

Early Years 2018-2019

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the publisher of the
social sciences

EARLY CHILDHOOD STUDIES

A Student's Guide

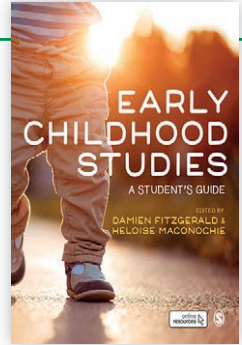
Edited by **Damien Fitzgerald** *Sheffield Hallam University* and
Heloise Maconochie *Indiana University - Purdue University at Indianapolis*

Student-focused and designed to enhance critical thinking, this new core textbook is mapped to early childhood degrees with a focus on seeing children in the context of the world they live in.



online
resources

November 2018 • 330 pages
Cloth (9781473997943) • £75.00
Paper (9781473997950) • £25.99



AN INTRODUCTION TO EARLY CHILDHOOD STUDIES

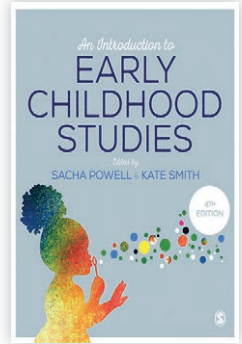
Fourth Edition

Edited by **Sacha Powell** and **Kate Smith** both
at *Canterbury Christ Church University*

This exciting core textbook draws on the range of interwoven themes within the field of early childhood studies, clearly showing how these themes are reflected and played out within different contexts.



November 2017 • 344 pages
Cloth (9781473974821) • £75.00
Paper (9781473974838) • £25.99

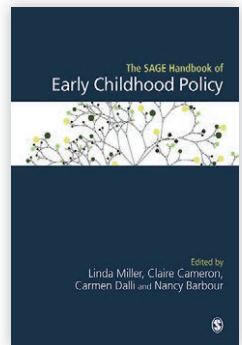


THE SAGE HANDBOOK OF EARLY CHILDHOOD POLICY

Edited by **Linda Miller** *The Open University*, **Claire Cameron** *Institute of Education, University College London*, **Carmen Dall** *Victoria University of Wellington* and **Nancy Barbour** *James Madison University*

The SAGE Handbook of Early Childhood Policy draws critical attention to policy in Early Childhood Education and Care (ECEC) its relationship to service provision and its impact on the lives of children and families.

October 2017 • 664 pages
Cloth (9781473926578) • £120.00



NEW EDITION!

CHILD OBSERVATION

A Guide for Students of Early Childhood

Fourth Edition

Ioanna Palaologou *Institute of Education, University College London*

This is a key text that enables students to appreciate and understand the central role of observation in understanding, planning for and educating early years children. Recent research is highlighted and the text considers the ethical implications of research in early childhood.

EARLY CHILDHOOD STUDIES SERIES



January 2019 • 300 pages
Cloth (9781526460677) • £65.00
Paper (9781526449993) • £22.99

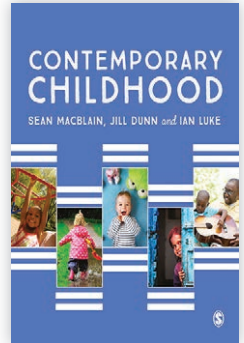
CONTEMPORARY CHILDHOOD

Sean MacBlain *University of St. Mark and St. John*, **Jill Dunn** *Stranmillis University College* and **Ian Luke** *University of St. Mark and St. John*

Offers an up-to-date, socio-cultural view of early childhood, with all the latest developments and key issues from around the globe. It also helps in understanding how these changes are impacting on practice in early years and primary classrooms.



2017 • 256 pages
Cloth (9781473951990) • £75.00
Paper (9781473952003) • £21.99



CHILDHOOD TODAY

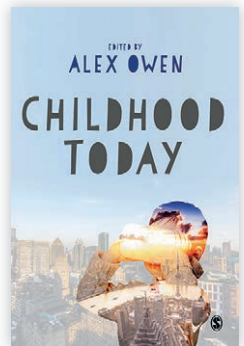
Edited by **Alex Owen** *Liverpool Hope University*

"This book provides detailed insight into different social constructs of childhood today. It keeps the reader enthralled, at the same time as deepening their knowledge and understanding. Incredibly useful for essays and exams!"

- **Amalie Quevedo**, *Early Childhood and Education Studies Student, Liverpool Hope University*



2017 • 160 pages
Cloth (9781473989368) • £75.00
Paper (9781473989375) • £24.99



CHILDHOOD IN SOCIETY FOR THE EARLY YEARS

Third Edition

Rory McDowall Clark *University of Worcester*

This introduction to the study of childhood and the different contexts within which it exists will enable students to understand childhood in relation to society and develop the skills to look at childhood from a critical standpoint.



2016 • 200 pages
Cloth (9781473944541) • £60.00
Paper (9781473944558) • £19.99

NEW EDITION!

EARLY YEARS TEACHING AND LEARNING

Third Edition

Denise Reardon, Dilys Wilson and Dymna Fox Reed

Previously titled *Achieving Early Years Professional Status*, this new edition is completely revised to include guidance and advice for those studying: Early Years Teacher Status, Teach First Early Years, Early Years Educator or Early Years PGCE. With new case studies illustrating best practice this text is also essential for professionals working in early years education, children's centres and local authorities.



May 2018 • 272 pages
Cloth (9781446294031) • £70.00
Paper (9781446294055) • £23.99

THE EARLY YEARS TEACHER'S BOOK

Achieving Early Years Teacher Status

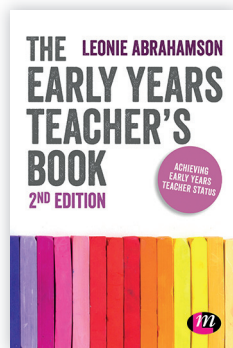
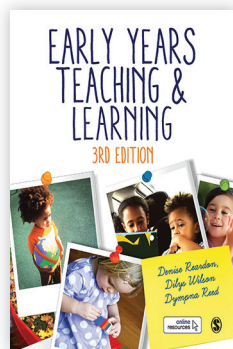
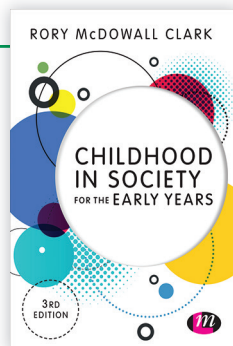
Second Edition

Leonie Abrahamson

This is a clear, comprehensive, systematic and practical guide to achieving Early Years Teacher Status and meeting the EYT Standards and requirements. Chapters explore each of the Standards with notes on theory, practical tips, case studies, activities and suggestions for further reading. This second edition has been updated to include new guidance on the Prevent Agenda and information on the 'Integrated review' at age 2.



February 2018 • 448 pages
Cloth (9781526435286) • £75.00
Paper (9781526435293) • £24.99



TEACHING EARLY YEARS

Theory and Practice

Edited by **Amanda Thomas** *University of South Wales* and **Karen McInnes**

"A fresh take on the effective translation of an Early Years curriculum into practice, and a key strength is the book's ability to bridge the gap between the early years of education and the early years of primary schooling. An invaluable resource."

- **Glenda Walsh**, *Head of Early Years Education, Stranmillis University College*



October 2017 • 200 pages
Cloth (9781473946255) • £75.00
Paper (9781473946262) • £24.99

UNDERSTANDING EARLY YEARS POLICY

Fourth Edition

Damien Fitzgerald and **Janet Kay** both at *Sheffield Hallam University*

This fourth edition takes the reader through the complex network of policy development using activities that make potentially dry subject matter come alive.



2016 • 208 pages
Cloth (9781412961899) • £74.00
Paper (9781412961905) • £23.99

THE EARLY YEARS FOUNDATION STAGE

Theory and Practice

Third Edition

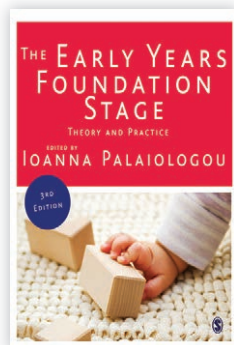
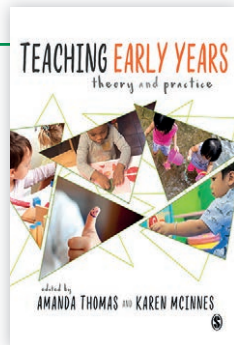
Edited by **Ioanna Palaiologou** *Institute of Education, University College London*

This bestselling textbook continues to provide comprehensive coverage of the revised Early Years Foundation Stage (EYFS) curriculum, and is the ideal companion for anyone undertaking any Early Years or Early Childhood Studies course, or those working towards Early Years Teacher Status (EYTS).



online resources

2016 • 512 pages
Cloth (9781473908192) • £70.00
Paper (9781473908208) • £24.99



PROFESSIONAL KNOWLEDGE & SKILLS IN THE EARLY YEARS

Verity Campbell-Barr *Plymouth University*

Providing international examples and theoretical discussions on the challenges and rewards of working in the early years, this book seeks to identify, recognise and celebrate those who work in early years education. It considers the knowledge they already have as well as the knowledge they will develop in their practical and theoretical training.



April 2019 • 176 pages

Cloth (9781526441218) • £85.00

Paper (9781526441225) • £27.99

EFFECTIVE ASSESSMENT IN THE EARLY YEARS FOUNDATION STAGE

Second Edition

Jan Dubiel *Early Excellence*

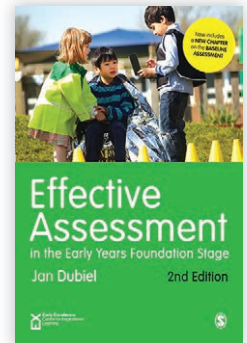
Updated throughout this exciting edition discusses the history of the Baseline Assessment Policy and comes with a companion website to support early years practitioners with step-by-step guidance and explanation of the role of assessment in the revised EYFS.



2016 • 200 pages

Cloth (9781473953840) • £75.00

Paper (9781473953857) • £24.99



INTERVIEWS FROM THE SAGE EARLY YEARS MASTERCLASS 2018

with Kathy Brodie

SAGE Publications

This book contains the transcripts of the SAGE Early Years Masterclass 2018 interviews, conducted by Kathy Brodie. The interviewees provide fascinating and thought-provoking insights into this rich area of children's learning and development.

SAGE EARLY YEARS MASTERCLASS

January 2018 • 168 pages

Paper (9781526446220) • £22.99



PEDAGOGICAL DOCUMENTATION IN EARLY YEARS PRACTICE

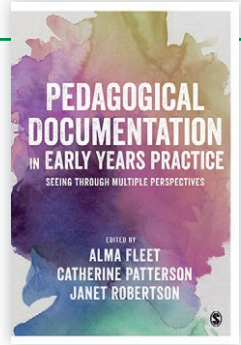
Seeing Through Multiple Perspectives

Edited by **Alma Fleet, Catherine Patterson and Janet Robertson** all at *Macquarie University*

This book draws on research from various countries to offer guidance, support and inspiration on how to implement meaningful and sustainable child-focused observation in early years contexts.



2017 • 240 pages
Cloth (9781473944602) • £75.00
Paper (9781473944619) • £24.99



SUCCESSFUL EARLY YEARS OFSTED INSPECTIONS

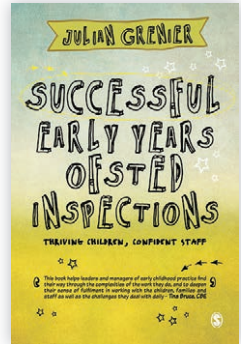
Thriving Children, Confident Staff

Julian Grenier

Completely up to date with Ofsted's Common Inspection Framework and avoiding a 'tick-box' approach to preparation, Julian Grenier provides guidance on not only achieving 'outstanding' but also continuing to develop provision and the school team beyond inspection day.



2016 • 152 pages
Cloth (9781473938403) • £65.00
Paper (9781473938410) • £22.99



THE MULTIPLE IDENTITIES OF THE RECEPTION TEACHER

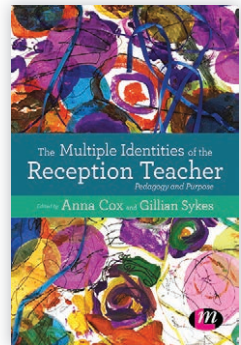
Pedagogy and Purpose

Edited by **Anna Cox and Gillian Sykes** both at *University of Northampton*

The Reception year is a transitional for children and this text will guide trainee and beginning teachers to perform the multiple roles and responsibilities of a reception teacher to support children through this transition.



2016 • 200 pages
Cloth (9781473959514) • £65.00
Paper (9781473959521) • £22.99



INVOLVING PARENTS IN THEIR CHILDREN'S LEARNING

A Knowledge-Sharing Approach

Third Edition

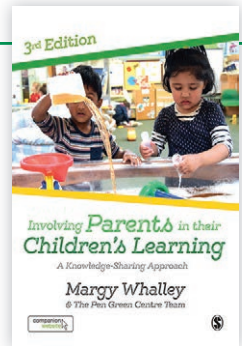
Edited by **Margy Whalley and the Pen Green Centre Team**
Pen Green Centre, Corby

This is a unique guide for students, practitioners, parents, and administrators of young children who want to understand specific strategies to maximise parent involvement and collaboration.



online
resources

2017 • 296 pages
Cloth (9781473946217) • £75.00
Paper (9781473946224) • £26.99



SUPPORTING CHILDREN'S HEALTH AND WELLBEING

Jackie Musgrave *University of Worcester*

This book helps early years students and practitioners gain an understanding of issues relating to children's health, examining possible ways in which health can impact upon young children's early childhood education and care.



2017 • 216 pages
Cloth (9781473930315) • £70.00
Paper (9781473930322) • £23.99



EXPLORING SCIENCE WITH YOUNG CHILDREN

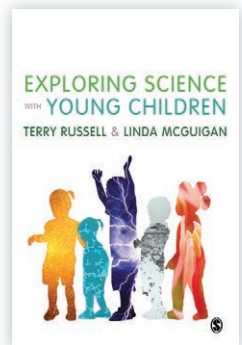
A Developmental Perspective

Terry Russell *University of Liverpool* and **Linda McGuigan**

This book supports practitioners to understand science in the early years curriculum (i.e. understanding the world) and how best to nurture key scientific skills in order to form a firm base for learning for young children aged 3-7.



2016 • 208 pages
Cloth (9781473912502) • £74.00
Paper (9781473912519) • £23.99



NEW EDITION!

CHILD DEVELOPMENT FOR EARLY YEARS STUDENTS AND PRACTITIONERS

Fourth Edition

Sally Neaum *Teesside University*

This guide considers the biological/social debate, explores holistic development, examines factors affecting development and includes a chapter on reflective practice. This third edition has been updated throughout and brought into line with current policy.



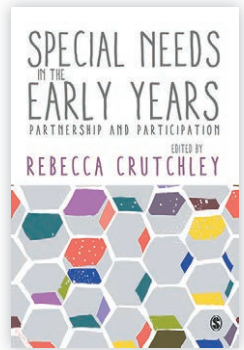
March 2019 • 220 pages
Cloth (9781526466884) • £65.00
Paper (9781526466891) • £19.99

SPECIAL NEEDS IN THE EARLY YEARS

Partnership and Participation

Edited by **Rebecca Crutchley** *University of East London*

Fully up to date with the SEND Code of Practice this book explores all the key contemporary issues relevant to supporting children with special needs in an early years context. It is an essential read for early years students at all levels, and early years practitioners who wish to gain a greater understanding of the core issues affecting special needs provision.



October 2017 • 208 pages
Cloth (9781473948839) • £70.00
Paper (9781473948846) • £23.99

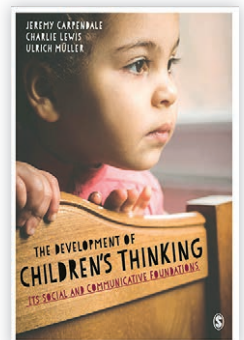
THE DEVELOPMENT OF CHILDREN'S THINKING

Its Social and Communicative Foundations

Jeremy Carpendale *Simon Fraser University*, **Charlie Lewis** *Lancaster University* and **Ulrich Muller** *University of Victoria - British Columbia*

"In this book Carpendale, Muller and Lewis provide a refreshing, engaging, and much-needed description of child development that underlines eloquently the need to view development holistically and in context."

- **Michael Lamb**, *University of Cambridge*



November 2017 • 416 pages
Cloth (9781446295632) • £100.00
Paper (9781446295649) • £34.99



CHILD DEVELOPMENT

A Practical Introduction

Second Edition

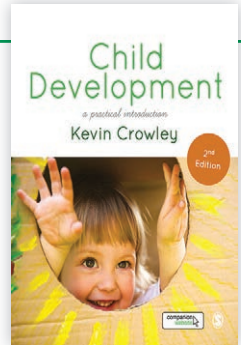
Kevin Crowley *University of South Wales*

Focusing on the earliest years (0-8), the new edition of this bestselling textbook continues to provide a comprehensive overview of the research, theory and current practice in the field of child development.



online
resources

2017 • 320 pages
Cloth (9781473975682) • £70.00
Paper (9781473975699) • £23.99



LEARNING STORIES IN PRACTICE

Wendy Lee *Director of the Educational Leadership Project* and **Margaret Carr** *Waikato University*

The sequel to the groundbreaking *Learning Stories*, this book further discusses the philosophy behind the notion of narrative assessment while being a practical guide on how to write 'good stories' and engage with a range of audiences.

May 2019 • 212 pages
Cloth (9781526423740) • £75.00
Paper (9781526423757) • £24.99

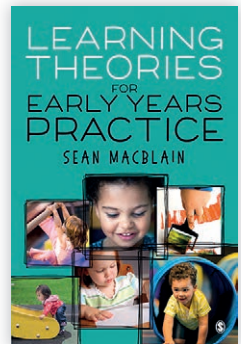
LEARNING THEORIES FOR EARLY YEARS PRACTICE

Sean MacBlain *University of St. Mark and St. John*

Divided into three main sections, Early Influences, Modern Influences and Challenges for Theorists in a Changing World, the author identifies the key theorists and links them to the main issues and developments that face teachers of early years education today. This is aided by photographs, examples and clear explanations.



March 2018 • 120 pages
Cloth (9781526432087) • £65.00
Paper (9781526432094) • £21.99



LEARNING THEORIES IN CHILDHOOD

Second Edition

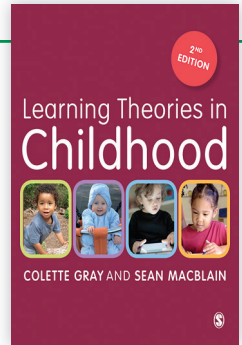
Colette Gray *Stranmillis University College* and **Sean MacBlain**
University of St. Mark and St. John

This text presents the key learning theories and theorists in children's learning with a balanced but critical review of each perspective.



online
resources

2015 • 240 pages
Cloth (9781473906457) • £74.00
Paper (9781473906464) • £23.99



NEW EDITION!

UNDERSTANDING AND USING EDUCATIONAL THEORIES

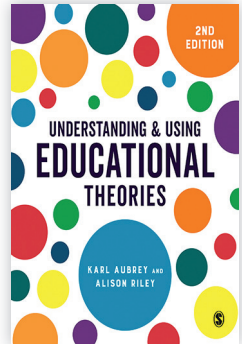
Second Edition

Karl Aubrey and **Alison Riley** both at *Bishop Grosseteste University*

This textbook gives readers a clear overview of a selection of the most influential thinkers on education in the last hundred years, including established names (Vygotsky, Bruner, Dewey), more recent thinkers (Freire, hooks, Claxton) and other key names whose writing has helped shaped our views on teaching and learning.



November 2018 • 312 pages
Cloth (9781526436603) • £70.00
Paper (9781526436610) • £23.99



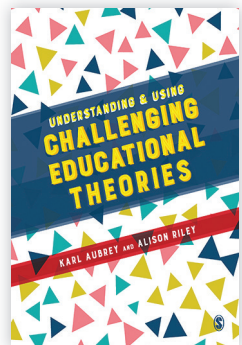
UNDERSTANDING AND USING CHALLENGING EDUCATIONAL THEORIES

Karl Aubrey and **Alison Riley** both at *Bishop Grosseteste University*

This book takes students to the next level in educational theories by giving a clear overview of a selection of thinkers who have offered challenging perspectives on education including Bourdieu, Foucault, Mezirow and Bernstein, as well as Holt, Darling-Hammond and other key names.



2017 • 248 pages
Cloth (9781473955790) • £65.00
Paper (9781473955806) • £22.99



EARLY LEARNING IN THE DIGITAL AGE

Digital pedagogy and Early Childhood

Edited by **Colette Gray** *Stranmillis University College* and **Ioanna Palaïologou** *Institute of Education, University College London*

To explore the fusion of play and portable technology, this book offers views on how digital technologies might be integrated in a play-based pedagogy in early childhood education.



March 2019 • 240 pages
Cloth (9781526446824) • £85.00
Paper (9781526446831) • £27.99

DIGITAL TECHNOLOGIES AND LEARNING IN THE EARLY YEARS

Edited by **Lorna Arnott** *University of Strathclyde, Glasgow*

This book explores the potential of what children can do with technologies, rather than what technologies can do for children. With chapters written by a range of international authors, it offers an evidence-based discussion of children's experiences with technologies beyond the typical focus on screen-based media.



2017 • 160 pages
Cloth (9781412962421) • £75.00
Paper (9781412962438) • £26.99



DEVELOPING SCHOOL READINESS

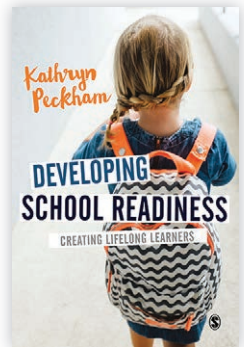
Creating Lifelong Learners

Kathryn Peckham

This book helps readers understand what is meant by 'school readiness' in the context of child development and wellbeing alongside practical guidance to give children the best start in their most formative years.



2016 • 200 pages
Cloth (9781473947245) • £65.00
Paper (9781473947252) • £22.99



TALKING AND LEARNING WITH YOUNG CHILDREN

Michael Jones

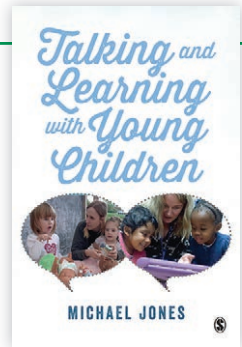
With real examples and case studies from the author's own experience, this book explores how children learn to communicate using language, how they use language to learn and the role of adults in the process.



2015 • 216 pages

Cloth (9781473912397) • £68.00

Paper (9781473912403) • £23.99



CAN I GO AND PLAY NOW?

Rethinking the Early Years

Greg Bottrill

This is a step-by-step guide to a workable methodology for continuous provision in the Early Years that puts children at the centre of their own learning. The book begins by asking how we can re-think the learning environment and discusses the definition of play - what it is and what it isn't and the challenging role of the Early Years teacher.



February 2018 • 160 pages

Cloth (9781526423269) • £60.00

Paper (9781526423276) • £19.99



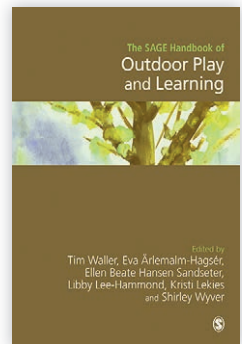
THE SAGE HANDBOOK OF OUTDOOR PLAY AND LEARNING

Edited by **Tim Waller** *Anglia Ruskin University*, **Eva Årlemalm-Hagsér** *Mälardalen University*, **Ellen Beate Hansen Sandseter** *Queen Maud University College of Early Childhood Education*, **Libby Lee-Hammond** *Murdoch University*, **Kristi Lekies** *Ohio State University* and **Shirley Wyver** *Macquarie University*

This is a coordinated and comprehensive volume of international research on outdoor play and learning, edited by members of the well-established European Early Childhood Education Research Association Outdoor Play and Learning SIG (OPAL).

2017 • 706 pages

Cloth (9781473926608) • £120.00



PLAYFUL TEACHING AND LEARNING

Edited by **Glenda Walsh** *Stranmillis University College,*
Dorothy McMillan and **Carol McGuinness** *Queen's University, Belfast*

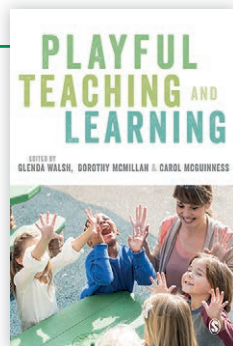
This book supports students to understand how teaching and learning through play is embedded in the global early childhood curriculum and what this actually means in practice.



2017 • 240 pages

Cloth (9781473948808) • £75.00

Paper (9781473948815) • £24.99



CHILDREN LEARNING OUTSIDE THE CLASSROOM

From Birth to Eleven

Second Edition

Edited by **Sue Waite** *Plymouth University*

The new edition of this bestselling textbook continues to help students and professionals understand the importance of getting children learning outside the traditional classroom. It is full of creative ideas for teachers and practitioners to incorporate throughout the school curriculum.

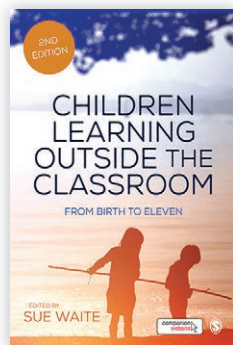


online
resources

2017 • 320 pages

Cloth (9781473912267) • £75.00

Paper (9781473912274) • £24.99



LEARNING WITH NATURE

Embedding Outdoor Practice

Claire Warden *Mindstretchers*

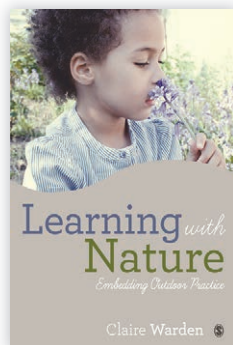
Focusing on children aged 2-11, this book centres outstanding outdoor practice and how children can learn and develop in natural environments. Looking at all the possibilities and approaches, there are models for practice to suit every setting.



2015 • 128 pages

Cloth (9781446287453) • £74.00

Paper (9781446287460) • £24.99



FOREST SCHOOL IN PRACTICE

For All Ages

Sara Knight *Teacher and Forest School Leader*

Grounded in the latest research, Forest School expert Sara Knight provides a practical all-ages guide to Forest School. It encourages practitioners to take an innovative approach to outdoor play and learning.



2016 • 216 pages

Cloth (9781473948914) • £65.00

Paper (9781473948921) • £22.99



TEACHING EARLY READING AND PHONICS

Creative Approaches to Early Literacy

Second Edition

Kathy Goouch *Canterbury Christ Church University*
and **Andrew Lambirth** *University of Greenwich*

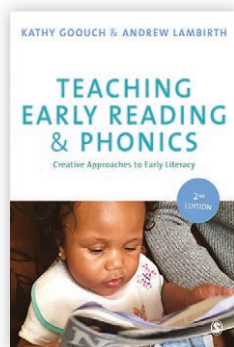
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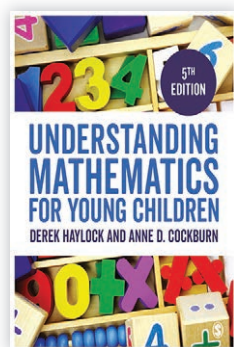
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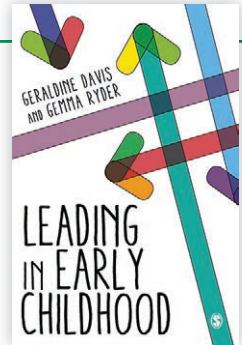
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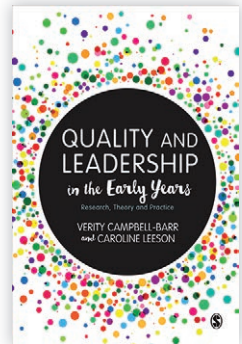
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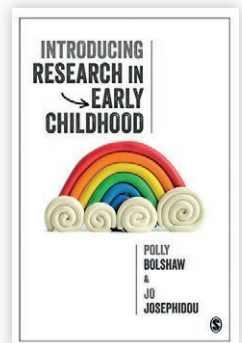
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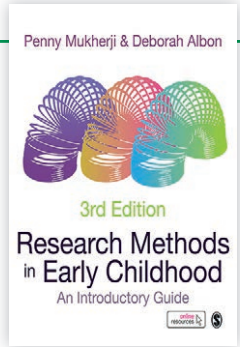
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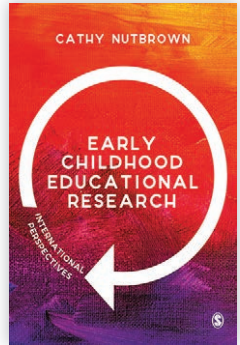
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