

Nursing, Health & Social Work 2018

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Publishing

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Key new titles



IC Inspection Copies

SAGE's inspection copy service allows lecturers to thoroughly review our textbooks before deciding whether to adopt them for use on courses. Request and manage your copies quickly and easily at sagepub.co.uk/inspectioncopy

e SAGE eBooks

The majority of our books are now available as eBooks. Visit sagepub.co.uk/ebooks for more information.

Extra Teaching & Study Tools

Many of our textbooks are supported by online resources to assist lecturers with planning and delivering engaging seminars and lectures, and to help students to explore topics further and check their progress.

Wherever you see the online resources or SAGE edge icons, you can access further resources.



What do you look for in a textbook?

Peer-reviewed content that covers the key topics is a given, but textbooks need to work harder than that. When we spoke to lecturers there were key requirements that came up again and again – so we have developed our textbooks and online resources to meet these.

Applying theory to practice

Students can struggle to understand how the theory they are learning is going to shape and influence their future work. That's why we embed case studies throughout to demonstrate to students real life scenarios that they may find themselves in, across a range of contexts.

Promoting critical thinking

Developing students' critical thinking, to support them in their placements and future practice, is a priority for you. That's why we include activities to challenge students' assumptions, and help them to make informed decisions.

Engaging learners

Everyone learns differently, and a good textbook needs to reflect this. That's why we talk to students directly about what they find helpful for their learning, from the design through to the activities. For the digital natives our textbooks are all available as eBooks too. And when students need a break from reading, many of our books come with video, flashcards, quizzes or games – making learning and revision more interactive.

Saving you teaching time

Good resources should allow you to focus on your teaching priorities. All of the above is designed not just to help your students learn, but to also support your teaching. The activities, case studies and digital resources can be used to stimulate classroom discussion and cement learning.

Our catalogue only gives a snapshot of what we offer so if you can't find what you're looking for, you'll find the full list on our website. If no single textbook works, we can turn a few books into a discounted bundle, making sure your students get the best deal. And if you'd like an even broader range of content from across our textbook, reference and journal publishing, we can create a tailor-made textbook just for your course.

The Nursing, Health and Social Work team

Alex Clabburn

Senior Commissioning Editor – Health and Nursing
alex.clabburn@sagepub.co.uk

Donna Goddard

Commissioning Editor – Health and Nursing
donna.goddard@sagepub.co.uk

Jade Grogan

Editorial Assistant – Health and Nursing
jade.grogan@sagepub.co.uk

Kate Keers

Senior Commissioning Editor – Social Work
kate.keers@sagepub.co.uk

Talulah Hall

Editorial Assistant – Social Work and Counselling
talulah.hall@sagepub.co.uk

Tamara Navaratnam

Senior Marketing Manager – Health and Nursing
tamara.navaratnam@sagepub.co.uk

Camille Richmond

Marketing Manager – Social Work and Counselling
camille.richmond@sagepub.co.uk

Alex



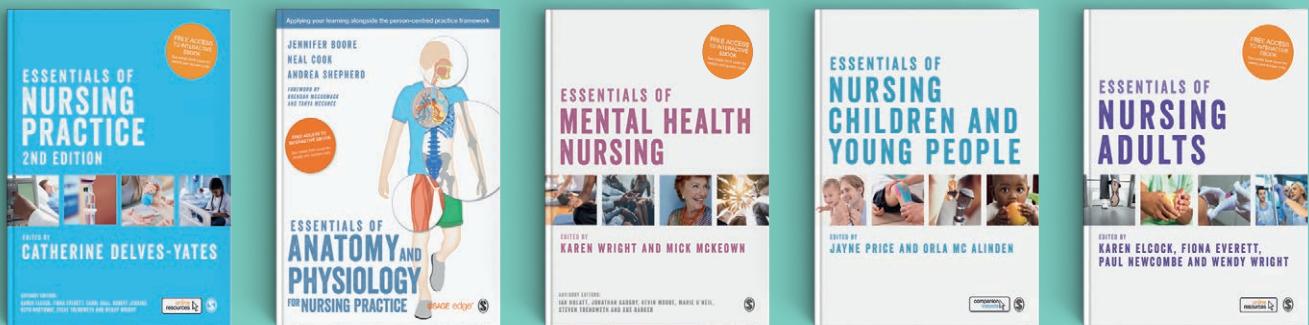
Donna



Kate



From beginner to critical thinker

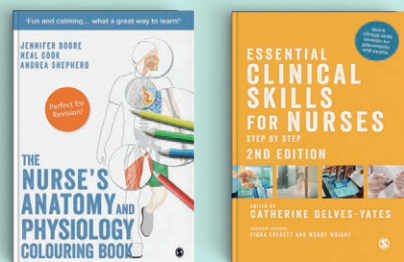


Providing the key theories students need to know, along with interactive activities to develop their critical thinking skills, these textbooks are:

- Person-centred, with patient voices and experiences throughout.
- Practice-focused, through case studies, student and practitioner voices.
- Easy to read, with a visual design suitable for different learning styles.
- Time saving, with online resources to help you prepare lectures and support students.

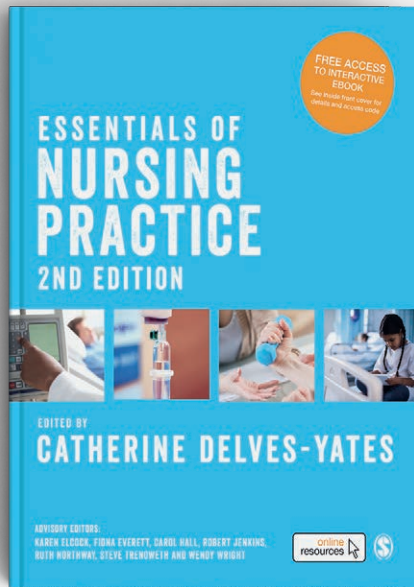
Also available

Step-by-step guides for revision and deeper learning.



Savings for your students! If you are recommending more than one of these books please contact your local sales representative for a bundle discount:

[sagepub.co.uk/sales-information](https://www.sagepub.co.uk/sales-information)



NEW EDITION!

ESSENTIALS OF NURSING PRACTICE

Second Edition

Edited by **Catherine Delves-Yates** *University of East Anglia*

"The book is very informative and uses a variety of methods to convey information to the reader. The links to the NMC standards helps us to learn more about the code and identify what it takes to be a nurse. We love the case studies and real life viewpoints of students, newly qualified nurses and even patients. The voices bring a great sense of normality and a handbook feel to the book which isn't too intimidating."

- *Courtney, Emily, David and Alice, Nursing Students*

The second edition of this groundbreaking textbook now includes:

- a wealth of activities, including critical thinking, reflection and what's the evidence boxes
- an updated design, based on feedback from students – more pictures and more colour make it a more engaging and stimulating textbook
- even more patient, student and practitioner voices which are more integrated throughout the text
- a new running case study feature – joining case studies between chapters so that students can see how everything fits together and be engaged by a story within the book
- more on community nursing, leadership, research awareness, and preparation for placement.

CONTENTS

Part A: Learning to Be a Nurse / What is Nursing and What is a Nurse / Being a Nursing Student / Core Academic Skills / Academic Writing and Assessment Skills / Part B: Professional Practice / Ethics / Law / Accountability and Professionalism / Resilience / The Role of the Student Nurse in Effecting Change / Part C: Fundamentals of Nursing Care / Delivering Effective Care / Introduction to Nursing Theory / Value-based, Person-centred Care / Patient, Service User, Family and Carer Perspectives / Assessment, Planning, Implementation and Evaluation (APIE) / Core Communication Skills / Communication and Interpersonal Skills in Challenging Circumstances / Assessing and Managing Risk PLUS Clinical Governance and Quality / Record Keeping and Documentation / Clinical Decision Making / Safeguarding / Promoting Health / Part D: Skills for Nursing Care / Infection Prevention and Control (IPC) / Aseptic Technique and Specimen Collection / Clinical Measurement / Pain Management / Skin Integrity / Safer Handling of People / First Aid / Medicines Administration / Assisting Patients with their Nutritional Needs / Assisting Patients with their Elimination Needs / Assisting Patients with their Hygiene Needs / Last Offices / Part E: Context of Nursing Care / Introduction to the Organisation and Settings of Care / Introduction to Interprofessional Working / Introduction to the Psychological Contexts of Nursing / Introduction to Sociological Contexts of Nursing / Introduction to Public Health / Introduction to Health Policy and the Political Context of Nursing / Introduction to the Global Context of Nursing



online resources

May 2018 • 920 pages
Cloth (9781526424051) • £90.00
Paper & Interactive eBook (9781526447159) • £33.99

BUNDLE OFFER

Students can buy **Essentials of Nursing Practice** and **Essential Clinical Skills for Nurses** together for just £41.99! (Bundle: 9781473929586)

Go to sagepub.co.uk/sales-information to contact your local SAGE representative.

NEW EDITION!

ESSENTIAL CLINICAL SKILLS FOR NURSES

Step by Step

Second Edition

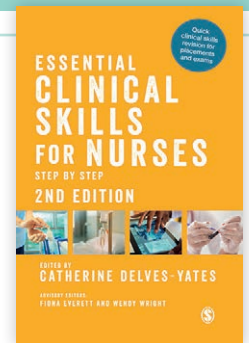
Edited by **Catherine Delves-Yates**
University of East Anglia

This little book with its step-by-step approach is an ideal clinical skills reference and revision tool for nursing students and junior health care practitioners.

- Essential equipment tick lists help ensure students know what they need to perform clinical skills.
- All fields of nursing are covered with tips throughout to help students support every patient group.
- Introduces different approaches to performing clinical skills in community and acute settings to help students and new practitioners feel confident performing the skill in any situation.



May 2018 • 208 pages
Paper (9781526424044) • £11.99



NEW EDITION!

PASSING CALCULATIONS TESTS IN NURSING

Advice, Guidance and Over 400 Online Questions for Extra Revision and Practice

Fourth Edition

Susan Starkings and Larry Krause
both at *London South Bank University*

With an easy-to-use format, this book is all students need to face calculations tests with confidence and pass first time. It teaches simple numeracy skills that will stand them in good stead, both during their initial nurse training and in practice. This new edition contains:

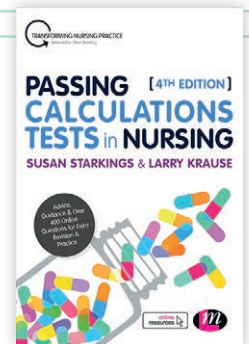
- over 360 practice questions with an extra 400+ available online
- easy-to-understand explanations that take the fear out of maths
- a diagnostic chapter to help identify problem areas
- activities, scenarios and case studies from every day nursing situations
- online resources that include further questions, interactive tests, a flashcard glossary and more.

TRANSFORMING NURSING PRACTICE SERIES



online resources

January 2018 • 160 pages
Cloth (9781526423467) • £46.99
Paper (9781526423474) • £11.99



INTRODUCTION TO NURSING FOR FIRST YEAR STUDENTS

Edited by **Calvin Moorley** *London South Bank University*

Covering all the skills, theory and knowledge that students need to succeed this book is packed full of information vital for the first year of nursing study. The book introduces the full range of core nursing skills and knowledge including:

- research, academic and study skills
- core clinical skills for effective practice
- effective communication
- the biological science underpinning nursing

Using innovative activities, scenarios and case studies, the book puts theory into context and brings the subject to life. Whether your students are preparing for the practice placement, tackling an assignment, or revising for an end-of-year exam, this is the ideal book.

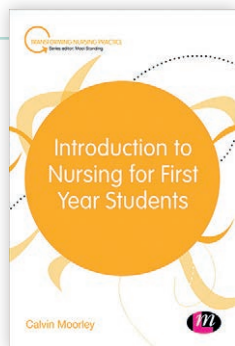
CONTENTS

Professional Values and Practice / Introduction to Researching, Resources and Academic Skills / Communication Skills for Nursing Practice / Professional Skills for Adult Nursing I: Assessment Tools for Clinical Practice / Professional Skills for Adult Nursing II: Developing Practical Clinical Skills / Anatomy and Physiology for Beginners / Person Centered Care: From Secondary to Primary Care / Understanding Pharmacology and Working with Medicines / Contemporary Issues in Nursing / Death, Dying and Cultural Practices

TRANSFORMING NURSING PRACTICE SERIES



December 2018 • 288 pages
Cloth (9781526430045) • £60.00
Paper (9781526430052) • £17.99



INTERACTIVE EBOOK

ESSENTIALS OF ANATOMY AND PHYSIOLOGY FOR NURSING PRACTICE

Jennifer Boore, Neal Cook and Andrea Shepherd all at *University of Ulster*

Anatomy and Physiology is a vast and complex subject but it is vital for person-centred nurses to understand the healthy functioning of the human body. This innovative new book introduces the essential information in a carefully structured way helping to steadily build knowledge and apply it to nursing practice. The book combines the best of print and online learning by integrating text, video, animations and websites to guide students through this fascinating subject.

Key features include:

- illustrations, colourfully designed with activities, knowledge links and clear explanations
- a fictional family has been woven throughout the book showing how the biology applies to real people and nursing situations
- sign posts to more complex topics, further reading, articles and websites
- questions, key points, flashcards, study tips and quizzes that help students to grasp the subject more easily and make learning more enjoyable.

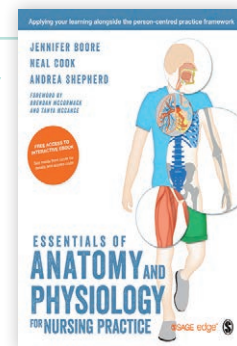
A free interactive eBook version is also included which can be used to study and access the online material anywhere and at any time.

CONTENTS

Part 1: Introductory Concepts / Homeostasis in Person-Centred Practice / The Human Cell / Genetic and Epigenetic Control of Biological Systems / The Human Microbiome and Health / Part 2: Control and Coordination / The Nervous System: Control of Body Function / Special and General Senses: Responding to the Environment / Endocrine System: Control of Internal Functions / Preservation of the Internal Environment / The Digestive System: Nutrient Supply and Waste Elimination / Metabolism and Liver Function / Respiratory System: Gaseous Exchange / Renal System: Fluid, Electrolyte and Acid-Base Balance / Internal Transport: Cardiovascular and Lymphatic Systems / Support and Protection of the Internal Environment / Immune System: Internal Protection / Skin and Temperature Regulation / Musculoskeletal System: Support and Movement / The Next Generation / Reproductive System / Development Through the Life Span



2016 • 616 pages
Cloth (9781473902589) • £85.00
Paper & Interactive eBook (9781473938465) • £29.99



THE NURSE'S ANATOMY AND PHYSIOLOGY COLOURING BOOK

Jennifer Boore, Neal Cook and Andrea Shepherd all at *University of Ulster*

COLOURING – A FUN WAY TO LEARN AND REVISE ANATOMY AND PHYSIOLOGY!

Are your students overwhelmed by how much they have to learn? The perfect antidote to hours of dense reading, colouring is fun, creative and a proven learning technique. Putting pencil to paper can help make deep learning connections, improving students' ability to retain knowledge and recall it in class, exams or practice.

Features include:

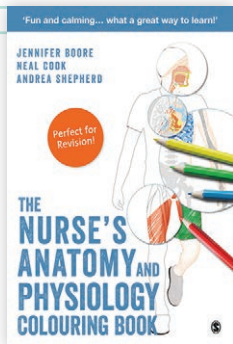
- short and simple introductions to each subject
- an innovative two-step approach, asking students to complete the labels and then add colour to each illustration
- online examples of completed illustrations.

CONTENTS

Descriptors of the Body / Homeostasis in Person-Centred Practice / The Human Cell / The Human Microbiome and Health / The Nervous System: Control of Body Function / Special and General Senses: Responding to the Environment / The Endocrine System: Control of Internal Functions / The Digestive System / Metabolism and Liver Function / The Respiratory System / The Renal System / The Cardiovascular System / The Immune System / Skin and Temperature Regulation / The Musculoskeletal System / The Reproductive System / Development Through the Life Span



July 2017 • 200 pages
Paper (9781526424358) • £9.99



BUNDLE OFFER

Students can buy **Essentials of Anatomy and Physiology for Nursing Practice** and **The Nurse's Anatomy and Physiology Colouring book** together for just £35.99! (Bundle: 9781526426789)

Go to sagepub.co.uk/sales-information to contact your local SAGE representative.

UNDERSTANDING ANATOMY AND PHYSIOLOGY FOR NURSING STUDENTS

Joy Parkes *University of Chester*

By focusing on the nursing role and assuming no previous knowledge of the subject, this book explores the wider issues and takes a person-centred approach to anatomy and physiology. It is filled with simple every day examples that help explain how the body functions normally but also touches on how things can go wrong and what the effects of this might be.

- **Active learning:** case studies, activities, scenarios and multiple choice questions help students engage with the material and see how the science theory relates to role as a nurse.
- **Clear and simple language:** there is a lot of complex terminology in this subject but the author provides plain English translations and avoids the jargon.
- **An integrated approach:** the book will steadily build students' knowledge and the final chapter pulls everything together.
- **Puts the theory into context:** it is not enough to just understand the science, students also need to see how it applies to their nursing role and affects the patients under their care.

CONTENTS

The Human Body and Nursing Practice / Concept of Homeostasis, the Internal Environment and the Effect of Disrupted Physiology / The Integumentary System and Homeostasis / The Nervous System / The Endocrine System / The Cardiovascular and Lymphatic System / The Respiratory System / The Digestive System / The Urinary System / The Musculoskeletal System / Reproductive System and Genetics / Consolidation and Integration of the Whole

TRANSFORMING NURSING PRACTICE SERIES



November 2018 • 320 pages
Cloth (9781473978690) • £60.00
Paper (9781473978706) • £19.99

NEW EDITION!

FOUNDATIONS OF ADULT NURSING

Second Edition

Edited by **Dianne Burns** *University of Manchester*

This book introduces the principles, themes and issues that define what it means to be a nurse today. It explains the theory and knowledge required to develop person-centred skills and explores the diverse settings and patient groups that students will encounter on their placements. Key features of the book:

- **Stop and think** boxes to develop reflective skills
- **Discussion** of the latest literature, policy and research
- **Case scenarios** that illustrate the realities of everyday nursing.

CONTENTS

Essentials of Nursing Values, Knowledge, Skills and Practice / Nursing Therapeutics / Interprofessional and Multidisciplinary Team Working / Medicines Management / Evidence-based Practice and the Importance of Research / Service Improvement and Developing Practice / Managing the Transition to Registered Nurse / Promoting and Supporting Health / Caring for the Acutely Ill Adult / Caring for the Critically Ill Adult / Caring for the Older Person / The Provision of Effective Palliative Care for Adults / Core Principles of Nursing / Clinical Decision Making and Problem Solving / Supportive Care: Caring for Adults with Long-Term Conditions / Leadership and Management



December 2018 • 496 pages
Cloth (9781473997929) • £85.00
Paper (9781473997936) • £29.99

INTERACTIVE EBOOK

ESSENTIALS OF NURSING ADULTS

Edited by **Karen Elcock** *Kingston University*, **Fiona Everett** *University of the West of Scotland*, **Paul Newcombe** *Kingston University and St George's University of London* and **Wendy Wright** *University of the West of Scotland*

Drawing together the best of text, video and interactive material for the definitive guide to adult nursing.

This one-stop-shop will enable students to understand the core aspects of care, learn the essential nursing skills and knowledge that underpin practice, deal with the complexities of the role and apply their learning to common conditions and patient groups. It has been developed in line with the 2018 NMC standards to provide a complete learning resource for adult nursing students.

Key features:

- blends the best of print and online learning with a companion website, as well as free access to an electronic version of the book
- uses patient-centred care and evidence-based practice as guiding principles throughout
- clear and engaging features help students to understand the core theory and knowledge, apply it to nursing practice, go further in their independent study and revise for assessments and exams.

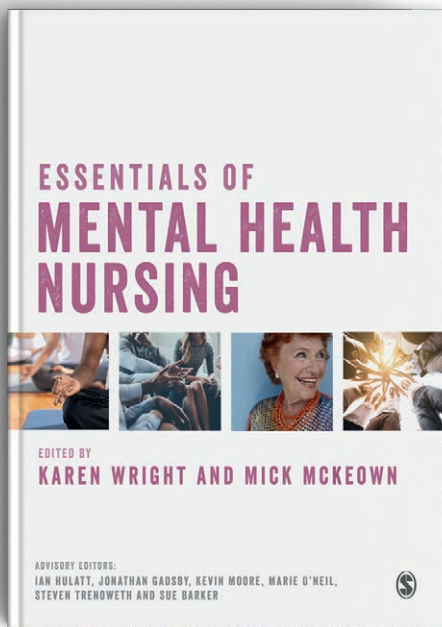
CONTENTS

Part 1: Principles of Adult Nursing / Nursing Adults: The Context of Care Delivery / Patient Centered Care / Professional Values / Safeguarding and the Vulnerable Adult / Patient Safety and Quality Improvements / Research and Evidence Based Practice in Nursing / Health Promotion / Part 2: Aspects of Nursing Adults / The Fundamentals of Care in Nursing Adults / Assessment and Care of the Adult with Acute Needs / Preparing Adults for Surgery, Peri and Post-Operative Surgical Care / Pain and Symptom Control - Assessment And Management / Clinical Investigations / Medication Management and Administration / Infection Prevention and Control / Personal Safety and De-Escalation / Discharge Planning and Transfer to/from Areas and from Hospital to Home/ Community and Continuing Care / Part 3: Managing Nursing Care of Adults with Complex and High Dependency Needs / Care of the Pregnant Women / Care of the Highly Dependent and Critically Ill Adult / Care of the Frail Older Adult / Care of the Adult with Long-Term Conditions / Care of the Adult with Mental Health Issues / Care of the Adult with Dementia / Care of the Adult with Learning Disability / Care of the Adult with Cancer / Care of the Adult at the End of Life / Part 4: Managing Nursing Care of Adults with Specific Conditions / Care of the Adult with a Respiratory Condition / Care of the Adult with a Cardiac Condition / Care of the Adult with a Vascular Condition / Care of the Adult with a Neurological Condition / Care of the Adult with a Urinary/Renal Condition / Care of the Adult with an Endocrine Condition / Care of the Adult with an Immunological Condition / Care of the Adult with a Musculoskeletal Condition / Care of the Adult with a Hematological Condition / Care of the Adult with a Dermatological Condition / Care of the Adult with a Gastrointestinal Condition / Care of the Adult with a Nutritional Condition / Part 5: Being a Professional Adult Nurse / Leadership and Management in Nursing Adults / Decision Making and Accountability/ Lifelong Learning and Continuing Professional Development



November 2018 • 708 pages
Cloth (9781473974197) • £100.00
Paper & Interactive eBook (9781526450173) • £34.99

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on Twitter for all
the latest updates,
new releases and
interesting articles!



INTERACTIVE EBOOK

ESSENTIALS OF MENTAL HEALTH NURSING

Edited by **Karen Wright** and **Mick McKeown**
both at *University of Central Lancashire*

Developed in collaboration with service users, this comprehensive textbook provides students with the essential knowledge needed to deliver truly person-centred and compassionate care. It brings together the perspectives and experiences of real students, nurses and service users to help students apply their knowledge to practice and develop recovery-focused care. It also adopts the latest approaches to mental health care by focusing on positive recovery and exploring both the bio-medical and psycho-social approaches.

Features such as critical stop points, evidence summaries and further readings encourage critical thinking and independent learning, while the online resources will engage students and save you valuable teaching time.

CONTENTS

Part 1: Context / Context and Nature of Mental Health Care in the 21st Century / Overview of Mental Health Nurse Education and Training / Working with Other Professionals / Meaningful Involvement / Families & Carers / Diversity Issues within Mental Health Care / Organisations and Settings for Care / Policy in Mental Health Care / Madness and the Law in Mental Health Care / Advocacy in Mental Health Care / The Ethical Mental Health Nurse / Part 2: Key Concepts and Debates / Psychiatric Understandings of Mental Health / Sociological Understandings of Mental Health / Psychological Understandings of Mental Health / Philosophical Understandings of Mental Health / Spiritual Care: Understanding the Service User, Understanding Ourselves / Dementia / Child and Adolescent Mental Health / Eating Disorders in Mental Health Care / Wellbeing in Mental Health Care / Recovery Oriented Practice in Mental Health Care / Employment and Recovery in Mental Health Care / Compassionate Communication in Mental Health Care / Meeting the Considerable Physical Health Needs of Mental Health Service Users / Therapeutic Engagement in Mental Health Care / Assessment in Mental Health Care / Care Planning in Mental Health Care / Care Coordination in Mental Health Care / Risk Assessment in Mental Health Care / Prevention and Management of Aggression in Mental Health Care / Psychological Therapies in Mental Health Care / Psychosocial Interventions in Mental Health Care / Part 3: Skills for Care and Therapeutic Approaches / Self Help and Peer Support in Mental Health Care / Democracy in Mental Health Care / Non-Medical Alternatives for Crisis Care: Implications for Mental Health Nurses / Public Mental Health: Prevention and Promotion / Primary Mental Health Care / Psychopharmacology for Mental Health Nurses / Palliative and End of Life Care / Self Harm and Suicidal Feelings / Part 4: Transition to Practice / Leadership and Management in Mental Health Care / Clinical Supervision in Mental Health Care / Commissioning / Transferable Skills and Transition - Becoming a Registered Nurse and Beyond / Compassionate Care in Times of Uncertainty



online
resources

February 2018 • 768 pages
Cloth (9781412961974) • £90.00
Paper & interactive eBook (9781526447166) • £32.99

THE NURSE'S GUIDE TO MENTAL HEALTH MEDICINES

Elizabeth J. Holland *Kingston University
and St George's University of London*

This is a straightforward guide to mental health medicines written by nurses for nurses. Each chapter provides a short and easy-to-read overview of the different drug types used in mental health nursing. It focuses only on the need to know information and the associated risks and side effects. The chapters also provide a short medicines list that gives readers fast facts relating to the most common drugs used in practice. It's an invaluable, pocket-sized guide to a complex subject. Key features:

- simple layout with clear tables putting the facts at your students' fingertips
- provides the perfect amount of detail for the busy student or practitioner
- clear and simple language combined with real world case studies to cut through the jargon and terminology.

CONTENTS

Anti-Depressant Medications / Mood Stabilising Medications / Medications for Managing Anxiety / Medications when Working with Drug and Alcohol Dependencies / Anti-Psychotic Medications / Medicines for Rapid Tranquillisation / Medication Used for the Management of Dementia / Appendix: Conversion Table for Different Units of Medicines



March 2018 • 192 pages
Cloth (9781526408341) • £75.00
Paper (9781526408358) • £21.99



PATHOPHYSIOLOGY AND PHARMACOLOGY FOR NURSING STUDENTS

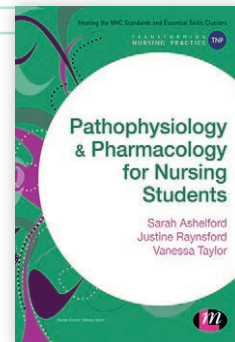
Sarah Ashelford *University of York*,
Justine Raynsford *University of Bradford*
and **Vanessa Taylor** *University of York*

A user-friendly book that breaks down a complex subject into clear and understandable chapters providing appropriate depth for busy nursing students. It integrates both pathology and pharmacology to help students understand the relationship between the two.

TRANSFORMING NURSING PRACTICE SERIES



2016 • 344 pages
Cloth (9781473906594) • £65.00
Paper (9781473906600) • £20.99



COPING AND THRIVING IN NURSING

Peter Martin *University of Essex*

Written by academics specialising in mental health, nursing and well-being, each chapter provides guidance and support to pre and post-registration nurses to manage and persevere as a nurse today. The book is wholly practice-focused, speaking to current standards of care for patients, and current working conditions for staff in the NHS.

August 2018 • 208 pages
Cloth (9781526423603) • £65.00
Paper (9781526423610) £21.99

NEW EDITION!

HEALTH PSYCHOLOGY

Theory, Research and Practice

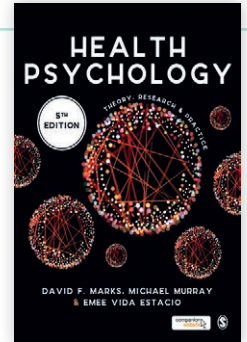
Fifth Edition

David F. Marks, Michael Murray and Emeé Vida Estacio
both at Keele University

This fully-revised and updated fifth edition takes a critical approach and places Health Psychology in a real-world context. It enables students to understand how public policy, theory and research can influence communities and individuals alike.



February 2018 • 796 pages
Cloth (9781526408235) • £120.00
Paper (9781526408242) • £39.99



UNDERSTANDING MENTAL HEALTH CARE: CRITICAL ISSUES IN PRACTICE

Marc Roberts

"This book belongs on the bookshelf of everyone with a personal or professional interest in mental health. Roberts addresses the subjects that are troubling professionals across the globe, providing a sound theoretical base on which a professional viewpoint can be formed. Complex concepts are presented in a simple way, enabling readers at all stages to grasp difficult and often radical ideas quickly and easily."

- Tony Barlow, Birmingham City University

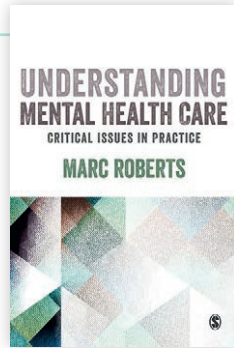
Practitioner-focused, essential reading for students of mental health, this dynamic book provides a critical overview of current issues in mental health practice. It offers concrete guidance on navigating and evaluating different approaches to mental health care, giving crucial space to approaches which put the service user at the heart of care provision and recovery. Tackling the complex and challenging, this book guides students through the landscape of mental health care through detailed case studies and activities that situate practice and bring theory to life.

CONTENTS

Critical Issues in Mental Health Care / Causes of Mental Distress / Psychiatric Diagnosis / Psychiatric Drugs / Psychological Therapies / Service User-Survivor Involvement / Recovery



April 2018 • 232 pages
Cloth (9781526404473) • £75.00
Paper (9781526404480) • £24.99



KEY CONCEPTS IN MENTAL HEALTH

Fourth Edition

David Pilgrim University of Liverpool

This bestselling book provides a complete and concise overview of mental health and all the issues that surround it from a theoretical and practical perspective.

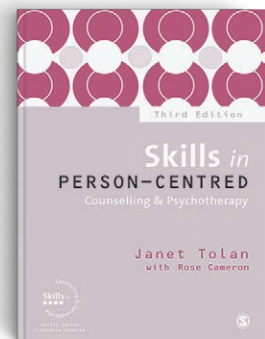
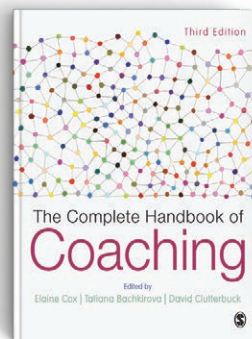
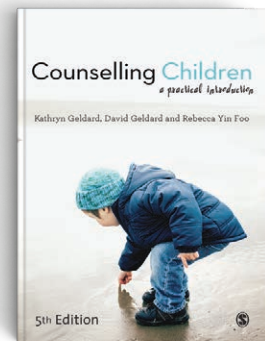
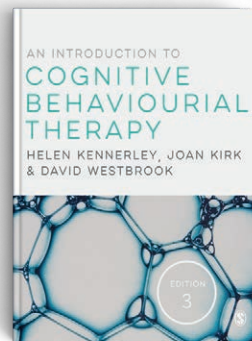
SAGE KEY CONCEPTS SERIES



February 2017 • 264 pages
Cloth (9781473973008) • £70.00
Paper (9781473973015) • £24.99



Counselling Books for Nurses and Health Professionals



ESSENTIALS OF NURSING CHILDREN AND YOUNG PEOPLE

Edited by **Jayne Price Kingston** University and **Orla Mc Alinden**

"Contributions from over 100 people - nurses and lecturers, students, and most importantly, children and their families - really bring the topics to life and make sure family-centred care is at the heart of the book. An outstanding and engaging must-have for students!"

- **Amy, Fatou, Justine and Monique, student panel**

This innovative and student-friendly textbook provides up-to-date information on the core content of child nursing courses and helps students understand how it applies to practice. Covering all settings throughout, including the acute and community ones, it focuses on the importance of child and family centred care, through the use of voices and case studies.

It also includes:

- activities and theory stop-points to encourage students to develop their critical thinking skills
- pointers to further reading resources, including journal articles and videos for students to explore and build knowledge more independently
- a range of online resources including extra scenarios for lecturers to use in their teaching and MCQs for students to revise.

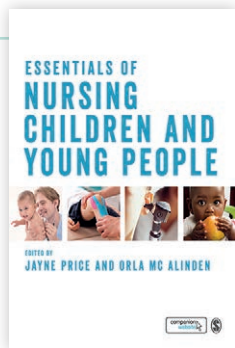
CONTENTS

Part A: Principles of Nursing Children and Young People / Involving Children, Young People and Families in Care and Care Decisions / Effective Communication with Children and Young People / Assessment and Management of Pain in Children / Medication Compliance Management and Administration / Interprofessional Working with Children & Young People / The Organisation of and Settings for Care / Community Care and Care in Non-Hospital Settings / Law and Policy / Safeguarding / Part B: Child and Infant Wellbeing and Development / Genetics and Epigenetics - Effects on Children and Young People / Infant Mental Wellbeing and Health or How to Grow a Healthy Adult / Factors Influencing Wellbeing and Development in Children and Young People / Universal Screening and the Role of the Health Visitor / Part C: Caring for Children with Acute Health Care Needs and Injury / Assessment and Care of the Child with Acute Needs / Preparing Children and Young People for Hospitalization / Principles of Caring for Children in the Peri and Postoperative Recovery Period / Care of the Child and Young Person with Respiratory Problems / Care of the Child and Young Person with Cardiovascular Problems / Care of the Child and Young Person with Neurological Problems / Care of the Child and Young Person with Urinary/Renal Problems / Care of the Child and Young Person with Endocrine Problems / Care of the Child and Young Person with Immunological Problems / Care of the Child and Young Person with Musculoskeletal Problems / Care of the Child and Young Person with Haematological Problems / Care of the Child and Young Person with Dermatological Problems / Care of the Child and Young Person with Thermal Injury / Care of the Child and Young Person with Fluid and Electrolyte Imbalance / Care of the Child and Young Person with Gastrointestinal Problems / Discharge Planning and Transfer / Part D: Caring for Children and Young People with Complex and High Dependency Needs / Care of the Highly Dependent and Critically Ill Child and Young Person / Care of the Neonate / Care of the Child and Young Person with a Malignant Condition / Care of the Child and Young Person with Life Limiting Illness / Care of the Child and Young Person at the End Of Life / Care of the Child and Young Person with Learning Disability / Care of the Child and Young Person with Mental Health Issues / From Childhood to Adolescence, Focus on the Developing and Differing Needs of a Young Person / Part E: On Being a Professional Children's Nurse / Leadership and Management in Child and Young People Nursing / Lifelong Learning and Continuing Professional Development for the Child and Young Person Nurse / Decision Making and Accountability in Children and Young People Nursing / Being Politically Aware and Professionally Proactive



online resources

December 2017 • 688 pages
Cloth (9781473964846) • £110.00
Paper (9781473964853) • £35.99



CRITICAL CARE NURSING: THE HUMANISED APPROACH

Edited by **Desiree Tait** Bournemouth University and **Sara J. White**

This new book provides a much-needed introduction to the complex field of critical care nursing for undergraduate and postgraduate students. Covering the essential aspects of critical care nursing, students are asked to consider the biopsychosocial triggers of critical illness, and are walked through a number of different patient scenarios. Reacting to the Francis Report and other inquiries into standards of care, Tait and White's humanising approach to critical care places equal emphasis on each aspect of 'head, hand and heart' knowledge; evidence, technical and ethical. The book's depth of clinical knowledge is built and cemented through extended case studies of critically ill patients with a variety of needs. This breadth, along with the author's unique approach prepares students for courses and assignments in critical care, as well as preparing critical care nurses for clinical decision making and practice. This book is a must-have for anyone studying or working in critical care nursing.

CONTENTS

The Biopsychosocial Triggers for the Onset of Critical Illness / Patients with Respiratory Failure / Patients with Haemodynamic Instability / Patients with Cardiac Failure / Patients with Acute Kidney Injury / Patients with Gastrointestinal Problems / Patients with Endocrine Disorders / Patients with Neurological Disturbances / Patients with Psychological Disturbances / Patients with Traumatic Injury / Patients with Multisystem Failure / The Long-Term Critically Ill Patient



November 2018 • 272 pages
Cloth (9781473978508) • £75.00
Paper (9781473978515) • £25.99

HOW TO SURVIVE YOUR NURSING OR MIDWIFERY COURSE

Monica Gribben, Stephen McLellan, Debbie McGirr all at *Edinburgh Napier University* and **Sam Chenery-Morris** University of Suffolk

"This is a very useful book, just being aware of the different support systems available would have made a massive difference to stressful situations I have been in when studying. It gives a good overview... I would use it as a study guide and to help with writing assignments."

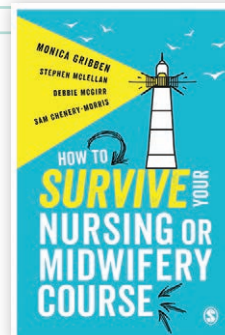
- **Stephanie Atwood, PG Midwifery Student**

This book is designed to help students that are struggling and need a little (or a lot of) guidance. It's packed with useful information and practical exercises to help them cope with all the major sources of stress for nursing and midwifery students - including:

- juggling time
- succeeding in assignments and exams
- understanding what's expected in real life and on placements
- managing finances
- coping with stress
- applying for jobs and more.



February 2017 • 296 pages
Cloth (9781473969223) • £50.00
Paper (9781473969230) • £12.99



UNDERSTANDING HEALTH PROMOTION IN NURSING

Saheeda Thelwall *University of Wolverhampton*

Being at the heart of patient care, nurses have the potential to make huge differences to their patients understanding and view of health but need the skills and knowledge to be able to do so. Following the 'Making Every Contact Count' approach, this book provides the key information nursing students need when considering how to promote better health and introduces simple strategies to integrate into their day-to-day practice.

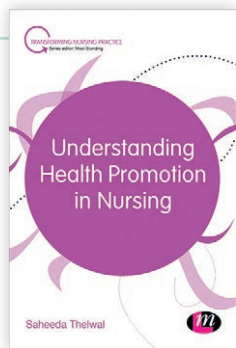
CONTENTS

Defining Health and Wellbeing / Determinants of Health and Inequality / Public Health Practice - Models of Health Promotion / Understanding Lifestyle Behaviours / Encouraging Behaviour Change / Key Targeted Interventions / Developing Health Promotion Skills

TRANSFORMING NURSING PRACTICE SERIES



November 2018 • 184 pages
Cloth (9781526423481) • £60.00
Paper (9781526423498) • £21.99



NEW EDITION!

CRITICAL THINKING AND WRITING IN NURSING

Fourth Edition

Bob Price *Healthcare Education and Training Consultant* and **Anne Harrington** *University of Brighton*

This book is a clear and practical guide to helping students develop critical thinking, writing and reflection skills. It explains what critical thinking is and how students should use it throughout their nursing programme. This new edition also provides content on the reflective practice requirements for revalidation, and is mapped to the new 2017 NMC standards. This text provides an innovative new framework that helps students appreciate the different levels of critical thinking and reflection required for degree level study. The book demonstrates the transferable nature of critical thinking and reflection from academic contexts to the real practice of nursing.

Key features:

- clear and straightforward introduction to critical thinking directly written for nursing students, with chapters relating the subject to specific study and practice contexts
- student examples and scenarios throughout, including running case studies from four nursing students and further annotated examples of students' work on the website
- each chapter is linked to the new NMC Standards and Educational Framework.

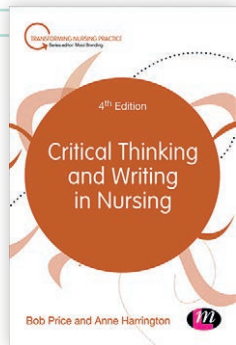
CONTENTS

Part 1: Understanding Thinking, Reflecting and Writing / Critical Thinking / Reflecting / Scholarly Writing / Part 2: Critical Thinking and Reflecting in Nursing Contexts / Making Sense of Lectures / Making Sense of Demonstrations, Seminars and Workshops / Making Sense of Clinical Placements / Making Use of Electronic Media / Part 3: Expressing Critical Thought and Reflection / Critiquing Evidence-Based Literature / Writing the Analytical Essay / Writing the Reflective Essay / Building and Using Your Portfolio of Learning

TRANSFORMING NURSING PRACTICE SERIES



November 2018 • 224 pages
Cloth (9781526445278) • £60.00
Paper (9781526445261) • £19.99



TRANSITION TO NURSING PRACTICE

From Student to Registered Nurse

Angela Darvill, Melanie Stephens and Jackie Leigh all at *University of Salford*

Covering a range of topics including accountability, professionalism, re-validation and fitness to practice, this text gives students a thorough overview of the responsibilities associated with being a fully qualified nurse. This text also provides students with the tools to assess their own abilities and identify any areas requiring additional attention, allowing them to maximise on their final year of training and confidently enter the workplace. In addition, the book focuses on areas such as policy, leadership and management to help students understand the dynamics and context of the work environment.

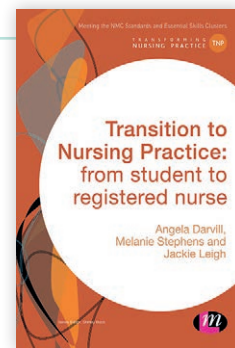
CONTENTS

Role Transition / Self-assessment / SWOT/SNOB Analysis / Reflection / Leadership / Learning Theory / Personal Development Planning / Employability Planning / Transition Support

TRANSFORMING NURSING PRACTICE SERIES



June 2018 • 168 pages
Cloth (9781473978676) • £60.00
Paper (9781473978683) • £18.99



NEW EDITION!

COMMUNICATION AND INTERPERSONAL SKILLS IN NURSING

Fourth Edition

Alec Grant *Independent Scholar* and **Benny Goodman** *University of Plymouth*

The new edition of this well-regarded book will be useful to students throughout their entire course. It introduces the underpinning theory and concepts required for the development of first-class communication and interpersonal skills. Providing a simple-to-read overview of the central topics, this book will enable students to build a solid foundation in this crucial area of nursing practice. Scenarios and theory summaries included throughout demonstrate the skills that students can immediately implement on placements.

Key features:

- three brand new chapters covering micro and macro structuring, as well as the politics of communication and interpersonal skills
- each chapter is linked to the new NMC Standards and Educational Framework
- activities break up the text and encourage critical thinking and reflection.

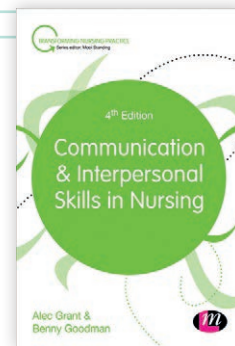
CONTENTS

Understanding Communication and Interpersonal Skills / Evidence-Based Communication and Interpersonal Skills / The Safe and Effective Practice of Communication and Interpersonal Skills / Understanding Potential Barriers to the Safe and Effective Practice of Communication and Interpersonal Skills / The Learning and Educational Context of Communication and Interpersonal Skills / The Environmental Context of Communication and Interpersonal Skills / Population and Diversity Contexts of Communication and Interpersonal Skills / Beyond Technique / The Macro Structuring of Communication and Interpersonal Skills / The Micro Structuring of Communication and Interpersonal Skills / The Politics of Communication and Interpersonal Skills

TRANSFORMING NURSING PRACTICE SERIES



November 2018 • 256 pages
Cloth (9781526400987) • £65.00
Paper (9781526400994) • £21.99

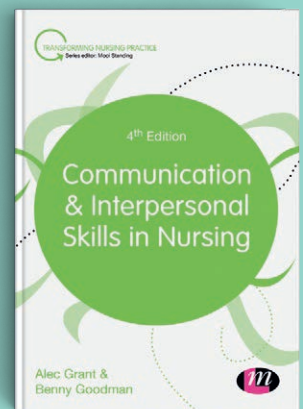
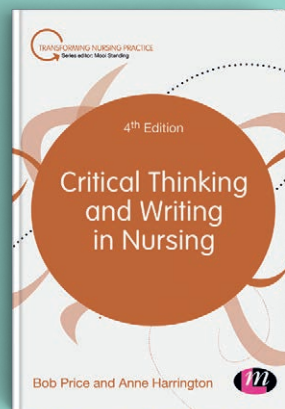
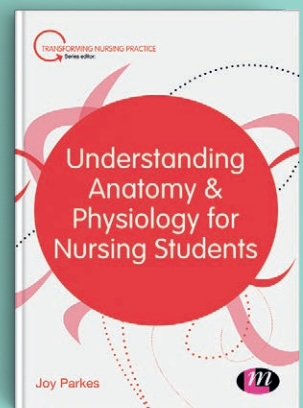
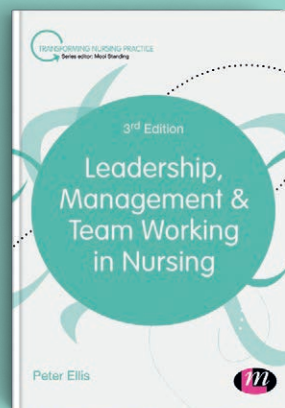


10 years of Transforming Nursing Practice!

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All *Transforming Nursing Practice* textbooks publishing late 2018 will be linked to the new standards.



Many titles in the *Transforming Nursing Practice* series are on our recommended reading lists and for good reason – the content is up to date and easy to read. These are the books that actually get used beyond training.

- Emma Lydon, *Adult Nursing Student*

DIVERSITY AND CULTURAL AWARENESS IN NURSING PRACTICE

Edited by **Beverley Brathwaite** *Middlesex University*

It is vital that nurses delivering person-centred care understand how culture and diversity affect patients' experience of health care. Ensuring that they are able to communicate effectively with people from across the social spectrum and tailoring their nursing practice to the needs of the individual is not simple but this book will provide the knowledge, awareness and skills to do it. Key theory will be carefully explained and then applied to the UK nursing context leaving students better prepared for their practice placements and nursing careers.

CONTENTS

Diversity, Health Inequalities and Nursing Care / Diversity, Culture and Concepts of Health / Communication / Cultural Competency / Assessing the Needs of Diverse Patients / Migration and Health / Spirituality and Nursing Care / Death, Grief and Loss / Public Health: Meeting Diverse People's Needs / Mental Distress: Disability and Diversity

TRANSFORMING NURSING PRACTICE SERIES



March 2019 • 208 pages
Cloth (9781526424334) • £65.00
Paper (9781526424341) • £21.99

NEW EDITION!

LEADERSHIP, MANAGEMENT AND TEAM WORKING IN NURSING

Third Edition

Peter Ellis *Independent Nursing and Healthcare Consultant, Writer and Educator*

This book's unique approach enables students to appreciate why leadership and management is such a crucial component of the nursing role and not something confined to senior professionals and managers but relevant at all levels. The book introduces all of the core theory that degree students need but uses activities and case studies throughout to relate it to clinical practice. It also provides practical guidance on the immediate challenges that the new nurse will face and helps students reflect on their own experiences as well as see how this relates to their developing role as a nurse. Readers will also find emphasis on the need for all practitioners (including students) to demonstrate leadership and speak out where bad practice is encountered.

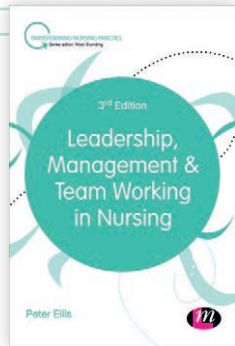
CONTENTS

Values in Management and Leadership / Teams and Team Work / Working with Individuals in Teams / Conflict Management and Negotiation Skills / Coaching, Mentoring and Clinical Supervision / Frameworks for Management and Leadership / Planning, Managing Change and Entrepreneurial Skills / Creating a Learning Environment / Developing Confidence as a Manager and Leader

TRANSFORMING NURSING PRACTICE SERIES



November 2018 • 208 pages
Cloth (9781473997905) • £65.00
Paper (9781473997912) • £21.99



NEW EDITION!

REFLECTIVE PRACTICE

Writing and Professional Development

Fifth Edition

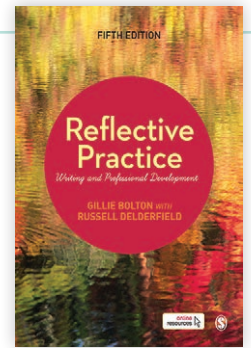
Gillie Bolton *Freelance Consultant* with **Russell Delderfield** *University of Bradford*

Gillie Bolton's tried and tested method of reflection and reflexivity through expressive and explorative writing is revisited in this fifth edition, with new perspectives on digital writing, blogging and social media. It is also supported by online resources with clear, intertextual links to the book.



online resources

March 2018 • 296 pages
Cloth (9781526411693) • £75.00
Paper (9781526411709) • £25.99



LEADERSHIP AND MANAGEMENT IN HEALTHCARE

Third Edition

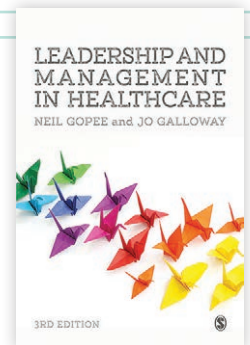
Neil Gopee *Coventry University* and **Jo Galloway** *Executive Nurse, Quality and Patient Safety, NHS Redditch and Bromsgrove and Wyre Forest Clinical Commissioning Group*

This book shows how essential leadership and management skills can be applied across a range of situations in everyday practice with an emphasis on the provision of person-centred care. It draws on the most up-to-date policies and professional regulations, as well as the authors' backgrounds in clinical practice, education and management.



online resources

March 2017 • 320 pages
Cloth (9781473965010) • £75.00
Paper (9781473965027) • £25.99



LEADERSHIP IN HEALTH CARE

Third Edition

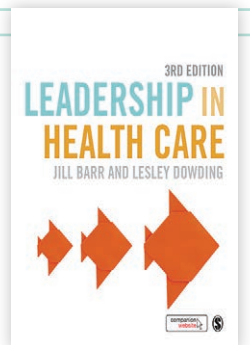
Jill Barr *University of Wolverhampton* and **Lesley Dowding** *Coventry University*

Now with online resources that include author video discussions and exercises to help students apply theory to practice, this third edition has also been updated to include more focus on patient safety to support students in challenging poor care and delivering best practice.



online resources

2015 • 336 pages
Cloth (9781473904552) • £79.00
Paper (9781473904569) • £26.99



NEW EDITION!

MENTORING AND SUPERVISION IN HEALTHCARE

Fourth Edition

Neil Gopee *Coventry University*

This bestselling textbook introduces the theories, evidence and research that define supervision, mentoring, and assessment in healthcare today. It combines an evidence-based approach which supports critical analysis and has a sharp focus on how to provide effective supervision in everyday practice. Key features of the book are:

- interprofessional in scope and with references to the NMC and HCPC
- author videos, glossary and free SAGE journal articles
- example templates to use with students such as learning contracts, lesson plans and professional development plans
- discussion of the latest policy including the Francis report
- activities and reflection points to enhance understanding and help readers develop their own approach
- summary boxes with key points and checklists for use in practice.

CONTENTS

How Learners Learn / Effective Mentoring / Facilitating Learning / The Practice Setting as an Effective Learning Development / Assessing the Learner's Knowledge and Competence / Giving Feedback / Leadership and Challenges of Mentoring / Evaluating Mentoring



November 2018 • 320 pages
Cloth (9781526424501) • £75.00
Paper (9781526424518) • £26.99

SUPERVISION AND ASSESSMENT IN NURSING AND HEALTH

Joanne Lidster and Susan Wakefield both
at *Sheffield Hallam University*

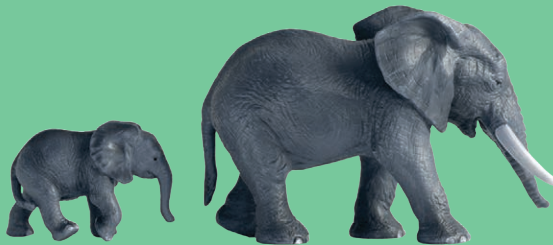
Supporting students poses a significant challenge for nurse supervisors and other healthcare professionals in today's world of practice. Recent concerns over the fitness to practice of nursing and healthcare students at the point of registration require new approaches to practice learning and supervision. Based around the NMC's five pillars of education and training, this book offers clear practical advice on how to acquire and develop supervision and coaching skills to support degree-level students. It explores challenging issues like learners in difficulty and considers how to develop resilience and wellbeing from the perspective of both the student and the supervisor.

CONTENTS

Learning Culture / Educational Governance and Quality / Student Learning and Empowerment / Educators and Assessors / Curricula and Assessment / Looking After Yourself



November 2018 • 200 pages
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– Dr Jason Jackson, Learner on *Introduction to Python for Social Scientists*

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NEW EDITION!

WHAT IS SOCIAL WORK?

Contexts and Perspectives

Fifth Edition

Nigel Horner *Lincoln University*

Following the lives of four fictional time-travelling characters, this text examines the changing functions of social work by unpicking the changing social and political responses to their needs. From its historical roots to the modern and fast-moving profession it has become, this book looks in detail at how social work has evolved as a profession, what social work looks like in recent years and where it is heading. There are key chapters on working with different service user groups including vulnerable adults, children and families and those with learning difficulties or having to live with mental distress. There are also chapters that cover social work as a profession including current services, practices, themes and debates.

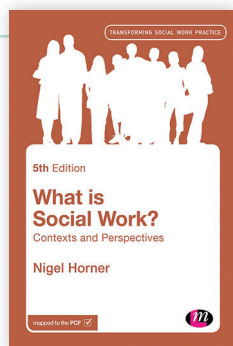
CONTENTS

The Beginnings of Social Work: "The Comfort of Strangers" / Social Work with Children, Young People and Families / Social Work with People with Learning Difficulties / Social Work with People Experiencing Mental Distress / Social Work and Older People / Formalising and Consolidating Social Work as a Profession / Current Services, Practices and Issues / Summarising Remarks and Signposts / Appendix 1: Professional Capabilities Framework / Appendix 2: Subject Benchmark for Social Work / Appendix 3: A Code of Ethics for Social Work (BASW) Values and Principles / Appendix 4: Mapping Services in Modern Social Work and Social Care Settings / Appendix 5: Time Line of the Development of Social Work / Appendix 6: Summary of Recommendations from the Munro Report / Appendix 7: The Standards of Proficiency for Social Workers in England and the Professional Capabilities Framework / Appendix 8: Building a Safe and Confident Future (July 2009) / Resources and Useful Websites

TRANSFORMING SOCIAL WORK PRACTICE SERIES



December 2018 • 255 pages
Cloth (9781473989474) • £65.00
Paper (9781473989481) • £21.99



SOCIAL WORK

From Assessment to Intervention

Philip Heslop and Cat Meredith both at *Northumbria University*

This book equips students with the essential knowledge and skills to undertake effective assessments and appropriate interventions with confidence. In Part One the authors unpick exactly what assessment is, outline the assessment toolkit, apply this to practice and discuss the ins and outs of the development of a clear care plan. Drawing on activities, case studies and service user perspectives Part Two then guides students through the application of different intervention methods in varied contexts with diverse service user groups.

This book focuses on key issues such as resilience, professional values and ethics, complexity and reflective practice, helping students not only get to grips with all the essential theory but also to develop emotional and professional intelligence.

CONTENTS

Part 1: Assessments and Planning / Assessments: Definitions and Principles / Forming Opinions and Making Professional Judgements / Assessing Children, Young People and Families / Assessing Adult Needs / Why We Need to Plan: Planning, Reviews and Flexibility / Part 2: Interventions and Review / Intervening as a Social Work Professional / Relationships, Systems and Complexity / Evidence-Based Interventions / Intervening When There is a Crisis / Task-Centred Interventions / Strength-Based Interventions / Solution-Focused Interventions / Working with Groups and Group Work / Practising Confidently



November 2018 • 209 pages
Cloth (9781526424488) • £70.00
Paper (9781526424495) • £23.99

RESILIENCE AND PERSONAL EFFECTIVENESS FOR SOCIAL WORKERS

Jim Greer *Teesside University*

From worsening pay rates to limited resources, these are increasingly challenging times in which social workers practise. It is therefore important that social work students are prepared for the realities of working within the modern social care system – that they have the tools and skills to care for themselves, and not just others.

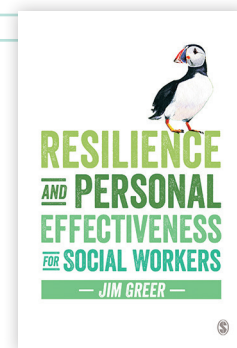
This book is a straightforward guide on how to cope with the stress and pressures of today's social work environment by developing the right skills and knowledge. It will help students learn from a very early stage how to be at their best, from developing strategies to look after themselves and making the best use of supervision, to dealing with bullies and/or difficult people – all essential guidance on how to improve their health and mental wellbeing and prepare them to manage the challenges they will face.

CONTENTS

Stress and the Social Work Role / The Psychology of Resilience / Valuing Our Own Health and Wellbeing and Improving Work/Life Balance / Time Management / Making Effective Use of New Technology and New Work Styles to Enhance Practice / Facing Up to Conflict, Discrimination and Bullying in the Workplace / Making the Most of Supervision and Other Sources of Support / Leading and Following for Effective and Efficient Practice / Choosing Mindful Practice and Building a Resilient Career



July 2016 • 184 pages
Cloth (9781473919167) • £75.00
Paper (9781473919174) • £24.99



SOCIAL WORK IN CONTEXT

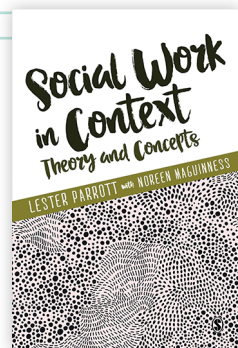
Theory and Concepts

Lester Parrott *Keele University* and
Noreen Maguinness *Edge Hill University*

Taking a practical approach to social work, and focusing on the application of theory, this book provides insightful discussions of important thinkers such as Douglas, Beck and Furedi, and how their ideas have direct relevance for understanding the risk averse nature of social work.



September 2017 • 184 pages
Cloth (9781473969124) • £75.00
Paper (9781473969131) • £24.99



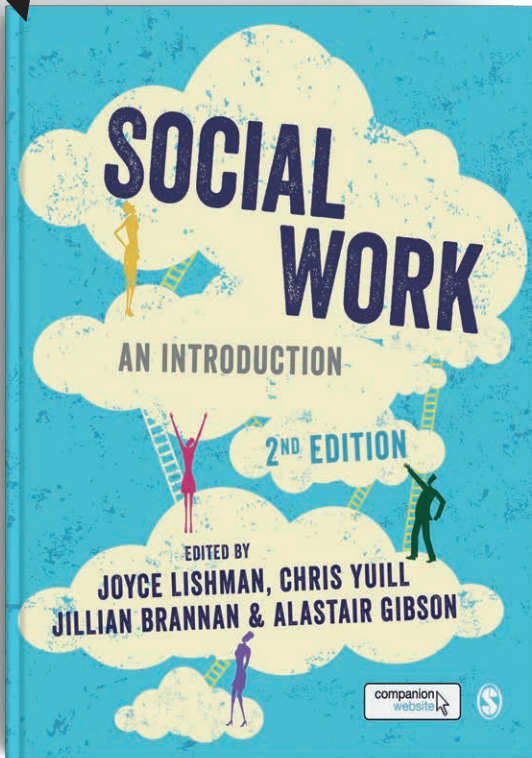
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NEW EDITION!



SOCIAL WORK

An Introduction

Second Edition

Edited by **Joyce Lishman, Chris Yuill, Jillian Brannan** and **Alastair Gibson** all at *Robert Gordon University*

This book helps students make the best possible start to their careers as social workers. Packed full of case studies, exercises and tools for real-life practice, this book will equip them with everything they need to know in their first year and beyond. It will help students:

- get to grips with the essential knowledge and skills base
- develop a range of tools for practice with different service user groups
- enhance their critical thinking and apply learning in practice
- relate their knowledge to different practice frameworks throughout the UK
- deepen their understanding and potential with guidance for further learning and development.

CONTENTS

Part 1: Knowledge Base / Values and Ethics / Law / Politics and Social Policy / Sociology / Material Circumstances, Poverty and Income Inequality / Psychological Approaches: Their Application and Relevance to Social Work / Human Growth and Development / Communication and ICT / An Introduction to Social Science Research for Social Work / Reflective Practice / Part 2: Assessment and Joint Working / Generic Issues in Assessment and Managing Uncertainty / Models of Assessment / Risk Assessment / Interprofessional Practice / Teamwork / The Voice of Service Users and Carers / Part 3: Models of Intervention / Relationship-Based Social Work / Crisis Intervention / Cognitive Behavioural Therapy: Its Practice and its Place in Social Work / Task-Centred Intervention / Working in the Life Space / Person-Centred Planning and Personalisation / Narrative Therapy / Motivational Interviewing / The Solution-Focused Approach / Counselling in Social Work / Community Development / Part 4: Practice Contexts and Application / Generic Issues in Practice Contexts / Working with Children and Young People / Methods of Intervention in Working with Individuals with Substance Problems / Working with Adults: Mental Health / Working with Adults: Criminal Justice Social Work / Working with Adults: Disability and Sensory Impairment / Working with Adults: Learning Disability / Social Work Interventions with Older People / Evaluation.



online resources

January 2018 • 632 pages
Cloth (9781473994553) • £90.00
Paper (9781473994560) • £31.99

As a social work student I find this book particularly helpful in assisting me with linking theory to practice, especially while on placement. I would highly recommend this as a core book to all my fellow students!

– *Jonathan Joyce,*
Final Year Social Work Student,
Bournemouth University

An excellent starting point for any new social work students and was my go to book within my first year on the BA (hons) social work programme. I found it gave a clear, easy to follow explanation of the main theoretical perspectives that inform practice and was well used when writing assignments.

– *Lisa Bell,*
Social Work Student,
Bournemouth University



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HOW TO USE YOUR BOOK & ITS ONLINE RESOURCES

This second edition of *Social Work: An Introduction* is full of helpful, easy-to-use features to guide you through your studies, both in the book and online. In every chapter you will find case studies, exercises, critical thinking boxes, reflective questions, recommended readings, and key terms in the glossary to help you to go further in your studies, and save time when prepping for exams and assignments. With every chapter comes a range of helpful online resources designed to support you through your course.



When you see the  icon you can find the relevant learning resource of <https://study.sagepub.com/lishman2e>. These learning resources include voice (from students, authors, practitioners and service users), a skills hub, annotated studies, additional exercises, handy templates, SAGE journal articles and

WHAT YOU'LL FIND...

RELATING KNOWLEDGE TO PRACTICE FRAMEWORKS
Help you link your learning to the different domains, roles and standards set out by current practice frameworks across England, Scotland, Wales and Northern Ireland.

CASE STUDIES
Illustrate key points and issues, as well as demonstrate how theory translates to practice.

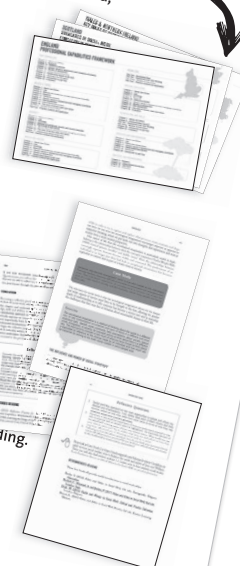
EXERCISES
Help you test your understanding.

REFLECTIVE QUESTIONS
Encourage you to review what you have learned and engage with the core content of each chapter.

CRITICAL THINKING BOXES
Enable you to pause for thought and consider the implications of particular points.

RECOMMENDED READING
Suggestions to help you develop and deepen your understanding.

GLOSSARY
Helps you get to grips with terms that may not be so familiar. Words emboldened in the text can be found in the Glossary.



ENGLAND PROFESSIONAL CAPABILITIES FRAMEWORK

PROFESSIONALISM

- Chapter 1 – Values and ethics
- Chapter 9 – An introduction to social science research for social work
- Chapter 10 – Reflective practice
- Chapter 11 – Generic issues in assessment and managing uncertainty
- Chapter 12 – Models of assessment
- Chapter 14 – Interprofessional practice
- Chapter 17 – Relationship-based social work
- Chapter 21 – Working in the life space
- Chapter 28 – Generic issues in practice contents
- Chapter 36 – Evaluation

VALUES AND ETHICS

- Chapter 1 – Values and ethics
- Chapter 2 – Law
- Chapter 5 – Material circumstances, poverty and income inequality
- Chapter 9 – An introduction to social science research for social work
- Chapter 10 – Reflective practice
- Chapter 11 – Generic issues in assessment and managing uncertainty
- Chapter 13 – Risk assessment
- Chapter 14 – Interprofessional practice
- Chapter 16 – The voice of service users and carers
- Chapter 17 – Models of intervention
- Part 3 – Models of intervention
- Part 4 – Practice contexts and application

DIVERSITY

- Chapter 1 – Values and ethics
- Chapter 2 – Law
- Chapter 4 – Sociology
- Chapter 5 – Material circumstances, poverty and income inequality
- Chapter 6 – Psychological approaches: their application and relevance to social work
- Chapter 6 – Psychological approaches: their application and relevance to social work
- Chapter 11 – Generic issues in assessment and managing uncertainty
- Chapter 16 – The voice of service users and carers
- Chapter 17 – Relationship-based social work
- Part 4 – Practice contexts and application

RIGHTS AND JUSTICE

- Chapter 1 – Values and ethics
- Chapter 2 – Law
- Chapter 4 – Sociology
- Chapter 5 – Material circumstances, poverty and income inequality
- Chapter 11 – Generic issues in assessment and managing uncertainty
- Chapter 12 – Models of assessment
- Chapter 17 – Relationship-based social work
- Part 4 – Practice contexts and application

KNOWLEDGE

- Part 1 – Knowledge base
- Part 2 – Assessment and joint working
- Part 3 – Models of intervention
- Part 4 – Practice contexts and application

CRITICAL REFLECTION

- Chapter 1 – Values and ethics
- Chapter 2 – Law
- Chapter 4 – Sociology
- Chapter 9 – An introduction to social science research for social work
- Chapter 10 – Reflective practice
- Chapter 11 – Generic issues in assessment and managing uncertainty
- Chapter 12 – Models of assessment
- Chapter 13 – Risk assessment
- Chapter 16 – The voice of service users and carers
- Chapter 36 – Evaluation

INTERVENTION AND SKILLS

- Chapter 1 – Values and ethics
- Chapter 8 – Communication and ICT
- Part 2 – Assessment and joint working
- Part 3 – Models of intervention
- Chapter 28 – Generic issues in practice contexts
- Chapter 36 – Evaluation

CONTEXTS AND ORGANISATIONS

- Chapter 1 – Values and ethics
- Chapter 2 – Law
- Chapter 3 – Politics and social policy
- Chapter 11 – Generic issues in assessment and managing uncertainty
- Chapter 14 – Interprofessional practice
- Chapter 15 – Teamwork
- Chapter 28 – Generic issues in practice contexts

PROFESSIONAL LEADERSHIP

- Chapter 9 – An introduction to social science research for social work
- Chapter 14 – Interprofessional practice
- Chapter 15 – Teamwork
- Chapter 36 – Evaluation



VALUES AND ETHICS IN SOCIAL WORK

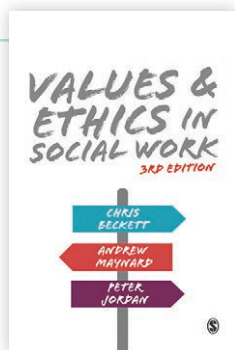
Third Edition

Chris Beckett *University of East Anglia*,
Andrew Maynard *Anglia Ruskin University*
and **Peter Jordan** *University of East Anglia*

This book will enable students to better understand key concepts and ethical and philosophical positions which will inform their assessed work and competence as a professional.



March 2017 • 200 pages
Cloth (9781473974807) • £85.00
Paper (9781473974814) • £27.99



6 THINGS STUDENTS WISH THEY KNEW BEFORE THEY STARTED

We asked two students what they've learnt about getting a social work degree, here's what they said:

1. Be brave and don't be scared of putting yourself in new situations, whether it's joining a social work society, attending university events or becoming your course representative. **Embracing opportunities** like these will help build your confidence and can also increase your skill set.
2. Before I started my degree I didn't realise how important reflection was, being able to **reflect on our work**, our interactions and ourselves is a significant part of social work. The best part of reflection is that it's unique for every individual. You can keep a diary, tell your family and friends, or even reflect whilst you wait for the bus, it's entirely up to you!
3. **No two people have the same experience.** I had a vague idea of entering a profession where I'd encounter like-minded individuals, and whilst I undeniably do have things in common with colleagues, everyone has had a unique experience. Importantly, in sharing our experiences, and learning from these, we have been able to enhance each other's knowledge.
4. Having a **good support network** during your course is SO important. No one will quite understand the stress of deadlines, your excitement for a new book or your placement experiences like your course mates will. Trust me, it might not seem like it on your first day, but your course mates are going to be your lifelines during the next few years. You'll stress together, laugh together and share some amazing, unforgettable memories!
5. It's okay to **be yourself, trust yourself**, and do what you feel works for you. If a study technique works for you then that is a good enough reason to use it. Other students may choose other methods, as is their right – just as it is mine to do what works for me.
6. **Self-care really does matter.** My study routines were solid, but my personal time was overshadowed by constant anxiety and worry, and I realised I was not doing anything constructive to manage my mental health. In my 3rd year, I engaged with a hobby with the specific purpose of self-care. In doing so, I found that my focus when studying improved and both factors combined developed my confidence further.

HUMAN GROWTH AND DEVELOPMENT

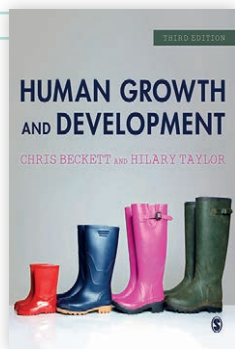
Third Edition

Chris Beckett *University of East Anglia*
and **Hilary Taylor** *Anglia Ruskin University*

This is the bestselling introduction to emotional, psychological, intellectual and social development throughout the lifespan. Written for students training in fields such as social work, health care and education, the book covers topics which are central to understanding people whether they are clients, service users, patients or pupils.



2016 • 280 pages
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Paper (9781473916265) • £27.99



ESSENTIAL THEORY FOR SOCIAL WORK PRACTICE

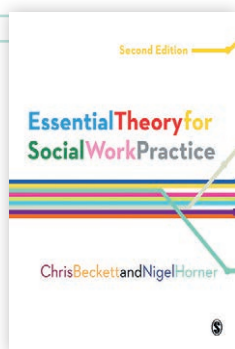
Second Edition

Chris Beckett *University of East Anglia*
and **Nigel Horner** *Lincoln University*

Focusing on what students really need to know, this book breaks down all of the key social work theory covered across a student's training. It demystifies complex concepts by demonstrating their application to real-life practice. New chapters bring the book right up to date and include Relationship-based Work, The Importance of Language, Political Perspectives and Environmental Intervention.



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Student
Voice

NEW EDITION!

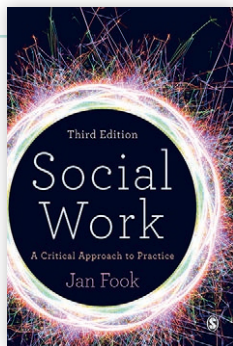
SOCIAL WORK

A Critical Approach to Practice

Third Edition

Jan Fook *Leeds Trinity University College*

Drawing on her own experiences and the experiences of others, Jan Fook returns to address the critical tradition of social work, supporting students in their understanding of the possibilities of critical practices in changing contexts. Updated throughout, this third edition now includes more case studies, reflective pieces to encourage students to think reflectively and critically, as well as coverage of self care and resilience.



IC 2016 • 240 pages
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COMMUNICATION AND INTERPERSONAL SKILLS IN SOCIAL WORK

Fifth Edition

Juliet Koprowska *University of York*

Communication and interpersonal skills are at the heart of effective social work practice. This book explains the key communication theories in a systematic and practice-related way, essential for both undergraduate and postgraduate students to develop a critical understanding of the subject. This crucial fifth edition supports students with core communication skills by providing in-depth coverage that is closely interwoven with learning features that also engage, stimulate and challenge. Working with children, adults and those with learning difficulties are all fundamental aspects of the book, making it useful to students of all disciplines.

TRANSFORMING SOCIAL WORK PRACTICE SERIES

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WELFARE WORDS

Critical Social Work & Social Policy

Paul Michael Garrett *NUI Galway*

This insightful and engaging book provides a critical analysis of social work and social policy in its articulation and discussion of significant words and phrases such as welfare dependency, social inclusion, neoliberalism and social justice. Written by an authoritative voice in the field, it brings complex theories to everyday experiences, giving students and practitioners vital tools to better understand and change their social worlds. Garrett offers an innovative approach to the study of social welfare, encouraging readers to think critically about the key issues in social work and social policy.



CONTENTS
The Conceptual Lens / Welfare Dependency / Underclass / Social Exclusion / Early Intervention / Resilience / Care / Adoption

October 2017 • 288 pages
Cloth (9781473968967) • £75.00
Paper (9781473968974) • £24.99

SOCIAL MEDIA IN SOCIAL WORK PRACTICE

Joanne Westwood *University of Salford*

Mapped against UK regulatory bodies' standards this book responds to new complex issues raised by social media. Joanne Westwood draws on evidence and contemporary examples from practice to contextualise developments in social media and outline how this has shaped social work practice in recent years. She unpicks the potential pitfalls and opportunities social media presents for individual practice, organisations and service users. After using the case study questions, quizzes and reflective activities students will be able to confidently apply their knowledge of four key issues: privacy, confidentiality, regulation, and professional ethics and values.

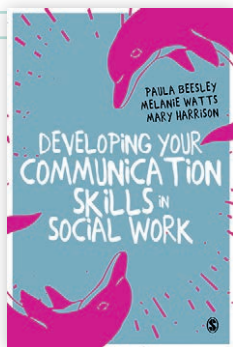
CONTENTS
Social Media: Where Are We Now and How Did We Get Here / The Potentials and Pitfalls of Social Media in Social Work Practice / Students and Practitioners: Skills, Values and Knowledge for Using Social Media in Social Work Practice / Using Social Media When Working Directly with Service Users / Social and Digital Media and Continuing Professional Development / Organisational Changes and Social Media / Social Media and the Global World / Social and Digital Media and its Contribution to the Global Social Work Project

IC December 2018 • 201 pages
Cloth (9781526420756) • £75.00
Paper (9781526420763) • £24.99

DEVELOPING YOUR COMMUNICATION SKILLS IN SOCIAL WORK

Paula Beesley, Melanie Watts and Mary Harrison all at *Leeds Beckett University*

This book is a step-by-step guide to developing effective communication skills with a diverse range of service users and professionals. It also encourages readers to continually reflect and develop these skills with tasks and questions that stimulate critical thinking. Key features include a wide range of case studies and skills audits to test for strengths and areas for development.



IC September 2017 • 200 pages
Cloth (9781473975866) • £65.00
Paper (9781473975873) • £22.99

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DEVELOPING SKILLS FOR SOCIAL WORK PRACTICE

Michaela Rogers *The University of Salford*, **Dawn Whitaker** *Lancaster University*, **David Edmondson** *Manchester Metropolitan University* and **Donna Peach** *The University of Salford*

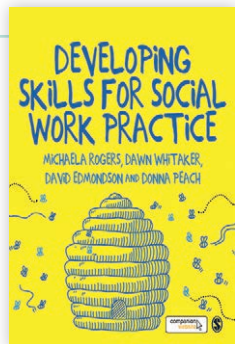
This book will help your students develop and hone their skills in order to make the best start in their practice placements. Part One introduces students to the 10 areas that encompass the core communication skills required for social work practice, explaining what these areas are and why they're important. Part Two will take students step by step through each of the key skills at the heart of the social work process, from interviewing and assessment skills to values and ethics. Part Three will provide them with a framework for understanding and deconstructing theories, methods and models in practice, helping them hone their skills in reflexivity and critical thinking. The book's online resources include journal articles, videos of skills in practice, and first-hand accounts from frontline social workers, service users, carers, students and more.

CONTENTS

Core Skills / Person-Centred Communication / Active Listening Skills / Communicating with Children / Emotionally Intelligent Social Work / Developing Empathic Skills / Reflection and Reflexivity / Understanding Values, Ethics and Human Rights / Valuing Difference and Diversity / Skills for Assessment and Interventions / Assessment Skills / Interviewing Skills / A Positive Approach to Safeguarding: Risk in Humane Social Work / Working with Service Users and Carers / Building Resilience / Conflict Management and Resolution / Research-Informed Practice / Writing Skills for Practice / Inter-Professional Practice and Working Together / Maximising Supervision / Review and Evaluation / Court Skills / Key Social Work Theories and Methods / Strengths-Based and Solution-Focused Approaches / Systems Theory and an Ecological Approach / Attachment Theory: Examining Maternal Sensitivity Scales / Person-Centred Social Work / Group Work / Task-Centred Social Work Practice / Crisis Intervention / The Social Models of Disability and Distress



2016 • 296 pages
Cloth (9781473913769) • £65.00
Paper (9781473913776) • £22.99



NEW EDITION!

WRITING SKILLS FOR SOCIAL WORKERS

Third Edition

Karen Healy and **Joan Mulholland** both at *University of Queensland*

Social work students are required to communicate in writing across a variety of practice methods and contexts, and this book has been designed to help them develop the skills to do this with confidence during their qualifying degree and throughout their professional career. The book covers a wide range of writing skills, including writing up case-notes, report writing, writing proposals, completing a literature review, writing journal articles and successful funding applications. New content includes:

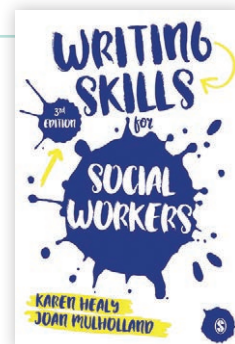
- new material on confidentiality and the use of encryption
- reference to recent changes to regulation and new material on the pressures of staying up to date with new technology
- extended coverage of collaborative writing and group working skills
- up-to-date references, further reading and links to professional standards and CPD.

CONTENTS

Part 1: Essential Elements of Written Communication / Written Communication / Getting Your Message Across / Managing Information for Writing / Part 2: Writing Skills in Daily Practice / From Email to Twitter / Writing Case Records / Report Writing / Part 3: Macro-Practice Writing Skills: Obtaining Resources and Creating Change / Writing for Community Practice / Writing Funding Applications / Writing Policy Proposals / Part 4: Influencing Your Professional Context / Writing a Literature Review / Writing Journal Articles and Conference Papers / Professional Writing in Diverse Practice Contexts



December 2018 • 255 pages
Cloth (9781473969155) • £75.00
Paper (9781473969179) • £24.99



PRINCIPLES AND PRACTICE OF RESIDENTIAL CHILD CARE

Andrew Kendrick, **Graham McPheat** and **Laura Steckley** all at *University of Strathclyde*

Taking a comparative approach, this book unpacks the principles and practice of residential child care across the UK while taking into account the differing legislation, policy and training contexts. Packed full of case studies, activities and experiences from real-life practice, it will provide students with everything they need to work in a residential child care setting. There are also important chapters on law, policy and practice, leadership and management, teamwork and collaborative practice.

CONTENTS

Safe and Secure: A Sense of Belonging / Nurtured: A Sense of Care / Healthy: A Sense of Wellbeing / Achieve and Enjoying: Education in its Widest Sense / Active: A Sense of Purpose / Respected and Responsible: The Idea of Citizenship / Contributing: Developing Generosity / Included: A Sense of Community Participation

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December 2018 • 209 pages
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NEW EDITION!

SOCIAL WORK WITH LOOKED AFTER CHILDREN

Third Edition

Christine Cocker and **Lucille Allain** both at *Middlesex University*

This is a popular and practical guide to a complex and demanding area of practice. It looks at the experiences of children in need who live in state care and the social worker's role in working with them. There are chapters on communication and children's rights, life story work, attachment and culture, as well as ethnicity and faith. Throughout the book there are sections on supporting legislation and policy for children in residential care, foster care, adoption and leaving care.

Key features include:

- practical links between theory and practice
- coverage of law and policy relevant to looked after children
- information on understanding statistics
- practical activities throughout.

TRANSFORMING SOCIAL WORK PRACTICE SERIES



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EVIDENCE-BASED CHILD PROTECTION IN SOCIAL WORK

Colin Pritchard *Bournemouth University* and Richard Williams *University of Washington, Seattle*

Social workers deal with complex human situations every day. Invariably they do this with only partial knowledge of key factors, in situations that are dynamic and fast moving, and are often confronted with complex ethical and professional dilemmas. They need an up-to-date textbook that looks in detail at the evidence of who harms children, why people kill children and what good social work can achieve both at a micro and macro level. Featuring illustrations from practice as well as case studies and practical activities to aid learning, this book provides a holistic view of decision making as a core aspect of effective social work practice with at risk children and their families.

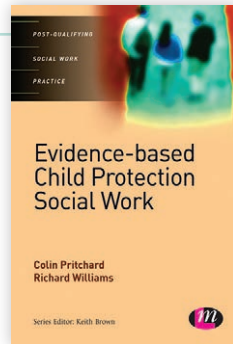
CONTENTS

Effective Social Work with Vulnerable Children / Current Child Care Social Policy / Differentiating Between Neglect and Abuse / Child Development, Education and Mortality / Who Kills Children? / Practice Implications: Looking Ahead / Evidence-Based Risk Assessment

POST-QUALIFYING SOCIAL WORK PRACTICE SERIES



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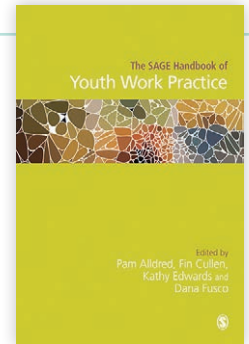
THE SAGE HANDBOOK OF YOUTH WORK PRACTICE

Edited by Pam Alldred *Brunel University, Twickenham*, Kathy Edwards *RMIT University* and Dana Fusco *York College, City University of New York*

This Handbook showcases the value of professional work with young people as it is practised in diverse forms in different locations around the world. The editors have brought together an international team of contributors who reflect the wide range of approaches that identify as youth work, and the even wider range of approaches that identify variously as community work or community development work with young people, youth programmes, and work with young people within care, development and (informal) education frameworks. It is structured to explore histories, current practice and future directions:

- **Part I:** 'Youth Work' and Approaches to Professional Work with Young People
- **Part II:** Professional Work with Young People: Projects and Practices to Inspire
- **Part III:** Values and Ethics in Work with Young People
- **Part IV:** Current Challenges and Hopes for the Future

July 2018 • 617 pages
Cloth (9781473939523) • £120.00



SOCIAL WORK WITH CHILDREN AND FAMILIES

Fourth Edition

Maureen O'Loughlin and Steve O'Loughlin

Praise for the previous edition:

"An excellent introduction to social work with children and families. It links practice with legislation and highlights relevant research findings."

- Mr Dan Burrows, *Cardiff Metropolitan University*

Social work with children and families is a challenging, complex but ultimately rewarding pathway for the student social worker. This fully revised new edition aims to guide the student through the legislation, policy and law that surrounds social work with children and families, while providing a solid foundation for critical thinking. Vital skills and methods such as communication, observation and assessments are explored in detail. The ethical and value base of social work practice also underpins the text.

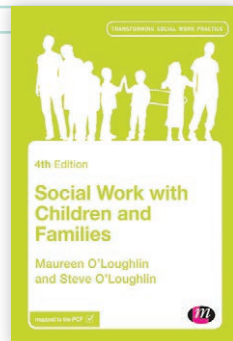
CONTENTS

Values and Ethics in Social Work with Children and Families / The Legal and Political Context of Social Work with Children and Families / Family Support in Social Work with Children and Families / Working Effectively with Children and Families in the Safeguarding Children Arena / Direct Work with Children and Young People / Life story work with children and young people / Social Work with Children with Disabilities and Their Families / Substitute Care for Children / Appendix 1: Professional Capabilities Framework / Bibliography

TRANSFORMING SOCIAL WORK PRACTICE SERIES



2016 • 232 pages
Cloth (9781473942936) • £63.00
Paper (9781473942943) • £19.99



SOCIAL WORK PRACTICE WITH OLDER ADULTS

An Actively Aging Framework for Practice

Jill M. Chonody *Boise State University* and Barbra Teater *The College of Staten Island and Graduate Center, CUNY*

This book presents a contemporary framework based on the World Health Organization's active aging policy that allows forward-thinking students to focus on client strengths and resources when working with the elderly. The Actively Aging framework takes into account health, social, behavioral, economic, and personal factors as they relate to aging, but also explores environmental issues, which aligns with the new educational standards put forth by the Council on Social Work Education. The text examines all aspects of working with aging populations, from assessment through termination.

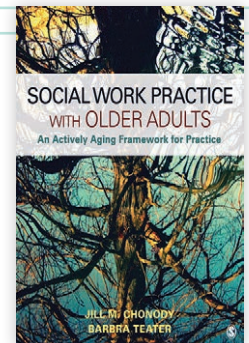
Key features:

- exercises, activities, and chapter-ending critical thinking questions
- a chapter on ageism discusses both negative and positive stereotypes
- a chapter devoted solely to ethics considers some of the specific dilemmas associated with aging
- a final chapter examines the impact of an Actively Aging framework on society in the future and shows how social work has the opportunity to create new ways of practice.

CONTENTS

Introduction to Aging / Aging and Ageism: Cultural Influences / Actively Aging and Social Work Practice / Health Determinants / Behavioral Determinants / Personal Determinants / Social Determinants / Economic Determinants / Physical Determinants / Ethics and Ethical Considerations / Actively Aging and Social Work Practice: Case Studies / The Future of an Actively Aging Society

December 2017 • 416 pages
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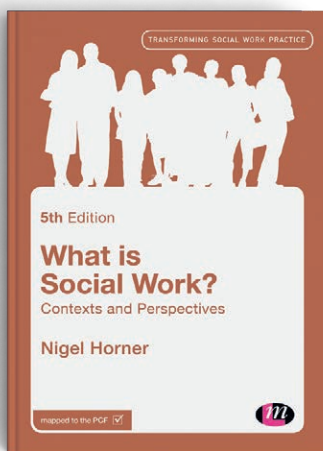
With you every step of the way

From student to practitioner

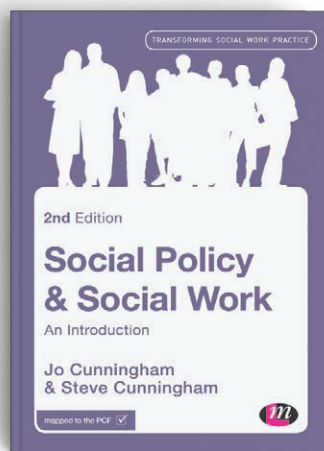
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Transforming Social Work Practice Series

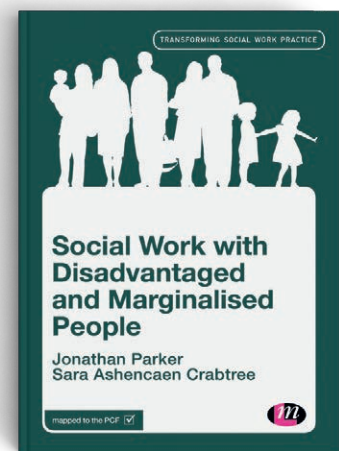
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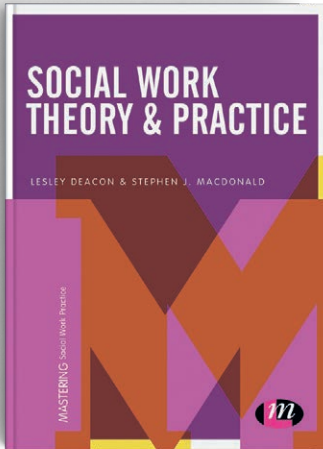


LearningMatters

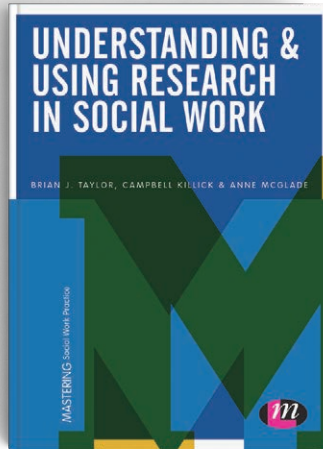
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Mastering Social Work Practice Series

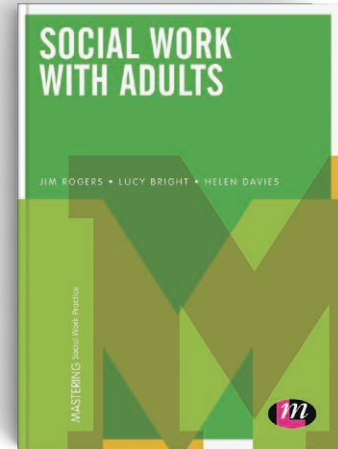
Designed specifically for qualifying students looking to MASTER the core skills and knowledge at the heart of effective social work practice. Key features of the series include case studies, research summaries, discussions of policy and law, and links to the Professional Capabilities Framework and Assessed and Supported Year in Employment.



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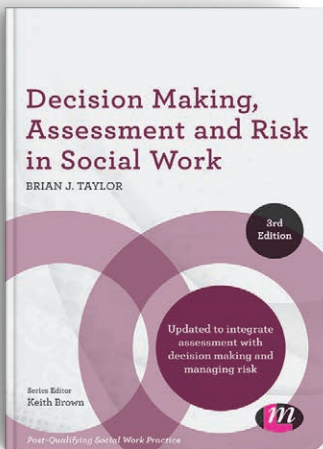


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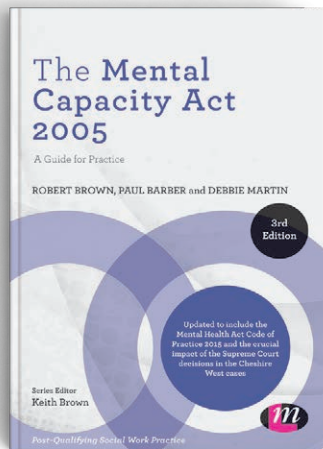
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Post-Qualifying Social Work Practice Series

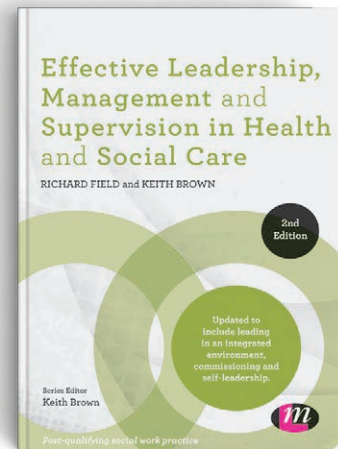
Aimed at busy social work and health care practitioners, particularly in the context of integrated health and social care, who are looking to enhance their skills and extend their knowledge. Written from a practical point of view, they have clear links to both qualifying training and CPD.



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Cloth (9781446287262) • £89.00
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September 2015 • 216 pages
Cloth (9781473919570) • £85.00
Paper (9781473919587) • £27.99

SAFEGUARDING ACROSS THE LIFE SPAN

June Keeling *University Keele* and **David Goosey** *University of Westminster*

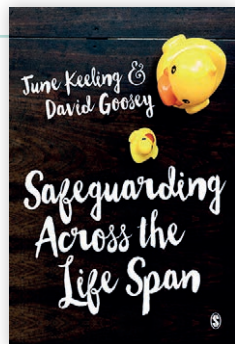
Considering safeguarding across the life span and placing it within a multiagency context, this book gives students a grounding in the key issues of safeguarding today, highlighting the key skills and knowledge necessary for effective practice along the way. It includes reference to the latest legislation, skills for practice, a breadth of contexts and service-user groups, drawing on a range of case studies, activities, reflective questions and recommending reading from across health and social care. Locating age specific concerns in context and divided into sections which cover every stage of life, it addresses questions of culture, gender and problems frequently encountered in practice and what these mean for safeguarding and law.

CONTENTS

What is Safeguarding? / Governmental Administration within the Safeguarding Arena / Key Concepts in Safeguarding Practice / Key Theories in Safeguarding Practice / Part 1: Children and Young People / The Law and Safeguarding Children and Young People in the UK / Safeguarding and Neglect / Safeguarding Children and Young People from Online Danger / Safeguarding Children and Young People from Sexual Exploitation / Addressing Cultural Traditions within a Children and Young Person's Safeguarding Context / Part 2: Adults / The Law and Safeguarding Adults in the UK / Safeguarding within a Domestic Violence Context / Safeguarding Adults with Physical or Learning Disability / Addressing Cultural Traditions within an Adult Safeguarding Context / Part 3: The Older Person / The Law and Safeguarding the Older Person in the UK / Safeguarding the Older Person from Abuse and Neglect / Mental Capacity and Safeguarding Concerns / Addressing Cultural Traditions within an Older Safeguarding Context / Continuing Professional Development



September 2018 • 235 pages
Cloth (9781473944442) • £70.00
Paper (9781473944459) • £23.99



COMPLEXITY IN SOCIAL WORK

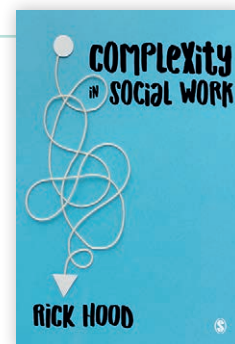
Rick Hood *Kingston University*

Complexity lies at the heart of social work practice and this book is designed to help students and newly-qualified social workers plan for and manage complex cases in an increasingly complex environment. Split into two parts, this book reflects the journey of qualifying social work students from preparation for practice in an educational context to learning 'on the job' through working with service users in practice settings, and eventually assuming a more senior role in management, administration and training.

CONTENTS

What is Complexity? / Part 1: Working with Complex Cases / Understanding Complex Needs / Managing Uncertainty, Volatility and Drift / Making Decisions and Judgements / Building and Maintaining Relationships / Reflecting on Practice / Working Interprofessionally / Part 2: Engaging with Complex Systems / Addressing Complexity in Research and Evaluation / Organising Services to Manage Complexity / Developing Policies for Social Problems / Final Reflections

April 2018 • 232 pages
Cloth (9781473993808) • £75.00
Paper (9781473993815) • £24.99



CHILDHOOD TODAY

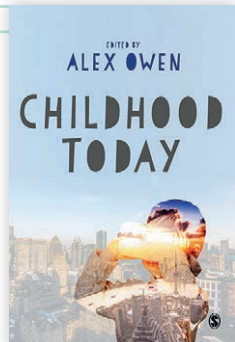
Edited by **Alex Owen** *Liverpool Hope University*

"This book provides a detailed insight into different social constructs of childhood today. It keeps the reader enthralled, at the same time as deepening their knowledge and understanding. Incredibly useful for essays and exams!"

—**Amalie Quevedo**, *Early Childhood and Education Studies Student, Liverpool Hope University*



July 2017 • 160 pages
Cloth (9781473989368) • £75.00
Paper (9781473989375) • £24.99



DIVERSITY AND ANTI-DISCRIMINATORY SOCIAL WORK PRACTICE

Rachel Good, Jessica Wagner both at *Staffordshire University* and **Shirley Good**

Race and ethnicity, gender, sexuality, religion, age and disability are just a few of the many aspects of diversity that students need to be familiar with and work with in order to bring about change, uphold social justice and promote equality in all aspects of their professional practice. This book begins by taking students step-by-step through the theoretical grounding that they need, including what diversity is, how it is reflected in modern society, and what are the core principles of diversity relevant to sound and moral social work practice. It then moves on to explore various aspects of diversity more specifically with extended case studies, activities and links to skills in practice illustrating the many opportunities and challenges that each aspect brings to everyday practice.

CONTENTS

Part 1: Introducing Diversity / What Do we Mean by Diversity? / The Social Construct of Diversity / The Politics of Diversity / Defining Discrimination and Oppression / Diversity and its Relevance to Social Work Practice / Diversity and the Reflective Practitioner / Human Rights and the Law / Part 2: Diversity in Practice / Gender / Race, Ethnicity and Culture / Disability and Vulnerability / Age / Sexuality and Sexual Identity / Celebrating Diversity



December 2018 • 233 pages
Cloth (9781473953475) • £70.00
Paper (9781473953482) • £23.99

GETTING READY FOR DIRECT PRACTICE IN SOCIAL WORK

Peter Scourfield Anglia Ruskin University

This very practical book supports students to meet the requirements of the compulsory Readiness for Direct Practice assessment. Useful for social work students and lecturers alike, it takes each of the nine domains that students are tested on, breaks them down step-by-step and provides a range of interactive activities that enable them to acquire the knowledge, values and skills for practice required at this level. It also signposts them to other popular books in the Transforming Social Work Practice series for more detailed discussions.

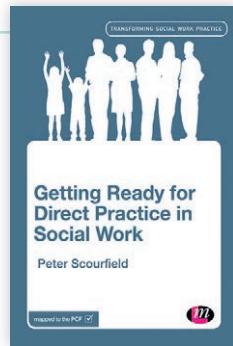
CONTENTS

Professionalism / Values and Ethics / Diversity / Rights, Justice and Economic Wellbeing / Knowledge / Critical Reflection and Analysis / Intervention and Skills / Contexts and Organisations / Professional Leadership / Pulling it All Together and Preparing to Practise

TRANSFORMING SOCIAL WORK PRACTICE SERIES



May 2017 • 224 pages
Cloth (9781473989320) • £60.00
Paper (9781473989337) • £19.99



CRISIS INTERVENTION

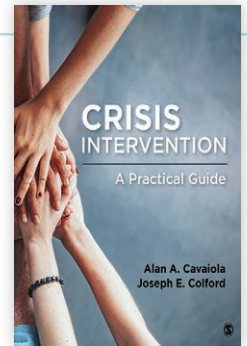
A Practical Guide

Alan A. Cavaola Monmouth University
and **Joseph E. Colford** Georgian
Court College, New Jersey

Crisis Intervention takes into account various environments and populations across the lifespan to provide students with practical guidelines for managing crises. Drawing on over 25 years of relevant experience, the authors cover several different types of crises frequently encountered by professionals in medical, school, work, and community settings. Models for effectively managing these crises are presented along with the authors' own step-by-step approach, the Listen - Assess - Plan - Commit (LAPC) model, giving students the freedom to select a model that best fits their personal style or a given crisis. Future mental health professionals will gain the knowledge, skills, and confidence to help their clients manage the crises they will encounter in their day-to-day lives.



November 2017 • 456 pages
Paper (9781506322384) • £59.00



NEW EDITION!

SOCIAL INEQUALITY

Second Edition

Louise Warwick-Booth Leeds Beckett University

This engaging book not only introduces students to the key areas, definitions and debates within the field, but also encourages them to reflect upon social inequality in their own life and to critically analyse the power relations around them. With international examples and a clear, interdisciplinary approach throughout, the book encourages students to look at social inequality as a complex social phenomenon that needs to be understood in a global context.



December 2018 • 260 pages
Cloth (9781526409560) • £75.00
Paper (9781526409577) • £26.99

NEW EDITION!

THE INTENSIVE INTERACTION HANDBOOK

Second Edition

Dave Hewett Independent Education Consultant and Author

This is the ultimate book on what is now an established methodology in teaching the fundamentals of communication to children and adults who have severe learning difficulties or autism.

May 2018 • 216 pages
Cloth (9781526424624) • £100.00
Paper (9781526424631) • £34.99

PUTTING PROFESSIONAL LEADERSHIP INTO PRACTICE IN SOCIAL WORK

Peter Scourfield Anglia Ruskin University

The ability to demonstrate professional leadership is a core requirement for social work students and social workers operating at all levels. This comprehensive textbook is ideal for any student on a social work course, from undergraduate to postgraduate study, and will go on to serve as a useful reference for more experienced social work professionals. It engages in the essential discussion of what professional leadership means in the context of contemporary social work and why this is considered to be important for the future of the profession. Each chapter contains illustrative case studies, a range of interactive activities, a summary of key points and suggestions for further reading that enable students and qualified social workers to understand the knowledge, skills and attributes required in practicing professional leadership in real life contexts.

CONTENTS

Professionalism and the Need for Professional Leadership in Social Work / Leadership and Followership: Definitions, Theories and Models / Leadership in the Context of Social Work: Possibilities and Limits / Putting Leadership into Practice: Roles, Knowledge, Skills, Qualities and Attributes / Developing Leadership Practice: Next Steps

TRANSFORMING SOCIAL WORK PRACTICE SERIES



October 2018 • 185 pages
Cloth (9781526430021) • £65.00
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DECISION MAKING, ASSESSMENT AND RISK IN SOCIAL WORK

Third Edition

Brian J. Taylor *University of Ulster*

At a time when accountability and the avoidance of risk are increasingly demanded of social workers, the ability to make clear and informed decisions is essential. The focus of this text is on empowering frontline professionals through reflective practice, so that they are able to draw on multiple factors and perspectives and make sound problem-solving judgements. The book starts with core concepts and legal background before moving on to key skills such as safeguarding and assessment and concludes with the organisational context of supervision, training and effective communication.

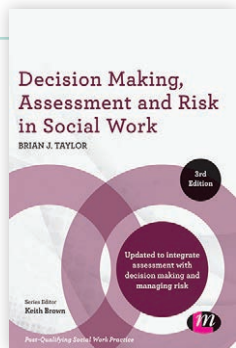
CONTENTS

A Framework for Decisions, Assessment and Risk / Client Decisions, Perspectives, Emotions and Crises / Legal Aspects of Decisions, Assessment and Risk / Assessment, Risk Assessment and Decision Support Systems / Professional Judgement, Bias and Using Knowledge in Assessment and Decisions / Judgements About Safeguarding and Service Eligibility, and Predicting Harm / Risk-Taking Care Choices: Values, Gains and Hazards / Collaboration, Communication and Contest in Assessment, Risk and Decision Processes / Dynamics of Practice: Managing Risk, Reassessing, and Changing Your Mind / Managing Decisions, Assessment and Risk: Support, Blame and Learning / Appendix 1: Pointers in Designing or Completing an Assessment to Inform a Decision in Uncertainty / Appendix 2: Supported Decision Tool / Appendix 3: Professional Capabilities Framework / Glossary of Terms

POST-QUALIFYING SOCIAL WORK PRACTICE SERIES



April 2017 • 272 pages
Cloth (9781526401045) • £75.00
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THE APPROVED MENTAL HEALTH PROFESSIONAL'S GUIDE TO MENTAL HEALTH LAW

Fourth Edition

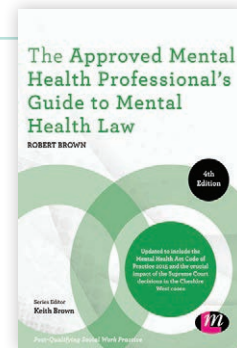
Robert Brown *Bournemouth University*

This book brings together elements of legislation, Code of Practice, Memorandum, Government Circulars and relevant case law and policy to cover the roles which fall to an Approved Mental Health Professional.

POST-QUALIFYING SOCIAL WORK PRACTICE SERIES



2016 • 264 pages
Cloth (9781473948297) • £75.00
Paper (9781473948303) • £25.99



ORGANISATIONS AND MANAGEMENT IN SOCIAL WORK

Everyday Action for Change

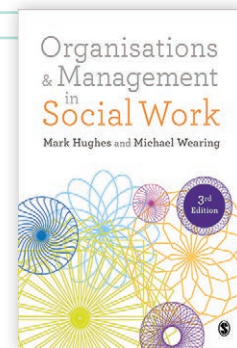
Third Edition

Mark Hughes *Southern Cross University* and Michael Wearing

Provides a comprehensive and critical examination of the complex issues involved in the management and organisational contexts of social work practice. It includes real life practice examples and questions that encourage active, participatory and reflective practice.



2016 • 248 pages
Cloth (9781473934511) • £85.00
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EFFECTIVE LEADERSHIP, MANAGEMENT AND SUPERVISION IN HEALTH AND SOCIAL CARE

Second Edition

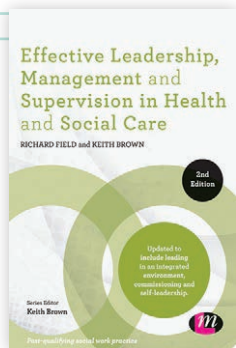
Richard Field and Keith Brown
Bournemouth University

Taking a problem-solving approach, this is a practical introduction to the areas of leadership, management and supervision for line managers, supervisors and senior practitioners working in health and social care settings.

POST-QUALIFYING SOCIAL WORK PRACTICE SERIES



December 2016 • 216 pages
Cloth (9781473971974) • £85.00
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MENTAL HEALTH LAW IN ENGLAND AND WALES

A Guide for Mental Health Professionals

Third Edition

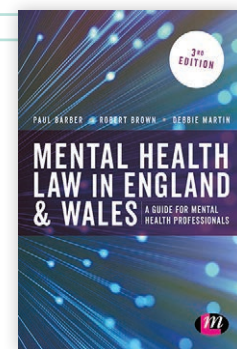
Paul Barber *University of Chester*,
Robert Brown *Bournemouth University* and Debbie Martin

A complete, comprehensive and up-to-date reference guide to the Mental Health Act 1983, as amended by the 2007 Act, for any mental health professional - from social workers and occupational therapists, to GPs and nurses. The book simplifies mental health law for busy professionals at all stages of practice as well as those affected by mental health law.

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Paper (9781473912823) • £42.99



NEW EDITION!

UNDERSTANDING RESEARCH FOR NURSING STUDENTS

Fourth Edition

Peter Ellis *Nursing and Healthcare Consultant, Writer and Educator*

If your students are learning about research for the first time, or grappling with an essay or final year project, this is the nursing research book they need. Using plain language and case studies that relate research directly to everyday nursing situations, the author guides students through the central concepts they need to know to truly understand research in nursing. Key features:

- each chapter is mapped to the NMC Standards (2018)
- seven concise chapters that quickly answer the most common questions about research
- activities, scenarios and case studies bring the theory to life and show why research is so important to nursing.

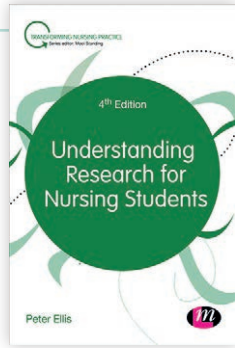
CONTENTS

Introducing Research / Overview of Qualitative Methodologies / Data Collection Methods and Analysis in Qualitative Research / Overview of Quantitative Methodologies / Data Collection Methods and Analysis in Quantitative Research / Multiple Methods, Evaluation and Action Research / Using Research

TRANSFORMING NURSING PRACTICE SERIES




 November 2018 • 192 pages
 Cloth (9781526456939) • £60.00
 Paper (9781526456946) • £18.99



NURSING RESEARCH

An Introduction

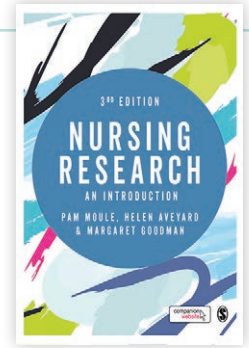
Third Edition

Pam Moule *University of the West of England*, **Helen Aveyard** *Oxford Brookes University* and **Margaret Goodman** *Coventry University*

Easy to use, understand and put into practice, this book will answer all your students' questions on the nursing research process. Useful for both student nurses looking for a way into the subject or registered nurses undertaking research, the authors guide students through all the skills and techniques that are necessary to successfully understand and complete research.



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 Cloth (9781473953413) • £75.00
 Paper (9781473953420) • £26.99



NEW EDITION!

MAKING SENSE OF RESEARCH IN NURSING, HEALTH AND SOCIAL CARE

Sixth Edition

Pam Moule *University of the West of England*

What is research and how does it work in the context of nursing, health and social care? Now in its 6th edition, this easy-to-read guide gives a concise and comprehensive answer to that question. Providing an overview of the main research methods and terminology in the field, Moule helps the reader to understand the implementation of research in practice. Key features include:

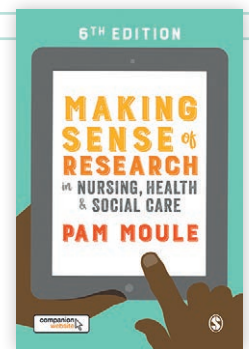
- case examples of real research from a variety of settings and countries
- updates from the new NMC standards, including critical appraisal tools and service improvement
- chapter learning outcomes and key points
- online resources featuring an interactive glossary, reflective exercises, free access to SAGE journal articles for students, and free access to SAGE videos and notes for lecturers.

CONTENTS

The Role of Research in the Health and Social Care Professions / The Nature of Knowledge in Health and Social Care / Overview of the Research Process / Ethical Issues / Searching and Reviewing the Literature / Approaches to and Design of Research in Health and Social Care / Research Problems, Aims, Questions and Hypotheses / Sampling / Understanding Data Collection Techniques / Making Sense of Data Analysis / Critical Appraisal of Health and Social Care Research / Disseminating and Implementing Research



 January 2018 • 208 pages
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RESEARCH METHODS FOR NURSES AND MIDWIVES

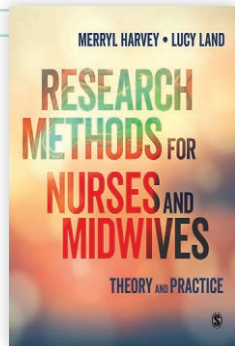
Theory and Practice

Merryl Harvey and **Lucy Land** both at *Birmingham City University*

Ideal for all pre and post registration nurses this book has everything students need to know about consuming, critiquing and using research. It embraces quantitative, qualitative and mixed methods alike and is interwoven with case studies throughout.



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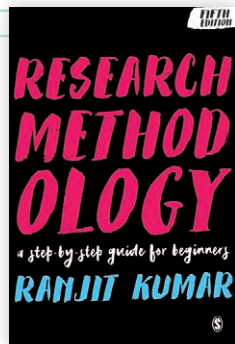
A Step-by-Step Guide for Beginners

Fifth Edition

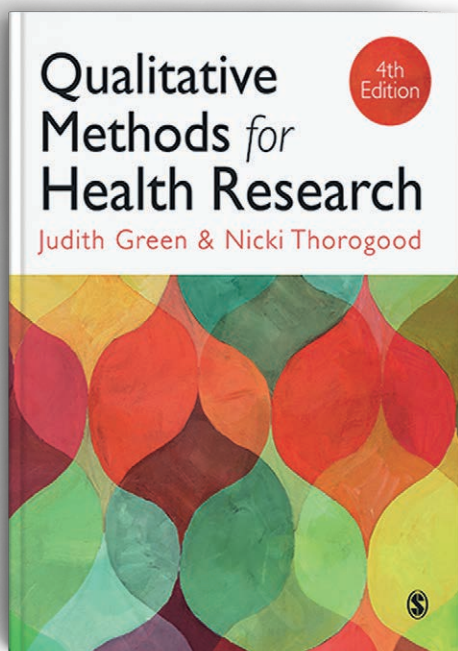
Ranjit Kumar *University of Western Australia*

The fifth edition of this bestseller continues to make the research project process a manageable feat for those new to research. It also helps students learn how to apply research methodology to their own work.


 October 2018 • 428 pages
 Cloth (9781526449894) • £100.00
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NEW EDITION!

QUALITATIVE METHODS FOR HEALTH RESEARCH

Fourth Edition

Judith Green *King's College London* and **Nicki Thorogood** *London School of Hygiene and Tropical Medicine*

Packed with practical advice and research quick tips, this book is the perfect companion to your health research project. It not only explains the theory of qualitative health research so students can interpret the studies of others, but also shows them how to approach, start, maintain, and disseminate their own research. It will help students to:

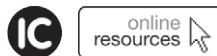
- understand the role of the researcher
- develop an effective research proposal
- seek ethical approval
- conduct interviews, observational studies, mixed methods, and web-based designs
- use secondary and digital sources
- code, manage, and analyse data
- write up your results

This book will support students studying public health, sports medicine, occupational therapy, nursing, midwifery, or another health discipline, through evaluating or undertaking any type of health research.

CONTENTS

Part I: Principles and Approaches in Qualitative Health Research / Qualitative Methodology in Health Research / The Role of Theory / Developing Qualitative Research Proposals / Responsibilities, Ethics and Values / Part 2: Generating Data / In-depth Interviews / Group Interviews and Discussions / Observational Methods / Using Secondary Sources / Qualitative Research in a Digital Age / Part 3: Managing and Analysing Data / Beginning Data Analysis / Developing Qualitative Analysis / Part 4: Qualitative Research in Practice / Integrating Methods, Designs and Disciplines / Reading, Appraising and Integrating Qualitative Research / Dissemination: Reaching and Engaging with Audiences

INTRODUCING QUALITATIVE METHODS SERIES



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THE SAGE HANDBOOK OF QUALITATIVE RESEARCH ETHICS

Edited by **Ron Iphofen** *Independent Researcher* and **Martin Tolich** *Otago University*

The emergent, dynamic and interactional nature of most qualitative research allows little time to reflect on the very important ethical responsibilities and obligations. The SAGE Handbook of Qualitative Research Ethics provides a much-needed and in-depth review of the distinctive set of ethical considerations which accompanies qualitative research. Contributions from leading international researchers have been carefully organised into six key thematic sections:

- **Part I:** Thick Descriptions of Qualitative Research Ethics
- **Part II:** Qualitative Research Ethics by Technique
- **Part III:** Ethics as Politics
- **Part IV:** Qualitative Research Ethics with Vulnerable Groups
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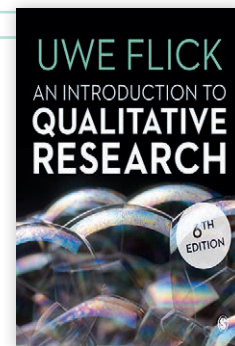
AN INTRODUCTION TO QUALITATIVE RESEARCH

Sixth Edition

Uwe Flick *Free University, Berlin*

Encyclopaedic in scope and comprehensive in coverage, this sixth edition maps out the entire research cycle from design to dissemination. It is the definitive introductory guide to thinking about and exploring qualitative research.

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NEW EDITION!

DOING A LITERATURE REVIEW

Releasing the Research Imagination

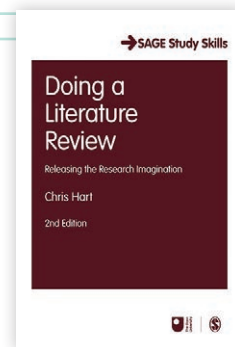
Second Edition

Christopher Hart *University of Chester*

In combining a critical, philosophical approach with an expertly selected body of practical examples, the second edition of this landmark text provides both the intellectual understanding and the technical skills required to produce sophisticated, robust literature reviews of the very highest standard.

SAGE STUDY SKILLS SERIES

January 2018 • 352 pages
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WRITING RESEARCH PROPOSALS IN THE HEALTH SCIENCES

A Step-by-Step Guide

Zevia Schneider and Jeffrey Fuller

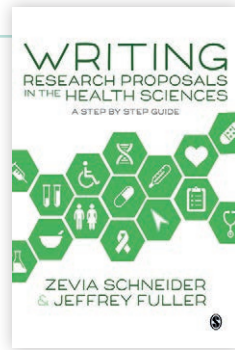
Using quantitative, qualitative, and mixed research approaches, this book is a step-by-step guide for students to complete their proposal. This practical book includes top tips from the authors, read-reflect-respond activities and examples of project plans to equip readers with all the tools they need to succeed with their research proposal, whether it is a thesis, a dissertation review committee, an ethical review committee or a grant funding committee.

CONTENTS

Proposal Preparation / Background and Justification for the Study / Research and Approach Design / Capturing Attention – Abstract, Title and Significance / Feasibility, Track Records and Teams / Writing and Ethics Proposal / Writing a Funding Proposal



February 2018 • 192 pages
Cloth (9781526411303) • £75.00
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DOING RESEARCH IN SOCIAL WORK AND SOCIAL CARE

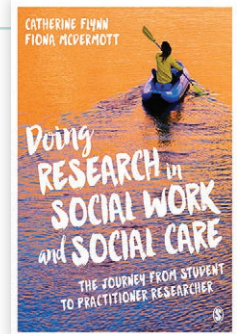
The Journey from Student to Practitioner Researcher

Catherine Flynn and Fiona McDermott
both at Monash University

A step-by-step guide to understanding the concepts of research and gathering data to writing it all up and sharing knowledge, this book enables readers to learn the research process with confidence, build practical knowledge and make the necessary connections between research and professional practice.



2016 • 248 pages
Cloth (9781473906617) • £75.00
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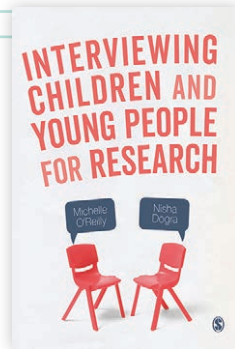
INTERVIEWING CHILDREN AND YOUNG PEOPLE FOR RESEARCH

Michelle O'Reilly and Nisha Dogra
both at University of Leicester

"From conceptualizing the interview's purpose to planning and undertaking child-friendly interviews and ensuring ethical encounters, this book delivers expert theoretical and practical guidance from fieldwork to analysis. A must-have resource."

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Queensland University of Technology

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RESEARCH DESIGN IN SOCIAL WORK

Qualitative and Quantitative Methods

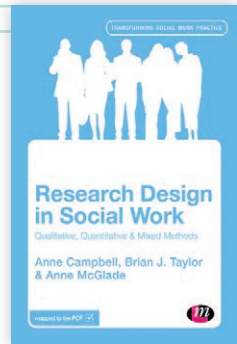
Anne Campbell Queen's University Belfast, Brian J. Taylor University of Ulster and Anne McGlade The Health and Social Care Board for Northern Ireland

A complete social worker's guide to undertaking qualitative, quantitative and mixed methods research. More than just a research text, this book remains grounded in social work practice and has clear links to the Professional Capabilities Framework for Social Work.

TRANSFORMING SOCIAL WORK PRACTICE SERIES



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CRITICAL THINKING

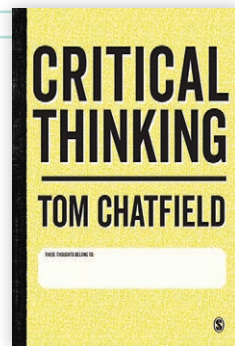
Your Guide to Effective Argument, Successful Analysis and Independent Study

Tom Chatfield

Your secret weapon to teaching critical thinking! This engaging toolkit walks students through what critical thinking is: how good arguments work, what 'evidence' is, and what thinking and writing skills they need to demonstrate in their essays and coursework - and beyond.



October 2017 • 328 pages
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Paper (9781473947146) • £16.99



METHODOLOGIES FOR PRACTICE RESEARCH

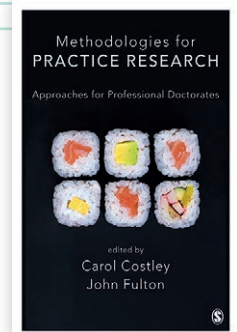
Approaches for Professional Doctorates

Edited by Carol Costley University of Middlesex and John Fulton University of Sunderland

Sharp and focused, this book provides the need-to-know information on how to design and implement a good, high quality research project.



October 2018 • 264 pages
Cloth (9781473991590) • £85.00
Paper (9781473991606) • £29.99



sample cover

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- Ashford, Raynsford & Taylor** Pathophysiology and Pharmacology for Nursing Students 6

B

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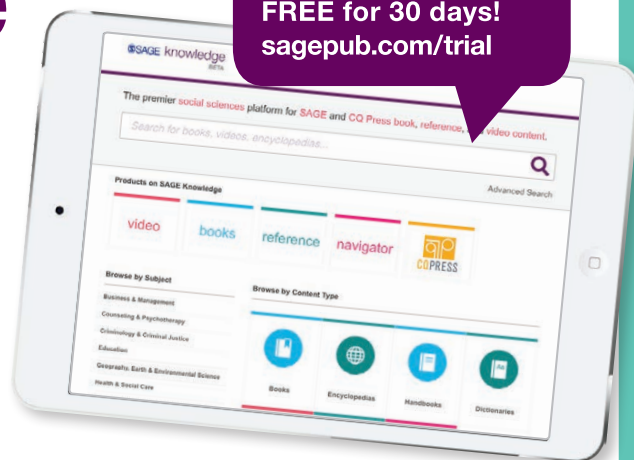
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