#### **DEPARTMENT OF EDUCATION**

## Meeting of the National Advisory Council on Indian Education (NACIE)

**AGENCY:** National Advisory Council on Indian Education (NACIE), Department of Education.

**ACTION:** Notice of an open meeting.

**SUMMARY:** Notice of this meeting is required by the Federal Advisory Committee Act (FACA) and is intended to notify members of the public of an upcoming NACIE open teleconference meeting.

**DATES:** The NACIE open teleconference meeting will be held on December 18, 2020 from 2:00–4:00 p.m. (EST).

#### FOR FURTHER INFORMATION CONTACT:

Angela Hernandez, Designated Federal Official, Office of Elementary and Secondary Education (OESE)/Office of Indian Education (OIE), U.S. Department of Education, 400 Maryland Avenue SW, Room 3W113, Washington, DC 20202. Telephone: 202–205–1909, Email: Angela.Hernandez@ed.gov.

SUPPLEMENTARY INFORMATION: Statutory Authority and Function: NACIE is authorized by Section 6141 of the Elementary and Secondary Education Act of 1965. NACIE is established within the U.S. Department of Education to advise the Secretary of Education (Secretary) and the Secretary of Interior on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction and includes Indian children or adults as participants or that may benefit Indian children or adults, including any program established under Title VI, Part A of the Elementary and Secondary Education Act. In addition, NACIE advises the White House Initiative on American Indian and Alaska Native Education, in accordance with Section 5(a) of Executive Order 13592. NACIE submits to the Congress each year a report on its activities that includes recommendations that are considered appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

Meeting Agenda: The purpose of the meeting is to convene NACIE to conduct the following business: (1) Approve the draft annual report to Congress, (2) update regarding operating procedures under FACA, (3) update regarding

bylaws for FACA boards/committees, and (4) update on FACA boards/committees and the election of boards/committees.

#### **Instructions for Accessing the Meeting**

Members of the public may access the NACIE meeting by dial-in listen only access. Up to 100 lines will be available to participants of on a first come, first serve basis. The dial-in phone number for the teleconference meeting is 1–408–650–3123 and the participant code is 604–247–301.

Public Comment: Members of the public interested in submitting written comments pertaining to the work of NACIE may do so via email to Angela.Hernandez@ed.gov. Please note, written comments should pertain to the work of NACIE and/or the Office of Indian Education.

Reasonable Accommodations: The teleconference meeting is accessible to individuals with disabilities. If you will need an auxiliary aid or service for the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice not later than Monday, November 30, 2020. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it

Access to Records of the Meeting: The Department will post the official open meeting report of this meeting on the OESE website at: https://oese.ed.gov/ offices/office-of-indian-education/ national-advisory-council-on-indianeducation-oie/21 days after the meeting. Pursuant to the FACA, the public may also inspect NACIE records at the Office of Indian Education, United States Department of Education, 400 Maryland Avenue SW, Washington, DC 20202, Monday-Friday, 8:30 a.m. to 5:00 p.m. Eastern Time. Please email Angela.Hernandez@ed.gov to schedule an appointment. Our ability to provide an inspection opportunity is limited to potential novel coronavirus (COVID-19) restrictions.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. Free internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF). To use PDF, you must

have Adobe Acrobat Reader, which is available free at the site. You also may access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** § 6141 of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by Every Student Succeeds Act (ESSA) (20 U.S.C. 7471).

#### Frank Brogan,

Assistant Secretary, Office of Elementary and Secondary Education.

[FR Doc. 2020–26624 Filed 12–2–20; 8:45 am] BILLING CODE 4000–01–P

# DEPARTMENT OF EDUCATION [ED-2020-FSA-0086]

#### ED-2020-FSA-0086]

Privacy Act of 1974; Matching Program AGENCY: Department of Education.

**ACTION:** Notice of a new Computer Matching Agreement (CMA).

**SUMMARY:** This document provides notice of a new CMA between the Department of Education (ED) and the Department of Justice (DOJ). The current 18-month CMA was recertified for an additional 12 months on January 2, 2020 and will automatically expire on January 1, 2021.

**DATES:** Submit your comments on the proposed CMA on or before January 4, 2021.

The CMA will be effective the later of: (1) January 2, 2021, or (2) January 4, 2021, unless comments have been received from interested members of the public requiring modification and republication of the notice. The CMA will continue for 18 months after the effective date of the CMA and may be extended for an additional 12 months thereafter, if the conditions specified in 5 U.S.C. 552a(o)(2)(D) have been met.

ADDRESSES: Submit your comments through the Federal eRulemaking Portal or via postal mail, commercial delivery, or hand delivery. We will not accept comments submitted by fax or by email or those submitted after the comment period. To ensure that we do not receive duplicate copies, please submit your comments only once. In addition, please include the Docket ID at the top of your comments.

• Federal eRulemaking Portal: Go to www.regulations.gov to submit your comments electronically. Information on using Regulations.gov, including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under the "help" tab.

• Postal Mail, Commercial Delivery, or Hand Delivery: If you mail or deliver your comments about this new CMA, address them to the person listed under FOR FURTHER INFORMATION CONTACT.

Privacy Note: ED's policy is to make all comments received from members of the public available for public viewing in their entirety on the Federal eRulemaking Portal at www.regulations.gov. Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available.

#### FOR FURTHER INFORMATION CONTACT:

Gerard Duffey, Management and Program Analyst, Wanamaker Building, U.S. Department of Education, Federal Student Aid, 100 Penn Square East, Suite 509.B10, Philadelphia, PA 19107. Telephone: (215) 656–3249.

SUPPLEMENTARY INFORMATION: We provide this notice in accordance with the Privacy Act of 1974 (5 U.S.C. 552a), as amended by the Computer Matching and Privacy Protection Act of 1988 (Pub. L. 100-503) and the Computer Matching and Privacy Protection Amendments of 1990 (Pub. L. 101-508) (CMPPA); the Office of Management and Budget (OMB) Final Guidance Interpreting the Provisions of Public Law 100-503, the Computer Matching and Privacy Protection Act of 1988 (54 FR 25818, June 19, 1989); and OMB Circular A-108, Federal Agency Responsibilities for Review, Reporting, and Publication under the Privacy Act (81 FR 94424, December 23, 2016).

### **Participating Agencies**

The Department of Education (ED) and the Department of Justice (DOJ).

# Authority for Conducting the Matching Program

Under section 421 (hereinafter referred to as "section 5301") of the Controlled Substances Act (21 U.S.C. 862), an individual convicted of a Federal or State drug trafficking or possession offense may be denied, at the discretion of the court, certain Federal benefits, including those under the Federal Student Financial Assistance Programs authorized by title IV of the Higher Education Act (HEA) of 1965, as amended (title IV, HEA student financial assistance). The Denial of Federal Benefits and Defense Procurement Fraud Debarment Clearinghouse Programs (DFB/DPFD) database (formerly known as DEBARS) collects information regarding those

individuals for whom benefits are denied and forwards this information to the General Services Administration (GSA) for inclusion in the publication "Lists of Parties Excluded from Federal Procurement or Non-procurement Programs," more commonly known as the "Debarment List." Federal agencies are required by law to consult the Debarment List, prior to the provision of certain benefits. However, ED and DOJ have determined that, for purposes of verifying title IV, HEA student financial assistance eligibility, direct access to the DFB/DPFD database would be more useful than access to the GSA's Debarment List because the DFB/DPFD database contains information essential to the effective operation of the match that is not available in the GSA List.

By matching the names, dates of birth, and SSNs in the DFB/DPFD database with ED's student financial aid records, ED is able to identify students who do not qualify for Federal student financial assistance pursuant to the provisions set forth in the Controlled Substances Act. DOJ's system of records also contains information concerning the specific program or programs for which benefits have been denied, as well as the duration of the period of ineligibility. DOJ will make available for the CMA the records of only those individuals who have been denied Federal benefits under one or more of the title IV. HEA programs. Thus, ED avoids the cost of disbursing student financial assistance funds to individuals who do not qualify for Federal student financial assistance, but who would otherwise receive aid had the CMA not existed.

DOJ is the lead contact agency for information related to violations of section 5301 and, as such, provides this data to ED. The 18-month CMA was recertified for an additional 12 months on January 2, 2020 and will automatically expire on January 1, 2021.

#### Purpose(s)

The purpose of this matching program is to ensure that the requirements of section 421 of the Controlled Substances Act (originally enacted as section 5301 of the Anti-Drug Abuse Act of 1988, Pub. L. 100–690, 21 U.S.C. 853a, which was amended and re-designated as section 421 of the Controlled Substances Act by section 1002(d) of the Crime Control Act of 1990, Pub. L. 101–647) (hereinafter referred to as "section 5301") are met.

DOJ is the lead contact agency for information related to section 5301 violations and, as such, provides this data to ED. ED seeks access to the information contained in the Denial of Federal Benefits and Defense

Procurement Fraud Debarment Clearinghouse program (DFB/DPFD) database (formerly known as DEBARS) that is authorized under section 5301 for the purpose of ensuring that HEA student financial assistance is not awarded to individuals subject to denial of benefits under court orders issued pursuant to the Denial of Federal Benefits Program.

#### Categories of Individuals

The individuals whose records are included in this matching program are individuals who are the subject of section 5301 denial of benefits court orders, and all students who complete a Free Application for Federal Student Aid. ED receives data from the DOJ DFB/DPFD system that is used to match title IV, HEA applicant data in ED's Central Processing System (Federal Student Aid Application File (18–11–01).

### **Categories of Records**

ED will use the Social Security number (SSN), date of birth, and the first two letters of an applicant's last name for the match. These data elements are contained in ED's Central Processing System. The DOJ DFB/DPFD system contains the names, SSNs, dates of birth, and other identifying information regarding individuals convicted of Federal or State offenses involving drug trafficking or possession of a controlled substance who have been denied Federal benefits by Federal or State courts. This system of records also contains information concerning the specific program or programs for which benefits have been denied, as well as the duration of the period of ineligibility. DOJ will make available for the matching program the records of only those individuals who have been denied Federal benefits under one or more of the title IV, HEA programs.

#### System(s) of Records

DOJ system of records: DFB/DPFD (The most recent full DFB/DPFD system of records notice was published in the **Federal Register** on May 10, 1999, 64 FR 25071). ED system of records: Federal Student Aid Application File (18–11–01). (The most recent ED system of records notice was published in the **Federal Register** on October 29, 2019, 84 FR 57856). (Note: The ED Central Processing System (CPS) is the ED information system that processes data from the Federal Student Aid Application File.)

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or compact disc) by

contacting the contact person listed under FOR FURTHER INFORMATION CONTACT.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. You may access the official edition of the Federal Register and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at *www.federalregister.gov*. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

#### Mark Brown,

Chief Operating Officer, Federal Student Aid. [FR Doc. 2020–26478 Filed 12–1–20; 8:45 am] BILLING CODE 4000–01–P

#### **DEPARTMENT OF EDUCATION**

[Docket No.: ED-2020-SCC-0152]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Third Party Servicer Data Collection

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved collection.

DATES: Interested persons are invited to submit comments on or before January 4 2021

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this particular information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment" checkbox.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in

accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Third Party Servicer Data Collection.

OMB Control Number: 1845–0130.

Type of Review: A revision of a currently approved collection.

Respondents/Affected Public: Private Sector; Individuals and Households; State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 107.

Total Estimated Number of Annual Burden Hours: 56.

Abstract: The Department of Education (the Department) is seeking an revision of the OMB approval of a Third Party Servicer Data Form. This form collects information from third party servicers. This form is used to validate the information reported to the Department by higher education institutions about the third party servicers that administer one or more aspects of the administration of the Title IV, HEA programs on an institution's behalf. This form also collects additional information required for effective oversight of these entities. There has been no change to the supporting regulatory language. We have reevaluated the usage of the form and there is a resulting decrease in the number of respondents and burden hours.

Dated: November 30, 2020.

#### Kate Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2020–26610 Filed 12–2–20; 8:45 am] BILLING CODE 4000–01–P

#### **DEPARTMENT OF ENERGY**

# Federal Energy Regulatory Commission

[Project No. 12514-086]

#### Northern Indiana Public Service Company; Notice of Application Accepted for Filing and Soliciting Comments, Motions To Intervene, and Protests

Take notice that the following hydroelectric application has been filed with the Commission and is available for public inspection.

- a. *Application Type:* Temporary Variance from Reservoir Elevation.
  - b. Project No.: 12514-086.
- c. *Date Filed:* November 2, 2020 and supplemented on November 24, 2020.
- d. *Applicant:* Northern Indiana Public Service Company.
- e. *Name of Project:* Norway Oakdale Hydroelectric Project.
- f. Location: The Norway Oakdale Hydroelectric Project is located on the Tippecanoe River in Carroll and White Counties, Indiana.
- g. *Filed Pursuant to:* Federal Power Act, 16 U.S.C. 791 (a)–825(r).
- h. *Applicant Contact:* M. Bryan Little, Senior Counsel, NiSource Corporate Services, 150 West Market Street, Ste. 600, Indianapolis, IN 46204, (317) 684–4903.
- i. FERC Contact: Zeena Aljibury, (202) 502–6065, zeena.aljibury@ferc.gov.
- j. Deadline for filing comments, motions to intervene, and protests: 14 days from the issuance date of this notice by the Commission.

The Commission strongly encourages electronic filing. Please file comments, motions to intervene, and protests using the Commission's eFiling system at http://www.ferc.gov/docs-filing/ efiling.asp. Commenters can submit brief comments up to 6,000 characters, without prior registration, using the eComment system at http:// www.ferc.gov/doc-sfiling/ ecomment.asp. You must include your name and contact information at the end of your comments. For assistance, please contact FERC Online Support at FERCOnlineSupport@ferc.gov, (866) 208-3676 (toll free), or (202) 502-8659