CONTENTS

| 1 | Wher | e We Start |
|---|------|------------|
| | | |

Education for Liberation Network & Critical Resistance Editorial Collective

PART 1: OPENINGS AND GROUNDINGS

Building Our Analysis

16 Fierce Urgency of Now:

Building Movements to End the Prison Industrial Complex in our Schools Chrissy Hernandez, Patricia Krueger-Henney, Erica R. Meiners, and Farima Pour-Khorshid

23 Intersections of Justice in the Time of Coronavirus

Cara Page and Eesha Pandit

29 Reflections from a Dean of Transformative Discipline:

What Abolitionist Education Means to Me

Sagnicthe Salazar

32 Dismantling ICE Means Defunding the Police

Irene Romulo

35 We Tryna Get Free On Our Own Terms: A Conversation

Bettina L. Love and David Stovall

43 Abolition: One Genealogy

Erica R. Meiners

47 School Abolition Already in Progress:

Understanding "Dysfunctional" Schools as Liberated by Student Power Jay Gillen

Building our Knowledge

54 Picturing the PIC: Concentric Circle Exercise

Critical Resistance

59 Artifacts from the End of the Prison Industrial Complex

Evan Bissell, The Knotted Line

How to Share Space: Creating Community in Classrooms and Beyond

Atom Fire Arts for Project Nia

| 74 | Seven Easy Steps: Ideas & Questions for Everyday Abolitionist Organizing Critical Resistance |
|-----------------|--|
| | Building Our Power |
| 80 | Reformist Reforms vs. Abolitionist Steps in Policing Critical Resistance |
| 83 | Black Organizing Project Jackie Byers |
| 86 | Black Organizing Project Sanctuary Pledge Black Organizing Project |
| 88 | Demilitarizing Our Schools Yuni Chang |
| | PART 2: EVERYDAY IN EVERY WAY |
| | Building Our Analysis |
| 10 4 | Imagining "Classroom Management" as an Abolitionist Project Carla Shalaby |
| 113 | Young People Building Movements: Negotiating <i>Adultism</i> in Schools and Beyond RYSE |
| 119 | A Science Teacher Takes on Feminism and Abolition in Her Classroom What Could Go Wrong? Amreen Karmali |
| 12 4 | Abolitionist Teaching Terisa Siagatonu |
| 128 | Reparations Can Be Won—and Must Be Taught: Lessons from the Chicago Public Schools' Reparations Won Curriculum Jen Johnson |
| 137 | Nine Point Platform National TRUTH Trans Youth Council |
| 139 | Nourishing Our Imaginations: Abolitionist Art |
| | Building our Knowledge |
| 156 | Building Classroom Communities: A Pedagogical Reflection and Syllabus Excerpt Harper B. Keenan |

| 170 | Why Spiritual Revival Matters: Spirit Murdering that Shapes Elementary Schooling Farima Pour-Khorshid and Marylin Zuñiga |
|-----|---|
| 177 | Woke Wonderings Akiea "Ki" Gross |
| 181 | Educators Against ICE California Immigrant Youth Justice Alliance |
| 192 | Classroom as Quilombo: Literacy, Ancestral Memory, and Everyday Resistance osceola ward |
| 200 | Thick Glass Walls Tania Peralta |
| 202 | 10 Ways Sex Education Can and Should Be Abolitionist Chicago Women's Health Center |
| | Building Our Power |
| 212 | ICE Out of Schools: Teacher and Community Action Holly Hardin |
| 217 | Coins, Cops, and Communities: A Toolkit American Friends Service Committee and Debbie Southorn |
| 224 | Freedom Charter 2030 for the Decriminalization & Decarceration of Cis & Transgender Girls and Women and Gender Non-conforming (GNC) People & (Re)Unification with our Children and our Families Young Women's Freedom Center |
| 226 | Plight of Girl Mariame Kaba and Naimah Thomas |
| 236 | Beginning With the Body: Strategies on Building and Defining Safety in Unsafe Schools Stephanie Cariaga |
| 244 | Children of the MILPA: Culture and Community Unlocking Education MILPA Collective |
| | |

PART 3: GROWING OUR WORK

Building Our Analysis

254 Abolition Education in High School and Alternative Spaces: A Dialogue Kyle Beckham and Chrissy Hernandez

| 262 | Toward a Greenhouse Model: An Interview about Healing-Centered Engagement Shawn Ginwright interviewed by Farima Pour Khorshid |
|-----|--|
| 270 | If We Changed the World Alex Davis |
| 273 | Fighting Back Against Policing in the Arab and Muslim Community Arab Resource and Organizing Center |
| 278 | Letter to Brandon: Heal, Grow, and Change the World Emily Borg, Rossa Socco, CaseyAnn Carbonell, and Lupe Renteria Salome |
| 283 | I Know Why the Caged Bird Doesn't Sing: Creating a Healing Space for Black Girls to Reclaim Their Bodies Aja D. Reynolds |
| | Building our Knowledge |
| 292 | We're Here and Talking: Project What! Oscar Calderon |
| 298 | Abolition, Not Reform: Kinder, Gentler Youth Prisons Are Still Prisons Subini Ancy Annamma |
| 304 | Breaking the Interlocking Chains of Carcerality Talila "T. L." Lewis, Leigh Patel, and Ore Olaore |
| 306 | Abolitionist Exercises: 12 Youth-Friendly Activities to Strengthen Abolitionist Skills and Thinking in Your Lessons, Workshops and Curricula Critical Resistance |
| | Building Our Power |
| 318 | Thinking Beyond "Counselors, Not Cops": Imagining & Decarcerating Care in Schools Emma Peyton Williams |
| 328 | The Struggle to Ensure that Restorative Justice Is Transformative Anita Wadhwa |
| 335 | Cultivating a Culture for Transformative Youth Organizing Emily Bautista |
| 345 | Arts-Based Abolitionist Education: Free Money Example and Sample Curriculum Sefanit Habtom |
| 351 | Postscript: Celebrate the Fire, Celebrate Seed |
| 355 | Contributors and Permissions |