



RYA Training Conference 2012

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Effective classroom delivery

What tools, resources and techniques should we be providing and/or teaching our instructors to encourage them to be more effective and individual in their teaching both on and off the water?

Considerable discussion took place with one of the groups coming up with 3 main areas:

CENTRE EDUCATION – template checklists could be used for instructors to download, with top tips for each session to download

INSTRUCTOR EDUCATION – Maybe look into how our instructors leave instructor training, do they feel that is *'job done'*, or do they understand they still have lots to learn.....

Could we investigate providing instructor candidates with an evaluation form which outlines possible areas for their development?

INSTRUCTOR RESOURCES – Could and should the RYA provide better resources, or should the RYA be putting more emphasis on instructors building up their resources bank, such as; Laminated check cards, mini whiteboards, instructor dry bags with teaching kit, table top laminated flipcharts, big bag of toys, wet notes, magnetic boat pack, models, video coaching.....to name just a few.

Considerations that came out of the discussions were areas like, who should it be/could be encouraging and taking the lead of the effectiveness of the classroom delivery. Groups believed it started at the instructor training level, with the Coaches and trainers leading by example on SI Course.

Following are a few suggestions made by different groups as to how we could encourage more effective sessions:

Mentoring as a good centre resource and systems should be set up, learning from others can help instructors develop; generic templates for session plans help a new instructor initially starting out, could a central on-line store for suggested and good sessions be created; educate coaches in teaching theory which will cascade down to Sis and Dis; possible CPD options to keep Coaches and Trainers up to date, experts in teaching should run sessions at Conferences