

### Appendix 3: Revised structure at levels 1 to 4 for recognising the competence and qualification of coaches<sup>1</sup>

Keywords/Level/role	Level 1: Apprentice Coach	Level 2: Coach	Level 3: Senior Coach	Level 4: Master Coach
<b>Assist</b>	<b>x</b>	<b>x</b>	<b>x</b>	
<b>Plan</b>	<b>(x)</b>	<b>x</b>	<b>x</b>	<b>x</b>
<b>Deliver</b>	<b>(x)</b>	<b>x</b>	<b>x</b>	<b>x</b>
<b>Review</b>	<b>(x)</b>	<b>x</b>	<b>x</b>	<b>x</b>
<b>Supervise</b>		<b>x</b>	<b>x</b>	<b>x</b>
<b>Mentor</b>		<b>(x)</b>	<b>x</b>	<b>x</b>
<b>Coordinate</b>		<b>(x)</b>	<b>x</b>	<b>x</b>
<b>Manage</b>			<b>x</b>	<b>x</b>
<b>Innovate/research</b>			<b>(x)</b>	<b>x</b>
<b>Plan strategically</b>			<b>(x)</b>	<b>x</b>
<b>TASKS</b>	To assist in coaching one or more sportspersons or athletes, delivering aspects of supervised coaching sessions.	Prepare for, deliver and review coaching sessions.	Plan, implement and review annual coaching sessions.	Plan, implement, analyse and revise multi-annual coaching programmes.
<b>COMPETENCE</b>	Practice basic coaching competences	Basic coaching competence.	Advanced coaching competence.	Advanced coaching competence, innovation and leadership.
<b>ACTIVITIES</b>				
<b>Training</b>	<b>Organise</b> participants, facilities and equipment under supervision. <b>Conduct</b> sessions or parts of sessions under supervision <b>Review</b> sessions under supervision	<b>Plan</b> training sessions, taking account of participant needs <b>Organise</b> and <b>conduct</b> safe and effective training sessions <b>Review</b> training sessions	<b>Plan</b> training sessions and annual plans, taking account of participant needs <b>Organise</b> and <b>conduct</b> safe and effective training sessions and season plans <b>Review</b> training sessions and season plans	<b>Plan</b> training sessions, annual and multi-annual plans, taking account of participant needs <b>Organise</b> and <b>conduct</b> safe and effective training sessions, season and multi-season plans <b>Review</b> training sessions, season and multi-season plans
<b>Competition</b>	<b>Organise</b> safe competitions, <b>conduct</b> and <b>review</b> coaching at competitions under supervision	<b>Plan</b> and <b>Organise</b> safe competitions, in line with the needs of participants. <b>Conduct</b> and <b>review</b> coaching at competitions	<b>Plan</b> and <b>Organise</b> safe competitions and annual competition plans, in line with the needs of participants. <b>Conduct</b> and <b>review</b> coaching at competitions and as part of annual competition plans	<b>Plan</b> and <b>Organise</b> safe competitions, annual and multi-annual competition plans, in line with the needs of participants. <b>Conduct</b> and <b>review</b> coaching at competitions and as part of annual and multi-annual competition plans
<b>Management</b>	No role	Coordinate the development of sportspersons through the delivery of a series of coaching sessions and competitions	<b>Plan, organise</b> and <b>review</b> the management of participant careers; other coaches and the integration of sports science experts and others	<b>Plan, organise</b> and <b>review</b> the management of participant careers; other coaches and the integration of sports science experts and the wider organization
<b>Education</b>	Assist in the education of participants	<b>Plan, organise, conduct</b> and <b>review</b> the education of participants and apprentice	<b>Plan, organise, conduct</b> and <b>review</b> the education of participants, parents, other	<b>Plan, organise, conduct</b> and <b>review</b> the education of participants, parents, other

		coaches	coaches and the wider organization	coaches and the wider organization
<b>Admission conditions</b>	Pending discussion	Pending discussion	Pending discussion	Pending discussion
<b>Minimum duration</b>	Pending discussion	Pending discussion	Pending discussion	Pending discussion

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<sup>1</sup> This table applies to coaches of participation-oriented sportspeople (beginners and participation/non-high performance sportspersons), as well as to coaches of competition-oriented participants (talent identified athletes/high performance athletes). The organisation of coach education programmes should consider these classifications, although it is recognised that there will be sport and country specific variations.