#### 1. WHOM TO INCLUDE IN



- EVERYONE WHO USUALLY LIVES HERE, AT THIS ADDRESS, including newborn babies and room-mates;
- STUDENTS who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job;
- . CHILDREN IN JOINT CUSTODY who live here most of the time. Children who spend equal time with each parent should be included in the home of the parent where they are staying on May 16, 2006;
- . SPOUSES OR COMMON-LAW PARTNERS WHO LIVE ELSEWHERE while working or studying, but who return here periodically;
- LANDED IMMIGRANTS who usually live at this address;
- · Persons claiming REFUGEE STATUS and family members living here with them;
- PERSONS FROM ANOTHER COUNTRY WITH A WORK OR STUDY PERMIT and family members living here with them;
- PERSONS who usually live here but are now IN AN INSTITUTION (such as a home for the aged, a hospital or a prison), IF THEY HAVE BEEN THERE LESS THAN SIX MONTHS;



- Persons who have their usual home at another address in Canada and who are staying here temporarily (for example, persons visiting or persons who have their secondary residence here, at this address);
- Residents of another country visiting Canada (for example, on a business trip or on vacation);
- Government representatives of another country and their family members.

## 3. IF THERE IS NO ONE TO INCLUDE IN B



	If all persons staying at this address on May 16, 2006, usually live elsewhere in Canada or
A	are visitors or government representatives of another country, mark this circle.

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Visit www.census2006.ca or call 1 877 594-2006 8 a.m. to 9 p.m. May 1 to 31.

F	If more than six persons live here, you will need an extra questionnaire; call 1 877 594-2006.	COMMENTS
	You have now completed your questionnaire. Please mail it today.	
	Thank you for your cooperation.	
		NATION ONLY
	REASONS WHY WE	ASK THE QUESTIONS
asker socia plan is as <i>Free</i> ensu	d to learn about the living arrangements of people I all programs, such as Old Age Security and the Cana a variety of services such as day-care centres, school ked to implement programs that protect the rights of doms. It also helps to determine the need for language	o should complete this questionnaire. Questions 2 to 6 are iving in Canada. This information is used for planning da Child Tax Benefit. It is also used by towns and cities to ools and senior citizens homes. Question 7 on languages of Canadians under the <i>Canadian Charter of Rights and</i> age training and services in English or French. Question 8 e an informed decision about what happens to his or her

#### THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your census responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal census information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

Your census information will be retained in accordance with legislative requirements and will be stored securely. You can ask to see the information about yourself on your 2006 Census questionnaire after November 2006. To do this, write the Privacy Coordinator, Statistics Canada, 25th Floor, R.H. Coats Building, Ottawa, Ontario K1A 0T6.

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### **2006 CENSUS**

VR Line No.

VN

Count yourself in!

Questionnaire No.



Forms 3

# FOR INFORMATION ONLY

ANY QUESTIONS? www.census2006.ca

Call us free of charge at 1 877 594-2006

TTY/TDD users call 1 888 243-0730

Community groups, businesses and governments develop programs and services such as education, health and other social and economic programs based on census data. The information is widely used in our schools to teach children about our country. Information may also be used by Statistics Canada for selecting samples or following up respondents for some of our surveys.

By law, Statistics Canada must take a census every five years and every household must fill in a census form. Statistics Canada protects absolutely the confidentiality of your information. No one outside Statistics Canada has access to your personal information without your consent. In question 8, your consent is sought to make your census information available in 92 years for important historical and genealogical research. It's important for you and your community that you count yourself in by May 16.

#### **COMPLETE YOUR FORM ON-LINE OR ON PAPER**

inis ini	ormation is collected under the authority of the Statistics Act, H.S.C. 1985, c. S-19, and must be provided by law. CONI	FIDENTIAL WHEN COMPLETED
STEP	1. Complete your form either:	
A	ON-LINE: at <a href="https://www.census2006.ca">www.census2006.ca</a> using the Internet Access Code po not mail back your paper questionnaire.  ON PAPER: using a blue or black ballpoint pen.  Please print using <a href="https://capell.com/capellack/pital/">CAPITAL LETTERS</a> .	rinted above.
	2. Print your telephone number: Area code Telephone number	
	3. Complete this section if there is no printed address in the address space abov at a different address on May 16, 2006.	e or if you lived
	No. and street or lot and concession	Apt. No.
	City, municipality, town, village, Indian reserve Province / territory	Postal code



PIB No.: STC/P-PU-005 STC/COP-015-03789









STEP	1. Including May 16, 20 Consult th	0063	? Inc	lude	all p	ers	ons	who	o u	sua	lly i	live	ve l her	ner e, e	e, a ever	t thi	i <b>s</b> a	ndd / ar	r <b>es</b> : e te	s, a mp	s o ora	<b>f</b> rily	awa	ay.		+		
	Including yourself, list below, using CAPITAL LETTERS, all persons who usually live here. Begin the list with an adult followed, if applicable, by that person's spouse or common-law partner and by their children who usually live here. Continue with all other persons who usually live here.    FAMILY NAME   GIVEN																											
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ı	Person 5															4		C	1(	1	C	)1	1	L	1			
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	<ul><li>No</li></ul>	προ	rariiy	awa	у.							onsł	nip/													Ħ		
	<ul><li>No</li><li>Yes — Specify the name, the relationship and the reason.</li></ul>								Re	eas	on																	
STEP	<ul> <li>Is anyone listed in Step B a farm oper intended for sale? (crops, livestock, milk, sod, honey, bees, maple syrup products, furs</li> <li>No — Go to Step E</li> <li>Does this farm operator make the day</li> </ul>									poul , etc	try,	egg ⁄es	gs, g	jree	nho	use	or r	nurs	ery	prod	duct	s, C	hris	tma	is tre	ees,		
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	by that person's spouse or common-law partner and by ue with all other persons who usually live here.  GIVEN NAME														5										
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1 NAME	PERSON 1	PERSON 2	PERSON 3	PERSON 4	PERSON 5	PERSON 6						
In the spaces provided, copy the names in the same order as in <b>Step B</b> . Then answer the following questions for	Family name	Family name	Family name	Family name	Family name	Family name						
each person.	Given name	Given name	Given name	Given name	Given name	Given name						
2 SEX	○ Male	○ Male	O Male	O Male	○ Male	○ Male						
	○ Female	○ Female	○ Female	○ Female	○ Female	○ Female						
3 DATE OF BIRTH	Date of birth Day Month Year	Date of birth Day Month Year	Date of birth Day Month Year	Date of birth Day Month Year	Date of birth Day Month Year	Date of birth Day Month Year						
Example:  Day Month Year  I 3 0 0 If exact date is not known,	Day Month Year	Day Month Year	Day Month Year	Day Month Year	Day Month Fear	Day Worth Fear						
enter best estimate.	_	_	_	_	_	-						
4 MARITAL STATUS  Mark "(*X)" one circle only.	Never legally married     (single)	Never legally married     (single)	Never legally married (single)	Never legally married     (single)	Never legally married     (single)	Never legally married     (single)						
Mark & the chice only.	Legally married (and not separated)	Legally married (and not separated)	Legally married (and not separated)	Legally married (and not separated)	Legally married (and not separated)	Legally married (and not separated)						
	Separated, but still legally married	Separated, but still legally married	Separated, but still legally married	Separated, but still legally married	Separated, but still legally married	Separated, but still legally married						
	<ul><li>Divorced</li></ul>	Divorced	Divorced	<ul><li>Divorced</li></ul>	<ul><li>Divorced</li></ul>	Divorced						
	Widowed	Widowed	Widowed	Widowed	Widowed	Widowed						
5 Is this person living with a common-law partner?  Common-law refers to two people of the opposite sex or of the	○ Yes	○ Yes	○ Yes	○ Yes	○ Yes	○ Yes						
same sex who live together as a couple but who are not legally married to each other.	O No	○ No	O No	O No	○ No	O No						
6 RELATIONSHIP TO PERSON 1		Husband or wife of Person 1		O NO NEORMATIO	N ONFI							
For <b>each</b> person usually living here, describe his/her relationship to Person 1.		Opposite-sex common-law	1	MEORMAII	_							
Mark "⊗" one circle only.		partner of Person 1 Same-sex common-law	FOK I									
Stepchildren, adopted children and children of a common-law partner should be considered sons and daughters.		partner of Person 1  Son or daughter of Person 1	Son or daughter of Person 1	Son or daughter of Person 1	Son or daughter of Person 1	Son or daughter of Person 1						
If none of the choices apply, use the "Other" response circle	⊗ PERSON 1	Son-in-law or daughter-in-law	Son-in-law or daughter-in-law of Person 1	Son-in-law or daughter-in-law of Person 1	Son-in-law or daughter-in-law of Person 1	Son-in-law or daughter-in-law of Person 1						
to indicate this person's relationship to Person 1.		of Person 1  Grandchild of Person 1	Grandchild of Person 1	Grandchild of Person 1	Grandchild of Person 1	Grandchild of Person 1						
Examples of "Other" relationships to Person 1:  • cousin		Father or mother of Person 1	Father or mother of Person 1	Father or mother of Person 1	Father or mother of Person 1	Father or mother of Person 1						
<ul><li>niece or nephew</li><li>lodger's husband or wife</li></ul>		Father-in-law or mother-in-law of Person 1	Father-in-law or mother-in-law of Person 1	Father-in-law or mother-in-law of Person 1	Father-in-law or mother-in-law of Person 1	Father-in-law or mother-in-law of Person 1						
• room-mate's son or daughter		Grandparent of Person 1	Grandparent of Person 1	Grandparent of Person 1	Grandparent of Person 1	Grandparent of Person 1						
<ul><li>employee</li><li>same-sex married spouse</li></ul>		Brother or sister of Person 1	Brother or sister of Person 1	Brother or sister of Person 1	Brother or sister of Person 1	Brother or sister of Person 1						
Same-Sex mameu Spouse		O Brother-in-law or sister-in-law of Person 1	Brother-in-law or sister-in-law of Person 1	O Brother-in-law or sister-in-law of Person 1	O Brother-in-law or sister-in-law of Person 1	Brother-in-law or sister-in-law of Person 1						
		C Lodger or boarder	C Lodger or boarder	C Lodger or boarder	C Lodger or boarder	C Lodger or boarder						
		Other	Other	Other	Other	Other						
		Other	Ottlei	Ottlei	Other	Ottlei						
7 What is the language that this person first learned at home in childhood and still understands?	C English	○ English	<u>English</u>	<u>English</u>	English	English						
If this person no longer understands the first language learned, indicate the second language learned.	<ul><li>French</li><li>Other</li></ul>	Other	Other	Other	Other	French						
		Other		Other	Other	Other						
The Statistics Act guarantees the confidentiality of your census information. Only if you mark "YES" to this question will your personal information be made public, 92 years after the 2006 Census.  If you mark "NO" or leave the answer blank, your personal information will never be made publicly available. If you are answering on behalf of other people, please consult each person.												
Does this person agree to make his/her 2006 Census information available for public release in 2098 (92 years	○ Yes	○ Yes	○ Yes	○ Yes	○ Yes	○ Yes						
after the census)?	○ No	○ No	○ No	○ No	○ No	○ No						

Visit www.census2006.ca or call 1 877 594-2006 8 a.m. to 9 p.m. May 1 to 31.

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