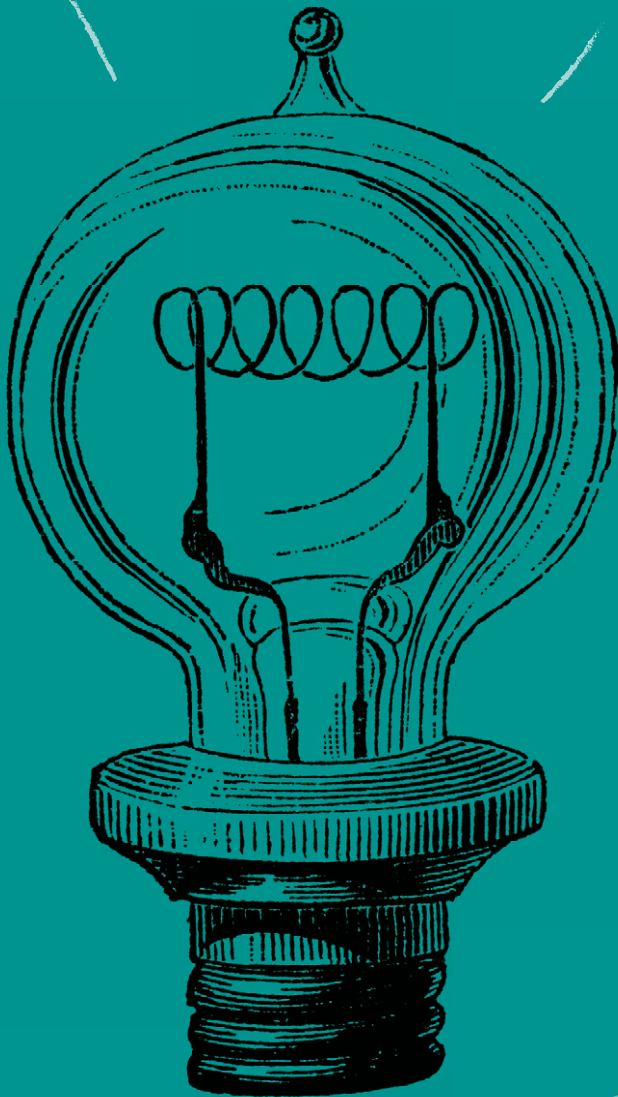


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Contents

Early Childhood / Early Years.....	2-5
Teaching All Ages	5-7
Primary & Secondary Education	8-16
SEND & Inclusion.....	16-18
Learning Theories	18-20
Further & Higher Education	21-22
Leadership	22-23
Education Studies.....	24
Research Methods.....	25-27

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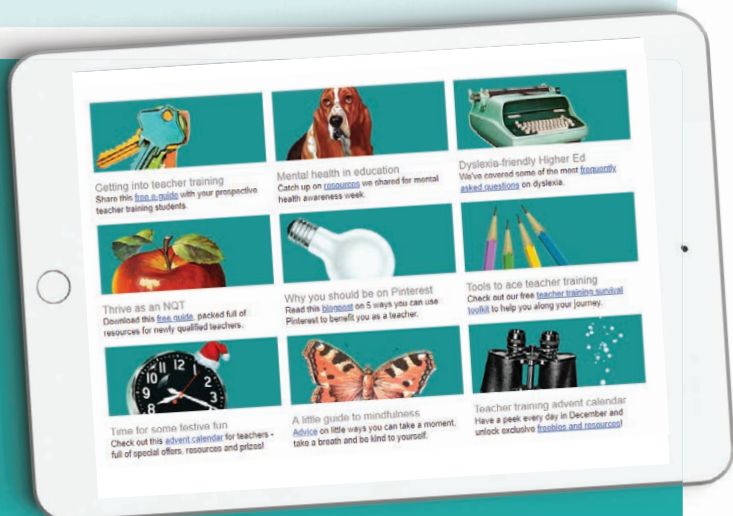
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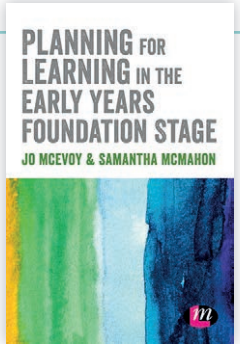
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PLANNING FOR LEARNING IN THE EARLY YEARS FOUNDATION STAGE

Jo McEvoy and Samantha McMahon
both at Huddersfield University

This practical text supports early years students and practitioners to build confidence in planning for learning across all stages of the EYFS and in the many different contexts in which it is delivered. It brings theory, principles and practice together with guidance on how to use 'Development Matters'. Throughout, opportunities for reflection and further reading will support readers to develop their own practice. Exemplars of good planning from a range of settings provide practical examples. The book begins with an overview of the EYFS statutory guidance and discusses the purpose of planning and the principles that underpin effective planning. It also advocates a holistic approach to curriculum planning, exploring the 7 areas of learning and development and highlighting the importance of planning for the Characteristics of Effective Learning.

CONTENTS

Part 1: Overview of Planning in the EYFS / The Planning Context / Principles of Planning / Part 2: Planning for Learning / Planning for the Prime Areas of Learning / Planning for the Specific Areas of Learning / Planning the Learning Environment / Part 3: Planning for Ages and Stages / Planning for Babies and Toddlers 0-23 Months / Planning for Two Year Olds (24-35 Months) / Planning for Pre-Schoolers (36-47 Months) / Planning the Reception Year (48-60 Months) / Part 3: Ensuring Quality and Outcomes / Monitoring and Evaluating the Quality of Planning



April 2019 • 200 pages
Cloth (9781526439123) • £65.00
Paper (9781526439130) • £23.99



LEARNING THREADS FOR THE EYFS

Practical activities for 3-5 year olds

Eleanor Hoskins Manchester Metropolitan University

This text offers practical ideas and guidance for activities through which all areas of the EYFS can be delivered. Each chapter presents a different Learning Thread. For each thread, the author details a number of activities, lists effective resources and most importantly explores opportunities for child initiated learning. Ideas for role play areas and further scope for learning in each thread are also covered. The text demonstrates how these activities can be used whilst planning continuous provision.

This book also:

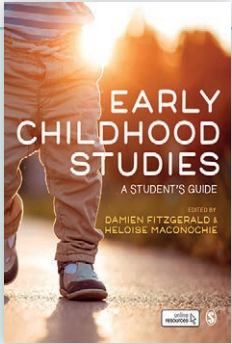
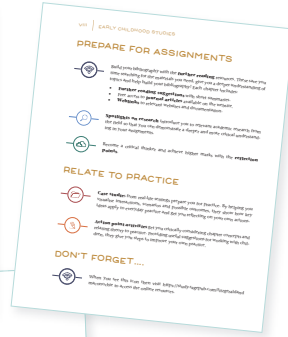
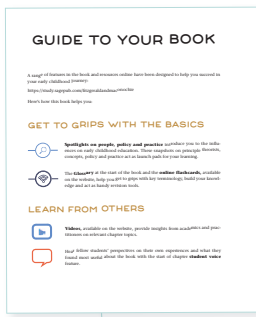
- demonstrates how activities link to the EYFS framework directly
- offers practical guidance on what to do in settings and with children to enhance their learning
- shows how learning can be 'blended' as all learning threads offer links across the prime and specific areas.

CONTENTS

Learning Thread: Beaches and Blue Seas / Learning Thread: Space and Sparkling Stars / Learning Thread: Dangerous Dinosaurs / Learning Thread: Wacky and Wonderful Weather / Learning Thread: A Place We Call Home



February 2019 • 208 pages
Cloth (9781526450050) • £60.00
Paper (9781526450067) • £21.99



EARLY CHILDHOOD STUDIES

A Student's Guide

Edited by **Damien Fitzgerald** Sheffield Hallam University and **Heloise Maconochie** Purdue University Fort Wayne

Student focused and designed to support critical thinking, this brand new textbook is mapped to early childhood degrees and is designed to cover the breadth and depth of content across the course. Focused on seeing children in the context of the world they live in, it provides students with a range of perspectives, insights and latest thinking. By doing this, it helps readers understand the complexities of early childhood and critically navigate ever-changing policy and practice.

A range of features in the book and online resources include:

- an extensive Glossary in the book along with online flashcards
- video insights from academics and practitioners
- student perspectives at the start of each chapter
- further reading resources in the book and online to enable wider reading
- spotlight on research and reflection points to develop critical thinking skills
- case study scenarios of real-life settings
- action point activities to put theory into practice.

CONTENTS

Part 1: The Individual Child / The Emergence of Early Childhood Studies: An Historic Overview / The Brain and Children's Early Development / Children as Thinkers: Philosophy for Children / Children as Learners: Multimodal Perspectives on Play and Learning / Creativity, Curiosity and Resilience / Part 2: Children Interacting / Children as Communicators: Peers and Others / Children's Friendships / Children within the Family Context / 'Supporting' Play / Part 3: Supporting Children / Inclusion and Participation / Children's Health / The Politics of Children's Services / Safeguarding Children / Young Children's Wellbeing: Conceptualising, Assessing and Supporting Wellbeing / Children, Families and English as an Additional Language / Part 4: The Social Environment / The Educational Environment / Working with Families and Professionals from Other Agencies / Childhoods in a Global Context / Contemporary Issues / Young Children, Childhood and Gender / Technology and Early Digital Culture / Part 5: Your Journey / Observing and Assessing Children / Researching with Children / Becoming a Professional: Entanglements with Identity and Practice / Learning Through Placements / Leading Quality Practice



November 2018 • 464 pages
Cloth (9781473997943) • £75.00
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NEW EDITION!

CHILD OBSERVATION

A Guide for Students of Early Childhood

Fourth Edition

Ioanna Palaologou *Institute of Education, University College London*

This key text enables students to appreciate and understand the central role of observation for understanding, planning for and educating early years children. The text explores the theoretical background to child observation and links it back to practice. Recent important research in the field of child observation are highlighted and the text considers the ethical implications of research in early childhood. This fourth edition has been updated throughout and includes a new chapter on observing remotely - supporting those to observe via video link. It is essential reading or all those studying for degrees and foundation degrees in early childhood, early years and related disciplines and for Early Years Teacher candidates.

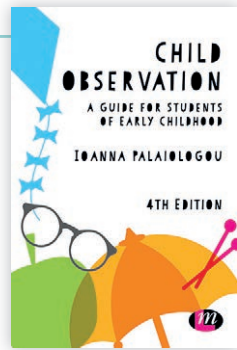
CONTENTS

Policy Context and Observation / The Pedagogy of Early Childhood Education / The Role of Observation in Early Childhood Education / Observation Techniques / Analysing and Documenting Observations / Ethical Implications / Observing for Development / Observing for Research / Observing Children Remotely / Observing for the Curriculum

EARLY CHILDHOOD STUDIES SERIES



August 2019 • 300 pages
Cloth (9781526460677) • £17.99
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LEARNING STORIES IN PRACTICE

Wendy Lee *Director of the Educational Leadership Project and Margaret Carr* *Waikato University*

"It provides the vehicle by which teachers can transform their relationships with children, parents and teachers while deepening their reflection to demonstrate teaching that makes a real difference."

- Wendy Lee and Margaret Carr

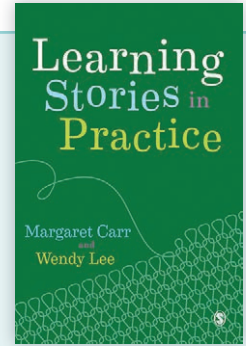
Packed with a wide range of full-colour examples of real-life learning stories from all over the world, this practical guide provides clear, structured advice on how to initiate and create good learning stories. They show how to write stories that capture the magic and excitement of each young child's journey through the early years and how to develop a deep professional understanding of the learning that takes place during this special and seminal time.

CONTENTS

Being Formative / Being Fair / Recognising Powerful Frameworks / Managing Ambiguity / Sharing Responsibility with the Learners / Developing Partnerships with Families / Constructing Progress



May 2019 • 176 pages
Cloth (9781526423740) • £75.00
Paper (9781526423757) • £24.99



PROFESSIONAL KNOWLEDGE & SKILLS IN THE EARLY YEARS

Verity Campbell-Barr *Plymouth University*

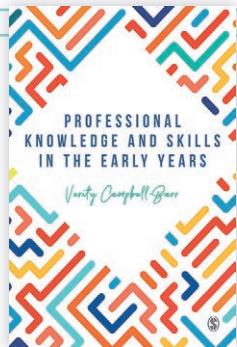
Debates frequently focus on the role of training as an indicator of quality, but far less attention is given to understanding how to work effectively with young children, and how the knowledge to do this is built. This book examines the development and sources of this 'know-how' - from the knowledge the early years workforce already have to the knowledge they will develop in their practical and theoretical training. This also includes the knowledge that cannot be described but is nonetheless important in guiding the daily work of the early years sector. Both theoretical and practical knowledge are brought together while encouraging critical consideration of alternative forms of knowledge such as attitudes and beliefs. Providing international examples and theoretical discussions on the challenges and rewards of working in the early years, this book seeks to identify, recognise and celebrate how those who work in early years education deliver best practice when working with young children.

CONTENTS

What Does it Mean to be a Professional in the Early Years? / Quality in the Early Years and Early Years Training / Knowledges in the Early Years / The Early Years Knowledge-base / Concepts of Childhood, from Self to Society / Emotional Knowledge / Learning in Practice



April 2019 • 160 pages
Cloth (9781526441218) • £85.00
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NEW EDITION!

CHILD DEVELOPMENT FOR EARLY YEARS STUDENTS AND PRACTITIONERS

Fourth Edition

Sally Neaum Teesside University

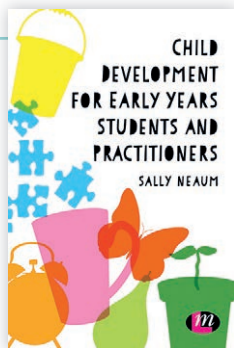
This accessible guide to child development is for students of degrees and foundation degrees in Early Years, Early Childhood Studies and related disciplines and for early years practitioners. It introduces the context of child development, how we can develop an understanding of this development and how early years practitioners can support this in practice. It considers the biological/social debate, explores holistic development, examines factors affecting development and includes a chapter on reflective practice. This fourth edition has been updated throughout with a new chapter on 'Starting with the child' which considers the complexity of children's development and argues that it is not always a straightforward progression. It also includes added content on leadership in the early years from contributor Rose Envy.

CONTENTS

Section 1: Early Childhood Context and Policy / Children and Childhood: A Historical Perspective / The Current Policy Context of Early Years / Section 2: Children's Development / Holistic Development / Children's Development / Development in the Early Years Foundation Stage / Factors Affecting Children's Learning and Development / Section 3: Applying Child Development in Practice / Supporting Children's Learning and Development / Observing and Assessing Children's Learning and Development / Section 4: Enhancing Practice and Understanding / Reflecting on Children's Learning and Development / Starting from the Child / Thinking, Questioning and Challenging: A Critical Approach to the Early Years



March 2019 • 224 pages
Cloth (9781526446884) • £65.00
Paper (9781526446891) • £19.99



EARLY LEARNING IN THE DIGITAL AGE

Edited by **Colette Gray Stranmillis University College** and **Ioanna Palaioologou Institute of Education, University College London**

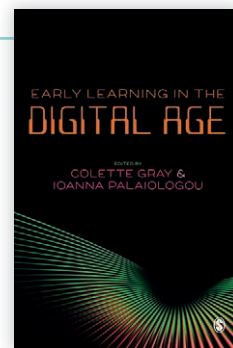
Examining digital practices in early childhood education, this book seeks to inform the discussion on how digital technologies might be integrated into play-based pedagogy. It also considers how to demonstrate effective practice which enhances children's learning and development. With a range of international contributors, perspectives, and case studies, the fusion of play and portable technology is explored through contemporary research in this new book.

CONTENTS

Part 1: Play and Learning in a Digital Age / Children's Playful Encounters with Ipad / Open-World-Games: An Exploration of Creative Play / From Play to Media: A Physical Approach / Playing with Technology Outdoors / Part 2: Multimodal Spaces, Opportunities and Agency / It is Not Only About the Tools! Professional Digital Competence / Parents' Perspectives on the Use of Touchscreen Technology by 0-3 Year Olds / Integrating Technology to Support Children's Agency and Transitions to School / The Digital Divide: Access, Skills, Use and Ideological Barriers / Digital Inequality, Access and Provision: The Experience of Irish Medium Schools in Northern Ireland / Digital Citizens: How Teachers and Children Can Communicate in a Global World / Part 3: Digitally Enabled Learning in the 21st Century / An Education-Centred Approach to Digital Media Education / Teachers' Digital Practices in the Classroom / Multimodal Media Production: Children's Meaning Making when Producing Film in a Play-Based Pedagogy / Mobile Learning and Outdoors / Digital Manipulatives and Mathematics



March 2019 • 224 pages
Cloth (9781526446824) • £85.00
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BESTSELLER!

THE EARLY YEARS FOUNDATION STAGE

Theory and Practice

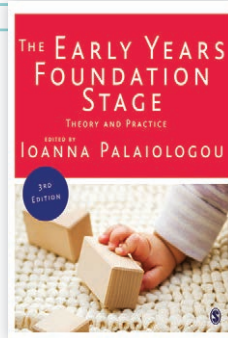
Third Edition

Edited by **Ioanna Palaioologou Institute of Education, University College London**

This bestselling textbook continues to provide comprehensive coverage of the revised Early Years Foundation Stage (EYFS) curriculum, and is the ideal companion for anyone undertaking any Early Years or Early Childhood Studies course, or those working towards Early Years Teacher Status (EYTS).



2016 • 512 pages
Cloth (9781473908192) • £70.00
Paper (9781473908208) • £24.99



DIGITAL PLAY IN EARLY CHILDHOOD

What's the Problem?

Mona Sakr Middlesex University

Critically examining the fears that commonly surround young children's play involving digital technologies, this book addresses each of the negatives and presents the positive possibilities of technology when it comes to early childhood. Using observations of children in play and cutting-edge research, this book will empower students and build their confidence so that they are able to challenge perceptions and think creatively about how they can use technology. Each chapter includes case studies, research spotlights, activities and annotated further reading to help students develop their critical thinking, deepen their research and connect theory with practice.

CONTENTS

Digital Technologies and Social Interaction / Physical Engagement with Digital Technologies / Imagination in Digital Environments / Information Literacy as part of Digital Play / Managing Attention in Digital Environments / Outdoor Play with Digital Technologies / Digital Technologies and Sensory Experience / Sense of Self in Digital Play / Digital Play in Context

October 2019 • 184 pages
Cloth (9781526474575) • £75.00
Paper (9781526474568) • £24.99

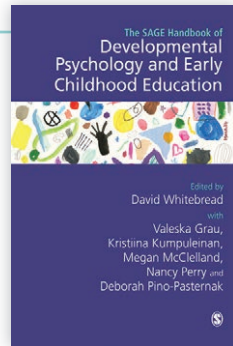
THE SAGE HANDBOOK OF DEVELOPMENTAL PSYCHOLOGY AND EARLY CHILDHOOD EDUCATION

Edited by **David Whitebread** *University of Cambridge* with **Valeska Grau** *Pontificia Universidad Catolica de Chile*, **Kristiina Kumpulainen** *University of Helsinki*, **Megan McClelland** *Oregon State University*, **Deborah Pino-Pasternak** *Murdoch University* and **Nancy Perry** *The University of British Columbia*

With the expertise of a body of international contributors from Australia, Canada, USA, UK, Finland, The Netherlands, Italy, Greece and Chile, this handbook explores key in-depth issues in quality Early Childhood Development and Education. Unlike previous publications in the discipline, this title combines research and practice to investigate emotional and social development, wellbeing and mental health, language, cultural environments, as well as the role of parents in a child's development. It is divided into six key parts:

- **Part I:** Emotional Development
- **Part II:** Social Development
- **Part III:** Play, Development and Learning
- **Part IV:** Memory and Understanding
- **Part V:** Learning and Language
- **Part VI:** Executive Functions, Metacognition and Self-Regulation

July 2019 • 500 pages
Cloth (9781473975903) • £120.00



A PRACTICAL GUIDE TO TEACHER WELLBEING

Elizabeth Holmes

Teacher wellbeing, or a lack of it, is a major concern for the teaching profession. Research shows that there is a recruitment and retention crisis with over a third of the school, FE and HE profession expecting to leave by 2020. This is a practical guide that will help trainee teachers prepare for what is, undoubtedly, a demanding job. It supports new teachers to be aware of themselves and to understand the schools and teaching sector so they better anticipate pressures and find their own way forward. With solutions and strategies that can be taken into practice, this guide will help new and early career teachers establish that all-important work/life balance and avoid burn out.

This book:

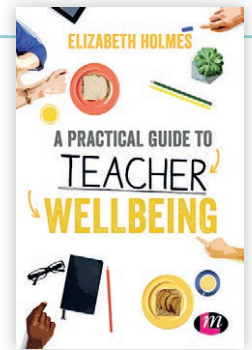
- supports trainees with the pressures of teacher training
- prepares them for the world of work
- helps support them to enter the profession
- highlights working with colleagues and seeking support.

CONTENTS

Why Does Wellbeing Matter? / Causes of Stress in Teaching / The Positive and the Negative (The Good and the Bad) / Making Stress Work for You / Asking for Help / Strategies for Every Day / Anxiety / Transforming Sleep / Maintaining Balance/Retreat / Resources



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WHY THE BRAIN MATTERS

A Teacher Explores Neuroscience

Jon Tibke *Education Consultant*

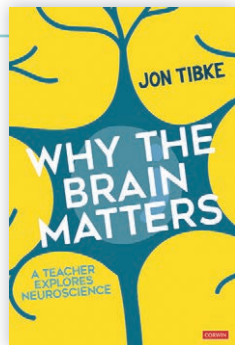
Educational neuroscience is one of the most hotly debated areas of research and is often misrepresented with grand claims for what it means for teaching and learning. Is each side of the brain responsible for different types of mental activity? Can listening to Mozart improve long-term brain function? Can neuroscience help with reading, or student motivation? In this book, teacher, education consultant and researcher Jon Tibke fact-checks prevailing 'neuromyths' by shining a light on what scientific research is truly relevant for the classroom and exploring the current limits of our understanding. Evidence informed and complemented by thought-provoking practical tasks, this book will challenge readers to think critically about the human body's most complex organ.

CONTENTS

Why Do You Need to Know Anything About the Brain? / What Should You Know About the Brain? / What Your Pupils Should Know About their Brains / The Neuromyths / How to Keep up with Reliable and Accurate Information / The Brain and the Pre-School, Primary and Secondary School Years / How Can Schools Become Involved in and Influence Research? / Famous Brains in Education: Temple Grandin and Barbara Arrowsmith-Young / Skills, learning Needs and the Brain / What Lies Ahead?

CORWIN LTD

February 2019 • 216 pages
Cloth (9781473992900) • £60.00
Paper (9781473992917) • £19.99



TEACHING CREATIVE AND CRITICAL THINKING IN SCHOOLS

Russell Grigg *Education Inspector for the Ministry of Education, Abu Dhabi and Helen Lewis University of Wales, Trinity Saint David*

Research-based and highly practical, this book provides guidance on how to develop creative and critical thinking through classroom teaching.

Key coverage includes:

- classroom-ready ideas to stimulate high-order thinking
- how to think critically and creatively across all areas of the curriculum
- case studies from primary, secondary and special schools
- philosophical approaches that give pupils the space to think and enquire.

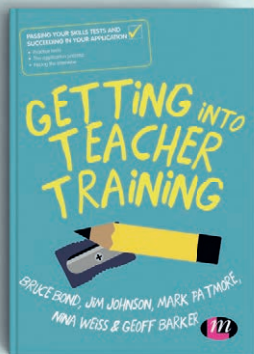
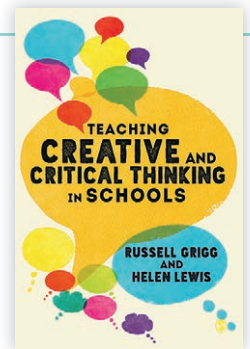
This is essential reading for anyone on university-led and schools-based primary and secondary initial teacher education courses including undergraduate (BEd, BA QTS), postgraduate (PGCE, SCITT), School Direct, Teach First and employment-based routes and also anyone training to work in early years settings.

CONTENTS

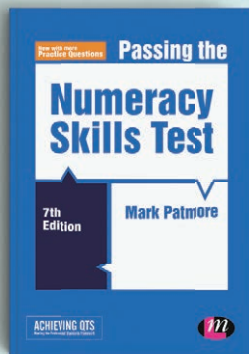
What Do We Mean by Thinking? / What Can We Learn from History of Thinking, Childhood and Schooling? / Why Teach Thinking Skills? / Thinking Routines / Thinking Hats / Thinking Maps / Thinkers Keys / Philosophical Approaches / Cognitive Acceleration / Dispositional Approaches (Habits Of Mind) / Case Studies / Some Concluding Thoughts



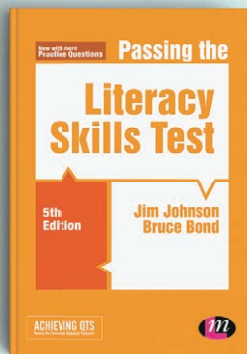
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November 2017 • 228 pages
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January 2018 • 112 pages
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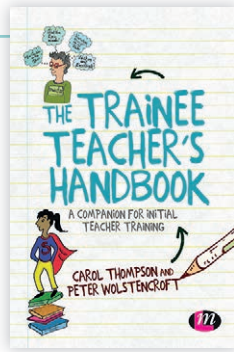
A companion for initial teacher training

Carol Thompson *Bedfordshire University* and Peter Wolstencroft *Coventry University*

This book helps trainees to focus on developing their professional practice through understanding, reflection and experimentation. Its practical structure and learning features help readers to recognise their own learning needs and set their own targets.



February 2018 • 248 pages
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Paper (9781526423993) • £23.99



BESTSELLER!

MINDFUL TEACHER, MINDFUL SCHOOL

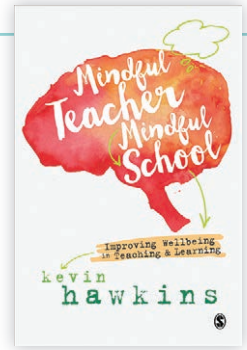
Improving Wellbeing in Teaching and Learning

Kevin Hawkins *Independent Educational Consultant and Trainer*

Ensure trainee and newly qualified teachers are equipped with the essential skills of self-care to meet the day-to-day demands of the job as they go in to practice.



2017 • 208 pages
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WRITING ACADEMIC ASSIGNMENTS FOR TEACHER TRAINING

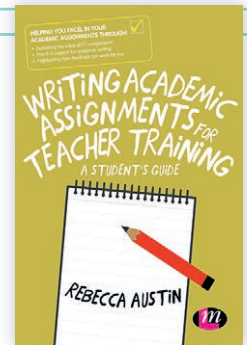
A student's guide

Rebecca Austin *Canterbury Christ Church University*

This book enables trainees to approach their assignments with confidence and understanding. It highlights the value and purpose of assignments, emphasizing the link between assignments and informed teaching practice. The importance of engaging with the academic community and knowing what is going on in research and knowledge in the field of education is also addressed. Features include a 'how to' section which takes students through the process of reading and writing academically plus extracts from 'real' assignments that demonstrate the dos and don'ts of assignment writing.



June 2019 • 144 pages
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A QUICK GUIDE TO BEHAVIOUR MANAGEMENT

Bob Bates, Andy Bailey and Derek Lever
all Independent Consultants

Bestselling author of *Learning Theories Simplified* Bob Bates, together with former head teachers Andy Bailey and Derek Lever, offer one-stop support for all teachers in this book. Whether working with children, young people or adults it will help teachers:

- understand why challenging behaviour occurs
- learn how to be a great teacher in the face of challenging behaviour
- recognise a range of personalities they may encounter in the classroom and the strategies for dealing with them.

Blending learning theories with real-life case studies, it fosters a deeper understanding of what causes challenging behaviour and equips teachers with everything they need to know to handle it!



May 2019 • 160 pages
Cloth (9781526424648) • £60.00
Paper (9781526424655) • £19.99

A TO Z OF CLASSROOM BEHAVIOUR

Tracey Lawrence *Headteacher, Danemill Primary School*

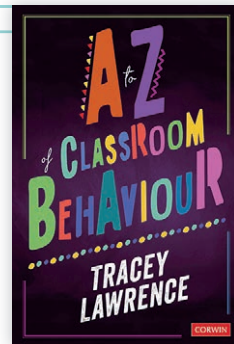
Behaviour, and how to deal with it, is a concern for trainee, new and experienced teachers. Alphabetical entries cover things like ADHD, low level behaviour and mood hoovers, and contain case studies from Primary and Secondary schools. Strategies and advice on how to deal with common issues are presented in bite-sized chunks, so this book allows teachers to find what they need quickly. Links throughout show readers who to follow on Twitter for further advice, support and collaboration.

CONTENTS

A - ADHD / B - Behaviour / C - Communication / D Hierarchy of Needs / E - ELSA / F - Friendship / G - Green (Rewards and Compensation) / H - I Need Help! / I - ITT / J - Jigsaw / K - Knowledge / L - Low Level Behaviour / M - Mood Hoovers / N - Animal Therapy / O - Outdoor Learning / P - Parents / Q - Quality First Teaching / R - Relationships / S - Senior Leadership Team / T - Teaching Assistants / U - Unmet Needs / V - Verbal Language / W - Wellbeing / X - Exclusion / Y - Yellow (Mental Health) / Z - Buzz

CORWIN LTD

May 2019 • 224 pages
Cloth (9781526464262) • £60.00
Paper (9781526464279) • £19.99



BESTSELLER!

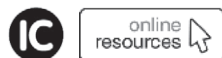
CLASSROOM BEHAVIOUR

A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support

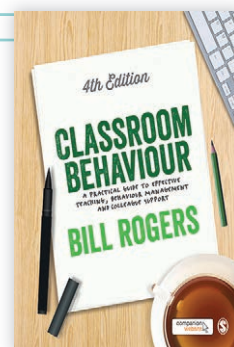
Fourth Edition

Bill Rogers *Independent Educational Consultant, Victoria*

Bill Rogers' much-loved book provides both teachers and trainee teachers with a complete behaviour management toolkit. Exploring real situations, offering practical advice and exploring best practice, it looks at issues facing teachers working in today's classrooms.



2015 • 352 pages
Cloth (9781446295199) • £78.00
Paper (9781446295335) • £24.99



NEW EDITION!

CHILDREN'S MENTAL HEALTH AND EMOTIONAL WELL-BEING IN PRIMARY SCHOOLS

A whole school approach
Second Edition

Colin Howard, Maddie Burton *University of Worcester*, Denisse Levermore and Rachel Barrell

The mental health and emotional well-being of children has a huge impact on their learning and development. Despite this, many teachers feel overwhelmed and lack confidence when it comes to dealing with these issues in their classrooms. This text supports schools and teachers to develop strategies to enhance the importance of mental health and emotional well-being, to work on preventative strategies and to support children when they need more intervention. The text begins by exploring what we mean by mental health and well-being and what this means for schools. Many children will not reach the threshold for clinical diagnosis, but they nonetheless need support. This text outlines lots of effective strategies for working with children who are struggling to manage the school day. This second edition includes new content on the impact of early brain development and more on working with families to support children. It also includes links to new research around the importance of children's self esteem and resilience.

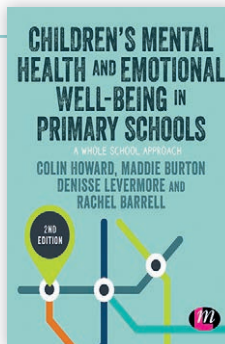
CONTENTS

Children's Mental Health and Emotional Well-being / A Whole School Approach / Behaviour / Positive Self-Esteem / Supporting a Positive Body Image / Families and Supporting Mental Health / Bullying, Social Media and Promoting Resilience / The Need for Inclusivity / What Can We Do to Help? / Who's Looking After Who?

PRIMARY TEACHING NOW



September 2019 • 176 pages
Cloth (9781526468222) • £65.00
Paper (9781526468215) • £23.99



ASSESSMENT IN THE PRIMARY CLASSROOM

Principles and practice

Sarah Earle *Bath Spa University*

Assessment has become an increasingly complex area for primary schools in recent years, with schools and academy trusts trying to create their own ways of assessing without levels. Trainee teachers find it hard to understand key principles in assessment when practice in each of their school experiences is so varied. This 'essentials' text supports trainee and beginning teachers to understand the current context and consider essential principles for good practice in primary assessment.

The book:

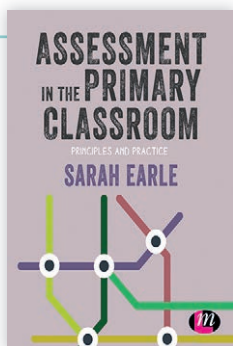
- features explanations of key terminology
- includes practical examples from classrooms and schools
- supports teacher assessment literacy
- explores the assessment system as a whole
- covers formative and summative assessment, pupil progress, data and moderation.

CONTENTS

Key Terms / Formative Assessment for Teachers / Formative Assessment for Pupils / Summative Assessment / Pupil Progress / Using Data / Moderation for Professional Learning



June 2019 • 220 pages
Cloth (9781526449979) • £65.00
Paper (9781526449986) • £22.99



NEW EDITION!

TEACHING EAL LEARNERS IN PRIMARY SCHOOLS

Promoting success for multilingual children

Third Edition

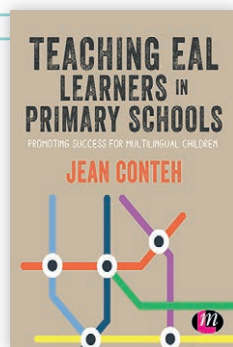
Jean Conteh *University of Leeds*

As the number of children for whom English is an Additional Language in schools increases, how do teachers and trainees prepare to support them to succeed? This text is their toolkit, a complete guide to understanding, learning from and teaching bilingual and EAL children in schools. The text begins by asking 'who are EAL learners?' and challenges some of the misconceptions about this group. It goes on to examine language in depth, providing focused theory to help teachers and trainees better understand the wider context of children's needs. This theory is supported by a wealth of information on practical teaching strategies and resources in the promoting learning section. The text covers planning across the curriculum for EAL, assessing EAL and bilingual learners and classroom organisation, offering day-to-day practical support for teachers. New to this edition are chapters on 'EAL in the Early Years: Beginning Schooling in a New Language and Culture' and 'EAL and Literacy: Learning to Read Independently in a New Language.'

PRIMARY TEACHING NOW



May 2019 • 280 pages
Cloth (9781526472687) • £75.00
Paper (9781526472670) • £24.99



MINDSETS FOR TEACHERS

Growing learners in the classroom

Edited by Sherria Hoskins *University of Portsmouth*

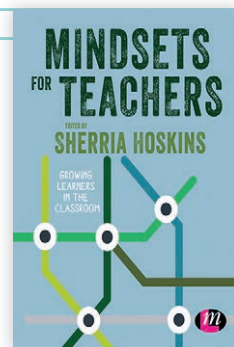
Growth Mindsets are recognised as a powerful teaching and learning tool. To avoid misunderstanding, misuse or oversimplification, this new book explores what Mindsets are, what they are not and how effective use of them can support and enhance learning and teaching. It takes a focused look at whether a more general approach to mindsets for all learning in the classroom is more effective than a subject specific approach and explores who Mindsets can work for. It includes a chapter on Mindsets and SEN and also looks at wider issues of self-esteem, mental health and wellbeing. It offers clear guidance backed up by research and avoids quick fixes or suggestions with little evidence base. The text will appeal to teachers as a pragmatic and trusted guide to a well-known strategy proven to enhance learning.

CONTENTS

What are Mindsets and Where did they Come from? / Mindset Mythbusting / Research Findings from Around the World / Who do Mindsets Work for? / Mindsets and Self-Efficacy / Is it Ever too Late? / Mindsets in the Classroom / Mindsets and the Curriculum / Mindsets and Mental Health and Wellbeing / Questions and Challenges / Looking Ahead - Do Mindsets Have a Long-Term Impact on the Learning of Individuals?



July 2019 • 200 pages
Cloth (9781526460233) • £60.00
Paper (9781526460240) • £22.99



PRIMARY TEACHING

Learning and teaching in primary schools today

Edited by **Catherine Carden** *Canterbury Christ Church University*

"This book is a really rich source of research, ideas and advice to get trainees started. It will hopefully get them excited by the big ideas that bring education to life but it is also pragmatic and 'grounded' in the reality of primary schools today. Importantly it also gives insights into international comparisons and ways of doing education."

- *Samantha Twisleton*

When learning to teach, practical experience in the classroom is as essential as learning from others and being able to reflect on your own learning and performance. Equally important is the ability to critically evaluate learning and teaching. This new, extensive, core text from Learning Matters comprehensively covers professional studies modules and goes beyond to support trainees on placements and in their learning on the course. Learning features throughout have been designed to help students develop their understanding, broaden their perspectives, think more critically and apply theory to practice; these include:

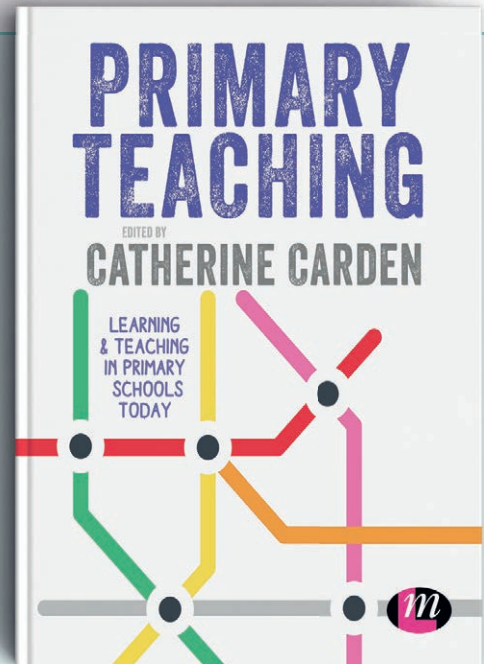
- Case Studies to apply learning to real-life school contexts
- Key Readings to encourage wider reading, broaden perspectives and offer practical ideas for the classroom
- Key Theory features introduce and summarise big ideas, theories and research
- Critical Questions direct reflection and, help students to engage with what they're reading and encourage critical responses
- Classroom Links highlight good practice, provide practical ideas and show how to implement these in the classroom
- Assignment features offer helpful points to consider and practical advice for writing assignments on chapter topics, which act as great starting points.

CONTENTS

Part 1: Understanding / What is Teaching? / What is Teacher Training? / What Are the Realities of Being a Teacher in the UK Today? / Who are Our 21st Century Children? / What Matters in the Early Years? / How Does Children's Development Impact their Learning? / How Do Children Learn? / Some Global Teaching Strategies - How Can We Evaluate Them? / Does the Curriculum Really Matter? / How Do We Teach in the UK Today? And How do We Want to? / What are We Good at Anyway? An International Comparison / Part 2: Essential Principles for Teaching / Professionalism / Planning / Behaviour / Talk and Communication / Assessment / SEN / Part 3: Developing Skills / Teaching Placements / Your Teaching Environment Inc, Classroom Management / Questioning, Pace and Delivery / Enquiry Learning / Building Relationships with Children and Parents / Beyond the Classroom / Differentiation / Inclusion / Impact and Progress / Accountability and Data / Part 4: Teaching Now / Teacher Workload / Technology and Learning / Literacy, Books and Reading / STEM / Mastery - Breadth and Depth / A Broad and Balanced Curriculum? / Growth Mindsets / Part 5: Building a Career / CPD / Sharing Good Practice / Research / Appendices / Teacher's Standards - in full / Equivalents for Wales, Scotland and NI / Advice on Writing Your ITT Assignments / Advice on Getting Your First Teaching Job



November 2018 • 712 pages
Cloth (9781526436436) • £65.00
Paper (9781526436443) • £28.99



60 SECONDS WITH THE EDITOR

How did this book come about?

The World of Initial Teacher Education is constantly changing and so it felt timely to develop a new core text for primary student teachers.

We spoke to nearly **50 lecturers and students at over 35 institutions** to gain perspectives on what was needed and wanted. These people have helped shape the development of this brand new book, right from the concept through to the final product!

We found that students want a core text that offers a combination of practical, pragmatic ideas that link directly to the classroom and makes links to quality research and evidence. However, we did not want to simply provide information, facts and case

studies but wanted to get students to think about and challenge aspects of primary education.

The route to becoming a great teacher is littered with a multitude of conversations and questions that shape our practice and invite us to reflect. We hope that the text provides this.

Catherine



A BROAD AND BALANCED CURRICULUM IN PRIMARY SCHOOLS

Educating the whole child

Edited by **Susan Ogier**
University of Roehampton

As pressures of standardised testing and the focus on English and maths impact on teaching time, how can teachers ensure that the curriculum truly is broad and balanced? How do we ensure that we are educating the whole child? This book provides both an exploration of the current challenges in the curriculum as well as practical guidance on how to tackle them. This book is needed to contextualise the current situation and to inform and inspire today's teachers to teach across the curriculum.

CONTENTS

What Educating the Whole Child Means and Why it Matters / PART 1: Understanding the Context of Children's Lives / Creativity in the Contemporary Classroom: Resourcing the Spirit of the Child / Creating Space for Developing Self-Identity / Spiritual, Moral, Social and Cultural Development / Child Mental Health and the Role of the Arts / Learning to Enquire: The Role of the Humanities / Supportive Learning Environments for Inclusion / Philosophy and Learning to Think / Part 2: Making Learning Meaningful / Embracing Holistic Learning / Art Education and Children's Visual Culture / Writing as an Art-Form / Learning to Thrive with Nature / Maths in the Real World / STEAM not STEM / Assessing the Whole Child / Part 3: The Reflective Teacher / The Personal in the Professional / The Creative Teacher: Agency and Empowerment / Differing Views of Professionalism – Implications for Primary Teacher / Myth Busting in the Contemporary Classroom / Endpiece: Challenges and Possibilities in the Primary Classroom

EXPLORING THE PRIMARY CURRICULUM



June 2019 • 320 pages
Cloth (9781526469434) • £65.00
Paper (9781526469427) • £21.99

NEW EDITION!

TEACHING GRAMMAR, PUNCTUATION AND SPELLING IN PRIMARY SCHOOLS

Third Edition

David Waugh University of Durham,
Claire Warner Freelance Educational
Consultant and **Rosemary Waugh**
Queen Margaret's School

This popular text explores and provides the subject knowledge trainees need to teach grammar, punctuation and spelling and gives guidance on how to teach it. It includes lots of examples and teaching ideas as well as detailed examples of effective lessons that show readers how to engage children's interest in some of the more formal aspects of writing. Activities and practical examples throughout demonstrate how this learning can be translated into the classroom. This third edition has been updated to include more examples of children's responses, as well as a new chapter on teaching grammar across the curriculum to support a more integrated approach to the teaching of grammar.

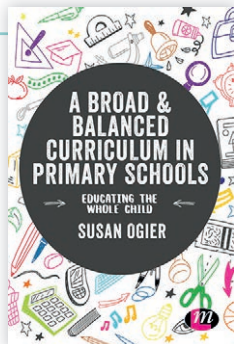
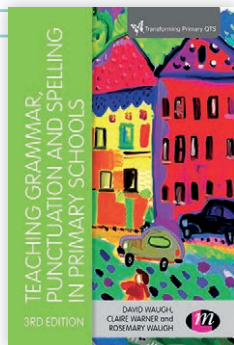
CONTENTS

Teaching Grammar / Words / Why Spelling Matters / Spelling and Phonics / Teaching Spelling Rules, Generalisations and Tricky Words / Punctuation / Apostrophes / Phrases, Clauses and Sentences / Putting it All Together / Teaching Grammar Across the Curriculum

TRANSFORMING PRIMARY QTS SERIES



January 2019 • 272 pages
Cloth (9781526445629) • £60.00
Paper (9781526445636) • £19.99



UNDERSTANDING SUBJECT KNOWLEDGE FOR PRIMARY TEACHING

Deborah Pope University of Chester

How can trainee teachers begin their careers with a clear understanding of all the curriculum subjects? This book addresses the nature of subject knowledge in all foundation curriculum subjects. It deconstructs the elements of each subject through an exploration of the nature of the subject, a coverage of the 'skills' a study of this subject develops and through detailed analysis of case studies from practice. At a time when concerns about the lack of breadth in the primary curriculum are being voiced, this book supports busy trainee teachers to truly understand and be ready to teach all curriculum areas.

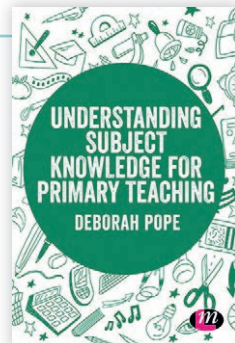
CONTENTS

Science / Computing / Design and Technology / Art and Design / Music / Physical Education / Languages / History / Geography / Religious Education / Making Connections

EXPLORING THE PRIMARY CURRICULUM



September 2019 • 280 pages
Cloth (9781526477422) • £65.00
Paper (9781526477415) • £22.99



NEW EDITION!

TEACHING SYSTEMATIC SYNTHETIC PHONICS IN PRIMARY SCHOOLS

Third Edition

Wendy Jolliffe University of
Hull, **David Waugh** University
of Durham and **Angela Gill**

This text supports trainee teachers working towards Primary QTS through a balance of research and practice that allows trainees to develop an in-depth understanding of what works in phonics teaching and why. It begins with the subject knowledge that underpins effective teaching - key aspects of the alphabetic code from discriminating sounds and phonemes to teaching long vowel phonemes and their different spellings and pronunciations. It then goes on to explore pedagogy from the early years to Key Stage 2 giving guidance on, among others, systematic progression, intervention and multi-sensory and interactive methods. The title includes a review of different popular phonics programmes, set against the DfE (2011) criteria for high-quality phonics teaching.

This new edition also comes with:

- a new audit and test section at the end of each chapter for students to check their understanding
- a new chapter on using technology to support the teaching of phonics.

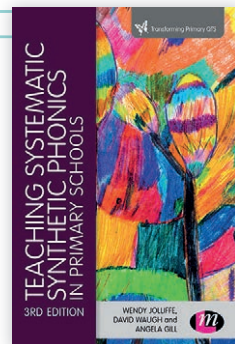
CONTENTS

Section 1: Subject Knowledge for Teachers / Discriminating Sounds and Phonemes / Challenges / Grapheme-Phoneme Correspondences and 'Tricky' or Common Exception Words / Decoding and Encoding Text / Long Vowel Digraphs - The Advanced Alphabetic Code / Phonics into Spelling / Section 2: Effective Pedagogy / Teaching Phonics in the Early Years / Multi-Sensory and Interactive Methods / Teaching a Systematic Structured Progression / Planning for Phonics / Tracking and Assessing Pupils' Learning and Effective Intervention / Teaching Phonics in Key Stage 2 / Using a Range of Programmes and Resources / Using Technology to Support the Teaching of Phonics

TRANSFORMING PRIMARY QTS SERIES



January 2019 • 352 pages
Cloth (9781526436399) • £65.00
Paper (9781526436405) • £21.99



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BESTSELLER!

PRIMARY ENGLISH: KNOWLEDGE AND UNDERSTANDING

Eighth Edition

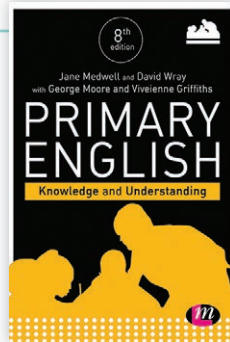
Jane Medwell *The University of Nottingham*, **David Wray**, **George Moore** both at *University of Warwick* and **Vivienne Griffiths** *Canterbury Christ Church University*

This hugely popular book builds a foundation of secure English subject knowledge so trainee teachers can feel confident, creative and effective. It now includes an online audit for students to assess their knowledge and highlight areas for improvement - and all results can be shared with lecturers.

ACHIEVING QTS SERIES



2017 • 320 pages
Cloth (9781526402974) • £65.00
Paper (9781526402981) • £21.99



BESTSELLER!

PRIMARY ENGLISH: TEACHING THEORY AND PRACTICE

Eighth Edition

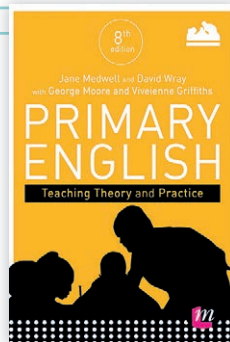
Jane Medwell *The University of Nottingham*, **David Wray**, **Hilary Minns** both at *University of Warwick*, **Vivienne Griffiths** *Canterbury Christ Church University* and **Liz Coates** *University of Warwick*

This essential Primary English text covers the important skills of classroom management, planning and monitoring, with new material on assessment without levels and greater coverage of teaching grammar. The eighth edition also comes with online lesson ideas, notes on planning and a full copy of the English PoS in the Primary National Curriculum.

ACHIEVING QTS SERIES



2017 • 272 pages
Cloth (9781526404114) • £65.00
Paper (9781526404121) • £21.99



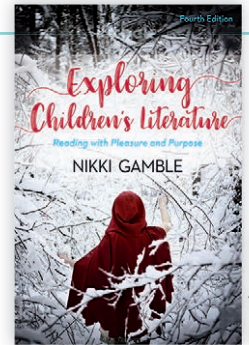
NEW EDITION!

EXPLORING CHILDREN'S LITERATURE

Reading for Knowledge, Understanding and Pleasure

Fourth Edition

Nikki Gamble *Institute of Education, University College London and Just Imagine Story Centre*



sample cover

Having a good working knowledge of children's literature is vital for primary teachers and the best way to develop switched-on young readers is to ensure they get access to high-quality age-appropriate material that engages and inspires them. This book explores the rich and varied world of children's literature and how it can be used in teaching to promote reading for pleasure and create lifelong readers.

Key features of this new edition:

- covers digital literacy and use of technology
- up-to-date lists of key texts to introduce into classrooms
- lots of practical activities in every chapter
- explores comic books and graphic novels
- expanded discussion of home-school links.

This is essential reading for anyone studying primary English on initial teacher education courses, including undergraduate (BEd, BA with QTS), postgraduate (PGCE, PGDE, School Direct, SCITT), and for teachers undertaking CPD in English, literacy or children's literature.

CONTENTS

Children's Literature and Reading: What Counts as Knowledge? / Reading Teachers / Patterns of Children's Reading / Narrative and Story / Aspects of Fiction / Traditional Stories and Fairy Tales / Fantasy / Realism / Back in Time: Revisiting the Past Through Children's Literature / Classic Children's Books / Picturebooks / Illustrated Fiction, Comics and Graphic Novels / Non-fiction / The Pleasure of Poetry / Humour: A Serious Business / The Reading School: Developing a Reading Culture / The Reading Classroom: Teachers and Children Reading Together



June 2019 • 424 pages
Cloth (9781526439475) • £75.00
Paper (9781526439482) • £25.99

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NEW EDITION!

INSPIRING WRITING IN PRIMARY SCHOOLS

Second Edition

Liz Chamberlain *Open University*

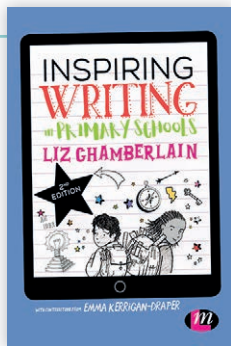
The second edition of this popular book includes a new 'charting your progress' feature for more focused coverage of assessment, new content on highlighting opportunities for teaching SPAG as part of teaching writing and more examples of writing for a digital audience. This practical text provides trainee teachers with exemplar lessons that encourage purposeful writing across the curriculum alongside a detailed exploration of what makes them good, and the theory behind them. It encourages trainees to consider the teaching of writing critically and to envisage how they can shape lessons for their own teaching. In starting with teaching then exploring theory, the text mirrors how many trainees will learn.

CONTENTS

Children and their Writing / Writing is Not a Subject / Writing and the National Curriculum / Charting the Writing Journey / Teachers as Readers and Teachers as Writers / Becoming a Historical Enquirer / Creating a Geographical Soundscape / Telling Stories Using Story Stones / Inspiration Through Quality Texts / Poetry Through Found Words / Researching Through Digital Devices / Writing Beyond the Classroom



December 2018 • 176 pages
Cloth (9781526460172) • £65.00
Paper (9781526460189) • £21.99



MODELLING EXCITING WRITING

A guide for primary teaching

Adam Bushnell, Rob Smith and David Waugh *University of Durham*

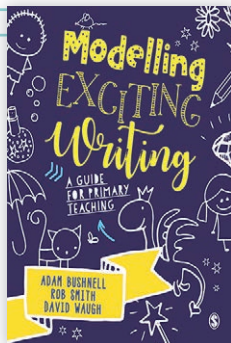
In order to teach writing effectively, teachers must be able to model writing effectively to children. The Primary National Curriculum sets challenging expectations for the teaching of writing. Children must master the process of composition, redrafting, editing and writing final pieces. Increased emphasis on spelling, punctuation and grammar may leave some teachers and trainee teachers lacking ideas for developing children's writing beyond transcription and into composition. It is important that they are able to demonstrate their knowledge and understanding, as well as the practical applications of both transcriptional and compositional aspects of writing. This book focuses on writing in different aspects of the curriculum and provides guidance, case studies and theoretical perspectives to show readers how they can become writers with and for children. It demonstrates how to write and model writing for children and includes many examples of good classroom practice in this area.

CONTENTS

Writing and Spelling, Punctuation and Grammar / Reading for Writing / Scaffolding Writing / Writing for Children / Writing with Children / Writing Narrative, Character and Setting / Writing Poetry / Writing Fanfiction / Film as a Model Text / Writing Fiction and Non-Fiction by Retelling / Using Technology to Engage Reluctant Readers and Aid Writing



October 2018 • 192 pages
Cloth (9781526449320) • £60.00
Paper (9781526449337) • £19.99



READING AT GREATER DEPTH IN KEY STAGE 2

Suzanne Horton *Worcester University*, Louise Beattie and Sharon Lannie *Institute of Education, University of Worcester*

Expectations in primary English are high, particularly in reading. There is an emphasis on inference and deduction together with vocabulary development: two key elements for preparing pupils to access texts at a higher level. At the same time, there is also a change in the rhetoric around guided reading with teachers trying different pedagogies in order to fully prepare pupils for the demands of the reading curriculum. This book explores the various approaches to developing higher level readers in the primary classroom using research, theory and practical application.

Key features:

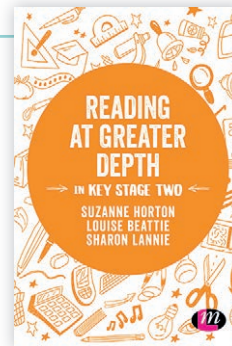
- easily accessible information supported by current research
- links to the National Curriculum and the Teachers' Standards as well as the current assessment framework
- text is relevant and appropriate for classroom use and for study purposes.

CONTENTS

Reading at Greater Depth / Reading for Pleasure / Variety of Texts / Accessing Texts / Analysing Texts / Questioning a Text / Intertextuality / Interpretation of Texts / Thematic Approaches / Reading and Assessment



November 2018 • 152 pages
Cloth (9781526441690) • £65.00
Paper (9781526441706) • £21.99



ASSESSING CHILDREN'S WRITING

A best practice guide for primary teaching

Kate Allott *York St John University*

The demands of the English programme of study have left some teachers unsure about some of the features of writing they are expected to teach and assess. There is also a danger that the current approach to assessment is resulting in a mechanistic approach to writing which does not result in better writing or positive attitudes to writing. This book provides the support that trainee and beginning teachers need to teach and assess writing. The book covers all the main aspects of writing, both compositional and transcriptional, including those where the National Curriculum has very little detail. It addresses children's writing from the very earliest stages through the whole primary age range and each chapter features a range of writing samples, as well as comprehensive step-by-step guidance on how to assess each aspect of writing.

CONTENTS

Becoming a Writer / Early Writing Development / Fiction / Non-Fiction Writing / Poetry / Sentence Level Aspects of Writing – Sentence Variation / Vocabulary Choice / Punctuation / Spelling / Handwriting / Writing at Home / The Curriculum and Statutory Assessment / Conclusion: Where Next with the Assessment of Writing?



February 2019 • 168 pages
Cloth (9781526444738) • £65.00
Paper (9781526444745) • £21.99



MASTERY MATHEMATICS FOR PRIMARY TEACHERS

Robert Newell *Institute of Education, University College London*

This book explores how mathematical mastery, influenced by East Asian teaching approaches, can be developed in a UK context to enhance teaching and deepen children's mathematical knowledge. It gives guidance on using physical resources to demonstrate key concepts, extended examples on how to teach different curriculum topics and how to plan for small-step progression.

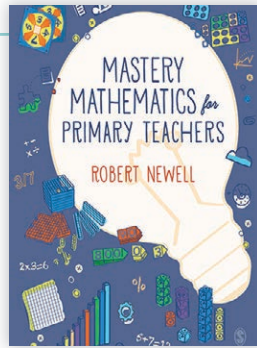
Key coverage includes:

- key terminology in mastery-style teaching
- the challenges in implementing a mastery approach
- the use of manipulative resources for deeper understanding
- an analysis of mastery and related schemes of work currently available
- assessing mastery
- how to apply mastery concepts in the early years.

CONTENTS

The Context for Mathematics Teaching / What is Mastery Teaching at Primary Level? / Key Terms and Features of Mastery Teaching / Manipulatives: Their Purpose and Use in a Mastery Approach to Teaching / Planning for Small-Step Progression / Mastery in the UK / Teaching for Mastery / Planning and Schemes of Work / School Models for Teaching Mastery / Assessment and Mastery / Early Years Mastery

IC May 2019 • 280 pages
Cloth (9781526429247) • £60.00
Paper (9781526429254) • £19.99



LEADING PRIMARY MATHEMATICS

Catherine Foley *University of Reading*, **Jane McNeill** *Oxford Brookes University* and **Stephanie Suter** *University of Worcester*

This book provides guidance and insight into 'what mathematics leadership looks like in practice' and shows readers how they can develop from a confident teacher into a curriculum subject leader. It does this through a careful blend of pedagogy and practical application, supported by a range of real-world case studies and opportunities to reflect critically on classroom practice.

Key coverage includes:

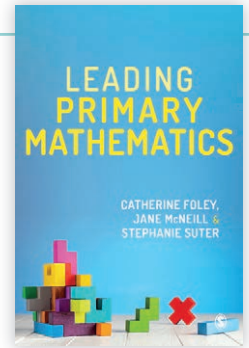
- the planning and application that underpins subject leadership
- how international perspectives can influence leadership of mathematics
- how to develop fluency through problem solving and reasoning
- how to champion inclusive practice in mathematics
- assessing children's understanding

This is essential reading for anyone studying primary mathematics on initial teacher education courses, including undergraduate and postgraduate routes, NQTs seeking to develop into curriculum leadership roles and those already leading mathematics in their school.

CONTENTS

Section A: Leading Primary Mathematics / Becoming a Leader of Mathematical Learning / Attitudes, Beliefs and Mindsets / Section B: Extending Pedagogy / International Perspectives / Mathematical Representation / Developing Fluency / Problem Solving and Reasoning / Section C: Leading Inclusive Mathematics Teaching / Assessing Mathematical Learning / Inclusive Practice in Mathematics / Overcoming Barriers to Learning in Mathematics / Mathematics Across the Curriculum / Section D: Continuing Development / Children and Families: Partners in Learning / Continuing Professional Development

IC March 2019 • 256 pages
Cloth (9781473997967) • £70.00
Paper (9781473997974) • £23.99



NEW EDITION!

TEACHING MATHEMATICS IN THE SECONDARY SCHOOL

Third Edition

Paul Chambers *formerly at Edge Hill University* and **Robert Timlin** *Teacher*

This fully updated third edition looks at the fundamentals of mathematics teaching, how to plan lessons and assess learning, and how to promote an inclusive approach in the classroom.

Key new features include:

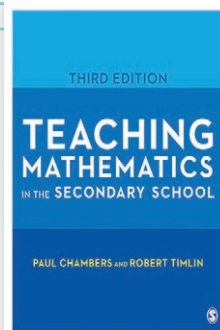
- updated content reflecting the 2014 National Curriculum in England, the Teachers' Standards and revised requirements for GCSE and A level mathematics
- updated 'Evidence from research' features, highlighting developments in the field
- an expanded section on mathematical misconceptions
- new coverage on teaching for mastery.

CONTENTS

Teaching Mathematics / Fundamentals of Teaching Mathematics / Planning to Teach a Mathematics Lesson / The Elements of a Mathematics Lesson / Learning Mathematics / Assessment / Teaching for Inclusion / Teaching Different Topics / ICT in Mathematics Teaching / Continuing Professional Development

DEVELOPING AS A REFLECTIVE SECONDARY TEACHER

IC March 2019 • 264 pages
Cloth (9781473974272) • £75.00
Paper (9781473974289) • £24.99



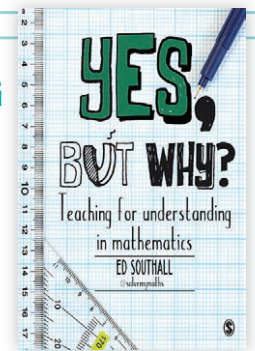
BESTSELLER!

YES, BUT WHY? TEACHING FOR UNDERSTANDING IN MATHEMATICS

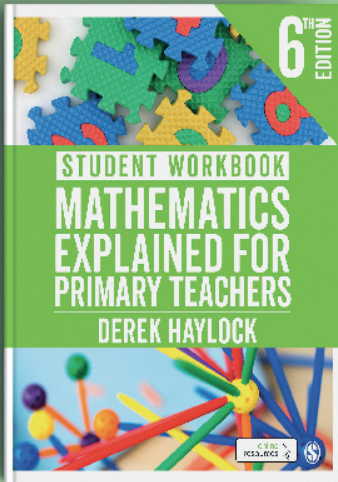
Ed Southall *University of Huddersfield*

This book sheds light on the hidden connections between everything in mathematics at school. It allows teachers to teach the subject with confidence and understanding rather than a set of random rules.

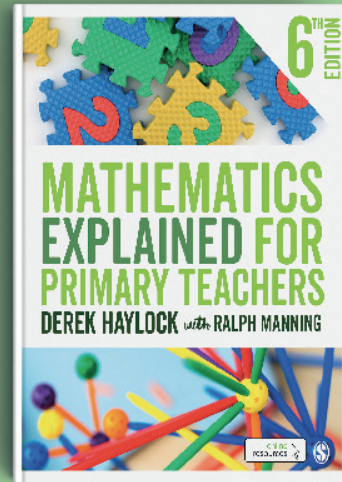
IC 2017 • 336 pages
Cloth (9781473948952) • £65.00
Paper (9781473948969) • £22.99



NEW EDITION!



NEW EDITION!



STUDENT WORKBOOK MATHEMATICS EXPLAINED FOR PRIMARY TEACHERS

Derek Haylock Education Consultant

This is the perfect companion to Mathematics Explained for Primary Teachers, 6th edition and now comes with over 800 questions! With detailed solutions, explanatory notes and tightly mapped to the main book, the Student Workbook gets students practicing what they've learnt to help build confidence. It enables them to:

- Check their knowledge of terminology and understanding of key concepts and principles.
- Develop their problem solving by apply mathematical skills to real-life situations and through mathematical puzzles, problems and investigations.
- Enhance their teaching by considering how to respond to children's errors and misunderstandings, how to evaluate different teaching approaches and how to develop classroom ideas that promote understanding and mastery

November 2018 • 184 pages
Paper (9781526424686) • £17.99

MATHEMATICS EXPLAINED FOR PRIMARY TEACHERS

Sixth Edition

Derek Haylock Education Consultant

To help teachers confidently teach mathematics in primary school, this book develops their understanding of mathematical concepts and processes and how children learn them. This new edition of Derek Haylock's popular book has been updated to highlight mastery approaches to teaching mathematics and how to apply these in the classroom. Every chapter integrates children's learning, classroom practice, and teacher subject knowledge, making this the ultimate primary mathematics resource for teacher training and beyond. The new edition also includes:

- a fully updated free interactive ebook for a more streamlined experience
- expanded downloadable lesson plans and worksheets for use in the classroom
- newly animated problem solved videos taking readers through key concepts step by step
- revised knowledge checks to help identify areas for improvement and extend understanding through further practice
- MCQs and self assessment questions to test understanding before progressing
- a refreshed and updated design for easier navigation

CONTENTS

Section A: Mathematical Understanding / Primary Teachers' Insecurity About Mathematics / Mathematics in the Primary Curriculum / Learning How to Learn Mathematics / Section B: Mathematical Reasoning and Problem Solving / Key Processes in Mathematical Reasoning / Modelling and Problem Solving / Section C: Numbers and Calculations / Numbers and Place Value / Addition and Subtraction Structures / Mental Strategies for Addition and Subtraction / Written Methods for Addition and Subtraction / Multiplication and Division Structures / Mental Strategies for Multiplication and Division / Written Methods for Multiplication and Division / Section D: Further Number Concepts and Skills / Natural Numbers: Some Key Concepts / Integers: Positive and Negative / Fractions and Ratios / Decimal Numbers and Rounding / Calculations with Decimals / Proportionality and Percentages / Section E: Algebra / Algebraic Reasoning / Coordinates and Linear Relationships / Section F: Measurement / Concepts and Principles of Measurement / Perimeter, Area and Volume / Section G: Geometry / Angle / Transformations and Symmetry / Classifying Shapes / Section H: Statistics and Probability / Handling Data / Comparing Sets of Data / Probability

November 2018 • 504 pages

Cloth (9781526423191) • £85.00
Paper & Interactive eBook (9781526455840) • £28.99



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LESSON PLAN AND WORKSHEETS

New, printable aids to lesson planning, differentiated by age and ability, provide inspiration and ideas for approaching maths in the classroom.



SECTION INTRODUCTION VIDEOS

These easily digestible videos introduce each chapter's key concepts, acting as the perfect starting point to develop subject knowledge.



PROBLEM SOLVED! VIDEOS

Fun animations show students how to work through different maths methods and calculations. Great for seminar sessions and visual learners.



SELF-ASSESSMENT QUESTIONS

Useful as a revision tool or a comprehension test when studying, these questions allow students to independently assess their understanding.



KNOWLEDGE CHECKS

Students can test where their knowledge currently sits in order to consolidate their learning. Practice makes perfect!



CURRICULUM LINKS

Quick, interactive references in one easy-to-access place make lesson planning and assignment writing easier.

I would use the eBook when revising or preparing for an assignment as I can search for specific words easier.

– Robert

I have a long commute to university and my placement schools, so being able to access the eBook online as a remote resource makes it much easier

– Olivia



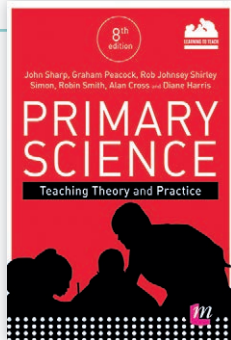
Student
Voice

BESTSELLER!

PRIMARY SCIENCE: TEACHING THEORY AND PRACTICE

Eighth Edition

John Sharp *Leeds Beckett University*,
Graham Peacock, Rob Johnsey,
Shirley Simon *Institute of Education,*
University of London, **Robin Smith**
Cardiff University, **Alan Cross** and **Diane**
Harris both at *University of Manchester*



This text covers the important skills of classroom management, planning, monitoring and assessing in Primary Science. The new edition now comes with online lesson ideas, notes on planning and a full copy of the English PoS in the Primary National Curriculum.

ACHIEVING QTS SERIES



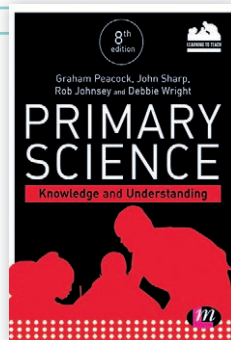
2017 • 200 pages
Cloth (9781526410931) • £65.00
Paper (9781526410948) • £21.99

BESTSELLER!

PRIMARY SCIENCE: KNOWLEDGE AND UNDERSTANDING

Eighth Edition

Graham Peacock, John Sharp
Leeds Beckett University, **Rob**
Johnsey, Debbie Wright and **Keira**
Sewell *Education Consultant*



With the support of online resources that allow students to assess their knowledge and allow you to grade their overall performance, this text is the ideal resource for mastering subject knowledge and creating a strong foundation in primary science.

ACHIEVING QTS SERIES



2017 • 288 pages
Cloth (9781526410917) • £65.00
Paper (9781526410924) • £21.99

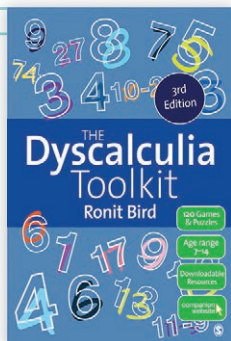
BESTSELLER!

THE DYSCALCULIA TOOLKIT

**Supporting Learning Difficulties
in Maths**

Third Edition

Ronit Bird *Teacher, London*



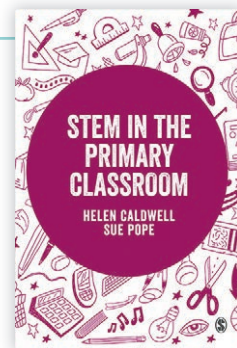
This new edition of the bestselling resource for maths teachers now comes with over 200 activities and 50 games, new and improved illustrations, an expanded list of recommended readings, useful websites and resources, plus exclusive access to a brand new companion website featuring demo videos of games and activities.



2017 • 224 pages
Cloth (9781473974258) • £110.00
Paper (9781473974265) • £35.99

STEM IN THE PRIMARY CURRICULUM

Helen Caldwell *University of
Northampton* and **Sue Pope**
Manchester Metropolitan University



How can teachers harness the power of STEM education and learning in the primary curriculum? This book gives practical STEM ideas for the classroom and supports teachers to make the most of opportunities for rich STEM experiences across the primary curriculum.

This book:

- explores the nature of STEM education and why it matters
- highlights the opportunities for STEM learning across the curriculum
- supports teachers to design and innovate engaging STEM learning experiences
- includes a chapter on STEM in the early years.

CONTENTS

What is STEM Education? / STEM and Making Links with Home / STEM in the Early Years / Primary Science and STEM / Mathematics in STEM education / Design and Technology in STEM / Foreign Language and STEM / Drama and STEM / Engaging Girls in STEM / Computing and STEM / The Arts in STEM: STEAM / Preparing for Transition to Secondary STEM

EXPLORING THE PRIMARY CURRICULUM

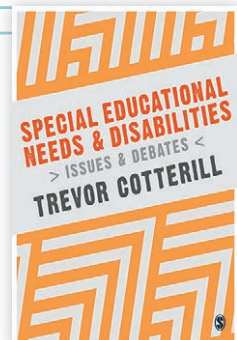


March 2019 • 176 pages
Cloth (9781526474360) • £65.00
Paper (9781526474353) • £21.99

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

Issues and Debates

Trevor Cotterill *Derby University*



Offering more than just advice for classroom practice, this core text focuses on the issues and debates surrounding SEND to encourage readers to think critically and reflect upon topical issues and their relation to practice.

The author bridges the gap between issues and debates in the wider context, and specific areas of debates and discourse surrounding specific learning difficulties, drawing on a continuation of themes and evidence-based research. Each chapter includes a range of learning features to encourage criticality and deepen understanding, such as:

- exercises and activities
- case studies
- pause for reflection boxes
- recommended reading

Taking an interdisciplinary and globally comparative approach, and drawing on a range of perspectives, this book will equip both students and professionals with a critical overview of contemporary research, alongside policy and legislation.

CONTENTS

Issues and Debates into the Aetiology of SEND / Historical Development of SEND / Critical and Global Perspectives / SEND, Inclusion and Current Legislation / Professionalism, Ethical Practice and Safeguarding / Profound and Multiple Learning Difficulties / Language, Literacies and Dyslexia / Autistic Spectrum Disorder / Attention Disorders (ADD, ADHD) / Cognitive Diversity (Dyscalculia, Cognitive Disability) / Physical Diversity (Physical Impairment) / Diversity in Communication, Speech and Language Development / Mental Health and Wellbeing



October 2019 • 214 pages
Cloth (9781526427762) • £70.00
Paper (9781526427779) • £23.99

NEW EDITION!

TEACHING AND SUPPORTING CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES IN PRIMARY SCHOOLS

Third Edition

Jonathan Glazzard *University of Huddersfield*, **Jane Stokoe** *Teacher*, **Alison Hughes** *University of Huddersfield*, **Annette Netherwood** and **Lesley Neve** *University of Huddersfield*

This guide begins by exploring what is meant by SEND in primary schools and goes on to cover all primary trainees need to know about their statutory responsibilities in school. Current legislation and the Code of Conduct are covered, providing lots of information about the context trainees will be working in. The book then examines the range of needs they will encounter in primary schools with detailed information and practical advice. This third edition has been updated to include more information on social contexts and more content on speech and language.

CONTENTS

Part 1: Understanding Special Educational Needs / What Do We Mean by 'Special Educational Needs and Disabilities' in Primary Schools? / Part 2: Theory / Inclusive Education: Theoretical Perspectives / Part 3: Supporting Children with Special Educational Needs and Disabilities / Understanding Social, Emotional and Mental Health Needs / Attention Deficit Hyperactivity Disorder / Dyslexia, Dyspraxia and Dyscalculia / Supporting Children with Autistic Spectrum Conditions / Visual and Hearing Impairment / Speech, Language and Communication Difficulties / Identification and Assessment / An Inclusive Classroom / Practical Strategies for Supporting and Teaching Children with Special Educational Needs and Disabilities / School-based Training / The Role of the SENCO

ACHIEVING QTS SERIES



February 2019 • 256 pages
Cloth (9781526471864) • £70.00
Paper (9781526459503) • £23.99

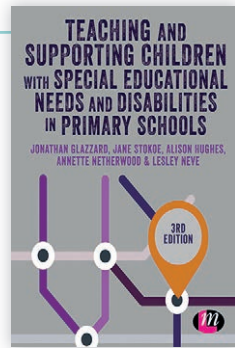
THE SAGE HANDBOOK OF INCLUSION AND DIVERSITY IN EDUCATION

Edited by **Matthew J. Schuelka** *University of Birmingham*, **Christopher J. Johnstone** *University of Minnesota*, **Gary Thomas** *University of Birmingham* and **Alfredo J. Artiles** *Arizona State University*

This handbook examines policy and practice from around the world with respect to broadly conceived notions of inclusion and diversity within education. It sets out to provide a critical and comprehensive overview of current thinking and debate around aspects such as inclusive education rights, philosophy, context, policy, systems, and practices for a global audience. This makes it an ideal text for researchers and those involved in policy-making, as well as those teaching in classrooms today.

- **Part I:** Conceptualizations and Possibilities of Inclusion and Diversity in Education
- **Part II:** Inclusion and Diversity in Educational Practices, Policies, and Systems
- **Part III:** Inclusion and Diversity in Global and Local Educational Contexts

November 2019 • 616 pages
Cloth (9781526435552) • £120.00



THE SENCO HANDBOOK

Sarah Martin-Denham and **Steve Watts**
both at *University of Sunderland*

This Handbook will give aspiring and practising SENCOs, teachers, Headteachers and Governors an in-depth knowledge and understanding of effective policy, provision and practice to meet the diverse needs of children with special educational needs and disabilities.

Each chapter will provide:

- a theoretical underpinning
- evidence-based information and examples
- activities for professional learning and whole school development
- easy to use and adaptable templates and checklists for use in settings
- case studies to strengthen connections between theory and practice

Providing comprehensive coverage of current issues, the understanding of how to improve provision and practice in their settings and written with consultation from practising SENCOs, this is essential reading for those studying towards their National Award for Special Educational Needs Co-ordination.

CONTENTS

The Statutory and Regulatory Context / Leading in the SENCO Role/ Best Practice in Collecting and Using Data / Practitioner Enquiry / Adverse Childhood Experiences / Meeting the Needs of Looked After and Permanently Placed Children / Social Emotional and Mental Health / Neurodiversity / Learning and Physical Difficulties / Preventing School Exclusion / Person Centred Approaches / Managing and Working with Support Staff / Coaching and Mentoring / Leading on Professional Learning

CORWIN LTD

June 2019 • 360 pages
Cloth (9781526465702) • £85.00
Paper (9781526465696) • £28.99

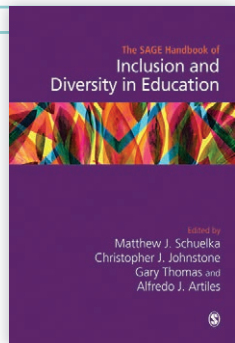
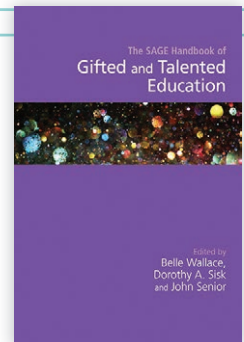
THE SAGE HANDBOOK OF GIFTED AND TALENTED EDUCATION

Edited by **Belle Wallace** *TASC International*, **Dorothy A. Sisk** *Lamar University* and **John Senior** *Independent Consultant, UK*

Providing a comprehensive and international overview of key challenges and issues in the field of gifted education, this is an invaluable volume for individuals in the fields of education, public and private school administration, psychology and beyond. Containing contributions by a range of expert authors from around the world, chapters include discussions of the wide range of human abilities and talents which impinge upon academic success, with explorations of various political, social and economic factors which influence how 'giftedness' and 'gifted education' is defined and understood in different regions around the globe.

- **Part I:** Concepts of Giftedness and Identification: Social and Emotional Needs
- **Part II:** Educational Provision: Programs and Strategies
- **Part III:** Global Responses to Emerging Gifted and Talented Provision: Defining the Future

November 2018 • 624 pages
Cloth (9781526431158) • £120.00



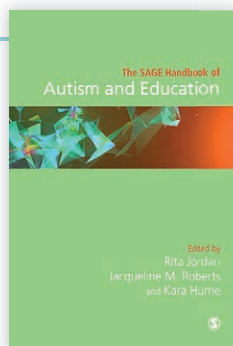
THE SAGE HANDBOOK OF AUTISM AND EDUCATION

Edited by **Rita Jordan** *University of Birmingham*, **Kara Hume** *The University of North Carolina at Chapel Hill* and **Jacqueline Roberts** *Griffith University*

Education is an important aspect of the environmental influences on autism and effective education can have a significant effect on outcome for those on the autism spectrum. This handbook is a definitive resource for reflective practitioners and researchers who wish to know and understand current views of the nature of autism and best practice in educational support. It explores the key concepts, debates and research areas in the field. Contributions from a wide range of countries and cultures are organised into six key parts:

- **Part I:** Learning Needs and Educational Responses
- **Part II:** Early Intervention, Pre-school Education and Family Support
- **Part III:** School/College Based and Academic Education – Access and Support
- **Part IV:** Education for Life and Barriers to Education
- **Part V:** Evaluating Education and Support
- **Part VI:** Collaborative Working in Education

August 2019 • 544 pages
Cloth (9781473959538) • £120.00



LEARNING THEORIES FOR EVERYDAY TEACHING

Carol Thompson *Bedfordshire University* and Lydia Spenceley

This is an essential tool for new teachers and trainers who want to use learning theories to develop their practice. It explores key learning theories in a pragmatic way, in particular for the FE and Skills sector and encourages focused reflection to promote critical analysis of theories and their potential application to specific contexts. The text also encourages the use of a range of creative approaches to enhance learning while the scenarios and case studies throughout help link theory to practice.

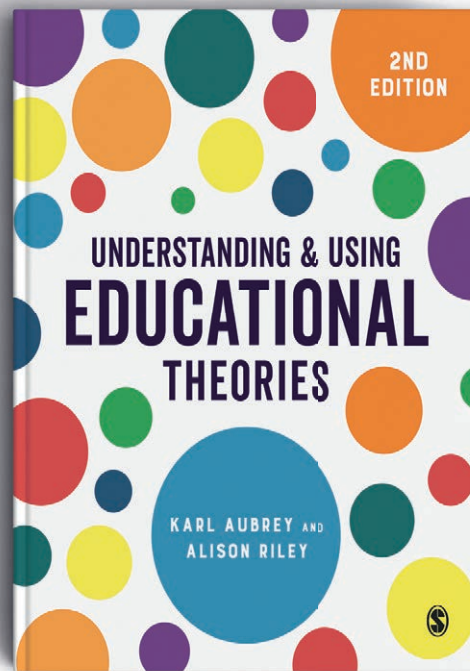
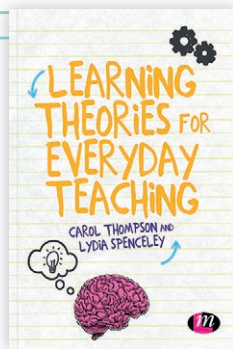
The book:

- outlines learning theory in an accessible and interesting way
- encourages critical and practical analysis of the literature
- highlights opportunities for the application of theory to professional practice through 'theory mapping'
- encourages innovation in FE teaching.

CONTENTS

The benefits of 'Theory Mapping' / Classroom Survival / Planning for Learning / Motivating Learners / Developing Learners' Thinking / Learning with Others / Co-constructing Learning / Mixing it Up / Innovative Teaching

October 2019 • 200 pages
Cloth (9781526469816) • £60.00
Paper (9781526469809) • £19.99



NEW EDITION!

UNDERSTANDING AND USING EDUCATIONAL THEORIES

Second Edition

Karl Aubrey and Alison Riley both at *Bishop Grosseteste University*

This textbook introduces readers to 17 of the most influential thinkers in education from the last hundred years. With a theorist per chapter, the book includes established names (Vygotsky, Bruner, Dewey) along with more recent thinkers (Freire, hooks, Claxton).

Each chapter:

- explores their ideas and their relevance to teaching and learning today
- includes practical examples showing how theories can be used to inform classroom teaching
- critiques each theorist, exploring opposing viewpoints and the strengths and weaknesses of different ideas
- includes reflective tasks, inviting the reader to apply what they've read to their own educational experiences.

This new second edition comes with:

- 3 new chapters on: Albert Bandura, Dylan William and Carol Dweck
- quick glossary check-ups of key words related to each theorist
- q context-setting overview of key schools of thought.

CONTENTS

John Dewey: A Democratic Notion of Learning / Maria Montessori: Liberating the Child / Jean Piaget: Understanding the Mind of the Child / Lev Vygotsky: An Early Social Constructivist Viewpoint / B.F. Skinner: The Father of Operant Conditioning / Benjamin Bloom: Learning Through Taxonomies / Malcolm S. Knowles: Contextualising Adult Learning / Jerome Bruner: An Evolution of Learning Theories / Albert Bandura: Learning Through Observation / Urie Bronfenbrenner: The Ecology of Human Development / Paulo Freire: Oppression, Freedom and Critical Approaches to Education / Donald Schön: Reflection and Learning / David Kolb: Experiential Learning Theory / Jean Lave and Etienne Wenger: Socially Situated Learning and Communities of Practice / Guy Claxton: Learning Power / Dylan William: Assessment for Learning / Carol Dweck: Mindsets and Motivation

November 2018 • 312 pages
Cloth (9781526436603) • £70.00
Paper (9781526436610) • £23.99

NEW EDITION!

LEARNING THEORIES SIMPLIFIED

...and how to apply them to teaching

Second Edition

Bob Bates *Independent Consultant*

"Bob's extensive knowledge of putting educational theory into practice shines through in this book. He uses realistic examples to help the reader engage with the theory, with useful tips to put each into practice."

- Ann Gravells

Written for busy teachers, trainers, managers and students, this 'dip-in, dip-out' guide makes theories of learning accessible and practical. This new edition now explores 130+ classic and contemporary learning theorists in an easy-to-use, bite-sized format with clear relevant illustrations on how each theory will benefit teaching and learning. Each model or theory is explained in less than 350 words, followed by a 'how to use it' section.

This second edition includes:

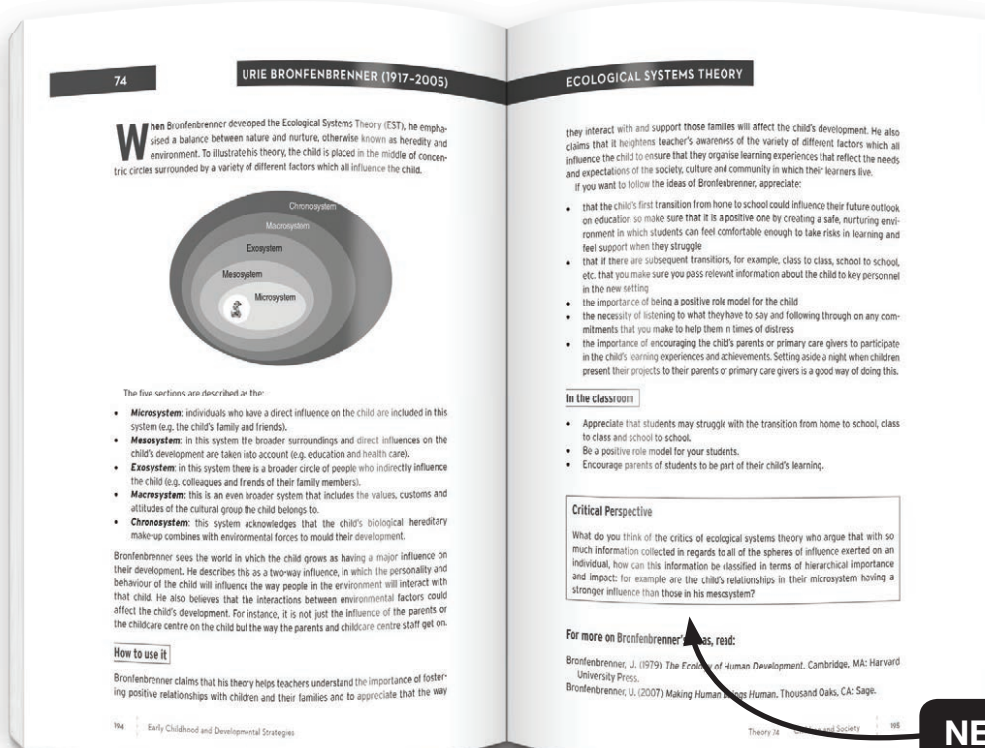
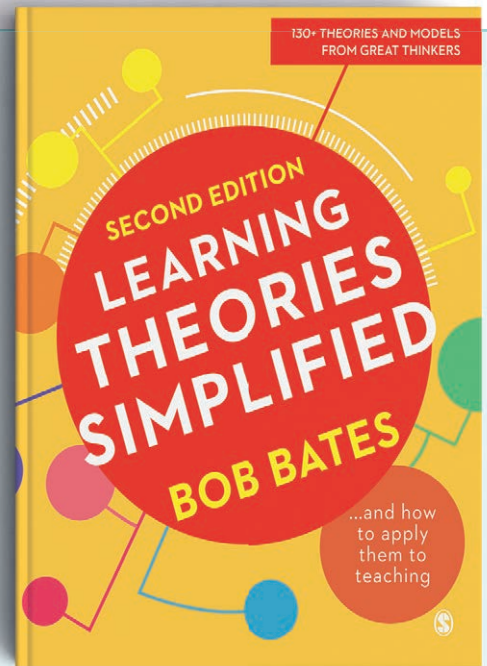
- a new early childhood theorists section
- a new communication theories section
- additional 'on trend' theorists throughout
- new 'critical perspectives' feature added to each entry.

CONTENTS

Part 1: Classical Learning Theories / Educational Philosophy / Behaviourism / Cognitivism / Humanism / Neuroism / Part 2: Contemporary Thinking on Teaching and Learning / Professionalism / Learning Styles / Motivation / Behaviour Management / Coaching and Mentoring / Teamworking / Part 3: An Introduction to Early Childhood and Developmental Strategies / Children and Society / Emotional Growth / Classroom Strategies / Working with Children with Additional Needs / Different School Approaches / Part 4: Planning, Delivering and Assessing Learning / Curriculum Planning / Lesson Planning / Delivering Learning / Assessment and Feedback / Evaluating Teaching and Learning



January 2019 • 384 pages
Cloth (9781526459374) • £60.00
Paper (9781526459381) • £19.99



NEW FEATURE

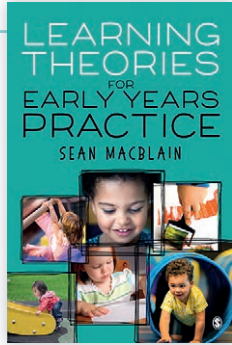


BESTSELLER!

LEARNING THEORIES FOR EARLY YEARS PRACTICE

Sean MacBlain *University of St. Mark and St. John*

Divided into three main sections, Early Influences, Modern Influences and Challenges for Theorists in a Changing World, the author identifies the key theorists and links them to the main issues and developments that face teachers of early years education today. This is aided by photographs, examples and clear explanations.



IC March 2018 • 120 pages
Cloth (9781526432087) • £65.00
Paper (9781526432094) • £21.99

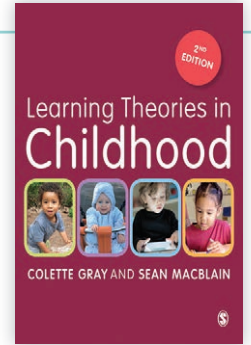
BESTSELLER!

LEARNING THEORIES IN CHILDHOOD

Second Edition

Colette Gray *Stranmillis University College* and **Sean MacBlain** *University of St. Mark and St. John*

This text presents the key learning theories and theorists in children's learning with a balanced but critical review of each perspective.



IC online resources  2015 • 240 pages
Cloth (9781473906457) • £74.00
Paper (9781473906464) • £23.99

20 learning theorists every student must know



Enter our prize draw! The first 20 people to enter will win this handy set of flashcards to use with their students for easy reference. To enter, email: Education@sagepub.co.uk

(T&C's apply)

PCET

Learning and teaching in the post compulsory sector

Edited by **Jonathan Tummons**
Durham University

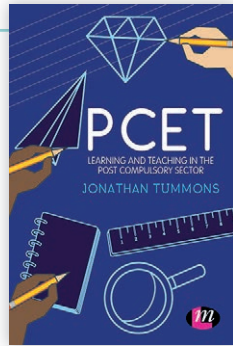
This text is an introduction to learning and teaching in the post compulsory sector. Those training to teach in the sector need to understand learning and learners in PCET. This text goes further than other texts in its exploration of the sector. It encourages readers to critically evaluate the context of PCET in the UK and opens up their learning through introducing some global profiles. The text explores learners in the sector, the diversity of the sector, the challenges and some topical contemporary themes. It covers a breadth of content and can thus be used as a general course text for all PGCE (PCET) courses as well as other education programmes. Through features including critical questions, teacher and learner voices, links to practice and more, this book is an ideal resource for all those learning about PCET.

CONTENTS

What Does the Further and Adult Education Sector Do, and Why Does it Matter? / 'Keep at a Rolling Boil' – Policy Change in the PCET Sector / Quality Assurance / Social Justice and Education / Diversity in the PCET Sector / Literacy and Numeracy / Students and Parental Involvement Behaviours / Why Do People Want to Learn? / How Should We Teach in FE? / Psychological Approaches to Learning / Dialogue in the Classroom – A Social Learning Perspective / Assessment / Living and Learning / Work-Based Learning / Vocational Learning and Technical Education / Returning to Learning / Offender Learning and Prison Education / A World View / Post-Compulsory Education and Training in Aotearoa New Zealand / Country Profile: Finland / Mental Health and Wellbeing / Managing Behaviour and Building Relationships / College-Based Higher Education / Information and Communication Technologies / Apprenticeships / Principles and Models Of Professional Development / What's Next For The PCET Sector?



September 2019 • 400 pages
Cloth (9781526460219) • £85.00
Paper (9781526460226) • £27.99



NEW EDITION!

ACADEMIC PRACTICE

Developing as a Professional in Higher Education

Second Edition

Saranne Weller *St Georges, University of London*

What does it mean to be an academic in a complex and demanding HE sector undergoing tremendous change? This book gives a broad overview of the issues faced by early career academics and explores a variety of topics from curriculum planning to employability.

Fully updated throughout, key features of this second edition include:

- two new chapters on HE assessment and becoming a supervisor
- new case studies in every chapter
- what 'the TEF' means for universities

This is essential reading for higher education faculty undertaking professional development courses, such as PG Certificate in Academic Practice (PGCAP), the PG Certificate in Teaching and Learning in Higher Education (PGCTLHE/PGHE) and related courses, and also for early career academics wishing to deepen their understanding of contemporary higher education.

CONTENTS

Becoming a Teacher in Higher Education / Part 1: From Disciplinary Expert to Teacher / Developing Disciplinary Understanding / Learning and Teaching for Interdisciplinarity / Promoting Critical Approaches to the Curriculum / Working with Students: From Engagement to Partnership / Connecting Research and Teaching In Practice / Rebalancing Assessment for Learning / Part 2: Rethinking the University Context / Teaching for Employability / Developing Inclusive Learning and Teaching / Internationalising Teaching in Practice / Enhancing Learning in the Digital University / Supporting Collaborative Learning / Part 3: From Disciplinary Teacher to Scholarly Teacher / Becoming a Supervisor / Undertaking Enquiry into Learning and Teaching

April 2019 • 360 pages
Cloth (9781526437136) • £85.00
Paper (9781526437143) • £29.99

BESTSELLER!

PRINCIPLES AND PRACTICES OF TEACHING AND TRAINING

A guide for teachers and trainers in the FE and skills sector

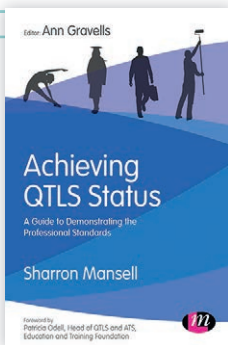
Ann Gravells

This is the only all-encompassing guide to everything a person needs know to teach and train in post compulsory education. Written by bestselling author Ann Gravells, the book also comes with interactive activities and real examples of teaching and training in practice.

FURTHER EDUCATION AND SKILLS



2017 • 576 pages
Cloth (9781473997127) • £65.00
Paper (9781473997134) • £24.99



ACHIEVING QTLS STATUS

A guide to demonstrating the Professional Standards

Sharron Mansell and Ann Gravells

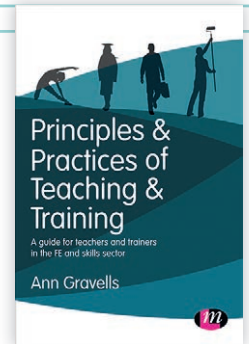
This new text is a user-friendly and clear guide to achieving QTLS status and is linked to the Professional Standards for Teachers and Trainers. It is appropriate for anyone who wishes to maintain their practice in accordance with the Professional Standards for Teachers and Trainers. The book covers information regarding the minimum core as well as observed teaching practice. The content will also help practitioners to have a positive impact on their job role, their learners, their organisation and their career.

CONTENTS

Background to QTLS / Getting Started with the QTLS Professional Formation Process / About You / Role and Responsibilities / Self-assessment / Professional Development / Continuing Professional Development Record / Critical Reflection / Final Action Plan / Maintaining Your Professionalism



October 2018 • 184 pages
Cloth (9781526460196) • £60.00
Paper (9781526460202) • £19.99



50 TEACHING AND LEARNING APPROACHES

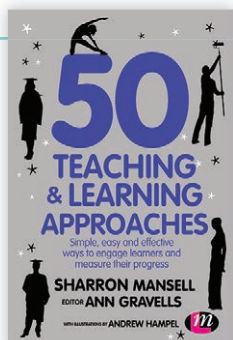
Simple, easy and effective ways to engage learners and measure their progress

Sharron Mansell, Ann Gravells and Andrew Hampel

This reader-friendly and accessible text introduces 50 learning and teaching approaches and explores how they work in practice by taking an honest look at the advantages and disadvantages of each one. For each approach, the authors include in-practice examples taken from a range of teaching contexts. The text also offers clear support for teachers on how they can assess learners' progress when using each approach. This focus on the need to see and measure the learning that is taking place supports the reader to concentrate on the learning and not be distracted with the newness of different approaches.



September 2019 • 160 pages
Cloth (9781526488763) • £60.00
Paper (9781526488756) • £19.99



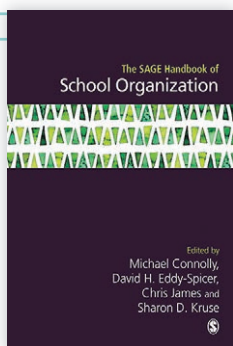
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THE SAGE HANDBOOK OF SCHOOL ORGANIZATION

Edited by Michael Connolly *University of South Wales*, David H. Eddy-Spicer *University of Virginia*, Chris James *University of Bath* and Sharon D. Kruse *Washington State University, Vancouver*

This Handbook presents a substantial review of the history, current status and future prospects of the field of school organization. Bringing together chapters exploring key issues, important debates and points of tension, it highlights the dynamics and interplay of the political, social, historical and cultural contexts of the field. This volume is designed to provide a much-needed critically informed and coherent account of the field against a backdrop of increasing complexity in which schooling as an institution and schools as organizations operate.

December 2018 • 752 pages
Cloth (9781526420664) • £120.00



NEW EDITION!

SOCIAL MEDIA FOR ACADEMICS

Second Edition

Mark Carrigan *Digital Engagement Fellow*

A practical book which provides clear guidance on effectively and intelligently using social media for academic purposes across disciplines, from publicising your work and building networks to engaging the public with your research.

September 2019 • 256 pages
Cloth (9781526459114) • £70.00
Paper (9781526459121) • £23.99

TEACHING EXCELLENCE?

Universities in an age of student consumerism

Andrew Gunn *University of Leeds*

This new title explores the role of teaching within the modern university and the impact of the Teaching Excellence and Student Outcomes Framework (TEF). It provides a critical analysis of recent policy reforms designed to increase competition and choice in higher education and what these mean for the sector. It also surveys the wider landscape and the rise of the student as consumer within HE.

CONTENTS

Students as Consumers / Measuring Teaching Excellence / The Higher Education Market / Grand Challenges

SAGE SWIFTS

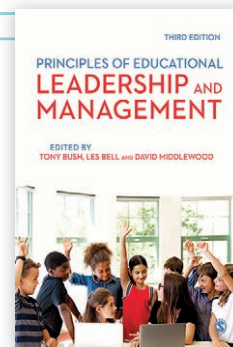
September 2019 • 144 pages
Cloth (9781526478870) • £45.00

NEW EDITION!

PRINCIPLES OF EDUCATIONAL LEADERSHIP & MANAGEMENT

Third Edition

Edited by Tony Bush *The University of Nottingham*, Les Bell *University of Leicester* and David Middlewood *University of Warwick*



This new edition brings together leading authorities from across the globe to provide a truly international perspective into educational leadership and management in school and post-school sectors. Covering both developed and developing countries, it is underpinned by a substantially updated analysis of theory, research, policy and practice.

Key topics include:

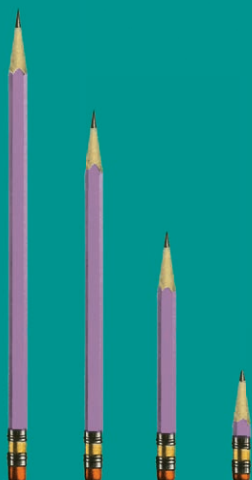
- how leadership and management differ in education
- an overview of key models of educational leadership
- the relationship between leadership capabilities and enhanced student outcomes
- leading for diversity and inclusion and the policy and practice challenges that follow leadership for social justice

This is essential reading for anyone taking educational leadership and management at postgraduate level or current and aspiring leaders seeking to enhance practice.

CONTENTS

Section 1: Principles of Educational Leadership and Management / Models of Educational Leadership / Instructional Leadership 1950-2018: Transformation from an American to a Global Leadership Construct / An Ethics of Educational Leadership for Turbulent and Complex Times / Solo and Shared Leadership / Excellence in Educational Leadership: Practices, Capabilities and Virtues That Foster Improved Student Outcomes / Section 2: Leadership, Management and Professionalism / Leading and Managing Professional Learning / Leading and Managing Professional Staff / Appraisal and Performance Management / Resource Management / Leadership Preparation and Development / Gender and Educational Leadership: Where We Are in the Field / Leadership for Diversity and Inclusion / Race and Ethnicity in Educational Leadership / The Participation and Influence of Stakeholders in School Leadership and Management / Leadership in Challenging Circumstances / Section 4: Leadership and Context / Leadership and Globalisation / Contextualising the Study and Practice of School Leadership in an Era of Globalisation / Leadership and Culture / School Leadership in Developing Countries: The Case of South Africa / Educational Leadership in Post-Conflict Situations: A Brief Reconnoitre

April 2019 • 400 pages
Cloth (9781526431738) • £85.00
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Is there a glass ceiling in Education?



£1700

— how much a male primary headteacher earns more than a female equivalent.

Only 7% of women in education will attempt to negotiate their initial salary offer, compared to 57% of their male counterparts.



Women apply for a promotion when they meet 100% of the qualifications.
Men apply when they can meet 60%.

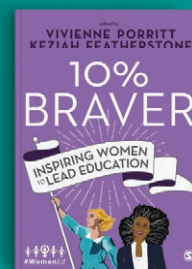


18.4%

— the average gender pay gap across all universities in England.

10% Braver means different things to different people as we smash down our internal glass ceiling, as we smash down the external glass ceiling, as we reach down and pull more women in education up the leadership ladder.

— *Vivienne Porritt, 10% Braver*



9781526460042
£16.99

CRITICAL ISSUES IN FOREST SCHOOLS

Edited by **Mark Sackville-Ford** and **Helen Davenport** both at *Manchester Metropolitan University*

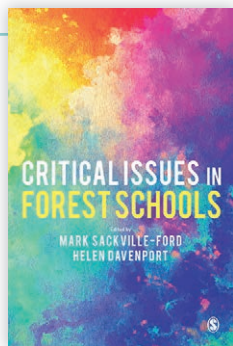
Taking a critical look at the various tensions and difficulties that surround Forest School practice, this book takes a novel approach to the conversation. It encourages the reader to reflect upon, question and explore complex areas of Forest School through a mixture of contributors that draw from both the academic and practical sides of the field.

CONTENTS

When Forest School isn't Forest School / If You go Down to the Woods Today / Multiple Intelligences and Learning Styles: Critiquing the Evidence / How Safe is Forest School? / Forest School and Progressive Forms of Education / Staff Identity at Forest School / 'School to Forest' Transitions and Back / Gender Needs: Is Forest School Only for Boys? / What is the Role of Praise at Forest School? / A Voice in the Forest / Challenging Behaviour at Forest School / The Impact of Life / What Does 'Long-Term' Mean at Forest School? / Aspect of Training: Challenges and Opportunities



October 2019 • 232 pages
Cloth (9781526464453) • £85.00
Paper (9781526464460) • £27.99



BESTSELLER!

INTRODUCTION TO EDUCATION STUDIES

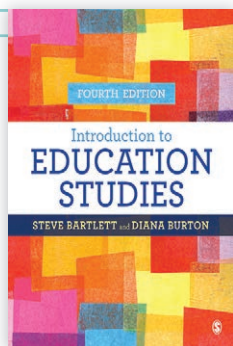
Fourth Edition

Steve Bartlett and **Diana Burton** both at *University of Wolverhampton*

This is a key text for students of Education Studies, leading readers through the field's key ideas, concepts and debates.



2016 • 416 pages
Cloth (9781473918993) • £79.00
Paper (9781473919006) • £24.99



BESTSELLER!

REFLECTIVE PRACTICE

Writing and Professional Development

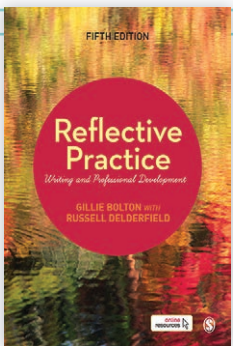
Fifth Edition

Gillie Bolton *Freelance Consultant* and **Russell Delderfield** *University of Bradford*

Gillie Bolton's tried and tested method of reflection and reflexivity through expressive and explorative writing is revisited in this fifth edition, with new perspectives on digital writing, blogging and social media. It is also supported by online resources with clear, intertextual links to the book.



February 2018 • 296 pages
Cloth (9781526411693) • £75.00
Paper (9781526411709) • £25.99



THE SAGE HANDBOOK OF COMPARATIVE STUDIES IN EDUCATION

Edited by **Larry E. Suter** *University of Michigan*, **Emma Smith** *University of Warwick* and **Brian D. Denman** *University of New England*

Educational practices have rapidly changed in the last few decades, especially in how exchanges of information and learning are delivered and processed. Yet, while the field of international comparative studies has grown, there has not been an extensive study on the relationship between educational practices, students, and how practitioners are prepared and trained. This handbook explores international educational practices and behaviours through new research and a review of existing research.

- **Part I:** Introduction to Research Practices in Comparative Studies of Education
- **Part II:** Research Methods
- **Part III:** Policy Transfer Research through International Comparisons
- **Part IV:** Use of Student Time in Formal and Informal Settings
- **Part V:** School Practices from Early Childhood through Secondary School
- **Part VI:** Conclusion - Lessons from Large Scale Studies

June 2019 • 576 pages
Cloth (9781526419460) • £120.00



NEW EDITION!

INTRODUCTION TO COMPARATIVE AND INTERNATIONAL EDUCATION

Second Edition

Jennifer Marshall *University of Derby*

"The updates to case studies and introduction of key concepts in this valuable second edition make a critical contribution to furthering our understanding of the contemporary developments and debates in this field."

- **Dr Namrata Rao**, *Senior Lecturer in Education, Liverpool Hope University*

This book introduces major themes surrounding comparative and international education, giving readers a nuanced understanding of key debates, and thinkers, and the tools necessary to conduct comparisons using secondary sources. Social, economic, historical, and cultural factors are examined in order to investigate the varied contexts in which education takes place around the globe. This second edition includes:

- a new 'key concepts' feature explaining essential ideas and principles
- additional case studies from non-Western education systems
- updated statistical data highlighting educational and demographic trends.

CONTENTS

Part 1: Comparative Education / An Introduction to Comparative Education / How are Comparisons Made? / Culture and Education / Economic, Political and Historical Contexts for Comparison / Education and the Developing World / Gender and Education / Part 2: International Education / Understanding International Education / Globalisation and Education / Global Citizenship Education / Multicultural Education / International Schools / Internationalisation of Higher Education



March 2019 • 248 pages
Cloth (9781526445131) • £75.00
Paper (9781526445148) • £24.99



GETTING STARTED IN YOUR EDUCATIONAL RESEARCH

Design, Data Production and Analysis

Edited by **Clive Opie** Lecturer at Hull University in the School of Education and **Desma Brown** Head of Education at the University of Essex Online

A one-stop shop for anyone undertaking educational research for the first time, this text focuses on the development and application of key skills necessary for successful research, using digestible language to explain complex terminology and processes simply. The authors explore working with and presenting data and the software options available to students, including NVivo, SPSS and Excel. Packed with useful exercises, checklists and case studies, the book will help the reader to apply their skills across a range of essays, presentations and reports.

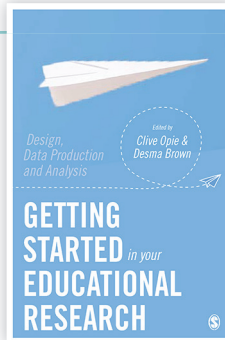
CONTENTS

Carrying out Educational Research – The Start of Your Journey / Research, Theory and Worldviews / Framing the Research / Literature Review / Ethics / Judging the Quality of Educational Research / Write or Wrong? Conventions and Myths in Academic Literacy / Research Approaches / Research Procedures / Analysing and Presenting your Research Data / Understanding and Applying Qualitative Data Analysis / Using NVivo in Your Research / Understanding Quantitative Data Analysis / Using Excel/SPSS in Your Research / References



online resources

April 2019 • 400 pages
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NEW EDITION!

EDUCATIONAL RESEARCH

Quantitative, Qualitative, and Mixed Approaches

Seventh Edition (International Student Edition)

R. Burke Johnson and **Larry Christensen**
both at University of South Alabama

Assuming no prior knowledge, this book offers a comprehensive, easily digestible introductory research methods text for undergraduate and graduate students. Readers will develop an understanding of the multiple research methods and strategies used in education and related fields; how to read and critically evaluate published research; and the ability to write a proposal, construct a questionnaire, and conduct an empirical research study on their own.



October 2019 • 744 pages
Paper (9781544372174) • £111.00

CHALLENGES IN DOING EDUCATION RESEARCH

Edited by **Marit Honerød Hoveid** Norwegian University of Science and Technology, Trondheim, **Lucian Ciolan** University of Bucharest, **Angelika Paseka** University of Hamburg and **Sofia Marques da Silva** University of Porto

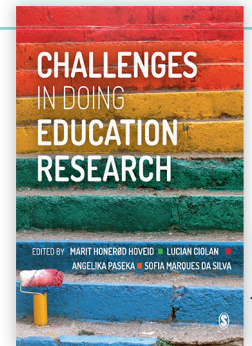
Exploring the challenges and obstacles that need to be overcome in education research, this text offers universal guidance that the reader can apply to their own research project. Real case studies on a range of methodologies, drawn from educational contexts across Europe, help the reader to understand the range of research traditions that exist and what they mean for researchers in practice. From starting a research project, to collaborating with other researchers internationally, to managing ethical considerations, the authors share strategies and approaches that can overcome the challenges researchers face.

CONTENTS

Challenges in Doing Education Research / Shaping the Research Puzzle in a Project on Children's Well-being / To Access and Gain Entrance into a Research Field / Relational Dilemmas in Producing and Sharing Knowledge with a Research Field / Sociological Gaps and Power Relations: Reflecting Methodological Challenges for Educational Research in an International Setting / Ethical Considerations and Challenges / Challenges of Multi-Perspective, Multi-Level and Longitudinal Research / Trapped in Categories: Challenges in Mixed Method Approaches / Addressing the Context: Issues in Cross-national Comparative Research / The Challenge of Doing International Collaborative Research in Europe / Multi-Level Statistical Modelling: Prevent Spurious Findings when Dealing with Hierarchically Nested Samples / Enhancing the Potential of Photo-Elicitation Interviewing: Lessons from a Study on Social Inequalities in Higher Education / Detoxing Narratives: Challenges in Participatory Stories Research / Interpreting Videos by Using Documentary Methods / Meeting the Expectations of Different Actors at the Science-Policy Interface: Monitoring of Education for Sustainable Development in Germany / Doing a Systematic Review in Education Research / Collaborative Contributions in Analytical Work



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RESEARCH METHODS IN EARLY CHILDHOOD

An Introductory Guide

Third Edition

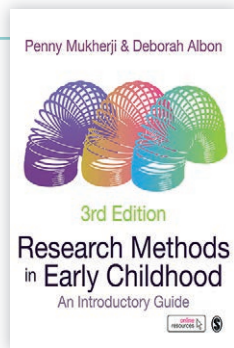
Penny Mukherji and Deborah Albon *University of Roehampton*

Using examples, case studies and reflection points, this textbook provides a clear and comprehensive guide to the different types of research methods in early childhood. It illustrates how to translate theory into practice and provides students with an excellent introduction to what can typically be a challenging topic.



online resources

January 2018 • 440 pages
Cloth (9781526423702) • £75.00
Paper (9781526423719) • £25.99



NEW EDITION!

DOING ACTION RESEARCH IN YOUR OWN ORGANIZATION

Fifth Edition

David Coghlan *Trinity College Dublin*

Concise and unthreatening, the fifth edition of this bestselling book is the only pragmatic, quick-start guide to the main theories, issues, and approaches to insider action research. This new edition comes with:

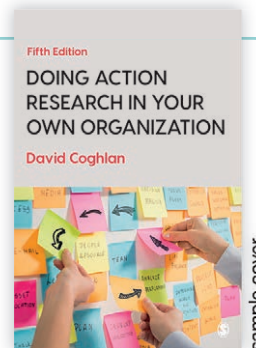
- real-world student and professional case studies
- author video tips
- annotated templates
- progress checklists
- journal articles, weblinks and other further reading.

CONTENTS

Part 1: Foundations / Introducing Action Research / Researching Your Own Organizations / Knowing in Action / Understanding Action Research / Part 2: Issues and Challenges in Researching Your own Organization / Preunderstanding, Role Duality and Access / Managing Ethics and Organizational Politics / Part 3: Implementation / Constructing and Selecting Your Project / Designing and Implementing Your Action Research Project / Using Frameworks to Study Organizations in Action / Interlevel Dynamics in Action Research / Writing Up Your Insider Action Research Work

online resources

March 2019 • 232 pages
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METHODOLOGIES FOR PRACTICE RESEARCH

Approaches for Professional Doctorates

Edited by **Carol Costley** *University of Middlesex* and **John Fulton** *University of Sunderland*

Sharp and focused, this book provides the need-to-know information on how to design and implement a good, high quality research project. Assuming no prior knowledge, but appropriate for experienced learners, it builds knowledge at a sustainable pace.

It offers readers:

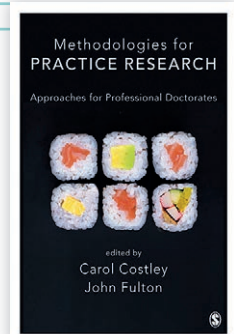
- strategies for communicating complex ideas
- insight into common impact-driven methods like action research, case study, and mixed methods
- ways to develop systematic research projects within the boundaries of everyday working life
- ample opportunities to test and apply newfound knowledge.

CONTENTS

Part 1: Underlying Principles / Philosophy and Practice – Why Does this Matter? / Research Approaches in Professional Doctorates; Notes on an Epistemology of Practice / Why Policy Matters Particularly in Professional Doctorates / Reflective Models and Frameworks in Practice / Ethics / Part 2: Methodological Frameworks / Methodology as Personal and Professional Integrity: Research Designing for Practitioner Doctorates / Alternative Dissertation Models: The Development of Modern Capstone Design / Auto-Ethnography / Action Research / Case Study / Mixed Methods / Translational Research in Practice Development / Theory of Change: The Real Thing and How to Design Successful Social Change Projects



December 2018 • 280 pages
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ACTION RESEARCH

Improving Schools and Empowering Educators

Sixth Edition (International Student Edition)

Craig A. Mertler *Arizona State University*

Introduces practicing educators to the process of conducting classroom-based action research with a focus on research methods and procedures that educators can use with their everyday instructional practices, classroom activities, and school procedures.

online resources

September 2019 • 368 pages
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CRITICAL THINKING

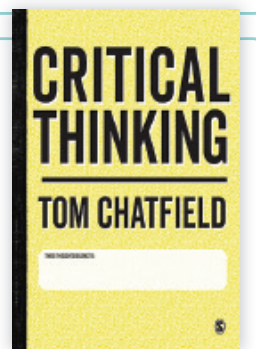
Your Guide to Effective Argument, Successful Analysis and Independent Study

Tom Chatfield

This engaging toolkit walks students through what critical thinking is: how good arguments work, what 'evidence' is, and what thinking and writing skills they need to demonstrate in their essays and coursework - and beyond.

online resources

2017 • 328 pages
Cloth (9781473947139) • £60.00
Paper (9781473947146) • £16.99



NEW EDITION!

QUALITATIVE DATA ANALYSIS WITH NVIVO

Third Edition

Kristi Jackson *Queri, Inc., Colorado* and Patricia Bazeley
Western Sydney University

Engaging and accessible, this book offers students a complete guide to using NVivo for qualitative data analysis. The authors offer detailed, practical advice that relates to students' own experience and research projects.

Packed with real-world examples and case studies, this third edition:

- contains fully integrated instructions for using NVivo on both Mac and PC, with screenshots and click-by-click guidance
- seamlessly interweaves theory and practice in easy-to-follow steps
- empowers students to develop their critical thinking

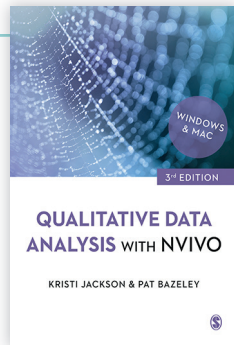
Accompanied by video tutorials for both Mac and PC, web links and a host of other helpful online resources, this book removes students' anxiety about tackling data analysis.

CONTENTS

Where to Begin? / Designing an NVivo Project / Coding Foundations / Advanced Coding / Cases, Classifications and Comparisons / Surveys and Mixed Methods / Querying Data / Literature Reviews and PDF Files / Working with Multimedia Files / Twitter, Facebook, Youtube and Web Pages / Teamwork / Moving On - Further Resources



April 2019 • 354 page
Cloth (9781526449931) • £90.00
Paper (9781526449948) • £31.99



NEW EDITION!

DATA VISUALISATION

A Handbook for Data Driven Design

Second Edition

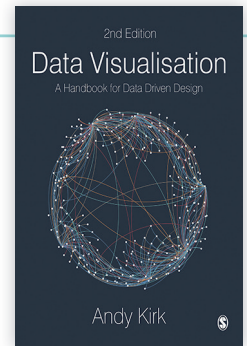
Andy Kirk *Freelance Data Visualisation Specialist and Trainer*

With over 200 images and extensive how-to and how-not-to examples, the new edition of the book *The Financial Times* voted one of the 'six best books for data geeks' has everything students and scholars need to understand and create effective data visualisations. Combining 'how to think' instruction with a 'how to produce' mentality, this book takes readers step by step through analysing, designing, and curating information into useful, impactful tools of communication.

With this book and its extensive collection of online support, readers can:

- decide what visualisations work best for their data and their audience using the chart gallery
- see data visualisation in action and learn the tools to try it themselves
- follow online checklists, tutorials, and exercises to build skills and confidence
- get advice from the UK's leading data visualisation trainer on everything from getting started to honing the craft.

June 2019 • 346 pages
Cloth (9781526468932) • £100.00
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A

- Allott** Assessing Children's Writing 12
Aubrey & Riley Understanding and Using Educational Theories,
 Second Edition 18
Austin Writing Academic Assignments for Teacher Training 7

B

- Bartlett & Burton** Introduction to Education Studies, Fourth Edition 24
Bates A Quick Guide to Behaviour Management 7
Bates Learning Theories Simplified, Second Edition 19
Bird The Dyscalculia Toolkit, Third Edition 16
Bolton & Delderfield Reflective Practice, Fifth Edition 24
Bush, Bell & Middlewood Principles of Educational Leadership &
 Management, Third Edition 22
Bushnell & Waugh Modelling Exciting Writing 12

C

- Caldwell & Pope** STEM in the Primary Curriculum 16
Campbell-Barr Professional Knowledge & Skills in the
 Early Years 3
Carden Primary Teaching 9
Carrigan Social Media for Academics, Second Edition 22
Chamberlain Inspiring Writing in Primary Schools, Second Edition 12
Chambers & Timlin Teaching Mathematics in the Secondary School,
 Third Edition 13
Chatfield Critical Thinking 26
Coghlan Doing Action Research in Your Own Organization,
 Fifth Edition 26
Connolly, Eddy-Spicer, James & Kruse The SAGE Handbook of
 School Organization 22
Conteh Teaching EAL Learners in Primary Schools,
 Third Edition 8
Costley & Fulton Methodologies for Practice Research 26
Cotterill Special Educational Needs and Disabilities 16

E

- Earle** Assessment in the Primary Classroom 8

F

- Fitzgerald & Maconochie** Early Childhood Studies 2
Foley, McNeill & Suter Leading Primary Mathematics 13

G

- Gamble** Exploring Children's Literature, Fourth Edition 11
Glazzard, Stokoe, Hughes, Netherwood & Neve Teaching and Supporting
 Children with Special Educational Needs and Disabilities in Primary Schools,
 Third Edition 17
Gravells Principles and Practices of Teaching and Training 21
Gray & MacBlain Learning Theories in Childhood,
 Second Edition 20
Gray & Palaologou Early Learning in the Digital Age 4
Grigg & Lewis Teaching Creative and Critical Thinking in Schools 6
Gunn Teaching Excellence? 22

H

- Hawkins** Mindful Teacher, Mindful School 7
Haylock & Manning Mathematics Explained for Primary Teachers,
 Sixth Edition 14
Haylock & Manning Student Workbook for Mathematics Explained
 for Primary Teachers, Third Edition 14
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