture, agribusiness, natural resources and life sciences to the general public; communication processes include audience identification, writing, editing and production of agricultural science-based manuscripts for popular and refereed publications. Prerequisite: Junior or senior classification.
- 405. Agricultural Publications Production. (2-3). Credit 3.** Study and practice of the principles and concepts of designing, writing, editing, producing and distributing the AgriLeader magazine and Web site; includes practical applications of writing feature articles, magazine and Web site design, advertising sales, layout and graphics. May be repeated one time for credit. Prerequisites: AGCJ 312, AGCJ 305; approval of instructor; junior or senior classification.
- 406. Agricultural Public Relations Methods. (2-2). Credit 3.** Agricultural public relations campaign analysis; public relations case studies and methods including writing public relations plans for agricultural entities, producing public relations components and evaluating public relations objectives, strategies and tactics. Prerequisites: AGCJ 306; junior or senior classification.
- 407. Web Authoring in Agricultural Communication. (2-2). Credit 3.** Study and practice of basic Web site design theories, principles and writing for the Web; use of Web authoring software (not a programming class) to create online publications tailored for agricultural audiences; emphasizes informative content and functional design. Prerequisites: AGCJ 307; junior or senior classification.
- 409. Television Production for Agricultural Journalists. (2-2). Credit 3.** Fundamental concepts required to develop a broadcast quality video production; uses the high definition facilities of KAMU-TV and TTVN; hands-on experience in video production including producing, shooting and hosting a professional program series broadcast on KAMU-TV. Prerequisite: Junior or senior classification.
- 481. Senior Seminar. (2-2). Credit 3.** Identification of communication-related issues; strategic planning to meet goals; measureable communication outcomes; writing, designing, creating and distributing communications products to clients; measuring effectiveness; working in teams. Prerequisites: Grade of C or better in AGCJ 313; senior classification.

- 485. Directed Studies. Credit 1 to 4.** Directed individual study of selected problems in agricultural communications, communication methods and the communication profession with emphasis on collection, analysis and presentation of information. Prerequisites: Junior or senior classification; approval of department advisor.
- 489. Special Topics in... Credit 1 to 4.** Special topics in an identified area of agricultural communications and journalism. May be repeated for credit. Prerequisite: Junior or senior classification.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in agricultural communications and journalism. May be repeated 3 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of department advisor.
- 494. Internship. Credit 1 to 6.** Supervised internship and independent study related to the student's professional interest. Prerequisites: Junior or senior classification; approval of department advisor.

Agricultural Science

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(AGSC)

- 285. Directed Studies. Credit 1 to 4.** Directed individual study of selected problems in agricultural science with emphasis on collection, analysis and presentation of information. May be repeated for credit. Prerequisite: Approval of instructor.
- 289. Special Topics in... Credit 1 to 4.** Special topics in an identified area of agricultural science. May be repeated for credit. Prerequisite: Approval of department head.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in agricultural science. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. Introduction to Agricultural Science Teaching. (3-0). Credit 3.** Introduction to agricultural science teaching at the secondary level; an overview of preparing teachers for a changing world including knowledge of learners, subject matter and teaching within the context of agricultural science. Prerequisite: Junior or senior classification.
- 373. Managing Safety in the Agricultural Science Program. (2-2). Credit 3.** Safety principles and procedures, methods of teaching and motivating students in agricultural mechanics; design for those preparing to teach agricultural science in Texas public schools. Prerequisite: Junior or senior classification.
- 380. Workshop in Agricultural Science. (4-0). Credit 1 to 4.** The study, understanding and solution of human-agricultural problems based on theory learned in the classroom, library, laboratory and field-work completed by individuals and teams. Prerequisite: Junior or senior classification.
- 383. Teaching Agricultural Mechanics. (2-3). Credit 3.** Methods of teaching and motivating students in agricultural mechanics; designed for students preparing to teach agricultural science in Texas public schools. Prerequisite: AGSC 301.
- 384. Clinical Professional Experience in AGSC. (2-3). Credit 3.** Clinical field experience for students preparing to teach agricultural science in public schools of Texas; through first-hand observation, students will study learning theories, individual differences, teaching methods, classroom management, curriculum, school climate and culture, and teacher roles and responsibilities. Prerequisite: AGSC 301.
- 402. Designing Instruction for Secondary Agricultural Science Programs. (2-3). Credit 3.** Theory and practice in designing instruction for secondary agricultural science programs including effective planning and delivery methods; designed for students preparing to teach agricultural science in Texas public schools. Prerequisites: AGSC 384; concurrent enrollment in AGSC 405.
- 405. Facilitating Complete Secondary Agricultural Science Programs. (2-3). Credit 3.** Theory and practice in facilitating secondary agricultural science programs: includes classroom instruction, supervised experience, and youth leadership development; designed for students preparing to teach agricultural science in Texas public schools. Prerequisites: AGSC 384; concurrent enrollment in AGSC 402.
- 425. Learner Centered Instruction in Agricultural Science. (3-0). Credit 3.** Preparing curriculum materials for secondary agricultural science and adult education programs. Prerequisites: AGSC 402 and AGSC 405; senior classification; or approval of department head.

- 436. Professional Teaching Internship in AGSC. (2-12). Credit 6.** Planning for and teaching secondary agricultural science in selected high schools in Texas; includes 12 weeks of professional teaching experience under the guidance of a university supervisor and a cooperating teacher in the school. Prerequisites: Senior classification; completion of the prerequisite sequence of professional courses in agricultural education; full admission into student teaching.
- 481. Seminar. (1-0). Credit 1.** Review of current literature and research as related to program development in light of legislation and policies affecting education in agriculture. Prerequisite: Approval of department head.
- 484. Field Experience. Credit 1 to 6 each semester.** An on-the-job supervised experience program conducted in the area of the student's specialization. Prerequisites: Senior classification; 2.0 GPR; approval of department head.
- 485. Directed Studies. Credit 1 to 4.** Directed individual study of selected problems in agricultural science with emphasis on collection, analysis and presentation of information. May be repeated for credit. Prerequisite: Junior or senior classification; approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Special topics in an identified area of agricultural science. May be repeated for credit. Prerequisite: Approval of department head.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in agricultural science. May be repeated 3 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.
- 494. Internship. Credit 1 to 6.** Supervised internship and independent study related to student's professional interest. Prerequisites: AGSC 301; junior or senior classification; 2.0 GPR; approval of instructor.

Agricultural Systems Management

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(AGSM)

- 125. Introduction to Agricultural Systems Management. (0-2). Credit 1.** Introduction to technical management of agricultural systems using management projects presented by agricultural managers from industry; problem definition, information search, idea generation and development of management solutions. Prerequisite: Freshman or sophomore classification or approval of instructor; majors only.
- 201. (AGRI 2301) Agricultural Energy and Power Systems. (2-2). Credit 3.** A study of the types of power and energy sources used in agricultural equipment and systems; management considerations for selecting, operating and maintaining internal combustion engines, electric equipment and motors, and renewables as power sources.
- 285. Directed Studies. Credit 1 to 4.** Selected problems in any phase of agricultural systems management; credit and specific content dependent upon background, interest, ability and needs of student enrolled; individual consultations and reports required. Prerequisites: Freshman or sophomore classification; approval of department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of agricultural systems management. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in agricultural systems management. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. Systems Analysis in Agriculture. (3-0). Credit 3.** Operations research and systems theory applied to management problems in food and agricultural industries; linear programming, queuing theory, simulation and critical path method; provides the knowledge and computer skills to better manage resources for the evolving agricultural industries. Prerequisite: MATH 141 and MATH 142 or equivalent; junior or senior classification or approval of instructor.
- 310. Agricultural Machinery Management. (2-2). Credit 3.** Selection of a matched complement of power units and machines for farming operations; consider constraints such as crops, season, weather, personnel and capital; apply systems techniques such as linear programming, optimization, queuing theory and inventory models; utilize available software programs and learn to develop electronic spreadsheets and other customized software. Prerequisites: AGSM 301; AGEC 330; or registration therein.*

- 315. Food Process Engineering Technology. (2-2). Credit 3.** Elementary mechanics, physical properties of food and processing materials, heat transfer, temperature measurement, solar heating and cooling, refrigeration and insulation, dehydration as applied to foods and food processing. Prerequisite: FSTC 201; PHYS 201; junior or senior classification or approval of instructor. Cross-listed with FSTC 315.
- 325. Agri-Industrial Applications of Electricity. (2-2). Credit 3.** Elements of electric current generation and transmission, applications of electric heating, lighting and power, wiring, motors, energy rates, meter reading, safety rules and regulations. Prerequisite: Agricultural systems management majors only or approval of instructor.
- 335. Water and Soil Management. (2-3). Credit 3.** Elementary principles of surface and ground water supply, flood control, water distribution systems and irrigation systems; principles of drainage, soil conservation and erosion control; elementary surveying, chaining, leveling and mapping applied to agricultural and natural resource needs; illustrated by practical examples of terracing and farm pond design. Prerequisite: AGSM 301.
- 337. Technology for Environmental and Natural Resource Engineering. (3-0). Credit 3.** For the non-engineering student in the environmental and management sciences; concentrates on the application of technology for solving local environmental problems while considering global issues; reduction of water, air and hazardous waste pollutants; legislative issues and modeling. Prerequisites: AGSM 301 and MATH 142.
- 355. Energy and Conversion Systems. (3-0). Credit 3.** Basic physical conversion principles of energy use, including historical and future patterns; conservation measures, alternative energy sources, and the environment impact of U.S. and world energy use. Prerequisites: Junior or senior classification; non-majors only.
- 360. Occupational Safety Management. (3-0). Credit 3.** Safety considerations in the work environment, including safety mandates, safety mission, personal and business liability, fire, chemical, dust, machine noise, personal protective devices; design and implementation of safety programs.
- 403. Processing and Storage of Agricultural Products. (2-2). Credit 3.** Factors influencing the nature of biological materials and the preservation of quality throughout the harvesting, handling and processing system; a systems approach to cereal grains includes principles of drying, quality deterioration, storage, conveying and handling; processing of fiber crops. Prerequisites: AGSM 310 and AGSM 315.*
- 435. Irrigation Principles and Management. (2-3). Credit 3.** Principles of irrigation and management for efficient use of water; soil-water-plant relationships; methods of application; power and labor requirements; automated systems and components. Prerequisites: AGSM 335, AGSM 301, MATH 141.
- 439. Management of Agricultural Systems I. (1-2). Credit 2.** Application of agricultural systems management principles in solving realistic problems faced by agribusiness managers; project selection from problems posed by biological and agricultural industrial consultants; project feasibility study and outline; management and application philosophy; teamwork and communication, economics; product liability and reliability; standards and codes; goal setting and time management. Prerequisites: AGSM 301, AGSM 315, AGSM 325, and AGSM 360; AGSM 335, AGSM 337 and AGSM 403 or registration therein; senior classification; must be taken prior to AGSM 440; AGSM majors only.
- 440. Management of Agricultural Systems II. (1-5). Credit 3.** Management of agricultural systems through team solution of management problems posed by agribusiness managers, farmers, extension specialists and other industry consultants; application of management principles to give students experience in solving realistic problems faced by agribusiness managers; critical evaluation of results by students, staff and consultants. Prerequisites: AGSM 439; should be taken last spring semester prior to graduation.
- 461. Geographic Information Systems for Resource Management. (2-2). Credit 3.** Geographic Information System (GIS) approach to the integration of spatial and attribute data to study the capture, analysis, manipulation and portrayal of natural resource data; examination of data types/formats; integration of GIS with remote sensing and Global Positioning System; lab use of GIS applications to conduct analyses of topics in natural resources. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with SPSC 461.
- 470. Agricultural Electronics and Control. (2-2). Credit 3.** Technology of electronic systems in agricultural production and processing, sensors, actuators, and controllers, controller hardware and computer bases. Prerequisite: AGSM 325.

- 475. Applied Information Technologies for Agricultural Systems. (2-2). Credit 3.** Definition and documentation of the value of information in agriculturally-based technology companies; methods for mapping information flow within the company and across companies; articulation value of information within a value chain for a food product by simulation; and projects using project management software and web-based interactions. Prerequisites: ISYS 209 or equivalent; junior or senior classification.
- 481. Seminar. (1-0). Credit 1.** Professional development; ethics; career opportunities and topics of interest related to the practice of agricultural systems management. Prerequisite: Senior classification.
- 485. Directed Studies. Credit 1 to 4.** Selected problems in any phase of agricultural systems management; credit and specific content depend on background and interest of student; individual consultations and reports required. Prerequisites: Junior classification; approval of department head; 2.0 GPR.
- 489. Special Topics in... Credit 1 to 4.** Special topics in an identified area of agricultural systems management. May be repeated for credit.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in agricultural systems management. May be repeated 2 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

*Field trips may be required for which departmental fees may be assessed to cover costs.

College of Agriculture and Life Sciences

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(AGLS)

- 101. (AGRI 1131, 1231) Modern Agricultural Systems and Renewable Natural Resources. (1-0). Credit 1.** An introduction to modern agriculture and the natural, human and scientific resources upon which it depends. Freshman or sophomore classification.
- 105. Research in Agriculture and Life Sciences. (1-0). Credit 1.** An introduction to the research process as applied to agriculture, renewable natural resources and biological sciences. Prerequisite: Freshman classification, major in College of Agriculture and Life Sciences and approval of instructor.
- 125. Life Sciences Learning Community I. (1-0). Credit 1.** Development of personal and professional competencies in the life sciences: learning styles, leadership skills, appreciation for the arts; ethics in science, problem solving skills, experimental design, data gathering and interpretation, introduction to life sciences literature, critical analysis skills, and the connectivity between life science disciplines. May be taken two times for credit. Prerequisites: Freshman classification and approval of instructor.
- 225. Life Sciences Learning Community II. (1-0). Credit 1.** Continuation of the development of personal and professional competencies in the life sciences: ethics in science, problem solving skills, experimental design, data gathering and interpretation, examination of life sciences literature, critical analysis skills, and the connectivity between life science disciplines. May be taken two times for credit. Prerequisites: Freshman classification and approval of instructor.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of agriculture and life science. May be repeated for credit. Prerequisite: Freshman or sophomore.
- 292. Cooperative Education in Agriculture. Credit 2.** Educational work assignment by a student in the field of his or her career interest and course of study; supervision of the student by the cooperating employer and the instructor; a technical report, approved by the instructor, on a related subject area required. Prerequisite: Approval of the college coordinator of cooperative education.
- 301. College of Agriculture and Life Sciences Study Abroad. Credit 1 to 18.** For students in approved programs abroad. May be repeated for credit. Prerequisites: Admission to approved program and approval of academic dean.
- 392. Cooperative Education in Agriculture. Credit 2.** Educational work assignment by a student in the field of his or her career interest and course of study. Supervision of the student by the cooperating employer and the instructor; a technical report, approved by the instructor, on a related subject area required. Prerequisite: AGLS 292.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of agricultural and life sciences.
- 492. Cooperative Education in Agriculture. Credit 2.** Educational work assignment by a student in the field of his or her career interest and course of study; supervision of the student by the cooperating employer and the instructor; a technical report, approved by the instructor, on a related subject area required. Prerequisite: AGLS 392.

American Studies
americanstudies.tamu.edu
(AMST)

- 200. American Studies: History and Methods. (3-0). Credit 3.** Examination of the “American symbolism” (1920-1950) school through current trans- and post-national theories of the “United States”; exploration and application of theoretical approaches to interdisciplinarity. Prerequisite: Freshman or sophomore classification or approval of instructor.
- 285. Directed Studies. Credit 1 to 4.** Directed studies in an identified area of American Studies. May be repeated for credit. Prerequisite: Approval of instructor or program director.
- 311. American Expressions. (3-0). Credit 3.** Exploration of American artistic and cultural productions from different historical periods; visual and performing arts, fine and folk arts, architecture, and other forms of cultural expression; and interrelationship between indigenous, imported, exported, and hybrid arts and representations of “America.” Prerequisite: AMST 200, junior or senior classification, or approval of instructor.
- 321. Constructing Identities. (3-0). Credit 3.** Examination of the cultural construction of identity; personal and collective, corporeal and virtual, national and global identities; and multicultural, psychoanalytic, sociological, transnational, ethical, and narrative theories of identity. Prerequisite: AMST 200, junior or senior classification, or approval of instructor.
- 331. Civic Engagement. (3-0). Credit 3.** Examination of the history, theories, and complexities of civic engagement in the United States; engagement in civic life beyond the classroom; volunteerism within the philosophies and responsibilities of national and global citizenship. Prerequisites: AMST 200, junior or senior classification, or approval of instructor.
- 341. Cultures of Science, Technology, and the Environment. (3-0). Credit 3.** Examination of the history and theories of science, technology, and the environment in the United States; interrelated “American” philosophies of exceptionalism, pragmatism, democracy, progress, protest, and technological determinism; scientific theories, technological innovations, and environmentalism and their relationship to gender, race, ethnicity, nationalism, and globalization. Prerequisites: AMST 200, junior or senior classification, or approval of instructor.
- 350. Materializing America. (3-0). Credit 3.** Considers the meanings of material objects that people make and use as art and functional objects of everyday life; examines the interactions between people and objects and the ways objects shape and reflect “American” culture, both past and present. Prerequisites: AMST 200 or approval of instructor; junior or senior classification.
- 360. Comparative Border Studies. (3-0). Credit 3.** Exploration of hemispheric and transnational borders as physical spaces, metaphorical constructions, and as imagined places where cultures of the United States and other nations intersect; related borders of gender, class, race, and nation. Prerequisites: AMST 200, junior or senior classification, or approval of instructor.
- 481. Senior Seminar. (3-0). Credit 3.** A capstone course for the B.A. in American Studies, featuring in-depth investigation of an issue, problem or question in American Studies; includes a research project and research paper. Prerequisite: Completion of 12 credits in American Studies or approval of instructor.
- 484. Internship. (3-0). Credit 3.** Directed internship in a public or private organization; provides on-the-job training and applied research experience appropriate to career objectives. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Approval of director of American Studies; junior or senior classification.
- 485. Directed Studies. Credit 1 to 4.** Directed studies in an identified area of American Studies. May be repeated for credit. Prerequisite: Junior or senior classification; approval of instructor or program director.
- 489. Special Topics in... Credit 1 to 4.** Special topics in an identified area of American Studies. Prerequisite: Junior or senior classification or approval of instructor.

Department of Animal Science

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Head: H. R. Cross

Animal Science (ANSC)

- 107. (AGRI 1319, 1419*) General Animal Science. (3-0). Credit 3.** Scientific animal agriculture; selection, reproduction, nutrition, management and marketing of beef cattle, swine, sheep, goats and horses; evaluation and processing of meat, wool and mohair. Importance of livestock and meat industries. Prerequisite: Concurrent registration in ANSC 108 required.
- 108. (AGRI 1419) General Animal Science. (0-2). Credit 1.** Laboratory to accompany ANSC 107. Prerequisite: Concurrent registration in ANSC 107 required.
- 117. Texas Barbecue. (1-0). Credit 1.** Survey, demonstration and participation in preparation techniques of Texas barbecue; comparison of regional and international barbecue methods. Prerequisite: First year students.
- 201. Introductory Equine Care and Use. (2-0). Credit 2.** Survey of basic equine care and use; breeds of horses and their use; care and maintenance of equines including feeding, health care, housing and equipment.
- 207. Art and Heritage of Livestock. (3-0). Credit 3.** Using art as a venue to understand the legacy and heritage of livestock production and livestock's contribution to civilization and society; from man as hunter, agriculturalist, and finally, as industrialist; from cave paintings to Russell and Remington; history of the effects of painting, poetry, architecture and sculpture on agriculture.
- 210. Companion Animal Science. (3-0). Credit 3.** Types, care, physiology, common diseases and common treatments of companion animals (dogs, cats, exotic pets); careers including biomedical research; solutions for problems such as behavior and overpopulation. Prerequisite: ANSC 107.
- 242. Growth and Development of Livestock. (2-2). Credit 3.** Evaluation of slaughter livestock as related to growth and development, production efficiency, carcass value; selection of breeding animals based on performance, production records, visual appraisal; principles of growth biology; biotechnological tools used to manage growth and development. Prerequisites: ANSC 107 and ANSC 108.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of animal science. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in animal science. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor; 2.0 GPR in major and overall.
- 302. Basic Beef Cattle Production. (3-0). Credit 3.** Fundamental concepts of beef management and production principles. Service course recommended for non-animal science majors. Prerequisites: ANSC 107 and ANSC 108.
- 303. Principles of Animal Nutrition. (3-0). Credit 3.** Scientific approach to nutritional roles of water, carbohydrates, proteins, lipids, minerals, vitamins, and other dietary components; emphasis on the comparative aspects of gastrointestinal tracts and on digestion, absorption, and metabolism of nutrients. Prerequisites: ANSC 107 and ANSC 108; CHEM 222; CHEM 227 or equivalent. Cross-listed with NUTR 303.
- 305. Animal Breeding. (2-2). Credit 3.** A systems approach to selection and mating of livestock; gene frequency, heritability, relationship, inbreeding, linebreeding, heterosis, crossbreeding, direct and correlated response to selection, and use of pedigree, family, progeny testing and indices for selection. Prerequisites: ANSC 107 and ANSC 108; GENE 301; STAT 301.
- 307. Meats. (2-3). Credit 3.** Integrated studies of the meat animal processing sequence regarding the production of meat-type animals and the science and technology of their conversion to human food. Prerequisites: ANSC 107 and ANSC 108. Cross-listed with PSTC 307.
- 310. Behavior and Management of Domestic Animals. (2-2). Credit 3.** Application of behavior of cattle, horses, sheep, goats and swine to their management; basic principles, physiology of behavior, perception, training, predators, use of dogs in livestock production, stress and animal welfare. Prerequisites: ANSC 107 and ANSC 108.

- 311. Equine Behavior and Training. (1-5). Credit 3.** Equine behavior and application of principles of psychology to training horses; systematic approaches to horse training emphasizing principles of learning; equipment and its use; stable management and preparation of horses for competition; separate laboratory sections for students with varying backgrounds.
- 312. Equestrian Technology. (1-3). Credit 2.** Advanced scientific methods and techniques for execution of equine performances in hunter, dressage and stock horse events; anatomical, physiological and psychological implications; preparation of horses and riders.
- 314. Wool Evaluation and Grading. (1-3). Credit 2.** Evaluation of U.S.D.A. grades for wool and mohair; steps involved in processing raw wool into finished fabric; genetic and environmental factors affecting quality characteristics of wool and mohair; grading, evaluation and selection of fleeces for economic value; oral and written defense of judgments.
- 315. Livestock Judging. (1-3). Credit 2.** Selection and evaluation of beef cattle, swine, sheep and horses. Ability to present accurate, clear and concise oral and written reasons stressed. Prerequisites: ANSC 107 and ANSC 108; junior or senior classification.
- 316. Equine Selection and Judging. (1-3). Credit 2.** Detailed evaluation and comparison of horses; selection and critique of athleticism and performance in horses; industry trends addressed; oral and written defense of judgments also explained and expected; a prerequisite for participation on the Horse Judging Team. Prerequisite: Junior or senior classification or approval of instructor.
- 317. Meat Selection, Evaluation and Grading. (1-3). Credit 2.** Selection and grading of carcasses and wholesale cuts of beef, pork and lamb; principles of evaluation included in carcass contests and progeny testing. Prerequisites: ANSC 107 and ANSC 108.
- 318. Feeds and Feeding. (2-3). Credit 3.** Characteristics of feedstuffs used in livestock enterprises; manual and computer ration formulation procedures and life cycle nutritional management of beef, swine, sheep, dairy, horses, fish and pets; methods of grain, protein supplement and forage processing and evaluation; commercial and on-the-farm feed mixing methods and feed control laws. Prerequisite: ANSC 303.
- 320. Animal Nutrition and Feeding. (3-0). Credit 3.** Nutritional functions of water, protein, carbohydrates, fats, minerals and vitamins and their digestion, absorption, use and excretion; energy, protein and forage feedstuff characteristics and processing; nutritional requirements, ration formulation and feeding methods for farm animals; general course for non-animal science majors. Prerequisite: Junior or senior classification or approval of instructor; restricted to students in the college of agriculture and life sciences.
- 335. Purebred Beef Cattle Management. (1-2). Credit 2.** Information and skills needed to be successful in the production, management and merchandising of purebred beef cattle; purpose and organization of the purebred beef cattle industry, and career opportunities in the industry. Prerequisite: Junior or senior classification.
- 337. Meat Merchandising. (1-3). Credit 2.** Steps of meat processing and merchandising of retail and food-service; merchandising practices such as selection, identification, fabrication, pricing, packaging and distribution. Prerequisites: ANSC 307; junior or senior classification.
- 402. Exploring Animal Industries. (2-0). Credit 2.** Instruction for students nearing the end of their undergraduate studies; theoretical understanding of organizations and human resources available to students; awareness and understanding of the job application process, resume and cover letter writing; networking, professional and business attire; ethics related to job searches and retention. Prerequisite: Junior or senior classification.
- 406. Beef Cattle Production and Management. (3-2). Credit 4.** Basic principles and methods of application involved in breeding, feeding, management, marketing and disease control in cow-calf production. Prerequisites: ANSC 303, ANSC 318, ANSC 433; junior or senior classification.
- 408. Management of Stocker and Feedlot Cattle. (2-2). Credit 3.** Basic principles involved in feeding, management, marketing and disease control of stocker and feeder cattle from weaning through slaughter for economical production of beef. Prerequisites: ANSC 318; junior or senior classification.
- 411. Equine Nutrition and Health. (3-0). Credit 3.** Designed to provide knowledge of nutrition and health in the horse; gastrointestinal anatomy, nutrient utilization, feeding management and nutritional requirements; metabolic diseases, infectious diseases, internal and external parasites, and herd health management. Prerequisite: Junior or senior classification.

- 412. Swine Production and Management. (3-2). Credit 4.** Basic principles and their practical application in efficient, economical pork production; all areas of production--breeding and selection, nutrition, housing and equipment, marketing, herd health and economic management. Prerequisites: Junior or senior classification or approval of instructor.
- 414. Sheep and Goat Production and Management. (3-2). Credit 4.** Application of basic principles of genetics, physiology and nutrition to practical sheep and angora goat production systems; management, health care and marketing of animals and fiber. Prerequisites: Junior or senior classification or approval of instructor.
- 420. Equine Production and Management. (3-2). Credit 4.** Application of biological and biotechnological principles and concepts in areas including genetics, breeding, nutrition, reproduction, immunology, parasitology, anatomy and exercise physiology to efficient production of horses for market; management of equine enterprises. Prerequisites: ANSC 201 and ANSC 433; junior or senior classification.
- 421. Stock Horse Advanced Training. (2-2). Credit 3.** Theory and practice of applying scientific principles of psychology and behavior modification to advanced training of the stock horse; exercise conditioning and humane training methods to maximize learning effectiveness; current industry trends for preparing horses and showing in stock horse events. Prerequisites: ANSC 311 and previous riding experience.
- 423. Issues in the Equine Industry. (3-0). Credit 3.** Integration of cumulative knowledge acquired in the equine science curriculum to demonstrate critical thinking and communication skills to address critical issues in the equine industry. Prerequisites: Junior or senior classification; approval of instructor.
- 431. Equine Marketing and Development. (3-0). Credit 3.** Scope of domestic and international equine industry; safe handling and transport of horses for export or import; career opportunities in the equine field. Prerequisite: Junior or senior classification or approval of instructor.
- 433. Reproduction in Farm Animals. (2-2). Credit 3.** Physiological principles of reproductive processes in cattle, sheep, swine and horses including sperm and ova production, estrus, fertilization, gestation and parturition; techniques of semen evaluation and storage, estrous synchronization, embryo transfer and pregnancy determination. Prerequisite: Junior classification.
- 434. Animal Reproduction Management. (2-2). Credit 3.** Available and emerging technologies; strategies including artificial insemination, embryo manipulation and transfer, control of ovulation, sex ratio manipulation and animal cloning for managing the reproductive function of farm animals; hands-on sessions using available technologies including artificial insemination of cattle. Prerequisite: ANSC 433, priority enrollment given to graduating seniors in animal science.
- 437. Marketing and Grading of Livestock and Meats. (2-2). Credit 3.** Study of USDA livestock and carcass grades; understanding current market trends for beef, pork, lamb and goat; review of branded and certified programs; principles applied in contracting, breakeven determination, hedging, and grid or formula pricing. Prerequisite: Junior or senior classification.
- 439. Feedlot Risk Management. (2-0). Credit 2.** Advanced study of livestock marketing techniques; cash sales, video sales, futures and options markets, forward contracting; problem solving in real-time livestock marketing situations; risk of ownership of hypothetical livestock operations. Prerequisites: junior or senior classification or approval of instructor.
- 447. Advanced Meat Science and Technology. (3-3). Credit 4.** Advanced basic and applied studies of meat science and/or technology utilizing the underlying physiological and structural components for conversion to human food; understanding the influence of pre- and post-harvest factors on meat quality, composition, color, packaging, sensory and preparation factors; applying scientific and business principles to manufacturing and process flow of commercial meat food products and demonstrating knowledge of these principles through development of meat products. Prerequisites: ANSC 307; CHEM 222 or approval of instructor; junior or senior classification.
- 457. Hazard Analysis and Critical Control Point System. (3-0). Credit 3.** Hazard Analysis and Critical Control Point (HACCP) principles specifically related to meat and poultry; microbiological and process overviews; good manufacturing practices and standard operating procedures development. Prerequisite: FSTC 326 or approval of instructor. Cross-listed with FSTC 457.
- 481. Seminar. (1-0). Credit 1.** Review of literature and research problems related to the livestock and food industries; preparation of a technical report including an oral presentation supported by a written technical paper. Prerequisite: Senior classification.

- 484. Livestock Practicum. (0-2). Credit 1.** Provides an opportunity to learn skills required in livestock production; planned for students who have had limited farm and ranch experience in one or more species. Prerequisite: Junior or senior classification in animal science or approval of instructor.
- 485. Directed Studies. Credit 1 to 4.** Directed individual study of selected problem in field of animal science. Prerequisites: Junior or senior classification; written approval of professor supervising the activity; 2.0 GPR in major and overall.
- 487. Sensory Evaluation of Foods. (2-2). Credit 3.** Application of sensory science principles and practices to food systems including an understanding of discriminative, descriptive and consumer sensory techniques. Prerequisites: CHEM 222 or CHEM 227; junior or senior classification. Cross-listed with FSTC 487.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of animal science. May be repeated for credit. Prerequisite: Junior or senior classification.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in animal science. May be repeated 3 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisite: Junior or senior classification and approval of instructor; 2.0 GPR in major and overall.
- 494. Animal Science Internship. Credit 1 to 5.** Independent study and supervised field experience related to the student's professional interest. Prerequisites: Junior or senior classification or approval of instructor; 2.0 GPR in major and overall.

* See Texas Common Course Numbering System (TCCNS) on [page 994](#).

Department of Anthropology

anthropology.tamu.edu

Head: C. A. Werner

Anthropology (ANTH)

- 201. (ANTH 2346, HUMA 2323) Introduction to Anthropology. (3-0). Credit 3.** An introduction to the discipline of anthropology through the examination of its four sub-fields: archaeology, physical anthropology, sociocultural anthropology and linguistics.
- 202. (ANTH 2302) Introduction to Archaeology. (3-0). Credit 3.** An introduction to the study of the human past through the retrieval, analysis, and interpretation of material remains.
- 204. Peoples and Cultures of the Ancient World. (3-0). Credit 3.** Explores the development of human societies and world prehistory from the beginnings of humanity more than two million years ago to emergence of complex civilizations.
- 205. Peoples and Cultures of the World. (3-0). Credit 3.** Survey of human cultures around the world using case studies of customs and cultural organization; case studies exemplifying contrasting types of cultures and societies.
- 210. (ANTH 2351) Social and Cultural Anthropology. (3-0). Credit 3.** Evolution of cultures; differences, similarities and effects of material and non-material culture on economic, social and political organization.
- 225. Introduction to Biological Anthropology. (3-3). Credit 4.** Study of human biology including an examination of evolutionary processes acting on human populations; human genetics; non-human primate anatomy, classification and ecology of primates; the primate paleontological record, and human variation and adaptation.
- 229. Introduction to Folklore. (3-0). Credit 3.** Study of folklore through selected examples of traditional cultures, their beliefs, customs and art forms such as: tales, folksongs, proverbs, riddles and material culture.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of anthropology. May be repeated for credit.
- 300. Cultural Change and Development. (3-0). Credit 3.** Anthropological strategies for the study of cultural change and the implication of these strategies for the development of Western and non-Western societies.

301. **Indians of North America. (3-0). Credit 3.** Native North American cultures from the Arctic to Mesoamerica; their origins, cultures prior to extensive acculturation and their contemporary situations.
302. **Archaeology of North America. (3-0). Credit 3.** Overview of archaeology and prehistory of North America from the arrival of humankind through the development of agriculture to Euro-American contact. Prerequisite: ANTH 201, ANTH 202, ANTH 205 or ANTH 210.
303. **Archaeology of the American Southwest. (3-0). Credit 3.** Overview of archaeology and prehistory of the southwestern United States and northern Mexico from the earliest evidence of human occupation to the Spanish conquest. Prerequisite: ANTH 201, ANTH 202, ANTH 205 or ANTH 210.
305. **Fundamentals of Anthropological Writing. (1-0). Credit 1.** Basic types of writing expected of anthropology students; emphasis on the subject matter of an upper-division anthropology course in which the student is currently enrolled. Prerequisites: Junior or senior classification and co-enrollment in another upper-division anthropology course (the “companion course”).
308. **Archaeology of Mesoamerica. (3-0). Credit 3.** Development of Indian civilizations in Mexico and Guatemala, including prehistory of the Olmec, Maya, Aztec and other regional cultures to the time of the Spanish conquest.
312. **Fossil Evidence of Human Evolution. (3-0). Credit 3.** Detailed review of fossil antecedents of humans including theoretical implications for an understanding of human evolution. Prerequisite: ANTH 225 or approval of instructor.
313. **Historical Archaeology. (3-0). Credit 3.** Use and methods of historical archaeology in locating, documenting, restoring and preserving our historical resources.
314. **Agrarian Peasant Societies. (3-0). Credit 3.** Major adaptations among traditional agricultural peoples of the world; production and marketing organization; culture of the village; ties between peasants and the nation; contemporary changes in traditional life.
316. **Nautical Archaeology (3-0). Credit 3.** Underwater shipwrecks, sunken harbors, and other submerged evidence of human activities; relationship to cultural geography in general; problems of diving technology, surveying and preservation; relevance to modern problems. Prerequisite: Junior or senior classification.
317. **Introduction to Biblical Archaeology. (3-0). Credit 3.** Application of archaeology in biblical research; basic overview of the material cultures that are the setting for the biblical narratives. Cross-listed with RELS 317.
318. **Nautical Archaeology of the Americas. (3-0). Credit 3.** Seafaring in the Americas from the 16th to the 20th centuries based on shipwreck archaeology; ship construction, exploration, commerce, naval warfare and related activity; influence of seafaring on the cultures, economics and history of the Western Hemisphere.
323. **Nautical Archaeology of the Mediterranean. (3-0). Credit 3.** The archaeology of ancient seafaring in the Mediterranean from the Stone Age through the Roman Empire. Prerequisite: Junior or senior classification.
324. **Music in World Cultures. (3-0). Credit 3.** Examination of music from an ethnomusicological perspective focusing on musical performance and the complex interrelationship of music to culture, society and daily life; examination of music from a variety of cultures through a series of case studies. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with MUSC 324.
330. **Field Research in Anthropology. Credit 1 to 9.** Training for students in formulating and solving anthropological problems through field research; problem oriented field research under supervision. Prerequisites: 6 hours of anthropology; approval of instructor.
335. **Cultures of Central Asia. (3-0). Credit 3.** Study of anthropological research in Central Asia: ecological adaptations; colonialism and post-colonialism; ethnic politics and ethnic conflict; religion and identity; gender and family; globalization and modernization. Prerequisite: Junior or senior classification. Cross-listed with ASIA 335.
340. **Folklore and the Supernatural. (3-0). Credit 3.** Traditional expressions of the supernatural such as superstition, belief tale and divination classified as folklore genres and their relationships to the cultures in which they develop; theories drawn from anthropology, folklore and related social sciences. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with RELS 340.
350. **Archaeology of the Old World. (3-0). Credit 3.** Overview of archaeology and prehistory of Europe, Africa and Asia from the evolution of the hominids to the development of agriculture and the rise of civilization. Cross-listed with ASIA 360.

- 353. Archaeology of Ancient Greece. (3-0). Credit 3.** Archaeology of ancient Greece from the Stone Age until the ascent of Rome in the Hellenistic Period; remains of ancient Greek art (sculpture, mosaic, painting), architecture (temples, homes, civic structures), religion (figurines, votive offerings), and social history (coins, inscriptions). Prerequisite: Junior or senior classification. Cross-listed with CLAS 353.
- 354. Archaeology of Ancient Italy. (3-0). Credit 3.** Archaeology of ancient Italy from the Stone Age until the collapse of the Roman Empire in the fourth century; remains of ancient Etruscan and Roman art (sculpture, mosaic, painting), architecture (temples, homes, civic structures), religion (figurines, votive offerings), and social history (coins, inscriptions). Prerequisite: Junior or senior classification. Cross-listed with CLAS 354.
- 360. Ancient Civilizations of the World. (3-0). Credit 3.** Explores recent discoveries and efforts by archaeologists to understand the rise and fall of states and civilizations that emerged in the Near East, Africa, India, Europe, China, Mesoamerica, and Peru between 3500 BCE and 1500 CE. Prerequisite: Junior or senior classification.
- 401. Ice Age Humans in North America. (3-0). Credit 3.** Archaeological, environmental and geological evidence related to the timing of human entry into the Americas and megafaunal extinctions at the end of the Pleistocene. Prerequisite: ANTH 202 or equivalent.
- 402. Archaeological Artifact Conservation. (3-3). Credit 4.** Analysis of the treatments for artifacts of clay, stone, glass, wood, shell, bone, fiber and metal from archaeological excavations or ethnographic, and historic collections presented in an integrated series of lectures and hands-on laboratory experience. Prerequisite: Junior or senior classification or approval of instructor.
- 403. Anthropology of Religion. (3-0). Credit 3.** Anthropological approach to religion and to the relationship between religion, economics, politics and social structure with particular reference to non-Western, preindustrial societies. Cross-listed with RELS 403.
- 404. Women and Culture. (3-0). Credit 3.** Examines women's lives in evolutionary and cross-cultural perspective; women's roles in subsistence, politics, religion and economics in traditional cultures; women's roles in international development; the cultural and social construction of women's biology cross-culturally including circumcision, menstruation, pregnancy, childbirth and motherhood. Cross-listed with WGST 404.
- 405. Introduction to the Primates. (3-0). Credit 3.** Survey of nonhuman primates from ecological and evolutionary perspectives covering numerous topics including: taxonomy; primate evolution; behavioral observation; reproductive strategies; diet; and conservation. Prerequisite: Junior or senior classification.
- 409. Science, Pseudoscience and Critical Thinking in Anthropology. (3-0). Credit 3.** Close scrutiny of fantastic claims made across a broad spectrum of media regarding anthropology, biological anthropology and archaeology; distinction of science from pseudoscience; critical evaluation of scientific and pseudoscientific research; evaluation of media portrayal of science; development of critical thinking skills for skeptical investigation of extraordinary claims. Prerequisite: Junior or senior classification or approval of instructor.
- 410. Anthropological Theory. (3-0). Credit 3.** A systematic examination of the basic principles of anthropology. Prerequisite: ANTH 210.
- 412. Archaeological Theory. (3-0). Credit 3.** History of scientific archaeological exploration; major theoretical paradigms and movements in archaeological theory; current trends in archaeology; intellectual developments from other disciplines that influenced archaeological thought. Prerequisites: Junior or senior classification, ANTH 202 or approval of instructor.
- 415. Anthropological Writing. (3-0). Credit 3.** Reading and discussion of the classic genres of anthropological literature; instruction in writing styles and techniques appropriate to each genre, followed by guided writing assignments. Prerequisite: Junior or senior classification.
- 418. Romans, Arabs, and Vikings--Seafaring in the Mediterranean during the early Christian Era. (3-0). Credit 3.** Examination of seafaring, maritime commerce, naval affairs, and shipbuilding in the Mediterranean from the late Roman Period until the fall of Constantinople in 1453. Prerequisite: Junior or senior classification.

- 419. Indians of Texas. (3-0). Credit 3.** Study of diverse native/immigrant Texas Indian lifeways/cultures from late pre-European to contemporary times; exploration of historical underpinnings, traditional cultures, especially land-use patterns; assessment of tribal relationships with colonial powers, U.S., and Texas governments as evidenced in ethnographic, ethnohistoric, and historical materials; application toward anthropological, archaeological, and human ecology research. Prerequisites: Junior or senior classification; ANTH 201; and ANTH 301 or ANTH 302 or ANTH 303 or HIST 258; or HIST 308 or approval of instructor.
- 421. Museums and Their Functions. (2-3). Credit 3.** Role of museums, those specializing in natural history and the extent to which they serve the community, state, nation, and the advancement of the sciences included in their programs; history, operations, methods and programs. Prerequisite: Junior or senior classification.
- 423. Bioarchaeology (3-0). Credit 3.** Role of human skeletal studies in reconstructing the biological and cultural past of humans; evidence gleaned from human skeletal remains recovered from archaeological sites such as data regarding diet, health, genetics and migration. Prerequisites: ANTH 225; junior or senior classification.
- 424. Human Evolutionary Ecology I: Culture, Cooperation and Subsistence. (3-0). Credit 3.** Examines evolutionary perspective to explore culture, cooperation and sociality, and subsistence behaviors across a wide variety of human cultures; part of the Human Evolutionary Ecology series along with ANTH 434.
- 425. Human Osteology. (2-3). Credit 3.** Concepts and methods used by anthropologists to identify, describe and analyze human skeletal remains from forensic and archaeological contexts. Prerequisites: ANTH 225 or VIBS 305; junior or senior classification.
- 426. Anthropology of Food and Nutrition. (3-0). Credit 3.** Anthropological study of human foodways and their nutritional consequences; how environmental, biological and cultural factors interact to produce patterns of food intake, and the effects of such patterns on health, growth and fertility; examples drawn primarily from non-Western societies. Prerequisite: ANTH 201 or ANTH 210 or ANTH 225 or NUTR 202 or approval of instructor.
- 427. Human Variation. (3-0). Credit 3.** Biological basis of variation in the physical features of modern humans; details of anatomical and physiological differences of living populations to understand their adaptive and historical significance; history of human variation studies rooted in the historical notion of "race." Prerequisites: ANTH 225, BIOL 214 or 225; junior or senior classification.
- 430. Applied Anthropology. (3-0). Credit 3.** Theory, ethics and practical applications of anthropological methods and concepts as they relate to planned programs of sociocultural change. Prerequisites: ANTH 210; junior or senior classification.
- 434. Human Evolutionary Ecology II: Reproduction and Parenting. (3-0). Credit 3.** Evolutionary ecology perspective on family-formation patterns, sexuality, reproduction and parenting of humans throughout the life course and across different cultures; part of a Human Evolutionary Ecology series along with ANTH 424. Prerequisites: Junior or senior classification; ANTH 201, ANTH 205, or ANTH 424.
- 439. Gender, Ethnicity and Class in Archaeological Research. (3-0). Credit 3.** Exploration of theoretical and methodological issues in engendering archaeology; ideological biases in the interpretation of roles attributed to women, men, and underrepresented groups in the past; the impact of cultural transformation on underrepresented groups and gender relations; and the formulation of research questions concerning these issues. Prerequisites: ANTH 202, ANTH 210, WGST 200 or WGST 207; junior or senior classification or approval of instructor. Cross-listed with WGST 439.
- 440. Studies in Globalization. (3-0). Credit 3.** Selected issues on the anthropology of globalization such as the impact of global circulations of media, money and people on local cultures, identities and politics, migration and political economy. May be taken three times for credit. Prerequisites: Junior or senior classification or approval of instructor.
- 444. Classical Archaeology. (3-0). Credit 3.** History of the discipline through the individuals, organizations, excavations, theoretical models and ethical issues that have shaped it. Prerequisites: Junior or senior classification; ANTH 353, ANTH 354, CLAS 353 or CLAS 354. Cross-listed with CLAS 444.

- 445. Studies in African Diaspora. (3-0). Credit 3.** Examination of topics related to global African diaspora including African descent populations outside of Africa wherever found (the Americas, the Caribbean, Europe, Asia, etc.); construction of blackness in Latin America; diversity of past and present African descent populations in the Old World; social and political mobilization; religion; popular culture; cultural politics; politics of identity. May be taken three times for credit. Prerequisite: Junior or senior classification.
- 446. Ceramic Artifact Analysis. (2-3). Credit 3.** Concepts, methods, and approaches used in the analysis of archaeological pottery with a focus on the techniques and theories used to bridge the gap between the recovery of ceramic artifacts and their interpretation within various anthropological contexts. Prerequisite: ANTH 202 and approval of instructor; junior or senior classification.
- 447. Lithic Artifact Analysis. (2-3). Credit 3.** Laboratory-based course reviewing methods archaeologists use to analyze stone tools and debitage, including identification of tool-stone sources, reconstruction of technology, explanation of assemblage variability, and microscopic use-wear analysis. Prerequisite: ANTH 202 and approval of instructor; junior or senior classification.
- 448. Archaeological Photography. (2-3). Credit 3.** How to better use cameras in the process of reporting archaeological sites and material culture by exploring old and new photographic technologies. Prerequisite: Junior or senior classification.
- 461. Environmental Archaeology. (3-0). Credit 3.** Exploration of the paleoecological context in which past humans interacted with the natural environment encompassing plants, animals and landscape; advanced method, theory and applications in paleoenvironmental reconstruction. Prerequisites: ANTH 202 or approval of instructor; junior or senior classification.
- 484. Anthropology Internship. (3-0). Credit 3.** Provides students with the opportunity to gain practical experience in a variety of settings, including local, state or federal agencies; museums; non-profit organizations; non-governmental organizations; private firms. Prerequisites: ANTH 202, ANTH 210 and ANTH 225 with a grade of B or higher.
- 485. Directed Studies. Credit 1 to 9.** For individual research in anthropology on subjects not included in established courses. Prerequisite: Junior or senior classification or approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of anthropology. May be repeated for credit.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of a faculty member in Anthropology. May be repeated 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Arabic
internationalstudies.tamu.edu
(ARAB)

- 101. (ARAB 1411, 1511) Beginning Arabic I. (4-0). Credit 4.** Introduction to Modern Standard Arabic in its written and spoken forms; emphasis on conversation, rudimentary vocabulary, simple grammar, and reading.
- 102. (ARAB 1412, 1512) Beginning Arabic II. (4-0). Credit 4.** Introduction of more complex grammatical constructions; vocabulary building; emphasis on putting acquired vocabulary and grammar to conversational use. Prerequisite: ARAB 101 or equivalent.
- 201. (ARAB 2311) Intermediate Arabic I. (3-0). Credit 3.** Practice of listening, speaking, and writing skills; vocabulary building; discussion of topics related to daily life and general aspects of Arab culture. Prerequisite: ARAB 102 or equivalent.
- 202. (ARAB 2312) Intermediate Arabic II. (3-0). Credit 3.** Emphasis on comprehending printed material, perfecting pronunciation, and attending to more complex grammar; discussion of topics holding general and professional interest; knowledge of Arab culture and history. Prerequisite: ARAB 201 or equivalent.
- 221. Introduction to Arabic Language and Society. (3-0). Credit 3.** Examination of critical linguistic issues in the Arab world from a sociolinguistic perspective, including language and religion; language and power; language and nationalism; and language and education. Prerequisite: Approval of instructor.

- 222. Field Studies I: Language, Culture, and Society. (3-0). Credit 3.** Arabic language and culture taught in an Arabic-speaking country; living with a host family; supervised travel of cultural interest; participation in activities of host institution. Prerequisite: ARAB 102 or equivalent.
- 285. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects in an Asian Language, selected for each student individually; written or oral reports. Prerequisite: Approval of Arabic and Asian Language Office Director.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of Arabic studies. May be repeated for credit. Prerequisite: Approval of instructor.
- 301. Reading and Composition. (3-0). Credit 3.** Advanced Arabic grammar and readings of average difficulty and of different genres, including literary and journalistic texts and other culturally-enriched materials in order to develop awareness of cultural products, perspectives, and practices found in the Arab world. Prerequisites: ARAB 202; junior or senior classification or approval of instructor.
- 302. Reading and Composition II. (3-0). Credit 3.** Readings of average difficulty and of different genres, including literary and journalistic texts and other culturally-enriched materials; development of writing skills with emphasis on grammatical constructions; expansion of vocabulary and oral expression. Prerequisites: ARAB 301; junior or senior classification or approval of instructor.
- 322. Field Studies II: Language, Culture, and Society. (3-0). Credit 3.** Arabic language and culture taught in an Arabic-speaking country; living with a host family; supervised travel of cultural interest; participation in activities of host institution. Prerequisite: ARAB 202 or equivalent.
- 485. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects selected for each student individually; written or oral reports. Prerequisite: Approval of instructor and Director of AALO.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of Arabic studies. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4.** Research in Arabic studies conducted under the direction of faculty member approved by the Director of AALO. May be taken 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Arabic and Asian Language Office
internationalstudies.tamu.edu
(AALO)

- 285. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects in an Asian Language, selected for each student individually; written or oral reports. Prerequisite: Approval of Arabic and Asian Language Office Director.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of an Asian language. May be repeated for credit. Prerequisite: Approval of Arabic and Asian Language Office Director.
- 485. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects selected for each student individually; written or oral reports. Prerequisite: Approval of Arabic and Asian Language Office Director.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of an Asian language. May be repeated for credit. Prerequisite: Approval of Arabic and Asian Language Office Director.

College of Architecture
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(CARC)

- 291. Research. Credit 1 to 4.** Research conducted under the direction of a faculty member. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 300. College of Architecture Study Abroad. Credit 1 to 18.** For students in approved study abroad programs participating in reciprocal educational exchange programs. May be repeated for credit. Prerequisite: Junior or senior classification; approval of assistant dean for international programs and initiatives.

- 301. Field Studies in Design Innovation. Credit 1 to 18.** Design innovation in international and domestic environments away from the Texas A&M University campus; emphasis on the cultural, social, economic, geographical, climatic and technological factors influencing design solutions for human needs. May be taken up to two times in the same semester. Prerequisite: Junior or senior classification; CARC 481; approval of assistant dean for international programs and initiatives.*
- 311. Field Studies in Design Communication. (2-4). Credit 3.** Design communication in international and domestic environments away from the Texas A&M University campus; emphasis on the tools, methods and techniques for design communication. May be taken up to two times in the same semester. Prerequisite: Junior or senior classification; approval of assistant dean for international programs and initiatives.*
- 321. Field Studies in Design Technology. (3-0). Credit 3.** Design technology in international and domestic environments away from the Texas A&M University campus; emphasis on structural, material and environmental systems and methods of construction utilized to realize design solutions. May be taken up to two times in the same semester. Prerequisite: Junior or senior classification; approval of assistant dean for international programs and initiatives.*
- 331. Field Studies in Design Philosophy. (3-0). Credit 3.** Design philosophy in international and domestic environments away from the Texas A&M University campus; emphasis on the historical, philosophical, cultural, social and economic factors that influence design solutions. May be taken up to two times in the same semester. Prerequisites: Junior or senior classification; approval of assistant dean for international programs and initiatives.*
- 481. Seminar. (1-0). Credit 1.** Preparatory seminar for select College of Architecture study away and internships; topics include introduction to the language, culture and history of study abroad location. Must be taken the spring semester before the student's study away semester. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Junior or senior classification; approval of assistant dean for international programs and initiatives.
- 485. Directed Studies. Credit 1 to 6.** Individual research in architecture, construction science or landscape architecture in an international or domestic environment away from the Texas A&M University campus. May be taken up to two times in the same semester. Prerequisite: Junior or senior classification; approval of assistant dean for international programs and initiatives.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of architecture. May be repeated for credit. Prerequisites: Junior or senior classification; approval of assistant dean for international programs and initiatives.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of a faculty member. May be repeated 2 times for credit. Prerequisites: Junior or senior classification; approval of assistant dean for international programs and initiatives.

*Field trips may be required for which departmental fees may be assessed to cover costs.

Department of Architecture

dept.arch.tamu.edu

Head: W. V. Wells

Architecture (ARCH)

- 205. Architecture Design I. (1-9). Credit 4.** Issues and methods in designing environments for human habitation and well-being; projects addressing site, functional planning, spatial ordering, form generation through a recognition of the synthesis of space, structure, use and context; reinforcement of appropriate graphic and model building techniques. Prerequisites: ENDS 105, ENDS 106, ENDS 115, ENDS 116.*
- 206. Architecture Design II. (2-9). Credit 5.** Fundamental issues of innovative design processes and creation explored through the creative use of past, present and future materials, tools, and technologies; with an emphasis upon the research of materials, methods, scale, craft and technique as instruments of design, fabrication, and production. Prerequisites: ARCH 205; ENDS 105, ENDS 106, ENDS 115, ENDS 116.*

- 207. Architecture Design II. (2-9). Credit 5.** Technology as medium for design planning and communication; impact and influence of technology on architectural design process; investigation of computing theories, systems, methods and current and future trends through creative thinking and innovation design, problem solving and creation with the use of digital media. Prerequisites: ARCH 205 and ENDS 105, ENDS 106, ENDS 115, ENDS 116.*
- 212. Social and Behavioral Factors in Design. (3-0). Credit 3.** Social and behavioral factors in the built and natural environment; environmental perception and spatial cognition; social-environmental processes such as privacy and crowding; setting-oriented discussion on residences, education, and the workplace; the psychology of nature and natural resource management; social design and social science contribution to architectural design.
- 213. Sustainable Architecture. (3-0). Credit 3.** A comprehensive introduction to sustainability concepts, techniques and applications at all levels of the built environment, history of contemporary development of sustainable architecture from 1960 to the present; design strategies, environmental technologies and social factors for reducing building energy needs and carbon foot prints; global applications of sustainable approaches. Prerequisite: Sophomore classification or approval of instructor.
- 216. Computational Methods in Architecture. (2-2). Credit 3.** Software and processes for computation design in architecture; image editing and creation, vector drawing, 3D modeling, parametric modeling, rendering techniques and simulation. Prerequisite: ENDS 116 or approval of instructor.
- 249. (ARCH 1301) Survey of World Architecture History I. (3-0). Credit 3.** A survey of world architecture and the human-designed and built environment from prehistory to the 13th century.
- 250. (ARCH 1302) Survey of World Architecture History II. (3-0). Credit 3.** A survey of world architecture and the human-designed and built environment from the 13th to the 19th century.
- 260. Comparative Theory in the Built and Virtual Environments. (3-0). Credit 3.** Introduction of cultural theory and the environment; theories, special concepts and ideas relevant to the built and virtual environments with primary focus on the last fifty years; theory, theory building, and application to buildings and urban design; formation of ideas and critical ways of assessing the environment.
- 291. Research in Architecture Innovation. Credit 1 to 4.** Research conducted under the direction of faculty member in the College of Architecture. May be repeated 2 times for credit. Prerequisite: Approval of instructor and department head.
- 305. Architectural Design III. (2-9). Credit 5.** Integration of architectural theories and philosophy with environmental design systems; study of theoretical approaches to graphic and analytical thinking, problem identification and design dissemination through various media, case studies and problem resolution; conditions and forces associated with a variety of building types and the generation design solutions. Prerequisites: Admission to upper level in environmental design; ARCH 249 and ARCH 250.*
- 317. Digital Fabrication for Architecture. (1-4). Credit 3.** Digital fabrication for architecture including software, numerically controlled tools, translation applications and management strategies for digital fabrication workflows; production of building components from three dimensional datasets of virtual architecture proposals. Prerequisites: Junior or senior classification, or approval of instructor; ENDS 106.
- 327. Conceptual Structural Analysis. (3-0). Credit 3.** A non-mathematical investigation of structural systems and components with respect to behavior; selection of the most appropriate structural system for various building typologies. Prerequisite: Junior or senior classification or approval of instructor
- 328. Architectural Envelopes. (3-0). Credit 3.** Study of roof, wall, glazing and screen systems of significant works in contemporary architecture and the strategies behind their making; focus on innovative materials, surface effects, and performance aspects. Prerequisite: Junior or senior classification in environmental design.
- 330. The Making of Architecture. (3-0). Credit 3.** Study of significant works of contemporary architecture and materials and strategies used in their making; focus on innovative materials, systems, and partnerships necessary to realize the design. Prerequisites: Junior or senior classification in environmental design or approval of instructor or ARCH classification.
- 331. Architectural Structures. (2-2). Credit 3.** Physical principles that govern statics and strength of materials through the design of architectural structures from a holistic view, in the context of architectural ideas and examples; introduction to construction, behavior of materials, and design considerations for simple and complex structural assemblies; computer applications. Prerequisites: Junior or senior classification in environmental design; MATH 142 or equivalent; PHYS 201.

- 335. Architectural Systems. (3-0). Credit 3.** Theory and applications of building energy use, envelope design, shading analysis, heating and cooling systems, lighting design; building water supply, plumbing and drainage systems; electrical, acoustical, fire and lightning protection; life safety; transportation systems and construction materials; calculations, equipment selection, and component sizing as they relate to building design. Prerequisites: Junior or senior classification in environmental design; PHYS 201.
- 345. History of Building Technology. (3-0). Credit 3.** Chronological development of civilization and building technology from prehistoric cultures to present; classic and modern materials, structural devices past and present, machine-produced products, prefabrication, construction methodology and servicing.
- 350. History and Theory of Modern and Contemporary Architecture. (3-0). Credit 3.** Development of modern and contemporary architecture in the 20th and 21st centuries; materials, structure, social and economic changes as well as architectural theory. Prerequisites: Junior or senior classification.
- 405. Architectural Design IV. (2-9). Credit 5.** A comprehensive design studio focused on the integration of design theory with functionally sustainable environmental and structural systems; consideration of a project from site analysis and programming through design detailing. Prerequisites: Admission to upper level in environmental design; ARCH 305, ARCH 331, ARCH 335; CARC 301 or ENDS 494; concurrent enrollment in ARCH 431 and ARCH 435.*
- 406. Architecture Design V. (2-9). Credit 5.** Topical approaches to design, emphasizing theory and practice of architecture or related disciplines, such as urban design, interior design, health care design, etc. Prerequisites: Junior or senior classification; admission to upper level in environmental design; ARCH 305, ARCH 331 and ARCH 335; CARC 301 or ENDS 494; students may with approval of the department enroll in the course during the summer term prior to taking ARCH 405, ARCH 431 and ARCH 435 if they are within 20 credit hours of graduation prior to the beginning of the following fall semester.*
- 421. Energy and Sustainable Architecture. (3-0). Credit 3.** Understanding the various design decisions impacting sustainability and energy efficiency; includes participation in an “academic” LEED-NC rating project; interdisciplinary team approach with a design studio architect to perform the LEED-NC rating on the architect’s building; application of reference material, standards, and USGBC material. Prerequisite: Junior and senior classification or approval of instructor.
- 430. History of Ancient Architecture. (3-0). Credit 3.** Architecture of antiquity, examining stylistic, structural and theoretical advancements in building, beginning with Mesopotamian and continuing with Egyptian, Greek and Roman civilizations. Prerequisite: ARCH 249 or ARTS 149; junior or senior classification or approval of degree coordinator or instructor.
- 431. Integrated Structures. (1-2). Credit 2.** Selection and economics of structural systems in the context of integrating structural systems into a building through good design; analysis and design of wood, steel, concrete, and composite systems and members in relation to building design. Prerequisites: Admission to upper level in environmental design; ARCH 305, ARCH 331, ARCH 335; concurrent enrollment in ARCH 405 and ARCH 435.
- 433. Architectural Lighting. (3-0). Credit 3.** Theory and practice of lighting design as an art and science; aperture design for sunlight control; selecting and locating luminaries to enhance interior and exterior surfaces and spaces. Prerequisite: Junior or senior classification.
- 434. The Role of Sculpture and Painting in Ancient Architecture. (3-0). Credit 3.** Interrelationships of architecture, painting and sculpture in the ancient world including Egypt, Mesopotamia, Crete, Greece and Rome. Prerequisite: ARCH 249 or ARTS 149; junior or senior classification or approval of degree coordinator or instructor.
- 435. Integrated Systems. (1-2). Credit 2.** Understanding how to integrate sustainable environmental systems into a building through good design; lectures support studio; systems faculty participate in studio critiques throughout the project. Prerequisites: Admission to upper level in environmental design; ARCH 305, ARCH 331, ARCH 335; concurrent enrollment in ARCH 405 and ARCH 431.
- 437. Great Medieval Cathedrals. (3-0). Credit 3.** Interrelationships of architecture, sculpture and stained glass, technology and construction, function and form, society and patronage in the great period of medieval building. Prerequisite: ARCH 250 or ARTS 150; junior or senior classification or approval of degree coordinator or instructor.

- 438. History and Design of Sacred Architecture. (3-0). Credit 3.** Exploration of history and design of sacred architecture; review of historic and contemporary houses of worship; global historic trends in sacred architecture in light of the current development in liturgy and design; significance of sacred places to society and culture. Prerequisite: Junior or senior classification or approval of instructor
- 439. Architectural History of Mexico. (3-0). Credit 3.** History of architecture and urban design of Mexico and the southwestern United States from pre-Hispanic to contemporary eras. Prerequisites: ARCH 249 or ARCH 250; junior or senior classification or approval of degree coordinator or instructor.
- 441. Baroque and Rococo Architecture. (3-0). Credit 3.** The investigation of the history of architecture, the arts and society, and major creative individuals from the late sixteenth to the early eighteenth centuries. Prerequisite: ARCH 250 or ARTS 150; junior or senior classification or approval of degree coordinator or instructor.
- 443. Aegean Art and Architecture. (3-0). Credit 3.** Art and architecture of the prehistoric Aegean, ca. 6000-1100-B.C.E.; focus on the built environment, material culture and visual arts of early civilization in the Aegean basin; evidence for regional and vernacular architectural traditions; expressions of power, ideology and social identity through monumental architectural and elite arts of Minoan Crete and Mycenaean Greece. Prerequisites: Junior or senior classification; approval of instructor or degree coordinator.
- 446. Foundations of Historic Preservation. (3-0). Credit 3.** Exploration and evaluation of the cross-disciplinary work of historic preservation; emphasis on the significance of historic places to societal well-being and conservation alternatives for historic and cultural environments; review of preservation projects and treatments; guest presentations and case studies from practicing professionals and researchers in a variety of fields. Prerequisite: Junior or senior classification or approval of instructor.
- 451. Strategies in Architectural Management. (3-0). Credit 3.** Emerging strategies in the architecture and construction industry, with an emphasis on understanding the changing structure of the industry and the management of both firms and projects. Prerequisite: Senior classification or approval of degree coordinator.
- 452. Careers in Architecture. (3-0). Credit 3.** Career opportunities in the profession of architecture; investigations into the composition of architectural practice today and the wide range of specialties represented in architectural firms; interviews with select representative individuals. Prerequisite: Admission to upper level in environmental design, construction science or landscape architecture.
- 457. Ethics and Professional Practice. (3-0). Credit 3.** Issues and relationships within the business, legal and political environment; introduction to the concepts of architectural specifications and the AIA standard conditions of the construction contract; forms of construction, bidding and contract documents. For undergraduate students pursuing a professional degree and a career in architecture. Prerequisite: Senior classification in environmental design.
- 458. Cultural and Ethical Considerations for Global Practice. (3-0). Credit 3.** Issues and relationships within the cultural, business, legal and political environments of global practice; differences in the construction contract, bidding and various forms of construction. Prerequisite: Junior or senior classification.
- 463. Elements of Interior Architecture. (3-0). Credit 3.** Analysis and design of architectural interiors; historical and professional perspectives incorporating programming, space planning and organization; specification and selection of furnishings and materials to satisfy user needs in residential, commercial and institutional settings. Prerequisites: Admission to upper level in environmental design; concurrent enrollment in ARCH 405, ARCH 431 and ARCH 435 not allowed.*
- 481. Seminar. (1-0). Credit 1.** Presentations by and discussions with professionals representing specialty areas related to environmental design; career and academic objectives. May be repeated for up to 4 credit hours. Must be taken on a satisfactory/unsatisfactory basis. Prerequisite: Junior or senior classification or approval of instructor.
- 484. Summer Internship. (0-12). Credit 6.** Practical experience in an office of design allied professionals; 10- week internship with a minimum of 400 hours continuous employment; departmental pre-approval through the departmental internship coordinator required; post evaluation conducted following the internship. May not be repeated for credit. Prerequisites: Junior or senior classification or approval of instructor; approval of the environmental design internship coordinator.
- 485. Directed Studies. Credit 1 to 5 each semester.** Special projects in architecture. May be repeated for credit. Prerequisites: Admission to upper level in environmental design; approval of instructor and degree coordinator.

- 489. Special Topics in...** **Credit 1 to 4.** Special topics in an identified area of architecture. May be repeated for credit. Prerequisite: Junior or senior classification; approval of instructor and degree coordinator.
- 491. Advanced Architecture Innovation Research.** **Credit 1 to 6.** Research conducted under the direction of faculty member in the College of Architecture. May be repeated 2 times for credit. Prerequisite: Admission to upper level in environmental design; approval of instructor and department head.
- 494. Internship. (0-18). Credit 9.** Practical experience in an office of design allied professionals; fifteen week internship with a minimum of 600 hours of continuous employment; departmental pre-approval through the departmental internship coordinator required; post evaluation conducted following the internship. To be taken only as a requirement for the study away semester. May not be repeated for credit. Prerequisites: Junior or senior classification; admission to upper level in environmental design; CARC 481; approval of the environmental design internship coordinator.

*Field trips may be required for which departmental fees may be assessed to cover costs.

Art

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(ARTS)

- 103. (ARTS 1311) Design I. (2-4). Credit 3.** Two-dimensional design; fundamentals of line, color, form, texture, shape, space and arrangement.
- 104. Introduction to Graphic Design. (0-2). Credit 1.** Introduction to the concepts and techniques utilized in the layout of graphic presentations; basic digital camera operations, typography, use of color, design principles; integration of type, graphic elements and images. Prerequisite: Major in visualization only.
- 111. (ARTS 1316) Drawing I. (2-4). Credit 3.** Variety of media techniques and subjects, exploring perceptual and descriptive possibilities; drawing as a developmental process as well as an end in itself; freehand.
- 115. Drawing for Visualization. (2-3). Credit 3.** Investigation of and practice with tools, methods and techniques available for communication of designs; drawing, graphics, rendering and color. Prerequisite: Visualization majors only.
- 149. (ARTS 1303) Art History Survey I. (3-0). Credit 3.** Survey of architecture, painting, sculpture and the minor arts from prehistoric times to 14th century.
- 150. (ARTS 1304) Art History Survey II. (3-0). Credit 3.** Survey of architecture, painting, sculpture and the minor arts from the 14th century to the end of the 19th century.
- 212. Life Drawing. (1-6). Credit 3.** Life drawing course emphasizing structure and action of the human figure. Prerequisite: ARTS 115 or equivalent or approval of instructor and undergraduate program coordinator.
- 303. Graphic Design I. (2-4). Credit 3.** Introduction to the principles of graphic design; composition and their application for printed and digital media. Prerequisites: ARTS 103, VIST 105, ENDS 105 or approval of instructor and undergraduate program coordinator.
- 304. Graphic Design II. (2-4). Credit 3.** Continuation of ARTS 303; concepts in advanced graphics as a tool for design solutions for publication and promotion; emphasis on creative thinking over technology. Prerequisites: ARTS 303; junior or senior classification.
- 305. Painting I. (2-4). Credit 3.** Exploring potentials of painting media with emphasis on color and composition. Prerequisite: ARTS 111, ARTS 115 or any drawing class or approval of instructor and undergraduate program coordinator; junior or senior classification.
- 308. Sculpture. (1-5). Credit 3.** Sculptural principles of physical form, space and materials; context and content of three-dimensional art forms. Prerequisite: ARTS 115 or equivalent or approval of instructor and undergraduate program coordinator; junior or senior classification.
- 310. Digital Photography. (2-3). Credit 3.** Creation, manipulation, and critique of the digital image; composition and aesthetics; digital camera controls; exposure refinement; lighting techniques; digital workflow; image conversion and control; color management; post-processing techniques; layering and compositing; printing technology and processes. Prerequisite: Junior or senior classification.

- 311. Black and White Photography. (2-4). Credit 3.** Exploration of vision through the photographic image as a medium of visual expression; basic theory and practice of black and white and/or still photography and/or digital imaging; historic development and aesthetic concern for photographic imagery. Prerequisite: ARTS 115; VIST 106 or equivalent or approval of instructor and undergraduate program coordinator; junior or senior classification.
- 312. Advanced Photography. (2-3). Credit 3.** Advanced photographic image-making; development, control and presentation of the expressive photographic image; expression and criticism. Prerequisite: ARTS 310 or ARTS 311.
- 325. Digital Painting. (2-4). Credit 3.** Theory and practice of digital painting media; exploration of traditional and new forms of art making and creativity; emphasis on color theory. Prerequisites: Any drawing course or approval of instructor and undergraduate degree coordinator; junior or senior classification.* *Field trip required.
- 330. The Arts of America. (3-0). Credit 3.** Survey of painting, sculpture, crafts and architecture of pre-historic America to the present; emphasis on art as a record of cultural, economic and social evolution. Prerequisite: Junior or senior classification or approval of instructor and undergraduate program coordinator.
- 349. The History of Modern Art. (3-0). Credit 3.** Chronological development of late 19th through 20th century art; emphasis on key artists, paintings, sculpture, photography and architecture. Prerequisite: Junior or senior classification or approval of instructor and undergraduate program coordinator.
- 350. The Arts and Civilization. (3-0). Credit 3.** Investigation of the image of work of selected periods in terms of criticism, aesthetic rationale, specific masters and social significance by going beyond historical chronology. May be repeated for up to 6 credit hours.
- 353. Color Theory. (2-4). Credit 3.** Aspects of color and color theory including optical phenomena, color theory and perception; application and principles with respect to art and design; two-dimensional and three-dimensional projects examining color theories. Prerequisite: Environmental design, landscape architecture, and visualization majors; junior or senior classification.
- 403. Graphic Design III. (2-4). Credit 3.** Advanced graphic design concepts and practices; development of unified graphic campaigns to promote a product, an organization, a publication, a service, or business; advanced problem-solving techniques based on the design process through research, analysis, and presentation; systematic approach to visual development. Prerequisites: ARTS 303 and ARTS 304; junior or senior classification or approval of instructor and undergraduate program coordinator; knowledge of industry-standard software (Adobe Photoshop, InDesign and Illustrator) is expected.
- 485. Directed Studies. Credit 1 to 4.** Special problems in the fine and applied visual and plastic arts. May be repeated for up to 12 credit hours. Prerequisite: Approval of instructor and undergraduate program coordinator.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of the fine or applied visual and plastic arts. May be repeated for up to 9 credit hours. Prerequisite: Approval of instructor and undergraduate program coordinator.

Asian Studies

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(ASIA)

- 289. Special Topics in... Credit 1 to 4.** Selected topics in Asian studies. May be repeated for credit.
- 306. Society and Population of Modern China. (3-0). Credit 3.** Major trends and current topics in social and demographic aspects of the society of modern China, including Taiwan. Prerequisite: Junior or senior classification. Cross-listed with SOCI 306.
- 325. International Business Behavior. (3-0). Credit 3.** Theoretical models and practical protocols/behavior demands to conduct business and to work in France, Germany, Japan, China, Mexico and other countries; discussion of national character, managerial and negotiating styles. Prerequisite: Junior or senior classification. Cross-listed with SOCI 325.
- 329. Pacific Rim Business Behavior. (3-0). Credit 3.** Theoretical models of Asian cultures and practical protocol/etiquette related to business and work in China, Thailand, South Korea, Japan, Australia, and other Pacific Rim nations; discussions of national character, managerial behavior and values. Prerequisite: Junior or senior classification. Cross-listed with SOCI 329.

- 330. Modern Mediterranean World. (3-0). Credit 3.** Critical examination of Mediterranean history; colonialism, industrialization, and other trans-national phenomena linking Africa, Asia, and Europe; social and political movements, migration, intellectual trends. Prerequisite: Junior or senior classification.
- 335. Cultures of Central Asia. (3-0). Credit 3.** Study of anthropological research in Central Asia: ecological adaptations; colonialism and post-colonialism; ethnic politics and ethnic conflict; religion and identity; gender and family; globalization and modernization. Prerequisite: Junior or senior classification. Cross-listed with ANTH 335.
- 349. The Vietnam War/The American War. (3-0). Credit 3.** Vietnam's relations with the West; French colonialism; origins and development of Vietnamese nationalism; Cold War and American involvement; wartime societies in North and South Vietnam; expansion of the war to Cambodia and Laos; anti-war movements in the United States; reasons for the American defeat; consequences and lessons of the war. Prerequisites: Junior or senior classification. Cross-listed with HIST 349.
- 350. Asia During World War II. (3-0). Credit 3.** The origins and development of Japanese imperialism; Japan's expansion into East and Southeast Asia; wartime societies; collaboration and resistance; effects of the war in the United States upon Japanese-Americans; the outcomes of the war; remembrance of the war. Prerequisite: Junior or senior classification. Cross-listed with HIST 350.
- 351. Traditional East Asia. (3-0). Credit 3.** History and culture of China and Japan from earliest times to the coming of the West; impact of Confucianism and Buddhism; development of social, political and economic systems. Prerequisite: Junior or senior classification. Cross-listed with HIST 351.
- 352. Modern East Asia. (3-0). Credit 3.** Impact of the West on traditional China and Japan; the response through modernization; rise of nationalism and formation of modern nation states. Prerequisite: Junior or senior classification. Cross-listed with HIST 352.
- 354. Imperial China. (3-0). Credit 3.** History of imperial China from the earliest dynasties through the mid-19th century, including major political events, the structure of Chinese government, economic development, philosophies and religion, wars and military and culture and daily life. Prerequisite: Junior or senior classification. Cross-listed with HIST 354.
- 355. Modern China. (3-0). Credit 3.** History of China from the coming of the West to the present; social, economic and political changes which have taken place during that period. Prerequisite: Junior or senior classification. Cross-listed with HIST 355.
- 356. Twentieth Century Japan. (3-0). Credit 3.** Industrialization and modernization of Japan; its rise from an isolated nation to a major world power and economic giant. Prerequisite: Junior or senior classification. Cross-listed with HIST 356.
- 358. Chinese Cultural History. (3-0). Credit 3.** Examination of Chinese culture and its evolution over the last 4,000 years; customs, art, literature, festivals, folklore, religion, architecture, medicine, and everyday life. Prerequisite: Junior or senior classification. Cross-listed with HIST 358.
- 360. Archaeology of the Old World. (3-0). Credit 3.** Overview of archaeology and prehistory of Europe, Africa and Asia from the evolution of the hominids to the development of agriculture and the rise of civilization. Prerequisite: Junior or senior classification. Cross-listed with ANTH 350.
- 365. Asian Governments and Politics. (3-0). Credit 3.** Contemporary political systems of Asia, political institutions, actors and processes. Prerequisite: Junior or senior classification. Cross-listed with POLS 365.
- 401. Slavery in World History. (3-0). Credit 3.** Comparative history of human slavery; slavery in the Ancient World, Asia, Africa; varieties of modern slavery in the New World since 1500; abolition of slavery and continuing forms of human bondage in the contemporary world. Prerequisite: Junior or senior classification. Cross-listed with AFST 401 and HIST 401.
- 463. Gender in Asia. (3-0). Credit 3.** Gender dynamics in Asia; changes in gender roles; women's movements; women and the economy; women and politics; men's and women's private lives. Prerequisite: Junior or senior classification. Cross-listed with SOCI 463 and WGST 463.

- 485. Directed Studies. Credit 1 to 3.** Selected fields of Asian Studies not covered in depth by other courses. Reports and extensive reading required. May be repeated for credit. Prerequisite: Approval of director of Asian Studies.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in asian studies. May be repeated for credit.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of a faculty member in asian studies. May be repeated 3 times for credit. Prerequisites: 6 credits of ASIA; junior or senior classification; approval of instructor.

Astronomy
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(ASTR)

- 101. (ASTR 1303, 1403*, PHYS 1311, 1411*) Basic Astronomy. (3-0). Credit 3.** A qualitative approach to basic stellar astronomy; earth-moon-sun relationships then studies of distances to stars, stellar temperatures, and other physical properties; birth, life on the main sequence of the H-R diagram, and ultimate fates of stars; not open to students who have taken ASTR 111 or ASTR 314.
- 102. Observational Astronomy. (0-3). Credit 1.** Observational and laboratory course which may be taken in conjunction with ASTR 101 or ASTR 314. Use of techniques and instruments of classical and modern astronomy. Prerequisite: ASTR 101 or ASTR 314, or registration therein.
- 109. Big Bang and Black Holes. (3-0). Credit 3.** Designed to give an intuitive understanding of the Big Bang and Black Holes, without mathematics, and de-mystify them for the non-scientist. Cross-listed with PHYS 109.
- 111. (ASTR 1303, and 1103, ASTR 1403) Overview of Modern Astronomy. (3-2). Credit 4.** Roots of modern astronomy; the scientific method; fundamental physical laws; the formation of planets, stars, and galaxies; introduction to cosmology; includes an integrated laboratory that reinforces the lecture topics, including hands-on experience with telescopes and imaging of celestial objects; not open to students who have taken ASTR 101 or ASTR 314.
- 119. Big Bang and Black Holes: Laboratory Methods. (0-2). Credit 1.** Hands-on understanding of the concepts surrounding the Big Bang and Black Holes; emphasis on the evidence-based decision making process, methods and presentation; for non-scientists. Companion course for ASTR 109/PHYS 109. Prerequisite: ASTR/PHYS 109 or registration therein. Cross-listed with PHYS 119.
- 285. Directed Studies. Credit 1 to 4.** Special work in laboratory or theory to meet individual requirements in cases not covered by regular curriculum; intended for use as lower-level credit. Prerequisite: Approval of department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of astronomy. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in astronomy. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 314. Survey of Astronomy. (3-0). Credit 3.** Primarily for majors in science and engineering. Kepler's laws, law of gravitation, solar system, stars, stellar evolution, nucleosynthesis, cosmology, clusters, nebulae, pulsars, quasars, black holes. Prerequisite: PHYS 208.
- 320. Astrophysical Research Methods. (2-0). Credit 2.** Background and tools used by astronomical researchers in performing analyses; topics include reduction of photometric and spectroscopic data, bivariate and multivariate statistical methods and chi-squared minimization. Prerequisites: MATH 171 and MATH 172.
- 401. Stars and Extrasolar Planets. (3-0). Credit 3.** How stars are born, how internal structure changes, nuclear fuel burned and ultimate fate; extrasolar planets: detection, formation, properties and habitability. Prerequisite: ASTR 314.
- 403. Extragalactic Astronomy and Cosmology. (3-0). Credit 3.** Physical makeup of individual galaxies and large scale structure in the universe; origin and eventual fate of the universe; interpretation of observational data as it relates to baryonic matter, Dark Matter and cosmological models with Dark Energy. Prerequisite: ASTR 314.
- 485. Directed Studies. Credit 1 or more.** Special work in laboratory or theory to meet individual requirements in cases not covered by regular curriculum. Prerequisite: Approval of department head.

- 489. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified topic of astronomy. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research.** **Credit 1 to 4.** Research conducted under the direction of faculty member in astronomy. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

* See Texas Common Course Numbering System (TCCNS) on [page 994](#).

Department of Atmospheric Sciences

atmo.tamu.edu

Head: P. Yang

Atmospheric Sciences (ATMO)

- 201. Atmospheric Science. (3-0). Credit 3.** Structure, energy, and motions of the atmosphere; climate; fronts and cyclones; atmospheric stability; clouds and precipitation; severe storms.
- 202. Atmospheric Science Laboratory. (0-2). Credit 1.** Practical laboratory experiments and exercises, conducted in the meteorology and computer laboratories, concerning the fundamental physical processes underlying atmospheric phenomena, and the collection, display and interpretation of meteorological information. For non-majors only. Prerequisite: Concurrent enrollment in ATMO 201.
- 203. Weather Forecasting Laboratory. (0-2). Credit 1.** Short-range weather forecasting practice; numerical guidance; weather map analysis and discussions. Prerequisite: Concurrent enrollment in ATMO 201.
- 251. Weather Observation and Analysis. (2-2). Credit 3.** Standard and experimental weather observing techniques; subjective and objective analysis; application of conceptual models; simple kinematic and dynamic constraints. Prerequisite: ATMO 203 or registration therein.
- 285. Directed Studies. Credit 1 to 4.** Offered to enable majors in meteorology to undertake and complete with credit in their particular fields of specialization limited investigations not covered by any other courses in established curriculum. Prerequisite: Freshman or sophomore classification.
- 289. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of meteorology. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in atmospheric sciences. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 321. Computer Applications in the Atmospheric Sciences. (2-2). Credit 3.** Introduction to technical computing methods in the atmospheric sciences; use of specialized software and data analysis systems for meteorological applications.
- 324. Physical and Regional Climatology. (2-2). Credit 3.** Climate causes; global and surface energy balance; hydrologic cycle; general circulation; climate change; climate data analysis. Prerequisites: ATMO 201 and ATMO 203; MATH 308 or registration therein or approval of instructor; ATMO 321 or equivalent; junior or senior classification.
- 335. Atmospheric Thermodynamics. (3-0). Credit 3.** Application of thermodynamics to Earth's atmosphere; phase changes of water; stability concepts; introduction to physical chemistry. Prerequisites: CHEM 102; MATH 251; PHYS 218.
- 336. Atmospheric Dynamics. (3-2). Credit 4.** Kinematic concepts and relationships; equations of motion; geostrophic and accelerated motions; the vorticity equation and Rossby waves. Prerequisites: ATMO 335 or registration therein; MATH 308 or registration therein; junior or senior classification.
- 352. Severe Weather and Mesoscale Forecasting. (2-2). Credit 3.** Parcel theory for dry and moist convection; sounding diagrams and their application to atmospheric convection; organization of midlatitude convection and severe weather; thunderstorm forecasting. Prerequisite: MATH 172.

- 363. Introduction to Atmospheric Chemistry and Air Pollution. (3-0). Credit 3.** Descriptive introduction of the composition and chemistry of natural and pollutant compounds in the atmosphere; transport, cycling and reactivity of atmospheric material; atmospheric measurements, data processing, air quality and human health issues; air pollution trends and climate change. Prerequisites: CHEM 101 and CHEM 102 or approval of instructor.
- 435. Synoptic-Dynamic Meteorology. (3-0). Credit 3.** Dynamics and diagnosis of synoptic-scale systems; perturbation theory and baroclinic instability; wave energetics, frontogeneses. Prerequisite: ATMO 336 or equivalent.
- 441. Satellite Meteorology and Remote Sensing. (2-2). Credit 3.** Introduction to satellite orbit dynamics, atmospheric radiative transfer, atmospheric remote sensing methods, and analysis and application of remotelysensed meteorological data. Prerequisites: ATMO 324, MATH 308; junior or senior classification.
- 443. Radar Meteorology. (2-2). Credit 3.** Principles of radar theory, hardware, operations and analysis using real-time radar and computer-based case studies; conventional, Doppler and polarimetric weather radar; precipitation estimation, hydrometeor identification and air motion analysis; observations and analyses of thunderstorms, mesocyclones, tornadoes and gust fronts. Prerequisites: ATMO 352; PHYS 208.
- 446. Physical Meteorology. (3-0). Credit 3.** Physics and meteorology of clouds and precipitation; atmospheric electricity; radiative transfer. Prerequisite: ATMO 335.
- 455. Numerical Weather Prediction. (2-2). Credit 3.** Basic principles of computer models of the atmosphere; parameterizations; use and critical evaluation of models and model output. Prerequisites: MATH 308; ATMO 336 or registration therein.
- 456. Practical Weather Forecasting. (1-4). Credit 3.** Advanced weather forecasting techniques with application to a variety of forecasting problems, both public and private sector. Prerequisites: ATMO 435 or registration therein; junior or senior classification.
- 459. Tropical Meteorology. (3-0). Credit 3.** Tropical climatology; structure, evolution, and motion of tropical cyclones; tropical cyclone hazards; large-scale tropical phenomena. Prerequisites: ATMO 336; ATMO 352 or registration therein.
- 461. Broadcast Meteorology. (0-2). Credit 1.** Instruction in the practice of broadcast meteorology; practice in and preparation of weather forecast products and demonstration videotapes. May be taken two times for credit with faculty advisor approval. Prerequisites: ATMO 335 or registration therein; MATH 308 or registration therein; junior or senior classification.
- 463. Air Pollution Meteorology. (3-0). Credit 3.** Problems of air pollution in our global atmosphere; environmental cycles; waste products in the biosphere; atmospheric pollution; natural concentrations of atmospheric constituents; pollution sources; atmospheric transport; pollution sinks; effects of pollution; monitoring and surveillance; and management of air quality. Prerequisite: ATMO 363 or approval of instructor; junior or senior classification only.
- 464. Laboratory Methods in Atmospheric Sciences. (2-4). Credit 3.** Instruction in chemical techniques used to monitor the atmosphere and other earth systems; sampling strategies; survey of current literature focusing on development of new techniques. Prerequisites: CHEM 101 and one semester of calculus (MATH 171 or equivalent).
- 484. Internship. Credit 1 to 3.** Supervised internship at National Weather Service or in broadcast meteorology or elsewhere with faculty advisor approval; must complete a report and have a letter from supervisor for credit. May be taken 3 times for credit. Prerequisites: ATMO 251; approval of faculty advisor.
- 485. Directed Studies. Credit 1 or more each semester.** Offered to enable majors in meteorology to undertake and complete with credit in their particular fields of specialization limited investigations not covered by any other courses in established curriculum. Prerequisite: Junior or senior classification.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of meteorology. May be repeated for credit.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in atmospheric sciences. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

Bilingual Education Field Based

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(BEFB)

- 425. Student Teaching in Hispanic Bilingual Education. (3-0). Credit 3.** Observation and participation in Hispanic bilingual education classroom activity; supervised student teaching in accredited school. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: 2.5 GPA in teaching fields and professional development; approval of department head; senior classification. Must be taken concurrently with BEFB 426.
- 426. Effective Instruction of Hispanic Students of Diverse Abilities. (3-0). Credit 3.** Field-based application of effective instructional strategies for teaching Hispanic bilingual students of diverse abilities. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: 2.5 GPA in teaching fields and professional development; approval of department head. Must be taken concurrently with BEFB 425.
- 470. Bilingual Assessment and Monitoring. (3-0). Credit 3.** Assessment of language ability for second language learners; assessment instruments in bilingual/ESL programs; scoring and evaluation of second language assessment instruments. Prerequisites: Junior or senior classification; BEFB 472 and BEFB 474. Must be taken concurrently with BEFB 476.
- 472. Bilingual and Dual Language Methodologies. (3-0). Credit 3.** Use of theory and effective teaching practice in promoting student's development of strong social and academic skills; relationship of culture to language. Prerequisite: Junior or senior classification. Must be taken concurrently with BEFB 474.
- 474. Biliteracy for Bilingual and Dual Language Classrooms. (3-0). Credit 3.** Social and linguistic characteristics of second language learners influencing literacy skills; reading and literature instruction for second language learners; reading and writing process across the curriculum for second language learners. Prerequisite: Junior or senior classification. Must be taken concurrently with BEFB 472.
- 476. Content Area Instruction for Bilingual Programs. (3-0). Credit 3.** Use of theory and various approaches for integrating English as a second language; learning strategies relating to how plans, procedures and units engage language teachers, students and learning environments. Prerequisite: Junior or senior classification. Must be taken concurrently with BEFB 470.

Department of Biochemistry and Biophysics

biochemistry.tamu.edu

Head: G. D. Reinhart

Biochemistry

(BICH)

- 107. Horizons in Biological Chemistry. (2-0). Credit 2.** An introduction to biochemistry and its relationship to the biological, biophysical and chemical sciences. Prerequisite: Freshman or sophomore classification or approval of instructor.
- 281. Seminar in Biochemical Research. (1-0). Credit 1.** Round table discussions with visiting seminar speakers; review current literature; topics including cutting edge research in biochemistry. Prerequisites: BICH 107 and freshman or sophomore classification in biochemistry or approval of instructor.
- 285. Directed Studies. Credit 1 to 4.** Introduction to laboratory research. Prerequisite: Freshman or sophomore classification in biochemistry or approval of instructor.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of biochemistry. May be repeated for credit. Prerequisite: Freshman or sophomore classification in biochemistry or approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in Biochemistry. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor; biochemistry majors only.
- 303. Elements of Biological Chemistry. (3-0). Credit 3.** Survey of the biochemical sciences designed for the non-biochemistry major; introduction to the chemistry and metabolism of biologically important molecules, the biochemical basis of life processes, cellular metabolism and regulation. Students requiring biochemistry in greater depth should register for BICH 410 and BICH 411. Not open to biochemistry majors. Prerequisite: CHEM 222 or equivalent.

- 404. Biochemical Calculations. (2-0). Credit 2.** Quantitative and computational approaches to biochemical problems. Prerequisites: BICH 440 or registration therein; junior or senior classification.
- 407. Horizons in Biological Chemistry II. (1-0). Credit 1.** Application of formal classroom instruction; applied view of biochemical concepts; use of biochemical principles to ascertain, evaluate, and make judgments on research information. May be taken five times. Prerequisite: BICH 411 or BICH 441.
- 410. Comprehensive Biochemistry I. (3-1). Credit 3.** Structure, function and chemistry of proteins and carbohydrates; kinetics, mechanisms and regulation of enzymes; metabolism of carbohydrates. Not open to biochemistry or genetics majors. Prerequisite: CHEM 228 or approval of instructor.
- 411. Comprehensive Biochemistry II. (3-1). Credit 3.** A continuation of BICH 410. Structure, function, chemistry and metabolism of lipids and nucleic acids; cellular metabolism viewed from the standpoint of energetics and control mechanisms; interrelationships of metabolic pathways. Not open to biochemistry or genetics majors. Prerequisite: BICH 410.
- 412. Biochemistry Laboratory I. (0-3). Credit 1.** Selected methods used to identify, isolate, purify and characterize biomolecules. Not open to biochemistry or genetics majors. Prerequisite: BICH 410 or registration therein.
- 414. Biochemical Techniques I. (0-6). Credit 2.** Techniques currently used in biochemistry such as spectrophotometry, column chromatography (gel filtration, ion exchange) electrophoresis and immunoelectrophoresis, performed in purification of proteins, enzymes and nucleic acids. For majors in biochemistry, genetics, molecular and cell biology and microbiology. Prerequisites: BICH 440; CHEM 316 and CHEM 318 or registration therein.
- 419. Computational Techniques for Evolutionary Analysis. (3-0). Credit 3.** Computational techniques for studying evolution; algorithms for construction and analysis of evolutionary relationships. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with GENE 419.
- 431. Molecular Genetics. (3-0). Credit 3.** Molecular basis for inheritance: gene structure and function, chromosomal organization, replication and repair of DNA, transcription and translation, the genetic code, regulation of gene expression, genetic differentiation and genetic manipulations. Prerequisites: BICH 410 or BICH 440; GENE 301 or GENE 302 or GENE 320. Cross-listed with GENE 431.
- 432. Laboratory in Molecular Genetics. (0-6). Credit 2.** Laboratory for molecular genetics providing technical experience with tools of molecular biology. Prerequisite: GENE 301, GENE 302 or GENE 320; BICH 410 or BICH 440. Cross-listed with GENE 432.
- 440. Biochemistry I. (3-0). Credit 3.** Rigorous treatment of the structure, function and chemistry of proteins and carbohydrates; kinetics, mechanisms and regulation of enzymes; metabolism of carbohydrates. Course designed for biochemistry and genetics majors and honors students only. Prerequisite: CHEM 228 or approval of instructor.
- 441. Biochemistry II. (3-0). Credit 3.** Continuation of BICH 440; structure, function, chemistry and metabolism of lipids and nucleic acids, cellular metabolism viewed from the standpoint of energetics and control mechanisms; interrelationships of metabolic pathways. Course designed for biochemistry and genetics majors and honors students only. Prerequisite: BICH 440.
- 450. Genomics. (3-3). Credit 4.** The study of genomic data includes consideration of the logic behind the most important genomic approaches, as well as their capabilities and limitations in investigating biological processes; the science of accessing and manipulating genomic data; and practical applications, including development of an hypotheses-driven datamining experiment. Prerequisites: BIOL 213, GENE 301 or GENE 302, BICH 431 or GENE 431, or BIOL 351; junior or senior classification or approval of instructor. Cross-listed with BIOL 450.
- 460. Genome Annotation with Ontologies. (0-2). Credit 1.** Use of ontologies as structured controlled vocabularies for the organization of biological data; annotation based on critical reading of the scientific literature. May be taken two times for credit. Prerequisite: Junior or senior classification or approval of instructor.
- 461. Advanced Genome Annotation with Ontologies. (0-2). Credit 1.** Advanced topics in functional annotation using ontologies; usage issues and quality control for ontologies and annotations; mentoring annotation activities from BICH 460 and evaluation of annotations. May be taken three times for credit. Prerequisite: BICH 460; junior or senior classification or approval of instructor.

- 464. Bacteriophage Genomics. (1-6). Credit 3.** Examines the latest technologies in genomic analysis by sequencing and annotating the genomes of novel bacterial viruses (phage); generates real data which will be submitted to the NIH/NCBI public database; includes phage biology and potential uses. Prerequisites: GENE 302; BIOL 351 or concurrent enrollment; approval of instructor.
- 485. Directed Studies. Credit 1 to 4 each semester.** Directed study in biochemistry not included in established courses. Prerequisites: Junior or senior classification; approval of instructor and department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of biochemistry, biophysics or nutrition. May be repeated for credit. Prerequisite: Junior or senior classification in life or physical sciences.
- 491. Research. Credit 1 to 4 per semester.** Laboratory research supervised by a faculty member in the Department of Biochemistry and Biophysics. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisite: Biochemistry major.

Bioenvironmental Sciences
plantpathology.tamu.edu
(BESC)

- 201. Introduction to Bioenvironmental Sciences. (3-0). Credit 3.** An introduction to the biological components of environmental sciences, with emphasis on the impact of the world's population on global resources; lectures by research scientists reflecting their disciplinary perspective in relevant areas.
- 204. Molds and Mushrooms: The Impact of Fungi on Society and the Environment. (3-0). Credit 3.** Introduction to the fungi and the impact these organisms have on society and the environment; topics discussed will include: life cycles of fungi; classification schemes, pathogens of plants, animals and humans, fungi in food production; toxic fungi and the law, and others.
- 285. Directed Studies. Credit 1 to 4.** Individually supervised research or advanced studies for lower-division undergraduate students to independently investigate special problems not available in existing courses. Prerequisite: Approval of instructor in consultation with departmental advisor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in bioenvironmental sciences. May be repeated 3 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 314. Pathogens, the Environment and Society. (3-0). Credit 3.** The impact of microorganisms (bacteria, fungi and viruses) on the development of modern culture and society; the role pathogens played in the history of mankind and the influence of the changing environment on emerging diseases. Prerequisite: Junior or senior classification.
- 320. Water and the Bioenvironmental Sciences. (3-0). Credit 3.** Critical understanding of salient issues relating to fresh water as a limited and important bioenvironmental resource. Prerequisite: Junior or senior classification.
- 357. Biotechnology for Biofuels and Bioproducts. (3-0). Credit 3.** Biotechnology issues in developing bioenergy as a renewable energy source; emphasis on the three generations of bioenergy and enabling technologies; special topics include recent advances in bioenergy research, government policy, and industrial development. Prerequisite: BESC 201 and junior or senior classification.
- 367. U.S. Environmental Regulations. (3-0). Credit 3.** Investigation of the legal infrastructure of the U.S. associated with regulating environmental impacts; examination of major U.S. environmental statutes associated with air and water quality, toxic substances, waste and hazardous substance release, energy and natural resources; review the relationship between U.S. policy and international environmental regulations. May be taken 2 times for credit. Prerequisites: BESC 201 and junior or senior classification.
- 401. Bioenvironmental Microbiology. (3-0). Credit 3.** The interactions of microorganism in diverse environments; applied aspects of microbial interactions in the environment, their effects on the environment, and potential use to solve environmental problems. Prerequisites: SCSC 405 and 3 hours of organic chemistry, or equivalents; or approval of instructor.
- 402. Microbial Processes in Bioremediation. (3-0) Credit 3.** Metabolic pathways of microbes involved in the biodegradation of hazardous materials will be presented; ecological requirements for biotreatability of contaminated sites will be discussed emphasizing factors affecting microbial growth; strategies for in situ bioaugmentation will be presented. Prerequisite: One semester of organic chemistry.

- 403. Sampling and Environmental Monitoring. (2-3). Credit 3.** Introduction to environmental sampling and methodology; strategies and analyses of sampling data; overview of current applications of sampling and monitoring in the environmental sciences; emphasis on practical aspects of sampling from air, soil and water; detection and quantification of microbial and chemical unknowns in environmental media. Prerequisite: Junior or senior classification or approval of instructor.
- 481. Seminar. (1-0). Credit 1.** Capstone course for topics in bioenvironmental sciences; critical analysis of environmental issues through written themes and presentations. May be taken three times for credit. Prerequisites: BESC 201 and senior classification in BESC major.
- 484. Field Experience. Credit 1 to 4.** An on-the-job supervised experience program conducted in the area of the student's specialization. Prerequisite: Junior or senior classification or approval of department head.
- 485. Directed Studies. Credit 1 to 4.** Special problems for advanced undergraduates to permit study of subject matter not available in existing courses. Prerequisite: BESC 201 or approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of bioenvironmental sciences. May be repeated for credit. Prerequisite: BESC 201 or approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in bioenvironmental sciences. May be repeated 3 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

Department of Biological and Agricultural Engineering

baen.tamu.edu

Head: S. W. Searcy

Biological and Agricultural Engineering (BAEN)

- 150. Introduction to Biological and Agricultural Engineering Design. (0-2). Credit 1.** Introduction to the engineering design process using design problems presented by biological and agricultural engineers from industry; problem definition, information search, idea generation and development of design concepts. Prerequisite: Engineering major or approval of department head.
- 281. Professional Development Seminar. (1-0). Credit 1.** Familiarization with engineering design process used in professional environments where BAEN and AGSM graduates are employed; discussion of professional development topics; improvement of technical communication skills. May be taken 4 times for credit.
- 285. Directed Studies. Credit 1 to 4.** Selected problems in any phase of agricultural engineering; credit and specific content dependent upon background, interest, ability and needs of student enrolled; individual consultations and reports required. Prerequisites: Freshman or sophomore classification; approval of department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of agricultural engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in biological and agricultural engineering. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. Biological and Agricultural Engineering Fundamentals I. (3-3). Credit 4.** Fundamental engineering concepts related to agricultural systems including the environment (soil, water, and air), plant and animal production systems and processing, and associated machines and facilities; application of techniques for data collection and analysis to problems in biological and agricultural engineering; design of experiments and communication of experimental results. Prerequisite: MEEN 221 or registration therein.
- 302. Biological and Agricultural Engineering Fundamentals II. (3-3). Credit 4.** Fundamentals of microbiology and biochemistry as they apply to biological and agricultural engineering systems to produce useful products and/or benign wastes; topics include microbiology, chemistry of biomolecules, microbial metabolism, bioenergetics, kinetics, mass transfer, bioreactor design, bioprocesses, and downstream processing. Prerequisites: BIOL 113; CHEM 222 or registration therein.

- 320. Engineering Thermodynamics. (2-2). Credit 3.** First and second laws of thermodynamics; properties of pure substances; analysis of closed and open systems; applications to steady-flow and non-flow processes; power and refrigeration cycles; psychrometrics. Prerequisites: MEEN 221; MATH 251 or registration therein; junior or senior classification.
- 340. Fluid Mechanics. (3-0). Credit 3.** Fundamentals of fluid properties; basic conservation principles of momentum, energy and continuity; flow through closed conduits; open channel flow; principles of turbomachines and compressible flow. Prerequisites: MEEN 221; BAEN 320; junior classification.
- 354. Engineering Properties of Biological Materials. (2-3). Credit 3.** Relationships between composition, structure and properties of biological materials; definition and measurement of mechanical, physical, thermal and other material properties; variability of properties; application of properties to engineering analysis and design of biological and agricultural processes and systems. Prerequisite: MEEN 222.
- 365. Unit Operations for Biological and Agricultural Engineering. (2-3). Credit 3.** Theoretical and practical understanding of basic unit operations required to design processes and equipment in the agricultural, biological, environmental, and food industries, with unique constraints presented by biological and agricultural systems considered in design of all units. Prerequisites: BAEN 340; CVEN 305 or registration therein; junior or senior classification.
- 366. Transport Processes in Biological Systems. (3-0). Credit 3.** Basic principles governing transport of energy and mass; application of these principles to analysis and design of processes involving biological, environmental and agricultural systems. Prerequisites: BAEN 340; BAEN 354; BAEN 365 or registration therein; MATH 308; junior or senior classification.
- 370. Measurement and Control of Biological Systems and Agricultural Processes. (2-2). Credit 3.** Theory and application of sensors and techniques in the design of systems for automatic control in biological systems and agricultural production and processing; sensor operation; signal processing; control techniques; automation and robotics. Prerequisite: ECEN 215.
- 375. Design Fundamentals for Agricultural Machines and Structures. (3-0). Credit 3.** Applications of stress/strain relationships and failure theory to the design of agricultural machines and structures; structural properties of engineering materials; finite element analysis and computer aided engineering design. Prerequisite: CVEN 305.
- 412. Hydraulic Power. (2-2). Credit 3.** Hydraulic power systems; energy and power relationships; hydraulic fluid properties; frictional losses in pipelines; hydraulic pumps, cylinders, valves and motors; servo and proportional valves; circuit design and analysis; conductors, fittings and ancillary devices; maintenance of hydraulic systems; pneumatic components and circuits; electrical controls and fluid logic; electro-hydraulic systems. Prerequisites: BAEN 340 and 375.
- 414. Renewable Energy Conversions. (2-2). Credit 3.** Energy/power systems through engineering and technical aspects of quantifying and designing the suitability of several types of renewable energy resources; new insights of vast resources that future engineers can harness to augment diminishing supplies of nonrenewable energy. Prerequisite: BAEN 320, BAEN 366 or equivalent, or approval of instructor.
- 417. Fundamentals of Nanoscale Biological Engineering. (3-0). Credit 3.** Nanostructures, nanofabrication methods, instrumentation and applications pertinent to Biological, Food and Bioenergy systems; identification and utilization of key tools available for fabricating, manipulating and analysis of nanostructures used in biological engineering applications. Prerequisite: Senior classification in engineering or approval of instructor.
- 422. Unit Operations in Food Processing. (2-2). Credit 3.** Design of food process engineering systems; basic concepts of rheology and physical properties of foods; fundamentals of heat and mass transfer and process control. Prerequisites: CHEN 205 and 304, or CVEN 305. Cross-listed with CHEN 422.
- 427. Engineering Aspects of Packaging. (3-0). Credit 3.** Introduction to properties and engineering aspects of materials for use as components of a package and/or packaging system; principles of design and development of packages; evaluation of product-package-environment interaction mechanisms; testing methods; environmental concerns; regulations. Prerequisite: Senior classification or approval of instructor.
- 460. Principles of Environmental Hydrology. (3-0). Credit 3.** Hydrologic cycle; precipitation, evaporation, evapotranspiration, infiltration, percolation, runoff, streamflow; groundwater and surface water flow; transport of contaminants in surface water; measurement and analysis of hydrologic data for engineering design. Prerequisites: BAEN 340; senior classification.

- 464. Irrigation and Drainage Engineering. (2-2). Credit 3.** Engineering principles and design of both surface and pressurized irrigation systems; introduction to the design of surface and subsurface drainage systems including crop water requirements, soil moisture, irrigation scheduling, surface irrigation, sprinkler irrigation, trickle irrigation, pumps, pipelines, irrigation canals, irrigation wells, and surface and subsurface drainage. Prerequisite: BAEN 340.
- 465. Design of Biological Waste Treatment Systems. (3-0). Credit 3.** Management and treatment of high organic content wastes streams, with emphasis on agricultural, municipal, and agro-industry wastewater; engineering design of biological waste treatment processes; resource recovery from waste streams; recycle and reuse of finished effluents. Prerequisites: BAEN 302; BAEN 340; junior or senior classification or approval of instructor.
- 468. Soil and Water Conservation Engineering. (2-2). Credit 3.** Engineering principles of soil and water conservation; open channel flow principles, hydraulic grade stabilization, erosion control, storm water management, design of structures for floodwater routing, culvert design, design of waterways and agricultural reservoirs, stream bank protection, water quality assessment, groundwater flow, surface water modeling. Prerequisites: BAEN 340; CVEN 305.
- 469. Water Quality Engineering. (3-0). Credit 3.** Nonpoint source pollution processes including transport mechanisms and contaminant fate; design of best management practices for abating nonpoint source pollution. Prerequisites: BAEN 340 or equivalent; CVEN 305.
- 471. Bioreactor Engineering. (3-0). Credit 3.** Fundamentals of microbial and enzyme kinetics; basic biochemical reaction theory and reactor systems; heterogeneous reactions and transport considerations in enzyme and cell reactors, and immobilized systems; bioreactor design considerations in bioprocessing. Prerequisite: CHEN 282 or CHEN 382 or BAEN 302; junior or senior classification in engineering or approval of instructor. Cross-listed with CHEN 471.
- 477. Air Pollution Engineering. (3-0). Credit 3.** Design of air pollution abatement equipment and systems to include cyclones, bag filters and scrubbers; air pollution regulations; permitting; dispersion modeling; National Ambient Air Quality Standards. Prerequisite: CVEN 305 or equivalent. Cross-listed with MEEN 477 and SENG 477.
- 479. Biological and Agricultural Engineering Design I. (3-0). Credit 3.** Capstone design project selection from problems posed by biological and agricultural engineers in industrial practice; completion of project feasibility study and outline; design philosophy, teamwork and communication; economics; product liability and reliability; use of standards and codes; goal setting, professional development, and time management; project to be completed in BAEN 480. Prerequisites: BAEN 340 and BAEN 365; BAEN 366 or BAEN 370.
- 480. Biological and Agricultural Engineering Design II. (0-6). Credit 3.** Continuation of engineering design experience through team solution of design problem developed in BAEN 479; preparation of design solution under supervision of biological and agricultural engineering staff and clients; critical evaluation of results by students; staff and industrial consultants. Prerequisites: BAEN 479; senior classification.
- 481. Seminar. (1-0). Credit 1.** Review of current literature dealing with agricultural engineering problems presented by staff members and students. Prerequisite: Senior classification.
- 485. Directed Studies. Credit 1 to 4 each semester.** Selected problems in any phase of agricultural engineering. Credit and specific content dependent upon background, interest, ability and needs of student enrolled. Individual consultations and reports required. Prerequisites: Junior or senior classification and approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Special topics in an identified area of agricultural engineering. May be repeated for credit. Prerequisite: Approval of department head.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in biological and agricultural engineering. May be repeated 2 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

Department of Biology

www.bio.tamu.edu

Head: Thomas McKnight

Biology (BIOL)

101. **(BIOL 1311 and 1111, BIOL 1411*) Botany. (3-3). Credit 4.** Structure, physiology and development of plants with an emphasis on seed plants. (Not open to students who have taken BIOL 111 and BIOL 112 or BIOL 113.); includes laboratory that reinforces and provides supplemental information related to the lecture topics.
107. **(BIOL 1313 and 1113, 1413*) Zoology. (3-3). Credit 4.** Survey of animal life with respect to cell organization, genetics, evolution, diversity of invertebrates/vertebrates, anatomy/physiology, and interaction of animals with their environment; includes laboratory that reinforces and provides supplemental information related to lecture topics. (Not open to students who have taken BIOL 111 and BIOL 112 or BIOL 113).
111. **(BIOL 1306 and 1106, 1406*) Introductory Biology I. (3-3). Credit 4.** First half of an introductory two-semester survey of contemporary biology that covers the chemical basis of life, structure and biology of the cell, molecular biology and genetics; includes laboratory that reinforces and provides supplemental information related to the lecture topics.
112. **(BIOL 1307 and 1107, 1407*) Introductory Biology II. (3-3). Credit 4.** The second half of an introductory two-semester survey of contemporary biology that covers evolution, history of life, diversity and form and function of organisms; includes laboratory that reinforces and provides supplemental information related to the lecture topics. Prerequisite: BIOL 111.
113. **Essentials in Biology. (3-3). Credit 4.** One-semester in introductory biology for non-majors; chemical basis of life, cellular and molecular biology, genetics, evolution, biodiversity and interaction of organisms with their environment; includes a laboratory to supplement and reinforce lecture topics.
206. **(BIOL 2321 and 2121, 2421*) Introductory Microbiology. (3-4). Credit 4.** Basic microbiology of prokaryotes and eukaryotes; main topics include morphology, physiology, genetics, taxonomy, ecology, medically important species and immunology; mandatory laboratory designed to give hands-on experience and to reinforce basic principles. Prerequisites: BIOL 101, BIOL 107, BIOL 111, or BIOL 113; CHEM 101 and CHEM 111 or CHEM 103 and CHEM 113. May not be used for credit by biology, molecular and cell biology, microbiology, zoology, predentistry or premedicine majors.
213. **Molecular Cell Biology. (3-0). Credit 3.** Explores the molecular basis of cell structure, function and evolution; gene regulation, cell division cycle, cancer, immunity, differentiation, multicellularity and photosynthesis; may not take concurrently with, or after the completion of, BIOL 413. Prerequisites: BIOL 112; CHEM 227 or concurrent enrollment.
214. **Genes, Ecology and Evolution. (3-0). Credit 3.** A genetically-based introduction to the study of ecology and evolution; emphasis on the interactions of organisms with each other and with their environment. Prerequisite: BIOL 112.
285. **Directed Studies. Credit 1 to 4.** Problems in various phases of plant, animal and microbial science. Prerequisites: Freshman or sophomore classification; approval of ranking professor in field chosen and Undergraduate Advising Office.
289. **Special Topics in... Credit 1 to 4.** Selected topics in an identified area of biology. May be repeated for credit. Prerequisite: Approval of instructor.
291. **Research. Credit 1 to 4.** Active research of basic nature under the supervision of a Department of Biology faculty member. May be repeated for credit. Prerequisites: Freshman or sophomore classification and approval of faculty member.
295. **Research Fundamentals in the Life Sciences. (1-0). Credit 1.** First course of four in capstone research program in biology; groundwork for subsequent research-intensive courses; practical understanding of how biological research is accomplished; develop models; synthesize work; glean predictive hypothesis; design critical tests; collect and analyze data; refine or reject hypotheses. Prerequisite: BIOL 213 or concurrent enrollment, or approval instructor.

- 300. Research Seminar: Tropical Ecology in Costa Rica. (1-0). Credit 1.** Advanced instruction in research activities for Costa Rica; critical planning and writing skills essential in conducting research and communicating results using scientific methods and formatting. Prerequisites: Junior or senior classification; approval of instructor.
- 318. Chordate Anatomy. (3-3). Credit 4.** Classification, phylogeny, comparative anatomy, and biology of chordates; diversity, protochordates, vertebrate skeletons, shark and cat anatomy studied in laboratory. Prerequisite: BIOL 112.
- 319. Integrated Human Anatomy and Physiology I. (3-3). Credit 4.** Integrated approach to cellular, neural, skeletal, muscular anatomy and physiology; includes some histology, histopathology, radiology and clinical correlations. Prerequisite: BIOL 111 and BIOL 112, or BIOL 107.
- 320. Integrated Human Anatomy and Physiology II. (3-3). Credit 4.** Continuation of BIOL 319. Integrated approach to endocrine, cardiovascular, respiratory, digestive, urinary, reproductive and developmental anatomy and physiology; includes some histology, histopathology, radiology and clinical correlations. Prerequisite: BIOL 111 and BIOL 112, or BIOL 107; BIOL 319 or approval of instructor.
- 328. Plants and People. (2-3). Credit 3.** Development and uses of principal economically important plants of the world; plants and plant parts used in production of important commodities; vascular plants. Prerequisite: BIOL 101 or BIOL 111 or BIOL 112 or approval of instructor.
- 335. Invertebrate Zoology. (3-3). Credit 4.** Morphology, taxonomy, natural history and phylogeny of invertebrate animals, with emphasis on biodiversity; class includes both lecture and lab. Labs include study of preserved material and demonstration of living animals in aquaria and terraria. Prerequisite: BIOL 112 or approval of instructor.
- 344. Embryology. (3-3). Credit 4.** Introduction to general and comparative embryology; molecular and cellular mechanisms of development; genetics and early development of selected invertebrates (*C. elegans*, *Drosophila* and sea urchin) and emphasis on vertebrates (frog, fish, chick and mouse). Prerequisite: BIOL 213 or GENE 302.
- 350. Computational Genomics. (2-2). Credit 3.** Hands-on approach to obtaining, organizing and analyzing genome-related data; emphasis on asking and answering biologically relevant questions by designing and performing experiments using computers; understanding biology from a computational perspective. Prerequisite: Junior or senior classification in life sciences, engineering, mathematics, chemistry.
- 351. Fundamentals of Microbiology. (3-4). Credit 4.** Introduction to modern microbiology with emphasis on prokaryotes; includes microbial cell structure, function, and physiology; genetics, evolution, and taxonomy; bacteriophage and viruses; pathogenesis and immunity; and ecology and biotechnology; includes laboratory experience with microbial growth and identification. Prerequisites: BIOL 112; CHEM 227, and CHEM 237 or CHEM 231; or approval of instructor.
- 352. Diagnostic Bacteriology. (2-6). Credit 4.** Practical experience in handling, isolation and identification of pathogenic microorganisms using biochemical tests and rapid identification techniques. Prerequisite: BIOL 206 or BIOL 351.
- 357. Ecology. (3-0). Credit 3.** Analysis of ecosystems at organismal, population, interspecific and community levels. BIOL 358 is the laboratory for this lecture course. Prerequisite: BIOL 112 or approval of instructor.
- 358. Ecology Laboratory. (0-3). Credit 1.** Quantitative analyses of freshwater and terrestrial ecosystems; includes data sampling and presentation of results in written and oral formats; required fieldtrips; analysis of competition and predator-prey interactions using ecological models. Prerequisite: BIOL 357 or concurrent enrollment; junior or senior classification.
- 388. Principles of Animal Physiology. (3-3). Credit 4.** Introduction to how animals function, including basics of neurophysiology, endocrinology, muscular, cardiovascular, respiratory, osmoregulatory, and metabolic physiology; broadly comparative in scope and encompassing adaptation of physiological systems to diverse environments; the laboratory stresses techniques used for monitoring and investigating physiological mechanisms and responses to environmental changes. Prerequisites: BIOL 112; CHEM 228.
- 395. Directed Investigation in Bioinformatics. (1-1). Credit 2.** Second course of four in capstone research program in biology; conduct individual research projects utilizing bioinformatic tools. Prerequisite: BIOL 213 or approval of instructor.

- 400. Tropical Ecology Costa Rica. (2-12). Credit 6.** Advanced field course taught at multiple field stations in Costa Rica; emphasis on biological, ecological, natural history and philosophical attributes of tropical ecosystems; includes planning and conducting a field-oriented research project, and presentation of results. Prerequisites: BIOL 300 and approval of instructor; junior or senior classification.
- 401. Critical Writing in Biology. (1-0). Credit 1.** Reading scientific papers and writing short synopses of papers with a focus on learning how to think and write like a scientist; fills the current Writing Intensive "W" course requirement for biology. Prerequisites: BIOL 213 and BIOL 214; junior or senior classification.
- 405. Comparative Endocrinology. (3-0). Credit 3.** Basic principles of endocrinology including structure and functions of hormones in vertebrates; hormonal control of growth, metabolism, osmoregulation, and reproduction; endocrine techniques and mechanism of hormone action. Prerequisites: BIOL 213 and CHEM 227; BIOL 320 or BIOL 388 strongly recommended.
- 406. Bacterial Genetics. (3-0). Credit 3.** A problem oriented course surveying the manipulation and mechanisms of genetic systems in bacteria; recombination, structure and regulation of bacterial genes, plasmids and phages. Prerequisites: BIOL 351; GENE 302. Cross-listed with GENE 406.
- 413. Cell Biology. (3-0). Credit 3.** Structure, function, and biogenesis of cells and their components; interpretation of dynamic processes of cells, including protein trafficking, motility, signaling and proliferation. Prerequisites: BIOL 213 and BICH 410.
- 414. Developmental Biology. (3-0). Credit 3.** Concepts of development in systems ranging from bacteriophage to the mammalian embryo; use of recombinant DNA technology and embryo engineering to unravel the relationships between growth and differentiation, morphogenesis and commitment, aging and cancer. Prerequisite: BIOL 413 or concurrent enrollment or approval of instructor.
- 423. Cell Biology Laboratory. (0-3). Credit 1.** Modern methods of study of cell structure and cell function. Prerequisites: BIOL 413 and BICH 412 or registration therein; approval of instructor.
- 430. Biological Imaging. (3-3). Credit 4.** Still and video photography and photomicrography, computer-based digital image analysis and processing of biological images; theory and principles of light and electron microscopy including transmission and scanning electron microscopy; optical contrast methods for light microscopy including phase contrast, DIC, polarizing light and confocal laser scanning microscopy. Prerequisite: Junior classification or approval of instructor.
- 434. Regulatory and Behavioral Neuroscience. (3-0). Credit 3.** Cell biology and biophysics of neurons; functional organization of the vertebrate nervous system; physiological basis of behavior. Prerequisites: BIOL 319 or BIOL 388 or PSYC 335; BIOL 213 strongly recommended. Cross-listed with NRSC 434.
- 435. Laboratory for Regulatory and Behavioral Neuroscience. (0-3). Credit 1.** Study of modern methods and tools used to investigate nervous system structure and function. Prerequisite: BIOL 434 or concurrent enrollment and approval of instructor.
- 437. Molecular and Human Medical Mycology. (3-0). Credit 3.** Principles of fungal pathogenesis, diagnosis and antifungal therapies, and relevant genetic and molecular tools for studying human pathogens and drug delivery. Prerequisites: BIOL 351; junior or senior classification; or approval of instructor.
- 438. Bacterial Physiology. (4-0). Credit 4.** Structure and function of prokaryotic cells, with emphasis on evolutionary adaptations to different environmental, developmental, and pathogenic selection pressures; formation of teams and preparation of presentations on specific topics in microbiology. Prerequisites: BIOL 351 and BIOL 406; BICH 410, BICH 431 and GENE 302 strongly recommended.
- 440. Marine Biology. (3-3). Credit 4.** Introduction to biology of common organisms inhabiting bays, beaches and near-shore oceanic waters with special reference to Gulf of Mexico biota; emphasis on classification, distribution, history, ecology, physiology, mutualism, predation, major community types and economic aspects of marine organisms. Prerequisite: BIOL 112 or approval of instructor.
- 445. Biology of Viruses. (3-0). Credit 3.** Structure, composition and life cycles of viruses; methods used to study viruses; their interaction with host cells; mechanisms of pathogenicity and cellular transformation; responses of the host to viral infection, and vaccine applications; in-depth study of the life cycles of the major classes of viruses and discussion of emerging viruses. Prerequisite: BIOL 213 or BIOL 351 or approval of instructor.

- 450. Genomics. (3-3). Credit 4.** The study of genomic data includes consideration of the logic behind the most important genomic approaches, as well as their capabilities and limitations in investigating biological processes; the science of accessing and manipulating genomic data; and practical applications, including development of an hypotheses-driven datamining experiment. Prerequisites: BIOL 213, GENE 301 or GENE 302, BICH 431 or GENE 431, or BIOL 351; junior or senior classification or approval of instructor. Cross-listed with BICH 450.
- 451. Bioinformatics. (3-0). Credit 3.** Introduction to the entire field of bioinformatics; theoretical background of computational algorithms, with an emphasis on application of computational tools related to modern molecular biological research. Prerequisite: Junior or senior classification, or approval of instructor.
- 452. Fungal Functional Genomics. (3-4). Credit 4.** Extensive research experience in eukaryotic molecular genetics using the fungus *Neurospora crassa* as the primary model system; analysis of *Neurospora* gene-deletion strain collection to examine the effects of genes on the organism's traits; introduction of molecular techniques for genome manipulation and analysis. Prerequisite: Junior or senior classification in any life science major or approval of instructor.
- 454. Immunology. (3-0). Credit 3.** Introduction to basic immunological concepts and principles of serology. Prerequisite: BIOL 351 or equivalent or approval of instructor.
- 455. Laboratory in Immunology. (0-6). Credit 2.** Practical application of serological principles which include precipitation, agglutination and blood banking principles; techniques in tissue culture and hybridoma technology also included. Prerequisite: BIOL 454 or registration therein.
- 456. Medical Microbiology. (4-0). Credit 4.** Microbiology, epidemiology and pathology of human pathogens with an emphasis on bacterial agents. Prerequisite: BIOL 351 or approval of instructor.
- 461. Antimicrobial Agents. (1-0). Credit 1.** Understanding of antimicrobial agents, limitations of use, biosynthesis and regulation, and challenges in development as new therapeutics. Prerequisites: BICH 410 or BICH 440 and BIOL 351 or VTPB 405.
- 463. Epigenetic Mechanisms and Inheritance. (3-0). Credit 3.** Knowledge of chromatin structure, the mechanisms of chromatin inheritance and the consequences of heritable chromatin structures on gene expression; phenomenology, molecular underpinnings and evolutionary implications. Prerequisite: Junior or senior classification or approval of instructor.
- 466. Principles of Evolution. (3-0). Credit 3.** Evolutionary patterns, mechanisms and processes at the organismal, chromosomal and molecular levels; modes of adaptation and the behavior of genes in populations. Prerequisite: GENE 302 or approval of instructor.
- 467. Integrative Animal Behavior. (3-0). Credit 3.** Examines how behavior contributes to survival and reproduction, and how evolutionary history and ecological circumstance interact to shape the expression of behavior; focus on integrative nature of behavior: how the interaction of evolutionary processes, mechanistic constraints, and ecological demands determine behavioral strategies. Prerequisite: Any one of the following: BIOL 214, BIOL 357, BIOL 388, BIOL 405, BIOL 434, BIOL 466, or approval of instructor.
- 481. Seminar in Biology. (1-0). Credit 1.** Recent advances. Restricted to senior undergraduate majors in biology, microbiology, botany or zoology.
- 484. Internship. Credit 1 to 4.** Directed internship in a private firm or public agency to provide research experience appropriate to the student's degree program and career objectives. May be taken two times. Prerequisite: Approval of internship agency and advising office.
- 485. Directed Studies. Credit 1 or more.** Problems in various phases of plant, animal and bacteriological science. Prerequisites: Junior classification; approval of ranking professor in field chosen and Undergraduate Advising Office.
- 487. Biomedical Parasitology. (3-2). Credit 4.** Helminth and protozoan parasites of medical and veterinary importance; life cycles, morphology, taxonomic classification, economic and public health aspects and current topics in parasitic diseases. Prerequisites: BIOL 107 or BIOL 112; junior or senior classification or approval of instructor. Cross-listed with VTPB 487.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of biology. May be repeated once for credit.

- 491. Research. Credit 1 to 4.** Active research of basic nature under the supervision of a Department of Biology faculty member. May be taken two times. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisite: Approval of departmental faculty member.
- 493. Independent Bioinformatics Research. (1-1). Credit 2.** Third course of four in capstone research program in biology; continuation of research projects utilizing bioinformatic tools. Prerequisite: BIOL 395 or approval of instructor.
- 495. Biology Capstone: Research Communication in the Life Sciences. (2-0). Credit 2.** Culmination of capstone research experience; formalization of research results in written and oral forms; introduction to primary genres or scientific writing; apply principles of rhetoric and composition to diverse methods of professional communication. Prerequisite: BIOL 452, BICH 464, BIOL 400, BIOL 493 or BIOL 491 or approval of instructor.

* See Texas Common Course Numbering System (TCCNS) on [page 994](#).

† Field trips may be required for which departmental fees may be assessed to cover costs.

Department of Biomedical Engineering

engineering.tamu.edu/biomedical

Head: G. L. Coté

Biomedical Engineering (BMEN)

- 101. Introduction to Biomedical Engineering. (1-0). Credit 1.** Overview of biomedical engineering and the biomedical engineering industry, including specialties, degree requirements and scholastic programs in the Department of Biomedical Engineering. Prerequisite: Freshman or sophomore classification.
- 207. Computing for Biomedical Engineering. (2-3). Credit 3.** Introduction to the principles of computer programming for biomedical applications including program design and development, programming techniques and documentation; introduction to and programming in the LabVIEW and MATLAB environments. Prerequisite: Admitted to major degree sequence.
- 211. Biomedical Applications of Circuits, Signals and Systems. (3-0). Credit 3.** Quantitative analysis of biomedical and physiological signals; A/D conversion and sampling; Fourier and Laplace transforms; filtering of biomedical signals and images; electrical circuits and analog representations of physiological systems as model systems. Prerequisites: Admitted to major degree sequence in biomedical engineering, BMEN 207, and MATH 308 or concurrent enrollment.
- 231. Foundations of Biomechanics. (3-0). Credit 3.** Introduction of biomechanics in formulating and solving problems in basic science, medical device development, and clinical intervention: emphasis on deriving differential equations in one spatial dimension for the five basic postulates of continuum biomechanics, identifying illustrative constitutive relations, and providing a unified approach to studying biosolid mechanics, biofluid mechanics, bioheat and mass transport, and biothermomechanics. Prerequisite: Admitted to major degree sequence in biomedical engineering.
- 253. Medical Device Design I. (0-3). Credit 1.** FDA design controls for medical device development in a regulated environment; small-scale team biomedical engineering design project. Prerequisites: Admitted to major degree sequence in biomedical engineering; VTPP 434; or approval of instructor.
- 282. Engineering Biology. (3-0). Credit 3.** Application of engineering principles to biological function at the molecular and cellular level. Prerequisites: Admitted to major degree sequence and CHEM 101 and CHEM 111 or CHEM 107 and CHEM 117. Cross-listed with CHEN 282.
- 285. Directed Studies. Credit 1 to 4.** Permits students to undertake special projects in biomedical engineering at an earlier point in their studies than required for BMEN 485. Prerequisite: Approval of Director of Undergraduate Programs.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of biomedical engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in biomedical engineering. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.

- 305. Bioinstrumentation. (0-3). Credit 1.** Introduction to biomedical instrumentation design; hands on acquisition of biomedical signals; design, building and testing of bioinstrumentation circuits including analog signal amplifiers and analog filter circuits. Prerequisites: Admitted to major degree sequence in biomedical engineering; ECEN 214, VTPP 434 and 435; junior or senior classification.
- 306. Biomeasurements Lab. (0-3). Credit 1.** Introduction into experimental methods useful in biomedical engineering; includes the role of empiricism in biomedical research and development; the differences between observation and experimentation; and how to acquire, reduce, interpret, and present data. Prerequisites: Admitted to major degree sequence in biomedical engineering; BMEN 240 and BMEN 341.
- 310. Clinical Engineering. (3-0). Credit 3.** Equipment control concepts and techniques and their application in hospitals and in the medical profession; device evaluation specifications; preventative maintenance and service; calibration, regulation and medical product liability. Prerequisites: Admitted to major degree sequence in biomedical engineering; BMEN 321.
- 321. Biomedical Electronics. (3-0). Credit 3.** Introduction to biomedical signals; basic circuit analysis for biomedical signals; design of bioamplifier circuits; characteristics of linear and nonlinear circuit elements; design of basic electronic circuits, principles and practice of bioelectronic measurements. Prerequisites: ECEN 214, VTPP 434 and VTPP 435; junior or senior classification.
- 322. Biosignal Analysis. (3-0). Credit 3.** Design and application of analog and digital signal analysis in biomedical engineering; characteristics of biomedical signals; design considerations for analog-to-digital and digital-to-analog circuitry; biosignal transformation methods; analog and digital filter design for biomedical signals. Prerequisites: BMEN 321, VTPP 434 and VTPP 435; junior or senior classification.
- 341. Biofluid Mechanics. (3-0). Credit 3.** Introduction into the mechanics of fluids in biomechanics, including blood, synovial fluid and physiological solutions, with an emphasis on the importance of mechanobiology and the formation of biological problems within the context of 1) kinematics, 2) the concept of stress, 3) linear momentum balance, 4) constitutive relations, and 5) boundary conditions. Prerequisites: BMEN 240; junior or senior classification.
- 342. Biomaterials and Medical Devices. (3-0). Credit 3.** Selection and use of materials in implantable and tissue contacting medical devices; mass transport in medical devices; regulation and testing of medical devices. Prerequisites: VTPP 435 and BMEN 341; junior or senior classification.
- 343. Introduction to Biomaterials. (3-0). Credit 3.** Properties of natural and man-made materials commonly encountered in biomedicine and biomedical engineering; an integrated approach in the presentation of material structures, characteristics and properties; the basics of material structures, including crystalline and chemical structure, and microstructure; and bulk properties and characteristics of the materials developed from the microscopic origins. Prerequisites: BMEN 240, MATH 308, PHYS 208 and junior or senior classification.
- 344. Biological Responses to Medical Devices. (3-0). Credit 3.** Selection and characterization of materials in implantable and tissue contacting medical devices; biodegradation, biocompatibility, hemocompatibility and cell-material interactions of biomaterials. Prerequisites: Basic knowledge of biomaterials, cell biology, human anatomy/physiology and engineering principles (VTPP 435 or equivalent); BMEN 343 highly recommended.
- 345. Biomaterials Lab. (0-3). Credit 1.** Experimental methods used to prepare and characterize polymeric biomaterials used in biomedical engineering; related fundamental aspects of forming a hypothesis, experimental design, empirical observation, data collection, interpretation and presentation of data. Prerequisite: BMEN 343.
- 350. Statistics for Biomedical Engineering. (3-0). Credit 3.** Evaluation of the efficacy of clinical research; quantitative methods used in clinical trials in biomedical engineering; ethical and regulatory issues that must be considered during the design and implementation of any clinical trial, or pre-clinical study. Prerequisites: Junior classification; admitted to the major degree sequence (upper level).
- 353. Medical Device Design II. (0-3). Credit 1.** Identification of needs for biomedical engineering design solutions, development of design proposals, analysis of design project requirements and constraints. Prerequisite: BMEN 253 or equivalent; junior or senior classification.
- 361. Biosolid Mechanics. (3-0). Credit 3.** Introduction to the mechanics of deformable media in biomedical engineering, including medical devices, biomaterials, and soft and hard biological tissues: emphasis on biomechanics and mechanobiology and formulation of problems within the context of basic continuum biomechanics; problems include analytical solutions for stress-strain analysis of extension, distension, bending, buckling, and torsion of biosolids. Prerequisites: Admitted to major degree sequence in biomedical engineering; BMEN 341.

- 400. History of Human and Veterinary Medicine in Europe. (4-0). Credit 4.** Addresses the major developments in human and veterinary medicine in Europe from the Middle Ages to the present; explores key events and figures in medical history and analyzes issues of current biomedical concern in a historical context; for example, animal rights, ethics of humane experimentation, euthanasia. Prerequisites: Admitted to major degree sequence in biomedical engineering; VTPP 434. Cross-listed with VTPP 401.
- 401. Principles and Analysis of Biological Control Systems. (3-0). Credit 3.** Techniques for generating quantitative mathematical models of physiological control systems and devices; the behavior of physiological control systems using both time and frequency domain methods. Prerequisites: BMEN 321; MATH 308; VTPP 434 and VTPP 435.
- 402. Biomedical Optics Laboratory. (2-3). Credit 3.** Biomedical optics technology; basic engineering principles used in developing therapeutic and diagnostic devices; hands-on labs including optical monitoring, diagnostic and therapeutic experiments. Prerequisite: PHYS 208 or approval of instructor.
- 404. FDA Good Laboratory and Clinical Practices. (3-0). Credit 3.** Implementation of Good Laboratory Practices (GLP) for the submission of preclinical studies and use of Good Clinical Practices (GCP) in clinical trials in accordance with Food and Drug Administration (FDA) regulations; includes similarities and differences in GLP and GCP critical for the introduction of new drugs and medical devices. Prerequisites: Admitted to major degree sequence and BMEN 430; junior or senior classification.
- 405. Virtual Instrumentation Design for Medical Systems. (2-3). Credit 3.** Design of medical systems using graphics programming language of LabVIEW including the designing and programming of three virtual systems as follows: cardiac monitor, electromyogram system for biomechanics, and sleep stage analyses from electroencephalograms. Prerequisites: BMEN 321 and BMEN 322.
- 420. Medical Imaging. (3-0). Credit 3.** The principles of the major imaging modalities including x-ray radiography, x-ray computed tomography (CT), ultrasonography and magnetic resonance imaging; including a brief discussion on other emerging imaging technologies such as nuclear imaging (PET and SPECT). Prerequisites: MATH 253; junior or senior classification.
- 423. Microscale Bio-Optic Applications. (3-0). Credit 3.** Introduction to biomedical applications of lasers to manipulation, detection and visualization on (sub-) cellular length scales; emphasis on the governing principles on which applications are founded; includes applications from recent literature. Prerequisites: BMEN 306 and BMEN 322; junior or senior classification.
- 424. Biomedical Sensing and Imaging at the Nanoscale. (3-0). Credit 3.** Introduction to nanotechnology with an emphasis on biomedical techniques and medical applications; basic physics of contrast agents to the engineering of current sensing and imaging systems applied at the nanoscale. Prerequisite: Senior classification or approval of instructor.
- 425. Biophotonics. (3-0). Credit 3.** Theory and application of optical instrumentation, including light sources, lasers, detectors, and optical fibers; instrumentation and engineering in biomedical applications of optics in therapeutics, diagnostics, and biosensing. Prerequisites: Admitted into the major degree sequence in biomedical engineering; junior or senior classification.
- 426. Optical Biosensors. (3-0). Credit 3.** Biosensing principles and detailed analysis of optical methods for transduction; fluorescence-based transduction; molecular recognition of targets; immobilization of sensing reagents; quantitative analysis of sensing systems; design and characterization of sensing assays and associated measurement systems; review of historical and current trends in optical biosensors. Prerequisite: Senior classification or approval of instructor.
- 427. Magnetic Resonance Engineering. (2-3). Credit 3.** Design, construction and application of instrumentation for MR imaging; fundamentals of the architecture of an MR spectrometer and the gradient subsystem used for image localization; emphasis on the radiofrequency sensors and systems used for signal generation and reception. Prerequisites: BMEN 420, ECEN 410, ECEN 411, or approval of instructor; junior or senior classification. Cross-listed with ECEN 463
- 430. Medical Device Regulation. (3-0). Credit 3.** Introduction to the regulations of the U.S. Food and Drug Administration pertaining to testing and marketing medical devices. Prerequisites: BMEN 310; junior or senior classification.
- 431. Thermodynamics of Biomolecular Systems. (3-0). Credit 3.** Introduces equilibrium and non-equilibrium statistical mechanics and applies them to understand various biomolecular systems; including ensemble theory, reaction kinetics, nonlinear dynamics and stochastic processes; applied examples such as enzyme-ligand binding kinetics, conformational dynamic of proteins and nucleic acids, population dynamics, and noise in biological signals. Prerequisites: BMEN 240, PHYS 208 and MATH 308.

- 432. Molecular and Cellular Biomechanics. (3-0). Credit 3.** Introduces biomolecules and their assemblies that play structural and dynamical roles in subcellular to cellular level mechanics; emphasis on quantitative/theoretical descriptions; discussions of the relevant experiment approaches to probe these nano to micro-scale phenomena; includes topics in self-assembly of cytoskeleton and biomembranes, molecular motors, cell motility, and mechanotransduction. Prerequisites: BMEN 240, MATH 304; junior or senior classification.
- 440. Design of Medical Devices. (3-0). Credit 3.** Overview of the multiple issues in designing a marketable medical device, including the design process from clinical problem definition through prototype and clinical testing to market readiness; includes FDA regulation, human factors and system safety considerations and medical product liability. Prerequisites: BMEN 342; senior classification in engineering.
- 450. Case Studies. (1-0). Credit 1.** Examines process through which clinically defined problems are addressed from the perspective of biomedical engineering through the use of case studies; includes issues of technology transfer and clinical evaluation. Prerequisites: BMEN 240, BMEN 305 and BMEN 342; junior or senior classification.
- 451. Cell Mechanobiology. (3-0). Credit 3.** Focus on how mechanical forces influence cell behavior through physical and biochemical mechanisms; integration of engineering and cell biology to solve biomedical problems, which includes developing models for applying forces to cultured cells and tissues and measuring changes in cell biochemistry, structure, and function. Prerequisites: BMEN 282 and admitted to major degree sequence in biomedical engineering.
- 452. Mass and Energy Transfer in Biosystems. (3-0). Credit 3.** Transport phenomena associated with physiological systems and their interaction with medical devices; exchange processes in artificial life support systems and diagnostic equipment. Prerequisites: BMEN 341; MATH 308; VTPP 434 and VTPP 435.
- 453. Analysis and Design Project I. (2-0). Credit 2.** Group or team biomedical engineering analysis and design project involving statement, alternative approaches for solution, specific system analysis and design. Prerequisites: BMEN 321, BMEN 322 and BMEN 342; senior classification.
- 454. Analysis and Design Project II. (2-0). Credit 2.** Continuation of BMEN 453. Prerequisites: BMEN 321, BMEN 322, BMEN 342 and BMEN 453; senior classification.
- 457. Orthopedic Biomechanics. (3-0). Credit 3.** Development of competencies in biomechanical principles using practical examples and clinical case studies; application of biomechanical knowledge to the evaluation of musculoskeletal tissues and structures, and treatment options for musculoskeletal dysfunction. Prerequisites: Admitted to major degree sequence in biomedical engineering; junior or senior classification.
- 460. Vascular Mechanics. (3-0). Credit 3.** Application of continuum mechanics to the study of the heart arteries; emphasis on the measurement and quantification of material properties, and the calculation of vascular stresses; analysis of several cardiovascular devices to reinforce the need for careful analysis in the device design. Prerequisites: BMEN 240.
- 461. Cardiac Mechanics. (3-0). Credit 3.** Application of continuum mechanics and computational solid mechanics to the study of the mammalian heart; utilization of continuum mechanics and finite element analysis in solving non-linear boundary value problems in biomechanics. Prerequisites: BMEN 240, BMEN 341, and BMEN 463; approval of instructor.
- 462. Vascular Fluid Mechanics. (3-0). Credit 3.** Bio-fluid mechanics of the human circulatory system including examination of disease development and medical treatments. Prerequisites: BMEN 240 or equivalent; junior or senior classification.
- 463. Soft Tissue Mechanics and Finite Element Methods. (3-0). Credit 3.** Application of continuum mechanics and finite element methods to the study of the mechanical behavior of soft tissues and associative applications in biomedicine. Prerequisites: BMEN 240 or equivalent; junior or senior classification.
- 465. Biomechanics Experiential Learning Lab. (0-3). Credit 1.** Applications in biomechanics (solid and fluid); includes experimental methods used to investigate biomechanical factors in the assessment of therapeutic interventions; mechanical testing load frames; motion capture systems, high speed imaging and flow systems; hypothesis forming, experimental design, empirical observation, data collection and interpretation, and presentation of results. Prerequisites: Admitted to major degree sequence in biomedical engineering; junior or senior classification or approval of instructor.

- 468. Advanced Biomechanics. (3-0). Credit 3.** Application of fluid and solid mechanics to problems in biomedical engineering ranging from molecular-level to organ-level, including the mechanics of the cell cytoskeleton, whole cells, blood, arteries and the heart. Prerequisites: Admitted to major degree sequence in biomedical engineering; BMEN 361; or approval of instructor.
- 469. Entrepreneurial Issues in Biomedical Engineering. (3-0). Credit 3.** Description and analysis of issues associated with initiating business ventures to transfer biomedical technologies into the health care sector, including intellectual property protection, seed funding alternatives, and business strategies relevant to the biomedical engineering technology area; utilizing recent case studies of previous ventures. Prerequisite: Admitted to major degree sequence (upper-level) in biomedical engineering.
- 470. Introduction of Biomedical Optics. (3-0). Credit 3.** Fundamentals of biomedical optics; basic engineering principles used in optical therapeutics, optical diagnostics and optical biosensing. Prerequisites: MATH 308; PHYS 208. Cross-listed with CHEN 470.
- 480. Biomedical Engineering of Tissues. (3-0). Credit 3.** Introduction to aspects of tissue engineering with an emphasis placed on tissue level topics including tissue organization and biological processes, with insights from recent literature (state-of-the-art). Prerequisite: Admitted to major degree sequence (upper level) in biomedical engineering.
- 482. Polymeric Biomaterials. (3-0). Credit 3.** Preparation, properties, and biomedical applications of polymers including: polymerization; structure-property relationships; molecular weight and measurement; morphology; thermal transitions; network formation; mechanical behavior; polymeric surface modification; polymer biocompatibility and bioadhesion; polymers in medicine, dentistry, and surgery; polymers for drug delivery; polymeric hydrogels; and biodegradable polymers. Prerequisites: BMEN 342 or approval of instructor; junior or senior classification.
- 483. Polymeric Biomaterial Synthesis. (3-0). Credit 3.** Overview of polymer synthetic routes and key structure-property relationships with emphasis on the design of polymeric systems to achieve specific properties; tissue engineering and drug delivery applications will be used as model systems to explore the process of biomaterial design from synthesis to device evaluation. Prerequisite: BMEN 343 or approval of instructor.
- 485. Directed Studies. Credit 1 to 6.** Permits students to undertake special projects in biomedical engineering. Prerequisite: Approval of Director of Undergraduate Programs.
- 486. Biomedical Nanotechnology. (3-0). Credit 3.** Nanotechnology applications in biomedicine; concepts of scale; unique properties at the nanoscale; biological interaction, transport, and biocompatibility of nanomaterials; current research and development of nanotechnology for medical applications, including sensors, diagnostic tools, drug delivery systems, therapeutic devices, and interactions of cells and biomolecules with nanostructured surfaces. Prerequisite: BMEN 343, senior classification or approval of instructor.
- 487. Drug Delivery. (3-0). Credit 3.** Mechanisms for controlled release of pharmaceutically active agents and the development of useful drug delivery systems; controlled release mechanisms including diffusive, convective, and erosive driving forces by using case studies related to oral, topical and parenteral release in a frontier interdisciplinary scientific research format. Prerequisite: Senior classification in biomedical engineering or approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** New or unique areas of biomedical engineering which are of interest to biomedical engineering and other undergraduate students.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in biomedical engineering. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

College of Veterinary Medicine and Biomedical Sciences

vetmed.tamu.edu/bims

Biomedical Sciences

(BIMS)

- 101. Introduction to Biomedical Science. (1-0). Credit 1.** Areas and opportunities in the varied fields of applied biology, professional programs, and the allied health industry. Open to all majors interested in the life sciences as related to health and disease.
- 201. Introduction to Phenotypic Expression in the Context of Human Medicine. (2-0). Credit 2.** Study of human genetics with respect to gene expression as it pertains to the cell cycle, development, cancer, aging and epigenetics; discussions and debates surrounding medical examples and case studies. Prerequisite: BIOL 112, CHEM 227; or approval of instructor.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of biomedical science. May be repeated for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in biomedical sciences. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. Biomedical Sciences Study Abroad. Credit 1 to 12.** For students in approved programs abroad. May be repeated for credit. Maximum 3 hours free elective credit in the BIMS degree plan. Must be taken on a satisfactory/unsatisfactory basis.
- 320. Biomedical Genetics. (3-0). Credit 3.** Fundamental genetic principles as applied to biomedical science; Mendelian inheritance, linkage and genetic mapping, mutagenesis and pedigree analysis; molecular basis of gene function and inherited disease; gene therapy and genetic counseling. Credit cannot be given for both GENE 301 and GENE 320. Prerequisites: Junior or senior classification; BIMS major with a minimum overall 2.5 TAMU GPA. Cross-listed with GENE 320.
- 392. Cooperative Education in Biomedical Science. Credit 2.** Educational work assignment by a student in the field of his or her career interest and course of study. Supervision of the student will be by the cooperating employer and the instructor. A technical report, approved by the instructor, on a related subject area will be assigned. May be repeated for credit. Prerequisites: Approval of the college coordinator of cooperative education; BIMS major with a minimum overall 2.5 TAMU GPA.
- 405. Mammalian Genetics. (3-0). Credit 3.** Comparative mammalian genetic systems with emphasis on laboratory animals; organization and expression of mammalian genes; development and use of genetically defined animals in biomedical and genetic research. Prerequisites: GENE 301, BIMS 320 or GENE 320; junior or senior classification. Cross-listed with GENE 405.
- 421. Advanced Human Genetics. (3-0). Credit 3.** A rigorous, analytical approach to genetic analysis of humans including diagnosis and management of genetic disease in humans; transmission of genes in human populations; human cytogenetics; the structure of human genes; human gene mapping; molecular analysis of genetic disease; genetics screening and counseling. Prerequisites: BIMS 320 or GENE 320; BICH 410 or 440; junior or senior classification. Cross-listed with GENE 421.
- 452. Modifying Mammalian Genomes for Biomedical Research. (3-0). Credit 3.** Review advances in the production of transgenic animals, the manipulation of embryonic stem cells for transgenics and therapeutics, the modification of specific genes in mammalian species by homologous recombination and RNA interference; special emphasis on genetic manipulation of cells and animals for biomedical research, stem-cell and gene therapy. Prerequisite: BIMS 320, GENE 301 or 320. Cross-listed with GENE 452.
- 481. Seminar in Biomedical Science. (1-0). Credit 1.** Recent advances in biomedical sciences. To be taken on a satisfactory/unsatisfactory basis. Prerequisites: Junior or senior classification in life sciences majors; BIMS major with a minimum overall 2.5 TAMU GPA.
- 484. Biomedical Science Field Experience. Credit 2.** On-the-job training in the Biomedical Science industry; development of objectives and goals; evaluation by supervisor required. Prerequisite: Approval of department head; BIMS major with a minimum overall 2.5 TAMU GPA.
- 485. Directed Studies. Credit 1 to 4.** Directed individual study of problems in the biomedical sciences with emphasis in the allied health professions, hospital administration, and the health-related industry approved by the instructor. Prerequisites: Junior or senior classification; approval of instructor; BIMS major with a minimum overall 2.5 TAMU GPA.

- 489. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of biomedical science. May be repeated for credit. Prerequisite: Junior or senior classification; BIMS major with a minimum overall 2.5 TAMU GPA.
- 491. Research.** **Credit 1 to 4.** Research conducted under the direction of faculty member in biomedical sciences. May be repeated 2 times for credit. Prerequisites: 3.0 TAMU GPA; BIMS 485; junior or senior classification and approval of instructor.

Botany

www.bio.tamu.edu

(BOTN)

- 289. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of botany. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research.** **Credit 1 to 4.** Active research of basic nature under the supervision of a Department of Biology faculty member. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 485. Directed Studies.** **Credit 1 or more.** Problems in various phases of plant, animal and bacteriological science. Prerequisites: Junior classification; approval of ranking professor in field chosen and Undergraduate Advising Office.
- 491. Research.** **Credit 1 to 4.** Active research of basic nature under the supervision of a Department of Biology faculty member. Prerequisites: Junior or senior classification and approval of instructor.

Mays Business School

mays.tamu.edu

Head: N. J. Simpson

Mays Business School

(BUSN)

- 100. The Business Profession. (1-0). Credit 1.** Emphasis on developing professional business competencies; examines business conduct in different business settings; introduction to the necessary knowledge to become a professional through different practice activities. Students may not receive credit for both BUSN 100 and BUSN 101. Prerequisites: Freshman or sophomore classification; business or general studies major.
- 101. Freshman Business Initiative. (3-0). Credit 3.** Freshman orientation to business and to Mays Business School; introduction to majors within the business school and associated career opportunities; introduction and development of personal and professional competencies, with emphasis on self-leadership, business communication, ethical decision making, and teamwork. Students may not receive credit for both BUSN 101 and BUSN 100. Prerequisite: Freshman admitted to Mays Business School.
- 125. Business Learning Community I. (3-0). Credit 3.** Focuses on the base competencies that relate to effectively managing people, tasks and organizations, and change and innovation; develops skills in personal and professional competencies, analytical and critical thinking skills, written and oral communication skills, interpersonal skills and problem-solving skills; research emphasis. Prerequisite: Selection for Mays Business School Honors Program.
- 205. Integrated Worklife Competencies. (3-0). Credit 3.** Application of Mays' core competencies, with required completion of either a peer leadership experience or a team-based service-learning project; continues development of student's electronic portfolio of core competencies. Writing designated. Prerequisite: Sophomore or higher classification admitted to Mays Business School.
- 285. Directed Studies.** **Credit 1 to 4.** Directed study of selected problem in business not covered in other courses. May be taken two times for credit. Prerequisites: Freshman or sophomore classification admitted to Mays Business School and approval of instructor.
- 289. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of business and public service. May be repeated for credit. Prerequisite: Freshman or sophomore in business.

- 302. Applied Business Competencies. Credit 1 to 3.** Business core-competencies applied in specific disciplinary and/or experiential contexts; topics include working in the nonprofit sector, office politics; facilitation and training; conflict resolution, women in business, personal leadership, project evaluation. May be taken five times for credit. Prerequisite: BUSN 205; or approval of instructor.
- 392. Cooperative Education in Business. Credit 2.** Educational work assignment in the field in which the student is interested. Supervision will be by employer with technical report required at semester's end. Can be taken no more than three times for credit.
- 401. Mays Business Fellows I. (3-0). Credit 3.** A seminar for the development of leadership and management skills. Prerequisite: Selection for Mays Business Fellows Program.
- 403. Personal Competency Assessment. (3-0). Credit 3.** Self-assessment of development of core business competencies: communication, problem-solving, management and leadership, ethical decision making, team work; compilation and evaluation of evidence of competencies; preparation of competency portfolio; creation of professional development plan. Prerequisite: BUSN 205; junior or senior classification or approval of instructor.
- 467. Ethics in Business. (1-0). Credit 1.** Integration of ethical reasoning integrity, objectivity and other core values in the development of professionals engaged in business; analyze ethical lapses that have occurred in multiple business disciplines. Prerequisite: Admission to upper division in Mays Business School.
- 484. Internship. Credit 1 to 3.** Professional internship or practical experience in a field in which the student is interested, under the direction of the business honors director or a business school faculty member. May be taken two times for credit. Prerequisite: Business honors major or approval of instructor.
- 485. Directed Studies. Credit 1 to 6.** Directed study on selected problems in the area of business administration not covered in other courses. May be repeated for credit. Prerequisites: Admission to upper division in Mays Business School; approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of business and public service. May be repeated for credit. Prerequisite: Junior or senior in business.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in Mays Business School. May be repeated 1 times for credit. Prerequisites: Junior or senior classification admitted to Mays Business School and approval of instructor.

Artie McFerrin Department of Chemical Engineering

engineering.tamu.edu/chemical

Head: M. N. Karim

Chemical Engineering (CHEN)

- 204. Elementary Chemical Engineering. (3-0). Credit 3.** Solution of elementary problems by application of mass balances, energy balances and equilibrium relationships. Prerequisite: Admission to upper-level chemical engineering.
- 205. Chemical Engineering Thermodynamics I. (3-0). Credit 3.** First and second laws of thermodynamics; volumetric properties of pure fluids; heat effects; applications to flow processes, power cycles, refrigeration. Prerequisites: CHEN 204.
- 285. Directed Studies. Credit 1 to 4.** Directed study of special projects or studies in chemical engineering processes or operations, for lower division students. Credit not applicable to degree requirements in chemical engineering. Prerequisites: Freshman or sophomore classification; approval of department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of chemical engineering for lower division students. May be repeated for credit. Credit not applicable to degree requirements in chemical engineering. Prerequisite: Approval of instructor.
- 301. Engineering Workplace Writing. (3-0). Credit 3.** Processes for preparing documents commonly developed by engineers in the workplace; database research; electronic collaboration; ethics, planning, drafting, revising, and editing reports, proposals, correspondence, instructions, procedures, and presentations for the engineering workplace; meets ABET communication requirements. Prerequisites: ENGL 104 or equivalent; junior or senior classification in chemical engineering or approval by CHEN.

- 304. Chemical Engineering Fluid Operations. (3-0). Credit 3.** Fundamentals of fluid mechanics with applications to design and analysis of process equipment. Prerequisites: CHEN 205; MATH 308.
- 313. Chemical Engineering Materials. (3-0). Credit 3.** Overview of materials science with particular emphasis on classes of materials relevant to chemical engineers. Prerequisite: CHEN 204, MATH 251 or registration therein, CHEN 205 or registration therein.
- 320. Numerical Analysis for Chemical Engineers. (3-0). Credit 3.** Applications of numerical analysis techniques to mathematical models of processes common to chemical and associated industries; computational methods and software for analysis of chemical engineering processes. Prerequisites: CHEN 205, MATH 308 or approval of instructor.
- 323. Chemical Engineering Heat Transfer Operations. (3-0). Credit 3.** Heat transfer operations. Prerequisite: CHEN 304.
- 354. Chemical Engineering Thermodynamics II. (3-0). Credit 3.** Applications of thermodynamics to pure and mixed fluids; phase equilibria and chemical reaction equilibria. Prerequisites: CHEN 205; CHEN 320 or registration therein; MATH 308.
- 382. Bioprocess Engineering. (3-0). Credit 3.** Application of engineering principles to design of biocatalysts and bioprocesses. Prerequisite: Grade of C or better in CHEN 204 and CHEN 205; junior or senior classification.
- 409. Mathematical Models of Chemical Processes. (3-0). Credit 3.** Development of the mathematical models of chemical and physical processes common to the petroleum processing, chemical and associated industries. Prerequisite: CHEN 424.
- 414. Chemical Engineering Laboratory I. (0-3). Credit 1.** Laboratory work based on CHEN 304 and CHEN 323. Prerequisites: CHEN 304; CHEN 323 or registration therein with approval of instructor; CHEN 301.
- 422. Unit Operations in Food Processing. (2-2). Credit 3.** Design of food process engineering systems; basic concepts of rheology and physical properties of foods; fundamentals of heat and mass transfer and process control. Prerequisites: CHEN 205 and CHEN 304, or ENGR 214. Cross-listed with BAEN 422.
- 424. Chemical Engineering Mass Transfer Operations. (3-0). Credit 3.** Introduction to mass transfer operations with applications to design and analysis of process equipment. Prerequisites: CHEN 323 or registration therein; CHEN 354.
- 425. Process Integration, Simulation and Economics. (2-3). Credit 3.** Integration, simulation, and economic methods involved in the design of chemical processes and equipment. Prerequisite: CHEN 320, CHEN 323 or registration therein; CHEN 354.
- 426. Chemical Engineering Plant Design. (1-6). Credit 3.** Integration of material from other chemical engineering courses with applications to the design of plants and processes representative of the chemical and related process industries. Prerequisites: CHEN 424 and CHEN 425; graduating senior or approval of instructor.
- 430. Risk Analysis in Safety Engineering. (3-0). Credit 3.** Concepts of risk and risk assessment, which uses all available information to provide a foundation for risk-informed and cost-effective engineering practices; examples and exercises are drawn from a variety of engineering areas. Prerequisite: Junior or senior classification. Cross-listed with SENG 430.
- 433. Chemical Engineering Laboratory II. (0-3). Credit 1.** Laboratory work based on CHEN 424, CHEN 461 and CHEN 464. Prerequisites: CHEN 414 and CHEN 424; CHEN 464 or registration therein.
- 440. Introduction to Transport Phenomena. (3-0). Credit 3.** Unifying principles and analytical description of phenomena of momentum transport (viscous flow), energy transport (heat conduction and convection) and mass transport (diffusion) in continuous media; similarities and differences in these phenomena. Prerequisite: Senior classification or approval of instructor.
- 450. Microfabrication and Microfluidics Technology. (3-0). Credit 3.** Micro Electro Mechanical Systems (MEMS) technology; study the fundamentals of fluidics, heat and mass transfer, surface chemistry, and electrochemical interactions. Prerequisite: Junior or senior classification.
- 451. Introduction to Polymer Engineering. (3-0). Credit 3.** Fundamentals of polymer reaction kinetics, morphology, chemical and rheological properties with applications to polymer synthesis, production and processing operations. Prerequisite: Senior classification in chemical engineering or approval of instructor.

- 455. Process Safety Engineering. (3-0). Credit 3.** Applications of engineering principles to process safety and hazards analysis, mitigation, and prevention, with special emphasis on the chemical process industries; includes source modeling for leakage rates, dispersion, analysis, relief valve sizing, fire and explosion damage analysis, hazards identification, risk analysis, accident investigations. Prerequisite: Senior classification in any engineering major. Cross-listed with SENG 455.
- 458. Fundamentals of Environmental Remediation Processes. (3-0). Credit 3.** Fundamental approach to various remediation technologies; topics in environmental thermodynamics and mass transfer; adsorption, desorption, ion exchange, air stripping extractions, chemical oxidation, biodegradation. Prerequisites: CHEN 354 and CHEN 424.
- 459. Gas and Petroleum Processing. (3-0). Credit 3.** Design and operation of petroleum and gas processing facilities including hydrate suppression, dehydration, sweetening, sulfur recovery, LPG and liquid recovery, refining operations; analysis of the design and operations involving a large degree of process simulation. Prerequisites: CHEN 323 and approval of instructor.
- 460. Quantitative Risk Analysis in Safety Engineering. (3-0). Credit 3.** Fundamental concepts, techniques, and applications of risk analysis and risk-informed decision making for engineering students; practical uses of probabilistic methods are demonstrated in exercises and case studies from diverse engineering areas. Prerequisite: Senior or graduate classification. Cross-listed with SENG 460.
- 461. Process Dynamics and Control. (3-0). Credit 3.** Analysis of process dynamics and methods for the design of automatic control systems for chemical process plants. Prerequisite: CHEN 320.
- 463. Systems Biology. (3-0). Credit 3.** Experimental and computational techniques in systems biology; includes high throughput experiments, data analysis, modeling and simulation; discussed in the context to specific applications such as signal transduction. Prerequisite: CHEN 382 or approval of instructor.
- 464. Kinetics and Reactor Design. (3-0). Credit 3.** Introduction to kinetics of reactions and application of fundamental principles to design and operation of commercial reactors. Prerequisites: CHEN 320, CHEN 323, CHEN 354 or approval of instructor.
- 469. Chemical Engineering Car Design. (1-0). Credit 1.** Application of chemical, physical and engineering principles in design process, idea generation and development of design concepts, economic, safety and performance analysis. May be taken four times for credit. Prerequisites: CHEN 204, CHEN 205; junior or senior classification or approval of instructor.
- 470. Introduction of Biomedical Optics. (3-0). Credit 3.** Fundamentals of biomedical optics; basic engineering principles used in optical therapeutics, optical diagnostics and optical biosensing. Prerequisites: MATH 308; PHYS 208. Cross-listed with BMEN 470.
- 471. Bioreactor Engineering. (3-0). Credit 3.** Fundamentals of microbial and enzyme kinetics; basic biochemical reaction theory and reactor systems; heterogeneous reactions and transport considerations in enzyme and cell reactors, and immobilized systems; bioreactor design considerations in bioprocessing. Prerequisite: CHEN 282 or CHEN 382 or BAEN 302; junior or senior classification in engineering or approval of instructor. Cross-listed with BAEN 471.
- 475. Microelectronics Process Engineering. (3-0). Credit 3.** State-of-the-art process engineering principles on microelectronics, especially for the fabrication of very large scale integrated circuits (VLSICs); fundamental unit processes, such as thin film deposition, thermal growth, lithography, etching and doping, material structures and properties, and basic device operation principles. Prerequisites: CHEN 354 and CHEN 464 or approval of instructor; CHEM 322.
- 481. Seminar. (0-2). Credit 1.** Preparation of oral and written reports on selected topics from recent technical publications. Prerequisites: Senior classification in chemical engineering, ENGL 210 or ENGL 301.
- 485. Directed Studies. Credit 1 to 5.** Work covers one or more problems in chemical engineering processes or operations. Prerequisite: Approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of chemical engineering. May be repeated for credit. Prerequisite: Senior classification in chemical engineering or approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in chemical engineering. May be repeated 2 times for credit. Prerequisites: Junior or Senior classification and approval of instructor.

Department of Chemistrychem.tamu.edu

Head: D. H. Russell

**Chemistry
(CHEM)**

100. **Horizons in Chemistry. (1-0). Credit 1.** An introduction to chemistry and its relationship to and influence on society; emphasis on chemical demonstrations and the practical application of chemical phenomena. For chemistry majors. Prerequisite: Major in chemistry or approval of instructor.
101. **(CHEM 1311, 1411*) Fundamentals of Chemistry I. (3-0). Credit 3.** Introduction to modern theories of atomic structure and chemical bonding; chemical reactions; stoichiometry; states of matter; solutions; equilibrium; acids and bases; coordination chemistry. Prerequisites: Concurrent enrollment in CHEM 111.
102. **(CHEM 1312, 1412*) Fundamentals of Chemistry II. (3-0). Credit 3.** Theory and applications of oxidation-reductions systems; thermodynamics and kinetics; complex equilibria and solubility product; nuclear chemistry; descriptive inorganic and organic chemistry. Prerequisites: Concurrent enrollment in CHEM 112.
103. **Structure and Bonding. (3-0). Credit 3.** Rigorous treatment of chemical principles and their application. Prerequisite: For entering students with satisfactory scores on math and chemistry placement examinations; concurrent enrollment in CHEM 113.
104. **Chemistry of the Elements. (3-0). Credit 3.** Continuation of CHEM 103. Prerequisite: CHEM 103 and CHEM 113; concurrent enrollment in CHEM 114.
106. **(CHEM 1305, 1405*) Molecular Science for Citizens. (3-0). Credit 3.** Molecules that control daily life explored via a conceptual approach to molecular science; properties, synthesis, transformations and utility of important molecules and fuels, fibers, metals, pharmaceuticals, foods, biomolecules and structural materials; pollution, consumerism, energy production, disease, biotechnology and risk-benefit analysis considered. Prerequisite: Concurrent enrollment in CHEM 116.
107. **General Chemistry for Engineering Students. (3-0). Credit 3.** Introduction to important concepts and principles of chemistry; emphasis on areas considered most relevant in an engineering context; practical applications of chemical principles in engineering and technology. Students completing CHEM 107 and changing majors to curricula requiring CHEM 101 and CHEM 102 may substitute CHEM 107 for CHEM 101. Students may not receive credit for both CHEM 107 and CHEM 101. Prerequisite: Concurrent enrollment in CHEM 117.
111. **(CHEM 1111, 1411*) Fundamentals of Chemistry Laboratory I. (0-3). Credit 1.** Introduction to methods and techniques of chemical experimentation; qualitative and semiquantitative procedures applied to investigative situations. Prerequisite: CHEM 101 or registration therein.
112. **(CHEM 1112, 1412*) Fundamentals of Chemistry Laboratory II. (0-3). Credit 1.** Introduction to analytical and synthetic methods and to quantitative techniques to both inorganic and organic compounds with emphasis on an investigative approach. Prerequisites: CHEM 101 and 111 or equivalent; CHEM 102 or registration therein.
113. **Physical and Chemical Principles. (0-3). Credit 1.** Elementary experiments in physical chemistry and quantitative analysis. Prerequisite: CHEM 103 or registration therein.
114. **Qualitative Analysis. (0-3). Credit 1.** Qualitative analysis, elementary inorganic syntheses and quantitative aspects of chemical equilibrium. Prerequisites: CHEM 104 or registration therein; CHEM 113.
116. **(CHEM 1105, 1405*) Molecular Science for Citizens Laboratory. (0-3). Credit 1.** The importance of molecular science to daily life illustrated by using experiments, demonstration and videos; designed to accompany CHEM 106. Prerequisite: CHEM 106 or registration therein.
117. **General Chemistry for Engineering Students Laboratory. (0-3). Credit 1.** Introduction to important concepts and principles of chemistry in the laboratory; emphasis on areas considered most relevant in an engineering context; practical applications of chemical principles in engineering and technology. Students completing CHEM 117 and changing majors to curricula requiring CHEM 111 and CHEM 112 may substitute CHEM 117 for CHEM 111. Students may not receive credit for both CHEM 117 and CHEM 111. Prerequisites: CHEM 107 or registration therein.

- 222. Elements of Organic and Biological Chemistry. (3-0). Credit 3.** Organic chemistry and its applications to biological and agricultural chemistry, including chemistry of functional groups, acid-base and redox chemistry, stereochemistry and chemistry of important biological compounds. Not to be used as the basis for further study in organic chemistry or biochemistry. Prerequisite: CHEM 101 or CHEM 103.
- 227. (CHEM 2323, 2423*) Organic Chemistry I. (3-0). Credit 3.** Introduction to chemistry of compounds of carbon; general principles and their application to various industrial and biological processes. Prerequisite: CHEM 102 or CHEM 104. Concurrent registration in CHEM 237 is suggested.
- 228. (CHEM 2325, 2425*) Organic Chemistry II. (3-0). Credit 3.** Continuation of CHEM 227. Prerequisite: CHEM 227. Concurrent registration in CHEM 238 is suggested.
- 231. Techniques of Organic Chemistry. (1-3). Credit 2.** Techniques of organic chemistry; preparation, properties of typical organic compounds; separation, purification, analysis, and characterization of organic compounds. Prerequisites: CHEM 112 or CHEM 114; CHEM 227 or registration therein.
- 234. Organic Synthesis and Analysis IV. (1-6). Credit 3.** The synthesis of significant types of organic compounds and study of their properties; laboratory separations of mixtures of organic substances, identification of compounds by functional group tests and preparation of derivatives; instrumental methods of separation, identification and analysis. Prerequisites: CHEM 228 or registration therein; CHEM 231 or CHEM 237.
- 237. (CHEM 2123, 2223, 2423*) Organic Chemistry Laboratory. (0-3). Credit 1.** Operations and techniques of elementary organic chemistry laboratory; preparation, reactions and properties of representative organic compounds. Prerequisites: CHEM 102, CHEM 104 or CHEM 112, CHEM 114; CHEM 227 or registration therein.
- 238. (CHEM 2125, 2225, 2425*) Organic Chemistry Laboratory. (0-3). Credit 1.** Continuation of CHEM 237. Prerequisites: CHEM 228 or registration therein; CHEM 237 or CHEM 231.
- 242. Elementary Organic Chemistry Laboratory. (0-3). Credit 1.** Operations and techniques of elementary organic chemistry laboratory with emphasis on experiments for students of agriculture. Prerequisite: CHEM 222 or registration therein.
- 285. Directed Studies. Credit 1 to 4.** Introduction to research, library and laboratory work designed for the freshman or sophomore students. Prerequisite: Approval of department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of chemistry. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in chemistry. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 315. Quantitative Analysis. (3-0). Credit 3.** Introduction to quantitative methods of analysis; solution chemistry; chemical equilibrium of analytically useful reactions and of processes important in advanced analytical methods including electrochemistry, separations and kinetic methods. Prerequisite: CHEM 102 or CHEM 104.
- 316. Quantitative Analysis. (2-0). Credit 2.** Methods of chemical analysis; chemical equilibrium; basic chemical instrumentation. Prerequisite: CHEM 102 or CHEM 104.
- 317. Quantitative Analysis. (2-0). Credit 2.** Introduction to the fundamental principles and applications of modern instrumental techniques of quantitative analysis, with emphasis on spectroscopic and chromatographic methods. Prerequisite: CHEM 316.
- 318. Quantitative Analysis Laboratory. (0-3). Credit 1.** Laboratory work consists of selected experiments in quantitative analysis designed to typify operations of general analytical lab, including chemical analyses by volumetric and gravimetric methods; introduction to chemical measurements by spectroscopic and separations techniques and associated instrumentation. Prerequisites: CHEM 112 or CHEM 114; CHEM 315 or CHEM 316 or registration therein.
- 320. Instrumental Analysis Laboratory. (0-6). Credit 2.** Experimental studies using modern spectroscopic, chromatographic and electroanalytical methods. Prerequisites: CHEM 317 or registration therein; CHEM 318.
- 322. Physical Chemistry for Engineers. (3-0). Credit 3.** Quantum theory, spectroscopy, statistical mechanics, kinetic theory, reaction kinetics, electrochemistry and macromolecules. Prerequisites: CHEM 102 or CHEM 104; CHEN 205 and CHEN 354; MATH 152 or equivalent.

325. **Physical Chemistry Laboratory I. (0-3). Credit 1.** Quantitative experiments involving physical chemistry principles in areas such as thermodynamics, electrochemistry, molecular structure and equilibria using modern instrumentation. Prerequisite: CHEM 327 or registration therein.
326. **Physical Chemistry Laboratory II. (0-3). Credit 1.** Quantitative experiments involving physical chemistry principles in such areas as kinetics, properties of gases, phase equilibria and macromolecules using modern instrumentation. Prerequisite: CHEM 328 or registration therein.
327. **Physical Chemistry I. (3-0). Credit 3.** Introduction to quantum mechanics, exactly solvable model problems; many electron systems and approximate methods; chemical bonding and the electronic structure of molecules; rotational, vibrational, and electronic spectroscopy; molecular symmetry. Prerequisite: MATH 152 or MATH 172; MATH 221, MATH 251 or MATH 253 encouraged; PHYS 208; PHYS 218. Replaces CHEM 324 in previous catalogs.
328. **Physical Chemistry II. (3-0). Credit 3.** A rigorous treatment of first, second, and third laws of thermodynamics; applications to gases (both ideal and real), liquids, solutions and phase equilibria; statistical thermodynamics; kinetic theory of gases; introduction to chemical kinetics. Prerequisite: CHEM 327. Replaces CHEM 323 in previous catalogs.
362. **Descriptive Inorganic Chemistry. (3-0). Credit 3.** Introduction to inorganic chemistry with a focus in descriptive inorganic chemistry, bonding theories in inorganic molecules and in the solid state, redox chemistry, descriptive main group and transition metal chemistry; ligand field theory, molecular magnetism and electronic spectra in transition metal complexes. Prerequisites: CHEM 102, CHEM 104 or equivalent.
383. **Chemistry of Environmental Pollution. (3-0). Credit 3.** Chemical pollutants in the air, in water and on land: their generation, chemical reactivity, action on environment and disappearance through chemical mechanisms; chemistry of existing pollution abatement. Prerequisites: CHEM 102 or CHEM 104; junior or senior classification.
415. **Analytical Chemistry. (3-0). Credit 3.** Theory and practical aspects of modern instrumental methods of quantitative analysis; instrumental approaches to selectivity and sensitivity; examples of major, minor and trace component analysis. Prerequisite: CHEM 315.
433. **Advanced Inorganic Chemistry Laboratory. (0-6). Credit 2.** Preparation, characterization and properties of bioinorganic, organometallic and macromolecular inorganic compounds; special techniques (glove box manipulations and double-manifold Schlenk lines) for handling air-sensitive materials. Prerequisite: CHEM 362 or registration therein.
434. **Analytical Instrumentation Laboratory. (0-6). Credit 2.** Practical application of modern instrumental methods of quantitative analysis; atomic and molecular techniques to conduct chemical characterizations and analyses. Prerequisite: CHEM 415 or registration therein.
446. **Organic Chemistry III. (3-0). Credit 3.** Principles and applications for students in chemistry, chemical engineering and biological and physical sciences; bonding, chemical reactivity, stereochemistry and synthesis. Prerequisites: CHEM 228 and CHEM 328 or concurrent enrollment in CHEM 328.
456. **Chemical Biology. (3-0). Credit 3.** Application of chemical principles to biological phenomena; capstone course for advanced students, integrating organic or inorganic chemistry with biology. Prerequisites: CHEM 228 or equivalent; junior or senior classification.
462. **Inorganic Chemistry. (3-0). Credit 3.** Periodic relationship of elements, their compounds, principles of their bonding and applications. Prerequisites: CHEM 328 and CHEM 362.
464. **Nuclear Chemistry. (3-0). Credit 3.** Properties of the nucleus; radioactivity; decay kinetics; nuclear masses; theory of radioactive decay; nuclear reactions; radiochemistry; nuclear energy; hands-on demonstrations; applications to non-nuclear problems. Prerequisites: CHEM 322 or CHEM 327; CHEM 315 or CHEM 316 recommended.
466. **Polymer Chemistry. (3-0). Credit 3.** Mechanisms of polymerization reactions of monomers and molecular weight distributions of products; principles, limitations and advantages of most important methods of molecular weight determination; relationship of physical properties to structure and composition: correlations of applications with chemical constitution. Prerequisites: CHEM 228 and CHEM 315 or equivalents.
470. **Industrial Chemistry. (3-0). Credit 3.** Applications of organic and inorganic chemical reactions in the manufacture of commercial products; chemistry of petroleum refining and petrochemical processing; industrial polymerization processes; commodity and fine chemical production; influence of kinetics and thermodynamics on economics of industrial chemical production; pollution abatement technology. Prerequisites: CHEM 228; junior or senior classification.

481. **Seminar. (2-0). Credit 2.** Preparation of oral and written reports on selected topics from recent technical publications.
483. **Green Chemistry. (3-0). Credit 3.** Environmentally benign chemistry; the design of chemical products and processes that reduce or eliminate the use and generation of hazardous substances; twelve principles of Green Chemistry; atom economy; use of renewable resources; catalysis for Green Chemistry; alternative solvents and reaction media; energy and the environment. Prerequisites: CHEM 228; CHEM 362 recommended; junior or senior classification.
485. **Directed Studies. Credit 1 or more.** Introduction to research, library and laboratory work. Prerequisites: Senior classification and approval of chemistry advisor.
489. **Special Topics in... Credit 1 to 4.** Selected topics in an identified area of chemistry. May be repeated for credit.
491. **Research. Credit 1 or more.** Active research of basic nature under the supervision of Department of Chemistry faculty member. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Chemistry major; junior classification or approval of chemistry advisor.

*See Texas Common Course Numbering System (TCCNS) on [page 994](#).

Chinese internationalstudies.tamu.edu

(CHIN)

101. **(CHIN 1411, 1511) Beginning Chinese I. (3-2). Credit 4.** Introduction to Chinese language, culture and history; development of communicative skills in daily conversation; ability to read and write some commonly used Chinese characters.
102. **(CHIN 1412, 1512) Beginning Chinese II. (3-2). Credit 4.** Further development of communicative skills in different aspects of daily Chinese conversation; ability to read and write about 150 commonly used characters. Prerequisite: CHIN 101 with a grade of C or better.
201. **(CHIN 2311) Intermediate Chinese I. (3-0). Credit 3.** Development of comprehension and production of spoken Chinese, with emphasis on connected discourse; acquisition of advanced language points; ability to read and write 250 or more characters. Prerequisite: CHIN 102 with a grade of C or better.
202. **(CHIN 2312) Intermediate Chinese II. (3-0). Credit 3.** Continued development of effective communication skills in different daily situations; ability to read and write simple, short paragraphs in Chinese. Prerequisite: CHIN 201 with a grade of C or better.
285. **Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects in Chinese, selected for each student individually; written or oral reports. Prerequisite: Approval of instructor and Director of AALO.
289. **Special Topics in... Credit 1 to 4.** Selected topics in an identified area of Chinese studies. May be repeated for credit. Prerequisite: Approval of instructor.
301. **Reading and Composition. (3-0). Credit 3.** Development of advanced proficiency in reading and writing through contact with various written and spoken styles of modern Chinese as reflected in newspaper reports, radio and TV broadcasts. Prerequisites: CHIN 202; junior or senior classification or approval of instructor.
302. **Reading and Composition II. (3-0). Credit 3.** Advanced proficiency in reading comprehension through contact with various written materials; development of cultural proficiency; development of writing skills with emphasis on new characters, new vocabulary and new sentence structures. Prerequisites: CHIN 301; junior or senior classification or approval of instructor.
485. **Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects selected for each student individually; written or oral reports. Prerequisite: Approval of instructor and Director of AALO.
489. **Special Topics in... Credit 1 to 4.** Selected topics in an identified area of Chinese studies. May be repeated for credit. Prerequisite: Approval of instructor.
491. **Research. Credit 1 to 4.** Research in Chinese studies conducted under the direction of faculty member approved by the Director of AALO. May be taken 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Zachry Department of Civil Engineering

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Interim Head: R. Autenrieth

Civil Engineering (CVEN)

- 207. Introduction to the Civil Engineering Profession. (1-0). Credit 1.** Introduction to the study and practice of civil engineering; specialized subdisciplines of civil engineering; professionalism and professional registration; engineering ethics; exercises in engineering technical communications. Prerequisite: ENGL 104.
- 221. Engineering Mechanics: Statics. (2-2) Credit 3.** General principles of mechanics; concurrent force systems; statics of particles; equivalent force/moment systems; centroids and center of gravity; equilibrium of rigid bodies; trusses, frames, and machines; internal forces in structural members; friction; second moments of areas. Prerequisites: MATH 251 or MATH 253 or registration therein; PHYS 218; admitted to major degree sequence in civil engineering.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of civil engineering. May be repeated for credit. Prerequisite: Approval of department head.
- 301. Environmental Engineering. (3-0). Credit 3.** Water quality; material balances; chemical, physical and biological processes; water quality modeling; water and wastewater treatment; air quality; solid and hazardous waste management. Prerequisites: CHEM 107; CVEN 302 or registration therein; MATH 308 or registration therein.
- 302. Computer Applications in Engineering and Construction. (2-3). Credit 3.** Application of computers to solution of civil engineering problems using various numerical methods; structured computer programming; mathematical modeling and error analysis; solution of algebraic and differential equations; numerical differentiation and integration; curve-fitting; root-finding. Prerequisites: ENGR 112; MATH 308 or registration therein; admitted to major degree sequence in civil engineering.
- 303. Civil Engineering Measurement. (2-3). Credit 3.** Introduction to geodetic positions, datums, map projections; theory of civil engineering measurements and errors applied to horizontal and vertical control, curves, earthwork and mapping using state-of-the-art technology for data capture; processing and presentation of result. Prerequisite: MATH 151; admitted to major degree sequence in civil engineering.
- 305. Mechanics of Materials. (3-0). Credit 3.** Applications of conservation principles and stress/deformation relationships for continuous media to structural members; axially loaded members; thin-walled pressure vessels; torsional and flexural members; shear; moment; deflection of members; combined loadings; stability of columns; nonsymmetrical bending, shear center; indeterminate members; elastic foundations. Prerequisite: CVEN 221.
- 306. Materials Engineering for Civil Engineers. (2-2). Credit 3.** Introduction to scientific concepts of civil engineering materials; relationship between macroscopic material properties and response and microscopic properties; physical, mechanical, surface, fracture, and rheological properties of civil engineering materials including metals, composites, and polymers. Prerequisites: CHEM 107, PHYS 208, CVEN 221; MATH 308 or registration therein; CVEN 305 or registration therein.
- 307. Transportation Engineering. (3-0). Credit 3.** Fundamental principles and methods in planning, design, and operation of transportation systems; driver and vehicle performance capabilities; highway geometric and pavement design principles; traffic analysis and transportation planning. Prerequisite: CVEN 302 or registration therein.
- 311. Fluid Dynamics. (3-0). Credit 3.** Fluid properties; statics; kinematics; basic conservation principles of continuity, energy and momentum; similitude and hydraulic models; incompressible flow in pipes; fluid dynamic drag. Prerequisites: MATH 251 and CVEN 221; CVEN 302 or registration therein.
- 315. Sensor Technology for the Built Environment. (2-3). Credit 3.** Fundamentals of sensor technology including laboratory safety, error analysis, statistical analysis, electric circuits, data acquisition, signal conditioning, signal analysis, strain gages, laser technology, image acquisition and analysis, fiber optic sensors, wireless sensors; its applications in civil engineering; and hands-on demonstrations relevant to the natural and built environment. Prerequisites: CVEN 302, junior or senior classification, or approval of instructor.

- 322. Civil Engineering Systems. (3-0). Credit 3.** Economic analysis and evaluation of engineering projects; application of systems analysis to civil engineering design; systems synthesis and optimization techniques; assignments apply engineering economics, statistical methods and optimization techniques to civil engineering problems. Prerequisite: STAT 211 or registration therein; CVEN 302 or registration therein; admitted to major degree sequence in civil engineering.
- 333. Project Management for Engineers. (3-0). Credit 3.** Basic project management for engineering undergraduates; project development and economic justification; estimating; scheduling; network methods; critical path analysis; earned value management; recycling and rework; project organizational structures; project risk assessment; resource allocation; ethics; characteristics of project managers. Prerequisite: Junior or senior classification in Dwight Look College of Engineering. Cross-listed with ISEN 333 and MEEN 333.
- 339. Water Resources Engineering. (3-0). Credit 3.** Quantitative hydrology, precipitation, hydrograph analysis, reservoir and stream routing; groundwater, Darcy equation, well equation, well design; probability concepts in design; water law; dams; reservoirs; spillways; open channel and pipe network hydraulics; pumps; urban stormwater drainage; flood damage mitigation. Prerequisite: CVEN 311.
- 342. Materials of Construction. (2-3). Credit 3.** Physical and mechanical properties of construction materials; portland cement concrete, bituminous materials, wood, ferrous and non-ferrous metals, glass, plastics and masonry units; proportioning of concrete mixtures including admixtures. Prerequisites: CVEN 302 or registration therein; CVEN 305 and CVEN 306; ENGL 203, ENGL 210, ENGL 241 or ENGL 301.
- 343. Portland Cement Concrete Materials for Civil Engineers. (2-3). Credit 3.** Physical and chemical characteristics of Portland cement concrete systems; constituent materials; mixture proportioning; fresh concrete characteristics; hardened concrete properties; durability characteristics; and concrete construction methods. Prerequisites: CVEN 302 or registration therein; CVEN 305 and CVEN 306; ENGL 203, ENGL 210, ENGL 241 or ENGL 301.
- 345. Theory of Structures. (3-0). Credit 3.** Structural engineering--functions of structure, design loads, reactions and force systems; analysis of statically determinate structures including beams, trusses and arches; energy methods of determining deflections of structures; influence lines and criteria for moving loads; analysis of statically indeterminate structures including continuous beams and frames. Prerequisites: CVEN 302 or registration therein; CVEN 305.
- 349. Civil Engineering Project Management. (3-0). Credit 3.** Basic elements of management of civil engineering projects; roles of all participants in the process--owners, designers, contractors and suppliers; emphasis on contractual aspect of the process--project estimating, planning and controls. Prerequisite: CVEN 302 or registration therein; CVEN 322 or CVEN 422.
- 363. Engineering Mechanics: Dynamics. (2-2). Credit 3.** Application of first principles to model dynamic particles and rigid body systems with ordinary differential equations; solutions to models using analytical and numerical approaches; interpreting solutions/performance measures; linear vibrations; modeling of civil engineering systems and evaluating dynamic response to natural hazards. Prerequisites: CVEN 302, CVEN 305 and MATH 308.
- 365. Introduction to Geotechnical Engineering. (2-3). Credit 3.** Physical properties of soils, classification systems, soil exploration, permeability, consolidation, compaction, and shear strength; laboratory tests conducted to determine the physical and engineering soil properties needed for application in geotechnical engineering design. Prerequisites: CVEN 302 or registration therein; CVEN 305; ENGL 203, ENGL 210, ENGL 241 or ENGL 301.
- 400. Design Problems in Civil Engineering. (2-3). Credit 3.** Applications of civil engineering principles to the design and preparation of the plans and specifications of civil engineering projects. Prerequisites: CVEN 303 and CVEN 345; CVEN 322 or CVEN 422; senior classification; or approval of instructor.
- 402. Engineered Environmental Systems. (3-0). Credit 3.** Unit operations and processes in environmental engineering; physical, chemical and biological treatment of water and wastewater; treatment system analysis and design. Prerequisite: CVEN 301.
- 403. Applied Civil Engineering Surveying. (0-6). Credit 2.** Application of land surveying principles; topographic surveying, boundary surveying, and construction staking through field exercises using state-of-the-art equipment and data capture/analysis techniques; preparation of topographic and boundary maps with related documents; presentation of results. Prerequisites: CVEN 303; junior or senior classification.

- 405. Construction Management of Field Operations. (3-0). Credit 3.** Effects of industrialization on construction methods and resultant construction management problems. Prerequisite: CVEN 349.
- 406. Environmental Protection and Public Health. (3-0). Credit 3.** Communicable and noncommunicable diseases; environmental risk assessment; environmental assessments; comprehensive environmental planning; small water and wastewater systems; solid waste management; hazardous spills and waste management; vector control; environmental administration. Prerequisite: CVEN 301 or approval of instructor.
- 413. Natural Environmental Systems. (3-0). Credit 3.** Water quality assessment of natural environmental systems; development and calibration of models to describe fate and transport of contaminants in aquatic systems; application of models to design of water quality control facilities. Prerequisite: CVEN 301.
- 417. Bituminous Materials. (2-3). Credit 3.** Origin, production, specifications and tests of bituminous materials and paving mixtures used in construction and maintenance of roads and pavements, pavement surface properties, pavement distress and correction alternatives. Prerequisites: Senior classification in engineering; CVEN 342 or CVEN 343 or approval of instructor.
- 418. Highway Materials and Pavement Design. (3-0). Credit 3.** Theory and practice in pavement design; pavement performance; structural design of pavement layers; types of materials used in pavement layers; characterization of pavement layer materials; introduction to pavement management concepts. Prerequisites: CVEN 307; CVEN 342 or CVEN 343.
- 423. Geomatics for Civil Engineering. (2-3). Credit 3.** Use of GIS, GPS, Survey and Remotely-sensed data integrated with predictive models for infrastructure management systems. Prerequisite: CVEN 303 or approval of instructor.
- 424. Civil Engineering Professional Practice. (1-2). Credit 2.** Professional practice issues; current civil engineering issues that impact design, construction, and operation of the civil engineer facilities; developing engineering solutions that better serve society; business and public policy concerns; life-long learning; problem solving; professional licensure. Prerequisites: CVEN 322; senior classification in civil engineering or ocean engineering.
- 435. Geotechnical Engineering Design. (2-3). Credit 3.** A design course covering prediction of settlement, analysis of the stability of slopes, prediction of bearing capacity of shallow and deep foundations and determination of earth pressures acting on retaining structures; a general course in geotechnical engineering design for undergraduates and for graduate students not primarily interested in the geotechnical field, but desiring additional study beyond the introductory undergraduate level. Prerequisite: CVEN 365.
- 436. Case Histories in Geotechnical Engineering. (2-2). Credit 3.** Examination of geotechnical problems through the use of case studies associated with foundations, waste disposal, slope stability, retaining structures, soil improvement and other civil engineering works. Prerequisite: CVEN 365.
- 444. Structural Concrete Design. (3-0). Credit 3.** Behavior, design, and detailing of reinforced concrete structural members according to the ACI Building Code Requirements; design for ultimate limit states (flexible, shear, and axial loads) and serviceability requirements (cracking and deflection); applications include continuous beams and moment frames. Prerequisites: CVEN 345; CVEN 342 or CVEN 343 or registration therein.
- 445. Matrix Methods of Structural Analysis. (3-0). Credit 3.** Analysis of framed structures using linear algebra concepts; matrix algebra and solution of linear algebraic equations; energy principles and virtual work; stiffness; coordinate transformations; use of commercial software for structural analysis. Prerequisites: CVEN 345 and CVEN 363.
- 446. Structural Steel Design. (3-0). Credit 3.** Design of structural steel elements found in building structures, including tension members, compression members, beams, beam-columns and base plates; design of bolted and welded simple connections; design of bolted eccentric connections; design of bolted and welded partially and fully restrained connections. Prerequisite: CVEN 345.
- 451. Public Works Engineering. (3-0). Credit 3.** Public works engineering; service demand estimates; water, wastewater and solid waste collection systems; urban drainage; code enforcement and public decision making. Prerequisites: CVEN 301 and CVEN 339.
- 454. Urban Planning for Engineers. (2-3). Credit 3.** Urban planning from an engineering point of view; determinants of land use patterns, planning data collection and analysis; location and design requirements for various land uses; interrelationship of transportation and land use; and methods of plan development. Prerequisite: CVEN 307.

- 455. Urban Stormwater Management. (3-0). Credit 3.** Hydrologic, hydraulic, and general civil engineering design and implementation of stormwater systems including drainage and detention storage facilities, floodplain regulation measures, and flood control structures; stormwater aspects of land development and public works engineering; flood hydrology and hydraulics; institutional aspects of urban stormwater management. Prerequisite: CVEN 339 or approval of instructor.
- 456. Highway Design. (2-3). Credit 3.** Theory and practice in highway design; highway classification and design criteria, location studies, design of vertical and horizontal alignment, cross section, pavement, intersections and highway drainage elements. Prerequisite: CVEN 307.
- 457. Urban Traffic Facilities. (3-0). Credit 3.** Driver, vehicle and roadway characteristics related to design and operation of traffic facilities; selection and design of traffic control devices and information systems for streets and highways; accident analysis and tort liability related to traffic engineering. Prerequisite: CVEN 307.
- 458. Hydraulic Engineering of Water Distribution Systems. (3-0). Credit 3.** Pressure conduit hydraulics; design, modeling, and analysis of water conveyance and distribution systems including pipelines, pipe networks, and pumps. Prerequisite: CVEN 339 or approval of instructor.
- 463. Engineering Hydrology. (3-0). Credit 3.** Occurrence, distribution and properties of natural waters of the earth; measurement and engineering analysis of hydrologic phenomena including precipitation, streamflow and groundwater, hydrologic design of water resources development and management projects. Prerequisite: CVEN 339.
- 473. Engineering Project Estimating and Planning. (2-3). Credit 3.** Application of cost estimating and planning techniques for civil engineering projects; introduction to labor, materials and equipment costing; productivity analysis; indirect and general overhead costs; preparation of approximate and definitive estimates; and integration of time/cost relationships through critical path method and resource leveling. Prerequisites: CVEN 349; senior classification.
- 483. Analysis and Design of Structures. (2-3). Credit 3.** Overall procedure of analysis and design including functions, loads, layouts of force systems; analysis, specifications, cost comparisons, and maintenance as applied to typical building structures. Prerequisites: CVEN 365 or registration therein; CVEN 444 and CVEN 446.
- 485. Directed Studies. Credit 1 to 3 each semester.** Research and design problems of limited scope approved on an individual basis intended to promote independent study; results of study presented in writing. Prerequisite: Approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of civil engineering. May be repeated for credit. Prerequisite: Approval of department head.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty members in civil engineering. May be repeated 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Classics

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(CLAS)

- 101. (GREE 1411, 1511) Beginning Classical Greek I. (4-0). Credit 4.** Introduction to the language and culture of Greece; basic grammar and vocabulary; readings and slide lectures designed to place language study in its cultural and artistic context.
- 102. (GREE 1412, 1512) Beginning Classical Greek II. (4-0). Credit 4.** Continuation of CLAS 101; basic grammar and vocabulary; readings and slide lectures designed to place language study in its cultural and artistic context. Prerequisite: CLAS 101.
- 121. (LATI 1411, 1511) Beginning Latin I. (4-0). Credit 4.** Introduction to grammar and vocabulary with a contrastive approach; reading of graded material.
- 122. (LATI 1412, 1512) Beginning Latin II. (4-0). Credit 4.** Completion of elementary grammatical structures; introduction to Latin historians. Prerequisite: CLAS 121.
- 211. (GREE 2311) Intermediate Greek. (3-0). Credit 3.** Completion of study of grammar and syntax; introduction to reading ancient Greek authors in the original language. Prerequisite: CLAS 102.

- 220. History of Christianity: Origins to the Reformation. (3-0). Credit 3.** History of Christian doctrine, ecclesiastical organization, and religious practice, origins through Reformation, with emphasis on religion and society; life and teachings of Jesus; apostolic church; patristic period; Christianization of Roman Empire and northern Europe; monasticism; medieval church; Gregorian reform; heresy; papal monarchy; schism and conciliarism; reformations of the sixteenth century. Cross-listed with HIST 220 and RELS 220.
- 221. (LATI 2311) Intermediate Latin I. (3-0). Credit 3.** Practice in reading Latin prose writings, especially historical writings and letters. Prerequisite: CLAS 122.
- 222. Intermediate Latin II. (3-0). Credit 3.** Practice in reading Latin poetry writings, especially Vergil, Horace and Ovid. Prerequisite: CLAS 221.
- 250. Greek and Roman Civilization. (3-0). Credit 3.** Introduction to the civilizations of classical antiquity from Bronze Age Greece to the dissolution of the Roman Empire; examination of major social, intellectual, and political developments in ancient Greece and Rome.
- 251. Classical Mythology. (3-0). Credit 3.** Introduction to the most important myths of the Greeks and Romans; ancient and modern methods of interpreting myths; the role of myths in ancient literature; readings in English. Cross-listed with RELS 251.
- 285. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects in Classical Languages, selected for each student individually. Prerequisite: Approval of instructor and department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of Classical Languages. May be repeated for credit. Prerequisite: Approval of instructor.
- 311. Advanced Greek: New Testament. (3-0). Credit 3.** Readings of the New Testament and works contemporary with it in the original language; introduction to the linguistic, historical, literary and cultural background of the New Testament. May be repeated for credit with different readings. Prerequisite: CLAS 211.
- 312. Advanced Classical Greek Poetry. (3-0). Credit 3.** Readings of selections from ancient Greek authors of poetry (lyric, epic, or drama) in the original language; discussion of the intellectual, historical, and literary background of the works, and of the lives and thought of the writers. May be repeated for credit with different readings. Prerequisite: CLAS 211.
- 313. Advanced Classical Greek Prose. (3-0). Credit 3.** Readings of selections from ancient Greek authors of prose (history, oratory, letters, philosophy) in the original language; discussion of the intellectual, historical, and literary background of the works, and of the lives and thought of the writers. May be repeated for credit with different readings. Prerequisite: CLAS 211.
- 320. Survey of Latin Literature. (3-0). Credit 3.** Latin literature from the republican through the imperial period; systematic overview of the development of literary genres and themes, to provide context for the intensive study of individual authors in other courses. Prerequisite: CLAS 222 or equivalent.
- 321. Advanced Latin Prose. (3-0). Credit 3.** Readings of selections from ancient Roman authors of prose (history, oratory, letters, philosophy) in the original language; discussion of the intellectual, historical and literary background of the works, and of the lives and thought of the writers. May be repeated for credit with different readings. Prerequisite: CLAS 222 or equivalent.
- 322. Advanced Latin Poetry. (3-0). Credit 3.** Readings of selections from ancient Roman authors of poetry (lyric, satire, epic, or drama) in the original language; discussion of the intellectual, historical, and literary background of the works, and the lives and thought of the writers. May be repeated for credit with different readings. Prerequisite: CLAS 222 or equivalent.
- 330. Women in Ancient Greece and Rome. (3-0). Credit 3.** Survey of women in classical Greece and Rome; emphases on female occupations and family relationships, legal and political status, traditional values, notorious women, how women were viewed and how they viewed themselves. Prerequisite: Junior or senior classification. Cross-listed with HIST 330 and WGST 330.
- 352. Greek and Roman Drama. (3-0). Credit 3.** Dramatic literature of Ancient Greece and Rome; works of the major classical playwrights; the origins of comedy and tragedy; visual and musical aspects of production; political and intellectual ideas as reflected in the plays; readings in English.

- 353. Archaeology of Ancient Greece. (3-0). Credit 3.** Archaeology of ancient Greece from the Stone Age until the ascent of Rome in the Hellenistic Period; remains of ancient Greek art (sculpture, mosaic, painting), architecture (temples, homes, civic structures), religion (figurines, votive offerings), and social history (coins, inscriptions). Prerequisite: Junior or senior classification. Cross-listed with ANTH 353.
- 354. Archaeology of Ancient Italy. (3-0). Credit 3.** Archaeology of ancient Italy from the Stone Age until the collapse of the Roman Empire in the fourth century; remains of ancient Etruscan and Roman art (sculpture, mosaic, painting), architecture (temples, homes, civic structures), religion (figurines, votive offerings), and social history (coins, inscriptions). Prerequisite: Junior or senior classification. Cross-listed with ANTH 354.
- 361. Greek Literature in Translation. (3-0). Credit 3.** Literature of ancient Greece in its cultural context; Greek life and thought as revealed by its writers; development of the various genres of prose and poetry; readings in English.
- 371. In Search of Homer and the Trojan War. (3-0). Credit 3.** The nature, background, authorship and historicity of the Iliad and the Odyssey; Aegean culture in the Stone, Bronze and early Iron ages; the value of Greek epics as historical documents; oral poetry; the Trojan War in Greek literature; readings in English.
- 372. Greek and Roman Epic. (3-0). Credit 3.** Study of the ancient epic in its historical and cultural context; oral poetry; Homer, archaeology, and history; creation of Greek mythology; Alexandrian written epic; early Latin epic; Vergil's Aeneid as national epic; Vergil and the Homeric tradition; Silver Age Latin epics; readings in English. Prerequisite: Sophomore classification or approval of instructor.
- 381. Ancient Athletics. (3-0). Credit 3.** Study of Greek and Roman athletics in their cultural and historical contexts through the examination of ancient literary, archaeological, and artistic sources; readings in English.
- 410. Seminar in Classical Studies. (3-0). Credit 3.** Exploration of a significant topic, work, or period in Greek or Roman literature, culture, or history; emphasis on development of research skills in Classical Studies. May be taken three times for credit. Prerequisite: 3 hours of CLAS 300-329 or approval of instructor.
- 415. The Ancient World in Film. (3-0). Credit 3.** Study of modern films as they relate to ancient literary texts that inspired them or with which they share common themes; relationship between Greek epic, tragedy, and comedy and their cinematic adaptations; treatment of Rome as an idea or ideal in the work of both ancient Romans and modern filmmakers. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with FILM 415.
- 418. European Intellectual History from Ancient Greece to the Early Middle Ages. (3-0). Credit 3.** Political and social history of selected major figures and important movements in political theory, literature, sociology, art, economics and philosophy from Pre-Socratic Greece through the formative stages of the Christian Middle Ages. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with HIST 418 and RELS 418.
- 426. The Ancient Greeks. (3-0). Credit 3.** Greek History and civilization from the Archaic Age to Alexander the Great (8th-late 4th century B.C.). Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with HIST 426.
- 427. The Roman Republic I: The Empire Builders. (3-0). Credit 3.** Roman history and civilization from the beginnings of the Republic (6th/5th century B.C.) to the late 2nd century B.C. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with HIST 427.
- 428. The Roman Republic II: The Civil Wars. (3-0). Credit 3.** Roman history and civilization from the late 2nd century B.C. to the 1st century A.D. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with HIST 428.
- 429. The Roman Empire. (3-0). Credit 3.** Roman History and civilization of the Imperial Period (1st century B.C.-6th century A.D.). Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with HIST 429.
- 444. Classical Archaeology. (3-0). Credit 3.** History of the discipline through the individuals, organizations, excavations, theoretical models and ethical issues that have shaped it. Prerequisites: Junior or senior classification; ANTH 353, ANTH 354, CLAS 353 or CLAS 354. Cross-listed with ANTH 444.
- 485. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects, selected for each student individually. Prerequisite: Approval of instructor and department head.

- 489. Special Topics in...** **Credit 1 to 4.** Selected topics in an intensified area of classical languages and culture. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in classical studies. May be taken three times for credit. Prerequisites: Junior or senior classification and approval of department head.

Department of Communication

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Interim Head: J. K. Barge

Communication (COMM)

- 101. (SPCH 1311) Introduction to Communication. (3-0). Credit 3.** Survey of communication topics, research, and contexts of communicative practice; overview of communication from both humanities and social science perspectives.
- 203. (SPCH 1315) Public Speaking. (3-0). Credit 3.** Training in speeches of social and technical interest designed to teach students to develop and illustrate ideas and information and to inform, stimulate, and persuade their audiences.
- 205. Communication for Technical Professions. (3-0). Credit 3.** Design and presentation of oral reports for technical professions; incorporation of visual and graphic materials into presentation required; written reports required.
- 210. (SPCH 2333) Group Communication and Discussion. (3-0). Credit 3.** Definition, structure, and functions of groups; group productivity, codes in verbal and nonverbal communication; problem-solving, role-playing, decision-making; leadership and organization; interview principles and techniques.
- 215. (COMM 2316, SPCH 2316) Interviewing: Principles and Practice. (3-0). Credit 3.** Theory and practice of methods in selected interview settings; emphasis on communication between two persons, questioning techniques, and the logical and psychological bases of interpersonal persuasion. Cross-listed with JOUR 215.
- 230. Communication Technology Skills. (3-0). Credit 3.** Introduction to interactive media and media literacy skills in the digital domain; survey of technology histories, standards and markets for industries such as multichannel TV, digital radio, video games, streaming media, epublishing, teleconferencing and social networking. Prerequisite: Communication or telecommunication media studies majors. Cross-listed with JOUR 230.
- 240. Rhetorical Criticism. (3-0). Credit 3.** Principles and practice of the analysis of speeches and other forms of public discourse; compares systems of rhetorical criticism, such as neo-classical analysis, mythic analysis, rhetorical genres and close textual analysis.
- 243. (SPCH 2335) Argumentation and Debate. (3-0). Credit 3.** Principles of argumentation and skills of debate, including reasoning, evidence, refutation, and briefing.
- 250. New Media and the Independent Voice. (3-0). Credit 3.** Examination of new media as independent voices for cultural and political movements; principles governing the design, presentation, and evaluation of blogs as a persuasive medium in society. Cross-listed with JOUR 250.
- 280. Careers in Communication. (1-0). Credit 1.** Introduction to careers in communication; emphasis on strengths and personality in selecting a profession, application letters, information interviews, mock interviews; must be taken on satisfactory/unsatisfactory basis. Prerequisites: Sophomore classification or approval of instructor; COMM and TCMS majors.
- 289. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of communication. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in the department of communication. May be repeated 3 times for credit. Prerequisites: GPA 2.5 or higher; freshman or sophomore classification and approval of instructor and department head.

- 301. Rhetoric in Western Thought. (3-0). Credit 3.** Historical and critical evaluation of rhetorical theory from the classical era to the contemporary period--from Aristotle to Kenneth Burke. Major theories of communication and persuasion developed in Europe and America. Prerequisite: Junior or senior classification.
- 305. Theories of Communication. (3-0). Credit 3.** Theoretical approaches to human communication, including selected theories of language behavior, interpersonal and small group interaction, and persuasion. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor.
- 307. Mass Communication, Law, and Society. (3-0). Credit 3.** Mass media as social institutions; social responsibility and ethics of the press; history, constitutional development, and law of the First Amendment. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor. Cross-listed with JOUR 301.
- 308. Research Methods in Communication. (3-0). Credit 3.** Survey of methods used in communication research including quantitative, interpretive and rhetorical methods; formulating research questions, determining the appropriate method, planning and designing the research, data collection, and data analysis and interpretation. Prerequisite: MATH 141 or MATH 166, and MATH 131 or MATH 142 or MATH 151 or PHIL 240; or MATH 151 and MATH 152.
- 315. Interpersonal Communication. (3-0). Credit 3.** Speech interaction in person-to-person settings; concepts of perception, attraction, self-disclosure, listening, and conflict management through communication; speech interaction patterns and stages in the development of interpersonal communication. Prerequisite: Junior or senior classification.
- 320. Organizational Communication. (3-0). Credit 3.** Speech communication behavior and networks within organizations; recent research on speech communication systems, communication climate, and communication barriers in organizational settings. Prerequisite: Junior or senior classification.
- 322. Communication Tactics. (3-0). Credit 3.** Examination of strategic use of communication tactics; analysis of new and digital media in organizational and public communication; skill development in strategic use of communication tactics including writing for new media, researching, planning, integrating and evaluation effectiveness of traditional and new media tactics in strategic public communication. Prerequisite: COMM 323, junior or senior classification.
- 323. Strategic Communication. (3-0). Credit 3.** Application of strategic communication tools to create and influence policy, to improve profit and non-profit strategic communication planning. Prerequisite: Junior or senior classification.
- 324. Communication Leadership and Conflict Management. (3-0). Credit 3.** Communication perspective of leadership, of conflict, of management of conflict in interpersonal, group and societal contexts; models of leadership as communication phenomenon; use of symbols by leaders to foster collaboration, systemic constructionist approach. Prerequisite: Junior or senior classification.
- 325. Persuasion. (3-0). Credit 3.** Theory of effective persuasive communication in interpersonal, small group, and public settings; audience analysis, ethics of persuasion, motivational factors, psychological and rhetorical principles, source credibility, and theories of attitude change. Prerequisite: Junior or senior classification.
- 327. American Oratory. (3-0). Credit 3.** Survey of significant American oratory; critical analysis of important speeches in their historical, political, social, and philosophical contexts. Prerequisite: Junior or senior classification.
- 330. Technology and Human Communication. (3-0). Credit 3.** Nontechnical survey of how modern technologies influence human communication including an introduction to communication technologies; the influence of technology on interpersonal communication, group decision-making and public communication; an analysis of argumentation and persuasion in technological issues.
- 335. Intercultural Communication. (3-0). Credit 3.** Communication variables in intercultural contexts including culture and meaning, nonverbal styles across cultures, patterns of symbolic transfer, culture shock and communication, values in intercultural dialogue. Prerequisite: Junior or senior classification.
- 340. Communication and Popular Culture. (3-0). Credit 3.** Survey of theories and concepts of popular culture; dynamic relationships between pop culture and television, film, sports, politics and leisure. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor.
- 345. Media Industries. (3-0). Credit 3.** Survey of the business organization, economic structures and processes, and regulations of the media industry. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor.

- 350. Theories of Mediated Communication. (3-0). Credit 3.** Survey of different theories of mediated communication processes and effects; functions of theories in social scientific research on media and mediated processes. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor.
- 354. Political Economy of Telecommunication. (3-0). Credit 3.** Survey of the political economy of the telecommunication industries both at the national and global level, including regulations and policies, global infrastructure and types of networks. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor.
- 360. Cultural History of the Media. (3-0). Credit 3.** Origins and development of the mass media; their influence on social, political, and cultural change; history of mass communication from historical, sociological, and cultural perspectives. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor.
- 365. International Communication. (3-0). Credit 3.** Mass media, international, and cross-cultural audiences; theoretical, pragmatic, political and ethical issues; including cultural differences, comparative media systems, development communication, patterns of world news flow, political propaganda, impact of international advertising and other issues. Prerequisite: Junior or senior classification. Cross-listed with JOUR 365.
- 370. Health Communication. (3-0). Credit 3.** Survey of theory and research in health communication, including interaction between patients and providers, communication in health care organizations, health care campaigns, and cultural meanings of health and illness. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor.
- 375. Media Audiences. (3-0). Credit 3.** Media audiences; research and theory; processes and effects of mass communication; audience members' uses and interpretations of media; topics including political media, news, and entertainment, health and information campaigns, children and other special audiences. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor.
- 407. Women, Minorities and the Mass Media. (3-0). Credit 3.** The contributions of women and ethnic groups to the evolution of the media; the portrayal of women and ethnic groups in the mass media; issues resulting from the recognition of women and ethnic groups as media audiences. Prerequisites: Junior or senior classification and approval of instructor. Cross-listed with WGST 407. Majors only or approval of program coordinator.
- 408. Advanced Research Methods in Communication. (3-0). Credit 3.** Advanced research methods in communication including experimental, survey, interpretive, and critical methods; emphasis on research design, data collection, analysis, interpretation, and presentation. Prerequisite: Junior or senior classification; COMM 308.
- 410. Radio, Records, and Popular Music. (3-0). Credit 3.** History of radio and record industries; communication technology and media industries related to American popular music; interaction of communication technologies, media industries, social and cultural processes in evolution of popular music. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor.
- 411. Representations of Motherhood. (3-0). Credit 3.** Examination of understandings of motherhood from a humanities perspective and over a variety of cultures and time periods, as reflected in written, media and/or oral texts. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with WGST 411.
- 415. New Media and Civil Society. (3-0). Credit 3.** Critical analysis of new media technologies, civic participation, and social capital in democratic, non-democratic, and nascent civil societies around the world. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor.
- 420. Gender and Communication. (3-0). Credit 3.** Survey of the role of gender in communication processes; focus on communication differences between men and women in contexts such as the family, school and work organizations; discussion of media influence in gender stereotypes. Cross-listed with WGST 420.
- 425. Rhetoric of the Civil Rights Movement. (3-0). Credit 3.** Rhetorical evaluation of theoretical literature and pragmatic episodes that shaped the U.S. Civil Rights Movement; examination of significant speeches, documents, and protest activities in their historical, political, and social contexts. Cross-listed with AFST 425.

- 428. Women's Rhetoric. (3-0). Credit 3.** Examination of the historical imbrication of masculinity and rhetoric in relation to women's participation in political life, reception of women's rhetoric in the public sphere, and remembrance and representation of women as rhetorical agents throughout history; consideration of women's rhetoric in various cultural arenas. Prerequisite: Junior or senior classification. Cross-listed with WGST 428.
- 431. Rhetoric of Social Movements. (3-0). Credit 3.** Survey of events and rhetorical documents of major U.S. social movements, including abolitionist, labor, socialist, women's rights, civil rights, pro-life, gay and lesbian, and student movements. Prerequisites: COMM 301; junior or senior classification.
- 434. Topics in Rhetorical Theory. (3-0). Credit 3.** Application of rhetorical theories and concepts to rhetorical problems and methods; emphasis on the relationship between theory and practice. May be taken two times for credit. Prerequisite: Junior or senior classification.
- 435. Rhetoric of Television and Film. (3-0). Credit 3.** Critical analysis of television and film; close readings of such mediated texts; special attention to writing television and film criticism.
- 437. Visual Communication. (3-0). Credit 3.** Critical analysis of visual communication including photographs, advertising, memorials, tattoos, comics, public protest. Prerequisite: Junior or senior classification.
- 438. Propaganda. (3-0). Credit 3.** Examination of common propaganda strategies in contemporary mass mediated environments. Prerequisite: Junior or senior classification.
- 440. Political Communication. (3-0). Credit 3.** Rhetorical analysis of messages, media and speakers in political campaigns, institutions and movements.
- 443. Communication and Conflict. (3-0). Credit 3.** Communication principles for addressing conflict situations through such practices as negotiation, mediation and arbitration: the study of strategies, influence and language in conflict management approaches. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor.
- 446. Communication, Organizations and Society. (3-0). Credit 3.** Communicative processes through which organizations influence and are influenced by the societies from which they draw their members. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor.
- 447. Communication, Group Processes and Collaboration. (3-0). Credit 3.** Communication processes in teamwork including collaboration in dyads, teams, and group processes that contribute to or detract from team effectiveness. Prerequisites: COMM 210; junior or senior classification.
- 449. Activism and Communication. (3-0). Credit 3.** Examination of communicative behaviors used by individuals, grassroots, and established organizations in strategic ways to advocate on behalf of issues, groups, or actions perceived as pro-social or for the betterment of society. Prerequisite: Junior or senior classification.
- 450. Media Campaigns. (3-0). Credit 3.** Principles of designing media campaigns as applied to commercial advertising, political advertising and health campaigns; processes that drive the planning and execution of these campaigns. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor.
- 452. Cultural Studies of Communication Technology. (3-0). Credit 3.** Exploration of theories concerning technology; emphasis on technological culture; examination of the emergence of and societal reactions to technologies during modern era; consideration of utopian/dystopian discourse of technology in popular media narratives; contemplation of technology as constitutive of power and knowledge. Prerequisite: Junior or senior classification.
- 453. Communication and Video Games. (3-0). Credit 3.** Business and industry aspects of video games; cultural and social aspects of gaming. Prerequisite: Junior or senior classification.
- 454. Telecommunication Policy. (3-0). Credit 3.** Telecommunication policy, including intellectual property, first amendment protections, privacy, universal service, government support, national information policy, standard setting and deregulation; implications for managers and consumers of telecommunication. Prerequisites: COMM 354; junior or senior classification.
- 458. Global Media. (3-0). Credit 3.** Study of globalization through media ownership; content, flow, cultural values, political power and technological impact; implications of globalization for local economies and audiences. Prerequisite: Any lower-division communication course, or junior classification, or approval of instructor. Cross-listed with JOUR 458.

- 460. Communication and Contemporary Issues. (3-0). Credit 3.** Rhetorical and other critical approaches to study how communication practices influence the construction of social issues. May be taken two times.
- 470. Communication in Health Care Contexts. (3-0). Credit 3.** Principles of health communication applied in situations ranging from physician-patient communication to public health campaign theory, design, implementation and evaluation. May be taken two times.
- 471. Media, Health and Medicine. (3-0). Credit 3.** Analysis and evaluation of representations of health in media; examination of gender, class and race as they intersect with health issues. Prerequisite: Junior or senior classification.
- 480. Religious Communication. (3-0). Credit 3.** The role of religious communication as manifested in speeches, sermons, debates, campaigns, and social movements throughout history. May be taken two times for credit. Cross-listed with RELS 480.
- 484. Internship in Communication. Credit 1.** Directed internship in a public or private organization to provide students with on-the-job training and applied research experience; application of communication theory and practice in career settings; designed to enhance and clarify students' career objectives. May be repeated for credit. Must be taken S/U. Prerequisites: Cumulative GPR of 2.5 or higher for credits taken in residence; approval of department head.
- 485. Directed Studies. Credit 1 to 3 each semester.** Directed individual study of identified topics in communication; may include specific research, readings or other approved project in any area of communication; written report is required. May be repeated for credit. Prerequisites: Cumulative GPR of 2.5 or higher; approval of instructor and department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of communication. May be repeated for credit.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in the department of communication. May be repeated 3 times for credit. Prerequisites: GPA 2.5 or higher; junior or senior classification and approval of instructor and department head.
- 497. Independent Honors Studies. Credit 1 to 3 each semester.** Directed independent studies for upper division Honors students, regardless of academic major, in select aspects of communication. May be repeated for credit. Prerequisites: Junior or senior classification either as Honors student or with GPR of 3.25; letter of approval from head of student's department.

Department of Computer Science and Engineering

engineering.tamu.edu/cse

Interim Head: N. M. Amato

Computer Science (CSCE)

- 110. Programming I. (3-2). Credit 4.** Basic concepts in using computation to enhance problem solving abilities; nomenclature and historical perspective of computers and computing; internal representation of data; software design principles and practices; editing and execution of student-written programs.
- 111. Introduction to Computer Science Concepts and Programming. (3-2). Credit 4.** Basic concepts, nomenclature, and historical perspective of computers and computing; problem solving and software design principles, including abstraction, modularity, data representation, documentation, portability, structured and object oriented programming; software engineering concepts including requirements definition, testing, and maintenance considerations; development and execution of student written programs.
- 113. Intermediate Programming and Design. (1-3). Credit 2.** Continuation of ENGR 112; programming and design with C++; topics include design and implementation of functions, classes, and class hierarchies; software development strategies; error handling and exceptions; testing and debugging; type safety; strings; templates and the STL; graphics and GUIs; mathematical computation; and principles of object-oriented programming. Prerequisites: Knowledge of C++ programming, class design, portable graphics, and parameterized types and their implementations.

- 121. Introduction to Program Design and Concepts. (3-2). Credit 4.** Computer programming syntax for primitive types, control structures, vectors, strings, structs, classes, functions, file I/O, exceptions and other programming constructs, plus the use of class libraries; practice in solving problems with computers; includes the execution of student written programs in C++. Prerequisite: Programming course (high school or college).
- 181. Introduction to Computing. (1-0). Credit 1.** Introduction to the broad field of computing; presentations from industry and academia about how computer science concepts are used in research and end products; includes a major writing component.
- 206. (BCIS 1420, COSC 1420) Structured Programming in C. (3-2). Credit 4.** Basic concepts, nomenclature and historical perspective of computers and computing; internal representation of data; software design principles and practice; structured and object-oriented programming in C; use of terminals, operation of editors and executions of student-written programs.
- 221. Data Structures and Algorithms. (3-2). Credit 4.** Specification and implementation of basic abstract data types and their associated algorithms: stacks, queues, lists, sorting and selection, searching, graphs, and hashing; performance tradeoffs of different implementations and asymptotic analysis of running time and memory usage; includes the execution of student programs written in C++. Prerequisite: CSCE 113 or CSCE 121. Corequisite: CSCE 222.
- 222. Discrete Structures for Computing. (3-0). Credit 3.** Provide mathematical foundations from discrete mathematics for analyzing computer algorithms, for both correctness and performance; introduction to models of computation, including finite state machines and Turing machines. Prerequisite: MATH 151. Cross-listed with ECEN 222.
- 285. Directed Studies. Credit 1 to 4.** Special project in computer science. Project must be approved by the department. Prerequisite: Approval of department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of computer science. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in computer science. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 310. Database Systems. (3-0). Credit 3.** File structures and access methods; database modeling, design and user interface; components of database management systems; information storage and retrieval, query languages, high-level language interface with database systems. Prerequisite: CSCE 221.
- 312. Computer Organization. (3-2). Credit 4.** Introduction to computer systems from programmer's perspective: simple logic design, data representation and processor architecture, programming of processors, memory, control flow, input/output, and performance measurements; hands-on lab assignments. Prerequisite: CSCE 221.
- 313. Introduction to Computer Systems. (3-2). Credit 4.** Introduction to system support for application programs, both on single node and over network: OS application interface, inter-process communication, introduction to system and network programming, and simple computer security concepts; hands-on lab assignments. Prerequisite: CSCE 312 or corequisite CSCE 350.
- 314. Programming Languages. (3-0). Credit 3.** Explores the design space of programming languages via an in-depth study of two programming languages, one subject-oriented (Java), one functional (Haskell); focuses on idiomatic uses of each language, and on features characteristic for each language. Prerequisite: CSCE 221.
- 315. Programming Studio. (2-2). Credit 3.** Intensive programming experience that integrates core concepts in Computer Science and familiarizes with a variety of programming/development tools and techniques; students work on 2 or 3 month-long projects each emphasizing a different specialization within Computer Science; focuses on programming techniques to ease code integration, reusability, and clarity. Prerequisites: CSCE 312 and CSCE 314; or CSCE 350. Corequisite: CSCE 313.
- 332. Programming Language Design. (3-0). Credit 3.** Design of high-level languages; criteria for language selection; specification techniques for syntax and semantics; trends in high-level language design and introduction to programming in LISP. Prerequisite: CSCE 221.
- 350. Computer Architecture and Design. (3-3). Credit 4.** Computer architecture and design; use of register transfer languages and simulation tools to describe and simulate computer operations; central processing unit organization; microprogramming; input/output and memory system architectures. Prerequisite: ECEN 248. Cross-listed with ECEN 350.

- 410. Operating Systems. (3-0). Credit 3.** Hardware/software evolution leading to contemporary operating systems; basic operating systems concepts; methods of operating systems design and construction: algorithms for CPU scheduling, memory and general resource allocation, process coordination and management; case studies of several operating systems. Prerequisite: CSCE 315.
- 411. Design and Analysis of Algorithms. (3-0). Credit 3.** Study of computer algorithms for numeric and non-numeric problems; design paradigms; analysis of time and space requirements of algorithms; correctness of algorithms; NP-completeness and undecidability of problems. Prerequisite: CSCE 315.
- 420. Artificial Intelligence. (3-0). Credit 3.** Fundamental concepts and techniques of intelligent systems; representation and interpretation of knowledge on a computer; search strategies and control; active research areas and applications such as notational systems, natural language understanding, vision systems, planning algorithms, intelligent agents and expert systems. Prerequisite: CSCE 315 or approval of instructor.
- 431. Software Engineering. (2-2). Credit 3.** Application of engineering approach to computer software design and development; life cycle models, software requirements and specification; conceptual model design; detailed design; validation and verification; design quality assurance; software design/development environments and project management. Prerequisite: CSCE 315 or approval of instructor.
- 433. Formal Languages and Automata. (3-0). Credit 3.** Basic types of abstract languages and their acceptors; the Chomsky hierarchy; solvability and recursive function theory; application of theoretical results to practical problems. Prerequisite: CSCE 315 or approval of instructor.
- 434. Compiler Design. (3-0). Credit 3.** Programming language translation: functions and general organization of compiler design and interpreters; theoretical and implementation aspects of lexical scanners; parsing of context free languages; code generation and optimization; error recovery. Prerequisite: CSCE 315 or approval of instructor.
- 435. Parallel Computing. (3-0). Credit 3.** Overview of parallel computing technology and programming methods; includes multiprocessor architectures, programming tools, parallel performance, parallel algorithms, and applications of parallel computing. Prerequisites: CSCE 315 and junior or senior classification or approval of instructor.
- 436. Computer-Human Interaction. (3-0). Credit 3.** Comprehensive study of the Computer-Human Interaction (CHI) area; includes history and importance of CHI; CHI design theories; modeling of computer users and interfaces; empirical techniques for task analysis and interface design; styles of interaction and future directions of CHI including hypermedia and computer-supported collaborative work. Prerequisite: CSCE 315 or approval of instructor.
- 438. Distributed Objects Programming. (3-0). Credit 3.** Principles of distributed computing and programming with current paradigms, protocols, and application programming interfaces including Sockets, RMI, CORBA, IDL, Servlets, Web Services; security issues with public/private keys, digital signatures, forms and GUI based applications with multi-tier components, database connectivity and storing/streaming data structured using XML. Prerequisite: CSCE 315 or approval of instructor.
- 440. Quantum Algorithms. (3-0). Credit 3.** Introduction to the design and analysis of quantum algorithms; basic principles of the quantum circuit model; gives a gentle introduction to basic quantum algorithms; reviews recent results in quantum information processing. Prerequisite: CSCE 315 or approval of instructor.
- 441. Computer Graphics. (3-0). Credit 3.** Principles of interactive computer graphics; 2-D and 3-D rendering pipelines, including geometric object and view transformations, projections, hidden surface removal, and rasterization; lighting models for local and global illumination; hierarchical models of 3-D objects; systems and libraries supporting display and user interaction. Prerequisite: CSCE 221 or approval of instructor.
- 442. Scientific Programming. (3-0). Credit 3.** Introduction to numerical algorithms fundamental to scientific and engineering applications of computers; elementary discussion of error; algorithms, efficiency; polynomial approximations, quadrature and systems of algebraic and differential equations. Prerequisites: Knowledge of C, C++ or Fortran; MATH 304 or MATH 308 or concurrent enrollment in one of these.
- 443. Game Development. (2-2). Credit 3.** Aesthetic and technical aspects of computer game development, including game mechanics, story development, content creation and game programming; includes game design, interface design, 3D modeling and animation, graphics algorithms, shader programming and artificial intelligence; group project includes the design and development of a game from start to finish. Prerequisites: CSCE 441 or VIST 486 or approval of instructor. Cross-listed with VIST 487.

- 444. Structures of Interactive Information. (3-0). Credit 3.** A systems approach to the programming, design, authoring and theory of hypermedia; object-oriented visual and interactive programming; visual design, including color, space, text and layering; the reference as a metadisciplinary structure; collecting and sampling; ontologies, maps and navigation as means of structuring information; create dynamic hypermedia that is expressive and interpretive. Prerequisite: CSCE 315 or approval of instructor.
- 445. Computers and New Media. (3-0). Credit 3.** Potential and realized impact of computers in the design of new media; relationship between authors and readers of interactive material; influence of media design on the content expressed. Prerequisite: CSCE 221 or approval of instructor.
- 452. Robotics and Spatial Intelligence. (3-0). Credit 3.** Algorithms for executing spatial tasks; path planning and obstacle avoidance in two- and three-dimensional robots--configuration space, potential field, free-space decomposition methods; stable grasping and manipulation; dealing with uncertainty; knowledge representation for planning--geometric and symbolic models of the environment; task-level programming; learning. Prerequisite: CSCE 315 or approval of instructor.
- 456. Real-Time Computing. (3-3). Credit 4.** Introduction to principles and applications of real-time computing; system architecture; D/A and A/D conversion; synchronous data acquisition and analysis; computers in real-time control; asynchronous monitoring and control; resource scheduling; interfacing issues; lectures and laboratory. Prerequisites: ECEN 248; MATH 251; knowledge of C or Ada, or approval of instructor.
- 462. Microcomputer Systems. (2-2). Credit 3.** Microcomputers as components of systems; VLSI processor and coprocessor architectures, addressing and instruction sets; I/O interfaces and supervisory control; VLSI architectures for signal processing; integrating special purpose processors into a system. Prerequisite: CSCE 313.
- 463. Networks and Distributed Processing. (3-0). Credit 3.** Basic hardware/software, architectural components for computer communications; computer networks, switching, routing, protocols and security; multiprocessing and distributed processing; interfacing operating systems and networks; case studies of existing networks and network architectures. Prerequisite: CSCE 315 or approval of instructor.
- 464. Wireless and Mobile Systems. (3-0). Credit 3.** Introduction to wireless and mobile systems; wireless communication fundamentals; wireless medium access control design; transmission scheduling, network and transport protocols over wireless design, simulation and evaluation; wireless capacity; telecommunication systems; vehicular, adhoc, and sensor network systems; wireless security; mobile applications. Prerequisites: CSCE 313; junior or senior classification or approval of instructor.
- 465. Computer and Network Security. (3-0). Credit 3.** Fundamental concepts and principles of computer security, operating system and network security, secret key and public key cryptographic algorithms, hash functions, authentication, firewalls and intrusion detection systems, IPSec and VPN, wireless and web security. Prerequisites: CSCE 313; junior or senior classification or approval of instructor.
- 469. Advanced Computer Architecture. (3-0). Credit 3.** Introduction to advanced computer architectures including memory designs, pipeline techniques, and parallel structures such as vector computers and multiprocessors. Prerequisite: ECEN 350.
- 470. Information Storage and Retrieval. (3-0). Credit 3.** Representation of, storage of and access to very large multimedia document collections; fundamental data structures and algorithms of current information storage and retrieval systems and relates various techniques to design and evaluation of complete retrieval systems. Prerequisite: CSCE 315 or approval of instructor.
- 481. Seminar. (0-2). Credit 1.** Investigation and report by students on topics of current interest in computer science. Prerequisite: Junior or senior classification.
- 482. Senior Capstone Design. (1-6). Credit 3.** Project-based course to develop system integration skills for solving real-world problems in computer science; significant team software project that integrates advanced concepts across computer science specializations; projects require design, implementation, documentation and demonstration, as well as design methodology, management process and teamwork. Prerequisites: Senior classification; at least two CSCE courses from one track including 411.
- 483. Computer Systems Design. (1-6). Credit 3.** Engineering design; working as a design-team member, conceptual design methodology, design evaluations, total project planning and management techniques, design optimization, systems manufacturing costs considerations; emphasis placed upon students' activities as design professionals. Prerequisites: CSCE 315 and CSCE 462; senior classification.
- 485. Directed Studies. Credit 1 to 6.** Permits work on special project in computer science. Project must be approved by the department. Prerequisite: Senior classification.

489. **Special Topics in...** **Credit 1 to 4.** Special topics in computer science that are new or unique that are not covered in existing courses.
491. **Research.** **Credit 1 to 4.** Research conducted under the direction of faculty member in the computer science. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

Department of Construction Science

cosc.arch.tamu.edu

Head: J. P. Horlen

Construction Science (COSC)

153. **Introduction to the Construction Industry. (3-0). Credit 3.** Characteristics of the construction industry; types of construction companies; contracts; people involved in a project, their responsibilities and interrelationships; evolution of a project; interpreting working drawings; construction bonds; contract documents.
175. **Construction Graphics Communication. (3-0). Credit 3.** Visualization, interpretation and communication of graphical geometry in construction design and engineering; graphical analysis of problems; sketching applications, computer aided design, and fundamentals of information modeling software; introduction to common quantitative tools in construction. Prerequisite: COSL majors only.
253. **(ARCH 2312) Construction Materials and Methods I. (3-0). Credit 3.** Materials, methods and sequences of the construction process; emphasis on design, specification, purchase and use of concrete, masonry and wood.
254. **(ARCH 2313) Construction Materials and Methods II. (3-0). Credit 3.** Analysis of materials and methods used in the design and construction of buildings with a particular emphasis on structures using structural steel reinforced concrete and dimensional framing lumber. Prerequisite: COSC 253.
275. **Estimating I. (2-3). Credit 3.** Systems approach to determining required quantities of construction materials; quantification of various types of foundation systems, structural systems and building envelope systems; excerpts of contract documents from a variety of different building projects. Prerequisites: COSC 175; COSC 254.
284. **Introduction to Applied Workplace Ethics, Etiquette and Communications. (3-0). Credit 3.** For students in an experiential learning environment; required reading assignments on topics concerning workplace ethics, etiquette and communications; apply and discuss reflective writing assignments in order to prepare to meet the professional expectations of employers upon graduation. Prerequisite: Engaged in an internship, co-op or other experiential learning opportunity working a minimum of 20 hours per week.
285. **Directed Studies. Credit 1 to 3.** Special project in construction science. Project must be approved by the department. Prerequisite: Approval of department head.
291. **Research. Credit 1 to 4.** Research conducted under the direction of faculty member in construction science. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification; approval of instructor.
301. **Construction Surveying. (0-4). Credit 2.** Practical applications of surveying to the practice of construction project management; distance, grade and angular measurement; surveying equipment and its application to construction layout and control; surveying documentation and field work; introduction to other three dimensional measurement and positioning systems. Prerequisite: Admission to upper level in Construction Science.
321. **Structural Systems I. (3-0). Credit 3.** Introduction to the physical principles that govern classical statics and strengths of materials through the design of architectural structures. Prerequisite: Admission to upper level in Construction Science.
323. **Soils in Construction. (1-3). Credit 2.** Introduction to soils as used in construction projects; engineering properties, soil classification, soil exploration. embankment control, dewatering, excavation supports, foundations. Prerequisite: Admission to upper level in Construction Science.

- 325. Mechanical, Electrical and Plumbing Systems in Construction I. (3-0). Credit 3.** Design, operation, materials and installation methods of mechanical, electrical and plumbing systems in construction. Prerequisite: Admission to upper level in Construction Science.
- 326. Mechanical, Electrical and Plumbing Systems in Construction II. (3-0). Credit 3.** In depth coverage of mechanical, electrical and plumbing (MEP) system operations, materials and installation methods; development of MEP drawings, specifications and contract documents as used in MEP specialty contracting industry. Prerequisite: COSC 325.
- 351. Construction Equipment and Methods. (3-0). Credit 3.** Management principles of construction equipment selection, operation and safety; development of skills necessary to select an equipment mix that yields maximum productivity and best value. Prerequisite: COSC 323.
- 353. Construction Project Management. (3-0). Credit 3.** An introduction to construction project management covering concepts of project selection, estimating bidding, scheduling, subcontracting practices, cost controls, project documentation, construction bonds, insurance, payments and the elements of close out; development of professional communication skills through prepared multi-media presentations. Prerequisite: Admission to upper level in Construction Science.
- 364. Construction Safety I. (1-0). Credit 1.** Administration and application of the OSHA Act in the construction industry; includes standards, the general duty clause, competent person, and hazard identification; fulfills the requirements for the ten-hour OSHA certifications. Prerequisite: Admission to upper level in Construction Science.
- 375. Estimating II. (2-3). Credit 3.** Quantification and pricing of direct field costs and general condition costs from construction documents; the preparation of complete lump sum bid package ready for project execution; complete set of contract documents required. Prerequisites: Admission to upper level in Construction Science; COSC 275.
- 381. Professional Ethics in the Construction Industry. (1-0). Credit 1.** Principles of ethical behavior in preparation for a professional internship with a construction or construction-related company; various construction company case studies emphasizing: personal accountability, integrity, moral courage, individual, association and company codes of conduct; accepted business practices, decision making, company cultures, peer pressure, public opinion. Prerequisite: Admission to upper level in Construction Science.
- 421. Soil and Structural Analysis. (3-0). Credit 3.** Advanced structural analysis of steel and concrete members with an introduction to soil properties and constituents; utilizations of computer analysis tools. Prerequisite: COSC 321.
- 422. Structural Systems III. (3-0). Credit 3.** Structural principles applied to the design and construction of architectural reinforced concrete structures, reinforced masonry structures, and other selected topics. Prerequisite: COSC 421.
- 440. Interdisciplinary Capstone. (4-0). Credit 4.** A senior capstone for students preparing to enter the design/build sector of the construction industry; integration of the design and construction processes into a single, cohesive project delivery system, starting with project inception, and carrying through construction, operation and maintenance of various types of construction projects. Prerequisites: COSC 475; must be taken last full semester or summer before graduation.
- 441. Residential Capstone. (4-0). Credit 4.** A senior capstone course for students preparing to enter the residential construction industry; project management of residential projects, including: market analysis, site analysis, residential design, building codes, estimating, scheduling, financing, subcontracting, marketing, business planning and current trends in design and construction. Prerequisites: COSC 475; must be taken last full semester or summer before graduation.
- 442. Commercial Capstone. (4-0). Credit 4.** A senior capstone course for students preparing to enter the commercial construction sector; project management of commercial construction projects, including: aspects of design, bidding/estimating. Presentation, value engineering, contracts/negotiation, subcontractor relations, cost controls, management during construction, close out, and post-construction requirements. Prerequisites: COSC 475; must be taken last full semester or summer before graduation.
- 443. Industrial Capstone. (4-0). Credit 4.** A senior capstone course for students preparing to enter the industrial construction sector; project management of industrial construction projects including: project acquisition, planning and staffing, engineering, procurement, construction, start-up, close out, operations and maintenance, and turn-arounds. Prerequisites: COSC 475; must be taken last full semester or summer before graduation.

- 446. Specialty Capstone. (4-0). Credit 4.** Senior capstone course for students preparing to enter the mechanical, electrical or other specialty construction company; project management of specialty contracts, including: project acquisition, schematic system design, estimating/bidding, scheduling, systems integration, value engineering, management during construction of crews and procurement, contract administration, business planning and current industry issues. Prerequisites: COSC 475; must be taken last full semester or summer before graduation.
- 450. Facility Management Principles and Practices. (3-0). Credit 3.** Principles of facility management; the life cycle of a project; strategic planning; performance measurements; life cycle cost approach; building sustainability; maintenance management; and industry practices. Prerequisite: Admission to upper level in Construction Science.
- 459. Industrial Construction. (3-0). Credit 3.** Industry specific knowledge such as concepts of developing construction management strategies of industrial projects, materials and methods, structural and mechanical components; preparation to effectively resolve challenges faced in the industrial construction sector. Prerequisites: Admission to upper level in construction science; COSC 375.
- 461. Building Information Modeling System. (3-0). Credit 3.** Exploration of a data-rich, object-oriented, and parametric digital representation of the facility, from which views and information can be extracted and analyzed for construction project acquisition, planning, and control. Prerequisite: Admission to upper level in Construction Science.
- 463. Introduction to Construction Law. (3-0). Credit 3.** Introduction to basic contract and tort issues and their application in the construction industry; delineation of the various types of contracts and remedies available to parties involved in a construction project; additional related topics including bidding, delays, mechanics liens, site conditions, warranties and the Uniform Commercial Code as it relates to the construction industry, introduction to legal research and reasoning as used by professional constructors. Prerequisite: Admission to upper level in Construction Science.
- 464. Construction Safety II. (3-0). Credit 3.** Administration and application of the Occupational Safety and Health Administration Act in the construction industry; includes: OSHA standards, the general duty clause, competent person, and hazard identification; fulfills the requirements for the thirty-hour OSHA, CPR and First Aid certifications. Prerequisite: Admission to upper-level in Construction Science.
- 465. Advanced Topics in Construction Law. (3-0). Credit 3.** Legal issues affecting construction, including the parties to construction work, contracting, responsibilities and risk, risk management, damages, handling of claims and disputes, indemnification, bonds, insurance, bankruptcy, labor and employment, and subcontract management; litigation and alternative dispute resolution methods regularly used in the construction industry. Prerequisite: COSC 463.
- 468. Risk Management in the Built Environment. (3-0). Credit 3.** Decision-making and risk analysis concepts in the context of the built environment and construction projects; major categories and tools of risk management regularly used in the construction industry such as contracts, insurance and bonds. Prerequisites: Admission to upper level in construction science and COSC 463 or concurrent enrollment.
- 474. Facility Management Summer Internship. (3-0). Credit 3.** Summer internship (10 weeks, 400 hours) in a facility management related position that exposes the student to facility management activities; daily logs, monthly reports, final report and completion letter required; distance education off-campus course. May not be enrolled in any other TAMU course while enrolled in COSC 474. Prerequisites: COSC 450; approval of internship faculty coordinator.
- 475. Construction Project Planning. (2-3). Credit 3.** Development of parameter cost estimates for activities that relate to the construction of a building project; work packages sequenced, planned and leveled to develop a working project execution document; development of procedures to monitor actual field progress. Prerequisite: COSC 353, COSC 375.
- 477. Construction Project Controls. (3-0). Credit 3.** Introduction to construction related financial documents including: schedule of values, labor and operations cost reports, income statements, balance sheets and construction budgets; emphasis on the development of techniques required to effectively monitor the financial aspects of a construction project. Prerequisite: COSC 353.
- 481. Seminar. (1-0). Credit 1.** Seminar discussion of construction equipment selection, utilization maintenance and operating cost. Prerequisite: Must be taken last full semester before graduation.

- 483. Construction Industry Contemporary Issues. (1-0). Credit 1.** Introduces graduating seniors to contemporary issues in the construction industry. Prerequisite: Must be taken last full semester before graduation.
- 484. Summer Internship. Credit 3.** Summer internship (10 weeks, 400 hours) with a construction or construction-related company that exposes the student to construction-related activities; daily logs, monthly reports, final report and completion letter required; distance education course with non-resident status. No other TAMU courses may be taken while enrolled in COSC 484. Prerequisites: COSC 364 and COSC 381; approval of internship faculty coordinator.
- 485. Directed Studies. Credit 1 to 5 each semester.** Special problems in building construction. Prerequisite: Admission to upper-level in Construction Science.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of construction science. May be repeated for credit. Prerequisite: Admission to upper-level in Construction Science.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in construction science. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Admission to upper level in Construction Science and approval of instructor.
- 494. Internship. Credit 7.** An internship (15 weeks, 600 hours) with a construction or construction-related company that exposes the student to construction-related activities, daily logs, monthly reports, final report and completion letter required; distance education course with non-resident status. No other TAMU courses may be taken while enrolled in COSC 494. Prerequisites: COSC 364 and COSC 381; approval of internship faculty coordinator.

Dairy Science
animalscience.tamu.edu
(DASC)

- 202. (AGRI 1311) Dairying. (2-2). Credit 3.** Survey of dairy industry; dairy breeds, standards for selection and culling, herd replacements, feeding, management, physiology and health maintenance; food value of milk, tests for composition and quality, use and processing of market milk and dairy products.
- 312. Food Chemistry. (3-0). Credit 3.** The fundamental and relevant chemistry and functionality of the major food constituents (water, carbohydrates, lipids, proteins, phytochemical nutraceuticals) and study of food emulsion systems, acids, enzymes, gels, colors, flavors and toxins. Prerequisite: CHEM 227; CHEM 237 or approval of department head or instructor. Cross-listed with FSTC 312.
- 313. Food Chemistry Laboratory. (0-3). Credit 1.** Laboratory exercises investigating specific molecules, such as food acids, enzymes, pigments and flavors, and chemical interactions in foods, such as oxidation reactions, emulsion systems, and functional properties from a fundamental chemistry rather than an analytical perspective. Prerequisite: CHEM 227; CHEM 237 or approval of department head or instructor. Cross-listed with FSTC 313.
- 314. Food Analysis. (1-4). Credit 3.** Selected standard methods for assay of food components; principles and methodology of both classical and instrumental techniques for food analysis. Prerequisite: CHEM 238 or CHEM 242. Cross-listed with FSTC 314.
- 326. Food Bacteriology. (3-0). Credit 3.** Microbiology of human foods and accessory substances; raw and processed foods; physical, chemical and biological phases of spoilage; standard industry techniques of inspection and control. Prerequisites: BIOL 206 or approval of instructor; junior or senior classification. Cross-listed with FSTC 326.
- 327. Food Bacteriology Lab. (0-3). Credit 1.** Laboratory to accompany DASC 326. Cross-listed with FSTC 327.
- 400. Animal Science Industry Studies. Credit 1 to 3.** Organized instruction based on well-planned visits to selected industry operations which produce, process or market animal and dairy products, or produce and market supplies and materials to support animal industries; acquaint students with such operations, to reinforce campus-based instruction and to acquaint prospective employers with Texas A&M students. Field trips will normally be made during holidays or between sessions for which departmental fees may be assessed to cover costs. Prerequisites: Junior or senior classification; approval of instructor organizing study tour; 2.0 GPR in major and overall.

- 418. Feeding and Management of Dairy Cattle. (3-2). Credit 4.** Dairy farm management; feeding and care of the dairy herd; raising calves for dairy replacements and for beef; developing dairy heifers; care of dry and fresh cows; optimum return rations for milk production; disease control; forage handling and storage; buildings and related topics. Prerequisites: ANSC 318; DASC 202; DASC 400 also to be taken concurrently or approval of instructor.
- 485. Directed Studies. Credit 1 to 4.** Special problems in dairy production or dairy manufacturing. Prerequisites: Junior or senior classification; written approval of professor supervising the activity; 2.0 GPR in major and overall.

Dance Education hlknweb.tamu.edu

(DCED)

- 160. (DANC 1241) Ballet I. (0-5). Credit 2.** Introduction to ballet technique for dancers; series of barre exercises progressing to center work, explanation of positions of the body and port de bras; understand proper body alignment as it relates to ballet technique; appreciation of ballet as an instrument of expression. May be taken 3 times for credit. Prerequisites: Dance science majors, dance concentration majors and dance minors; or approval of instructor.
- 161. (DANC 1242) Ballet II. (0-5). Credit 2.** Intermediate study of ballet; historical background and the knowledge and understanding of its cultural heritage; increased level of difficulty in barre, center and across the floor; concentration and continual refinement of body/spatial awareness, musicality, alignment and execution of correct classical technique. May be taken 3 times for credit. Prerequisite: DCED 160; dance science majors, dance concentration majors and dance minors; or approval of instructor.
- 162. (DANC 2241) Ballet III. (0-5). Credit 2.** Technical study of classical and contemporary ballet; elevated barre work, traditional components including turns, footwork, adagios, advanced center/floor phrases; study of Cecchetti, Vaganova, and collaborative methods; focus on strength, concentration and correct technique on performance combinations. May be taken 3 times for credit. Prerequisite: DCED 161; dance science majors, dance concentration majors and dance minors; or approval of instructor.
- 168. (DANC 2247) Visual and Performing Arts--Jazz Dance III. (0-4). Credit 2.** Advanced study of jazz dance; reviews historical background and cultural heritage including significant jazz artists and their influence on jazz dance and society; increased development of coordination, endurance and flexibility necessary to performing extensive jazz combinations; placement exam required on the second day of class. Prerequisite: KINE 167 or approval of instructor.
- 171. (DANC 1245) Modern Dance I. (0-5). Credit 2.** Study and understanding of modern dance concepts; lateral curve, contraction, spiral, high curve, high release, rotation versus parallel, body alignment, moving in and out of the floor, fluidity of phrase work, musicality and kinesthetic awareness. May be taken 3 times for credit. Prerequisites: Dance science majors, dance concentration majors and dance minors; or approval of instructor.
- 172. (DANC 1246) Modern Dance II. (0-5). Credit 2.** Intermediate study of modern dance; reviews, historical background and its development within society; continual study and understanding of modern dance concepts; fall/recovery, contract/release, use of breath and weight, spine work, inversion and spatial awareness. May be taken 3 times for credit. Prerequisite: DCED 171; dance science majors, dance concentration majors and dance minors; or approval of instructor.
- 173. (DANC 2245) Modern Dance III. (0-5). Credit 2.** Physical and artistic exploration of both traditional and contemporary training methods; three dimensional spine work, inversion, floor work and dynamics. May be taken 3 times for credit. Prerequisite: DCED 172; dance science majors, dance concentration majors and dance minors; or approval of instructor.
- 202. Dance Appreciation. (3-0). Credit 3.** Survey of dance as a cultural and artistic form in numerous countries; exploration of the development and influence of dance in various cultures; analysis of various genres of artistic dance and their development; discussion of aesthetic principles of dance as an art form and how choreographers are influenced by society to create work.
- 203. Dance Production. (3-0). Credit 3.** Overview of philosophy, major aspects and common elements in producing dance concerts; lighting, sound, stage design, terminology, costuming, management, production designs, practical experience with on-stage performances. Prerequisites: Dance science majors, dance concentration majors and dance minors; or approval of instructor.

- 301. Dance History. (3-0). Credit 3.** Overview of current dance scene, career fields, education; development of theatrical, social, educational dance from lineage based to contemporary cultures; emphasis on dance in America, genres, roots, heritage, pioneers, crusading artists; impacts, influences, growth, development, trends and continual metamorphosis in the art world. Prerequisite: Approval of instructor.
- 303. Health Practices for Dancers. (2-0). Credit 2.** Focuses on health issues common to the dancer such as overtraining, drug use and performance anxiety, anatomy in relation to proper dance technique, misalignments, imbalances and injuries common to the dancer. Prerequisites: Dance science majors only or approval of instructor; junior or senior classification.
- 304. Creative Dance for Children. (3-0). Credit 3.** Theory and practice of creative movement classes for children; the development stages and learning outcomes of creative movement; incorporation of creative movement into children's classes; dance elements and benefits of creative movement; lesson plans and student assessment. Prerequisite: Junior or senior classification or approval of instructor.
- 306. Dance Composition I. (2-0). Credit 2.** Introduces choreographic devices in solo and duet movement studies; exploration of design principles; creating multiple movement studies using various elements of choreography. Prerequisites: Dance science majors, dance concentration majors and dance minors; or approval of instructor; junior or senior classification.
- 400. Dance Composition II. (2-0). Credit 2.** Introduces choreographic devices related to group movement studies; explore and create movement studies as a means of first and second function art, use choreographic tools in the dance making process as it relates to group work. Prerequisites: DCED 306 or approval of instructor.
- 401. Dance Pedagogy. (3-0). Credit 3.** Study of dance pedagogy; major aspects of a dance teacher including knowledge of injury prevention, correct technique, preparation, presentation, evaluation of dance materials, levels and technique class; focus on various teaching methods, tools, planning, communication/instructional skills and learning experiences/styles. Prerequisites: DCED 301 and DCED 400 or approval of instructor; junior or senior classification.
- 402. Dance Composition III. (2-0). Credit 2.** Choreograph, design and produce a senior concert; accumulation of previous course work in composition should be used to bring the elements of the choreographic process to a final product. Prerequisites: DCED 400; dance science track majors only; admittance into the professional phase or approval of instructor; junior or senior classification.

Baylor College of Dentistry

bcd.tamhsc.edu

Head: J. DeWald

Dental Hygiene (DDHS)

DH1 Courses

- 3020.Theory of Dental Hygiene Practice I. (2-0). Credit 2.** Emphasis on advanced dental hygiene skills and services; provision of services to medically compromised patients.
- 3110. Introduction To Dentistry. (1-0). Credit 1.** Introduction to dental hygiene as it relates to the dental specialties. Guest lecturers will describe what their specialty encompasses and the dental hygienist's role in that field of dentistry.
- 3120.Dental Anatomy. (2-0). Credit 2.** Form and function of the primary and permanent human dentition; laboratory and seminar emphasis on morphology and comparisons of teeth.
- 3160. Preclinical Dental Hygiene. (4-.5-7). Credit 6.** This course introduces the student to the foundational knowledge and skills needed to provide basic dental hygiene services. With faculty guidance, the student learns how to assess a patient's oral health needs, plan dental hygiene services to meet those needs, and implement and evaluate newly learned preventive and therapeutic procedures.
- 3220.Oral Radiology. (2-1-1). Credit 2.** This course is intended to provide the student with an understanding of the generation, properties, and techniques for use of X-rays in dentistry. The principles of radiation safety and health physics, interpretative recognition techniques and clinical patient management.

- 3250. Biomedical Sciences I. (4-2). Credit 5.** Structure of the human body, including its anatomy, biochemistry, histology and physiology. Emphasis is placed on the structures of the head and neck region that surrounds the oral cavity.
- 3310. Health Education and Behavioral Science. (1-0). Credit 1.** This course is designed to introduce the student to health education and behavioral science as it relates to educating patients and changing behaviors. Students will gain knowledge in evaluating and delivering educational services to culturally diverse populations.
- 3325. Microbiology. (2-1). Credit 2.5.** A lecture course designed to teach the basic principles of medical microbiology, immunology and the infectious disease process.
- 3340. Biomedical Sciences II. (3-2). Credit 4.** Structure of the human body, including its anatomy, biochemistry, histology and physiology. Emphasis is placed on the structures of the head and neck region that surrounds the oral cavity.
- 3410. Introduction to Pathology. (1-0). Credit 1.** Introduction to Pathology is primarily a didactic lecture oriented course. Although clinically oriented, it is designed to provide a base of knowledge about pathologic processes and specific disease entities. Emphasis is on concepts and vocabulary essential to understanding basic pathologic process; systemic pathology of organ systems and tissues; clinical manifestations that result from biological cellular alterations.
- 3425. Health Promotion and Disease Prevention. (2.5-0). Credit 2.5.** This course introduces the student to the etiology and prevalence of oral diseases and oral problems. The emphasis of the course is on the role of the dental hygienist in the promotion of optimal oral health, the prevention of oral diseases, and the importance of achieving and maintaining excellent personal oral health habits. The importance of and the techniques for educating the patient in self-care skills will also be examined.
- 3530. Applied Dental Materials. (2-2.5). Credit 3.** Didactic, laboratory and clinical instruction in the principles of the science of dental materials and in procedures within the scope of dental hygiene practice.
- 3830. Clinical Dental Hygiene I. (0-9). Credit 3.** Comprehensive dental hygiene care through clinical application of procedures. Includes intramural dental hygiene and dental school rotations.

DH2 Courses

- 4010. National Board Review. (1-0). Credit 1.** Reviews applications of previous course content using a seminar format in preparation for the National Board Dental Hygiene Exam.
- 4015. Pharmacology. (1.5-0). Credit 1.5.** Actions, indications and contraindications of drugs; emphasis on drugs frequently encountered in dentistry.
- 4025. Oral Pathology. (2.5-0). Credit 2.5.** A didactic lecture oriented course. The lecture portion of the course, although, clinically oriented is designed to provide a base of knowledge about pathologic processes and specific disease entities. Diseases unique to the oral regions as well as oral manifestations of systemic disease will be covered. The Clinical Pathologic Conference (CPC) attempts to assimilate that information and apply it to relevant clinical situations in a case-based PDL format. Cases which illustrate a variety of clinical signs and symptoms will be presented with clinical histories. Students will be given the opportunity to develop a differential diagnosis and discuss the implications of this relevant to the patient's treatment.
- 4110. Medical Emergencies. (1-0). Credit 1.** Discussions on the preparations for handling emergencies; prevention, recognition and management of various emergencies. The course includes case scenario presentations and mock hands-on drills.
- 4140. Clinical Dental Hygiene III. (0-12). Credit 4.** Comprehensive dental hygiene care through clinical application of procedures. Includes intramural dental hygiene and dental school rotations and extramural site rotations.
- 4210. Professional Ethics. (1-0). Credit 1.** The didactic lecture course and case-based small group decision making exercises draw from general ethics, bioethics, dental-specific ethics and obligations of health-care professionals.
- 4220. Comprehensive Care Seminar. (2-0). Credit 2.** Topics and activities designed to integrate dental hygiene care with total patient care; includes a case presentation.
- 4240. Clinical Dental Hygiene IV. (0-12). Credit 4.** Comprehensive dental hygiene care through clinical application of procedures. Includes intramural dental hygiene and dental school rotations and extramural site rotations.

- 4310. Oral Radiography. (0-3). Credit 1.** Provides the student with clinical experience in the application of the principles, procedures and techniques of oral radiography.
- 4320. Perspectives in Dental Hygiene.(2-0). Credit 2.** In addition to preparing the student for private practice dental hygiene positions, this course introduces other potential career options including hospital/clinic administration, sales, consulting, public health, insurance and education. The importance of the dental team concept, résumé writing and interviewing skills will be discussed. Legal, ethical and professional issues involving record keeping, licensing, informed consent, sexual harassment and the standard of care will be explored. The business aspects of dental hygiene, personal financial planning, and insurance options will also be addressed. In addition, this course will prepare students for the Texas Jurisprudence Exam required for state licensure.
- 4410. Gerontology. (1-0). Credit 1.** This course will examine the unique considerations a dental professional will encounter when providing care to a geriatric patient. Social, psychological and biological aspects of aging will be discussed. Strategies for patient care will be outlined and discussed. Appropriate community referral agencies will be explored to aid the hygienist in providing assistance to the elderly patient.
- 4510. Pediatric Dentistry.(1-0). Credit 1.** Child development as the basis for management of behavior in the dental environment.
- 4530.Public and Community Health. (2-3). Credit 3.** This course examines dental public health and promotes a greater understanding of the important role of the dental hygienist within the community. The student is exposed to opportunities to promote oral health and prevent dental diseases in the community through organized community-based programs versus the traditional clinical approach.
- 4610. Periodontics. (1-0). Credit 1.** Characteristics, etiology and treatment of inflammatory diseases of the supporting tissues of the teeth and their substitutes. Emphasis is placed on the relationship of periodontics to the practice of dental hygiene.
- 4620.Theory of Dental Hygiene Practice II. (2-0). Credit 2.** Fundamental knowledge and techniques in managing patients with special needs.
- 4710. Applied Research Methods. (1-0). Credit 1.** Practical experience in applying principles of research methodology; includes preparation of a formal proposal and table clinic under mentorship of individual faculty.
- 4715. Research Methods.(1.5-0). Credits 1.5.** Identification of research problems and variables; sampling; research design; statistical testing of data; critical review of dental literature; table clinic development for presentation to the public and professional groups.
- 4810. Local Anesthesia and Nitrous Oxide/Oxygen Sedation. (1-0). Credit 1.** The primary method of presentation is lecture, a detailed outline is provided to each student to facilitate the lecture or textbook notes to supplement the outline. Students are given outside assignments to practice dose calculations for each local anesthetic and for a variety of patients. The lecture material is supplemental with videotapes designed to show the correct administration techniques, the neural innervations of each area of the oral cavity and the area anesthetized.
- 4820.Clinical Dental Hygiene II. (0-6). Credit 2.** Comprehensive dental hygiene care through clinical application of procedures. Includes intramural dental hygiene and dental school rotations and extramural site rotations.

Department of Teaching, Learning and Culture

tlac.tamu.edu

Head: Y. Li

Early Childhood Education (ECHE)

- 244. School, Family and Community Dynamics in Early Childhood Education. (3-0). Credit 3.** Study of the family unit, home-school relationships; strategies for building cooperative activities with parents in the education of their children; healthy parent-school-community relationships; developing collaboration, communication, leadership and advocacy skills; increased sensitivity to cross-cultural issues and strategies for collaboration.

- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in early childhood education. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 321. The Young Child and Early Childhood Education. (2-3). Credit 3.** Examines the world of the contemporary child, its demographics and diversity; explores the philosophical and historical foundation of early childhood education; examines early childhood programs and practices serving young children from birth through age nine; translates child development theory into developmentally appropriate practice. Prerequisites: ECHE 244; junior classification.
- 342. Strategies for Teaching Young Children. (2-6). Credit 3.** Application of sound principles of early childhood pedagogical best practices informed by research, child development and clinical literature; explores developmentally appropriate instructional strategies practiced at each age and grade level; examines effective learning environments, teacher-child interaction, cooperative grouping and inquiry strategies for teaching and learning. Prerequisites: ECHE 244, ECHE 321; junior classification.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in early childhood education. May be repeated 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Econometrics
econweb.tamu.edu
 (ECMT)

Courses in econometrics (including mathematical economics) are administered by the Department of Economics and jointly sponsored by the Department of Statistics.

- 461. Economic Data Analysis. (3-0). Credit 3.** Concepts of statistical description, probability theory and statistical inference as they apply to economic analysis; data management, data handling and data analysis; focus on economic statistics with emphasis on regression analysis. Prerequisite: MATH 141 or equivalent.
- 463. Introduction to Econometrics. (3-0). Credit 3.** Application of mathematics and statistics to interpret economic phenomena; elementary econometric models and estimation techniques useful for estimating economic relationships and theories. Prerequisites: ISYS 209; ECON 323; MATH 131 or MATH 142; STAT 211 or STAT 303.
- 475. Economic Forecasting. (3-0). Credit 3.** Econometric approach to prediction and forecasting; data mining and in-sample overfitting; exploratory data analysis; model selection; recursive techniques; structural change; nonlinear models; causality; forecast evaluation and combination; practical issues in real world prediction and forecasting. Prerequisites: ECMT 463; junior or senior classification.

Department of Economics

econweb.tamu.edu

Head: T. J. Gronberg

Economics
 (ECON)

- 202. (ECON 2302) Principles of Economics. (3-0). Credit 3.** Elementary principles of economics; the economic problem and the price system; theory of demand, theory of production and the firm, theory of supply; the interaction of demand and supply.
- 203. (ECON 2301) Principles of Economics. (3-0). Credit 3.** Measurement and determination of national income, employment and price; introduction to monetary and fiscal policy analysis; the effects of government deficits and debt, exchange rates and trade balances. Prerequisite: ECON 202 or approval of undergraduate advisor.
- 285. Directed Studies. Credit 1 to 4.** Directed studies in specific problem areas of economics. May be repeated for credit. Prerequisite: Freshman or sophomore classification; approval of instructor.
- 311. Money and Banking. (3-0). Credit 3.** Fundamental principles of money, credit, and banking; arbitrage conditions in domestic and international capital markets; theoretical and institutional analysis of money markets. Prerequisite: ECON 203.

- 312. Poverty, Inequality and Social Policy. (3-0). Credit 3.** Determinants of inequality in market earnings; philosophical and economic reasons for redistributing income; issues in measurement of inequality and poverty; examination of major social insurance and welfare programs and how they affect income distribution and performance of the economy. Prerequisite: ECON 323 or concurrent enrollment.
- 315. Sports Economics. (3-0). Credit 3.** Application of economic concepts to the business and practice of sports; taxpayer funding of stadiums; applications of game theory to sports; impact of imperfect information; pricing strategies; testing models of discrimination in sports markets. Prerequisite: ECON 202.
- 318. The Economics of Gender and Race. (3-0). Credit 3.** Theories and evidence on gender and race differences in labor market outcomes; labor supply and the role of family formation; the effect of human capital and discrimination on earnings; analysis of government policies; international comparisons. Prerequisites: 6 hours drawn from the following: ECON 202, STAT 303, 3 hours in WGST above 200 level; junior or senior classification. Cross-listed with WGST 318.
- 320. Economic Development of Europe. (3-0). Credit 3.** Development of wage system expansion of markets, Industrial Revolution, relation of industrial development to political policy. Prerequisites: ECON 202 and ECON 203.
- 322. Applied Microeconomic Theory. (3-0). Credit 3.** Use of microeconomic theory in the analysis of problems that would face decision makers, not only in business but also in government, non-profit firms and other institutions. Prerequisite: ECON 202. May not be counted toward a major in economics.
- 323. Microeconomic Theory. (3-0). Credit 3.** Determination of prices and their role in directing consumption, production, and distribution under both competitive and non-competitive market situations. Prerequisites: ECON 202 and MATH 142.
- 324. Comparative Economic Systems. (3-0). Credit 3.** Foundations of the market economy, market socialism, and economic planning; comparative performance of these alternative institutional arrangements; economies in transition. Prerequisites: ECON 202 and ECON 203.
- 328. Economics of Education. (3-0). Credit 3.** Application of economic analysis to education policy; theoretical basis for private and public investment in education; returns to education; the importance of school resources, school financing, school choice, and accountability. Prerequisites: ECON 202; STAT 211, STAT 303 or equivalent.
- 330. Economic Development. (3-0). Credit 3.** A study of the less developed world; economic problems and solutions. Prerequisites: ECON 202 and ECON 203.
- 410. Macroeconomic Theory. (3-0). Credit 3.** Theory of the determination of aggregate levels of national income, employment and prices; monetary and fiscal policy analysis, effects of government debt and deficits. Prerequisite: ECON 203.
- 412. Public Finance. (3-0). Credit 3.** Economic role of governments; the choice of public sector output in a democracy and the effects of various taxes on resource allocation and income distribution. Prerequisite: ECON 323.
- 414. Health Economics. (3-0). Credit 3.** Economics of health care in the U.S.; role of third party payers; supply and demand for health care; structure and consequences of public and private insurance; role of competition in health care markets among hospitals, insurance plans, physicians and pharmaceutical manufacturers; role of completion and regulation in medical innovation. Prerequisite: ECON 323.
- 418. Economics of Labor. (3-0). Credit 3.** Economics of the labor market: factors affecting the economy's demand for labor and the supply of labor; labor market problems such as unemployment and poverty; the economics of trade unions and collective bargaining. Prerequisite: ECON 323.
- 420. Law and Economics. (3-0). Credit 3.** Mutual interaction of the prevailing legal system and economic phenomena; development of a series of testable hypotheses concerning the effects of laws and regulations on incentives and economic behavior, the allocation of resources and the distribution of income. Prerequisite: ECON 323.
- 425. The Organization of Industry. (3-0). Credit 3.** Relationships between structure, conduct and performance of industries in the American economy using both theoretical and empirical material; antitrust regulation, pricing, product characteristics, advertising, technical change and environmental effects; the American experience contrasted with that of other countries; growth of international industries. Prerequisite: ECON 323.

- 426. Economics of Antitrust and Regulation. (3-0). Credit 3.** Bureaucratic and judicial impact of antitrust laws and other regulatory means on the American economy; efficiency gains and losses associated with price discrimination, predation, cartelization, horizontal merger, vertical integration, resale price maintenance; Supreme Court opinions delivered in landmark antitrust cases. Prerequisite: ECON 323.
- 433. Energy Markets and Policy. (3-0). Credit 3.** Economics of energy markets and energy regulation with emphasis on implications for optimal energy policy; sectors include gasoline, oil, electricity, natural gas, renewables, nuclear; economic theory integrated with empirical applications from American and international experience; new energy markets, energy trading, and interaction with environmental policy. Prerequisites: ECON 323 and STAT 211/STAT 303 or approval of instructor; junior or senior classification.
- 435. Economics of Resource Scarcity. (3-0). Credit 3.** Natural resource management and use; problems of renewable and non-renewable resources including scarcity and market responses, role of property rights, externalities, benefit-cost analysis and energy policy. Prerequisite: ECON 323.
- 436. Environmental Economics. (3-0). Credit 3.** Economic theory and public policy as applied to environmental problems; role of market failure in explaining the existence of pollution; alternative strategies for pollution control and environmental management; global environmental issues. Prerequisites: ECON 323; Economic majors only.
- 440. Experimental Economics. (3-0). Credit 3.** Experimental techniques in economics and survey of literature in experimental economics; credibility of experimental data and criteria for determining reliability; application of statistical treatment to experimental data. Prerequisite: ECON 323.
- 445. Financial Economics. (3-0). Credit 3.** Economic analysis of money and financial markets; market structures, efficiency, institutional features; international markets; arbitrage; derivative securities; asset pricing in complete and incomplete markets; relation to rest of economy. Prerequisites: ECON 323; STAT 211 or STAT 303; junior or senior classification.
- 449. Economics of Decision-Making Strategy. (3-0). Credit 3.** Introduction to principles of decision-making and analysis of strategic interaction; formal modeling of decision problems involving one or more agents, integrating preferences, risk, and uncertainty into analysis, and using principles of game theory to advise choices; applications include search, signaling, design of contracts, agendas and repeated interaction. Prerequisites: ECON 323; junior or senior classification.
- 452. International Trade Theory and Policy. (3-0). Credit 3.** Basis for trade; theory of comparative advantage; determination of product and factor prices; gains from international trade; commercial policy and its implications for income distribution; concept of effective protection; market distortions, policy generated distortions and the arguments for tariffs. Prerequisite: ECON 323.
- 459. Games and Economic Behavior. (3-0). Credit 3.** Introduction to game theory for advanced undergraduates; definition and existence of an equilibrium point for strategic, repeated and extensive form games; strategic and evolutionary equilibrium refinements; equilibrium selection; applications include auctions, bargaining, oligopoly, strategic market games, team production, voting and behavioral game theory. Prerequisites: ECON 323; MATH 142 or equivalent or approval of instructor.
- 460. Introduction to Mathematical Economics. (3-0). Credit 3.** Introduction to mathematical economics; application of mathematical tools in economic theory; fundamental results from differential and integral calculus; duality theory in consumer and producer theory; classical optimization techniques, elementary differential equations and stability analysis. Prerequisites: ECON 323 and ECON 410; MATH 131 or MATH 142; junior or senior classification.
- 465. Contemporary Economic Issues. (3-0). Credit 3.** Application of microeconomic and macroeconomic analyses to evaluate contemporary economic issues. Prerequisites: ECON 323 and ECON 410.
- 470. Program Evaluation. (3-1). Credit 3.** Economic approaches to program policy evaluation; empirical microeconomic tools; natural experiments; design experimental and quasi-experimental method. Prerequisite: ECON 323 or approval of instructor.
- 484. Internship. Credit 1 to 3.** Directed internship in an organization to provide on-the-job training and applied research experience with professionals in settings appropriate to economics and student professional interest. Maximum 3 hours can count toward major. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Major in economics; 12 completed hours of economics including ECON 323; 2.5 cumulative GPA; 2.5 GPA in economic courses; pre-approval of the director of economics internship programs.

- 485. Directed Studies. Credit 1 to 6.** Research and design of specific problem areas approved on an individual basis with the intention of promoting independent study and to supplement existing course offerings. Results of study presented in writing. Prerequisites: Major or minor in economics; approval of undergraduate advisor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of economics. May be repeated for credit. Prerequisite: Approval of undergraduate advisor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in economics. May be taken three times for credit. Prerequisites: Junior or senior classification; ECON 323; ECON 410; ECMT 463.

Department of Ecosystem Science and Management

essm.tamu.edu

Interim Head: D. D. Baltensperger

Ecosystem Science and Management (ESSM)

- 102. Introduction to Natural Resources and Ecosystem Management. (1-0). Credit 1.** Introduction to natural resources and ecosystem system approach to wildland management; survey of the field of natural resources and related industries.
- 201. Exploring Ecosystem Science and Management. (1-0). Credit 1.** Exploration of knowledge, skills and abilities required for varied careers within ecosystem science and management; development of a professional portfolio and résumé; exploration of career options through team approach; conduct one service project.
- 203. (FORE 1314) Forest Trees of North America. (2-2). Credit 3.** Taxonomy, phylogeny, and identification of the important forest trees of North America and their ecological and social uses and benefits. Prerequisites: BIOL 101, BIOL 107, BIOL 111 or BIOL 113 and BIOL 123 or equivalent.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in ecosystem science and management. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 300. Field Studies in Forest Ecosystems. (1-6). Credit 3.** Field-oriented focus on forest ecosystem science and management; problem-solve management questions through data collection and team-based research; investigate the relationships between landowner objectives, mensuration, silviculture, ecology, soils, and regeneration-focused harvesting systems; foster the development of student-faculty relationships; enhance professional knowledge and skills. Prerequisite: Junior or senior classification or approval of instructor.*
- 301. Wildland Watershed Management. (2-2). Credit 3.** Elements of watershed management and principles and practices of wildland management for protection, maintenance and improvement of water resource values. Prerequisite: Junior or senior classification or approval of instructor.*
- 302. Wildland Plants of North America. (2-2). Credit 3.** Familiarization with the distribution and economic value of important wildland plants in Texas and North America and fundamentals of sight identification of these plants; plant collection required. Prerequisite: Junior or senior classification or approval of instructor.*
- 303. Agrostology. (1-6). Credit 3.** Classification and identification of grasses based on macro- and micro-morphological variations of spikelets; interpretation of spikelet variation and use of diagnostic keys to identify important species of North America; a grass collection required. Prerequisites: Junior or senior classification or approval of instructor.*
- 304. Rangeland Plant Taxonomy. (2-6). Credit 4.** Interpretation of plant morphology for keying and identification of important flowering rangeland plants; vegetative and floral characters for important plant families including toxic compounds affecting domestic livestock. Plant collection required. Prerequisites: Junior or senior classification or approval of instructor.*
- 305. Watershed Analysis and Planning. (3-0). Credit 3.** Provide an integrated framework for watershed planning that addresses the related biophysical, social and economic issues; comprehensive in scope and approach giving students the tools and techniques for developing sound watershed management policy and practice; water issues, problems and regulations for Texas. Prerequisite: Junior or senior classification.*

- 306. Plant Functional Ecology and Adaptation. (3-0). Credit 3.** Investigation of physiological mechanisms influencing ecological patterns and processes, including plant acclimation and adaptation in contrasting habitats; abiotic controls on species productivity and distribution; underlying genetic and evolutionary mechanisms contributing to the occurrence of specific genotypes and phenotypes in unique environments. Prerequisites: RENR 205, any BIOL course, junior or senior classification or approval of instructor.
- 307. Forest Protection. (2-3). Credit 3.** Destructive agents in forestry as related to importance, identification, cause, extent of losses and protective measures. Prerequisites: RENR 205, AGEC 105 or equivalent, junior or senior classification or approval of instructor.*
- 308. Fundamentals of Environmental Decision-Making. (3-0). Credit 3.** Introduction to environmental issues in natural resources management; fundamental principles and methods for understanding biosocial interdependencies in complex environmental issues; use of computer-aided group decision-making techniques to develop cooperative strategies for resolving local or global environmental issues. Prerequisite: Junior or senior classification or approval of instructor.*
- 309. Forest Ecology. (3-0). Credit 3.** Life history and general characteristics of trees; structure and function of forest ecosystems; fundamental principles of forest tree physiology and ecology applied to an analysis of tree growth in relation to environmental factors and present day forest management; global changes and forests. Prerequisite: Junior or senior classification or approval of instructor.*
- 311. Biogeochemistry and Global Change. (3-0). Credit 3.** Framework for understanding biogeochemical cycles, their significance at both global and ecosystem levels of organization, and their contemporary relevance to ecosystem science and management. Prerequisites: RENR 205, RENR 215, any BIOL and/or CHEM course, junior or senior classification or approval of instructor.
- 313. Vegetation Sampling Methods and Designs in Ecosystems. (2-2). Credit 3.** Basis for vegetation sampling in ecosystems; methods for conducting sampling; selection of sampling unit appropriate for vegetation type; sampling statistics; mean comparisons; regression analysis; sampling design principles; development of sampling plan; presentation and interpretation of sampling data. Prerequisites: Any MATH course satisfying university core curriculum, junior or senior classification or approval of instructor.
- 314. Principles of Rangeland Management Around the World. (3-0). Credit 3.** Basic knowledge of world rangeland ecosystems, how these systems are managed in diverse cultural settings; principles of underlying ecological processes influenced by various land management practices; foster understanding of the values that people in different countries place on rangeland resources; use of these values to enhance geologically sustainable and socially acceptable rangeland management practices.* Prerequisite: Junior or senior classification or approval of instructor.
- 315. Rangeland Inventory and Monitoring. (0-2). Credit 1.** Theory and methods to inventory rangeland vegetation; sampling design; analysis of inventory data; interpretation of sampling data; preparation of a technical report; presentation of inventory data in text, tables, and graphs using the style of the Rangeland Ecology and Management discipline. Prerequisites: ESSM 313, junior or senior classification or approval of instructor.*
- 316. Range Ecology. (2-2). Credit 3.** Organization and distribution of rangeland ecosystems of the world, with emphasis on North America; community dynamics and functions stressed including biotic history, succession, disturbance regimes, competitive interactions, herbivory, energy flow and nutrient cycling; conservation of rangeland resources. Prerequisites: RENR 205, RENR 215, ESSM 302, ESSM 314, ESSM 315, junior or senior classification or approval of instructor.*
- 317. Vegetation Management. (3-0). Credit 3.** Familiarization with practices that cause changes in rangeland vegetation composition for multiple uses; understanding of criteria for range improvement practices; comparison of expected responses of livestock forage production, watershed parameters and wild-life to vegetation changes following range improvements; systems concept for planning, analysis and implementation of range improvement practices. Prerequisites: ESSM 314, junior or senior classification or approval of instructor.*
- 318. Coupled Social and Ecological Systems. (3-0). Credit 3.** Resilience-based stewardship of social-ecological systems; ecological concepts of resilience, sustainability, ecosystem services, and vulnerability; investigation of linkages among social and ecological system components; contribution to sustainability and provisioning of ecosystem services; evaluation of multiple knowledge sources as the basis for adaptive ecosystem management. Prerequisites: RENR 205, AGEC 105 or equivalent, junior or senior classification or approval of instructor.

- 319. Principles of Forestry. (3-3). Credit 4.** Theory and practice of forestry in controlling forest establishment, composition, structure and growth; principles of natural and artificial regeneration; intermediate cultural operations; silvicultural systems; use and control of fire in forests; principles of sustainable stand management. Prerequisite: Junior or senior classification or approval of instructor.
- 320. Ecosystem Restoration and Management. (3-0). Credit 3.** A basic conceptual framework for restoration ecology and ecological restoration; major principles of ecology related to practical problems confronting humankind, such as, environmental pollution and degradation, exotic species invasions, land use and management trade-offs and consequences; importance of biological diversity. Prerequisite: RENR 205, RENR 215 or equivalent, junior or senior classification or approval of instructor.*
- 351. Geographic Information Systems for Resource Management. (2-2). Credit 3.** Geographic Information Systems (GIS) approach to solving spatial problems and managing natural resources, including the capture, analysis, manipulation and mapping of spatial and non-spatial databases; identification of natural and cultural features from aerial photography and remote sensing products; integration of GPS technologies; extensive use of GIS software to solve real-world problems. Prerequisite: Junior or senior classification or approval of instructor.
- 398. Interpretation of Aerial Photographs. (2-3). Credit 3.** Identification and evaluation of natural and cultural features on aerial photographs; methods for extracting information concerning land use, vegetative cover, surface and structural features, urban/industrial patterns and archaeological sites. Prerequisite: Junior or senior classification or approval of instructor.
- 405. Forest Resource Assessment and Management. (1-4). Credit 3.** Integration of biophysical, economic and social factors in forest resource analysis, management planning and decision making; applications of interdisciplinary knowledge and multiple-use principles to practical forest management problems. Prerequisite: Senior classification or approval of instructor.
- 406. Natural Resources Policy. (3-0). Credit 3.** Natural resources and forest policy development in the United States and review of current issues in forest and related natural resource policy. Prerequisite: Junior or senior classification or approval of instructor.
- 415. Range Analysis and Management Planning. (3-2). Credit 4.** Basic concepts and theories of range management systems. Resource inventory, analysis and management planning. Prerequisite: ESSM 314, junior or senior classification or approval of instructor.*
- 416. Fire Ecology and Natural Resource Management. (3-0). Credit 3.** Behavior and use of fire in the management of natural resources; principles underlying the role of weather, fuel characteristics and physical features of the environment related to the development and implementation of fire management plans. Prerequisite: RENR 205 or equivalent, junior or senior classification or approval of instructor.
- 420. Ecological Restoration of Wetland and Riparian Systems. (2-2). Credit 3.** How wetland and riparian areas link terrestrial and aquatic systems and function hydrologically and ecologically within watersheds; integrated approaches for restoration of degraded wetland and riparian systems; improving water resources through vegetation management with a special interest in rangelands. Prerequisites: RENR 205, junior or senior classification or approval of instructor.
- 430. Advanced Restoration Ecology. (3-0). Credit 3.** A dynamic discipline relying heavily on the fundamentals of ecology; practice translating and communicating key ecological concepts to advanced case studies in ecological restoration; enhance skills for professional applications. Prerequisites: RENR 205 and RLEM 320 or RLEM 420; junior or senior classification.
- 440. Wetland Delineation. (2-2). Credit 3.** Covers the application of the 1987 Wetland Delineation Manual in use by the Army Corps of Engineers (CORPS); field indicators of hydrophytic vegetation; hydric soils, wetland hydrology, methods for making jurisdictional determinations in non-disturbed and disturbed areas, recognition of problem wetlands and technical guidelines for wetlands. Prerequisite: Junior or senior classification.*
- 444. Remote Sensing of the Environment. (2-3). Credit 3.** Principles and techniques necessary for applying remote sensing to diverse issues in studying and mapping land uses and land covers of the terrestrial environment; emphasizes a hands-on learning approach with theoretical foundations and applications in both aerial and satellite remote sensing, using optical and lidar datasets. Prerequisite: Junior or senior classification or approval of instructor.

- 459. Spatial Databases and Programming. (2-3). Credit 3.** Computational tools for creating new data, sharing, integrating that data with other databases; conducting analyses and interpretation of information ranging from spreadsheets to advanced scientific workflow processing systems; tools to create higher quality, more useful data. Prerequisite: Junior or senior classification or approval of instructor.
- 460. Spatial Data Acquisition with Field Methods. (1-2). Credit 2.** Laboratory-oriented advanced field-based vegetation and soil mensuration methods; sampling design, vegetation and soil parameters, and data collection; use of global positioning systems (GPS), ultrasound distance measurement and plant diameter, laser hypsometers, digital cameras, ground penetrating radar (GPR), spectroradiometers, leaf area meters, soil moisture meters, terrestrial laser scanners (TLS). Prerequisites: ESSM 300 or ESSM 313, junior or senior classification or approval of instructor.
- 462. Advanced GIS Analysis for Natural Resource Management. (2-2). Credit 3.** Advanced topics in Geographic Information Systems (GIS) to solve natural resource problems; manipulation of raster data types; three-dimensional modeling; emphasis on geoprocessing as it relates to applied projects, particularly with habitat suitability models; field and lab use of Global Positioning Systems (GPS); internet-based GIS modeling. Prerequisites: FRSC 461 or AGSM 461 or equivalent or approval of instructor; junior or senior classification. Cross-listed with GEOG 462.
- 464. Spatial Project Management. (2-2). Credit 3.** Integration of key components of spatial project management to ensure a successful project implementation using life-cycle methodology and spatial project management; strategy and planning, requirements analysis, design, development, deployment, and operations and maintenance; term project working with real world data to develop and manage a spatial project for practical applications. Prerequisites: A minimum of two GIS and/or remote sensing courses at 300 or 400-level, junior or senior classification or approval of instructor.
- 481. Senior Seminar. (1-0). Credit 1.** Completion of professional e-portfolio, résumé and job application; exploration of job search, application, and interview; discipline competency exams; program evaluation. Prerequisite: Senior classification in ESSM degree program.*
- 484. Internship. Credit 1 to 4.** Supervised experience program conducted in the student's area of specialization. Prerequisite: Approval of student's advisor.
- 485. Directed Studies. Credit 1 to 3 each semester.** Individual study and research upon a selected range problem. Prerequisite: Approval of student's advisor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of rangeland ecology and management. May be repeated for credit. Prerequisite: Approval of instructor.*
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in ecosystem science and management. May be repeated 3 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

*Field trips may be required for which departmental fees may be assessed to cover costs.

College of Education and Human Development

education.tamu.edu

(CEHD)

- 101. Learning Community Foundations of Leadership. (1-0). Credit 1.** Exploration of leadership identity, and reflection on lessons learned during the first year of college. Must be taken on a satisfactory/unsatisfactory basis.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of education and human development. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in the College of Education and Human Development. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 300. Education and Human Development Study Abroad. Credit 1 to 18.** For students in approved programs to study abroad. May be repeated for credit. Prerequisites: Approval of department head; junior or senior classification.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in the College of Education and Human Development. May be repeated 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Educational Curriculum and Instruction

tlac.tamu.edu

(EDCI)

- 285. Directed Studies. Credit 1 to 4.** Research problems and readings in areas selected to supplement existing offerings; individual reports, oral and written, required. Prerequisites: Freshman or sophomore classification; approval of instructor.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of educational curriculum and instruction. May be repeated for credit. Prerequisite: Approval of department head.
- 364. Creativity and the Young Child. (3-0). Credit 3.** Creative expression in young children with a focus on artistic and musical expression, creative movement and creative dramatics; creativity as related to development of the right hemisphere of the brain. Prerequisites: EPSY 320; concurrent enrollment in EDCI 453.
- 365. Using Technology in Elementary Classrooms. (3-0). Credit 3.** Overview of technology as it relates to the design of instruction and practices that support effective teaching and learning; how learning theories are reflected in and supported by technology; current and emerging applications in technology delivered and supported learning environments. Prerequisite: Junior or senior classification.
- 453. Early Childhood Education. (3-0). Credit 3.** Early childhood approaches and instructional materials appropriate for early childhood school programs, kindergarten and primary grades. Prerequisites: EPSY 320; concurrent enrollment in EDCI 364.
- 454. Curriculum for Young Children. (3-0). Credit 3.** Curriculum models used in educational environments designed for young children; assessment application. State-adopted curriculum materials, their use and expansion; curriculum organization and essential elements for young children. Prerequisites: EDCI 364 and EDCI 453; admission to teacher education.
- 455. Home-School Involvement in Early Childhood Education. (3-0). Credit 3.** The family unit, home-school relationships and strategies for building cooperative activities with parents in the education of their children; experience with the development of parent involvement materials. Prerequisites: EDCI 364 and EDCI 453; admission to teacher education.
- 485. Directed Studies. Credit 1 to 4 each semester.** Research problems and readings in areas selected to supplement existing offerings; individual reports, oral and written, required. Prerequisites: Junior or senior classification; approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Study of selected topics in an identified area of curriculum and instruction. May be repeated for credit. Prerequisite: Approval of department head.

Department of Educational Administration and Human Resource Development

eahr.tamu.edu

Head: F. M. Nafukho

Educational Human Resource Development (EHRD)

- 101. Learning Community of Leadership Development in Human Resource Development and Technology Management. (1-0). Credit 1.** Exploration of leadership identity, reflection on lessons learned during the first year of college.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of educational human resource development. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in educational human resource development. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 303. Foundations of Human Resource Development. (3-0). Credit 3.** Overview of the discipline and field of human resource development focus on how individuals and groups learn and interact with organizations including motivation, group dynamics, system theory, organizational culture, learning and change. Not intended for majors in business. Prerequisites: Junior or senior classification and approval of instructor.

- 371. Applied Learning Principles. (3-0). Credit 3.** The overarching purpose of the course is to influence adult educators to make more intentional choices toward developmental growth in their work with adult learners; focus on adult learning theories and work strategies; meets writing intensive course requirement. Prerequisites: Junior or senior classification and approval of instructor.
- 372. Training and Development in HRD. (3-0). Credit 3.** Theory and applications of training and development in organizations; focus on rapid changes in technology, alterations in the cultures of organizations, dynamic market conditions, and the need for information sharing, planning for ongoing skill development in the for-profit and non-profit sectors. Prerequisites: Junior or senior classification and approval of instructor.
- 374. Organizational Development. (3-0). Credit 3.** Introduction to major theories, concepts, skills and techniques for organization development in business and industry, education and the public sector. Prerequisites: Junior or senior classification and approval of instructor.
- 391. Measurement and Evaluation in HRD. (3-0). Credit 3.** Measurement and evaluation techniques in the field of Human Resource Development; emphasis on understanding, calculation, and application of basic testing, assessment, and interpretation methods. Prerequisites: Junior or senior classification or approval of instructor; MATH 141 and MATH 142.
- 405. Principles and Practices of Leadership in HRD. (3-0). Credit 3.** Theories and concepts associated with learning in individuals and organizations; overview of leadership theories and learning theories within a context of developing leadership programs. Prerequisites: Junior or senior classification and approval of instructor.
- 408. Globalization and Diversity in the Workplace. (3-0). Credit 3.** Assist learners in the identification and understanding of globalization and diversity issues in learning, work and community; exploration of current issues, theories, trends and policy issues. Prerequisites: Junior or senior classification and approval of instructor.
- 473. Distance Learning Applications. (3-0). Credit 3.** Application of distance learning principles to educational and training settings via a variety of distance learning modalities. Prerequisites: Junior or senior classification and approval of instructor.
- 474. Distance Networking for Training and Development. (3-0). Credit 3.** Development of knowledge towards application of telecommunication networking in public education and corporate training settings; technical alternatives for delivery of subject matter for educators and trainers. Prerequisites: Junior or senior classification and approval of instructor.
- 475. Multimedia Development for Training and Instruction. (3-0). Credit 3.** Introduction to the development of multimedia as it applies to training and development; examine the application of multimedia principles to educational and training settings for both “face-to-face” and distance applications. Prerequisites: Junior or senior classification; or approval of instructor; ISYS 209 or approved substitution.
- 476. Managing Technical Networks. (3-0). Credit 3.** Development of knowledge and skills towards the application of technical network management in public education and corporate training settings; focus on practices, techniques and tools for managers of technical networks. Prerequisites: Junior or senior classification and approval of instructor.
- 477. Project Management in Organizations. (3-0). Credit 3.** Application of principles of project management in organizations; focus on the development of project proposals, project planning using project management software; management of project personnel and resources. Prerequisite: Junior or senior classification or approval of instructor.
- 479. Grants and Contracts. (3-0). Credit 3.** Identify funding sources that support research and development activities; identify methods of securing funding; study state, national and private funding sources and how to become successful in submitting to each; complete a proposal to a funding agency and a management plan for a funded project. Prerequisites: Junior or senior classification and approval of instructor.
- 481. Human Resource Development Seminar in Career Development. (3-0). Credit 3.** Transition from an academic environment to a professional business environment; preparation of an individual professional portfolio; steps in searching and securing an internship position. Prerequisites: Junior or senior classification; admitted to professional phase; or approval of instructor.
- 484. Professional Internship. Credit 1 to 12.** Directed internship in an organization to provide students with a learning experience supervised by professionals in organizational settings appropriate to the student’s professional objectives; meets writing intensive course requirement. Prerequisites: Senior classification and approval of instructor, admitted to professional phase, EHRD 481, EHRD 491.

- 485. **Directed Studies. Credit 1 to 12 each semester.** Directed readings or research problems in industrial education. Term report required. Prerequisite: Approval of department head.
- 489. **Special Topics in... Credit 1 to 4.** Selected topics in an identified area of industrial education. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. **Research in Human Resource Development. Credit 1 to 4.** Overview of various types of investigative techniques currently employed in human resource development (HRD) including the context of HRD research, planning HRD research, styles of HRD research, and strategies for data collection and researching. May be repeated 2 times for credit. Prerequisites: Junior or senior classification; approval of instructor; admitted to professional phase, EHRD 391.

Department of Educational Psychology

epsy.tamu.edu

Head: V. L. Willson

Educational Psychology (EPSY)

- 291. **Research. Credit 1 to 4.** Research conducted under the direction of faculty member in educational psychology. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 320. **Child Development. (3-0). Credit 3.** Growth and development of the normal child from infancy to adolescence; implications of children's cognitive, language and psychosocial development for success in academic and social interactions. Prerequisite: Junior or senior classification.
- 321. **Adolescent Development. (3-0). Credit 3.** Characteristics of adolescent growth and development emphasizing behavior within secondary school setting; influences of prior development; home, family and community; peer group, as these affect school adjustment and success. Prerequisite: Junior or senior classification.
- 428. **Collaboration in School Settings. (3-0). Credit 3.** Strategies and skills for providing collaborative services in school settings with emphasis on problem solving; coordinated team functioning and delivery of services at the individual classroom and school building levels. Prerequisites: Admission to professional phase of program.
- 430. **Creativity Theories and Research. (3-0). Credit 3.** Theoretical base of creativity and the research methodologies used to study creativity. Prerequisite: Junior or senior classification.
- 431. **Personal Creativity and Giftedness. (3-0). Credit 3.** Personal giftedness and creativity and its inner-relativity with development, relationships, and learning. Prerequisite: Junior or senior classification.
- 432. **Creativity and Creative Problem Solving. (3-0). Credit 3.** Creativity research; historical background and application of the framework and tools of the Parnes/Osborn Creative Problem Solving Process. Prerequisite: Junior or senior classification.
- 433. **Lateral Thinking. (3-0). Credit 3.** Edward deBono's theories and approach to creativity known as lateral thinking which is used throughout the world to increase creative thinking in individuals. Prerequisite: Junior or senior classification.
- 435. **Educational Statistics. (3-0). Credit 3.** Statistical concepts and techniques and their application in behavioral sciences. Prerequisite: Junior or senior classification.
- 459. **Practicum in Educating the Gifted and Talented. (1-6). Credit 3.** Theory and strategies for instruction and guidance of the gifted and talented through a supervised experience in a laboratory setting with gifted and talented children and/or adolescents. May be taken two times for credit. Prerequisites: Approval of department head and instructor; junior or senior classification.
- 484. **Field Experiences. Credit 1 to 6.** University-supervised experience in a professional employment setting related to specializations in guidance and special education. May be repeated to 6 hours total. Prerequisites: Approval of student's advisor and department head.
- 485. **Directed Studies. Credit 1 to 4.** Research problems and readings in areas selected to supplement existing offerings; individual reports, oral and written, required. Prerequisites: Junior or senior classification; approval of instructor.

- 489. **Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of educational psychology. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. **Research.** **Credit 1 to 4.** Research conducted under the direction of faculty member in educational psychology. May be repeated 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Educational Psychology Field Based

epsy.tamu.edu

(EPFB)

- 210. **Family Involvement and Empowerment. (2-3). Credit 3.** Field-based course that provides information and skills necessary to work with diverse families; addresses need for positive school-family collaboration and characteristics of families throughout the life cycle, the collaboration of educators with families through the special education process, and the provision of family services through community agencies.
- 301. **Teaching Skills I. (1-6). Credit 3.** Study and development of skills focusing on collaboration, instruction, classroom management and professionalism in P-12 schools; field experience in general education settings. Must be taken on a satisfactory/unsatisfactory basis. Prerequisite: Admission to professional phase of program.
- 401. **Teaching Skills II. (1-6). Credit 3.** Study and development of skills focusing on individual P-12 students' needs with emphasis on delivering complete lessons from a written plan to include Texas Essential Knowledge and Skills (TEKS) and Individualized Educational Program (IEP) objectives, incorporating modifications appropriately, setting behavioral expectations, and using questioning strategies for high level thinking; field experience in two special education settings. Must be taken on a satisfactory/unsatisfactory basis. Prerequisite: Admission to professional phase of program.
- 484. **Field Experiences. Credit 1 to 6.** University-supervised experience in a professional employment setting related to specializations in guidance and special education. May be repeated for credit up to 6 hours. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Admission to program; junior or senior classification.

Educational Technology

epsy.tamu.edu

(EDTC)

- 311. **Adaptive/Assistive Technology. (3-0). Credit 3.** Comprehensive overview of Adaptive/Assistive Technology (AT) solutions for persons with special needs. Prerequisites: Admission to Special Education program; SEFB 311, SEFB 414, SEFB 442, EPFB 484.
- 345. **Microcomputer Awareness for Educators. (2-2). Credit 3.** Focus on both teacher and student utilization; overview of computer operations and instructional integration of word processor, database, spread sheet, and graphics utilities; telecommunications and Internet functions and resources accessed and developed; includes the design, development, and evaluation of instructional materials and integration of MultiMedia and HyperText resources and techniques. Prerequisite: Junior classification.
- 489. **Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of educational technology. May be repeated for credit. Prerequisite: Approval of instructor.

Department of Electrical and Computer Engineering

engineering.tamu.edu/electrical

Interim Head: C. Singh

Electrical Engineering (ECEN)

214. **Electrical Circuit Theory. (3-3). Credit 4.** Resistive circuits: circuit laws, network reduction, nodal analysis, mesh analysis; energy storage elements; sinusoidal steady state; AC energy systems; magnetically coupled circuits; the ideal transformer; resonance; introduction to computer applications in circuit analysis. Prerequisites: ENGR 111, ENGR 112, PHYS 208, CHEM 107, CHEM 117 with a grade of C or better; MATH 308 with a grade of C or better or registration therein; admission to electrical and computer engineering.
215. **Principles of Electrical Engineering. (2-2). Credit 3.** Fundamentals of electric circuit analysis and introduction to electronics for engineering majors other than electrical and computer engineering. Prerequisites: ENGR 111, ENGR 112, PHYS 208, CHEM 107, CHEM 117 with a grade of C or better; MATH 308 with a grade of C or better or registration therein; admission to an engineering major.
222. **Discrete Structures for Computing. (3-0). Credit 3.** Provide mathematical foundations from discrete mathematics for analyzing computer algorithms, for both correctness and performance; introduction to models of computation, including finite state machines and Turing machines. Prerequisite: MATH 151. Cross-listed with CSCE 222.
248. **Introduction to Digital Systems Design. (3-3). Credit 4.** Combinational and sequential digital system design techniques; design of practical digital systems. Prerequisite: ENGR 111, ENGR 112, PHYS 208, CHEM 107, CHEM 117, MATH 152 with a grade of C or better; admission to electrical and computer engineering.
285. **Directed Studies. Credit 1 to 4.** Problems of limited scope approved on an individual basis intended to promote independent study. Prerequisite: Approval of department head.
289. **Special Topics in... Credit 1 to 4.** Selected topics in an identified area of electrical engineering. May be repeated for credit. Prerequisite: Approval of instructor.
291. **Research. Credit 1 to 4.** Research conducted under the direction of faculty member in electrical engineering. May be repeated 3 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
303. **Random Signals and Systems. (3-1). Credit 3.** Concepts of probability and random variables necessary for study of signals and systems involving uncertainty; applications to elementary problems in detection, signal processing and communication. Prerequisites: MATH 308; junior or senior classification..
314. **Signals and Systems. (3-0). Credit 3.** Introduction to the continuous-time and discrete-time signals and systems; time domain characterization of linear time-invariant systems; Fourier analysis; filtering; sampling; modulation techniques for communication systems. Prerequisites: ECEN 214; MATH 308.
322. **Electric and Magnetic Fields. (3-1). Credit 3.** Vector analysis, Maxwell's equations, wave propagation in unbounded regions, reflection and refraction of waves, transmission line theory; introduction to waveguides and antennas. Prerequisites: ECEN 214, PHYS 208, and MATH 311 with a grade of C or better; junior or senior classification.
325. **Electronics. (3-4). Credit 4.** Introduction to electronic systems; linear circuits; operational amplifiers and applications; diodes, field effect transistors, bipolar transistors; amplifiers and nonlinear circuits. Prerequisite: MATH 311 with a grade of C or better; ECEN 314 with a grade of C or better, or registration therein.
326. **Electronic Circuits. (3-3). Credit 4.** Basic circuits used in electronic systems; differential and multi-stage amplifiers; output stages and power amplifiers; frequency response, feedback circuits, stability and oscillators, analog integrated circuits, active filters. Prerequisites: ECEN 314 and 325.
338. **Electromechanical Energy Conversion. (3-3). Credit 4.** Introduction to magnetic circuits, transformers, electromechanical energy conversion devices such as dc, induction and synchronous motors; equivalent circuits, performance characteristics and power electronic control. Prerequisite: ECEN 214.

- 350. Computer Architecture and Design. (3-3). Credit 4.** Computer architecture and design; use of register transfer languages and simulation tools to describe and simulate computer operation; central processing unit organization, microprogramming, input/output and memory system architectures. Prerequisite: ECEN 248. Cross-listed with CSCE 350.
- 370. Electronic Properties of Materials. (3-1). Credit 3.** Introduction to basic physical properties of solid materials; some solid state physics employed, but major emphasis is on engineering applications based on semiconducting, magnetic, dielectric and superconducting phenomena. Prerequisite: PHYS 222.
- 403. Electrical Design Laboratory I. (2-2). Credit 3.** Application of design process and project engineering as practiced in industry; team approach to the design process; development of a project proposal; proposed project implemented in ECEN 404. Prerequisites: ECEN 303, ECEN 314, ECEN 322, ECEN 325, ECEN 350, and ECEN 370 with a grade of C or better; COMM 205 or COMM 243 or ENGL 210; senior classification.
- 404. Electrical Design Laboratory II. (2-3). Credit 3.** Continuation of ECEN 403; application of the design process and project engineering as practiced in industry; team approach to the design process; completion of project based on proposal from ECEN 403; includes testing, evaluation and report writing. Prerequisites: ECEN 403, senior classification and approval of project.
- 405. Electrical Design Laboratory. (1-6). Credit 3.** Introduction to the design process and project engineering as practiced in industry; student teams apply the design process by developing a project from proposal through test and evaluation. Prerequisites: ENGL 210 or 301, completion of selected major field courses, senior classification and project approval.
- 410. Medical Imaging. (3-2). Credit 4.** Fundamentals of physics and the engineering principles of medical imaging systems; focus on magnetic resonance imaging, x-ray computer tomography, ultrasonography, optical imaging and nuclear medicine; includes systems, sources, energy tissue interaction, image formation and clinical examples; virtual labs, on- and off-campus lab tours. Prerequisites: MATH 222 or MATH 251 or MATH 253; ECEN 314 or ECEN 444.
- 411. Introduction to Magnetic Resonance Imaging and Magnetic Resonance Spectroscopy. (2-3). Credit 3.** Introduction to the basic physics of magnetic resonance, the principles of MR imaging and spectroscopy, the major contrast mechanisms in MRI and MR imaging system hardware; development of pulse sequences for different imaging methods, including flow and spectroscopic imaging; will build RF coils. Prerequisites: Junior or senior classification; MATH 251, PHYS 208.
- 412. Ultrasound Imaging. (3-0). Credit 3.** Mathematical analysis of wave propagation, scattering of ultrasound in biological tissues, electronic transducer arrays for the beam forming, models of the received signals and signal processing methods for medical ultrasound imaging of tissues; includes discussions of research related to fundamental ultrasound imaging concepts. Prerequisites: ECEN 314 or approval of instructor; junior or senior classification.
- 414. Biosensors. (2-2). Credit 3.** Hands-on lab experience in the development of miniaturized biosensors; includes microfluidic devices for biosensing. Prerequisite: Senior classification or approval of instructor.
- 415. Physical and Economical Operations of Sustainable Energy Systems. (3-0). Credit 3.** Operational issues for sustainable electric energy systems; basic relevant topics in engineering, optimization and economic concepts; modular view of individual electric energy processing components; physical and market operations in electricity industry in support of sustainable energy integration; computer simulations and demonstrations to create and evaluate examples of power systems. Prerequisite: ECEN 214, ECEN 420, ECEN 460 or approval of instructor.
- 419. Genomic Signal Processing. (3-0). Credit 3.** Fundamentals of molecular biology; application of engineering principles to systems biology; topics include unearthing intergene relationships, carrying out genebased classification of disease, modeling genetic regulatory networks, and altering their dynamic behavior. Prerequisite: ECEN 314, junior or senior classification or approval of instructor.
- 420. Linear Control Systems. (3-0). Credit 3.** Application of state variable and frequency domain techniques to modeling, analysis and synthesis of single input, single output linear control systems. Prerequisites: ECEN 314; MATH 308.
- 421. Digital Control Systems. (3-0). Credit 3.** Feedback systems in which a digital computer is used to implement the control law; Z-transform and time domain methods serve as a basis for control systems design. Effects of computer word length and sampling rate. Prerequisite: ECEN 420 or equivalent.

- 422. Control Engineering and Design Methodology. (2-3). Credit 3.** Modeling, specifications, rating and operating principles of sensors, actuators and other control system components; experiments on conceptual design, simulation and physical implementation of control systems. Prerequisite: ECEN 420 or equivalent.
- 424. Fundamentals of Networking. (3-0). Credit 3.** Foundations of computer networking; layered architecture of the Internet, analysis of protocols, new-age networks such as the Web and social networks; computer network programming and offline analysis of real network data. Prerequisite: ECEN 303 or STAT 211.
- 434. Optimization for Electrical and Computer Engineering Applications. (3-0). Credit 3.** Principles of optimization including linear and nonlinear optimization as well as electrical and computer engineering applications in signal estimation, routing in communication networks, flows in wireless networks, wafer fabrication plants, and economic dispatch in power systems. Prerequisites: MATH 304 or MATH 309 or MATH 311; MATH 251.
- 438. Power Electronics. (3-3). Credit 4.** Electric power conditioning and control; characteristics of solid state power switches; analysis and experiments with AC power controllers, controlled rectifiers, DC choppers and DC-AC converters; applications to power supplies, airborne and spaceborne power systems. Prerequisite: Junior or senior classification in electrical engineering or approval of instructor.
- 440. Introduction to Thin Film Science and Technology. (3-1). Credit 3.** The course focuses on the thin film technology in semiconductor industry; topics include the basic growth mechanisms for thin films (growth models, lattice matching epitaxy and domain matching epitaxy), the instrumental aspects of different growth techniques and advanced topics related to various applications. Prerequisites: Junior or senior classification; admission to upper level in College of Engineering.
- 441. Electronic Motor Drives. (3-3). Credit 4.** Application of semiconductor switching power converters to adjustable speed DC and AC motor drives; steady state theory and analysis of electric motion control in industrial, robotic and traction systems; laboratory experiments in power electronic motor drives and their control. Prerequisite: Junior or senior classification in electrical engineering.
- 442. DSP Based Electromechanical Motion Control. (2-3). Credit 3.** Overview of energy conversion and basic concepts on electromechanical motion devices; different control strategies including the solid-state drive topologies; for every electromechanical motion device, its DSP control implementation discussed and implemented in the lab. Prerequisites: ECEN 314 or approval of instructor; junior or senior classification.
- 444. Digital Signal Processing. (3-3). Credit 4.** Digital signal processing; discrete-time signals and systems, linear shift-invariant systems, the discrete Fourier transform and fast Fourier transform algorithm, and design of finite impulse response and infinite impulse response digital filters. Prerequisite: ECEN 314.
- 445. Applied Electromagnetic Theory. (3-0). Credit 3.** Guided wave and wireless methods; applications of Maxwell's equations and electromagnetic wave phenomena to radiation, antennas and microwave circuit design; digital transmission line analysis and design. Prerequisite: ECEN 322.
- 447. Digital Image Processing. (3-3). Credit 4.** Improvement of pictorial information using spatial and frequency domain techniques; two-dimensional discrete Fourier transform; image filtering, enhancement, restoration, compression; image processing project. Prerequisites: ECEN 314; junior or senior classification.
- 448. Real-Time Digital Signal Processing. (2-3). Credit 3.** Features and architectures of digital signal processing (DSP) chips; fundamental compromises amongst computational accuracy, speed and cost; real-time implementation of filtering, audio, image and video processing algorithms; rapid prototyping via MATLAB/Simulink. Prerequisites: ECEN 444; junior or senior classification.
- 449. Microprocessor Systems Design. (2-2). Credit 3.** Introduction to microprocessors; 16/32 bit single board computer hardware and software designs; chip select equations for memory board design, serial and parallel I/O interfacing; ROM, static and dynamic RAM circuits for no wait-state design; assembly language programming, stack models, subroutines and I/O processing. Prerequisite: ECEN 248.
- 451. Antenna Engineering. (3-0). Credit 3.** Introduction to antenna theory and design; includes antenna performance parameters, analysis of radiation from sources using Maxwell's equations, theory and design of wire antennas, arrays and frequency independent antennas; computer methods for antenna design. Prerequisite: ECEN 322.

- 452. Ultra High Frequency Techniques. (2-3). Credit 3.** Introduction to theory and practice of ultra high frequency radio wave generation, transmission and radiation; application of Maxwell's equations to transmission of electrical energy in wave guides. Prerequisites: ECEN 322; ECEN 351 or registration therein.
- 453. Microwave Solid-State Circuits and Systems. (3-0). Credit 3.** Microwave solid-state devices and circuits; theory and design of various types of active circuits; applications of these devices and circuits in radar, communication and surveillance systems. Prerequisite: ECEN 322.
- 454. Digital Integrated Circuit Design. (2-2). Credit 3.** Analysis and design of digital devices and integrated circuits using MOS and bipolar technologies and computer aided simulation. Prerequisites: ECEN 214 and ECEN 248.
- 455. Digital Communications. (3-3). Credit 4.** Digital transmission of information through stochastic channels; analog-to-digital conversion, entropy and information, Huffman coding; signal detection, the matched-filter receiver, probability of error; baseband and passband modulation, signal space representation of signals, PAM, QAM, PSK, FSK; block coding, convolutional coding; synchronization; communication through fading channels; spread-spectrum signaling; simulation of digital communication systems. Prerequisite: ECEN 314.
- 457. Operational Amplifiers. (3-3). Credit 4.** Analysis of basic operational amplifier and operational transconductance amplifier (OTA) circuits; noise analysis in Op amp and OTA circuits; nonlinear OTA and Op amp circuits; instrumentation amplifiers; transducer circuits; function generators; oscillators and D/A converters and basics of switched-capacitor circuits. Prerequisite: ECEN 326.
- 458. Active Filter Analysis and Design. (3-3). Credit 4.** Systematic analysis and design for active RC filters; continuous-time; switched-capacitor circuits; filter approximations; synthesis techniques; sensitivity; practical considerations for monolithic integrated filters; experimental and computer-simulation verification. Prerequisite: ECEN 325.
- 459. Power System Fault Analysis and Protection. (3-2). Credit 4.** General considerations in transmission and distribution of electrical energy as related to power systems; calculation of electric transmission line constants; general theory of symmetrical components and application to analysis of power systems during fault conditions. Prerequisite: ECEN 215 or ECEN 314.
- 460. Power System Operation and Control. (3-2). Credit 4.** Load flow studies; power system transient stability studies; economic system loading and automatic load flow control. Prerequisite: ECEN 215 or ECEN 314.
- 462. Optical Communication Systems. (3-0). Credit 3.** Principles of optical communication systems; characteristics of optical fibers, lasers and photodetectors for use in communication systems; design of fiber-optic digital systems and other optical communication systems. Prerequisites: ECEN 322 and ECEN 370.
- 463. Magnetic Resonance Engineering. (2-3). Credit 3.** Design, construction and application of instrumentation for MR imaging; fundamentals of the architecture of an MR spectrometer and the gradient subsystem used for image localization; emphasis on the radiofrequency sensors and systems used for signal generation and reception. Prerequisites: BMEN 420, ECEN 410, ECEN 411, or approval of instructor; junior or senior classification. Cross-listed with BMEN 427.
- 464. Optical Engineering. (3-0). Credit 3.** Ray optics; wave optics; propagation, reflection, refraction and diffraction of light; passive optical components, polarization, optical modulators, interferometers and lasers. Prerequisites: ECEN 322 and ECEN 370.
- 465. Experimental Optics. (2-7). Credit 4.** In-depth study of experimental optic techniques; opto-mechanical assemblies; passive optics; interferometers; opto-electronics; basic op-amp circuits; feedback and control of optics with electronics. Prerequisite: Junior or senior classification or approval of instructor.
- 468. Advanced Digital System Design. (3-3). Credit 4.** Design, modeling and verification of complex digital systems using hardware description language and electronic system level language. Prerequisite: ECEN 248.
- 472. Microelectronic Circuit Fabrication. (3-3). Credit 4.** Fundamentals of MOS and bipolar microelectronic circuit fabrication; theory and practice of diffusion, oxidation, ion implantation, photolithography, etch; yield and reliability considerations; statistical process control; integrated process design, simulation and characterization. Prerequisites: ECEN 325 and ECEN 370.

- 473. Microelectronic Device Design. (3-0). Credit 3.** General processes for the fabrication of microelectronic devices and integrated circuits; a review of the electronic properties of semiconductors and carrier transport and recombination; analysis and characterization of p-n junctions, bipolar transistors, and MOS capacitors and transistors; design considerations for achieving optimum performance and practical structures are discussed. Prerequisites: ECEN 325, ECEN 370.
- 474. VLSI Circuit Design. (3-3). Credit 4.** Analysis and design of monolithic analog and digital integrated circuits using NMOS, CMOS and bipolar technologies; device modeling; CAD tools and computer-aided design; design methodologies for LSI and VLSI scale circuits; yield and economics; test and evaluation of integrated circuits. Prerequisite: ECEN 326.
- 475. Introduction to VLSI Systems Design. (3-3). Credit 4.** Introduction to design and fabrication of microelectronic circuits; emphasis on very large scale integration (VLSI) digital systems; use of state-of-the-art design methodologies and tools; design of small to medium scale integrated circuits for fabrication. Prerequisites: ECEN 248 and ECEN 325.
- 477. Photonics: Fiber and Integrated Optics. (3-3). Credit 4.** Photonics lab including optical power and spectral measurements of singlemode and multimode optical fibers, hands-on arc fusion splicing, lasers, amplifiers, interferometers, photodetectors, integrated optics, fiber-optic devices, optical modulators. Prerequisite: ECEN 322 and ECEN 370, or approval of instructor.
- 478. Wireless Communications. (3-0). Credit 3.** Overview of wireless applications, models for wireless communication channels, modulation formats for wireless communications, multiple access techniques, wireless standards. Prerequisites: ECEN 455; junior or senior classification.
- 480. RF and Microwave Wireless Systems. (3-0). Credit 3.** Introduction to various RF and microwave system parameters, architectures and applications; theory, implementation, and design of RF and microwave systems for communications, radar, sensor, surveillance, navigation, medical and optical applications. Prerequisite: ECEN 322.
- 485. Directed Studies. Credit 1 to 6 each semester.** Problems of limited scope approved on an individual basis intended to promote independent study. Prerequisites: Senior classification; approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of electrical engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in electrical engineering. May be repeated 3 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

Dwight Look College of Engineering

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(ENGR)

- 101. Energy: Resources, Utilization and Importance to Society. (3-1). Credit 4.** Introductory course about current and potential energy sources, the link between energy and wealth, and the consequences of action or inaction concerning energy and the environment.
- 111. Foundations of Engineering I. (1-3). Credit 2.** Introduction to the engineering profession, ethics, and disciplines; development of skills in teamwork, problem solving and design; other topics included, depending on the major, are: emphasis on computer applications and programming, visualization and CAD tools, introduction to electrical circuits, semiconductor devices, digital logic, communications and their application in systems; Newton's laws, unit conversions, statistics, computers, Excel; basic graphics skills; visualization and orthographic drawings. Corequisite: MATH 151; admission to Dwight Look College of Engineering.
- 112. Foundations of Engineering II. (1-3). Credit 2.** Continuation of ENGR 111. Topics include, depending on the major: emphasis on computer applications and programming and solids modeling using CAD tools or other software; fundamentals of engineering science; advanced graphic skills. Prerequisite: ENGR 111, MATH 151.
- 181. Engineering Honors Seminar I. (1-0). Credit 1.** Survey of interdisciplinary topics related to the professional practice of engineering; seminars with practicing professionals in industry and government. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Certificate in engineering honors membership; freshman or sophomore classification.

- 270. Engineering Projects in Community Service. (1-0). Credit 1.** Project course using team approach to engage students in open-ended community service projects involving non-profit agencies; includes project management, understanding the complete design process, awareness of the customer in engineering design, and the ability to communicate effectively. May be taken six times for credit. Prerequisites: ENGR 111 or approval of instructor; freshman or sophomore classification in an engineering major.
- 281. Engineering Honors Seminar II. (1-0). Credit 1.** Introduction to research and development in both university and industry settings. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Certificate in engineering honors membership; ENGR 181.
- 285. Directed Studies. Credit 1 to 4.** Special problems in any area of engineering. Prerequisites: Freshman or sophomore classification; approval of department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in the college of engineering. May be taken four times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. College of Engineering Study Abroad. Credit 1 to 18.** For students in approved programs abroad. May be repeated for credit. Prerequisites: Admission to approved program; approval of study abroad coordinator.
- 381. Engineering Honors Seminar III. (1-0). Credit 1.** Exploration of research and development opportunities; university and industry research; research commercialization. To be taken on a satisfactory/unsatisfactory basis. Prerequisite: Certificate in engineering honors membership; ENGR 281.
- 385. Problems for Co-Op Students. Credit 1 to 3 each semester.** Special problems in engineering for cooperative education students. Problems related to student's work assignment culminating in a research paper. Three hours may be used as technical elective, and one additional hour may be used as free elective. A total of 4 hours may be used toward graduation. Prerequisite: Approval of department head.
- 401. Interdisciplinary Design. (2-3). Credit 3.** Instruction and practice in the following design process applied to an interdisciplinary design project: establish the customer need; determine requirements in terms of function (what) and performance (how well); develop alternative design concepts; perform trade-off studies among performance, cost and schedule; embodiment and detail design; iterate the above steps; major interdisciplinary design project. Prerequisites: Senior classification and approval of instructor.
- 402. Interdisciplinary Design II. (2-3). Credit 3.** Product detail and design development process including case studies; may include project management, marketing considerations, manufacturing detailed design specifications; failure modes, applications of codes and standards, selection of design margins; product (component) development guidelines; intellectual property, product liability and ethical responsibility. Prerequisites: ENGR 401; junior or senior classification.
- 410. Global Engineering. (3-0). Credit 3.** A framework for the systematic study of important facets of an international engineering project; decision making methods that allow the integration of quantitative and qualitative information; applications of the framework and decision methods using real case studies. Prerequisite: Junior or senior classification or approval of instructor.
- 470. Engineering Projects in Community Service. Credit 1 to 2.** Project course using team approach to engage students in open-ended community service projects involving non-profit agencies; includes project management, understanding the complete design process, awareness of the customer in engineering design, and the ability to communicate effectively. May be taken six times for credit. Prerequisites: ENGR 111 or approval of instructor; junior or senior classification in an engineering major.
- 482. Ethics and Engineering. (2-2). Credit 3.** Development of techniques of moral analysis and their application to ethical problems encountered by engineers, such as professional employee rights and whistle blowing; environmental issues; ethical aspects of safety, risk and liability and conflicts of interest; emphasis on developing the capacity for independent ethical analysis of real and hypothetical cases. Prerequisite: Junior classification. Cross-listed with PHIL 482.
- 484. International Engineering Internship. (6-0). Credit 6.** International Engineering Internship. Prerequisite: Junior or senior classification.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of engineering. May be repeated for credit.

- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in the College of Engineering. May be repeated 3 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

Engineering Design Graphics

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(ENDG)

- 105. (ENGR 1204, 1304) Engineering Graphics. (1-3). Credit 2.** Graphical approach to the engineering design process as applied to products; methods of graphical communications, three-dimensional geometry, working drawings, data analysis, computer graphics, introduction to team dynamics and creative problem solving.
- 407. Computer Design Graphics. (3-0). Credit 3.** Use of microcomputers with currently available CAD software as an aid in the design process and as a means of increasing engineering productivity. Review of ANSI standards and an introduction to a variety of computer graphics applications encountered in industry; user-oriented. Prerequisite: ENDG 105 or ENGR 112 or equivalent.
- 408. Computer Graphics. (3-0). Credit 3.** Current applications of computer graphics to produce orthographic views and rendered pictorials; introduction to several computer graphics software packages including applications in 3-D, parametric solid modeling, animation and rapid prototyping. Prerequisite: ENDG 105 or ENDG 407 or ENGR 112.
- 409. Professional Computer Animation. (3-0). Credit 3.** Advanced studies in computer graphics with an emphasis on the intricacies of graphical design and how it applies to a cohesive project design. Prerequisites: ENDG 407 and 408; junior or senior classification.
- 485. Directed Studies. Credit 1 to 3.** Special problems in engineering design graphics to fit needs of individual students. Prerequisite: Approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of engineering design graphics. Prerequisite: Approval of instructor.

Department of Engineering Technology and Industrial Distribution

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Interim Head: R. Langari

Engineering Technology

(ENTC)

- 151. Engineering Leadership. (2-3). Credit 3.** Engineering Leadership. (2-3). Credit 3. Exploration of Emotional Intelligence (EI), identification of personal EI competencies and areas for improvement, and development of these competencies and skills; determination of techniques to anticipate and manage our emotions, and to anticipate and work with the emotions of others.
- 181. Manufacturing and Assembly Processes I. (2-3). Credit 3.** A survey of metal manufacturing processes; traditional machining, non-traditional machining, welding, fabrication, casting and assembly. Prerequisite: ENDG 105 with a grade of C or better.
- 206. Nonmetallic Materials. (2-3). Credit 3.** Introduction to structure, properties, processing and application of forest products, plastics, ceramics and composites; laboratory includes processing, physical and mechanical testing, applications, surface treatment and material identification. Prerequisite: CHEM 102 or CHEM 107 with a grade of C or better; manufacturing and mechanical engineering technology or industrial distribution major or approval of department.
- 207. Metallic Materials. (2-3). Credit 3.** Introduction to structure, properties and engineering application of ferrous and nonferrous materials; beneficiation, production of ferrous and nonferrous metals, destructive and nondestructive testing, protective coatings, strengthening and heat treatment; laboratory includes metallographic procedures, mechanical testing, heat treatment, surface treatment, corrosion testing, recrystallization and failure analysis. Prerequisite: CHEM 102 or CHEM 107 with a grade of C or better; manufacturing and mechanical engineering technology or industrial distribution major or approval of department.

- 210. Circuit Analysis. (3-3). Credit 4.** Electric and magnetic principles of components used in DC and AC circuits; transient analysis; phasor analysis; Ohm's and Kirchhoff's laws, Thevenin's and Norton's theorems, mesh and nodal equations; measurement of current, voltage and waveforms with meters and oscilloscopes. Prerequisite: MATH 151.
- 211. Power Systems and Circuit Applications. (3-3). Credit 4.** Fundamentals of energy systems; power generation/distribution; motors/generators; AC power analysis; power factor correction; application of Thevenin's and Norton's Theorems, Superposition Theorem, and Mesh and Nodal analysis; resonant circuits; passive filters; nonsinusoidal circuits; pulse waveforms; measurements of AC circuits; circuit analysis using Multisim. Prerequisites: ENTC 210; MATH 152.
- 219. Digital Electronics. (3-3). Credit 4.** Survey of digital applications, number systems, digital logic devices and circuits, sequential logic.
- 250. Introduction to Electronics Technology. (2-2). Credit 3.** Hardware and software tools used in the electronics industry; software tools include LabVIEW and PSPICE; designed for anyone who needs knowledge, awareness and working familiarity of the software tools used in industry.
- 269. Embedded Systems Development in C. (2-3). Credit 3.** Introduction to programming using the C programming language and embedded microcontroller systems; fundamental language syntax and semantics, concentration of the application to embedded systems. Prerequisites: ENTC 219 or registration therein; electronic systems engineering technology major.
- 275. Mechanics for Technologists. (4-0). Credit 4.** Forces, moments and couples in 2-D and 3-D systems; equilibrium of rigid bodies; friction and applications; centroids and moments of inertia; review of particle dynamic principles; kinematics and kinetics of rigid bodies; principles of impulse-momentum and workenergy; computer use in selected areas. Prerequisites: Grade of C or better in MATH 152 and PHYS 218; manufacturing and mechanical engineering technology major or approval of department.
- 281. Manufacturing and Assembly Processes II. (2-3). Credit 3.** Continuation of ENTC 181. Economics and manufacturability in polymer molding processes; assembly (fits and tolerances); compatibility of metallic and non-metallic discrete parts. Prerequisites: Grade of C or better in ENTC 181 and ENTC 206; manufacturing and mechanical engineering technology major or approval of department.
- 289. Special Topics in... Credit 1 to 4.** I, II, S Selected topics in an identified area of engineering technology. May be repeated for credit. Prerequisite: Approval of instructor.
- 303. Fluid Mechanics and Power. (3-2). Credit 4.** Fluid mechanics and fluid power applications for technologists; fluid properties; conservation of energy and momentum; incompressible flow in pipes; standard symbols: components and control of hydraulic systems and pneumatic systems. Prerequisites: Grade of C or better in ENTC 275, PHYS 208 and PHYS 218; completion of CBK courses with a grade of C or better; manufacturing and mechanical engineering technology major.
- 313. Industrial Welding Processes. (2-3). Credit 3.** Theory and practical applications of industrial welding and cutting processes; experience in operation of various machines and processes. Prerequisites: Grade of C or better in ENTC 181 and ENTC 207; completion of CBK courses with a grade of C or better; junior or senior classification in manufacturing and mechanical engineering technology major.
- 315. Local-and-Metropolitan-Area Networks. (3-3). Credit 4.** Design, operation, application and management of LANs and MANs; topologies, cabling systems, protocols, bridges, routers, hubs, switches, security; media and transport systems; Internet and TCP/CP topics including the protocol stack, router operation and addressing issues. Prerequisites: ENTC 219; electronic systems engineering technology major.
- 320. Quality Assurance. (2-3). Credit 3.** Applied statistical process control and design-of-experiment techniques for quality improvement and process characterization; emphasis on organizations operating in a continuous-improvement, customer-driven environment; statistical thinking; control charts; capability analysis of product, process and measurement system; experimental process characterization, prediction models and input variable control. Prerequisites: STAT 211 with a grade of C or better; completion of CBK courses with a grade of C or better; junior or senior classification in manufacturing and mechanical engineering technology.

- 329. Six Sigma and Applied Statistics. (2-3). Credit 3.** Concepts of probability and statistics, mean, variance, Gaussian/uniform/Student/Weibull distributions, and their applications in electronics design, analysis, and troubleshooting; Six Sigma process and tools including Gauge R&R, test of hypotheses, analysis of variance, linear regression, response surface method, control chart, and design of experiments. Prerequisites: Grade of C or better in ENTC 210 and MATH 152; completion of CBK courses with a grade of C or better; junior or senior classification in electronic systems engineering technology.
- 333. Product Development. (2-3). Credit 3.** Process of product development to create an idea; development of a business plan; market research; voice of customer; managing resources; project management; identifying product partners; creating a unique product and/or company. Prerequisite: Completion of CBK courses with a grade of C or better; junior or senior classification in electronic systems engineering technology.
- 349. Microcontroller Architecture. (3-3). Credit 4.** Microcontrollers including type of circuits and how they function; architecture of microcontrollers; instruction sets and how they are programmed. Prerequisites: Grade of C or better in ENTC 219 and ENTC 269; completion of CBK courses with a grade of C or better; electronic systems engineering technology major.
- 350. Analog Electronics. (3-3). Credit 4.** Study of semiconductor devices including diodes, field effect transistors, bipolar junction transistors, and operational amplifiers; applications include signal conditioning, power supplies, active filters, discrete transistor amplifiers, and transistor switching/driver circuits. Prerequisites: ENTC 211 with a grade of C or better; completion of CBK courses with a grade of C or better; junior or senior classification in electronic systems engineering technology.
- 352. Electronics Testing I. (3-3). Credit 4.** Testing of electronic devices and systems; including test planning, test reporting, test specifications, parametric testing, measurement accuracy, test hardware, sampling theory, digital signal processing based testing, and calibrations; both circuit analysis (2/3) and circuit design (1/3) with several analog and mixed-signal systems. Prerequisites: ENTC 350 with a grade of C or better; completion of CBK courses with a grade of C or better; junior or senior classification in electronic systems engineering technology.
- 355. Electromagnetics and High Frequency Systems. (3-3). Credit 4.** High frequency concepts including topics in basic electromagnetics, transmission lines, antennas, and RF circuit design; applications including wireless communication systems, fiber optic systems, and high frequency PCB layout. Prerequisites: Grade of C or better in ENTC 211 and PHYS 208; completion of CBK courses with a grade of C or better; junior or senior classification in electronic systems engineering technology.
- 359. Electronic Instrumentation. (3-3). Credit 4.** Fundamentals of controls, measurement systems, sensors, sampling theorem, analog to digital and digital to analog conversions; signal conditioning; digital signal processing; computer-based data acquisition using graphical development environment; and digital communication protocols. Prerequisites: Grade of C or better in ENTC 349 and ENTC 350; completion of CBK courses with a grade of C or better; junior or senior classification in electronic systems engineering technology.
- 361. Product Design and Solid Modeling. (2-2). Credit 3.** Design processes and methodologies including quality function deployment, materials and process selection, and design for manufacturing and assembly; fundamentals of modeling part geometry and mechanical assembly using parametric CAD software. Prerequisite: Grade of C or better in ENTC 181, ENTC 206, ENTC 207 and ENTC 275; completion of CBK courses with a grade of C or better; junior or senior classification in manufacturing and mechanical engineering technology.
- 363. Mechanical Design Applications I. (3-0). Credit 3.** Principles of design of mechanical components; theories of failure; Soderberg and Goodman diagrams; fatigue and fracture design criteria; materials and their selection to engineering applications; component assembly aspects; design of fasteners and springs as examples. Prerequisites: ENTC 376 with a grade of C or better; completion of CBK courses with a grade of C or better; junior or senior classification in manufacturing and mechanical engineering technology.
- 366. Communications Electronics. (2-3). Credit 3.** Fundamentals of system approach to the design of communication electronics circuit; amplitude and frequency modulation techniques; application to the design of circuit level amplitude and frequency modulation; design techniques; transmission lines; wave propagation and optical/laser technologies. Prerequisites: ENTC 350, admission to upper level in electronics engineering technology.

- 369. Embedded Systems Software. (3-3). Credit 4.** A study of the technical aspects of embedded computer software systems, with emphasis on embedded real-time systems, programming techniques and development methodologies. Prerequisites: ENTC 349 with a grade of C or better; completion of CBK courses with a grade of C or better; junior or senior classification in electronic systems engineering technology. Corequisite: ENTC 350.
- 370. Thermodynamics for Technologists. (3-2). Credit 4.** Thermal and mechanical energy transformations; relationships applied to flow and non-flow processes in power and refrigeration cycles; devices include compressors, turbines, heat exchangers, nozzles, diffusers, pumps and piston-cylinder models; computer modeling. Prerequisites: PHYS 218 with a grade of C or better; completion of CBK courses with a grade of C or better; junior or senior classification in manufacturing and mechanical engineering technology.
- 376. Strength of Materials. (3-2). Credit 4.** Stress and strain; elastic moduli Poisson's ratio; torsion, bending, unsymmetrical bending; design of beams and shafts; deflection of beams; buckling of columns; material and strength characterization laboratory tests. Prerequisites: Grade of C or better in ENTC 207 and ENTC 275; completion of CBK courses with a grade of C or better; junior or senior classification in manufacturing and mechanical engineering technology.
- 380. Computer-Aided Manufacturing. (2-3). Credit 3.** Basic concepts in computer-aided manufacturing with emphasis on a system approach to manufacturing activities; use of numerical control machine tools and other computer based software as applied to different industries. Prerequisites: Grade of C or better in ENTC 181 and MATH 151; completion of CBK courses with a grade of C or better; junior or senior classification in manufacturing and mechanical engineering technology.
- 383. Manufacturing Information Systems. (3-3). Credit 4.** Use of information technology for manufacturing enterprise applications, including computer-integrated manufacturing, database, computer networking, web-technology and enterprise resource planning. Prerequisites: ENTC 380 with a grade of C or better; completion of CBK courses with a grade of C or better; junior or senior classification in manufacturing and mechanical engineering technology.
- 402. Inspection Methods and Procedures. (2-2). Credit 3.** Methods and procedures in nondestructive inspection of materials and industrial products; ultrasonics, dye penetrants, magnetic particle, radiography and supportive evaluation methods such as weld sectioning, polishing, etching and macroscopic analysis. Prerequisites: Grade of C or better in ENTC 281 and ENTC 376; completion of CBK courses with a grade of C or better; junior or senior classification in manufacturing and mechanical engineering technology.
- 405. Weldability of Ferrous Metals. (3-0). Credit 3.** Applied principles of metallurgy with reference to weldability of ferrous metals. Prerequisites: ENTC 207 or MEEN 340; ENTC 313 or approval of instructor; admitted to major degree sequence (upper-level) in engineering technology.
- 410. Manufacturing Automation and Robotics. (2-3). Credit 3.** Hardware for automated work handling, conveyors, loaders, robots, storage devices; power sources and methods of control, electric motors, controllers, program logic controllers, robot programming; interfacing of equipment controls; and manufacturing work cells. Prerequisites: Grade of C or better in ENTC 361, ENTC 376, ENTC 380, ENTC 383 and IDIS 300; completion of CBK courses with a grade of C or better; junior or senior classification in manufacturing and mechanical engineering technology.
- 412. Production and Inventory Planning. (2-2). Credit 3.** An introductory treatment of models and techniques for the planning of production and inventory systems. Prerequisites: Grade of C or better in ENTC 320, ENTC 380, ENTC 383 and ISEN 302; completion of CBK courses with a grade of C or better; senior classification in manufacturing and mechanical engineering technology.
- 414. Micro/Nano Manufacturing. (2-3). Credit 3.** Product miniaturization and impact; review of atomic structure, electrical and physical properties of materials; ultraprecision machining; microlithography; dry and wet etching/sputtering techniques; isotropic and anisotropic processes; pattern transfer with additive processes; surface micromachining; microreplication processes; introduction to packaging technology and nanometrology; manufacturing of selected microsystems (MEMS) and their applications. Prerequisites: CHEM 107; PHYS 208; senior or graduate in engineering or science; admitted to major degree sequence (upper-level) in engineering technology for ENTC majors.

- 415. Advanced Network Systems and Security. (2-3). Credit 3.** Practical network systems and security; topics include network design and protocol such as VLAN, HSRP, IP Routing, MPLS, and SAN; network security such as ACLs, TCP/IP security, IDS, and VPN; network service and management such as DHCP, DNS, NAT, SNMP, and MIB; and network verification and testing. Prerequisites: ENTC 315 with a grade of C or better; completion of CBK courses with a grade of C or better; junior or senior classification in electronic systems engineering technology.
- 418. Medical Manufacturing. (2-3). Credit 3.** Surveys relevant regulations, biocompatibility of engineering materials, and emphasizes suitable techniques for medical device manufacturing. Prerequisites: ENTC 181, junior or senior level classification or approval of instructor.
- 419. Engineering Technology Capstone I. (3-0). Credit 3.** Project management tools for a formal technical proposal; addresses scope, schedule, risk, cost, milestones and deliverables; planning and initial design of prototype implemented in ENTC 420; teams must have sponsor and technical advisor. Prerequisites: Grade of C or better in ENTC 369 and ENTC 333; completion of CBK courses with a grade of C or better; senior classification in electronic systems engineering technology.
- 420. Engineering Technology Capstone II. (0-6). Credit 2.** Second semester course in capstone design sequence; focus on design implementation, testing, documentation, demonstration, and presentation of a fully functional prototype; professional design tools for schematic capture, printed circuit board layout and software development, integration and validation. Prerequisites: Completion of CBK courses with a grade of C or better; senior classification in electronic systems engineering technology; final semester of technical coursework and successful completion of ENTC 419 or approval of department.
- 422. Manufacturing Technology Projects. (1-3). Credit 2.** A capstone projects course utilizing a team approach to an analysis and solutions of manufacturing problems. Prerequisites: ENTC 429 with a grade of C or better; completion of junior-level courses; must be taken semester of graduation; approval of instructor; completion of CBK courses with a grade of C or better; senior classification in manufacturing and mechanical engineering technology.
- 429. Managing People and Projects in a Technological Society. (3-0). Credit 3.** Supervisory and project management duties and responsibilities in technology based organizations and the methods required to fulfill these functions. Prerequisites: ISEN 302 with a grade of C or better, or approval of instructor; must be taken during long semester prior to ENTC 422; completion of CBK courses with a grade of C or better; senior classification in manufacturing and mechanical engineering technology.
- 435. Data Communications. (2-3). Credit 3.** Data communications concepts and techniques involving error detection and correction, data link control, switching, client-server computing, data compression, data security, internet protocol (IP), transmission control protocol (TCP), includes development of a data link control layer and a client server system utilizing socket by using C Programming Language in Visual C++ environment. Prerequisites: ENTC 315 and ENTC 369; admitted to major degree sequence (upper-level) in engineering technology.
- 452. Electronics Testing II. (2-3). Credit 3.** Advanced testing techniques of electronic devices and systems; study of advanced electronics test methodologies; emphasis on circuits containing analog to digital converters (ADCs) and digital to analog converters (DACs); device interface board design and data analysis; both circuit analysis (2/3) and circuit design (1/3) using industry grade state-of-the-art equipment. Prerequisites: Grade of C or better in ENTC 349 and ENTC 352; completion of CBK courses with a grade of C or better; junior or senior classification in electronic systems engineering technology.
- 455. Wireless Transmission Systems. (3-3). Credit 4.** System engineering aspects of microwave, satellite and cellular communication systems; power budget calculations, propagation analysis, systems descriptions; CNR, CIR; review of modulations practical engineering considerations. Prerequisites: ENTC 355 with a grade of C or better; completion of CBK courses with a grade of C or better; junior or senior classification in electronic systems engineering technology.
- 462. Control Systems. (3-3). Credit 4.** Fundamentals of real-time closed-loop analog and digital control (the proportional, integral and derivative controller); distributed control systems, sensors, electronics, stepper and servo motors on a 16-bit microcontroller platform; design an autonomous vehicle; open industrial networks, such as Control Area Network (CAN) and DeviceNet technologies, will be discussed. Prerequisites: Grade of C or better in ENTC 359 and ENTC 369; completion of CBK courses with a grade of C or better; junior or senior classification in electronic systems engineering technology.

- 463. Mechanical Design Applications II. (2-2). Credit 3.** Applications of principles of analysis and design of machines and machine elements including linkages, robots, cam and follower systems, shafts, gears, clutches, belt and chain drives; introduction to the mathematical tools for the analysis and design of these machines and machine elements. Prerequisites: Grade of C or better in ENTC 361 and ENTC 363; completion of CBK courses with a grade of C or better; senior classification in manufacturing and mechanical engineering technology.
- 481. Seminar. (1-0). Credit 1.** Presentation of selected topics from current literature and related industrial operations in various technical areas; films showing practical application of manufacturing and industrial processes; lectures from industrial representatives. Prerequisite: Senior classification.
- 485. Directed Studies. Credit 1 to 6.** Permits work in a special problem area on an individual basis with the intent of promoting independent reading, research and study; to supplement existing course offerings or subjects not presently covered. Prerequisites: Senior classification and approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of engineering technology. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in the college of engineering. May be taken three times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

Department of English

www.english.tamu.edu

Head: N. B. Warren

English (ENGL)

Some of the following course descriptions contain representative lists of authors and/or works; the student should consult the professor teaching a course for a semester's exact list.

- 103. (ENGL 1301) Introduction to Rhetoric and Composition. (3-0). Credit 3.** Intensive study of and practice in writing processes, from invention and researching to drafting, revising and editing, both individually and corroboratively; emphasis on effective rhetorical choices including audience, purpose, arrangement and style; focus on writing the academic essay as a vehicle for learning, communicating and critical analysis.
- 104. (ENGL 1302) Composition and Rhetoric. (3-0). Credit 3.** Focus on referential and persuasive researched essays through the development of analytical reading ability, critical thinking and library research skills; for freshman and sophomore students only.
- 201. Approaches to Literacy. (3-0). Credit 3.** Origins, functions, and philosophies of literacy; theories of text analysis; development of a broader concept of literacy; enhancement of instruction of communication skills.
- 202. Environmental Literature. (3-0). Credit 3.** Texts from various periods and locations and in various genres and media that focus on the relationship of human beings to the rest of the natural world; topics vary from each section.
- 203. Writing About Literature. (3-0). Credit 3.** Exploration of literature by genre and/or theme; literary analysis and interpretation; intensive writing about literature.
- 204. Introduction to African-American Literature. (3-0). Credit 3.** Introduction to the writings of African Americans from the 18th century to the present, emphasizing the major themes and traditions. Cross-listed with AFST 204.
- 205. Introduction to Africana Literature. (3-0). Credit 3.** Works, literary movements and genres of authors of African descent in the Americas, Europe and Africa. Cross-listed with AFST 205.
- 206. Twenty-first Century Literature and Culture. (3-0). Credit 3.** Exploration of contemporary literature and culture; such topics as the new multicultural millennium; responses to September 11 and new global realities; the transformation of popular genres.

- 209. Introduction to Linguistics. (3-0). Credit 3.** Nature of human language and of linguistics; includes an introduction to phonology, syntax, semantics and morphology and the role of spoken and written discourse in sustaining societal arrangements. Cross-listed with LING 209. Credit cannot be given for both ENGL 209 and LING 209.
- 210. (ENGL 2311) Technical and Business Writing. (3-0). Credit 3.** Focus on writing for professional settings; correspondence and researched reports fundamental to the technical and business workplace—memoranda, business letters, research proposals and presentations, use of graphical and document design; emphasis on audience awareness, clarity of communication and collaborative team-work.
- 212. Shakespeare. (3-0). Credit 3.** Exploration of selected works of Shakespeare.
- 219. Literature and the Other Arts. (3-0). Credit 3.** Imaginative literature in conversation with aesthetic principles and such other arts as painting, sculpture, architecture, film and music.
- 221. (ENGL 2332) World Literature. (3-0). Credit 3.** Survey of world literature from the ancient world through the sixteenth century in relation to its historical and cultural contexts; texts selected from a diverse group of authors, traditions and genres. Cross-listed with MODL 221.
- 222. (ENGL 2333) World Literature. (3-0). Credit 3.** Survey of world literature from the seventeenth century to the present in relation to its historical and cultural contexts; texts selected from a diverse group of authors, traditions and genres. Cross-listed with MODL 222.
- 227. (ENGL 2327) American Literature: The Beginnings to Civil War. (3-0). Credit 3.** Representative writers, genres and movements of the period.
- 228. (ENGL 2328) American Literature: Civil War To Present. (3-0). Credit 3.** Expressions of the American experience in realism, regionalism and naturalism; varieties of modernist and contemporary writing; the rise of ethnic literature and experimental literary forms.
- 231. (ENGL 2322) Survey of English Literature I. (3-0). Credit 3.** Literature of England from Anglo-Saxon times through the 18th century.
- 232. (ENGL 2323) Survey of English Literature II. (3-0). Credit 3.** Literary works from the late 18th century to the 21st century by authors in Great Britain and its colonies.
- 235. (ENGL 2307) Elements of Creative Writing. (3-0). Credit 3.** Initiation into the craft of creative writing in prose and poetry; extensive reading in the genres; peer workshops.
- 241. Advanced Composition. (3-0). Credit 3.** Focuses on the writing of advanced academic and professional prose by integrating computer technology in the analysis and production of that prose.
- 251. Introduction to Film Analysis. (3-0). Credit 3.** Fundamental aspects of film analysis and criticism. Cross-listed with FILM 251.
- 285. Directed Studies. Credit 1-3 Readings selected for specific need of major or minor in English.**
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of English. May be repeated for credit.
- 291. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in English. Prerequisites: 3 hours of 200-level literature; freshman or sophomore classification and approval of instructor.
- 303. Approaches to English Studies. (3-0). Credit 3.** A writing intensive exploration of the methodologies and major topics of English studies. Prerequisite: ENGL 104 or registration therein; junior or senior classification or approval of instructor.
- 304. Topics in Digital Research. (3-0). Credit 3.** Topics in the studies of digital humanities; introduction to making/interpreting digital materials, the surrogates of books, paintings, etc., that form our cultural heritage, as well as digitally-born literature, art and culture; reflection on digital cultures/digital archives; theory and practice of creating and research digital resources. May be taken three times for credit. Prerequisite: Junior or senior classification or approval of instructor.
- 308. History of Literary Criticism. (3-0). Credit 3.** History of literary thought from antiquity to the present, including writers such as Plato, Aristotle, “Longinus,” Sidney, Shelley, and Dryden; analysis of genres such as tragedy, lyric, and film; critical approaches such as new criticism, structuralism, deconstruction, Marxism, feminism, new historicism, and film studies. Prerequisite: 3 credits of literature at 200-level or above.

- 310. History of the English Language. (3-0). Credit 3.** Phonological, grammatical and lexical history of the English language; brief discussion of some other Indo-European languages; principles of linguistic change, as reflected in English. Prerequisite: LING 209 or ENGL 209. Cross-listed with LING 310. Credit cannot be given for both ENGL 310 and LING 310.
- 313. Medieval English Literature. (3-0). Credit 3.** Old and Middle English literature exclusive of Chaucer, including such authors and works as Beowulf, *The Dream of the Rood*, *Sir Gawain and the Green Knight*, *Piers Plowman*, Malory, Julian of Norwich, Kempe, the mystery plays and the lyrics. Prerequisite: 3 credits of literature at 200-level or above.
- 314. The English Renaissance. (3-0). Credit 3.** Period course in the poetry, prose and drama of England in the 16th century. Prerequisite: 3 credits of literature at 200-level or above.
- 315. Seventeenth-Century Literature. (3-0). Credit 3.** Period course in English poetry, prose and drama of the 17th century. Prerequisite: 3 credits of literature at 200-level or above.
- 316. Eighteenth-Century Literature and Culture. (3-0). Credit 3.** Period course in English poetry, prose and drama of the 18th century. Prerequisite: 3 credits of literature at 200-level or above.
- 317. Early British Drama. (3-0). Credit 3.** Period course in early British, non-Shakespearean drama to 1642. Prerequisite: 3 credits of literature at the 200-level or above.
- 320. Technical Editing and Writing. (3-0). Credit 3.** Clarifying, reducing, expanding and synthesizing such technical materials created by others as manuals, annual reports, and technical articles and reports; audience adaptation, invention, organization, style and mechanics explored. Prerequisite: ENGL 210.
- 321. Nineteenth-Century Literature (Romantic). (3-0). Credit 3.** Representative texts in English generated throughout the British empire in the late-18th and early-19th centuries. Prerequisite: 3 credits of literature at 200-level or above.
- 322. Nineteenth-Century Literature (Victorian). (3-0). Credit 3.** Period course in English poetry and prose of major Victorian authors. Prerequisite: 3 credits of literature at 200-level or above.
- 323. The American Renaissance. (3-0). Credit 3.** Period course in the American Renaissance, covering such writers as Emerson, Hawthorne, Thoreau, Alcott, Fuller, Douglass, Melville, Poe, Stowe and Whitman. Prerequisite: 3 credits of literature at 200-level or above.
- 329. African-American Literature Pre-1930. (3-0). Credit 3.** Major works of the African-American literary tradition from the 18th century to 1930 studied within cultural and historical context. Prerequisites: 3 credits of literature at 200-level or above. Cross-listed with AFS 329.
- 330. Arthurian Literature. (3-0). Credit 3.** Legend of King Arthur in English and American literature from its Medieval origins to the present. Prerequisite: Junior or senior classification.
- 331. Fantasy Literature. (3-0). Credit 3.** An exploration of origins and development of fantasy literature, including representative writers, genres and texts. Prerequisites: Junior or senior classification.
- 333. Gay and Lesbian Literature. (3-0). Credit 3.** Gay and lesbian literature from classical times to present, studied in its historical and cultural context. Prerequisite: Junior or senior classification. Cross-listed with WGST 333.
- 334. Science Fiction Present and Past. (3-0). Credit 3.** Origins and development of the science fiction genre. Prerequisite: Junior or senior classification.
- 336. Life and Literature of the Southwest. (3-0). Credit 3.** Exploration of Southwestern literature, including such authors as Abbey, Anaya, Cabeza de Vaca, Cather, Krutch, McCarty, Momaday, Paz, Paredes and Porter. Prerequisite: Junior or senior classification.
- 337. Life and Literature of the American South. (3-0). Credit 3.** Study of writing and culture of the American South based on reading and analysis of key texts by representative authors. Prerequisite: Junior or senior classification.
- 338. American Ethnic Literature. (3-0). Credit 3.** Multi-ethnic study of American Literature, the writings of Black Americans, American Indians, Latinos/Latinas, Jewish Americans, as well as other ethnic groups. Prerequisite: Junior or senior classification.
- 339. African-American Literature Post-1930. (3-0). Credit 3.** Major works of the African-American literary tradition from the 1930s to the present studied in their cultural and historical context. Prerequisites: 3 credits of literature at 200-level or above. Cross-listed with AFS 339.
- 340. Modern and Contemporary Drama. (3-0). Credit 3.** Representative plays and performances from the late nineteenth century to the present. Prerequisite: 3 credits of literature at 200-level or above.

- 345. Writers' Studies: Prose or Poetry. (3-0). Credit 3.** A different topic for fiction writers or poets each term; may include historical development of genres; connection between biography and artistic production; study of writers' theories of the art of fiction or poetry. Prerequisites: ENGL 235; junior or senior classification.
- 347. Writers' Workshop: Prose. (3-0). Credit 3.** Production of advanced, complete stories; peer workshops; extensive reading. May be repeated 1 time for credit. Prerequisite: ENGL 235; junior or senior classification or approval of instructor.
- 348. Writers' Workshop: Poetry. (3-0). Credit 3.** Production of advanced, complete poems; peer workshops; extensive reading. May be repeated 1 time for credit. Prerequisite: ENGL 235; junior or senior classification or approval of instructor.
- 350. Twentieth-Century Literature to World War II. (3-0). Credit 3.** Novelists, poets and dramatists writing in English from the late nineteenth to mid-twentieth century. Prerequisite: 3 credits of literature at 200-level or above.
- 351. Advanced Film. (3-0). Credit 3.** A different film topic each term; sample topics: major directors, historical periods, fiction into film, film genres. May be repeated for credit. Prerequisite: FILM 251 or 301 or approval of instructor; junior or senior classification. Cross-listed with FILM 351.
- 352. Literature, World War II to Present. (3-0). Credit 3.** Novelists, poets and dramatists from the World War II era to the present. Prerequisite: 3 credits of literature at 200-level or above.
- 353. History of Rhetoric. (3-0). Credit 3.** Exploration of the major approaches to the theory and practice of oral and written rhetoric and discourse up to the end of the 19th century. Prerequisite: Junior or senior classification.
- 354. Modern Rhetorical Theory. (3-0). Credit 3.** Study of 20th and 21st century rhetorical theories and theorists; focus on relationships among rhetoric and culture, such as rhetoric in oral and textual communities, rhetoric as a method of literary interpretation, rhetoric and linguistics, rhetoric as theorized and taught across academic communities. Prerequisite: Junior or senior classification.
- 355. The Rhetoric of Style. (3-0). Credit 3.** Fosters an appreciation for and better understanding of English prose style; the history of English prose; representative prose models for analysis and imitation; the impact of computer analysis. Prerequisite: Junior or senior classification.
- 356. Literature and Film. (3-0). Credit 3.** Novels and films based on them; writers and filmmakers such as Virginia Woolf, John Steinbeck, John Ford, Sally Potter, John Huston, Charlotte Bronte and Peter Bogdanovich. Prerequisites: 3 credits of literature at the 200-level; junior or senior classification or approval of instructor. Cross-listed with FILM 356.
- 357. Native American Rhetorics and Literatures. (3-0). Credit 3.** Examination of Native American rhetorics and literatures with a focus on the relationship between composed, performed, and material rhetorics; covering Native American rhetors and writers from pre-colonization to the present and contextualizing them within contemporary Native issues. Prerequisite: Junior or senior classification or approval of instructor.
- 359. Forms of Creative Writing. (3-0). Credit 3.** Major forms of writing in prose or poetry, depending on instructor; analysis of structure coupled with writing assignments illustrating principles of form in narrative and/or lyrical modes. Prerequisites: ENGL 235; junior or senior classification. 360.
- 360. Literature for Children. (3-0). Credit 3.** Representative writers, genres, texts and movements. Prerequisite: Junior or senior classification.
- 361. Young Adult Literature. (3-0). Credit 3.** Survey of historical and contemporary literature for adolescents, including such forms as fantasy, domestic fiction, and the problem novel. Prerequisite: Junior or senior classification.
- 362. Latino/a Literature. (3-0). Credit 3.** Literature by U.S.-based Latino/a authors writing mostly in English; examination of historical and social contexts of cultural production; may include novels, poetry, short stories, plays, and films to gain understanding of aesthetic expression of diverse Latino/a authors, including but not limited to Mexican Americans, Puerto Ricans, Cuban Americans, and Dominican Americans. Prerequisite: Junior or senior classification. Cross-listed with HISP 362.
- 365. The Bible as Literature. (3-0). Credit 3.** Narrative, structural, and thematic study of the Hebrew and Christian Scriptures in English translation. Prerequisite: Junior or senior classification. Cross-listed with RELS 360.

- 372. American Poetry. (3-0). Credit 3.** Exploration of the development of American poetic traditions, with an emphasis on the major poetry of 19th and 20th centuries. Prerequisite: 3 credits of literature at 200-level or above.
- 373. American Realism and Naturalism. (3-0). Credit 3.** Exploration of the literature produced in the United States between the Civil War and World War I, such as works by Twain, James, Freeman, Jewett, Chesnutt, Crane, Dreiser, Wharton. Prerequisites: 3 credits of literature at 200-level or above.
- 374. Women Writers. (3-0). Credit 3.** History of literature by women in English; emphasis on continuity of ideas and on literary contributions; study of a variety of genres with particular attention to the significance of gender in the racial, social, sexual and cultural contexts of women writing in English. Prerequisite: Junior or senior classification. Cross-listed with WGST 374.
- 375. Nineteenth-Century American Novel. (3-0). Credit 3.** An exploration of the development of the American novel; study of representative novels from the early national period, the American Renaissance, and realism and naturalism. Prerequisite: 3 credits of literature at 200-level or above.
- 376. The American Novel Since 1900. (3-0). Credit 3.** Representative novels of 20th and 21st century American writers; emphasis on varied literary movements and on thematic and formal innovations as reflections of/responses to social transformations in American society since 1900. Prerequisite: Junior or senior classification.
- 377. The British Novel to 1870. (3-0). Credit 3.** Representative works illustrating the development of the novel, by writers resident in Great Britain and its colonies, from its beginnings to the late nineteenth century. Prerequisite: 3 credits of literature at 200-level or above.
- 378. The British Novel, 1870 to Present. (3-0). Credit 3.** Representative works illustrating development of the novel by writers resident in Great Britain and its colonies from the late nineteenth century forward. Prerequisite: Junior or senior classification.
- 379. Postcolonial Literatures. (3-0). Credit 3.** Exploration of key terms, themes and debates within global literature written by colonized, occupied and diasporic peoples. Prerequisites: 3 credits of literature at the 200-level or above. Cross-listed with AFST 379.
- 385. Playwriting. (3-0). Credit 3.** The craft of writing plays and practical experience in writing plays of various lengths; structure, building of ideas into dramatic situations, use of dialogue and movement. Prerequisite: ENGL 235; junior or senior classification or approval of instructor.
- 386. Creative Nonfiction. (3-0). Credit 3.** Practical study and application of literary nonfiction, the general audience essay, the memoir, and related nonfiction forms; with extensive workshop time and attention given to student writing, expert and peer review as well as readings from authors in the genre. Prerequisites: ENGL 235; junior or senior classification.
- 390. Studies in British Literature. (3-0). Credit 3.** Exploration of a significant topic or period in British literature; features current faculty research on such topics as Victorian fantasy literature, social identity in medieval Britain and Ireland and children in film. Prerequisites: 3 credits of literature at 200-level or above; junior or senior classification.
- 391. Folklore, Literature, and World Cultures. (3-0). Credit 3.** Theories of folklore and vernacular culture; exploration of the relationship between oral literature and the forms of vernacular culture, including film, festival and dance. Prerequisites: Junior or senior classification.
- 392. Studies in Literature, Religion and Culture. (3-0). Credit 3.** Exploration of literature treating significant religious topics in the context of cultural setting; features current faculty research on such topics as Tolkien and the making of myth, C.S. Lewis, texts and cultures of the Middle East and Victorian women writers and religion. Prerequisites: 3 credits of literature at 200-level or above; junior or senior classification. Cross-listed with RELS 392.
- 393. Studies in Africana Literature and Culture. (3-0). Credit 3.** Literary movements, genres, groups of authors, topics or issues in the literature and culture of people of African descent. Prerequisites: 3 credits of literature at 200-level or above; junior or senior classification or approval of instructor. Cross-listed with AFST 393.
- 394. Studies in Genre. (3-0). Credit 3.** Theory and practice of a single genre including analysis of its history and development; features current faculty research on such topics as women standup comics, British short stories and Irish history on stage and screen. May be repeated once for credit. Prerequisites: 3 credits of literature at 200-level or above; junior or senior classification.

- 396. Studies in American Literature. (3-0). Credit 3.** Exploration of a significant topic or period in American literature; features current faculty research on such topics as Asian-American women writers, American music and literature and American Gothic. Prerequisites: 3 credits of literature at 200-level or above; junior or senior classification.
- 401. Contemporary Literary Theory. (3-0). Credit 3.** Exposure to the discourses of contemporary theory in engagement with other academic disciplines; study of major theoretical schools, debates, and critiques. Prerequisites: 3 credits of literature at the 300-level; junior or senior classification.
- 403. Language and Gender. (3-0). Credit 3.** Language and gender from a sociolinguistic perspective; gender in the words and structures of language; gender representation and gendered language use in the media and a variety of sociocultural contexts; language use in intimate relationships; computer-mediated discourse; language, sexuality, and sexual orientation. Prerequisite: Junior or senior classification. Cross-listed with LING 403 and WGST 403.
- 412. Studies in Shakespeare. (3-0). Credit 3.** Advanced study of a significant topic in Shakespeare. Prerequisites: 3 credits of literature at the 300-level; junior or senior classification.
- 414. Milton. (3-0). Credit 3.** In-depth study of poetry and selected prose works of John Milton. Prerequisite: 3 credits of literature at the 300-level; junior or senior classification.
- 415. Studies in a Major Author. (3-0). Credit 3.** Exploration of a major author as a vehicle for emphasizing intensive analysis, scholarship and literary criticism. Prerequisite: 3 credits of literature at 300-level; junior or senior classification.
- 431. Chaucer. (3-0). Credit 3.** Intensive analysis of Chaucer's works in Middle English, including engagement with published criticism and scholarship. Prerequisite: 3 credits of literature at 300-level; junior or senior classification.
- 460. Writing for the Web. (3-0). Credit 3.** Integration of technology instruction and proven technical communication strategies for developing effective audience-appropriate websites (infrastructure, structure, content, design, and navigation); focus on rhetorical shifts of the Internet medium, as well as ethical, sociocultural and legal issues, including web accessibility. Prerequisites: ENGL 210; junior or senior classification.
- 461. Advanced Syntax and Rhetoric. (3-0). Credit 3.** Points of view toward language study; traditional syntax; points of view toward rhetoric; Christensen's rhetoric of the paragraph; analysis of written discourse. Prerequisite: Senior classification or approval of instructor.
- 462. Rhetoric in Cultural Context. (3-0). Credit 3.** Theories concerning the influence of socio-cultural context on expressive forms and how such forms are used to achieve social and communicative aims; analysis of examples of written, verbal, and visual rhetorics from various cultures illustrating the impact that expressive forms have on social life. Prerequisites: ENGL 353, ENGL 354, or ENGL 355; junior or senior classification.
- 474. Studies in Women Writers. (3-0). Credit 3.** A different topic each term examining women's writing through historical period, genre, cross-cultural study and/or feminist literary theory. May be repeated for credit. Prerequisites: 3 credits of literature at the 300-level; junior or senior classification. Cross-listed with WGST 474.
- 481. Senior Seminar. (3-0). Credit 3.** Capstone seminar on significant figures, movements or issues with special attention to methods and materials of scholarship. Prerequisites: ENGL 303; senior classification.
- 484. Internship. Credit(3-0).** Credit 3. Directed internship in a public or private organization to provide students with on-the-job training and applied research experience appropriate to career objectives. Must be taken satisfactory/unsatisfactory. Prerequisites: Approval of department head; junior or senior classification.
- 485. Directed Studies. Credit 1 to 3.** Readings selected for specific need of major or minor in English.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of English language and literature. May be repeated for credit.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in English. May be repeated 2 times for credit. Prerequisites: 12 credits of English, including 3 at 300-level; junior or senior classification and approval of instructor.

497. **Independent Honors Studies. Credit 1 to 3.** Directed independent studies in the English language and English or American literature. Prerequisites: Junior or senior classification either as Honors student or with overall GPR of 3.5 and letter of approval from head of student's major department. May be repeated for credit.

Department of Entomology

entomology.tamu.edu

Head: D. Ragsdale

Entomology (ENTO)

201. **General Entomology. (2-2). Credit 3.** Survey of the major classes of arthropods with special emphasis on species of economic or biological importance; general insect anatomy, physiology, metamorphosis and classification; survey of the biologies of insect orders and major families using common injurious and beneficial species to relate material to production agriculture and the urban environment.
208. **Veterinary Entomology. (2-2). Credit 3.** Classification, biology and control of insects and other arthropods associated with livestock and poultry production; identification emphasized in laboratory.
210. **Global Public Health Entomology. (3-0). Credit 3.** Impacts of insects and insect-borne diseases on public health and well-being around the globe; insect biology, bloodfeeding, and transmission of human diseases; role of insect borne diseases on human history, socio-economic development, and public health infrastructure. Prerequisite: Freshman or sophomore classification or approval of instructor.
285. **Directed Studies. Credit 1 to 4.** Directed individual study in entomology. Prerequisites: Freshman or sophomore classification; approval of instructor and department head.
289. **Special Topics in... Credit 1 to 4.** Selected topics in an identified area of entomology. May be repeated for credit. Prerequisite: Approval of instructor.
291. **Research. Credit 1 to 4.** Research conducted under the direction of faculty member in entomology. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
300. **Field Studies. (3-0). Credit 3.** Integration of principles of animal and plant ecology with environmental factors to characterize wildlife populations. Intensive analysis of specific areas will emphasize either the development of a wildlife management plan or a general vertebrate natural history survey. Prerequisite: Junior or senior classification. Cross-listed with WFSC 300.
301. **Biodiversity and Biology of Insects. (3-3). Credit 4.** Introduction to orders and most important families of insects; order-level morphology and family-level natural history; collection of insects identified to family level provides introduction to collection methods and specimen preparation. Prerequisites: ENTO 201 or ENTO 208; 6 hours of biological sciences; junior or senior classification or approval of instructor.
305. **Evolution of Insect Structure. (2-3). Credit 3.** External morphology of insects; evolution of form and function. Prerequisite: 6 hours of biological sciences.
306. **Insect Physiology. (2-3). Credit 3.** Physiology of insects; structure and function of internal organ systems and their role in insect success. Prerequisite: ENTO 201 or ENTO 208; BIOL 111 and BIOL 112; CHEM 101/CHEM 111 and CHEM 102/CHEM 112.
313. **Biology of Insects. (2-3). Credit 3.** Study of the orders and important families of insects and related arthropods, including general biology, relationships with plants and other animals, and characteristics used in identification. Prerequisite: 3 hours of biological science.
315. **Biotechnology and Society. (3-0). Credit 3.** Understanding the technology and principles of biotechnology; interpreting and communicating biotechnology reports of both popular press and peer-reviewed scientific articles. Prerequisite: Junior or senior classification or approval of instructor.
320. **Honey Bee Biology. (3-0). Credit 3.** Introduction of honey bee biology and beekeeping practices to science and non-science majors; honey bees as the model insect to introduce general principles of biology and entomology. Prerequisite: Junior or senior classification or approval of instructor.

- 322. Insects and Human Society. (3-0). Credit 3.** Emphasis on the role insects have played in the development of human cultures; aspects include health, food production and storage, art, music and architecture; overview of historic, present day, and future roles insects will have on environmental movements (green societies), and in underdeveloped, developing and developed societies. Prerequisite: Junior or senior classification.
- 401. Principles of Integrated Pest Management. (2-3). Credit 3.** Integrated pest management (IPM) concepts, principles, development and application; IPM constitutes a series of pest control tactics and strategies toward more sustainable agriculture, natural resources, and urban and rural health and well-being. Prerequisite: ENTO 201 or ENTO 208.
- 402. Field-Crop Insects. (2-3). Credit 3.** Application of management strategies for insect/mite pests of small grains, corn, cotton, rice, sorghum, stored products and sunflower; nature and symptoms of damage, life history and habits of common pests. Laboratory consists of pest and pest damage identification supported by field trips. Prerequisite: ENTO 201 or equivalent.
- 403. Urban Entomology. (2-3). Credit 3.** Biology, economic importance and control strategies for arthropod pests commonly invading households and commercial structures in urban environments; laboratory consists of urban pest identification and special presentations and demonstrations covering topics related to urban pest problems and their control. Offered in 2011-2012 academic year and alternating years thereafter. Prerequisite: ENTO 201 or equivalent or approval of instructor.
- 423. Medical Entomology. (2-3). Credit 3.** Biologies, disease relationships, and control of insects and other arthropods parasitic on or in humans; aspect of the fields of clinical and preventative medicine; survey, collection and taxonomy of medically-important arthropods in laboratory sessions. Prerequisite: Junior or senior classification or approval of instructor.
- 424. Insect Ecology. (2-3). Credit 3.** Provides basic ecological background with an applied interpretation, emphasizing influences of insect populations and communities on ecosystem processes that influence landscape structure, function and change. Prerequisites: ENTO 201 or equivalent; 3 hours of biological sciences; junior or senior classification or approval of instructor.
- 425. Disease Ecology. (3-0). Credit 3.** Ecological interactions that influence the distribution and abundance of pathogens, vectors, and hosts ultimately determine the spread of disease; impacts of urbanization, climate change, and other human influenced environmental changes on disease dynamics; integration of disease ecology into pathogen and vector monitoring and comprehensive strategies to reduce disease occurrence. Prerequisite: Junior or senior classification, or approval of instructor.
- 428. Insect Biotechnology. (3-0). Credit 3.** Applications of genetic engineering and biotechnology; specific problems dealing with insects and control of insect pests. Prerequisites: GENE 301 or GENE 315 or GENE 320; junior or senior classification or approval of instructor.
- 429. Insect Biotechnology Laboratory. (0-3). Credit 1.** Basic technical experience in insect molecular biology and biotechnology, including genomic DNA isolation, PCR, cloning, sequencing and gene manipulation techniques; focus on insect applications for improvement of human health and agriculture. Prerequisites: ENTO 428; concurrent enrollment in ENTO 428; junior or senior classification or approval of instructor.
- 431. The Science of Forensic Entomology. (3-0). Credit 3.** Explores the science, methodology and technology employed to gather, preserve and present information about insects and other arthropods in such a manner that this information can be used in courts of law as evidence and testimony to help resolve issues of a criminal or civil nature. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with FIVS 431.
- 432. Applied Forensic Entomology. (0-3). Credit 1.** Laboratory-based course offering practical experience using scientific information, methodology, technology, and legal procedures inherent to the field of forensic entomology; emphasis on collecting, preserving, and identifying information as evidence and expert witness testimony in courts of law. Prerequisites: Concurrent enrollment in ENTO 431; junior or senior classification or approval of instructor. Cross-listed with FIVS 432.
- 435. Case Studies in Problem Solving. (3-0). Credit 3.** Development of reasoning strategies by examining a variety of case studies, science and scientific methods; solving real-world problems as part of an investigative team. Prerequisite: Senior classification or approval of instructor.

- 450. Caribbean Conservation. (0-6). Credit 2.** Provide experience in and appreciation for diverse tropical habitats and the problems associated with conserving these habitats; design and conduct individual research projects on topics of their choice with approval from the instructors on project design and feasibility. Prerequisites: Concurrent enrollment in ENTO 300 and ENTO 451; junior or senior classification. Cross-listed with WFSC 450.
- 451. Caribbean Research Seminar. (1-0). Credit 1.** Document research activities; keep a journal of activities and research methods during study abroad trips. Prerequisites: Concurrent enrollment in ENTO 300 and 450; junior or senior classification. Cross-listed with WFSC 451.
- 481. Seminar. (1-0). Credit 1.** Report of original investigations, current literature and special features of entomology. Prerequisites: ENTO 201 or equivalent; junior or senior classification.
- 482. Occupational and Professional Development. (2-0). Credit 2.** Organized instruction in written and oral communication; acquaint students with private and public-sector companies and agencies as well as leading professionals from these firms to reinforce academic instruction and prepare students for the transition to employment, graduate and professional schools. Prerequisite: ENTO 201 or ENTO 208; or approval of instructor.
- 484. Professional Internship. Credit 1 to 4.** Independent study and supervised field experience related to a professional area of interest in entomology. May be taken two times for credit. Prerequisite: Junior or senior classification or approval of instructor.
- 485. Directed Studies. Credit 1 to 4.** Individual problems. Prerequisites: ENTO 201 or equivalent; junior or senior classification; approval of instructor and department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of entomology. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4.** Faculty supervised research in entomology. May be taken two times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification or approval of instructor.

Environmental Design

dept.arch.tamu.edu

(ENDS)

- 101. (ARCH 1311) Design Process. (3-0). Credit 3.** Fundamental design processes, issues and theories relevant to design resolution and the creation of new ideas; creative thought processes from the formation of ideas through incubation to final product and future impact on the physical environment and society.
- 105. (ARCH 1403) Design Foundations I. (1-6). Credit 4.** Visual and functional design principles; development of skills in perception, thought and craft as they apply to the formation of two- and three-dimensional relationships; design attitudes and environmental awareness. Prerequisite: Classification in environmental design and concurrent enrollment in ENDS 115.*
- 106. (ARCH 1404) Design Foundations II. (1-6). Credit 4.** Approaches to problem identification and problem solving emphasizing an awareness of human, physical and cultural factors influencing design; reinforcement of visual and verbal communication as applied to the design process. Prerequisite: ENDS 105.*
- 115. (ARCH 1307, 1407) Design Communication Foundations. (1-4). Credit 3.** Introduction to and practice of tools, methods, techniques available for graphic communication; graphic communication and the design process; observation and other forms of free-hand drawing and drawing systems that develop representational and descriptive capabilities. Prerequisites: Classification in environmental design and concurrent enrollment in ENDS 105.
- 116. (ARCH 1308, 1408) Design Communication Foundations II. (1-4). Credit 3.** Introduction to design drawing using a wide variety of tools ranging from conventional drafting and drawing equipment to the latest digital graphic applications; a focused investigation of analytical drawing as it contributes to the design process; experience of a wide variety of drawing conventions intended to equip students to navigate a design process. Prerequisites: ENDS 115 and concurrent enrollment in ENDS 106.
- 485. Directed Studies. Credit 1 to 6 each semester.** Special problems in environmental design. May be repeated for up to 12 credit hours. Prerequisite: Approval of instructor and degree coordinator.

- 489. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified field of environmental design. May be repeated for up to 9 credit hours. Prerequisite: Approval of instructor or department head.
- 491. Research.** **Credit 1 to 4.** Research conducted under the direction of faculty member in environmental design. May be repeated 2 times for credit. Prerequisites: Admission to upper level in environmental design; approval of instructor and department head.

*Field trips may be required for which departmental fees may be assessed to cover costs.

Environmental Studies (ENST)

- 291. Research.** **Credit 1 to 4.** Research conducted under the direction of faculty member in environmental studies. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 491. Research.** **Credit 1 to 4.** Research conducted under the direction of faculty member in environmental studies. May be repeated 3 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Freshman or sophomore classification and approval of instructor.

European Studies internationalstudies.tamu.edu (EURO)

- 220. Contemporary French Culture. (1-0). Credit 1.** Cultural and practical orientation for students participating in the summer study abroad programs in France; brief introduction to contemporary social and cultural institutions; discussions of French university system; oral reports and final paper; readings and discussion in English and French. Prerequisite: FREN 101 or equivalent.
- 223. French Culture and Society in French Literary Masterpieces in Translation. (3-0). Credit 3.** Analysis and understanding of French culture and contemporary society through the study of masterpieces of French literature including novels, plays, short stories and films. Cross-listed with FREN 223.
- 230. Contemporary German Culture. (1-0). Credit 1.** Cultural and practical orientation for students participating in the summer study abroad programs in Germany; brief introduction to contemporary social and cultural institutions; discussions of German university system; oral reports and final paper; readings and discussion in English and German. Prerequisite: GERM 101 or equivalent.
- 232. Exploratory German Language and Culture. (3-0). Credit 3.** Introduction to the fundamentals of German language and culture; immersion in a European culture; acquisition of skills and insights necessary to experience life in Germany; study of comparisons and contrasts between German and North American culture.
- 237. The German Roaring '20s. (3-0). Credit 3.** The culture of Weimar Germany as a paradigm for European modernity; examination of political and technological modernization through analysis of literary and artistic forms and philosophical and social ideas; taught in English.
- 240. Contemporary Russian Culture. (1-0). Credit 1.** Cultural and practical orientation for students participating in the summer study abroad programs in Russia; brief introduction to contemporary social and cultural institutions; discussions of Russian university system; oral reports and final paper; readings and discussion in English and Russian. Prerequisite: RUSS 101 or equivalent.
- 285. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects in European studies selected for each student individually. Prerequisites: Approval of instructor and department head.
- 289. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of European studies. May be repeated for credit. Prerequisite: Approval of instructor.
- 311. Diversity Issues in Classical Studies. (3-0). Credit 3.** Study of diversity, 'otherness,' and tolerance in Greco-Roman antiquity; and the effects of intolerance on modern classical studies. Prerequisites: ENGL 104 and junior or senior classification.

- 323. Immigration and Ethnicity in Contemporary France. (3-0). Credit 3.** Immigration and ethnic groups in contemporary France, their effects on national identity and politics, and their cultural representations. Prerequisite: ENGL 104 and junior or senior classification.
- 405. European Cinema. (3-0). Credit 3.** Exploration of key movements in European cinema from 1895 to the present, including both national cinematic traditions, such as Italian Neorealism or French New Wave, and international trends such as Formalism, Expressionism, or Auteursm. Prerequisite: FILM 251 or approval of instructor. Cross-listed with FILM 405.
- 406. Propaganda and Dissidence. (3-0). Credit 3.** Use of film as a medium to promote political ideology, government propaganda, political dissidence, and subversion, with focus on Europe. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with FILM 406.
- 432. Music in German Culture. (3-0). Credit 3.** Examination of the role of music in German cultural and national self-definition from the 18th century to the present; the political and ideological role of music; study of genres and media including opera, art song, Singspiel, protest songs and film; taught in English. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with GERM 432.
- 436. German Fairy Tales. (3-0). Credit 3.** Introduction to and study of fairy tales and children's literature through German tradition in these forms; reception of fairy tales through adaptation and modernization; taught in English. Prerequisite: Junior or senior classification, or approval of instructor.
- 437. German Romanticism: Literature, Theory, Philosophy. (3-0). Credit 3.** From Goethe's "Faust" to the romantic exaltation of poetry; influence of the romantic movement on European literary theory and philosophy; taught in English. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with GERM 437.
- 441. The Russian Novel I: Tolstoy and Dostoevsky. (3-0). Credit 3.** Study of the major works of Tolstoy and Dostoevsky; discussion of the literary nature and purpose of novels, especially in the context of Russian culture; taught in English. Prerequisite: 3 hours of English literature at 200 level or above, or approval of instructor. Cross-listed with RUSS 441.
- 442. The Russian Novel II: The Twentieth Century. (3-0). Credit 3.** Study of major Russian novels from ca. 1900 to the end of Stalinism; exploration of topics relevant to Russia's experience in the 20th century; taught in English. Prerequisite: 3 hours of English literature at 200 level or above, or approval of instructor. Cross-listed with RUSS 442.
- 443. Contemporary Russian Prose. (3-0). Credit 3.** Study of Russian and Soviet 20th-century prose literature, with emphasis on post-Stalinist and post-glasnost writers; taught in English. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with RUSS 443.
- 444. Russian Drama. (3-0). Credit 3.** Introduction to the masterpieces of Russian drama from the 19th century to the present; includes such authors as Pushkin, Chekhov, Gorky, Arbuzov, Rozov and Petrushevskaya; taught in English. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with RUSS 444.
- 446. Russian Artistic Culture I: Beginnings to 1900. (3-0). Credit 3.** Masterpieces of Russian art, including architecture, dance, theater, music, and literature, from its beginnings until ca. 1900; taught in English. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with RUSS 446.
- 447. Russian Artistic Culture II: 1890 to Present. (3-0). Credit 3.** Masterpieces of Russian art, including architecture, dance, theater, music, film, and literature, from ca. 1890 to the present; taught in English. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with RUSS 447.
- 451. Introduction to Italian Culture. (3-0). Credit 3.** Introduction to the culture of the Italian Peninsula, from Middle Ages to present; study of major works of literature, political science, visual arts, music and cinema, to set Italy's culture in its social and historical context; taught in English. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with ITAL 451.
- 453. Italian Literature. (3-0). Credit 3.** Survey of Italian literature; focus on literary portrayal of reality in modern and contemporary Italian culture, the dialogue with the classical tradition, and literature's potential to affect and be affected by social critique; taught in English. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with ITAL 453.
- 454. Italian Drama. (3-0). Credit 3.** Study of Italian dramatic literature from the origins of Italian theater to the contemporary stage; analysis of the link between theater, opera, and film; taught in English. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with ITAL 454.

- 456. Contemporary Italy. (3-0). Credit 3.** Examination of changes in Italian society and culture since World War II, with focus on their narration and interpretation by representative authors and filmmakers, and on multicultural literary production in present-day Italy; taught in English. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with ITAL 456.
- 484. Internship. Credit 1 to 3.** Directed Internship in a private firm or public agency to provide experience and learning appropriate to the student's degree program and career objectives. Must be taken on a satisfactory/unsatisfactory basis. May be taken two times for credit. Prerequisite: Junior or senior classification.
- 485. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects in European studies, selected for each student individually. Prerequisite: Approval of instructor and department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of European studies. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in European languages and cultures. May be taken three times for credit. Prerequisites: Junior or senior classification and approval of department head.

Film Studies (FILM)

film.tamu.edu

Director: Juan J. Alonzo

- 251. Introduction to Film Analysis. (3-0). Credit 3.** Fundamental aspects of film analysis and criticism. Cross-listed with ENGL 251.
- 285. Directed Studies. Credit 1 to 3.** Selected fields of film studies not covered in depth by other courses. Reports and extensive reading required. May be repeated for credit. Prerequisite: Approval of director of film.
- 289. Special Topics in... Credit 1 to 4.** Special topics in an identified area of film studies.
- 291. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in film. Prerequisites: FILM 251 or FILM 301 and freshman or sophomore classification and approval of instructor.
- 299. History of Film. (3-0). Credit 3.** Historical development of major periods, movements and styles, including several different national cinemas.
- 343. Sex, Gender and Cinema. (3-0). Credit 3.** Exploration of a significant topic at the intersection of women's/gender studies and film, such as cinema and sexuality studies, cinema and women, and cinema and masculinity; may include discussion of production, film content, and/or reception. Prerequisites: 3 hours in FILM or WGST; junior or senior classification or approval of instructor. Cross-listed with WGST 343.
- 351. Advanced Film. (3-0). Credit 3.** A different film topic each term; sample topics; major directors; historical periods, fiction into film, film genres. May be repeated for credit. Prerequisite: FILM 251 or FILM 301 or approval of instructor; junior or senior classification. Cross-listed with ENGL 351.
- 356. Literature and Film. (3-0). Credit 3.** Novels and films based on them; writers and filmmakers such as Virginia Woolf, John Steinbeck, John Ford, Sally Potter, John Huston, Charlotte Bronte and Peter Bogdanovich. Prerequisites: 3 credits of literature at the 200-level; junior or senior classification or approval of instructor. Cross-listed with ENGL 356.
- 376. Philosophy, Film and Evil. (3-0). Credit 3.** Application of philosophical methods and analyses to the medium of film; survey of various depictions and treatments of evil within the genre of science fiction; investigation of depictions and treatments of evil arising from consideration of human encounters with alien others. Prerequisite: Junior or senior classification. Cross-listed with PHIL 376.
- 394. Studies in Film Genre. (3-0). Credit 3.** Study of a specific film genre, such as Western, Gangster, Mystery, Science Fiction; genre varies each time course is taught; movies are screened and analyzed along with assigned readings that explore characteristics of the genre and its cultural importance. May be repeated for credit. Prerequisite: FILM 251 or ENGL 251.

- 401. National Cinema History. (3-0). Credit 3.** Cinema History of a given film-producing nation other than the United States, such as Japanese Film, Swedish Film, South African Film. May be taken three times for credit. Prerequisites: FILM 301; junior or senior classification.
- 402. Intermedia Performance. (3-0). Credit 3.** Study of theory, history, literature and techniques of intermedia composition and design for film, theatre, dance, interactive media, and other forms of performance; examination of the collaborative creative process; projects in interdisciplinary performance. Prerequisites: Junior or senior classification and MUSC 316, PERF 202, or approval of instructor. Cross-listed with MUSC 402 and PERF 402.
- 405. European Cinema. (3-0). Credit 3.** Exploration of key movements in European cinema from 1895 to the present, including both national cinematic traditions, such as Italian Neorealism or French New Wave, and international trends such as Formalism, Expressionism, or Auteursm. Prerequisite: FILM 251 or approval of instructor. Cross-listed with EURO 405.
- 406. Propaganda and Dissidence. (3-0). Credit 3.** Use of film as a medium to promote political ideology, government propaganda, political dissidence, and subversion, with focus on Europe. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with EURO 406.
- 415. The Ancient World in Film. (3-0). Credit 3.** Study of modern films as they relate to ancient literary texts that inspired them or with which they share common themes; relationship between Greek epic, tragedy, and comedy and their cinematic adaptations; treatment of Rome as an idea or ideal in the work of both ancient Romans and modern filmmakers. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with CLAS 415.
- 425. French Film. (3-0). Credit 3.** Overview of French cinema from its origins to the present; interpretation of French cultural history and politics through film; taught in English. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with FREN 425.
- 435. German Film. (3-0). Credit 3.** Consideration and analysis of major works and directors of German Film; interpretation of culture through film; relationship of film to history, literature, and other arts; taught in English. May be repeated for credit. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with GERM 435.
- 455. Italian Cinema. (3-0). Credit 3.** Survey of Italian cinema from Neorealism to the present; taught in English. Prerequisites: Junior or senior classification, or approval of instructor. Cross-listed with ITAL 455.
- 481. Seminar in Film Studies. (3-0). Credit 3.** Seminar on a figure, theme, style, movement or theory in film studies, with practice in the methods of research in film studies, culminating in a substantial research paper. Open to seniors enrolled in the interdisciplinary minor in film studies and to others with approval of the Coordinator of Film Studies. May be taken two times for credit. Prerequisite: 9 hours in film studies courses including FILM 301.
- 485. Directed Studies. Credit 1 to 3.** Selected fields of film studies not covered in depth by other courses. Reports and extensive reading required. May be repeated for credit. Prerequisite: Approval of director of film.
- 489. Special Topics in... Credit 1 to 4.** Special topics in an identified area of film studies. Prerequisite: Junior or senior classification or approval of instructor.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in film. Prerequisites: FILM 251 or FILM 301 and junior or senior classification and approval of instructor.

Department of Finance

mays.tamu.edu/finc

Head: S. M. Sorescu

Finance (FINC)

- 201. (BUSI 1307, HECO 1307) Personal Finance. (3-0). Credit 3.** Financial management problems of the individual consumer; budgeting, insurance, saving and investing, and home financing. May not be used as a finance elective.

- 210. Opportunities in Finance I. (1-0). Credit 1.** Introduction to major career paths in finance and assessment of students' aptitudes and interests with respect to these career paths. Prerequisite: Freshman or sophomore classification in Mays Business School.
- 211. Opportunities in Finance II. (1-0). Credit 1.** Exploration of specific career competencies in various financial workplaces via lectures, practitioner presentations, and field experiences. Prerequisites: FINC 210 and approval of instructor.
- 267. Introduction to Securities and Commodities Trading. (1-0). Credit 1.** Introduction to financial markets and the instruments that trade in them; describes how financial markets operate; compare and contrast a wide variety of common financial instruments, including debt, equity, derivatives and commodities; basic functions of real-world data sources (especially Bloomberg and the Wall Street Journal); and career paths in the field of finance. Prerequisite: Freshman or sophomore classification in business.
- 341. Business Finance. (3-0). Credit 3.** Financial practices and financial management of modern business corporations; cash flow, planning, procurement of funds, management of long-term funds and working capital. Prerequisite: Admission to upper division in Mays Business School.
- 350. Ethics in Financial Decision-Making. (1-0). Credit 1.** Recognition and avoidance of breaches of fiduciary duty in the financial workplace; integration of classical ethical codes of conduct into professional decision-making; analysis and application of practitioner standards of conduct. Prerequisites: Admission to upper division in Mays Business School; FINC majors only.
- 351. Investment Analysis. (3-0). Credit 3.** Operation and functions of the organized security exchanges, fundamental security analysis and technical market analysis. Prerequisite: ACCT 315 or ACCT 327, or concurrent enrollment; FINC 341 with a grade of C or better; SCMT 303 or concurrent enrollment, or AP STAT 301 or AP STAT 302 or AP STAT 303.
- 361. Managerial Finance I. (3-0). Credit 3.** Managerial problems of financial managers; financial analysis, current asset management, capital budgeting and capital structure. Prerequisite: ACCT 315 or ACCT 327, or concurrent enrollment; FINC 341 with a grade of C or better; SCMT 303 or concurrent enrollment, or AP STAT 301 or AP STAT 302 or AP STAT 303.
- 368. Trade Floor Dynamics. (3-0). Credit 3.** Analysis of trade floor activities and behaviors; organizational and process structure of trade floors; characteristics of trade floors that vary by type of asset traded, trading objectives and contract structure; analysis of operational issues including credit constraints, trade strategies, and regulatory compliance. Prerequisites: FINC 341 or concurrent enrollment; admission to Trading, Risk and Investment Program (TRIP).
- 371. Real Estate Decision-Making. (3-0). Credit 3.** Legal, physical and economic characteristics of real estate; overview of real estate market analysis, real estate valuation procedures and real estate production, marketing and financing methods. Prerequisite: FINC 341 or concurrent enrollment in FINC 341.
- 381. Money and Capital Markets. (3-0). Credit 3.** Role of finance and financial institutions in the money and capital markets in the U.S. including supply of and demand for funds, interest rates and flow of funds analysis. Prerequisite: FINC 341 with a grade of C or better.
- 409. Survey of Finance Principles. (3-0). Credit 3.** Finance survey for non-business majors; financial markets, the investment banking process, interest rates, financial intermediaries and the banking system, financial instruments, time value of money concepts, security valuation and selection, and international finance. May not be used to satisfy degree requirements for majors in business or agribusiness. Prerequisites: Junior or senior classification; for students other than business and agribusiness.
- 422. Applied Investment Analysis. (3-0). Credit 3.** Theoretical and analytical developments in security selection and portfolio management; includes macroeconomic analysis, portfolio theory, and portfolio performance evaluation; concepts applied to the allocation of investments in a student-managed equity portfolio. Prerequisites: Approval of instructor; FINC 351 and FINC 361.
- 423. Options and Financial Futures. (3-0). Credit 3.** Valuation of options and financial futures; risk management and hedging applications using options and financial futures; primary focus on stock options, index options, stock index futures, interest rate futures, foreign exchange futures and futures options. Prerequisite: FINC 351 and FINC 361.
- 424. Trading Risk Management. (3-0). Credit 3.** Mid-office risk management strategies using the energy markets as a focus; develops understanding of commodity market behavior, use of forwards and options for risk management, risk management reporting, Greeks and simulation-based VaR analysis. Prerequisite: FINC 351 and FINC 361.

- 425. Active Portfolio Management. (3-0). Credit 3.** Analysis of investment tactics designed to earn abnormal returns; identification and evaluation of active strategies that exploit capital market anomalies and market inefficiencies; portfolio structuring, stock and sector selection, performance measurement, attribution analysis and benchmarks in inefficient markets. Prerequisite: FINC 351 and FINC 361.
- 426. Trading Markets. (3-0). Credit 3.** Issues related to securities trading and securities markets; why and how people trade; the operation, structure and regulation of securities markets; focus on equity markets; comparisons to the markets for derivatives and other securities. Prerequisite: FINC 351 and FINC 361.
- 427. Titans of Investing. (3-0). Credit 3.** Readings from the most influential theorists and practitioners of 20th and 21st century investing; case studies and portfolio sector exercises in an institutional context, based on detailed assessment of global investment risks. Prerequisites: FINC 341 or FINC 409, or concurrent enrollment in either course; approval of instructor.
- 428. Fixed Income Analysis. (3-0). Credit 3.** Characteristics of fixed income securities including Treasury issues, federal agency issues, corporate and municipal bonds, mortgage-backed and asset-backed securities; institutional features fixed income markets; risks of bond investing; fixed income valuation; term structure; trade strategies; modeling and assessing credit risks; hedging with fixed income derivatives. Prerequisites: FINC 351 and FINC 361.
- 435. Managerial Finance II. (3-0). Credit 3.** Case studies in the administration of the financial affairs of business enterprises; working capital management, capital budgeting, capital structure, and mergers and acquisitions. Prerequisite: FINC 351 and FINC 361.
- 443. Valuation. (3-0). Credit 3.** Theory and application of various approaches to corporate valuation; measuring and managing the value of companies; principles of value creation; fundamental valuation methodology; application of value creation principles to managerial problems; special cases and complex valuation issues. Prerequisites: FINC 351 and FINC 361.
- 445. International Finance. (3-0). Credit 3.** International business transactions, balance of payments and exchange rate systems, exchange rate risk and hedging techniques, sources of funding, relation to international financial institutions and capital instruments; foreign direct investment; international asset and liability management. Prerequisite: FINC 351 and FINC 361. Cross-listed with IBUS 446.
- 447. Financial Statement Analysis. (3-0). Credit 3.** Development of an analytical approach to financial statements, integrating relevant finance and accounting concepts and principles; current topics in financial analysis. Prerequisites: FINC 341 with a grade of C or better; ACCT 315 or ACCT 327. Cross-listed with ACCT 447.
- 449. Financial Modeling. (3-0). Credit 3.** Computer-based modeling of contemporary problems in investments and corporate finance including asset pricing, portfolio optimization, valuation, capital budgeting, cost of capital, risk assessment, and option pricing; using models to evaluate financial decision variables and alternative investment strategies. Prerequisites: FINC 351 and FINC 361.
- 462. Commercial Bank Management. (3-0). Credit 3.** Problems confronting commercial banks: development and application of credit standards, decisions on loan applications, liquidity management and profit sensitivity to varying levels of interest rates. Prerequisite: FINC 381 or concurrent enrollment.
- 463. Seminar in Commercial Banking. (3-0). Credit 3.** Cases and problems on contemporary management challenges and problem-solving techniques in commercial banks. Prerequisite: Junior or senior classification and approval of instructor.
- 465. Seminar in Investment Banking. (3-0). Credit 3.** Cases and problems on fundamentals of valuing publicly and privately held firms, underwriting public and private offerings of debt and equity securities, managing capital market risks, complying with SEC and NASD regulations and managing other financial services commonly offered by investment banks. Prerequisite: Junior or senior classification and approval of instructor.
- 466. Wall Street, Investment Banking and the Financial Markets. (3-0). Credit 3.** Experience, firsthand, the major financial markets of the United States; visits to major Wall Street firms, security and commodity exchanges, and other financial institutions. Prerequisites: FINC 351 and FINC 361 and approval of instructor.
- 472. Real Estate Finance. (3-0). Credit 3.** Real estate financing instruments, institutions and techniques; trust deed financing, mortgage underwriting and risk analysis, primary and secondary mortgage markets and institutions. Prerequisite: FINC 351, FINC 361 and FINC 371.

- 473. Real Estate Appraisal. (3-0). Credit 3.** Impact of socio-economic forces on urban real estate values; cost, sales comparison and capitalized income approaches to market value; demonstration appraisal. Prerequisite: FINC 351, FINC 361 and FINC 371.
- 475. Real Estate Investment Analysis. (3-0). Credit 3.** Real estate market analysis, equity investor decision criteria, institutional investment constraints and investment valuation; case analysis of specific real estate investment decisions. Prerequisite: FINC 351 and FINC 361.
- 484. Professional Internship. Credit 1 to 6.** Professional internship with practicing professionals under the direction of a faculty member. Available for free elective only and must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Finance major and approval of instructor and department head.
- 485. Directed Studies. Credit 1 to 3 each semester.** Directed study on selected problems in the area of finance not covered in other courses. Prerequisites: Finance major and senior classification; approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected area in finance. May include attention to aspects of real estate finance, corporate financial management, investments, or financial institutions and markets. Prerequisites: Admission to upper division in Mays Business School and approval of instructor.

Department of Nutrition and Food Science

nfs.tamu.edu

Interim Head: Gregory Reinhart

Food Science and Technology (FSTC)

- 201. (AGRI 1329) Food Science. (3-0). Credit 3.** The fundamental biological, chemical and physical scientific principles associated with the study of foods; topics include food composition and nutrition, food additives and regulations, food safety and toxicology, food processing, food engineering, food biotechnology, product development and sensory evaluation.
- 210. Horizons in Nutrition and Food Science. (2-0). Credit 2.** Introduction to nutrition and food science career opportunities through presentations by nutrition and food science researchers and industry professionals; addresses issues of professionalism including portfolio development, teamwork, and critical thinking skills. Cross-listed with NUTR 210.
- 285. Directed Studies. Credit 1 to 4.** Directed study of selected problems in the area of food science. Prerequisites: Approval of instructor; 2.0 GPR in major and overall.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of food science and technology. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in food science and technology. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of department head.
- 300. Religious and Ethnic Foods. (3-0). Credit 3.** Understanding religious and ethnic foods with application to product development, production, and nutritional practices; emphasis on different food rules and priorities with attention given to different religious and ethnic groups within the US and around the world. Prerequisites: Junior or senior classification or approval of instructor; basic knowledge of food science and nutrition helpful. Cross-listed with NUTR 300.
- 305. Fundamental Baking. (2-3). Credit 3.** Fundamentals of baking; chemical and physical properties of ingredients, methods of baking all products, fundamental reactions of dough, fermentation and oven baking. Prerequisite: CHEM 222 or 227 or approval of department head.
- 307. Meats. (2-3). Credit 3.** Integrated studies of the meat animal processing sequence regarding the production of meat-type animals and the science and technology of their conversion to human food. Prerequisites: ANSC 107 and 108 or approval of department head. Cross-listed with ANSC 307.
- 311. Principles of Food Processing. (2-3). Credit 3.** Principles and practices of canning, freezing, dehydration, pickling and specialty food manufacture; fundamental concepts of various techniques of preparation, processing, packaging and use of additives; processing plants visited. Prerequisite: FSTC 201; junior or senior classification or approval of department head or instructor. Cross-listed with HORT 311.

- 312. Food Chemistry. (3-0). Credit 3.** The fundamental and relevant chemistry and functionality of the major food constituents (water, carbohydrates, lipids, proteins, phytochemical nutraceuticals) and study of food emulsion systems, acids, enzymes, gels, colors, flavors and toxins. Prerequisite: FSTC 201; CHEM 227; CHEM 237 or approval of department head or instructor. Cross-listed with DASC 312.
- 313. Food Chemistry Laboratory. (0-3). Credit 1.** Laboratory exercises investigating specific molecules, such as food acids, enzymes, pigments and flavors, and chemical interactions in foods, such as oxidation reactions, emulsion systems, and functional properties from a fundamental chemistry rather than an analytical perspective. Prerequisite: FSTC 201; CHEM 227; CHEM 237 or approval of department head or instructor. Cross-listed with DASC 313.
- 314. Food Analysis. (1-4). Credit 3.** Selected standard methods for assay of food components; principles and methodology of both classical and instrumental techniques in food analysis. Prerequisite: FSTC 201; FSTC 311; CHEM 227; CHEM 237 or approval of department head or instructor. Cross-listed with DASC 314.
- 315. Food Process Engineering Technology. (2-2). Credit 3.** Elementary mechanics, power transmission, steam and steam boilers, pipes and pipe fitting, refrigeration and insulation, temperature measurement and control, electric motors, disposal of waste products, and mechanical problems as applied to foods and food processing. Prerequisites: FSTC 201; PHYS 201; junior or senior classification or approval of instructor approval. Cross-listed with AGSM 315.
- 326. Food Bacteriology. (3-0). Credit 3.** Microbiology of human foods and accessory substances. Raw and processed foods; physical, chemical and biological phases of spoilage. Standard industry techniques of inspection and control. Prerequisite: BIOL 206 or approval of instructor; junior or senior classification. Cross-listed with DASC 326.
- 327. Food Bacteriology Lab. (0-3). Credit 1.** Laboratory to accompany FSTC 326. Cross-listed with DASC 327.
- 330. Dairy and Food Technology. (3-3). Credit 4.** Principles and practices involved in processing of milk into market milk, butter, cheese and cheese foods; fundamental principles of these processes as related to their design and control. Cross-listed with DASC 330.
- 331. Dairy and Food Technology. (3-3). Credit 4.** Manufacture of frozen, freeze-dehydrated, concentrated and dehydrated dairy foods; fundamental aspects of freezing, concentration and dehydration of foods. Prerequisite: FSTC 330 or approval of department head. Cross-listed with DASC 331.
- 401. Food Product Development. (2-3). Credit 3.** Design and develop food products using principles of food chemistry, food processing, nutrition, sensory analysis and statistics; team collaborate to improve food product characteristics to meet the needs of a changing society. Prerequisites: FSTC 201, FSTC 311, FSTC 312, FSTC 313, FSTC 314, FSTC 315, FSTC 326 or registration therein; senior classification or approval of instructor.
- 406. Poultry Processing and Products. (3-2). Credit 4.** The science and practice of processing and products of poultry and eggs; physical, chemical, microbiological and functional characteristics of value-added poultry products as they affect consumer acceptance, efficiency of production, and regulatory approval. Prerequisites: DASC 326/FSTC 326; CHEM 222; POSC 309; junior or senior classification or approval of instructor. Cross-listed with POSC 406.
- 410. Nutritional Pharmacometrics of Food Compounds. (3-0). Credit 3.** Nutritional pharmacokinetics and pharmacodynamics of food compounds; specific examples of toxicological and pharmacological effects of food compounds. Prerequisites: NUTR 202 or NUTR 203 or FSTC 201 or CHEM 222 or CHEM 227 or approval of instructor; junior or senior classification. Cross-listed with NUTR 410.
- 440. Therapeutic Microbiology: Probiotics and Related Strategies. (3-0). Credit 3.** Topics relevant to alimentary (gastrointestinal) microbiology including: (i) the "normal" intestinal microbiota; (ii) probiotic and prebiotic nutritional supplements; (iii) recombinant pharmabiotics; (iv) gut-associated lymphoid tissue and mucosal immunity; (v) foodborne gastrointestinal pathogens; and (vi) fermented products as functional foods. Prerequisites: Undergraduate survey course in microbiology or approval of instructor; junior or senior classification. Cross-listed with NUTR 440.
- 444. Fundamentals of Food Law. (3-0). Credit 3.** History, development of, and fundamental principles behind current food regulations, including food labeling, adulteration, food safety, food additives, dietary supplements, and import and export laws; overview of government agency jurisdiction, international law and ethics. Prerequisite: FSTC 201; junior or senior classification.

- 446. Commercial Fruit and Vegetable Processing. (2-3). Credit 3.** Pilot plant and laboratory operations pertaining to processed fruits, vegetables and beverages; new product development emphasized via individual laboratory projects. Prerequisite: FSTC 311. Cross-listed with HORT 446. (Offered in even numbered years.)
- 457. Hazard Analysis and Critical Control Point System. (3-0). Credit 3.** Hazard Analysis and Critical Control Point (HACCP) principles specifically related to meat and poultry; microbiological and process overviews; good manufacturing practices and standard operating procedures development. Prerequisite: FSTC 326 or approval of instructor. Cross-listed with ANSC 457.
- 469. Experimental Nutrition and Food Science Laboratory. (1-6). Credit 4.** Investigation of nutritional intervention in animal models of metabolic and psychological disorders (e.g. obesity and depression); investigational approaches: behavioral analyses; RNA and protein analyses; reverse transcription PCR. Prerequisites: CHEM 227; CHEM 237; junior or senior classification or approval of instructor. Cross-listed with NUTR 369.
- 471. Critical Evaluation of Nutrition and Food Science Literature: Evidence Based Reviews. (3-0). Credit 3.** Evaluation of scientific literature, research methods within the literature, and the quality of scientific studies to produce an evidence-based review in areas specific to nutrition and food science. Prerequisites: NUTR 202 or NUTR 203 and STAT 302; junior or senior classification; knowledge of technical writing helpful. Cross-listed with NUTR 471.
- 481. Seminar. (1-0). Credit 1.** Guidelines and practice in journal article review and making effective technical presentations; strategies for conducting a job search; development of résumés and letters and interviewing targeted for careers in the food industry or graduate school. Prerequisite: Senior classification in food science and technology.
- 485. Directed Studies. Credit 1 to 4 each semester.** Directed study on selected problems in the area of food technology not covered in other courses. Prerequisites: Junior or senior classification; approval of department head; 2.0 GPR in major and overall.
- 487. Sensory Evaluation of Foods. (2-2). Credit 3.** Application of sensory science principles and practices to food systems including an understanding of discriminative, descriptive and consumer sensory techniques; Prerequisites: CHEM 222 or CHEM 228; junior or senior classification. Cross-listed with ANSC 487.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of food science and technology. May be repeated for credit.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in food science and technology. May be repeated 3 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded.

Forensic and Investigative Sciences

entomology.tamu.edu

(FIVS)

- 123. Forensic Investigations. (3-0). Credit 3.** Overview of forensics from incident scene to court room verdict; principles, concepts, tools and methodologies used in the science and practice of forensics; examination of various forensic fields; evidence recognition, analysis, interpretation and presentation to diverse audiences.
- 205. Introduction to Forensic and Investigative Sciences. (3-0). Credit 3.** Overview of principles, procedures, and concepts of forensic and investigative sciences; instruction in the definitions, scope, and use of tools, techniques and protocols in forensic applications used to resolve social, regulatory, and legal disputes. Prerequisite: Freshman or sophomore classification or approval of instructor.
- 285. Directed Studies. Credit 1 to 4.** Directed individual study in forensic and investigative sciences. May be repeated for credit. Prerequisites: Freshman or sophomore classification; approval of instructor and department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of forensic and investigative sciences. May be repeated for credit.
- 291. Research. (0-12). Credit 1 to 4.** Research conducted under the direction of a faculty member in the department of entomology. May be repeated 3 times for credit. Prerequisite: Freshman or sophomore classification.

- 308. Forensic Implications of Inheritance. (3-3). Credit 4.** Forensic genetics with an emphasis on human molecular genetics, population genetics, and genetic application in the forensic sciences. Prerequisites: BIOL 112; upper division in forensic and investigative sciences; junior or senior classification.
- 316. Biotechnology and Forensics. (3-3). Credit 4.** Introduction of applications of biotechnology for agriculture and human health purposes; description of experimental protocols used to create genetically modified organisms (GMOs); discussion of the risks, benefits, and regulations controlling the use of biotechnology in society. Prerequisites: GENE 301 or GENE 310 or FIVS 308 or approval of instructor.
- 401. Forensic Soil Science. (2-2). Credit 3.** Examination of soils biology, chemistry and physical attributes to solve crimes; soil and geologic characteristics associated with crime scene examination; physical, biological and chemical characteristics and use of trace evidence. Prerequisite: Junior or senior classification. Cross-listed with SCSC 401.
- 415. Practice and Principles of Science and Law. (3-0). Credit 3.** Introduction to series of practitioners of forensic science and the justice system; receive instruction on principles, procedures, and practices used in solving legal and societal issues; examine scientific method and scientific knowledge as applied through expert testimony; enhance critical thinking and reasoning skills in studying and debating different positions of current issues of science and law. Prerequisites: FIVS 205, FIVS 431 and FIVS 432; senior classification or approval of instructor; concurrent enrollment with FIVS 435.
- 421. Latent Print Processing. (1-3). Credit 2.** Information, techniques, and methodologies for processing latent fingerprints and enhancing visible fingerprints at and from crime scenes, as well as from physical evidence. Prerequisites: FIVS 205, upper division forensic and investigative sciences academic standing, and approval of instructor.
- 422. Crime Scene Investigation. (1-3). Credit 2.** Principles, procedures, processes and hands-on experience for conducting investigations ranging from general crime scene to death investigations. Prerequisites: FIVS 205, upper division forensic and investigative sciences academic standing, and approval of instructor.
- 431. The Science of Forensic Entomology. (3-0). Credit 3.** Explores the science, methodology and technology employed to gather, preserve, and present information about insects and other arthropods in such a manner that this information can be used in courts of law as evidence and testimony to help resolve issues of a criminal or civil nature. Prerequisites: Junior classification or approval of instructor. Cross-listed with ENTO 431.
- 432. Applied Forensic Entomology. (0-3). Credit 1.** Laboratory-based course affording practical experience using scientific information, methodology, technology, and legal procedures inherent to the field of forensic entomology; emphasis on collecting, preserving, and identifying information as evidence and expert witness testimony in courts of law. Prerequisites: Concurrent enrollment with FIVS 431; junior classification or approval of instructor. Cross-listed with ENTO 432.
- 435. Case Studies in Problem Solving. (3-0). Credit 3.** Development of reasoning strategies by examining a variety of case studies; science and scientific method solving real-world problems as part of an investigative team. Prerequisite: Senior classification or approval of instructor; concurrent enrollment with FIVS 415.
- 481. Seminar. (1-0). Credit 1.** Analysis of research topics related to the fields of forensic science and law. May be taken 4 times for credit. Prerequisite: Junior or senior classification or approval of instructor.
- 482. Occupational and Professional Development. (2-0). Credit 2.** Organized instruction in written and oral communication; acquaint students with private and public-sector companies and agencies as well as leading professionals from these firms to reinforce academic instruction and prepare students for the transition to employment, graduate and professional schools. Prerequisite: Junior or senior classification or approval of instructor.
- 484. Professional Internship. (0-12). Credit 1 to 4.** Independent study and supervised field experience related to a professional area or interest in forensic science. May be taken 3 times for credit. Prerequisite: Junior or senior classification or approval of instructor.
- 485. Directed Studies. Credit 1 to 4.** Directed individual study in forensic and investigative sciences. May be repeated for credit. Prerequisites: Junior or senior classification; upper-division FIVS only; approval of instructor and department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of forensic and investigative sciences. May be repeated for credit.

491. **Research. (0-12). Credit 1 to 4.** Research conducted under the direction of a faculty member in the department of entomology. May be repeated 3 times for credit. Prerequisite: Junior or senior classification.

Forest Science

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(FRSC)

420. **Arboriculture. (2-2). Credit 3.** Tree selection and planting to fit climatic, space and edaphic conditions; diagnosing tree abnormalities and practicing intensive tree care. Frequent field work and demonstrations. Prerequisite: Senior classification or approval of instructor.*
421. **Urban Forestry. (3-0). Credit 3.** Conceptual role of trees in improving the urban environment; optimum use of existing forested areas and the establishment of trees in appropriate open spaces; tree ordinances, species evaluation, street tree planning and tree inventory systems. Prerequisite: Approval of instructor.*

*Field trips required for which departmental fees may be assessed to cover costs.

French

internationalstudies.tamu.edu

(FREN)

101. **(FREN 1411, 1511) Beginning French I. (3-2). Credit 4.** Elementary language study with oral, written, and reading practice. Preparation for conversation. Part of class preparation will be done in language laboratory.
102. **(FREN 1412, 1512) Beginning French II. (3-2). Credit 4.** Continuation of FREN 101. Part of class preparation will be done in language laboratory. Prerequisite: FREN 101.
201. **(FREN 2311) Intermediate French I. (3-0). Credit 3.** Readings of average difficulty. Review of grammar; practice in conversation and composition. Prerequisite: FREN 102.
202. **(FREN 2312) Intermediate French II. (3-0). Credit 3.** Continuation of FREN 201 with more advanced material. Prerequisite: FREN 201.
221. **Field Studies I. Credit 3.** French language and culture taught in France; supervised travel of cultural interest; living with local families; participation in the activities and courses of a French university or institute; written and oral reports, exams; to be taken concurrently with FREN 222. Prerequisite: FREN 102 with a grade of B or higher or approval of instructor.
222. **Field Studies II. Credit 3.** French language and literature taught in France in cooperation with a French university or institute; exams, written reports; to be taken concurrently with FREN 221. Prerequisite: FREN 102 with a grade of B or higher or approval of instructor.
223. **French Culture and Society in French Literary Masterpieces in Translation. (3-0). Credit 3.** Analysis and understanding of French culture and contemporary society through the study of masterpieces of French literature including novels, plays, short stories and films. Cross-listed with EURO 223.
285. **Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects in French, selected for each student individually. Prerequisite: Approval of instructor and department head.
289. **Special Topics in... Credit 1 to 4.** Selected topics in an identified area of French. May be repeated for credit. Prerequisite: Approval of instructor.
300. **Composition. (3-0). Credit 3.** Development of writing skills in French; emphasis on grammatical constructions; structural analysis of representative texts and their imitation; expression of hypotheses; descriptive and explanatory writing; required for modern languages majors in French; conducted in French. Prerequisite: FREN 202 or FREN 222.
301. **French Culture and Civilization. (3-0). Credit 3.** Cultural background of French language and literature; salient aspects of the geography and history of France; characteristic elements of French culture; illustration of major stylistic periods in literature and the fine arts; conducted in French. Prerequisite: FREN 202 or FREN 222.

- 306. Technical and Business French. (3-0). Credit 3.** Advanced-intermediate course to provide cross-cultural communication skills crucial to succeeding in a francophone business or technical environment, including topics on business and technical jargon, correspondence, résumés, interviewing, the European Union, telecommunications, technology and the French-speaking community. Prerequisite: FREN 202 or FREN 222 or approval of instructor.
- 311. Advanced Oral Expression. (3-0). Credit 3.** Strategies for effective communication in spoken French with special attention to language appropriate to various social contexts; analysis of press articles, television and radio programs; oral presentations; conducted in French. Prerequisite: FREN 202 or FREN 222.
- 321. Survey of French Literature I. (3-0). Credit 3.** Masterpieces of French poetry, prose and theater from the Middle Ages through the seventeenth century, with special attention to the place of each work's significance to the evolution of French society and culture; conducted in French. Prerequisite: FREN 202 or FREN 222.
- 322. Survey of French Literature II. (3-0). Credit 3.** Masterpieces of French poetry, prose and theater from the Enlightenment through the twentieth century, with special attention to the place of each work's significance to the evolution of French society and culture; conducted in French. Prerequisite: FREN 202 or FREN 222.
- 336. Contemporary France. (3-0). Credit 3.** Cultural, economic and political aspects of present-day French society, including educational institutions, modern families, gender roles, entertainment and leisure, social classes and lifestyles, French and American cultural differences, and treatment of these issues in French media; conducted in French. Prerequisite: FREN 202 or FREN 222.
- 410. Seminar in French Literature. (3-0). Credit 3.** Exploration of a significant topic or period in French literature; conducted in French. May be repeated for credit. Prerequisites: FREN 300 and an additional 3 hours at 300-level.
- 418. Seminar in French Civilization. (3-0). Credit 3.** Discussions and observation of particular events and institutions crucial to the development of French society and culture; analysis of literary, artistic and cinematic representations of events and phenomena such as the French revolution, May 1968, and church and state relations; conducted in French. May be repeated for credit. Prerequisites: FREN 300 and an additional 3 hours at 300-level.
- 422. Studies in Gender and French Literature. (3-0). Credit 3.** The role of gender in the production, dissemination, reception and interpretation of literary texts in the French tradition, including continental France as well as the Francophone literatures of West Africa, Canada, and elsewhere; taught in English. Prerequisite: FREN 202 or approval of instructor. Cross-listed with WGST 422.
- 425. French Film. (3-0). Credit 3.** Overview of French cinema from its origins to the present; interpretation of French cultural history and politics through film; taught in English. Prerequisites: Junior or senior classification, or approval of instructor. Cross-listed with FILM 425.
- 475. The Francophone World. (3-0). Credit 3.** The peoples, cultures and societies of French-speaking communities outside of France, with special attention to their colonial origins and current issues of politics, identities and migrations as represented in works of film and literature. Prerequisite: FREN 202 or equivalent; junior or senior classification.
- 485. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects, selected for each student individually; written and oral reports. Prerequisite: Approval of instructor and department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of French. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in French. May be taken three times for credit. Prerequisites: Junior or senior classification and approval of department head.

Genetics

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(GENE)

- 105. Perspectives in Genetics: Past, Present and Future. (2-0). Credit 2.** Impact of genetics on science and society: historical and continuing development of genetics and its contributions to agricultural, biological, medical, physical and social studies. Prerequisite: Freshman or sophomore classification or approval of instructor.

- 285. Directed Studies. Credit 1 to 4.** Introduction to laboratory research. Prerequisite: Freshman or sophomore classification in genetics or approval of instructor.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of genetics. May be repeated for credit. Prerequisites: Freshman or sophomore classification in genetics; approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in genetics. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. Comprehensive Genetics. (3-3). Credit 4.** Survey of the fundamental principles of genetics: Physical basis of Mendelian inheritance, expression and interaction of genes, linkage, sex linkage, biochemical nature of genetic material and mutation. Credit will not be given for more than one of GENE 301, GENE 302, GENE 315 or GENE 320. Not open to biochemistry or genetics majors. Prerequisite: BIOL 112.
- 302. Principles of Genetics. (3-3). Credit 4.** Mechanisms of inheritance, stressing the conservation of fundamental genetic processes throughout evolution, from bacteria to humans; mutations and phenotypes, Mendelian genetics, population genetics and evolution, and complex inheritance. Course designed for biochemistry, genetics and all majors in biology. Credit will not be given for more than one of GENE 301, GENE 302, GENE 315 and GENE 320. Prerequisite: BIOL 112.
- 310. Principles of Heredity. (3-0). Credit 3.** Basic principles of classical genetics, molecular genetics, mutation theory and genetic engineering; emphasis on humans and society. Not open to biochemistry and genetics majors. Prerequisite: Junior classification.
- 315. Genetics of Plants. (3-0). Credit 3.** Fundamental genetic principles as applied to plants: transmission, replication, expression and interaction of genes; linkage, recombination and mapping; chromosomal and gene mutation; behavior of genes in populations; selection, mating systems, cytoplasmic inheritance; molecular analysis and manipulation of genes and gene products; genetically modified plants. Not open to biochemistry or genetics majors. Credit will not be given for more than one of GENE 301, GENE 302, GENE 315 or GENE 320. Prerequisite: BIOL 101 or BIOL 111.
- 320. Biomedical Genetics. (3-0). Credit 3.** Fundamental genetic principles as applied to biomedical science; Mendelian inheritance, linkage and genetic mapping, mutagenesis and pedigree analysis; molecular basis of gene function and inherited disease; gene therapy and genetic counseling. Credit will not be given for more than one of GENE 301, GENE 302, GENE 315 or GENE 320. Prerequisite: BIMS major with a minimum overall 2.5 Texas A&M GPA. Cross-listed with BIMS 320.
- 404. Plant Breeding. (2-2). Credit 3.** Application of genetics and other sciences to the breeding and improvement of horticultural crops; methods and special techniques employed. Prerequisite: GENE 301. Cross-listed with HORT 404. Credit cannot be given for HORT 404 and SCSC 304.
- 405. Mammalian Genetics. (3-0). Credit 3.** Comparative mammalian genetic systems with emphasis on laboratory animals; organization and expression of mammalian genes; development and use of genetically defined animals in biomedical and genetic research. Prerequisite: GENE 302. Cross-listed with BIMS 405.
- 406. Bacterial Genetics. (3-0). Credit 3.** A problem oriented course surveying the manipulation and mechanisms of genetic systems in bacteria; recombination, gene structure and regulation of bacterial genes, plasmids and phages. Prerequisites: GENE 302; BIOL 351. Cross-listed with BIOL 406.
- 411. Biotechnology for Crop Improvement. (3-0). Credit 3.** Use of biotechnology to improve agricultural, horticultural and forest crops; techniques and methods used and case studies where biotechnology has been used to alter traits such as pathogen resistance, protein or oil consumption, ripening, fertility and wood properties. Prerequisite: BIOL 111 or equivalent. Cross-listed with MEPS 411.
- 412. Population and Ecological Genetics. (3-0). Credit 3.** Concepts of population genetics: dynamics of natural populations with emphasis on ecological interactions. Prerequisite: GENE 302.
- 419. Computational Techniques for Evolutionary Analysis. (3-0). Credit 3.** Computational techniques for studying evolution; algorithms for construction and analysis of evolutionary relationships. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with BICH 419.
- 420. Bioethics. (3-0). Credit 3.** The application of ethical theory to the use of modern genetics and biochemistry stressing the social implications of genetic engineering, agricultural manipulation and biotechnology. Prerequisites: GENE 302; BICH 410 or BICH 440.

- 421. Advanced Human Genetics. (3-0). Credit 3.** A rigorous, analytical approach to genetic analysis of humans including diagnosis and management of genetic disease in humans; transmission of genes in human populations; human cytogenetics; the structure of human genes; human gene mapping; molecular analysis of genetic disease; genetics screening and counseling. Prerequisites: GENE 302; BICH 410 or BICH 440. Cross-listed with BIMS 421.
- 431. Molecular Genetics. (3-0). Credit 3.** Molecular basis for inheritance: gene structure and function, chromosomal organization, replication and repair of DNA, transcription and translation, the genetic code, regulation of gene expression, genetic differentiation and genetic manipulations. Prerequisites: BICH 410 or BICH 440; GENE 301 or GENE 302 or GENE 320. Cross-listed with BICH 431.
- 432. Laboratory in Molecular Genetics. (0-6). Credit 2.** Laboratory for molecular genetics providing technical experience with tools of molecular biology. Prerequisite: GENE 301, GENE 302 or GENE 320; BICH 410 or BICH 440. Cross-listed with BICH 432.
- 450. Recombinant DNA and Biotechnology. (3-0). Credit 3.** Basic genetic engineering techniques; cloning with plasmid, lambda, cosmid and M13 vectors; gene libraries; DNA sequencing and mutagenesis; PCR; eucaryotic expression with yeast, baculovirus and mammalian vectors; transgenic animals and plants; gene therapy; monoclonal antibodies; bioremediation. Prerequisites: BICH 431 or GENE 431 or concurrent registration; BICH 411 or 441 or concurrent registration.
- 452. Modifying Mammalian Genomes for Biomedical Research. (3-0). Credit 3.** Review advances in the production of transgenic animals, the manipulation of embryonic stem cells for transgenics and therapeutics, the modification of specific genes in mammalian species by homologous recombination and RNA interference; special emphasis on genetic manipulation of cells and animals for biomedical research, stem-cell and gene therapy. Prerequisite: GENE 302. Cross-listed with BIMS 452.
- 481. Genetics I Seminar. (1-0). Credit 1.** Seminar topics on recent developments in genetics. Prerequisites: GENE 302; GENE 431 or concurrent registration; senior classification or approval of instructor.
- 482. Genetics II Seminar. (1-0). Credit 1.** Student preparation and presentation of pertinent genetics topics. Prerequisites: GENE 481; senior classification or approval of instructor.
- 485. Directed Studies. Credit 1 to 4 each semester.** Directed study in genetics not included in established courses. Prerequisites: Junior or senior classification; approval of instructor and department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of genetics. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4 each semester.** Laboratory research supervised by a faculty member. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification in genetics; approval of instructor and department head.

Department of Geography

geography.tamu.edu

Head: V. P. Tchakerian

Geography (GEOG)

- 201. (GEOG 1302) Introduction to Human Geography. (3-0). Credit 3.** A survey of the major systems of man-land relations of the world and their dissimilar developments; the processes of innovation, diffusion, and adaptation stressed with regard to changing relationships between people and their environment.
- 202. (GEOG 1303) Geography of the Global Village. (3-0). Credit 3.** Survey of world regions; globalization; environmental problems at multiple scales; human-environment interactions; cultural coherence and diversity; population and settlement; geopolitics; social and economic development; place identification.
- 203. Planet Earth. (3-0). Credit 3.** Earth's physical environment including climate, water, landforms, and ecosystems; processes that control these systems and their global distributions; human effects on these processes.

- 205. Environmental Change. (3-0). Credit 3.** Systems perspective on important attributes, elements, and connections within earth's physical environment; dynamic nature of environment at multiple spatial and temporal scales.
- 213. Planet Earth Lab. (0-3). Credit 1.** Exercises and maps to illustrate principles of physical geography.
- 285. Directed Studies. Credit 1 to 4.** Individually-supervised research or intensive study on topics not covered in regular courses. Prerequisite: Approval of department head.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in geography. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. Geography of the United States. (3-0). Credit 3.** Geographic personality (physical and cultural) of the United States.
- 304. Economic Geography. (3-0). Credit 3.** Location of economic activities over the earth; distribution of agriculture, manufacturing, tertiary activities and transportation; economic growth of areas.
- 305. Geography of Texas. (3-0). Credit 3.** Exploration into the geographic personality of Texas: past and current physical and biotic environments; cultural pluralism, including ethnic origins and distinctive human ecologies; and the social, economic and political sources of environmental problems.
- 306. Introduction to Urban Geography. (3-0). Credit 3.** Reasons humankind tends to congregate in cities. Overview of patterns in the geographic distribution of cities, and in the geographic distribution of peoples and activities within cities, and the dynamics of these distributions.
- 309. Geography of Energy. (3-0). Credit 3.** Development of high-energy society; renewable and nonrenewable energy resources; physical and social economies of energy use; geography of energy; energy problems and decisions; dependence of other resources on energy; alternative energy futures. Prerequisite: Junior classification or approval of instructor.
- 311. Cultural Geography. (3-0). Credit 3.** Human factors which affect man-land relationship; concept of culture, culture areas; population growth and migrations, types of economic activity, urban and transportation geography.
- 312. Data Analysis in Geography. (3-0). Credit 3.** Foundation for collection and analysis of quantitative and qualitative geographic data; emphasis on hands-on, practical experience with commonly used analysis software and qualitative methods including interviewing and archival research; problems commonly encountered in dealing with data. Prerequisite: STAT 303.
- 320. The Middle East. (3-0). Credit 3.** Regional geography of the Middle East; physical setting and the historical evolution of Middle Eastern landscapes; current issues. Prerequisites: Junior or senior classification.
- 323. Geography of Latin America. (3-0). Credit 3.** Physical and cultural characteristics of Latin America; physical landscape, cultural succession and the present cultural landscape; details on sub-regions.
- 324. Global Climatic Regions. (3-0). Credit 3.** Climatological processes and their consequences for spatial distributions of climates; survey of earth's climates; relationships among climate, landforms, vegetation, soils and humans. Prerequisite: GEOG 203 or ATMO 201 or approval of instructor.
- 325. Geography of Europe. (3-0). Credit 3.** Regional geography of European landmass; global, political and cultural characteristics of European geography in historical and ecological contexts. Prerequisite: Junior or senior classification.
- 327. Geography of South Asia. (3-0). Credit 3.** South Asian geography; political and physical geographic divisions of South Asia; diversity of region; people, history, religion, cultures, political systems, rural and urban settings, climate, and environment; current problems and solutions. Prerequisite: Junior or senior classification or approval of instructor.
- 330. Resources and the Environment. (3-0). Credit 3.** Changing demand for land and sea resources; international conditions of population growth, resource depletion and geopolitical control; resource perceptions and decision-making.
- 331. Geomorphology. (2-3). Credit 3.** Principles and fundamentals of landform analysis. Laboratory work in advanced map interpretation. Prerequisite: GEOL 101 or GEOG 203.
- 332. Thematic Cartography. (2-3). Credit 3.** Introduction to principles of thematic map compilation and design; history of thematic mapping; projections; data management and symbolization; common types and styles of thematic maps; computer cartography.

- 335. Pattern and Process in Biogeography. (3-0). Credit 3.** Distribution of organisms across the earth and on environmental and cultural processes that have contributed to these patterns of distribution; dynamic nature of biogeographic patterns; impacts of contemporary and prehistoric humans on plant and animal distributions; methods for exploring biogeographic patterns and detecting change. Prerequisite: Junior or senior classification.
- 352. GNSS in the Geosciences. (2-3). Credit 3.** Fundamentals of Global Navigation Satellite Systems (GNSS); basic geodesy, figure of the earth; frames of reference, map projection, datums, ellipsoids; GPS accuracy and precision; applications in earth resource mapping and database creation; elementary GPS phase data processing. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with GEOL 352.
- 355. Concepts in Geographic Education. (3-0). Credit 3.** Key concepts and generalizations of geography; learning theory applied to geography and environmental education; development of field and computer-based technical/intellectual skills required to teach geography; curriculum and instructional issues related to geography. Prerequisites: GEOG 201 or GEOG 202; GEOG 203 or equivalent.
- 360. Natural Hazards. (3-0). Credit 3.** Introduction to the types and causes of natural events that pose risk to society; an examination of prevailing concepts and theories of human response and vulnerability; characteristics of natural events; natural hazard paradigms; case studies. Prerequisites: GEOG 203 or GEOL 101; junior or senior classification.
- 361. Remote Sensing in Geosciences. (3-2). Credit 4.** Introduction to the principles, techniques and applications of remote sensing technology in geosciences including the analysis and interpretation of airborne and spaceborne remote sensing data for studying key earth system processes. Prerequisite: Junior or senior classification.
- 370. Coastal Processes. (3-0). Credit 3.** Introduction to the coastal system, waves and wave dominated coasts, shoreline morphodynamics, tidal and lake coasts, long term coastal development, sea level changes, subtidal and beach ecosystems, coastal dunes and wetlands, structures and organizations, coastal management and coastal hazards. Cross-listed with MARS 370.
- 380. Workshop in Environmental Studies. Credit 2 to 6.** The study, understanding and solution of human environment problems based on principles learned in the classroom; library, laboratory and field work carried out by individuals and in groups; reports on work accomplished. May be repeated for credit as many as three times. Prerequisite: Approval of department head.
- 390. Principles of Geographic Information Systems. (3-2). Credit 4.** Basic concepts of design, planning and implementation of geographic information systems. Prerequisite: Junior or senior classification.
- 392. GIS Programming. (3-2). Credit 4.** Programming for geographic information science applications; principles of programming syntax and data structures; development of custom GIS programs; integration of programs into commercial GIS platforms. Prerequisites: GEOG 390 and ESSM 465 or equivalents, or approval of instructor; junior or senior classification.
- 398. Interpretation of Aerial Photographs. (2-3). Credit 3.** Identification and evaluation of natural and cultural features on aerial photographs; methods for extracting information concerning land use, vegetative cover, surface and structural features, urban/industrial patterns and archaeological sites. Prerequisites: MATH 102 and one of the following: SCSC 301, BIOL 113, FRSC 101, GEOG 203, GEOL 101, RENR 205, WFSC 101.
- 400. Arid Lands Geomorphology. (3-0). Credit 3.** Introduction to the geomorphology of deserts; processes, origin and evolution of arid lands; urban geomorphology in drylands; desertification.
- 401. Political Geography. (3-0). Credit 3.** The political process at a variety of geographic scales: international, intranational and urban; origins of territorial organization and conflicts over access to and use of space and its resources.
- 404. Spatial Thinking, Perception and Behavior. (3-0). Credit 3.** Spatial thinking, spatial perception of the environment and the ways thinking and perception influence spatial behavior; role of geospatial technologies in supporting spatial thinking; models of spatial thinking acquisition; cognitive maps and spatial decision making; developing spatial thinking and individual differences. Prerequisite: Junior or senior classification.
- 405. Field Trips. Credit 1 to 4.** Supervised field trip to investigate the physical, economic and cultural processes that influence the spatial development and distribution on the landscape. May be repeated for credit. Prerequisites: Geography course at the 200-level or registration therein; approval of instructor.

- 406. Geographic Perspectives on Contemporary Urban Issues. (3-0). Credit 3.** Contemporary readings on spatial patterns and processes in urban environments; sprawl; human-environment interaction; housing; development and growth; concept of place; scale; power and policy. Prerequisite: GEOG 304 or GEOG 306 or equivalent.
- 420. Geography of Terrorism. (3-0). Credit 3.** Exploration of global terrorism and counter terrorism; regional conflicts and mass violence; construction of places and regions associated with terror; American reactions to global terrorism. Prerequisite: Junior or senior classification.
- 430. Environmental Justice. (3-0). Credit 3.** Exploration into the spatial variability and human geography of exposure to environmental hazards in U.S. and international contexts; emphasizes environmental equity and environmental racism as it relates to occupational, leisure, and residential geography. Prerequisites: GEOG 201 or GEOG 202; junior or senior classification.
- 434. Hydrology and Environment. (3-2). Credit 4.** Examination of hydrologic processes in relation to climate, soils, vegetation, land use practices, and human impacts; natural scientific perspectives emphasized; field and laboratory included. Prerequisite: GEOG 203 or equivalent.
- 435. Principles of Plant Geography. (2-3). Credit 3.** Plant distributions, their associations and environmental relationships; survey of the principal explanatory systems; field and laboratory study of area patterns at various geographic scales. A weekend field trip is required. Prerequisite: BIOL 101 or BIOL 107 or BIOL 301 or approval of instructor.
- 440. History and Nature of Geography. (3-0). Credit 3.** Summary of classical knowledge of world; development of thought on nature of geography from 1800 to present. Prerequisite: Junior or senior classification.
- 442. Past Climates. (3-0). Credit 3.** Terrestrial and marine proxy records of past climate variability, including tree rings, coral, and sediments; past climate change events such as the Little Ice Age and Medieval Warm Period; greenhouse gases and global temperature; insight into the nature of climate change and challenges humankind faces in the next few centuries. Prerequisites: ATMO 201, or GEOG 203, or GEOL 101, or GEOL 104, or OCNG 251; junior or senior classification. Cross-listed with GEOS 442.
- 450. Field Geography. (1-6). Credit 3.** Introduction to field methods; documenting materials, reconnaissance, the field plan; mapping traverse, base maps and aerial photographs; recording techniques; interview procedures. Fields trips required, some on weekends and/or semester breaks, for which departmental fees may be assessed to cover costs. Prerequisite: 15 hours of geography or equivalent.
- 461. Digital Image Processing in the Geosciences. (3-2). Credit 4.** Key remote-sensing digital image processing methods; advanced topics in feature extraction, radiometric calibration, image enhancement, pattern recognition and geoscience applications. Prerequisite: GEOG 361 or equivalent and junior or senior classification.
- 462. Advanced GIS Analysis for Natural Resources Management. (2-2). Credit 3.** Advanced topics in geographic information systems (GIS) to solve natural resource problems; manipulation of raster data types; three-dimensional modeling; emphasis on geoprocessing as it relates to applied projects particularly with habitat suitability models; field and lab use of global positioning systems (GPS); internet-based GIS modeling. Prerequisites: FRSC 461 or AGSM 461 or equivalent or approval of instructor; junior or senior classification. Cross-listed with ESSM 462.
- 467. Dynamic Modeling of Earth and Environmental Systems. (3-2). Credit 4.** Dynamical systems modeling; key concepts and processes in earth and environmental systems; human impact on these systems; model building and testing; system behavior over time; model validation and sensitivity; examples from the applications in earth and environmental sciences. Prerequisite: GEOG 203 or approval of instructor.
- 475. Advanced Topics in Geographic Information Systems. (3-2). Credit 4.** Topics related to GIS implementation, spatial database design, spatial data analysis, and various advanced GIS applications. Prerequisite: GEOG 390 or equivalent.
- 476. GIS Practicum. (3-0). Credit 3.** Introduction to current topics in Geographic Information Science including ethical and legal issues surrounding spatial technologies, proper GIS management practices and professional certification; development of professional research, technical and communication skills through participation in a coordinated internship or independent research project. Meets writing-intensive course requirements for environmental geosciences, environmental studies and geography majors. Prerequisites: Senior classification and enrollment in Geographic Information Science and Technology or approval of instructor.

- 477. Terrain Analysis and Mapping. (3-2). Credit 4.** Geomorphometry for land surface characterization; fundamentals of terrain analysis; theory of land surface dynamics; application of software for digital terrain modeling and analysis. Prerequisites: GEOG 361 and GEOG 390 or equivalents, or approval of instructor; junior or senior classification.
- 478. WebGIS. (3-2). Credit 4.** Investigation of web-based geographic information systems; introduction to server-oriented architectures for web-based applications and services; development of web applications; management of web servers, web services and databases. Prerequisites: GEOG 390 and ESSM 465 or equivalents, or approval of instructor; junior or senior classification.
- 479. Principles of Geocomputation. (3-2). Credit 4.** Geocomputation including geospatial technologies, computational techniques and algorithms utilizing high-performance computing; fundamental geocomputation principles, artificial and computational intelligence. Prerequisites: GEOG 361 and GEOG 475 or equivalents, or approval of instructor; junior or senior classification.
- 484. Internship. Credit 1 to 12.** Directed internship in a private firm, government agency, or non-governmental organization to provide work experience related to the student's degree program and career objectives. May be taken 2 times for credit. Prerequisites: Junior or senior classification and approval of internship agency and departmental internship director.
- 485. Directed Studies. Credit 1 or more each semester.** Individually supervised research or advanced study on restricted areas not covered in regular courses. Prerequisite: Approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of geography. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in geography. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

Department of Geology and Geophysics

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Head: J. R. Giardino

Geology (GEOL)

- 101. (GEOL 1103 and 1303, 1403*) Principles of Geology. (3-3). Credit 4.** Physical and chemical nature of the Earth and dynamic processes that shape it; plate tectonics, Earth's interior, materials it is made of, age and evolution, earthquakes, volcanism, erosion and deposition; introduces physical and chemical principles applied to the Earth. Not open to students who have taken GEOL 103 or GEOL 104.
- 104. Physical Geology. (3-3). Credit 4.** Earth materials, structures, external and internal characteristics; physical processes at work upon or within the planet. A working knowledge of high school chemistry and mathematics is required.
- 106. (GEOL 1104 and 1304, 1404*) Historical Geology. (3-3). Credit 4.** Hypotheses of Earth's origin; age dating of geologic materials; development and history of life; plate tectonic reconstructions, geologic history, and paleogeography, with emphasis on the North American plate. Prerequisite: GEOL 101 or equivalent.
- 203. Mineralogy. (2-6). Credit 4.** Crystallography, crystal chemistry, mineral chemistry, optical crystallography, physical properties, and geologic occurrence of rock-forming and economic minerals. Prerequisites: GEOL 101, GEOL 104 or GEOL 320; CHEM 101; MATH 131 or MATH 151 or approval of instructor.
- 285. Directed Studies. Credit 1 to 4.** Directed studies in specific problem areas of geology. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in geology. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Freshman or sophomore classification and approval of instructor.

- 300. Field Geology. Credit 6.** Basic concepts of field relationships and field techniques are used to develop geologic maps, stratigraphic columns, cross-sections and geologic interpretations for a variety of geologic provinces. Course conducted off-campus in a field camp for six weeks. Prerequisites: GEOL 302, GEOL 306, GEOL 309, GEOL 312 or approval of instructor.*
- 301. Mineral Resources. (2-3). Credit 3.** Origin, geologic relations and geographic distribution of mineral and energy resources; mineral economics, mining and reclamation and global economics in the resource industry; identification and classification of economic minerals including energy resources, base and precious metals, chemical industrial minerals and gemstones. Prerequisites: GEOL 101 or GEOL 320; CHEM 106 or higher.*
- 302. Introduction to Petrology. (3-3). Credit 4.** Introduction to the origin and evolution of igneous, sedimentary, and metamorphic rocks; classification and petrographic analysis of major rock types; relationships to tectonic settings. Prerequisites: GEOL 104 and GEOL 203 or approval of instructor.
- 304. Igneous and Metamorphic Petrology. (3-3). Credit 4.** Origin, identification and classification of igneous and metamorphic rocks; genetic processes inferred from laboratory studies and field occurrences. Prerequisites: GEOL 302 and GEOL 309 or approval of instructor.*
- 305. Paleobiology. (2-3). Credit 3.** Principles of paleobiology; study of organisms important in the marine fossil record; application of paleontology to geologic problems. Prerequisite: GEOL 106 or approval of instructor.
- 306. Sedimentology and Stratigraphy. (3-3). Credit 4.** Origin of sediments and sedimentary rocks; climate, weathering, and weathering products; transport, deposition, and depositional environments for sediments; field and laboratory studies in description and interpretation of genesis of sedimentary rocks; principles of stratigraphy and basin analysis; plate tectonics and the formation of sedimentary basins; stratigraphic nomenclature; geologic time and correlation; sequence stratigraphy and basin architecture. Prerequisite: GEOL 101 or GEOL 104 or approval of instructor.*
- 308. Integrated Earth Science. (3-3). Credit 4.** Integrated processes shaping Earth's crust, continents, ocean basins, atmosphere and biosphere; place of Earth in the universe; relationship between Earth and human society; related fundamental physical and biological science principles and processes within an integrated Earth science context. Not an elective for students pursuing degrees for careers as professional geologists. Prerequisite: GEOL 101 or GEOG 203.*
- 309. Introduction to Geological Field Methods. (1-6). Credit 3.** Geological mapping methods, field observation procedures and data gathering and recording; use of Brunton compass; pace-and-compass mapping; topographic map use and interpretation; measurement of structural elements; interpretation of geologic map patterns; measurement of stratigraphic sections; construction of geologic cross sections; six day geologic mapping project during either spring break or two three-day weekends. Prerequisites: GEOL 101 or GEOL 104; GEOL 106.*
- 310. Planetary Geology. (3-0). Credit 3.** Introduction to planetary science; organization and composition of the solar system, including the planets, satellites and asteroids; surface features and internal structures of the terrestrial planets and moons; the dynamic processes of planetary resurfacing, including volcanism, tectonism, weathering and impacts; the history and future of solar system exploration. Prerequisites: GEOL 101 or 104; junior or senior classification or approval of instructor.
- 311. Principles of Geological Writing. (1-0). Credit 1.** Principles of writing for geological reports; format and style for abstracts, grant proposals, journal manuscripts and industry reports; evaluating written reports for revision and editing; using proper referencing and citation style; methods of maintaining clarity in documents; using web tools for geological communication.
- 312. Structural Geology and Tectonics. (3-3). Credit 4.** Interpretation of rock structures; their relation to stratigraphic, physiographic and economic problems; regional tectonics of several selected areas. Prerequisites: GEOL 101, GEOL 104 or GEOL 320; approval of instructor.*
- 320. Geology for Civil Engineers. (2-3). Credit 3.** Principles of physical and engineering geology; properties of minerals, rocks and soils; active surface and subsurface processes; applications to the siting, design, construction, operation and maintenance of engineered works and the protection of the environment. A three-day field trip is required (a field trip fee is charged at registration). Prerequisite: Sophomore classification.*
- 330. Geologic Field Trips. Credit 1 to 3.** Field trips to observe, analyze and interpret the geology and geophysics of selected localities in Texas and adjacent regions; complements classroom experience. Trip frequencies, duration, dates and study localities vary with semester. Prerequisite: GEOL 101 or GEOL 104 or approval of instructor. May be repeated for credit.*

- 352. GNSS in the Geosciences. (2-3). Credit 3.** Fundamentals of Global Navigation Satellite Systems (GNSS); basic geodesy, figure of the earth; frames of reference, map projection, datums, ellipsoids; GPS accuracy and precision; applications in earth resource mapping and database creation; elementary GPS phase data processing. Prerequisites: Junior or senior classification; approval of instructor. Cross-listed with GEOG 352.
- 400. Reservoir Description. (2-3). Credit 3.** An integrated reservoir characterization and design experience for seniors in petroleum engineering, geology and geophysics; includes using geophysical, geological, petrophysical and engineering data; emphasis on reservoir description (reservoir and well data analysis and interpretation), reservoir modeling (simulation), reservoir management (production optimization) and economic analysis (property evaluation). Prerequisite: Junior or senior classification or approval of instructor.
- 404. Geology of Petroleum. (2-3). Credit 3.** Origin, migration and accumulation of petroleum; typical U.S. oil and gas fluids; laboratory work in subsurface geology. Prerequisites: GEOL 312; senior classification in geology.
- 410. Hydrogeology. (3-0). Credit 3.** Geologic conditions determining the distribution and movement of ground water and their effect on the hydrologic properties of aquifers. Prerequisite: Junior or senior classification or approval of instructor.
- 420. Environmental Geology. (2-2). Credit 3.** Geologic concepts of the nature of geologic environments and the dynamics of geologic processes needed to characterize and quantify human interactions with specific geologic systems including aquifers, watershed, coastlines and wetlands; specific techniques, including geophysical and geochemical techniques, field mapping, geographical information systems and remote sensing used to monitor human-geosphere interactions. Prerequisites: GEOL 101 or GEOG 203; junior or senior classification or approval of instructor.
- 440. Engineering Geology. (2-3). Credit 3.** Fundamentals of soil, rock and fluid mechanics and basic engineering practices as applied to the analysis of the geologic environment for engineering uses. Designed for geoscience majors who have not had engineering courses. Prerequisites: GEOL 312 or approval of instructor; PHYS 218.*
- 451. Introduction to Geochemistry. (2-2). Credit 3.** Chemical principles and processes responsible for the formation and cycling of earth materials, with emphasis on low temperature equilibria and kinetics in rockwater systems. Prerequisite: GEOL 302 or approval of instructor.
- 485. Directed Studies. Credit 1 or more each semester.** Advanced problems in geology.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of geology. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in geology. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

* See Texas Common Course Numbering System (TCCNS) on [page 994](#).

† Field trips may be required for which departmental fees may be assessed to cover costs.

Geophysics
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(GEOP)

- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in geophysics. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 341. Global Geophysics. (2-2). Credit 3.** Introduction to the structure, composition and evolution of the Earth as inferred by geophysical methods; seismology, gravity and geodesy, magnetics, heat flow and concepts of plate tectonics. Prerequisites: GEOL 101 or GEOL 104; MATH 131 or MATH 151; or approval of instructor.

- 413. Near-surface Geophysics. (3-0). Credit 3.** Fundamentals of traditional and emergent surface and borehole geophysical methods, as they are applied to shallow (less than 100 meters) subsurface investigations; emphasis on electrical, magnetic and electromagnetic methods; seismic reflection and crosswell tomography. Prerequisites: GEOL 101 or GEOL 104; MATH 251; or approval of instructor.
- 421. Petroleum Seismology I. (3-3). Credit 4.** Physical principles behind seismic acquisition; acoustic/elastic, homogeneous/heterogeneous, onshore/offshore/transition zones; description of seismic data, pre- and post-critical reflections, multiples, ground roll; signal processing for seismic data analysis; Fourier transforms, wavelet transform, correlation and smoothness; least squares optimization; forward and inverse problems fitting a Fourier series, deconvolution. Prerequisites: MATH 151 and MATH 152 or approval of instructor.
- 435. Methods of Geophysical Exploration. (3-3). Credit 4.** Introduction to theory of gravity, magnetic, electrical and seismic exploration methods; physical properties of earth materials and their influence on geophysical measurements; limitations of geophysical data in the interpretation of subsurface structure. Prerequisites: GEOL 309; MATH 251.*
- 470. Computational Geophysics. (3-0). Credit 3.** Techniques used in the study of geophysical processes, including heat and chemical transport in the Earth, rock deformation and viscous fluid flow; development of conservation laws, relevant boundary conditions and analytical solutions; introduction to numerical solutions. Prerequisites: GEOL 101 or GEOL 104; MATH 308; or approval of instructor.
- 475. Interpretation of Gravity and Magnetic Fields. (3-0). Credit 3.** Applications of potential theory in the interpretation of gravity and magnetic fields; analysis of geophysical anomalies produced by geologic structures and by variation in the physical properties of rocks; use of regional gradients, residual anomalies, higher derivatives and surfaces, line integrals and two and three dimensional models. Prerequisites: GEOL 312; MATH 311 or approval of instructor.
- 485. Directed Studies. Credit 1 or more each semester.** Advanced problems in geophysics.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in geophysics. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

*Field trips may be required for which departmental fees may be assessed to cover costs.

College of Geosciences

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(GEOS)

- 101. Introduction to the Geosciences. (1-0). Credit 1.** Introduction to the geosciences; geography, geology, geophysics, atmospheric sciences and oceanography; areas and opportunities in the various geoscience fields. Open to all freshman and sophomore non-geoscience students interested in geosciences.
- 105. Introduction to Environmental Geoscience. (3-0). Credit 3.** Key concepts and generalizations of global environmental issues within an Earth systems science framework including climate change, air pollution, land and coastal degradation, water resources and pollution, and habitat loss; environmental ethics, economics and politics; environmental issues in Texas. Enrollment preference will be given to environmental geoscience and environmental studies majors.
- 210. Climate Change. (3-0). Credit 3.** Examination of the science of climate change; how greenhouse gases warm the planet; scientific evidence that the earth is warming; scientific evidence that humans are causing this warming; what warming we can expect in the future and impacts of that warming.
- 289. Special Topics in ... Credit 1 to 4.** Selected topics in an identified area of geosciences. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in the College of Geosciences. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. College of Geosciences Study Abroad. Credit 1 to 18.** For students in approved programs abroad. May be repeated for credit. Prerequisites: Admission to approved program and approval of academic dean.

- 401. Polar Regions of the Earth: Science, Society and Discovery. (3-0). Credit 3.** Overview of disciplines and topics that define modern polar science in the north and the south; includes history of the Polar Regions, polar geosciences, major polar scientific projects, and special topics; participate as individuals and teams in education, outreach and science projects. Prerequisite: Junior or senior classification.
- 405. Environmental Geosciences. (2-2). Credit 3.** Dynamics and human interactions with near-surface environments including land, atmosphere and oceans through problem-based learning; interdisciplinary environmental problem topic, for example, water quality, urbanization, coastal development, or environmental pollution; geoscience techniques used for monitoring human-geosphere interaction. Prerequisites: GEOS 105; junior or senior classification.
- 410. Global Change. (3-0). Credit 3.** The interaction of the earth, atmosphere, oceans, cryosphere and life, including the impact of human society on the environment and climate; global change modeling; politics, policy and decision making; and personal awareness. Prerequisite: Junior or senior classification.
- 430. Global Science and Policy Making. (3-0). Credit 3.** Policy making derived from global science and technology; how advice is communicated to the federal government and the public; current and future societal concerns that could affect future policy making; knowledge and information used to set priorities, decide budget allocations, and establish public policy. Prerequisite: Junior or senior classification or approval of instructor.
- 442. Past Climates. (3-0). Credit 3.** Terrestrial and marine proxy records of past climate variability, including tree rings, coral, and sediments; past climate change events such as the Little Ice Age and Medieval Warm Period; greenhouse gases and global temperature; insight into the nature of climate change and challenges humankind faces in the next few centuries. Prerequisites: ATMO 201, or GEOG 203, or GEOL 101, or GEOL 104, or OCNG 251; junior or senior classification. Cross-listed with GEOG 442.
- 444. The Science and Politics of Global Climate Change. (3-0). Credit 3.** Examination of the policy and scientific debate over climate change; how scientific debates produce “knowledge”; how political debates produce policies; how policy debates use science; scientific evidence for climate change; impacts of climate change; possible responses to climate change; the political debate over climate change. Prerequisite: One semester of physics or one science core course.
- 470. Data Analysis Methods in Geosciences. (3-0). Credit 3.** Research methods from conceptualization of a scientific problem to data collection, analysis, and visualization; basic data analysis methodologies in the geosciences; emphasis on real-world applications from environmental, atmospheric, and oceanographic sciences. Prerequisites: Junior or senior classification; MATH 151 and STAT 303 or concurrent enrollment, or approval of instructor.
- 481. Seminar. (1-0). Credit 1.** Acquaint students with current research themes in the environmental field. May be repeated 4 times for credit. Prerequisite: Junior or senior classification.
- 484. Internship. Credit 1 to 12.** Provides opportunity to gain practical experience in a working situation either during the semester or summer; work experience must have relevance to the degree sought and/or career objectives. May be taken 2 times for credit. Prerequisite: Junior or senior classification and approval of internship agency and departmental director.
- 485. Directed Studies. Credit 1 to 4.** Advanced problems in geosciences.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of geosciences. May be repeated for credit.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of a faculty member in the College of Geosciences. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

German

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(GERM)

- 101. (GERM 1411, 1511) Beginning German I. (3-2). Credit 4.** Elementary language study with oral, written and reading practice. Preparation for conversation. Part of class preparation will be done in language laboratory.

102. **(GERM 1412, 1512) Beginning German II. (3-2). Credit 4.** Continuation of GERM 101. Part of class preparation will be done in language laboratory. Prerequisite: GERM 101.
201. **(GERM 2311) Intermediate German I. (3-0). Credit 3.** Readings of average difficulty. Review of grammar; practice in conversation composition. Prerequisite: GERM 102.
202. **(GERM 2312) Intermediate German II. (3-0). Credit 3.** Continuation of GERM 201 with more advanced material. Some literary selections included in class readings. Prerequisite: GERM 201.
221. **Field Studies I. Credit 3.** German language and culture taught in Germany; supervised travel of cultural interest; living with local families; participation in the activities and courses of a German university or institute; written and oral reports, exams; to be taken concurrently with GERM 222. Prerequisite: GERM 102 with a grade of B or higher.
222. **Field Studies II. Credit 3.** German language and literature taught in Germany in cooperation with a German university or institute; exams, written reports; to be taken concurrently with GERM 221. Prerequisite: GERM 102 with a grade of B or higher.
285. **Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects in German, selected for each student individually. Prerequisite: Approval of instructor and department head.
289. **Special Topics in... Credit 1 to 4.** Selected topics in an identified area of German. May be repeated for credit. Prerequisite: Approval of instructor.
310. **Composition. (3-0). Credit 3.** Development of writing skills in German; emphasis on grammatical construction; taught in German. Prerequisite: GERM 202 or GERM 222.
311. **Conversation. (3-0). Credit 3.** Development of effective communication skills in spoken German, with emphasis on language appropriate to various social context; taught in German. Prerequisite: GERM 202 or GERM 222.
315. **Literary Investigations: German Short Fiction. (3-0). Credit 3.** Readings of selected works of short prose from the early 20th century to the present with emphasis on principles of literary analysis; conducted in German. Prerequisite: GERM 202 or GERM 222.
316. **Advanced Business German. (3-0). Credit 3.** Continuation of GERM 203; reading and oral practice of German pertinent to business, trade and international commerce. Prerequisite: GERM 202 or GERM 222.
321. **German Culture and Civilization I. (3-0). Credit 3.** German culture and civilization from classical antiquity to 1830; major stylistic periods in literature and the fine arts; conducted in German. Prerequisite: GERM 202 or GERM 222.
322. **German Culture and Civilization II. (3-0). Credit 3.** German culture and civilization from 1830 to the present; conducted in German. Prerequisite: GERM 202 or GERM 222.
331. **German Literary Expression I. (3-0). Credit 3.** Readings of selected drama, poetry, and prose works of German literature from the Middle Ages through Romanticism; problems involved in defining dramatic, lyric, and epic genres considered; structural and aesthetic elements of literary works; conducted in German. Prerequisite: GERM 310 or GERM 315, or registration therein.
332. **German Literary Expression II. (3-0). Credit 3.** Readings of selected drama, poetry, and prose works of German literature of the modern era; problems involved in defining dramatic, lyric, and epic genres considered; structural and aesthetic elements of literary works; conducted in German. Prerequisite: GERM 310 or 315, or registration therein.
333. **Contemporary Germany. (3-0). Credit 3.** Social, political, and economic debates and issues in Germany from 1945 to the present through the arts (literature, film, video, music); focus on post-war reconstruction, divided Germany, and post-reunification periods; conducted in German. Prerequisites: GERM 310 or GERM 315, or registration therein.
334. **German Drama. (3-0). Credit 3.** Study, analysis and public presentation in German of a major German dramatic work; literary theory and intensive conversational practice combined with skills of language acquisition within a performance setting. Prerequisite: GERM 310 or GERM 315, or registration therein.
336. **German Fairy Tales. (3-0). Credit 3.** Introduction to and study of fairy tales and children's literature through German tradition in these forms; reception of fairy tales through adaptation and modernization; taught in German. Prerequisite: GERM 310 or GERM 315, or registration therein.
362. **The Weimar Republic: Literature and Culture. (3-0). Credit 3.** Film, theater and poetry in the turbulent era prior to the Nazi terror; conducted in German. Prerequisite: GERM 310 or GERM 315, or registration therein.

- 410. Seminar in German Literature and Culture. (3-0). Credit 3.** Survey of major literary and intellectual landmarks of a period in German history (Enlightenment, Romanticism, High Modernism, post-1945); study of literary works in context of social and cultural history, with attention to Germany's particular place in Europe and the world; taught in German. May be taken two times. Prerequisite: 6 hours in GERM at 300-level, or approval of instructor.
- 411. German Author and Genre Studies. (3-0). Credit 3.** Examination of the work of a specific author, such as Goethe, Schiller, Kafka, Brecht, Frisch, or Grass, or the diachronic study of a specific genre, e.g., poetry, drama, prose; taught in German. May be taken two times. Prerequisite: 6 hours in GERM at 300-level, or approval of instructor.
- 432. Music in German Culture. (3-0). Credit 3.** Examination of the role of music in German cultural and national self-definition from the 18th century to the present; the political and ideological role of music; study of genres and media including opera, art song, Singspiel, protest songs and film.; taught in English. Prerequisite: GERM 202 or registration therein or approval of instructor. Cross-listed with EURO 432.
- 434. Martin Luther and the Reformation in Germany. (3-0). Credit 3.** The life and thought of Martin Luther; study of the Protestant Reformation in Germany from theological, political, and social perspectives; taught in English. Prerequisite: GERM 202 or registration therein or approval of instructor.
- 435. German Film. (3-0). Credit 3.** Consideration and analysis of major works and directors of German Film; interpretation of culture through film; relationship of film to history, literature, and other arts; taught in English. May be repeated for credit. Prerequisites: Junior or senior classification, or approval of instructor. Cross-listed with FILM 435.
- 437. German Romanticism: Literature, Theory, Philosophy. (3-0). Credit 3.** From Goethe's "Faust" to the romantic exaltation of poetry; influence of the romantic movement on European literary theory and philosophy; taught in English. Prerequisite: GERM 202 or registration therein, or approval of instructor. Cross-listed with EURO 437.
- 485. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects, selected for each student individually; written and oral reports. Prerequisite: Approval of instructor and department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of German. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in German. May be taken three times for credit. Prerequisites: Junior or senior classification and approval of department head.

Department of Health and Kinesiology

hlknweb.tamu.edu

Head: R. B. Kreider

Health (HLTH)

- 210. Introduction to the Discipline. (3-0). Credit 3.** Concepts essential to understanding the discipline: competencies and career opportunities for professional health educators in school and community settings. Prerequisites: Current health major; HLTH 231 or concurrent enrollment.
- 214. Health and Physical Activity for Children. (3-0). Credit 3.** Coordinated school health and physical activity programs appropriate for elementary aged children; focus on the content of the curriculum and the philosophical underpinnings of programming related to health and physical activity. Prerequisite: KINE 198. Cross-listed with KINE 214.
- 216. (PHED 1206, 1306) First Aid. (1-2). Credit 2.** Basic first aid instruction leading to National Safety Council, University Level, first aid course completion recognition.
- 221. Safety. (3-0). Credit 3.** The magnitude of the accident problem as it relates to individual and community well-being; promotion of safe behavior. Credit will not be given for both HLTH 221 and SAED 301.
- 222. Concepts in Peer Health Education. (3-0). Credit 3.** Preparation as peer educators and campus community leaders; experiential learning; includes various health topics, program development, presentation and public speaking, communication and group facilitation.

- 231. (PHED 1304) Healthy Lifestyles. (3-0). Credit 3.** Health issues relevant to students; included are mental health, use and abuse of drugs, human sexuality, communicable diseases, environmental and consumer health.
- 236. Race, Ethnicity and Health. (3-0). Credit 3.** Explore in-depth the racial, ethnic, and cultural dimensions that underlie health and health disparities; emphasis on culture, social economic status and governmental policies as they influence the adaptation of health practices.
- 240. Computer Technology in Health and Kinesiology. (2-2). Credit 3.** Application of current technology in the areas of health and kinesiology; fundamentals of computers and their use; application of commercial software to health and kinesiology settings; use of computer networks for communications and research. Prerequisite: Freshman or sophomore classification in health or kinesiology. Cross-listed with KINE 240.
- 285. Directed Studies. Credit 1 to 4.** Work on a specified topic with the intent of promoting independent reading, research and study; supplement existing course offerings or subjects not presently covered. Prerequisites: Freshman or sophomore classification; approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in health. May be repeated 4 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 331. Community Health. (3-0). Credit 3.** Aspects of the community that relate to health; identification and analysis of community health programs; organizational pattern and functions of voluntary and governmental health agencies; organizing the community for health action; and coordination of school and community health programs. Prerequisite: HLTH 231 or concurrent enrollment.
- 332. School Health Program. (3-0). Credit 3.** Background, development, administration and framework of the school health program; role of the school health team; nature and function of school health services and healthful school living. Prerequisite: HLTH 231 or concurrent enrollment.
- 334. Women's Health. (3-0). Credit 3.** A broad range of health issues that are either unique to women or of special importance to women; information for the health consumer; preparation as an advocate of healthy lifestyles; awareness of the role health plays in the life of all women. Prerequisite: Junior or senior classification. Cross-listed with WGST 334.
- 335. Human Diseases. (3-0). Credit 3.** Causes of disease, course of communicable disease, body's defense against disease and classification and description of diseases. Prerequisite: BIOL 319, BIOL 320; admission to professional phase of program.
- 342. Human Sexuality. (3-0). Credit 3.** Many aspects of human sexuality; physiology and function of human reproductive system, factors involved in learning sex roles, biological and emotional motivations associated with the sexual aspects of life and their relationship to marriage and family planning. Prerequisite: Admission to the professional phase of program.
- 353. Drugs and Society. (3-0). Credit 3.** Use and abuse of drugs in today's society; physiological, sociological and psychological factors involved. Prerequisite: BIOL 319, BIOL 320; admission to professional phase of program.
- 354. Medical Terminology for the Health Professions. (3-0). Credit 3.** Designed for students interested in pursuing a career in a health, medical, scientific or other helping profession; develop medical word power skills combined with related health and disease knowledge. Prerequisite: Junior or senior classification.
- 403. Consumer Health. (3-0). Credit 3.** Selection, evaluation and understanding of health information, medical services, advertising of products and sociocultural factors in consumer health protection. Prerequisite: Junior or senior classification.
- 405. Rural Health. (3-0). Credit 3.** Issues facing rural health care; emphasis on understanding the geographical characteristics of rural communities and their affect on health care delivery. Prerequisites: HLTH 331; junior or senior classification.
- 407. Global Health. (3-0). Credit 3.** Overview of global health issues; synthesis of historical, cultural, environmental, economic and political perspectives; gathering and understanding international health statistics; cultural, social and political impacts on health and health care behaviors; clinical and population-based approaches to health management and illness resolution; ethical issues implicit in conducting health research; private and public agency relief strategies; opportunities for employment in international health. Prerequisites: Admission to the professional phase of program; junior or senior classification or approval of instructor.

- 410. Exercise and Health Programs in the Workplace. (3-0). Credit 3.** Careful examination of strategies to design, implement and evaluate exercise and health programs in worksites; including health risk assessment, marketing protocol, needs assessment, corporate culture issues, policy development and cost-benefit analysis. Prerequisite: Junior or senior classification.
- 415. Health Education Methodology. (3-0). Credit 3.** Theory and practice in the development and use of creative and traditional health education strategies in secondary schools and community settings; emphasis is given to cognitive, affective and behavioral teaching strategies. Prerequisites: Senior classification and approved acceptance to field experience.
- 421. Elementary School Health Instruction. (3-0). Credit 3.** Modern issues, trends, content and material in elementary school health programs; research and instructional strategies essential for reading in content areas with an emphasis on developing the coordinated school health education for health and kinesiology teacher certification majors. Prerequisite: Junior or senior classification in health or kinesiology; admission to professional phase of program.
- 425. Health Program Evaluation. (3-0). Credit 3.** Theory and practice in evaluation of health programs in school and community; analysis of test results; evaluation of standardized health tests. Prerequisites: Senior classification and approved acceptance to field experience.
- 429. Environmental Health. (3-0). Credit 3.** Health aspects of environments; health problems related to water, air and noise pollution; pesticides; population and radiation; examination of various micro-environments which either promote or hinder human health and well-being and their implications for community planning and utilization of human resources. Prerequisite: Junior or senior classification.
- 440. Contemporary Issues for Community Health Interns. (3-0). Credit 3.** Preparatory course for advanced students in the community health internship program. Prerequisite: Acceptance to internship program.
- 445. Professional Practice in Health Education. (2-0). Credit 2.** Information, perspectives and skills to promote health and quality of life effectively in community, school, workplace and health-care settings; boundary-crossing partnerships across health disciplines; the role of collaborative efforts to better meet community health needs. Prerequisites: Admission to professional phase of program; junior or senior classification.
- 481. Seminar in Allied Health. (1-1). Credit 1.** Admission to allied health professional school and/or careers; research on selected allied health fields, discussion of transition from college environment to professional school/career environment including professional development. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Junior or senior classification.
- 482. Grant Writing in Health. (1-0). Credit 1.** A writing intensive course focused on grant writing in the field of health education and health promotion; grant application written by student on a health-related topic using a recursive writing process. May be taken two times for credit. Must be taken on a satisfactory/unsatisfactory basis. Prerequisite: Admission to professional phase of program.
- 484. Community Health Internship. Credit 1 to 12.** Supervised internship at selected community, public or private health agencies. Prerequisites: HLTH 415, HLTH 425 and HLTH 440; completion of all coursework.
- 485. Directed Studies. Credit 1 to 4 each semester.** Directed study of special problems within the discipline. Prerequisites: Junior or senior classification; approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of the discipline. May be repeated for credit.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in health. May be repeated 4 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Health Education Field Based

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(HEFB)

- 222. Teaching and Schooling in Modern Society. (2-3). Credit 3.** Developing an understanding of students in multiple settings and levels; development, structure, history, finance, and management of schools in a democratic society; philosophical, ethical and moral dimensions of teaching; professional role of teacher. Prerequisites: Junior or senior classification; majors only. Cross-listed with KNFB 222.

- 324. Technology and Teaching Skills for the 21st Century Learner. (2-2). Credit 3.** Preparation of future Health and Physical Education teachers with practical skills related to: technology in the classroom/gymnasium, strategies for addressing urban education and English language learners, liability, management and classroom discipline, development of professional communication skills and time management; includes field based experiences in diverse classroom settings. Prerequisites: HEFB 222; junior or senior classification; admission to professional phase of program.
- 325. Introduction to Secondary School Teaching. (2-2). Credit 3.** Introduce fundamental teaching skills and theories necessary for preparing reflective teachers; examine classroom management, learning strategies and assessment techniques; classroom lectures combined with field-based experiences to link theory into practice. Prerequisites: HEFB 324; admission to the professional phase of program; junior or senior classification. Cross-listed with KNFB 325.
- 450. Supervised Student Teaching. (0-30). Credit 6.** Observation and participation in an accredited public school classroom; techniques of teaching student's teaching fields, and appropriate instructional strategies for assigned student population. Prerequisites: Admission to professional phase of program and to student teaching; junior or senior classification. Cross-listed with KNFB 450.

Department of Hispanic Studies

hisp.tamu.edu

Head: S. Oberhelman

Hispanic Studies (HISP)

- 201. Current Issues in Hispanic Studies. (1-0). Credit 1.** Exploration of current issues and concerns in Hispanic Studies through attendance and participation in Hispanic Studies-related events and lectures by noted academics and professionals in Hispanic Studies; in-class discussions. May be taken three times for credit. Must be taken on a satisfactory/unsatisfactory basis. Prerequisite: ENGL 104.
- 204. Spanish and Spanish American Literature in Translation. (3-0). Credit 3.** Survey of literature from the Spanish-speaking world from the Middle Ages to the present; English translations of masterpieces of Spanish language literature; authors such as Cervantes, Lope de Vega, Dario, Garcia Marquez. Taught in English.
- 205. Don Quixote and the Other Arts. (3-0). Credit 3.** A study of Miguel de Cervantes' masterwork, Don Quixote, and its representations in other arts such as painting, film and music. Taught in English.
- 206. Food in the Hispanic World. (3-0). Credit 3.** A study of food, food preparation and consumption in the Hispanic world from historical, geographical, artistic, social and psychological perspective. Taught in English.
- 250. Contemporary Spanish Culture. (1-0). Credit 1.** Cultural and practical orientation for students participating in the summer study abroad programs in Spain; brief introduction to contemporary social and cultural institutions; discussions of Spanish university system; oral reports and final paper; readings and discussion in English and Spanish. Prerequisite: SPAN 101 or equivalent.
- 260. Contemporary Mexican Culture. (1-0). Credit 1.** Introduction to contemporary Mexican social, cultural, and political institutions; discussion of Mexican university system; readings and discussion in Spanish and English. For preparation for study abroad program in Mexico. Prerequisite: SPAN 101 or equivalent.
- 352. Hispanic Literature and Film. (3-0). Credit 3.** The language of film, and film as fiction; the relationship between film and literature; films as expressions of cultural realities through the adaptation of Hispanic literary works; readings and lectures in English.
- 362. Latino/a Literature. (3-0). Credit 3.** Literature by U.S.-based Latino/a authors writing mostly in English; examination of historical and social contexts of cultural production; may include novels, poetry, short stories, plays, and films to gain understanding of aesthetic expression of diverse Latino/a authors, including but not limited to Mexican Americans, Puerto Ricans, Cuban Americans and Dominican Americans. Prerequisite: Junior or senior classification. Cross-listed with ENGL 362.
- 363. Borderlands: U.S. and Mexico. (3-0). Credit 3.** Multiple images of the U.S./Mexico border, their creation, their evolution, and their conflicting representations in filmic, literary and musical texts. Prerequisites: ENGL 104 and junior or senior classification.

- 364. Diversity Lessons from Medieval Spain. (3-0). Credit 3.** Crucible of cultures--Christian, Jewish, and Muslim--that was medieval Spain and modern implications of that experience in diversity. Prerequisites: ENGL 104 and junior or senior classification. Cross-listed with RELS 364.
- 371. Hispanic Religions. (3-0). Credit 3.** Exploration of the history and practice of Hispanic religion, including spirit possession, evil eye, consumption of sacred substances, healing traditions, ex-votos, relics, prophecy, omens, monsters, astrology, witchcraft, the Inquisition, festivals, pilgrimage, mystics and religious contributions of diverse ethnic groups. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with RELS 371.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of hispanic studies. May be taken three times for credit. Prerequisites: ENGL 104; junior or senior classification; approval of department head.

Department of History

history.tamu.edu

Head: D. Vaught

History (HIST)

- 101. (HIST 2311) Western Civilization to 1660. (3-0). Credit 3.** Ancient civilizations, Greek, Roman and Asian; Christianity; medieval civilization in west, eastern Europe; political, social and intellectual developments from earliest human cultures to 1660.
- 102. (HIST 2312) Western Civilization Since 1660. (3-0). Credit 3.** Religious, dynastic and imperial developments; Industrial Revolution; western democracies; rise of nationalism and communism; central and eastern Europe; intellectual revolution; World Wars I and II and the contemporary world.
- 103. (HIST 2321) World History to 1500. (3-0). Credit 3.** Development of major world societies in the premodern era; emergence of agrarian-based modes of production, political states, religious economy and a global division of systems; Eurasian world system and the civilizations of Africa and the Americas.
- 104. (HIST 2322) World History Since 1500. (3-0). Credit 3.** Interaction of major world societies in the modern era; emergence of the modern world-economy and a global division of labor; European imperialism and colonialism and reactions in Africa, Asia and Latin America.
- 105. (HIST 1301) History of the United States. (3-0). Credit 3.** Colonial heritage; Revolution; adoption of Constitution; growth of nationalism and sectionalism; Civil War; Reconstruction.
- 106. (HIST 1302) History of the United States. (3-0). Credit 3.** Since reconstruction; new social and industrial problems; rise of progressivism; U.S. emergence as a world power; World War I; reaction and New Deal; World War II; contemporary America.
- 210. Russian Civilization. (3-0). Credit 3.** Russian history, culture and society from origins to the present; rise of the Russian Empire; autocracy; modernization without liberalization; reforms, reaction, revolution; development of Communist regime; continuity from Imperial to Soviet period in industrialization, bureaucracy and treatment of peasants, nationalities and intellectual opposition; Gorbachev and a new "revolution."
- 213. (HIST 2313) History of England. (3-0). Credit 3.** British, Saxon and Norman origins; national development; struggles between church and state; crown and nobles; nobles and commons; development of parliament.
- 214. (HIST 2314) History of England. (3-0). Credit 3.** Agrarian and Industrial Revolutions; relations with Ireland; evolution of democracy; struggles with France and Napoleon; social legislation in the 20th century; growth of Empire until World War II.
- 220. History of Christianity: Origins to the Reformation. (3-0). Credit 3.** History of Christian doctrine, ecclesiastical organization, and religious practice, origins through Reformation, with emphasis on religion and society; life and teachings of Jesus; apostolic church; patristic period; Christianization of Roman Empire and northern Europe; monasticism; medieval church; Gregorian reform; heresy; papal monarchy; schism and conciliarism; reformations of the sixteenth century. Cross-listed with CLAS 220 and RELS 220.

- 221. History of Islam. (3-0). Credit 3.** Introduction to the history of Islam, from the origins of the religion to the present; development of Islamic law; gender issues; expansion of Islam to Sub-Saharan Africa and South Asia; globalized Islam. Cross-listed with RELS 221.
- 226. (HIST 2301) History of Texas. (3-0). Credit 3.** History of Texas from Spanish period to present day. Stress placed upon period of Anglo-American settlement, revolution, republic and development of modern state.
- 230. American Military History, 1609 to Present. (3-0). Credit 3.** Main events, personalities and technologies related to American military history.
- 232. History of American Sea Power. (3-0). Credit 3.** Development of American sea power from the 18th century to the present.
- 234. European Military History, 1630-1900. (3-0). Credit 3.** European military history from Gustavus Adolphus to the Boer War including especially societal involvement as well as roles of classic commanders.
- 258. American Indian History. (3-0). Credit 3.** Survey of American Indian history; Pre-Columbian, First Contact, Colonial Conquest, Differentiation between cultural groups; Reservation period, twentieth-century self-determination, and Pan-Indianism.
- 280. The Historian's Craft. (3-0). Credit 3.** The world of the professional historian; meanings and uses of history; current debates; archival research; evidence and argumentation; principles and methods of the analytical narrative.
- 300. Blacks in the United States, 1607-1877. (3-0). Credit 3.** Blacks in the United States from the colonial period to 1877; the slave trade, slavery, free blacks and the impact of the Civil War and Reconstruction on blacks. Prerequisite: Junior or senior classification. Cross-listed with AFST 300.
- 301. Blacks in the United States Since 1877. (3-0). Credit 3.** Blacks in the United States from the end of Reconstruction to the present; the ideologies of black leaders, disfranchisement, lynching and the quest for equality in the 1950s and 1960s. Prerequisite: Junior or senior classification. Cross-listed with AFST 301.
- 302. Women and War in the African Diaspora. (3-0). Credit 3.** Case studies of women and war in the African diaspora in a wide historical and comparative context; social, economic, and cultural influence of war on women's lives; women as victims, combatants, and refugees; historical construction of race, ethnic and gender identity during times of conflict. Prerequisite: Junior or senior classification.
- 304. Mexican-American Frontier to 1848. (3-0). Credit 3.** Origins and development of Spanish and Mexican history of Greater Southwest; exploration and conquest; Spanish entradas into Southwest; rise of institutions and colonial society; economic history; Mexican independence; Mexico's far northern frontier, 1821-1848. Prerequisite: Junior or senior classification.
- 305. Mexican-American History 1848-Present. (3-0). Credit 3.** Social, economic and political evolution of Mexican Americans from 1848 to present; adaptation to a harsh and isolated frontier; land tenure systems; conflict in the new Southwest; change and continuity in society; immigration and settlement of Mexicans; emergence of various political movements; current issues.
- 307. Latino Communities of the U.S. (3-0). Credit 3.** Hispanic or "Latino" communities of 20th century U.S.: Mexican Americans, Puerto Ricans, Cubans and Central Americans; differences in historical experiences; role of race, class, and gender; cultural identity as expressed in art, literature, folklore and religion; contemporary social, political, and economic issues.
- 308. History of American Indians in the U.S. South. (3-0). Credit 3.** Examination of the role of indigenous populations in the history and formation of the U.S. South; cultural values and social practices; impact of European exploration and African slavery; trade patterns, imperial wars, and removal policies. Prerequisite: Junior or senior classification.
- 319. U.S. Immigration and Ethnicity. (3-0). Credit 3.** The sources and persistence of ethnic identity in 19th and 20th century America; its interaction with religion, politics, languages, education and social mobility; various nativist and anti-immigrant movements; contrasts and continuities between contemporary immigration patterns and those of earlier eras.
- 320. History of the Atlantic World. (3-0). Credit 3.** Introduction to the comparative study of the civilizations and cultures that bordered on the Atlantic Ocean; examination of culture and economic exchanges and adaptations, migrations, empire-building, and the emergence of new societies and cultures. Prerequisite: Junior or senior classification.

321. **The Age of Revolution in the Atlantic World. (3-0). Credit 3.** Origins and events of the revolutions that transformed the Atlantic empires of Great Britain, France, and Spain in the late eighteenth and nineteenth centuries; disruption of old political and economic orders; creation of independent states in the Americas. Prerequisite: Junior or senior classification.
322. **History of the Iberian World. (3-0). Credit 3.** Introduction to the people and places of the Iberian World, ca. 1500-1900; social, political and economical relations between Spain, Portugal, Asia and the Americas; emergence of a shared culture and cross-cultural exchange. Prerequisite: Junior or senior classification.
325. **Texas Cultural History. (3-0). Credit 3.** The image of Texas history, tradition and popular culture from the 19th century to the present. Prerequisite: HIST 226 or ANTH 201, ANTH 210 or ANTH 229.
326. **History of the Caribbean to Emancipation. (3-0). Credit 3.** History of the Caribbean region from human settlement to the late nineteenth century; indigenous peoples; European colonization; colonial societies; challenges to the imperial plantation model. Prerequisite: Junior or senior classification.
327. **History of the Caribbean Since Emancipation. (3-0). Credit 3.** History of the Caribbean region from the late nineteenth century to the present; links to earlier plantation societies; economic, cultural, social, and political developments. Prerequisite: Junior or senior classification.
330. **Women in Ancient Greece and Rome. (3-0). Credit 3.** Survey of women in classical Greece and Rome; emphases on female occupations and family relationships, legal and political status, traditional values, notorious women, how women were viewed and how they viewed themselves. Prerequisite: Junior or senior classification. Cross-listed with CLAS 330 and WGST 330.
331. **Medieval Europe, 300 to 1300. (3-0). Credit 3.** European political and diplomatic history from Constantine to Philip the Fair; emergence of medieval institutions; the influence of Plato and Aristotle upon Augustine, Abelard and Thomas Aquinas, and the origins of European education and law.
332. **Renaissance and Reformation Europe, 1300 to 1660. (3-0). Credit 3.** Renaissance politics and diplomacy; political ideas of Erasmus and Machiavelli; art and humanism of the Renaissance; religious views of Luther, Calvin and Zwingli; the “new” economics.
333. **Europe in the Age of Absolutism, 1660-1815. (3-0). Credit 3.** Europe from the “Age of Louis XIV” to the Congress of Vienna; Russia, Austria and Prussia. Mercantilism, capitalism and the rise of the middle class. Origins and consequences of the Enlightenment.
334. **History of Europe in the Nineteenth Century. (3-0). Credit 3.** Cultural, economic, and political processes that shaped European civilization (east and west); the Napoleon era; industrialization and urbanization; liberalism and socialism; empire and revolution; cultural developments. Prerequisite: Junior or senior classification.
335. **Europe, 1890-1932. (3-0). Credit 3.** A political, diplomatic, social and cultural history of Europe prior to, during and shortly after World War I.
336. **Europe Since 1932. (3-0). Credit 3.** A political, diplomatic, military, social and cultural history of Europe prior to, during and since World War II.
337. **War and European Society in the Twentieth Century. (3-0). Credit 3.** War and social change in Europe during the twentieth century; relationships between front lines and home fronts; government and civil society; gender and war; ethnic and national identities in Eastern, Central, and Western Europe. Prerequisite: Junior or senior classification.
338. **The Rise of the European Middle Class. (3-0). Credit 3.** Survey of European society and social classes from the origins of capitalism in the Middle Ages to the triumph of the “middle class world” in the 19th century; rise of the middle class, development of bourgeois ideology and culture, and creation of the working class.
339. **Eastern Europe Since 1453. (3-0). Credit 3.** Eastern Europe from the fall of the Byzantine Empire to the present; the Ottoman, Habsburg, Russian and Soviet Empires; the origins of modern East European states.
341. **Latin America to 1810. (3-0). Credit 3.** Political history of South America from exploration and settlement to independence; colonial institutions; commercial systems. Prerequisite: Junior or senior classification.
342. **Latin America Since 1810. (3-0). Credit 3.** Political history of independent South American nations since independence with emphasis upon ABC countries; economic, social and cultural development; foreign relations. Prerequisite: Junior or senior classification.

- 343. Inter-American Relations. (3-0). Credit 3.** Cultural, diplomatic and economic relations in the Western Hemisphere in historical perspective. Prerequisite: Junior or senior classification or approval of instructor.
- 344. History of Africa to 1800. (3-0). Credit 3.** Origins of humankind in Africa; development and spread of pastoralism, agriculture and iron-working; formation of states and empires; impact of Christianity and Islam; rise of international trade in gold, ivory and slaves; African diaspora. Prerequisite: Junior or senior classification. Cross-listed with AFST 344.
- 345. Modern Africa. (3-0). Credit 3.** Survey of Africa since 1800; pre-colonial African states and societies; establishment and impact of European colonial rule; rise of nationalist movements; achievement of independence; problems of political stability and economic development in contemporary Africa; South Africa's apartheid regime and its opponents. Prerequisite: Junior or senior classification. Cross-listed with AFST 345.
- 346. History of South Africa. (3-0). Credit 3.** Selected themes in the history of South Africa from the African Iron Age to the Apartheid regime; history of race relations in the 19th and 20th centuries and the rise of a modern industrial state. Cross-listed with AFST 346.
- 347. Rise of Islam, 600-1258. (3-0). Credit 3.** Introduction to Islamic civilization from the rise of Islam to the Mongol conquests; examination of pre-Islamic poetry, the Qur'an, early Islamic laws on prayer, the ethical conventions of jihad, the lives of Muslim women, and the relation of Islam to Judaism and Christianity. Prerequisite: Junior or senior classification. Cross-listed with RELS 347.
- 348. Modern Middle East. (3-0). Credit 3.** Survey of the Middle East since 1800; introduction to Islam and Islamic civilization; decline of the Ottoman Empire; European imperialism; rise of nationalist movements; Zionism and the emergence of Israel; Arab-Israeli conflict; impact of oil; revolution in Iran and Islamic resurgence. Prerequisite: Junior or senior classification.
- 349. The Vietnam War/The American War. (3-0). Credit 3.** Vietnam's relations with the West; French colonialism; origins and development of Vietnamese nationalism; Cold War and American involvement; wartime societies in North and South Vietnam; expansion of the war to Cambodia and Laos; anti-war movements in the United States; reasons for American defeat; consequences and lessons of the war. Prerequisite: Junior or senior classification. Cross-listed with ASIA 349.
- 350. Asia During World War II. (3-0). Credit 3.** The origins and development of Japanese imperialism; Japan's expansion into East and Southeast Asia; wartime societies; collaboration and resistance; effects of the war in the United States upon Japanese-Americans; the outcomes of the war; remembrance of the war. Prerequisite: Junior or senior classification. Cross-listed with ASIA 350.
- 351. Traditional East Asia. (3-0). Credit 3.** History and culture of China and Japan from earliest times to the coming of the West; impact of Confucianism and Buddhism; development of social, political and economic systems. Cross-listed with ASIA 351.
- 352. Modern East Asia. (3-0). Credit 3.** Impact of the West on traditional China and Japan; the response through modernization; rise of nationalism and formation of modern nation states. Prerequisite: Junior or senior classification. Cross-listed with ASIA 352.
- 353. Modern South Asia. (3-0). Credit 3.** Survey of the modern nation states of South Asia, including India, Pakistan, Bangladesh, Afghanistan, Nepal, Ceylon, Bhutan, and Burma, ca., 1600 to the present; major political events; economic, social, and cultural developments. Prerequisite: Junior or senior classification.
- 354. Imperial China. (3-0). Credit 3.** History of imperial China from the earliest dynasties through the mid-19th century, including major political events, the structure of Chinese government, economic development, philosophies and religion, wars and military and culture and daily life. Prerequisite: Junior or senior classification. Cross-listed with ASIA 354.
- 355. Modern China. (3-0). Credit 3.** History of China from the coming of the West to the present; social, economic and political changes which have taken place during that period. Cross-listed with ASIA 355.
- 356. Twentieth Century Japan. (3-0). Credit 3.** Industrialization and modernization of Japan; its rise from an isolated nation to a major world power and economic giant. Cross-listed with ASIA 356.
- 357. Out of Africa: The Black Diaspora and the Modern World. (3-0). Credit 3.** History and cultures of the peoples of the African Diaspora from the fourteenth through the nineteenth centuries; social, political, and economic impact on Africa, the Americas, Europe, and the Arab World; emphasis on race, gender, identity, and migration. Prerequisite: Junior or senior classification. Cross-listed with AFST 357.

- 358. Chinese Cultural History. (3-0). Credit 3.** Examination of Chinese culture and its evolution over the last 4,000 years; customs, art, literature, festivals, folklore, religion, architecture, medicine, and everyday life. Prerequisite: Junior or senior classification. Cross-listed with ASIA 358.
- 359. American Environmental History. (3-0). Credit 3.** History of American attitudes toward nature: use of land, water, timber, oil, coal, wildlife and other natural resources in the United States; conservation movement and significant conflicts over resources; changing perception of the physical environment.
- 360. History of Energy in America. (3-0). Credit 3.** Impact of energy upon industrial America; emphasis on relationship between energy and industrial development, emergence of state and federal energy policies, role of energy in foreign policy, growth of energy-oriented industries and impact of energy development on the environment.
- 361. Technology and Engineering in Western Civilization, 1400-Present. (3-0). Credit 3.** Man's material culture and his understanding of the physical world since the 15th century; role of the Renaissance and the Scientific, Agricultural and Industrial Revolutions in Europe; the resulting transformations in western civilization.
- 362. History of Science. (3-0). Credit 3.** The ideas of the great scientists and their impact on society; the Newtonian Revolution; Lavoisier and the new chemistry; Darwin and evolutionary thought; Enrico Fermi, Robert Oppenheimer and the development of nuclear energy.
- 363. History of Science in America. (3-0). Credit 3.** The major developments in the physical and life sciences from colonial times to the present; the lives and scientific contributions of such famous American scientists as Benjamin Franklin, Joseph Henry, Thomas Edison and J. Robert Oppenheimer.
- 364. History of Technology and Engineering in America, 1607-Present. (3-0). Credit 3.** American technological development from the colonial times to the present; technology in society, factors affecting technological development, changing attitudes toward technological accomplishments and the effects of technology upon society.
- 365. History of Religion in America to 1860. (3-0). Credit 3.** Religion in America from European origins through New England Puritanism, U. S. Constitutional issues, immigration, revivalism and the Civil War; relationship between dissenters, utopians and visionaries versus mainstream counterparts. Cross-listed with RELS 365.
- 366. History of Religion in America from 1860 to the Present. (3-0). Credit 3.** Religion in America from the Civil War; relationship of religion and science, ethnic assimilation, emergence of fundamentalism, mass evangelism, cults and criticisms of contemporary culture; examination of social and racial problems by the major religious traditions. Cross-listed with RELS 366.
- 367. Colonization of North America. (3-0). Credit 3.** Geographic setting; early English, French, Dutch, Swedish discovery, conquest and settlement, 1497-1763; colonial administration; colonial life; inter-colonial wars.
- 368. The Birth of the Republic, 1763-1820. (3-0). Credit 3.** Impact of French and Indian War; British colonial policy 1763-1775; War for Independence; Confederation crisis; Constitution-making and ratification; development of political parties; problem of foreign entanglements; War of 1812; conflict of nationalist and sectionalist tendencies; historiography and interpretation.
- 369. The United States, 1820-1860. (3-0). Credit 3.** Jacksonian democracy; impact of nationalism and sectionalism; manifest destiny and Mexican War; slavery controversy; expansion.
- 370. Civil War and Reconstruction. (3-0). Credit 3.** Survey of background and causes of the war; military, political, economic, and diplomatic aspects of the war; life behind the lines; Reconstruction and post-war adjustments, 1861-1877.
- 371. America in the Gilded Age, 1877-1901. (3-0). Credit 3.** The United States from 1877 to 1901; political, cultural and economic developments.
- 372. Reform, War and Normalcy: The United States, 1901-1929. (3-0). Credit 3.** Emergence of Progressivism; reform in the cities and states; reforms and foreign policies of the Theodore Roosevelt, William Howard Taft and Woodrow Wilson administrations; World War I and aftermath; Harding-Coolidge normalcy; the Jazz Age; Hoover and the Great Crash.
- 373. The Great Depression and World War II. (3-0). Credit 3.** The United States, 1929-1945; cultural, social, economic, and political developments in the nation; global diplomacy and military strategy.
- 374. The United States After World War II. (3-0). Credit 3.** The United States since World War II; political, economic, cultural and social changes and role as a world leader.

- 376. Great Scientists in History. (3-0). Credit 3.** History of fundamental scientific principles through biography; Galileo, Newton, Darwin, Mendel, Curie, Einstein, Pauling, and others. Prerequisite: Junior or senior classification.
- 401. Slavery in World History. (3-0). Credit 3.** Comparative history of human slavery; slavery in the Ancient World, Asia, Africa; varieties of modern slavery in the New World since 1500; abolition of slavery and continuing forms of human bondage in the contemporary world. Prerequisite: Junior or senior classification. Cross-listed with AFST 401 and ASIA 401.
- 402. Germany Since 1815. (3-0). Credit 3.** A survey of the unification of Germany; creation of the German Empire; Weimar Republic; rise and fall of Nazi Germany; and the role of Germany in international diplomacy.
- 403. History of Nazi Germany. (3-0). Credit 3.** Inner workings of the Third Reich from inception in 1933 to collapse at the end of World II in 1945; leadership and structure of the Nazi party; family life, religion and business.
- 404. Post 1945 Germanies. (3-0). Credit 3.** Examines Germany from the end of World War II to the end of the 20th century; includes political, social, cultural, and economic life in divided and occupied Germany; covers Germany since reunification in 1990. Prerequisite: Junior or senior classification.
- 405. History of the Holocaust. (3-0). Credit 3.** History of the Nazi Holocaust; Third Reich; Jewish Ghetto life and concentration camps; role of the military, S.S. and German business; lessons and legacies.
- 406. The Era of the French Revolution and Napoleon, 1715-1815. (3-0). Credit 3.** Origins and events of the French Revolution; Napoleon Bonaparte and the First Empire; social, economic, political and military developments in France and Europe.
- 407. History of France Since 1815. (3-0). Credit 3.** Nineteenth century Bourbon, Orleanist, Bonapartist and Republican regimes; France in World Wars I and II; De Gaulle and the role of France in the 20th century.
- 410. Russian History to 1801. (3-0). Credit 3.** Origins and Christianization of Russia; establishment and decline of Kievan Rus' state; Mongol conquest and domination of Russia; rise of Moscow, establishment of tsardom, expansion of state in sixteenth and seventeenth centuries; Peter the Great's reforms; emergence of Russian Empire as a major power; era of Catherine the Great.
- 411. Imperial Russia 1801-1917. (3-0). Credit 3.** The last century of the autocratic Romanov dynasty and the social, intellectual, economic and political forces that ended it; political culture, society in transition, international affairs and revolutionary groups in an era of reform, counter-reform, reaction and industrialization.
- 412. Soviet Union 1917-1991. (3-0). Credit 3.** Political and social evaluation of the Soviet system; the Russian Revolution and consolidation of Bolshevik power; Civil War; power struggles among Lenin's successors; Stalin's industrial revolution, collectivization, and terror; Khrushchev's de-Stalinization campaign, stagnation under Brezhnev; Gorbachev's attempts at radical reform; the collapse of the Soviet Union.
- 416. Texas Since 1845. (3-0). Credit 3.** History of Texas since annexation; social, cultural, economic and political developments and the place of Texas in national affairs.
- 418. European Intellectual History from Ancient Greece to the Early Middle Ages. (3-0). Credit 3.** Political and social history of selected major figures and important movements in political theory, literature, sociology, art, economics and philosophy from Pre-Socratic Greece through the formative stages of the Christian Middle Ages. Prerequisite: Junior or senior classification. Cross-listed with CLAS 418 and RELS 418.
- 419. European Intellectual History from the High Middle Ages to the 17th Century. (3-0). Credit 3.** Political and social history of selected major figures and important movements in political theory, literature, sociology, art, economics and philosophy from the founding of Scholasticism and the University System to the New Philosophy and science of 17th century. Prerequisite: Junior or senior classification. Cross-listed with RELS 419.
- 420. European Intellectual History from the Enlightenment to 1900. (3-0). Political and social history of selected major figures and important movements in political theory, literature, sociology, art, economics and philosophy in the 18th and 19th centuries.**
- 421. European Intellectual History in the Twentieth Century. (3-0). Credit 3.** Political and social history of selected major figures and important movements in political theory, literature, sociology, art, economics and philosophy from the turn of the century to the present.

426. **The Ancient Greeks. (3-0). Credit 3.** Greek History and civilization from the Archaic Age to Alexander the Great (8th-late 4th century B.C.). Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with CLAS 426.
427. **The Roman Republic I: The Empire Builders. (3-0). Credit 3.** Roman history and civilization from the beginnings of the Republic (6th/5th century B.C.) to the late 2nd century B.C. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with CLAS 427.
428. **The Roman Republic II: The Civil Wars. (3-0). Credit 3.** Roman history and civilization from the late 2nd century B.C. to the 1st century A.D. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with CLAS 428.
429. **The Roman Empire. (3-0). Credit 3.** Roman History and civilization of the Imperial Period (1st century B.C.-6th century A.D.). Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with CLAS 429.
431. **The Kingdom of Ireland, 1541-1800. (3-0). Credit 3.** History of Ireland from the mid sixteenth century through the end of the eighteenth century; impact of religion, politics, warfare, land disputes, famine, and international developments; creation of the United Kingdom. Prerequisite: Junior or senior classification.
432. **The Nation of Ireland, 1800 to the Present. (3-0). Credit 3.** History of Ireland from the creation of the United Kingdom through the end of the twentieth century; British-Irish relations; agrarian unrest and violence; famine; political, cultural, and religious developments. Prerequisite: Junior or senior classification.
435. **Sixteenth-Century Britain. (3-0). Credit 3.** Changes in social, cultural, economic, political and religious institutions and organization; growth of the nation state; the "new monarchy"; Reformation and religious settlement; international relations; inflation and social dislocation; the role of Parliament.
436. **Seventeenth-Century Britain. (3-0). Credit 3.** Social, political, economic, cultural and religious developments, Puritanism and the Revolution of the 1640s, the Restoration, establishment of constitutional monarchy after 1688, Great Britain's rise as an imperial power.
437. **Eighteenth Century Britain. (3-0). Credit 3.** Political, social, economical, intellectual, cultural, and imperial history of Britain in the eighteenth century. Prerequisite: Junior or senior classification.
438. **Nineteenth Century England. (3-0). Credit 3.** Political, social, economic and intellectual history of England from 1815 to 1914.
439. **Twentieth Century England. (3-0). Credit 3.** Constitutional, political, economic, military and social history of England since 1910.
440. **Latin American Cultural and Intellectual History. (3-0). Credit 3.** Main currents of culture and thought as shaped by historical circumstances.
441. **History of Mexico, 1821 to the Present. (3-0). Credit 3.** Political, economic and social development of Mexico since independence and her relation to other world powers.
442. **World War II. (3-0). Credit 3.** Origins; military campaigns in Europe, North Africa, Asia, and the Pacific; European, Japanese, Asian, and American home fronts; collapse of Germany; atomic warfare; legacies. Prerequisite: Junior or senior classification.
443. **American Military History to 1901. (3-0). Credit 3.** American military experience from colonial days to 1901; causes, nature and effect of the wars in which the United States has participated.
444. **American Military History Since 1901. (3-0). Credit 3.** American military experience from 1901 to present; causes, nature and effect of wars in which the United States has participated; effect of war on American history.
445. **History of Modern Military Thought. (3-0). Credit 3.** Military thought and theory, 1700 to the present.
447. **Law and Society in the United States. (3-0). Credit 3.** How political and social conditions in American history have produced fundamental constitutional principles, changes and practices; historical evolution of written and unwritten Constitution.
449. **History of Brazil, 1822 to the Present. (3-0). Credit 3.** Political, cultural and economic development of Brazil since independence; slavery and race relations; relation to other world powers. Prerequisite: Junior classification.

- 450. The Old South. (3-0). Credit 3.** History of antebellum South; physical bases of Southern regionalism; Southern alignments on national issues; slavery-plantation economy and society of Old South; secession and formation of Confederacy.
- 451. The New South, 1876 to the Present. (3-0). Credit 3.** Political, economic, social and intellectual developments in the South since Reconstruction.
- 453. The American Frontier. (3-0). Credit 3.** Westward movement; patterns of westward expansion, pioneer settlement, the West in diplomacy and influence of frontier on American life and institutions.
- 455. History of the American City. (3-0). Credit 3.** History of American Cities; a social, economic and political study of industry, labor and immigration; development of a metropolitan society.
- 456. American Agricultural History. (3-0). Credit 3.** History of American agricultural development from the Revolutionary period to the present; technological developments, major farm industries, labor, regional development, farm movements and farm programs.
- 459. American Society and Culture to 1877. (3-0). Credit 3.** Century of social and political thought, religion, science, scholarship and education in the United States.
- 460. American Society and Culture Since 1877. (3-0). Credit 3.** Continuation of HIST 459 from 1877 to the present.
- 461. History of American Women. (3-0). Credit 3.** Cultural, political, legal and religious factors that helped shape the role and character of women in American society from colonial times to the present; historical role of women in the development of the nation. Cross-listed with WGST 461.
- 462. American Foreign Relations. (3-0). Credit 3.** History of U.S. foreign relations and policies to 1913.
- 463. American Foreign Relations. (3-0). Credit 3.** History of U.S. foreign relations and policies since 1913.
- 464. International Developments Since 1918. (3-0). Credit 3.** General survey of world politics since close of World War I; problems and ideologies of great powers of Europe and factors and conditions which explain present political tendencies and policies.
- 469. History of Collective Protest and Violence. (3-0). Credit 3.** Examination of collective protest and violence on a case study basis and in comparative and historical context; emphasis on causes, the nature of participation, assumptions and goals, and the character of repression. Prerequisite: Junior or senior classification.
- 470. American Business History. (3-0). Credit 3.** Management strategy and structure of the modern corporation in 19th and 20th century America and the corporation's changing roles in American society.
- 473. History of Modern American Women. (3-0). Credit 3.** Emergence of modern American women in the 1890s; examination of their history from the 1890s to the present; women as organizers, innovators, political reformers, workers, social activists, housewives, mothers, consumers and feminists. Cross-listed with WGST 473.
- 475. Empire and History. (3-0). Credit 3.** Survey of empire in a wide historical and comparative framework using a case study approach; themes of a given case study include changing social, economic, and cultural politics of imperialism, resistance in colonial environments, colonial and post-colonial identities, and race and gender relations. May be taken 3 times for credit. Prerequisite: Junior or senior classification.
- 476. Sex and Sexuality in History. (3-0). Credit 3.** Changing ideas about sex and sexuality over time; includes their interaction with ideas about gender, race, class, religion, science, technology, medicine, politics and popular culture; historical and cultural processes creating modern concerns about sex and sexuality. Prerequisite: Junior or senior classification. Cross-listed with WGST 476.
- 477. Women in Modern European History. (3-0). Credit 3.** Women in Europe from the 18th century to the present: women's contributions to their societies; realities of their daily lives and their responses; perceptions of women; role of institutions in defining women's roles; significance for women of industrialization, revolution, warfare, scientific discoveries; interaction of class, race and gender. Cross-listed with WGST 477.
- 481. Seminar in History. (3-0). Credit 3.** Literature of an issue, event, period or people in history; use of primary source materials connected with the field of the seminar; problems of bibliography, historiography and historical method; and experience in writing. Prerequisite: 21 credits of history, 9 of which must be 300-level or above. Open to senior history majors or with instructor's approval.

- 485. Directed Studies. Credit 1 to 3.** Selected fields of history not covered in depth by other courses. Reports and extensive reading required. Prerequisite: Approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of history.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in history. Prerequisites: 24 hours of history, with 12 or more at 300-level or above; junior or senior classification and approval of instructor.
- 497. Independent Honors Studies. Credit 1 to 3.** Directed independent studies for upper division Honors students, regardless of academic major, in selected aspects of history. Prerequisites: Junior or senior classification either as Honors student or with overall GPR of 3.25 and letter of approval from head of student's major department and approval of head, Department of History.

Department of Horticultural Sciences

hortsciences.tamu.edu

Head: D. Lineberger

Horticultural Sciences (HORT)

- 101. Concepts of Horticultural Science. (1-0). Credit 1.** Introduction to the many facets of horticulture in Texas and the United States including organization, history and nature of the industry; discussion of professional development and identification of career opportunities.
- 201. (AGRI 1315, 1415, HORT 1301, 1401) Horticultural Science and Practices. (3-0). Credit 3.** Structure, growth and development of horticultural plants from a practical and scientific approach; environmental effects, basic principles of propagation, greenhouse and outdoor production, nutrition, pruning and chemical control of growth, pest control and branches of horticulture.
- 202. Horticultural Science and Practices Laboratory. (0-3). Credit 1.** Methods and practices related to production of horticultural crops; practical exercises in greenhouse and field. Prerequisite: HORT 201 or registration therein.
- 203. Floral Design. (2-2). Credit 3.** Principles of design illustrated with the use of floral materials; floral design elements and techniques including color, form, line and texture; history and utilization of floral art in society.
- 225. Horticulture Learning Community. (1-0). Credit 1.** Understanding the personal and professional competencies that should develop during college career; determine learning style; develop oral and written communication skills, teamwork and leadership characteristics, analytical and critical thinking, research and problem solving skills; exposure to current critical issues in horticulture and science. Prerequisite: Horticulture or floriculture major.*
- 291. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in horticulture. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. Garden Science. (3-0). Credit 3.** Identification, propagation, soil management, fertilization, growth control and protection of common garden plants: indoor ornamentals, landscape ornamentals, fruits and vegetables; special topics include home landscaping, container gardens, bonsai, herbs and medicinal plants and hobby greenhouse management. The effects of organic and non-organic practices on the garden ecosystem.
- 302. Garden Science Lab. (0-3). Credit 1.** Practical activities in identification, propagation, fertilization, media preparation, soil management, irrigation and protection of indoor ornamentals, landscape ornamentals, fruits and vegetables common in gardens in Texas. Organic and non-organic methods.
- 306. Woody Ornamental Plants. (2-2). Credit 3.** Better known woody ornamental trees and shrubs; identification, morphology, classification, nomenclature and adaptability for use in landscape environments. Prerequisite: BIOL 101 or HORT 201 or approval of instructor.
- 308. Landscape Plant Materials. (2-2). Credit 3.** Identification and use of indigenous and introduced landscape plants; plants for special uses in urban environments; emphasis on plants' ornamental attributes, cultural requirements, and adaptability in urban and suburban environments. Prerequisite: HORT 201 or HORT 306 or BIOL 101 or approval of instructor.

- 309. Interior Plants. (2-2). Credit 3.** Identification, selection and maintenance of interior foliage plants; emphasis on design solutions for commercial and private facilities. Prerequisites: HORT 201; junior or senior classification.
- 311. Principles of Food Processing. (2-3). Credit 3.** Principles and practices of canning, freezing, dehydration, pickling and specialty food manufacture; fundamental concepts of various techniques of preparation, processing, packaging and use of additives; processing plants visited. Prerequisites: FSTC 201; junior or senior classification or approval of department head or instructor. Cross-listed with FSTC 311.
- 315. Issues in Horticulture. (3-0). Credit 3.** Analysis of contemporary economic, technological, environmental, human resource, and regulatory issues that impact the way global horticultural firms compete; emphasis on problem recognition and analysis of managerial decisions by firms throughout the entire horticultural supply chain. Prerequisites: HORT 201 and HORT 202.
- 319. Fruit and Nut Production. (2-3). Credit 3.** Rootstocks, cultivars, identification, site selection, pollination, pruning, fruit thinning, dormancy, orchard culture management, irrigation, pest control, harvesting and post harvest physiology of temperate fruit and nut species. Prerequisite: HORT 201.*
- 325. Vegetable Crop Production. (2-3). Credit 3.** Origin, nutritive value, economic importance, botany and cultural practices of the major vegetable crops. Lab activities include organic and non-organic production of major vegetable crops.
- 326. Plant Propagation. (2-3). Credit 3.** Principles, practices and techniques followed in the sexual and asexual propagation of horticultural plants: seed technology and seed propagation, rooting and propagation of cuttings, graftage and budding systems, layering and propagation by specialized plant structures, biotechnology and tissue culture systems for micropropagation.
- 332. Horticulture Landscape Graphics. (1-2). Credit 2.** Graphic representation of landscape design; demonstrations of technique; examination of drawing examples and drawing production; basic hand graphics techniques for visual-thinking and presentation-quality landscape drawings. Prerequisite: Junior or senior classification.
- 335. Sociohorticulture. (3-0). Credit 3.** Horticulture as a therapeutic medium for special populations; use of horticulture in urban development and community garden programs. Prerequisite: Junior classification.
- 400. Field Studies in Horticulture. Credit 1 to 3.** Field trip to observe operation of horticultural businesses, governmental agencies affecting horticultural programs, and public and private institutions active in horticulture in the U.S. and other countries; usually arranged during spring break, between semesters or during the summer; may be repeated for credit. Prerequisites: HORT 201 or HORT 301 and approval of instructor.*
- 404. Plant Breeding. (2-2). Credit 3.** Application of genetics and other sciences to breeding and improvement of horticultural crops; methods and special techniques employed. Offered in even numbered years. Prerequisite: GENE 301. Cross-listed with GENE 404. Credit cannot be given for both HORT 404 and SCSC 304.*
- 418. Nut Culture. (3-0). Credit 3.** Orchard management, native grove development, cultivars, fruit setting, soils, nutrition, propagation, pest control, harvesting, shelling, storage and marketing of temperate tree nut crops grown in the U.S. with major emphasis on pecans. Offered in odd numbered years. Prerequisite: HORT 319 or approval of instructor.*
- 419. Viticulture and Small Fruit Culture. (3-0). Credit 3.** Classic winegrape culture in Europe and U.S. are taught; influence of climate, soil, cultivar, rootstock, canopy and management is presented; nutrition, water, spacing, trellis, pruning, IPM and harvest are integrated for quality yields; culture of muscadines, berries, figs and persimmons are taught. Offered in even numbered years. Prerequisite: HORT 319 or approval of instructor.
- 420. Concepts of Wine Production. (3-0). Credit 3.** Classic wine grapes of the world and where they are produced; evaluation of wine style and quality through formal laboratory tastings. Prerequisites: HORT 201, HORT 319, HORT 419 or HORT 446 or FSTC 201; must be 21 years of age; junior or senior classification.
- 421. Enology. (2-3). Credit 3.** Provides a basic understanding of each step of the wine making process; emphasis on home and small scale commercial wine production as related to Texas conditions. Prerequisites: Must be 21 years of age; junior or senior classification.*

- 423. Tropical Horticulture. (3-0). Credit 3.** Production, processing and marketing of coffee, bananas, cacao, mango, cashew, pineapple, coconut and root and tuber crops; recent significant developments in plant breeding and cultural practices. Offered in odd numbered years. Prerequisites: HORT 201 or approval of instructor.
- 425. Landscape Maintenance and Construction. (2-3). Credit 3.** Principles and practices of grading, drainage and construction of residential and small commercial landscapes; cost and bid estimation; soil preparation; transplanting operations; control of landscape diseases and pests; maintenance of landscape areas. Prerequisite: HORT 201 or approval of instructor.
- 426. International Floriculture Marketing. (2-2). Credit 3.** Importance, cost, and opportunities in marketing floral products, fresh cut flowers, flowering potted plants, foliage plants, and bedding/garden plants; topics include: world production areas, economic value, species grown, marketing channels, retail environments, current/future consumers, postharvest handling, promotion/advertising, perceived/added value, marketing trends and employment opportunities. Prerequisites: HORT 201; junior or senior classification.
- 427. Fall Greenhouse Crops. (0-2). Credit 1.** Hands-on lab for growing and managing fall greenhouse crops including fall bedding plants, cut flowers, foliage, poinsettias and other flowering potted plants.
- 428. Greenhouse Operation and Management. (2-2). Credit 3.** Principles of greenhouse operation and management for production of horticultural crops; construction and operation of greenhouse structures and systems; regulating and controlling the environment and applying cultural practices as they affect plant physiological processes and influence plant growth and development; management of a greenhouse business. Prerequisite: HORT 201.*
- 429. Floriculture Crop Production. (2-2). Credit 3.** Production of floriculture crops in the greenhouse environment; scheduling and controlling crop growth for target market periods; specific flowering crops will be used as models to demonstrate potted flowering plant, cut flower, and garden plant production systems; hands-on crop production experience in lab. Prerequisite: HORT 201.*
- 431. Nursery Production and Management. (2-2). Credit 3.** Container, field and protected culture production of ornamental nursery plants (shrubs, trees, ground covers, bedding plants and herbaceous perennials); retail and wholesale nursery-site selection and development, financing, niche-marketing, personnel and labor management; wholesale nursery production cycles and systems, storage and shipping.*
- 432. Horticulture Landscape Design. (2-2). Credit 3.** Application of the principles and elements of design to planning and developing both exterior residential landscape designs and interior commercial designs. Prerequisites: HORT 203; HORT 332; HORT 306 or HORT 308 or approval of instructor.
- 435. Urban Horticulture. (3-0). Credit 3.** Introduction to urban horticulture and its role in community development and well-being; emphasis on career opportunities and the roles of the urban horticulture programmer. Offered in odd numbered years. Prerequisite: Junior or senior classification.
- 440. International Horticulture. (3-0). Credit 3.** Examines the source of horticultural commodities; shows how geography, culture, politics, and history influence our markets, gardens and refrigerators; educates students on interpreting different garden styles; offered in even number years. Prerequisite: Junior or senior classification.
- 442. Horticulture Landscape Design II. (2-2). Credit 3.** Introduce computer-aided-drafting (CAD) to produce site layout, grading and planting plan, and construction details for small-scale landscape design; advanced design principles and practices in their historical context, includes design and drafting of hardscape details, manipulation of earth forms, ecological urban park design to traditional garden design. Prerequisites: HORT 203, HORT 308 and HORT 432 or approval of instructor; junior or senior classification.
- 446. Commercial Fruit and Vegetable Processing. (2-3). Credit 3.** Pilot plant and laboratory operations pertaining to processed fruits, vegetables and beverages; new product development emphasized via individual laboratory projects. Offered in even numbered years. Prerequisite: FSTC 311. Cross-listed with FSTC 446.
- 451. Retail Floristry. (2-3). Credit 3.** Principles of floral design in a commercial shop enterprise; aspects of design in vase arrangements, personal flowers, sympathy flowers and flowers for special occasions; production costs and profit analysis, selling techniques and customer relations; term project required. Prerequisite: HORT 203 or approval of instructor.

- 452. Floral Design: Weddings and Personal Flowers. (2-3). Credit 3.** Basic principles of floral design as applied to wedding work; design principles and mechanics as applied to corsages, headpieces, hand bouquets and ceremony and reception decorations; history of wedding traditions; selling and pricing weddings. Prerequisite: HORT 203 or HORT 451 or approval of instructor.
- 453. Floral Art. (1-2). Credit 2.** Advanced study of floral design as an art form in contrast to a commercial florist operation; interpretive expression of design principles and color stressed along with international design styles. Prerequisites: HORT 203; HORT 451 and/or HORT 452.
- 454. Special Event Design and Production. (1-2). Credit 2.** Role of event planners, production managers, designers, and decorators within traditional event management practices; analyze how artistic components are used in visual styling to achieve a specific purpose; impact of collaborative planning, effective research, and strong communication skills, social psychological and economic influences as they relate to event planning. Prerequisite: Junior or senior classification.
- 481. Seminar. (2-0). Credit 2.** Advanced preparation for the transition from college to the work environment including career investigation, presentation techniques and practice, resume and e-portfolio preparation, and professional development and career advancement; required of all senior students in horticulture. Prerequisite: Junior or senior classification
- 484. Internship. Credit 1 to 4.** On-the-job experience program in the student's area of horticultural specialization. Must be taken satisfactory/unsatisfactory. May be taken three times. Prerequisites: Sophomore, junior or senior classification; approval of instructor; 2.0 GPR in major and overall.
- 485. Directed Studies. Credit 1 to 4.** Special problems and projects in any area of horticulture. Prerequisite: Junior or senior classification or approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of horticultural science. May be repeated for credit. Prerequisite: Approval of instructor.*
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in horticulture. May be repeated 2 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor. NOTE: Undergraduate floriculture courses are taught under the horticulture designation.

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*Field trips required for which departmental fees may be assessed to cover costs.

Humanities
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(HUMA)

- 211. Hebrew Scriptures. (3-0). Credit 3.** Philosophical concepts of the Hebrew Scriptures as they relate to the development of religious and ethical ideas. Cross-listed with RELS 211.
- 213. New Testament. (3-0). Credit 3.** The origin and development of the religious and philosophical concepts of the New Testament. Cross-listed with RELS 213.
- 303. Near Eastern Religions. (3-0). Credit 3.** Beliefs and practices of Judaism, Zoroastrianism, Christianity and Islam with particular attention to their philosophical presuppositions. Cross-listed with RELS 303.
- 304. Indian and Oriental Religions. (3-0). Credit 3.** Beliefs and practices of Hinduism, Jainism, Sikhism, Buddhism, Confucianism, Taoism and Shinto with particular attention to their philosophical presuppositions. Cross-listed with RELS 304.
- 321. Political Islam and Jihad. (3-0). Credit 3.** Interaction between Islamic movements and politics in various Middle Eastern countries; the meaning and evolution of jihad; the role of Islam as a tool for political and social mobilization. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with RELS 321.
- 485. Directed Studies. Credit 1 to 6.** Directed Studies in humanities. May be repeated for credit. Prerequisite: Approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of humanities. May be repeated for credit. Prerequisite: Approval of instructor.

Industrial Distribution
engineering.tamu.edu/etid
(IDIS)

- 240. Introduction to Industrial Distribution. (3-0). Credit 3.** Definition, history, types of industrial distribution; range of products; line of distribution; function of and services provided by distributors; distributor operational and financial analyses; measures of organizational effectiveness; employment and advancement opportunities in the field of industrial distribution.
- 300. Industrial Electricity. (3-3). Credit 4.** Industrial applications of electrical theory, codes, circuitry, wiring devices, motors and controllers, switch gear and solid state controls. Prerequisite: Industrial distribution or engineering technology major, junior or senior classification, PHYS 208 or PHYS 219; completion of CBK courses with a grade of C or better.
- 303. Mechanical Power Transmission. (2-2). Credit 3.** Overview of the engineering concepts of mechanical power and the components within a system to provide transmission of that power into useful work; experimental application of the related theory as it relates to the industrial distributor; “real world” knowledge learned for application in industry. Prerequisite: Industrial distribution major, junior or senior classification; completion of CBK courses with a grade of C or better.
- 330. Sales Engineering. (3-2). Credit 4.** Sales and sales management techniques for analyzing distribution challenges and providing solutions through effective communication; establishing credibility, effective questioning techniques, developing solutions, presenting solutions, anticipating objections and gaining a commitment, plus techniques for building, developing and compensating an effective sales organization. Prerequisites: IDIS 240; industrial distribution major, junior or senior classification; completion of CBK courses with a grade of C or better.
- 340. Manufacturer Distributor Relations. (3-0). Credit 3.** Approaches and procedures for developing and maintaining effective manufacturer distributor relations: marketing channel design, channel roles, managing uncertainty, legal and ethical imperatives, conflict resolution, decision support and strategic marketing. Prerequisites: IDIS 240; industrial distribution major, junior or senior classification; completion of CBK courses with a grade of C or better.
- 343. Distribution Logistics. (3-0). Credit 3.** Study of concepts, issues and techniques used to plan, analyze and control the logistics network; examination of three key logistical decision-making areas: inventories, facilities and transportation; particular interest will be the study of techniques and technologies for managing and optimizing the logistical (supply) chain. Prerequisites: STAT 201, STAT 211 or STAT 303; industrial distribution major, junior or senior classification; completion of CBK courses with a grade of C or better.
- 344. Distributor Information and Control Systems. (3-3). Credit 4.** Industrial distribution systems including hardware and software operations; inventory management, vendor evaluation; physical distribution systems; use of bar codes, radio frequency and other automated data entry techniques; purchasing operations. Prerequisites: IDIS 343; industrial distribution major, junior or senior classification; completion of CBK courses with a grade of C or better.
- 400. Industrial Automation. (3-3). Credit 4.** Industrial applications of electronic devices; instrumentation; AC and DC drives; local area networks; cell and area controllers and advanced applications of programmable controllers. Prerequisites: IDIS 300; industrial distribution major, junior or senior classification; completion of CBK courses with a grade of C or better.
- 403. Fluid Power Transmission. (2-2). Credit 3.** Overview of the engineering concepts of hydraulics and pneumatic power and its components within a system to provide transmission of that power into useful work; experimental application of the related theory as it relates to the industrial distributor; “real world” knowledge learned for application in industry. Prerequisites: IDIS 303; PHYS 208 or PHYS 219; industrial distribution major, junior or senior classification; completion of CBK courses with a grade of C or better.
- 420. Contemporary Topics in Electronics Distribution: Going Green. (3-0). Credit 3.** Study of concepts, issues, and techniques used to plan and analyze supply chain for new generation of green products; utilize interdisciplinary approach combining team projects, individual research, case study analysis, and interaction with industry executives; creation of marketing and distribution roadmaps for growth opportunities. Prerequisites: IDIS 300; IDIS 343; industrial distribution major, junior or senior classification; completion of CBK courses with a grade of C or better.

- 421. Healthcare Distribution Networks. (3-0). Credit 3.** Examination of the value chain in the health care supply chain; emphasis on distributors in terms of competitive strategy, market power, distinctive capabilities and strategic alliances. Prerequisites: IDIS 343; industrial distribution major, junior or senior classification; completion of CBK courses with a grade of C or better.
- 424. Purchasing Applications in Distribution. (3-0). Credit 3.** Applications of purchasing systems, specifically for the distribution industry; emphasis on supplier relations, strategic purchase planning, supplier evaluation, global purchasing techniques, cost analysis, life cycle costing, value analysis; case studies and procurement modeling for distributors. Prerequisites: IDIS 340; IDIS 343; industrial distribution major, junior or senior classification; completion of CBK courses with a grade of C or better.
- 434. The Quality Process in Distribution. (3-0). Credit 3.** Application of the “Deming” principles specifically for distributors, including customer needs analysis, research and data collection methodology, employee involvement techniques, team building, statistical methods and data analysis; solutions to quality problems for distributors, lean and six-sigma principles. Prerequisites: IDIS 344; industrial distribution major, junior or senior classification; completion of CBK courses with a grade of C or better.
- 444. Ethics and Leadership in Distribution. (2-3). Credit 3.** Managing change in a dynamic environment in industrial distribution including key success factors involved in firm profitability, issues of a strategic nature; negotiation processes; ethical behavior in achieving economic and social performance. Prerequisites: IDIS 330; industrial distribution major, junior or senior classification; completion of CBK courses with a grade of C or better.
- 445. International Sales and Marketing. (3-0). Credit 3.** Principles, cultural aspects of selling in the Latin American market, business-to-business selling environment, and marketing products, services and solutions in Latin America; local/country market analysis, strategic marketing, sales planning, alliances and partnerships, and operational support. Prerequisite: Junior or senior classification.
- 454. New Directions in Distributor Competitiveness. (3-0). Credit 3.** Investigation of new research in distributor competitiveness; focus on defining distribution strategy in changing market places; exploration of the latest applied findings and how companies are successfully implementing initiatives; project management approach to demonstrate the development of competitive advantage and design strategies for implementation. Prerequisites: Admitted to major degree sequence (upper level) in industrial distribution; junior or senior classification.
- 455. Humanitarian Distribution Networks. (3-0). Credit 3.** Humanitarian logistics; essential knowledge to model distribution systems in humanitarian environments; supplemented by case studies and a project. Prerequisites: IDIS 343; admitted to major degree sequence (upper level) in industrial distribution; junior or senior classification.
- 464. Distributor Operations and Financial Management. (3-0). Credit 3.** Assessment of firm performance utilizing financial statement analysis and industry studies; methods for planning, implementing and monitoring profitability from distributor operations; procedures for controlling cash flow; credit, receivables, inventory, personnel and productivity; and related financial operations. Prerequisites: ACCT 209; IDIS 343; industrial distribution major, junior or senior classification; completion of CBK courses with a grade of C or better.
- 481. Seminar - Internship Preparation. (1-0). Credit 1.** Develop an understanding of the distribution industry and its opportunities; prepare students for summer internships; provide students with opportunities to network with industry and companies that will be hiring summer interns. Prerequisite: Minimum of 60 credit hours.
- 484. Professional Internship. (2-0). Credit 2.** Independent study and on-the-job supervised experience related to a professional area of interest in industrial distribution. Prerequisites: IDIS 481; junior or senior classification.
- 485. Directed Studies. Credit 1 to 6.** Permits work in a special problem area on an individual basis with the intent of promoting independent reading, research and study; to supplement existing course offerings or subjects not presently covered. Prerequisites: Senior classification and approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of industrial distribution. Prerequisite: Approval of instructor.

Department of Industrial and Systems Engineering
engineering.tamu.edu/industrial

Head: C. O. Malavé

**Industrial Engineering
(ISEN)**

101. **Introduction to Industrial Engineering. (1-0). Credit 1.** Introduction to industrial engineering; overview of the curriculum; presentations by faculty and industry to familiarize with the department and the scope of industrial engineering applications.
220. **Introduction to Production Systems. (3-0). Credit 3.** Introduction to manufacturing and production systems; overview of various aspects of manufacturing systems; includes using Excel and VBA in coding and evaluating models related to production systems and other industrial engineering applications. Co-requisites: ENTC 181; STAT 211. Prerequisite: CSCE 206.
285. **Directed Studies. Credit 1 to 4.** Problems of limited scope in industrial engineering approved on an individual basis intended to promote independent study. Prerequisite: Approval of department head.
302. **Economic Analysis of Engineering Projects. (2-0). Credit 2.** Principles of economic equivalence; time value of money; analysis of single and multiple investments; comparison of alternatives; capital recovery and after-tax analysis of economic projects. Prerequisite: MATH 152.
303. **Engineering Economic Analysis. (3-0). Credit 3.** Principles of economic equivalence; time value of money; analysis of single and multiple investments; comparison of alternatives; capital recovery and tax implications; certainty; uncertainty; risk analysis; public sector analysis and break-even concepts. Prerequisite: MATH 152.
314. **Statistical Control of Quality. (2-3). Credit 3.** Quality control with statistical principles applied to quality problems, including statistical analysis, density and distribution functions, control chart concepts, and process capability analysis; laboratory exercises for exposure to basic metrology and applied statistics for quality control applications in discrete-item manufacturing systems; introduction to six-sigma principles including DMAIC and variance reduction strategies. Prerequisite: STAT 212.
315. **Production Systems Planning. (3-0). Credit 3.** Principles, models, and techniques for planning, analysis, and operation of integrated production and distribution systems; application of non-linear optimization and linear, integer, and dynamic programming models and solution methods as appropriate to capacity planning, aggregate planning, inventory planning and control under deterministic and stochastic demands, push (MRP) and pull (JIT) material flow management, production lot sizing, supply chain planning, assembly line balancing, and scheduling. Prerequisites: ISEN 220; MATH 304. Corequisite: ISEN 420.
316. **Production Systems Operations. (3-0). Credit 3.** Analytical principles of manufacturing systems design, analysis and control; emphasis on stochastic analysis; role of variability and impact on cycle time; push versus pull production strategies including Kanban and constant wip control; probability, queuing theory, Little's Law, heavy traffic approximations, queuing networks, and lean engineering principles. Prerequisites: ISEN 220, ISEN 424; MATH 304.
333. **Project Management for Engineers. (3-0). Credit 3.** Basic project management for engineering undergraduates; project development and economic justification; estimating; scheduling; network methods; critical path analysis; earned value management; recycling and rework; project organizational structures; project risk assessment; resource allocation; ethics; characteristics of project managers. Prerequisite: Junior or senior classification in Dwight Look College of Engineering. Cross-listed with CVEN 333 and MEEN 333.
360. **Lean Thinking and Lean Engineering in the Process Industries. (3-0). Credit 3.** Philosophical, managerial, and operational principles of lean thinking within the context, tools, and practices of lean engineering; emphasis on the pharmaceutical and process industry; design of lean systems, lean cell design, modeling of lean manufacturing systems, and operation of manufacturing cells; queuing network theory for the analysis of lean systems. Prerequisites: STAT 211; junior or senior classification for students other than INEN majors.
411. **Engineering Management Techniques. (3-0). Credit 3.** Techniques relating to managing engineering activities; engineer's transition into management; engineering managerial functions; motivation of individual and group behavior; productivity assessment/improvement; managing the quality function and communications. Prerequisite: Senior classification in industrial engineering.

- 414. Total Quality Engineering. (2-3). Credit 3.** Principles of total quality engineering; total quality management philosophy, engineering approaches for designing quality into products and processes; off-line experimentation methods for the robust design; emphasis on teamwork and continuous quality improvement. Prerequisite: STAT 211; junior or senior classification.
- 416. Facilities Location, Layout and Material Handling. (3-3). Credit 4.** Analytical treatment of facilities location, physical layout, material flow and handling, combined with heuristic algorithms to assist in the design of production/service facilities; fundamental concepts applied through a sequence of design projects. Prerequisites: ISEN 315; ISEN 316 or registration therein.
- 420. Operations Research I. (3-0). Credit 3.** Development and application of fundamental deterministic analytical methods including linear programming, integer programming, dynamic programming and nonlinear optimization. Prerequisite: MATH 304 or equivalent.
- 421. Operations Research II. (3-0). Credit 3.** Development and application of probabilistic analytical methods including Markov chains, queuing systems and digital simulation modeling. Prerequisites: MATH 304 or equivalent; STAT 212.
- 424. Systems Simulation. (2-3). Credit 3.** Systems simulation structure, logic and methodologies; generation of random numbers and random variates; system simulation languages, models and analysis; applications to a variety of systems such as transportation, supply chain modeling, manufacturing and service systems. Prerequisite: STAT 212.
- 425. Design and Analysis of Industrial Systems with Simulation. (2-3). Credit 3.** In-depth study into the design-modeling and subsequent analysis of contemporary production/service systems; factory/service systems are modeled using the ARENA/SIMAN V simulation-animation language; emphasis is placed on the critical analysis of alternative flow designs of modeled systems using flow and economic parameters to assess system improvement. Prerequisites: ISEN 303 and ISEN 424.
- 430. Human Factors and Ergonomics. (3-0). Credit 3.** Human biological, ergonomic, and psychological capabilities and limitations; techniques and procedures for developing and applying the principles of human factors engineering to systems design; stresses interdisciplinary nature of the subject. Prerequisite: Junior or senior classification.
- 450. Healthcare Systems Engineering. (3-0). Credit 3.** Explores components of healthcare system, existing problems in healthcare systems; need for engineering to analyze healthcare system problems; application of industrial engineering tools in improving healthcare system; role of industrial engineering in addressing healthcare policy issues. Prerequisites: ISEN 314, ISEN 420, ISEN 424, or approval of instructor; junior or senior classification.
- 459. Industrial Engineering Systems Design. (1-6). Credit 3.** Capstone design course emphasizing modeling, analysis and design of industrial, manufacturing, and service systems; integrates knowledge gained from all required industrial engineering courses in a comprehensive design project, to be taken in the final semester of undergraduate studies. Prerequisites: ISEN 314, ISEN 316, ISEN 416.
- 485. Directed Studies. Credit 1 to 6.** Permits work on special project in industrial engineering. Project must be approved by department head. Prerequisite: Senior classification in industrial engineering.
- 489. Special Topics in... Credit 1 to 5.** In-depth study of areas of current student interest and recent advances; normally used for first time offering of new courses. Prerequisite: Approval of instructor.

Integrated Mathematics and Science

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(MASC)

- 351. Problem Solving in Mathematics. (3-0). Credit 3.** Problem solving strategies in math and science; evaluate conjectures and arguments; writing and collaborating on problem solutions; posing problems and conjectures; constructing knowledge from data; developing relationships from empirical evidence; connecting mathematics concepts; readings, discussions, and analyses will model and illustrate mathematics problems solving and proofs. Prerequisites: 9 hours of 300-level mathematics courses; admission to teacher education; junior classification.

- 371. Inquiries in Life and Earth Sciences. (3-0). Credit 3.** Integration and connections among topics in the life and earth sciences--diversity, natural selection, ecosystem development, earth's features, and weather systems; inquiry emphasizing experimental design, data analysis and collection; use of models in the life and earth sciences. Prerequisites: BIOL 111 or BIOL 113 and BIOL 123, CHEM 106 and CHEM 116, GEOL 101 or GEOG 203, ASTR 101 and ASTR 102, and PHYS 205; junior or senior classification; admission to teacher certification.
- 450. Integrated Mathematics. (3-0). Credit 3.** Integration and connections among topics and ideas in mathematics and other disciplines; connections between algebra and geometry and statistics and probability; focus for integration with authentic problems requiring various branches of mathematics. Prerequisites: MASC 351; admission to teacher education; junior classification.
- 475. Inquiries in Physical Science. (3-0). Credit 3.** Integration and connections among topics in physical sciences--matter, energy, force, motion, scientific cycles; focuses on inquiry emphasizing experimental design, data analysis and collection, and use of models in the physical sciences. Prerequisites: BIOL 111, BIOL 113 and BIOL 123, CHEM 106 and CHEM 116, GEOL 101 or GEOG 203, ASTR 101 and ASTR 102, and PHYS 205; junior or senior classification; admission to teacher certification.

Interdisciplinary Studies

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(INST)

For additional information regarding Interdisciplinary Studies (INST) courses, contact the Department of Teaching, Learning and Culture's Office of Undergraduate Advising, 107 Harrington Tower.

- 210. Understanding Special Populations. (3-0). Credit 3.** Referral, assessment and categorization of special populations including physical, cognitive and affective characteristics; cultural, ethnic, economic and linguistic differences; giftedness; special education and compensatory programs; awareness of legislative history that results in rights for special populations. Prerequisite: Sophomore classification or above.
- 222. Foundations of Education in a Multicultural Society. (3-0). Credit 3.** Historical, philosophical and cultural foundations of education emphasizing education for a multicultural society. Prerequisite: Junior classification or above.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in teaching, learning and culture. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. Educational Psychology. (3-0). Credit 3.** Application of psychology to problems of teaching. Nature and operation of principles of learning, transfer of training; nature, measurement and significance of individual differences; conditions influencing efficiency of learning. Prerequisite: Junior or senior classification.
- 332. Second Language Instruction and Assessment. (3-0). Credit 3.** Techniques and methods of intensive English instruction for Limited English Proficient students; lesson planning and instructional modification; use of instructional strategies and appropriate assessment practices. Prerequisite: Admission to teacher education.
- 334. Assessment of English Language Learners. (3-0). Credit 3.** Theoretical and practical aspects of ESL/EFL testing, including formal and informal assessment procedures and instruments, assessments and referral and processes of ESL with special needs, and gifted ESL learners. Prerequisites: INST 322 and INST 332.
- 462. English as a Second Language Methods I. (3-0). Credit 3.** Basic principles of language acquisition, multiple approaches to second language acquisition; individual differences and second language acquisition; stages of second language development; multiple approaches to assessment.
- 463. English as a Second Language Methods II. (3-0). Credit 3.** Strategies and techniques for teaching English language learners; curriculum design and material development, instruction of English language learners, content area instruction, and language assessment instruments; a historical perspective of the education of English language learners in United States' schools.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in teaching learning and culture. May be repeated 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

International Business

mays.tamu.edu/cibs

Head: J. Gaspar

International Business (IBUS)

- 285. Directed Studies. Credit 1 to 4.** Directed study of selected problems in international business not covered in other courses. May be taken two times for credit. Prerequisites: Freshman or sophomore classification in business.
- 289. Special Topics in... Credit 1 to 3.** Selected topics in an identified area of international business. May be taken two times for credit. Prerequisites: Freshman or sophomore classification in business.
- 301. Business Study Abroad. Credit 1 to 18.** For students in approved programs abroad. May be repeated for credit. Prerequisites: Admission to upper division in Mays Business School and selected for program; approval of study abroad coordinator and academic dean.
- 401. Global Marketing. (3-0). Credit 3.** I Survey of the aspects involved in marketing products and services in the international market; tariffs, cultural restrictions, business environment and legal restrictions. Prerequisite: MKTG 321. Cross-listed with MKTG 401.
- 402. International Marketing: Study Abroad. (3-0). Credit 3.** Introduces marketing students to the facets of designing and implementing a marketing strategy in an international setting; provides a traditional classroom experience along with personal exposure to a variety of European cultures; facilitates understanding of the international marketplace in which these students will function. Prerequisites: Junior classification; MKTG 321 or MKTG 409. Cross-listed with MKTG 402.
- 403. International Market Entry Strategies. (3-0). Credit 3.** A research-based course in which students prepare an analysis of a country, or region outside the U.S., and use it in the preparation of a marketing plan for a good or service to be introduced and marketed in that country. Prerequisites: MKTG 321; concurrent registration in IBUS 402 or MKTG 102; junior or senior classification. Cross-listed with MKTG 403.
- 445. International Accounting. (3-0). Credit 3.** Introduction and examination of accounting issues unique to multinational enterprises and international business activity. Does not count towards the accounting requirement for the CPA exam. Prerequisites: ACCT 315 or ACCT 327; FINC 341. Cross-listed with ACCT 445.
- 446. International Finance. (3-0). Credit 3.** International business transactions, balance of payments and exchange rate systems, exchange rate risk and hedging techniques, sources of funding, relation to international financial institutions and capital instruments; foreign direct investment; international asset and liability management. Prerequisite: FINC 351 and FINC 361. Cross-listed with FINC 445.
- 450. International Environment of Business. (3-0). Credit 3.** Broad survey of international business issues; analyzes the environment in which international businesses operate; introduces multinational enterprises, global competition, international organizations, treaties and international law, national trade policies and the determinants of competitiveness of firms in international markets. Prerequisites: Admitted to upper division in Mays Business School. Cross-listed with MGMT 450.
- 452. International Management. (3-0). Credit 3.** An overview of international management to include international dimensions of organizational behavior, theory, strategy and human resource management; application of theoretical ideas to real-world situations through case analyses, presentations, projects and interactive class discussion. Prerequisite: MGMT 450/IBUS 450 or co-enrollment in MGMT 450/IBUS 450 and MGMT 452/IBUS 452. Cross-listed with MGMT 452.
- 453. Emerging Economies: Brazil, Russia, India, China. (3-0). Credit 3.** Examination of present and future dynamics of the emerging economies of Brazil, Russia, India and China and their impact on the developing and developed worlds; importance of BRIC countries and their position in the world; history and development of these countries and the current business environment in each. Prerequisite: MGMT 363. Cross-listed with MGMT 453.
- 455. Asian Business Environment. (3-0). Credit 3.** The scope of business environments of Asia; geographical, demographic and cultural makeup; economic integration; human and cultural elements; financial and communication infrastructures; risk and market analysis; trade and investment patterns; Asian MNC's. Prerequisite: Admission to upper division in Mays Business School.

- 456. European Integration and Business. (3-0). Credit 3.** History and institutional structure of the European Union; its regional cultures, values, economies and rifts; challenges faced by corporations and people in the region, including issues involving doing business with the European Union. Prerequisite: Admission to upper division in Mays Business School.
- 457. Global Entrepreneurship. (3-0). Credit 3.** Practical issues associated with taking small- and medium-size business global; includes importing and exporting, developing global strategies, evaluating market opportunities, regional impact on economies and people. Prerequisite: Admission to upper division in Mays Business School. Cross-listed with MGMT 457.
- 458. International Negotiations. (3-0). Credit 3.** Skill building strategies and exercises in communication, listening and issue identification; how to negotiate globally; importance of knowing people and cultures; practice and theory of effective negotiation; awareness of diverse constructions of reality and communicating across different groups. Prerequisite: Admission to upper division in Mays Business School.
- 459. Latin American Markets. (3-0). Credit 3.** Comparing and contrasting the Latin American, Canadian and U.S. markets across different variables, including culture, economics, social and legal aspects. Prerequisite: MKTG 321.
- 460. Academy for Future International Leaders. (3-0). Credit 3.** A practical orientation to international business and cultural issues to prepare selected Texas A&M students for the international marketplace; joint effort among all colleges at Texas A&M; designed to complement any academic major by helping students gain a global perspective of their chosen field of study. Prerequisite: Junior or senior classification and selection for the Academy for Future International Leaders.
- 484. International Business Internship. Credit 1 to 4.** International business internship with practicing professionals under the direction of a faculty member. Prerequisites: Admission to upper division in Mays Business School; approval of department head.
- 485. Directed Studies. Credit 1 to 6.** Directed study on selected problems in the area of international business. Prerequisites: Admission to upper division in Mays Business School and approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of international business. May be repeated for credit. Prerequisites: Admission to upper division in Mays Business School and approval of instructor.

Department of International Studies

internationalstudies.tamu.edu

Head: R. R. Shandley

Incoming students who intend to enroll for the first time in a Chinese, Japanese, Arabic, French, Italian, German, Russian, or Latin course at Texas A&M University, who have previous knowledge, however acquired, of the language in which they plan to enroll, and who have no college credit in the language, must take a placement test to determine the appropriate course for their level of ability. The foreign language placement test also serves as a basis for credit by examination.

Students will be expected to complete the 201 and 202 language courses in sequence before taking upper-division courses. Those who already have a high level of proficiency may request an examination for credit in the courses. Once, however, students register for a higher-level language course, they are no longer eligible to receive credit for prerequisite courses.

International students whose native language is not English are exempted from satisfying the University foreign language requirement. These students are not allowed to register for courses in their native language (101, 102) which are used to fulfill that requirement.

International Studies (INTS)

- 201. Introduction to International Studies. (3-0). Credit 3.** Introduction to the basic concepts and frameworks for analyzing global events and understanding the current international situation; for freshman and transfer international studies majors.
- 205. Current Issues in International Studies. (1-0). Credit 1.** Exploration of current issues and problems in International Studies through attendance of events, lectures by noted international academics and professionals, and in-class discussions. May be taken three times for credit. Prerequisite: International studies major.

- 251. Contemporary Issues in the Middle East. (3-0). Credit 3.** Exploration of current political and cultural issues in the Middle East.
- 285. Directed Studies. Credit 1 to 3.** Individual supervision of readings or assigned projects in international studies. May be taken two times for credit. Prerequisites: Approval of instructor and department head.
- 289. Special Topics in... Credit 1 to 4.** Introduction to the broad range of disciplines and issues explored in the international studies curriculum. May be repeated for credit. Prerequisite: Freshman or sophomore classification.
- 401. Urbanism and Modernism. (3-0). Credit 3.** Interdisciplinary examination of the transition from rural traditions to urban alienation, covering modernist currents in culture, history, politics, and society; exploration of the problems of urbanism as represented by the most renowned twentieth-century artists; study of such topics as modernist urban design, urban alienation, modernist cities, dystopia, and urbanism. Prerequisites: International studies major; INTS 201.
- 403. Nations and Nationalisms. (3-0). Credit 3.** Interdisciplinary approach where nation is understood as modern political entity distinct from country; examination of historical and philosophical origins of idea of nationalism; theories on nationhood, national identity and rise of nationalism; global variety of concrete test cases to highlight actual functions (wars, decolonization, symbolic representations in film, etc.). Prerequisites: International studies major; INTS 201
- 405. War and Memory. (3-0). Credit 3.** Examination of world wars, colonial wars, genocides, and historical crimes from the late nineteenth century until the present; analysis of the changing memory of those traumatic events as evident in historical accounts, commemorations, film, and literature. Prerequisites: International studies major; INTS 201
- 407. Diversity in a Globalized World. (3-0). Credit 3.** Examination of the cultural constructs that arise through the encounters with colonialism from the conquest of the Americas to the present; cultural studies and literary analysis to identify and interrogate the common principles of human interaction in the face of cultural diversity. Prerequisites: International studies major; INTS 201.
- 481. Senior Seminar in International Studies. (3-0). Credit 3.** Capstone course designed to produce in-depth research projects; based on student's international experience and specific area of expertise acquired in major. Prerequisites: International Studies major; INTS 201; senior classification; completed international experience.
- 484. Directed Internship. (3-0). Credit 3.** Directed internship in a private firm, government or non-profit agency outside the United States; provide on-the-job experience appropriate to the student's program of work and career objectives. To be taken on a satisfactory/unsatisfactory basis. Maximum of 3 credit hours may count towards degree. Prerequisites: Completion of 100- and 200-level language requirement; junior or senior classification; approval of internship coordinator.
- 485. Directed Studies. Credit 1 to 3.** Research problems and readings for students majoring in international studies; directed independent study of an international issue related to student's area of interest. Prerequisite: Junior or senior classification or approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of international studies. May be repeated for credit. Prerequisite: Junior or senior classification or approval of instructor.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in international studies. Prerequisites: INTS 201; junior or senior classification and approval of instructor.
- 497. Independent Honors Study. (3-0). Credit 3.** Directed independent studies designed to produce a senior honors thesis; based on international experience and interdisciplinary expertise acquired in major. Prerequisites: INTS major; honors candidate; completed international experience.

Italian
internationalstudies.tamu.edu
(ITAL)

- 101. (ITAL 1411, 1511) Beginning Italian I. (3-2). Credit 4.** Elementary language study with oral, written and reading practice; preparation for conversation; part of class preparation will be done in language laboratory.
- 102. (ITAL 1412, 1512) Beginning Italian II. (3-2). Credit 4.** Continuation of ITAL 101; part of class preparation will be done in the language laboratory. Prerequisite: ITAL 101.

- 201. (ITAL 2311) Intermediate Italian I. (3-0). Credit 3.** Readings of average difficulty; review of grammar; practice in conversation and composition. Prerequisite: ITAL 102.
- 202. (ITAL 2312) Intermediate Italian II. (3-0). Credit 3.** Continuation of ITAL 201 with more advanced material. Prerequisite: ITAL 201.
- 285. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects in Italian, selected for each student individually. Prerequisites: Approval of instructor and department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of Italian studies. May be repeated for credit. Prerequisite: Approval of instructor.
- 303. Composition and Conversation. (3-0). Credit 3.** Readings of contemporary Italian prose; intensive review of grammar and syntax; development of written and oral skills; expansion of vocabulary; translations, compositions and short presentation. Prerequisite: ITAL 202 or equivalent.
- 451. Introduction to Italian Culture. (3-0). Credit 3.** Introduction to the culture of the Italian Peninsula, from Middle Ages to present; study of major works of literature, political science, visual arts, music and cinema, to set Italy's culture in its social and historical context; taught in English. Prerequisite: ITAL 201 or registration therein, or approval of instructor. Cross-listed with EURO 451.
- 452. Women and Gender in Italian Literature. (3-0). Credit 3.** The historical and cultural dynamics forging the notion of woman and gender in Italian society and literature; discussion of films and theoretical texts concerning subjectivity and language, body and culture; taught in English. Prerequisite: ITAL 201 or registration therein or approval of instructor. Cross-listed with WGST 452.
- 453. Italian Literature. (3-0). Credit 3.** Survey of Italian literature; focus on literary portrayal of reality in modern and contemporary Italian culture, the dialogue with the classical tradition, and literature's potential to affect and be affected by social critique; taught in English. Prerequisite: ITAL 201 or registration therein, or approval of instructor. Cross-listed with EURO 453.
- 454. Italian Drama. (3-0). Credit 3.** Study of Italian dramatic literature from the origins of Italian theater to the contemporary stage; analysis of the link between theater, opera, and film; taught in English. Prerequisite: ITAL 201 or registration therein or approval of instructor. Cross-listed with EURO 454.
- 455. Italian Cinema. (3-0). Credit 3.** Survey of Italian cinema from Neorealism to the present; taught in English. Prerequisite: Junior or senior classification, or approval of instructor. Cross-listed with FILM 455.
- 456. Contemporary Italy. (3-0). Credit 3.** Examination of changes in Italian society and culture since World War II, with focus on their narration and interpretation by representative authors and filmmakers, and on multicultural literary production in present-day Italy; taught in English. Prerequisite: ITAL 201 or registration therein or approval of instructor. Cross-listed with EURO 456.
- 485. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects, selected for each student individually; written and oral reports. Prerequisite: Approval of instructor and department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of Italian. May be repeated for credit. Prerequisite: Approval of instructor.

Japanese
internationalstudies.tamu.edu

(JAPN)

- 101. (JAPN 1411, 1511) Beginning Japanese I. (3-2). Credit 4.** Elementary language study with oral, written and reading practice; preparation for conversation; part of class preparation to be done in the language laboratory.
- 102. (JAPN 1412, 1511) Beginning Japanese II. (3-2). Credit 4.** Continuation of JAPN 101; part of class preparation to be done in the language laboratory. Prerequisite: JAPN 101.
- 110. Functional Japanese: History and Culture. (3-0). Credit 3.** Designed to complement beginning Japanese courses; emphasis on oral production and ability to function in a variety of real-life situations; includes survey of Japanese history. Prerequisite: Ability to read Hiragana and Katakana.
- 201. (JAPN 2311) Intermediate Japanese I. (4-0). Credit 4.** Readings of average difficulty; review of grammar; practice in conversation and composition. Prerequisite: JAPN 102.

- 202. (JAPN 2312) Intermediate Japanese II. (4-0). Credit 4.** Continuation of JAPN 201 with more advanced material. Prerequisite: JAPN 201.
- 285. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects in Japanese, selected for each student individually; written or oral reports. Prerequisite: Approval of instructor and Director of AALO.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of Japanese studies. May be repeated for credit. Prerequisite: Approval of instructor.
- 301. Upper Level Japanese I. (3-0). Credit 3.** Reading and listening practice using authentic and near-authentic materials; conversation practice in different levels of formality; composition and grammar; conducted in Japanese. Prerequisite: JAPN 202.
- 302. Upper Level Japanese II. (3-0). Credit 3.** Continuation of JAPN 301 with more advanced material. Prerequisite: JAPN 301.
- 401. Advanced Japanese I. (3-0). Credit 3.** Readings with selected grammar and kanji lessons; focus on Japanese traditional and popular culture, religion, and history; taught in Japanese. Prerequisite: JAPN 302 or equivalent.
- 402. Advanced Japanese II. (3-0). Credit 3.** Readings with selected grammar and kanji lessons; focus on Japanese private and business life, education, politics, and contemporary culture; taught in Japanese. Prerequisite: JAPN 302 or equivalent.
- 485. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects selected for each student individually; written or oral reports. Prerequisite: Approval of instructor and Director of AALO.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of Japanese studies. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4.** Research in Japanese studies conducted under the direction of faculty member approved by the Director of AALO. May be taken 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Journalism Studies

journalismstudies.tamu.edu

Director: D. Rice
(JOUR)

- 102. (COMM 1307) American Mass Media. (3-0). Credit 3.** Introductory survey of mass communication media, their history and social role, to provide an understanding of the development and importance of mass communication media in modern society. Prerequisite: Freshman or sophomore classification, or approval of program director.
- 200. Mass Media Information. (3-0). Credit 3.** Strategies and procedures in identifying, gathering, analyzing and organizing information for the mass media; sources and methods; evaluation and validation of evidence; legal and ethical considerations. Prerequisites: JOUR 102 with a grade of B or better, 80 percent on the GSP test or SAT or ACT equivalent, 2.5 GPR or higher, and freshman or sophomore classification; or approval of program director.
- 203. (COMM 2311) Media Writing I. (2-3). Credit 3.** Basic journalistic techniques common to all media; integration of news gathering, writing and editing; ethics. Limited to minors in journalism, or with approval of program director. Prerequisites: JOUR 102 and JOUR 200, freshman or sophomore classification and enrollment in journalism minor; or approval of program director.*
- 215. Interviewing: Principles and Practices. (3-0). Credit 3.** Theory and practice of methods in selected interview settings; emphasis on communication between two persons, questioning techniques, and the logical and psychological bases of interpersonal persuasion. Cross-listed with COMM 215.
- 230. Communication Technology Skills. (3-0). Credit 3.** Introduction to interactive media and media literacy skills in the digital domain; survey of technology histories, standards, and markets for industries such as multichannel TV, digital radio, video games, streaming media, publishing, teleconferencing, and social networking. Prerequisites: Communication or telecommunication media studies majors. Cross-listed with COMM 230.

- 250. New Media and the Independent Voice. (3-0). Credit 3.** Examination of new media as independent voices for cultural and political movements; principles governing the design, presentation, and evaluation of blogs as a persuasive medium in society. Cross-listed with COMM 250.
- 291. Research. Credit 1 to 3.** Research conducted under the direction of a chosen faculty member in Journalism Studies. May be repeated for a maximum of 3 hours total credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. Mass Communication, Law and Society. (3-0). Credit 3.** Mass media as social institutions; social responsibility and ethics of the press; history, constitutional development, and law of the First Amendment. Prerequisites: JOUR 102 and JOUR 200, junior or senior classification and enrollment in journalism minor; or approval of program director. Cross-listed with COMM 307.*
- 303. Media Writing II. (2-3). Credit 3.** Interpretative news gathering and writing for various media; basic communication law and ethics; assigned practice on campus or other publications. Prerequisites: JOUR 203, junior or senior classification and enrollment in journalism minor; or approval of program director.*
- 304. Editing for the Mass Media. (2-2). Credit 3.** Principles and practice of editing including: improving and tightening print and broadcast copy; writing headlines, titles and subheads; photo editing and cutlines; graphics and layout. Prerequisites: JOUR 203, junior or senior classification and enrollment in journalism minor; or approval of program director.*
- 365. International Communication. (3-0). Credit 3.** Mass media, international, and cross-cultural audiences, theoretical, pragmatic, political and ethical issues; including cultural differences, comparative media systems, development, communication, patterns of world news flow, political propaganda, impact of international advertising and other issues. Prerequisite: Junior or senior classification. Cross-listed with COMM 365.
- 450. Political Reporting. (3-0). Credit 3.** Interviewing; reporting; and writing various types of political stories and commentary; exploration of ethical principles and issues in political reporting including role of free press in a democracy. Prerequisite: Junior or senior classification or approval of instructor.
- 451. Arts & Entertainment Journalism. (3-0). Credit 3.** Journalistic coverage of arts and entertainment issues and events; examination of reviews and feature stories; feature writing and criticism; extensive workshop experience; emphasis on the value of research, self-editing and revision. Prerequisite: Junior or senior classification or approval of instructor.
- 455. Literary Nonfiction. (3-0). Credit 3.** Explores the art of writing literary nonfiction, a major trend in 21st century journalism; examines several forms of literary nonfiction, including personal essay, memoir, historical biography and modern narrative: to be written in each form; provides extensive workshop experience; emphasizes the value of critiques, self-editing and revision. Prerequisite: Junior or senior classification or approval of instructor.
- 458. Global Media. (3-0). Credit 3.** Study of globalization through media ownership; content, flow, cultural values, political power and technological impact; implications of globalization for local economies and audiences. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with COMM 458.
- 484. Internship. Credit 1 to 3.** Directed internship in a private firm or public agency to provide on-the-job experience appropriate to the student's degree program and career objectives. To be taken on a satisfactory/unsatisfactory basis. Maximum of 3 credits may apply toward degree. Prerequisites: Enrollment in journalism minor, completion of most other journalism courses and approval of instructor.*
- 485. Directed Studies. Credit 1 to 4 each semester.** Research problems related to communication field. Individual work, fitted to special needs of specific student as determined by his or her interests and aptitude. Prerequisites: Enrollment restricted to students completing the journalism minor and approval of the program director.*
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of journalism and mass communication. May be repeated for credit. Prerequisites: Enrollment restricted to students completing the journalism minor and approval of the program director.*
- 490. Journalism as a Profession. (3-0). Credit 3.** Exit-level course for interdisciplinary minor in Journalism; requires students to produce publication-quality projects; includes seminars in contemporary news media issues and practices. Prerequisites: Enrollment in journalism minor, completion of most other journalism courses; or approval of the program director.*

491. Research. Credit 1 to 3. Research conducted under the direction of a chosen faculty member in Journalism Studies. May be repeated for a maximum of 3 hours total credit. Prerequisites: Junior or senior classification and approval of instructor.

*Students must complete ENGL 104 with a grade of C or higher or equivalent credit before enrolling in JOUR 203 or any upper-division (300–400) journalism course.

Kinesiology hlknweb.tamu.edu

(KINE)

KINE 199 courses may be taken for a grade or satisfactory/unsatisfactory except kinesiology majors. The purpose of these courses is to improve the student's level of fitness and/or pursuit of lifetime sport and to provide knowledge and skill development to meet present and future wellness objectives. KINE 198 Health and Fitness classes may not be repeated for credit.

- 120. The Science of Basic Health and Fitness. (1-1). Credit 1.** Overview of the human body; scientific fundamentals of stress, fitness, nutrition, disease and drug use; interdisciplinary focus on wellness and longevity; integrated physical activity experiences centering on principles and applications of the scientific basis of conditioning; not open to students who have taken KINE 223.
- 121. Physical and Motor Fitness Assessment. (1-2). Credit 2.** Assessment of individual physical fitness and motor ability profiles for students majoring in kinesiology. Prerequisite: Kinesiology major.
- 167. (DANC 1148) Visual and Performing Arts--Jazz Dance II. (0-2). Credit 1.** Intermediate study of jazz dance; review of historical background and cultural heritage; includes several jazz styles; proper body mechanics and alignment; placement exam required on the second day of class. Prerequisite: Beginning jazz dance or approval of instructor.
- 175. Gender Neutral Partnering. (0-2). Credit 1.** Explores the fundamental principles of partnering; explores the properties of momentum, weight sharing, contact improvisation, breath, timing and trust; develops movement phrases on the principles of impromptu and partnering. Prerequisite: DCED 172 or approval of instructor.
- 198. (PHED 1164, 1238) Health and Fitness Activity. (0-2) Credit 1.** Half lecture; half activity; student choice of designated fitness or strength related activities; lecture portion covers current health topics.
- 199. (Any 1-hour PHED activity course) Required Physical Activity. (0-2) Credit 1.** Selection from a wide variety of activities designed to increase fitness and/or encourage the pursuit of lifetime activity.
- 201. Pilates Apparatus. (2-0). Credit 2.** Study of Pilates apparatus work as designed by Joseph H. Pilates; basic principles of Pilates including breathing, pelvic and ribcage placement, scapulae stabilization, head and cervical alignment; uses apparatuses such as reformer, cadillac, chair, and barrel; incorporates the use of props such as rollers, mini balls, physioballs, blocks, therabands and pinky balls into apparatus work. May be taken 2 times for credit. Prerequisites: KINE 198--Pilates Mat I; dance science track majors only or approval of instructor.
- 213. (PHED 1301) Foundations of Kinesiology. (3-0). Credit 3.** History, principles, objectives, current concepts of kinesiology.
- 214. (PHED 1331) Health and Physical Activity for Children. (3-0). Credit 3.** Coordinated school health and physical activity programs appropriate for elementary aged children; focus on the content of the curriculum and the philosophical underpinnings of programming related to health and physical activity. Prerequisite: KINE 198. Cross-listed with HLTH 214.
- 215. (PHED 1321,1322) Fundamentals of Coaching. (1-0). Credit 1.** Study modern theories and applications related to coaching; philosophies, styles, techniques, team organization, liability and administration. Prerequisite: Kinesiology majors and coaching minors only.
- 223. Introduction to the Science of Health and Fitness. (2-2). Credit 3.** Overview of the human body systems; interdisciplinary focus on wellness, fitness, nutrition, disease, drug use; integrated physical activity centering on principles and applications of conditioning; collect data, evaluate information, formulate plans based on findings; experience with pedometers, heart rate monitors, bioelectrical impedance devices, software and other technology.

- 240. Computer Technology in Health and Kinesiology. (2-2). Credit 3.** Application of current technology in the areas of health and kinesiology; fundamentals of computers and their use; application of commercial software to health and kinesiology settings; use of computer networks for communications and research. Prerequisite: Freshman or sophomore classification in health or kinesiology. Cross-listed with HLTH 240.
- 260. Movement Lab: Ballet I. (0-5). Credit 2.** Understand body alignment through ballet technique; assess individual muscular and skeletal imbalances during a ballet technique class; video references of proper body alignment; anatomical explanation and assessment of individual's use of lateral rotation in ballet technique. May be taken 3 times for credit. Prerequisites: DCED 160; dance science majors, dance concentration majors and dance minors; or approval of instructor.
- 271. Movement Lab: Modern Dance I. (0-5). Credit 2.** Understand body alignment through modern dance; assess individual muscular and skeletal body imbalances during a modern dance class; introduction of how to work with imbalances in the body while executing proper dance technique; understand the structural and muscular alignment of parallel versus lateral rotation. May be taken 3 times for credit. Prerequisites: DCED 171; dance science majors, dance concentration majors and dance minors; or approval of instructor.
- 285. Directed Studies. Credit 1 to 4.** Work on a specified topic with the intent of promoting independent reading, research and study; supplement existing course offerings or subjects not presently covered. Prerequisites: Freshman or sophomore classification; approval of instructor.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of kinesiology. May be repeated for credit.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in kinesiology. May be repeated 4 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 302. Applied Exercise Physiology for Coaches. (1-0). Credit 1.** Survey of the physiology of exercise with an emphasis on topics in applied physiology that coaches should understand in working with student athletes of both genders and different ages. Prerequisites: KINE 306; junior or senior classification or approval of instructor.
- 305. Sport Nutrition. (3-0). Credit 3.** Optimal nutritional intake in support of peak performance in sport and dance; food as fuel and which fuels are most important to specific sport/dance activities; the role nutritional supplements can play; fluid balance; weight management for athletes and dancers. Prerequisites: NUTR 202 or equivalent or approval of instructor; junior or senior classification.
- 306. Functional Anatomy for Coaches. (0-2). Credit 1.** Introduction to musculoskeletal anatomy and movement analysis and the applications of these topics to basic sport skills. Prerequisite: Junior or senior classification or approval of instructor.
- 307. Lifespan Motor Development. (3-0). Credit 3.** Developmental characteristics and contemporary issues associated with motor behavior across the lifespan. Prerequisite: Junior or senior classification or approval of instructor.
- 308. Integrated Adventure Education. (2-3). Credit 3.** Philosophy of outdoor education in a physical education program; designing and implementing outdoor adventure activities in an experiential and interdisciplinary manner for reinforcing the Texas Essential Knowledge and Skills. Prerequisites: Junior or senior classification or instructor approval.
- 311. Fundamental Rhythms and Dance. (2-3). Credit 3.** Theory and practice in fundamental rhythms and dance as appropriate for elementary and secondary school curricula. Prerequisite: Approval of instructor.
- 312. Coaching of Baseball. (1-2). Credit 2.** Theory and practice of coaching fundamentals in baseball. Prerequisite: KINE 215.
- 317. Coaching of Football. (1-2). Credit 2.** Theory and practice of coaching fundamentals in football. Prerequisite: KINE 215.
- 318. Athletic Injuries. (3-0). Credit 3.** Introduction to the profession of athletic training; comprehensive analysis of the theories and practices in preventing, recognizing and treating common athletic injuries. Prerequisites: HLTH 216; BIOL 319; BIOL 320; junior or senior classification.
- 320. Advanced Athletic Injuries. (3-0). Credit 3.** Principles and procedures of therapeutic modalities, therapeutic exercise and rehabilitation as they relate to physical education, athletic training and physical therapy. Prerequisites: KINE 318 and approval of instructor.

- 321. Coaching of Volleyball. (1-2). Credit 2.** Coaching fundamentals in volleyball. Prerequisites: KINE 215 and KINE 199-Volleyball or approval of instructor.
- 351. Coaching of Basketball. (1-2). Credit 2.** Theory of fundamental skills needed to coach basketball with emphasis on knowledge of rules, strategies and skill analysis. Prerequisites: KINE 215 and KINE 199-Basketball or approval of instructor.
- 355. Coaching of Track. (1-2). Credit 2.** Theory and practice of coaching fundamentals in track and field events. Prerequisite: KINE 215.
- 361. Movement Lab: Ballet II. (0-5). Credit 2.** Self evaluation of correct body alignment and imbalances while executing proper ballet technique; observation and assessment of the student's progression throughout the semester in regards to proper alignment and technique. May be taken 3 times for credit. Prerequisite: DCED 161; dance science majors, dance concentration majors and dance minors; or approval of instructor.
- 372. Movement Lab: Modern Dance II. (0-5). Credit 2.** Self evaluation of correct body alignment and imbalances while executing proper modern dance technique; observation and assessment of the student's progression throughout the semester in regards to proper alignment and technique. May be taken 3 times for credit. Prerequisite: DCED 172; dance science majors, dance concentration majors and dance minors; or approval of instructor.
- 386. Sport Physiology. (3-0). Credit 3.** Scientific physiological principles as they relate to sport and exercise in the preparation of current and future coaches; emphasis on cognitive, physiological knowledge and practical applications necessary to earn a creditable national certification; safely and effectively train athletic, fitness and general populations. Prerequisites: KINE 121, KINE 213 and KINE 302; junior or senior classification.
- 403. Dance Wellness. (3-0). Credit 3.** Using scientific methods to evaluate the dancer's body; implementation of dance screening process and creation of programs to address specific dance related injuries, imbalances or misalignments; study of current research in dance medicine/science and application of this knowledge to increase longevity of movement. Prerequisites: BIOL 319, BIOL 320; dance science track majors only; admittance into the professional phase or approval of instructor; junior or senior classification.
- 406. Motor Learning and Skill Performance. (3-0). Credit 3.** Learning in psychomotor domain; motor learning theories, physiological bases of skill behavior, motor and skill learning, state of performer and application of instructional techniques in motor learning and skill performance. Prerequisites: Junior or senior classification; admission to professional phase of program or approval of instructor for non-kinesiology majors.
- 425. Tests and Measurements. (3-0). Credit 3.** Comprehensive examination of the conceptual and theoretical aspects of measurement and evaluation in the field of kinesiology; emphasis on the application of statistical techniques germane to measurement and evaluation. Prerequisites: Junior or senior classification; or approval of instructor for non-majors.
- 426. Exercise Biomechanics. (3-3). Credit 4.** An integrated, mechanistic study of biomechanics of human motion during physical activity and exercise; biology and mechanical properties of the human movement system including bones, tendons, ligaments, cartilage, skeletal muscles, joints and whole body systems investigated. Prerequisites: PHYS 201, BIOL 319, BIOL 320; junior or senior classification; admission to the professional phase of program or approval of instructor for non-majors.
- 427. Therapeutic Principles. (3-0). Credit 3.** Examination of human tissue types, characteristics, and physiology pertaining to injury, pain transmission, and the healing process; study of common therapeutic modalities such as ultrasound and electricity with emphasis on physiological mechanisms of effect. Prerequisites: Junior or senior classification; admission to the professional phase of program or approval of instructor for non-kinesiology majors.
- 429. Adapted Physical Activity. (2-2). Credit 3.** Kinesiology for individuals with handicapping conditions; emphasis on cognitive recognition of such handicaps as postural deviations, emotional disturbances, convulsive disorders, vision and auditory problems, and other learning disability conditions. Prerequisite: Admission to professional phase of program or approval of instructor for non-majors.
- 431. Ropes Course and Group Process. (2-2). Credit 3.** Techniques of group facilitation for initiatives of ropes/challenge course events; activity presentation and sequencing, safety techniques and construction principles, and processing experiences for transfer of learning. Prerequisite: KINE 199 (Venture Dynamics).

- 433. Physiology of Exercise. (3-0). Credit 3.** Physiological bases of exercise and physical conditioning; measurement of metabolic efficiency during exercise, neuromuscular efficiency and body composition. Prerequisites: BIOL 319, BIOL 320, junior or senior classification; admission to the professional phase of program or approval of instructor for non-majors.
- 434. Advanced Exercise Physiology. (3-0). Credit 3.** Investigates mechanisms responsible for skeletal muscle power production during exercise and the energetic support for the muscles through intermediary metabolism and oxygen flux from the lungs to the muscle mitochondria; examines the effects of training on these processes. Prerequisites: KINE 433; junior or senior classification.
- 439. Exercise Evaluation and Prescription. (3-3). Credit 4.** Theory and techniques for evaluation of human performance and cardiovascular disease risk factors in healthy and diseased populations; exercise prescription for disease prevention and rehabilitation. Prerequisites: KINE 433; senior classification; admission to the professional phase of program or approval of instructor for non-kinesiology majors.
- 462. Movement Lab: Ballet III. (0-5). Credit 2.** Peer evaluation of body alignment, imbalances and biomechanics of movement; explanation of kinesthetic principles and injury prevention through ballet technique; conditioning programs for a peer's imbalances and improper technique in a ballet class. May be taken 3 times for credit. Prerequisites: DCED 162; dance science majors, dance concentration majors and dance minors; or approval of instructor.
- 473. Movement Lab: Modern Dance III. (0-5). Credit 2.** Peer evaluation of body alignment, imbalances and biomechanics of movement; explanation of kinesthetic principles and injury prevention through modern dance technique; develop conditioning program for a peer's imbalances and improper technique in a modern dance class. May be taken 3 times for credit. Prerequisites: DCED 173; dance science majors, dance concentration majors and dance minors; or approval of instructor.
- 482. Seminar. (1-0). Credit 1.** Acquaint students with current research and the research process in their chosen field of study (kinesiology). May be taken four times for credit. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Admission to professional phase of program or approval of instructor; junior or senior classification.
- 483. Practicum in Kinesiology. (2-2). Credit 3.** Participation and study in the areas of fitness assessment, exercise and/or sport programming, and fitness/sport administration; acquisition and practice of professional and/or clinical skills in kinesiology. Prerequisites: KINE 199 (Aerobic Movement); senior classification; admission to the professional phase; approval of instructor.
- 484. Internship in Kinesiology. Credit 1 to 12.** Supervised internship with corporate fitness centers, rehabilitation centers, hospitals, recreation centers and similar agencies and organizations. Prerequisites: KINE 483; completion of all coursework.
- 485. Directed Studies. Credit 1 to 4.** Special problems in kinesiology assigned to individual students or to groups. Prerequisites: Junior or senior classification; approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of kinesiology. May be repeated for credit.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in kinesiology. May be repeated 4 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Kinesiology Field Based

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(KNFB)

- 222. Teaching and Schooling in Modern Society. (2-3). Credit 3.** Developing an understanding of students in multiple settings and levels; development, structure, history, finance, and management of schools in a democratic society; philosophical, ethical and moral dimensions of teaching; professional role of teacher. Prerequisite: Majors only; junior or senior classification. Cross-listed with HEFB 222.
- 315. Elementary School Physical Activities. (2-2). Credit 3.** Physical activities, materials and curriculum in elementary schools. Prerequisite: Junior or senior classification; admission to the professional phase of program.

- 324. Technology and Teaching Skills for the 21st Century Learner. (2-2). Credit 3.** Preparation of future Health and Physical Education teachers with practical skills related to: technology in the classroom/gymnasium, strategies for addressing urban education and English language learners, liability, management and classroom discipline, development of professional communication skills and time management; includes field based experiences in diverse classroom settings. Prerequisites: KNFB 222; junior or senior classification; admission to the professional phase of program.
- 325. Introduction to Secondary School Teaching. (2-2). Credit 3.** Introduce fundamental teaching skills and theories necessary for preparing reflective teachers; examine classroom management, learning strategies and assessment techniques; classroom lectures combined with field-based experiences to link theory into practice. Prerequisites: KNFB 324, admission to professional phase of program; junior or senior classification. Cross-listed with HEFB 325.
- 416. Middle and Secondary School Physical Activities. (2-2). Credit 3.** Physical activities, teaching strategies, media techniques and curriculum in middle and secondary schools. Prerequisites: Admission to professional phase of program; approved acceptance to field experience.
- 450. Supervised Student Teaching. (0-30). Credit 6.** Observation and participation in an accredited public school classroom; techniques of teaching student's teaching fields, and appropriate instructional strategies for assigned student population. Prerequisites: Admission to professional phase of program and to student teaching.

Department of Landscape Architecture and Urban Planning

laup.arch.tamu.edu

Head: F. O. Ndubisi

Land Development (LDEV)

- 485. Directed Studies. Credit 1 to 6.** Individual instruction in selected aspects of land development not adequately covered by other courses with stress on reports and readings in selected areas of land development. Prerequisite: Junior classification or approval of instructor.
- 489. Special Topics in... Credit 1 to 6.** Selected topics in an identified area of land and real estate development. May be repeated for credit. Prerequisite: Junior classification or approval of instructor.

Landscape Architecture

laup.arch.tamu.edu

(LAND)

- 200. Introduction to Landscape Architectural Practice. (1-0). Credit 1.** Explores and evaluates the diversity of landscape architectural practice; defines the traditional practice forms and examines evolving and boundary expanding opportunities for future practice; introduces the departmental curriculum and faculty. Cross-listed with URPN 200.*
- 240. History of Landscape Architecture. (3-0). Credit 3.** Introduction to history of land use, urban design and planning, and site design from prehistory to the present in Europe, Asia, Africa and Australia; contemporary issues in landscape architecture such as sustainability, ecological design, and professional roles, both historically and at present, with comparisons to American examples. Prerequisite: Sophomore classification or higher.*
- 254. Landscape Architecture Communications I. (2-4). Credit 3.** Introduction to basic drafting and drawing required for landscape architecture projects, introduction to basic concepts, principles of graphic composition and pencil sketching techniques. Prerequisite: ENDS 115 or approval of instructor.
- 255. Landscape Architectural Communications II. (2-4). Credit 3.** Advanced study in traditional and computer-based communication techniques in landscape architecture including studio explorations in concept and analysis graphics, color sketching, perspective drawing and rendering, desktop publishing, image capturing and manipulation, and compilation of graphic presentations; lecture, demonstrations and studio assignments. Prerequisite: LAND 254 or approval of instructor.*
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in landscape architecture. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.

- 310. Landscape Architecture. (3-0). Credit 3.** Relevant theoretical discourse in landscape architecture, urban planning and urban design; urban theory, social and cultural theory; critical and creative thinking; ecological planning and design; design process and sustainable development; environmental philosophy and environmental aesthetics. Prerequisite: Junior classification or approval of instructor.
- 318. Landscape Design I. (2-7). Credit 4.** Beginning studio course in land design; forces that produce useable three-dimensional site-space relationships; problems presented to give a basic knowledge, scope and application of landscape architecture design principles. Overnight field trip required. Prerequisites: LAND 255; junior or senior classification.*
- 319. Landscape Design II. (2-7). Credit 4.** Continuation of LAND 318; basic design principles that combine natural systems (such as landform, water, vegetation, wildlife habitat, soils, climate) and human-built systems (such as roads, building utilities). Prerequisites: LAND 318 and LAND 329; junior and senior classification.*
- 320. Landscape Design III. (2-9). Credit 5.** Design process, synthesis and design refinement; problems to stimulate highly creative self-motivated results, design thinking to integrate behavioral settings into natural and/or built landscape systems. Prerequisites: LAND 319 and LAND 330; junior or senior classification.*
- 321. Landscape Design IV. (2-9). Credit 5.** Continuation of LAND 320; land design projects of increased complexity with site scale problems used to demonstrate complete design thought. One or more field trips may be required as part of the course. Prerequisite: LAND 320.*
- 329. Landscape Construction I. (2-4). Credit 3.** First construction studio course; aspects of site engineering and consideration of earth bound elements in land development; contours, landform, grading design, drainage principles, cut and fill computations, basic hydraulics and hydrology, stormwater management. Prerequisite: Junior or senior classification.*
- 330. Landscape Construction II. (2-4). Credit 3.** Second construction studio course; essential construction materials and systems applied in landscape development; topics include statics and mechanics of simple structures; properties and procedures of wood, masonry and concrete construction; construction sequencing and material costs; development of a construction document package required. Construction observation field trips required. Prerequisites: LAND 318 and LAND 329; junior or senior classification.*
- 331. Landscape Construction III. (2-4). Credit 3.** Third construction studio course; sustainable water management techniques in landscape development; theory, principles and techniques of low impact development; construction document preparation, working drawings, project layout and design; theory and principles of irrigation and lighting design. Field trips required. Prerequisites: LAND 320 and LAND 330; junior or senior classification.*
- 340. Development of Landscape Architecture in North America. (3-0). Credit 3.** Interaction between people and the land in North America from first settlement to the present; settlement patterns, sustainable land use, urban design and plan, and site design in context of cultural, social, and technological factors; current issues in landscape architecture, landscape urbanism, and land-use planning. Prerequisite: Junior and senior classification.*
- 421. Landscape Design VI. (2-9). Credit 5.** Advanced study and research designed to take the student beyond the core design experience; introduction of issues, methodologies, tools and techniques developing in professional practice.*
- 442. Professional Practice. (3-0). Credit 3.** Procedures, management and ethical frameworks in which professional landscape architectural practice occurs; topics include forms of practice, employment, proposal preparation, fee and contract structures, project management, roles of the landscape architect, presentations and public participation, legal and ethical responsibilities. Prerequisites: Senior classification; approval of instructor.*
- 484. Internship. (3-0). Credit 3.** Practical experience in an office of design allied professionals; 12 week internship with a minimum of 480 hours; continuous employment; departmental pre-approval through the department internship coordinator required. May not be repeated for credit. Prerequisites: Upper level classification and approval of internship coordinator.
- 485. Directed Studies. Credit 1 to 6.** Special problems in various phases of landscape architecture assigned to individual students or to groups. Consultation and assigned collateral reading. Prerequisite: Approval of department head.*

- 489. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified field of landscape architecture. May be repeated for credit.*
- 491. Research.** **Credit 1 to 4.** Research conducted under the direction of faculty member in landscape architecture. May be repeated 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.
- 494. Internship. (6-0). Credit 6.** An internship (15 week, 600 hours) with a landscape architecture or landscape architecture-related company that exposes the student to landscape architectural professional practice; monthly reports, final internship portfolio and internship supervisor assessment letter required; distance education course with non-resident status. Prerequisites: LAND 321 and approval of coordinator.

*Field trips may be required for which departmental fees may be assessed.

College of Liberal Arts

liberalarts.tamu.edu

(LBAR)

- 181. First-Year Seminar in the Liberal Arts. Credit 1 to 3.** First-year seminar on interdisciplinary topics of interest in the humanities and social sciences. May be taken on a satisfactory/unsatisfactory basis. May be repeated for credit. Prerequisites: Freshman or sophomore classification; approval of the dean of liberal arts.
- 203. Foundations of the Liberal Arts: Humanities. (3-0). Credit 3.** The intellectual roots and characteristic values and methods of liberal arts studies with emphasis on humanities disciplines. Prerequisite: Approval of the dean of liberal arts.
- 204. Foundations of the Liberal Arts: Social Sciences. (3-0). Credit 3.** The intellectual roots and characteristic values and methods of liberal arts studies with emphasis on social science disciplines. Prerequisite: Approval of the dean of liberal arts.
- 285. Directed Studies. Credit 1 to 3.** Readings for specific needs of major or minor in departments in Liberal Arts.
- 289. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of liberal arts. May be repeated for credit. Prerequisite: Freshman or sophomore classification in liberal arts or approval of instructor.
- 291. Research. Credit 1 to 3.** Research conducted under the direction of a faculty member in Liberal Arts. Prerequisites: 3 hours of 200-level courses in any department in the College of Liberal Arts; freshman or sophomore classification and approval of instructor.
- 300. Liberal Arts Study Abroad. Credit 1 to 18.** For students in approved programs abroad. May be repeated for credit. Prerequisites: Admission to approved program; approval of study abroad coordinator and academic dean.
- 330. Introduction to International Study. Credit 1 to 3.** Readings and research preparatory to participation in a summer or semester at an international site. Prerequisite: Approval of the dean of liberal arts.
- 331. Studies in European Civilization and Culture I. Credit 1 to 6.** European civilization and culture as seen especially through literature, history, philosophy and the arts. To be taught only at an overseas site. Prerequisite: LBAR 330 or approval of instructor.
- 332. Studies in European Civilization and Culture II. Credit 1 to 6.** European civilization and culture as seen especially through political, social and economic developments. To be taught only at an overseas site. Prerequisite: LBAR 330 or approval of instructor.
- 392. Cooperative Education: Liberal Arts. (1-0). Credit 1.** Educational work assignment for a student in a career-related field; supervision by the employer, co-op coordinator and course instructor; technical report approved by the course instructor required. To be taken on a satisfactory/unsatisfactory basis. Prerequisite: Approval of college co-op coordinator.
- 484. Internship. Credit 1 to 12.** Directed internship in a private firm, government or non-profit agency; provides experiential learning appropriate to the student's major and career objectives. Must be taken on a satisfactory/unsatisfactory basis. May be repeated for credit. Prerequisites: Junior or senior classification and approval of major advisor.
- 485. Directed Studies. Credit 1 to 3.** Readings for specific needs of major or minor in departments in Liberal Arts.

- 489. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of liberal arts. May be repeated for credit.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of a faculty member in Liberal Arts. May be repeated 2 times for credit. Prerequisites: 12 credits in courses in departments in the College of Liberal Arts, including 3 at 300-level; junior or senior classification and approval of instructor.

Linguistics

www.english.tamu.edu

(LING)

- 209. Introduction to Linguistics. (3-0). Credit 3.** Nature of human language and of linguistics; includes an introduction to phonology, syntax, semantics and morphology and the role of spoken and written discourse in sustaining societal arrangements. Cross-listed with ENGL 209. Credit cannot be given for both LING 209 and ENGL 209.
- 291. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in linguistics. Prerequisites: LING 209; freshman or sophomore classification and approval of instructor.
- 307. Language and Culture. (3-0). Credit 3.** Language and its correlations with other aspects of culture; nature and definition of language; non-technical overview of linguistic science and language as it is related to other behavior. Prerequisite: LING 209 or ENGL 209.
- 310. History of the English Language. (3-0). Credit 3.** Phonological, grammatical and lexical history of the English language; brief discussion of some other Indo-European languages; principles of linguistic change, as reflected in English. Prerequisite: LING 209 or ENGL 209. Cross-listed with ENGL 310. Credit cannot be given for both ENGL 310 and LING 310.
- 403. Language and Gender. (3-0). Credit 3.** Language and gender from a sociolinguistic perspective; gender in the words and structures of language; gender representation and gendered language use in the media, and a variety of sociocultural contexts; language use in intimate relationships; computer-mediated discourse; language, sexuality, and sexual orientation. Prerequisite: Junior or senior classification. Cross-listed with ENGL 403 and WGST 403.
- 481. Senior Seminar. (3-0). Credit 3.** Seminar on significant figures, movements and issues in linguistics or rhetoric, with special attention to the methods and materials of scholarship. Prerequisites: Junior or senior classification; 6 credits in linguistics.
- 485. Directed Studies. Credit 1 to 3.** Directed individual study of topics in linguistics. May be repeated for credit.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of linguistics. May be repeated for credit.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in linguistics. May be repeated 2 times for credit. Prerequisites: 6 credits of linguistics; junior or senior classification and approval of instructor.

Department of Management

mays.tamu.edu/mgmt

Head: R. W. Griffin

Management

(MGMT)

- 105. (BUSI 1301) Introduction to Business. (3-0). Credit 3.** Survey of economic systems, forms of business ownership and running the small business; organizing and managing businesses; managing human resources; managing production and information; managing marketing; introducing financial issues including accounting, money, and banking, securities markets; business issues and challenges including legal and regulatory environment, business ethics, and international business. Limited to students in freshman or sophomore classification.

- 209. Business, Government and Society. (3-0). Credit 3.** Impact of the external environment-legal, political, economic and international-on business behavior; market and non-market solutions to contemporary public policies confronting business persons examined including antitrust law, employment and discrimination law, product safety regulation, consumer protection and ethics. May not be used to satisfy degree requirements for majors in business. Prerequisites: Sophomore classification; for students other than business and agribusiness majors.
- 211. Legal and Social Environment of Business. (3-0). Credit 3.** Role of government in business and society; analysis of social policy and legal institutions; ethical problems in management decisions; administrative law; antitrust law; employment and discrimination law; regulation of business transactions; protection of property rights; regulation of information in markets including securities and product safety; international business law. Prerequisite: Sophomore classification.
- 212. (BUSI 2301) Business Law. (3-0). Credit 3.** Legal principles of business; legal reasoning; dispute resolution and procedure; contract law; bankruptcy law; property law; Uniform Commercial Codes sections concerning contracts, security interests, negotiable instruments and sales. Prerequisite: Sophomore classification.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of business and management. May be repeated for credit. Prerequisite: Approval of instructor.
- 309. Survey of Management. (3-0). Credit 3.** Survey for non-business majors of the basic functions and responsibilities of managers; includes the environmental context of management, planning and decision making, organization structure and design, leading and managing people, and the controlling process; issues of globalization, ethics, quality and diversity integrated throughout the course. May not be used to satisfy degree requirements for majors in business. Prerequisites: Junior classification; for students other than business and agribusiness majors.
- 363. Managing People in Organizations. (3-0). Credit 3.** The role and importance of human behavior in organizations; models for understanding individual, group, and team dynamics, including individual differences, motivation, and leadership; managing organizational change; ethical issues in organizations; cross-cultural issues in managing people in organizations; the organizational context as determined by human resource management and organization design. Prerequisite: MGMT 211 and admission to upper division in Mays Business School.
- 372. Advanced Concepts in Organizational Behavior. (3-0). Credit 3.** Builds on the survey of organizational behavior in MGMT 363; review of core concepts and their application in organizational settings; includes personality and individual differences, job design, group and team dynamics, leadership and decision-making, conflict and cooperation, cross-cultural aspects of behavior in organizations. Prerequisite: MGMT 363.
- 373. Managing Human Resources. (3-0). Credit 3.** Strategic issues in managing human resources; shared responsibilities of line managers and human resource staff for developing and implementing human resource policies and procedures; human resource planning; job design, analysis and evaluation; staffing; compensation; performance appraisal; training and development; career management; labor relations; legal, ethical and international issues. Prerequisite: MGMT 363.
- 422. Management Consulting. (3-0). Credit 3.** The field of management consulting from the perspective of both the individual consultant and the consulting firm; fundamentals of diagnosing situations, planning and executing assignments, client management, common mistakes and ethical issues in consulting including a variety of diagnostic and problem-solving methodologies. Prerequisite: MGMT 363.
- 424. Organizational Design, Change and Development. (3-0). Credit 3.** Aspects of effectively planning for and introducing changes in organizational structures and procedures based on environmental demands; examination of the successful management of organizational and behavioral changes, focusing on planned and unplanned changes, and emphasizing development of change strategies and measurement of change effectiveness. Prerequisite: MGMT 363.
- 425. Human Resource Selection. (3-0). Credit 3.** Theory and application of methods for the recruitment and selection of managerial, non-professional and professional employees; exposure to scientific issues such as reliability and validity, legal issues such as equal opportunity and affirmative action, and selection techniques such as interviews and testing. Prerequisite: MGMT 373.
- 427. Human Resource Compensation. (3-0). Credit 3.** Theories and techniques of designing and managing programs of direct compensation and benefits, including the role of rewards in motivation, job evaluation, pay discrimination and comparable worth, internal and external equity comparisons and benefit plans. Prerequisite: MGMT 373.

- 429. Labor and Industry. (3-0). Credit 3.** Brief review of the history of organized labor; critical study of labor-management relations; analysis of fundamentals of labor contracts and administration of contract parts. Prerequisite: Admission to upper division in Mays Business School.
- 430. Employment Discrimination Law. (3-0). Credit 3.** Legal issues surrounding employment discrimination, including disparate treatment and impact; intent; affirmative action; sexual harassment; pregnancy, sex, race, religious, salary, disability, age, and ethnic discrimination; policy issues and perspectives to aid human resource specialists and managers. Prerequisites: Admission to upper division in Mays Business School and senior classification. Cross-listed with WGST 430.
- 432. Managing the Nonprofit Organization. (3-0). Credit 3.** Broad trends shaping the nonprofit sector, a primary driver of social change and key player in society and the economy that provides an array of goods and services; complex management challenges that confront nonprofits as they balance their mission and values against the requirements of effective management with limited resources. Prerequisite: MGMT 363.
- 435. Labor Law and Policy. (3-0). Credit 3.** Federal and state public policy and laws regulating human resource management including National Labor Relations Act, Railway Labor Act, Fair Labor Standards Act, employment discrimination statutes, statutes regarding public sector unionization, and other relevant legal authorities; various forms of dispute settlement including litigation, mediation, fact finding and arbitration; legal ramifications of strategic human resource management decision making. Prerequisites: Admission to upper division in Mays Business School and senior classification.
- 439. Negotiations. (3-0). Credit 3.** Overview of the various theories and processes of negotiation relevant to the broad spectrum of negotiation problems faced by employees and managers, and in situations outside of organizations; discovery of optimal solutions to problems and means to implement solutions through classroom simulations, role playing and case studies. Prerequisite: MGMT 363.
- 440. Creativity and Innovation in Business. (3-0). Credit 3.** Examines factors that may foster or stifle individual, team, organizational creative performance; presents techniques that may improve creative thinking skills. Prerequisite: MGMT 363.
- 450. International Environment of Business. (3-0). Credit 3.** Broad survey of international business issues; analyzes the environment in which international businesses operate; examines international economic issues including trade theory, investment theory, foreign exchange and capital markets, and balance of payments; introduces multinational enterprises, global competition, international organizations, treaties and international law, national trade policies and the determinants of competitiveness of firms in international markets. Prerequisite: Admission to upper division in Mays Business School. Cross-listed with IBUS 450.
- 452. International Management. (3-0). Credit 3.** An overview of international management to include international dimensions of organizational behavior, theory, strategy and human resource management; application of theoretical ideas to real-world situations through case analyses, presentations, projects and interactive class discussion. Prerequisite: MGMT 450/IBUS 450 or co-enrollment in MGMT 450/IBUS 450 and MGMT 452/IBUS 452. Cross-listed with IBUS 452.
- 453. Emerging Economies: Brazil, Russia, India, China. (3-0). Credit 3.** Examination of present and future dynamics of the emerging economies of Brazil, Russia, India and China and their impact on the developing and developed worlds; importance of BRIC countries and their position in the world; history and development of these countries and the current business environment in each. Prerequisite: MGMT 363. Cross-listed with IBUS 453.
- 457. Global Entrepreneurship. (3-0). Credit 3.** Practical issues associated with taking small- and medium-size business global; includes importing and exporting, developing global strategies, evaluating market opportunities, regional impact on economies and people. Prerequisite: Admission to upper division in Mays Business School. Cross-listed with IBUS 457.
- 460. Managing Projects. (3-0). Credit 3.** Application of management processes to complex interdisciplinary organizational environments through the study of program and project management; adoptions of traditional management theories to the project environment; master typical project management micro-computer software for project planning; resource allocation; project budgeting; and control of project cost, schedule and performance. Prerequisite: MGMT 363.

- 461. Entrepreneurship and New Ventures. (3-0). Credit 3.** The entrepreneurial process from conception of a business idea to the actual start up of the venture; environmental scanning for new opportunities; matching individual skills and attributes with the requirements of the venture; evaluating the viability, growth potential and markets for the venture; securing financing; beginning operations. Prerequisites: Admission to upper division in Mays Business School and senior classification.
- 464. The Political Environment of Business. (3-0). Credit 3.** Role of business in contemporary society; the large corporation and its external environment; ownership and control controversy; private and collective choice processes; role of regulation; social issues including pollution, discrimination, consumer protection, corporate social and ethical responsibilities, corporate political activity; international business relations. Prerequisites: MGMT 363 and senior classification.
- 465. Corporate Governance. (3-0). Credit 3.** Overview of the theories and practice of corporate governance; history of corporations, role and relationship of boards of directors, shareholders and management; concepts of agency cost, shareholder activism, executive compensation and international corporate governance in globalized markets; ethical issues and corporate social responsibility. Prerequisite MGMT 363.
- 466. Strategic Management. (3-0). Credit 3.** Strategic issues facing organizations, including top management decision making and social responsibility; environmental and industry analysis; establishing organizational mission and objectives; corporate, business and functional level strategy formulation; global and multidomestic strategies; strategic implementation and control; integrating operations, finance, marketing and human resource strategies; case analysis. Prerequisites: MGMT 363; FINC 341; SCMT 364; MKTG 321; senior classification.
- 470. Small Business Management and Growth. (3-0). Credit 3.** Unique aspects of managing and growing small businesses including strategic and operational planning; ethical issues; organizational controls and tools; marketing management and techniques; financial analysis and accounting; risk management; securing growth capital; franchising; family businesses and succession; human resource management; international opportunities. Prerequisites: Admission to upper division in Mays Business School and senior classification.
- 475. Leadership Development. (3-0). Credit 3.** Explores the evolution of leadership theory and practice with an emphasis on effective and ineffective leaders' traits, behaviors, and styles in profit and not-for-profit work organizations; reviews critical aspects of leader role behavior from theoretical and practical perspectives; examines leader effectiveness at the individual, group, and strategic level. Prerequisite: MGMT 363.
- 481. Seminar in Management. (1-0). Credit 1.** Discussions and observation of current management practice in the public and private sectors of the nation; reading and discussion of current events and changes taking place in management theory and/or its application and practice in actual business and government situations. May be repeated for credit. Prerequisites: Admission to upper division in Mays Business School; management major or approval of instructor.
- 484. Management Internship. Credit 1 to 4.** Internship in management: staffing; planning; organizing; leading and controlling. Enrollment is limited to those who have managerial responsibilities for the resources used by a business firm or the like. Prerequisites: Management major; MGMT 363; approval of instructor prior to internship.
- 485. Directed Studies. Credit 1 to 3 each semester.** Directed study on selected problems in the area of management not covered in other courses. Prerequisites: Admission to upper division in Mays Business School; senior classification and approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of management. Consult the professor offering a particular special topics course for details. May be repeated for credit. Prerequisites: Admission to upper division in Mays Business School and approval of instructor.

Department of Information and Operations Management

mays.tamu.edu/info

Head: R. D. Metters

Management Information Systems (ISYS)

- 209. Business Information Systems Concepts. (3-0). Credit 3.** Introduction to the use of computers in data and document management and as a problem-solving tool for business; fundamental concepts of information technology and theory; opportunities to use existing application software to solve various business information systems oriented problems. May not be used to satisfy degree requirements for majors in business. Prerequisite: For students other than business and agribusiness majors.
- 210. Fundamentals of Information Systems. (3-0). Credit 3.** Introduction to information systems concepts; study of information systems in the functional areas of business; overview of hardware, software and popular operating systems; study of problem solving tools; human factors. Prerequisite: For business majors.
- 250. Business Programming Logic and Design. (3-0). Credit 3.** Development of structured and object-oriented program logic and design in solving business programming problems using Visual Basic; emphasis on enforcing good techniques and logical thinking. Prerequisites: ISYS 210 or approval of instructor; sophomore classification in business.
- 300. Business Communications I. (1-0). Credit 1.** Proper techniques for writing major-specific business communications; progress report, memorandum, letter, executive summary; verbal communications via phone call and person-to-person communications; critiques of personal and peer writing. Prerequisites: Junior or senior classification; MISY majors only. Cross-listed with SCMT 300.
- 310. Data Communications and Network-Based Systems. (3-0). Credit 3.** A survey of concepts, technology and applications of on-line and network-based systems in business data communications; analysis and design of data communications, requirements in an information system environment and their impact on business organizations. Prerequisite: ISYS 210 and admission to upper division in Mays Business School.
- 315. Database Management Systems. (3-0). Credit 3.** Database design; use and application of Database Management Systems (DBMS) in the solution of business problems; database programming. Prerequisites: Admission to upper division in Mays Business School; ISYS 250.
- 320. Business Systems Analysis and Design. (3-0). Credit 3.** Techniques and methods currently used in system analysis and design including object oriented methods; use of automated tools to support systems development. Prerequisite: ISYS 315 or concurrent enrollment.
- 325. Business Object Oriented Programming with Java. (3-0). Credit 3.** Introduction of abstract data types, inheritance, object identity, polymorphism as they relate to building business objects and business classes; use of Java programming language depicting the object orientation concepts; use of class libraries and Java packages for business object construction. Prerequisites: Admission to upper division in Mays Business School; ISYS 250.
- 400. Business Communications II. (1-0). Credit 1.** Development of critical interpersonal and oral communication skills; strategies for positive team development; conflict resolution; oral presentations and information elicitation; production of effective visual aids. Prerequisites: Senior classification; MISY majors only. Cross-listed with SCMT 400.
- 410. Management of Information Systems. (3-0). Credit 3.** Theoretical and practical issues for managing computerized information systems; planning and control functions of the firm; emphasis on case studies of design projects. Prerequisite: Senior classification in business or approval of instructor.
- 415. Large-Scale Information Systems Project. (3-0). Credit 3.** Design and implementation of large-scale business application projects needing database management system and networks; multi-language and/or multi-platform environments; very large legacy system upgrade and maintenance; platform migration. Prerequisites: ISYS 320; senior classification or approval of instructor.
- 420. Web-Enabled Applications. (3-0). Credit 3.** Distributed business applications using the World Wide Web; advanced discussions of the concepts of internet, intranet, extranet; different methods to design web-enabled applications; active web applications; cutting edge website design; legacy to web integration; use of web-oriented languages. Prerequisites: ISYS 315.

- 425. Complex Business Application Design. (3-0). Credit 3.** Business application development alternatives; COM and CORBA object models; use of Visual Basic; use of ActiveX controls, ActiveX Servers and ActiveX Documents. Prerequisites: ISYS 250; senior classification.
- 450. Business Intelligence and Data Mining. (3-0). Credit 3.** Rationale for Business Intelligence and data mining through business case studies; lab training using data mining software; and process of data mining by using commercial data mining software on large data sets. Prerequisites: Grade of “C” or better in SCMT 303 or equivalent; junior or senior classification.
- 455. Business Information Security and Risk Management. (3-0). Credit 3.** Explores business, managerial and technological aspects of information security; analysis, design, implementation and management issues surrounding effective information security; includes risk management, business continuity planning, security policy development. Prerequisite: ISYS 310.
- 460. E-Services. (3-0). Credit 3.** Examines the deployment and utilization of information technologies by businesses, governments and not for profit organizations to deliver services, with applications in banking and financial advisory services, healthcare, and federal, state and local governments. Prerequisite: Senior classification in business or approval of instructor.
- 484. Management Information Systems Internship. Credit 1 to 4.** A directed internship in an organization to provide students with a learning experience supervised by professionals in organizational settings appropriate to the student’s professional objectives. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Management Information Systems major and approval of academic advisor and instructor.
- 485. Directed Studies. Credit 1 to 4 each semester.** Directed study of selected problems in an area of management information systems not covered in other courses. Prerequisites: Admission to upper division in Mays Business School and approval of academic advisor and instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topic in an identified field of management information systems. Prerequisites: Admission to upper division in Mays Business School and approval of academic advisor and instructor.

Department of Marketing

mays.tamu.edu/mktg

Head: P. R. Varadarajan

Marketing (MKTG)

- 321. Marketing. (3-0). Credit 3.** Exploration of the activities and managerial decisions involved in the provision of products to customers; includes strategic marketing fundamentals, buyer behavior, market segmentation, managerial issues related to the marketing mix (product, pricing, distribution, and promotion) decision variables, and social and ethical issues. Prerequisite: Admission to upper division in Mays Business School.
- 322. Consumer Behavior. (3-0). Credit 3.** Application of behavioral science designed to provide in-depth knowledge of the fundamental theories and concepts of consumer behavior, with an emphasis on consumers in the marketplace as individuals, as decision makers, and as influenced by culture. Prerequisite: MKTG 321.
- 323. Marketing Research. (3-0). Credit 3.** Nature and uses of marketing research in business; methods of collecting, analyzing and interpreting data needed for business decisions, with specific application to problems in marketing. Prerequisites: MKTG 321; SCMT 303.
- 325. Retailing Concepts and Policies. (3-0). Credit 3.** Survey of the concepts, policies, theories, and practices for managing a retail firm in a competitive environment; topics include functions of retailers, retail customers, supply chain, legal and ethical behavior, location analysis, pricing, promotion, customer services, and layout. Prerequisite: MKTG 321.
- 326. Strategic Retailing. (3-0). Credit 3.** Retail strategies such as channels of distribution, private labels, customer service levels, visual presentation, pricing, and marketing mix that influence a retail business model. Prerequisite: MKTG 321.
- 335. Personal Selling. (3-0). Credit 3.** General principles of personal selling in both consumer and industrial markets plus specialty selling. Prerequisite: MKTG 321.

- 345. Alternative Media, Public Relations, and Sales Promotion. (3-0). Credit 3.** Alternative media, direct marketing, the internet and interactive media, sales promotion, public relations, publicity, event planning and marketing, and social media. Prerequisite: MKTG 321.
- 347. Advertising and Creative Marketing Communications. (3-0). Credit 3.** Advertising and integrated marketing communications; market segmentation and targeting; development of multi-media campaigns; emphasis on enhancing creativity, critical thinking, and communication skills. Prerequisite: MKTG 321.
- 401. Global Marketing. (3-0). Credit 3.** Survey of the aspects involved in marketing goods and services in a global marketplace; social, political, legal, and economic issues associated with conducting business globally. Prerequisite: MKTG 321. Cross-listed with IBUS 401.
- 402. International Marketing: Study Abroad. (3-0). Credit 3.** Introduction to the facets of doing business in an international setting; provides exposure to a variety of foreign cultures; facilitates understanding of the international marketplace in which these students will function. Prerequisites: MKTG 321 or MKTG 409; junior classification; 2.5 GPR overall. Cross-listed with IBUS 402.
- 403. International Market Entry Strategies. (3-0). Credit 3.** A research-based course in which students prepare an analysis of a country, or region outside the U.S., and use it in the preparation of a marketing plan for a good or service to be introduced and marketed in that country. Prerequisites: MKTG 321 or MKTG 409; concurrent registration in IBUS 402 or MKTG 402; junior or senior classification. Cross-listed with IBUS 403.
- 409. Principles of Marketing. (3-0). Credit 3.** Survey of the basic concepts and decisions associated with product, promotion, distribution, and pricing; focuses on developing marketing strategies that contribute to building long-term customer relationships and achieving the organization's objectives. May not be used to satisfy degree requirements for a major in business. Prerequisites: Junior classification; for students other than business and agribusiness majors.
- 425. Retail Merchandising. (3-0). Credit 3.** Theories, concepts and practices relating to the merchandising of products for enhancing sales and profit growth of retail businesses; emphasis on retail math, purchasing decisions, vendor negotiations, communications skills, assortment planning and competitive analysis. Prerequisite: MKTG 321.
- 426. Advanced Retail Case Competition. (3-0). Credit 3.** Problems and opportunities faced by retailing organizations; development of an effective strategy through application-oriented seminars and activities, interaction with industry guest speakers and executives; analysis of retail strategies in field settings and completion of a semester long retail audit; participation in a national case competition. Prerequisites: Admission to upper division in Mays Business School and approval of instructor.
- 436. Sales Management. (3-0). Credit 3.** Ethical planning, organizing, staffing, training, motivating and evaluating salespeople. Prerequisite: MKTG 321.
- 438. Strategic Digital Marketing. (3-0). Credit 3.** Implications of the internet and related digital technologies for marketing; evolution of the digital marketplace and impact on firms' marketing mix decisions; competitive advantage; public policy issues; future trends and developments. Prerequisite: MKTG 321.
- 440. Services Marketing. (3-0). Credit 3.** Focuses on the unique challenges of managing a service-based business; delivering quality service to customers and building strong customer relationships; applicable to for-profit and not-for-profit organizations that depend on service excellence for competitive advantage. Prerequisite: MKTG 321.
- 442. Innovation and Product Management. (3-0). Credit 3.** Opportunity identification, concept generation, concept and program evaluation, development and launch of the various types of new products; specific topics include creativity, design, launch and management of new products. Prerequisite: MKTG 321.
- 445. Advertising Account Planning. (3-0). Credit 3.** Concepts in account planning; gathering and analyzing data (database analysis, focus groups, interviews, surveys); compilation of research into a situation analysis and creative brief for use in a national advertising case competition. Prerequisites: MKTG 321, approval of instructor.
- 447. Advanced Advertising: Case Competition. (3-0). Credit 3.** Development of a fully integrated, multi-million dollar budgeted advertising campaign plan; participation in a national case competition. Prerequisite: MKTG 321; approval of instructor.

- 448. Marketing Management. (3-0). Credit 3.** Marketing decision-making and strategies in case situations; integration of product, pricing, distribution, and promotion considerations for the purposes of determining and evaluating the optimal marketing strategy. Prerequisite: MKTG 323; graduating marketing senior.
- 484. Marketing Internship. (3-0). Credit 3.** Directed internship of at least 300 hours of work under the supervision of a marketing professional providing students with on-the-job training that advances their career objectives; emphasis on business communication and personal professional development. Prerequisites: Marketing major; MKTG 321; approval of instructor prior to internship.
- 485. Directed Studies. Credit 1 to 3 each semester.** Directed study of selected problems in the area of marketing not covered in other courses. Prerequisites: MKTG 321; approval of department head; 2.5 GPR in major and overall.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of marketing. May be repeated once for credit. Prerequisites: Admission to upper division in Mays Business School and approval of instructor.

Department of Mathematics

www.math.tamu.edu

Head: E. Straube

Mathematics (MATH)

- 102. (MATH 1314, 1414) Algebra. (3-0). Credit 3.** Sets, structure of number system; absolute values, solution sets of linear and nonlinear equations, of systems of equations, and of inequalities; relations and functions, graphical representations, mathematical induction, determinants.
- 131. Mathematical Concepts--Calculus. (3-0). Credit 3.** Limits and continuity; rates of change, slope; differentiation: the derivative, maxima and minima; integration: the definite and indefinite integral techniques; curve fitting. Prerequisites: High school algebra I and II and geometry. Credit will not be given for more than one of MATH 131, MATH 142, MATH 147, MATH 151 and MATH 171.
- 141. Business Mathematics I. (3-0). Credit 3.** Linear and quadratic equations and applications; functions and graphs, systems of linear equations, matrix algebra and applications, linear programming, probability and applications, statistics. Prerequisites: High school algebra I and II and geometry. Credit will not be given for more than one of MATH 141 and MATH 166.
- 142. (MATH 1325) Business Mathematics II. (3-0). Credit 3.** Derivatives, curve sketching and optimization, techniques of derivatives, logarithms and exponential functions with applications, integrals, techniques and applications of integrals, multivariate calculus. Prerequisites: High school algebra I and II and geometry or satisfactory performance on a qualifying examination. Credit will not be given for more than one of MATH 131, MATH 142, MATH 147, MATH 151 and MATH 171.
- 147. Calculus I for Biological Sciences. (3-2). Credit 4.** Introduction to differential calculus in a context that emphasizes applications in the biological sciences. Prerequisite: MATH 150 or equivalent or acceptable score on TAMU Math Placement Exam. Credit will not be given for more than one of MATH 131, MATH 142, MATH 147, MATH 151 and MATH 171.
- 148. Calculus II for Biological Sciences. (3-2). Credit 4.** Introduction to integral calculus in a context that emphasizes applications in the biological sciences; ordinary differential equations and analytical geometry. Prerequisite: MATH 147 or approval of instructor. Credit will not be given for more than one of MATH 148, MATH 152 and MATH 172.
- 150. (MATH 2412) Functions, Trigonometry and Linear Systems. (3-2). Credit 4.** Graphs, functions, college algebra and trigonometry, linear systems and vectors.
- 151. (MATH 2413, 2513) Engineering Mathematics I. (3-2). Credit 4.** Rectangular coordinates, vectors, analytic geometry, functions, limits, derivatives of functions, applications, integration, computer algebra. MATH 171 designed to be a more demanding version of this course. Prerequisite: MATH 150 or equivalent or acceptable score on TAMU Math Placement Exam. Credit will not be given for more than one of MATH 131, MATH 142, MATH 147, MATH 151 and MATH 171.

152. **(MATH 2414) Engineering Mathematics II. (3-2). Credit 4.** Differentiation and integration techniques and their applications (area, volumes, work), improper integrals, approximate integration, analytic geometry, vectors, infinite series, power series, Taylor series, computer algebra. MATH 172 designed to be a more demanding version of this course. Prerequisite: MATH 151 or equivalent. Credit will not be given for more than one of MATH 148, MATH 152 and MATH 172.
166. **Topics in Contemporary Mathematics II. (3-0). Credit 3.** Finite mathematics, matrices, probability and applications. Prerequisites: High school algebra I and II and geometry. Credit will not be given for more than one of MATH 141 and MATH 166.
167. **For All Practical Purposes. (3-0). Credit 3.** Application of mathematics to real world situations using quantitative methods; includes urban services and elements of management science (optimal routes, planning and scheduling), elements of statistics (sampling/polling methods, analyzing data to make decisions), codes used by stores, credit cards, internet security, cryptography. Prerequisite: High school algebra I and II.
170. **Freshman Mathematics Laboratory. (0-2). Credit 1.** Computing and problem solving laboratory; introduction to the various mathematical disciplines; development of skills in mathematical problem solving and skills in teamwork. May be taken two times for credit. Prerequisites: Concurrent enrollment in MATH 171 or MATH 172; admission to College of Science.
171. **Analytic Geometry and Calculus. (4-0). Credit 4.** Vectors, functions, limits, derivatives, Mean Value Theorem, applications of derivatives, integrals, Fundamental Theorem of Calculus. Designed to be more demanding than MATH 151. Prerequisite: MATH 150 or equivalent or acceptable score on TAMU Math Placement Exam. Credit will not be given for more than one of MATH 131, MATH 142, MATH 147, MATH 151 and MATH 171.
172. **Calculus. (4-0). Credit 4.** Techniques of integration, applications of integrals, improper integrals, sequences, infinite series, vector algebra and solid analytic geometry. Designed to be more demanding than MATH 152. Prerequisite: MATH 147, MATH 151 or MATH 171 or equivalent with a grade of C or better. Credit will not be given for more than one of MATH 148, MATH 152 and MATH 172.
220. **Foundations of Mathematics. (3-0). Credit 3.** Foundations of mathematics including logic, set theory, combinatorics, and number theory. Prerequisite: MATH 148, MATH 152 or MATH 172 or equivalent with a grade of C or better.
221. **Several Variable Calculus. (4-0). Credit 4.** Vector algebra and solid analytic geometry; calculus of functions of several variables; Lagrange multipliers; multiple integration, theory, methods and application; line and surface integrals, Green's and Stokes' theorems; Jacobians. Designed to be more demanding than MATH 251 and MATH 253. Prerequisite: MATH 148, MATH 152, or MATH 172. Credit will not be given for more than one of MATH 221, MATH 251 and MATH 253.
251. **(MATH 2316) Engineering Mathematics III. (3-0). Credit 3.** Vector algebra, calculus of functions of several variables, partial derivatives, directional derivatives, gradient, multiple integration, line and surface integrals, Green's and Stokes' theorems. MATH 221 designed to be a more demanding version of this course. Prerequisite: MATH 148, MATH 152, or MATH 172. Credit will not be given for more than one of MATH 221, MATH 251 and MATH 253.
253. **(MATH 2415) Engineering Mathematics III. (3-2). Credit 4.** Vector algebra; calculus of functions of several variables, partial derivatives, directional derivatives, gradient, multiple integration, line and surface integrals, Green's and Stokes' theorems, computer algebra. MATH 221 designed to be a more demanding version of this course. Prerequisite: MATH 148, MATH 152, or MATH 172. Credit will not be given for more than one of MATH 221, MATH 251 and MATH 253.
281. **Seminar in Mathematics. (1-0). Credit 1.** Designed to familiarize students with mathematics pertaining to real world applications in such areas as biology, signal processing, quantum computation and robotics. May be taken four times for credit.
285. **Directed Studies. Credit 1 to 4.** Special problems not covered by any other lower-division course in the curriculum; intended for freshman and sophomore students. Prerequisite: Approval of department head.
289. **Special Topics in... Credit 1 to 4.** Selected topics in an identified area of mathematics. May be repeated for credit. Prerequisite: Approval of instructor.
291. **Research. Credit 1 to 4.** Research conducted under the direction of faculty member in mathematics. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.

- 302. Discrete Mathematics. (3-0). Credit 3.** Formal structures for describing data, algorithms and computing devices; theory and applications of sets, graphs and algebraic structures. Prerequisite: MATH 148, MATH 152, or MATH 172.
- 304. Linear Algebra. (3-0). Credit 3.** Introductory course in linear algebra covering abstract ideas of vector space and linear transformation as well as models and applications of these concepts, such as systems of linear equations, matrices and determinants. MATH 323 designed to be a more demanding version of this course. Prerequisite: MATH 148, MATH 152, or MATH 172; junior or senior classification. Credit will not be given for more than one of MATH 304, MATH 309, MATH 311 and MATH 323.
- 308. Differential Equations. (3-0). Credit 3.** Ordinary differential equations, solutions in series, solutions using Laplace transforms, systems of differential equations. Prerequisites: MATH 221, MATH 251, or MATH 253, or concurrent enrollment; knowledge of computer algebra system.
- 309. Linear Algebra for Differential Equations. (3-0). Credit 3.** Systems of linear equations, matrices, determinants, vector spaces, linear transformations, eigenvalues and eigenvectors, diagonalization, inner product spaces, orthogonal functions, separation of variables, Fourier series, Bessel functions. Prerequisites: MATH 221, MATH 251, or MATH 253; MATH 308 or concurrent enrollment; junior or senior classification or approval of instructor. Credit will not be given for more than one of MATH 304, MATH 309, MATH 311 and MATH 323.
- 311. Topics in Applied Mathematics I. (3-0). Credit 3.** Systems of linear equations, matrices, determinants, vector spaces, linear transformations, eigenvalues and eigenvectors, diagonalization, inner product spaces, orthogonal functions; vector analysis, including gradient, divergence, curl, line and surface integrals, Gauss', Green's and Stokes' theorems. Prerequisites: MATH 221, MATH 251, or MATH 253; MATH 308 or concurrent enrollment; junior or senior classification or approval of instructor. Credit will not be given for more than one of MATH 304, MATH 309, MATH 311, and MATH 323.
- 323. Linear Algebra. (3-0). Credit 3.** Linear equations and matrices; real vector spaces, linear transformations, change of bases, determinants, eigenvalues and eigenvectors, diagonalization, inner products. Designed to include more theory and be more demanding than MATH 304. Prerequisites: MATH 148, MATH 152 or MATH 172; MATH 220; junior or senior classification or approval of instructor. Credit will not be given for more than one of MATH 304, MATH 309, MATH 311 and MATH 323.
- 325. The Mathematics of Interest. (3-0). Credit 3.** The mathematical theory associated with interest; annuities; internal rate of return; coupon bonds; valuation of noncallable bonds; yield of maturity; interest rate sensitivity; duration and convexity; reinvestment risk; total return; compound return; STRIPS; yield curve; short selling; hedge ratio; bond swaps. Prerequisites: MATH 142, MATH 147, MATH 151 or MATH 171; junior classification.
- 365. Structure of Mathematics I. (3-0). Credit 3.** Informal logic, sets, relations, functions, whole numbers, numeration systems, binary operations, integers, elementary number theory, modular systems, rational numbers and the system of real numbers. Designed primarily for elementary teacher certification. Others must have consent of instructor. Prerequisites: Must have completed University Core Curriculum mathematics requirements with a grade of C or better.
- 366. Structure of Mathematics II. (3-0). Credit 3.** Geometry, measurement and coordinate geometry. Designed primarily for elementary teacher certification. Others must have consent of instructor. Prerequisite: MATH 365 or equivalent with a grade of C or better.
- 367. Basic Concepts of Geometry. (3-0). Credit 3.** Formal development of geometry: finite [Euclidean and non-Euclidean]. Designed primarily for elementary mathematics teacher certification. Others must have consent of instructor. Prerequisite: MATH 366 or equivalent with a grade of C or better.
- 368. Introduction to Abstract Mathematical Structures. (3-0). Credit 3.** Mathematical proofs, sets, relations, functions, infinite cardinal numbers, algebraic structures, structure of the real line; designed primarily for elementary teacher certification. Prerequisite: MATH 366 or equivalent with a grade of C or better.
- 375. Intermediate Real Analysis. (3-0). Credit 3.** Development of the real numbers, limits, foundations and major theorems of calculus. Designed primarily for mathematics teacher certification. Others must have consent of instructor. Prerequisite: MATH 220 or equivalent.
- 376. Intermediate Abstract Algebra. (3-0). Credit 3.** Relations, functions, binary operators, rings, homomorphisms, integral domains and fields. Designed primarily for mathematics teacher certification. Others must have consent of instructor. Prerequisites: MATH 220 or MATH 302; MATH 304 or equivalent.

- 396. Communications in Mathematics. (1-0). Credit 1.** Electronic, written, and oral communications in mathematics. Prerequisites: MATH 220, junior or senior classification, and mathematics major.
- 401. Advanced Engineering Mathematics. (3-0). Credit 3.** Engineering mathematics including Perturbation Theory, Fourier series and partial differential equations. Designed primarily for engineering majors. Others must have consent of instructor. Prerequisite: MATH 308.
- 403. Mathematics and Technology. (3-0). Credit 3.** Mathematical problem-solving and communication through the use of various technologies (both hardware and software). Intended primarily, but not limited to, students working toward teacher certification. Prerequisite: MATH 367 or MATH 467 with a grade of C or better.
- 407. Complex Variables. (3-0). Credit 3.** Fundamental theory of analytic functions, including residues and their applications. Prerequisite: MATH 221, MATH 251, or MATH 253.
- 409. Advanced Calculus I. (3-0). Credit 3.** Axioms of the real number system; point set theory of \mathbb{R}^1 ; compactness, completeness and connectedness; continuity and uniform continuity; sequences, series; theory of Riemann integration. Prerequisites: MATH 220; MATH 221, MATH 251 or MATH 253.
- 410. Advanced Calculus II. (3-0). Credit 3.** Differential and integral calculus of functions defined on \mathbb{R}^m including inverse and implicit function theorems and change of variable formulas for integration; uniform convergence. Prerequisites: MATH 304 or MATH 323; MATH 409.
- 411. Mathematical Probability. (3-0). Credit 3.** Probability spaces, discrete and continuous random variables, special distributions, joint distributions, expectations, law of large numbers, the central limit theorem. Prerequisite: MATH 148, MATH 152, or MATH 172.
- 412. Theory of Partial Differential Equations. (3-0). Credit 3.** Formulation and solution of partial differential equations of mathematical physics; Fourier series and transform methods, complex variable methods, methods of characteristics and first order equations. Prerequisite: MATH 308 or approval of instructor.
- 414. Fourier Series and Wavelets. (3-0). Credit 3.** Fourier series and wavelets with applications to data compression and signal processing. Prerequisite: MATH 304, MATH 309, MATH 311, or MATH 323.
- 415. Modern Algebra I. (3-0). Credit 3.** A study of groups, rings, fields with emphasis on the theoretical aspects and proofs. Prerequisite: MATH 220; MATH 304 or MATH 323.
- 416. Modern Algebra II. (3-0). Credit 3.** Continuation of topics introduced in MATH 415 including Galois Theory and the Sylow Theorems with emphasis on the theoretical aspects. Prerequisite: MATH 415; junior or senior classification.
- 417. Numerical Methods. (3-3). Credit 4.** Numerical methods for applications; qualitative discussion of convergence and stability properties; computer implementation; interpolation and quadrature, initial value problems, matrix decompositions, interactive solution of linear and non-linear systems, least squares approximation, boundary value problems for ordinary differential equations. Prerequisites: MATH 304, MATH 309, MATH 311, or MATH 323; MATH 308; ability to program; junior or senior classification.
- 419. Applications of Actuarial Science. (2-0). Credit 2.** Applications of actuarial science using mathematical and statistical methods to assess risk in the insurance and finance industries; emphasis on probability, statistics, finance and economics; focus on using probabilistic models in the estimation of insurance premiums. Prerequisite: MATH 411 or STAT 414 or approval of math advisor.
- 420. Application of Actuarial Science II. (2-0). Credit 2.** Use of mathematical and statistical methods to price various financial instruments, such as bonds; understanding how the term structure of interest rates affect the price of these instruments. Prerequisite: MATH 325 or concurrent enrollment, or approval of instructor.
- 423. Linear Algebra II. (3-0). Credit 3.** Eigenvalues, similarity and canonical forms, advanced topics to be chosen by the instructor. Prerequisite: MATH 304 or MATH 323, or approval of instructor.
- 425. The Mathematics of Contingent Claims. (3-0). Credit 3.** The mathematical theory associated with asset price dynamics; binomial pricing models; Black-Scholes analysis; hedging; volatility smile; implied volatility trees; implied binomial trees. Prerequisites: MATH 172 or equivalent; MATH 308 or equivalent; basic probability.
- 427. Introduction to Number Theory. (3-0). Credit 3.** Prime and composite integers; Euclidean algorithm; modular arithmetic; Chinese remainder theorem; unique factorization; quadratic reciprocity; Riemann zeta function; representation of numbers as a sum of squares. Prerequisites: MATH 220; MATH 304 or MATH 323.

- 431. Structures and Methods of Combinatorics. (3-0). Credit 3.** Enumerative techniques generating functions, partially ordered sets, elementary graph theory, elementary Ramsey theory. Prerequisite: MATH 220 or MATH 302 or approval of instructor.
- 433. Applied Algebra. (3-0). Credit 3.** An introduction to groups, rings, fields with emphasis on modular arithmetic; applications to number theory, coding theory, and other areas. Prerequisites: MATH 220 or MATH 302; MATH 304 or MATH 323.
- 436. Introduction to Topology. (3-0). Credit 3.** Metric spaces; continuity of metric spaces; topological spaces; basic notions; separation axioms; compactness; local compactness; connectedness; basic notions in homotopy theory; quotient spaces, paracompactness and topological manifolds. Prerequisites: MATH 220; MATH 221, MATH 251, or MATH 253.
- 437. Principles of Numerical Analysis. (3-3). Credit 4.** Mathematical principles of numerical analysis and their application to the study of particular methods; fixed-point iteration, Newton's method; normed vector spaces and operators, Schur decomposition, convergent matrices, minimization methods, conjugate gradient method; polynomial interpolation of Lagrange and Hermite; best approximation, Bernstein and Weierstrass Theorems, numerical quadrature. Prerequisites: MATH 304, MATH 309, MATH 311, or MATH 323; MATH 308; MATH 409; ability to program; junior or senior classification.
- 439. Differential Geometry of Curves and Surfaces. (3-0). Credit 3.** Local and global theory of parameterized curves; regular surfaces, local coordinates, first fundamental form, orientation, area; Gauss map, second fundamental form; Gauss Bonnet theorem; additional topics to be selected by the instructor. Prerequisites: MATH 308; MATH 304 or MATH 323.
- 442. Mathematical Modeling. (3-0). Credit 3.** The construction of mathematical models from areas such as economics, game theory, integer programming, mathematical biology and mathematical physics. Prerequisites: MATH 304, MATH 309, MATH 311, or MATH 323; MATH 308 or equivalent.
- 446. Principles of Analysis I. (3-0). Credit 3.** Construction of the real and complex numbers; topology of metric spaces, compactness and connectedness; Cauchy sequences, completeness and the Baire Category Theorem; Continuous Mappings; introduction to Point-Set Topology. Prerequisites: MATH 409; junior or senior classification.
- 447. Principles of Analysis II. (3-0). Credit 3.** Riemann-Stieltjes integration; sequences and series of functions; the Stone-Weierstrass and Arzela-Ascoli Theorems; introduction to Lebesgue measure theory and integration. Prerequisites: MATH 446 or approval of instructor; junior or senior classification.
- 460. Tensors and General Relativity. (3-0). Credit 3.** Vectors and tensors in special relativity, curvature, manifolds, covariant differentiation, Einstein field equations, Schwarzschild geometry and black holes, cosmology, gauge field theories. Prerequisites: MATH 308; PHYS 311 or MATH 323 or MATH 311; junior or senior classification.
- 467. Modern Geometry. (3-0). Credit 3.** Rigorous development of Euclidean Geometry; Classic non-Euclidean models; Matrix representations of transformations in \mathbb{R}^3 ; Isometries; Transformation and symmetric groups; Similarity and Affine transformations. Prerequisite: MATH 304 or MATH 323.
- 469. Introduction to Mathematical Biology. (3-0). Credit 3.** Introduction to mathematical modeling techniques in the biological sciences; continuous versus discrete models; deterministic versus stochastic models; includes population dynamics and ecology, spread of infectious diseases, population genetics and evolution, spatial pattern formation. Prerequisites: MATH 304 or MATH 323; MATH 308 or equivalent.
- 470. Communications and Cryptography. (3-0). Credit 3.** Introduction to coded communications, digital signatures, secret sharing, one-way functions, authentication, error control and data compression. Prerequisites: MATH 304 or MATH 309 or MATH 311 or MATH 323; CSCE 110 or CSCE 111 or CSCE 121 or CSCE 206 or ENGR 112; approval of instructor.
- 471. Communications and Cryptography II. (3-0). Credit 3.** Additional topics in coded communications; information and entropy, elliptical curves, error corrections, quantum methods. Prerequisites: MATH 470 or consent of instructor.
- 482. Research Seminar. (3-0). Credit 3.** Problems, methods and recent developments in mathematics, with emphasis on projects, and written and oral presentations. May be repeated for credit. Prerequisites: MATH 409 or MATH 415 (may be taken concurrently); junior or senior classification; approval of instructor.
- 485. Directed Studies. Credit 1 to 8.** Special problems in mathematics not covered by any other course in the curriculum. Work may be in either theory or laboratory. Prerequisite: Approval of department head.

- 489. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of mathematics. May be repeated for credit. Prerequisite: Approval of instructor.
- 490. The Putnam Challenge. (1-0). Credit 1.** Intensive individualized training for preparation for the Putnam Exam, a national contest for mathematics majors. May be taken four times for credit. Prerequisites: Approval of instructor; junior or senior classification.
- 491. Research. Credit 1 to 3.** Active research of basic nature under supervision of Department of Mathematics or affiliated department graduate faculty member; a maximum of 6 hours of credit can be used in degree plans. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Mathematics or applied mathematical sciences major; junior or senior classification or approval of mathematics advisor.

Department of Mechanical Engineering

engineering.tamu.edu/mechanical

Head: A. A. Polycarpou

Mechanical Engineering (MEEN)

- 221. Statics and Particle Dynamics. (3-0). Credit 3.** Application of the fundamental principles of Newtonian mechanics to the statics and dynamics of particles; equilibrium of trusses, frames, beams and other rigid bodies. Prerequisites: Admission to upper division in an engineering major; MATH 251 or MATH 253 or registration therein; PHYS 218.
- 222. Materials Science. (3-0). Credit 3.** Mechanical, optical, thermal, magnetic and electrical properties of solids; differences in properties of metals, polymers, ceramics and composite materials in terms of bonding and crystal structure. Prerequisites: CHEM 102, or CHEM 104 and CHEM 114, or CHEM 107 and CHEM 117; PHYS 218.
- 260. Mechanical Measurements. (2-3). Credit 3.** Introduction to the basic principles of engineering experimentation including: instrumentation and measurement techniques, signal processing and data acquisition, statistical data analysis, and interpretation and reporting of results. Prerequisites: MEEN 221, ECEN 215, MATH 308 and MEEN 315 or registration therein.
- 289. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of mechanical engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in mechanical engineering. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 315. Principles of Thermodynamics. (3-0). Credit 3.** Theory and application of energy methods in engineering; conservation of mass and energy; energy transfer by heat, work and mass; thermodynamic properties; analysis of open and closed systems; the second law of thermodynamics and entropy; gas, vapor and refrigeration cycles. Prerequisites: MEEN 221; MATH 251 or MATH 253; junior or senior classification.
- 333. Project Management for Engineers. (3-0). Credit 3.** Basic project management for engineering undergraduates; project development and economic justification; estimating; scheduling; network methods; critical path analysis; earned value management; recycling and rework; project organizational structures; project risk assessment; resource allocation; ethics; characteristics of project managers. Prerequisite: Junior or senior classification in Dwight Look College of Engineering. Cross-listed with CVEN 333 and ISEN 333.
- 344. Fluid Mechanics. (3-0). Credit 3.** Application of laws of statics, buoyancy, stability, energy and momentum to behavior of ideal and real fluids; dimensional analysis and similitude and their application to flow through ducts and piping; lift and drag and related problems. Prerequisites: MEEN 221 and MEEN 315.
- 345. Fluid Mechanics Laboratory. (0-3). Credit 1.** Introduction to basic fluid mechanics instrumentation; experimental verification and reinforcement of the analytical concepts introduced in MEEN 344. Prerequisites: MEEN 260; MEEN 344 or registration therein.

- 357. Engineering Analysis for Mechanical Engineers. (3-0). Credit 3.** Practical foundation for the use of numerical methods to solve engineering problems: Introduction to Matlab, error estimation, Taylor series, solution of non-linear algebraic equations and linear simultaneous equations; numerical integration and differentiation; initial value and boundary value problems; finite difference methods for parabolic and elliptic partial differential equations. Prerequisites: ENGR 112 and MATH 308.
- 360. Materials and Manufacturing Selection in Design. (3-0). Credit 3.** Selecting materials and manufacturing processes in design; emphasis on material mechanical properties; microstructure production and control; manufacturing processes for producing various shapes for components and structures; use of design methodology. Prerequisites: MEEN 222, MEEN 260; CVEN 305; junior or senior classification; or approval of instructor.
- 361. Materials and Manufacturing in Design Laboratory. (0-3). Credit 1.** Experiments in materials characterization and manufacturing processes; emphasis on material mechanical properties; microstructure production and control; manufacturing processes for producing various shapes for components and structures. Prerequisites: MEEN 222, MEEN 260; CVEN 305; MEEN 360 or registration therein; junior or senior classification or approval of instructor.
- 363. Dynamics and Vibration. (2-2). Credit 3.** Application of Newtonian and energy methods to model dynamic systems (particles and rigid bodies) with ordinary differential equations; solution of models using analytical and numerical approaches; interpreting solutions; linear vibrations. Prerequisites: MEEN 211; MATH 308; MEEN 357 or CVEN 302, or registration therein; CVEN 305 or registration therein.
- 364. Dynamic Systems and Controls. (2-3). Credit 3.** Mathematical modeling, analysis, measurement and control of dynamic systems; extensions of modeling techniques of MEEN 363 to other types of dynamic systems; introduction to feedback control, time and frequency domain analysis of control systems, stability, PID control, root locus; design and implementation of computer-based controllers in the lab. Prerequisites: MEEN 260 and MEEN 363; ECEN 215.
- 368. Solid Mechanics in Mechanical Design. (2-2). Credit 3.** Stress analysis of deformable bodies and mechanical elements; stress transformation; combined loading; failure modes; material failure theories; fracture and fatigue; deflections and instabilities; thick cylinders; curved beams; design of structural/mechanical members; design processes. Prerequisites: CVEN 305; MEEN 357 and MEEN 360 or registration therein; junior or senior classification.
- 381. Seminar. (0-2). Credit 1.** Presentations by practicing engineers and faculty addressing: effective communications, engineering practices, professional registration, ethics, career-long competence, contemporary issues, impact of technology on society and being informed; preparation of a resume, a lifelong learning plan, two papers, two oral presentations and complete an online assessment of the mechanical engineering program. Prerequisite: Upper-level classification in mechanical engineering.
- 401. Introduction to Mechanical Engineering Design. (2-3). Credit 3.** The design innovation process; need definition, functional analysis, performance requirements and evaluation criteria, conceptual design evaluation, down-selected to an embodiment; introduction to systems and concurrent engineering; parametric and risk analysis, failure mode analysis, material selection, and manufacturability; cost and life cycle issues, project management. Prerequisites: MEEN 360, MEEN 361, MEEN 364, MEEN 368, MEEN 461.
- 402. Intermediate Design. (2-3). Credit 3.** Product detail design and development process including case studies; project management, marketing considerations, manufacturing, detailed design specifications; failure modes, application of codes and standards, selection of design margins; product (component) development guidelines; intellectual property, product liability and ethical responsibility. Prerequisites: MEEN 401; junior or senior classification.
- 404. Engineering Laboratory. (2-3). Credit 3.** Systematic design of experimental investigations; student teams identify topics and develop experiment designs including: establishing the need; functional decomposition; requirements; conducting the experiment; analyzing and interpreting the results and written and oral reports documenting the objectives, procedure, analysis, and results and conclusion of two or three experiments. Prerequisites: MEEN 260, MEEN 360, MEEN 361, MEEN 364, MEEN 461; MEEN 401 or registration therein; junior or senior classification.
- 408. Introduction to Robotics. (3-0). Credit 3.** Forward and inverse kinematics of robot manipulators, path planning, motion planning for mobile robots, dynamics of robot manipulators, control algorithms; computed torque algorithm, adaptive control algorithms and current topics in mobile robots; cooperative motion planning of mobile robots and formation control. Prerequisites: MEEN 364 or equivalent; junior or senior classification.

410. **Internal Combustion Engines. (3-0). Credit 3.** Thermodynamics of cycles for internal combustion engines and gas turbines, including fuels and combustion; performance characteristics of various types of engines. Prerequisite: MEEN 344 or equivalent or approval of instructor.
411. **Mechanical Controls. (3-0). Credit 3.** Application of classical and modern control theory techniques to modeling, analysis and synthesis of linear, mechanical control systems. Prerequisite: MEEN 364.
414. **Principles of Turbomachinery. (3-0). Credit 3.** Aero-thermodynamic and mechanical design of turbomachinery components including steam and gas turbine stages, compressor stages, and inlet and exhaust systems, and their integration into power and thrust generation units; design and off-design behaviors of turbine and compressor stages and units; design with SolidWorks. Prerequisites: MEEN 421 or approval of instructor; junior or senior classification.
417. **Basics of Plasma Engineering and Applications. (3-0). Credit 3.** Basic plasma properties and confinement techniques; single particle orbits in electric and magnetic fields, moments of Boltzmann equation and introduction to fluid theory; wave phenomena in plasmas and introduction to plasma kinetic theory; analysis of laboratory plasmas and plasma applications including fusion, electric propulsion, materials processing and plasmas enhanced chemistry. Prerequisites: PHYS 208 or equivalent; senior classification in nuclear, mechanical or aerospace engineering, physics, or approval of instructor. Cross-listed with NUEN 417.
421. **Thermal-Fluids Analysis and Design. (3-0). Credit 3.** Integration of thermodynamics, fluid mechanics and heat transfer through application to the design of various thermal systems comprised of several components requiring individual analyses; analysis of the entire system; representative applications of thermal-fluids analysis with a design approach. Prerequisites: MEEN 461; MEEN 315; junior or senior classification.
430. **Nanomaterials. (3-0). Credit 3.** Fundamentals of nanotechnology, including nanomaterials, types of nanomaterials, fabrication, characterization methods, and applications; explore current roles in technology and future impact on such systems on industry. Prerequisites: Junior or senior classification and approval of instructor.
431. **Advanced System Dynamics and Controls. (3-0). Credit 3.** Unified framework for modeling, analysis, synthesis, design and simulation of mechanical systems with energy exchange across multiple domains; study of mechanical, electrical, hydraulic and thermal subsystems; Newtonian mechanics, rigid body dynamics, multiple degrees of freedom vibrations and control system design. Prerequisites: MEEN 364; junior or senior classification.
432. **Automotive Engineering. (3-0). Credit 3.** Introduction to vehicle dynamics; application of engineering mechanics principles to analysis of acceleration and braking, cornering and handling; analysis and design of drive train, suspension, brakes, and tires to achieve desired performance. Prerequisite: MEEN 363.
433. **Mechatronics. (2-3). Credit 3.** Basic principles of digital logic and analog circuits in mechanical systems; electrical-mechanical interfacing; sensors and actuators; digital control implementation; precision design and system integration. Prerequisite: MEEN 364 or equivalent.
434. **Dynamics and Modeling of Mechatronic System. (3-0). Credit 3.** Mechatronic interactions in lumped parameter and continuum systems; review of integral and differential electromagnetic laws, including motions; lumped elements and dynamic equations of motion; linear and nonlinear actuators and transducers; field transformation and moving media; electromagnetic force densities and stress tensors. Prerequisite: MEEN 364.
436. **Principles of Heating, Ventilating and Air Conditioning. (3-0). Credit 3.** Application of thermodynamics fluid mechanics, and heat transfer to the design of HVAC equipment; selection of equipment, piping and duct layouts. Prerequisite: MEEN 461 or equivalent.
437. **Principles of Building Energy Analysis. (3-0). Credit 3.** Analysis of building energy use by applying thermodynamics and heat transfer to building heating and cooling load calculations; heat balance and radiant time series calculation methods; psychometric analysis, indoor air quality, effect of solar radiation on heating and cooling of buildings. Required design project. Prerequisites: MEEN 315 or equivalent; junior or senior classification.
441. **Design of Mechanical Components and Systems. (3-0). Credit 3.** Design of machine elements, characteristics of prime movers, loads and power transmission elements as related to mechanical engineering design. Prerequisite: MEEN 368 or approval of instructor.

- 442. Computer Aided Engineering. (3-0). Credit 3.** Effective and efficient use of modern computer hardware and software in modeling, design, and manufacturing; simulation of a broad spectrum of mechanical engineering problems. Prerequisites: MEEN 363 and MEEN 368.
- 444. Finite Element Analysis in Mechanical Engineering. (3-0). Credit 3.** Introduction to basic theory and techniques; one- and two-dimensional formulations for solid mechanics applications; direct and general approaches; broader aspects for field problems; element equations, assembly and solution schemes; computer implementation, programming and projects; error sources and application consideration. Prerequisites: MEEN 357 and 368 or equivalents.
- 451. Viscoelastic Materials. (3-0). Credit 3.** Mechanical and mathematical basis for modeling linear viscoelastic materials which focus on polymeric solid materials; characterization of viscoelastic material properties from experimental tests; applications of stress and deformation relationships for viscoelastic structural members subjected to axial, torsional, and bending loads. Prerequisites: CVEN 305; junior or senior classification.
- 455. Engineering with Plastics. (3-0). Credit 3.** Polymer structure, processing, property characterization at the molecular, microscopic and macroscopic dimensional levels for thermosets, thermoplastics, elastomers, fibers and advanced fibrous nonparticle filled composites and smart multi-performance structures. Prerequisite: MEEN 222 or approval of instructor.
- 458. Processing and Characterization of Polymers. (3-0). Credit 3.** Introduction of flow behavior in polymers; structure-property-process relationship; mixing rules for polymer blends; mechanical properties; laboratory demonstrations: injection molding, extrusion, melt mixing, and study of morphology using OM, SEM, and TEM. Prerequisite: MEEN 222.
- 459. Sound and Vibration Measurements. (3-0). Credit 3.** Basic acoustics, review of vibration theory, wave propagation in vibrating systems, sound radiation from vibrating systems, sound and vibration sensors and instrumentation, data acquisition systems, measurement techniques, spectral analysis, spatial FFT analysis, design of experiments with vibro-acoustic systems, applications. Prerequisites: MEEN 363; MATH 308.
- 460. Corrosion Engineering. (3-0). Credit 3.** Basic corrosion phenomena are described, including mixed potential theory, types of corrosion, experimental methods, and prevention techniques. Prerequisite: MEEN 360 and MEEN 361, or equivalent.
- 461. Heat Transfer. (3-0). Credit 3.** Heat transfer by conduction, convection and radiation: steady and transient conduction, forced and natural convection, and blackbody and gray body radiation; multi-mode heat transfer; boiling and condensation; heat exchangers. Prerequisites: MEEN 344; MATH 308.
- 464. Heat Transfer Laboratory. (0-3). Credit 1.** Basic measurement techniques in conduction, convection, and radiation heat transfer; experimental verification of theoretical and semi-empirical results; uncertainty analysis. Prerequisite: MEEN 345, MEEN 461 or registration therein.
- 467. Mechanical Behavior of Materials. (3-0). Credit 3.** Fundamentals of flow and fracture in metals, emphasizing safe design by anticipating response of materials to complex stress and environmental service conditions; micromechanisms of flow, fatigue, creep and fracture; fracture mechanics approach to design. Special emphasis given to microstructure-mechanical property relationship and damage tolerant design. Prerequisite: MEEN 360 and MEEN 361.
- 471. Elements of Composite Materials. (3-0). Credit 3.** Fundamentals concerned with relating structure of multiphase materials to physical properties; plastic, metallic and ceramic matrices reinforced with continuous and discontinuous fibers, whiskers and particulates. Prerequisites: MEEN 360, MEEN 361, and MEEN 368 or approval of instructor.
- 472. Gas Dynamics. (3-0). Credit 3.** Fundamental analysis of compressible flows and its application to supersonic airfoils/projectiles, jet and rocket nozzles, normal and oblique shock waves, explosion waves, shock tubes, supersonic wind tunnels, and compressible pipe flows. Prerequisite: MEEN 344.
- 475. Materials in Design. (3-0). Credit 3.** The heuristics of synthesis of material properties, configuration and processing in the optimization of material selection in the design process; product design and development overview, failure mode effects analysis, design margin establishment; role of the generic failure modes and codes and standards; fundamental characteristics of process methods. Prerequisites: MEEN 360 and MEEN 361; CVEN 305.

- 476. Nanoscale Issues in Manufacturing. (3-0). Credit 3.** Fundamentals of manufacturing techniques at the nanoscale and larger length scales; design approaches and issues; direct fabrication of nanostructures; nanomanufacturing as a building block to larger objects; fabrication of composites and devices utilizing nanoscale components. Prerequisites: MEEN 222 or approval of instructor; junior or senior classification.
- 477. Air Pollution Engineering. (3-0). Credit 3.** Design of air pollution abatement equipment and systems to include cyclones, bag filters, and scrubbers; air pollution regulations; permitting; dispersion modeling; National Ambient Air Quality Standards. Prerequisite: ENGR 214 or equivalent. Cross-listed with BAEN 477 and SENG 477.
- 485. Directed Studies. Credit 1 to 6.** Special problems relating to a specific project in some phase of mechanical engineering. A commitment of two semesters with 6 hours 485 credit is required. Prerequisites: Approval of department head and senior classification.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of mechanical engineering. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in mechanical engineering. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

Microbiology

www.bio.tamu.edu

(MICR)

- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of microbiology. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Active research of basic nature under the supervision of a Department of Biology faculty member. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of microbiology. May be repeated once for credit.
- 491. Research. Credit 1 to 4.** Active research of basic nature under the supervision of a Department of Biology faculty member. Prerequisites: Junior or senior classification and approval of instructor.

Middle Grades Education Field Based

tlac.tamu.edu

(MEFB)

- 351. Introduction to Middle Grades: Adolescent Development, Philosophy and Organization. (2-6). Credit 3.** Study of young adolescents in domains of physical, social, emotional, cognitive, interpersonal, moral growth and development; organizational structure of middle schools supporting development of young adolescents through teaming and interdisciplinary work; investigates roles and responsibilities of middle level teachers. Prerequisite: Junior classification.
- 352. Curriculum and Instruction for Middle Grades Curriculum. (2-6). Credit 3.** Study of educational theory and instructional strategies appropriate to middle grades education including planning and development of interdisciplinary and multidisciplinary curricula; student centered learning and methodologies. Field based course. Prerequisites: MEFB 351; admission to teacher education; junior classification.
- 450. Social Studies Methods in the Middle Grades. (2-6). Credit 3.** Trends and issues related to middle grades curriculum development and instruction in social studies and humanities; integration of content, planning, teaching-learning experiences; evaluation of teaching and learning in social studies. Prerequisites: MEFB 352; admission to teacher education; senior classification. Corequisites: RDNG 470 and RDNG 490.

- 460. Math Methods in Middle Grades. (2-6). Credit 3.** Examines theories, provides practice in teaching methods essential to successful mathematics learning; focuses on content and criteria central to teaching mathematics for understanding, skill development, and problem solving; readings, discussions, analyses; modeling and practicing mathematics teaching and learning. Prerequisites: MEFB 352; admission to teacher education; senior classification. Corequisites: MEFB 470; MASC 450.
- 470. Science Methods in Middle Grades. (2-6). Credit 3.** Problems-based-learning course integrating science content, scientific inquiry skills and field-based instruction; technology-mediated teaching, learning, and assessment. Prerequisites: MEFB 352; admission to teacher education; senior classification. Corequisites: MEFB 460; MASC 450.
- 497. Residency in Middle Grades Education. Credit 6 to 9.** Observation and participation in an accredited public school middle grades classroom; techniques of teaching student's teaching fields; appropriate instructional strategies for assigned student population. May be taken two times. Prerequisites: Completion of methods courses; admission to teacher education; senior classification.

Department of Military Science

corps.tamu.edu

Head: Colonel Michael A. Bottiglieri
(MLSC)

Basic Courses of Military Science

- 121. Introduction to the United States Army I. (1-3). Credit 2.** Introduction to the United States Army and the Army Reserve Officer Training Corps (ROTC); its purpose in the Army and its advantages; Army customs, courtesies, traditions, and Army values; Army history and individual soldier skills with an emphasis on leadership; includes a leadership laboratory.
- 122. Introduction to the United States Army II. (1-3). Credit 2.** The second half of an introductory two-semester survey of the United States Army; principles of leadership, Army history, management theory and individual soldier skills; emphasis on critical thinking and problem solving skills; foundation for tactical and leadership concepts; includes a leadership laboratory.
- 221. Tactics and Leadership Theory I. (2-3). Credit 3.** Dimensions of creative and innovative leadership strategies through team dynamics and leadership theories that form the basis of the Army leadership framework (trait and behavior theories); infantry tactics, techniques and procedures; includes a leadership laboratory.
- 222. Tactics and Leadership Theory II. (2-3). Credit 3.** The second half of a two-semester survey on leadership theory and infantry tactics; emphasis on leading tactical teams in a complex environment; Army planning and orders process; adaptive leadership styles in the context of military operations; case studies on the importance of teamwork and tactics in real-world scenarios; includes a leadership laboratory.

Advanced Courses of Military Science

- 321. Adaptive Leadership and Tactical Operations I. (3-1). Credit 3.** Theoretical and practical application of adaptive leadership as it relates to planning, executing and evaluating complex tactical operations; ability to assess risk, ethical decision-making, managing people and critical thinking skills in a tactical environment; includes a leadership laboratory.
- 322. Adaptive Leadership and Tactical Operations II. (3-1). Credit 3.** The second half of a two-semester survey on adaptive leadership and tactical operations; ethical decision-making, planning, executing and evaluating military operations at a tactical level; preparation to attend the Leadership, Development and Assessment Course (LDAC) for the Army's commissioning process; includes a leadership laboratory.
- 421. The Army Officer and the Profession of Arms I. (3-1). Credit 3.** Advanced study, research and practical application of Army training, operations and doctrine; the military as a profession, functioning as a member of a staff, and officership; law of land warfare, principles of war, and rules of engagement and their application; duties and responsibilities of a Second Lieutenant in the United States Army; includes a leadership laboratory.

- 422. The Army Officer and the Profession of Arms II. (3-1). Credit 3.** Dynamics of leadership in a complex world; cultural awareness, terrorism, non-governmental organizations, and operational security; off-site battlefield analysis and application of military concepts; maintaining an ethical climate in an organization, military support structures, and equal opportunity; duties and responsibilities of a Second Lieutenant in the United States Army; includes a leadership laboratory.
- 485. Directed Studies. Credit 1 to 3.** Directed study of problems in the field of military science. Prerequisite: Junior or senior classification with approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of military science. May be repeated for credit.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of a faculty member in military science. May be taken three times for credit. Prerequisite: Junior or senior classification or approval of instructor.

Modern Languages

internationalstudies.tamu.edu

(MODL)

- 221. World Literature. (3-0). Credit 3.** Survey of world literature from the ancient world through the sixteenth century in relation to its historical and cultural contexts; texts selected from a diverse group of authors, traditions and genres. Cross-listed with ENGL 221.
- 222. World Literature. (3-0). Credit 3.** Survey of world literature from the seventeenth century to the present in relation to its historical and cultural contexts; texts selected from a diverse group of authors, tradition and genres. Cross-listed with ENGL 222.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of modern languages. May be repeated for credit. Prerequisite: Approval of department head.
- 484. Internship. (3-0). Credit 3.** Directed internship in a private firm or public agency to provide experience and learning appropriate to the student's degree program and career objectives. Must be taken on a satisfactory/unsatisfactory basis. Prerequisite: Junior or senior classification.
- 485. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects, selected for each student individually. Written and oral reports. No class meetings. Prerequisite: Approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of modern languages. May be repeated for credit. Prerequisite: Approval of department head.

Molecular and Environmental Plant Sciences

meps.tamu.edu

(MEPS)

- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in molecular and environmental plant sciences. May be repeated 3 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 313. Introduction to Plant Physiology. (3-0). Credit 3.** General course dealing with principal life processes of higher plants; influence of environmental factors on these processes. Agricultural and ecological significance of life processes of plants. Prerequisites: BIOL 101; CHEM 102 or CHEM 104; CHEM 222 or CHEM 228.
- 316. Introduction to Theory and Practice of Plant Physiology. (2-3). Credit 3.** Theory of plant physiology related to purposeful practices for improving plant adaptation, productivity and quality and for protecting and remediating environments in agriculture; laboratory experiments of physiology of plant structure, components and culture; water relations and stress; nitrogen and mineral nutrition; gas exchange; hormonal regulation. Prerequisites: BIOL 101; CHEM 101; junior or senior classification.
- 411. Biotechnology for Crop Improvement. (3-0). Credit 3.** Use of biotechnology to improve agricultural, horticultural and forest crops; techniques and methods used and case studies where biotechnology has been used to alter traits such as pathogen resistance, protein or oil consumption, ripening, fertility and wood properties. Prerequisite: BIOL 113 or equivalent. Cross-listed with GENE 411.

- 485. Directed Studies. Credit 1 to 4 each semester.** Individual problems or research not covered by other coursework. Report required. Prerequisites: Junior or senior classification and prior approval of instructor or department head.
- 489. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of plant physiology. May be repeated for credit.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in molecular and environmental plant sciences. May be repeated 3 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

Music
perf.tamu.edu

(MUSC)

- 102. (MUSI 1300, 1301, 1030, 1304) Fundamentals of Music. (3-0). Credit 3.** Introduction to the basic elements of music (pitch, rhythm, scales, intervals and triads) and how these elements interrelate to form musical compositions; the application of musical understanding to particular instruments such as the guitar, keyboard, recorder and voice.
- 200. Topics in Music. (3-0). Credit 3.** The study of a circumscribed musical topic in its sociohistorical context; emphasis on the aesthetic, social and cultural issues affecting music rather than on technical analysis. May be repeated for credit.
- 201. (MUSI 1306) Music and the Human Experience. (3-0). Credit 3.** An introduction to music and related issues; designed to enhance the student's knowledge and perception of music; selected works in various styles within historical, psychological and aesthetic contexts.
- 202. Introduction to Tonal Harmony. (3-0). Credit 3.** Fundamentals of tonal harmony; musicianship skills including sight-singing, ear training, dictation, rhythm reading, rudimentary keyboard skills; structural principles of diatonic harmony including voice leading and part writing; cadences, phrases and periods; basic harmonic progressions; analysis of forms. Prerequisites: Music minor, MUSC 102, placement exam or approval of instructor.
- 204. (MUSI 1211) Music Theory I. (2-1). Credit 2.** Basic concepts of harmonic and contrapuntal structures in diatonic tonal music, musical analysis of these structures, and musical composition; using these structures for piano solo, voice and piano and other small ensembles; includes harmonic progression, root/first/second inversion harmonies, cadences and 2v 1st-, 2nd-, and 4th-species counterpoint. Prerequisites: MUSC 102 or placement exam and music major or minor status; concurrent enrollment in MUSC 208.
- 205. (MUSI 1212) Music Theory II. (2-1). Credit 2.** Continuation of harmonic and contrapuntal principles in chromatic tonal music, musical analysis of these structures, and musical composition using these structures for small ensembles; includes secondary functions, common-chord modulation, basic reductive techniques and compound melody, phrase structure, 2v imitative counterpoint, and 2v 3rd- and 5th-species. Prerequisites: MUSC 204 and 208 and music major or minor status; concurrent enrollment in MUSC 210.
- 206. (MUSI 2211, 2212, 2311, 2312) Music Theory III. (2-1). Credit 2.** Continued study of harmonic, contrapuntal and set-theoretical principles, composition and analysis of highly chromatic tonal music and twentieth-century music; includes mode mixture, Neapolitans, augmented sixths, "tall" chords, substitute chords, passing harmonies, enharmonicism, extended chromaticism, modes, artificial scales, impressionism, pandiatonicism, atonality, serialism, aleatory, sound mass, minimalism and electronic music. Prerequisites: MUSC 205 and MUSC 210, and music major or minor status; concurrent enrollment in MUSC 212.
- 207. Form and Analysis. (2-1). Credit 2.** Focus on phrase structure, traditional small and large forms in full score, Baroque compositional procedures, reductive (pre-Shenkerian) analytical techniques and Schoenbergian composition theory; extensive listening, reading and analysis; includes binary, ternary, rondo, variation, sonata and fugue; musicianship studies from earlier courses. Prerequisites: MUSC 206 and MUSC 212 and music major or minor status.
- 208. (MUSI 1116, 1216) Musicianship I. (0-2). Credit 1.** Application of concepts taught in MUSC 204; focus on ear training, aural analysis, sight singing, rhythm and rudimentary keyboard skills. Prerequisites: MUSC 102, and music major or minor status; concurrent enrollment in MUSC 204.

210. **(MUSI 1117, 1217) Musicianship II. (0-2). Credit 1.** Application of concepts taught in corequisite course MUSC 205; focus on ear training, aural analysis, sight singing, rhythm and rudimentary keyboard skills. Prerequisites: MUSC 204 and MUSC 208 and music major or minor status; concurrent enrollment in MUSC 205.
212. **Musicianship III. (0-2). Credit 1.** Application of concepts taught in MUSC 206; focus on ear training, aural analysis, sight singing, rhythm and rudimentary keyboard skills. Prerequisites: MUSC 205 and MUSC 210 and music major or minor status; concurrent enrollment in MUSC 206.
214. **Perspectives on World Music. (3-0). Credit 3.** A thematic overview of basic issues in ethnomusicology; provides an appreciation for the diversity of ways in which music sound and music making are organized in world cultures; includes music making and the performance event, music and identity, music and nationalism, and music and globalization. Prerequisites: MUSC 204, ENGL 104 and ANTH 201, or approval of instructor.
215. **Fieldwork in World Music. (3-0). Credit 3.** Hands-on experience with readings in and critical analysis of ethnographic musical research; philosophies and practices of fieldwork on the world's music. Prerequisite: MUSC 214 or approval of instructor.
221. **Guitar Heroes. (3-0). Credit 3.** Survey of social, cultural and aesthetic transformations of music history centered on important classical guitarists; exploration of their performance and compositional/musical styles; analysis of how their contributions gave rise to and revived the guitar's popularity as a concert-level instrument in both the classical and folk idioms.
222. **Music of the Americas. (3-0). Credit 3.** Evolution of music of the Americas and the Caribbean; influence of natives, people of forced relocation and people from European communities; the syncretic process of music making.
225. **History of Jazz. (3-0). Credit 3.** Non-technical survey of jazz as America's classical music, from the earliest recorded blues through the most recent trends; examination of how jazz has broadly expressed issues of modern life.
226. **History of Rock. (3-0). Credit 3.** Examination of the development of rock music; emphasis on how the sounds and meaning of music reflects culture, ideology and history.
227. **Popular Music of India. (3-0). Credit 3.** Introduction to Indian popular musics and society; focus on musical, cultural and aesthetic features of 'Bollywood' films and film songs; overview of Indian social, cultural and religious expression.
228. **History of Electronic Music. (3-0). Credit 3.** Historical survey of electronic music, including key technological advancements, people and musical works; exploration of electronic music from different genres and countries.
245. **(MUSI 1386) Composition I. (0-2). Credit 1.** Instruction in composition; the writing of small-form musical compositions employing contemporary styles; techniques in writing for instrumental, vocal, electronic and mixed-media resources. May be taken 2 times for credit. Prerequisite: MUSC 207 or approval of instructor.
250. **(MUSI 1114, 1115, 1181, 1182, 2181, 2182) Individual Performance--Piano I. (0-2). Credit 1.** Instruction in piano performance; the study of a broad range of literature with special emphasis on the historical and theoretical aspects that reveal the performance practices of specific periods; individual and group laboratory instruction. May be repeated for credit. Prerequisite: Satisfactory audition.
251. **(MUSI 1183, 1184, 2183, 2184) Individual Performance--Voice I. (0-2). Credit 1.** Instruction in vocal performance; the study of a broad range of literature with special emphasis on the historical and theoretical aspects that reveal the performance practices of specific periods; individual and group laboratory instruction. May be repeated for credit. Prerequisite: Satisfactory audition.
252. **Individual Performance--Band and Orchestra Instrument Performance I. (0-2). Credit 1.** Instruction in instrumental performance; the study of a broad range of literature with special emphasis on the historical and theoretical aspects that reveal the performance practices of specific periods; individual and group laboratory instruction. May be repeated for credit. Prerequisite: Satisfactory audition.
280. **Ensemble Performance--Symphonic Band. (0-3). Credit 1.** Three select musical performing ensembles (symphonic, concert and campus bands) composed of 65 to 100 members each and devoted to learning the extensive literature written for wind band; activities include at least two concerts per semester; annual tours during spring for the symphonic band. Students may register in up to but no more than two different sections of this course. May be repeated for credit. Prerequisite: Satisfactory audition.

- 281. Ensemble Performance--Small Ensembles. (0-3). Credit 1.** Participation in small ensemble performance; the study and performance of small ensemble repertoire from all historical periods and styles. May be repeated for credit. Prerequisite: Satisfactory audition.
- 282. Ensemble Performance--Jazz Ensemble. (0-3). Credit 1.** A select musical performing ensemble of 18 to 25 members devoted to performing all styles and periods of jazz music from big band to modern jazz; activities include at least 2 performances each semester. May be repeated for credit. Prerequisite: Satisfactory audition.
- 283. University Student Orchestra. (0-3). Credit 1.** The rehearsal and performance of orchestra literature of various historical backgrounds; full ensemble rehearsal, individual practice, and public performances; development of knowledge, understanding, and appreciation for aspects of music ranging from the Renaissance to the Modern Era. May be repeated 10 times for credit. Prerequisites: Previous orchestral experience; successful audition with Conductor.
- 285. Directed Studies. (0-3). Credit 1.** Directed Studies in specific problems in identified areas of music. May be repeated for credit up to 9 hours. Prerequisites: Approval of instructor and department head; MUSC majors and minors only.
- 286. Ensemble Performance--Symphony Orchestra. (0-3). Credit 1.** Participation in the Brazos Valley Symphony Orchestra, a community/university ensemble; includes rehearsals off campus and varying course requirements depending on the setting and needs of the student. May be repeated for credit. Prerequisite: Satisfactory audition.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of music. May be repeated for credit. Prerequisite: Approval of instructor.
- 290. Ensemble Performance--Choir. (0-3). Credit 1.** A select musical performing ensemble composed of 40 to 70 members devoted to learning and performing works from the vast repertoire of choral music from all historical periods and styles; several performances, occasionally with orchestra, each semester on and off campus. Students may register in up to but no more than two different sections of this course. May be repeated for credit. Prerequisite: Satisfactory audition.
- 301. Performance in World Cultures. (3-0). Credit 3.** Application of the tools of performance studies to explore the enactment of the arts in world cultures and the ways the people of every society express themselves in performance; examination of different genres of performance through music, theatre, verbal art and dress. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with PERF 301 and THAR 301.
- 302. Sonic Design. (3-0). Credit 3.** For the student who has obtained a thorough knowledge of music theory; focus on significant styles and techniques in contemporary music including jazz and popular trends; understanding of contemporary sonic design achieved through written exercises, reading, and critical listening. Prerequisite: MUSC 207 or approval of instructor.
- 311. Music in Early Western Culture. (3-0). Credit 3.** Survey of styles, genres, and forms in Western music, focusing on the lives and works of the principal composers from Greek antiquity to the end of the Baroque period within the context of political, social and cultural developments. Prerequisite: MUSC 202, MUSC 205, or approval of instructor.
- 312. Music in Modern Western Culture. (3-0). Credit 3.** Survey of styles, genres, and forms in Western music, focusing on the lives and works of the principal composers from the middle of the eighteenth century to the present within the context of political, social and cultural developments. Prerequisite: MUSC 202, MUSC 205, or approval of instructor.
- 315. Music in the 20th Century. (3-0). Credit 3.** The understanding and enjoyment of twentieth century music; survey of the broad panorama of the contemporary scene and an assessment of the forces that have shaped the musical climate we inhabit. Prerequisite: MUSC 206 or approval of instructor.
- 316. Music and Technology. (3-1). Credit 3.** Study of music produced with the aid of electronic and computer technologies; critical listening and analysis of music literature; understanding of technical concepts; required laboratory provides creative practical experience in studio and live performance applications. Prerequisite: Junior or senior classification and MUSC 206, PERF 202, or approval of instructor.
- 317. Sound Recording. (3-0). Credit 3.** A theoretical and practical study of studio recording techniques; acoustics and psychoacoustics, microphone selection and placement, multi-track digital recording and mixing, digital signal processing, MIDI and SMPTE synchronization, and audio post-production techniques; recording projects designed to develop engineering skills and techniques. Prerequisite: MUSC 316 or approval of instructor.

- 318. Electronic Composition. (3-0). Credit 3.** Project-based study of techniques for creating electronic and mixed-media performance; critical analysis of important electronic and interactive works; interactive media programming techniques for sound and video synthesis, sampling, digital signal processing. Prerequisites: Junior or senior classification and MUSC 316, PERF 202, or approval of instructor. Cross-listed with PERF 318.
- 321. The Symphony Orchestra and Its Music. (3-0). Credit 3.** The development of the symphony orchestra with particular attention to its vast musical repertory, and the colorful personalities associated with it; the organization and management of this musical institution including local arts support and volunteerism. Prerequisite: Approval of instructor.
- 324. Music in World Cultures. (3-0). Credit 3.** Examination of music from an ethnomusicological perspective focusing on musical performance and the complex interrelationship of music to culture, society and daily life; examination of music from a variety of cultures through a series of case studies. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with ANTH 324.
- 325. Dance and World Cultures. (3-0). Credit 3.** Examination of international relationships between dance, culture, identity, gender, youth and politics; relationships between dancing, gender and politics in specific cultures and in globalization; variety of dance practices around the globe. Prerequisite: Junior or senior classification. Cross-listed with PERF 325.
- 327. Popular Musics in the African Diaspora. (3-0). Credit 3.** Examination of a range of popular musics from the twentieth century that have emerged in conjunction with the historical global spread of peoples and cultures from the African continent; technical knowledge about music is not required; focus on social and cultural contexts for popular music. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with AFST 327 and PERF 327.
- 328. Japanese Traditional Performing Arts. (3-0). Credit 3.** Study of various genres of Japanese performing arts from the 7th century to the present; understanding the genres in their historical and cultural contexts and recognizing shared aesthetic values. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with THAR 328.
- 345. Composition II. (0-2). Credit 1.** Advanced instruction in composition; the writing of large-form musical compositions employing contemporary styles; techniques in writing for instrumental, vocal, electronic and mixed-media resources. May be repeated for credit. Prerequisite: MUSC 245 or approval of instructor.
- 350. Individual Performance--Piano II. (0-2). Credit 1.** Advanced instruction in piano performance; the study of a broad range of literature with special emphasis on the historical and theoretical aspects that reveal the performance practices of specific periods; individual and group laboratory instruction. May be repeated for credit. Prerequisite: MUSC 250 or approval of instructor.
- 351. Individual Performance--Voice II. (0-2). Credit 1.** Advanced instruction in vocal performance; the study of a broad range of literature with special emphasis on the historical and theoretical aspects that reveal the performance practices of specific periods; individual and group laboratory instruction. May be repeated for credit. Prerequisite: MUSC 251 or approval of instructor.
- 352. Individual Performance--Band and Orchestra Instrument Performance II. (0-2). Credit 1.** Advanced instruction in instrumental performance; the study of a broad range of literature with special emphasis on the historical and theoretical aspects that reveal the performance practices of specific periods; individual and group laboratory instruction. May be repeated for credit. Prerequisite: MUSC 252 or approval of instructor.
- 386. Evolution of the American Musical. (3-0). Credit 3.** Examination of the American musical from its heterogeneous origins to a thriving and diverse expression of the human condition; analysis and critical discourse on the development of the American musical through text, audio and visual recordings. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with THAR 386.
- 400. Senior Seminar and Project. (3-0). Credit 3.** Culminating senior project on an individually-chosen research topic, presentation of a recital, or lecture-demonstration. Prerequisites: Senior classification (completion of all 300- and 400-level coursework required for the B.A. in Music); music major status; approval of instructor, advisor, and department head.
- 402. Intermedia Performance. (3-0). Credit 3.** Study of theory, history, literature and techniques of intermedia composition and design for film, theatre, dance, interactive media, and other forms of performance; examination of the collaborative creative process; projects in interdisciplinary performance. Prerequisites: Junior or senior classification and MUSC 316, PERF 202, or approval of instructor. Cross-listed with FILM 402 and PERF 402.

- 424. Topics in Ethnomusicology. (3-0). Credit 3.** Study and application of ethnomusicological theory, method, and literature in a variety of historical and geographical contexts. May be taken four times for credit. Prerequisite: Junior or senior classification.
- 485. Directed Studies. Credit 1 to 3.** Advanced directed study of identified topic in music. May be repeated for credit up to 6 credit hours. Prerequisites: Approval of instructor and department head; 24 hours of music; MUSC majors and minors only.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of music. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of a faculty member in music. May be taken up to two times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Department of Naval Science

nrotc.tamu.edu

Head: Colonel P. Timoney, USMC

Naval Science (NVSC)

- 101. Introduction to Naval Science. (2-1). Credit 2.** Seapower and the naval service; mission, organization, regulations, and broad warfare components of the Navy; overview of officer and enlisted rank and rating structures, procurement and recruitment, training and education, promotion and advancement, and retirement policies. Basic tenets of naval courtesy and customs, discipline, naval leadership, and ship's nomenclature. Major challenges facing Naval officers; areas of equal opportunity, fraternization and drug/alcohol abuse.
- 205. Naval Sea Power and Maritime Affairs. (2-2). Credit 3.** Naval history survey emphasizing major developments in strategy, tactics, technology, and effects of political climate; significant naval engagements and officers; includes an introduction to the role of seapower in national policy and diplomacy, Mahan's naval strategy and the affects of maritime policy on global stability.
- 210. Leadership and Management I. (3-1). Credit 3.** Principles of leadership and management and their application to duties and responsibilities for Junior Naval Officers; management theory, professional responsibility and human resource management programs; skills in leadership and management, communication, counseling, evaluations; administration of discipline developed through participation in case studies, experiential exercises and situational problems.
- 285. Directed Studies. Credit 1 to 3.** Directed study in problems in the field of naval science not covered by other courses in department. Prerequisites: Senior classification and approval of department head.
- 301. Navigation. (2-2). Credit 3.** Theory, principles and procedures of ship navigation in coastal and open ocean environments; piloting, ocean and tidal currents, weather, introduction to USN electronic and satellite navigational systems, guided participation in case studies involving maritime accidents.
- 303. Evolution of Warfare. (3-1). Credit 3.** Art and concepts of land warfare; its evolution from the beginning of recorded history to present day; influence that leadership, political, economic, sociological and technological development have had on warfare throughout history.
- 320. Naval Ships Systems I: Engineering. (3-1). Credit 3.** Study of engineering concepts and their application in U.S. Naval vessels: basic ship design, hydrodynamic forces, fluid dynamics, stability, propulsion, closed thermodynamic systems, electrical systems, shipboard power generation and distribution, shipboard safety, organization and firefighting. Prerequisites: Junior or senior classification.
- 401. Naval Ships Systems II: Weapons. (3-1). Credit 3.** Types and purpose of major weapons systems and platforms of the U.S. Naval forces; theory and operational principles of radar, sonar and communication circuits; fire control problem geometry, principles of ballistics, propulsion, launching and guidance of weapons; principles of electronic warfare and nuclear weapons.
- 402. Leadership and Ethics. (3-1). Credit 3.** Theoretical concepts of Western moral traditions and ethical philosophy; topics include leadership, values, military ethics, Just War Theory, Uniform Code of Military Justice and Naval regulations; examination of ethical foundation for the development of leadership and communication skills; should be taken the semester of graduation.

- 404. Naval Operations and Seamanship. (2-2). Credit 3.** Relative motion, formation tactics, ship maneuvering behavior and characteristics, applied aspects of ship handling, afloat communications and ship employment; naval warfare, operations concepts, command and control, and joint warfare; review and analysis of case studies involving moral, ethical and leadership issues. Prerequisite: NVSC 301; junior or senior classification.
- 410. Amphibious Warfare. (3-1). Credit 3.** Historical survey of the projection of seapower ashore; background of military history with emphasis on Marine Corps contributions; selected amphibious operations and the evolution of current amphibious doctrine. Development of concepts, principles and techniques of amphibious operations. Prerequisite: NVSC 303.
- 485. Directed Studies. Credit 1 to 4.** Directed study in problems in the field of naval science not covered by other courses in department. Prerequisite: Approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of naval science. May be repeated for credit. Prerequisite: Junior or senior classification or approval of instructor.

Neuroscience
tamin.tamu.edu

(NRSC)

- 277. Introduction to Neuroscience. (3-0). Credit 3.** Neuroscience from the molecular to system levels; fundamental principles and knowledge of neuroscience; current research information on neuroscience. Prerequisites: Freshman or sophomore classification and approval of instructor. Cross-listed with VIBS 277.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of neuroscience. May be repeated for credit. Prerequisite: Approval of instructor.
- 311. Comparative Psychology. (3-0). Credit 3.** Survey of problems, principles, and methods of animal psychology; animal learning, motivation discriminative processes, and abnormal, social, and instinctual behaviors. Prerequisites: PSYC 107; PSYC 203 and 204 or junior or senior classification. Cross-listed with PSYC 311.
- 320. Sensation-Perception. (3-0). Credit 3.** Review of sensory physiology, sensory and perceptual phenomena and the major perceptual theories; current research in the field. Prerequisites: PSYC 107; PSYC 203 and PSYC 204 or junior or senior classification. Cross-listed with PSYC 320.
- 331. Social Neuroscience. (3-0). Credit 3.** Integration of biological and psychological explanations of social behavior; recent research and theories in social neuroscience; emotion, motivation, aggression, face processing, empathy, social cognition, and social relationships. Prerequisites: PSYC 107 or approval of instructor; junior or senior classification. Cross-listed with PSYC 331.
- 332. Neuroscience of Learning and Memory. (3-0). Credit 3.** Brain mechanisms of learning and memory from molecular to behavioral levels; synaptic plasticity, model systems, multiple memory systems, diseases of learning and memory. Prerequisites: PSYC 107 or approval of instructor; junior or senior classification. Cross-listed with PSYC 332.
- 333. Biology of Psychological Disorders. (3-0). Credit 3.** Neurobiology and clinical explanation of molecular mechanisms underlying psychiatric disorders and their drug treatments; depression and bipolar, anxiety disorders, mood disorders, psychosis and schizophrenia. Prerequisites: PSYC 107, PSYC 335 or one year of biology; junior or senior classification. Cross-listed with PSYC 333.
- 335. Physiological Psychology. (3-0). Credit 3.** Physiological bases of sensation, motor functions, emotion motivation, and complex psychological processes. Prerequisites: 6 hours of biology; PSYC 203 and PSYC 204 or junior or senior classification. Cross-listed with PSYC 335.
- 336. Drugs and Behavior. (3-0). Credit 3.** Physiological, pharmacological and behavioral effects of psychoactive drugs, including short-term and long-term effects of psychoactive drugs, properties of addictive drugs, etiology of addiction, and treatments of drug addiction and withdrawal. Prerequisites: PSYC 335 or NRSC 335; junior or senior classification. Cross-listed with PSYC 336.
- 340. Psychology of Learning. (3-0). Credit 3.** Survey of significant concepts, experimental methods and principles of learning. Prerequisites: PSYC 107 or INST 301; PSYC 203 and PSYC 204 or junior or senior classification. Cross-listed with PSYC 340.

- 360. Health Psychology and Behavioral Medicine. (3-0). Credit 3.** Survey of health psychology emphasizing behavioral and lifestyle factors in health and illness, prevention and modification of health-compromising behaviors, health care utilization, and psychological management of chronic disorders and terminal illness. Prerequisite: PSYC 107. Cross-listed with PSYC 360.
- 434. Regulatory and Behavioral Neuroscience. (3-0). Credit 3.** Bioelectricity, nerve cell functions, brain functions; physiologic basis of behavior. Prerequisites: BIOL 319 and BIOL 388. Cross-listed with BIOL 434.
- 450. Mammalian Functional Neuroanatomy. (3-2). Credit 4.** Functional morphology of the domestic animal and human brain using gross specimens, microscopic sections, interactive computer-, DVD-, and video-assisted instructional programs supplemented with clinical case studies. Prerequisites: Junior or senior classification; BIMS, biology, biochemistry, or psychology majors, or neuroscience minors with overall 3.5 TAMU GPA; or approval of instructor. Cross-listed with VIBS 450.
- 485. Directed Studies. Credit 1 to 3.** Directed readings or research problems in selected areas designed to supplement existing course offerings. Individual report required. Prerequisite: Approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of neuroscience. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of a faculty member in neuroscience. May be repeated 3 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Department of Nuclear Engineering

engineering.tamu.edu/nuclear

Head: Y. A. Hassan

Nuclear Engineering (NUEN)

- 101. Principles of Nuclear Engineering. (1-0). Credit 1.** Introduction to nuclear engineering including global and national energy requirements, radioactivity, radiation protection, and fission and fusion reactor concepts.
- 201. Introduction to Nuclear Engineering I. (3-0). Credit 3.** Atomic and nuclear physics discoveries that have led to the development of nuclear engineering, atomic models, relativity, x-rays, types of nuclear reactors; problem solving techniques. Prerequisites: MATH 251 or registration therein; PHYS 208.
- 265. Materials Science for Nuclear Energy Applications. (3-0). Credit 3.** Materials science fundamentals with an emphasis on nuclear applications; topics will include bonding, crystal structures crystalline defects, mechanical properties and radiation effects in metal, ceramic and polymer materials. Prerequisites: CHEM 102, or CHEM 104 and CHEM 114, or CHEM 107; PHYS 218.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of nuclear engineering. May be repeated for credit. Prerequisite: Approval of department head.
- 301. Nuclear Reactor Theory. (3-0). Credit 3.** An introduction to neutron diffusion theory, neutron moderation, conditions for criticality of nuclear reactors. Prerequisites: NUEN 302.
- 302. Introduction to Nuclear Engineering II. (3-0). Credit 3.** Basic radioactivity, nuclear and neutron physics as applied to nuclear engineering. Prerequisites: NUEN 201; MATH 308 or registration therein.
- 303. Nuclear Detection and Isotope Technology Laboratory. (2-3). Credit 3.** Interaction of radiation with matter; behavior of various nuclear radiation detectors studied both theoretically and experimentally in laboratory; properties of radionuclides useful to industry considered and evaluated from engineering point of view; writing intensive course. Prerequisites: NUEN 309; ECEN 215.
- 304. Nuclear Reactor Analysis. (3-0). Credit 3.** The group diffusion method, multi-region reactors, heterogeneous reactors, reactor kinetics, changes in reactivity. Prerequisite: NUEN 301; MATH 309.
- 309. Radiological Safety. (3-0). Credit 3.** Interactions of nuclear radiations with matter and biological systems; theory and practice of radiation dosimetry as applied to radiation protection; design and application of radiation dosimetry systems for personnel monitoring, area radiation monitoring and accident situation; includes external and internal dosimetry as well as long-term risk analysis. Prerequisite: NUEN 302. Cross-listed with SENG 309.

- 329. Analytical and Numerical Methods. (3-0). Credit 3.** Introduction to use of numerical analysis and advanced analytical techniques for obtaining nuclear reactor flux distributions, temperatures and transients; use of digital computer in obtaining nuclear reactor design information. Prerequisites: MATH 309 and NUEN 301.
- 405. Nuclear Engineering Experiments. (2-3). Credit 3.** Experimental measurements of basic nuclear reactor parameters; reactor operation and reactor safety. Prerequisites: NUEN 303; NUEN 304 or senior classification.
- 406. Nuclear Engineering Systems and Design. (3-0). Credit 3.** Nuclear plant systems; conventional and advanced generation power reactors, nuclear simulators, transient analysis using available software for reactor simulators; nuclear engineering design methodology; problem formulation, criteria, trade-off decisions and design optimization; case studies. Prerequisite: NUEN 304; MEEN 461 or approval of instructor.
- 410. The Design of Nuclear Reactors. (4-0). Credit 4.** Application of reactor theory and other engineering disciplines in fundamental and practical design of nuclear reactor systems for power applications; use of computer in design operations. Prerequisites: NUEN 304 and NUEN 406; MEEN 461.
- 417. Basics of Plasma Engineering and Applications. (3-0). Credit 3.** Basic plasma properties and confinement techniques; single particle orbits in electric and magnetic fields, moments of Boltzmann equation and introduction to fluid theory; wave phenomena in plasmas and introduction to plasma kinetic theory; analysis of laboratory plasmas and plasma applications including fusion, electric propulsion, materials processing and plasma enhanced chemistry. Prerequisite: PHYS 208 or equivalent; senior classification in nuclear, mechanical, or aerospace engineering, physics, or approval of instructor. Cross-listed with MEEN 417.
- 418. Fuel Assembly and 3-D Reactor Core Design and Modeling. (3-0). Credit 3.** Application of state-of-the-art engineering-grade codes in the neutronic design, analysis and modeling of nuclear fuel assembly and core. Prerequisites: NUEN 304 and junior or senior classification.
- 430. Computer Applications in Nuclear Engineering. (3-0). Credit 3.** Applications of digital computers to solve nuclear engineering problems; nuclear data and cross-section libraries; deterministic methods for linear and non-linear nuclear systems, and Monte Carlo methods for linear nuclear systems. Prerequisites: NUEN 304, NUEN 329.
- 431. Technical Communications Issues in the Nuclear Industries. (1-0). Credit 1.** Introduction to a variety of topics that present communication challenges; opportunities to learn from a variety of visiting experts concerning the nuances and challenges of, as well as successful methods for, communicating with concerned audiences about technically challenging topics. Prerequisite: Junior or senior classification or approval of instructor.
- 432. Nuclear Power Plant Fundamentals. (3-0). Credit 3.** Understanding the operation of a nuclear electric general station; includes reactor water chemistry, material science, electrical science; mechanical science, civil engineering for nuclear power plant engineers, and digital process control systems. Prerequisite: Junior or senior classification in the college of engineering; non-NUEN majors.
- 433. Nuclear Power Plant Systems – Pressurized Water Reactor. (3-0). Credit 3.** Principal elements of pressurized water reactor nuclear power systems; overview of reactor physics, thermodynamics, and heat transfer; focus on systems with both function and interfaces stressed throughout; includes basic reactor physics, reactor heat generation, reactor plant systems; support systems, and reactor safety. Prerequisites: NUEN 431 and junior or senior classification in the college of engineering; non-NUEN majors.
- 434. Nuclear Power Plant Systems – Boiling Water Reactor. (3-0). Credit 3.** Principal elements of boiling water reactor nuclear power systems; overview of reactor physics, thermodynamics, and heat transfer; focus on systems with both function and interfaces stressed throughout; includes basic reactor physics, reactor heat generation, reactor plant systems, support systems, and reactor safety. Prerequisites: NUEN 431 and junior or senior classification in the college of engineering; non-NUEN majors.
- 435. Nuclear Power Plant Operations. (3-3). Credit 4.** Overview of mass, momentum and energy conservation as it relates to nuclear power plants; includes coupled neutronic/thermal models to study plant operations semi-quantitatively achieving an integrated plant understanding. Prerequisites: NUEN 431, and NUEN 432 or NUEN 433; junior or senior classification in the college of engineering, non-NUEN majors.

- 436. Human Performance for Nuclear Power Plant Engineers. (2-0). Credit 2.** Six modules: human performance fundamentals, the organization and the processes, the individual worker, the engineer, corrective action programs and root cause analysis, and case studies including TMI-2, Chernobyl, Davis-Besse, and Fukushima Daiichi. Prerequisites: NUEN 432; junior or senior classification in the college of engineering.
- 451. Nuclear Security System Design. (3-0). Credit 3.** The science and engineering associated with the design, evaluation and implementation of systems to secure nuclear and radiological materials; adversary characterization, categorization of nuclear and radiological targets, calculation of consequences associated with failure to protect targets, detection and delay technologies, and mathematical methods for evaluation and managing risk. Prerequisites: NUEN 303 and NUEN 309 or equivalent, or approval of instructor.
- 460. Nuclear Plant Systems and Transients. (3-0). Credit 3.** Use of engineering principles to elucidate the nuclear, mechanical, electrical and functional interactions among nuclear plant components and systems; reactor protection systems, alarm and trip setpoints, normal and accident transients. Components studied in detail include: core, control rod drive mechanism, neutron source, neutron detectors, primary coolant system, and emergency core cooling system. Prerequisites: NUEN 301, NUEN 302, NUEN 304, NUEN 406, NUEN 430 or equivalents; MEEN 315, MEEN 344, MEEN 461 or equivalents; junior or senior classification.
- 465. Nuclear Materials Engineering. (3-0). Credit 3.** Explore applications of materials science principles in nuclear energy systems; includes crystal structures and defects, metallurgy, and materials thermochemistry; emphasis on nuclear fuel performance, structural material changes, and waste materials; laboratory demonstrations on materials behavior. Prerequisites: NUEN 265, MEEN 222 or equivalent and NUEN 302.
- 475. Environmental Nuclear Engineering. (3-0). Credit 3.** Environmental aspects of nuclear power; natural radiation environment and the distribution of radioactivity added to the environment by human activities; evaluation of effects of radiation and radioactivity on the environment and on humans. Prerequisite: NUEN 309.
- 479. Radiation Protection Engineering. (2-3). Credit 3.** Analysis of radiation hazard situations and design of nuclear facilities from a safety standpoint. Prerequisite: NUEN 475.
- 481. Seminar. (1-0). Credit 1.** Designed to broaden the student's capability, performance and perspective in nuclear engineering through faculty, student and guest presentations. Prerequisite: NUEN 410 or registration therein or NUEN 479 or registration therein.
- 485. Directed Studies. Credit 1 to 6.** Problems of limited scope approved on an individual basis intended to promote independent study; program enrichment for capable students; results presented in writing to staff. Prerequisites: Junior or senior classification and approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of nuclear engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of a faculty member in Nuclear Engineering. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

College of Nursing
nursing.tamhsc.edu

Head: S. Yarbrough

Nursing
(NURS)

- 301. Nursing Foundation. (1-1). Credit 2.** Introduction to nursing skills including such activities as safety, assessment of vital signs, comfort measures, assistance with daily living activities, environmental concerns, positioning and transporting. We will become familiar with the nursing process, communication and documentation tools. An introduction to the simulation center is highlighted in this class. Orientation to clinical sites and expectations for clinical rotation, as well as mandatory clinical site requirements will be completed. Prerequisites: Admission to the BSN program or approval from the Associate Dean for Academic Affairs.
- 305. Nursing Dimensions and Informatics. (3-0). Credit 3.** This course explores the concepts of informatics and professional dynamics in nursing. Basic computer competencies essential to nursing are introduced, along with skills required to locate and evaluate information (info literacy), and process and communicate findings (info management) related to evidence-based nursing practice. The roles and behaviors of the professional nurse are also introduced. The influence of ethics and cultural/society issues on the nursing profession are explored as well as opportunities for personal and professional development. Prerequisites: Admission to the BSN program or approval from the Associate Dean for Academic Affairs.
- 312. Introduction to Pathophysiology. (3-0). Credit 3.** An introduction to pathophysiological alterations in major regulatory mechanisms of the body. Provides a foundation for understanding general nursing practice, various diagnostic procedures and selected therapeutic regimens.
- 313. Nursing Fundamentals. (3-2) Credit 5.** An introduction to the scope of human needs, utilization of the nursing process as a systematic approach to meeting those needs and the role of the professional nurse in assisting individuals toward optimal health. Clinical settings are utilized in the application of fundamental concepts, principles of nursing and communication skills that are employed in providing basic client care. Prerequisite: Admission to the BSN Program.
- 314. Health Assessment. (1-2). Credit 3.** Concepts and principles underlying assessment of the health status of individuals are presented. Emphasis is placed on interviewing skills, health histories, and the physical and psychosocial findings in the well person. Development of communication in the nurse-client relationship and assessment skills are included. Students implement the nursing process by obtaining health histories, performing physical and psychosocial assessments, establishing a database, and formulating initial nursing plans.
- 315. Nursing and the Aged. (2-1). Credit 3.** This course presents an overview of age-related changes including physical, emotional, social and environmental transitions in the aging family. Emphasis is placed on developmental patterns and health promotion in the population.
- 316. Pharmacology Principles. (3-0). Credit 3.** Focuses on the basic drug classifications, concepts and principles of pharmacology, with special consideration for the nursing role in developing a comprehensive approach to the clinical application of drug therapy through the use of the nursing process. Nursing implications relative to the utilization of drug therapy are examined.
- 320. Adult Nursing I. (3-3). Credit 6.** This course introduces the student to the use of the nursing process in the care of adults with chronic or non-complex illness. The course uses a systems approach to discuss the effects of illness on individual and family, and to examine the disruption of growth and development patterns across the lifespan from young adult to senior years, emphasizing the nursing process to assist adults in reaching their optimal level of wellness. The course includes clinical laboratory to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse adult populations.
- 323. Nursing Care of Women, Families and Newborns. (2-2). Credit 4.** A study of childbearing families and women's health in normal and high-risk situations. The role of the nurse in meeting health needs of women, families and their newborns is analyzed. Supervised clinical experiences and/or simulation experiences in the application of the nursing process in meeting these health needs are offered. This course promotes acquisition of skills in caring for women, families and newborns during uncomplicated and/or complicated health experiences in a variety of settings. Prerequisites: NURS 312, NURS 313, NURS 314, NURS 316.

- 385. Directed Studies. Credit 1 to 3.** Individually supervised study in subject matter to be arranged with faculty. Prerequisite: Admission to the TAMHSC-CON or approval from the associate dean of academic affairs.
- 386. Directed Clinical Studies. Credit 1 to 3.** Individually supervised study focusing on clinical skills in focused areas to be arranged with faculty. Prerequisite: Admission to the TAMHSC-CON or approval from the associate dean of academic affairs.
- 405. Selected Topics in Nursing. Credit 1.** A broad introduction to selected topics of current interest in the role of professional nursing.
- 411. Evidence-Based Practice for Nurses. (3-0). Credit 3.** A study of the principles and methodology of research in nursing practice, with emphasis on evidence based practice research. Students will be expected to interpret research, identify its methods and significance, and analyze findings in order to be a consumer of nursing research and practitioner of evidence based practice. Prerequisite: NURS 312, NURS 313, NURS 314, NURS 316, or with approval from the Associate Dean of Academic Affairs.
- 412. Care of Mental Health Clients. (2-2). Credit 4.** Demonstrates the relevance of psychosocial nursing concepts to all areas of professional practice. Provides a conceptual integration of the nursing process, theories and research from psychosocial sciences and humanities as these relate to the care of persons with mental disorders. Clinical experience provides an opportunity for application of psychosocial concepts and methods in using the nursing process to promote optimal levels of wellness for individuals, families and target groups. Prerequisites: NURS 312, NURS 313, NURS 314, NURS 316.
- 413. Nursing Care of Children and Families. (3-1). Credit 4.** A study of the factors influencing health promotion, protection and maintenance of infants, children and adolescents. Family theory, growth and development, primary health care, and acute, chronic, and terminal conditions are examined. Clinical experience is provided in caring for healthy, at-risk, acutely and chronically ill infants, children, adolescents and their families. Prerequisites: NURS 312, NURS 313, NURS 314, NURS 316.
- 420. Adult Nursing II. (6-0). Credit 6.** This course presents to the senior students critical thinking and problem-solving strategies for care of adults with acute or complex illness and injury. The effects of acute illnesses are examined in relation to the injury and in relation to the individual's developmental stage, culture and gender. Building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family and to help them reach their optimal level of wellness. This course includes clinical laboratory to allow the student the opportunity to integrate theoretical concepts to clinical practice in diverse populations. Prerequisite: NURS 312, NURS 313, NURS 314, NURS 316, NURS 320.
- 421. Care of Community Health Clients. (5-0). Credit 5.** The nursing process is utilized in the study of community/public health nursing practice and common health problems encountered in community settings. Health promotion, maintenance, counseling and coordination of care are utilized in providing care to individuals, families, aggregates and populations in community settings. Principles and skills of public health nursing practice are used to assess a community's health and diagnose community health needs. Prerequisite: NURS 312, NURS 313, NURS 314, NURS 316.
- 424. Professional Issues. (2-0). Credit 2.** The purpose of this course is to introduce health professions students to professional and ethical/legal issues in everyday practice in health care, develop self-awareness skills about their own values, and those of others, and provide them with tools to engage in self-reflective practice leading to enhancement of patient-centered care and collaborative team work. Prerequisites: Admission to the TAMHSC.
- 430. Transition to Professional Nursing Practice. (3-2). Credit 5.** Course reflects content that will prepare senior students for transition of entry into practice. Theories and principles concerning human behavior in organizations, with emphasis on leadership roles encountered in professional nursing practice. Senior nursing students in collaboration with nursing faculty refine coordination of care for a diverse population of clients. A clinical practicum will focus on synthesizing and refining skills in the delivery and management of nursing care to various groups of clients. Concepts of clinical decision-making, and inter-professional dynamics are incorporated in the context of legal, ethical, and evidence-based practice. Prerequisites: NURS 301, NURS 305, NURS 313, NURS 314, NURS 315, NURS 320, NURS 411, NURS 412, NURS 420.
- 431. Care of Vulnerable Populations. Credit 1 to 3.** Principles of caring for vulnerable populations; includes characteristics of the vulnerable, clinical issues associated with caring for individuals from vulnerable populations, social justice and resilience; activities include development of care plans for the vulnerable, teaching projects and capacity building; option to utilize 16 hours of community health clinical time to complete a mini-immersion experience. Co-requisite: NURS 421.

- 432. Relations in Healthcare: Teamwork and Communication. Credit 1 to 3.** Preparation for inter and intra professional teamwork and communication to improve the culture for professional collaboration with a shared mental model for excellence in quality and safety; goal for effective teamwork and communication is higher quality, safer patient care through highly effective medical teams that optimize the use of resources, information, and people to achieve the best clinical outcomes for patients.
- 456. Complementary and Alternative Medicine/Health Care. (3-0). Credit 3.** This course is an introduction to the practice of complementary and alternative medicine (CAM)/health care. It will explore both conventional health care and CAM allowing the student to examine each of the entities to gain an understanding of what each practice offers. This knowledge will allow the future health care professional to better inform and facilitate the individual's move toward or maintenance of optimal health and health practices. Alternative health care modalities, such as herbal medicine, acupuncture and massage therapy, will be discussed. Websites and online resources pertinent to the topic will be explored and analyzed, including the National Center for Complementary and Alternative Medicine within the National Institutes of Health.
- 457. Introduction to Concepts of Forensic Nursing. Credit 3.** This course provides an introduction to forensic science as a collaborative approach to criminal investigation. General concepts and principles of forensic science will be explored with an emphasis on the role of the nurse working with victims of violence. Content to be addressed includes: forensic investigation, evidence collection and management, mechanisms of injury and death using post-mortem forensic analysis, interpersonal crimes of violence, and forensic nursing roles.
- 460. Nursing Dimensions and Informatics for the RN. Credit 3.** This course is designed to build on the informatics knowledge and skills of the practicing nurse. Emphasis is placed on the application of the ANA Standards for Nursing Informatics and Professional Practice and incorporation of information technology to support patient care and clinical decision-making. The course will assist the students to develop the professional role by incorporation of the philosophy of nursing, nursing theory, and clinical reasoning. The nurse's role in interprofessional practice will be explored. The influence of ethics and cultural/society issues on the nursing profession are explored as well as opportunities for personal and professional development.
- 461. Application of Evidence Based Practice for the RN. Credit 3.** This course is a study of basic research methodologies and an in depth examination of the professional nurse's role in the application of evidence into clinical practice.
- 462. Pathophysiology and Pharmacology for the RN. Credit 4.** Students will demonstrate the ability to incorporate the principles of pathophysiology and pharmacology in planning healthcare for individuals across the lifespan.
- 463. Health Assessment for the RN. Credit 3.** In This course, the concepts and principles underlying assessment of the health status of culturally diverse individuals are presented. An emphasis is placed on reviewing and renewing cognitive, affective, and psychomotor skills to obtain health histories and discover physical and psychosocial findings in the well person. The role of genetics in family histories is examined. Successful completion of the course requires students to successfully complete a head-to-toe health assessment examination with accurate documentation of the findings.
- 464. Health Promotion Across the Lifespan for the RN. Credit 3.** This course emphasizes the role of the nurse in health promotion across multiple settings with diverse populations. The student will apply principles of teaching/learning, case management, and genetics/genomics to improve the health of general and vulnerable populations.
- 465. Care of the Older Adult for the RN. Credit 2.** The student will develop competencies and knowledge necessary for providing care and promote health aging in the older adult.
- 466. Community Health for the RN. Credit 5.** In this course, students are introduced to community-based health care of culturally diverse populations. The role of the professional nurse as part of an interprofessional team in health promotion, disease prevention, and management of chronic health problems in community settings is explored. Students apply critical reasoning and information technology skills to develop and implement evidence-based projects that positively impact the quality of life of populations. Practicum experiences are individualized.

- 467. Leadership and Management for the RN. Credit 5.** In this course, theories and principles of human behavior in organizations are examined, including an exploration of leadership roles in professional nursing practice. The role of regulatory agencies in the provision of quality health care is explored. Students will participate in the evaluation and planning for quality improvement using nurse sensitive indicators. The students will discern the nurse's role in reducing the financial cost of health care. Practicum experiences are individualized.
- 468. Professional Practice Issues for the RN. Credit 2.** Professional practice issues such as those related to political action, socio-legal concerns, cultural diversity, and ethics are explored with an emphasis on the advocacy role of the nurse. The importance of the nurse leader as a role model for continued professional growth through lifelong learning is emphasized.

Nutritional Sciences

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(NUTR)

- 202. (BIOL 1322, HECO 1322) Fundamentals of Human Nutrition. (3-0). Credit 3.** Principles of nutrition with application to the physiologic needs of individuals; food sources and selection of an adequate diet; formulation of Recommended Dietary Allowances; nutritional surveillance; for non-nutrition majors only.
- 203. Scientific Principles of Human Nutrition. (3-0). Credit 3.** Chemistry and physiology of proteins, carbohydrates, lipids, vitamins and minerals; their ingestion, digestion, absorption, transport and metabolism. Prerequisite: CHEM 101 and CHEM 111. Majors only.
- 210. Horizons in Nutrition and Food Science. (2-0). Credit 2.** Introduction to nutrition and food science career opportunities through presentations by nutrition and food science researchers and industry professionals; addresses issues of professionalism including portfolio development, teamwork, and critical thinking skills. Cross-listed with FSTC 210.
- 211. Scientific Principles of Foods. (3-3). Credit 4.** Basic principles underlying selection, preparation and preservation of food in relation to quality standards, acceptability and aesthetics. Introduction to composition, nutritive value, chemical and physical properties of foods; introduction to experimental study of foods. Prerequisites: CHEM 101, CHEM 111; NUTR 202 or NUTR 203; sophomore classification or above.
- 222. Nutrition for Health and Health Care. (3-0). Credit 3.** Analysis of nutrition with emphasis on providing a basic understanding of nutrition and its role in disease prevention and treatment.
- 285. Directed Studies. Credit 1 to 4.** Directed study of selected problems in the area of nutrition. Prerequisites: Approval of instructor; 2.0 GPR in major and overall.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of nutrition. May be repeated for credit. Prerequisite: Approval of department head.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in nutrition. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of department head.
- 300. Religious and Ethnic Foods. (3-0). Credit 3.** Understanding religious and ethnic foods with application to product development, production, and nutritional practices; emphasis on different food rules and priorities with attention given to different religious and ethnic groups within the US and around the world. Prerequisites: Junior or senior classification or approval of instructor; basic knowledge of food science and nutrition helpful. Cross-listed with FSTC 300.
- 301. Nutrition Through Life. (3-0). Credit 3.** Analysis of nutrition with emphasis on human biological needs through stages of the life cycle; biochemical, physiological and anthropometric aspects of nutrition. Prerequisites: NUTR 203; junior classification or approval of department head.
- 303. Principles of Animal Nutrition. (3-0). Credit 3.** Scientific approach to nutritional roles of water, carbohydrates, proteins, lipids, minerals, vitamins, and other dietary components; emphasis on the comparative aspects of gastrointestinal tracts and on digestion, absorption, and metabolism of nutrients. Prerequisites: ANSC 107 and ANSC 108; CHEM 222; CHEM 227 or equivalent. Cross-listed with ANSC 303.

- 304. Food Service Systems Management. (3-3). Credit 4.** Principles of food service management used in selecting, storing, preparing and serving food in quantity; emphasis on menu planning, quality control, purchasing, equipment and layout/design; application of basic food service systems management principles, including financial planning and personnel issues. Prerequisites: NUTR 203 and NUTR 211, junior or senior classification.
- 404. Nutrition Assessment and Planning. (3-3). Credit 4.** Methods of determining the nutritional status of individuals; dietary techniques; planning nutritional care including diet modification and/or nutrition support; nutrition counseling. Prerequisites: NUTR 203; NUTR 301; junior classification or approval of department head.
- 405. Nutritional Treatment of Disease. (3-0). Credit 3.** Nutritional intervention in pathological conditions, based on biochemical, physiological and psychological effects of disease state; current research in clinical nutrition. Prerequisites: NUTR 203, NUTR 444; BIOL 319; BICH 410 or concurrent enrollment; senior classification or approval of instructor.
- 410. Nutritional Pharmacometrics of Food Compounds. (3-0). Credit 3.** Nutritional pharmacokinetics and pharmacodynamics of food compounds; specific examples of toxicological and pharmacological effects of food compounds. Prerequisites: NUTR 202 or NUTR 203 or FSTC 201 or CHEM 222 or CHEM 227 or approval of instructor; junior or senior classification. Cross-listed with FSTC 410.
- 430. Community Nutrition. (3-0). Credit 3.** Health and nutrition programs, food labeling, cultural food practices, consumer education and marketing. Prerequisite: NUTR 203.
- 440. Therapeutic Microbiology: Probiotics and Related Strategies. (3-0). Credit 3.** Topics relevant to alimentary (gastrointestinal) microbiology including: (i) the "normal" intestinal microbiota; (ii) probiotic and prebiotic nutritional supplements; (iii) recombinant pharmabiotics; (iv) gut-associated lymphoid tissue and mucosal immunity; (v) foodborne gastrointestinal pathogens; and (vi) fermented products as functional foods. Prerequisites: Undergraduate survey course in microbiology or approval of instructor; junior or senior classification. Cross-listed with FSTC 440.
- 450. Nutrition and Metabolism of Minerals. (3-0). Credit 3.** The role of minerals in living systems and the exploration of their multitude of functions; chemical properties of minerals and how that relates to function in cells and tissues; consequences of mineral deficiencies based on known functions; insight into experimental approaches used to assess minerals in a living environment. Prerequisite: NUTR 203, BICH 303 or BICH 410 or approval of instructor.
- 469. Experimental Nutrition and Food Science Laboratory. (1-6). Credit 4.** Investigation of nutritional intervention in animal models of metabolic and psychological disorders (e.g. obesity and depression); investigational approaches: behavioral analyses; RNA and protein analyses; reverse transcription PCR. Prerequisites: CHEM 227; CHEM 237; junior or senior classification or approval of instructor. Cross-listed with FSTC 369.
- 470. Nutrition and Physiological Chemistry. (3-0). Credit 3.** Fundamentals of physiology, biochemistry and nutrition and their relationship to the organismic and cellular metabolism of animals; biochemical basis of hormonal action. Prerequisites: NUTR 203; NUTR 301; BICH 410; senior classification or approval of department head.
- 471. Critical Evaluation of Nutrition and Food Science Literature: Evidence Based Reviews. (3-0). Credit 3.** Evaluation of scientific literature, research methods within the literature, and the quality of scientific studies to produce an evidence-based review in areas specific to nutrition and food science. Prerequisites: NUTR 202 or NUTR 203 and STAT 302; junior or senior classification; knowledge of technical writing helpful. Cross-listed with FSTC 471.
- 481. Seminar. (1-0). Credit 1.** Review of current literature and research in nutrition; oral presentations and critical discussions. Prerequisite2: NUTR 203; NUTR 301; senior classification or approval of department head.
- 485. Directed Studies. Credit 1 to 4.** Directed study on selected problems in the area of nutrition. Prerequisites: Junior or senior classification in scientific nutrition or allied area; approval of instructor; 2.0 GPR in major and overall.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of nutrition. May be repeated for credit. Prerequisite: Junior or senior classification.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in nutrition. May be repeated 3 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded.

Ocean Engineering
engineering.tamu.edu/civil
(OCEN)

- 201. Introduction to Ocean Engineering. (3-0). Credit 3.** Survey of ocean engineering; concepts and theories of wave-structure interaction; sources of technical information; coastal and ocean structures, moorings, laboratory models; underwater systems; naval architecture; ocean instrumentation; materials and corrosion; hydrographic surveying and positioning, recent developments in ocean engineering. Prerequisite: CVEN 221 or registration therein.
- 300. Ocean Engineering Wave Mechanics. (3-0). Credit 3.** Physical and mathematical fundamentals of ocean wave behavior; mechanics of wave motion; use of statistics and probability to develop design wave criteria. Prerequisite: CVEN 311, OCEN 201 or registration therein.
- 336. Fluid Dynamics Laboratory. (0-2). Credit 1.** Introduction to laboratory techniques, calibration principles, reports and fluid measurements; determination of fluid properties; visualization of types of flow; experiments in closed conduit flow of air, water and oil; fluid drag and turbomachinery tests; open channel and gravity wave demonstrations. Prerequisite: CVEN 311 or registration therein.
- 362. Hydromechanics. (3-0). Credit 3.** Kinematics of fluids; differential analysis of fluid flow; incompressible, irrotational and turbulent flow; Navier-Stokes equations; flow of viscous fluids; open-channel flow. Prerequisites: CVEN 311; MATH 308; junior or senior classification.
- 400. Basic Coastal Engineering. (3-0). Credit 3.** Mechanics of wave motion; wave refraction, diffraction and reflection; wave forecasting; shore processes; planning of coastal engineering projects; design of seawalls, breakwaters, beach nourishment, and fixed and floating installations; dredging; risk analysis. Prerequisites: OCEN 300 or approval of instructor; CVEN 311; junior or senior classification.
- 401. Underwater Acoustics for Ocean Engineers. (3-0). Credit 3.** Fundamentals of underwater acoustics, SONAR equations, propagation of underwater sound, acoustic transducers and arrays, noise in the ocean environment, design and prediction of SONAR systems, ocean engineering applications of underwater sound. Prerequisite: CVEN 311.
- 402. Principles of Naval Architecture. (3-0). Credit 3.** Elementary principles of naval architecture; ship geometry and hydrostatics; load line and classification regulations; concept of intact and damaged stability; resistance and propulsion of water-borne vehicles; applications to the design consideration of semi-submersibles, catamarans and drilling rigs. Prerequisite: CVEN 311.
- 403. Dynamics of Offshore Structures. (3-0). Credit 3.** Prediction of loads due to wind, current and waves; introduction to concepts of linear structural dynamics and to the design of ocean structures; mooring and towing analysis; fluid-structure interactions; vibration of submerged structures; offshore pipelines; introduction to risk analysis. Prerequisites: OCEN 300 or approval of instructor; CVEN 345, CVEN 363 or registration therein.
- 407. Design of Ocean Engineering Facilities. (1-6). Credit 4.** Design of structures, equipment and systems for the ocean; environmental, logistical and reliability requirements; complete design process followed through group design project; delineation of alternatives, constraints, economics and environmental consequences included to strengthen real-life problem solving skills. Prerequisites: OCEN 400, OCEN 402, OCEN 403 or approval of instructor.
- 408. Underwater and Moored System Design. (3-0). Credit 3.** Basic principles of thermodynamics, fluid dynamics and human respiration physiology applied to design of underwater habitats, submersibles and diving bells; breathing gas supply for diving systems; heat transfer for underwater systems; pressure vessel design; remotely operated vehicles; subsea flowlines and manifold systems; and design of towed and moored systems. Prerequisites: CVEN 311; MEEN 315 or approval of instructor.
- 410. Ocean Engineering Laboratory. (0-3). Credit 1.** Fundamental techniques and instrumentation for field and laboratory measurements pertaining to ocean engineering experiment planning; data analysis and data presentation; written reports describing planning, analysis and results of experiments. Prerequisites: OCEN 400, OCEN 402, OCEN 403; junior or senior classification.
- 475. Environmental Fluid Mechanics. (3-0). Credit 3.** Examines fluid and mass transport in naturally occurring flows; topics include molecular and turbulent diffusion; dispersion; river, estuary, and ocean mixing; dissolution boundary layers; tidal mixing; offshore wastewater outfalls; introduction to environmental quality numerical modeling. Prerequisite: CVEN 311.

- 481. Seminar. (1-0). Credit 1.** Responsibilities and obligations of new ocean engineers; professional ethics, membership in professional societies and professional registrations; case studies and lectures presented by staff and practicing engineers. Must be taken on a satisfactory/unsatisfactory basis. Prerequisite: OCEN 300.
- 485. Directed Studies. Credit 1 to 6.** Special problems in various areas of ocean engineering assigned to individual students or to groups; readings and assignments given and frequent consultations held. Prerequisite: Approval of program head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of ocean engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in ocean engineering. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

Department of Oceanography

ocean.tamu.edu

Head: D. Thomas

Oceanography (OCNG)

- 251. Oceanography. (3-0). Credit 3.** Overview of the ocean environment; interrelation of the subdisciplines of ocean sciences; importance of the oceans to human beings; human impact on the oceans. Prerequisite: Concurrent registration in ONCG 252 if necessary for meeting the 8 credit hour science core curriculum requirement.
- 252. Oceanography Laboratory. (0-2). Credit 1.** Practical laboratory experiments and exercises demonstrating principles of ocean sciences. Honors sections are also available. A weekend field trip for the Honors sections only is required for which a fee is assessed. Prerequisite: OCNG 251 or concurrent registration.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in oceanography. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 350. Marine Pollution. (3-0). Credit 3.** Sources and fates of marine pollutants; types of pollutants including plastics, oil and sound; impact of pollution on society. Prerequisite: OCNG 251 or approval of instructor.
- 401. Interdisciplinary Oceanography. (3-0). Credit 3.** Quantitative survey of interdisciplinary relationships between biological, chemical, geological/geophysical and physical aspects of the ocean. Prerequisites: CHEM 101; MATH 131; junior or senior classification; or approval of instructor. Honors section also available.
- 404. Ocean Observing Systems. (3-0). Credit 3.** Investigate the rationale behind ocean observing systems; familiarize with the relevant social, scientific design, technology and policy issues associated with observing systems. Prerequisite: OCNG 251 or OCNG 401 or approval of instructor.
- 410. Introduction to Physical Oceanography. (3-0). Credit 3.** Elements of the physics of the sea; descriptive aspects as well as cause and effect relations in respect to currents, thermal structure and waves. Intended for majors in the physical sciences or engineering. Prerequisites: MATH 308; junior or senior classification.
- 420. Introduction to Biological Oceanography. (3-0). Credit 3.** Biological aspects of the marine environment; marine organisms; productivity of the sea; marine pollution and fouling; use of the sea. Prerequisites: BIOL 112 or OCNG 251; junior or senior classification.
- 425. Microbial Oceanography. (3-0). Credit 3.** Diversity and ecology of microorganisms in the ocean; role in the Earth system both in the contemporary ocean and the geological past. Prerequisites: Junior or senior classification, OCNG 251, or OCNG 401, or approval of instructor.

- 430. Introduction to Geological Oceanography. (3-0). Credit 3.** History of Oceanography; physiographic provinces of the oceans, their origins and sediments; geological sampling techniques and geophysical methods; coasts and beaches, paleoceanography; global tectonics. Prerequisites: OCNG 251 or OCNG 401 or GEOL 101 or GEOL 104 or GEOG 203; junior or senior classification.
- 440. Introduction to Chemical Oceanography. (3-0). Credit 3.** Chemical aspects of the marine environment; biogeochemical cycles of organic and inorganic constituents; primary productivity, the carbon dioxide system, nutrient cycles, stable and radioactive isotopes in the sea. Prerequisites: CHEM 102 or CHEM 104; junior or senior classification; sophomore with approval of instructor.
- 451. Mathematical Modeling of Ocean Climate. (3-2). Credit 4.** Problem-based course in theoretical and computer techniques applied to mathematical solutions of ocean climate, including ocean circulation, climate variability, El Niño. Prerequisite: MATH 308 or MATH 451.
- 485. Directed Studies. Credit 1 to 4.** Special reading assignments, problems and discussion on oceanographic topics of mutual interest to student and instructor. Prerequisites: OCNG 251 or OCNG 401 or approval of instructor. An honors section is also available.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of oceanography. May be taken two times for credit. Prerequisite: OCNG 251 or OCNG 401 or approval of instructor. An honors section is also available.
- 491. Research. Credit 1 or more.** Research conducted under the direction of faculty member in oceanography. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor. An honors section is also available.

Department of Performance Studies

perf.tamu.edu

Interim Head: D. Dox

Performance Studies

(PERF)

- 202. Introduction to Performance Technology. (3-1). Credit 3.** Basic hardware, software, and aesthetic concepts of technology-based artistic performance; basic electricity, electronics, troubleshooting, audio and video design software, study of significant works, and participation in a departmental production.
- 301. Performance in World Cultures. (3-0). Credit 3.** Application of the tools of performance studies to explore the enactment of the arts in world cultures and the ways the people of every society express themselves in performance; examination of different genres of performance through music, theatre, verbal art and dress. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with MUSC 301 and THAR 301.
- 318. Electronic Composition. (3-0). Credit 3.** Project-based study of techniques for creating electronic and mixed-media performance; critical analysis of important electronic and interactive works; interactive media programming techniques for sound and video synthesis, sampling, digital signal processing. Prerequisites: Junior or senior classification and MUSC 316, PERF 202, or approval of instructor. Cross-listed with MUSC 318.
- 325. Dance and World Cultures. (3-0). Credit 3.** Examination of international relationships between dance, culture, identity, gender, youth and politics; relationships between dancing, gender and politics in specific cultures and in globalization; variety of dance practices around the globe. Prerequisite: Junior or senior classification. Cross-listed with MUSC 325.
- 326. Dance and Identity in the United States. (3-0). Credit 3.** Analysis of dance events as complex sites for social action; examines dances performed by diverse groups of people; considers such issues as identity, community, diversity, gender and representation in the United States. Prerequisite: Junior or senior classification.
- 327. Popular Musics in the African Diaspora. (3-0). Credit 3.** Examination of a range of popular musics from the twentieth century that have emerged in conjunction with the historical global spread of peoples and cultures from the African continent; technical knowledge about music is not required; focus on social and cultural contexts for popular music. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with AFST 327 and MUSC 327.

- 402. Intermedia Performance. (3-0). Credit 3.** Study of theory, history, literature and techniques of intermedia composition and design for film, theatre, dance, interactive media, and other forms of performance; examination of the collaborative creative process; projects in interdisciplinary performance. Prerequisites: Junior or senior classification and MUSC 316, PERF 202, or approval of instructor. Cross-listed with FILM 402 and MUSC 402.
- 483. Performance Practicum. Credit 1 to 3.** Faculty-supervised performance experience in a public setting as part of a department production or an approved external production. May be taken four times for credit. Prerequisite: Junior or senior classification and approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in performance studies. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in performance studies. May be repeated 1 time for credit. Prerequisites: Junior or senior classification and approval of instructor.

Harold Vance Department of Petroleum Engineering
engineering.tamu.edu/petroleum

Head: A. D. Hill

**Petroleum Engineering
(PETE)**

- 201. Introduction to Petroleum Engineering. (1-0). Credit 1.** Overview and history of the petroleum industry and petroleum engineering; nature of oil and gas reservoirs, exploration and drilling, formation evaluation, well completions and production, surface facilities, reservoir mechanics, improved oil recovery; impact of ethical, societal, environmental considerations; career development resources, including professional society. Prerequisite: Approval of department head.
- 225. Introduction to Drilling Systems. (2-3). Credit 3.** Introduction to petroleum drilling systems, including fundamental petroleum engineering concepts, quantities and unit systems, drilling rig components, drilling fluids, pressure loss calculations, casing, well cementing, and directional drilling. Prerequisites: ENGR 112, MATH 152, PHYS 218.
- 285. Directed Studies. Credit 1 to 4.** Special problems in various areas of petroleum engineering assigned to individual students or to groups. Prerequisites: Completion of engineering Common Body of Knowledge courses; approval of department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of petroleum engineering. May be repeated for credit. Prerequisite: Approval of instructor.
- 300. Summer Practice. Required. No Credit.** Industry practice to familiarize the petroleum engineering student with practices and equipment of the petroleum industry. Approval of advisor required.
- 301. Petroleum Engineering Numerical Methods. (2-3). Credit 3.** Use of numerical methods in a variety of petroleum engineering problems; numerical differentiation and integration; root finding; numerical solution of differential equations; curve fitting and interpolation; computer applications; introduction to the principles of numerical simulation methods. Prerequisites: MATH 308, junior or senior classification, petroleum engineering majors only; or approval of instructor.
- 310. Reservoir Fluids. (3-3). Credit 4.** Thermodynamic behavior of naturally occurring hydrocarbon mixtures; evaluation and correlation of physical properties of petroleum reservoir fluids including laboratory and empirical methods. Prerequisites: CHEM 107, MATH 251, MEEN 315, PETE 311. Corequisite: MATH 308.
- 311. Reservoir Petrophysics. (3-3). Credit 4.** Systematic theoretical and laboratory study of physical properties of petroleum reservoir rocks; lithology, porosity, elastic properties, strength, acoustic properties, electrical properties, relative and effective permeability, fluid saturations, capillary characteristics and rock-fluid interactions such as adsorption and absorption. Prerequisites: MATH 251, PHYS 218. Corequisite: GEOL 104.

- 314. Transport Processes in Petroleum Production. (3-0). Credit 3.** Basics and applications of fluid mechanics (statics; mass, energy, momentum balances; laminar and turbulent flow, Reynolds number, Moody diagram; non-Newtonian fluid flow; multi-phase flow; flow in porous media, non-Darcy flow); heat transfer (heat conduction, convection, heat exchangers); emphasis on analogies and similarities within mass, energy and momentum transport. Prerequisites: MEEN 315, junior or senior classification, petroleum engineering majors only; or approval of instructor.
- 321. Formation Evaluation. (3-3). Credit 4.** Well-log interpretation for formation evaluation of hydrocarbon-bearing reservoirs; basic rock physics principles; theory of tool operation; analysis of open hole logs and core measurements to estimate hydrocarbon reserves and petrophysical properties of the formation such as porosity, net pay thickness, water/hydrocarbon saturation, permeability and saturation-dependent capillary pressure; formation evaluation of clay-free and shaly-sand formations as well as basic introduction to formation evaluation of organic-shale formations. Prerequisites: PETE 301, PETE 310, PETE 311; GEOL 404, junior or senior classification, petroleum engineering majors only; or approval of instructor.
- 322. Geostatistics. (3-0). Credit 3.** Introduction to geostatistics; basic concepts in probability and univariate statistics; bivariate statistics and spatial relationship; covariance and correlation; second order stationarity; variogram estimation and modeling; spatial estimation and reservoir modeling; simple and ordinary kriging; uncertainty analysis; estimation versus conditional simulation; sequential Gaussian simulation. Prerequisites: Senior classification, petroleum engineering majors only; or approval of instructor.
- 323. Fundamentals of Reservoir Engineering. (3-0). Credit 3.** Determination of reserves; material balance methods; aquifer models; fractional flow and frontal advance; displacement, pattern and vertical sweep efficiencies in waterfloods; enhanced oil recovery processes; design of optimal recovery processes; introduction and performance analysis of unconventional reservoirs. Prerequisites: PETE 301, PETE 310, PETE 311; GEOL 404, junior or senior classification, petroleum engineering majors only; or approval of instructor.
- 324. Well Testing. (3-0). Credit 3.** Analysis of well performance under varied reservoir conditions including evaluation of unsteady, pseudo-steady and steady state flow; well testing methods used to determine well and reservoir parameters; applications to conventional and unconventional wells producing gas and/or liquids; fundamentals of preparing and operating well test equipment to monitor, measure and gather samples for evaluating well performance. Prerequisites: PETE 301, PETE 310, PETE 311; GEOL 404, junior or senior classification, petroleum engineering majors only; or approval of instructor.
- 325. Petroleum Production Systems. (2-3). Credit 3.** Petroleum operation and oil field equipment including onshore and offshore production systems; wellbore inflow and outflow and backpressure analysis; downhole completion and sand control equipment; artificial lift equipment and design; stimulation, workover/completion nomenclature; flow assurance; produced fluids, fluid separation and metering, safety systems, pressure boosting and monitoring. Prerequisites: PETE 301, PETE 310, PETE 314, junior or senior classification, petroleum engineering majors only; or approval of instructor.
- 335. Technical Presentations I. (1-0). Credit 1.** Preparation of a written technical paper proposal on a subject related to petroleum technology and an oral presentation of the proposal in a formal technical conference format; oral presentations are judged by petroleum industry professionals at the departmental student paper contest held during the same academic year. Prerequisites: COMM 205, junior or senior classification, petroleum engineering majors only; or approval of department head.
- 353. Petroleum Project Evaluation. (3-0). Credit 3.** Economic analysis and investment decision methods in petroleum and mineral extraction industries; depletion, petroleum taxation regulations, and projects of the type found in the industry; mineral project evaluation case studies. Corequisites: PETE 301, PETE 310.
- 355. Drilling Engineering. (3-0). Credit 3.** Design and evaluation of well drilling systems; identification and solution of drilling problems; wellbore hydraulics, well control, casing design; well cementing directional drilling, offshore drilling. Prerequisites: PETE 225, PETE 314; Corequisites: PETE 321, PETE 325.
- 401. Reservoir Simulation. (1-3). Credit 2.** Solution of production and reservoir engineering problems using state-of-the-art commercial reservoir simulation software, using data commonly available in industry; emphasis on reservoir description, reservoir model design and calibration, production forecasting and optimization, economic analysis and decision making under uncertainty. Prerequisites: PETE 310, PETE 321, PETE 323, PETE 324.

- 402. Integrated Asset Development. (1-6). Credit 3.** Capstone design encompassing previously acquired skills; project teams formed to solve practical petroleum engineering problems using current tools; technical content of the projects may include any combination of drilling and completion, formation evaluation, inflow/outflow design and analysis, and application of reservoir engineering principles. Prerequisites: PETE 355, PETE 404, PETE 410.
- 404. Integrated Reservoir Modeling. (3-0). Credit 3.** Geophysical, geological, petrophysical and engineering data with geostatistical methods to create reservoir descriptions for dynamic reservoir modeling (simulation); geostatistical concepts such as variogram modeling, kriging and sequential Gaussian simulation; combines several techniques to quantify uncertainty in a realistic dynamic reservoir simulation. Corequisite: PETE 401.
- 406. High Performance Drilling Design and Operational Practices. (3-0). Credit 3.** Preparation in achieving differentiating drilling performance in the most complex wells; includes training in the underlying physics of each type of performance limiter and real time and engineering practices to address the limitation; performance management workflows and change models required to effectively change the way organizations conduct work essential in achieving higher performance. Prerequisite: PETE 355.
- 410. Production Engineering. (3-0). Credit 3.** Fundamental production engineering design, evaluation and optimization for oil and gas producing well; well deliverability; formation damage and skin analysis; well completion selection; technologies that improve oil and gas well performance including artificial lift and well stimulation. Prerequisites: PETE 321, PETE 323, PETE 324, PETE 325.
- 416. Solving Common Production Engineering Problems. (3-0). Credit 3.** Application of petroleum engineering tools, methods and techniques to solve real problems that petroleum engineers encounter in producing individual wells; focus primarily on problems associated with single-phase gas wells and uses Microsoft Excel to solve many of these problems. Prerequisite: PETE 410.
- 435. Technical Presentations II. (1-0). Credit 1.** Preparation of a written technical paper on a subject related to petroleum technology and an oral presentation of the paper in a formal technical conference format; oral presentations are judged by petroleum industry professionals at the departmental student paper contest held during the same academic year. Prerequisites: PETE 335; satisfactory performance in junior student paper contest.
- 458. Energy and Sustainability. (3-0). Credit 3.** Energy resources and use with emphasis on long-term sustainability; considers fossil, nuclear and alternative energy sources, electricity and transportation, energy conversions, energy efficiency, energy security, energy policy and environmental impact.
- 485. Directed Studies. Credit 1 to 5.** Special problems in various phases of petroleum engineering assigned to individual students or to groups. Prerequisites: Junior or senior classification and approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of petroleum engineering. Approval of instructor. May be repeated for credit.

Department of Philosophy and Humanities

philosophy.tamu.edu

Head: G. E. Varner

Philosophy (PHIL)

- 111. (PHIL 2306) Contemporary Moral Issues. (3-0). Credit 3.** Representative ethical positions and their application to contemporary social problems.
- 205. Technology and Human Values. (3-0). Credit 3.** Interaction of personal and societal values with technology and man's self-image, the future and value change.
- 208. Philosophy of Education. (3-0). Credit 3.** Basic social ideas and concepts of human nature in Western civilization; their implications for theories of education.
- 240. (PHIL 2303) Introduction to Logic. (3-0). Credit 3.** Introduction to formal methods of deductive and inductive logic including, but not limited to, truth-tables, formal deduction and probability theory.
- 251. (PHIL 1301) Introduction to Philosophy. (3-0). Credit 3.** Perennial problems of philosophy such as the existence of God, the mind/body relationship, the limits of knowledge, the foundations of moral judgment, man and the state.

- 252. Introduction to Hip-Hop Philosophy. (3-0). Credit 3.** Introduction to philosophy by way of the major themes and subjects of Hip-Hop; critical advocacy of various philosophical ideals. Cross-listed with AFST 252.
- 283. Latin American Philosophy. (3-0). Credit 3.** Major philosophers in the history of Latin American philosophy, such as Unamuno, Ortega y Gasset, Vasconcelos, Caso and Gutiérrez.
- 285. Directed Studies. Credit 1 to 4.** Directed studies in specific problem areas of philosophy. Prerequisite: Approval of department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of philosophy. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 3.** Research conducted under the direction of faculty member in the department of philosophy and humanities. May be repeated for credit. Prerequisites: Freshman or sophomore classification and approval of department head.
- 305. Philosophy of the Natural Sciences. (3-0). Credit 3.** Critical analysis of scientific methods and achievements; the nature and types of explanation, discovery and confirmation, models and theories. Prerequisite: 3 hours of philosophy other than PHIL 240.
- 307. Philosophy of the Social Sciences. (3-0). Credit 3.** Nature and objectivity of the social sciences, their paradigms and patterns of explanation. Prerequisite: 3 hours of philosophy other than PHIL 240.
- 314. Environmental Ethics. (3-0). Credit 3.** Moral basis of duties to preserve or protect plants, animals and environmental systems; foundations of environmental law and policy; the idea of nature in philosophy; critique of social and economic analyses of environmental values. Prerequisite: Sophomore classification or approval of instructor.
- 315. Military Ethics. (3-0). Credit 3.** Major ethical issues in modern military practice: ethics of leadership, just war theory, killing of the innocent and the moral status of the rules of war.
- 320. Philosophy of Mind. (3-0). Credit 3.** Relation of mind to body, nature of thought and knowing, the free will problem, death and immortality. Prerequisite: 3 hours of philosophy other than PHIL 240.
- 330. Philosophy of Art. (3-0). Credit 3.** Theories of artistic creation and aesthetic response as exemplified in art forms such as painting, music, poetry, architecture, dance, theater, sculpture and motion pictures.
- 331. Philosophy of Religion. (3-0). Credit 3.** Philosophical problems of Western religion such as the existence of God, the problem of evil, types of theism, rational, empirical and mystical approaches to God. Cross-listed with RELS 331.
- 332. Social and Political Philosophy. (3-0). Credit 3.** Metaphysical commitments and political theory, the nature and proper ends of the state, freedom, equality, authority, and justice, considering such writers as Plato, Aristotle, Machiavelli, Locke, Rousseau, Marx, Dewey. Prerequisite: 3 hours of philosophy other than PHIL 240.
- 334. Philosophy of Law. (3-0). Credit 3.** Traditional legal issues such as definitions of law, relationship between law and morality, and punishment considered from a legal perspective. Prerequisite: Junior or senior classification.
- 341. Symbolic Logic. (3-0). Credit 3.** Elementary symbolic logic beginning with propositional calculus and first order predicate logic, and their applications. Prerequisite: PHIL 240.
- 342. Symbolic Logic II. (3-0). Credit 3.** Advanced topics in logic such as the theory of identity, higher order logics, logic of sets, elements of modal logic. Prerequisite: PHIL 240 or PHIL 341, or approval of instructor.
- 351. Theory of Knowledge. (3-0). Credit 3.** Major topics in epistemology such as the problem of induction, perception theory, memory and the problem of other minds. Prerequisites: 3 hours of philosophy.
- 352. Africana Philosophy. (3-0). Credit 3.** Presentation of the seminal ideas of several influential African thinkers; recovery of the neglected traditions in which these thinkers locate themselves. May be taken three times for credit. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with AFST 352.
- 353. Radical Black Philosophies of Race and Racism. (3-0). Credit 3.** Critical evaluation of white supremacy, colonialism, and the modern construction of race; examination of the historical background for contemporary theories of race. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with AFST 353.

- 361. Metaphysics. (3-0). Credit 3.** Topics concerning the fundamental nature of reality such as what exists, the mental and the physical, universals and individuals, space and time, God. Prerequisites: PHIL 240 and 3 hours of philosophy.
- 371. Philosophy of Literature. (3-0). Credit 3.** Philosophical analysis of the major recurrent themes in world literature including fate, the meaning of tragedy, death, odyssey, good and evil, time and eternity, hope and salvation; works selected from a variety of cultures and historical periods.
- 375. Philosophy of the Visual Media. (2-2). Credit 3.** Aesthetic, ethical and epistemological issues of photography, cinema and video.
- 376. Philosophy, Film and Evil. (3-0). Credit 3.** Application of philosophical methods and analyses to the medium of film; survey of various depictions and treatments of evil within the genre of science fiction; investigation of depictions and treatments of evil arising from consideration of human encounters with alien others. Prerequisite: Junior or senior classification. Cross-listed with FILM 376.
- 381. Ethical Theory. (3-0). Credit 3.** Values and conduct such as moral relativism, self-interest, utilitarianism, rules, nature of valuation, ethical language and argumentation. Prerequisite: 3 hours of Philosophy other than PHIL 240.
- 409. Studies in Gender and Philosophy. (3-0). Credit 3.** Analysis, from a gender-studies perspective, of a single figure or concept in the history of philosophy. May be repeated 1 time for credit with a different focus. Prerequisites: 3 hours in philosophy and women's and gender studies; junior or senior classification. Cross-listed with WGST 409.
- 410. Classical Philosophy. (3-0). Credit 3.** Major philosophers from 600 B.C. to the end of the third century A.D. including the Pre-Socratics, Socrates, Plato, Aristotle, Hellenistic and Roman philosophy and the Neo-Platonists.
- 411. Medieval Philosophy. (3-0). Credit 3.** Major philosophers from the early Christian centuries through the 14th century, emphasizing such writers as Augustine, Aquinas, Duns Scotus and William of Ockham.
- 412. Seventeenth-Century Philosophy. (3-0). Credit 3.** Significant seventeenth-century texts in metaphysics, epistemology, moral psychology, and political philosophy; authors such as Descartes, Hobbes, Spinoza, Leibniz, and Locke. Prerequisite: Junior or senior classification or approval of instructor.
- 413. Eighteenth-Century Philosophy. (3-0). Credit 3.** Significant eighteenth-century texts from philosophers such as Berkeley, Rousseau, Hume, and Kant.
- 414. Nineteenth Century Philosophy. (3-0). Credit 3.** Contributions of such philosophers as Hegel, Marx, Kierkegaard, Nietzsche, Husserl, Mill and Bradley. Prerequisite: 3 hours of philosophy.
- 415. American Philosophy. (3-0). Credit 3.** The thought of philosophers such as Peirce, James, Royce, Santayana, Mead, Dewey and Whitehead. Prerequisite: 3 hours of philosophy other than PHIL 240.
- 416. Recent British and American Philosophy. (3-0). Credit 3.** Major philosophers in contemporary Anglo-American thought such as Moore, Russell, Wittgenstein, Ayer, Quine, Austin and Ryle. Prerequisites: PHIL 240.
- 417. Phenomenology. (3-0). Credit 3.** Phenomenology from its nineteenth-century origins to the present; authors such as Brentano, Husserl, Scheler, Heidegger, Merleau-Ponty, Levinas, Henry, Marion. Prerequisites: Junior or senior classification.
- 418. Existentialism. (3-0). Credit 3.** Existentialism from its nineteenth-century origins to the present; philosophers such as Kierkegaard, Nietzsche, Buber, Rosenzweig, Sartre, de Beauvoir, and Camus. Prerequisite: PHIL 412 or 413; junior or senior classification or approval of instructor.
- 419. Current Continental Philosophy. (3-0). Credit 3.** Major thinkers concerned with "postmodern" topics in hermeneutics, poststructuralism, critical theory, deconstructionism, contemporary Marxist strategies, semiotics and feminist theory. Prerequisite: Junior classification or approval of instructor.
- 424. Philosophy of Language. (3-0). Credit 3.** The nature of language; the various uses of language and their philosophical import; the nature of meaning, truth, reference and issues surrounding formal representations of natural languages. Prerequisite: Junior classification or approval of instructor. Prerequisite: PHIL 240 and 3 additional hours of philosophy; junior or senior classification or approval of instructor.
- 464. Modern Jewish Thought and Philosophy. (3-0). Credit 3.** An overview of modern Jewish thought and philosophy spanning Jewish European thinkers from the 18th century to the 20th century. Prerequisite: Junior or senior classification. Cross-listed with RELS 464.

- 480. Medical Ethics. (3-0). Credit 3.** Critical analysis of major ethical issues in medicine including truth-telling, confidentiality, paternalism, genetics, abortion, infanticide, euthanasia and social justice in health care.
- 482. Ethics and Engineering. (2-2). Credit 3.** Development of techniques of moral analysis and their application to ethical problems encountered by engineers, such as professional employee rights and whistle blowing; environmental issues; ethical aspects of safety, risk and liability; conflicts of interest; emphasis on developing the capacity for independent ethical analysis of real and hypothetical cases. Prerequisite: Junior classification. Cross-listed with ENGR 482.
- 484. Professional Internship. Credit 1 to 6.** Practical experience in an institutional or organizational setting appropriate to analysis and understanding of issues in some area of applied philosophy. Prerequisite: Approval of instructor and department head.
- 485. Directed Studies. Credit 1 to 6.** Directed studies in specific problem areas of philosophy. Prerequisite: Approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of philosophy. May be repeated for credit.
- 491. Research. Credit 3.** Research conducted under the direction of faculty member in the department of philosophy and humanities. May be repeated for credit. Prerequisites: Junior or senior classification and approval of department head.
- 497. Independent Honors Studies. Credit 1 to 3.** Directed independent studies in specific philosophical problems. Prerequisites: Junior or senior classification either as Honors students or with overall GPR of 3.25; letter of approval from head of student's major department.

Department of Physics and Astronomy

physics.tamu.edu

Head: G. R. Welch

Physics (PHYS)

- 101. Freshman Physics Orientation. (1-0). Credit 1.** Critical thinking skills and problem solving in physics: time management and teaming skills. For physics majors. Registration by non-majors requires approval of instructor. Prerequisite: PHYS 218 or registration therein; MATH 171 or registration therein; or approval of instructor.
- 102. Freshman Physics Orientation II. (1-0). Credit 1.** Critical thinking skills and problem solving in physics: time management and teaming skills. For physics majors. Registration by non-majors requires approval of instructor. Prerequisites: PHYS 101, PHYS 208 or registration therein; MATH 172 or registration therein; or approval of instructor.
- 109. Big Bang and Black Holes. (3-0). Credit 3.** Designed to give an intuitive understanding of the Big Bang and Black Holes, without mathematics, and de-mystify them for the non-scientist. Cross-listed with ASTR 109.
- 119. Big Bang and Black Holes: Laboratory Methods. (0-2). Credit 1.** Hands-on understanding of the concepts surrounding the Big Bang and Black Holes; emphasis on the evidence-based decision making process, methods and presentation; for non-scientists. Companion course for ASTR 109/PHYS 109. Prerequisite: ASTR/PHYS 109 or registration therein. Cross-listed with ASTR 119.
- 201. (PHYS 1301 and 1101, 1401*) College Physics. (3-3). Credit 4.** Fundamentals of classical mechanics, heat, and sound. Primarily for architecture, education, premedical, pre dental, and preveterinary medical students.
- 202. (PHYS 1302 and 1102, 1402*) College Physics. (3-3). Credit 4.** Continuation of PHYS 201. Fundamentals of classical electricity and light; introduction to contemporary physics. Prerequisite: PHYS 201.
- 205. Concepts of Physics. (3-3). Credit 4.** General survey physics course for K-8 preservice teachers integrating physics content and laboratory activities relevant to physics-related subject matter included in the current Texas and national standards for elementary school science; includes aspects of mechanics, waves, electricity, magnetism and modern physics. Prerequisite: Major in interdisciplinary studies or interdisciplinary technology or approval of instructor.

- 208. Electricity and Optics. (3-3). Credit 4.** Continuation of PHYS 218. Electricity, magnetism and introduction to optics. Primarily for engineering students. Prerequisites: Electricity, magnetism, and introduction to optics. Primarily for students in science and engineering.
- 218. (PHYS 2325 and 2125, 2425*) Mechanics. (3-3). Credit 4.** Mechanics for students in science and engineering. Prerequisite: MATH 151 or MATH 171 or registration therein.
- 221. Optics and Thermal Physics. (3-0). Credit 3.** Wave motion and sound, geometrical and physical optics, kinetic theory of gases, laws of thermodynamics. Prerequisites: PHYS 208; MATH 152 or MATH 172; registration in MATH 221, MATH 308.
- 222. Modern Physics for Engineers. (3-0). Credit 3.** Atomic, quantum, relativity and solid state physics. Prerequisites: PHYS 208 or PHYS 219; MATH 308 or registration therein.
- 225. Electronic Circuits and Applications. (3-3). Credit 4.** Linear circuit theory and applications of solid-state diodes, bipolar and field-effect transistors, operational amplifiers and digital systems. Prerequisites: PHYS 208; MATH 308.
- 285. Directed Studies. Credit 1 to 4.** Special work in laboratory or theory to meet individual requirements in cases not covered by regular curriculum; intended for use as lower-level credit. Prerequisite: Approval of department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of physics. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in physics. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 302. Advanced Mechanics I. (3-0). Credit 3.** Classical mechanics of particles and rigid bodies, both by direct application of Newton's equations and by Lagrangian methods; applications to gravity and other central forces, coupled oscillators, non-inertial reference frames, and the statics and dynamics of fluids with and without viscosity; introduction to statics of structures. Prerequisites: MATH 221 or MATH 251 or MATH 253; MATH 308; PHYS 208, PHYS 218, PHYS 222, and PHYS 331; concurrent enrollment in PHYS 332; for students with other backgrounds, approval of instructor.
- 303. Advanced Mechanics II. (3-0). Credit 3.** Classical mechanics of particles and rigid bodies with an emphasis on Lagrangian and Hamiltonian methods; applications to chaos, scattering, coupled oscillations, and continua, including sound in fluids; mechanical implications of special relativity; introduction to drag and turbulence in fluids; introduction to elasticity in solids; Euler buckling instability. Prerequisites: PHYS 302 and PHYS 332.
- 304. Advanced Electricity and Magnetism I. (3-0). Credit 3.** Electrostatics; dielectrics; electrical current and circuits; magnetic fields and materials; induction; Maxwell's equations. Prerequisites: PHYS 221; PHYS 331; concurrent enrollment in PHYS 332; junior or senior classification.
- 305. Advanced Electricity and Magnetism II. (3-0). Credit 3.** Radiation and optics. Electromagnetic waves; radiation; reflection and refraction; interference; diffraction; special relativity applied to electrodynamics. Prerequisite: PHYS 304.
- 309. Modern Physics. (3-0). Credit 3.** Special relativity; concepts of waves and particles; introductory quantum mechanics. Prerequisites: PHYS 221; MATH 221; MATH 308.
- 327. Experimental Physics. (2-3). Credit 3.** Laboratory experiments in modern physics and physical optics with an introduction to current, state-of-the-art recording techniques. Prerequisites: PHYS 225; PHYS 309.
- 331. Theoretical Methods for Physicists I. (3-0). Credit 3.** Applications involving vectors; vector and additional methods for advanced electricity and magnetism; relationship and solutions of classical wave equation, heat equation, and Schrodinger equation; harmonic motion on finite or periodic lattice and in continuum; tensor and matrix notation in classical mechanics and electricity and magnetism. Prerequisites: MATH 221 or MATH 251 or MATH 253; MATH 308; PHYS 208 or PHYS 219, PHYS 218, and PHYS 221; restricted to physics majors.
- 332. Theoretical Methods for Physicists II. (3-0). Credit 3.** Methods to solve the important equations of theoretical physics, emphasizing the effects of boundary conditions and quantization on their solutions and restricted to the essential physical symmetries associated with free space, spheres, cylinders, and rectangles; if time permits, introduction to symmetries in physics and to asymptotic methods. Prerequisites: PHYS 222 or PHYS 309; PHYS 331; restricted to physics majors.

- 401. Computational Physics. (2-2). Credit 3.** Introduction to computational and simulational techniques widely used in physics applications and research, including trajectory integration, wave motion analysis, molecular dynamics, Monte Carlo methods, statistical mechanics of spin systems, phase transitions, quantum evolution, bound state problems, and variational methods. Prerequisites: PHYS 302; PHYS 309; PHYS 331; PHYS 332; knowledge of a high level language such as FORTRAN or C (This prerequisite can be obtained by taking CSCE 206 or the equivalent.); junior or senior classification.
- 408. Thermodynamics and Statistical Mechanics. (4-0). Credit 4.** Statistical method, macroscopic thermodynamics, kinetic theory, black body radiation, Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac statistics. Prerequisites: PHYS 331; PHYS 412; junior or senior classification.
- 412. Quantum Mechanics I. (3-0). Credit 3.** Postulates of wave mechanics; wave packets; harmonic oscillator; central field problem; hydrogen atom; approximation methods. Prerequisites: PHYS 302; PHYS 309; PHYS 332; junior or senior classification.
- 414. Quantum Mechanics II. (3-0). Credit 3.** Continuation of PHYS 412. Electron spin; addition of angular momenta; atomic structure; time dependent perturbations; collision theory; application of quantum mechanics to atomic, solid state, nuclear or high energy physics. Prerequisite: PHYS 412.
- 420. Concepts, Connections, and Communication. (1-0). Credit 1.** Stars and atoms; new physics; post-Newtonian universe. Prerequisite: Junior or senior classification.
- 425. Physics Laboratory. (0-6). Credit 2.** Experiments in nuclear, atomic, and molecular physics using modern instrumentation and equipment of current research. Prerequisite: PHYS 327 or equivalent.
- 426. Physics Laboratory. (0-6). Credit 2.** Experiments in solid state and nuclear physics. Modern instrumentation and current research equipment are employed. Prerequisite: PHYS 327 or equivalent.
- 444. Art of Communication in Physics I: Communicating Science to Scientists. (2-0). Credit 2.** Communication in physics, communicating physics to scientists, scientific presentations; scientific writing; information retrieval; reading technical publications. Prerequisite: Knowledge of oral and written English; junior or senior classification.
- 445. Art of Communication in Physics II: Communicating Science to Non-Scientists. (1-0). Credit 1.** Communication in physics, communicating physics to scientists, scientific presentations; scientific writing; job and graduate school application; job interview. Prerequisites: PHYS 444; knowledge of oral and written English; junior or senior classification.
- 485. Directed Studies. Credit 1 or more.** Special work in laboratory or theory to meet individual requirements in cases not covered by regular curriculum. Prerequisite: Approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of physics. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in physics. May be repeated 2 times for credit. Registration in multiple sections of this course is possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

*Field trip required for which departmental fee may be assessed to cover costs.

Department of Plant Pathology and Microbiology

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Head: L. S. Pierson III

Plant Pathology (PLPA)

- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in plant pathology. May be repeated 3 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. Plant Pathology. (3-0). Credit 3.** Introduction to fundamental principles of plant pathology; diagnosis, cause and control of plant diseases. Prerequisites: BIOL 113 or BIOL 101; concurrent registration in PLPA 303.
- 303. Plant Pathology Laboratory. (0-2). Credit 1.** Isolation, identification of plant pathogens and clinical diagnosis and control of plant diseases. Prerequisite: PLPA 301 or registration therein.*

- 485. Directed Studies. Credit 1 to 4 each semester.** Special problems for advanced undergraduates to permit study of subject matter not available in existing courses. Prerequisites: PLPA 301 and prior approval of instructor or department head.
- 489. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of plant pathology. May be repeated for credit. Prerequisite: PLPA 301 or approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in plant pathology. May be repeated 3 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

Department of Political Science

polisci.tamu.edu

Head: J. R. Rogers

Political Science (POLS)

- 203. Introduction to Political Theory. (3-0). Credit 3.** Introduction to the study of political theory, with attention to major themes in the history of political thought; discussion of the nature of politics; examination of method in political theory and its relation to the discipline of political science.
- 206. (GOVT 2305) American National Government. (3-0). Credit 3.** Survey of American national government, politics, and constitutional development.
- 207. (GOVT 2306) State and Local Government. (3-0). Credit 3.** Survey of state and local government and politics with special reference to the constitution and politics of Texas.
- 209. Introduction to Political Science Research. (3-0). Credit 3.** Introduction to the philosophy and practice of social science and to modes of research in major subfields of political science. Prerequisite: Political science majors must have completed POLS 209 before they enroll in their last 18 hours of 300- and 400-level POLS courses. This means a student may take no more than 6 hours of upper division (300- and 400-level courses) before completing POLS 209. Enrollment is restricted to political science majors.
- 229. Introduction to Comparative Politics. (3-0). Credit 3.** A comparison of political institutions, processes and issues across a wide variety of political systems.
- 231. Introduction to World Politics. (3-0). Credit 3.** Analysis of contemporary world from point of view of nation-state; political problems, factors involved in foreign policies and relations of nations.
- 291. Research. Credit 1 to 6.** Research conducted under the direction of a faculty member in political science. May be taken up to 3 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 300. Foundations of Political Science. (3-0). Credit 3.** Survey of the scholarly discipline of political science, the subfields of the discipline, the major research questions and the modes of scholarship in the latter subfields, and the character of the discipline as a profession. Prerequisites: POLS 206, POLS 207, POLS 209; junior classification.
- 302. The Mass Media and Politics. (3-0). Credit 3.** Examination of mass media impact on politics and political behavior, and governmental impact on the mass media. Prerequisite: POLS 206 or approval of department head.
- 304. Latino Politics in the United States. (3-0). Credit 3.** Survey of historical and contemporary issues in Latino politics in the U.S.; race and ethnicity in the context of U.S. politics; comparisons of racial and ethnic group experiences in the U.S. with those experienced by racial and ethnic groups elsewhere; Latino access to the political system through political participation. Prerequisite: Junior or senior classification.
- 306. Contemporary Political Problems and Issues. (3-0). Credit 3.** Major contemporary political problems and issues with primary emphasis on the U.S. Each term one to three problems or issues will be examined in some depth. Students may register in up to but no more than two different sections of this course. May be repeated for credit. Prerequisite: POLS 206 or approval of department head. NOTE: POLS 306 courses taken in a study abroad program may not count toward this limit; please consult with the undergraduate advisor

- 307. The Texas Legislature. (3-0). Credit 3.** Examination of contemporary political problems and issues in the Texas Legislature. Prerequisites: POLS 206 and POLS 207; junior or senior classification.
- 308. Game Theoretic Methods in Political Science. (3-0). Credit 3.** Core concepts of game theory to study strategic interaction in politics; game theory using simple mathematical models to describe social situations, understand political and social phenomena; emphasis on model building skills and problem solving. Prerequisites: POLS 206 and junior or senior classification or approval of department head.
- 309. Polimetrics. (3-0). Credit 3.** Theory, techniques, and application of quantitative analysis in political science; focus on quantitative techniques commonly used to evaluate empirical theories of politics. Prerequisites: POLS 209 or equivalent and 9 additional hours of political science or approval of instructor.
- 312. Ethnic Conflict. (3-0). Credit 3.** Examination of government institutions designed to structure ethnic relations; source of ethnic conflict; mechanisms to facilitate the peaceful resolution of ethnic conflict. Prerequisite: Junior or senior classification.
- 313. Public Opinion. (3-0). Credit 3.** Role of public opinion in a democratic political system--its formation, properties and patterns, with special attention to problems of linking public opinion to public policy. Prerequisite: POLS 206 or approval of department head.
- 314. Interest Groups. (3-0). Credit 3.** Role of interest groups in politics; types of groups and resources; internal dynamics; group strategies/tactics (including PACs); forms of indirect and direct lobbying; influence of groups in political arena. Prerequisite: POLS 206 or approval of department head.
- 315. Political Parties. (3-0). Credit 3.** Organization, history, and activities of political parties and functions they serve in national, state and local politics in the United States and elsewhere. Prerequisite: POLS 206 or approval of department head.
- 316. Urban Politics. (3-0). Credit 3.** Politics at the community level; urban and metropolitan political systems. Prerequisites: POLS 206 and POLS 207 or approval of department head.
- 317. Women in Politics. (3-0). Credit 3.** Role of women in the political system; treatment of women in political theory; effect of law on women's status; women as political leaders; current policy issues of concern to women. Prerequisite: POLS 206. Cross-listed with WGST 317.
- 318. Theories of International Relations. (3-0). Credit 3.** Examination of major paradigms of international relations; focus on theory development and application to cases. Prerequisites: POLS 206, POLS 209, and junior or senior classification or approval of department head.
- 319. The American Presidency. (3-0). Credit 3.** The American Presidency and the primary relationships and responsibilities of the office, dealing with the public, decision making, influencing Congress, and implementing policy. Prerequisite: POLS 206 or approval of department head.
- 320. Race and Politics in the United States. (3-0). Credit 3.** The politics of race in the United States: contrast of the political experiences of racial groups with the ideals and realities of democratic political systems. Prerequisites: POLS 206 and POLS 207 and junior or senior classification.
- 322. Western European Government and Politics. (3-0). Credit 3.** Political institutions and ideas of major European countries. Prospects for political integration. Prerequisite: POLS 206 or approval of department head.
- 323. Political Systems of Latin America. (3-0). Credit 3.** Survey of the major features of the political process in Latin America; key political groups and sources and characteristics of their political power; studies of selected countries. Prerequisite: POLS 206 or approval of department head.
- 324. Politics of Global Inequality. (3-0). Credit 3.** Examination of the causes and consequences of economic inequality between rich and poor states; evaluation of competing explanations for poverty of less-developed countries; development strategies employed by poor states; and structure of global economic relations. Prerequisite: Junior or senior classification.
- 325. African Politics. (3-0). Credit 3.** Survey of African politics from pre-colonial period to contemporary era; examination of local experience of democracy, governance, economic development in light of varied colonial experiences, independence movements, international political economy, informal sources of political power. Prerequisites: POLS 206 and POLS 207; junior or senior classification.
- 326. Government and Politics of Eastern Europe. (3-0). Credit 3.** Political, social and economic transformations in the post-Communist Eastern and Southern European countries; examination of the interrelations between political, economic and social issues that impact the building of new governments and institutions in these countries. Prerequisites: POLS 206 and POLS 207; junior or senior classification.

- 327. Congressional Politics. (3-0). Credit 3.** Congressional elections, decision-making structure and processes in Congress, and their implications for representation and public policy in the United States. Prerequisite: POLS 206 or approval of department head.
- 328. Globalization and Democracy. (3-0). Credit 3.** Examination of the political and economic origins of globalization; effects of globalization on advanced industrial democracies; effect on less developed nations; evaluation of the economic, social, cultural and political consequences of globalization. Prerequisite: Junior or senior classification.
- 333. International Cooperation. (3-0). Credit 3.** Contemporary issues, problems, and solutions in international cooperation. Prerequisites: POLS 206; junior or senior classification or approval of department head.
- 335. International Conflict. (3-0). Credit 3.** Examination of major theoretical explanations of war and conflict resolution. Prerequisites: POLS 206; junior or senior classification or approval of department head.
- 338. Government and Politics of the Former Soviet Union. (3-0). Credit 3.** Major political issues of the post-communist transition in the former Soviet Union. Prerequisite: POLS 206 or approval of department head.
- 340. Introduction to Public Administration. (3-0). Credit 3.** American public administration; development of public service; the political and constitutional context; organization theory; leadership and decision-making; personnel and resource staff functions; administrative law and regulation; ethics and administrative accountability. Prerequisite: POLS 206 or approval of department head.
- 341. Urban Administration. (3-0). Credit 3.** Practices and problems of city government. Organization, administration, and planning and their relation to political processes and structure. Prerequisites: POLS 206 and 207 or approval of department head.
- 342. Politics and Bureaucracy. (3-0). Credit 3.** Public bureaucracy in the context of a political environment; role of experts, the use of political power and problems of bureaucratic accountability and responsibility. Prerequisite: POLS 206 or approval of department head.
- 347. Politics of Energy and the Environment. (3-0). Credit 3.** U.S. energy and environmental problems and politics and the political, legal, and institutional factors influencing their development and implementation. Prerequisites: POLS 206 or approval of department head. Junior or senior classification or approval of instructor.
- 349. Early Political Thought. (3-0). Credit 3.** Political thought from Greek antiquity to Renaissance. Prerequisite: POLS 206 or approval of department head.
- 350. Modern Political Thought. (3-0). Credit 3.** Political thought from Machiavelli to Marx. Prerequisite: POLS 206 or approval of department head.
- 351. Law and Legislation. (3-0). Credit 3.** Legal, political and institutional factors that influence the passage of legislation in American legislative bodies. Prerequisites: POLS 206 and POLS 207; junior or senior classification.
- 352. Empirical Democratic Theory. (3-0). Credit 3.** Examination of empirical political science theory about the nature and consequences of democratic government in the modern era; study of scientific theory that accounts for the rise, characteristics and behavior of democratic political systems. Prerequisites: POLS 206, POLS 207, and POLS 209; junior or senior classification.
- 353. Constitutional Rights and Liberties. (3-0). Credit 3.** Legal issues, controversies and significant developments in constitutional rights and liberties, and the impact of these developments upon American politics, culture and social institutions. Prerequisite: POLS 206 or approval of department head.
- 355. United States Constitutional Development. (3-0). Credit 3.** Leading decisions of the Supreme Court. Trends in our constitutional development since 1789; expansion through judicial interpretation of powers delegated to national government. Prerequisites: POLS 206 and HIST 105 or approval of department head.
- 356. Law, Politics and Policy. (3-0). Credit 3.** An introduction to the American legal system, its development and structure: the role of lawyers, law enforcement agencies, and interest groups in its operation; the dynamics of civil litigation and criminal processes of courts; the impact of legal policies on society, politics and the economy. Prerequisite: POLS 206 or approval of department head.

- 357. National Judicial Politics. (3-0). Credit 3.** Political factors that influence judicial selection; decision making and policy-making roles and impact of the U.S. Supreme Court and Federal Court System. Prerequisites: POLS 206, POLS 209, and junior or senior classification or approval of department head.
- 358. Comparative Judicial Politics. (3-0). Credit 3.** Survey of the major features of court systems of the world; examination of the role played by courts in the politics of selected nations of the world; comparison of judicial decision making in selected countries; the impact of courts in developing democracies. Prerequisites: POLS 206 and 207; junior or senior classification.
- 359. American Political Thought. (3-0). Credit 3.** American political thought from colonial times to the present. Prerequisite: POLS 206 or approval of department head.
- 360. American State Politics. (3-0). Credit 3.** American state governments; comparative state policies and politics. Prerequisite: POLS 207 or approval of department head.
- 362. Latin American Political Thought. (3-0). Credit 3.** Survey of various traditions in the history of Latin American political thought; key texts in the history of political theory in the Spanish-American continent. Prerequisites: POLS 206; junior or senior classification or approval of instructor.
- 364. Global Political Thought. (3-0). Credit 3.** Global perspective on the history of political ideas and contemporary political philosophy; confrontation and conversion of East Asia and Middle Eastern concepts of political problems and Western perspectives; impact of culture on the shaping of political ideas. Prerequisite: Junior or senior classification.
- 365. Asian Governments and Politics. (3-0). Credit 3.** Contemporary political systems of Asia, political institutions, actors and processes. Prerequisite: POLS 206 or approval of department head. Cross-listed with ASIA 365.
- 367. Women in Government in Comparative Perspective. (3-0). Credit 3.** Examination of women's representation in government based on comparison across multiple nation-states; focus on legislative and executive branches of democratic governments. Prerequisites: POLS 206; junior or senior classification or approval of department head. Cross-listed with WGST 367.
- 368. Latin American Legislatures. (3-0). Credit 3.** Survey of the major features of the legislative branch in Latin America; examination of the role played by legislatures in the politics of selected countries; studies of executive-legislative relations in selected countries; participation by traditionally excluded groups in legislatures. Prerequisites: POLS 206, junior or senior classification or approval of department head.
- 369. Theories of Democracy. (3-0). Credit 3.** Definitions and justifications of democratic political systems; criticisms of democratic legitimacy, difficulties encountered by actual democratic regimes; methodological problems of assessing the fulfillment of democratic goals. Prerequisite: POLS 206 or approval of instructor.
- 375. Campaigns and Elections. (3-0). Credit 3.** Theories of voter choice; effects of mass media and campaign finance regulations on the conduct and outcome of elections; effects of elections on policy; emphasis on U.S. national elections. Prerequisite: POLS 206 or approval of department head.
- 412. International Political Economy. (3-0). Credit 3.** Politics of international economic relations; interactions between political and economic realms in the contemporary world. Prerequisites: POLS 206; junior or senior classification or approval of department head.
- 413. American Foreign Policy. (3-0). Credit 3.** Evolution of U.S. foreign policies since World War II. Policy process; role of executive, legislative, bureaucratic and private institutions; current foreign policy issues and problems. Prerequisite: POLS 206 or approval of department head.
- 415. Contemporary Issues in American Foreign Policy. (3-0). Credit 3.** Detailed analysis of a selected aspect of American foreign policy. Prerequisite: POLS 206 or approval of department head.
- 423. U.S.-Latin American Relations. (3-0). Credit 3.** Political, economic and social relations between the United States and Latin American nations from independence to the present. Prerequisites: POLS 206, POLS 207, POLS 323; junior or senior classification.
- 424. Comparative Governmental Institutions. (3-0). Credit 3.** Study of the politics and structure of governmental institutions in a comparative venue; examination of the building blocks by which patterns of governments and institutions can be identified across various political systems of the world; role of institutions across different types of political systems and how they are affected by global economic factors. Prerequisites: POLS 322, POLS 323, POLS 326, or POLS 365; junior or senior classification.
- 429. Issues in World Politics. (3-0). Credit 3.** Selected issues of importance in contemporary world politics. May be repeated for credit. Prerequisite: POLS 206 or approval of department head.

- 432. The Politics of European Union. (3-0). Credit 3.** Examination of the institutional, economic and political forces that led to the development of the European Economic Union; impact of the European Union on world affairs. Prerequisites: POLS 206 and POLS 207; junior or senior classification.
- 435. Voting Behavior. (3-0). Credit 3.** Voting decisions, electoral behavior and consequences for the political system. Prerequisite: POLS 206 or approval of department head.
- 439. Foreign Policy Decision Making. (3-0). Credit 3.** Examination of decision processes in contemporary world politics; individual, group and organizational aspects of decision making in the context of world events. Prerequisites: POLS 206, POLS 209, and junior or senior classification or approval of department head.
- 440. Public Policies and Policymaking. (3-0). Credit 3.** Socio-economic, political, and institutional factors as they affect the development, implementation and impact of public policies. Strategies of choice by political regimes in the formation of public policies. Prerequisite: POLS 206 or approval of department head.
- 441. State and Local Financial Administration. (3-0). Credit 3.** Financial management practices in state and local governments including the impact of management practices and political factors on revenues, expenditures, budgeting and debt financing. Prerequisite: POLS 207.
- 442. Social Welfare Policy. (3-0). Credit 3.** Political and social issues involved in social welfare and income security policies; problems of poverty and public welfare in the United States. Prerequisite: POLS 206 or approval of department head.
- 447. National Security Policy. (3-0). Credit 3.** Need for national security policy, the factors involved in determining defense policy and the resulting problems; special attention to the United States. Prerequisite: POLS 206 or approval of department head.
- 454. Contemporary Political Ideas. (3-0). Credit 3.** Contemporary political ideas such as liberalism, socialism, communism and fascism; role of ideology in political change. Prerequisite: POLS 206 or approval of department head.
- 455. Traditions of Political Theory. (3-0). Credit 3.** Survey of particular schools or historical periods of normative political theory. May be taken three times. Prerequisites: POLS 206 and POLS 207; junior or senior classification.
- 456. Environmental Political Theory. (3-0). Credit 3.** Examination of classical and contemporary theories of politics and the environment, overview of main lines of thought on how human beings should interact with and manage the physical environment, with attention to the particular problems raised by these issues for political theory. Prerequisites: POLS 206; junior or senior classification.
- 461. Jurisprudence. (3-0). Credit 3.** History of legal philosophy from the ancient Greeks to the present; exploration of recurring themes such as natural law, legal positivism, legal realism, sociological jurisprudence and Marxist jurisprudence; exposure to various issues, such as liberty, privacy, obedience, responsibility and punishment. Prerequisite: POLS 206 or approval of department head.
- 462. Women and the Law. (3-0). Credit 3.** The legal status of American women from the adoption of the Constitution to the present: constitutional developments; the 19th Amendment and the proposed Equal Rights Amendment; employment; family law; reproductive rights; education; sexual equality in context of other claims to equality; law and social norms. Prerequisite: POLS 206 or approval of department head. Cross-listed with WGST 462.
- 475. Government and the Economy. (3-0). Credit 3.** Constitutional and legal framework of governmental involvement in economy; governmental budget in management of business cycle; regulation of business activities; governmental economic planning in democratic societies. Prerequisite: POLS 206 or approval of department head.
- 481. Research Seminar. (3-0). Credit 3.** In-depth study of topics associated with particular sub-field of political science; experience designing and implementing major, original research project. Prerequisites: POLS 206, POLS 207, POLS 209, 12 credits in POLS at or above 300 level; junior or senior political science major or approval of instructor.
- 484. Internship. Credit 1 to 6.** Directed internship in a public organization to provide students with on-the-job training and applied research experience with professionals in settings appropriate to the student's degree plan and career objectives. Prerequisite: Approval of department head. Must be taken on a satisfactory/unsatisfactory basis.
- 485. Directed Studies. Credit 1 to 6 each semester.** Individual instruction in selected aspects of political science not adequately covered by other courses. Prerequisite: Approval of department head.

- 489. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of political science and public policy. May be repeated for credit. Prerequisite: POLS 206 or approval of department head.
- 491. Research.** **Credit 1 to 6.** Research conducted under the direction of a faculty member in political science. May be taken up to three times for credit. Prerequisites: Junior or senior classification and approval of instructor.
- 497. Independent Honors Studies.** **Credit 1 to 4.** Directed independent studies for upper division Honors students, regardless of academic major, in selected aspects of political science. Prerequisites: Junior or senior classification either as Honors student or with overall GPR of 3.25; letter of approval from head of student's major department.

Portuguese
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(PORT)

- 101. (PORT 1411, 1511) Beginning Portuguese I. (4-1). Credit 4.** Elementary language study with aural, oral, written, and reading practice; preparation for conversation; part of class preparation done in language laboratory. Students with prior knowledge of or instruction in Portuguese are required to take a placement test before enrolling for the first time in a college Portuguese course.
- 102. (PORT 1412, 1512) Beginning Portuguese II. (4-1). Credit 4.** Continuation of PORT 101; part of class preparation done in language laboratory. Students with prior knowledge of or instruction in Portuguese are required to take a placement test before enrolling for the first time in a college Portuguese course. Prerequisite: PORT 101 with a grade of C or better.
- 201. (PORT 2311) Intermediate Portuguese I. (3-0). Credit 3.** Readings of average difficulty; review of grammar, practice in conversation and composition. Students with prior knowledge of or instruction in Portuguese are required to take a placement test before enrolling for the first time in a college Portuguese course. Prerequisite: PORT 102 with a grade of C or better.
- 202. (PORT 2312) Intermediate Portuguese II. (3-0). Credit 3.** Continuation of PORT 201 with more advanced material. Students with prior knowledge of or instruction in Portuguese are required to take a placement test before enrolling for the first time in a college Portuguese course. Prerequisite: PORT 201 with a grade of C or better.

Department of Poultry Science

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Head: D.J. Caldwell

Poultry Science
(POSC)

- 201. (AGRI 1327) General Avian Science. (3-0). Credit 3.** Introduction to the poultry industry to include past, present and future industry dynamics; avian anatomy/physiology as they impact commercial production; management principles and practices of breeding, incubation, brooding, nutrition, disease control and marketing technology.
- 285. Directed Studies.** **Credit 1 to 4.** Directed studies in specific problem areas of poultry science. Prerequisite: Approval of instructor.
- 289. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of poultry science. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research.** **Credit 1 to 2.** Research conducted under the direction of faculty member in poultry science. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor and department head.
- 302. Avian Science Laboratory. (0-2). Credit 1.** Field trips and application of basic skills in production of poultry meat and eggs. Recommended supplement to POSC 201. Prerequisite: Junior or senior classification or approval of instructor.*

- 304. Judging. (0-6). Credit 3.** Intensive, individualized training in selection standards for meat and egg strains of poultry, grading standards for egg and live and ready-to-cook poultry, and organizing and managing poultry shows. Practice requires visits to processing plants. Prerequisite: Junior or senior classification or approval of instructor.*
- 308. Avian Anatomy and Physiology. (2-3). Credit 3.** Anatomy and physiology of the major body systems of the bird, including the cardiovascular, gastrointestinal, respiratory, endocrine and reproductive systems; influence of the environment on bird physiology, including effects of stress. Laboratory exercises include dissection and microscopic analysis of the major body system and assessment of environmental conditions. Prerequisites: BIOL 111; POSC 201; junior or senior classification or approval of instructor.
- 309. Poultry Meat Production. (3-2). Credit 4.** Modern integrated broiler and turkey production; housing and equipment, nutrition, flock health, pest control, grower relations, marketing and financial management; lab involves blood testing, growth trials, posting birds, processing, and observation of a local integrated poultry operation. Prerequisite: Junior or senior classification or approval of instructor.*
- 313. Game Birds and Ornamental Fowl. (3-0). Credit 3.** Commercial game bird production; nutrition, incubation, rearing, breeder care, diseases, marketing, housing requirements and economic considerations; management of rare and ornamental fowl. Prerequisite: Junior or senior classification or approval of instructor.
- 319. Breeder and Hatchery Management. (2-2). Credit 3.** Housing and equipment, incubation technology, embryology, nutrition and flock health; lab involves hatchery management, blood testing, semen evaluation, artificial insemination, basic embryology and observation of a local hatchery. Prerequisite: Junior or senior classification or approval of instructor.
- 326. Commercial Egg Industry. (3-0). Credit 3.** Production, management, marketing, economics and integration of commercial laying hen operations. Prerequisite: Junior or senior classification or approval of instructor.
- 333. Instincts and Behavior. (3-0). Credit 3.** Investigation of the reasoning behind evolved reproductive strategies with integration of veterinary and avian science perspectives; examination of individual differences in behavior and their development in particular environments. Prerequisite: Junior or senior classification or approval of instructor.
- 381. Investigation of Professional Development in Poultry Science. (2-0). Credit 2.** An investigation of career options and the research process as applied to poultry science. Prerequisite: Junior or senior classification or approval of instructor.
- 402. Skills in Poultry Evaluation. (0-2). Credit 1.** Practical application of judging and husbandry skills used in poultry exhibition and production. Primarily designed for preservice vocational agriculture teachers. Prerequisite: Junior or senior classification or approval of instructor.
- 406. Poultry Processing and Products. (3-2). Credit 4.** The science and practice of the processing and products of poultry and eggs; physical, chemical, microbiological and functional characteristics of value-added poultry products as they affect consumer acceptance, efficiency of production, and regulatory approval. Prerequisites: POSC 309; CHEM 222; DASC 326 or FSTC 326; junior or senior classification or approval of instructor. Cross-listed with FSTC 406.
- 411. Poultry Nutrition. (3-0). Credit 3.** Principles of poultry nutrition with emphasis on all major nutrient classes and their relationships with the avian digestive system. Prerequisites: CHEM 222 or equivalent; junior or senior classification or approval of instructor.
- 412. Poultry Feed Formulation. (1-0). Credit 1.** Practical feeding of poultry with emphasis on specific nutrient requirements of various species and computer least cost diet formulations. Prerequisites: POSC 411; junior or senior classification or approval of instructor.
- 414. Avian Genetics and Breeding. (2-2). Credit 3.** Basic concepts of avian genetics and breeding principles, inheritance of economically important qualitative and quantitative traits; statistical analysis of breeding results; application of molecular genetics, mating systems analyses, breeder management; and incubation of hatching eggs. Prerequisite: Junior or senior classification or approval of instructor.
- 425. Environmental Physiology. (3-0). Credit 3.** Environmental influences on the physiology of animals and humans; review of shelter engineering to promote animal welfare and production during stressful climatic conditions. Chronic and acute stress in a variety of birds and animals. Prerequisite: Junior or senior classification or approval of instructor.

- 427. Animal Waste Management. (3-0). Credit 3.** An applied approach to current and emerging issues relating to responsible management of animal waste; the role of biological aspects of production management decisions evaluated in an examination of regulatory and environmental requirements; current case studies and exposure to field situations. Field trips may be required for which departmental fees may be assessed. Prerequisite: Junior or senior classification or approval of instructor.*
- 429. Advanced Food Bacteriology. (3-2). Credit 4.** Microbiology of foodborne human pathogens of food animals, raw and processed food, and human disease; methods to control incidence of pre- and post-harvest contamination. Prerequisites: DASC 326 or FSTC 326 or BIOL 351 or VTPB 405; junior or senior classification.
- 481. Poultry Science Systems. (1-2). Credit 2.** Individual and team approaches for the collection, interpretation, synthesis and presentation of information on integration of all aspects of the poultry industry to address issues facing it; emphasis on oral and written communication. Prerequisite: Senior classification.
- 484. Internship. Credit 1 to 5.** A supervised internship in the poultry industry to provide practical experience in a real world setting that is consistent with the student's professional interests. Prerequisites: Junior or senior classification and approval of department head.
- 485. Directed Studies. Credit 1 to 4 each semester.** Directed study of selected problems not covered by other courses in the department. Content of course will be adapted to interest and needs of students. Prerequisites: Junior or senior classification and approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of poultry science. May be repeated for credit. Prerequisites: Junior or senior classification and approval of instructor.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in poultry science. May be repeated 3 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor and department head.

* Field trips may be required.

Department of Psychology

psychology.tamu.edu

Head: D. Woods

Psychology (PSYC)

- 107. (PSYC 2301) Introduction to Psychology. (3-0). Credit 3.** Introductory course dealing with elementary principles of human behavior.
- 203. (PSYC 2317) Elementary Statistics for Psychology. (3-2). Credit 4.** Practical knowledge of statistics up through analysis of variance. Practice sessions devoted to numerical problems. Will not satisfy mathematics requirement in College of Liberal Arts curricula. Prerequisites: PSYC 107; MATH 166 or equivalent; major in psychology.
- 204. Experimental Psychology. (3-2). Credit 4.** Research techniques in psychology with emphasis on the experimental method. Laboratory exercises applied to specific problems in psychology. Prerequisites: PSYC 107 and 203; major in psychology.
- 206. Black Psychology. (3-0). Credit 3.** Critical examination of psychological experience, theories, and methods from perspectives grounded in the "Black experience." Cross-listed with AFST 206.
- 208. Stereotypes, Prejudice, and Minority Experience. (3-0). Credit 3.** Overview of theory and research relating to stereotyping, prejudice, discrimination, and minority experiences from a social psychological perspective. Prerequisite: PSYC 107. Cross-listed with AFST 208.
- 209. Psychology of Culture and Diversity. (3-0). Credit 3.** Introduction to various issues surrounding an increasingly interconnected and globalized world by critically examining the dynamic relationship between psychological processes and diverse (e.g., motivation, memory, self, prejudice) socio-cultural contexts. Prerequisite: PSYC 107. Cross-listed with AFST 209.

- 210. Psychological Aspects of Human Sexuality. (3-0). Credit 3.** Interface between human sexuality, reproductive development, and gender roles across the lifespan; theoretical and research literature promotes understanding of hormonal influences, learning processes, cultural differences, sexual response, and love and attraction. Prerequisite: PSYC 107.
- 251. Survey of Industrial/Organizational Psychology. (3-0). Credit 3.** Literature and research in the basic theories and practices of I/O psychology including selection, testing, job analysis, performance appraisal, training, employee motivation, job satisfaction, leadership, and group processes within organizations. Students may not receive credit for both PSYC 251 and PSYC 352 or PSYC 251 and PSYC 353.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of psychology. May be repeated for credit. Prerequisite: PSYC 107.
- 300. Psychology of Women. (3-0). Credit 3.** Theoretical and research literature relevant to psychological assumptions about the female personality. How these assumptions are being questioned or verified by recent experimental studies. Prerequisite: PSYC 107. Cross-listed with WGST 300.
- 304. Psychology of Sport and Physical Activity. (3-0). Credit 3.** The relationship of psychology to sport; topics include history, application of learning principles, social psychology, personality variables, psychological assessment, youth sport, women in sport, the psychology of coaching, sports law and ethics. Prerequisite: Junior or senior classification.
- 305. Psychology of Adjustment. (3-0). Credit 3.** Adjustment problems of normal people; application of psychological principles to family, school and community life.
- 306. Abnormal Psychology. (3-0). Credit 3.** Survey of behavior pathology; functional and organic psychoses, psychoneurosis, character disorders, psychophysiological disorders, alcohol and drug addiction and mental retardation; therapeutic and diagnostic methods. Prerequisites: PSYC 107; PSYC 203 and PSYC 204 or junior or senior classification.
- 307. Developmental Psychology. (3-0). Credit 3.** Growth and development of normal child from infancy to adolescence with emphasis on elementary school years. Prerequisites: PSYC 107; PSYC 203 and PSYC 204 or junior or senior classification.
- 311. Comparative Psychology. (3-0). Credit 3.** Survey of problems, principles, and methods of animal psychology; animal learning, motivation, discriminative processes and abnormal, social and instinctual behaviors. Prerequisites: PSYC 107; PSYC 203 and PSYC 204 or junior or senior classification. Cross-listed with NRSC 311.
- 315. Social Psychology. (3-0). Credit 3.** Social psychological variables operating on the individual; results of experimental laboratory findings; interaction of personality and social behavior. Prerequisites: PSYC 107; PSYC 203 and PSYC 204 or junior or senior classification.
- 319. History and Systems of Psychology. (3-0). Credit 3.** Historical analysis of pre-scientific psychology in philosophy and physiology through the period of the psychological "schools." Prerequisite: PSYC 107.
- 320. Sensation-Perception. (3-0). Credit 3.** Review of sensory physiology, sensory and perceptual phenomena and the major perceptual theories; current research in the field. Prerequisites: PSYC 107; PSYC 203 and PSYC 204 or junior or senior classification. Cross-listed with NRSC 320.
- 323. Psychology of Adolescence. (3-0). Credit 3.** Psychological problems of normal teenage individual; ways and means of aiding youth to meet these problems constructively. Prerequisites: PSYC 107; PSYC 203 and PSYC 204 or junior or senior classification.
- 330. Personality. (3-0). Credit 3.** Review of personality theories, techniques of assessment and research relevant to understanding individual differences. Prerequisites: PSYC 107; PSYC 203 and PSYC 204 or junior or senior classification.
- 331. Social Neuroscience. (3-0). Credit 3.** Integration of biological and psychological explanations of social behavior; recent research and theories in social neuroscience; emotion, motivation, aggression, face processing, empathy, social cognition, and social relationships. Prerequisites: PSYC 107 or approval of instructor; junior or senior classification. Cross-listed with NRSC 331.
- 332. Neuroscience of Learning and Memory. (3-0). Credit 3.** Brain mechanisms of learning and memory from molecular to behavioral levels; synaptic plasticity, model systems, multiple memory systems, diseases of learning and memory. Prerequisites: PSYC 107 or approval of instructor; junior or senior classification. Cross-listed with NRSC 332.

- 333. Biology of Psychological Disorders. (3-0). Credit 3.** Neurobiology and clinical explanation of molecular mechanisms underlying psychiatric disorders and their drug treatments; depression and bipolar, anxiety disorders, mood disorders, psychosis and schizophrenia. Prerequisites: PSYC 107, PSYC 335 or one year of biology and junior or senior classification. Cross-listed with NRSC 333.
- 335. Physiological Psychology. (3-0). Credit 3.** Physiological bases of sensation, motor functions, emotion, motivation and complex psychological processes. Prerequisites: 6 hours of biology; PSYC 203 and PSYC 204 or junior or senior classification. Cross-listed with NRSC 335.
- 336. Drugs and Behavior. (3-0). Credit 3.** Physiological, pharmacological and behavioral effects of psychoactive drugs, including short-term and long-term effects of psychoactive drugs, properties of addictive drugs, etiology of addiction, and treatments of drug addiction and withdrawal. Prerequisites: PSYC 335 or NRSC 335; junior or senior classification. Cross-listed with NRSC 336.
- 340. Psychology of Learning. (3-0). Credit 3.** Survey of significant concepts, experimental methods and principles of learning. Prerequisites: PSYC 107 or INST 301; PSYC 203 and PSYC 204 or junior or senior classification. Cross-listed with NRSC 340.
- 345. Human Cognitive Processes. (3-0). Credit 3.** Human cognition and information processing: perception, attention, memory, reasoning and problem solving; experimental methods and data, and contemporary theories of human cognition. Prerequisites: PSYC 107; PSYC 203 and PSYC 204; or junior or senior classification.
- 346. Psychology of Language. (3-0). Credit 3.** Examines theories of how language is acquired, comprehended, produced, stored and used in normal and brain-impaired individuals. Prerequisites: PSYC 107; or junior or senior classification.
- 352. Organizational Psychology. (3-0). Credit 3.** Literature and research in basic theories and practices of organizational psychology including employee motivation, leadership, job satisfaction, counterproductive work behaviors, organizational commitment, culture, climate, communication, and group processes within organizations. Prerequisites: PSYC 203 and PSYC 204.
- 353. Personnel Psychology. (3-0). Credit 3.** Literature and research in basic theories and practices of personnel psychology including job analysis, testing and validation, selection, performance appraisal, training, and legal issues in employment decision making. Prerequisites: PSYC 203 and PSYC 204.
- 354. Conflict and Negotiation. (3-0). Credit 3.** Examination of the field of conflict and negotiation, including the structure and causes of common interpersonal, intragroup, and intergroup conflicts, effective negotiation strategies, ethics, mediation, and the development of negotiating skills. Prerequisite: PSYC 107.
- 360. Health Psychology and Behavioral Medicine. (3-0). Credit 3.** Survey of health psychology emphasizing behavioral and lifestyle factors in health and illness, prevention and modification of health-compromising behaviors, health care utilization, and psychological management of chronic disorders and psychological management of chronic disorders and terminal illnesses. Prerequisite: PSYC 107. Cross-listed with NRSC 360.
- 365. Psychology of Aging. (3-0). Credit 3.** Examination of the psychological aspects of the aging process including physiology and health, memory and intellectual functioning, personality and social relationships, emotional health and late life transition. Prerequisite: PSYC 107.
- 371. Forensic Psychology. (3-0). Credit 3.** Interface between psychology and the legal system; role of psychological theories and data, as well as mental health expertise, in the resolution of criminal trials and civil disputes; legal system's impact on the practice of psychology. Prerequisite: PSYC 203 and PSYC 204 or junior or senior classification.
- 405. Psychology of Religion. (3-0). Credit 3.** Review of world's religions and the psychological study of the religious experience; religion within the context of personality; religious development through social interactions; religion in psychological research and therapy. Prerequisites: PSYC 306 and PSYC 330 or approval of instructor. Cross-listed with RELS 405.
- 407. Behavioral Disorders of Children. (3-0). Credit 3.** Behavior problems related to childhood; psychological aspects of mental retardation, emotional disturbance, physical handicaps and other disorders; causative factors, preventative and therapeutic methods explored; where feasible, practical experience included as requirement. Prerequisites: PSYC 306; PSYC 307 or equivalent.
- 411. Psychology of Self. (3-0). Credit 3.** Brief review of Freud's psychology and an in-depth coverage of Jung's psychology. Prerequisite: PSYC 306 or PSYC 330 or approval of instructor.

- 414. Behavior Principles. (3-0). Credit 3.** Behavioral analysis of humans' complex interactions with their environments: how behavioral repertoires are constructed during maturation process; how existent behaviors are strengthened, weakened or eliminated; and how features of environment exercise control over behavioral components within a repertory. Prerequisites: 9 hours of psychology; PSYC 203 and PSYC 204 or junior or senior classification.
- 484. Field Experiences. (1-6). Credit 3.** Participation in an approved mental health, mental retardation, school, industrial or experimental setting; field experiences supervised by an appropriate professor within an area of student interest; course requirements vary with the setting, the supervising professor and the needs of the individual student. Prerequisites: PSYC 203 and PSYC 204; 12 hours of psychology; GPR of 2.5 or better in all psychology courses; approval of instructor; major in psychology.
- 485. Directed Studies. Credit 1 to 3.** Directed readings or research problems in selected areas designed to supplement existing course offerings. Individual report required. Prerequisites: 12 hours of psychology including completion of PSYC 204; GPR of 2.5 or better in all psychology courses; approval of instructor; major in psychology.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of psychology. May be repeated for credit. Prerequisites: PSYC 107 and approval of instructor.
- 491. Research. (3-0). Credit 1 to 3.** Research conducted under the supervision of a chosen faculty member in the department of psychology; involves discussion and weekly presentation of student research projects. May be repeated for credit. Prerequisites: PSYC 484 or PSYC 485; junior or senior classification.

Rangeland Ecology and Management

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(RLEM)

- 321. Field Studies in Ecological Restoration. (0-2). Credit 1.** Field trip course that provides examples, visits and field experiences in ecological restoration; reinforces conceptual basis for ecological restoration principles developed in RLEM 320, alternative strategies for succession management, plant materials selection, seedbed preparation, planting technologies and planning ecological restoration programs. Prerequisites: RLEM 320 or concurrent enrollment; junior or senior classification.*
- 324. Application of Rangeland Management Principles. (0-2). Credit 1.** An opportunity to experience and visualize rangeland management practices under field conditions and to develop a practical understanding of rangeland planning and principles in an integrated fashion. Prerequisite: Junior or senior classification or approval of instructor.
- 401. Plant-Herbivore Dynamics. (3-0). Credit 3.** Evaluates the effects of herbivory at the plant population and community levels; developmental plant morphology and plant resistance to grazing; foraging strategies of herbivores relating to landscape/plant attributes along with animal nutritional needs; manipulation of the grazing process to meet management objectives. Prerequisite: RLEM 314.*

*Field trips required for which departmental fees may be assessed to cover costs.

Reading

tlac.tamu.edu

(RDNG)

- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in reading. May be repeated two times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 351. Reading in the Elementary School. (3-0). Credit 3.** Recent trends, issues, materials and procedures considered essential for effective teaching of reading, such as comprehension, word analysis, study skills, motivation, grouping, etc. Prerequisites: Concurrent enrollment in RDNG 361; junior classification or approval of department head.
- 361. Assessment in Reading Instruction. (3-0). Credit 3.** Evaluation and use of commonly used achievement tests, development of criterion referenced tests and interpretation and construction of informal measures for assessing reading skills. Prerequisites: Concurrent enrollment in RDNG 351; junior classification or approval of department head.

- 371. Multicultural and Interdisciplinary Literature for Middle Grades. (3-0). Credit 3.** Focuses on multicultural and interdisciplinary literature appropriate for middle grades students; implements and evaluates effective multicultural, interdisciplinary instruction through selection, use and development of literature in middle grades classroom. Prerequisite: Junior classification. Corequisite: INST 322 recommended.
- 372. Reading and Writing across the Middle Grades Curriculum. (3-0). Credit 3.** Acquaints middle-grade educators to reading and writing instruction in content area education; focuses on development of grade-appropriate reading/writing competencies and educational techniques appropriate to student development in various subjects. Prerequisite: Junior classification.
- 460. Language and Reading. (3-0). Credit 3.** Relationship between language and reading, dialect and reading, and linguistics.
- 461. Teaching Reading Through Children's Literature. (3-0). Credit 3.** Use of past and contemporary literature for the motivation of wide leisure reading in the elementary grades. Prerequisites: RDNG 351 and RDNG 361. Should be taken concurrently with RDNG 460.
- 465. Reading in the Middle and Secondary Grades. (3-0). Credit 3.** Reading needs of middle and secondary school students with emphasis upon curriculum organization for reading development and assessment of student progress in content area reading.
- 467. Reading and the Language Arts. (2-3). Credit 3.** Recent trends, issues and research on the impact of listening, oral language, process writing, grammar, spelling and handwriting on the development of reading strategies and communicative competence. Application of research in field settings. Prerequisites: RDNG 351 and RDNG 361; admission to teacher education. Must be taken concurrently with TEFB 410, TEFB 412 and TEFB 413.
- 468. Essential Foundations of Language and Literacy for All Learners. (3-0). Credit 3.** Relationship among literacy, language, dialect and linguistics; role of the child, community and school through stages of literacy and second language learning; literacy instructional procedures for all learners including dyslexia.
- 470. Reading/Language Arts Methods in Middle Grades Education. (2-6). Credit 3.** Investigate current trends and issues in teaching listening, oral language, process writing, spelling, grammar and handwriting; explores relationships among the development of various language arts and the development of reading strategies and communicational competencies of middle school learners; application of best instructional practices informed by research. Prerequisites: MEFB 352; admission to teacher education; senior classification. Corequisites: RDNG 490; MEFB 450.
- 472. Teaching Writing in Elementary and Middle Grade Classrooms. (3-0). Credit 3.** Focuses on effective methods of writing instruction and assessment for the middle grades; reviews and reinforces sound writing practices; exposes students to theory and research in the area of writing instruction. Prerequisite: Junior classification.
- 490. Assessment in Reading Instruction in Middle Grades. (2-6). Credit 3.** Evaluation of middle grades students reading performance; selection, understanding, and implementation of formal and informal evaluation procedures in classroom reading assessment, diagnosis, and instruction. Prerequisites: MEFB 352; admission to teacher education; senior classification. Corequisites: RDNG 470; MEFB 450.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in reading. May be repeated 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Department of Recreation, Park and Tourism Sciences

rpts.tamu.edu

Head: G. D. Ellis

Recreation, Park and Tourism Sciences (RPTS)

- 201. (PHED 1336) Foundations of Recreation, Parks and Tourism. (3-0). Credit 3.** Analysis of the elements comprising a community, community assessment techniques and community development processes engaged by stakeholders and residents to improve living conditions; definitions and principles associated with community development.

- 209. Park and Tourism Operations. (2-2). Credit 3.** Planning, execution and supervision of field maintenance and operations.
- 291. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in recreation park and tourism sciences. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 300. Supervised Field Studies. Credit 3.** Survey and application of principles of recreation and parks; selected aspects of park and recreation management in an operational setting under the supervision of an approved agency; preparation and presentation of a comprehensive analysis of a specific problem; offered on an individual basis. May be repeated for credit. Prerequisites: RPTS 307; 12 hours of credit in recreation and parks.
- 301. Leisure and Outdoor Recreation in American Culture. (3-0). Credit 3.** Introduction to the fundamental concepts of leisure and outdoor recreation and how they influence us as individuals, groups and society; critical factors such as self, family, lifespan, ecology, health, work patterns, communications, diversity, popular culture, and consumption are studied in relationship to past, present and future leisure patterns.
- 302. Application of Tourism Principles. (3-0). Credit 3.** Tourism principles applied at local, regional and international levels; examination of the scale, scope and organization of the industry including marketing destinations and experiences; issues related to the economic, technological and political aspects of tourism. Prerequisite: Junior or senior classification.
- 304. Administration of Recreation Resource Agencies. (3-0). Credit 3.** Contemporary issues and related administrative practices associated with the provision of recreation services and settings; addresses principles associated with recreation resource agency administration; personnel and customer-related administrative issues in recreation resource agencies; concepts and principles relevant to commercial and non-profit recreation resource agencies. Prerequisites: RPTS 201 and RPTS 209; RENR 201.
- 307. Methods of Environmental Interpretation. (2-2). Credit 3.** Communication processes and practices between resource managers and publics using or affected by natural, cultural and tourism resource places; principles and techniques of gathering, analyzing and disseminating information through various media, such as exhibits, presentations, publications and programs.*
- 308. Foundations of Community and Community Development. (3-0). Credit 3.** Analysis of the elements comprising a community, community assessment techniques and community development processes engaged by stakeholders and residents to improve living conditions; definitions and principles associated with community development. Prerequisite: Junior or senior classification.
- 311. Planning and Implementation of Events and Programs. (3-0). Credit 3.** Planning, operations, administration and evaluation; includes creation and implementation of programs and special events with budgeting, operational and venue logistics, marketing, fund raising, hospitality training and participant satisfaction. Prerequisite: Junior or senior classification.*
- 316. Recreational Management of Wildlands. (3-0). Credit 3.** Management and recreational use of wild and wilderness areas and multiple use management areas; systems and techniques for dealing with management problems in outdoor recreation. Prerequisite: Junior or senior classification.*
- 320. Event Management and Operations I. (3-0). Credit 3.** Principles and applications for effective planning and management of events; planning, promotion, operational logistics, sponsorship and evaluation. Prerequisite: RPTS 311.
- 321. Event Management and Operations II. (3-0). Credit 3.** Advanced principles and applications of event management, including practical knowledge relating to contracting, media, fund raising, compliance and oversight, risk management, site logistics, sponsorships and vendor management. Prerequisites: RPTS 311 and RPTS 320.
- 331. Tourism Marketing. (3-0). Credit 3.** Application of basic tourism marketing principles and concepts in government, business, and social-cause contexts; situation analysis and operational evaluation; decision making in terms of product, place, price, and channel of distribution mixes for tourism attractions and services. Prerequisite: RPTS 302 and junior or senior classification.
- 336. Research and Analysis in Recreation and Tourism. (3-0). Credit 3.** Examination of current tourism and recreation research emphasizing specialized research methodology, adaptive techniques and methods of research useful to the recreation and tourism professional; analysis of the methods of problems identification, formulation and solution. Prerequisites: RENR 201 and STAT 201 or equivalents; all mathematics requirements satisfied.*

- 340. Recreation, Parks, Tourism and Diverse Populations. (3-0). Credit 3.** Review of major judicial decisions and civil rights laws on provision and distribution of leisure services in society; influence of age, disability, ethnicity, national origin, race, religion and gender on individual's preferences for particular experiences; implications of individual differences for the provision of services. Prerequisite: Junior or senior classification.*
- 360. Ecotourism: Principles and Practices. (3-0). Credit 3.** Principles and practices related to ecotourism; analyzes outcomes of ecotourism for conservation and development; ecotourism as a strategy to protect culture and the physical environment. Prerequisite: RPTS 302.
- 370. Youth Development Organizations and Services. (3-0). Credit 3.** Changing views of adolescence and youth culture in the United States; developmental assets and principles of developing positive youth development supports, opportunities and services; mentoring and staff development for youth serving agencies; goals, program emphases, administrative methods and membership of major youth serving organizations.
- 371. Understanding and Developing Effective Skills for Youth Development. (3-0). Credit 3.** Development of skills needed to effectively work with youth; issues such as youth participation, conflict resolution, youth-adult collaboration, leadership development, youth empowerment and youth voice; connection of theoretical concepts to practice. Prerequisites: RPTS 370 and junior or senior classification.
- 401. Tourism and Recreation Enterprises. (3-2). Credit 4.** Market and financial feasibility analysis; resource characteristics, location and market aspects of tourism and recreation enterprises; sources of funding for facility development; approaches to marketing recreation, park and tourism services; applying knowledge to case study situations. Prerequisites: RPTS 304 or RPTS 423 and senior classification.*
- 402. Park Planning and Design. (2-2). Credit 3.** Classification of areas according to primary function, location and clientele served; basic park planning principles involving scale, circulation, function and spatial relationships; methodology for establishing planning goals, objectives and planning strategies. Prerequisites: RPTS 201 and RENR 201 or equivalents; junior classification.*
- 403. Financing and Marketing Recreation, Park and Tourism Resources. (3-2). Credit 4.** Public sources of funding for facility development and of approaches to marketing recreation, park, and tourism services; applying knowledge to case study situations. Prerequisites: RPTS 304 or RPTS 423; senior classification.
- 408. Community Development and Supporting Institutions. (3-0). Credit 3.** Scope, function and mission of domestic and international organizations that support community development efforts. Prerequisites: RPTS 308 or approval of instructor; junior or senior classification.
- 423. Tourism Management. (3-0). Credit 3.** Management issues and tools related to the travel and tourism industry; history, planning, operations, leading, directing and controlling tourism businesses; complexity and scope of tourism systems; issues related to ethics and sustainability; managing tourism in different environments; roles of technology and information technology; future of tourism. Prerequisite: RPTS 302.*
- 426. Tourism Impacts. (3-0). Credit 3.** Consequences and impacts of various kinds of tourism development for host communities and regions; read and evaluate case studies from Texas, other areas in the United States and internationally; economic, environmental, social, cultural and political impacts associated with tourism proposals, project development, tourist activity, industry expansion and industry decline. Prerequisite: RPTS 302.
- 441. Tourism Experience. (3-0). Credit 3.** Theoretical foundation of tourism experiences from an interdisciplinary perspective, including the role of humans, nature/landscapes, built environments and technologies in staging tourism-experiences; draws implications for the design/planning, management and marketing of tourism venues such as events, festivals, museums, hotels/resorts, cruise ships, cities, theme parks, and websites. Prerequisite: Junior or senior classification or approval of instructor.*
- 445. Sustainability in International Tourism. (3-0). Credit 3.** International tourism with a focus on the diversity of tourism practices and policies around the world and approaches scholars use to study tourism planning, management, marketing, sustainability and impacts; includes a required international field trip during spring break. Prerequisite: Junior or senior classification or approval of instructor.*
- 446. Information Technology Adoption and Use in Recreation, Park and Tourism Organizations. (3-0). Credit 3.** Theories of technology adoption and diffusion in recreation, park and tourism organizations; use of technology for knowledge management, benchmarking, and collaboration within leisure and tourism organizations. Prerequisite: RENR 201.

- 460. Nature, Values, and Protected Areas. (3-0). Credit 3.** Writing-intensive discussion of the ways in which protected areas reflect human values about nature; identify stakeholders in and around protected areas, exploring how interests either conflict or coincide; evaluate social, economic, cultural, and ecological trade-offs of different approaches to conservation. Prerequisite: RPTS 307 or RPTS 316; or 9 hours of credit in natural resource courses. Cross-listed with RENR 460.*
- 474. Management of Programs and Services for Youth. (3-2). Credit 4.** Organizational behavior, administration and management of public, non-profit and commercial youth programs and agencies; strategic planning, marketing, financial resource development, budgeting and fiscal management; contemporary issues facing youth development field; international perspective on youth agencies. Prerequisite: RPTS 304, RPTS 370 and RPTS 371.
- 476. Leadership for Outdoor Recreation. (3-0). Credit 3.** Leadership principles related to outdoor recreation; classroom instruction and experiential learning; skills training through field trips; risk management planning, environmental education, group facilitation, and trip planning. Prerequisite: RPTS 370.
- 478. Youth Development Practice. (3-0). Credit 3.** Application of youth development philosophy in community settings; principles and practices of community youth development and existing youth development models; local efforts related to community youth development. Prerequisite: RPTS 370, RPTS 371 and junior or senior classification.
- 481. Seminar. (1-0). Credit 1.** Development of knowledge and skills necessary for employment in the recreation, park and tourism fields; focus on career preparation and job search strategies, professionalism, networking and opportunities for advanced education. Prerequisite: Junior or senior classification.
- 484. Internship. Credit 1 to 6.** Practical experience working in a professional recreation, park or tourism setting. Offered on an individual basis. May be repeated for credit. Prerequisite: Approval of department head.
- 485. Directed Studies. Credit 1 to 4 each semester.** For individual research by advanced undergraduates upon a broad range of subjects not included in established courses. Prerequisite: Junior classification or approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of recreation and parks. May be repeated for credit.*
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in recreation park and tourism sciences. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

*Field trips required for which departmental fees may be assessed to cover costs.

Religious Studies
religiousstudies.tamu.edu

Director: D. Dox

(RELS)

- 211. Hebrew Scriptures. (3-0). Credit 3.** Philosophical concepts of the Hebrew Scriptures as they relate to the development of religious and ethical ideas. Cross-listed with HUMA 211.
- 213. New Testament. (3-0). Credit 3.** The origin and development of the religious and philosophical concepts of the New Testament. Cross-listed with HUMA 213.
- 220. History of Christianity: Origins to the Reformation. (3-0). Credit 3.** History of Christian doctrine, ecclesiastical organization, and religious practice, origins through Reformation, with emphasis on religion and society; life and teachings of Jesus; apostolic church; patristic period; Christianization of Roman Empire and northern Europe; monasticism; medieval church; Gregorian reform; heresy; papal monarchy; schism and conciliarism; reformations of the sixteenth century. Cross-listed with CLAS 220 and HIST 220.
- 221. History of Islam. (3-0). Credit 3.** Introduction to the history of Islam, from the origins of the religion to the present; development of Islamic law; gender issues; expansion of Islam to Sub-Saharan Africa and South Asia; globalized Islam. Cross-listed with HIST 221.

251. **Classical Mythology. (3-0). Credit 3.** Introduction to the most important myths of Greeks and Romans; ancient and modern methods of interpreting myths; the role of myths in ancient literature; readings in English. Cross-listed with CLAS 251.
289. **Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of religious studies. May be repeated for credit. Prerequisite: Approval of instructor.
302. **Women and Religion. (3-0). Credit 3.** Investigation of women's position in religious institutions historically and/or currently, religion's influence on women's roles and status, and women's attempts to define their own religious perspectives; draws on sociological and philosophical insights and methods. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with SOCI 302 and WGST 302.
303. **Near Eastern Religions. (3-0). Credit 3.** Beliefs and practices of Judaism, Zoroastrianism, Christianity, and Islam with particular attention to their philosophical presuppositions. Cross-listed with HUMA 303.
304. **Indian and Oriental Religions. (3-0). Credit 3.** Beliefs and practices of Hinduism, Jainism, Sikhism, Buddhism, Confucianism, Taoism, and Shinto with particular attention to their philosophical presuppositions. Cross-listed with HUMA 304.
312. **Contemplative Practices in the Modern World. (3-0). Credit 3.** Interdisciplinary approach to examining contemplative practices: origins in philosophy and religious traditions, goals and techniques of contemplation, contemplation in relation to cultural and social problems or needs.
317. **Introduction to Biblical Archaeology. (3-0). Credit 3.** Application of archaeology in biblical research; basic overview of the material cultures that are the setting for the biblical narratives. Cross-listed with ANTH 317.
321. **Political Islam and Jihad. (3-0). Credit 3.** Interaction between Islamic movements and politics in various Middle Eastern countries; the meaning and evolution of jihad; the role of Islam as a tool for political and social mobilization. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with HUMA 321.
326. **Sociology of Religion. (3-0). Credit 3.** Institution of religion and religious-related behavior; relationship between dynamic and structural religion and contemporary society. Prerequisite: SOCI 205. Cross-listed with SOCI 326.
331. **Philosophy of Religion. (3-0). Credit 3.** Philosophical problems of western religion such as the existence of God, the problem of evil, types of theism, rational, empirical, and mystical approaches to God. Cross-listed with PHIL 331.
340. **Folklore and the Supernatural. (3-0). Credit 3.** Traditional expressions of the supernatural such as superstition, belief tale and divination classified as folklore genres and their relationships to the cultures in which they develop; theories drawn from anthropology, folklore and related social sciences. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with ANTH 340.
347. **Rise of Islam, 600-1258. (3-0). Credit 3.** Introduction to Islamic civilization from the rise of Islam to the Mongol conquests; examination of pre-Islamic poetry, the Qur'an, early Islamic laws on prayer, the ethical conventions of jihad, the lives of Muslim women, and the relation of Islam to Judaism and Christianity. Prerequisite: Junior or senior classification. Cross-listed with HIST 347.
360. **The Bible as Literature. (3-0). Credit 3.** Narrative, structural, and thematic study of the Hebrew and Christian Scriptures in English translation. Prerequisite: Junior or senior classification. Cross-listed with ENGL 365.
364. **Diversity Lessons from Medieval Spain. (3-0). Credit 3.** Crucible of cultures--Christian, Jewish, and Muslim--that was medieval Spain and modern implication of the experience in diversity. Prerequisites: ENGL 104 and junior or senior classification or approval of instructor. Cross-listed with HISP 364.
365. **History of Religion in America to 1860. (3-0). Credit 3.** Religion in America from European origins through New England Puritanism, U. S. Constitutional issues, immigration, revivalism, and the Civil War; relationship between dissenters, utopians, and visionaries versus mainstream counterparts. Cross-listed with HIST 365.
366. **History of Religion in America from 1860 to the Present. (3-0). Credit 3.** Religion in America from the Civil War; relationship of religion and science, ethnic assimilation, emergence of fundamentalism, mass evangelism, cults and criticisms of contemporary culture; examination of social and racial problems by the major religious traditions. Cross-listed with HIST 366.

- 371. Hispanic Religions. (3-0). Credit 3.** Exploration of the history and practice of Hispanic religion, including spirit possession, evil eye, consumption of sacred substances, healing traditions, ex-votos, relics, prophecy, omens, monsters, astrology, witchcraft, the Inquisition, festivals, pilgrimage, mystics and religious contributions of diverse ethnic groups. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with HISP 371.
- 392. Studies in Literature, Religion, and Culture. (3-0). Credit 3.** Exploration of literature treating significant religious topics in the context of cultural setting; features current faculty research on such topics as Tolkien and the making of myth, C.S. Lewis, texts and cultures of the Middle East and Victorian women writers and religion. Prerequisites: 3 credits of literature at 200-level or above; junior or senior classification. Cross-listed with ENGL 392.
- 403. Anthropology of Religion. (3-0). Credit 3.** Anthropological theories of the relationship of religious behavior to social structure and cultural change, with particular reference to non-Western, pre-industrial societies. Cross-listed with ANTH 403.
- 405. Psychology of Religion. (3-0). Credit 3.** Review of world's religions and the psychological study of the religious experience; religion within the context of personality; religious development through social interactions; religion in psychological research and therapy. Prerequisites: PSYC 306 and PSYC 330 or approval of instructor. Cross-listed with PSYC 405.
- 418. European Intellectual History from Ancient Greece to the Early Middle Ages. (3-0). Credit 3.** Political and social history of selected major figures and important movements in political theory, literature, sociology, art, economics and philosophy from Pre-Socratic Greece through the formative stages of the Christian Middle Ages. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with CLAS 418 and HIST 418.
- 419. European Intellectual History from the High Middle Ages to the 17th Century. (3-0). Credit 3.** Political and social history of selected major figures and important movements in political theory, literature, sociology, art, economics and philosophy from the founding of Scholasticism and the University System to the New Philosophy and science of 17th century. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with HIST 419.
- 464. Modern Jewish Thought and Philosophy. (3-0). Credit 3.** An overview of modern Jewish thought and philosophy spanning Jewish European thinkers from the 18th century to the 20th century. Prerequisite: Junior or senior classification. Cross-listed with PHIL 464.
- 480. Religious Communication. (3-0). Credit 3.** The role of religious communication as manifested in speeches, sermons, debates, campaigns, and social movements throughout history. May be taken two times for credit. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with COMM 480.
- 485. Directed Studies. Credit 1 to 6.** Readings and/or assigned projects for specific needs of students minoring in religious studies; directed independent or individual study in an identified area of religious studies. Prerequisite: Approval of coordinator of religious studies.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of religious studies. May be repeated for credit. Prerequisite: Approval of instructor.

Renewable Natural Resources

essm.tamu.edu

(RENRR)

- 201. Computer Applications in Agriculture. (2-2). Credit 3.** Fundamentals of computer use and the application of agricultural software; computer use in decision making and problem solving in agriculture. Prerequisite: MATH 102.
- 205. Fundamentals of Ecology. (3-0). Credit 3.** Principles of ecology using a holistic approach treating plants, animals and humans as one integrated whole; composition, structure, nutrient cycles and energetics of biotic communities; adaptations to environmental factors; biotic relationships; and problems of environmental quality and resource use.
- 215. Fundamentals of Ecology--Laboratory. (0-3). Credit 1.** Sampling and estimating plant-animal populations, measuring environmental factors and recognizing and studying morphological, physiological and behavioral adaptations of plants and animals to biotic or abiotic influences.*

- 375. Conservation of Natural Resources. (3-0). Credit 3.** Principles and philosophies associated with the development, management and use of natural resources; ecological and social implications inherent in management alternatives involving the natural environment and use of renewable natural resources.
- 400. Study Abroad in Natural Resources. Credit 2 to 12.** Provides students with an opportunity to gain first-hand experience in natural resource management in foreign countries; focus on the interaction of public, communal and private land tenure systems with the ecological and human dimensions of rangeland management, wildlife conservation and nature-based tourism. May be taken two times for credit. Prerequisite: Junior or senior classification.
- 405. GIS for Environmental Problem Solving. (2-2). Credit 3.** Interdisciplinary approach to train students to integrate GIS and relevant technologies for environmental problem solving; helps students relate learning to real world situations; students conceptualize, develop and manage projects using real data; one term project required. Prerequisite: RENR 201 or equivalent or approval of instructor.
- 410. Ecosystem Management. (3-3). Credit 4.** Concepts and practices relevant to the development of landscape/ regional level ecosystem management plans; an ecosystem management plan will be developed utilizing a strategic management/coordinated resources approach to establish resource goals, ecosystem resource analysis and impact evaluation, and implementation compatible with societal and individual concerns. Prerequisite: Senior classification or approval of instructor.*
- 460. Nature, Values, and Protected Areas. (3-0). Credit 3.** Writing-intensive discussion of the ways in which protected areas reflect human values about nature; identify stakeholders in and around protected areas, exploring how interests either conflict or coincide; evaluate social, economic, cultural, and ecological trade-offs of different approaches to conservation. Prerequisite: RPTS 307 or RPTS 316; or 9 hours of credit in natural resource courses. Cross-listed with RPTS 460.*
- 470. Environmental Impact Assessment. (3-0). Credit 3.** The evolution of natural resources regulatory policies and how this influences current procedures for environmental/natural resources assessment and management; demonstration of the environmental impact assessment procedures and policy issues associated with environmental impacts. Prerequisite: Senior classification or approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of renewable natural resources. May be repeated for credit. Prerequisite: Approval of instructor.*

*Field trips required for which departmental fees may be assessed to cover costs.

Russian
internationalstudies.tamu.edu
(RUSS)

- 101. (RUSS 1411, 1511) Beginning Russian I. (3-2). Credit 4.** Elementary language study with oral, written and reading practice. Attention given to background for conversation. Part of class preparation will be done in language laboratory.
- 102. (RUSS 1412, 1512) Beginning Russian II. (3-2). Credit 4.** Continuation of RUSS 101. Part of class preparation will be done in language laboratory. Prerequisite: RUSS 101.
- 201. (RUSS 2311) Intermediate Russian I. (3-0). Credit 3.** Continuation and review of grammar, selected readings; material to develop conversational and reading ability. Prerequisite: RUSS 102.
- 202. (RUSS 2312) Intermediate Russian II. (3-0). Credit 3.** Continuation of RUSS 201. Readings taken from standard works. Prerequisite: RUSS 201.
- 211. Russian Conversation. (3-0). Credit 3.** Development of conversational skills in Russian; building of active vocabulary; exercises with emphasis on correct diction; oral presentations; skits; dialogues; discussion of current events; conducted in Russian. Prerequisite: RUSS 102 or equivalent.
- 221. Field Studies I. Credit 3.** Russian language and culture, taught in the former Soviet Union; supervised travel of cultural interest; participation in courses and activities at a Russian university or institute; exams, written and oral reports; to be taken concurrently with RUSS 222. Prerequisite: RUSS 102 with a grade of B or higher.
- 222. Field Studies II. Credit 3.** Russian language and literature taught in the former Soviet Union in cooperation with a Russian university or institute; exams, written and oral reports; to be taken concurrently with RUSS 221. Prerequisite: RUSS 102 with a grade of B or higher.
- 285. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects in Russian, selected for each student individually. Prerequisite: Approval of instructor and department head.

- 289. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of Russian. May be repeated for credit. Prerequisite: Approval of instructor.
- 301. Advanced Grammar and Composition I. (3-0). Credit 3.** Review of grammar at an advanced level; readings of literary texts for analysis and emulation; development of oral and written skills; required for modern languages majors in Russian; conducted in Russian. Prerequisite: RUSS 202 or RUSS 222 or registration therein.
- 302. Advanced Grammar and Composition II. (3-0). Credit 3.** Continuation of RUSS 301; literary interpretation of longer works; particular emphasis on the short stories of Chekhov and other major authors; required for modern languages majors in Russian; conducted in Russian. Prerequisite: RUSS 202 or RUSS 222 or registration therein.
- 322. Masterpieces of Russian Literature. (3-0). Credit 3.** Selected works of Russian literature, representative of its major authors and most important literary movements; literary analysis and evaluation of each work's cultural background; conducted in Russian. Prerequisite: RUSS 202 or RUSS 222 or registration therein. May be retaken with approval of department head.
- 410. Seminar in Russian Studies. (3-0). Credit 3.** Exploration of a significant topic, event, or period in Russian literature and culture; taught in Russian. Prerequisite: RUSS 202 or RUSS 222.
- 441. The Russian Novel I: Tolstoy and Dostoevsky. (3-0). Credit 3.** Study of the major works of Tolstoy and Dostoevsky; discussion of the literary nature and purpose of novels, especially in the context of Russian culture; taught in English. Prerequisite: RUSS 201 or registration therein, or approval of instructor. Cross-listed with EURO 441.
- 442. The Russian Novel II: The Twentieth Century. (3-0). Credit 3.** Study of major Russian novels from ca. 1900 to the end of Stalinism; exploration of topics relevant to Russia's experience in the 20th century; taught in English. Prerequisite: RUSS 201 or registration therein, or approval of instructor. Cross-listed with EURO 442.
- 443. Contemporary Russian Prose. (3-0). Credit 3.** Study of Russian and Soviet 20th century prose literature, with emphasis on post-Stalinist and post-glasnost writers; taught in English. Prerequisite: RUSS 201 or registration therein, or approval of instructor. Cross-listed with EURO 443.
- 444. Russian Drama. (3-0). Credit 3.** Introduction to the masterpieces of Russian drama from the 19th century to the present; includes such authors as Pushkin, Chekhov, Gorky, Arbusov, Rozov and Petrushevskaya; taught in English. Prerequisite: RUSS 201 or registration therein, or approval of instructor. Cross-listed with EURO 444.
- 446. Russian Artistic Culture I: Beginnings to 1900. (3-0). Credit 3.** Masterpieces of Russian art, including architecture, dance, theater, music, and literature, from its beginnings until ca. 1900; taught in English. Prerequisite: RUSS 201 or registration therein, or approval of instructor. Cross-listed with EURO 446.
- 447. Russian Artistic Culture II: 1890 to Present. (3-0). Credit 3.** Masterpieces of Russian art, including architecture, dance, theater, music, film, and literature, from ca. 1890 to the present; taught in English. Prerequisite: RUSS 201 or registration therein, or approval of instructor. Cross-listed with EURO 447.
- 485. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects, selected for each student individually; written and oral reports. Prerequisite: Approval of instructor and department head.
- 489. Special Topics in...** **Credit 1 to 4.** Selected topics in an identified area of Russian language, literature and civilization. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in Russian. May be taken three times for credit. Prerequisites: Junior or senior classification and approval of department head.

Safety Engineering

psc.tamu.edu

(SENG)

- 309. Radiological Safety. (3-0). Credit 3.** Interactions of nuclear radiations with matter and biological systems; theory and practice of radiation dosimetry as applied to radiation protection; design and application of radiation dosimetry systems for personnel monitoring, area radiation monitoring and accident situation; includes external and internal dosimetry as well as long-term risk analysis. Prerequisite: NUEN 302. Cross-listed with NUEN 309.

- 310. Industrial Hygiene Engineering. (3-0). Credit 3.** Application of scientific and engineering principles in the selection and design of control systems related to chemical, physical and ergonomic exposures in the process and manufacturing industries; relationships of criteria, analysis and specifications for the assessment and control of occupational related illnesses. Prerequisites: CHEM 107; MATH 308; PHYS 208; or approval of instructor.
- 312. System Safety Engineering. (3-0). Credit 3.** Application of system safety analytical techniques to the design process; emphasis on the management of a system safety or product safety program; relationship with other disciplines such as reliability, maintainability, human factors and product liability applications. Prerequisite: Junior classification.
- 321. Industrial Safety Engineering. (3-0). Credit 3.** Concepts of designing, operating and maintaining optimally safe systems, risk management, economic impact, legislation, performance measurement and accident investigation/analysis; principles and practices in industrial hygiene engineering, fire protection engineering and introduction to systems safety engineering. Prerequisite: Junior classification.
- 422. Fire Protection Engineering - Facilities Design. (3-0). Credit 3.** Design of facilities from a fire protection engineering viewpoint including fire detection and fire control systems; materials, equipment, exposures, occupancies and processes; both public and industrial occupancies studied to determine fire protection design specifications. Prerequisite: SENG 322 or approval of instructor.
- 430. Risk Analysis in Safety Engineering. (3-0). Credit 3.** Concepts of risk and risk assessment, which uses all available information to provide a foundation for risk-informed and cost-effective engineering practices; examples and exercises are drawn from a variety of engineering areas. Prerequisite: Junior or senior classification. Cross-listed with CHEN 430.
- 455. Process Safety Engineering. (3-0). Credit 3.** Applications of engineering principles to process safety and hazards analysis, mitigation, and prevention, with special emphasis on the chemical process industries; includes source modeling for leakage rates, dispersion, analysis, relief valve sizing, fire and explosion damage analysis, hazards identification, risk analysis, accident investigations. Prerequisite: Senior classification in any engineering major. Cross-listed with CHEN 455.
- 460. Quantitative Risk Analysis in Safety Engineering. (3-0). Credit 3.** Fundamental concepts, techniques, and applications of risk analysis and risk-informed decision making for engineering students; practical uses of probabilistic methods are demonstrated in exercises and case studies from diverse engineering areas. Prerequisite: Senior or graduate classification. Cross-listed with CHEN 460.
- 477. Air Pollution Engineering. (3-0). Credit 3.** Design of air pollution abatement equipment and systems to include cyclones, bag filters and scrubbers; air pollution regulations; permitting; dispersion modeling; National Ambient Air Quality Standards. Prerequisite: ENGR 214 or equivalent. Cross-listed with BAEN 477 and MEEN 477.
- 485. Directed Studies. Credit 1 to 4.** Permits students to develop special projects in industrial hygiene engineering, safety engineering or fire protection engineering. Project must be approved by department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in industrial hygiene engineering, safety engineering or fire protection engineering of specific student interest. May be repeated for credit. Prerequisite: Approval of instructor.

School of Military Sciences

corps.tamu.edu

Commandant: J. E. Ramirez, Jr.

(SOMS)

- 111. Principles of Academic and Personal Development. (1-0). Credit 1.** Identification of personal goals and learning skills promoting academic and career success; development of personal leadership strengths, styles, motivation and values; personal development planning for self-improvement. Prerequisite: Freshman classification or approval of instructor.
- 180. Survey of Performance Based Training Methods. (1-0). Credit 1.** Introduction to performance oriented training methods and techniques; key concepts and generalizations of training and identification of training needs; study of representative theories of workplace training, performance evaluation, and experiential training techniques. Prerequisite: Freshman classification or approval of instructor.

- 280. Fundamentals of Peer Leadership. (1-0). Credit 1.** Introduction to theories of peer leadership when applied to a specific context; fundamentals and techniques of small group communication; performance evaluation; survey of basic supervisory skills. Prerequisite: Sophomore classification or approval of instructor.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of leadership theory and practice. May be repeated for credit. Prerequisites: Freshman or sophomore classification; approval of instructor.
- 380. Workshop in Leadership Education. (1-0). Credit 1.** The study of leadership theory, intra group relationships, assessment tools for skills development, and techniques for achieving group goals. Prerequisite: Junior classification or approval of instructor.
- 381. Workshop in Leadership Education II. (1-0). Credit 1.** Continuation of SOMS 380. Fundamentals of small group dynamics; interpersonal communication; application of selected leadership theories; interpretation of individual assessments to include personality traits, values, and signature strengths. Prerequisites: SOMS 380; junior or senior classification.
- 481. Seminar in Executive Leadership. (1-0). Credit 1.** The study of contemporary leadership issues, organizational effectiveness, problem solving, and decision making. Prerequisite: Senior classification or approval of instructor.
- 482. Seminar in Executive Leadership II. (1-0). Credit 1.** Continuation of SOMS 481. Discussion of ethical dilemmas in leadership roles; ethical decision-making; personal accountability in organizational settings. Prerequisite: SOMS 481 or approval of instructor.
- 485. Directed Studies. Credit 1 to 4.** Individual supervision of special readings or assigned projects to promote independent study; program enrichment for capable students; written and oral reports required. Prerequisite: Approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of leadership theory and practice. May be repeated for credit. Prerequisites: Junior or senior classification; approval of instructor.

College of Science
www.science.tamu.edu

(SCEN)

- 201. Self-Directed Experiences with Adolescents. (1-3). Credit 1.** Study of adolescents in diverse school and community settings; issues in physical, mental, social and emotional development; issues related to racism, sexism, and cultural diversity; development, presentation, and defense of portfolio required. Attendance at all seminars and scheduled observations required. Prerequisite: Major in mathematics, biology, chemistry or physics, or approval of instructor.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of science. May be repeated for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 292. Cooperative Education in Science. Credit 2.** Educational work assignment by a student in the field of his or her career interest and course of study. Supervision of the student will be by the cooperating employer and the instructor. A technical report, approved by the instructor, on a related subject area will be required. Prerequisite: Approval of the college coordinator of cooperative education.
- 301. College of Science Study Abroad. Credit 1 to 18.** For student in approved programs abroad. May be repeated for credit. Prerequisites: Admission to approved program and approval of academic dean.
- 392. Cooperative Education in Science. Credit 2.** Educational work assignment by a student in the field of his or her career interest and course of study. Supervision of the student will be by the cooperating employer and the instructor. A technical report, approved by the instructor, on a related subject area will be required. Prerequisite: Approval of the college coordinator of cooperative education.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of science. May be repeated for credit. Prerequisites: Junior or senior classification and approval of instructor.
- 492. Cooperative Education in Science. Credit 2.** Educational work assignment by a student in the field of his or her career interest and course of study. Supervision of the student will be by the cooperating employer and the instructor. A technical report, approved by the instructor, on a related subject area will be required. Prerequisite: Approval of the college coordinator of cooperative education.

Department of Sociology

sociweb.tamu.edu

Head: J. A. Sell (Head)

Sociology (SOCI)

- 205. (SOCI 1301) Introduction to Sociology. (3-0). Credit 3.** Sociological perspectives including concepts and methods; social class and social status, the family, minorities, crime, religion, power, urbanization and population.
- 206. Global Social Trends. (3-0). Credit 3.** Long-term trends in world societies from ancient times to the present and to the foreseeable future; emphasis on contemporary international issues and problems, techniques of analysis and future projections.
- 207. Introduction to Gender and Society. (3-0). Credit 3.** Similarities and differences between females and males in a number of cultures throughout the world; sociological analysis of gender in relation to social structure. Cross-listed with WGST 207.
- 210. Sociology of Technology and Science. (3-0). Credit 3.** Examination of technology and science from a variety of theoretical perspectives; process by which engineered products are influenced by social factors as well as how they in turn, impact society; exploration and critique of classic and contemporary theories of technological development.
- 211. Sociology of Deviance. (3-0). Credit 3.** Perspectives on non-normative behavior; theories of deviance.
- 212. Sociology of Popular Culture. (3-0). Credit 3.** Examination of the classic and contemporary social scientific definitions and theories of culture, and popular versus “high” or elite culture(s), various forms and arenas of popular culture, such as television, film, and music, institutions and popular culture, identity (race, class, gender and sexuality) and popular culture.
- 217. Introduction to Race and Ethnicity. (3-0). Credit 3.** Introduction to the sociological examination of race and ethnicity in U.S. society; overview of theories and methods in the study of race and ethnicity, an understanding of how they function as individual and group-level identities, and organizing principles in social institutions.
- 220. Methods of Social Research. (2-2). Credit 3.** Relationships between sociological theory, research, qualitative evaluation of data; construction and use of analytical procedures and research techniques, and participant observation.
- 229. Qualitative Methods. (3-0). Credit 3.** Methodologies in social research with emphasis on qualitative dimensions of inquiry; topics include in-depth interviewing, observation, unobtrusive measures, analysis of documents, fieldwork issues, ethics, note-taking, preliminary data analysis, and an overview of writing research reports based on qualitative research.
- 230. Classical Sociological Theory. (3-0). Credit 3.** Role of theory in sociological study; the development of classical theoretical perspectives providing the foundation for contemporary theory.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of sociology. May be repeated for credit. Prerequisite: Approval of instructor.
- 302. Women and Religion. (3-0). Credit 3.** Investigation of women’s position in religious institutions historically and/or currently, religion’s influence on women’s roles and status, and women’s attempts to define their own religious perspectives; draws on sociological and philosophical insights and methods. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with RELS 302 and WGST 302.
- 304. Criminology. (3-0). Credit 3.** Criminal law and crime rates; explanations of criminal behavior; criminal careers, police, adult courts and prisons. Prerequisite: Junior classification.
- 306. Society and Population of Modern China. (3-0). Credit 3.** Major trends and current topics in social and demographic aspects of the society of modern China, including Taiwan. Prerequisite: Junior or senior classification. Cross-listed with ASIA 306.
- 310. Motherhood in Society. (3-0). Credit 3.** Examines expectations and/or practices relating to motherhood, with consideration of their cultural impact; taught from a social science perspective. Prerequisites: Junior or senior classification or approval of instructor. Cross-listed with WGST 310.

- 312. Population and Society. (3-0). Credit 3.** The causes and implications of major population trends.
- 313. Military, War and Society. (3-0). Credit 3.** Major trends and current topics in military organization; the experience and conduct of war; civil-military relations.
- 314. Social Problems. (3-0). Credit 3.** Survey and exploration of causes and consequences of major social problems in American society such as poverty, unemployment, energy, alcohol, other drugs and sexual abuse.
- 315. The Marriage Institution. (3-0). Credit 3.** Courtship, engagement, marriage, family formation, personal adjustment, conflict, financing and child rearing. Cross-listed with WGST 315.
- 316. Sociology of Gender. (3-0). Credit 3.** Sociological explanations of status differences between men and women; cross-cultural comparisons; gender role socialization, cultural stereotypes, discrimination; gender roles and status in the family, economy, religion, science, other social institutions; deviance, victimization and gender; recent social changes. Cross-listed with WGST 316.
- 317. Racial and Ethnic Relations. (3-0). Credit 3.** Status of racial and ethnic groups such as Native Americans, African Americans, Latino Americans, Asian Americans, European Americans, and other groups in the political, economic, legal and social systems of the United States. Cross-listed with AFST 317.
- 319. Sociology of Sport. (3-0). Credit 3.** Social institution of sport and its consequences for American society social organization from play to professional sport; violence, discrimination, women in sport; socialization implications from participation in sports. Cross-listed with SPMT 319.
- 320. Demographic Methods. (3-0). Credit 3.** Procedures and techniques of demographic analysis; examination of demographic data; calculation of rates; construction of life tables; population estimates and projections. Prerequisite: Junior or senior classification or approval of instructor.
- 322. Industrial Sociology. (3-0). Credit 3.** Work relations in jobs; social relations of groups and occupations and the social organization of small work groups, bureaucracies and modern large corporations.
- 323. Sociology of African Americans. (3-0). Credit 3.** Major elements of the Afro-American subculture in relation to white American society and its major social institutions. Prerequisite: SOCI 205. Cross-listed with AFST 323.
- 325. International Business Behavior. (3-0). Credit 3.** Theoretical models and practical protocols/behavior demands to conduct business and to work in France, Germany, Japan, China, Mexico and other countries; discussion of national character, managerial and negotiating styles. Cross-listed with ASIA 325.
- 326. Sociology of Religion. (3-0). Credit 3.** Institution of religion and religious-related behavior; relationship between dynamic and structural religion and contemporary society. Prerequisite: SOCI 205. Cross-listed with RELS 326.
- 327. Morality and Society. (3-0). Credit 3.** Examination of how moral beliefs arise, how they change, how the moral order is maintained, and how that order affects the social structure; use of case-study method.
- 328. Environmental Sociology. (3-0). Credit 3.** A comprehensive overview of environmental sociology, including major sociological theories, concepts and policy issues affecting our understanding of environmental changes; emphasizes social factors that impact environmental quality. Prerequisite: SOCI 205 or approval of instructor.
- 329. Pacific Rim Business Behavior. (3-0). Credit 3.** Theoretical models of Asian cultures and practical protocol/etiquette related to business and work in China, Thailand, South Korea, Japan, Australia, and other Pacific Rim nations; discussions of national character, managerial behavior and values. Cross-listed with ASIA 329.
- 330. Sociology of Nutrition. (3-0). Credit 3.** Social factors affecting the kind and amount of food consumed around the world; social consequences of nutritional status for family functioning and for international development.
- 332. Alternative Genders. (3-0). Credit 3.** Examination of theories and case studies involving alternative genders and sexualities, studies in their cultural contexts and including the role of factors such as race, class, ethnicity, age, and physical characteristics. Prerequisites: 3 credits in SOCI or WGST; junior or senior classification. Cross-listed with WGST 332.
- 335. Sociology of Organizations. (3-0). Credit 3.** How people act in organizations; structures in organizations; the relationship between organizations and their environments.

- 337. International Migration. (3-0). Credit 3.** Survey of theories and trends in international migration. Prerequisite: Junior or senior classification, or approval of instructor.
- 402. Sociology of Latin America. (3-0). Credit 3.** Latin American society; integration of viewpoints from the humanities, arts and social sciences. Prerequisite: Junior or senior classification or approval of instructor.
- 403. Sociology of Latinos. (3-0). Credit 3.** Exploration of social characteristics and acculturation problems of Mexican Americans in the United States; styles of life and cultural variability, social mobility, the struggle for advancement and identity through social movements.
- 404. Sociology of the Community. (3-0). Credit 3.** Organization of American communities examining the bases of community, types of communities and the changes faced by communities. Prerequisite: SOCI 205.
- 411. Social Psychology. (3-0). Credit 3.** Effects of social experience and groups on the development of personality, attitudes, values and behavior. Prerequisite: 3 hours of sociology or psychology.
- 412. Political Sociology. (3-0). Credit 3.** Survey of social bases of power; state formation in advanced industrial societies; origins of welfare state; interrelation of nationalism; culture and class formation. Prerequisite: Junior or senior classification or approval of instructor.
- 413. Social Movements. (3-0). Credit 3.** Survey of social movements; emphasis on social movement participation, emergence and outcomes; analysis of revolutions and movements in the developing world; theory and methods of social movement research. Prerequisite: Junior or senior classification or approval of instructor.
- 415. Sociology of Education. (3-0). Credit 3.** Relationship of social structure and change to education; social background and student performance; teachers and their careers; bureaucracy and change in education. Prerequisite: SOCI 205.
- 419. Social Class in Contemporary Society. (3-0). Credit 3.** Composition and consequences of social class structure; social class explanations for lifestyle patterns, educational and occupational achievements. Prerequisite: SOCI 205.
- 420. Advanced Methods of Social Research. (2-2). Credit 3.** Philosophy and methods of social research, including research design; methods of observation; questionnaires, interviews and other sources of social data; qualitative and quantitative techniques of inference, analysis and research report writing. Prerequisite: SOCI 220.
- 423. Globalization and Social Change. (3-0). Credit 3.** Examines the effects of globalization on social structure including politics, governments, corporations, work and inequality. Prerequisite: Junior or senior classification or approval of instructor.
- 424. Women and Work in Society. (3-0). Credit 3.** Social context of women's work; work patterns, labor force participation, occupational destinations and occupational mobility; alternatives to the conventional division of labor by sex in society. Cross-listed with WGST 424.
- 425. Medical Sociology. (3-0). Credit 3.** Organization, value systems and practice of medicine and the provision of health care in the U.S.; role of physicians, health occupations and patients; marginal and folk medicine. Prerequisite: SOCI 205.
- 426. Sociology of Work. (3-0). Credit 3.** Overview of classical and contemporary theories of work, changes in labor market structure; contemporary work place organization; occupational stratification by race, class, and gender. Prerequisite: Junior or senior classification or approval of instructor.
- 430. Contemporary Sociological Theory. (3-0). Credit 3.** Basic ideas of contemporary sociological theory: structuralism, functionalism, conflict, symbolic interaction, exchange and their application to current research. Prerequisite: SOCI 230.
- 445. Sociology of Law. (3-0). Credit 3.** Introduction to the sociology of law; the relation of law to general social control and to organizational dynamics.
- 463. Gender in Asia. (3-0). Credit 3.** Gender dynamics in Asia; changes in gender roles; women's movements; women and the economy; women and politics; men's and women's private lives. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with ASIA 463 and WGST 463.
- 478. Professional Development in Sociology I. (1-0). Credit 1.** Career fields available to sociology majors, including the nature of the work, professional expectations, and the credentials for entry in the fields. Prerequisite: Sociology major; junior or senior classification.

- 479. Professional Development in Sociology II. (2-0). Credit 2.** Preparation for careers in sociology-related professionals by in-depth research of prospective career fields, development of oral, written, and media skills, formation of professional networks, and training in professional ethics, cultural diversity, and leadership. Prerequisite: Sociology major; junior or senior classification.
- 484. Field Practicum. Credit 1 to 4 each semester.** Participation in an approved agency. Field experience will be supervised by selected agency personnel and appropriate faculty. Experiences and requirements will vary slightly according to placement and student interests. Prerequisites: Major in sociology; 12 hours of sociology; approval of undergraduate advisor.
- 485. Directed Studies. Credit 1 to 3 each semester.** Special problems not covered by other courses. Course depends upon needs and interest of the student and upon the number of credit hours. Prerequisite: Senior classification in sociology.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of sociology. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of a chosen faculty member in sociology. May be repeated for a maximum of 3 hours total credit. Prerequisites: Junior or senior classification and approval of instructor.

Department of Soil and Crop Sciences

soilcrop.tamu.edu

Head: D. D. Baltensperger

Soil and Crop Sciences (SCSC)

- 101. Introduction to Soil and Crop Science. (1-0). Credit 1.** Brief summary of sciences of agronomic crops, soils and water; management, production and processing of various crops; education, employment and research pertaining to respective professions.
- 105. (AGRI 1307, 1407) World Food and Fiber Crops. (2-2). Credit 3.** Plant relationships, structure and development; environmental factors affecting plants; technological aspects of agricultural practices; food production for an increasing population.*
- 201. Great Plains Settlement and Farming. (3-0). Credit 3.** American Indian hunting and farming; transformation by Manifest destiny, Homestead Act, railroads, Indian Wars, U.S. Army, crops and farm families; effects of World Wars, Great Depression, Dust Bowl, irrigation, fertilization, pest controls, precision farming.
- 205. Problem Solving in Plant and Soil Systems. (2-2). Credit 3.** Problems in management of soils, crops, and natural resources; problem solving skills including collecting, interpreting, using and communicating scientific and nonscientific data.
- 291. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in agronomy. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 301. Soil Science. (3-2). Credit 4.** Evaluation of the nature and properties of soils; explanation of the various soils, their components and roles in the environment using the scientific methods and technology. Prerequisite: Junior or senior classification, or approval of instructor.*
- 302. Recreational Turf. (3-0). Credit 3.** Principles underlying construction and maintenance practices for turf facilities including athletic fields, golf courses, parks and home lawns; aesthetic, safety and economic aspects of turf varieties, soil conditions, plant protectants and maintenance equipment. Prerequisite: Biology or approval of instructor.
- 303. Crop Ecology. (3-2). Credit 4.** Ecology of species adaptation and selection and management principles; crop establishment, growth and development, mineral nutrition, productivity and sustainability. Prerequisite: SCSC 105.*
- 304. Plant Breeding and Genetics. (3-0). Credit 3.** Genetic improvement of crops by hybridization and selection; special breeding methods and techniques applicable to naturally self-pollinated, cross-pollinated and asexually reproduced plants. Prerequisite: SCSC 105.*

- 306. Grain, Fiber and Oilseed Crops. (3-2). Credit 4.** Geographical distribution, classification, physiology, principles of production, use of grain, fiber and oilseed crops and marketing. Prerequisites: SCSC 105 and SCSC 301.*
- 307. Crop Biology and Physiology. (3-2). Credit 4.** Emphasis on seed biology, germination, development of cells and tissues, anatomy, and growth and development of crop plants; plant hormones and tropisms, membranes and membrane transport, water absorption and transport through plants, photosynthesis, respiration and carbohydrate metabolism, and flowering; environmental effects on crop adaptation, growth, development, and productivity. Prerequisites: SCSC 205, junior or senior classification, or approval of instructor.
- 308. Forage Crops. (3-0). Credit 3.** Description, analysis and evaluation of forage systems in relation to livestock and wildlife production and environmental conservation; principles of selection and management of establishment, weeds, nutrients, grazing and harvest for introduced species. Prerequisite: Junior or senior classification or approval of instructor.*
- 309. Water in Soils and Plants. (3-2). Credit 4.** Fundamentals of plant water use, and water movement and storage in soils; evapotranspiration, plant water requirements and irrigation scheduling; issues impacting irrigation and water quality; techniques for measuring soil and plant water relations. Prerequisite: Junior or senior classification, or approval of instructor.
- 310. Soil Morphology and Interpretations. (1-3). Credit 2.** Field study of morphological features of soil profiles and the morphological characterization of important soils of Texas in relation to soil use and management. Prerequisite: SCSC 301 or registration therein.*
- 311. Principles of Crop Production. (3-0). Credit 3.** Review of plant physiology and crop adaptation to mesoclimates; crop management factors of planting, pest control, plant nutrition, irrigation, GIS, and harvesting techniques; special units on organic farming, conservation agriculture, farming in low-rain-fall climates, and bioenergy crops; influence of markets, government policies, and the global economy on cropping strategies. Prerequisites: SCSC 307, junior or senior classification, or approval of instructor.
- 312. Introductory Turfgrass Management Laboratory. (0-2). Credit 1.** Fundamentals of turfgrass anatomy, growth habit, identification and characteristics of cool- and warm-season turfgrass species; understanding of seed quality and labeling, pesticide safety, handling, and application, and fertilizer sources, safety, and application; specialized equipment used in the turfgrass industry. Prerequisite: SCSC 302 or registration therein.
- 314. Life and Physical Environment. (3-0). Credit 3.** Description of physical environments in which living organisms reside; interaction and adaptation of plants, animals and humans to their physical environments; survival in extreme environments; creating livable artificial environments on earth and in space. Prerequisite: Junior or senior classification.
- 330. Social and Ethical Aspects of International Cropping Systems. (3-0). Credit 3.** Philosophical basis of ethical decisions; includes slavery, war, population growth, migration, farm workers, chemical inputs, genetically modified organisms, soil and water conservation and protection of wild species. Prerequisite: Junior or senior classification.
- 401. Forensic Soil Science. (2-2). Credit 3.** Examination of soils biology, chemistry and physical attributes to solve crimes; soil and geologic characteristics associated with crime scene examination; physical, biological and chemical characteristics and use of trace evidence. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with FIVS 401.
- 402. Crop Stress Management. (3-2). Credit 4.** Identification, measurement, biology, physiology and management of crop stress; limitations of specific environments to crop productivity; morphological and physiological crop stress response mechanisms. Prerequisites: SCSC 307, junior or senior classification, or approval of instructor.
- 405. Soil and Water Microbiology. (3-2). Credit 4.** Roles of soil and water microorganisms in the sustainability and productivity of various ecosystems with specific emphasis on plant-microbial interactions, nutrient cycling, degradation of pesticides and other xenobiotics, generation of trace gases, and soil and water quality; hands-on laboratory experience with current techniques in soil and water microbiology. Prerequisites: Junior or senior classification, or approval of instructor.
- 410. International Agricultural Systems. (3-0). Credit 3.** Contrast modern agriculture systems with those in developing countries; emphasis on natural resources and technologies interacting with economic and social development on a global scale. Prerequisite: Junior or senior classification, or approval of instructor.

- 420. Brazilian Agriculture and Food Production Systems. Credit 3 to 6.** Comparison and study of Brazilian and U.S. agriculture and culture related to soil, water, and forest conservation and management in Brazil; tour and learn about Amazon River, rain forest, Brasilia, farm, ranch, and floral production systems, agricultural cooperatives and research, sugar and alcohol production, phosphate mining and production; visit points of interest. Prerequisite: Junior or senior classification or approval of instructor.
- 421. International Agricultural Research Centers - Mexico. (3-0). Credit 3.** International agricultural research; CIMMYT interaction; modern and underdeveloped tropical agricultural systems; introduction to Mexican culture; critical evaluation of complex and international agricultural issues and research programs. Prerequisites: Junior or senior classification and approval of instructor.
- 422. Soil Fertility and Plant Nutrient Management. (3-0). Credit 3.** Chemical and biological reactions in soils that influence nutrient availability to plants; environmental aspects associated with nutrient availability and fertilization, especially for nitrogen (N) and phosphorus (P). Prerequisites: SCSC 301, junior or senior classification, or approval of instructor.
- 423. Natural Resources and Agricultural Sustainability in UK. (3-0). Credit 3.** Environmental impacts and sustainability of United Kingdom and U.S. agriculture compared; soil, water, crop, and environmental management; conservation of watersheds; production of hydropower; sustainable use of water resources; cultural immersion. Prerequisites: Junior or senior classification and approval of instructor.
- 425. Biofuels and the Environment. (2-0). Credit 2.** Biofuel crop use and disposal; production systems; conversion technologies; impacts of bioenergy production on sustainability, environment, and soil and water quality; carbon and energy budgets. Prerequisites: SCSC 301 or approval of instructor; junior or senior classification.
- 427. Sports Field Construction. (3-3). Credit 4.** Development of knowledge, skills, and experiences for the design and construction of a turfgrass-based sports field; case studies and visits to model fields, guest lectures from sports field owners, designers, and construction company managers; hands-on construction of a small-scale sand-based sports field. Prerequisites: SCSC 309, junior or senior classification, or approval of instructor.
- 428. Advanced Turf Ecology and Physiology. (3-0). Credit 3.** Examination of how environmental stresses, genetics, and cultural management practices influence the growth, development, and physiology of turfgrasses; exploration of how turf communities function within urban landscapes; introduction to environmental, social, and political issues encountered when managing these areas.
- 429. Turf Management Systems. (3-2). Credit 4.** Development of turf management plans for large turfgrass sites including parks, golf courses and sports facilities; use of case studies to critically analyze turf management programs. Prerequisite: SCSC 428.
- 430. Turfgrass Maintenance. (3-2). Credit 4.** Activities in a day-to-day turfgrass maintenance operation; decision-making in culture, equipment, irrigation systems, budgets, records and labor management. Laboratory includes principles and actual mechanical procedures involved in maintaining turfgrass. Prerequisite: SCSC 428 or approval of instructor.*
- 432. Soil Fertility and Plant Nutrient Management Laboratory. (0-3). Credit 1.** Methods used in soil testing, fertilizer recommendations, chemical and physical properties of soils, and determination of specific characteristics of a collected and analyzed soil sample. Prerequisites: SCSC 301; SCSC 422 or registration therein, junior or senior classification, or approval of instructor.*
- 435. Ecology of Agrichemicals in Field Crops and Turf. (3-0). Credit 3.** History, rationale, and ecological consequences of irrigation, fertilization, and pesticide applications in crop production; methods to determine the fate of agrichemicals in water, soil, and food; assessment of the risks and benefits of agrichemical use to human health, farm economy and natural habitats. Prerequisite: CHEM 101.
- 441. Crop Production Systems. (3-0). Credit 3.** Integration of crop production and management concepts through a systems approach; application of concepts using case studies and team projects. Prerequisite: Senior classification or approval of instructor.
- 444. Forage Ecology and Management. (3-0). Credit 3.** Investigation of multidisciplinary approaches toward the development of integrated forage, livestock, and wildlife production systems that are economically feasible and environmentally sustainable. Prerequisite: Junior or senior classification or approval of instructor.

- 445. Soil Physics. (2-3). Credit 3.** Fundamentals of soil physics; soil texture, structure, water, air and thermal relations and their relations to the solution of problems in crop production, irrigation, pollution and engineering. Prerequisite: 9 hours of soils and physics with minimum of 3 hours of each, or approval of instructor.*
- 446. Weed Management and Ecology. (3-2). Credit 4.** Practical information related to weed management and ecology for various vegetative systems to include turf and agronomic crops; calibration of applicators, herbicide labels, mode of action of herbicides, herbicide-resistant weed management. Prerequisites: CHEM 222, SCSC 307, junior or senior classification, or approval of instructor.
- 450. Chemical Weed Control. (3-0). Credit 3.** Fundamentals of chemical weed control; relationships of families of herbicides, basis for selectivity of herbicides, fate of herbicides in plants and soils and effect of herbicidal additives. Prerequisites: CHEM 222 or CHEM 227 and CHEM 237; approval of instructor.
- 452. Chemical Weed Control Laboratory. (0-2). Credit 1.** Important weed problems in Texas; herbicides and equipment used for herbicidal application. Prerequisite: SCSC 450 or registration therein.*
- 455. Environmental Soil and Water Science. (3-0). Credit 3.** Discussion of physical, chemical, and biological properties of soil and water and the impact on productivity and sustainability of various ecosystems; application of the knowledge of properties and soil processes to develop and evaluate strategies for protecting and/or improving soil and water quality. Prerequisite: SCSC 301 or approval of instructor.
- 458. Watershed and Water Quality Management. (3-0). Credit 3.** Land use impact on surface and ground water chemistry; legislation impacting water quality; surface and groundwater impairment and restoration. Prerequisite: CHEM 101 or equivalent or approval of instructor; junior or senior classification.
- 460. Problems in Agronomy - Plants. (1-0). Credit 1.** Development of writing skills in the plant science aspect of agronomy: instruction in drafting, editing, and revising technical and popular reports for specific audiences; critical thinking, analytical reading, peer review, and discussion are emphasized. Prerequisite: Junior or senior classification.
- 461. Problems in Agronomy - Soils. (1-0). Credit 1.** Development of writing skills in the soil science aspect of agronomy: instruction in drafting, editing, and revising technical and popular reports for specific audiences; critical thinking, analytical reading, peer review, and discussion are emphasized. Prerequisite: Junior or senior classification.
- 481. Senior Seminar. (2-0). Credit 2.** Capstone course bringing together student experiences, exams, and exercises necessary for completing and assessing curriculum program learning outcomes. Prerequisite: Senior classification.
- 484. Internship. Credit 1 to 3.** Practical on-the-job experience in the student's area of specialization. Prerequisites: Junior or senior classification; approval of instructor; 2.0 or better GPR in major and overall.
- 485. Directed Studies. Credit 1 to 4 each semester.** For advanced undergraduates to permit field or laboratory investigation or study of subject matter not included in established courses. Prerequisite: 10 hours of junior and senior agronomy or approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of agronomy. May be repeated for credit. Prerequisite: Approval of department head.*
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in agronomy. May be repeated 2 times for credit. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification and approval of instructor.

*Field trips required for which departmental fee may be assessed to cover costs.

Spanish
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(SPAN)

Incoming students who intend to enroll for the first time in a Spanish course at Texas A&M University, who have previous knowledge, however acquired, of the language in which they plan to enroll, and who have no college credit in the language, must take a placement test to determine the appropriate course for their level of ability. The foreign language placement test also serves as a basis for credit by examination.

Students will be expected to complete the 201 and 202 language courses in sequence before taking upper-division courses. Those who already have a high level of proficiency may either request an examination for credit in the courses or begin with a higher level course with approval of instructor. Once, however, students register for a higher-level language course, they are no longer eligible to receive credit for prerequisite courses.

International students whose native language is not English are exempted from satisfying the University foreign language requirement. These students are not allowed to register for courses in their native language (101, 102) which are used to fulfill that requirement.

101. **(SPAN 1411, 1511) Beginning Spanish I. (3-2). Credit 4.** Elementary language study with oral, written and reading practice. Preparation for conversation. Part of class preparation will be done in language laboratory and online. Students with prior instruction are required to take the Spanish Placement Test before enrolling for the first time in a college Spanish course.
102. **(SPAN 1412, 1512) Beginning Spanish II. (3-2). Credit 4.** Continuation of SPAN 101. Part of class preparation will be done in language laboratory and online. Prerequisite: SPAN 101 with a grade of C or better. Students with prior instruction in Spanish are required to take the Spanish Placement Test before enrolling for the first time in a college Spanish course.
140. **Alternate Beginning Spanish. (4-1). Credit 4.** Accelerated review of grammatical structures covered in SPAN 101, followed by study of material covered in SPAN 102. Prerequisite: Placement by examination or transfer credit for SPAN 101 with a grade of C or better.
201. **(SPAN 2311) Intermediate Spanish I. (3-0). Credit 3.** Readings of average difficulty. Review of grammar; practice in conversation and composition. Prerequisite: SPAN 102 or SPAN 104 with a grade of C or better. Students with prior instruction in Spanish are required to take the Spanish Placement Test before enrolling for the first time in a college Spanish course.
202. **(SPAN 2312) Intermediate Spanish II. (3-0). Credit 3.** Continuation of SPAN 201 with more advanced material. Prerequisite: SPAN 201 with a grade of C or better. Students with prior instruction in Spanish are required to take the Spanish Placement Test before enrolling for the first time in a college Spanish course.
203. **Intermediate Spanish for Heritage Speakers. (3-0). Credit 3.** Study of grammar and continued development of the four skills (writing, reading, speaking, listening) with an emphasis on literacy in a dynamic cultural context centered on Hispanics in the U.S. Conducted in Spanish. Prerequisites: SPAN 201 with a grade of C or better; students with prior knowledge of Spanish are required to take the Spanish Placement Test before enrolling for the first time in a college Spanish course.
221. **Field Studies Abroad I. Credit 1 to 6.** Spanish language and culture taught in Spanish in a Spanish-speaking country; participation in academic and cultural activities of a host university or study abroad institute/center; written and oral reports and exams in Spanish. Prerequisite: SPAN 102 with a grade of B or higher.
222. **Field Studies Abroad II. Credit 1 to 6.** Spanish language, culture, cultural history, or literature taught in Spanish in a Spanish-speaking country; participation in academic and cultural activities of a host university or study abroad institute/center; written and oral reports and exams in Spanish. Prerequisite: SPAN 102 with a grade of B or higher.
285. **Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects in Spanish, selected for each student individually. Prerequisite: Approval of instructor and department head.
289. **Special Topics in... Credit 1 to 4.** Selected topics in an identified area of Spanish. May be repeated for credit. Prerequisite: Approval of instructor.
302. **Advanced Grammar. (3-0). Credit 3.** Study and practice of Spanish grammar, focusing on grammatical features of particular concern to English speakers. Conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or equivalent.

- 303. Composition and Conversation. (3-0). Credit 3.** Development of writing skills in Spanish with emphasis on grammatical constructions; structural analysis of representative texts and their imitation; organization of short compositions and term papers; discussion and conversation over multiple topics; conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 304. Advanced Grammar for Heritage Speakers. (3-0). Credit 3.** A continuation of SPAN 203. Study of grammar and further development of the four skills (writing, reading, speaking, listening) with an emphasis on literacy in a dynamic cultural context centered on Hispanics in the U.S. Conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or equivalent.
- 306. Business Spanish. (3-0). Credit 3.** Continuation of language skill acquisition with advanced material drawn from business and related fields; study of and practice with Spanish business language in the context of Hispanic economic and business systems; conducted in Spanish. Prerequisite: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 307. Spanish for the Sciences. (3-0). Credit 3.** Development of written and oral scientific communication in Spanish, including listening, speaking, reading and writing, with a focus on general and specialized scientific discourse; field-specific vocabulary and review of structures necessary for academic registers. Prerequisites: SPAN 202, SPAN 203, or equivalent.
- 310. Oral Expression. (3-0). Credit 3.** Development of oral skills in Spanish through pronunciation practice, discussion of current events, skits, interviews, conversations, role play, impromptu debates and public speaking; conducted in Spanish. Prerequisite: SPAN 202 or SPAN 203.
- 311. Hispanic Culture and Civilization to the 18th Century. (3-0). Credit 3.** Survey of the Hispanic world with emphasis on its history and cultural patterns from pre-Roman times to the 18th century; description and analysis of artistic, historical, literary, political topics. Taught in Spanish. Prerequisite: SPAN 202, 203, 222 or approval of instructor.
- 312. Hispanic Culture and Civilization: 18th Century to Present. (3-0). Credit 3.** Overview of the Hispanic world, including the United States, from independence in the Americas to present; description and analysis of artistic, historical, literary, political, sociolinguistic topics. Taught in Spanish. Prerequisite: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 320. Introduction to Hispanic Literature. (3-0). Credit 3.** Readings in Spanish poetry and prose with emphasis on methods of analysis for imagery, prosody, rhetorical figures, thematic composition and narrative structure; application of those techniques in oral and written reports; required for modern languages majors in Spanish; conducted in Spanish. Prerequisite: SPAN 202 or 203 or approval of instructor.
- 331. Spanish Literature to 1700. (3-0). Credit 3.** Origins and evolution of Spanish literature from the Medieval to the Golden Age traditions; epic, drama, novel, picaresque and satire as reflected in works by Berceo, Cervantes, Garcilaso de la Vega, Lope de Vega, Calderón de la Barca and others; conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 332. Spanish Literature from 1700 to 1936. (3-0). Credit 3.** Representative works of Spanish Neoclassicism, Romanticism, realism, naturalism, modernism, and Avant-Garde movements; overview of historical background, cultural and philosophical tendencies; socio-political movements in modern Spain until the Civil War; conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 341. Spanish-American Literature from 1492 to 1821. (3-0). Credit 3.** Themes, styles and authors from the meeting of Old and New Worlds through the final days of the Colony; overview of cultural and historical background; conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 342. Spanish-American Literature from 1821 to 1935. (3-0). Credit 3.** Themes, styles and authors from Independence to Modernity; overview of cultural and historical background; conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 350. Phonetics. (3-0). Credit 3.** Sound system of Spanish with special reference to pronunciation and contrast with sounds of American English; development and description of phonology of principal dialects of American and Peninsular Spanish. Especially for native speakers of English, future teachers of Spanish and bilingual education majors; conducted in Spanish. Prerequisite: SPAN 202, SPAN 203, SPAN 222 or equivalent.
- 352. Hispanic Linguistics. (3-0). Credit 3.** Study of Hispanic linguistics, including phonetics and phonology, morphology, syntax, change and variation. Prerequisite: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.

- 403. Advanced Writing in Spanish. (3-0). Credit 3.** Building on established skills, practice in and reflection on writing in professional, public, academic, and literary genres; evaluation of a variety of models and development of abilities in audience analysis, critical research, review and revision. Taught in Spanish. Prerequisites: Junior or senior classification and SPAN 303, or approval of instructor.
- 409. Photography in the Hispanic World. (3-0). Credit 3.** Study of the work produced by major photographers and/or in different countries in the Hispanic world, from mid-19th century origins of photography to present; theoretical, historical and critical readings; analysis of various genres, modes, and formats. Taught in Spanish. Prerequisites: Junior or senior classification and SPAN 202, SPAN 203 SPAN 222, or approval of instructor.
- 410. Hispanic Film. (3-0). Credit 3.** Examination of major works and directors of contemporary Hispanic film; interpretation of culture through film; relationship of literature and film; conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 411. Contemporary Hispanic Society and Culture. (3-0). Credit 3.** Cultural, economic, and political aspects of present-day Hispanic societies, and the treatment of these issues in the media; conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 412. Hispanic Writers in the U.S. (3-0). Credit 3.** Contemporary literature by monolingual/bilingual Hispanic authors in the United States; analysis of representative works from major Hispanic communities in the United States; conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 413. Hispanic Culture through Art. (3-0). Credit 3.** Examination of the works of a major artist and/or artistic movement as a vehicle for intensive analysis of elements of Hispanic culture; study of artists such as El Greco, Velazquez, Goya, Picasso, Dali, and Diego Rivera. Conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 421. Spanish Language Poetry. (3-0). Credit 3.** Development of Spanish lyric poetry from the Jarchas to the present; analysis of metrics, imagery, language and style in the different periods; may include poems by Berceo, Garcilaso de la Vega, Góngora, Sor Juana, Bécquer, Rosalía, Darío, Machado, Lorca, Neruda, Vallejo, Paz and others; course conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 445. Cervantes. (3-0). Credit 3.** Analysis of Cervantes' life, cultural milieu and works; emphasis on Don Quixote, its significance in Spanish literature and in the development of the modern novel; conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 450. Contemporary Spanish and Spanish-American Literature. (3-0). Credit 3.** Representative works of authors from both sides of the Atlantic; similarities and differences as regional literature give way to cosmopolitan styles, themes and movements; conducted in Spanish. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 452. Hispanic Sociolinguistics. (3-0). Credit 3.** Exploration of language varieties and language use in different social contexts within the Hispanic society; introduction to the theoretical foundations of sociolinguistic variation. Taught in Spanish. Prerequisites: Junior or senior classification; SPAN 352 or approval of instructor.
- 460. Topics in Hispanic Literature. (3-0). Credit 3.** Exploration of a significant topic, author, movement, genre or period in Hispanic literature. May be taken three times for credit. Prerequisite: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 461. Topics in Hispanic Culture. (3-0). Credit 3.** Exploration of significant socio-cultural issues or the sociocultural influences derived from or exerted on expressive forms within Hispanic Society. May be taken three times for credit. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 462. Topics in Hispanic Linguistics. (3-0). Credit 3.** Exploration of significant topics in Hispanic linguistics from different theoretical and applied perspectives. May be taken three times for credit. Prerequisites: SPAN 202, SPAN 203, SPAN 222 or approval of instructor.
- 484. Internship. Credit 1 to 3.** Directed internship in a Spanish-speaking public or private organization to provide students with on-the-job training or applied research experience appropriate to career objectives. Must be taken satisfactory/unsatisfactory. May be taken two times for credit. Prerequisites: Approval of department head; junior or senior classification.
- 485. Directed Studies. Credit 1 to 4.** Individual supervision of readings or assigned projects selected for each student individually; written and oral reports. Prerequisite: Approval of instructor and department head.

- 489. Special Topics in...** Credit 1 to 4. Selected topics in an identified area of Spanish. May be repeated for credit. Prerequisite: Approval of department head.
- 491. Research.** Credit 1 to 4. Research conducted under the direction of faculty member in hispanic studies. May be repeated 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Spatial Sciences

essm.tamu.edu

(SPSC)

- 102. Introduction to Spatial Sciences. (1-0). Credit 1.** Provides an understanding of spatial sciences; how it is applied for problem solving in a wide variety of fields; and survey of the field and what opportunities are available to professionals in spatial sciences.
- 461. Geographic Information Systems for Resource Management. (2-2). Credit 3.** Geographic Information System (GIS) approach to the integration of spatial and attribute data to study the capture, analysis, manipulation and portrayal of natural resource data; examination of data types/formats, as well as the integration of GIS with remote sensing and Global Positioning System; laboratory includes extensive use of GIS applications to conduct analyses of topics in natural resources. Prerequisite: Approval of instructor. Cross-listed with AGSM 461.

Special Education

epsy.tamu.edu

(SPED)

- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in special education. May be repeated 2 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 302. Instructional Design for Students with Disabilities. (3-0). Credit 3.** Familiarizes pre-service teachers with research associated with effective teaching; designing and implementing of instruction for students including those with mild to moderate disabilities; designing and managing environments and materials. Prerequisites: INST 210; junior classification.
- 310. Instructional Strategies for Students with Disabilities. (3-0). Credit 3.** Research-based strategies and techniques in teaching students who are at-risk academically or students with disabilities in a variety of general and special education settings; addresses teaching of academics, teacher strategies for engagement and incorporating the use of technology. Prerequisite: Admission to professional phase of program.
- 311. Assessment of Students with Disabilities. (3-0). Credit 3.** Instruction in formal and informal assessment techniques used with students with disabilities, including progress monitoring; development of Individualized Educational Program plans and the IEP process. Prerequisite: Admission to professional phase of program.
- 312. Effective Reading Instruction for Students with Diverse Abilities. (3-0). Credit 3.** Information and competencies in research-based reading instruction for students who have disabilities, are struggling readers, and are bilingual/multilingual; includes reading assessment, dyslexia and effective instruction in phonemic awareness, phonics, reading fluency, vocabulary and comprehension, Response to Intervention (RTI) strategies, and data driven decision-making. Prerequisite: Admission to professional phase of program.
- 314. Effective Mathematics Strategies for Students with Disabilities. (3-0). Credit 3.** Information and competencies through instruction in effective mathematics instruction for students P-12 with academic learning problems and/or disabilities; effective instruction design and teaching techniques, implementation of research-based methods relevant for active authentic learning; considers state and national standards related to teaching and learning mathematics. Prerequisites: Admission to professional phase of program.

- 414. Methods and Issues in Low-Incidence Disabilities. (3-0). Credit 3.** Overview of learning and behavioral characteristics of individuals with low-incidence disabilities such as intellectual disability, autism, physical disabilities, traumatic brain injury, sensory impairments, and multiple disabilities; research-based practices in assessment and education and designing educational environments that facilitate active participation, self-advocacy and independence. Prerequisites: Admission to professional phase of program.
- 442. Teaching Students with Emotional Disturbances and Behavior Disorders. (3-0). Credit 3.** Research-based techniques and materials used in the instruction of students who have emotional and behavioral disorders across a variety of classroom and other educational environments; includes identification and assessment issues, placements, family involvement, and historical and legal issues. Prerequisites: Admission to professional phase of program.
- 471. Classroom Management and Behavioral Interventions. (3-0). Credit 3.** Effective management of classrooms; includes research-based models of classroom discipline, proactive strategies that prevent misbehavior, interventions that decrease problem behaviors, and management systems appropriate for students with disabilities. Prerequisites: Admission to professional phase of program.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in special education. May be repeated 2 times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Special Education Field Based

epsy.tamu.edu

(SEFB)

- 420. Education and Employment Issues in Secondary Special Education. (2-3). Credit 3.** Field-based course involving psychological, social, physical and cognitive development of secondary-age students; career assessment; programmatic options within educational and employment settings; transition models from school to adult settings. Prerequisites: Admission to professional phase of program.
- 425. Student Teaching in Special Education. (0-24) Credit 6.** Observation and participation in an accredited special education classroom; techniques of teaching special education and appropriate instructional strategies for students with exceptionalities. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Admission to professional phase of program and to student teaching.
- 426. Effective Instruction of Students of Diverse Abilities. (2-3). Credit 3.** Field-based application of effective instructional strategies for teaching students of diverse abilities; analysis of teaching style and strategies for improving ability to work with diverse populations. To be taken concurrently with SEFB 425. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Senior classification; 2.5 GPA in teaching field; approval of department head.
- 430. Practicum in Applied Behavior Analysis. (0-9). Credit 3.** University-supervised experience related to specializations in special education and behavior analysis. May be taken 8 times for credit. Prerequisites: Junior or senior classification; approval of instructor; approval of department head.
- 431. Intensive Practicum in Applied Behavior Analysis. (0-9). Credit 3.** University-supervised intensive experience related to specializations in special education and behavior analysis. May be taken 8 times for credit. Prerequisites: Junior or senior classification; approval of instructor; approval of department head.

Sport Management

hknweb.tamu.edu

(SPMT)

- 217. Foundations of Sport Management. (3-0). Credit 3.** History, principles, and objectives of the sport management profession; an overview of the structure of the sport industry; introduction to the scope and variety of career opportunities in sport.
- 220. Olympic Studies. (3-0). Credit 3.** History of the Olympic Games and their development over time; analyze, compare and contrast the relationship between the Olympics, cultures and societies; examination of central problems, accomplishments and collaborations revolving around the Olympics from a variety of viewpoints.

- 225. Practical Skills for Sport Professionals. (3-0). Credit 3.** Introduction to the writing, communication and technical skills required to succeed in the sport industry; segmented into units based on different professions within the sport industry such as journalism, marketing, technology, public relations, organizational communication and law.
- 285. Directed Studies. Credit 1 to 4.** Work on a specified topic with the intent of promoting independent reading, research and study; supplement existing course offerings or subjects not presently covered. May be repeated for credit. Prerequisites: Freshman or sophomore classification; approval of instructor.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of sport management. May be repeated for credit.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of a faculty member in sport management. May be repeated 4 times for credit. Prerequisites: Freshman or sophomore classification; approval of instructor.
- 304. Sport Psychology Management and Practice. (3-0). Credit 3.** The relationship of psychology to sport and exercise; topics include history, application of learning principles, social psychology, personality variables, psychological assessment, youth sport, and diversity issues in sport and exercise. Prerequisite: Junior classification.
- 319. Sociology of Sport. (3-0). Credit 3.** Social institution of sport and its consequences for American society; social organization from play to professional sport; violence, discrimination, women in sport; socialization implications from participation in sports. Prerequisite: Junior or senior classification. Cross-listed with SOCI 319.
- 333. Sport Management. (3-0). Credit 3.** Introduction to techniques for proper management of programs in physical activities and athletics including the basic physical education instructional program, intercollegiate and interscholastic athletics, intramural and club programs, and alternative athletic programs such as health clubs, corporate fitness centers and YMCA/YWCAs. Prerequisites: Junior or senior classification; admission to professional phase of program.
- 334. Sport Communication. (3-0) Credit 3.** Communications from the interorganizational level to mass media specific within the unique setting of sport industry. Prerequisites: Junior or senior classification; sport management majors only or approval of instructor.
- 336. Diversity in Sport Organizations. (3-0). Credit 3.** Examine an encompassing perspective of diversity within North American and international sport organizations. Prerequisite: Junior or senior classification.
- 337. International Sport Business. (3-0). Credit 3.** The magnitude of global expansion and development of sport familiarity with major firms and organizations on the global scene, major issues in global sports; emphasis on business opportunities available internationally; underlying thesis focuses on the contrasts from the U.S. sport industry to foreign markets. Prerequisite: Junior or senior classification.
- 340. Sport Governance. (3-0). Credit 3.** Governance and policy development in sport management; managerial activities related to governance, strategic management, ethics in sport, governance and policy development in specific sport contexts. Prerequisite: Junior or senior classification.
- 402. Pre-Internship Field Experiences. (0-2). Credit 1.** Orientation, observations and experiences in preparation for professional internships. Prerequisites: Senior classification; approved acceptance to field experience.
- 420. Sports Facility Planning. (3-0). Credit 3.** Examination of the principles involved in planning and managing sports and recreational facilities. Prerequisites: Junior or senior classification; admission to professional phase of program or approval of instructor for non-sport management majors.
- 421. Legal Aspects of Sport. (3-0). Credit 3.** Explores the relationship between sport and law, and the fundamentals of law used by sport managers, including contract law, tort law, Constitutional issues, employment and discrimination law, the effect of state and federal statutes on recreational activities and sport, and current legal issues in sports. Prerequisites: Junior or senior classification; admission to professional phase of program or approval of instructor for non-sport management majors.
- 422. Financing Sport Operations. (3-0). Credit 3.** Study of financial theories and practical application as they impact sport revenues and expenditures; familiarization with current issues and trends in financing sport organizations. Prerequisites: Junior or senior classification; admission to professional phase of program.

- 423. Marketing Aspects of Sport. (3-0). Credit 3.** Investigation of the rapidly developing sports industry from a marketing perspective; familiarization of marketing terms and tools needed in the sports industry; introduction to the various aspects of marketing that make up the marketing plan. Prerequisites: Junior or senior classification; admission to professional phase of program.
- 482. Seminar. (1-0). Credit 1.** Acquaint students with current research and the research process in their chosen field of study (sport management). May be taken 4 times for credit. Prerequisites: Admission to professional phase of program or approval of instructor; junior or senior classification.
- 483. Practicum in Sport Management. (3-0). Credit 3.** Participation and study in sport management and administration; acquisition and practice of professional and/or clinical skills in sport management. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Admission to professional phase of program; approval of instructor; junior or senior classification.
- 484. Internship in Sport Management. Credit 1 to 12.** Supervised internship with sport management organizations; acquisition and practice of professional and/or clinical skills in sport management. Prerequisites: SPMT 402; completion of all coursework.
- 485. Directed Studies. Credit 1 to 4.** Special problems in sport management assigned to individual students or to groups. May be repeated for credit. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Junior or senior classification; approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of sport management. May be repeated for credit.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of a faculty member in sport management. May be repeated 4 times for credit. Prerequisites: Junior or senior classification; approval of instructor.

Department of Statistics

www.stat.tamu.edu

Head: V. Johnson

Introductions to statistical methodology are provided by STAT 301, STAT 302 and STAT 303, each being tailored to the interests and needs of different groups of students. No student should be allowed to take more than one of these courses for credit. STAT 201 is a nonmathematical introduction to the concepts and uses of statistics. STAT 201 may not be taken for credit after or concurrently with any other course in statistics or SCMT 303. Students who have completed a year of calculus should take STAT 211 rather than any of the courses listed below.

Statistics (STAT)

- 201. (MATH 1342, 1442) Elementary Statistical Inference. (3-0). Credit 3.** Data collection, tabulation and presentation; elementary description of the tools of statistical inference; probability, sampling and hypothesis testing; applications of statistical techniques to practical problems. May not be taken for credit after or concurrently with any other course in statistics or SCMT 303.
- 211. Principles of Statistics I. (3-0). Credit 3.** Introduction to probability and probability distributions; sampling and descriptive measures; inference and hypothesis testing; linear regression, analysis of variance. Prerequisite: MATH 152 or MATH 172.
- 212. Principles of Statistics II. (3-0). Credit 3.** Design of experiments, model building, multiple regression, nonparametric techniques and contingency tables. Prerequisite: STAT 211.
- 301. Introduction to Biometry. (3-0). Credit 3.** Intended for students in animal sciences. Introduces fundamental concepts of biometry including measures of location and variation, probability, tests of significance, regression, correlation and analysis of variance which are used in advanced courses and are being widely applied to animal-oriented industry. Credit will not be allowed for more than one of STAT 301, STAT 302 or STAT 303. Prerequisite: MATH 141 or MATH 166 or equivalent.

- 302. Statistical Methods. (3-0). Credit 3.** Intended for undergraduates in the biological sciences. Introduction to concepts of random sampling and statistical inference; estimation and testing hypotheses of means and variances; analysis of variance; regression analysis; chi-square tests. Credit will not be allowed for more than one of STAT 301, STAT 302 or STAT 303. Prerequisite: MATH 141 or MATH 166 or equivalent.
- 303. Statistical Methods. (3-0). Credit 3.** Intended for undergraduates in the social sciences. Introduction to concepts of random sampling and statistical inference, estimation and testing hypotheses of means and variances, analysis of variance, regression analysis, chi-square tests. Credit will not be allowed for more than one of STAT 301, STAT 302 or STAT 303. Prerequisite: MATH 141 or MATH 166 or equivalent.
- 307. Sample Survey Techniques. (3-0). Credit 3.** Concepts of population and sample; the organization of a sample survey; questionnaire design. Basic survey designs and computation of estimates and variances. Prerequisite: STAT 301 or STAT 302 or STAT 303 or SCMT 303.
- 407. Principles of Sample Surveys. (3-0). Credit 3.** Principles of sample surveys and survey design; techniques for variance reduction; simple, stratified and multi-stage sampling; ratio and regression estimates; post-stratification; equal and unequal probability sampling. Prerequisite: STAT 212.
- 408. Introduction to Linear Models. (3-0). Credit 3.** Introduction to the formulation of linear models and the estimation of the parameters of such models, with primary emphasis on least squares. Application to multiple regression and curve fitting. Prerequisites: STAT 212; MATH 304.
- 414. Mathematical Statistics I. (3-0). Credit 3.** Introduction to the mathematical theory of statistics, including random variables and their distributions, expectation and variance, point estimation, confidence intervals and hypothesis testing. Prerequisite: MATH 221, MATH 251 or MATH 253.
- 485. Directed Studies. Credit 1 to 6.** Special problems in statistics not covered by another course in the curriculum. Work may be in either theory or methodology. Prerequisite: Approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of statistics. May be repeated for credit. Prerequisite: Junior or senior classification or approval of department head.

Academic Success Center

successcenter.tamu.edu

For information on STLC 001, STLC 002, STLC 003, STLC 101, STLC 102 and STLC 289, contact Academic Success Center (successcenter.tamu.edu).

Academic Success Center (STLC)

- 001. Basic Mathematical Skills. Credit 1 to 3.** Developmental instruction in mathematics; includes the integers and rational numbers and applications, exponents, polynomials, solution of equations, graphing, elementary geometry and reasoning skills. May not be used for credit toward a degree.
- 002. Basic Writing Skills. Credit 1 to 3.** Individualized instruction in English composition based on an analysis of the student's proofreading, revision and editing skills; a programmed sequence of study and practice designed for improvement of writing performance through mastery of basic skills at word, sentence, paragraph and multiparagraph levels. May not be used for credit toward a degree.
- 003. Basic Reading Skills. Credit 1 to 3.** Individualized instruction in reading based on an analysis of the student's reading comprehension skills; study and practice of reading strategies designed to increase reading comprehension skills. May not be used for credit toward a degree.
- 101. Application of Learning Theories to College Studies. (2-0). Credit 2.** The study of critical theories of learning with application to academic performance; designated as the university's learning framework course, this course is designed to help students understand learning theory and develop strategies for successful completion of college level studies.
- 102. Career Awareness. (2-0). Credit 2.** Encourages planning career and life goals early in academic career for timely decision-making related to academics, acquiring marketable skills, pursuing relevant experiential education, and participating in student/professional organizations; acquaints students with realities of early career, emphasizes utilization of resources on a timely basis for competitiveness in job market.

289. **Special Topics in...** **Credit 1 to 4.** Selected topics in academic development and improvement. Prerequisite: Approval of coordinator.

Supply Chain Management

mays.tamu.edu/info

(SCMT)

300. **Business Communications I. (1-0). Credit 1.** Proper techniques for writing major-specific business communications; progress report, memorandum, letter, executive summary; verbal communications via phone call and person-to-person communications; critiques of personal and peer writing. Prerequisites: Junior or senior classification; SCMT majors only. Cross-listed with ISYS 300.
303. **Statistical Methods. (3-0). Credit 3.** Collection, tabulation and presentation of numerical data; sampling, estimation of averages and variation, probability and error, hypothesis testing and correlation. Prerequisite: Admission to upper division in Mays Business School.
305. **Intermediate Business Statistics. (3-0). Credit 3.** Selected topics in statistical analysis; practical applications to functional problems in accounting, finance, marketing and management; applications of existing computer programs minimize computations. Prerequisite: SCMT 303 or STAT 301, STAT 302, or STAT 303.
309. **Supply Chain Management Principles. (3-0). Credit 3.** Integrated management of the make, buy and delivery processes in firms; emphasis on issues specific to the procurement, manufacturing, and logistics disciplines; requirements for operating in a global marketplace; includes cultural, functional and strategic aspects of global business. Prerequisite: ISYS 209; junior classification; University Studies Business Concentration students only.
335. **Sourcing and Procurement. (3-0). Credit 3.** Processes to identify and manage suppliers for goods and services to support operations; including sourcing, contracting, negotiations, buying procedures, cost and price analysis, vendor relations, auditing and inspection, supplier relations, and applications to information technology systems. Prerequisite: SCMT 364 with a grade of C or better; SCMT 340 and SCMT 361; or approval of instructor.
336. **Decision Support Systems. (3-0). Credit 3.** Application of quantitative decision-making techniques to management decision problems; focus on model development, solution and implementation of results. Prerequisites: SCMT 364; junior or senior classification.
340. **Supply Chain Management. (3-0). Credit 3.** Focus on the integrated management of the total product delivery system; purchasing, inventory management and distribution functions, with emphasis on materials and information flows. Prerequisite: SCMT 364 with a grade of C or better.
345. **Business Process Design. (3-0). Credit 3.** Design, implementation and improvement of the processes by which a firm sources, makes, and delivers products and services to meet customer requirements; includes six-sigma, process flow charting, computer simulation, and other techniques to document, analyze, design and improve business processes. Prerequisite: SCMT 364 with a grade of C or better; SCMT 340 and SCMT 361; or approval of instructor.
361. **Operations Planning and Control. (3-0). Credit 3.** Planning and controlling the conversion of materials, labor, capital, and information into goods and services for both manufacturing and service organizations; emphasis on managerial and technical aspects of planning and controlling operating systems. Prerequisite: SCMT 364 with a grade of C or better; or approval of instructor.
364. **Operations Management. (3-0). Credit 3.** Concepts, issues and techniques used to plan, analyze, and control systems of production; operational problems in producing goods and services. Prerequisite: SCMT 303 or STAT 301, STAT 302, or STAT 303 or concurrent enrollment; admission to upper division in Mays Business School.
400. **Business Communication II. (1-0). Credit 1.** Development of critical interpersonal and oral communication skills; strategies for positive team development; conflict resolution; oral presentations and information elicitation; production of effective visual aids. Prerequisites: Junior or senior classification; SCMT majors only. Cross-listed with ISYS 400.
464. **Advanced Supply Chain Management. (3-0). Credit 3.** Advanced contemporary topics in supply chain and operations management; developing analytical insights into the operation of selected methodologies. Prerequisites: SCMT 340 and senior classification.

- 465. Information Technology for Supply Chain Management. (3-0). Credit 3.** Overview of information technology applications for planning and controlling the design, manufacture and distribution of goods and services; managerial and technical aspects of information technology for product design, shop floor, factory, enterprise and supply chain management. Prerequisite: SCMT 340 with a grade of C or better; SCMT 361; or approval of instructor.
- 468. Enterprise Resource Planning. (3-0). Credit 3.** Application of advanced information technology for integrating business functions through distributed databases; applications for planning, scheduling, purchasing and costing to multiple layers of the organization. Prerequisite: SCMT 364.
- 484. Supply Chain Management Internship. Credit 1 to 4.** A directed internship in an organization to provide students with a learning experience supervised by professionals in organizational settings appropriate to the student's professional objectives. Must be taken on a satisfactory/unsatisfactory basis. Prerequisite: SCMT major and approval of academic advisor and instructor.
- 485. Directed Studies. Credit 1 to 4.** Directed study of selected problems in an area of supply chain management not covered in other courses. Prerequisites: Admission to upper division in Mays Business School and approval of academic advisor and instructor.
- 489. Special Topics In... Credit 1 to 4.** Selected topic in an identified field of supply chain management two times for credit. Prerequisites: Admission to upper division in Mays Business School and approval of academic advisor and instructor.

Teacher Education

tlac.tamu.edu

(TEED)

For additional information regarding Teacher Education (TEED) courses, contact the Department of Teaching, Learning and Culture's Office of Undergraduate Advising, 107 Harrington Tower. Admission to Teacher Education is required for enrollment in all TEED courses.

- 302. Teaching/Learning Processes: Psychological Perspectives on Education. (2-3). Credit 3.** Psychological perspectives on instruction; examines learning processes, learner motivation, home and cultural influences, learning strategies; design and delivery of instruction; controversies regarding learning and instruction. Prerequisites: Junior classification; admission to teacher education.
- 425. Supervised Student Teaching. (0-36). Credit 12.** Culmination of secondary teacher education program taking place at school sites. Students begin with observation and move to full responsibility. Special emphasis is given to demonstrating an ability to organize and present concepts and skills in meaningful ways, to incorporate technology effectively, and to work with students from diverse backgrounds. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Completion of Phases I, II and III and Praticum I, Phase IV of the secondary program; admission to teacher education program and to student teaching.

Teacher Education Field Based

tlac.tamu.edu

(TEFB)

For additional information regarding Teacher Education Field Based (TEFB) courses, contact the Department of Teaching, Learning and Culture's Office of Undergraduate Advising, 107 Harrington Tower. Admission to Teacher Education is required for enrollment in all TEFB courses, except for TEFB 271 and TEFB 322.

- 273. Introduction to Culture, Community, Society and Schools. (2-3). Credit 3.** Field-based course that introduces the culture of schooling and classrooms for analysis within the lens of language, gender, racial, socio-economic, ethnic and academic diversity; the family as a partner in education and educational equality discussed.
- 322. Teaching and Schooling in Modern Society. (2-3). Credit 3.** Development, structure, management and finance of secondary schools; historical, philosophical, ethical and moral dimensions of teaching; role of school in a democratic society; teaching as a profession. Prerequisite: Junior or senior classification.

- 323. Teaching Skills I. (2-3). Credit 3.** Study and development of teaching skills necessary for reflective problem solving, managing classroom learning environments, motivating students to learn, and making ethical decisions; emphasis given to models and theories of human behavior, informal and formal data collection techniques, and diversity of learners. Phase III of the secondary program. Prerequisites: Successful completion of TEFB 322; admission to teacher education.
- 324. Teaching Skills II. (2-2). Credit 3.** Study and development of teaching skills necessary for applying instructional strategies; teaching general strategies, assessing student learning, and analyzing and synthesizing multiple source data; emphasis given to adolescent development and cultures and to teacher and child cultures. Prerequisites: Successful completion or concurrent enrollment in TEFB 322; junior or senior classification.
- 401. Language Arts in the Middle and Senior School. (2-6). Credit 3.** Methodology of teaching language arts-related content with specific reference to language, literature, journalism, drama and speech interactions among these areas; development of oral competence; coordination with other subjects. Phase IV, Practicum I. Prerequisites: Completion of Phases I, II and III of the secondary program; admission to teacher education; enrollment in language arts-related teaching field.
- 404. Social Studies in the Middle and Senior High School. (2-6). Credit 3.** Features of social studies instruction in grades 6-12; approaches, methods and instructional materials. Phase IV, Practicum I. Prerequisites: Completion of Phases I, II and III of the secondary program; admission to teacher education; enrollment in history and/or social science teaching field.
- 406. Science in the Middle and Secondary School. (2-6). Credit 3.** Methods course for the prospective secondary teacher in the physical and biological sciences; implementation of contemporary curricula. Phase IV, Practicum I. Prerequisites: Completion of Phases I, II and III of the secondary program; admission to teacher education; enrollment in science-related teaching field.
- 407. Mathematics in the Middle and Senior School. (2-6). Credit 3.** Design and teach selected topics from middle and secondary school mathematics. Content, materials and methodology. Phase IV, Practicum I. Prerequisites: Completion of Phases I, II and III secondary program; admission to teacher education; enrollment in mathematics teaching field.
- 410. Social Studies and the Humanities in the Elementary School. (2-6). Credit 3.** Recent trends, issues and procedures related to curriculum development and instruction in the social studies and humanities; integration of content, planning, design of appropriate teaching/learning experiences and evaluation; preparation of prototype materials. Prerequisites: TEFB 273; admission to teacher education; concurrent enrollment in RDNG 467, TEFB 412 and TEFB 413 required.
- 412. Mathematics in the Elementary School. (2-6). Credit 3.** Introduction to understanding of modern mathematics; integration of content, history and application of discovering techniques using problem solving approach; developing an understanding of four fundamental procedures--structure, measurement, sets, fractions--and communication of important mathematical concepts to elementary children. Prerequisites: TEFB 273; MATH 365 and MATH 366; admission to teacher education; concurrent enrollment in RDNG 467, TEFB 410 and TEFB 413 required.
- 413. Science in the Elementary School. (2-6). Credit 3.** Designed to help elementary teachers understand basic concepts of science and scientific methods; content relates to natural phenomena involving physical, chemical and biological processes; elementary students appreciation and interest in science. Prerequisites: TEFB 273; admission to teacher education; concurrent enrollment in RDNG 467, TEFB 410 and TEFB 412 required.
- 423. Supervised Student Teaching. (0-12). Credit 3.** Observation and participation in an accredited public school classroom; techniques of teaching student's teaching fields, and appropriate instructional strategies for assigned student population in fulfillment of endorsement requirements. May be repeated for credit. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Admission to teacher education program and to student teaching.
- 426. Supervised Student Teaching. (0-24). Credit 6.** Observation and participation in an accredited public school classroom; techniques of teaching student's teaching fields and appropriate instructional strategies for assigned student population. For students pursuing the baccalaureate option of the interdisciplinary studies program. Must be taken on a satisfactory/unsatisfactory basis. Prerequisites: Admission to teacher education program and to student teaching.

- 471. Dynamics and Management in Multicultural/Inclusionary Learning Environments. (2-4). Credit 3.** Field-based course focusing on communication, methodology and management perspectives that lead to democratic classrooms; organizational structures that focus on transformative, inclusionary learning; interventions for students with disabilities; analysis of systemic conditions placing children from diverse backgrounds and representing diverse abilities in positions of “risk” for incomplete success in school. Prerequisites: Senior classification; admission to teacher education; concurrent enrollment in TEFB 410, TEFB 412, TEFB 413 and RDNG 467.
- 484. Internship. (0-40). Credit 5.** Directed internship in a public school classroom. Prerequisites: Senior classification; TEFB 483.

Theatre Arts
perf.tamu.edu

(THAR)

- 101. (DRAM 1310) Introduction to Western Theatre and Drama. (2-3). Credit 3.** Survey of the styles and genres of dramatic literature, theatrical production and tasks of the actor, director and designer.
- 102. Script Analysis. (3-0). Credit 3.** Introduction in analyzing dramatic structure as represented in European and American plays; focus on the art of the playwright.
- 110. (DRAM 1351) Acting I: Fundamentals. (2-4). Credit 3.** A Stanislavsky-based approach to the fundamentals of acting, which may include sensory exercises, relaxation, concentration, imagination, improvisation, character analysis and scene work.
- 115. (SPCH 1342, 2336) Voice and Articulation. (3-0). Credit 3.** Voice mechanism and use of phonetic alphabet to determine sound placement and production for speech and voice improvement. Analysis and practice of relaxation, pitch, rate, resonance, quality, and volume through class exercise and performance.
- 135. (DRAM 1330) Theatre Technology I. (2-4). Credit 3.** Survey of theatre performance spaces, basic tools and set construction, basic scenic, lighting, sound and properties design and construction; participation on departmental production crews required.
- 155. History of Western Dress. (3-0). Credit 3.** Evolution of dress in Western civilization; consideration of influences of politics, religion, economics, visual arts and social mores on choices of dress.
- 156. Dress, Culture and Society. (3-0). Credit 3.** Relationship of dress to humans as biological, aesthetic and social beings; dress as cultural performance.
- 201. Introduction to World Theatre. (3-0). Credit 3.** Non-Western theatre, its origins and continuing influence on society and Western theater; emphasis on the theaters of India, China, Japan, Africa, the Caribbean and Latin America.
- 210. (DRAM 1352) Acting II: Characterization. (2-4). Credit 3.** Continuation of THAR 110; intermediate course which focuses on improvisation, voice, movement, scene study, ensemble, with emphasis on character development and analysis. Prerequisite: THAR 110. Majors and minors only or approval of instructor.
- 245. Basic Theatrical Design. (3-0). Credit 3.** Elements and principles of design for the theatre; role of the designer within the production team, theoretical and practical applications in the visual interpretation of plays; participation in departmental productions.
- 250. (DRAM 1341) Stage Makeup. (2-4). Credit 3.** An analytical approach to the visualization of characters focusing on research and design, application techniques and media. Prerequisites: THAR 102, THAR 110 or approval of instructor.
- 255. (DRAM 1342) Costume Technology I. (2-4). Credit 3.** Survey of the costume process from concept to realization; basic hand and sewing machine techniques; basic patterning and fitting methods; and crafts techniques; participation on departmental production crews required.
- 280. (DRAM 2361) History of the Theatre I. (3-0). Credit 3.** Survey of the history of Western theatre from primitive times to the closing of the theatres in England in 1642. For non-theatre majors and minors only.
- 281. (DRAM 2362) History of the Theatre II. (3-0). Credit 3.** Survey of the history of Western theatre from the closing of the theatres in England in 1642 to the present; brief introduction to the theatre of the East. For non-theatre majors and minors only.

- 282. American Theatre. (3-0). Credit 3.** Surveys American theatrical production and drama from colonial times to the present; focus on various theatre artists and movements which have shaped, and been shaped by, American culture.
- 285. Directed Studies. (4-0). Credit 4.** Individual study of identified topics in the theatre for specific needs of theatre arts majors; formal report required. Prerequisites: Six hours of theatre arts and approval of instructor and department head; THAR majors and minors only.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of theatre production, technology, history or criticism. May be repeated for credit.
- 290. (DRAM 1120, 1121, 1220, 1221, 1320, 1321, 2120, 2121, 2220) Theatre Practicum: Crew. (0-4). Credit 1.** Participation in the run crew for a departmental theatre production under supervision of theatre arts faculty; audition or application may be required. May be taken two times for credit.
- 301. Performance in World Cultures. (3-0). Credit 3.** Application of the tools of performance studies to explore the enactment of the arts in world cultures and the ways the people of every society express themselves in performance; examination of different genres of performance through music, theatre, verbal art and dress. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with MUSC 301 and PERF 301.
- 302. Dramaturgy. (3-0). Credit 3.** Exploration of literary, production and theoretical dramaturgy in a classroom setting; script analysis, theatre criticism, theories of theatre, research techniques and dramaturgy in the production process; advancing thought about the art form in all its complexity; research methods for theatre. Prerequisites: THAR 102; majors and minors only or approval of instructor.
- 308. Stage Management and Arts Administration. (3-0). Credit 3.** Planning and managing artistic events and performances; basic concepts of management theories, creating budgets, stage and production management, and grant applications; attendance of departmental events required. Prerequisite: Approval of instructor.
- 310. Acting III: Period Styles. (2-4). Credit 3.** Exploration of acting techniques associated with various periods and non-realistic styles of theatre; scene work emphasized. Prerequisites: THAR 110 and THAR 210 or approval of instructor.
- 328. Japanese Traditional Performing Arts. (3-0). Credit 3.** Study of various genres of Japanese performing arts from the 7th century to the present; understanding the genres in their historical and cultural contexts and recognizing shared aesthetic values. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with MUSC 328.
- 335. Theatre Technology II. (2-4). Credit 3.** Planning, design and execution of scenic, lighting, sound and properties design construction; participation in departmental crews required. May be repeated once for credit. Prerequisites: THAR 135; participation in departmental productions.
- 345. Scene Design. (2-4). Credit 3.** Drafting techniques as applied to scenic design; scenic construction techniques; design projects to include perspective rendering, ground plans, elevations, working drawings and models. Prerequisites: THAR 102, THAR 135 and THAR 245, or approval of the instructor.
- 355. Costume Design. (2-4). Credit 3.** Role and responsibilities of costume designer; design projects to include rendering techniques, stylistic choices and alternative analytical approaches. Prerequisites: THAR 102, THAR 245, or approval of instructor.
- 360. Lighting Design. (2-4). Credit 3.** Basic electricity; theatre lighting instrumentation and maintenance; color theory and color media; stage lighting theory and technique; preparation of light plot, instrumentation schedule and cue sheets; operation of lighting equipment; laboratory practice and participation on departmental productions crews is required. Prerequisites: THAR 102, THAR 135 and THAR 245, or approval of instructor.
- 381. Theatre History and Dramatic Literature I. (3-0). Credit 3.** Survey of the history of theatre and drama from ancient times to c. 1700; examination of the evolution of theatre and drama from primitive rituals to highly stylized writing and performance in Europe and Asia. Prerequisites: THAR 102; majors and minors only; junior or senior classification.
- 382. Theatre History and Dramatic Literature II. (3-0). Credit 3.** Continuation of THAR 381. Survey of the history of theatre and drama from 1700 to the present; examines the evolution of theatre and drama in Africa, the Americas, Asia and Europe. Prerequisites: THAR 381; majors and minors only; junior or senior classification.

- 386. Evolution of the American Musical. (3-0). Credit 3.** Examination of the American musical from its heterogeneous origins to a thriving and diverse expression of the human condition; analysis and critical discourse on the development of the American musical through text, audio and visual recordings. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with MUSC 386.
- 390. Theatre Practicum: Performance. (0-4). Credit 1.** Participation as a performer in a departmental theatre production under supervision of theatre arts faculty; audition or application may be required. May be taken two times for credit. Prerequisite: Junior or senior classification or approval of instructor.
- 391. Theatre Practicum: Production. (0-4). Credit 1.** Participation in the production team for a departmental theatre production under supervision of theatre arts faculty; audition or application may be required. May be taken two times for credit. Prerequisite: Junior or senior classification or approval of instructor.
- 392. Theatre Practicum: Design. (0-4). Credit 1.** Participation in the design team for a departmental theatre production under supervision of theatre arts faculty; audition or application may be required. May be taken two times for credit. Prerequisite: Junior or senior classification or approval of instructor.
- 407. Performing Literature. (3-0). Credit 3.** Analysis and performance of poetry, prose and drama; emphasis on translating analytical decisions into performance; solo performance, readers theatre, chamber theatre, and technology in/as performance. Prerequisite: Junior or senior classification.
- 410. Acting IV - Advanced Problems in Acting. (3-0). Credit 3.** Solving advanced dramatic problems using acting, voice, movement, and style techniques; writing, development and performance of an autobiographical monologue; includes audition preparation and rehearsal techniques. Prerequisites: THAR 310; junior or senior classification.
- 420. Directing. (2-4). Credit 3.** Theatre forms and styles; director's function and responsibility in producing plays; script analysis; directing laboratory scenes; participation in departmental productions. Prerequisites: THAR 102, THAR 110, THAR 245, THAR 381, or approval of instructor.
- 435. New Technology for Designers. (3-0). Credit 3.** Fundamentals of design software including sound editing, video editing, and rendering for theatre; multi-media installation. Prerequisites: THAR 135, THAR 245, one of the following upper division design courses: THAR 345, THAR 355, or THAR 360; junior or senior classification; or approval of instructor.
- 445. Design as Performance. (3-0). Credit 3.** Design as performance using research methods and the production of new work; disciplines of design, performance, installation and performance as research. Prerequisites: THAR 135, THAR 245, one of the following upper division design courses: THAR 345, THAR 355, or THAR 360; junior or senior classification; or approval of instructor.
- 482. Topics in American Theatre and Performance. (3-0). Credit 3.** Exploration of significant issues in American theatre and performance; emphasis on the aesthetic, social, and cultural issues affecting theatre and performance. May be taken two times for credit. Prerequisites: THAR 102 and THAR 382 or approval of instructor; junior or senior classification.
- 485. Directed Studies. Credit 1 to 3.** I, II, S Advanced individual study of identified topics in theatre for specific needs of theatre arts majors; formal report required. May be repeated for credit up to 6 hours. Prerequisites: 24 hours of theatre arts; THAR majors and minors only or permission of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of theatre production, technology, history, or criticism. May be repeated for credit. Prerequisite: Approval of instructor.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of a faculty member in theatre arts. May be taken up to two times for credit. Prerequisites: Junior or senior classification and approval of instructor.

Undergraduate Studies

us.tamu.edu

(UGST)

- 181. First Year Seminar. (1-0). Credit 1.** Seminar on various contemporary topics; introduction to high quality college instruction and research; focus on writing, speaking, discussion and research; open to all majors; restricted to first-time-in-college students and limited in size to provide small class experience. Prerequisite: Freshman classification or approval of instructor.

- 182. Topics in Undergraduate Studies. Credit 1 to 3.** Selected interdisciplinary topics related to specific programs as identified by the office of undergraduate studies; for students in approved first year programs. May be taken two times for credit. Prerequisite: Freshman classification or approval of instructor.
- 285. Directed Studies. Credit 1 to 4.** Directed individual study on selected topics in undergraduate studies. May be taken six times for credit.
- 484. Internship. Credit 1 to 3.** Directed internship in a community, public or private organization to provide students with on-the-job training and/or applied research experience appropriate to career objectives. May be taken three times for credit. Prerequisites: Junior or senior classification and approval of instructor.
- 485. Directed Studies. Credit 1 to 4.** Directed individual study on selected topics in undergraduate studies. May be taken six times for credit.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of a faculty member in undergraduate studies. May be taken three times for credit. Prerequisites: Junior or senior classification and approval of instructor.
- 492. Cooperative Education in Public Policy. Credit 1 to 3.** Educational work assignment in public policy setting related to student's career interest and course of study; supervision of the student will be by the cooperating employer and the instructor; reports, approved by course instructor, will be required. May be taken two times for credit. Prerequisites: Junior or senior classification and participation in Public Policy Internship Program.

Urban and Regional Planning

laup.arch.tamu.edu

(URPN)

- 200. Introduction to Landscape Architectural Practice. (1-0). Credit 1.** Explores and evaluates the diversity of landscape architectural practice; defines the traditional practice forms and examines evolving and boundary expanding opportunities for future practice; introduces the departmental curriculum and faculty. Cross-listed with LAND 200.
- 201. The Evolving City. (3-0). Credit 3.** Introduction to the history of contemporary urban and regional planning and how the evolving forms of cities and regions pose opportunities and/or challenges for planners; understanding key social, economic, political and technological forces that shape city form and function and its ramification for urban and regional planning.
- 202. Building Better Cities. (3-0). Credit 3.** Determinants of land use patterns; classification of uses; idealized conceptual alternatives; location and size criteria; mapping; comprehensive planning process, relationship to circulation planning.
- 210. Urban Analytical Methods I. (3-0). Credit 3.** Study of various analytical techniques used in urban and regional decision making; quantitative approaches to analyze and manipulate data; utilization of statistical packages for data, analysis and communication to enhance urban planning modeling. Prerequisite: URPN majors only or approval of instructor.
- 220. Digital Communication I. (3-0). Credit 3.** Applications of computer graphics, rendering, and visualization software in urban design, landscape architecture, and environmental analysis; introduction to basic concepts and principles of graphic composition; rendering, visualization, and linkages to landscape-referenced data. Prerequisite: Landscape Architecture and Urban Planning majors only or approval of instructor.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in landscape architecture and urban planning. May be taken 2 times for credit. Prerequisites: Freshman or sophomore classification.
- 302. Planning Law. (3-0). Credit 3.** Familiarization with the fundamental principles of planning law and legislation; legal foundation for the urban planning process; alternative methods of plan implementation; emphasis on legal issues as they impact land use planning and development at the municipal level of government; participation in mock advocacy trials and public hearings. Prerequisites: URPN 301; URPN majors only.

- 310. Urban Analytical Methods II. (3-0). Credit 3.** Focuses on research conducted by planners, sociologists, anthropologists, political scientists and a variety of applied social scientists; examines variety of procedures employed when conducting research in urban areas; furthers understanding and knowledge of statistical methods employed in social research and elements of geographical analysis. Prerequisite: Upper division College of Architecture; URPN 210 or approval of instructor, URPN majors only.
- 320. Digital Communication II. (3-0). Credit 3.** Advanced applications of computer graphics, rendering, and visualization software in urban design, landscape architecture, and environmental analysis; introduction to basic concepts and principles of graphic composition, rendering, visualization, and linkages to landscape-referenced data. Prerequisites: URPN 220; department majors only.
- 325. Introduction to GIS in Urban and Regional Planning. (2-3). Credit 3.** Provides an understanding of GIS fundamentals; basic concepts, principles and functions; essential skills for applying GIS in various fields such as urban planning, landscape architecture, land development, environmental studies, transportation and hazard management; based on learning through class projects. Prerequisite: Upper division College of Architecture; department majors only or approval of instructor.
- 326. Advanced GIS in Urban and Regional Planning. (3-0). Credit 3.** Advanced instruction in applications of spatial tools for urban planning, landscape architecture, land development, hazard management, and related problems; GIS applications through review of literature and practice; data quality, uncertainty, the integration of GPS, remote sensing and information technology within the context of urban and regional planning. Prerequisite: URPN 325 or approval of instructor, department majors only.
- 330. Land Development I. (3-0). Credit 3.** Interface between the physical and financial dimensions in design and development to achieve building and project economies; creating a physical product and a financial venture that are responsive to social and environmental concerns and to market economy and finance. Prerequisite: Department majors only or approval of instructor.
- 331. Public and Private Infrastructure Funding. (3-0). Credit 3.** An introduction to issues of financing public and public-private development project; exploring the difference between raising revenue, including the trade offs associated with establishing a sustainable tax base, and raising capital through capital markets; illustration of the range of decisions with financing public and public-private partnerships. Prerequisite: Upper division College of Architecture; URPN majors only.
- 340. Housing and Community. (3-0). Credit 3.** Housing, its development, planning, marketing, designing, financing and production; social and design history and contemporary issues of American housing development, urban renewal, neighborhood structure and community facilities. Prerequisite: Department majors and minors only or approval of instructor.
- 360. Issues in Environmental Quality. (3-0). Credit 3.** Issues in environmental quality; focus on stormwater and ecosystem qualities influenced by land development; design and planning principles and techniques (e.g. low impact development) for sustainable stormwater management in urban and suburban watersheds. Prerequisite: Junior or senior classification or approval of instructor.
- 361. Urban Issues. (3-0). Credit 3.** Issues pertaining to the evolution and development of cities and urban regions; examines the socio-economic, cultural and physical development of urban areas; addresses contemporary problems such as racial tension, unemployment and poverty, housing, pollution and environmental sustainability, traffic and congestion, land use, crime, public health, and other quality of life issues. Prerequisite: Junior or senior classification or approval of instructor.
- 369. Transportation and Urban Form. (3-0). Credit 3.** Examination of the interrelated nature of transportation, land use and urban design; familiarization with the role of transportation in contemporary society; understanding the interrelationships between transportation and urban form at both the regional and community levels. Prerequisite: Junior or senior classification or approval of instructor.
- 370. Health Systems Planning. (3-0). Credit 3.** Introduction to planning in the health care system at both institutional and community levels. Prerequisite: Junior or senior classification or approval of instructor.
- 371. Environmental Health Planning and Policy. (3-0). Credit 3.** Philosophical and historical relationships of human-environment-disease; environmental health domains and associated planning and policy organizations and initiative for monitoring, intervention, and prevention; interdisciplinary approaches for risk analysis of environmental health. Prerequisite: Junior or senior classification or approval of instructor.

- 401. Policy Implementation. (3-0). Credit 3.** Techniques of implementing major urban development programs and plans; capital improvements programming and budgeting; overview of regulatory measures including zoning and subdivision regulations; public involvement process; and fiscal planning. Prerequisite: URPN majors only.
- 440. Urban and Regional Economic Development. (3-0). Credit 3.** Examines economic development processes in urban and regional planning; issues explored include theoretical, the economic development planning process, ethics, location factors, intergovernmental relations, budgeting, and private sector revenue generation. Prerequisite: URPN majors only or approval of instructor.
- 441. Neighborhood Revitalization. (3-0). Credit 3.** Examination of the causes of decline of central cities, with the goal of developing a realistic view of who is affected, and why, so that a realistic foundation can be laid for successful redevelopment projects; topics and case studies on downtown decline and redevelopment, older city neighborhood problems and retrofitting. Prerequisite: URPN majors only or approval of instructor.
- 450. Emergency Management Principles and Practices. (3-0). Credit 3.** Introduction to the fundamental principles of emergency management. Prerequisite: Upper division College of Architecture or approval of instructor.
- 451. Hazard and Vulnerability Analysis for Planners. (3-0). Credit 3.** Tools and techniques used by city planners and emergency managers to determine their jurisdictions' hazard risk and social vulnerability to disaster impacts. Prerequisite: Junior or senior classification, URPN 450 or approval of instructor.
- 460. Sustainable Communities. (3-0). Credit 3.** Focuses on sustainable community with applications in public policy/design including societal organization, disciplinary bound design and policy, and empowered approaches to design, social ecology and public policy; reading and review of relevant literature on sustainability, complemented with exercises to illustrate underlying principles. Prerequisite: Department majors and minors only or approval of instructor.
- 469. Urban Infrastructure. (3-0). Credit 3.** Foundation of planning and managing infrastructure and public services; utilization of life-cycle method of infrastructure planning and delivery, research theory and tools to perform basic infrastructure planning. Prerequisite: URPN majors only or approval of instructor.
- 470. Health Systems Planning and Policy. (3-0). Credit 3.** Analyzes health needs at community, regional and national levels; organization and supply of health services at community, regional and national levels; medical technology and its impact on health needs and system organization; medical care financing and its effects on health need and system organization; health planning for natural and human-made disasters; and service-learning for applying planning theories and methods. Prerequisite: Junior or senior classification or approval of instructor.
- 471. Planning Healthier Communities. (3-0). Credit 3.** Planning for the creation of healthier cities/communities; emphasis on the impact of global paradigmatic shifts regarding community health, stakeholder participation, coalition building, leadership, visioning the planning process, and the need for more systemic and process orientation in community building. Prerequisite: Junior or senior classification or approval of instructor.
- 481. Seminar. (1-0). Credit 1.** Seminar discussion of current topics in urban planning. Prerequisite: Senior classification.
- 483. Studio in Urban and Regional Science. Credit 1 to 6.** Studio introduces the confluence of ecological, environmental, economic, social, cultural, and political forces impacting the planning, design, and development of complex urban environments; site planning, design process, sustainability. Prerequisite: URPN majors only or approval of instructor.
- 484. Internship. (3-0). Credit 3.** Practical experience in an office of design allied professionals; 12 week internship with a minimum of 480 hours; continuous employment; departmental pre-approval through the department internship coordinator required. May not be repeated for credit. Prerequisites: URPN majors only or approval of internship coordinator.
- 485. Directed Studies. Credit 1 to 5.** Individual instruction in selected aspects of urban planning not adequately covered in other courses. May be taken 3 times for credit. Prerequisite: Upper level classification.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of urban studies. May be repeated for credit.

- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in landscape architecture and urban planning. May be taken 2 times for credit. Prerequisites: Junior or senior classification.
- 493. Urban and Regional Studies Capstone Course. (5-0). Credit 5.** Syntheses and application of skills and knowledge gained through coursework applied to the development of creative solutions to real-world projects. Prerequisites: URPN 310, URPN 331, URPN 410, URPN 469; LAND 494; senior classification; URPN majors only.
- 494. Internship. (6-0). Credit 6.** Practical experience in public, private, non-profit and for profit organizations of design allied professionals; 18 week internship with a minimum of 720 hours; continuous employment; departmental pre-approval through the department internship coordinator required. May not be repeated for credit. Prerequisites: Upper level classification and approval of internship coordinator.

Department of Veterinary Integrative Biosciences

vetmed.tamu.edu/vibs

Head: E. Tiffany-Castiglioni

Veterinary Integrative Biosciences (VIBS)

- 204. Fundamentals of Food Toxicology and Safety. (3-0). Credit 3.** Toxicity and safety of various foods and food additives, ingredients and contaminants; occurrence, control and prevention of food transmitted diseases. Prerequisite: Sophomore classification and CHEM 101.
- 277. Introduction to Neuroscience. (3-0). Credit 3.** Neuroscience from the molecular to system levels; fundamental principles and knowledge of neuroscience; current research information on neuroscience. Prerequisites: Freshman or sophomore classification and approval of instructor. Cross-listed with NRSC 277.
- 285. Directed Studies. Credit 1 to 4.** Directed studies in specific problem areas of veterinary anatomy and public health. Prerequisites: Freshman or sophomore classification and approval of department head.
- 289. Special Topics in... Credit 1 to 4. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of veterinary anatomy or topics not covered in other courses. May be repeated for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 305. Biomedical Anatomy. (2-4). Credit 4.** Comprehensive mammalian gross anatomy, using the dog as the model species; laboratory dissection, veterinary nomenclature with human correlates and the application of anatomy to clinical situations. Prerequisites: BIOL 114 and BIOL 124; junior or senior classification; BIMS major with a minimum overall 2.5 Texas A&M GPA.
- 310. Biomedical Writing. (1-0). Credit 1.** Mechanisms by which knowledge is shared among researchers, clinicians and other science professionals, then disseminated to the general public; an assortment of written assignments to develop writing skills specific for communicating scientific concepts to a variety of audiences. Must be taken on a satisfactory/unsatisfactory basis. Prerequisite: Junior or senior classification.
- 311. Biomedical Explorations through Narrative. (1-0). Credit 1.** Familiarization with the writing style required for biomedical and health science; instruction in writing styles and appropriate techniques to increase and strengthen writing abilities. Must be taken on a satisfactory/unsatisfactory basis. Prerequisite: VIBS 310 or approval of instructor.
- 343. Histology. (3-3). Credit 4.** Normal tissues of vertebrates including histogenesis of some; histogenesis and organography of mammalian tissues. Prerequisites: BIOL 114 and BIOL 124; CHEM 228; junior or senior classification; BIMS major with a minimum overall 2.5 Texas A&M GPA.
- 401. Developmental Neurotoxicology. (2-0). Credit 2.** Effects of exposure to toxic substances on the developing nervous system; content to include mechanisms of toxicity of substances potentially devastating to the developing nervous system including lead, mercury and other heavy metals, alcohol, nicotine (smoking), pesticides, flame retardants, and others. Prerequisite: Junior or senior classification.
- 404. Food Toxicology and Safety. (3-0). Credit 3.** Toxicity and safety of various foods and food additives, ingredients, and contaminants; occurrence, control and prevention of food transmitted diseases. Prerequisite: Junior or senior classification.

- 411. Tumor Cell Biology and Carcinogenesis. (3-0) Credit 3.** Principles of tumor biology; role of gene-environment interactions; molecular mechanisms regulating cancer initiation and progression; therapeutic treatment of cancer. Prerequisites: BIMS 320 or equivalent; junior or senior classification.
- 413. Introduction to Epidemiology. (3-0). Credit 3.** Study and measurement of disease and health in populations; examples from literature and current events; emphasizes concepts and appreciation for epidemiologic approaches and applications in life. Prerequisite: Junior or senior classification.
- 420. Computer Applications in Public Health Research. (2-3). Credit 3.** Introduction to the use of computers for public health research applications, including word processing, spreadsheets, data base management and telecommunications. Prerequisites: Senior classification or approval of instructor; BIMS major with a minimum overall 2.5 Texas A&M GPA.
- 424. Biomedical Neuroendocrinology and Endocrine Disorders. (3-0). Credit 3.** Neuroendocrine (hypothalamus-pituitary) control of puberty, menstruation, ovulation, pregnancy, labor, lactation, female reproductive cycles, male reproductive functions, thyroid and parathyroid, adrenal and kidney, diabetes, obesity, sleep, memory, learning and aging and their endocrine disorders; overview on biosynthesis, transport and signaling of peptide and neuropeptide hormones, steroids and prostaglandins. Prerequisites: Honors, junior or senior classification, or approval of instructor. Cross-listed with VTPP 424.
- 432. Public Health Practices. (3-0). Credit 3.** Study of various diseases, causes and methods of prevention; epidemiology of disease; social and behavioral sciences; health policy and management; environmental and occupational health. Prerequisites: Junior or senior classification; BIMS major with a minimum overall 2.5 Texas A&M GPA.
- 443. Biology of Mammalian Cells and Tissues. (3-3). Credit 4.** Molecular phenomena placed in context with tissues, organs and organ systems; cell and tissue structures visualized by light microscopy and electron micrographs for functional relationships; clinical correlations reveal relevance of histology in specific disease states; conceptual thinking exercises facilitate problem solving skills. Prerequisites: Junior or senior classification in life sciences and interest in health related careers.
- 450. Mammalian Functional Neuroanatomy. (3-2). Credit 4.** Functional morphology of the domestic animal and human brain using gross specimens, microscopic sections, interactive computer-, DVD- and video-assisted instructional programs supplemented with clinical case studies. Prerequisites: Junior or senior classification; BIMS, biology, biochemistry, or psychology majors, or neuroscience minors with overall 3.5 Texas A&M GPA; or approval of instructor. Cross-listed with NRSC 450.
- 485. Directed Studies. Credit 1 to 4.** Directed individual study of a selected problem in veterinary anatomy (with emphasis on neuroscience, cell biology, reproduction, developmental biology, marine mammal anatomy) approved by instructor or selected problems in veterinary public health (with emphasis on food safety, toxicology, epidemiology, informatics, zoonoses). Prerequisites: Junior or senior classification and approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of veterinary anatomy (with emphasis on neuroscience, cell biology, genetics, reproduction, developmental biology, marine mammal anatomy) or selected topics in veterinary public health, epidemiology, zoonoses, food hygiene, food toxicology and mycotoxicology. May be repeated for credit. Prerequisites: Junior or senior classification and approval of instructor; BIMS major with a minimum overall 2.5 Texas A&M GPA.

Department of Veterinary Large Animal Clinical Sciences

vetmed.tamu.edu/vlcs

Head: A. J. Roussel

Veterinary Large Animal Clinical Sciences (VLCS)

- 422. Equine Disease and Epidemiology. (3-0). Credit 3.** Principles and methods of epidemiology applied to equine health and prevention and control of selected equine infectious diseases. Prerequisite: Enrollment in equine certificate and junior or senior classification, or approval of instructor.
- 485. Directed Studies. Credit 1 to 3.** Directed individual study of selected problems in biomedical sciences approved by instructor. May be repeated for credit. Prerequisites: Senior classification in biomedical science and approval of department head.

Department of Veterinary Pathobiology

vetmed.tamu.edu/vtpb

Head: L. L. Logan

**Veterinary Pathobiology
(VTPB)**

- 221. Great Diseases of the World. (3-0). Credit 3.** Great infectious and parasitic diseases; introduction to the major diseases affecting humans and other mammals including plague, tuberculosis, AIDS and malaria. Prerequisite: Freshman or sophomore classification.
- 285. Directed Studies. Credit 1 to 4.** Directed individual study of selected problems in microbiology, parasitology, immunology, genetics or pathology as approved by instructor. Prerequisites: Approval of department head; freshman or sophomore classification.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of veterinary pathobiology. May be repeated for credit. Prerequisite: Freshman classification.
- 301. Wildlife Diseases. (3-0). Credit 3.** Basic mechanisms of diseases as they occur in wildlife populations; interplay of habitat requirements, individual physiological requirements and disease producing mechanisms of varied wildlife species. Prerequisite: Junior classification or approval of department head. Cross-listed with WFSC 327.
- 303. Medical Communication in the International Community. (2-0). Credit 2.** To develop an awareness that there is a culture associated with the practice of veterinary and human medicine in other countries. Prerequisite: Junior or senior classification.
- 334. Poultry Diseases. (3-2). Credit 4.** Poultry sanitation and diseases. Prevention and control of environmental, nutritional, parasitic and contagious diseases. Prerequisites: BIOL 113 and BIOL 123; junior or senior classification.
- 405. Biomedical Microbiology. (3-5). Credit 5.** Fundamentals of bacteriology, mycology, virology, infectious diseases, immunology and identification of pathogenic microorganisms. Prerequisite: Junior classification in a biological science.
- 407. Advanced Veterinary Microbiology Laboratory. (0-4). Credit 1 to 3.** Modular course (one credit per module) that covers immunological and molecular techniques used with bacteria, parasites and viruses in animals for diagnostic and identification purposes. Prerequisites: VTPB 405, VTPB 409 and VTPB 438 or concurrent enrollment; junior or senior classification.
- 408. Clinical Microbiology. (2-5). Credit 4.** Practical application of clinical bacteriology and mycology; laboratory identification of pathogenic organisms. Prerequisites: VTPB 405; junior or senior classification.
- 409. Introduction to Immunology. (3-0). Credit 3.** Diverse concepts relative to immunologic mechanisms inherent to domestic and laboratory animals. Prerequisite: Advanced classification.
- 410. Cell Mechanisms of Disease. (3-0). Credit 3.** Mechanisms, morphologic manifestations and clinical signs of disease processes at the cellular level. Prerequisites: VTPB 423 or registration therein; junior or senior classification.
- 412. Techniques of Clinical Pathology. (3-3). Credit 4.** Theory and pathophysiologic principles underlying laboratory evaluation of disease states; principles of analytical methods with applications in the contemporary biomedical laboratory considered, using selected hematology and clinical chemistry techniques as examples. Prerequisites: CHEM 228 and CHEM 238; VTPB 423; senior classification in biomedical science or approval of instructor.
- 415. Immunogenetics and Comparative Immunology. (3-0). Credit 3.** Genetic mechanisms used to diversify immune receptors; immunoglobulins, T cell receptors, major histocompatibility complex, natural killer cell receptors, toll-like receptors and many others; selected comparative and veterinary examples of different immune recognition systems; evolution of the immune system. Prerequisites: Junior or senior classification, GENE 320 and VTPB 409 or approval of instructor.
- 421. Bacterial Diseases of Humans and Animals. (3-0). Credit 3.** Pathogenesis of selected bacterial pathogens of humans and animals; bacterial virulence factors, host immune responses; current concepts of extracellular, facultative intracellular and obligate intracellular bacterial diseases. Prerequisites: VTPB 405 and VTPB 409; junior or senior classification.

- 438. Biomedical Virology. (3-0). Credit 3.** Fundamental study of nature and characteristics of human and animal viruses; classification, morphology, chemical structure, ability to cause disease and nature of resulting disease. Prerequisite: 3 hours of microbiology or approval of instructor.
- 452. Clinical Veterinary Mycology. (2-2). Credit 3.** Practical application of clinical mycology; laboratory identification of important fungal and actinomycotic organisms. Prerequisites: Junior or senior classification; VTPB 405 or approval of instructor.
- 454. Ornamental Fish Health Management. (3-0). Credit 3.** Maintenance and health care of ornamental fish in closed recirculating systems; aquariology, anatomy and physiology, nutrition, immunology, infectious and noninfectious diseases, checklists, quarantine procedures and health maintenance of ornamental fish. Prerequisites: VTPB 405 or BIOL 351; BICH 410 or MARS 360; junior or senior classification. Cross-listed with MARB 454.
- 485. Directed Studies. Credit 1 to 4.** Directed individual study of selected problems in microbiology, parasitology, immunology, genetics or pathology as approved by instructor. Prerequisites: Approval of department head; junior or senior classification.
- 487. Biomedical Parasitology. (3-2). Credit 4.** Helminth and protozoan parasites of medical and veterinary importance; life cycles, morphology, taxonomic classification, economic and public health aspects and current topics in parasitic diseases. Prerequisites: BIOL 107 or BIOL 114; junior classification or approval of instructor. Cross-listed with BIOL 487.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of microbiology, pathology, genetics, immunology, parasitology, or physiological chemistry. May be repeated for credit. Prerequisites: Junior or senior classification and approval of department head.

Department of Veterinary Physiology and Pharmacology

vetmed.tamu.edu/vtpp

Head: G. A. Laine

Veterinary Physiology and Pharmacology (VTPP)

- 281. Seminar. Credit 1 to 4.** Exposure to scientists from a variety of biomedical disciplines through attendance at seminars followed by review and discussion of current scientific work in physiology and related subjects, and subsequent student seminar presentations. Prerequisites: Freshman or sophomore classification; approval of instructor.
- 285. Directed Studies. Credit 1 to 4.** Course for freshman and sophomore students who desire additional laboratory work in physiology to supplement required courses. Prerequisites: Freshman or sophomore classification; approval of department head.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of veterinary physiology and pharmacology. May be repeated for credit.
- 291. Research. Credit 1 to 4.** Laboratory and/or field research supervised by a faculty member Prerequisites: Freshman or sophomore classification; approval of instructor.
- 323. Physiology of Domestic Animals. (3-0). Credit 3.** Physiology essential to understanding of life processes. For students in agriculture and related fields. Prerequisite: Junior classification.
- 401. History of Human and Veterinary Medicine in Europe. (4-0). Credit 4.** Addresses the major developments in human and veterinary medicine in Europe from the Middle Ages to the present; explores key events and figures in medical history and analyzes issues of current biomedical concern in an historical context; for example, animal rights, ethics of human experimentation, euthanasia.
- 423. Biomedical Physiology I. (3-2). Credit 4.** Physiological principles, review of cellular physiology, and development of an understanding of the nervous system and muscle, cardiovascular, and respiratory physiology; clinical applications related to organ systems. Prerequisites: VIBS 305; junior or senior classification.

- 424. Biomedical Neuroendocrinology and Endocrine Disorders. (3-0). Credit 3.** Neuroendocrine (hypothalamus-pituitary) control of puberty, menstruation, ovulation, pregnancy, labor, lactation, female reproductive cycles, male reproductive functions, thyroid and parathyroid, adrenal and kidney, diabetes, obesity, sleep, memory, learning and aging and their endocrine disorders; overview on biosynthesis, transport and signaling of peptide and neuropeptide hormones, steroids and prostaglandins. Prerequisites: Honors, junior or senior classification, or approval of instructor. Cross-listed with VIBS 424.
- 425. Pharmacology. (3-0). Credit 3.** Introduction to pharmacokinetics and pharmacodynamics; survey of major pharmaceutical classes; uses, mechanisms of action and adverse reactions of selected agents. Prerequisites: VTPP 423 or approval of instructor; junior or senior classification.
- 427. Biomedical Physiology II. (3-0). Credit 3.** Continuation of VTPP 423. Fluid balance and acid-base balance; development of an understanding of renal, gastrointestinal, endocrine and reproductive physiology using human and other mammalian models; clinical applications related to organ systems. Prerequisites: VTPP 423; junior or senior classification.
- 429. Introduction to Toxicology. (3-0). Credit 3.** An overview of toxicology with emphasis on environmental, human and animal health issues. Prerequisite: Junior or senior classification.
- 434. Physiology for Bioengineers I. (3-3). Credit 4.** Cellular anatomy, cellular physiology and biochemistry; systems analysis of digestive, endocrine and musculoskeletal system function including information related to gross anatomy, histology and disease states; quantitative aspects of physiology and engineering applications to clinical medicine. Prerequisites: Junior or senior classification; biomedical engineering major or approval of instructor.
- 435. Physiology for Bioengineers II. (3-3). Credit 4.** A systems analysis of nervous, cardiovascular, respiratory and urinary function including information related to gross anatomy, histology and disease states; quantitative aspects of physiology and engineering applications to clinical medicine. Prerequisites: VTPP 434; junior or senior classification.
- 438. Analysis of Genomic Signals. (2-2). Credit 3.** Overview of current high throughput technology for data acquisition and analysis of genomic signals (e.g. mRNA or proteins); emphasis on the microarray technology, methods for analyzing microarray data, and approaches to model the underlying phenomena from the systems biology perspective. Prerequisites: Junior or senior classification; BIMS 320 or GENE 320 and BIOL 111, BIOL 112 or BIOL 213 or equivalent; STAT 302 or equivalent.
- 452. Fetal and Embryo Physiology. (3-0). Credit 3.** Introduction to the physiologic processes driving embryonic development and pregnancy; focus on embryo implantation, establishment of the placenta, development of the fetal circulatory systems and the molecular processes governing embryo differentiation and development; special emphasis on the major organ systems affected by pediatric disease and on the actions of teratogens. Prerequisite: BICH 410 or equivalent, or approval of instructor.
- 481. Seminar. Credit 1 to 4.** Exposure to scientists from a variety of biomedical disciplines through attendance at seminars followed by review and discussion of current scientific work in physiology and related subjects, and subsequent student seminar presentations. Prerequisites: Junior or senior classification; approval of instructor.
- 485. Directed Studies. (0-3). Credit 1 to 4 each semester.** Course for junior and senior students who desire additional laboratory work in physiology to supplement required courses. Prerequisites: Junior or senior classification and approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of physiology, pharmacology, endocrinology or toxicology. May be repeated for credit. Prerequisite: Junior or senior classification.
- 491. Research. Credit 1 to 4.** Laboratory and/or field research supervised by a faculty member. Prerequisites: Junior or senior classification; approval of instructor.

Department of Veterinary Small Animal Clinical Sciences
vetmed.tamu.edu/vscs

Head: S. M. Hartsfield

**Veterinary Small Animal Clinical Sciences
(VSCS)**

- 485. Directed Studies. Credit 1 to 3.** Directed individual study of a selected problem in biomedical sciences approved by instructor. May be repeated for credit. Prerequisites: Junior or senior classification and approval of department head and instructor.

Department of Visualization

viz.arch.tamu.edu

Head: T. D. McLaughlin

**Visualization
(VIST)**

- 105. Principles of Design I. (2-6). Credit 4.** Survey of principles and theory of design and visual communication; elements and organizational structure of the visual language; sign, symbol, and meaning; visual perception; problem solving and the creative process; design in terms of value as well as color; emphasis on two-dimensional design.*
- 106. Principles of Design II. (2-6). Credit 4.** Fundamentals of spatial design; theory of form; transformations, additive/subtractive techniques as process; 3D composition; traditional modeling and construction techniques; formal visual analysis and critique. Prerequisite: VIST 105.*
- 170. Introduction to Visualization Computing Environments. (0-2). Credit 1.** Procedures, practices and environments useful for visual problem solving using programmatic languages; setup and use of the computing environment; useful system tools and commands; basic programming concepts and constructs. Prerequisite: Visualization majors only.
- 201. Writing for Design. (0-2). Credit 1.** Writing as a design tool; emphasis on expanding the focus of the design studio beyond drawing and modeling; formal written analysis of works of art and architecture; writing and the design process, from concept development to final presentations. Prerequisite: Concurrent enrollment in VIST 205.
- 205. Principles of Design III. (2-6). Credit 4.** Introduction of design concepts and processes related to three dimensional form, space and order; the relationship of anthropometrics and ergonomics to scale, human form and experience; conceptual notions and visual properties of form, materials, structure, lighting and environment; principles of spatial organization and movement through space. Prerequisites: ARTS 115; VIST 106; concurrent enrollment in VIST 201.*
- 206. Visual Studies Studio I. (2-6). Credit 4.** Theory and practice of traditional techniques for visual communication and visualization; the camera model; principles of physically based motion; time based media and animation; development of narrative and storytelling in the creative process. Prerequisite: VIST 205.*
- 270. Computing for Visualization I. (3-0). Credit 3.** Introduction to the theory and practice of visual computer based problem solving; system tools; problem solving principles and practice; basics of software interaction and interface organization; development concepts and principles useful in digital art and visualization production. Prerequisite: MATH 151.
- 271. Computing for Visualization II. (3-0). Credit 3.** Continuation of Computing for Visualization I; concepts of object oriented programming; emphasis on principles and techniques useful for three dimensional visualization and real time graphic display. Prerequisite: MATH 152; VIST 270.
- 275. Introduction to Visualization. (3-0). Credit 3.** Introduction to visualization concepts, techniques and applications; introduction to significant visualization topics including cultural context, visual perception, the digital image, visual language, geometric modeling, animation, image creation, image compositing; application areas, ethical issues in visualization and the future of visualization. Prerequisites: MATH 150 or equivalent; non-majors only.

- 284. Visualization Techniques. (0-2). Credit 1.** Introduction to software used in the visual arts including 2D raster and vector systems, modeling, rendering, animation, post production and multimedia. Specific course content will vary based upon curriculum requirements. May be repeated for up to 3 credit hours. Prerequisite: Major in visualization.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of visualization. May be repeated for credit. Prerequisite: Approval of instructor.
- 305. Visual Studies Studio II. (1-5). Credit 3.** Theory and practice of visual communication employing digital and conventional media; development of artistic concepts, proposal development and related implementation techniques; introduction to digital painting, 3D modeling, animatics and post production. Prerequisites: VIST 206; upper level classification in visualization.*
- 370. Interactive Virtual Environments. (3-0). Credit 3.** Languages and techniques useful for the creation of real time virtual environments; definition of formal scene description structures; modeling and transformation techniques; simulation techniques; behaviors and message passing; user interaction and animation; multiuser environments; creating virtual interfaces; scripting techniques. Prerequisite: Visualization majors; junior or senior classification.
- 372. Creating Digital Environments. (2-2). Credit 3.** Terminology, principles and practices in the creation of 3D models; mathematical principles of geometrical modeling theory and application of modeling techniques; boolean operations; parametric modeling; modeling; particle systems; L-Systems; nurbs and/or grammar based techniques; lighting setup and control. Prerequisite: Visualization majors; junior or senior classification.
- 374. Multimedia Design and Development. (2-4). Credit 3.** Concepts and techniques for integrating multimedia with user control and interactivity; production of computer presentations and interactive mobile devices; computer animation, graphics, production and use of digital images; scripting techniques; projects for stand-alone computers and mobile devices. Prerequisite: Junior or senior classification or approval of instructor and undergraduate program coordinator.
- 375. Foundations of Visualization. (3-0). Credit 3.** A comprehensive introduction to visualization concepts, techniques and applications; major topic areas include cultural context, application areas, visual perception, the digital image, visual language, coordinate systems, geometric representation, modeling animation, image synthesis, image compositing, ethics and the future of visualization. Prerequisites: MATH 152; VIST 271; junior or senior classification.
- 405. Visual Studies Studio III. (1-5). Credit 3.** Theory and practice in the art and science of the visual image; scientific and mathematical principles as process; information theory and sensorial design; interactivity and user integration; integration of real and virtual environments including lighting design and material definition. Prerequisites: VIST 305; CARC 301 or VIST 494.*
- 406. Visual Studies Studio IV. (1-5). Credit 3.** Theory and practice in the development of the digital image; non-traditional modeling methods; camera control and animation techniques; special effects; creative lighting methods; non-photorealistic rendering; integration of traditional and digital media in the creation of visual works. Prerequisites: VIST 305; CARC 301 or VIST 494.*
- 441. Scientific and Technological Developments in Visual Arts. (3-0). Credit 3.** Advanced level course focusing on the relationship between art, science and technology; visual arts before the digital revolution; the development of computer graphic arts. Prerequisite: Upper level classification or approval of the undergraduate program coordinator.
- 442. Digital Characters: Art, Technology, Uses and Meaning. (3-0). Credit 3.** Examination of the art and technology employed in the creation of digital characters; exploration of the reasons for, and impact of, their use in popular media and science; digital character creation techniques; estimating performance requirements; visual examples and written work used to illustrate topics and application areas. Prerequisite: Junior or senior classification.
- 465. Art, Culture and Time Based Media. (2-4). Credit 3.** Exploration of perception, vision and self-expression for communication through time based media; investigation of expression, vision, and visual language as a process; practice of visual communication strategies. Prerequisites: Junior or senior classification or approval of instructor; non-visualization majors only.
- 470. Digital Rendering. (3-0). Credit 3.** Creation of photorealistic images; rendering techniques and control; perceptual and physical principles related to creating realistic images; lighting and environmental effects; properties of materials; rendering models and techniques for adding visual detail; shading languages. Prerequisite: Visualization majors; junior or senior classification.

- 472. Digital Compositing. (3-0). Credit 3.** History, mathematical foundations, techniques and applications used in combining two dimensional images for film, video and multimedia; includes theoretical foundations of the digital image, color spaces and corrections, matte techniques, keying, rotoscoping, camera and object tracking, stereo compositing and process workflow. Prerequisite: VIST 271, junior or senior classification.
- 474. Designing for the Web. (2-4). Credit 3.** Principles of web page and site creation; elements of visual design; typography for the web; web technologies; controlling the page real estate through cascading style sheets (CSS); imaging for the web; creation and use of color and graphics; web standards; building complete web sites. Prerequisite: Junior or senior classification or approval of instructor and undergraduate program coordinator.
- 484. Summer Internship. (3-0). Credit 3.** Practical experience in a visualization related company; 10-week internship with a minimum of 400 hours continuous employment; departmental pre-approval through the departmental internship coordinator required; post evaluation conducted following the internship. May not be repeated for credit. Prerequisites: Upper level classification in visualization and approval of visualization intern coordinator.
- 485. Directed Studies. Credit 1 to 6.** Special problems in visual studies. May be repeated for up to 9 credit hours. Prerequisite: Approval of instructor and undergraduate program coordinator.
- 486. Introduction to Game Design. (3-0). Credit 3.** Computer game design; emphasis on interactive storytelling, game play and interface design; history of computer games, review of selected games; analysis of rules of play and simple game prototype development. Prerequisite: Junior or senior classification.
- 487. Game Development. (2-2). Credit 3.** Aesthetic and technical aspects of computer game development, including game mechanics, story development, content creation and game programming; includes game design, interface design, 3D modeling and animation, graphics algorithms, shader programming and artificial intelligence; group project includes the design and development of a game from start to finish. Prerequisite: VIST 486 or CSCE 441 or approval of instructor. Cross-listed with CSCE 443.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified field of visual studies. May be repeated for up to 9 credit hours. Prerequisite: Approval of instructor and undergraduate program coordinator.
- 491. Research. Credit 1 to 4.** Research conducted under the direction of faculty members in visualization; emphasis on visual studies. May be repeated 2 times for credit. Prerequisites: Upper level classification; approval of instructor and undergraduate program coordinator.
- 494. Internship. (6-0). Credit 6.** Practical experience in a visualization related company; 15-week internship with a minimum of 600 hours continuous employment; departmental pre-approval through the departmental internship coordinator required; post evaluation conducted following the internship. May not be repeated for credit. Prerequisites: Upper level classification in visualization and approval of visualization intern coordinator.

*Field trips may be required for which departmental fees may be assessed to cover costs.

Department of Wildlife and Fisheries Sciences

wfsc.tamu.edu

Head: M. P. Masser

Wildlife and Fisheries Sciences (WFSC)

- 101. Introduction to Wildlife and Fisheries. (1-0). Credit 1.** Introduction to the wildlife and fisheries profession and to alternatives for study in the department. Prerequisite: Open only to students with less than 36 hours at Texas A&M University. Registration through the Department of Wildlife and Fisheries Sciences only.
- 291. Research. Credit 1 to 4.** Research conducted under the direction of faculty member in wildlife and fisheries sciences. May be repeated 3 times for credit. Prerequisites: Freshman or sophomore classification and approval of instructor.

- 300. Field Studies. Credit 3.** Integration of principles of animal and plant ecology with environmental factors to characterize wildlife populations. Intensive analysis of specific areas will emphasize either the development of a wildlife management plan or a general vertebrate natural history survey. Prerequisite: Prior approval of instructor. Cross-listed with ENTO 300.*
- 301. Wildlife and the Changing Environment. (3-0). Credit 3.** Using an ecosystem approach, analyzes changes in the North American environment; effects of these changes on wildlife populations; and reviews areas of major, current concern. Prerequisites: Junior or senior classification; restricted to non-majors.
- 302. Natural History of the Vertebrates. (2-2). Credit 3.** Introduction to life histories of fishes, amphibians, reptiles, birds and mammals; lecture covers vertebrate groups on a worldwide scale and emphasizes a comparative approach to the study of adaptation to the environment; lecture topics include behavior, reproduction, feeding specializations, evolutionary history, locomotion, hibernation, migration, endangered species, zoogeography and importance to man; laboratory emphasizes the recognition of Texas vertebrates. Designed for both science and non-science majors. Prerequisites: BIOL 111 and BIOL 112 or BIOL 101 and BIOL 107 or equivalent.*
- 303. Fish and Wildlife Laws and Administration. (3-0). Credit 3.** Review and analysis of state and federal laws and international treaties and conventions affecting fish and wildlife; their application and administration; organizational structure of state, federal and international agencies; their objectives, policies and practices. Prerequisite: RENR 205 or BIOL 357; junior classification. Prerequisite: Junior classification.
- 304. Wildlife and Fisheries Conservation. (3-0). Credit 3.** Ecological principles used to conserve and manage wildlife and fisheries resources at the individual, population and community levels; topics include conservation biology, species interactions, animal-habitat relationships, population dynamics and harvesting, habitat management and restoration and human dimensions of fish and wildlife conservation. Prerequisites: RENR 205 and junior or senior classification or approval of instructor.*
- 311. Ichthyology. (2-3). Credit 3.** Introduction to the study of fishes, their biology, classification, evolution, distribution, ecology and economic importance. Prerequisite: WFSC 302 or BIOL 318.*
- 315. Herpetology. (2-2). Credit 3.** Evolutionary ecology of reptiles and amphibians and conservation biology of the major groups; labs concentrate on the global diversity of herps and the herpetofauna of Texas; foundation for students in wildlife science and biology. Prerequisites: WFSC 302 or approval of instructor; WFSC 302 or BIOL 318.*
- 316. Field Herpetology. (0-3). Credit 1.** Field work involving collection and preservation of herpetological specimens; natural history, ecological relations. Available for students enrolled in WFSC 315 who would like to have field trips. Prerequisite: WFSC 315 or registration therein.*
- 327. Wildlife Diseases. (3-0). Credit 3.** Basic mechanisms of diseases as they occur in wildlife populations; interplay of habitat requirements, individual physiological requirements and disease producing mechanisms of varied wildlife species. Prerequisite: Junior classification or approval of department head. Cross-listed with VTPB 301.*
- 335. Natural History of the Invertebrates. (3-3). Credit 4.** A phylogenetic survey of the invertebrate phyla including their taxonomy, morphology, life histories, ecology, ethology and zoogeography. Field trips may be required for which departmental fees may be assessed to cover costs.
- 401. General Mammalogy. (2-3). Credit 3.** Mammalian biology; evolution, classification, biogeography, reproduction, physiology, ecology, and behavior; focuses on basic concepts necessary for a foundation in both wildlife science and biology. Prerequisites: WFSC 302 or BIOL 318; junior classification.*
- 402. General Ornithology. (2-3). Credit 3.** Introduction to study of birds, their structure, classification, geographic distribution, ecological relations and economic status; foundation of wildlife science, also for museum work. Prerequisites: WFSC 302 or BIOL 318; junior classification.*
- 403. Animal Ecology. (2-3). Credit 3.** Concepts of animal ecology which emerge at various levels of organization; the ecosystem, the community, the population and the individual; laboratories emphasis on the quantitative analysis of field data and the simulation of population dynamics. Prerequisites: WFSC 201 and RENR 205 or approval of instructor; junior classification.*
- 405. Urban Wildlife and Fisheries. (3-0). Credit 3.** Urban wildlife and fisheries trains students to establish and maintain diverse, self-sustaining urban wildlife and fish populations at levels in harmony with ecological, social, and economic values of the human community and to develop optimal levels of public appreciation and use of urban wildlife and fish resources and associated habitats. Prerequisites: RENR 205; junior or senior classification.

- 406. Conservation Biology and Wildlife Habitat Management. (3-0). Credit 3.** Designed to acquaint the student with major land use practices on lands that produce wildlife, how these influence wildlife production and alterations or manipulations of habitat used to achieve specific wildlife management goals. Prerequisites: WFSC 201 and WFSC 403; WFSC 401 or WFSC 402; senior classification; wildlife and fisheries sciences major or approval of instructor; concurrent registration in WFSC 407 required.
- 407. Field Wildlife Habitat Management. (0-2). Credit 1.** Field and laboratory studies of specific wildlife habitat management practices with special emphasis on those used in Texas; attendance required at four weekend field trips to study wildlife habitat operations. Prerequisite: Concurrent registration in WFSC 406 required.*
- 408. Techniques of Wildlife Management. (2-3). Credit 3.** Techniques available to directly and indirectly manipulate wild animal populations to achieve balance between socioeconomic and aesthetic values. Prerequisites: Senior classification; WFSC 403 and WFSC 406 or registration therein or approval of instructor.*
- 409. NATURE in the Classroom: Needed Activities To Understand Resource Ecology. (0-3). Credit 1.** Integration of natural resources through conservation ecology programs, utilization of research techniques adaptable for classroom use; field trips to community facilities, gaming strategies and computer simulations. Prerequisites: WFSC 420 or RENR 205 or concurrent enrollment; junior or senior classification.
- 410. Principles of Fisheries Management. (3-3). Credit 4.** Basic knowledge from ichthyology, biology of fishes and limnology related to applied aspects of freshwater and marine fishery science. Management techniques applicable to streams, ponds, reservoirs, estuaries and the oceans. Prerequisites: WFSC 311 and WFSC 414; STAT 302 or concurrent enrollment; or approval of instructor.*
- 414. Ecology of Lakes and Rivers. (3-3). Credit 4.** Biological, physical, chemical and geological characteristics of fresh waters; human impacts, which include influence of industrial, domestic, conservation and restoration activities. Prerequisites: CHEM 101 and CHEM 222; PHYS 201; junior or senior classification.*
- 417. Biology of Fishes. (3-3). Credit 4.** Fishes' physiological and morphological adaptations for life in aquatic systems; physiological and behavioral responses of fish to environmental variation. Laboratory emphasizes design, conduct and analysis of virtual experiments featuring "EcoFish," a simulation model of fish autecology. Prerequisites: WFSC 302 or WFSC 311; WFSC 414; or approval of instructor.
- 418. Ecology of the Coastal Zone. (3-0). Credit 3.** Introduction to the ecosystems that comprise the coastal zone with an emphasis on the role of freshwater inflows; open bay systems are the focus of lectures, but fringing habitats are also discussed; human components of the coastal zone are also discussed including industrial, commercial domestic, conservation and restoration issues. Prerequisite: Junior or senior classification.
- 419. Wildlife Restoration. (2-3). Credit 3.** Study of the fundamentals of the restoration of animal populations and the resources they require; factors that control the distribution and abundances of animals in relation to restoration; and how restoration plans for wildlife are developed. Prerequisite: RENR 205 or equivalent; junior or senior classification or approval of instructor; WFSC 406 and WFSC 407 and RLEM 320 preferred.
- 420. Ecology and Society. (3-0). Credit 3.** Study and compare human and natural ecosystems using diversity, interrelations, cycles, and energy as the conceptual organization; central themes are sustainability, stewardship and science. Prerequisite: Junior or senior classification.
- 422. Ethology. (3-0). Credit 3.** Survey of the control, ontogeny, function and natural selection of behavior in a variety of vertebrate and invertebrate species; interaction between the organism and its environment with regard to the mechanisms and adaptive significance of behavior; evolution of anti-predator, feeding, reproductive and cooperative traits. Prerequisite: BIOL 112 or equivalent.*
- 423. Aquaculture. (3-3). Credit 4.** Principles of fish production for stock enhancement and human food. Species of fish used for production, cross-breeding and selection; feeds and feeding of fishes and nutritional and environmental requirements for optimum productivity; effects of fish production on land and water uses as related to conservation.*
- 425. Marine Fisheries. (3-0). Credit 3.** Survey of fisheries for marine vertebrates and invertebrates primarily in the Gulf of Mexico and South Atlantic with special emphasis being directed to their biology, economics and management.*

- 426. Aquatic Animal Nutrition. (3-0). Credit 3.** Chemistry, digestion, absorption and intermediary metabolism of nutrient classes with special emphasis on their relationship to warmwater fish nutrition; determination of nutrient requirements, feed evaluation, feed processing, ration formulation and feeding practices. Prerequisites: CHEM 222; CHEM 227 or equivalent. Taught even years. Cross-listed with MARB 426.*
- 427. Disease Management in Fisheries and Aquaculture. (2-2). Credit 3.** Fish and invertebrates of economic importance; factors influencing the maintenance of health for each species group; problems and solutions unique to each phase of aquaculture from breeding to growout; application of routine diagnosis and other management tools. Prerequisite: Junior classification.*
- 428. Wetland Ecosystem Management. (3-3). Credit 4.** Ecosystem approach to the ecology and management of wetlands; emphasis on factors controlling wetland structure and function, characteristics of different wetland types, and applied issues of wetland restoration, creation and delineation. Prerequisite: Junior or senior classification.*
- 433. Molecular Ecology in Wildlife and Fisheries. (3-0). Credit 3.** Fundamentals of molecular ecology applied to conservation and management of wildlife and fisheries; presentation and discussion of scientific papers on wildlife and fisheries molecular ecology; topics in conservation, management and aquaculture. Prerequisites: BIOL 112 or equivalent; junior or senior classification.
- 450. Caribbean Conservation. (0-6). Credit 2.** Provide experience in and appreciation for diverse tropical habitats and the problems associated with conserving these habitats; design and conduct individual research projects on topics of their choice with approval from the instructors on project design and feasibility. Prerequisites: Concurrent enrollment in ENTO 300 and ENTO 451; junior or senior classification. Cross-listed with ENTO 450.
- 451. Caribbean Research Seminar. (1-0). Credit 1.** Document research activities; keep a journal of activities and research methods during study abroad trips. Prerequisites: Concurrent enrollment in ENTO 300 and ENTO 450; junior or senior classification. Cross-listed with ENTO 451.
- 481. Seminar. (1-0). Credit 1.** Oral discussion of selected topics from technical literature on recent advances in the field. Prerequisites: Senior classification in wildlife and fisheries sciences; 6 hours of 300- or 400-level wildlife and fisheries sciences courses. May be repeated for credit.
- 484. Internship. Credit 1 to 9.** Practical experience working in a professional wildlife or fisheries facility. Prerequisite: Approval of department head.
- 485. Directed Studies. Credit 1 to 3.** Individual study and research on selected problem approved by instructor and academic advisor. Prerequisites: Junior or senior classification; approval of department head.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of wildlife and fisheries sciences. May be repeated for credit. Prerequisite: Approval of department head.*
- 491. Research. Credit 1 to 6 each semester.** Laboratory and/or field research supervised by a faculty member in wildlife and fisheries sciences. Registration in multiple sections of this course are possible within a given semester provided that the per semester credit hour limit is not exceeded. Prerequisites: Junior or senior classification; approval of instructor.

*Field trips may be required for which departmental fees may be assessed to cover costs.

Women's and Gender Studies

wgst.tamu.edu

Director: C. E. Katz

(WGST)

- 200. Introduction to Women's and Gender Studies. (3-0). Credit 3.** Historical and cross-cultural perspectives on women's roles in culture, the workplace, the family and other socio-political institutions; the social construction of gender; sexuality and racism; social control mechanisms and ideologies.
- 207. Introduction to Gender and Society. (3-0). Credit 3.** Similarities and differences between females and males in a number of cultures throughout the world; sociological analysis of gender in relation to social structure. Cross-listed with SOCI 207.
- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of women's/gender studies. May be repeated for credit. Prerequisite: Approval of director.

291. **Research. Credit 1 to 3.** Research conducted under the direction of faculty member in women's and gender studies. May be repeated 3 times for credit. Prerequisites: 3 credits in WGST; freshman or sophomore classification and approval of instructor.
300. **Psychology of Women. (3-0). Credit 3.** Theoretical and research literature relevant to psychological assumptions about the female personality; challenges to and verification of these assumptions by recent experimental studies. Prerequisite: PSYC 107. Cross-listed with PSYC 300.
302. **Women and Religion. (3-0). Credit 3.** Investigation of women's position in religious institutions historically and/or currently, religion's influence on women's roles and status, and women's attempts to define their own religious perspectives; draws on sociological and philosophical insights and methods. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with RELS 302 and SOCI 302.
307. **Gender and Education. (3-0). Credit 3.** Overview of gender and education; role of feminism and feminist theory; intersections of gender, race, class, ethnicity, and sexuality. Prerequisite: Junior or senior classification.
308. **Gender and International Education. (3-0). Credit 3.** Exploration of the intersection of formal and informal education and understandings of gender in countries beyond the United States. Prerequisites: WGST 307; junior or senior classification.
309. **Feminist Pedagogy. (3-0). Credit 3.** Exploration of educational systems' and institutions' regard for women historically and contemporarily; practical and theoretical writings on feminist pedagogy. Prerequisites: WGST 307; junior or senior classification.
310. **Motherhood in Society. (3-0). Credit 3.** Examines expectations and/or practices relating to motherhood, with consideration of their cultural impact; taught from a social science perspective. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with SOCI 310.
315. **The Marriage Institution. (3-0). Credit 3.** Courtship, engagement, marriage, family formation, personal adjustment, conflict, financing and child rearing. Prerequisite: Junior or senior classification. Cross-listed with SOCI 315.
316. **Sociology of Gender. (3-0). Credit 3.** Sociological explanations of status differences between men and women; cross-cultural comparisons; gender role socialization, cultural stereotypes, discrimination; gender roles and status in the family, economy, religion, science, other social institutions; deviance, victimization and gender; recent social changes. Cross-listed with SOCI 316.
317. **Women in Politics. (3-0). Credit 3.** Role of women in the political system; treatment of women in political theory; effect of law on women's status; women as political leaders; current policy issues of concern to women. Prerequisite: POLS 206. Cross-listed with POLS 317.
318. **The Economics of Gender and Race. (3-0). Credit 3.** Theories and evidence on gender and race differences in labor market outcomes; labor supply and the role of family formation; the effect of human capital and discrimination on earnings; analysis of government policies; international comparisons. Prerequisites: 6 hours drawn from the following: ECON 202, STAT 303, 3 hours in WGST above 200 level; junior or senior classification. Cross-listed with ECON 318.
330. **Women in Ancient Greece and Rome. (3-0). Credit 3.** Survey of women in classical Greece and Rome; emphases on female occupations and family relationships, legal and political status, traditional values, notorious women, how women were viewed and how they viewed themselves. Prerequisite: Junior or senior classification. Cross-listed with CLAS 330 and HIST 330.
332. **Alternative Genders. (3-0). Credit 3.** Examination of theories and case studies involving alternative genders and sexualities, studied in their cultural contexts and including the role of factors such as race, class, ethnicity, age, and physical characteristics. Prerequisites: 3 credits in SOCI or WGST; junior or senior classification. Cross-listed with SOCI 332.
333. **Gay and Lesbian Literature. (3-0). Credit 3.** Gay and lesbian literature from classical times to present, studied in its historical and cultural context. Prerequisite: Junior or senior classification. Prerequisite: ENGL 104. Cross-listed with ENGL 333.
334. **Women's Health. (3-0). Credit 3.** A broad range of health issues that are either unique to women or of special importance to women; information for the health consumer; preparation as an advocate of healthy lifestyles; awareness of the role health plays in the life of all women. Prerequisite: Junior or senior classification. Cross-listed with HLTH 334.

- 343. Sex, Gender and Cinema. (3-0). Credit 3.** Exploration of a significant topic at the intersection of women's/gender studies and film, such as cinema and sexuality studies, cinema and women, and cinema and masculinity; may include discussion of production, film content, and/or reception. Prerequisites: 3 hours in FILM or WGST; junior or senior classification or approval of instructor. Cross-listed with FILM 343.
- 367. Women in Government in Comparative Perspective. (3-0). Credit 3.** Examination of women's representation in government based on comparison across multiple nation-states; focus on legislative and executive branches of democratic governments. Prerequisites: POLS 206; junior or senior classification or approval of political science department head. Cross-listed with POLS 367.
- 374. Women Writers. (3-0). Credit 3.** History of literature by women in English; emphasis on continuity of ideas and on literary contributions; study of a variety of genres with particular attention to the significance of gender in the racial, social, sexual and cultural contexts of women writing in English. Prerequisite: Junior or senior classification. Cross-listed with ENGL 374.
- 391. Studies in Gender and Diversity. (3-0). Credit 3.** Exploration of a significant topic in gender studies, emphasizing the interplay of gender with one or more races, ethnicities, and/or cultures beyond the Anglo-American. Prerequisite: Junior or senior classification.
- 401. Feminist Theory. (3-0). Credit 3.** Inquiry-based examination of feminist theory from various periods and disciplinary perspectives, with application to societal debates and controversies. Prerequisites: WGST 200 or approval of instructor; junior or senior classification.
- 403. Language and Gender. (3-0). Credit 3.** Language and gender from a sociolinguistic perspective; gender in the words and structures of language; gender representation and gendered language use in the media, and a variety of sociocultural contexts; language use in intimate relationships; computer-mediated discourse; language, sexuality, and sexual orientation. Prerequisite: Junior or senior classification. Cross-listed with ENGL 403 and LING 403.
- 404. Women and Culture. (3-0). Credit 3.** Examines women's lives in evolutionary and cross-cultural perspective; women's roles in subsistence, politics, religion and economics in traditional cultures; women's roles in international development; the cultural and social construction of women's biology cross-culturally including circumcision, menstruation, pregnancy, childbirth and motherhood. Cross-listed with ANTH 404.
- 407. Women, Minorities and the Mass Media. (3-0). Credit 3.** The contributions of women and ethnic groups to the evolution of the media; the portrayal of women and ethnic groups in the mass media; issues resulting from the recognition of women and ethnic groups as media audiences. Prerequisite: Junior classification or approval of instructor. Cross-listed with COMM 407.
- 409. Studies in Gender and Philosophy. (3-0). Credit 3.** Analysis, from a gender-studies perspective, of a single figure or concept in the history of philosophy. May be repeated 1 time for credit with a different focus. Prerequisites: 3 hours in philosophy and women's and gender studies; junior or senior classification. Cross-listed with PHIL 409.
- 411. Representations of Motherhood. (3-0). Credit 3.** Examination of understandings of motherhood from a humanities perspective and over a variety of cultures and time periods, as reflected in written, media and/or oral texts. Prerequisites: Junior or senior classification or approval of instructor. Cross-listed with COMM 411.
- 420. Gender and Communication. (3-0). Credit 3.** Survey of the role of gender in communication processes; focus on communication differences between men and women in contexts such as the family, school and work organizations; discussion of media influence in gender stereotypes. Cross-listed with COMM 420.
- 422. Studies in Gender and French Literature. (3-0). Credit 3.** The role of gender in production, dissemination, reception and interpretation of literary texts in the French tradition, including continental France as well as the Francophone literatures of West Africa, Canada, and elsewhere; taught in English. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with FREN 422.
- 424. Women and Work in Society. (3-0). Credit 3.** Social context of women's work; work patterns, labor force participation, occupational destinations and occupational mobility; alternatives to the conventional division of labor by sex in society. Cross-listed with SOCI 424.

- 428. Women's Rhetoric. (3-0). Credit 3.** Examination of the historical imbrication of masculinity and rhetoric in relation to women's participation in political life, reception of women's rhetoric in the public sphere, and remembrance and representation of women as rhetorical agents throughout history; consideration of women's rhetoric in various cultural arenas. Prerequisite: Junior or senior classification. Cross-listed with COMM 428.
- 430. Employment Discrimination Law. (3-0). Credit 3.** Legal issues surrounding employment discrimination, including disparate treatment and impact; intent; affirmative action; sexual harassment; pregnancy, sex, race, religious, salary, disability, age, and ethnic discrimination; policy issues and perspectives to aid human resource specialists and managers. Prerequisite: Senior classification. Cross-listed with MGMT 430.
- 439. Gender, Ethnicity and Class in Archaeological Research. (3-0). Credit 3.** Exploration of theoretical and methodological issues in engendering archaeology; ideological biases in the interpretation of roles attributed to women, men, and underrepresented groups in the past; the impact of cultural transformation on underrepresented groups and gender relations; and the formulation of research questions concerning these issues. Prerequisites: ANTH 202, ANTH 210, WGST 200 or WGST 207; junior or senior classification or approval of instructor. Cross-listed with ANTH 439.
- 445. Queer Theory. (3-0). Credit 3.** Examines origins of theories of gender and sexual diversity and their intersections with feminist theories; considers foundational and contemporary texts that address queer theory. Prerequisites: 6 hours in Women's and Gender Studies; senior classification or approval of instructor.
- 452. Women and Gender in Italian Literature. (3-0). Credit 3.** The historical and cultural dynamics forging the notion of woman and gender in Italian society and literature; discussion of films and theoretical texts concerning subjectivity and language, body and culture; taught in English. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with ITAL 452.
- 461. History of American Women. (3-0). Credit 3.** Cultural, political, legal and religious factors that helped shape the role and character of women in American society from colonial times to the present; historical role of women in the development of the nation. Cross-listed with HIST 461.
- 462. Women and the Law. (3-0). Credit 3.** The legal status of American women from the adoption of the Constitution to the present: constitutional developments; the 19th Amendment and the proposed Equal Rights Amendment; employment; family law; reproductive rights; education; sexual equality in context of other claims to equality; law and social norms. Prerequisite: POLS 206 or approval of department head. Cross-listed with POLS 462.
- 463. Gender in Asia. (3-0). Credit 3.** Gender dynamics in Asia; changes in gender roles; women's movements; women and the economy; women and politics; men's and women's private lives. Prerequisite: Junior or senior classification or approval of instructor. Cross-listed with ASIA 463 and SOCI 463.
- 473. History of Modern American Women. (3-0). Credit 3.** Emergence of modern American women in the 1890s; examination of their history from the 1890s to the present; women as organizers, innovators, political reformers, workers, social activists, housewives, mothers, consumers and feminists. Cross-listed with HIST 473.
- 474. Studies in Women Writers. (3-0). Credit 3.** A different topic each term examining women's writing through historical period, genre, cross-cultural study and/or feminist literary theory. May be repeated for credit. Prerequisites: 3 credits of literature at the 300-level; junior or senior classification. Cross-listed with ENGL 474.
- 476. Sex and Sexuality in History. (3-0). Credit 3.** Changing ideas about sex and sexuality over time; includes their interaction with ideas about gender, race, class, religion, science, technology, medicine, politics and popular culture; historical and cultural processes creating modern concerns about sex and sexuality. Prerequisite: Junior or senior classification. Cross-listed with HIST 476.
- 477. Women in Modern European History. (3-0). Credit 3.** Women in Europe from the 18th century to the present: women's contributions to their societies; realities of their daily lives and their responses; perceptions of women; role of institutions in defining women's roles; significance for women of industrialization, revolution, warfare, scientific discoveries; interaction of class, race and gender. Cross-listed with HIST 477.
- 481. Senior Seminar. (3-0). Credit 3.** Inquiry-based investigation of an issue, problem, or question, using gender or feminism as the organizing principle for analysis; methods and materials of scholarship in the field; includes opportunities for student research. Prerequisite: Senior classification or approval of instructor.

- 484. Internship in Women's and Gender Studies. Credit 1 to 4.** Directed internship in a public or private organization to provide students with on-the-job training and applied research experience; opportunity to observe firsthand issues and problems covered in women's and gender studies courses; designed to enhance and clarify the student's career objectives. Prerequisites: 6 hours in women's and gender studies, junior or senior classification and approval of women's and gender studies director and internship coordinator.
- 485. Directed Studies. Credit 1 to 4.** Readings and/or research for specific needs of students majoring or minoring in women's and gender studies. Prerequisites: Approval of women's and gender studies director and faculty supervisor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of women's and gender studies. May be repeated for credit.
- 491. Research. Credit 1 to 3.** Research conducted under the direction of faculty member in women's and gender studies. May be repeated 3 times for credit. Prerequisites: 12 credits in WGST including 6 at 300-level; junior or senior classification and approval of instructor.

Zoology

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(ZOOL)

- 289. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of zoology. May be repeated for credit. Prerequisite: Approval of instructor.
- 291. Research. Credit 1 to 4.** Active research of basic nature under the supervision of a Department of Biology faculty member. Prerequisites: Freshman or sophomore classification and approval of instructor.
- 489. Special Topics in... Credit 1 to 4.** Selected topics in an identified area of zoology. May be repeated once for credit.
- 491. Research. Credit 1 to 4.** Active research of basic nature under the supervision of a Department of Biology faculty member. Prerequisites: Junior or senior classification and approval of instructor.

Faculty



Texas A&M University Faculty

Figures listed in parentheses indicate date of first appointment on the University staff and date of appointment to present position, respectively.

- Aaron, Rachel F.**, Instructional Assistant Professor of Health and Kinesiology. (2003) B.S., Sam Houston State University, 2001; M.A., Sam Houston State University, 2003; Ph.D., Texas A&M University, 2009.
- Abanov, Artem G.**, Associate Professor of Physics and Astronomy. (2006, 2011) B.S., Moscow Institute of Physics and Technology, 1991; M.S., Moscow Institute of Physics and Technology, 1994; Ph.D., Texas A&M University, 1998.
- Abbey, James**, Assistant Professor of Information and Operations Management. (2013) B.S., Iowa State University, 2001; B.S., Iowa State University, 2005; M.A., Iowa State University, 2008; Ph.D., The Pennsylvania State University, 2013.
- Abbott, Elton**, AIA, Associate Professor of the Practice of Architecture and Assistant Dean for International Programs and Initiatives, College of Architecture. (1999) B.S., Oklahoma State University, 1969; B.S., University of Oklahoma, 1972; M.Arch., University of Oklahoma, 1973; D.E.D., Texas A&M University, 1983.
- Abbott, Louise C.**, Professor of Veterinary Integrative Biosciences, of Neuroscience and of Toxicology. (1994, 2012) B.A., Whitman College, 1975; Ph.D., University of Washington-Seattle, 1982; D.V.M., Washington State University, 1988.
- Abraham, Celeste M.**, Associate Professor of Periodontics. (2001) B.S., University of Maryland, 1984; D.D.S., Howard University, 1988; M.S. and Certificate in Oral Pathology, University of Michigan, 1991.
- Abunawas, Mahmoud**, Lecturer of International Studies. (2009) B.A., Mu'tah University (Jordan), 2005; M.A., University of Nevada, 2008.
- Acosta, Sandra**, Assistant Professor of Educational Psychology. (2008, 2009) B.A., The University of Texas, 1968; M.A., University of Wisconsin, 1971; M.Ed., St. Thomas University, 1997; Ph.D., Texas A&M University, 2010.
- Acuff, Gary R.**, Professor of Animal Science and of Nutrition and Food Science; Director, Center for Food Safety. (1980, 1999) B.S., Abilene Christian University, 1980; M.S., Texas A&M University, 1982; Ph.D., Texas A&M University, 1985.
- Adair, Thomas W., III**, Professor of Physics and Astronomy. (1966, 2002) B.S., A&M College of Texas, 1957; M.A., Rice University, 1960; Ph.D., Texas A&M University, 1965.
- Adams, Clark E.**, Professor of Wildlife and Fisheries Sciences. (1981, 1994) B.S., Concordia Teachers College, 1964; M.S., University of Oregon, 1966; Ph.D., University of Nebraska, 1973.
- Adams, George**, Senior Lecturer of International Studies. (2004, 2012) B.A., Macalester College, 1974; M.Ed., Temple University (Japan), 1996.
- Adams, Leslie Garry**, Professor of Veterinary Pathobiology, College of Veterinary Medicine and Biomedical Sciences, and Member of the Intercollegiate Faculty of Biotechnology. (1968, 1978) B.S., A&M College of Texas, 1963; D.V.M., Texas A&M University, 1964; Ph.D., Texas A&M University, 1968; Diplomate, American College of Veterinary Pathologists, 1970.
- Adams, Marvin Lee**, Professor of Nuclear Engineering; Director of Institute for National Security Education and Research; Holder of the HTRI Professorship. (1991, 2002) B.S., Mississippi State University, 1981; M.S.E., University of Michigan, 1984; Ph.D., University of Michigan, 1986.
- Adams, Ralph James Q.**, University Distinguished Professor, Distinguished Professor of History and Holder of the Patricia and Bookman Peters Professorship in History. (1974, 2009) B.S., Indiana University, 1965; M.A., Valparaiso University, 1969; Ph.D., University of California, Santa Barbara, 1972.
- Agnolet, Glenn**, Professor of Physics and Astronomy, and Holder of the Nelson M. Duller Chair. (1985, 2001) B.S., Carnegie Mellon University, 1976; M.S., Cornell University, 1980; Ph.D., Cornell University, 1983.
- Agnor, Dottiedee**, Instructional Associate Professor of Health and Kinesiology. (1993) B.S., Texas A&M University, 1980; M.S., Texas A&M University, 1992.
- Aguiar, Marcelo**, Professor of Mathematics. (2001, 2008) Licenciatura, Universidad de Uruguay, 1992; Ph.D., Cornell University, 1997.
- Ahmed, Anwer S.**, Professor of Accounting and Holder of the Ashley & David Coolidge Chair in Accounting. (2005, 2008) B.S., London School of Economics, 1979; M.S., London Business School, 1985; Ph.D., University of Rochester, 1992.
- Aitkenhead-Peterson, Jacqueline**, Associate Professor of Soil and Crop Sciences and of Water Management and Hydrological Science. (2006) B.S., University of Stirling, 1995; M.S., University of Aberdeen, 1996; Ph.D., University of New Hampshire, 2000.

- Akabani, Gamal**, Associate Professor of Nuclear Engineering. (2008) B.S., National Autonomous University of Mexico, 1985; M.S., Texas A&M University, 1987; Ph.D., Texas A&M University, 1990.
- Akbulut, Mustafa**, Assistant Professor, Artie McFerrin Department of Chemical Engineering. (2009) B.S., Bogazichi University (Turkey), 2001; Ph.D., University of California, Santa Barbara, 2006.
- Akkutlu, I. Yucel**, Associate Professor, Harold Vance Department of Petroleum Engineering. (2013) B.S., Hacettepe University (Turkey), 1992; M.S., University of Southern California, 1995; Ph.D., University of Southern California, 2002.
- Akleman, Derya G.**, Senior Lecturer of Statistics. (1998, 2008) B.S., Middle East Technical University (Turkey), 1987; M.S., Middle East Technical University (Turkey), 1989; M.S., Texas A&M University, 1993; Ph.D., Texas A&M University, 1996.
- Akleman, Ergun**, Professor of Visualization and of Computer Science and Engineering. (1995, 2013) B.S., Istanbul Technical University, 1981; M.S., Georgia Institute of Technology, 1986; Ph.D., Georgia Institute of Technology, 1992.
- Alexander, Gerianne M.**, Professor of Psychology. (2002, 2011) B.A., Mus., St. Francis Xavier University (Canada), 1981; B.A., St. Francis Xavier University (Canada), 1984; Ph.D., McGill University (Canada), 1991.
- Alford, Patricia L.**, Senior Lecturer of Library Science. (1999, 2008) B.S., Birmingham-Southern College, 1968; D.V.M., Auburn University, 1974.
- Alfred, Mary**, Professor of Educational Administration and Human Resource Development. (2006, 2011) B.S., University of Central Texas, 1980; M.S., University of Central Texas, 1983; Ph.D., The University of Texas at Austin, 1995.
- Allaire, Douglas**, Assistant Professor of Mechanical Engineering. (2014) S.B., Massachusetts Institute of Technology, 2004; S.M., Massachusetts Institute of Technology, 2006; Ph.D., Massachusetts Institute of Technology, 2009.
- Allen, Angela**, Senior Lecturer of Mathematics. (2005, 2010) B.S., Texas A&M University, 2001; M.S., Texas A&M University, 2005.
- Allen, Graham Donald**, Professor of Mathematics. (1971, 1988) B.S., University of Wisconsin, 1965; M.S., University of Wisconsin, 1966; Ph.D., University of Wisconsin, 1971.
- Allen, Natalie L.**, C.P.A., Senior Lecturer of Accounting. (1989, 1996) B.S., Texas A&M University, 1986; M.S., Texas A&M University, 1988.
- Allen, Roland E.**, Professor of Physics and Astronomy. (1970, 1983) B.A., Rice University, 1963; Ph.D., The University of Texas at Austin, 1968.
- Allen, Steven J.**, Adjunct Member, Department of Veterinary Physiology and Pharmacology. (1993) B.S., Rice University, 1973; M.D., The University of Texas Medical Branch, Galveston, 1977.
- Allred, Clinton D.**, Associate Professor and Associate Department Head of Nutrition and Food Science; Member of the Intercollegiate Faculty of Genetics and of Toxicology; and Adjunct Faculty, Department of Veterinary Integrative Biosciences. (2006, 2012) B.S., University of Georgia, 1997; Ph.D., University of Illinois, 2002.
- Alonso, Armando C.**, Associate Professor of History. (1996, 1998) B.A., University of Notre Dame, 1972; M.A., University of Texas-Pan American, 1983; Ph.D., Indiana University, 1991.
- Alonzo, Juan J.**, Associate Professor of English and Director of Film Studies. (2003, 2009) B.A., Williams College, 1992; M.A., The University of Texas at Austin, 1998; Ph.D., The University of Texas at Austin, 2003.
- Alpern, Sara**, Associate Professor of History, Affiliated Associate Professor of Religious Studies and of Women's and Gender Studies. (1977, 1988) B.A., Western Reserve University, 1964; M.A., University of California, Los Angeles, 1968; Ph.D., University of Maryland, 1978.
- Alvarado, Christine Z.**, Associate Professor of Poultry Science; Member of the Graduate Faculty of Nutrition and Food Science. (2010) B.S., Texas A&M University, 1994; M.S., Texas A&M University, 1997; Ph.D., Texas A&M University, 2001.
- Alvarado, Jorge A.**, P.E., Associate Professor of Engineering Technology and Industrial Distribution and of Mechanical Engineering. (2004, 2010) B.S., University of Puerto Rico at Mayaguez, 1991; M.S., University of Illinois at Urbana-Champaign, 2000; Ph.D., University of Illinois at Urbana-Champaign, 2004.
- Alvard, Michael S.**, Associate Professor of Anthropology. (2000, 2003) B.A., Colorado State University, 1984; M.S., University of New Mexico, 1987; Ph.D., University of New Mexico, 1993.
- Amato, Nancy M.**, Professor and Interim Department Head of Computer Science and Engineering, and Holder of the Unocal Professorship. (1995, 2004) A.B., Stanford University, 1986; B.S., Stanford University, 1986; M.S., University of California, Berkeley, 1988; Ph.D., University of Illinois at Urbana-Champaign, 1995.
- Ambrus, Andy**, Research Scientist, Department of Veterinary Pathobiology. D.V.M., Michigan State University, 1982; M.S., Michigan State University, 1983.
- Ames, Aaron D.**, Associate Professor of Mechanical Engineering, of Computer Science and Engineering and of Electrical and Computer Engineering. (2008, 2014) B.S., University of St. Thomas, 1991; B.A., University of St. Thomas, 2001; M.A., University of California, Berkeley, 2006; Ph.D., University of California, Berkeley, 2006.

- Amon, Rainer**, Associate Professor of Marine Sciences (Galveston) and of Oceanography. (2003) B.S., University of Vienna (Austria), 1986; M.S., University of Vienna (Austria), 1990; Ph.D., The University of Texas at Austin, 1995.
- Amstalden, Marcel**, Associate Professor of Animal Science and of Neuroscience. (2006, 2012) D.V.M., Paulista State University (Brazil), 1992; M.S., Texas A&M University, 2000; Ph.D., Texas A&M University, 2003.
- An, Yonghong**, Assistant Professor of Economics. (2014) B.E., Harbin Institute of Technology, 1999; M.S., Tsinghua University, 2003; Ph.D., Johns Hopkins University, 2011.
- Anand, Nagamangala K., P.E.**, Professor of Mechanical Engineering; Executive Associate Dean of Engineering and Associate Director of TEES; and Holder of the James M. '12 and Ada Sutton Forsyth Professorship. (1985, 1996) B.E., Bangalore University (India), 1978; M.S., Kansas State University, 1979; Ph.D., Purdue University, 1983.
- Anders, Kathy**, Assistant Professor of Library Science. (2014) B.A., St. John's College, 2003; M.L.I.S., University of Pittsburgh, 2005; M.A., University of Pittsburgh, 2007; Ph.D., University of Nevada.
- Anderson, David P.**, Professor and Extension Economist of Agricultural Economics. (1999) B.S., University of Arizona, 1987; M.S., University of Arizona, 1990; Ph.D., Texas A&M University, 1994.
- Anderson, Richard Kenneth**, Professor of Economics. (1975, 1994) B.A., Rockford College, 1967; M.A.T., Rockford College, 1971; M.S., Purdue University, 1972; Ph.D., Purdue University, 1976.
- Anderson, Robin Carl**, Adjunct Member, Department of Veterinary Physiology and Pharmacology and of Nutrition and Food Science. (2000) B.S., Colorado State University, 1989; M.S., Iowa State University, 1991; Ph.D., Iowa State University, 1995.
- Anderson, Sammy Kent**, Executive Associate Professor of Landscape Architecture and Urban Planning. (2008) B.A., Sam Houston State University, 1972; M.A., Sam Houston State University, 1973; Ph.D., Texas A&M University, 1993.
- Anderson, Stuart D., P.E.**, Professor, Zachry Department of Civil Engineering, and Holder of the A.P. and Florence Wiley Chair. (1989, 2004) B.S., University of Washington, 1971; M.S., University of Illinois at Urbana, 1973; Ph.D., University of Texas at Austin, 1989.
- Anderson, Terry H.**, Professor of History. (1979, 1995) B.A., University of Minnesota, 1971; M.A., University of Missouri, 1973; Ph.D., Indiana University, 1978.
- Anding, Jenna D.**, Associate Professor and Associate Department Head of Extension; and Extension Specialist of Nutrition and Food Science. (1999) B.S., Texas A&M University, 1987; M.S., Texas A&M University, 1991; Ph.D., Texas A&M University, 1994.
- Andreadis, Harriette**, Affiliated Professor of Film Studies and of Women's and Gender Studies. (1975, 2001) B.A., Temple University, 1961; M.A., Temple University, 1966; Ph.D., University of Wisconsin, 1970.
- Andrews-Polymenis, Helene**, Associate Professor of Veterinary Pathobiology, of Genetics and of Microbial and Molecular Pathogenesis. (2004) A.B., Brown University, 1989; Ph.D., Tufts University, Sackler School of Biomedical Sciences, 1999; D.V.M., Texas A&M University, 2001.
- Anis, Ayal**, Associate Professor of Marine Sciences (Galveston) and of Oceanography. (2000) B.S., Tel-Aviv University (Israel), 1982; M.S., Hebrew University (Israel), 1984; Ph.D., Oregon State University, 1993.
- Annamalai, Kalyan**, Paul Pepper Professor of Mechanical Engineering, and TEES Senior Fellow. (1981, 1993) B.S., University of Madras (India), 1966; M.S., Indian Institute of Science, 1968; Ph.D., Georgia Institute of Technology, 1975.
- Anshelevich, Michael V.**, Professor of Mathematics. (2005, 2014) B.S., California Institute of Technology, 1994; M.A., University of California, Berkeley, 1997; Ph.D., University of California, Berkeley, 2000.
- Appel, David Nye**, Professor of Plant Pathology and Microbiology and of Ecosystem Science and Management. (1981, 1995) B.A., West Virginia University, 1973; M.S., West Virginia University, 1976; Ph.D., Virginia Polytechnic Institute and State University, 1980.
- Applegate, Brian E.**, Associate Professor of Biomedical Engineering. (2006, 2012) B.S., Wright State University, 1994; M.S., The Ohio State University, 1998; Ph.D., The Ohio State University, 2000.
- Aramayo, Rodolfo**, Associate Professor of Biology, of Genetics and of Biotechnology. (1997, 2004) B.S., University of Brasilia, 1982; M.S., University of Brasilia, 1986; Ph.D., University of Georgia, Athens, 1992.
- Archer, Gregory S.**, Assistant Professor and Extension Specialist of Poultry Science. (2012) B.S., Virginia Polytechnic Institute and State University, 2000; M.S., Texas A&M University, 2002; Ph.D., Texas A&M University, 2005.
- Archer, Jeffrey B.**, Captain, Assistant Professor of Aerospace Studies. (2013) B.S., Texas A&M University, 2009; M.S., University of Florida, 2011.
- Arizpe, Norma L.**, Senior Lecturer of Hispanic Studies. (1985, 1999) B.A., Pan American University, 1971; M.A., University of Michigan, 1977.
- Arizpe, Victor**, Professor of Hispanic Studies. (1983, 1998) B.A., Pan American University, 1971; M.A., University of Michigan, 1974; Ph.D., University of Michigan, 1982.

- Armstrong, Carisa L.**, Clinical Associate Professor of Health and Kinesiology. (2003) B.S., Southwest Texas State University, 1999; M.A., Case Western Reserve University, 2002.
- Arnold, Carolyn E.**, Assistant Professor of Veterinary Large Animal Clinical Sciences. (2006, 2009) B.S., University of Michigan, 1992; D.V.M., Michigan State University, 1998; Diplomate, American College of Veterinary Surgeons, 2002.
- Arnold, Michael A.**, Professor of Horticultural Sciences and Associate Head of Undergraduate Programs. (1993, 2013) B.S., The Ohio State University, 1983; B.S., The Ohio State University, 1984; M.S., The Ohio State University, 1987; Ph.D., North Carolina State University, 1990.
- Arora, Rashi**, Lecturer of Mathematics. (2013) B.S., Indraprastha University, 2006; M.S., State University of New York at Buffalo, 2008; M.S., Texas A&M University, 2011.
- Arosh, Joe A.**, Associate Professor of Veterinary Integrative Biosciences. (2004, 2011) B.V.Sc., Madras Veterinary College (India), 1995; M.V.Sc., Madras Veterinary College (India), 1997; Ph.D., Laval University (Canada), 2003.
- Arreola-Risa, Antonio**, Associate Professor of Information and Operations Management. (1993, 1999) B.S., Monterey Institute of Technology, 1977; M.S., Georgia Institute of Technology, 1981; M.S., Stanford University, 1987; Ph.D., Stanford University, 1989.
- Arroyave, Raymundo**, Associate Professor of Materials Science and Engineering and of Mechanical Engineering. (2006, 2012) B.S., Instituto Tecnológica y de Estudios Superiores de Monterrey, 1996; M.S., Massachusetts Institute of Technology, 2000; Ph.D., Massachusetts Institute of Technology, 2004.
- Arthur, Winfred E., Jr.**, Professor of Psychology and of Management. (1987, 2000) B.A., University of Ghana (Ghana), 1979; M.A., University of Akron, 1985; Ph.D., University of Akron, 1988.
- Arumugam, Ranganathan**, Lecturer of Information and Operations Management. (2013) B.E., College of Engineering, Guindy, Anna University, 2000; M.S., University of Kentucky, 2002; M.B.A., The University of Texas at Austin, 2009.
- Aschenbeck, Stacy Holle**, Lecturer of Communication. (2000) B.A., Texas A&M University, 1994; M.A., Southwest Texas State University, 1999.
- Athreya, Sheela**, Associate Professor of Anthropology. (2003, 2011) B.S., Boston University, 1991; M.A., University of Pennsylvania, 1996; M.A., Washington University, 2000; Ph.D., Washington University, 2003.
- Aubeny, Charles P., P.E.**, Professor, Zachry Department of Civil Engineering. (1999, 2012) B.S., University of Arizona, 1978; M.S., University of Colorado, Denver, 1984; Ph.D., Massachusetts Institute of Technology, 1992.
- Aufderheide, Karl John**, Associate Professor of Biology. (1979, 1986) B.S., University of Minnesota, 1970; M.S., University of Minnesota, 1972; Ph.D., University of Minnesota, 1974.
- August, John R.**, M.R.C.V.S., Professor of Veterinary Small Animal Clinical Sciences. (1986, 1989) B.Vet.Med., University of London, 1973; Member, Royal College of Veterinary Surgeons, 1973; M.S., Auburn University, 1977; Diplomate, American College of Veterinary Internal Medicine, 1979.
- Aurispa, Benjamin**, Senior Lecturer of Mathematics. (2006, 2011) B.S., Texas A&M University, 2005; M.S., Texas A&M University, 2006.
- Austin, Amy L.**, Instructional Assistant Professor of Mathematics. (1995, 2013) M.S., Texas A&M University, 1994.
- Austin, Scott W.**, Senior Associate Professor of Philosophy and Humanities. (1988, 2013) B.A., Yale University, 1974; Ph.D., The University of Texas at Austin, 1979.
- Autenrieth, Robin L., P.E.**, Professor and Interim Department Head, Zachry Department of Civil Engineering, of Toxicology, of Water Management and Hydrological Science and of Environmental and Occupational Health; Holder of the A.P. and Florence Wiley Professorship III. (1986, 2000) B.S., University of Maryland, 1977; M.S., Clarkson University, 1982; Ph.D., Clarkson University, 1986.
- Avnet, Mark**, Assistant Professor of Industrial and Systems Engineering. (2013) S.B., Massachusetts Institute of Technology, 2001; M.A., The George Washington University, 2005; Ph.D., Massachusetts Institute of Technology, 2009.
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- Zinn, Joel**, Professor of Mathematics and of Statistics. (1981, 1983) B.A., Queen's College, 1966; M.A., University of Wisconsin, 1968; Ph.D., University of Wisconsin, 1972.
- Zoghi, Behbood**, P.E., Professor of Engineering Technology and Industrial Distribution, and Holder of the Victor H. Thompson III '64 Endowed Professorship in Electronics Engineering Technology. (1987, 1999) B.S., Seattle University, 1982; M.S., The Ohio State University, 1986; Ph.D., Texas A&M University, 1993.
- Zollinger, Dan G.**, P.E., Professor, Zachry Department of Civil Engineering. (1989, 2006) B.S., Utah State University, 1977; M.S., Utah State University, 1981; Ph.D., University of Illinois at Urbana-Champaign, 1989.
- Zoran, Debra L.**, D.V.M., Professor of Veterinary Small Animal Clinical Sciences and of Nutrition. (1996, 2014) B.S., Kansas State University, 1982; D.V.M., Kansas State University, 1984; M.S., Iowa State University, 1992; Ph.D., Texas A&M University, 1997; Diplomate, American College of Veterinary Internal Medicine, 1993.
- Zoran, Mark J.**, Professor of Biology and of Neuroscience and Associate Dean for Graduate Studies, College of Science. (1991, 2011) B.A., Augustana College, 1979; M.S., Illinois State University, 1981; Ph.D., Illinois State University, 1987.
- Zou, Jun**, Associate Professor of Electrical and Computer Engineering. (2004, 2011) B.S., Chongqing University, 1994; M.S., Tsinghua University, 1997; Ph.D., University of Illinois at Urbana-Champaign, 2002.
- Zubairy, Muhammad Suhail**, University Distinguished Professor, Professor of Physics and Astronomy, and Holder of the Munnerlyn/Heep Chair in Quantum Optics. (2002, 2004) B.S., Edwardes College (Pakistan), 1971; M.S., Quaid-i-Azam University (Pakistan), 1974; Ph.D., University of Rochester, 1978.
- Zubairy, Sarah**, Assistant Professor of Economics. (2013) B.A., University of Rochester, 2004; Ph.D., Duke University, 2010.

Texas A&M University at Galveston

The faculty and administrative positions are current as of Spring, 2014. Figures in parentheses indicate date of first appointment at the University and date of appointment to present positions, respectively. An asterisk indicates that the faculty member holds a graduate appointment.

- Acero-Schertzer, Carmen**, Lecturer, Department of General Academics (Mathematics) (2005, 2008). B.S., U.N.M. San Marcos, Lima, Peru, 1973; M.S., Drexel University, 1984; M.S., University of Miami, 1990; Ph.D., University of Miami, 1996.
- Adams, Keelee Rena**, Lecturer, Department of General Academics (Kinesiology) (2012). B.B.A., McMurry University, 2009.
- Alexander, Steve**, Lecturer, Department of Marine Sciences (2008). B.S., University of Houston, 1972; M.S. Louisiana State University, 1973; Ph. D., Louisiana State University, 1976.
- Alvarado-Bremer, Jaime R.**, Associate Professor, Department of Marine Biology*, Department of Marine Sciences*, and Department of Wildlife and Fisheries Sciences* (1999, 2006). B.S., Universidad, Autonoma Metropolitana, Mexico, 1985; M.S., University of Toronto, 1988; Ph.D., University of Toronto, 1994.
- Ameredes, Bill T.**, Lecturer, Department of Marine Biology (2011). B.S., University of Akron, 1981; M.S., University of Akron, 1984; Ph.D., Ohio State University, 1989.
- Amon, Rainer**, Associate Professor, Department of Marine Sciences*, Department of Marine Biology*, and Department of Oceanography* (2003, 2007). B.S., University of Vienna, Austria, 1986; M.S., University of Vienna, Austria, 1990; Ph.D., University of Texas, 1995.
- Anis, Ayal**, Associate Professor, Department of Marine Sciences*, Department of Oceanography* and Department of Maritime Systems Engineering, and Department of Marine Biology* (2000, 2007, 2008). B.S., Tel-Aviv University, 1982; M.S., Hebrew University, 1984; Ph.D., Oregon State University, 1993.
- Arbuckle, Lindy**, Lecturer, Department of General Academics (Kinesiology) (2012) and Assistant Diving Safety Officer (2013). B.S., Texas A&M University, 2011; NAUI Instructor 53054; AAUS Scientific Diver; NSS-CDS/NACD Cave Diver; NAUI Trimix Diver.
- Armitage Chan, Anna R.**, Associate Professor, Department of Marine Biology*, Department of Marine Sciences* and Department of EcoSystem Science and Management* (2006, 2007, 2012). B.S., University of California, Los Angeles, 1995; Ph.D., University of California, Los Angeles, 2003.
- Baca, David R.**, Director of Library Services and Instructional Associate Professor, Department of Maritime Administration (2010, 2012, 2014). B.S., Mechanical Engineering Technology, Texas A&M University, 1980; M.L.I.S., University of Texas, 1993; Ph.D., Texas A&M University, 2006.
- Baker, Robert K.**, Senior Lecturer, Department of Maritime Administration (1983, 2002). B.S., Texas A&M University, 1977; M.B.A., University of Houston, 1983. Chief Mate Steam and Motor Vessels Any Gross Tons Upon Oceans; Master of Steam and Motor Vessels of Not More Than 1600 Gross Tons Upon Oceans; STCW 95- Endorsement.
- Balaban, Alexandru**, Professor Emeritus, Department of Marine Sciences (2000, 2013). Diploma, Radiochemist, Ph.D., Polytechnic University, Bucharest, Romania, 1953, 1957, 1959.
- Baldwin, Janetta**, Instructional Associate Professor, Department of General Academics (Kinesiology) (1980, 1994, 2012). B.S., University of Texas, 1969; M.S., Texas A&M University, 1980.
- Bearzi, Giovanni**, Associate Research Scientist, Department of Marine Biology* (2014). B.S., University of Padua, Italy, 1989; Ph.D., Universitat Basel, 2003.
- Bell, Janice S.**, Lecturer, Department of General Academics (Spanish) (2002). B.A., University of Houston, 1970; M.A., University of Northern Iowa, 1995.
- Bodson, Bruce**, Lecturer, Department of Marine Sciences* (2002). B.S., University of Arizona, 1980; M.S., University of Texas at Dallas, 1987; J.D., South Texas College of Law, 1993.
- Borda, Elizabeth**, Postdoctoral Research Associate and Lecturer, Department of Marine Biology (2011, 2012). B.S., State University of New York at Stony Brook, 1998; Ph.D., City University of New York Graduate School and University Center, 2007.
- Boudreaux, Lowell A.**, Instructional Assistant Professor, Department of Maritime Administration and Department of Marine Sciences (2003, 2012). B.B.A., Lamar University, 1993; M.B.A., Lamar University, 1996.
- Boudreaux, Tiffany M.**, Instructional Assistant Professor, Department of General Academics (English) (2008, 2012). B.A., Southeastern Louisiana University, 1995; M.A., Southeastern Louisiana University, 1998.

- Bourgeois, P. Jaime**, Assistant Professor of the Practice, Department of Marine Transportation (2014). B.S., Kings Point, 1956. Master, Steam and Motor Vessels, Any Gross Tons, Oceans, Radar Observer.
- Brinkmeyer, Robin L.**, Assistant Professor, Department of Marine Sciences*, Department of Oceanography*, Department of Wildlife and Fisheries Sciences*, and Department of Marine Biology* (2003, 2006). B.S., University of Texas, 1988; B.S., University of Texas, 1988; M.A., University of Texas, 1993; Ph.D., University of Bremen, Germany, 2003.
- Brody, Samuel D.**, Professor, Department of Marine Sciences*, Department of Landscape Architecture & Urban Planning* and Department of Water Management and Hydrologic Science*, and Department of Marine Biology* (2009). B.A., Bowdoin College 1992; Graduate Diploma, University of Adelaide, Australia, 1994; M.S., University of Michigan, 1996; Ph. D., University of North Carolina, 2002.
- Brown, Philip R.**, Associate Professor, Department of General Academics, (Mathematics) (2000, 2001, 2007). B.S., University of Witwatersrand, Johannesburg, South Africa, 1991; M.S., University of Witwatersrand, Johannesburg, South Africa, 1993; Ph.D., Texas A&M University, 2000.
- Bumbaugh, Fred R.**, Lecturer, Department of Marine Sciences (2002). B.S., Shippensburg University, 1972; M.S., University of Houston at Clear Lake, 1978.
- Bunch Davis, Carol A.**, Assistant Professor, Department of General Academics (English) (2003). B.A., Trinity University, 1990; M.A., University of Houston at Clear Lake, 1998. Ph.D., University of Southern California, 2007.
- Carhart, John W.**, Instructional Assistant Professor, Department of General Academics (Political Science) and Assistant Department Head (1988, 2002, 2012). B.A., Southwest Texas State University, 1981; M.A., Southwest Texas State University, 1988.
- Carroll, Matthew C.**, Assistant Professor, Department of Marine Engineering Technology (2009), B.S., Lafayette College, 1974; M.S., University of Illinois at Urbana-Champaign, 1982; Ph.D., University of Illinois at Urbana-Champaign, 1986.
- Caton, Amy**, Instructional Assistant Professor – Literacy Coordinator in the Library (2013). B.A., Texas State University, 2006; M.L.I.S., University of North Texas, 2012.
- Cleary, James P.**, Associate Professor of the Practice, Department of Marine Transportation (2008, 2012, 2014). B.S., Texas A&M University, 1980; M.A., American Public University, 2011. Master of Steam or Motor Vessels of Any Gross Tons upon Oceans; STCW 95- Endorsements: Master, Vessel Security Officer, Medical PIC, GMDSS.
- Cole, Collier M.**, Lecturer, Department of General Academics (Psychology) (1983). B.A., University of California at Los Angeles, 1971; M.A., University of Houston, 1973; Ph.D., University of Houston, 1976.
- Coleman Jr., Charles H.**, Instructional Assistant Professor, Department of Marine Sciences and Director of the Geology Laboratory (1981, 1992, 2012). B.S., Texas A&M University, 1975; M.S., University of Houston at Clear Lake, 1986.
- Coleman, Cheryl L.**, Lecturer, Department of General Academics (Kinesiology) (1997). B.S., United States Naval Academy, 1984; J.D., Northwestern University, 1993.
- Coleman, Gerard T.**, P.E., Instructional Assistant Professor, Department of Marine Engineering Technology and Assistant Department Head (1996, 2012). B.S., U.S. Naval Academy, 1980; M.S., George Washington University, 1996.
- Conway, Steven M.**, Senior Lecturer, Department of Maritime Administration* (2007). B.S., U.S. Coast Guard Academy, 1975; M.S., University of Bridgeport, 1980; M.P.P.M., Yale School of Management, 1982.
- Coonrod, James**, Lecturer, Department of Marine Transportation (2012). B.S., Texas A&M University, 1967. Master 1600 Tons Oceans; Second Mate any Gross Tons Oceans; First Class Pilot, Galveston and Texas City.
- Curley, Stephen J.**, Regents Professor, Department of General Academics (English) (1973, 1996, 2005). B.A., Fordham University, 1968; Ph.D., Rice University, 1974.
- Davis, Randall W.**, Regents Professor, Department of Marine Biology* and Department of Wildlife and Fisheries Sciences* (1990, 1992, 1994, 2011). B.S., University of California, Riverside, 1974; Ph.D., University of California, San Diego, 1980.
- Davison, Janine**, Lecturer, Department of General Academics (Communication) (2011). B.A., Texas A&M University, 1996; M.A., University of Houston, 2004.
- Davlasheridze, Meri**, Assistant Professor, Department of Marine Sciences* (2013). Diploma, Ivane Javakishvili State University, 1998; M.S. Texas A&M University, 2007; Ph.D., Pennsylvania State University, 2013.
- Dellapenna, Timothy M.**, Associate Professor, Department of Marine Sciences* and Department of Oceanography*, and Department of Marine Biology* (1999, 2007). B.S., Michigan State University, 1986; M.S. Western Michigan University, 1993; Ph.D., College of William and Mary, 1999.
- DiGeorgio-Lutz, JoAnn**, Professor and Department Head, Department of General Academics (Political Science) (2014). B.A., University of Maryland, 1985; M.S., Troy State University, 1987; Ph.D., University of North Texas, 1993.

- Ditty, James**, Lecturer, Department of Marine Biology* (2009). B.S., Marshall University, 1977; M.S., Louisiana State University, 1981; Ph.D., Louisiana State University, 2002.
- Djordjevic, Dragana**, Instructional Assistant Professor, Department of General Academics (English) (2012). B.A., University of Belgrade, 2000; M.A., Texas A&M University, 2003; Ph.D., Texas A&M University, 2010.
- Domsky, Darren**, Associate Professor, Department of General Academics (Philosophy) (2007, 2013). B.A., University of Alberta, 1996; M.A., University of Alberta, 1998; Ph.D., York University, 2006.
- Donelan, Michael B.**, Lecturer, Department of Maritime Administration (2010). B.A., Brown University (1972). M.B.A., Tulane University (1981).
- Estes III, Ernest L.**, Professor, Department of Marine Sciences* (1976, 1987, 2006). B.S., Lawrence University, 1965; M.A., Duke University, 1967; Ph.D., University of North Carolina, 1971.
- Eytan, Ron**, Assistant Professor, Department of Marine Biology* (2014). B.S., University of Miami, 1999; Ph.D., Louisiana State University, 2010.
- Fanning, Travis**, Lecturer, Department of Maritime Administration (2012). B.S. Texas A&M University, 2002; J.D., Roger Williams University, 2005.
- Felder, Larry R.**, Lecturer, Department of Marine Engineering Technology (2006, 2010). B.S. Texas A&M University, 1975; M.S., University of Houston, 1985.
- Figlus, Jens**, Assistant Professor, Department of Maritime Systems Engineering, Department of Civil Engineering*, and Department of Marine Biology* (2012). Dipl.-Ing., University of Karlsruhe, Germany, 2005; M.C.E. University of Delaware, 2007; Ph.D., University of Delaware, 2010.
- Fitzhugh III, Thomas C.**, Lecturer, Department of Maritime Administration (1996). B.S., Texas A&M University, 1971; J.D., University of Texas, 1976.
- Folden, Charles A.**, Instructional Assistant Professor Emeritus, Department of Marine Sciences (1980, 2012, 2014). B.S., California State University, Long Beach, 1975; M.A., Governors State University, 1980.
- Fontenot, Kenneth**, Lecturer, Department of General Academics (English) (2011). B.A., Texas A&M University, 1992; M.A. University of Houston Clear Lake, 2002.
- Fredrickson, Henry W.**, Professor of the Practice, Department of Marine Engineering Technology (2005, 2012). B.S., Texas A&M University, 1968. Chief Engineer of Steam, Motor and Gas Turbine Vessels; STCW 95.
- Galan, Jhenny**, Assistant Professor, Department of Marine Sciences* and Department of Marine Biology* (2012). B.S. University of Philippines, 1996; Ph.D., University of Connecticut, 2006.
- Glenn Jr., William P.**, Lecturer, Department of Maritime Administration and Marine Transportation (1997). B.S., Texas A&M University, 1981; J.D., Franklin Pierce Law Center, 1992; MIP, Franklin Pierce Law Center 1998.
- Gracia, Pete A.**, Senior Lecturer, Department of General Academics (Mathematics) (1993, 2014). B.S., Lamar University, 1959; M.S., University of Houston at Clear Lake, 1991.
- Grefenstette-Moon, Cheryl**, Lecturer, Department of Maritime Administration (2013). B.A., University of Texas at Arlington, 1985; M.B.A., University of Dallas, 1991, Ed.D. University of Houston, 2011.
- Griffin, Lawrence L.**, Professor, Department of Marine Sciences* and Department of Oceanography* (1976, 1983, 2007). B.A., University of Texas, 1962; M.S., University of Texas, 1965; Ph.D., University of Texas, 1972.
- Guillen, George J.**, Lecturer, Department of Marine Biology (2005). B.S., Texas A&M University, 1979; M.S., Texas A&M University, 1983; Ph. D., University of Texas School of Public Health, 1996.
- Hall, Christopher P.**, Lecturer and Coordinator of Laboratories, Department of Marine Biology (2006). B. A., University of North Carolina at Wilmington, 1997. B. A., University of North Carolina at Wilmington, 1997. M. S., Texas A&M University, 2003.
- Hark, John F.**, Lecturer, Department of Maritime Administration (2002). B.S., Texas A&M University, 1989.
- Harper Jr., Donald E.**, Professor Emeritus, Department of Marine Biology and Department of Wildlife and Fisheries Sciences (1975, 1997). B.S., University of Miami, 1963; M.S., Texas A&M University, 1996; Ph. D., Texas A&M University, 1970.
- Hart, Rick A.**, Lecturer, Department of Marine Biology (2004). B.S., Bemidji State University, 1993; M.S., North Dakota State University, 1996; Ph.D., North Dakota State University, 1999.

- Highfield, Wesley E.**, Assistant Professor, Department of Marine Sciences*, Department of Landscape Architecture and Urban Planning*, and Department of Marine Biology* (2011). B.S., Texas A&M University, 2001; M.U.P., Texas A&M University, 2004; Ph.D., Texas A&M University, 2008.
- Hill, Ronald**, Lecturer, Department of Marine Biology (2004). B.S., Oklahoma State University, 1976; M.S., University of West Florida, 1995; Ph.D., University of Puerto Rico – Mayagüez, 2001.
- Hite, Gerald E.**, Professor, Department of Marine Sciences* and Department of Maritime Systems Engineering (1980, 1998, 1990). B.S., Case Western Reserve, 1962; M.S., University of Illinois, 1965; Ph.D., University of Illinois, 1967; Habilitation, Universität Kaiserslautern, 1974.
- Hochman, Mona**, Senior Research Associate and Lecturer, Department of Marine Biology (1998, 2012). B.S., Texas A&M University at Galveston, 1994; M.S., University of Maryland, 2000.
- Hoffman, Norman**, P.E., Lecturer, Department of Maritime Systems Engineering (2011). B.S., Vallanova University, 1985; M.S., Drexel University, 1990; Ph.D., University of Houston, 2010.
- Horrillo, Juan J.**, Assistant Professor, Department of Maritime Systems Engineering and Department of Civil Engineering* (2008). B.S., University of Cartagena, Columbia, 1984; M.S., University of Rhode Island, 1997; Ph.D., University of Alaska-Fairbanks, 2006.
- Horwitz, Irwin B.**, Instructional Associate Professor, Department of Maritime Administration (2014). B.S., Loyola University of Chicago, 1987; M.S., Loyola University of Chicago, 1991; M.B.A., University of Illinois, 1991; Ph.D., University of Minnesota, 2003.
- Hufton, Amie J.**, Instructional Assistant Professor, Department of General Academics (Kinesiology) (2006, 2012). B.S., Texas A&M University, 2002; M.M.R.M., Texas A&M University, 2010.
- Iliffe, Thomas M.**, Professor, Department of Marine Biology,* Department of Wildlife and Fisheries Sciences* and Department of Oceanography* (1989, 1997). B.S., Penn State University, 1970; M.S., Florida State University, 1973; Ph.D., University of Texas Medical Branch, 1977.
- Jansen, Jack T.**, Lecturer, Department of Marine Transportation (2010). B.S., Texas A&M University, 1998. Master of Steam and Motor Vessels of Any Gross Tons Upon Oceans; STCW 95- Endorsements: Master, Vessel Security Officer, Medical PIC, GMDSS.
- Jin, Jun**, Lecturer, Department of Maritime Systems Engineering and Civil Engineering (2003). B.S., Harbin Engineering University, Harbin, China, 1991; M.S., Tianjin University, Tianjin, China, 1994; Ph.D., University of Central Florida, 2002.
- Johnson, Thomas S.**, Associate Professor Emeritus, Department of General Academics (English) (1974, 1981). B.A., Loyola University of Los Angeles, 1966; M.A., University of California at Los Angeles, 1968; Ph.D., University of Texas, 1973.
- Jones, Glenn A.**, Professor, Department of Marine Sciences* and Department of Oceanography* and Department of Marine Biology* (1996). B.A., University of Rhode Island, 1977; M.S., Columbia University, 1979; Ph.D., Columbia University, 1983.
- Jordan, Michael**, Lecturer, Department of General Academics (Kinesiology) (2013). B.S., Texas A&M University at Galveston, 2012.
- Kaiser, Karl**, Assistant Professor, Department of Marine Sciences* and Department of Oceanography* and Department of Marine Biology* (2012). M.S., Johannes Kepler University, Linz, Austria, 1997; Ph.D., University of South Carolina, 2009.
- Kane, Matthew**, Assistant Professor, Department of Marine Engineering Technology (2013). B.S., Rice University, 1996; M.S., Northwestern University, 1997; Ph.D., Georgia Institute of Technology, 2007.
- Kang, Cong X.**, Associate Professor, Department of General Academics (Mathematics) (2004, 2010, 2014). B.S., Carnegie Mellon University, 1992; Ph.D., University of Texas, 1999.
- Klein, Douglas J.**, Professor, Department of Marine Sciences* and Department of Oceanography* (1979, 1983, 1987). B.S., Oregon State University, 1964; M.A., University of Texas, 1967; Ph.D., University of Texas, 1969.
- Knock, Susan L.**, Instructional Associate Professor, Department of Marine Sciences* and Department of Marine Biology* and Director of Academic Enhancement (1996, 2003, 2012, 2014). B.A., Colorado College, 1975; Ph.D., University of Texas Medical Branch, 1988.
- Knox, Kris J.**, C.P.A., Instructional Associate Professor and Assistant Department Head, Department of Maritime Administration* (1984, 2012, 2014). B.B.A., University of Houston, 1979; M.B.A., University of Houston, 1984; Ph.D., University of Texas Health Science Center at Houston, 1992.

- Landry Jr., André M.**, Visiting Professor, Department of Marine Biology*, Department of Wildlife and Fisheries Sciences* and Department of Marine Sciences* (1977, 1991). B.S., Tulane University, 1968; M.S., Texas A&M University, 1971; Ph.D., Texas A&M University, 1977.
- Lang, Donna C.**, Vice President for Academic Operations and Lecturer (1996, 2011). B.S., Texas A&M University, 1988; M.A. University of Houston at Clear Lake, 1992; Ed.D., University of Houston, 2000.
- Laureau, Ryan**, Lecturer, Department of General Academics (Kinesiology) (2013). B.A., Western Washington University, 2001; M.A., Western Washington University, 2004; USCG 100 Ton License with Sailing and Towing Endorsements.
- Lawhon, David R.**, Instructional Assistant Professor, Department of General Academics (History) and Director, Honors Program (2003, 2007, 2012). B.A., University of Houston at Clear Lake, 1995; M.A., University of Houston at Clear Lake, 2000.
- Lesko, Melanie J.**, Instructional Associate Professor, Department of Marine Sciences* and Department of Marine Biology* (1983, 1996, 2013). Associate Department Head (1996, 2012). Interim Department Head of Marine Sciences (2013). B.S., Lamar University, 1972; Ph.D., University of Houston, 1977.
- Linton, Thomas L.**, Instructional Assistant Professor, Department of Marine Sciences* and Department of Wildlife and Fisheries Sciences* and Department of Marine Biology* (1981, 1989) B.S., Lamar University, 1959; M.S., University of Oklahoma, 1961; Ph.D., University of Michigan, 1965.
- Liu, Hui**, Assistant Professor, Department of Marine Biology* and Department of Marine Biology* (2012). B.S., Ocean University of Qingdao, 1992; M.S., Ocean University of Qingdao, 1995; M.S., University of Alaska Fairbanks, 2008; Ph.D., University of Alaska, 2006.
- Louchouart, Patrick**, Professor, Department of Marine Sciences*, Department of Marine Biology*, and Department of Oceanography* (2006, 2010). Vice President for Academic Affairs (TAMUG) and Associate Provost (TAMU) (2012, 2013). B.S., McGill University, Montreal, Quebec, Canada, 1989; M.S., Université du Québec à Montréal, 1992; Ph.D., Université du Québec à Montréal, 1997.
- Luna, Amy**, Lecturer, Department of Marine Transportation (2012). B.S., Texas A&M University, 2007. Second Mate of Steam and Motor Vessels of Any Gross Tons Upon Oceans; STCW 95- Endorsements: GMDSS, Tankerman PIC, Dangerous Liquid PIC, and Liquefied Gases PIC.
- Luxemburg, Leon A.**, Associate Professor, Department of General Academics (Mathematics) (1990, 2005, 2010). Ph.D., Texas A&M University, 1987.
- Maack, Pamela A.**, Lecturer, Department of General Academics (Anthropology) (2008). B.A., University of Virginia, 1982; Ph.D., Northwestern University, 1992.
- Maceo, Debra A.**, Instructional Associate Professor Department of General Academics (Kinesiology) (1994, 2003, 2012). B.S., Lamar University, 1975; M.A., University of Houston, 1995.
- Mark, Samuel E.**, Professor, Department of General Academics (Anthropology/Archeology) and Department of Anthropology* (2001, 2006, 2011). B.S., Ball State University, 1980; M.A., Texas A&M University, 1993; Ph.D., Texas A&M University, 2000.
- Marshall, Christopher D.**, Associate Professor, Department of Marine Biology* and Department of Wildlife and Fisheries Sciences* (2001, 2008). B.S., Virginia Polytechnic Institute and State University, 1990; M.S., Nova Southeast University Oceanographic Center, 1992; Ph.D., University of Florida, 1997.
- Martinez, Rudy D.**, P.E., Instructional Assistant Professor, Department of Marine Engineering Technology (2006, 2012). B.B.A., Sam Houston State University, 1972; B.S., Lamar University, 1984; M.S., University of South Carolina, 1996; Ph.D., University of South Carolina, 2004.
- Mathur, Parul**, Instructional Assistant Professor, Department of Maritime Administration (2013). B.A., University of Delhi, 2000; M.A., Delhi School of Economics, 2002; M.A., University of Houston, 2006; Ph.D., University of Houston, 2009.
- McCloud, Daisey**, Lecturer, Department of General Academics (Psychology) (2011) and Assistant Director of Counseling and Career Services (2009). B.A., Houston Baptist University, 1998; M.A., Houston Baptist University, 2002.
- McCright, Michael J.**, Lecturer, Department of Marine Transportation (2011). B.S., Roger Williams University, 1994. Master of Steam and Motor Vessels of Any Gross Tons Upon Oceans; First Class Pilot, Houston Ship Channel and Port Hueneme; STCW 95- Endorsements: Master, Vessel Security Officer, Medical PIC, GMDSS.
- McDowell, James**, Lieutenant US Navy, Lecturer, Department of Naval Science (2012). B.S., North Carolina University, 2008.
- McElfresh, Laura**, Instructional Assistant Professor – Digital Initiatives Librarian (2013). B.A., Rice University, 1995; M.S., University of Houston, 1998; M.L.S., Syracuse University (2002).
- Merrell, Jr., William J.**, Professor, Department of Marine Sciences* and Department of Marine Biology* (1987, 1992). B.S., Sam Houston State University, 1965; M.A., Sam Houston State University, 1967; Ph.D. Texas A&M University, 1971.

- Metz, Tasha L.**, Lecturer, Department of Marine Biology (2006). B.S., Texas Christian University, 1995; M.S., Texas Christian University, 1997; Ph.D., Texas A&M University, 2004.
- Miglietta, Maria P.**, Assistant Professor, Department of Marine Biology* (2014). B.S., Università di Lecce, 1996; M.S., Università di Lecce, 1996; Ph.D., Duke University, 2005
- Mileski, Joan P.**, C.P.A., Professor, Department of Maritime Administration*, Department of Marine Sciences* and Department of Marine Biology* (2004, 2012, 2014). Interim Department Head of Maritime Administration (2012). B.B.A., University of Notre Dame, 1979; M.S., Pace University, 1983; Ph.D., University of Texas at Dallas, 2000.
- Miller, Martin C.**, Instructional Professor, Department of Maritime Systems Engineering (2007). B.S., U.S. Coast Guard Academy, 1964; MALS, Wesleyan University, 1969; M.S., The George Washington University, 1970; Ph.D. Oregon State University, 1977.
- Mohler, Robert R.**, Senior Lecturer, Department of Marine Sciences (2001, 2014). B.S., University of Toledo, 1975; M.A., University of Toledo, 1977; M.S. University of Nevada at Reno, 1979; M.S., University of Houston at Clear Lake, 1981; Ph.D., Texas A&M University, 1994.
- Mykoniatis, Nikolaos**, Instructional Assistant Professor, Department of Maritime Administration* (2013). B.A., University of Crete, 2005; M.S., University of York, 2007; Ph.D., Pennsylvania State University, 2013.
- Navarre, Fredric A.**, Lecturer, Department of Maritime Administration (2013). B.S., Southern University and A&M College, 2005; M.B.A., Texas Southern University, 2011; M.E., University of Texas at Arlington, 2012.
- Noack, Laurissa**, Lecturer, Department of General Academics (Academic Enhancement) (2012). B.S., Texas A&M University, 2008.
- Norris, Christopher**, Lieutenant US Navy, Officer-in-Charge, Department Head, Lecturer, Department of Naval Science (2013). B.S., Huston-Tillotson University, 2007.
- Nyakiti, Luke**, Assistant Professor, Department of Marine Engineering Technology (2013). B.S., Egerton University, 1998; M.S., Wichita State University, 2004; Ph.D., Texas Technical University, 2008.
- Oertling, Thomas J.**, Instructional Assistant Professor, Department of General Academics (Nautical Archaeology) (2000, 2012). B.S., Tulane University, 1977; M.A., Texas A&M University, 1984.
- Olivares, Saul**, Lecturer, Department of General Academics (Spanish) (2011). B.A., Lee College, 1999; M.S., University of Houston, 2003.
- O'Neal, Clifford C.**, Lecturer, Department of Marine Biology (2007). B.S., Texas A&M University, 1996; M.S., Louisiana State University, 2000; Ph.D., Southern Illinois University at Carbondale, 2005.
- O'Connor, John**, Lecturer, Department of Marine Engineering Technology (2014). B.S., Texas A&M University, 1981.
- Orange, William R.**, Lecturer, Department of Marine Transportation (2010). Survival Craft, Fast Rescue Craft, Basic Safety Training, Marine Fire Basic Advanced and LNG Fire Fighting, Oil Spill and Safe Gulf Instructor. B.S., Texas A&M University, 1991.
- Panchang, Vijaykumar G.**, Regents Professor, Department of Maritime Systems Engineering and Department of Civil Engineering* (2002, 2009). B.S., University of Poona, India, 1980; M.S., University of Maine, 1982; Ph.D., University of Maine, 1985.
- Pangemanan, Adelaide P.**, Instructional Assistant Professor, Department of General Academics (Mathematics) (2007, 2012). B.S., University of Southern California, 1998; M.S., State University of New York at Stony Brook, 2002.
- Pearl, Frederic B.**, Associate Professor, Department of General Academics (Anthropology) and Department of Marine Sciences* and Department of Anthropology* (2000, 2007). B.A., San Diego State University, 1991; M.A., Texas A&M University, 1997; Ph.D., Texas A&M University, 2001.
- Perrigo, James**, Instructional Assistant Professor, Department of Marine Sciences (1996, 2012). B.S., Texas A&M University, 1981; M.S., Texas A&M University, 2004.
- Presswood, Phillip**, Lecturer, Department of General Academics (English and Academic Enhancement) (2012). B.A., University of Houston-Clear Lake, 2007; M.A., University of Houston-Clear Lake, 2011.
- Putty, D. Scott**, Associate Professor of the Practice, Department of Marine Transportation (2012, 2014). B.S., Texas A&M University, 1979. Master Oceans Unlimited; STCW 95- Endorsements: Master, Vessel Security Officer, Medical PIC, GMDSS.

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Texas A&M University at Qatar

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- Véchet, Luc**, Assistant Professor of Chemical Engineering. (2010) M.S., University Claude Bernard Lyon 1, 2003; Ph.D., École Nationale Supérieure des Mines de Saint-Étienne, 2006.
- Ward, Sherry D.**, Lecturer of English. (2009) B.A., University of Texas at Austin, 1982; M.I.A., The School for International Training (Vermont), 1998.
- Weichold, Mark H., P.E.**, Dean/CEO of Texas A&M University at Qatar; Regents Professor of Electrical and Computer Engineering; IEEE Senior Member. (1978, 2007) B.S., Texas A&M University, 1978; M.S., Texas A&M University, 1980; Ph.D., Texas A&M University, 1983.

Williams, Joseph, Senior Lecturer of Liberal Arts. (2006, 2012) B.A., Georgia State University, 1991; M.A., Georgia State University & Bogazici University, 2000.

Winn, Robert D., Adjunct Professor of Geology. (2008, 2013) B.Sc., Oregon State University, 1969; M.Sc., Lehigh University, 1971; Ph.D., University of Wisconsin-Madison, 1975; Post-Doctoral Fellowship, University of Wisconsin-Madison, 1976.

Zaric, Snežana, Visiting Professor of Chemistry. (2012) B.S., University of Belgrade (Yugoslavia), 1984; M.S., University of Belgrade (Yugoslavia), 1990; Ph.D., University of Belgrade (Yugoslavia), 1995.

Distinguished Professors

Texas A&M has a select group of faculty members who hold the prestigious honor of University Distinguished Professor. This designation denotes a faculty member who is recognized as being in the top five percent of their field by peers throughout the world. Academic Deans and the Executive Committee of University Distinguished Professors nominate faculty members for the honor of University Distinguished Professor. The nomination process includes obtaining external review letters from the top scholars in the nominee's field. Each successful nominee is then granted the permanent title of University Distinguished Professor in addition to their faculty rank and title.

Adams, Ralph James Q., University Distinguished Professor, Distinguished Professor of History.

Barrick, Murray R., University Distinguished Professor, Distinguished Professor of Management.

Bazer, Fuller W., University Distinguished Professor, Distinguished Professor of Animal Science.

Begley, Tadhg P., University Distinguished Professor, Professor of Chemistry.

Berry, Leonard L., University Distinguished Professor, Distinguished Professor of Marketing.

Carroll, Raymond J., University Distinguished Professor, Distinguished Professor of Statistics.

Chapkin, Robert S., University Distinguished Professor, Professor of Nutrition and Food Science.

Clearfield, Abraham, University Distinguished Professor, Distinguished Professor of Chemistry.

Crompton, John L., University Distinguished Professor, Distinguished Professor of Recreation, Park and Tourism Sciences.

Darensbourg, Donald J., University Distinguished Professor, Distinguished Professor of Chemistry.

Darensbourg, Marcetta York, University Distinguished Professor, Distinguished Professor of Chemistry.

DeVore, Ronald A., University Distinguished Professor, Professor of Mathematics.

Dougherty, Edward R., University Distinguished Professor, Professor of Electrical and Computer Engineering.

Douglas, Ronald G., University Distinguished Professor, Distinguished Professor of Mathematics.

Dunbar, Kim R., University Distinguished Professor, Distinguished Professor of Chemistry.

Edwards, George C., III, University Distinguished Professor, Distinguished Professor of Political Science.

Ezell, Margaret J.M., University Distinguished Professor, Distinguished Professor of English.

Feagin, Joe R., University Distinguished Professor, Professor of Sociology.

Foias, Ciprian, University Distinguished Professor, Distinguished Professor of Mathematics.

Fry, Edward Strauss, University Distinguished Professor, Distinguished Professor of Physics and Astronomy.

Gladysz, John A., University Distinguished Professor, Distinguished Professor of Chemistry.

Golsan, Richard J., University Distinguished Professor, Distinguished Professor of International Studies.

Griffin, Ricky W., University Distinguished Professor, Distinguished Professor of Management.

Grigorchuk, Rostislav, University Distinguished Professor, Distinguished Professor of Mathematics.

Han, Je-Chin, University Distinguished Professor, Distinguished Professor of Mechanical Engineering.

Hardin, Paul E., University Distinguished Professor, Distinguished Professor of Biology.

Hardy, John C., University Distinguished Professor, Distinguished Professor of Physics and Astronomy.

Herschbach, Dudley R., University Distinguished Professor, Professor of Physics and Astronomy.

Hitt, Michael A., University Distinguished Professor, Distinguished Professor of Management.

Hook, Magnus A. O., University Distinguished Professor, Professor in the Institute of Bioscience and Technology.

Ireland, R. Duane, University Distinguished Professor, Distinguished Professor of Management.

Johnson, William B., University Distinguished Professor, Distinguished Professor of Mathematics.

Junkins, John L., University Distinguished Professor, Distinguished Professor of Aerospace Engineering.

Kocharovskaya, Olga, University Distinguished Professor, Distinguished Professor of Physics and Astronomy.

Kuchment, Peter, University Distinguished Professor, Professor of Mathematics.

Kumar, P. R., University Distinguished Professor, Professor of Electrical and Computer Engineering.

Lagoudas, Dimitris C., University Distinguished Professor, Professor of Aerospace Engineering.

Lee, David M., University Distinguished Professor, Professor of Physics and Astronomy.

Lincoln, Yvonna S., University Distinguished Professor, Distinguished Professor of Educational Administration and Human Resource Development.

Loving, Jerome M., University Distinguished Professor, Distinguished Professor of English.

Lupton, Joanne R., University Distinguished Professor, Distinguished Professor of Nutrition and Food Science.

Macfarlane, Ronald Duncan, University Distinguished Professor, Distinguished Professor of Chemistry.

Mallick, Bani K., University Distinguished Professor, Professor of Statistics.

McCarl, Bruce A., University Distinguished Professor, Distinguished Professor of Agricultural Economics.

McDermott, John J., University Distinguished Professor, Distinguished Professor of Philosophy and Humanities.

McKeehan, Wallace L., University Distinguished Professor, Distinguished Professor in the Institute of Bioscience and Technology.

Meier, Kenneth J., University Distinguished Professor, Distinguished Professor of Political Science.

Nanopoulos, Dimitri V., University Distinguished Professor, Distinguished Professor of Physics and Astronomy.

North, Gerald R., University Distinguished Professor, Distinguished Professor of Atmospheric Sciences.

Pace, Carlos Nick, University Distinguished Professor, Distinguished Professor of Molecular and Cellular Medicine.

Phillips, Timothy Dukes, University Distinguished Professor, Professor of Veterinary Integrative Biosciences.

Pisier, Gilles, University Distinguished Professor, Distinguished Professor of Mathematics.

Pokrovsky, Valery L., University Distinguished Professor, Distinguished Professor of Physics and Astronomy.

Pope, Christopher N., University Distinguished Professor, Distinguished Professor of Physics and Astronomy.

Rajagopal, Kumbakonam R., University Distinguished Professor, Distinguished Professor of Mechanical Engineering.

Rauschel, Frank Michael, University Distinguished Professor, Distinguished Professor of Chemistry.

Reddy, J. N., University Distinguished Professor, Distinguished Professor of Mechanical Engineering.

Reynolds, Larry J., University Distinguished Professor, Professor of English.

Russell, B. Don, University Distinguished Professor, Distinguished Professor of Electrical and Computer Engineering.

Safe, Stephen H., University Distinguished Professor, Distinguished Professor of Veterinary Physiology and Pharmacology.

Saric, William S., University Distinguished Professor, Distinguished Professor of Aerospace Engineering.

Savell, Jeffrey W., University Distinguished Professor, Professor of Animal Science.

Saving, Thomas R., University Distinguished Professor, Distinguished Professor of Economics.

Scully, Marlan O., University Distinguished Professor, Distinguished Professor of Physics and Astronomy.

Singh, Vijay P., University Distinguished Professor, Professor of Biological and Agricultural Engineering.

Spiegelman, Clifford H., University Distinguished Professor, Distinguished Professor of Statistics.

Suntzeff, Nicholas B., University Distinguished Professor, Professor of Physics and Astronomy.

Thompson, Bruce, University Distinguished Professor, Distinguished Professor of Educational Psychology.

Tizard, Ian R., University Distinguished Professor, Professor of Veterinary Pathobiology.

Tribble, Robert E., University Distinguished Professor, Distinguished Professor of Physics and Astronomy.

Varadarajan, P. Rajan, University Distinguished Professor, Distinguished Professor of Marketing.

Womack, James E., University Distinguished Professor, Distinguished Professor of Veterinary Pathobiology.

Wooley, Karen L., University Distinguished Professor, Professor of Chemistry.

Wu, Guoyao, University Distinguished Professor, Professor of Animal Science.

Wursig, Bernd W., University Distinguished Professor, Professor of Wildlife and Fisheries Sciences.

Zhang, Renyi, University Distinguished Professor, Professor of Atmospheric Sciences.

Zubairy, Muhammad Suhail, University Distinguished Professor, Professor of Physics and Astronomy.

Endowed Chairs and Professorships

- Adams, Marvin Lee**, Professor of Nuclear Engineering; Director of Institute for National Security Education and Research; Holder of the HTRI Professorship.
- Adams, Ralph James Q.**, University Distinguished Professor, Distinguished Professor of History and Holder of the Patricia and Bookman Peters Professorship in History.
- Agnolet, Glenn**, Professor of Physics and Astronomy, and Holder of the Nelson M. Duller Chair.
- Ahmed, Anwer S.**, Professor of Accounting and Holder of the Ashley & David Coolidge Chair in Accounting.
- Amato, Nancy M.**, Professor and Interim Department Head of Computer Science and Engineering, and Holder of the Unocal Professorship.
- Anand, Nagamangala K.**, Professor of Mechanical Engineering; Executive Associate Dean of Engineering and Associate Director of TEES; and Holder of the James M. '12 and Ada Sutton Forsyth Professorship.
- Anderson, Stuart D.**, Professor, Zachry Department of Civil Engineering, and Holder of the A.P. and Florence Wiley Chair.
- Annamalai, Kalyan**, Paul Pepper Professor of Mechanical Engineering, and TEES Senior Fellow.
- Autenrieth, Robin L.**, Professor and Interim Department Head, Zachry Department of Civil Engineering, of Toxicology, of Water Management and Hydrological Science and of Environmental and Occupational Health; Holder of the A.P. and Florence Wiley Professorship III.
- Balbuena, Perla B.**, Professor, Artie McFerrin Department of Chemical Engineering; Holder of the Gas Processors Suppliers Association (GPSA) Professorship in Chemical Engineering; and Professor of Materials Science and Engineering.
- Banks, M. Katherine**, Vice Chancellor and Dean, Dwight Look College of Engineering, and Professor, Zachry Department of Civil Engineering; Harold J. Haynes Dean's Chair Professor.
- Barrick, Murray R.**, University Distinguished Professor, Distinguished Professor of Management, and Holder of the Paul M. and Rosalie Robertson Chair in Business Administration.
- Barrufet, Maria A.**, Professor, Harold Vance Department of Petroleum Engineering, and Artie McFerrin Department of Chemical Engineering, and Holder of the Baker Hughes Chair in Petroleum Engineering.
- Batchelor, Bill**, Professor, Zachry Department of Civil Engineering, and of Water Management and Hydrological Science, and Holder of the R.P. Gregory '32 Chair in Engineering.
- Bazer, Fuller W.**, University Distinguished Professor, Distinguished Professor of Animal Science; Professor of Veterinary Integrative Biosciences; and Holder of the O. D. Butler Endowed Chair in Animal Science.
- Begley, Tadhg P.**, University Distinguished Professor, Distinguished Professor of Chemistry, and Holder of the Robert A. Welch Foundation Chair and the D.H.R. Barton Professorship in Chemistry.
- Benjamin, James J.**, Professor and Department Head of Accounting and Holder of the Deloitte Leadership Professorship.
- Bergbreiter, David E.**, Professor of Chemistry; Presidential Professor for Teaching Excellence; and Holder of the Eppright Professorship in Undergraduate Teaching Excellence.
- Berry, Leonard L.**, Presidential Professor for Teaching Excellence; University Distinguished Professor, Distinguished Professor of Marketing; Holder of the M. B. Zale Chair in Retailing and Marketing Leadership; Texas A&M University System Regents Professor; and Professor of Humanities in Medicine, College of Medicine, Texas A&M Health Science Center.
- Bevan, John W.**, Professor of Chemistry and Joint Holder of the Davidson Chair in Science.
- Bhattacharyya, Shankar P.**, Professor of Electrical and Computer Engineering; Inaugural Holder of the Robert M. Kennedy '26 Professorship II in Electrical Engineering; TEES Fellow; and IEEE Fellow.
- Bishop, Michael P.**, Professor of Geography and Holder of the Haynes Chair in Geosciences.
- Blasingame, Thomas A.**, Professor, Harold Vance Department of Petroleum Engineering, and of Geology and Geophysics, and Holder of the Robert L. Whiting Professorship.
- Booth, Geoffrey J.**, Associate Professor of Landscape Architecture and Urban Planning and Holder of the Nicole and Kevin Youngblood Professorship in Residential Land Development.
- Boswell, Wendy R.**, Professor of Management and Holder of the Jerry and Kay Cox Endowed Chair.
- Bowen, Ray M.**, President Emeritus; Professor of Mechanical Engineering; and Holder of the John Lindsey Chair in The George Bush School of Government and Public Service.
- Bowman, Kenneth P.**, Professor of Atmospheric Sciences and David Bullock Harris Professor of Geosciences.

- Bracci, Joseph M.**, Professor, Zachry Department of Civil Engineering, and Director, Center for Design and Construction Integration, A.P. and Florence Wiley II Professor.
- Briaud, Jean-Louis**, Professor, Zachry Department of Civil Engineering, and Holder of the Spencer J. Buchanan '26 Chair in Civil Engineering.
- Brody, Samuel D.**, Professor of Landscape Architecture and Urban Planning, of Water Management and Hydrological Science and of Marine Sciences, and Director, Environmental Planning and Sustainability Research Unit; Holder of the George P. Mitchell '40 Chair in Sustainable Costs.
- Bukkapatnam, Satish**, Rockwell International Professor and Professor of Industrial and Systems Engineering.
- Bukur, Dragomir B.**, Professor, Artie McFerrin Department of Chemical Engineering; Holder of the Joe M. Nesbitt Professorship.
- Burgess, Kevin**, Professor of Chemistry and Holder of the Rachal Professorship in Chemistry.
- Burghardt, Robert C.**, Professor of Veterinary Integrative Biosciences, of Toxicology and of Biotechnology, and Holder of the Wiley Distinguished Teaching Professorship in Veterinary Medicine.
- Byrne, David Hawkins**, Professor of Horticultural Sciences and Holder of the Robert E. Basye Chair in Rose Genetics.
- Capps, Oral, Jr.**, Executive Professor of Agricultural Economics; Co-Director of Agribusiness, Food and Consumer Economics Research Center; Member of Intercollegiate Faculty of Agribusiness; and Holder of the Southwest Dairy Marketing Chair.
- Carlson, Deborah N.**, Associate Professor of Anthropology and Holder of the Sara W. & George O. Yamini Professorship in Nautical Archaeology.
- Carrigan, Esther E.**, Professor and Director of Medical Sciences Library; Associate Dean, Texas A&M University Libraries; and Holder of the Mary and James Crawley Professorship.
- Carroll, Raymond J.**, University Distinguished Professor, Distinguished Professor of Statistics and Professor of Nutrition and Food Science and of Toxicology; Holder of the Jill and Stuart A. Harlin '83 Chair in Statistics.
- Carter, Norvella P.**, Professor of Teaching, Learning and Culture and Holder of the Houston Endowment, Inc. Chair in Urban Education.
- Caton, Jerald A.**, Professor of Mechanical Engineering, and Holder of the Thomas A. Dietz '31 Professorship.
- Chang, Kai**, Professor of Electrical and Computer Engineering; IEEE Fellow; Director of Microwave and Electromagnetic Laboratory; and Holder of the TI Analog Chair in Electrical Engineering.
- Chang, Ping**, Professor of Oceanography and of Atmospheric Sciences, and Holder of the Louis and Elizabeth Scherck Chair in Oceanography.
- Chen, Haipeng**, Associate Professor of Marketing and Holder of John E. Pearson Professorship.
- Chester, Frederick M.**, Professor of Geology and Geophysics and Holder of the David Bullock Harris Endowed Chair in Geosciences.
- Childs, Dara W.**, Regents Professor of Mechanical Engineering; Director, Turbomachinery Laboratory; TEES Senior Fellow; and Inaugural Holder of the Leland T. Jordan '29 Endowed Chair in Mechanical Engineering.
- Claridge, David E.**, Leland Jordan Professor of Mechanical Engineering, and TEES Senior Fellow.
- Clayton, Mark J.**, Professor of Architecture; William M. Pena Endowed Professorship in Information Management.
- Conner, J. Richard**, Professor of Agricultural Economics and of Ecosystem Science and Management and Holder of the Thomas M. O'Connor Professorship in Rangeland Ecology and Management.
- Cote, Gerard L.**, Professor and Department Head of Biomedical Engineering, and Inaugural Holder of the Charles H. and Bettye Barclay Professorship in Engineering.
- Crompton, John L.**, University Distinguished Professor, Distinguished Professor of Recreation, Park and Tourism Sciences and Holder of the Dr. R. H. Cintron University Professorship in Undergraduate Teaching Excellence and the Presidential Professor for Teaching Excellence Award.
- Datta, Aniruddha**, Professor of Electrical and Computer Engineering; Holder of the J. W. Runyon, Jr. '35 Professorship II; and IEEE Fellow.
- Datta-Gupta, Akhil**, Regents Professor, Harold Vance Department of Petroleum Engineering, and Holder of the L. F. Peterson Chair in Petroleum Engineering.
- DePoy, Darren L.**, Professor of Physics and Astronomy and Holder of the Rachal/Mitchell/Heep Endowed Professorship in Physics.

- DeVore, Ronald A.**, University Distinguished Professor, Professor of Mathematics and Inaugural Holder of the Dr. Walter E. Koss Endowed Professorship in the Department of Mathematics.
- Dickman, Martin B.**, Professor of Plant Pathology and Microbiology, of Genetics and of Molecular and Environmental Plant Sciences and Holder of the Christine Richardson Professorship in Agriculture.
- Ding, Yu**, Mike and Sugar Barnes Professor of Industrial and Systems Engineering.
- Dougherty, Edward R.**, University Distinguished Professor, Professor of Electrical and Computer Engineering; IEEE Fellow and International Society of Optical Engineering Fellow; and Holder of the Robert M. Kennedy '26 Chair.
- Dunbar, Kim R.**, University Distinguished Professor, Distinguished Professor of Chemistry and Joint Holder of the Davidson Chair in Science.
- Eckel, Catherine**, Professor of Economics and Holder of Sara and John Lindsey Professorship of Liberal Arts.
- Edwards, George C.**, III, University Distinguished Professor, Distinguished Professor of Political Science and Holder of the George and Julia Blucher Jordan Chair in Presidential Studies, The George Bush School of Government and Public Service.
- Efendiev, Yalchin**, Professor of Mathematics and Joint Holder of the Mobil Chair in Computational Science.
- Ehsani, Mehrdad**, Professor of Electrical and Computer Engineering; Inaugural Holder of the Robert M. Kennedy '26 Professorship I in Electrical Engineering; and IEEE Fellow.
- El-Halwagi, Mahmoud M.**, Professor, Artie McFerrin Department of Chemical Engineering, and Holder of the McFerrin Professorship.
- Enjeti, Prasad**, Professor of Electrical and Computer Engineering; Associate Dean for Undergraduate Program, Dwight Look College of Engineering; IEEE Fellow; and Holder of the TI Professorship in Engineering.
- Eusebi, Ricardo**, Assistant Professor of Physics and Astronomy, and Holder of the Mitchell/Heep/Munnerlyn Career Enhancement Chair in Physics or Astronomy.
- Everett, Mark E.**, Professor of Geology and Geophysics and Holder of the Howard Karren Endowed Professorship in Geology and Geophysics.
- Ezell, Margaret J.M.**, University Distinguished Professor, Distinguished Professor of English and Holder of the John H. and Sara H. Lindsey Endowed Chair in Liberal Arts.
- Feagin, Joe R.**, University Distinguished Professor, Professor of Sociology; Ella McFadden Professor of Sociology; and Affiliated Professor of Africana Studies.
- Fry, Edward Strauss**, University Distinguished Professor, Distinguished Professor of Physics and Astronomy, and Holder of the George P. Mitchell '40 Chair in Experimental Physics.
- Gabbai, Francois P.**, Professor of Chemistry and Holder of the A.E. Martell Endowed Chair.
- Gardner, Wilford D.**, Professor of Oceanography and Earl C. Cook Professor of Geosciences.
- Georgiades, Costas N.**, Professor of Electrical and Computer Engineering; Associate Dean for Research, Dwight Look College of Engineering; Holder of the Delbert A. Whitaker Chair in Electrical Engineering; and IEEE Fellow.
- Gibson, Richard L.**, Jr., Associate Professor of Geology and Geophysics and Holder of the Francesco Paolo di Gangi/Heep Endowed Professorship in Theoretical Geophysics.
- Girimaji, Sharath**, Professor of Aerospace Engineering and Holder of the General Dynamics Professorship in Aerospace Engineering.
- Giroux, Gary A.**, C.P.A., Professor Emeritus of Accounting and Holder of the Deborah D. Shelton Accounting Systems Professorship.
- Gladysz, John A.**, University Distinguished Professor, Distinguished Professor of Chemistry and Holder of the Dow Chair of Chemical Invention.
- Goebel, Frank E.**, Professor of Anthropology; Associate Director, Center for the Study of the First Americans; and Holder of the Center for the Study of First Americans Professorship in Liberal Arts.
- Gold, Roger E.**, Professor of Entomology and Holder of the Endowed Chair in Urban Entomology.
- Goodwin, Susan**, Associate Professor of Library Science and Holder of the Dorothy G. Whitley Endowed Professorship.
- Grau, James W.**, Professor of Psychology and of Neuroscience and Holder of the Mary Tucker Currie Professorship in Liberal Arts.
- Green, Eleanor M.**, Dean, College of Veterinary Medicine and Biomedical Sciences; Professor of Veterinary Large Animal Clinical Sciences; and Holder of the Carl B. King Deanship in Veterinary Medicine.

- Griffin, Ricky W.**, Department Head of Management; University Distinguished Professor, Distinguished Professor of Management; Holder of the Jeanne and John R. Blocker Chair in Business Administration.
- Guermond, Jean-Luc**, Professor of Mathematics and Joint Holder of the Mobil Chair in Computational Science.
- Hall, Charles R.**, Professor of Horticultural Sciences and Holder of the Ellen and Jim Ellison Chair in International Floriculture.
- Hall, Kenneth Richard**, Regents Professor, Artie McFerrin Department of Chemical Engineering; Associate Dean for Research and Graduate Studies Qatar; and Holder of the Jack E. and Frances Brown Chair in Engineering.
- Hall, Michael Bishop**, Professor of Chemistry; Executive Associate Dean, College of Science; and Joint Holder of the Davidson Chair in Science.
- Hamilton, Donny L.**, Professor of Anthropology and Holder of the George T. and Gladys H. Abell Chair in Nautical Archaeology and the George O. Yamini Family Chair in Liberal Arts.
- Han, Je-Chin**, University Distinguished Professor, Distinguished Professor of Mechanical Engineering, and Holder of the Marcus C. Easterling Chair in Mechanical Engineering.
- Hardin, Paul E.**, University Distinguished Professor, Distinguished Professor of Biology, and Professor of Neuroscience and of Genetics and Holder of the John W. Lyons '59 Endowed Chair in Biology.
- Harner, James L.**, Professor of English and Holder of the Samuel Rhea Gammon Professorship in Liberal Arts.
- Hassan, Yassin A.**, Sallie & Don Davis '61 Professor and Department Head of Nuclear Engineering; Professor of Mechanical Engineering.
- Herring, Andy D.**, Associate Professor of Animal Science and of Genetics and Holder of the John K. Riggs '41 Beef Cattle Professorship.
- Hill, Alfred Daniel**, Professor and Department Head, Harold Vance Department of Petroleum Engineering; and Holder of the Samuel Robert Noble Chair in Petroleum Engineering.
- Hill, Kim Q.**, Professor of Political Science and Holder of the Cullen/McFadden Professorship in Political Science and the Eppright Professorship in Undergraduate Teaching Excellence.
- Hill, Rodney C.**, Professor of Architecture and Holder of the Harold L. Adams '61 Interdisciplinary Professorship in Architecture.
- Hinrichs, Katrin**, Professor of Veterinary Physiology and Pharmacology and Holder of the Patsy Link Chair in Mare Reproductive Studies.
- Hitt, Michael A.**, University Distinguished Professor, Distinguished Professor of Management; Holder of the Joe B. Foster '56 Chair in Business Leadership.
- Hook, Magnus A. O.**, University Distinguished Professor, Professor in the Institute of Bioscience and Technology, Professor of Biochemistry and Biophysics and of Veterinary Integrative Biosciences and Holder of the Neva and Wesley West Chair (Houston).
- Horlen, Joseph P. (Joe)**, Associate Professor and Department Head of Construction Science, and Holder of the Charles Dewey McMullan Chair in Construction Science.
- Huang, Chang-Shan**, Associate Professor of Landscape Architecture and Urban Planning and Holder of the Harold L. Adams '61 Endowed Interdisciplinary Professorship in Landscape Architecture and Urban Planning.
- Hueste, Mary Beth D.**, Professor, Zachry Department of Civil Engineering, and Holder of the E. B. Snead Developmental Professorship II in Civil Engineering.
- Hyland, David C.**, Professor of Aerospace Engineering; Holder of the Royce E. Wisenbaker '39 Chair in Innovation II; TEES Director of Space Science and Space Engineering Research.
- Ireland, R. Duane**, University Distinguished Professor, Distinguished Professor of Management; Holder of the Carroll and Dorothy Conn Chair in New Ventures Leadership.
- Jain, Sanjay**, Professor of Marketing and Holder of the JCPenney Chair in Marketing and Retailing Studies.
- Jansen, Dennis W.**, Professor of Economics and Holder of the Private Enterprise Research Center Mary Julia and George R. Jordan Professorship.
- Jayaraman, Arul**, Professor, Artie McFerrin Department of Chemical Engineering, Department of Biomedical Engineering, of Biotechnology, and of Toxicology, and Holder of the Ray Nesbitt Professorship in Chemical Engineering.
- Jennings, Daniel F.**, Professor of Engineering Technology and Industrial Distribution, and Holder of the I. Andrew Rader Professorship of Industrial Distribution.

- Johnson, Shane A.**, Professor of Finance; Holder of the Wells Fargo/Peters/Nelson/Heep Professorship in Finance; and Holder of the Thomas W. Leland Memorial Chair in Finance.
- Johnson, William B.**, University Distinguished Professor, Distinguished Professor of Mathematics and Joint Holder of the Arthur George and Mary Emolene Owen Chair in Mathematics.
- Junkins, John L.**, University Distinguished Professor, Distinguished Professor of Aerospace Engineering; Regents Professor, Royce E. Wisenbaker '39 Chair in Innovation I; TIAS Director.
- Kang, Julian**, Associate Professor of Construction Science and Holder of the Cecil O. Windsor, Jr. Endowed Professorship in Construction Science.
- Karaman, Ibrahim**, Professor, Interim Head, and Chevron Professorship I of Materials Science and Engineering; Joint - Aerospace Engineering, and Mechanical Engineering.
- Karim, M. Nazmul**, Professor and Department Head, Artie McFerrin Department of Chemical Engineering, and Holder of the Michael O'Connor Chair II.
- Kezunovic, Mladen**, Professor of Electrical and Computer Engineering; IEEE Fellow; and Holder of the Eugene E. Webb Professorship in Electrical Engineering.
- Killough, John E.**, Professor, Harold Vance Department of Petroleum Engineering and Holder of Michael & Heidi Gatens Development Professorship in Petroleum Engineering.
- King, Michael J.**, Professor, Harold Vance Department of Petroleum Engineering and Holder of the LeSuer Chair in Reservoir Management in Petroleum Engineering.
- Knap, Anthony**, James R. Whatley Endowed Chair in Geosciences, Professor of Oceanography and Director, Geochemical and Environmental Research Group.
- Kolari, James W.**, Professor of Finance and Holder of the J. P. Morgan Chase Bank Professorship in Finance.
- Koufteros, Xenophon**, Associate Professor of Information and Operations Management, Mays Faculty Fellow and Jenna & Calvin R. Guest Professor in Business Administration.
- Kracht, James Benjamin**, Professor of Teaching, Learning and Culture; Assistant Provost for Undergraduate Studies; and Holder of the Marilyn Kent Byrne Chair for Student Success.
- Kreider, Richard B.**, Professor and Department Head of Health and Kinesiology and Holder of the Thomas A. and Joan Read Chair for Disadvantaged Youth.
- Kumar, P. R.**, University Distinguished Professor, Professor of Electrical and Computer Engineering; Holder of the College of Engineering Chair in Computer Engineering; Member of the National Academy of Engineering (2007); and IEEE Fellow.
- Kumar, Subodha**, Associate Professor of Information and Operations Management and Holder of the Carol & David Van Houten Professorship in Business Administration.
- Kuo, Yue**, Professor, Artie McFerrin Department of Chemical Engineering, and of Materials Science and Engineering; Director of Thin Film Microelectronics Research Laboratory; and Holder of the Dow Professorship in Chemical Engineering.
- Lagoudas, Dimitris C.**, University Distinguished Professor, Professor of Aerospace Engineering; Professor of Materials Science and Engineering; John and Bea Slattery Chair; Senior Associate Dean for Research for Dwight Look College of Engineering; Deputy Director for TEES.
- Laine, Glen A.**, Vice President for Research, Texas A&M University; Professor of Veterinary Physiology and Pharmacology; Director, Michael E. DeBakey Institute; and Holder of the Wiseman-Lewie-Worth Endowed Chair in Cardiology.
- Langari, Reza**, Professor of Mechanical Engineering and of Aerospace Engineering; Professor and Department Head of Engineering Technology and Industrial Distribution; J. R. Thompson Endowed Department Head Chair.
- Lassila, Dennis R.**, Professor of Accounting and Holder of the Deborah D. Shelton Professorship in Taxation.
- Lawrence, F. Barry**, Professor of Engineering Technology and Industrial Distribution and Holder of the Leonard and Valerie Bruce Leadership Chair.
- Lee, Jason T.**, Associate Professor of Poultry Science and Holder of the Elaina and Emanuel Glockzin, Jr. Chair in Poultry Science.
- Leon, V. Jorge**, Professor of Engineering Technology and Industrial Distribution and of Industrial and Systems Engineering, and Holder of the Allen-Bradley Endowed Professorship in Factory Automation.
- Li, Qi**, Professor of Economics and Holder of the Hugh Roy Cullen Professorship in Economics.
- Li, Yeping**, Professor of Teaching, Learning and Culture, Head of Department, and Holder of the Claude E. Everett, Jr. Endowed Chair in Teacher Preparation (2011).

- Lightfoot, J. Timothy**, Professor of Health and Kinesiology and of Genetics and Holder of the Sydney and J.L. Huffines Institute for Sports Medicine and Human Performance Endowment.
- Lincoln, Yvonna S.**, University Distinguished Professor, Distinguished Professor of Educational Administration and Human Resource Development, and Holder of the Ruth Harrington Chair in Educational Leadership.
- Linn, Brian M.**, Professor of History and Ralph R. Thomas '21 Professor in Liberal Arts.
- Little, Dallas Neville, Jr.**, Professor, Zachry Department of Civil Engineering; Senior Research Fellow, Texas Transportation Institute; Associate Director, International Center for Aggregates Research; and Holder of the E. B. Snead '25 Chair in Transportation Engineering.
- Litzenberg, Kerry K.**, Regents Professor of Agricultural Economics; Member of Intercollegiate Faculty of Agribusiness; Minnie Stevens Piper Professor and Holder of the George and Irma Eppright Professorship in Undergraduate Teaching Excellence.
- Livesay, Harold C.**, Professor of History and Holder of the Clifford A. Taylor, Jr. '49 Professorship in Liberal Arts.
- Loudder, Martha L.**, Professor of Accounting and Business; Presidential Professor for Teaching Excellence; Associate Dean, Mays Business School; and A.P. and Earline Wiley Professorship in Business.
- Lupton, Joanne R.**, University Distinguished Professor, Distinguished Professor and Regents Professor of Nutrition and Food Science and of Veterinary Integrative Biosciences; Holder of the William W. Allen Chair in Nutrition.
- Lutkenhaus, Jodie L.**, Assistant Professor, Artie McFerrin Department of Chemical Engineering, and of Materials Science and Engineering, and Holder of the William and Ruth Neely Faculty Fellowship.
- Lytton, Robert L.**, Professor, Zachry Department of Civil Engineering; Director, Center for Infrastructure Engineering; and Holder of the Fred J. Benson Chair in Civil Engineering.
- Macri, Lucas M.**, Associate Professor of Physics, and Astronomy and Holder of the Mitchell/Heep/Munnerlyn Career Enhancement Chair in Physics or Astronomy.
- Mahajan, Arvind**, Professor of Finance and Holder of the Lamar Savings Professorship in Finance.
- Malave, Cesar O.**, Professor of Industrial and Systems Engineering and Holder of the Sugar and Mike Barnes Department Head Chair in Industrial and Systems Engineering.
- Mander, John B.**, Professor, Zachry Department of Civil Engineering, and Inaugural Holder of the Zachry Professorship in Design and Construction Integration I.
- Mann, George J.**, Professor of Architecture; Ronald L. Skaggs Endowed Professorship in Health Facilities Design.
- Mannan, M. Sam**, Regents Professor, Artie McFerrin Department of Chemical Engineering, and Harold Vance Department of Petroleum Engineering; Member of the Intercollegiate Faculty of Materials Science and Engineering; Director, Mary Kay O'Conner Process Safety Center; and Inaugural Holder of the Mike O'Connor Chair I in Chemical Engineering.
- McAnally, Mary Lea**, Professor of Accounting and Holder of Ljungdahl/PwC Chair in Accounting; Associate Dean, Mays Business School.
- McDermott, John J.**, University Distinguished Professor, Distinguished Professor of Philosophy and Humanities and Professor of Humanities in Medicine; Presidential Professor for Teaching Excellence; and Holder of the Melbern G. Glasscock Chair in the Humanities.
- McGowan, Annie S.**, Associate Professor of Accounting; Director, Professional Program; and Holder of the Deloitte PPA Director's Professorship.
- McIntyre, Peter M.**, Professor of Physics and Astronomy and Holder of the Mitchell/Heep Chair in Experimental High Energy Physics.
- McKeegan, Wallace L.**, University Distinguished Professor, Distinguished Professor in the Institute of Bioscience and Technology, Professor of Biochemistry and Biophysics, and Holder of the John S. Dunn, Sr. Endowed Chair in Comparative Neuro-Oncology.
- McKinley, William**, Senior Lecturer in Horticultural Sciences and Holder of the M. "Buddy" Benz Chair in Floral Design.
- McVay, Duane A.**, Professor, Harold Vance Department of Petroleum Engineering, and Holder of the Rob L. Adams Professorship.
- Meier, Kenneth J.**, University Distinguished Professor, Distinguished Professor of Political Science and Holder of the Charles H. Gregory Chair in Liberal Arts.
- Metters, Richard**, Professor and Department Head of Information and Operations Management and Tenneco Professor in Business Administration.
- Miller, Scott L.**, Professor of Electrical and Computer Engineering; IEEE Fellow; and Holder of the Debbie and Dennis Segers '75 Professorship.

- Miranda, Valerian**, Associate Professor of Architecture; Wallie E. Scott Jr. Endowed Professorship in Architectural Practice and Management; and Director, CRS Center.
- Moberly, Heather K.**, Professor of Medical Sciences Library; Holder of the Dorothy G. Whitley Endowed Professorship; Professor of College of Veterinary Medicine.
- Morey, Leslie C.**, Professor of Psychology; George T. and Gladys H. Abell Professor of Liberal Arts.
- Morrison, Michael L.**, Professor of Wildlife and Fisheries Sciences and Holder of the Caesar Kleberg Chair of Wildlife Ecology.
- Mosley, Pixey Anne**, Professor of Library Science and Holder of the Lila B. King Estate Endowed Professorship.
- Mullet, John E.**, Professor of Biochemistry and Biophysics, of Molecular and Environmental Plant Sciences, of Genetics and of Biotechnology and Holder of the Perry L. Adkisson Chair in Agricultural Biology.
- Murphy, Robin R.**, Professor of Computer Science and Engineering, and Holder of the Raytheon Professorship.
- Nanopoulos, Dimitri V.**, University Distinguished Professor, Distinguished Professor of Physics and Astronomy and Holder of the Mitchell-Heep Chair in Theoretical High Energy Physics.
- Nasr-El-Din, Hisham A.**, Professor, Harold Vance Department of Petroleum Engineering and Holder of the John Edgar Holt Endowed Chair.
- Newton, H. Joseph**, Professor of Statistics; Dean, College of Science; and Holder of the Richard H. Harrison, III/External Advisory and Development Council Endowed Dean's Chair in Science and the George P. Mitchell '40 Chair in Statistics.
- Nguyen, Cam**, Professor of Electrical and Computer Engineering; Holder of the TI Professorship II in Analog Engineering; and IEEE Fellow.
- Niedzwecki, John M.**, Professor and Regents Professor; and Holder of the Wofford Cain '13 Senior Chair in Offshore Technology.
- Nikolov, Zivko**, Professor of Biological and Agricultural Engineering, of Chemical Engineering and of Biotechnology, and Holder of the Dow Chemical Endowed Professorship.
- Nixon, Clair J.**, Professor of Accounting and Holder of the PwC Accounting Excellence Professorship, and Member of the Intercollegiate Faculty of Agribusiness.
- Ono, Hiroshi**, Associate Professor of Sociology and Ray Rothrock Fellow in College of Liberal Arts.
- Pace, Carlos Nick**, University Distinguished Professor, Distinguished Professor of Molecular and Cellular Medicine and Holder of the Jean and Tom J. McMullin Professorship in Genetics.
- Palmer, Douglas J.**, Professor of Educational Psychology; Dean, College of Education and Human Development; and Holder of the J. L. and Sydney Huffines '44 Chair.
- Park, John L.**, Professor and Extension Economist of Agricultural Economics; Member of the Intercollegiate Faculty of Agribusiness; Director of the Texas Center for Cooperative Development; and Roy B. Davis Distinguished Professor of Agricultural Cooperation.
- Parnell, Calvin B., Jr.**, Regents Professor of Biological and Agricultural Engineering and Inaugural Holder of the Endowed Chair in Cotton Engineering, Ginning and Mechanization.
- Peacock, Walter Gillis**, Professor of Landscape Architecture and Urban Planning; Director of Hazard Reduction and Recovery Center; and Holder of the Rodney L. Dockery Endowed Professorship in Housing and the Homeless.
- Penson, John B., Jr.**, Professor of Agricultural Economics; Member of Intercollegiate Faculty of Agribusiness; and Holder of the Stiles Professor of Agriculture.
- Peterson, Tarla R.**, Professor of Wildlife and Fisheries Sciences and Holder of the Boone and Crockett Wildlife and Conservation Policy Chair at Texas A&M University.
- Phillips, Timothy Dukes**, University Distinguished Professor, Professor of Veterinary Integrative Biosciences, and Professor of Nutrition and Food Science; Holder of the Chester Reed Chair for Toxicology; Member of the Intercollegiate Faculty of Toxicology.
- Pishko, Michael V.**, Professor of Biomedical Engineering and of Chemical Engineering; Holder of the Stewart and Stevenson Professor II; Member of the Intercollegiate Faculty of Biotechnology.
- Pisier, Gilles**, University Distinguished Professor, Distinguished Professor of Mathematics and Joint Holder of the Arthur George and Mary Emolene Owen Chair in Mathematics.
- Polycarpou, Andreas A.**, Meinhard J. Kotzebue '14 Professor and Department Head of Mechanical Engineering.

- Pope, Christopher N.**, University Distinguished Professor, Distinguished Professor of Physics and Astronomy; and Holder of the Stephen Hawking Chair in Fundamental Physics.
- Poston, Dudley L., Jr.**, Professor of Sociology and Holder of the George T. and Gladys H. Abell Endowed Professorship in Liberal Arts.
- Pulak, Cemalettin M.**, Associate Professor of Anthropology and Holder of the Frederick R. Mayer Professorship in Nautical Archaeology I.
- Pustay, Michael W.**, Professor and Assistant Department Head of Management and Holder of the Anderson Clayton and Company and the Clayton Fund Professorship in Business Administration.
- Rajagopal, Kumbakonam R.**, University Distinguished Professor, Distinguished Professor of Mechanical Engineering; Professor of Mathematics, of Biomedical Engineering, of Civil Engineering and of Chemical Engineering; and Holder of the James M. Forsyth Chair in Mechanical Engineering.
- Ramanathan, Suresh**, Professor of Marketing and Holder of the David R. Norcom '73 Endowed Professorship in Marketing.
- Randall, Robert E.**, Professor, Zachry Department of Civil Engineering, and of Ocean Engineering; Director, Center for Dredging Studies; and Holder of the Bauer Professorship.
- Raushel, Frank Michael**, University Distinguished Professor, Distinguished Professor of Chemistry; Professor of Biochemistry and Biophysics and of Toxicology, and Joint Holder of the Davidson Chair in Science.
- Reddy, A. L. Narasimha**, Professor of Electrical and Computer Engineering; Holder of the J. W. Runyon, Jr. '35 Professorship I; and IEEE Fellow.
- Reddy, J. N.**, University Distinguished Professor, Distinguished Professor of Mechanical Engineering; Professor of Civil Engineering, of Aerospace Engineering and of Mathematics; Holder of the Oscar S. Wyatt, Jr., '45 Endowed Chair in Mechanical Engineering.
- Reed, Helen L.**, Professor of Aerospace Engineering and Holder of the Edward "Pete" Aldridge '60 Professorship.
- Rees, Lynn L.**, Professor of Accounting and Holder of Rainey Chair in Accounting.
- Reinschmidt, Kenneth F.**, Professor, Zachry Department of Civil Engineering, and Inaugural Holder of the J. L. Corky Frank/Marathon Ashland Petroleum LLC Chair in Engineering Project Management.
- Reynolds, Larry J.**, University Distinguished Professor, Professor of English and Holder of the Thomas Franklin Mayo Professorship in Liberal Arts.
- Romo, Daniel**, Professor of Chemistry and Holder of the Gradipore Chair in Separation Science.
- Russell, B. Don**, Regents Professor and University Distinguished Professor, Professor of Electrical and Computer Engineering; IEEE Fellow; Holder of the Harry E. Bovay, Jr. Endowed Chair for the History and Ethics of Professional Engineering; and Member of the NAE.
- Russell, David Harold**, Professor and Department Head of Chemistry; Professor of Biotechnology and Holder of the Applied Biosystems/MDS Sciex Instruments Professorship in Mass Spectrometry in Chemistry.
- Sacchetti, James C.**, Professor of Biochemistry and Biophysics, of Chemistry and of Biotechnology, and Holder of the R. J. Wolfe-Welch Foundation Chair in Science.
- Safe, Stephen H.**, University Distinguished Professor, Distinguished Professor of Veterinary Physiology and Pharmacology; Professor of Toxicology, of Biochemistry and Biophysics, of Genetics and of Biotechnology; and Holder of the Sid Kyle Endowed Chair in Veterinary Toxicology.
- San Andres, Luis A.**, Professor of Mechanical Engineering, and Inaugural Holder of the Mast-Childs Professorship in Mechanical Engineering.
- Sanchez-Sinencio, Edgar**, Professor of Electrical and Computer Engineering; Holder of the TI Jack Kilby Chair in Analog Engineering; and IEEE Fellow.
- Saric, William S.**, University Distinguished Professor, Distinguished Professor of Aerospace Engineering; Holder of the George J. Eppright '26 Chair in Engineering; Director of Flight Research Laboratory; Director of AFOSR/NASA National Center for Hypersonic Research in Laminar.
- Savell, Jeffrey W.**, University Distinguished Professor, Professor of Animal Science; Professor of Nutrition and Food Science, and Holder of the E.M. "Manny" Rosenthal Chair in Animal Science.
- Saving, Thomas R.**, University Distinguished Professor, Distinguished Professor of Economics; Director, Private Enterprise Research Center; and Holder of the Private Enterprise Research Center Jeff Montgomery Professorship.
- Schobeiri, Taher M.**, Professor of Mechanical Engineering, and Holder of the Oscar Wyatt Professorship in Mechanical Engineering.

- Schuessler, Hans Achim**, Professor of Physics and Astronomy and Holder of the Schuessler/Mitchell/Heep Chair in Experimental Optical and Biomedical Physics.
- Scully, Marlan O.**, University Distinguished Professor, Distinguished Professor of Physics and Astronomy; Professor of Chemistry, and of Chemical Engineering; Member of the Interdisciplinary Faculty of Toxicology, and Holder of the Herschel E. Burgess Chair in Physics; Associate Dean for External Relations, College of Science.
- Segner, Robert (Bob) O., Jr.**, Professor of Construction Science and Holder of the James C. Smith/CIAC Endowed Professorship in Construction Science.
- Seminario, Jorge M.**, Professor, Artie McFerrin Department of Chemical Engineering, of Electrical and Computer Engineering and of Materials Science and Engineering; and Holder of the Lanatter and Herbert Fox Professorship in Chemical Engineering.
- Shankar, Venkatesh**, Professor of Marketing and Holder of the Brandon C. Coleman, Jr. '78 Endowed Chair in Marketing.
- Shepley, Mardelle M.**, Professor of Architecture; Holder of the Skaggs-Sprague Endowed Chair of Health Facilities Design; and Director, Center for Health Systems and Design.
- Shetty, Bala**, Professor of Information and Operations Management; Executive Associate Dean, Mays Business School; and Holder of the Paula and Steve Letbetter '70 Chair in Business.
- Silva Martinez, Jose**, Professor of Electrical and Computer Engineering; IEEE Fellow; and Holder of the Texas Instruments (TI) Professorship I in Analog Engineering.
- Singh, Chanan**, Regents Professor and Interim Department Head of Electrical and Computer Engineering; TEES Senior Fellow; IEEE Fellow; and Holder of the Irma Runyon Chair.
- Singh, Vijay P.**, University Distinguished Professor, Professor of Biological and Agricultural Engineering; Professor, Zachary Department of Civil Engineering, and of Water Management and Hydrological Science, and Holder of the Caroline and William N. Lehrer Distinguished Chair.
- Singleton, Daniel A.**, Professor of Chemistry and Joint Holder of the Davidson Chair in Science.
- Skaggs, Chris L.**, Professor of Animal Science; Holder of the San Antonio Livestock Exposition Inc. Chair in Animal Science; and Associate Dean for Student Development, College of Agriculture and Life Science.
- Smith, James C.**, Professor of Construction Science and Holder of the Harold L. Adams Endowed Interdisciplinary Professorship in Construction Science.
- Sokolov, Alexei V.**, Professor of Physics and Astronomy and Holder of the Stephen E. Harris Professorship in Quantum Optics.
- Sorescu, Alina**, Associate Professor of Marketing and Holder of Rebecca U. '74 and William S. Nichols III '74 Professorship.
- Sorescu, Sorin M.**, Professor and Department Head of Finance and Holder of the Patricia and Bookman Peters Professorship in Finance.
- Striskandarajah, Chelliah**, Professor of Information and Operations Management and Hugh Roy Cullen Chair in Business Administration.
- Strawser, Jerry R.**, Dean, Mays Business School; Holder of the Development Council Dean's Chair in Business; and Holder of the KPMG Chair in Accounting.
- Strawser, Robert H.**, Professor of Accounting and Holder of the Andersen Chair in Accounting.
- Suntzeff, Nicholas B.**, University Distinguished Professor, Professor of Physics and Astronomy and Holder of the Mitchell/Heep/Munnerlyn Chair in Observational Astronomy/Cosmology.
- Swanson, Edward P.**, Professor of Accounting and Holder of the Nelson D. Durst Chair in Accounting Education.
- Sword, Gregory A.**, Professor of Entomology and Holder of the Charles R. Parencia Chair in Cotton Entomology.
- Tabb, Phillip J.**, Professor of Architecture; Liz and Nelson Mitchell Professorship in Residential Design.
- Talreja, Ramesh R.**, Professor of Aerospace Engineering, and of Materials Science and Engineering, and Holder of the Tenneco Endowed Professorship in Engineering.
- Taylor, Valerie E.**, Regents Professor of Computer Science and Engineering and Holder of the Royce E. Wisenbaker Professorship.
- Tian, Guoqiang**, Professor of Economics and Holder of Alfred F. Chalk Professorship.
- Tihanyi, Laszlo**, Professor of Management; Holder of the B. Marie Oth Professorship in Business Administration; and Mays Research Fellow.

- Tizard, Ian R.**, University Distinguished Professor, Professor of Veterinary Pathobiology and Holder of the Richard M. Schubot Chair in Avian Health.
- Toliyat, Hamid A.**, Professor of Electrical and Computer Engineering; IEEE Fellow; and Holder of the Raytheon Company Professorship.
- Tse, Senyo**, Professor of Accounting and Holder of the Leland/Weinke Chair in Accounting.
- Ugaz, Victor M.**, Associate Professor, Artie McFerrin Department of Chemical Engineering and Department of Biomedical Engineering; Member of the Intercollegiate Faculty of Biotechnology and Holder of the Kenneth R. Hall Development Professorship.
- Vadali, Srinivas Rao**, Professor of Aerospace Engineering and Holder of the Stewart & Stevenson I Chair.
- Valko, Peter P.**, Professor, Harold Vance Department of Petroleum Engineering, and Holder of the Robert L. Whiting Endowed Chair in Petroleum Engineering.
- Van Huyck, John B.**, Professor of Economics and Holder of the Rex B. Grey Endowed Professorship in Private Enterprise Research Center.
- Varadarajan, P. Rajan**, University Distinguished Professor, Distinguished Professor of Marketing and Holder of the Ford Chair in Marketing and E-Commerce.
- Varner, Dickson D.**, Professor of Veterinary Large Animal Clinical Sciences and Holder of the Pin Oak Stud Chair in Stallion Reproductive Studies.
- Vieira de Castro, Luis Filipe**, Professor of Anthropology and Holder of the Frederick R. Mayer Professorship in Nautical Archaeology II.
- Wachsmann, Shelley**, Professor of Anthropology, Affiliated Professor of Religious Studies and Holder of the Meadows Foundation Professorship in Biblical Archaeology.
- Wang, Dechun**, Associate Professor of Accounting and Holder of the Ernst & Young Professorship in Accounting.
- Warden, Robert B.**, Professor of Architecture; David Woodcock Professorship; and Director, Center for Heritage Conservation.
- Waters, Michael R.**, Professor of Anthropology and of Geography, Director of the Center for the Study of the First Americans and Holder of the Center for the Study of First American Studies Chair in Liberal Arts.
- Weaver, Connie D.**, Professor of Accounting and Holder of the KPMG Professorship in Accounting.
- Webb, Robert C., Sr.**, Professor of Physics and Astronomy and Holder of the Rachal Chair in High Energy Physics.
- Welch, Jennifer L.**, Professor of Computer Science and Engineering and Holder of the Chevron Professorship II in Engineering.
- Wilson, Lloyd T., II**, Professor of Entomology and of Molecular and Plant Sciences and Holder of the B. Jack Wendt '44 Texas Rice Research Foundation Chair.
- Womack, James E.**, University Distinguished Professor, Distinguished Professor of Veterinary Pathobiology; Professor of Molecular and Cellular Medicine and of Genetics; and Holder of the W. P. Luse Endowed Professorship in Veterinary Medicine.
- Woodman, Richard W.**, Professor of Management and Holder of the Lawrence E. Fouraker Professorship in Business Administration.
- Wooley, Karen L.**, University Distinguished Professor, Professor of Chemistry, and Holder of the W. T. Doherty-Welch Foundation Chair in Chemistry.
- Wright, Steven M.**, Professor of Electrical and Computer Engineering and of Biomedical Engineering; Holder of the Royce E. Wisenbaker Professorship II in Engineering; and IEEE Fellow.
- Wurbs, Ralph A.**, Professor, Zachry Department of Civil Engineering, and of Water Management and Hydrological Science, Holder of the Arthur McFarland Professorship.
- Yadav, Manjit S.**, Professor of Marketing and Holder of the Macy's Foundation Professorship in Retailing and Marketing.
- Yang, Ping**, Professor and Department Head of Atmospheric Sciences and of Physics and Holder of the David Bullock Harris Chair in Geosciences.
- Yang, Zheng Y.**, Professor of Library Science and Holder of the John L. and Mary T. Wright Endowed Professorship.

Yennello, Sherry J., Professor of Chemistry, Holder of the Nuclear Science Chair, and Director of the Cyclotron Institute.

Young, Ryland F., Professor of Biochemistry and Biophysics, of Biology and of Biotechnology, and Holder of the Sadie Hatfield Professorship in Agriculture.

Yu, Guoliang, Professor of Mathematics and Inaugural Holder of the Powell Chair in Mathematics.

Zardkoohi, Asghar, Professor of Management and Holder of the T. J. Barlow Professorship in Business Administration.

Zhan, Hongbin, Professor of Geology and Geophysics and of Water Management and Hydrological Science and Holder of the Ray C. Fish Endowed Professorship in Geology.

Zhang, Renyi, University Distinguished Professor, Professor of Atmospheric Sciences, and Professor of Chemistry; Director for Atmospheric Chemistry and the Environment and Holder of the Harold J. Haynes Chair in Geosciences.

Zoghi, Behbood, Professor of Engineering Technology and Industrial Distribution, and Holder of the Victor H. Thompson III '64 Endowed Professorship in Electronics Engineering Technology.

Zubairy, Muhammad Suhail, University Distinguished Professor, Professor of Physics and Astronomy, and Holder of the Munnerlyn/Heep Chair in Quantum Optics.

Emeriti Faculty and Staff Members

Figures in parentheses indicate date of first appointment on the University staff and date emeritus/emera title was conferred, respectively.

- Aberth, Oliver G.**, Professor Emeritus of Mathematics. (1970, 1999)
- Adair, Carolyn**, Director Emerita of Student Activities. (1974, 1998)
- Adams, H. Richard**, Professor Emeritus of Veterinary Physiology and Pharmacology. (1998, 2010)
- Adkisson, Perry L.**, Distinguished Professor Emeritus of Entomology and Chancellor Emeritus. (1958, 1996)
- Alexander, Richard M.**, Professor Emeritus of Mechanical Engineering. (1977, 2007)
- Alston, Jon P.**, Professor Emeritus of Sociology. (1974, 2005)
- Amoss, Max S.**, Professor Emeritus of Veterinary Physiology and Pharmacology. (1975, 2004)
- Anderson, Carl G.**, Professor and Extension Specialist Emeritus of Agricultural Economics. (1960, 1966)
- Anderson, Evan E.**, Professor Emeritus of Information and Operations Management. (1998, 2012)
- Anderson, James E.**, Professor Emeritus of Political Science. (1986, 2005)
- Anderson, James G.**, Professor Emeritus of Veterinary Physiology and Pharmacology. (1966, 1996)
- Anthony, Rayford G.**, Professor Emeritus of Chemical Engineering. (1966, 2008)
- Anthony, Ted F.**, Associate Professor Emeritus of Information and Operations Management. (1976, 2004)
- Anthony, William W.**, Senior Lecturer Emeritus of Political Science. (1971, 2005)
- Armstrong, Robert B.**, Distinguished Professor Emeritus of Health and Kinesiology. (1992, 2007)
- Arnold, Keith A.**, Professor Emeritus of Wildlife and Fisheries Sciences. (1966, 2006)
- Arnowitz, Richard L.**, Distinguished Professor Emeritus of Physics. (1986, 2004)
- Austin, Donald B.**, Professor Emeritus of Landscape Architecture and Urban Planning. (1974, 1999)
-
- Baker, Glenn E.**, Professor Emeritus of Educational Human Resource Development. (1977, 1997)
- Baker, Robert D.**, Professor Emeritus of Forest Science. (1970, 2000)
- Ballard, Danny J.**, Professor Emeritus of Health and Kinesiology. (2013)
- Barker, Donald G.**, Professor Emeritus of Educational Psychology. (1959, 1993)
- Bates, George Winston**, Professor Emeritus of Biochemistry and Biophysics. (1969, 2001)
- Baum, Dale**, Professor Emeritus of History. (1978, 2013)
- Bay, Darrell Edward**, Professor Emeritus of Entomology. (1974, 2012)
- Bayliss, Garland E.**, Director Emeritus of Academic Services and Associate Professor Emeritus of History. (1956, 1992)
- Beatty, Paulette T.**, Professor Emerita of Educational Administration and Human Resource Development. (1978, 2002)
- Beaumont, Roger A.**, Professor Emeritus of History. (1974, 2003)
- Benedict, Chauncey R.**, Professor Emeritus of Biochemistry and Biophysics. (1969, 1999)
- Benjamin, Ludy T., Jr.**, Professor Emeritus of Psychology. (1980, 2011)
- Bennett, G. Kemble**, Vice Chancellor and Dean Emeritus of the Dwight Look College of Engineering. (2012)
- Berridge, Robert**, Professor Emeritus of Educational Administration and Human Resource Development. (1971, 2011)
- Bickham, John W.**, Professor Emeritus of Wildlife and Fisheries Science. (2013)
- Binamira-Soriaga, Elizabeth**, Senior Lecturer Emerita of Chemistry. (1993, 2013)
- Birch, Wade G.**, Director Emeritus of Student Counseling Service. (, 2001)
- Blackwelder, Julia Kirk**, Professor Emerita of History. (1993, 2013)
- Blakley, George Robert**, Professor Emeritus of Mathematics. (1970, 2011)
- Blank, Leland T.**, Professor Emeritus of Industrial Engineering. (1978, 1998)
- Boggess, Albert**, Professor Emeritus of Mathematics. (2012)
- Bonnicksen, Thomas M.**, Professor Emeritus of Forest Science. (1985, 2004)
- Boone, James L., Jr.**, Professor Emeritus of Industrial, Vocational and Technical Education. (1952, 1988)
- Boothe, Harry W., Jr.**, Professor Emeritus of Veterinary Small Animal Clinical Sciences. (2009)

- Bormann, Al**, Director Emeritus of Student Financial Aid. (1966, 2002)
- Borosh, Itshak**, Professor Emeritus of Mathematics. (1972, 2011)
- Bowman, Charles H.**, Professor Emeritus of Petroleum Engineering. (1997, 2002)
- Boyd, Charles L.**, Professor Emeritus of Veterinary Large Animal Medicine and Surgery. (1964, 1986)
- Bradley, Walter L.**, Professor Emeritus of Mechanical Engineering. (1976, 2000)
- Bradshaw, Jerry L.**, Emeritus Senior Lecturer. (2013)
- Bramble, James H.**, Distinguished Professor Emeritus of Mathematics. (1994, 2008)
- Bratlien, Maynard J.**, Associate Professor Emeritus of Educational Administration and Human Resource Development. (1980, 2004)
- Bravenc, Lorence L.**, Professor Emeritus of Accounting. (1971, 2010)
- Bray, Don E.**, Associate Professor Emeritus of Mechanical Engineering. (1978, 1999)
- Browning, J. Artie**, Professor Emeritus of Plant Pathology and Microbiology. (1981, 1992)
- Bryan, Ronald A.**, Professor Emeritus of Physics and Astronomy. (1968, 2011)
- Bryant, Jack Douglas**, Professor Emeritus of Mathematics. (1964, 2001)
- Buffa, Frank P.**, Professor Emeritus of Information and Operations Management. (1970, 2011)
- Bullin, Jerry Allen**, Professor Emeritus of Chemical Engineering. (1974, 1998)
- Bunting, Camille J.**, Associate Professor Emerita of Health and Kinesiology. (1978, 2005)
- Burger, Christian P.**, Professor Emeritus of Mechanical Engineering. (1986, 2001)
- Burke, Horace R.**, Professor Emeritus of Entomology. (1958, 1996)
- Burns, Edward Eugene**, Professor Emeritus of Horticultural Sciences. (1956, 1992)
- Burton, Diana M.**, Associate Professor Emerita of Ecosystem Science and Management. (1991, 2011)
- Calliham, Melvin R.**, Professor Emeritus of Veterinary Large Animal Medicine and Surgery. (1958, 1984)
- Camp, Bennie J.**, Professor Emeritus of Veterinary Physiology and Pharmacology. (1956, 1989)
- Campbell, Jack K.**, Professor Emeritus of Educational Curriculum and Instruction. (1970, 1992)
- Cannon, Garland**, Professor Emeritus of English. (1966, 1995)
- Cargill, Charles R.**, Vice President for Operations Emeritus. (1961, 1987)
- Caris-Underwood, Nina**, Associate Professor Emerita of Biology. (1984, 2003)
- Carlson, Leland A.**, Professor Emeritus of Aerospace Engineering. (1969, 2009)
- Carpenter, Zerle L.**, Professor Emeritus of Animal Science and Director and Associate Vice Chancellor Emeritus, The Agricultural Program. (1962, 1998)
- Cartwright, Thomas C.**, Professor Emeritus of Animal Science. (1958, 1987)
- Cassone, Vincent M.**, Professor Emeritus of Biology. (1988, 2009)
- Catala, Pierre J.**, Senior Lecturer Emeritus of Engineering Technology and Industrial Distribution. (1985, 2002)
- Cepeda-Benito, Antonio**, Professor Emeritus of Psychology and of Neuroscience. (2013)
- Chan, Andrew K.**, Professor Emeritus of Electrical and Computer Engineering. (1976, 2011)
- Chapman, David L.**, Professor Emeritus of Texas A&M Libraries. (1974, 2011)
- Chenoweth, Robert D.**, Professor Emeritus of Electrical Engineering. (1947, 1989)
- Chester, David Kenneth**, Professor Emeritus of Veterinary Small Animal Medicine and Surgery. (1995)
- Chevrette, John M.**, Professor Emeritus of Health and Kinesiology. (1967, 1999)
- Childs, S. Bart**, Professor Emeritus of Computer Science and Engineering. (1974, 2007)
- Chilton, Robert**, Professor Emeritus of Aerospace Engineering. (1978, 1988)
- Christian, Chester C.**, Professor Emeritus of Modern and Classical Languages. (1973, 1995)
- Christiansen, James E.**, Professor Emeritus of Agricultural Education. (1968, 2004)
- Church, David A.**, Professor Emeritus of Physics and Astronomy. (1975, 2011)
- Claborn, Larry D.**, Professor Emeritus of Veterinary Physiology and Pharmacology. (1966, 2006)
- Clark, Donald L.**, Professor Emeritus of Educational Human Resource Development. (1967, 1996)

- Clark, Donald R.**, Professor Emeritus of Veterinary Physiology and Pharmacology. (1963, 1997)
- Clark, Francis Eugene**, Professor Emeritus of Teaching, Learning and Culture. (1973, 2011)
- Clark, M. Carolyn**, Associate Professor Emerita of Educational Administration and Human Resource Development. (1991, 2012)
- Clark, Robert Beck**, Regents Professor Emeritus of Physics and Astronomy. (1973, 2011)
- Clark, William J.**, Professor Emeritus of Wildlife and Fisheries Sciences. (1957, 1989)
- Clarke, Neville**, Professor Emeritus of Veterinary Physiology and Pharmacology. (1997)
- Clarke, Neville P.**, Director Emeritus, The Agriculture Programs. (1975, 1997)
- Coble, Charlie G.**, Professor Emeritus of Agricultural Engineering. (1972, 2001)
- Cocanougher, A. Benton**, Dean Emeritus of the Lowry Mays College and Graduate School of Business. (1987, 2001)
- Cole, Bryan Ray**, Professor Emeritus of Educational Administration and Human Resource Development. (1972, 2011)
- Collisson, Ellen W.**, Professor Emerita of Veterinary Pathobiology. (1985, 2007)
- Conoley, Collie W.**, Professor Emeritus of Educational Psychology. (2006)
- Conoley, Jane C.**, Professor Emeritus of Educational Psychology. (1996, 2006)
- Cook, C. Colleen**, Professor Emerita of Texas A&M Libraries. (1976, 2011)
- Cooper, S. Kerry**, Professor Emeritus of Finance. (1975, 2012)
- Coppock, Carl E.**, Professor Emeritus of Animal Science. (1977, 1992)
- Cornwell, Leonard R.**, Professor Emeritus of Mechanical Engineering. (1971, 2000)
- Corrigan, Dean C.**, Professor Emeritus of Educational Administration and Human Resource Development. (1980, 2001)
- Costa, Richard H.**, Professor Emeritus of English. (1970, 1990)
- Coyle, Harry M.**, Professor Emeritus of Civil Engineering. (1965, 1989)
- Craig, James W.**, Professor Emeritus of Construction Science. (1976, 2008)
- Crawford, Richard P.**, Professor Emeritus of Veterinary Anatomy and Public Health. (1972, 1995)
- Critchfield, Richard D.**, Professor Emeritus of Modern and Classical Languages. (1976, 2001)
- Crouch, Ben M.**, Professor Emeritus of Sociology. (1971, 2011)
- daConturbia, Sandra**, Associate Professor Emerita of Texas A&M University Libraries. (1989, 2007)
- Daily, R. Austin**, Clinical Professor Emeritus of Accounting. (1992, 2008)
- Dannhaeuser, Norbert**, Professor Emeritus of Anthropology. (2014)
- Darby, Ronald**, Professor Emeritus of Chemical Engineering. (1965, 2001)
- Darcey, Chester L.**, Associate Professor Emeritus of Biological and Agricultural Engineering. (1974, 2014)
- Darling, Thomas G.**, Commandant Emeritus, Corps of Cadets. (1987, 1996)
- Das, Phanindramohan**, Professor Emeritus of Meteorology. (1967, 2003)
- David, David Warren**, Professor Emeritus of Educational Curriculum and Instruction. (1968, 1998)
- Davis, Claude D.**, Professor Emeritus of Construction Science. (1965, 1988)
- Davis, Eddie J.**, Professor Emeritus of Educational Administration and Human Resource Development. (1988, 2011)
- Davis, Ernest E.**, Professor and Extension Specialist Emeritus of Agricultural Economics. (1972, 2004)
- Denison, John S.**, Professor Emeritus of Electrical Engineering. (1949, 1984)
- Dennis, Maurice E.**, Professor Emeritus of Health and Kinesiology. (1976, 2006)
- Denton, Jon**, Professor Emeritus of Teaching, Learning and Culture. (1972, 2008)
- Dethloff, Henry C.**, Professor Emeritus of History. (1969, 1999)
- Deuermeyer, Bryan L.**, Professor Emeritus of Industrial and Systems Engineering. (1978, 2007)
- Dickson, D. Bruce**, Professor Emeritus of Anthropology. (2012)
- Disney, Ralph L.**, Professor Emeritus of Industrial Engineering. (1988, 1996)
- Dixon, James R.**, Professor Emeritus of Wildlife and Fisheries Sciences. (1956, 1995)
- Dixon, Joe Boris**, Professor Emeritus of Soil and Crop Sciences. (1966, 2001)
- Dixon, Warren A.**, Assistant Professor Emeritus of Political Science. (2011)

- Dockweiler, Clarence J.**, Professor Emeritus of Educational Curriculum and Instruction. (1976, 1995)
- Dodd, Jane A.**, Associate Professor Emerita of Library Science and Associate Professor Emerita of West Campus Library. (1973, 1998)
- Drew, Malcolm C.**, Professor Emeritus of Horticulture. (1986, 2003)
- Driscoll, Dennis M.**, Professor Emeritus of Meteorology. (1969, 2003)
- Druce, Albert John**, Professor Emeritus of Electrical Engineering. (1946, 1983)
- Dudek, Conrad L.**, Professor Emeritus of Civil Engineering. (1967, 2007)
- Duller, Nelson Mark**, Professor Emeritus of Physics. (1962, 2008)
- Durbin, Leo D.**, Professor Emeritus of Chemical Engineering. (1961, 2000)
- Earle, James Hubert**, Professor Emeritus of Civil Engineering. (1957, 1995)
- Edge, Billy L.**, Professor Emeritus of Civil Engineering. (1993, 2009)
- Edwards, William F.**, Professor Emeritus of Agricultural Economics. (1987, 1997)
- Ellis, Newton C.**, Professor Emeritus of Industrial Engineering. (1969, 2000)
- Elmquist, Anne Marie**, Professor Emerita of Modern and Classical Languages. (1965, 1986)
- Engelage, Donald L.**, Executive Director Emeritus of Student Financial Aid. (1985, 2001)
- Engler, Cady R.**, Professor Emeritus of Biological and Agricultural Engineering. (1978, 2014)
- Erlandson, David A.**, Professor Emeritus of Educational Administration and Human Resource Development. (1977, 2006)
- Etter, Wayne E.**, Professor Emeritus of Finance. (1969, 2006)
- Eugster, A. Konrad**, Director Emeritus of the Texas Veterinary Medical Diagnostic Laboratory. (, 2002)
- Evans, J. Warren**, Professor Emeritus of Animal Science. (1985, 2005)
- Fackler, John P., Jr.**, Distinguished Professor Emeritus of Chemistry. (1983, 2008)
- Fanguy, Roy C.**, Associate Professor Emeritus of Poultry Science. (1958, 2005)
- Feldman, Richard M.**, Professor Emeritus of Industrial and Systems Engineering. (1975, 2011)
- Feldman, Roger Guy**, Associate Professor Emeritus of Veterinary Pathology. (1965, 1990)
- Fike, John L.**, Associate Professor Emeritus of Engineering Technology and Industrial Distribution. (2009)
- Finlay, Barbara A.**, Professor Emerita of Sociology. (1982, 2009)
- Fisher, Dennis**, Professor and Extension Specialist Emeritus of Agricultural Economics. (1980, 2005)
- Fisk, Pliny III**, Associate Professor Emeritus of Architecture. (2005, 2014)
- Flemming, Roy B.**, Professor Emeritus of Political Science. (1988, 2011)
- Fletcher, L. S. “Skip”**, Professor Emeritus of Mechanical Engineering. (1980, 2006)
- Flores, Benito**, Professor Emeritus of Information and Operations Management. (1984, 2008)
- Floyd, Richard L.**, Executive Vice President and Chief of Staff Emeritus. (1974, 2005)
- Folden, Charles A.**, Instructional Assistant Professor Emeritus of Marine Sciences. (1980, 2014)
- Foster, Billy Glen**, Professor Emeritus of Biology. (1985, 1996)
- Fowler, George C.**, Professor Emeritus of Information and Operations Management. (1979, 2009)
- Fox, Mildred J., Jr.**, Professor Emeritus of Industrial Engineering. (1965, 1992)
- Fraser, Donald R.**, Professor Emeritus of Finance. (1973, 2013)
- Frederiksen, Richard Allan**, Professor Emeritus of Plant Pathology and Microbiology. (1964, 2000)
- Friesen, Donald K.**, Professor Emeritus of Computer Science and Engineering. (2011)
- Frisbie, Raymond E.**, Professor Emeritus of Entomology. (1972, 2003)
- Fuchs, Thomas W.**, Professor and Extension Specialist Emeritus of Entomology (San Angelo). (1979, 2009)
- Fuller, Stephen W.**, Regents Professor Emeritus of Agricultural Economics. (1974, 2011). (1974, 2011)
- Funkhouser, Norma F.**, Associate Professor Emeritus of Texas A&M University Libraries. (1988, 2012)
- Futrell, Charles M.**, Professor Emeritus of Marketing. (1976, 2014)

- Gage, E. Dean**, Senior Vice President and Provost Emeritus and Professor Emeritus of Veterinary Small Animal Medicine and Surgery. (1968, 1999)
- Garcia-Diaz, Alberto**, Professor Emeritus of Industrial Engineering. (1978, 2005)
- Gardner, Frederick A.**, Professor Emeritus of Poultry Science. (1959, 1990)
- Gaston, Jerry C.**, Professor Emeritus of Sociology. (1981, 2007)
- Gates, Charles E.**, Professor Emeritus of Statistics. (1966, 1994)
- Gillespie, Samuel M.**, Professor Emeritus of Marketing. (1968, 2001)
- Gilmore, Charles L.**, Associate Professor Emeritus of Industrial Engineering. (1975, 1983)
- Gilreath, Charles L.**, Associate Professor Emeritus of Texas A&M University Libraries. (1997, 2011)
- Gilstrap, Frank E.**, Professor Emeritus of Entomology. (1979, 2011)
- Giroux, Gary A.**, Professor Emeritus of Accounting. (1978, 2014)
- Goforth, Ramon E.**, Associate Professor Emeritus of Mechanical Engineering. (1979, 1999)
- Gooch, Brison D.**, Professor Emeritus of History. (1973, 1991)
- Gougler, P. Doyle**, Professor Emeritus of Journalism. (1960, 1987)
- Gould, Jean H.**, Associate Professor Emerita of Ecosystem Science and Management. (2013)
- Greathouse, Terrence R.**, Professor Emeritus of Animal Science. (1977, 2002)
- Green, Robert A.**, Professor Emeritus of Veterinary Pathobiology. (1979, 2004)
- Griffin, Richard B.**, Associate Professor Emeritus of Mechanical Engineering. (1977, 2011)
- Griffin, Wade L.**, Professor Emeritus of Agricultural Economics. (1972, 2011)
- Groth, John**, Professor Emeritus of Finance. (1975, 2011)
- Guarino, Linda A.**, Professor Emerita of Entomology. (1983, 2008)
- Gunn, Clare A.**, Professor Emeritus of Recreation and Parks. (1966, 1985)
- Gunn, J. Martyn**, Professor Emeritus of Biochemistry and Biophysics. (2013)
- Gutmann, Marylou S.**, Professor Emeritus of Dental Hygiene. (1988, 2010)
- Gyeszly, Steven W.**, Visiting Professor Emeritus of Mechanical Engineering. (1999, 2013)
- Gyeszly, Suzanne**, Professor Emerita of Texas A&M Libraries. (1987, 2011)
- Haden, C. Roland**, Emeritus of Vice Chancellor and Dean of Engineering, Director of TEES, and Professor of Electrical Engineering. (1993, 2002)
- Haisler, Walter E.**, Professor Emeritus of Aerospace Engineering. (1970, 2011)
- Hall, Charles Lynn**, Associate Professor Emeritus of Veterinary Small Animal Medicine and Surgery. (1967, 1995)
- Hall, Halbert Weldon**, Professor Emeritus of Library Science. (2010)
- Hall, Timothy C.**, Distinguished Professor Emeritus of Biology. (1984, 2012)
- Hall, Wayne Clark**, Academic Vice President and Dean of the Graduate College Emeritus. (, 1999)
- Hallmark, Charles Thomas**, Professor Emeritus of Soil and Crop Sciences. (1980, 2011)
- Halter, Gary M.**, Professor Emeritus of Political Science. (2011)
- Halverson, Jacquie**, Associate Professor Emerita of Texas A&M University Libraries. (1984, 2007)
- Ham, Joe S.**, Professor Emeritus of Physics. (1956, 2003)
- Haney, Joe T.**, Director Emeritus of the Fightin' Texas Aggie Band. (1972, 1989)
- Hann, Roy William, Jr.**, Professor Emeritus of Civil Engineering. (1965, 2010)
- Hannigan, Gale G.**, Professor Emeritus of Texas A&M University Libraries. (1990, 2011)
- Hanselka, C. Wayne**, Professor and Extension Specialist Emeritus of Rangeland Ecology and Management. (1976, 2009)
- Harms, Paul G.**, Professor Emeritus of Animal Science, of Neuroscience and Veterinary Integrative Biosciences. (2009)
- Harper, Donald E., Jr.**, Professor Emeritus of Marine Biology. (1975, 2009)
- Harris, Edward David**, Professor Emeritus of Nutrition and Food Science. (1973, 2013)

- Harris, Marvin**, Professor Emeritus of Entomology. (1972, 2012)
- Harris, William J., Jr.**, Distinguished Professor Emeritus of Civil Engineering. (1985, 1995)
- Hart, Ron R.**, Professor Emeritus of Nuclear Engineering. (1975, 2006)
- Hartfiel, Darald J.**, Professor Emeritus of Mathematics. (1969, 2005)
- Hazen, Edward E., Jr.**, Professor Emeritus of Chemistry. (1972, 1992)
- Heath, Edward H.**, Senior Lecturer Emeritus of Recreation, Park and Tourism Sciences. (1979, 1995)
- Heffington, Warren M.**, Associate Professor Emeritus of Mechanical Engineering. (1977, 2011)
- Hellriegel, Don**, Professor Emeritus of Management. (1975, 2006)
- Hensley, Douglas A.**, Professor Emeritus of Mathematics. (1977, 2011)
- Herring, Don R.**, Professor Emeritus of Agricultural Education. (1969, 1997)
- Herron, Mary A.**, Professor Emerita of Veterinary Anatomy and Public Health. (1973, 2001)
- Herron, Michael R.**, Professor Emeritus of Small Animal Medicine and Surgery. (1968, 2001)
- Hiler, Edward A.**, Professor Emeritus of Biological and Agricultural Engineering. (1966, 2008)
- Hill, Larry D.**, Associate Professor Emeritus of History. (1967, 2000)
- Hillier, Karen E.**, Professor Emeritus of Visualization. (2012)
- Hinojosa, Jesus H.**, Professor Emeritus of Landscape Architecture and Urban Planning. (1960, 2000)
- Hirsch, Teddy James**, Professor Emeritus of Civil Engineering. (1956, 1992)
- Hise, Richard T.**, Professor Emeritus of Marketing. (1977, 2009)
- Hoadley, Irene B.**, Professor Emerita of Library Science. (1974, 1996)
- Hobbs, Arthur M.**, Professor Emeritus of Mathematics. (1971, 2008)
- Hobson, Howard Philip**, Professor Emeritus of Small Animal Clinical Sciences. (1965, 2010)
- Hocking, Ronald R.**, Professor Emeritus of Statistics. (1980, 1994)
- Holditch, Stephen A.**, Professor Emeritus of Petroleum Engineering. (1976, 2001)
- Holdredge, Edwin S.**, Professor Emeritus of Mechanical Engineering. (1939, 1980)
- Hood, David M.**, Associate Professor Emeritus of Veterinary Physiology and Pharmacology. (1975, 2011)
- House, Donald H.**, Professor Emeritus of Visualization. (2009)
- Howze, Jo W.**, Professor Emeritus of Electrical and Computer Engineering. (1972, 2011)
- Hu, Chia-Ren**, Professor Emeritus of Physics and Astronomy. (1976, 2011)
- Hunter, Jon F.**, Professor Emeritus of Veterinary Physiology and Pharmacology. (1977, 2012)
- Hunting, Claudine**, Professor Emerita of Modern and Classical Languages. (1973, 1995)
- Huson, Frederick R.**, Professor Emeritus of Physics. (1984, 1997)
- Ives, Gary**, Associate Professor Emeritus of Texas A&M University Libraries. (1999, 2009)
- Ivey, Don L.**, Professor Emeritus of Civil Engineering. (1964, 1994)
- Jackson, George A.**, Professor Emeritus of Oceanography. (1989, 2013)
- Jackson, Katherine M.**, Associate Professor Emerita of Texas A&M University Libraries. (1975, 2011)
- James, Mike E., Jr.**, Associate Professor Emeritus of Civil Engineering. (1969, 1992)
- James, Robert K.**, Professor Emeritus of Teaching, Learning and Culture. (1984, 2004)
- Jaros, Oliver Joseph**, Associate Professor Emeritus of Texas A&M University Libraries. (1982, 2011)
- Jenkins, Omer C.**, Associate Professor Emeritus of Statistics. (1965, 1998)
- Jennings, James W.**, Professor Emeritus of Petroleum Engineering. (1976, 1992)
- Johnson, Bryan H.**, Professor Emeritus of Animal Science. (1993, 2007)
- Johnson, Donald C.**, Associate Professor Emeritus of Journalism. (1977, 1989)
- Johnson, Glenn R.**, Professor Emeritus of Educational Curriculum and Instruction. (1967, 1997)
- Johnson, James Lee**, University Distinguished Lecturer Emeritus in Horticultural Sciences. (1975, 2011)
- Johnson, Thomas**, Associate Professor Emeritus of General Academics. (1974, 2011)

- Jones, Eluned**, Professor Emerita of Agricultural Economics. (2013)
- Jones, Lonnie L.**, Professor Emeritus of Agricultural Economics. (1967, 2005)
- Juvkam-Wold, Hans C.**, Professor Emeritus of Petroleum Engineering. (1985, 2009)
- Kaplan, Diane S.**, Associate Professor Emerita of Teaching, Learning and Culture. (1989, 2009)
- Kattawar, George W.**, Professor Emeritus of Physics and Astronomy. (1968, 2014)
- Kay, Ronald D.**, Professor Emeritus of Agricultural Economics. (1972, 1997)
- Keeley, Larry L.**, Professor Emeritus of Entomology. (1966, 2004)
- Kelly, Katherine E.**, Associate Professor Emerita of English. (2013)
- Kenefick, Robert A.**, Professor Emeritus of Physics. (1965, 2008)
- Kennicutt, Mahlon C., II**, Professor Emeritus of Oceanography. (1982, 2013)
- Kieffer, Nat M.**, Professor Emeritus of Animal Science. (1965, 1987)
- Kim, Hyeong L.**, Associate Professor Emeritus of Veterinary Physiology and Pharmacology. (1969, 1998)
- Kimber, Clarissa T.**, Professor Emerita of Geography. (1968, 1997)
- King, Gene T.**, Professor Emeritus of Animal Science. (1953, 1986)
- Klemm, William R.**, Professor Emeritus of Veterinary Integrative Biosciences. (1966, 2009)
- Klussmann, Wallace G.**, Professor Emeritus and Extension Specialist Emeritus of Wildlife and Fisheries Sciences. (1963, 1993)
- Knauer, Kenneth W.**, Professor Emeritus of Small Animal Medicine and Surgery. (1966, 1999)
- Knutson, Ronald D.**, Professor Emeritus of Agricultural Economics. (1975, 2001)
- Koldus, John J., III**, Vice President Emeritus for Student Services. (1973, 1993)
- Koppa, Rodger J.**, Associate Professor Emeritus of Industrial and Systems Engineering. (1979, 2001)
- Korhonen, Lloyd J.**, Professor Emeritus of Educational Administration and Human Resource Development. (1991, 2005)
- Kozik, Thomas J.**, Professor Emeritus of Mechanical Engineering. (1963, 1999)
- Kratchman, Stan**, Professor Emeritus of Accounting. (1977, 2011)
- Kulm, Gerald O.**, Professor Emeritus of Teaching, Learning and Culture. (1999, 2012)
- Kunze, Otto R.**, Professor Emeritus of Agricultural Engineering. (1956, 1990)
- Laane, Tiiu V.**, Associate Professor Emerita of European and Classical Languages and Cultures. (1983, 2009)
- Lacey, Robert A.**, Registrar Emeritus. (1962, 1988)
- Lafield, W. C.**, Director Emeritus of the Computing Services Center. (1970, 1988)
- Landers, Roger Q. (Jake)**, Professor and Extension Specialist Emeritus of Rangeland Ecology and Management. (1979, 1994)
- Landphair, Harlow C.**, Professor Emeritus of Landscape Architecture and Urban Planning. (1975, 2006)
- Lard, Curtis F.**, Professor Emeritus of Agricultural Economics. (1968, 2010)
- Lee, William John**, Regents Professor of Petroleum Engineering. (1977, 2012)
- LePori, Wayne A.**, Professor Emeritus of Biological and Agricultural Engineering. (1973, 2005)
- Lewis, Daniel Ralph**, Professor Emeritus of Mathematics. (1981, 2011)
- Lewis, Donald H.**, Professor Emeritus of Veterinary Pathobiology. (1967, 2003)
- Limbacher, Philip C.**, Professor Emeritus of Educational Curriculum and Instruction. (1969, 1981)
- Linton, Thomas L.**, Senior Lecturer Emeritus of Wildlife and Fisheries Sciences. (1981, 2002)
- Litterst, Frank C.**, Senior Lecturer Emeritus of Animal Science. (1975, 1989)
- Little, Mildred J.**, Professor Emerita of Physical Education. (1971, 1989)
- Love, H. Alan**, Professor Emeritus of Agricultural Economics. (2012)
- Lunsford, Jack Horner**, Distinguished Professor Emeritus of Chemistry. (1966, 2000)
- Lutes, Loren D.**, Professor Emeritus of Civil Engineering. (1988, 2002)
- Luttbeg, Norman R.**, Professor Emeritus of Political Science. (1978, 2007)
- Lyda, Stuart D.**, Professor Emeritus of Plant Pathology and Microbiology. (1967, 1994)

- Maffei, Gerald**, Professor Emeritus of Architecture. (2007)
- Manhart, James R.**, Associate Professor Emeritus of Biology. (2011)
- Mansell, K. Joanne**, Clinical Professor Emerita of Veterinary Pathobiology. (1994, 2006)
- Marsh, James H., III**, Professor Emeritus of Construction Science. (1957, 1991)
- Martens, Ronald J.**, Professor Emeritus of Veterinary Large Animal Clinical Sciences. (1978, 2009)
- Martin, J. Rod**, Visiting Professor Emeritus of Agricultural Economics. (1965, 1992)
- Matis, James Henry**, Professor Emeritus of Statistics. (1970, 2000)
- Maxson, Carlton J.**, Professor Emeritus of Mathematics. (1969, 2002)
- May, Marlynn**, Associate Professor Emeritus of Health Promotion and Community Health Sciences. (1999, 2013)
- McCarthy, Michael M.**, Professor Emeritus of Landscape Architecture and Urban Planning. (1988, 2004)
- McCloy, James M.**, Professor Emeritus of Marine Science. (1971, 2008)
- McCraday, James D.**, Professor Emeritus of Veterinary Physiology and Pharmacology. (1958, 1991)
- McDonald, Donald**, Professor Emeritus of Civil Engineering and Provost and Vice President for Academic Affairs Emeritus. (1973, 1991)
- McEachran, John D.**, Professor Emeritus of Wildlife and Fisheries Sciences. (1973, 2008)
- McFarland, Marshall J.**, Professor Emeritus of Agricultural Engineering. (1980, 2001)
- McGrann, James M.**, Professor and Extension Specialist Emeritus of Agricultural Economics. (1975, 2004)
- McLain, Milton E., Jr.**, Professor Emeritus of Nuclear Engineering. (1984, 1995)
- McMullan, Charles D.**, Associate Professor Emeritus of Construction Science. (1980, 1999)
- McWilliams, Edward L.**, Professor Emeritus of Horticultural Sciences. (1972, 2006)
- Mercer, M. Ray**, Professor Emeritus of Electrical and Computer Engineering. (1995, 2006)
- Meyer, Edgar F.**, Professor Emeritus of Biochemistry and Biophysics. (1967, 2003)
- Mies, William L.**, Professor Emeritus of Animal Science. (1987, 2001)
- Miles, Bruce R.**, Director Emeritus of Texas Forest Service. (1959, 1996)
- Miller, Elena (Jeannie) Posadas**, Professor Emerita of Library Science. (1990, 2005)
- Miller, Jarvis E.**, President Emeritus. (1958, 1999)
- Miller, Katherine I.**, Professor Emerita of Communication. (2011)
- Mobley, William H.**, President Emeritus. (1980, 1999)
- Monroe, Haskell**, Dean of Faculties Emeritus. (1959, 1997)
- Morris, John E.**, Professor Emeritus of Educational Curriculum and Instruction. (1976, 1999)
- Nagyvary, Joseph**, Professor Emeritus of Biochemistry and Biophysics. (1967, 2004)
- Nash, William R.**, Professor Emeritus of Educational Psychology. (1972, 2008)
- Natowitz, Joseph Bernard**, Emeritus Distinguished Professor of Chemistry. (1967, 2014)
- Neill, William Harold**, Professor Emeritus of Wildlife and Fisheries Sciences. (1975, 2011)
- Newton, Ronald J.**, Professor Emeritus of Forest Science. (1974, 1998)
- Norton, Donna E.**, Professor Emerita of Teaching, Learning and Culture. (1976, 2004)
- Noyes, Theodore A.**, Professor Emeritus of Mechanical Engineering. (1954, 1985)
- O'Brien, Daniel Harold**, Associate Professor Emeritus of Chemistry. (1967, 1997)
- Ochoa, Ozden O.**, Professor Emeritus of Mechanical Engineering. (1978, 2011)
- Padberg, Daniel I.**, Professor Emeritus of Agricultural Economics. (1984, 1995)
- Page, Robert H.**, Professor Emeritus of Mechanical Engineering. (1979, 1994)
- Pandey, Raghvendra K.**, Professor Emeritus of Electrical and Computer Engineering. (1977, 2011)
- Parish, Theodore A.**, Professor Emeritus of Nuclear Engineering. (1978, 2002)
- Parker, Janet L.**, Professor Emerita of Medical Physiology. (1998, 2014)

- Parrish, Paul A.**, Regents Professor Emeritus of English. (1974, 2012)
- Parzen, Emanuel**, Distinguished Professor Emeritus of Statistics. (1978, 2009)
- Patterson, Comer O.**, Professor Emeritus of Biology. (2011)
- Patton, Alton D.**, Professor Emeritus of Electrical Engineering. (1983, 2005)
- Pearcy, Carl**, Professor Emeritus of Mathematics. (1990, 2011)
- Pedulla, Albert**, Professor Emeritus of Construction Science. (1974, 2002)
- Pennington, Campbell W.**, Professor Emeritus of Geography. (1974, 1984)
- Perry, Linda**, Senior Lecturer Emerita of Accounting. (1983, 2007)
- Perry, William L.**, Dean of Faculties and Associate Provost Emeritus and Professor Emeritus of Mathematics. (1971, 2007)
- Peters, William H.**, Professor Emeritus of Teaching, Learning and Culture. (1981, 2005)
- Pettit, Robert E.**, Associate Professor Emeritus of Plant Pathology and Microbiology. (1966, 1992)
- Pfannstiel, Daniel C.**, Director Emeritus of the Texas Agricultural Extension Service. (1959, 1991)
- Phillips, Clinton A.**, Dean of Faculties, Associate Provost Emeritus and Professor Emeritus of Finance. (1967, 1990)
- Phillips, Don T.**, Professor Emeritus of Industrial and Systems Engineering. (1975, 2011)
- Phillips, Lee J.**, Senior Lecturer Emeritus of Industrial Engineering. (1988, 1994)
- Pierce, Kenneth R.**, Professor Emeritus of Veterinary Pathobiology. (1957, 1998)
- Pike, Leonard M.**, Professor Emeritus of Horticulture. (1968, 2006)
- Plapp, Frederick W.**, Professor Emeritus of Entomology. (1969, 1994)
- Plum, Charles W.**, Professor Emeritus of Accounting. (1976, 1989)
- Ponder, Leonard D.**, Professor Emeritus of Health and Kinesiology. (1992, 2001)
- Pooch, Udo W.**, Professor Emeritus of Computer Science and Engineering. (1969, 2009)
- Portis, Edward B.**, Professor Emeritus of Political Science. (1978, 2005)
- Poston, Steven W.**, Professor Emeritus of Petroleum Engineering. (1981, 1994)
- Potter, Gary D.**, Professor Emeritus of Animal Science. (1968, 2005)
- Powell, Donald B.**, Director Emeritus of Business Services. (1973, 1998)
- Prescott, John Mack**, Professor Emeritus of Biochemistry and Biophysics and of Medical Biochemistry and Genetics and Vice President for Academic Affairs Emeritus. (1952, 1985)
- Prior, David B.**, Executive Vice President and Provost Emeritus and Dean of Geosciences Emeritus. (1996, 2007)
- Pu, Hwang-Wen**, Professor Emeritus of Mathematics. (1969, 2001)
- Pugh, David L.**, Associate Professor Emeritus of Landscape Architecture and Urban Planning. (1976, 2004)
- Ragsdale, Bobby Joe**, Professor and Extension Specialist of Rangeland Ecology and Management. (1990)
- Rahe, Maurice H.**, Associate Professor Emeritus of Mathematics. (1978, 2011)
- Range, John C.**, Professor Emeritus of Veterinary Large Animal Medicine and Surgery. (1959, 1985)
- Ray, Eugene H.**, Director Emeritus of Grounds Maintenance. (1973, 1998)
- Read, William Kay**, Professor Emeritus of Veterinary Pathobiology. (1967, 2002)
- Reddell, Donald L.**, Professor Emeritus of Biological and Agricultural Engineering. (1969, 2002)
- Reid, Leslie M.**, Professor Emeritus of Recreation, Park and Tourism Sciences. (1965, 1994)
- Rhomberg, Edward J.**, Professor Emeritus of Civil Engineering. (1978, 2000)
- Rice, Don A.**, Professor Emeritus of Engineering Technology. (1969, 1997)
- Richards, Katharine C.**, Associate Professor Emerita of Modern and Classical Languages. (1970, 1990)
- Richards, Rulon Malcolm**, Professor and Director Emeritus of Finance and Real Estate Center. (1974, 2006)
- Richter, Ronald L.**, Professor Emeritus of Animal Science. (1978, 2005)
- Ringer, Larry J.**, Professor Emeritus of Statistics. (1965, 2004)
- Ritter, Kurt W.**, Professor Emeritus of Communication. (1982, 2009)
- Rizzo, Peter J.**, Professor Emeritus of Biology. (2008)

- Roach, Arthur J., Jr.**, Professor Emeritus of Educational Psychology. (1966, 1993)
- Robertson, Dan H.**, Professor Emeritus of Marketing. (1981, 2005)
- Robinson, James**, Professor Emeritus of Health Promotion and Community Health Sciences. (1994, 2013)
- Rodenberger, Charles A.**, Professor Emeritus of Aerospace Engineering. (1960, 1982)
- Rodriguez-Iturbe, Ignacio**, Distinguished Professor Emeritus of Civil Engineering. (1993, 2002)
- Roesset, Jose M.**, Professor Emeritus of Civil Engineering. (1997, 2011)
- Rogers, Bob G.**, Professor Emeritus of Journalism. (1974, 1995)
- Rollins, James T.**, Professor Emeritus of Petroleum Engineering. (1980, 1992)
- Rooney, Lloyd W.**, Professor Emeritus of Soil and Crop Sciences. (1967, 2011)
- Rose, Pete S.**, Professor Emeritus of Finance. (1971, 2000)
- Rose, Werner G.**, Professor Emeritus of Performance Studies. (1988, 2004)
- Rosen, David H.**, Professor Emeritus of Psychology. (2011)
- Ross, Hayes E., Jr.**, Professor Emeritus of Civil Engineering. (1970, 2001)
- Rowan, Neilon Joyce**, Professor Emeritus of Civil Engineering. (1959, 1997)
- Rowe, Marvin W.**, Professor Emeritus of Chemistry. (1969, 2010)
- Russell, Leon Horace, Jr.**, Professor Emeritus of Veterinary Integrative Biosciences. (2012)
-
- Sampson, H. Wayne**, Professor Emeritus of Medical Physiology. (1979, 2013)
- Samson, Charles H.**, Professor Emeritus of Civil Engineering. (1960, 1994)
- Sanchez, David A.**, Professor Emeritus of Mathematics. (1993, 2002)
- Sauer, Helmut W.**, Professor Emeritus of Biology. (1981, 2007)
- Saylak, Donald**, Professor Emeritus of Civil Engineering. (1972, 2003)
- Schaffer, Albert**, Professor Emeritus of Sociology. (1971, 1996)
- Schaffner, Joseph C.**, Professor Emeritus of Entomology. (1963, 1999)
- Schmedemann, Ivan W.**, Professor Emeritus of Agricultural Economics. (1977, 1996)
- Schmidt, N. Gayle**, Associate Professor Emerita of Health and Kinesiology. (1969, 1998)
- Schultz, Roger H.**, Professor Emeritus of Performance Studies. (1984, 2011)
- Schuster, Joseph L.**, Professor Emeritus of Rangeland Ecology and Management. (1972, 1997)
- Scott, William W., Jr.**, Lecturer Emeritus of Civil Engineering. (1966, 1993)
- Scrutchfield, W. Leon**, Professor Emeritus of Veterinary Large Animal Clinical Sciences. (1975, 2005)
- Seaman, Don F.**, Professor Emeritus of Educational Administration and Human Resource Development. (1971, 2002)
- Seymour, Richard J.**, Professor Emeritus of Civil Engineering and of Ocean Engineering. (1991, 1998)
- Shadduck, John A.**, Dean Emeritus of College of Veterinary Medicine. (1988, 1998)
- Shafer, Carl Ewing**, Professor Emeritus of Agricultural Economics. (1962, 1998)
- Sharf, Barbara F.**, Professor Emerita of Communication. (1998, 2011)
- Shelton, James M.**, Professor Emeritus of Animal Science. (1950)
- Shinn, Glen C.**, Professor Emeritus of Agricultural Leadership, Education, and Communications. (1993, 2011)
- Shumway, C. Richard**, Professor Emeritus of Agricultural Economics. (1974, 1998)
- Simmons, Dick**, Professor Emeritus of Computer Science and Engineering. (1970, 2008)
- Sippel, William L.**, Executive Director Emeritus of the Texas Veterinary Medical Diagnostic Laboratory. (1968, 1980)
- Slack, R. Douglas**, Regents Professor Emeritus of Wildlife and Fisheries Sciences. (1973, 2011)
- Smith, Carolyn J.**, Associate Professor Emerita of Texas A&M University Libraries. (2012)
- Smith, Edward J.**, Associate Professor Emeritus of Journalism. (1981, 2002)
- Smith, James W., Jr.**, Professor Emeritus of Entomology. (1970, 2005)
- Smith, Kirby C.**, Professor Emeritus of Mathematics. (1975, 2008)
- Smith, Roberta Hawkins**, Professor Emerita of Horticulture. (1975, 2003)
- Smith, Robin A.**, Professor Emeritus of Philosophy and Humanities. (1994, 2012)

- Smith, Roger E.**, Professor Emeritus, Zachry Department of Civil Engineering. (2013)
- Smith, William B.**, Professor Emeritus of Statistics. (1966, 2003)
- Soltes, Ed J.**, Professor Emeritus of Forest Science. (1976, 1996)
- Sonnenfeld, Joseph**, Professor Emeritus of Geography. (1968, 1993)
- Southerland, J. Malon**, Vice President Emeritus for Student Affairs. (1968, 2003)
- Speed, F. Michael**, Professor Emeritus of Statistics. (1994, 2013)
- Stallings, Jane A.**, Professor Emerita of Educational Curriculum and Instruction. (1990, 1999)
- Stark, Stephen L.**, Professor Emeritus of Educational Administration and Human Resource Development. (1973, 2006)
- Starr, Douglas P.**, Professor Emeritus of Agricultural Leadership, Education and Communications. (1986, 2010)
- Starr, James Lester**, Professor Emeritus of Plant Pathology and Microbiology. (1981, 2013)
- Startzman, Richard A.**, Professor Emeritus of Petroleum Engineering. (1982, 2007)
- Stavenhagen, Lee**, Associate Professor Emeritus of Modern and Classical Languages. (1976, 1995)
- Stein, William E.**, Professor Emeritus of Information and Operations Management. (1982, 2011)
- Steinbach, Don W.**, Professor and Extension Specialist Emeritus of Wildlife and Fisheries Sciences. (1970, 2000)
- Stenning, Walter F.**, Professor Emeritus of Educational Administration and Human Resource Development. (1972, 2005)
- Sterling, Winfield L.**, Professor Emeritus of Entomology. (1969, 1993)
- Stolle, Carlton**, Professor Emeritus of Accounting. (1965, 2007)
- Storts, Ralph Woodrow**, Professor Emeritus of Veterinary Pathobiology and of Neuroscience. (1966, 2006)
- Stout, Bill A.**, Professor Emeritus of Agricultural Engineering. (1981, 1999)
- Stout, Janis P.**, Professor Emerita of English. (1987, 2002)
- Stover, Vergil G.**, Professor Emeritus of Civil Engineering and of Urban Planning. (1966, 1994)
- Strawn, Robert Kirk**, Professor Emeritus of Wildlife and Fisheries Sciences. (1959, 1992)
- Sullivan, Arthur**, Professor Emeritus of Landscape Architecture and Urban Planning. (1992, 2000)
- Summers, Max D.**, Distinguished Professor Emeritus of Entomology. (1977, 2012)
- Suter, Dwayne A.**, Professor Emeritus of Agricultural Engineering. (1972, 2000)
- Swank, Wendell G.**, Professor Emeritus of Wildlife and Fisheries Sciences. (1975, 1988)
- Sweat, Vincent E.**, Professor Emeritus of Biological and Agricultural Engineering. (1977, 2002)
- Sweet, Merrill H.**, Professor Emeritus of Biology. (1963, 2003)
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- Tatum, Michael E.**, Professor Emeritus of Veterinary Anatomy and Public Health. (1983, 2000)
- Taylor, Thomas H.**, Associate Vice President Emeritus for Finance. (1970, 2005)
- Teetes, George L.**, Professor Emeritus of Entomology. (1970, 2001)
- Thomas, Richard E.**, Professor Emeritus of Aerospace Engineering. (1964, 1993)
- Thompson, Herbert G.**, Professor Emeritus of Marketing. (1951, 1985)
- Thornton, Joyce K.**, Associate Professor Emerita of Texas A&M University Libraries. (1991, 2011)
- Tielking, John Thomas**, Associate Professor Emeritus of Civil Engineering. (1975, 1995)
- Toler, Ray E.**, Director of Bands Emeritus. (1992, 2002)
- Tolson, Homer**, Professor Emeritus of Health and Kinesiology. (1968, 2007)
- Torres, Cruz**, Associate Professor Emerita of Recreation, Park and Tourism Sciences. (1998, 2007)
- Townsend, Christine D.**, Professor Emerita of Agricultural Leadership, Education, and Communications. (1984, 2010)
- Townsend, Joe D.**, Professor Emeritus of Agricultural Leadership, Education, and Communications. (1984, 2010)
- Tretter, Marietta J.**, Professor Emerita of Information and Operations Management. (1981, 2011)
- Turner, James William**, Professor Emeritus of Animal Science. (1987, 2001)
- Turner, W. D.**, Professor Emeritus of Mechanical Engineering. (1981, 2010)
-
- Uelton, Gene**, Professor Emeritus of Finance. (1979, 1994)

- van Buijtenen, Johannes P.**, Professor Emeritus of Forest Science. (1960, 1994)
- Van Cleave, Horace W.**, Professor Emeritus of Entomology. (1964, 1997)
- Van Domelen, John E.**, Professor Emeritus of English. (1970, 1996)
- Van Doren, Carlton Stevens**, Professor Emeritus of Recreation, Park and Tourism Sciences. (1968, 1996)
- Vance, John M.**, Professor Emeritus of Mechanical Engineering. (1978, 2007)
- Var, Turgut**, Professor Emeritus of Recreation, Park and Tourism Sciences. (1987, 2004)
- Vestal, Howard L.**, Vice President for Business Affairs Emeritus. (1965, 1983)
- Victor, Donald M.**, Professor Emeritus of Soil and Crop Sciences. (1976, 2011)
- Vigh, Gyula**, Emeritus Professor of Chemistry. (1985, 2014)
- Vinson, Gerald E.**, Senior Lecturer Emeritus of Engineering Technology and Industrial Distribution. (1981, 2007)
- Wagner, Gerald G.**, Professor Emeritus of Veterinary Pathobiology. (1977, 2012)
- Walker, James Knox**, Professor Emeritus of Entomology. (1968, 1993)
- Walterscheidt, Michael**, Professor Emeritus of Forest Science. (1978, 1995)
- Ward, Donald T.**, Professor Emeritus of Aerospace Engineering. (1981, 2000)
- Wardlaw, Frank H.**, Director Emeritus of the Texas A&M University Press. (1974, 1981)
- Watson, Rand L.**, Professor Emeritus of Chemistry. (1967, 2010)
- Watt, Carson E.**, Professor and Extension Specialist Emeritus of Recreation, Park and Tourism Sciences. (1974, 2002)
- Weese, John A.**, Regents Professor Emeritus of Mechanical Engineering. (1986, 2005)
- Welch, Tommy G.**, Professor and Extension Specialist Emeritus of Rangeland Ecology and Management. (1974, 1995)
- Wenck, Robert W.**, Associate Professor Emeritus of Performance Studies. (1968, 2002)
- Wharton, Robert A.**, Professor Emeritus of Entomology. (1982, 2013)
- White, Larry D.**, Professor and Extension Specialist Emeritus of Rangeland Ecology and Management. (1971, 2004)
- Wichern, Dean W.**, Professor Emeritus of Information and Operations Management. (1984, 2006)
- Wiersig, Donald O.**, Professor Emeritus of Veterinary Physiology and Pharmacology. (1967, 1985)
- Wiggins, Charles W.**, Professor Emeritus of Political Science. (1981, 1999)
- Wild, James Robert**, Professor Emeritus of Biochemistry and Biophysics. (2013)
- Wilding, Lawrence P.**, Professor Emeritus of Soil and Crop Sciences. (1976, 2003)
- Wilhelm, Wilbert E.**, Professor Emeritus of Industrial and Systems Engineering. (2014)
- Williams, Glen Nordyke**, Professor Emeritus of Computer Science and Engineering. (1969, 2010)
- Williams, John D.**, Associate Professor Emeritus of Veterinary Pathobiology. (1955, 1999)
- Wilson, Hugh D.**, Professor Emeritus of Biology. (2011)
- Witt, Peter A.**, Professor Emeritus of Recreation, Park and Tourism Sciences. (1993, 2011)
- Wolfenden, Alan**, Professor Emeritus of Mechanical Engineering. (1982, 2002)
- Wood, Randall**, Professor Emeritus of Biochemistry and Biophysics. (1976, 1999)
- Woods, Calvin E.**, Professor Emeritus of Civil Engineering. (1972, 2000)
- Woods, Donald L.**, Professor Emeritus of Civil Engineering. (1963, 1997)
- Wooten, Alvin B.**, Director Emeritus of the Texas Real Estate Research Center. (1954, 1981)
- Workman, Michael E.**, Associate Professor Emeritus of Engineering Technology and Industrial Distribution. (1972, 1999)
- Worley, Willard P.**, Professor Emeritus of Electrical Engineering. (1956, 1988)
- Zingaro, Ralph A.**, Professor Emeritus of Chemistry. (1954, 1995)
- Zingery, Wilbur L.**, Senior Lecturer Emeritus of Agricultural Engineering. (1975, 1994)
- Zuberer, David A.**, Professor Emeritus of Soil and Crop Sciences. (1978, 2011)

Appendix A

Rules and Regulations for Determining Residence Status

According to Texas Higher Education Coordinating Board Rules and Pursuant to Texas Education Code

Your status as a resident, nonresident or international (foreign) student for tuition purposes will be determined in the Office of Admissions prior to your enrollment. The determination is based on state statutes, rules and regulations promulgated by the Texas Higher Education Coordinating Board. You must be prepared to pay tuition and other required fees by specified due dates.

Students with a status of permanent resident of the United States are not automatically eligible as Texas state residents for tuition purposes.

If you have knowledge of an error in your residency status for tuition purposes, it is your responsibility to notify the Office of the Registrar immediately. You may do so by submitting the Core Residency Questions document, which is available for download on the website registrar.tamu.edu.

Any questions should be directed to the Residency Officer at (979) 845-8606 or email residency@tamu.edu. You may also find the complete rules and regulations on the website thecb.state.tx.us.

Appendix B

Texas Common Course Numbering System

The Texas Common Course Numbering System (TCCNS) has been designed for the purpose of aiding students in the transfer of general academic courses between colleges and universities throughout Texas. Common courses are freshman and sophomore academic credit courses that have been identified as common by institutions that are members of the common course numbering system. The system ensures that if the student takes the courses the receiving institution designates as common, then the courses will be accepted in transfer and the credit will be treated as if the courses had actually been taken on the receiving institution's campus.

The table below lists the courses Texas A&M University has identified as common and their TCCNS equivalents. Before using this table students should be sure that the institution they attend employs the TCCNS.

This table is revised quarterly in January, March, June and September. The most recent version may be obtained from the Office of Admissions.

The current version of this document may be found on the Office of Admissions website at admissions.tamu.edu.

Texas A&M Course			TCCNS Equivalent Course	
ACCT	229	Intro. Accounting	ACCT	2301
ACCT	229	Intro. Accounting	ACCT	2401
ACCT	230	Intro. Accounting	ACCT	2302
ACCT	230	Intro. Accounting	ACCT	2402
AGEC	105	Intro. to Agri. Economics	AGRI	2317
AGLS	101	Mod. Agri. Systems and Ren. Nat. Res.	AGRI	1131
AGLS	101	Mod. Agri. Systems and Ren. Nat. Res.	AGRI	1231
AGSM	201	Farm Tractors and Power Units	AGRI	2301
ANSC	107	General Animal Science	AGRI	1319
ANSC	107 and 108	General Animal Science	AGRI	1419
ANTH	201	Intro. to Anthropology	ANTH	2346
ANTH	201	Intro. to Anthropology	HUMA	2323
ANTH	202	Intro. to Archaeology	ANTH	2302
ANTH	210	Social and Cultural Anthropology	ANTH	2351
ARAB	101	Beginning Arabic I	ARAB	1411
ARAB	101	Beginning Arabic I	ARAB	1511
ARAB	102	Beginning Arabic II	ARAB	1412
ARAB	102	Beginning Arabic II	ARAB	1512
ARAB	201	Intermediate Arabic I	ARAB	2311
ARAB	202	Intermediate Arabic II	ARAB	2312
ARCH	249	Survey of Architectural History I	ARCH	1301
ARCH	250	Survey of Architectural History II	ARCH	1302
ARTS	103	Design I	ARTS	1311
ARTS	111	Drawing I	ARTS	1316
ARTS	149	Art History Survey I	ARTS	1303
ARTS	150	Art History Survey II	ARTS	1304
ASTR	101	Basic Astronomy	ASTR	1303
ASTR	101	Basic Astronomy	PHYS	1311
ASTR	101 and 102	Basic Astronomy and Observational Astronomy	ASTR	1404
ASTR	101 and 102	Basic Astronomy and Observational Astronomy	PHYS	1411
ASTR	111	Overview of Modern Astronomy	ASTR	1303 and 1103
ASTR	111	Overview of Modern Astronomy	PHYS	1303 and 1103

Texas A&M Course			TCCNS Equivalent Course	
ASTR	111	Overview of Modern Astronomy	ASTR	1403
ASTR	111	Overview of Modern Astronomy	PHYS	1403
BIOL	101	Botany	BIOL	1311 and 1111
BIOL	101	Botany	BIOL	1411
BIOL	107	Zoology	BIOL	1313 and 1113
BIOL	107	Zoology	BIOL	1413
BIOL	111	Intro. Biology I	BIOL	1306 and 1106
BIOL	111	Intro. Biology I	BIOL	1406
BIOL	112	Intro. Biology II	BIOL	1307 and 1107
BIOL	112	Intro. Biology II	BIOL	1407
BIOL	206	Intro. Microbiology	BIOL	2321 and 2121
BIOL	206	Intro. Microbiology	BIOL	2421
CHEM	101	Fund. of Chemistry I	CHEM	1311
CHEM	101 and 111	Fund. of Chemistry I	CHEM	1411
CHEM	102	Fund. of Chemistry II	CHEM	1312
CHEM	102 and 112	Fund. of Chemistry II	CHEM	1412
CHEM	106	Molecular Science for Citizens	CHEM	1305
CHEM	106 and 116	Molecular Science for Citizens and Lab.	CHEM	1405
CHEM	111	Fund. of Chemistry I Lab	CHEM	1111
CHEM	112	Fund. of Chemistry II Lab	CHEM	1112
CHEM	116	Molecular Science for Citizens Lab.	CHEM	1105
CHEM	227	Organic Chemistry I	CHEM	2323
CHEM	227 and 237	Organic Chemistry I and Organic Chemistry Lab.	CHEM	2423
CHEM	228	Organic Chemistry II	CHEM	2325
CHEM	228 and 238	Organic Chemistry II and Organic Chemistry Lab.	CHEM	2425
CHEM	237	Organic Chemistry I Lab.	CHEM	2123
CHEM	237	Organic Chemistry I Lab.	CHEM	2223
CHEM	238	Organic Chemistry II Lab.	CHEM	2125
CHEM	238	Organic Chemistry II Lab.	CHEM	2225
CHIN	101	Beginning Chinese I	CHIN	1411
CHIN	101	Beginning Chinese I	CHIN	1511
CHIN	102	Beginning Chinese II	CHIN	1412
CHIN	102	Beginning Chinese II	CHIN	1512
CHIN	201	Intermediate Chinese I	CHIN	2311
CHIN	202	Intermediate Chinese II	CHIN	2312
CLAS	101	Beginning Classical Greek I	GREE	1411
CLAS	101	Beginning Classical Greek I	GREE	1511
CLAS	102	Beginning Classical Greek II	GREE	1412
CLAS	102	Beginning Classical Greek II	GREE	1512
CLAS	121	Beginning Latin I	LATI	1411
CLAS	121	Beginning Latin I	LATI	1511
CLAS	122	Beginning Latin II	LATI	1412
CLAS	122	Beginning Latin II	LATI	1512
CLAS	211	Intermediate Greek	GREE	2311
CLAS	221	Intermediate Latin	LATI	2311
CLAS	222	Intermediate Latin II	LATI	2312
COMM	101	Intro. to Speech Communication	SPCH	1311
COMM	203	Public Speaking	SPCH	1315
COMM	210	Group Communication and Discussion	SPCH	2333
COMM	215	Interviewing: Principles and Practice	COMM	2316
COMM	215	Interviewing: Principles and Practice	SPCH	2316
COMM	243	Argumentation and Debate	SPCH	2335
COMM	290	Speech Practicum	SPCH	1144
COMM	290	Speech Practicum	SPCH	1145
COMM	290	Speech Practicum	SPCH	1146
COMM	290	Speech Practicum	SPCH	2144
COMM	290	Speech Practicum	SPCH	2145

Texas A&M Course			TCCNS Equivalent Course	
COSC	253	Const. Materials and Methods I	ARCH	2312
COSC	254	Const. Materials and Methods II	ARCH	2313
CSCE	206	Structured Prog. in C	BCIS	1420
CSCE	206	Structured Prog. in C	COSC	1420*
DASC	202	Dairying	AGRI	1311
DCED	160	Ballet I	DANC	1241
DCED	161	Ballet II	DANC	1242
DCED	162	Ballet III	DANC	2241
DCED	168	Jazz Dance III	DANC	2247
DCED	171	Modern Dance I	DANC	1245
DCED	172	Modern Dance II	DANC	1246
DCED	173	Modern Dance III	DANC	2245
ECON	202	Principles of Microeconomics	ECON	2302
ECON	203	Principles of Macroeconomics	ECON	2301
ENDG	105	Engineering Graphics	ENGR	1204
ENDG	105	Engineering Graphics	ENGR	1304
ENDS	101	Design Process	ARCH	1311
ENDS	105	Design Foundations I	ARCH	1403
ENDS	106	Design Foundations II	ARCH	1404
ENDS	115	Design Communication Foundations	ARCH	1307
ENDS	115	Design Communication Foundations	ARCH	1407
ENDS	116	Design Communication Foundations II	ARCH	1308
ENDS	116	Design Communication Foundations II	ARCH	1408
ENGL	103	Intro. to Rhetoric and Composition	ENGL	1301
ENGL	104	Composition and Rhetoric	ENGL	1302
ENGL	210	Scientific and Technical Writing	ENGL	2311
ENGL	221	World Literature	ENGL	2332
ENGL	222	World Literature	ENGL	2333
ENGL	227	American Literature: Colonial to Amer. Renaissance	ENGL	2327
ENGL	228	American Literature: Civil War to Present	ENGL	2328
ENGL	231	Survey of English Literature I	ENGL	2322
ENGL	232	Survey of English Literature II	ENGL	2323
ENGL	235	Intro. to Creative Writing: Prose	ENGL	2307
FINC	201	Personal Finance	BUSI	1307
FINC	201	Personal Finance	HECO	1307
FREN	101	Beginning French I	FREN	1411
FREN	101	Beginning French I	FREN	1511
FREN	102	Beginning French II	FREN	1412
FREN	102	Beginning French II	FREN	1512
FREN	201	Intermediate French I	FREN	2311
FREN	202	Intermediate French II	FREN	2312
FRSC	203	Forest Trees of North America	FORE	1314
FSTC	201	Food Science	AGRI	1329
GEOG	201	Intro. to Human Geography	GEOG	1302
GEOG	202	Geography of the Global Village	GEOG	1303
GEOL	101	Principles of Geology	GEOL	1303 and 1103
GEOL	101	Principles of Geology	GEOL	1403
GEOL	106	Historical Geology	GEOL	1304 and 1104
GEOL	106	Historical Geology	GEOL	1404
GERM	101	Beginning German I	GERM	1411
GERM	101	Beginning German I	GERM	1511
GERM	102	Beginning German II	GERM	1412
GERM	102	Beginning German II	GERM	1512
GERM	201	Intermediate German I	GERM	2311
GERM	202	Intermediate German II	GERM	2312
HIST	101	Western Civilization to 1660	HIST	2311
HIST	102	Western Civilization since 1660	HIST	2312
HIST	103	World History to 1500	HIST	2321
HIST	104	World History since 1500	HIST	2322

Texas A&M Course			TCCNS Equivalent Course	
HIST	105	History of the United States	HIST	1301
HIST	106	History of the United States	HIST	1302
HIST	213	History of England	HIST	2313
HIST	214	History of England	HIST	2314
HIST	226	History of Texas	HIST	2301
HLTH	216	First Aid	PHED	1206
HLTH	216	First Aid	PHED	1306
HLTH	231	Healthy Lifestyles	PHED	1304
HORT	201	General Horticulture	AGRI	1315
HORT	201	General Horticulture	AGRI	1415
HORT	201	General Horticulture	HORT	1301
HORT	201	General Horticulture	HORT	1401
ITAL	101	Beginning Italian I	ITAL	1411
ITAL	101	Beginning Italian I	ITAL	1511
ITAL	102	Beginning Italian II	ITAL	1412
ITAL	102	Beginning Italian II	ITAL	1512
ITAL	201	Intermediate Italian I	ITAL	2311
ITAL	202	Intermediate Italian II	ITAL	2312
JAPN	101	Beginning Japanese I	JAPN	1411
JAPN	101	Beginning Japanese I	JAPN	1511
JAPN	102	Beginning Japanese II	JAPN	1412
JAPN	102	Beginning Japanese II	JAPN	1512
JAPN	201	Intermediate Japanese I	JAPN	2311
JAPN	202	Intermediate Japanese II	JAPN	2312
JOUR	102	American Mass Media	COMM	1307
JOUR	203	Media Writing I	COMM	2311
KINE	199	Ballet III	DANC	2141
KINE	199	Jazz Dance I	DANC	1147
KINE	167	Jazz Dance II	DANC	1148
KINE	199	Jazz Dance III	DANC	2147
KINE	170	Tap II	DANC	1111
KINE	199	Modern Dance III	DANC	2145
KINE	198	Health & Fitness Activity	PHED	1164
KINE	198	Health & Fitness Activity	PHED	1238
KINE	199	Required Physical Activity	PHED	Any 1-hour activity course
KINE	213	Foundations of Kinesiology	PHED	1301
KINE	214	Health & Physical Activity for Children	PHED	1331
KINE	215	Fundamentals of Coaching	PHED	1321
KINE	215	Fundamentals of Coaching	PHED	1322
MATH	102	Algebra	MATH	1314
MATH	102	Algebra	MATH	1414
MATH	142	Business Math. II	MATH	1325
MATH	150	Functions, Trigonometry and Linear Systems	MATH	2412
MATH	151	Engineering Math. I	MATH	2413
MATH	151	Engineering Math. I	MATH	2513
MATH	152	Engineering Math. II	MATH	2414
MATH	251	Engineering Math. III	MATH	2316
MATH	251	Engineering Math. III	MATH	2415
MATH	253	Engineering Math. III	MATH	2415
MGMT	105	Intro. to Business	BUSI	1301
MGMT	212	Business Law	BUSI	2301
MUSC	102	Fundamentals of Music	MUSI	1300
MUSC	102	Fundamentals of Music	MUSI	1301
MUSC	102	Fundamentals of Music	MUSI	1303
MUSC	102	Fundamentals of Music	MUSI	1304
MUSC	201	Music and the Human Experience	MUSI	1306
MUSC	204	Music Theory I	MUSI	1211
MUSC	205	Music Theory II	MUSI	1212
MUSC	206	Music Theory III	MUSI	2211

Texas A&M Course			TCCNS Equivalent Course	
MUSC	206	Music Theory III	MUSI	2212
MUSC	206	Music Theory III	MUSI	2311
MUSC	206	Music Theory III	MUSI	2312
MUSC	208	Musicianship I	MUSI	1116
MUSC	208	Musicianship I	MUSI	1216
MUSC	210	Musicianship II	MUSI	1117
MUSC	210	Musicianship II	MUSI	1217
MUSC	245	Composition I	MUSI	1386
MUSC	250	Individual Performance—Piano I	MUSI	1114
MUSC	250	Individual Performance—Piano I	MUSI	1115
MUSC	250	Individual Performance—Piano I	MUSI	1181
MUSC	250	Individual Performance—Piano I	MUSI	1182
MUSC	250	Individual Performance—Piano I	MUSI	2115
MUSC	250	Individual Performance—Piano I	MUSI	2181
MUSC	250	Individual Performance—Piano I	MUSI	2182
MUSC	251	Individual Performance—Voice I	MUSI	1183
MUSC	251	Individual Performance—Voice I	MUSI	1184
MUSC	251	Individual Performance—Voice I	MUSI	2183
MUSC	251	Individual Performance—Voice I	MUSI	2184
NUTR	202	Fundamentals of Human Nutrition	BIOL	1322
NUTR	202	Fundamentals of Human Nutrition	HECO	1322
OCNG	251	Oceanography	GEOL	1345
OCNG	252	Oceanography Laboratory	GEOL	1145
OCNG	251 and 252	Oceanography and Oceanography Laboratory	GEOL	1445
PHIL	111	Contemporary Moral Issues	PHIL	2306
PHIL	240	Intro. to Logic	PHIL	2303
PHIL	251	Intro. to Philosophy	PHIL	1301
PHYS	201	College Physics	PHYS	1301 and 1101
PHYS	201	College Physics	PHYS	1401
PHYS	202	College Physics	PHYS	1302 and 1102
PHYS	202	College Physics	PHYS	1402
PHYS	208	Electricity	PHYS	2326 and 2126
PHYS	208	Electricity	PHYS	2426*
PHYS	218	Mechanics	PHYS	2325 and 2125
PHYS	218	Mechanics	PHYS	2425*
POLS	206	American National Government	GOVT	2305
POLS	207	State and Local Government	GOVT	2306
PORT	101	Beginning Portuguese I	PORT	1411
PORT	101	Beginning Portuguese I	PORT	1511
PORT	102	Beginning Portuguese II	PORT	1412
PORT	102	Beginning Portuguese II	PORT	1512
PORT	201	Intermediate Portuguese I	PORT	2311
PORT	202	Intermediate Portuguese II	PORT	2312
POSC	201	General Avian Science	AGRI	1327
PSYC	107	Intro. to Psychology	PSYC	2301
RPTS	201	Foundations of Recreation and Parks	PHED	1336
RUSS	101	Beginning Russian I	RUSS	1411
RUSS	101	Beginning Russian I	RUSS	1511
RUSS	102	Beginning Russian II	RUSS	1412
RUSS	102	Beginning Russian II	RUSS	1512
RUSS	201	Intermediate Russian I	RUSS	2311
RUSS	202	Intermediate Russian II	RUSS	2312
SCSC	105	World Food and Fiber Crops	AGRI	1307
SCSC	105	World Food and Fiber Crops	AGRI	1407
SOCI	205	Intro. to Sociology	SOCI	1301

Texas A&M Course			TCCNS Equivalent Course	
SPAN	101	Beginning Spanish I	SPAN	1411
SPAN	101	Beginning Spanish I	SPAN	1511
SPAN	102	Beginning Spanish II	SPAN	1412
SPAN	102	Beginning Spanish II	SPAN	1512
SPAN	201	Intermediate Spanish I	SPAN	2311
SPAN	202	Intermediate Spanish II	SPAN	2312
STAT	201	Elementary Statistical Inference	MATH	1342
STAT	201	Elementary Statistical Inference	MATH	1442
THAR	101	Intro. to Western Theatre	DRAM	1310
THAR	110	Acting I: Fundamentals	DRAM	1351
THAR	115	Voice and Articulation	SPCH	1342
THAR	115	Voice and Articulation	DRAM	2336
THAR	135	Technical Theatre	DRAM	1330
THAR	210	Acting II: Characterization	DRAM	1352
THAR	250	Theatrical Makeup	DRAM	1341
THAR	255	Costume Construction	DRAM	1342
THAR	280	History of the Theatre I	DRAM	2361
THAR	281	History of the Theatre II	DRAM	2362
THAR	290	Theatre Practicum	DRAM	1120
THAR	290	Theatre Practicum	DRAM	1121
THAR	290	Theatre Practicum	DRAM	1220
THAR	290	Theatre Practicum	DRAM	1221
THAR	290	Theatre Practicum	DRAM	1320
THAR	290	Theatre Practicum	DRAM	1321
THAR	290	Theatre Practicum	DRAM	2120
THAR	290	Theatre Practicum	DRAM	2121
THAR	290	Theatre Practicum	DRAM	2220

* Must include a lab.

Appendix C

Family Educational Rights and Privacy Act

Annually, Texas A&M University informs students of the Family Educational Rights and Privacy Act. This Act, with which the University intends to comply fully, is intended to protect the privacy of education records, to establish the rights of students to inspect and review their education records and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the Family Policy Compliance Office of the Department of Education in Washington, D.C. concerning alleged failures by the University to comply with the Act.

The Family Educational Rights and Privacy Act (FERPA) is a federal law which provides minimum standards for the management of student education records for universities receiving funds made available under any federal program administered by the U.S. Commissioner of Education. The Act provides, among other things, that an institution will maintain the confidentiality of student education records and students will have the right to inspect their education records.

This Policy is designed to meet FERPA provisions. Texas A&M University is committed to the good faith implementation of this Policy. Copies of the Policy may be obtained at registrar.tamu.edu. Questions may be emailed to ferpa@tamu.edu.

In case a student, the parent of a student or any other individual has a complaint that an official of the University is violating FERPA, and the complaint cannot be satisfactorily resolved within the University, that person has the right to file a complaint with the Department of Education by contacting:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave., S.W.
Washington, D.C. 20202-5920

For the purposes of this Policy, Texas A&M University has used the following definitions of terms:

Student. Person who attends or has attended a program of instruction sponsored by Texas A&M University.

Education Records. Any records (in handwriting, print, tapes, film or other medium) maintained by the University, an employee of the University or agent of the University which is related to the student.

Directory Information. Under the “Family Educational Rights and Privacy Act (FERPA),” the following directory information may be made public unless the student desires to withhold any or all of this information: the student’s name, UIN (Universal Identification Number), local address, permanent address, email address, local telephone number, permanent telephone number, program of study, classification, dates of attendance, participation in officially recognized activities and sports, degrees received, academic honors and awards received, and previous institution(s) attended.

Currently enrolled students wishing to withhold any or all directory information items may do so by going to the My Record tab in the Howdy Web portal, clicking on Withhold Directory Information in the “My Information” channel and submitting a completed form.

Directory information may be released unless a Withhold Directory Information request is submitted by the student. The request remains in effect until the student revokes it or is deceased. Only currently enrolled students may request directory information be withheld.

Statement of Rights

Texas A&M University encourages students to exercise all of their rights under the Family Educational Rights and Privacy Act. 20 U.S.C. 1232g. Operating under the premise that the educational process is a cooperative venture between a student and the University, we emphasize the following rights of eligible students:

1. the right to inspect and review, with certain limited exceptions, the student’s educational records, including the right to receive explanations and interpretations of the records and to obtain copies of the records when such are needed to allow the student to effectively exercise his/her right of inspection and review;
2. the right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A *school official* is a person or entity: (a) employed by the university or the university system in an administrative, supervisory, academic or research, or support staff position; (b) serving on a university governing body or duly authorized panel or committee; or (c) employed by or under contract to the university to perform a special task, function, or service for the university.

A school official has a *legitimate educational interest* if the information requested is necessary for that official to (a) perform appropriate tasks that are specified in his/her position description or in the performance of regularly assigned duties by a lawful supervisor; (b) fulfill the terms of a contractual agreement; (c) perform a task related to a student’s education; (d) perform a task related to the discipline of a student; or (e) provide a service or benefit relating to the student or student’s family, such as health care, counseling, financial aid, job placement, or former student-related activities.

Disclosure to a school official having a legitimate educational interest does not constitute university authorization to transmit, share, or disclose any or all information received to third parties unless such disclosure is permitted or required by law.

3. the right to correct a student’s education records when the records are inaccurate, misleading or otherwise in violation of FERPA;
4. the right to report violations of FERPA to the Department of Education;
5. the right to be informed about FERPA rights.

All the rights and protections given students under FERPA belong to the student. However, information in student records may be provided to parents/legal guardians without the written consent of the student if the eligible student is a financial dependent of his or her parents/legal guardians as defined under Section 152 of the Internal Revenue Code of 1954.

Records Not Available for Information and Review

Students shall have access to all education records concerning them maintained by the University with the exception of the following:

1. A personal record kept by a university faculty or staff member which meets the following tests:
 - a. It is in the personal possession of the individual who made it.
 - b. Information contained in it has never been revealed or made available to any other person except the maker's temporary substitute.
2. An employment record which is used in relation to a student's employment by the University, except where an individual in attendance at the University is employed as a result of his or her status as a student.
3. Records relating to a student which are created or maintained by a physician, psychiatrist, psychologist or other recognized professional or para-professional acting in his or her professional or para-professional capacity or assisting in that capacity which are used in connection with the provision of treatment to a student and are not disclosed to anyone other than the individuals providing the treatment.
4. Financial records and statements of a student's parents.
5. Confidential letters and statements of recommendation which were placed in the education records of a student prior to January 1, 1975.
6. Confidential letters and statements of recommendation which were placed in the education records of a student on or after January 1, 1975, if the student has waived his or her right to inspect and review the letters or statements.
7. Records concerning admissions to an academic component of the University which the student has never attended.

Any questions concerning FERPA should be directed to the Office of the Registrar.

Appendix D

International Agreements

In order to help internationalize the campus and create significant global opportunities for our students and faculty, Texas A&M University has active, formal agreements with foreign institutions as well as Reciprocal Educational Exchange Programs (REEP). For information regarding international Partnerships visit globalsupport.tamu.edu.

Those agreements that include a REEP are denoted with an *. All current (as of January 2014) agreements with foreign institutions are as follows:

Armenia

Armenian State Agrarian University (2012)

Australia

Queensland University of Technology* (2001)

University of Adelaide* (2010)

University of Queensland* (2012)

Austria

Johannes Kepler Universitat - Linz* (1986)

MODUL University* (2009)

Wirtschaftsuniversitat Wien* (2008)

Vienna University of Economics and Business

Brazil

CAPES - Brazilian Federal Agency for Support and Evaluation of Graduate Education (2007)

Universidade Estadual Paulista (1989)

Universidade de São Paulo* (2012)

Universidade Federal de Pernambuco* (2012)

Universidade Federal do Rio de Janeiro (UFRJ)* (2005)

Universidade Federal do Rio Grande Do Norte* (2002)

Pontifical Universidad Católica de Rio de Janeiro* (2013)

US-Brazil University Consortium (2013)

Ball State University, University of Texas El Paso, Universidade de Brasília,

Pontifical Universidade Católica do Rio Grande Sul

Canada

Carleton University* (2012)

Chile

Pontifical Universidad Católica de Chile (2011)

China

Beijing Jiaotong University* (2009)

Dalian University of Technology (1988)

Fujian Agriculture & Forestry University (2012)

Harbin Engineering University (2006)

Hebei University of Technology (2009)

Ocean University of China (2006)

Nanjing University of Science and Technology (2013)

Peking University* (1992)

Shanghai Institutes for International Studies* (2012)
Southwestern University of Finance and Economics* (2011)
Tianjin University (1995)
Tsinghua University* (2004)

Colombia

Universidad Del Magdalena (2011)
Universidad Industrial de Santander (1987)

Costa Rica

Universidad de Costa Rica (1991)

Ecuador

Escuela Superior Politécnica del Litoral (ESPOL) (2005)
Universidad San Francisco de Quito* (2004)

Egypt

British University of Egypt (2010)

El Salvador

Escuela Superior de Economía Y Negocios (ESEN)* (2011)

France

Centre International de Formation Européenne (2011)
École le de Management Strasbourg* (1999)
École d'ingénieurs (2009)
École Supérieure d'Ingénieurs de Luminy* (2010)
EDHEC Business School* (2003)
EMLYON Business School (École De Management De Lyon)* (2003)
Federation Des École Supérieures d'ingénieurs en Agriculture (FESIA)* (1998)
Institut Supérieur d'Electronique de Paris (2010)
Paris International Business School (2009)
Université of Caen* (2004)

Germany

Eberhard Karls Universität Tübingen* (2012)
European Business School Universität* (2008)
German Consortium (Freie, Humboldt & Potsdam)* (2011)
Helmut Schmidt Universität* (2012)
Munich Business School (2012)
Ruhr Universität (2004)
Universität Hohenheim* (2011)
University of Applied Sciences* (2005)
University of Kaiserslautern* (2004)
WHU Otto Beisheim School of Management - Koblenz* (2003)

Greece

American Farm School (2012)
University of Thessaly* (2005)

Guatemala

Universidad Francisco Marroquin* (1989)

Hong Kong

Hong Kong University of Science and Technology* (2001)

India

Jindal School of International Affairs* (2012)
 Pandit Deendayal Petroleum University (2013)
 Rajiv Gandhi Institute for Petroleum Technology (2013)
 SDM Institute for Management Development* (2008)
 University of Agricultural Sciences – Dharwad (2003)
 University of Horticultural Sciences (2010)

Ireland

University College Dublin, National University of Ireland* (2012)

Italy

Comune di Castiglion Fiorentino (2009)
 Scuola Internazionale Superiore di Studi Avanzati (SISSA) (2011)
 Università Degli Studi Di Foggia* (2005)
 University of Padova* (2011)
 University of Pisa (2010)
 Università of Rome, La Sapienza* (1988)
 Università of Rome, Tor Vergata (2005)

Japan

Kwansei Gakuin University* (2011)
 Kyoto Bunkyo University (1999)
 Osaka University* (2001)
 Tohoku University* (2011)

Korea

Seoul National University* (1997)
 Soonchunhyang University* (1999)

Kosovo

Dardania University (2009)

Kuwait

Kuwait University (2009)

Mexico

Benemérita Universidad Autónoma de Puebla (2012)
 Fundación Universidad de las Américas, Puebla* (2013)
 Universidad de las Américas Puebla (UDLAP)
 Instituto Nacional de Investigaciones Nucleares (2003)
 Instituto Tecnológico Y de Estudios Superiores De Monterrey* (2002)
 Universidad de Guanajuato* (1994)
 Universidad Panamericana (Instituto Panamericano de Alta Dirección de Empresa)* (1995)

Namibia

University of Namibia (2010)

Netherlands

Erasmus School of Economics* (2012)
 Tilburg University* (2012)
 Universiteit Maastricht* (1998)

New Zealand

Victoria University of Wellington* (2008)

Norway

BI Norwegian School of Management* (2001)

University of Stavanger (2003)

Pakistan

Habib University Foundation (2010)

Peru

CORBIDI (2013)

Major National University of San Marcos (2008)

Universidad Ricardo Palma (2008)

Universidad Peruana Cayetano Heredia (2007)

Qatar

Qatar University (2013)

Russia

National Research Tomsk Polytechnic University (2012)

Singapore

National University of Singapore* (1996)

Spain

Abat Oliba CEU University* (2013)

Universidad Carlos III de Madrid* (1998)

Universidad de Córdoba* (2006)

Universidad Autónoma de Barcelona* (2005)

Universitat Pompeu Fabra* (1998)

Zaragoza Logistics Center (2012)

Sweden

Jonkoping University* (2001)

Switzerland

Universite De Lausanne* (2000)

Taiwan

National Center for Research on Earthquake Engineering (NCREE) (2002)

National Taiwan University* (2000)

United Kingdom

Aberystwyth University* (2011)

Swansea University* (2010)

University of Nottingham* (2002)

Venezuela

Universidad de los Andes (2010)

Appendix E

Scholastic Honor Societies

Alpha Epsilon Delta — Premedical/Pre dental
Alpha Eta Mu Beta — Bioengineering
Alpha Kappa Delta — Sociology
Alpha Nu Sigma — Nuclear Science
Alpha Pi Mu — Industrial Engineering
Alpha Zeta — Agriculture
Chi Epsilon — Civil Engineering
Eta Kappa Nu — Electrical Engineering
Eta Sigma Gamma — Health Education
Golden Key — Juniors and Seniors
Kappa Delta Pi — Education
Kappa Theta Epsilon — Cooperative Education
Lambda Sigma — Sophomores
Lambda Pi Eta — Communication
National Society of Collegiate Scholars — Freshmen and Sophomores
Omega Chi Epsilon — Chemical Engineering
Omega Epsilon — Ocean Engineering
Phi Alpha Theta — History (international)
Phi Eta Sigma — Freshmen
Pi Alpha Xi — Floriculture
Pi Epsilon Tau — Petroleum Engineering
Pi Mu Epsilon — Mathematics
Pi Tau Sigma — Mechanical Engineering
Psi Chi — Psychology
Sigma Alpha Lambda — Undergraduate
Sigma Delta — Industrial Distribution
Sigma Delta Pi — Hispanic
Sigma Gamma Tau — Aerospace Engineering
Sigma Lambda Chi — Construction Science
Sigma Tau Delta — English
Tau Alpha Pi — Engineering Technology
Tau Beta Pi — Engineering
Tau Sigma Delta — Architecture
Upsilon Pi Epsilon — Computer Science

Appendix F

Oak Ridge Associated Universities (ORAU)

Since 1950, students and faculty of Texas A&M University have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 101 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the *ORISE Catalog of Education and Training Programs*, which is available at see.ornl.gov, or by calling the contact below.

ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

For more information about ORAU and its programs, visit www.ornl.gov or contact:

Glen A. Laine
Vice President for Research
ORAU Councilor for Texas A&M University
(979) 845-8585

Appendix G

Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act) (Formerly Student Right to Know and Campus Security Act of 1990)

In compliance with federal law, the following information is maintained and available through the office listed below:

Campus Crime Statistics and Security Policies

An Annual Security Report is available that includes information on campus security policies and statistics. Security policies include: reporting crimes and emergencies, security resources, crime awareness and prevention, security of campus facilities and residence halls, alcohol, drug and weapon violations. The Annual Security Report can be found at this [website](#). A paper copy is available upon request.

Department of Security and University Police
Texas A&M University
MS 1231
College Station, Texas 77843-1231
(979) 845-2345
upd.tamu.edu

Higher Education Campus Fire Safety Standards and Measures

In compliance with federal law, the following information is maintained and available through the office listed below.

Campus Fire Statistics and Fire Safety Policies

An annual campus housing fire safety report is available that includes information on fire safety systems and fire statistics for on campus student housing facilities. The Annual Fire Safety Report on Student Housing is available at this [website](#). A paper copy is available upon request at the address below.

Environmental Health and Safety
4472 TAMU
College Station, Texas 77843-4472
ehsd.tamu.edu

Appendix H

Education Code § 51.936 requirement to publish a summary of *Education Code Ch. 37, subchapter F. Hazing in the University Catalog*

The following is a summary of Chapter 37, subchapter F. (§§ 37.151-157) of the Texas Education Code, which prohibits hazing in Texas public or private high schools. Texas Education Code §51.936 applies Ch. 37's prohibition on hazing to institutions of higher education. This summary of Chapter 37 is provided as required by § 51.936(d).

Summary

Hazing is a criminal violation under Texas law. A person may be found guilty of criminal conduct for hazing, encouraging hazing, permitting hazing, or having knowledge of the planning of hazing incidents and failure to report in writing his/her knowledge to the Dean of Students.

Both failing to report hazing and hazing that does not result in serious bodily injury are Class B misdemeanors. Hazing that results in serious bodily injury is a Class A misdemeanor. Hazing resulting in a death is a state jail felony. An organization found guilty of hazing may be fined \$5,000 to \$10,000 or, for incident causing personal injury or property damage, an amount double the loss or expenses incurred because of the hazing incident. It is not a defense to prosecution that the person hazed consented to the hazing activity.

Any person reporting a specific hazing incident to the Dean of Students or other appropriate institutional official is immune from civil and criminal liability unless the report is in bad faith or malicious.

The state law does not limit or affect an educational institution's right to enforce its own penalties against hazing.

The Education Code defines hazing as "any intentional, knowing, or reckless act occurring on or off the campus of an educational institution, by one person or acting with others, directed against a student, that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in an organization." The statute contains a list of conduct which constitutes hazing.

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