

THE CANON

SUMMER 2008

THE INTERCOLLEGIATE STUDIES INSTITUTE'S
MEMBER AND ALUMNI MAGAZINE



2007-8 ISI ANNUAL REVIEW

WHY SHOULD BUSINESSMEN
READ GREAT LITERATURE?

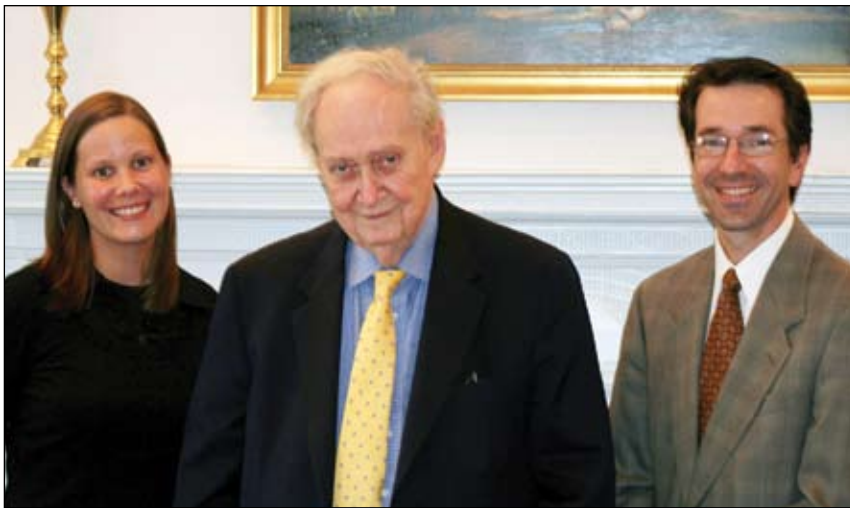
BY VIGEN GUROIAN

ISI AT A GLANCE

Right: Supreme Court Justice Antonin Scalia and former ISI Honors Fellow James Baehr share a laugh at the twenty-fifth anniversary banquet for the University of Virginia Federalist Society. The event, which ISI supported, featured an address by ISI president T. Kenneth Cribb and closing remarks by Scalia.



Photo courtesy of Andrew Stockment



Above: Judge Robert Bork met ISI Books staff, including Jennifer Connolly and Chris Michalski, during a recent visit to ISI. Next spring, ISI Books will release a collection of articles, opinions, and essays by Bork, one of America's most authoritative legal minds and cultural critics. It will include new commentary and an introduction by the author.



ISI trustee and former U.S. attorney general Edwin Meese presented Lorraine Krall of Georgetown University with ISI's Richard and Helen DeVos Freedom Center Leadership Award at ISI's DeVos Freedom Center Awards Luncheon in May. Lorraine, who is studying for her Ph.D. in political science, was one of seven students recognized with the DeVos Award. On the cover: ISI student members at the University of Delaware.



THE CANON · SUMMER 2008

THE INTERCOLLEGIATE STUDIES INSTITUTE

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2007-8 ISI ANNUAL REVIEW



THE CANON

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T. KENNETH CRIBB JR.

SENIOR EDITOR
JEFFREY CAIN

EDITOR, DESIGNER
KELLY COLE

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ABIGAIL CLEVINGER
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Third Annual Dinner for **WESTERN CIVILIZATION**



On May 1, ISI hosted its third annual Dinner for Western Civilization at the historic Hotel du Pont in Wilmington, Delaware. The evening featured an entertaining and thought-provoking address by essayist Joseph Epstein (left). Journalist and ISI trustee M. Stanton Evans was awarded the Charles H. Hoefflich Lifetime Achievement Award and the longtime editor of *Modern Age*, literary critic George Panichas, was recognized with ISI's Trustees' Award. Over 300 ISI students, faculty, and supporters attended the event. Earlier in the day, nearly two dozen of ISI's best student and faculty members were recognized during the Richard and Helen DeVos Freedom Center Awards Luncheon, also held at the Hotel du Pont.

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THE BATTLE OF IDEAS ON AMERICA'S COLLEGE CAMPUSES

Otto von Bismarck invented the phrase “culture war” to describe the struggle he waged against Christian churches that resisted domination by the government and insisted on putting spiritual concerns on a higher level than reasons of state. He wasn't the first political leader who wanted to subjugate man's spiritual independence to the interests of the government then in power—and sadly, he wasn't the last. But recalling the origins of this term reminds us that the war of ideas that ISI is waging on America's college campuses is a just war.

We don't have battle maps, but we do have a plan. We originally called it a “fifty-year plan” to take back the universities from those who would replace education with indoctrination and

THIS FIGHT IS NOBLE
AND NECESSARY, AND EVERY
YEAR ISI GROWS MORE
EFFECTIVE IN PURSUING IT—
A WAR WAGED NOT OVER
CULTURE, BUT ON BEHALF
OF CULTURE.

displace Western civilization by means of a multiculturalist bureaucracy. This fight is noble and necessary, and every year ISI grows more effective in pursuing it—a war waged not over culture but on behalf of culture, in its defense against those who wish to abolish it. Or at least they wish to abolish *our* culture and the civilization that gives it institution, order, and form. And they're willing to use the power of institutions, from the school board to the university to the federal government and beyond, to promote alternative visions founded not in justice, mercy, or rationality—but in those intellectual phantasms that Russell Kirk defined as ideologies, whose goal is not the understanding of Being, but the construc-

tion of what Eric Voegelin called a “secondary reality.”

As you will see in the pages of this annual review, ISI is doing its part. We offer students and professors a crucial education in the ideas and works that have often been shunted aside in the name of fashion or ideology, raising vital questions that simplistic thinkers regard as (or wish to pretend are) settled.

We offer these alternatives through a wide range of means. We conduct hundreds of educational programs annually, from high profile lectures on the founding of America to small group colloquia on the great minds of the Western tradition. I am especially proud of our annual



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Honors Program, which brings together fifty of the nation's brightest students to attend a weeklong retreat and then engage in a full year of one-on-one study under the guidance of an ISI faculty mentor. We also provide fellowships to support the graduate studies of those who value the Western tradition—seeding the academy of tomorrow.

ISI also publishes and distributes scholarly journals such as the *Intercollegiate Review*, *Modern Age*, and the *Political Science Reviewer*. Through our publishing imprint, ISI Books, we serve as the most popular source of genuinely intellectual materials for conservative students, with 138 unique titles in print.

And our efforts are expanding. Over the past twelve months, we have recruited over 12,000 new members, the highest new member total in recent history. We have expanded the number of ISI campus groups to 125, a new record. We have turned the biannual *Intercollegiate Review* into a triannual, putting the best of conservative thought in the hands of ISI's entire faculty and student membership three times per year. We have created a new ISI web journal, *First Principles*, which puts ISI's vast intellectual resources at a student's fingertips. We have expanded our journalism program, the Collegiate Network, with a twenty-five percent increase in the number of CN-affiliated newspapers, additional training programs to prepare students for careers as working reporters, and new yearlong fellowships that direct the very best CN writers to their first jobs as professional journalists in the mainstream media.

In all of these initiatives, I am particularly pleased that our efforts have grown so visible and so broad-ranging while still remaining true to our founding mission. Yet, our mutual cause could not be so vigorously prosecuted without your continued investment in America's future. For that, I am very grateful. Thank you.



Sincerely,

T. Kenneth Cribb Jr.
ISI President

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- John Witherspoon (1723-1794)



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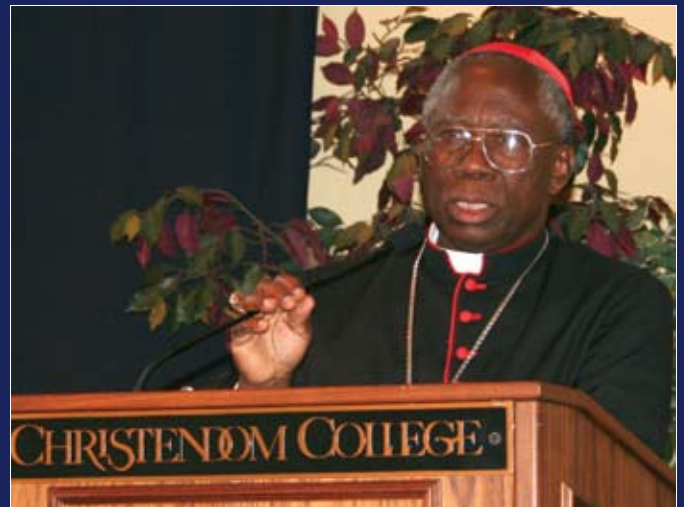
The Witherspoon Fellowship is a civic and cultural leadership development program of Family Research Council. Designed as an academic professional fraternity, the Fellowship seeks to inspire a Christian vision for the calling and obligations of citizenship.

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Christendom College is above all a Catholic educational institution. It does not just give proof of a rigorously serious member of the national and international community of knowledge and research. It importantly expresses its Catholic identity through an explicit profession of the Catholic Faith, and through studies given unity and a sense of direction by sound philosophy and authentic Catholic theology.

It is joy for me to be associated with whatever has to do with the good of Christendom College. This is good news in our time! It is refreshing to see a Catholic college where the parents can send their children and not get worried whether they will get serious Catholic education – without discount – just as it is.” – **Francis Cardinal Arinze at Christendom College on April 19-20, 2008**



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Why Should Businessmen Read Great Literature?

BY VIGEN GUROIAN

Leisure without human letters amounts to death,
the entombment of a living man.

— Saint William Fermat

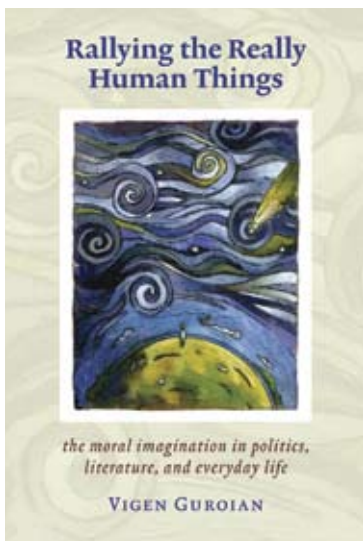
Nothing makes a man more reverent than a library.

— Sir Winston Churchill

In the last issue of the Canon, ISI's Vice President for Academic Affairs Mark C. Henrie argued that the perfection of the intellect—the civilization of young men and women—is at the soul of higher education. Sadly, as ISI author and longtime faculty associate Vigen Guroian argues in this chapter from Rallying the Really Human Things (ISI Books, 2005), the academy has all but abandoned this notion and, with it, a traditional liberal arts curriculum. Yet, we all—however liberal or illiberal our formal education was—have access to the civilizing influence that great books can provide. Guroian, and several members of ISI's staff, suggest a number of titles that may elevate our summer reading list—and our character.

In every society, power must be humanized and used morally in order that free and civilized life might prosper. And in a commercial society, businessmen and businesswomen wield especially great power and are frequently called into roles of civic and political leadership. This fact makes the question that serves as this chapter's title especially significant. A half-century ago, Russell Kirk, author of *The Conservative Mind*, penned an article titled "The Inhumane Businessman." Kirk did not argue that businessmen are, as a lot, more inhumane, mean, or cruel than the average bank clerk, schoolteacher, or construction worker. But he was persuaded that businessmen are "deficient in the disciplines which nurture sound imagination and strong moral character," and that this does not augur well for the nation.

Kirk lamented the turn to business education in our colleges and universities, which, he argued, contributes to the cultural illiteracy of the business class. This trend toward specialized business education accelerated during the concluding decades of the twentieth century, leaving fewer and fewer of those engaged in business educated in the liberal arts. That is a principal reason why businessmen so often do not read great literature. So this is where I shall begin.



Imagining larger possibilities and purposes

Kirk was right. By the 1950s, higher education in North America had begun to buy into business education, so to speak, and replace liberal arts studies with this glamorized version of vocational training. Colleges certainly did not heed C. S. Lewis's admonition that "if education is beaten by training, civilization dies." Even earlier in the century, G. K. Chesterton published an article in the *London Illustrated Times*, titled simply enough "On Business Education," in which, in his acerbic manner, he summed up the scandal and hinted at its consequences: "Modern educators begin by stuffing the child, not with the sense of justice by which he can judge the world, but with the sense of inevitable doom or dedication by which he must accept that particular very worldly aspect of the world."

I teach core curriculum courses in ethics, literature, and theology at a college in which more than a third of the students are business majors. And I have seen over the past twenty years how business "training" sucks these students dry of idealism and replaces it with the crudest forms of pragmatism, utilitarianism, and fatalism. The light in their eyes

has already begun to dim and flicker before they have finished their fourth year, a dreadful thing to witness. Despite my efforts and those of other teachers in the humanities, many men and women depart Loyola College with no sense of the meaning

Despite my efforts and those of other teachers in the humanities, many men and women depart Loyola College with no sense of the meaning or value of a liberal arts education.

or value of a liberal arts education. Nor have they acquired the habits of reading that are historically associated with such an education.

This deficiency is debilitating in ways that are wholly overlooked by much of society, including the parents of my students. For if these young men and women learned the meaning and value of the liberal arts, they would leave college with the answers to two questions that, as it turns out, they hardly know



Recommended by Mark C. Henrie, ISI Vice President for Academic Affairs

Religion and the Rise of Western Culture

I'm rereading Christopher Dawson at the moment, in particular his book *Religion and the Rise of Western Culture* (1947). The catastrophes of the first half of the twentieth century—the First World War, the subsequent ideological extremisms of both Left and Right, the Second World War—prompted many first-rate Western minds to ask: "What went wrong?" In the dark vision of some historically-minded philosophers such as Spengler, civilizations follow an inevitable life-pattern of birth, growth, apogee, decay, and death—and the West in Spengler's view was late in the phase of decay. Dawson did not believe in such historical inevitabilities; instead, he focused on the recurring fecundity of the West—its recorded capacity for self-renewal. While the literature of "crisis" produced in the middle decades of the twentieth century no longer seems compelling to us—we no longer face the prospects of nuclear annihilation or global communist revolution—we do still face protracted cultural "problems." Yet we often seem immobilized by the thought that cultural unravelling is somehow inevitable. Dawson's work provides reasons for hope that the re-weaving of our civilization is a real prospect: indeed, it is to be expected.

how to ask, let alone answer. First, “Why should I read great literature throughout the rest of my life?” Second, “Why am I choosing to spend my life in business?”

They cannot answer the second question satisfactorily because they were not encouraged in college (or even permitted, in many cases) to read and love the great literary masters. Aristotle, Dante, Shakespeare, Dostoevsky, and Eliot teach us to imagine larger possibilities and purposes for our lives. They test our decisions with the moral wisdom of humankind. They ask us to move through the world with discernment. They show us that we possess the freedom to make of our lives what we will and not what others choose for us, what the fates decide, or what historical forces dictate.

Robert Louis Stevenson’s essay “On the Choice of a Profession” gets to the crux of these concerns. The essay is composed in the form of a letter to a young man who is seeking advice on a career. It has a sharp satirical edge worthy of Pope or Swift. At one point, Stevenson introduces an imaginary conversation with a banker friend.

“My good fellow,” I say, “give me a moment.”

“I have not a moment to spare,” says he.

“Why?” I enquire.

“I must be banking,” he replies...

“And what,” I continue my interrogatory, “is banking?”

“Sir,” says he, “it is my business.”

“Your business?” I repeat. “And what is a man’s business?”

“Why,” he cries, “a man’s business is his duty.”

Stevenson then offers these observations about the conversation:

But this is a sort of answer that provokes reflection. Is a man’s business his duty? Or perhaps should not his duty be his business? If it is not my duty to conduct a bank (and I contend that it is not) is it the duty of my friend the banker? Who told him it was? Is it in the Bible? Is he sure that banks are a good thing? Might it not be his duty to stand aside and let some one else conduct the bank? Or perhaps ought he not to have been a ship-captain instead? All these perplexing queries may be summed up under one head: the grave problem which my friend offers to the world: Why is he a Banker?

The loss of leisure and the dragon of despair

Through the back door, Stevenson has introduced the ancient tradition of the man of virtuous character. This tradition says that the virtues are not the same as the skills needed to perform work—and furthermore, that duty, which is most certainly related to the virtues, carries moral weight. Duty is related to conscience and a higher law. To say that “business is my duty” ignores this fact and reveals ignorance of what duty and virtue really are. That is why Stevenson quips: “Who told him it was [his duty]? Is it in the Bible?” Of course the Bible did not instruct his friend (nor does it instruct anyone



Death Comes for the Archbishop

This novel by Willa Cather recounts the lives of two Old World missionaries—Bishop Jean Marie Latour and his vicar Joseph Vaillant—trying to establish religious and cultural order in the American Southwest. It’s a beautiful and picturesque story that explores the transcendence of Christianity, the role of the Church, the importance of time, the character of the land, and the relation of the Old and New Worlds. It’s a story of culture, language, and landscape; a story of the Catholic Church in the New World; and a story of two bishops that is a living and breathing work of art!

—Recommended by Abigail Clevenger, ISI Development Outreach Associate

else) that it was his duty to be a banker. Banking may be a man's choice of work, but duty impinges upon work as the transcendent obligation to do what is morally right in every location or vocation.

Duty is the "business" of being a virtuous human being. Doing business is not a duty, although it may be one's duty to behave virtuously in business. That is why Stevenson wonders: "Is he sure that banks are a good thing?" For it can never be one's duty to do evil. A contractual agreement or a compelling love for making financial transactions may persuade a person to be a banker, but it may be a person's duty to forswear an unscrupulous bank dealing or even to leave one's position in the bank altogether. Nothing in Stevenson's friend's statements suggests that he has thought through these matters or that he even knows how to begin to evaluate his position morally. He is a man with a shrunken moral imagination, though we do not know how precisely he got that way.

Finally, Stevenson's friend does not even know why he is a banker. The main reason, Stevenson speculates, is that he "was trapped" by a form of education that "harnesses a fellow" with the best of intentions but makes him a slave before he has had a chance to become a free man. The fellow was kept in the shadows of Plato's cave—kept in the dark, as we say. He chose to become a banker because, presumably, he could not imagine doing any other work. He had been fed innumerable facts about how to conduct the business of banking but was not challenged to ask the "why" questions about how to conduct his life. Stevenson continues:

The fellow was hardly in trousers before they whipped him into school; hardly done with school before they smuggled him into an office... and all this before he has had time so much as to imagine that there may be any other practical course. Drum, drum,

I have seen young men and women
who not only exhibit all the signs of not
knowing the difference between duty and
work, but also of not knowing how to leave
work behind for genuine leisure.

drum.... The trick is performed...; the wild ass's colt is broken in; and now sits diligently scribbling. Thus it is, that out of men, we make bankers.

I do not know much about the banker of Stevenson's time. But I am familiar with today's counterpart. I have seen them already "broken in" in college. I have seen them riding the East Coast Metroliner, where I have watched young men and women who not only exhibit all the signs of not knowing the difference between duty and work, but also of not knowing how to leave work behind for genuine leisure. Not that these well-dressed men and women do not change into sports clothes and take vacations. They pursue recreation with



Don Quixote

Quixote is the most enduring figure in Western literature. Like theological truth, his depths can never be fully plumbed. To read his adventures today is to understand—or to *begin* to understand, if one is not a Spaniard—why he so mesmerized Jose Ortega y Gasset, and why his portrayal in the paintings of Daumier is so powerful. And especially in today's therapeutic state, Quixote symbolizes our longing for that uniquely moving, creative, noble kind of human freedom that the world regards as foolishness.

—Recommended by Jeremy Beer, ISI Vice President, Publications

a vengeance and make sure to dress in the best recreational attire. They work hard at taking a “break” from work, at getting good R&R, so that they are ready to go back to work. This is a state of mind that never *leaves* work. These businessmen and businesswomen, young and old, are overcome by what the philosopher Josef Pieper has called *acedia*, a form of lethargy not to be confused with idleness. (*Acedia*, you will remember, is another name for sloth, traditionally reckoned among the seven capital sins.) At the bottom of *acedia*’s pit is

We are more concerned that our students learn to be professionals and prepare themselves for careers than we are that they learn about the human condition and cultivate the moral imagination.

the dragon of anxiousness and despair that renders its captives unable to be alone with themselves. In other words, the lethargy of *acedia* is a loss of the capacity to be with oneself and to live reflectively rather than reflexively. Ironically, this incapacitation is manifested as unceasing restlessness and a flight from freedom and the self to business and work.

One need not follow these businessmen and businesswomen to their beach vacations at the Hamptons or their ski weekends in the Poconos to reach this diagnosis. Watch them in their extra-roomy Metroliner seats with no work to do and no one to be with but themselves. Instead of embracing this freedom as true leisure or an opportunity to read a good book, they turn on their cell phones and feverishly punch up anyone they might have the slightest excuse to call.

I have often been tempted to call across the aisle, “Good fellow” (or “Hey guy,” to be up to date), “think of the wonderful tales that have been told and will be told, which you will never know. Read Eliot and Auden, Henry James and Graham Greene. They will help you get a grip on the life that is being sapped from you minute by minute by the dragon. I am sorry my colleagues did not assign such authors to you in college or inspire a love for them so that you would return to them often. And I am sorry that they never cultivated within you those habits of reading and reflection that make a person a free and full human being.”

The only amateur animal

In a masterful defense of liberal learning titled “Our English Syllabus,” C. S. Lewis emphasized that we are distinguished from the rest of God’s creatures not by our capacity for work—all animals are workers



Communism: A History

This book, by Richard Pipes, was instrumental in my understanding of freedom. The twentieth century saw the deaths of an estimated 85 to 100 million people under the ruthless communist program. Pipes’s book is a short, concise attempt to explain the theoretical concept behind communism: it ultimately fails to understand human nature. “Communism was not a good idea that went wrong. It was a bad idea.” Human beings had traditionally been thought to be made by a Creator, with an immutable nature. The communist ideal sought to change man, for only then could true equality exist. If communism “is ever revived, it will be in defiance of history and with the certainty of yet another costly failure. Such action will border on madness, which has been defined as doing the same thing over and over and expecting different results.”

—Recommended by Jennifer Schwarz, ISI Operations Manager

and professionals at what they do—but by the fact that we alone may be amateurs in an infinite variety of activities at our leisure. He writes:

You have noticed, I hope, that man is the only amateur animal; all the others are professionals. They have no leisure and do not desire it. When the cow has finished eating she chews the cud; when she has finished chewing she sleeps; when she has finished sleeping she eats again. She is a machine for turning grass into calves and milk—in other words, for producing more cows. The lion cannot stop hunting, nor the beaver building dams, nor the bee making honey. When God made the beasts dumb he saved the world from infinite boredom, for if they could speak they would all of them, all day, talk nothing but shop.

Yet I have seen that business education treats young men and women precisely as if they were destined to be at shop and to talk shop all day long. Even the liberal arts have been influenced by this slavish and utilitarian view of human nature. We prepare young people to become cows and mules rather than men and women. We expend great energy and dedicate vast sums of money towards directing all of youth's energy into the pursuit of a career. We are more concerned that our students learn to be professionals and prepare themselves for careers than we are that they learn about the human

condition and cultivate the moral imagination. My guild has sent out into society far too many souls whose imaginations are starved, who do not know what to do with themselves when they are not at

My guild has sent out into society far too many souls whose imaginations are starved, who do not know what to do with themselves when they are not at work other than feed appetites that will never be satisfied.

work other than to feed appetites that will never be satisfied and to pursue pleasures that will never bring happiness.

Recently, one young fellow, a senior who had “escaped the business school,” as he put it, in order to pursue a political science major, came to my office to tell me that many of his friends who were graduating as business majors were gloomy and listless because they were leaving Loyola College without jobs. Most had become business majors solely because they were told that they *would* have a job when it was all over. Few really enjoyed their studies. “Now they haven't the foggiest notion of why they spent four years of their lives in college



Memoirs of a Superfluous Man

I first read Albert Jay Nock's *Memoirs of a Superfluous Man* as an ISI Honors Fellow, and I have read the book four or five times since then. If there is a book that captures the experience of being an ISI student, this is it. From the first page, Nock delights in shattering the conventional wisdom about life, about politics, about culture. And it doesn't take long to realize that all these provocative “new” ideas are really old ideas from the Western canon, which he quotes with abandon. By the time you're done, you're ready to pull out the dusty old classics yourself. All of us at ISI care deeply about restoring the Western tradition, and Nock's provocative prose is a delightful reminder of why that tradition is worth preserving.

—Recommended by Scott Rubush, ISI Director of Major Gifts

or what to do with themselves after graduation,” he said. “It’s grim, really depressing, to be around them.”

But it is never too late to become a free man, to become “a full man,” as Bacon said, by reading the masters. Read them, and the desire for perfection will take hold of you, love and not lust will rule your life, confidence in living today and not anxiety for finishing tomorrow’s work will punctuate your every day, and you will attract good company.

One evening, my son, then a year out of college, got together with three of his high school classmates, another young man and two young women, at a singles’ establishment in Baltimore. My son works in the brave new world of computer technologies, in which he does technical tasks, teaches, and writes for computer gaming magazines. I did not ask what kind of work his friends are doing. But all of them majored in English, so that when this opportunity arrived to spend some leisure time together, all four brought something to share and talk about other than shop or the season finale of *Friends* or *Sex and the City*. They talked about the great authors whom in college they read and learned to love—especially Charles Dickens. This real-life scene, more real than any reality TV show, is a microcosm of the birth and rebirth of genuine culture. This is where leisure lends meaning to all the rest of one’s life, including work. This is as it should be for that one creature that God made to be an amateur (Latin: *amare, amator*) rather than a professional. We are created to be principally lovers, not laborers.

We have come full circle. Why should busi-

nessmen and businesswomen read the classics? The answer is simple: to be free, and in that freedom to grow into fuller, more complete, more virtuous, and more interesting human beings who share with each other a living and life-giving culture. If Stevenson’s imaginary banker had understood this, he would not have called business his duty and would have been able to give a quite sufficient explanation as to why he was a banker.

Vital moral maps of the world

Great literature, whether it is history, biography, humane letters, poetry, or fiction, “cannot substitute for native shrewdness and familiarity with worldly wisdom, but it can supplement and elevate such worldly wisdom,” says Russell Kirk, wisely. Great literature has the power to ennoble our lives by helping us to put ourselves in the other’s shoes. It teaches us much about the hopes and motivations of our fellow human beings that our everyday experience may not provide. And it draws for us vital moral maps of this world with its exemplary stories of evil and good character tested and forged in the furnace of the human comedy. The result ought to be “the cultivation,” as Kirk says, “of tastes... [and] disciplines... that enable the pleasures of humane consciousness to make their way naturally and gracefully into even the busiest career.” In his estimate and also mine, this should lead not only to greater longevity, but, more importantly, to a life better lived.



The History of Tom Jones, a Foundling

Written by Henry Fielding, this is the first great English novel, and it is completely hilarious. It documents the coming of age of a wild but good-hearted young man who has been unjustly kicked out of his home and inheritance. Tom is aided by his friend, Partridge, pursued by his beloved (the quick-tempered Sophia), and tempted by every woman he meets. The characters are colorful; the plot is raucous. Were it not for Fielding’s level and witty voice, Tom’s journey to a happy reward—guided by a questionable moral compass—would be uncomfortable at best. As it is, all characters’ stories are ended justly, and the novel teaches as it delights.

—Recommended by Margaret Perry, ISI Director of Fellowships

What to read

“If we take literature in the widest sense, so as to include the literature of both knowledge and power, the question ‘What is the good of reading what anyone writes?’ is very like the question ‘What is the good of listening to what anyone says?,” writes C. S. Lewis. “Unless you contain in yourself sources that can supply all the information, entertainment, advice, rebuke, and merriment you want, the answer is obvious.” There are myriad such sources. Here are just a few.

Working: Its Meaning and Its Limits is an excellent and eclectic anthology of brief readings edited by Gilbert Meilaender. Witold Rybczynski’s *Waiting for the Weekend* tracks leisure’s historical development and transformation by modern commercial culture. *Leisure: The Basis of Culture* by Josef Pieper is a recognized classic, presenting an apologia for the practice of contemplation in the midst of activity.

So-called leadership studies is a popular genre, but it is better to read actual stories about real leaders. Martin Gilbert’s *Churchill: A Life* is the best one-volume biography of one of the greatest leaders of the twentieth century; Lord Charnwood’s *Abraham Lincoln: A Biography* is the best of the greatest nineteenth-century leader; and David McCullough’s *John Adams* is the best biography of one of the eighteenth century’s most impressive men.

“To ask and then to answer these questions as far as one can, one needs above all a priceless and

taxing involvement with truth and beauty,” the novelist Mark Helprin writes. “Nowhere do they run together with such complexity and power as in the gracefully written word.” Some novels of particular interest to those engaged in the active life include Walker Percy’s *Moviegoer*, William Faulkner’s *Absa-*

Why should businessmen and
businesswomen read the classics? The
answer is simple: to be free, and in that
freedom to grow into fuller, more complete,
more virtuous, and more interesting human
beings who share with each other a living
and life-giving culture.

lom, Absalom, William Shakespeare’s *Tempest*, Leo Tolstoy’s *Anna Karenina*, Joseph Conrad’s *Heart of Darkness*, and Fyodor Dostoevsky’s *Brothers Karamozov*. There are, of course, many others; *Invitation to the Classics*, edited by Louise Cowan and Os Guinness, provides one indispensable reading list that would take a lifetime to complete.

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Lt. General Josiah Bunting III, president of ISI's Lehrman American Studies Center. Previously, Gen. Bunting served as superintendent of the Virginia Military Institute, president of Hampden-Sydney College, and headmaster of Lawrenceville School in New Jersey. In addition to a successful career in the army, Gen. Bunting is a former Rhodes Scholar and the author of several books, including *The Lionheads*, *Ulysses S. Grant*, and *An Education for Our Time*.

The event, beginning at 6:00 p.m., is complimentary and guests are welcome. For additional information or to RSVP, contact Abigail Clevenger at aclevenger@isi.org or (800) 526-7022 ext. 146 by September 22.

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— Thomas Jefferson



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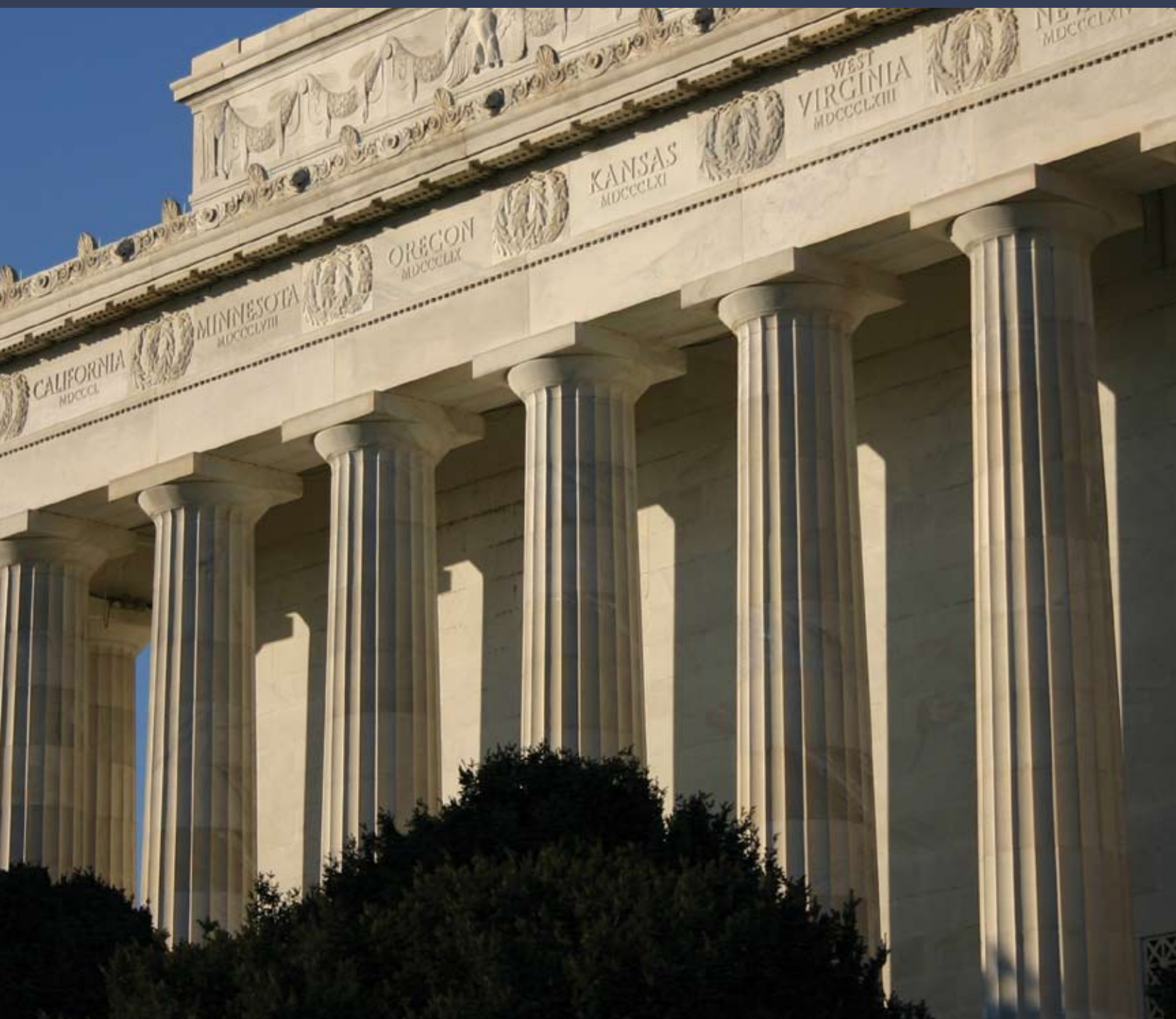
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2007-8

Annual Review



INTERCOLLEGIATE STUDIES INSTITUTE



Mission Statement

ISI was founded in 1953 to further in successive generations of American college youth a better understanding of the economic, political, and ethical values that sustain a free and humane society. With ISI's volunteer representatives at over 900 colleges, and with more than 60,000 ISI student and faculty members on virtually every campus in the country, ISI directs thousands of young people each year to a wide array of educational programs that deepen their understanding of the American ideal of ordered liberty.

ISI annually conducts over 300 educational programs around the country, including lectures, debates, student conferences, and summer schools. ISI also offers graduate fellowships for aspiring college teachers and distributes more than three million copies of ISI books, journals, and affiliated student newspapers on college and university campuses across the country. These programs work at different levels and in different ways to nurture in the rising generation an appreciation of our nation's founding principles—limited government, individual liberty, private property, a free-market economy, personal responsibility, and ethical standards.

ISI is a nonprofit, nonpartisan, tax-exempt educational organization. The institute receives no funding or any other aid from any level of the government.



2007-8 ISI ANNUAL REVIEW

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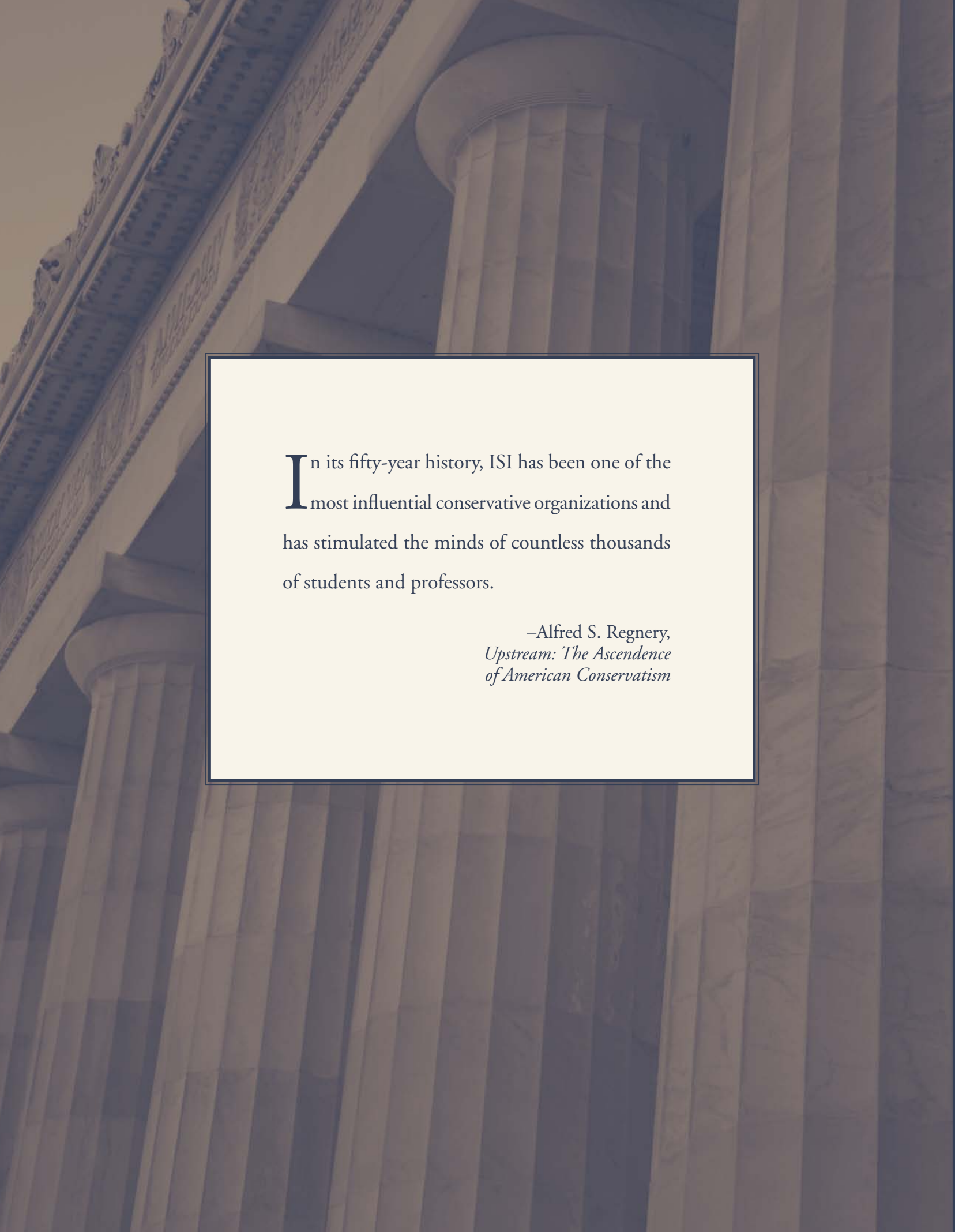
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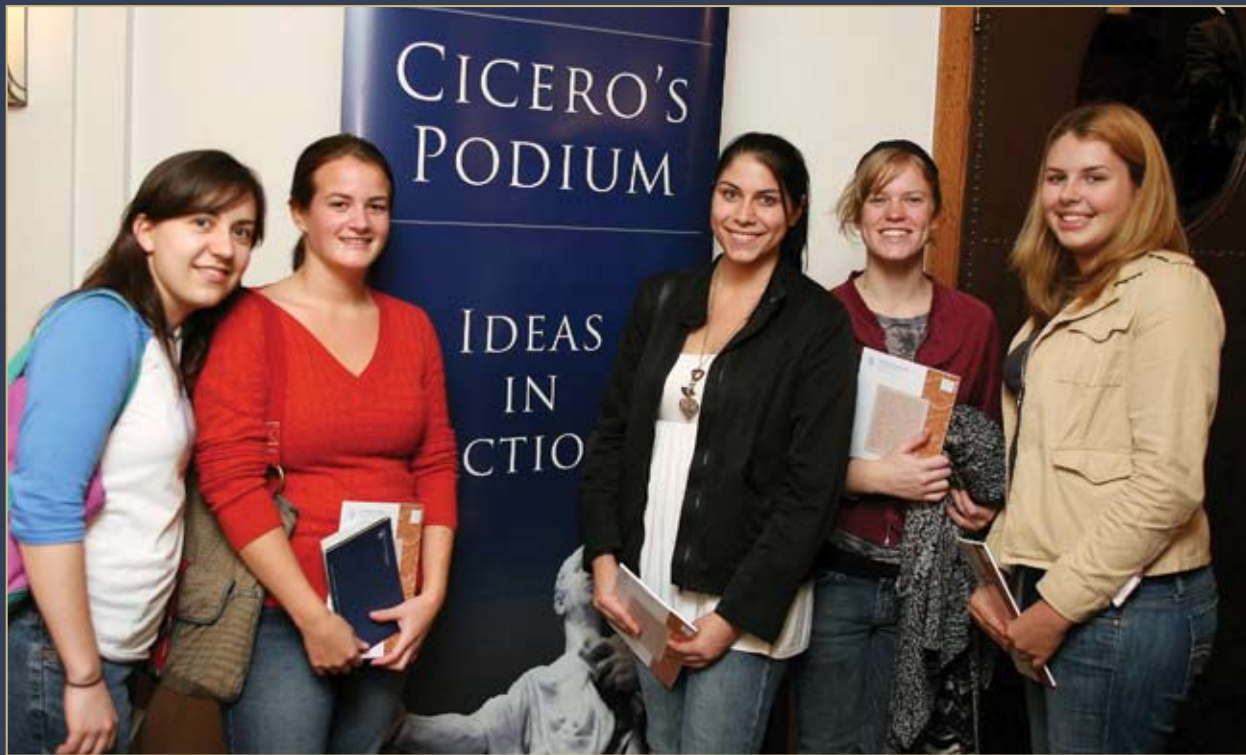
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In its fifty-year history, ISI has been one of the most influential conservative organizations and has stimulated the minds of countless thousands of students and professors.

—Alfred S. Regnery,
*Upstream: The Ascendence
of American Conservatism*

Programs



EDUCATING FOR LIBERTY ON CAMPUS



ISI Program Officer Kenneth Cribb, center, meets with student members at the University of California–Berkeley. ISI program staff annually conduct hundreds of meetings with students across the country, providing them with ISI materials and assisting them in their academic endeavors inside and outside of the classroom.

Membership

This academic year, ISI added more than 12,000 new faculty and student members—a recent high for a single year. In total, more than 60,000 students and faculty on nearly every college campus in America participated in ISI’s educational program in ordered liberty through basic ISI membership. All ISI members receive a free subscription to the *Intercollegiate Review* and invitations to ISI-sponsored lectures, conferences, and special events. ISI Campus Representatives and Faculty Associates further ISI’s mission by organizing reading and discussion groups, promoting ISI publications and programs, and arranging ISI lectures, seminars, and debates on their campuses. ISI program staff also hosted dozens of “Get to Know ISI” soirées throughout the country and made frequent campus visits. Through ISI membership, undergraduates begin their academic education in liberty.



*Left: Kenneth Cribb meets with members of the Fugitives, an ISI group at Grove City College in Pennsylvania. Below: Jacob Washabaugh and Aaron Arnold of the Philosophy Club of Saint Mary's College in Moraga, California, discuss the ISI title *The American Cause* by Russell Kirk. The two also edit a new ISI-associated journal on their campus.*

“MY INVOLVEMENT WITH ISI HAS BEEN ONE OF THE MOST FORMATIVE AND ENJOYABLE EXPERIENCES OF MY UNDERGRADUATE YEARS.”

—ISI Member, Harvard University



Emily Jennings

UNIVERSITY OF TULSA

ISI Honors Fellow Emily Jennings first learned of ISI through ISI Books' college guide, *Choosing the Right College*: “It was invaluable to me in my college search,” she says. “It made me question the assumption that a large or prestigious school is right for everyone and challenged me to find out exactly what was being taught in the classroom.” Now a junior

at the University of Tulsa, Emily is double majoring in philosophy and classics and hopes eventually to earn a Ph.D. in philosophy or English. After being accepted into ISI's Honors Program last summer, she returned to campus this fall and became an ISI Campus Representative and also started an ISI student group which meets weekly to discuss conservative readings and plan campus activities. “ISI is of prime importance to students who are marginalized by liberal professors and student majorities,” states Emily, “but it's also important to students on more moderate campuses, like the University of Tulsa, where lack of conflict can produce apathy. ISI literature and events encourage students to take ideas seriously and engage with each other.”

ENLIGHTENING TOMORROW'S LEADERS



ISI's Richard and Helen DeVos Freedom Center paired up with the Ethics and Public Policy Center to bring former U.S. senator Rick Santorum (R-PA) to campuses across the country to address the topic "The Gathering Storm of the Twenty-First Century: America's War against Islamic Fascism." Thousands of students packed lecture halls nationwide, including at the University of Virginia, pictured above.

Lectures

ISI's lecture program brings conservative scholars, authors, and public intellectuals to campuses throughout the nation, giving thousands of students and faculty an alternative to the liberal monologue of the contemporary American university. By helping ISI members host top speakers on their campuses, ISI instills in the rising generation an understanding of and appreciation for the ideas that sustain our free and ordered society.

This year featured an inaugural series of ten lectures on Islamic fascism by former U.S. senator Rick Santorum at campuses such as Harvard University, Duke University, and the University of Notre Dame. A sampling of other lectures includes Wendy Shalit on modesty at Swarthmore College, Robert P. George on natural law at Yale University, and Peter Lawler on virtue at Washington and Lee University. No campus is too big, too small, or too liberal to host an ISI lecture.



Jennifer Roback Morse, a senior fellow at the Acton Institute, addressed the topic “It Takes a Family to Raise a Village: The Social Significance of the Family for the Free Society” at UCLA in January. This lecture, along with hundreds of others, can be viewed at ISI’s John M. Olin Online Lecture Library at www.isi.org.

“THE UNIQUENESS AND GREAT VALUE OF DR. DENEEN’S PERSPECTIVE COMES FROM HIS CONSTANT EFFORT TO CONNECT HIGH IDEALS TO PRACTICAL LIVING.”

—ISI Member, Patrick Henry College, after a lecture by Patrick Deneen of Georgetown



Above: Dr. Thomas Woods, a senior fellow in history at the Ludwig von Mises Institute, spoke on prosperity and globalization at Emory University in Atlanta. His was one of ten lectures conducted this year as part of ISI’s Culture of Enterprise initiative, funded by the John Templeton Foundation, which seeks to bridge the gap between the theoretical and practical worlds of free enterprise. Left: ISI chairman and publisher of the American Spectator Alfred Regnery lectured for ISI’s Young Alumni Association in Washington, D.C.



RESTORING THE BALANCE ON CAMPUS



In April, Peter Kreeft of Boston College, fourth from right, and Michael Tooley of the University of Colorado, third from right, debated the question “Is God Dead?: Atheism vs. Christianity” at Wheaton College in Norton, Massachusetts.

Debates

Organized around the question “What Is the Role of Government in a Free Society?” ISI’s Cicero’s Podium debate series aims to elevate and exemplify civil discussion, promote genuine intellectual diversity on college campuses, and encourage and inspire college students and the general public to become actively engaged with the books and ideas that have shaped the American experiment in ordered liberty. ISI makes each debate available online, greatly multiplying their audience and impact.

As a tremendously popular feature of ISI’s campus programming, the series sponsored debates this year on such topics as “Darwinian Conservatives: Friends or Foes?” (Seattle Pacific University), “America: Republic or Empire?” (Georgetown University), “Are Unions Destroying American Education?” (Ohio State University), and “Is Christianity the Problem?” (The Kings College/New York Society for Ethical Culture).



Author Dinesh D'Souza participated in several ISI debates on Christianity this year, including "Is Christianity to Blame for Western Civilization?" at Oregon State University and "Is Christianity the Problem?" at the New York Society for Ethical Culture.



Thousands of students, faculty, and community members attended ISI debates during the 2007–8 academic year. Thousands more viewed or listened to the debates online at www.isi.org.



*"Are Unions Destroying American Education?" was the topic of ISI's debate at Ohio State University. Peter Brimelow, above, the author of *The Worm in the Apple: How the Teacher Unions Are Destroying American Education*, debated Richard Kahlenberg of the Century Foundation.*

"THIS IS ISI AT ITS BEST.
I KNOW JUST FROM
LISTENING TO PEOPLE IN
MY ROW THAT MINDS
WERE CHANGED
TONIGHT."

—ISI Member,
Columbia University



Michael Federici of Mercyhurst College discussed the question "America: Republic or Empire?" at Georgetown University.

EXPLORING THE PERENNIAL IDEAS



In addition to the large national conferences that ISI organizes, ISI conducts intensive weekend seminars for small groups of ten or fifteen of ISI's most promising student members. Last fall, a handful of ISI Campus Volunteers attended a weekend retreat on "Russell Kirk: Western Sage, American Gothic" at Kirk's family home in Mecosta, Michigan.

Conferences

For many students and faculty, participation in an ISI conference is one of the highlights of their academic career. Whether half-day seminars or weekend-long intellectual retreats, ISI conferences provide students and faculty from around the country with a unique opportunity to engage in a critical assessment of perennial ideas, connect with like-minded peers, and interact with leading conservative scholars. ISI conferences are simply intellectual incubators for our nation's future leaders.

During the past year, ISI hosted two national leadership conferences and several smaller regional conferences on themes related to Western civilization and the American founding. ISI also organized twelve weekend conferences for ISI's best undergraduate and graduate students in conjunction with the Liberty Fund partnered program "American Universities and the Principles of Liberty."



ISI authors John Zmirak, Edward Hadas, Roger Scruton, and Allan C. Carlson all spoke at ISI's spring national leadership conference on "The Free Market and the Common Good: Wilhelm Röpke and the Future of the Humane Economy."



ISI's fall leadership conference discussed "The Humane Vision of Wendell Berry" and brought together over 250 ISI students, faculty, and friends in Louisville, Kentucky.

“FROM THE PERSPECTIVE OF A THOUGHTFUL EXPLORATION OF AN OUTSTANDING THEME, THE SPRING LEADERSHIP CONFERENCE WAS THE BEST ISI CONFERENCE YET.”

—ISI Faculty Associate,
University of Colorado



David Little

WAKE FOREST UNIVERSITY

“A new world of conservatism has been opened to me,” says David Little when asked how he has benefitted from his involvement with ISI. A sophomore at Wake Forest, David is majoring in political science and minoring in philosophy and the humanities. He first learned about ISI from a high school teacher and now has been an ISI Honors Fellow and has started a conservative newspaper at Wake Forest with the support

of ISI's Collegiate Network. “Upon enrolling, many students at Wake Forest subscribe to a nominal sort of conservatism which is easily toppled by our liberal faculty in their four years on campus,” says David. “ISI gives these students the roots necessary to brave the storm.”

MENTORING THE RISING GENERATION



2007–8 ISI Honors Fellows began their yearlong mentorship program by attending a weeklong intellectual retreat at the Hôtel Château Laurier in Québec City, Canada, last summer. Fifty of the nation's top undergraduates joined ISI faculty and staff for this inaugural event of the yearlong program.

Honors Program

Each year, fifty of the nation's most promising undergraduates and future leaders are selected to participate in ISI's Honors Program. As part of the yearlong mentorship program, each fellow is paired with a professor committed to an honest exploration of the achievements of Western civilization. The year begins with a weeklong intellectual retreat consisting of lectures and discussion groups led by ISI faculty members from the arts, humanities, and social sciences. These conversations are continued throughout the year through ongoing contact between the fellows and their faculty mentors via an online listserv, individual meetings, and attendance at ISI conferences. ISI Honors Fellows have gone on to be Fulbright and Truman Scholars. They populate all levels of government and work in elite academic and public institutions, bringing balance to American universities and civil society.



Students discussed “Law in the Western Tradition: Common, Constitutional, Natural, and Divine” during a week of lectures, small group discussions, and individual meetings with their faculty mentors.



The relationships formed between the Honors Fellows and their faculty mentors are the core component of the Honors Program. “My mentor advises me about career choices, guides me through tough readings, and will even help me with my senior thesis. What a fine program,” exclaimed one fellow.



James Stoner, a professor in the department of political science at Louisiana State University, was one of several lecturers during the retreat.

“THE ISI HONORS PROGRAM WAS A TRULY INCREDIBLE EXPERIENCE. I WAS EXPOSED TO A WHOLE RANGE OF IDEAS THAT I HAD LITTLE PREVIOUS CONTACT WITH.”

—ISI Honors Fellow,
Catholic University of America

RESEEDING THE ACADEMY



Several generations of ISI Weaver Fellows attended the third annual Dinner for Western Civilization in May, including, left to right, Justin Litke (2006), David Whalen (1990), Edwin Feulner (1964), Jeffrey Cain (1998), Brendan Palla (2006), Mark Henrie (1994), Rich Brake (1999), and Gary Gregg (1992).

Fellowships

In order to reseed the academy with professors devoted to the principles of Western civilization, ISI sponsors multiple fellowships for individuals pursuing graduate studies with the intention of teaching at the collegiate level. The Richard M. Weaver Fellowship assists future professors committed to teaching in the liberal arts tradition. ISI's Western Civilization Fellowship is designed to address the loss of our common cultural memory by supporting the study of the institutions, values, and history of the West. The Henry Salvatori Fellowship is for graduate students who seek to further an understanding and appreciation of both the principles of the founding fathers and the culture that formed their values and views.

“ISI’S ROLE IN MY
EDUCATION HAS BEEN
INVALUABLE, AND I AM
GREATLY INDEBTED TO
THEM FOR THEIR
SUPPORT.”

—ISI Weaver Fellow, 2007–8,
Yale University



In addition to providing funding to the fellowship winners, ISI hosts multiple small weekend conferences specifically for the fellowship winners and other graduate students, such as this one held at the Russell Kirk Center for Cultural Renewal.



Jason M. Baxter
UNIVERSITY OF NOTRE DAME

“Without ISI, I think I would have left academia in frustration. Everyone who intends to teach must be a scholar. He must have the discipline of a careful mind. But scholarship in our universities, it seems to me, is often self-serving. I have seen many instances of professors thrusting their private, marginal research interests on their poor students who came to the university to ask the eternal questions, to learn something about living nobly, justly, and beautifully. Those of us who value truth and beauty—and think that the university ought to nourish these pursuits—often feel like exiles because we are reluctant simply to find our place within the collegiate machine. ISI provides encouragement and patronage to us. It promotes inquiry into the things of eternal significance. Additionally, ISI has a comprehensive understanding of how studies should be ordered and to what end they must be applied. On many campuses, and mine is not an exception, a student must be well armed and well prepared before he arrives if he is to find anything other than fragmented ideas, stories half-told. ISI is a repository of traditional wisdom. ISI helps students understand why they should study, and then how.”

Jason is a current ISI Weaver Fellow studying Latin, Greek, and Italian literature (with a specialization in Dante and the Middle Ages) at the University of Notre Dame. A former ISI Honors Fellow, he intends to teach at the university level after earning his Ph.D. Eventually, however, he would like to found a preparatory school for low-income families. With ISI’s assistance, he started an ISI group at Notre Dame and created the Chesterton Rhetoric Competition, which annually is held in the campus’s Washington Hall, where G.K. Chesterton himself once spoke.

REWARDING EXCELLENCE



Lieutenant Graham Plaster, assistant dean of students at the Naval War College; Brian Hooper, advisor for weapons of mass destruction terrorism at the U.S. Department of State; and Peter Redpath, student division director of the Federalist Society for Law and Public Policy Studies, were presented with ISI's M. Stanton Evans Alumni Award in May for their promotion and support of ISI well beyond their undergraduate years. Evans, second from left, was also awarded ISI's Charles H. Hoeflich Lifetime Achievement Award.

Awards

Each year, ISI recognizes several of its top student, faculty, and alumni members with the Richard and Helen DeVos Freedom Center Leadership Award, the Dick Wells Student Volunteer Award, and the M. Stanton Evans Alumni Award. ISI also annually awards the William E. Simon Fellowship for Noble Purpose to graduating college seniors who have demonstrated a desire and capability to strengthen civil society and have concrete plans for improving the civic life of their communities. ISI's Culture of Enterprise Project sponsors an international student essay contest each year and also awards the prestigious Templeton Enterprise Awards to the best books and articles published in the previous year on the culture of enterprise. Through each of these awards, ISI recognizes and encourages the good work that is being done to preserve our Western heritage.



Bryan Mauk, 2008 graduate of John Carroll University and recipient of ISI's \$40,000 William E. Simon Fellowship for Noble Purpose, aims to teach job skills and provide shelter to the homeless on the streets of his hometown of Cleveland.



James Tillman of Christendom College won the \$10,000 first place prize in ISI's Culture of Enterprise Student Essay Contest with his entry titled "Globalization and Community: A Conflict of the Good." Former U.S. attorney general Edwin Meese, left, and ISI president T. Kenneth Cribb, right, presented him with his award.



Michael Hirshman of the University of California—San Diego, far left, Lorraine Krall of Georgetown, Philip Alito of the University of Virginia, Christopher Lacaria of Harvard, Farahn Morgan of Wake Forest, and Daniel Slate of Stanford were presented with ISI's 2008 Richard and Helen DeVos Freedom Center Leadership Award.

Culture of Enterprise BOOK, ARTICLE, AND ESSAY AWARDS

Funded by a generous grant from the John Templeton Foundation, ISI's Culture of Enterprise initiative sponsors yearly book, article, and student essay awards that seek to identify and publicize the very best that has been written on economics and culture in order to advance the cause of ordered liberty around the world.

BOOK AWARDS

First (\$50,000): *Actual Ethics*

by Dr. James Otteson, Yeshiva University

Second (\$7,500): *The Commercial Society: Foundations and Challenges in a Global Age*

by Dr. Samuel Gregg, Acton Institute

Third (\$2,500): *Planting a Capitalist South*

by Dr. Tom Downey, Princeton University

ARTICLE AWARDS

First (\$25,000): "Adam Smith, the Concept of Leisure, and the Division of Labor"

by Brian Smith, Georgetown University

Second (\$3,000): "Natural Law and Modern Economic Theory" by

Dr. Gerson Moreno-Riano, Regent University

ESSAY CONTEST AWARDS

First (\$10,000): James Tillman, Christendom


Second (\$5,000): Aaron Kreuter, U. of Minnesota

Third (\$2,000): John Jalsevac, Christendom

Fourth (\$1,500): Garreth Bloor,
University of Cape Town, South Africa

Fifth (\$1,000): Jeremy Mann, Biola University

FOR MORE INFORMATION, VISIT
www.cultureofenterprise.org



We can be very grateful that we have the
Collegiate Network to engage in this
battle of ideas on college campuses.

–Rich Lowry,
National Review,
CN Alumnus

Collegiate Network





PROVIDING AN ALTERNATIVE VOICE ON COLLEGE CAMPUSES



Staff members of the CN-sponsored journal of news and opinion the California Patriot pass out copies to students and faculty on Berkeley's campus. The journal was founded in 2000 to "enable students at Berkeley to hear both sides of issues through a publication that combines opinion, humor, and feature articles in a way that will serve to expose, educate, and express our conservative thoughts and convictions," as the journal's mission statement explains.

Newspapers

Established in 1979, the Collegiate Network (CN) supports conservative and libertarian publications at scores of leading colleges and universities around the country. By providing student journalists with financial and technical assistance, professional training, and paid internships, the Collegiate Network seeks to promote the free exchange of ideas on college campuses and to bring much-needed balance to the mainstream media. With over 100 student newspapers on campuses as varied as Boston College, the University of California–Berkeley, the University of Chicago, Dartmouth, Ohio State, Davidson, and Stanford, the Collegiate Network plays a vital role in making articulate conservative voices heard and respected at today's colleges and universities.



The Collegiate Network supports and trains hundreds of student journalists, and its program officers provide individual, on-campus mentoring to member papers around the country. Above, CN program officer Elizabeth Persing, center, discusses strategy with student editors at the office of the Michigan Review at the University of Michigan.



Students from Bucknell University were given the CN paper of the year award for the Counterweight.

Eleventh Annual CAMPUS OUTRAGE AWARDS

Proving that the crazy and absurd antics of college life are no longer confined to fraternities and sororities but have expanded into the classroom and administrative buildings, the Collegiate Network announced the eleventh annual Campus Outrage Awards in April. Two of this year's five top winners were:

DUKE UNIVERSITY "Sex and Sensibility"

In February, Duke hosted the "Sex Workers Art Show," a visual and performance art show featuring sex "occupations"—including strippers, prostitutes, and phone-sex operators—in a "cabaret-style" performance. While some of the performers read poetry, others stripped to near-nudity and donned artificial sex organs (while mocking George W. Bush). The irony of this display on Duke University's campus is, of course, that during the Duke lacrosse "rape" scandal, university administrators demonized the lacrosse team for inviting a stripper to an off-campus party—and yet the administration condones on-campus strippers?

INDIANA UNIVERSITY–PURDUE UNIVERSITY INDIANAPOLIS "When in Public, Best to Read *People Magazine*"

IUPUI student-employee Keith Sampson was accused of racial harassment for reading *Notre Dame vs. The Klan: How the Fighting Irish Defeated the Ku Klux Klan* in the employee lounge during his work breaks. A coworker complained that the book's title was offensive, yet refused to listen to Sampson's explanation that the book described a 1924 clash in which Notre Dame students defeated the Ku Klux Klan and chased them out of town. As a result, a complaint was filed against Sampson with the university's Affirmative Action Office (AAO). The AAO then sent a letter that claimed Sampson's actions constituted racial harassment because he "demonstrated disdain and insensitivity to [his] coworkers who repeatedly requested that [he] refrain from reading the book which has such an inflammatory and offensive topic in their presence."

TO READ MORE, VISIT
www.collegiatenetwork.org



TRAINING TO LAST A LIFETIME



At the CN Start the Presses Seminar, Whitney Blake, business reporter for the Washington Examiner, gave students advice on how to land an internship or full-time position and the importance of honing one's journalism skills. An alumna of the University of Virginia, Whitney was a CN fellow at the Weekly Standard and also interned for FOX News's Special Report with Brit Hume. She was one of several professional journalists who spoke to the CN students at the seminar, held at the Heritage Foundation in Washington, D.C.

Conferences

The CN annually conducts three major conferences that instill in college journalists both the practical and theoretical knowledge necessary to restore and perpetuate America's free and independent press. The national Editors Conference provides student editors practical advice on writing, editing, staff recruitment, and publication design. The Start the Presses Seminar brings college students together with professional journalists to provide the intermediate and advanced training needed to found a college newspaper. The CN's Geo-Strategic Journalism Course provides budding conservative journalists with foundational knowledge about transatlantic relations between Europe and the United States, the role of the European Union, and the significance of the media in foreign relations.



One of the highlights of the CN conferences is the opportunity for students to glean ideas from the content and layout of other member papers.



Roger Robinson, co-founder of the Prague Security Studies Institute, addressed the CN student journalists during a reception in Prague. Said a student from Villanova University at the conclusion of the trip: "The course gave me a new appreciation for journalism and provided me with a well-rounded international perspective that is only possible through such hands-on experience. Thank you, CN."



Sean McKeever

LEHIGH UNIVERSITY

"My college experience was greatly enhanced by the CN. It was through their financial support that we were able to turn our small political newsletter into a full-fledged newspaper and then into a handsome political journal. The conferences they sponsored and the expertise they shared also helped us to produce a respectable publication. The conferences helped me personally to gain the knowledge necessary to run a student publication. I was excited when the CN gave me the opportunity to use that knowledge

to edit *Campus*, their national online magazine. I am looking forward to furthering my journalistic education through the CN-sponsored Prague trip this summer. Since I never got the opportunity to study abroad as an undergraduate, I am excited to be able to spend a week in Prague learning more about political journalism. Through the CN, I was able to get an education in journalism without ever taking a journalism class. Their programs helped me to more effectively communicate politics to Lehigh's campus and beyond."

Sean McKeever is a senior at Lehigh University with a double major in international relations and political science. He served as the editor in chief of the Lehigh Patriot from September 2006 to December 2007. Over the past academic year, he served as the editor in chief of Campus, the CN's online magazine for college students that provides a national platform for articles on abuses—and potential reforms—in higher education.



RESEEDING THE MAINSTREAM MEDIA



John McCormack, a graduate of George Washington University, was the 2007–8 CN fellow at the Weekly Standard. Here, he talks with CN alumna and fellow George Washington graduate Emily Karrs, who now works as an editorial associate for National Review.

Fellowships

The Collegiate Network sponsors paid yearlong fellowships and summer internships at national publications in major news centers such as New York City and Washington, D.C. These opportunities are available to editors and reporters of CN member papers. Summer internships are reserved for undergrads, and yearlong fellowships are limited to recent CN graduates. Host publications include the *American Spectator*, *National Review*, *Roll Call*, the *Hill*, *USA Today*, *Radio America*, *Reader's Digest*, the *Weekly Standard*, the *Washington Examiner*, and the *Washington Times*. Many prominent conservative journalists were once CN fellows and interns, including Matthew Continetti of the *Weekly Standard*, Jonathan Karl of ABC News, and Naomi Schaefer-Riley of the *Wall Street Journal*.



A training seminar for the CN's interns and fellows was held this spring in Washington, D.C. Students were addressed by Sonny Bunch of the Weekly Standard and Dave Freddoso of National Review, who spoke about freelancing, coming up with story ideas, cultivating sources, and finding a job in journalism after the internships and fellowships are completed.

CN 2007–8 YEARLONG FELLOWS

American Spectator - James Dickson,
University of Michigan

Roll Call - Jillian Bandes,
University of North Carolina–Chapel Hill

USA Today - Kristin Deasy, Gonzaga University

Weekly Standard - John McCormack,
George Washington University

CN 2007 SUMMER INTERNS

The Hill - Ilan Wurman, Claremont McKenna College

National Review - Michael O'Brien,
University of Michigan

Radio America - Brandon Stewart, Wabash College

Reader's Digest - Katherine Miller, Vanderbilt University

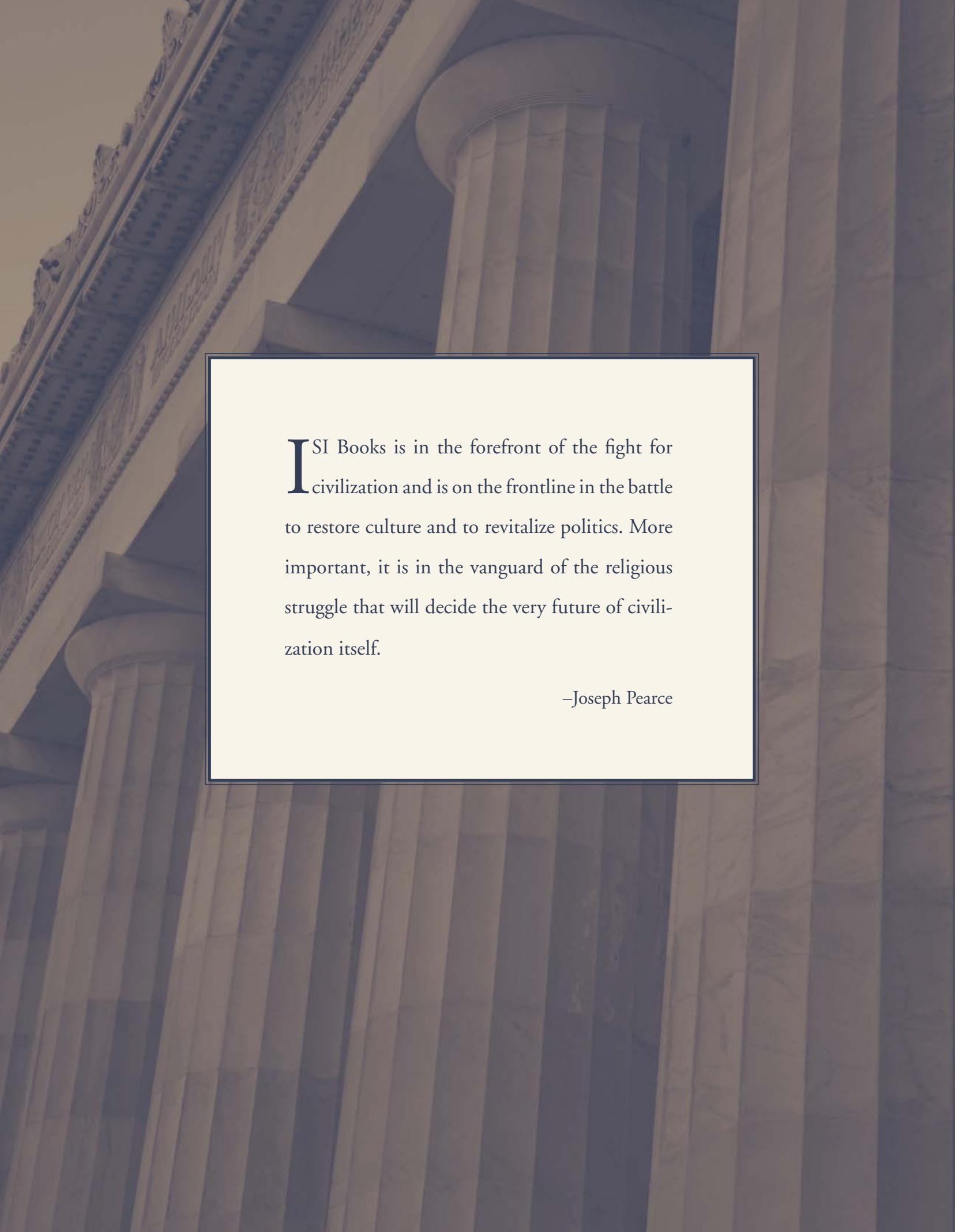
Washington Examiner - Jonathan San,
College of William & Mary

Washington Times - Kevin Vance,
Claremont McKenna College



James Dickson
AMERICAN SPECTATOR

As a student at the University of Michigan, James wrote for and edited the *Michigan Review*, a CN paper. “This experience, as well as my attendance at several CN conferences, gave me four years of training and guidance from skilled professional journalists,” says James. He credits this with easing his transition into writing professionally for the *American Spectator*. During his yearlong CN fellowship at the *Spectator*, James has published articles on topics ranging from gay marriage in Iowa to New England Patriots football. In addition to the *Spectator*, his writing has appeared in the *Boston Globe* and the *Cleveland Plain Dealer*. He is proudest of his work on a six-part series on *Blogcritics.org* featuring former Dallas Cowboys defensive back Clayton Holmes. Holmes won three Super Bowls with the 1990s Cowboys, in a short five-year playing career marred by drug suspensions. At his lowest moment, Holmes found himself pawning his Super Bowl rings, but today he is on the road back, working as a personal trainer and preparing to hit the lecture circuit to help other athletes avoid the mistakes that shortened his career.



ISI Books is in the forefront of the fight for civilization and is on the frontline in the battle to restore culture and to revitalize politics. More important, it is in the vanguard of the religious struggle that will decide the very future of civilization itself.

—Joseph Pearce

Publications



SHAPING CULTURE ONE BOOK AT A TIME



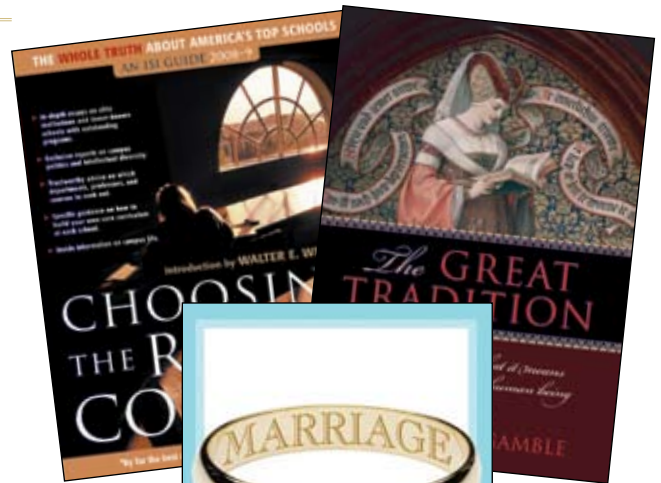
Fr. James Schall is a professor in the Department of Government at Georgetown University and the author of numerous ISI titles, including A Student's Guide to Liberal Learning, On the Unseriousness of Human Affairs, and The Life of the Mind. He is also a very popular ISI lecturer and in May was awarded one of ISI's Richard and Helen DeVos Freedom Center Faculty Leadership Awards.

ISI Books

More than anything else, books gave shape and impetus to the postwar American conservative intellectual movement. Indeed, books continue to be the locus where conservative ideas are best explored, developed, refined, debated, and analyzed. ISI Books' hallmark is to approach intellectually challenging subjects in a style that is accessible to the average intelligent reader, avoiding both dumbing-down and unnecessary jargon. Publishing approximately twenty-four titles per year, ISI's roster of authors is impressive, including thinkers such as Aleksandr Solzhenitsyn, Paul Hollander, Robert P. George, Russell Hittinger, William Dembski, George Nash, Harvey Mansfield, Ralph McInerny, Israel Kirzner, Allan Carlson, Peter Lawler, Joseph Pearce, Roger Scruton, Russell Kirk, and John Lukacs.

“YOUR BOOKS ARE THE BEST
OUT THERE. NOT ONLY IS THE
CONTENT OUTSTANDING, BUT THE
PHYSICAL QUALITY OF THE
PRODUCT IS AS WELL.”

—Assistant Director,
Minnesota Regional Library



Anthony Esolen, professor of English at Providence College and celebrated Dante scholar, spoke on his ISI Books title, Ironies of Faith: The Laughter at the Heart of Christian Literature, at ISI’s F. M. Kirby Campus. Many ISI Books authors participate in ISI conferences and lecture on ISI’s behalf.



French political philosopher Pierre Manent, right, joined ISI for a private dinner in Philadelphia last fall. He is the author of the ISI title Democracy Without Nations? The Fate of Self-Government in Europe.



Marriage:

THE DREAM THAT REFUSES TO DIE

At the time of her death in January 2007, the celebrated historian Elizabeth Fox-Genovese was preparing for publication with ISI Books the manuscript for *Marriage: The Dream That Refuses to Die*. In it, she argues that marriage is disintegrating under the rising demands that it serve not the good of the whole, but the desires of the individual. A union that at one point was used to limit individual “rights” is now claimed as one right among many. The sexual liberation movements of the last forty years have seriously undermined marriage, argues Fox-Genovese, so much so that the institution seems to face the threat of extinction. Even so, she writes, “Marriage for love—the promise of an enduring and engulfing bond between a man and a woman—is a dream that refuses to die.... It still promises that we will finally be loved as we long to be loved.” That dream is the ultimate theme of this book, a fitting coda to Fox-Genovese’s distinguished career.

CULTIVATING THE THOUGHTFUL MIND



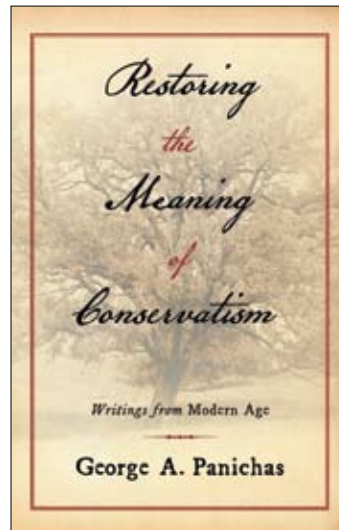
Founded in 1957, Modern Age has long been regarded as “the principal quarterly of the intellectual Right.” Modern Age’s founding editor, Russell Kirk, articulated at the outset the journal’s mission: “to pursue a conservative policy for the sake of a liberal understanding.” Modern Age’s consistent dedication to this purpose has played an important part in the postwar conservative intellectual revival.

Journals

ISI publications are designed to meet the intellectual needs of conservative scholars throughout the different stages of their careers—from the undergraduate and graduate levels to positions of leadership in academia and the world of affairs. ISI publishes three scholarly journals, with several hundred thousand copies distributed annually. All ISI student and faculty members receive the *Intercollegiate Review*, ISI’s flagship journal, free of charge. *Modern Age*, a quarterly forum for conservatism’s preeminent thinkers, and the *Political Science Reviewer*, an annual journal of political philosophy, are available at a modest subscription rate. ISI also distributes four leading conservative journals of scholarship and opinion: the *Chesterton Review*, *Faith & Reason*, *Studies in Burke and His Time*, and the *University Bookman*.



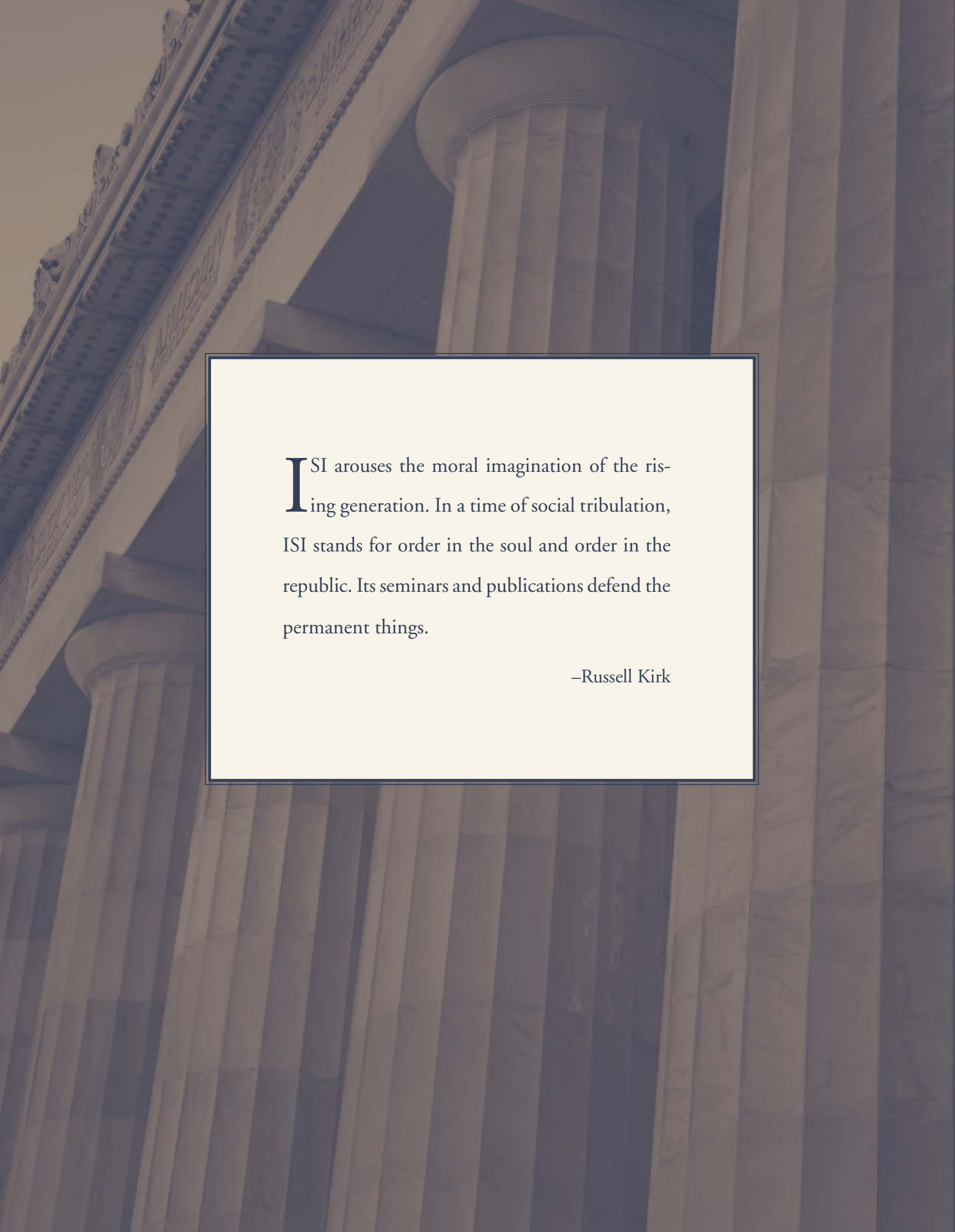
Longtime editor of *Modern Age* George Panichas was awarded ISI's Trustees' Award in May by ISI president T. Kenneth Cribb, right, and ISI trustee Charles Hoeflich, center. ISI Books recently published *Restoring the Meaning of Conservatism*, a collection of Panichas's writings that originally appeared in *Modern Age* between 1965 and 2005. This summer, ISI Books also is releasing *Arguing Conservatism: Four Decades of the Intercollegiate Review*, edited by ISI's Mark C. Henrie.



Gianna Englert
SAINT VINCENT COLLEGE

“ISI has undoubtedly recognized the very problem that I encountered as a young conservative: that is, the difficulty in finding an appropriate forum in which to address both questions on political philosophy and the state of politics in America. ISI provides a much needed service on college campuses; through its programs and intercollegiate network, the organization offers students the opportunity to take part in relevant debate and discussion. I attended the Honors conference in Quebec City in the summer of 2007. The conference was not only enjoyable and rewarding, but also determinative for me. The lectures and discussions in which I took part only confirmed my suspicion that I would like to pursue a career in academia. I left Quebec with a renewed sense of purpose and a more focused vision for my future. I also participated in two conferences sponsored by ISI and Liberty Fund throughout my year as an Honors Fellow. The discussion-based roundtable format of these conferences prompted me to consider graduate study at St. John’s College, since the program there emphasizes productive dialogue and interaction among students.”

Gianna graduated in May with a major in political science from Saint Vincent College, where she was one of the founding members of the Aurelius Scholars in Western Civilization, an ISI-affiliated group. This fall, she will enroll at St. John’s College—Annapolis to pursue a master’s degree in the liberal arts, after which she intends to earn a Ph.D. in political theory in order to eventually teach at the college level.



ISI arouses the moral imagination of the rising generation. In a time of social tribulation, ISI stands for order in the soul and order in the republic. Its seminars and publications defend the permanent things.

—Russell Kirk

Online Education

The screenshot shows the homepage of the First Principles ISI Web Journal. At the top, there are logos for 'HOLLYWOOD', 'ISI Books', and 'FIRST PRINCIPLES ISI Web Journal'. A navigation bar includes links for 'Western Civilization', 'The American Experience', 'Free Markets & Civil Society', 'America's Security', 'Conservative Thought', and 'Higher Education'. Below this, there are links for 'Web Journal Home', 'Short Courses', 'Recent Articles', 'Forum', 'About', and 'Support'. The main content area is divided into several sections: 'FEATURE ARTICLES' with a sub-section 'Recent Articles | RSS' containing 'Conservative Elegies' by Gregory Wolfe and 'The Regionalist: Right on Left' by Bill Kauffman; 'SEARCH' with a search box and 'Advanced Search'; 'SUPPORT ISI' and 'JOIN ISI' buttons; 'THE ACADEMY' with links like 'Does anyone care about poetry? (3)', 'Lewis's Cosmology in the Chron...', 'Where is Charlotte Simmons? (2)', 'Abortion and Art at Yale (1)', and 'Are you fit to go to college?'; and 'REFERENCE DESK*' with a link for 'Homeschooling'. A sidebar on the left contains a question 'What are the first principles of a free and humane society?' and a link to 'Find the answers with ISI's online short courses.' The ISI logo is also present in the sidebar.

MULTIPLYING THE REACH OF ISI PROGRAMMING



This spring, ISI released its new web journal, First Principles. This dynamic new site organizes ISI's vast intellectual content—over fifty-four years' worth—in a way that is readily accessible and easily searchable. First Principles features new content daily, as well as several short tutorial courses that orient readers to the questions, debates, and issues involved in each of ISI's six mission areas: Western civilization, the American experience, free markets and civil society, America's security, conservative thought, and higher education. Each course includes annotated syllabi of recommended readings, a dedicated online discussion forum, links to hundreds of related ISI online lectures, books, and journal articles, and other unique features.

Online Education

Over one million students, faculty, and ISI enthusiasts annually take advantage of ISI's online resources, which greatly multiply the reach of ISI's core educational program. ISI's online resources include book excerpts in downloadable formats; an online library of several hundred lectures and debates in video, audio, and text formats; online mentoring by ISI faculty and staff; ISI journal archives featuring thousands of articles dating back over fifty years; current news and information about ISI fellowships, essay contests, and other educational programs; and the opportunity to support ISI financially, purchase books, subscribe to journals, and sign up for ISI membership.



ISI author and frequent lecturer George Nash has numerous lectures that can be accessed through ISI's John M. Olin Online Lecture Library. The website contains nearly 400 lectures and debates and new content is continually being added. Some audio recordings available on the site date back to the very first days of ISI in 1953.

“THE FIRST PRINCIPLES WEB-SITE IS SIMPLY OUTSTANDING.”

—ISI Faculty Associate,
Grove City College

www.firstprinciplesjournal.com

VISIT TODAY

Intellectually rigorous conservatism.

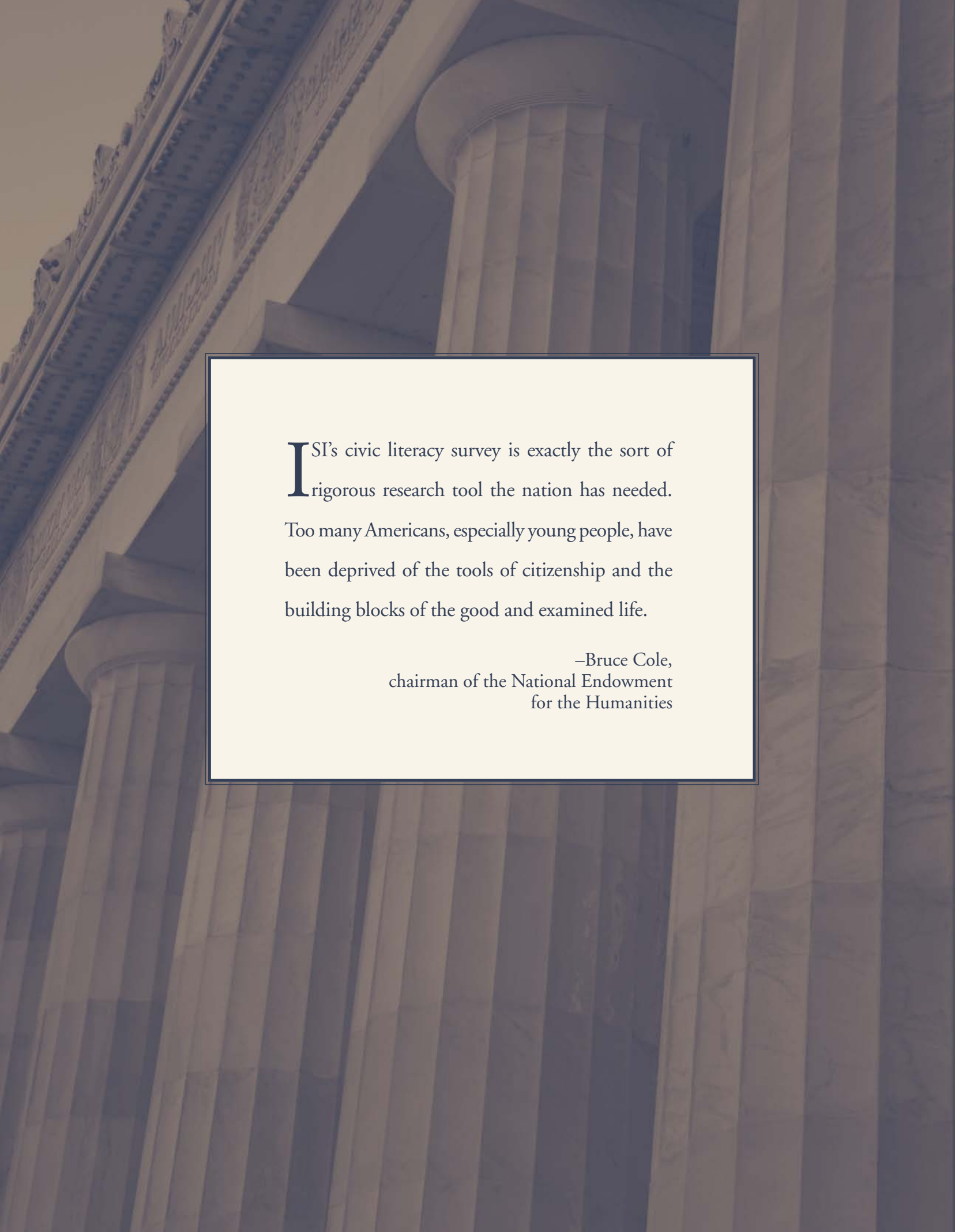


Austin Lipari

CATHOLIC UNIVERSITY OF AMERICA

“ISI provides a much needed outlet for those who are interested in the core ideas of Western civilization. Books, lectures, and conferences provide perspectives on ideas and current affairs not much in vogue on college campuses. ISI also encourages students to pursue their education outside of the classroom. This makes learning a lifelong habit that does not end at graduation. When I first entered college, I was set on attending law school after graduation. Thanks to ISI, I am now much less certain of my career path. During the past year as an ISI Honors Fellow, I have met countless academics from all over the country who are passionately dedicated to learning and teaching. Their passion has inspired me to consider a similar path. They have challenged me to pursue my intellectual interests, while also guiding me in my current studies. Meeting intelligent and thoughtful students has greatly encouraged me as well. ISI’s students are driven more by ideas rather than career goals. This has been quite refreshing. I do not yet know where my own trail will take me, but I am thankful that my experience with ISI has caused me to reconsider my previous plans.”

Austin is a sophomore enrolled in the school of philosophy at the Catholic University of America. He is a 2007–8 ISI Honors Fellow.



ISI's civic literacy survey is exactly the sort of rigorous research tool the nation has needed. Too many Americans, especially young people, have been deprived of the tools of citizenship and the building blocks of the good and examined life.

–Bruce Cole,
chairman of the National Endowment
for the Humanities

University Stewardship





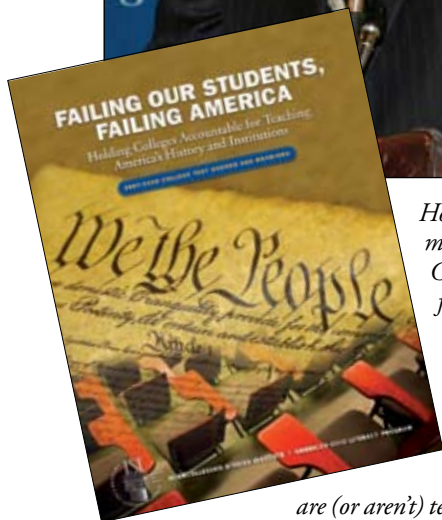
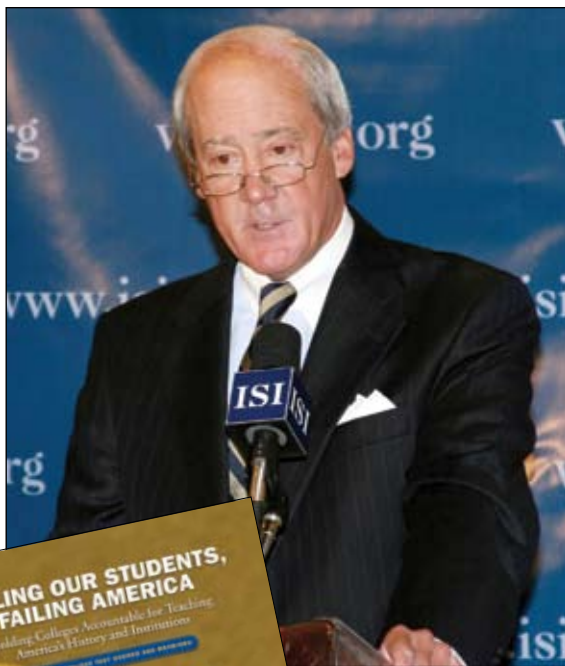
RESTORING AMERICA'S HERITAGE IN THE COLLEGE CLASSROOM



Every year, the Lehrman American Studies Center partners with Princeton University's James Madison Program in American Ideals and Institutions to offer a two-week Summer Institute for graduate students and college faculty. The program has an immediate practical aim of developing and adopting intellectually serious and philosophically engaging courses that deal with the foundational principles of the American Republic.

University Stewardship

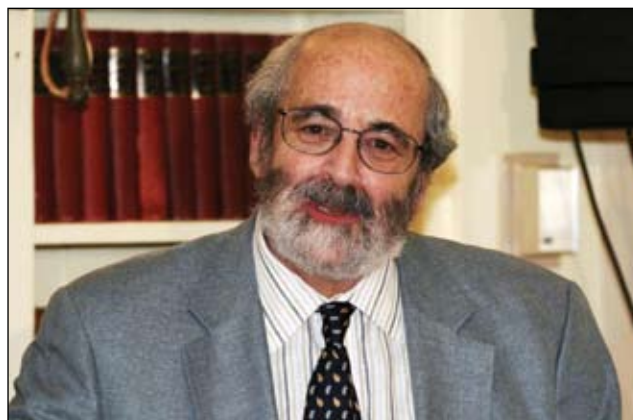
In an age when many students graduate from college without ever taking a course in American history, ISI's University Stewardship programs are working to strengthen the teaching of America's history and founding principles in the college classroom. Through an annual civic literacy survey, ISI is documenting higher education's failure to educate the next generation of leadership in areas essential to maintaining our legacy of liberty. Through the Lehrman American Studies Center, ISI provides scholars and students with the course materials they need to restore a university curriculum that effectively teaches our nation's heritage.




Hon. Eugene W. Hickok, a member of ISI's National Civic Literacy Board and former deputy secretary of education, addressed the media during a news conference releasing the findings of ISI's second annual survey of what colleges are (or aren't) teaching about America's history, government, and market economy.

“In 1777, John Adams wrote to his son about the importance of education. He said it was necessary to teach the next generation about America’s founding principles in order to preserve the freedom and independence so many of his fellow countrymen sacrificed to achieve. Only when we know and embrace those principles can we pass on to a new generation that which we inherited from the past. The ISI study reveals severe cracks in that foundation, which need immediate attention and repair.”

—Cal Thomas, syndicated columnist



The Lehrman American Studies Center Summer Institute teaching faculty consists of distinguished scholars who are highly committed to the reform of higher education, such as Alan Charles Kors (above) of the University of Pennsylvania and Robert P. George (left, entertaining the group with his banjo) of Princeton University.



When I was getting started, the “vast right wing conspiracy” was only half vast. It’s grown since then, and ISI has been central to that growth.

–M. Stanton Evans

Institutional Advancement



BECOMING AN ISI STUDENT FOR A DAY



David Forte, professor of law at Cleveland Marshall College of Law, started the day with an introduction to Islam for the guests of ISI's Islam and the West donor seminar. These events provide ISI supporters with a firsthand experience of the conferences and lectures that ISI hosts for college students nationwide each school year.

Donor Events

ISI's Office of Institutional Advancement promotes the institute's mission, programs, and publications among supporters, alumni, members of the press, and the general public. Each year, the office conducts educational programs for ISI supporters throughout the country, that they may meet ISI students, faculty, and staff and experience firsthand the kind of conferences and lectures that their support enables. Each spring, ISI also hosts its annual Dinner for Western Civilization in Wilmington, Delaware, which draws hundreds of supporters, faculty, and students from throughout the nation.



Lt. General Josiah Bunting III, president of ISI's Lehrman American Studies Center, spoke on the higher purpose of higher education at a reception in Dallas in March.

FOR INFORMATION
ON UPCOMING DONOR
EVENTS, PLEASE VISIT
WWW.ISI.ORG OR CONTACT
ABIGAIL CLEVINGER AT
(800) 526-7022 EXT. 146
OR aclevenger@isi.org

2007-8 Donor Events

PROSPECTS FOR CONSERVATISM

A daylong donor seminar
Rancho Santa Fe, California

THE ROOTS OF
AMERICAN ORDER
A daylong donor seminar
San Francisco, California

ISLAM AND THE WEST
A daylong donor seminar
Seattle, Washington

THE HIGHER PURPOSE
OF HIGHER EDUCATION
A donor reception featuring
Lt. General Josiah Bunting III, president of
ISI's Lehrman American Studies Center
Dallas, Texas

THE THIRD ANNUAL DINNER
FOR WESTERN CIVILIZATION
A formal dinner featuring author and
essayist Joseph Epstein
Wilmington, Delaware



Seminar guests enjoy the opportunity to speak directly with the day's lecturers, including ISI author Daniel Mahoney of Assumption College, who spoke on "Prospects for Conservatism" in Rancho Santa Fe, California.



ISI Vice President for Academic Affairs Mark C. Henrie answers questions following his lecture at ISI's Roots of American Order seminar in San Francisco.



MAKING AN IMPACT BEYOND THE ACADEMY



ISI's Vice President for Academic Affairs Mark C. Henrie addresses a national audience at the 2008 Conservative Political Action Conference in Washington, D.C.

In the News

ISI's institutional marketing and public relations efforts convey the important work of the institute to a national audience. Through sustained promotion of its core programming and publications, ISI garnered several thousand media hits this past year. Highlights include three nationally syndicated columns featuring ISI's bestselling college guides—*Choosing the Right College* and *All-American Colleges*—representing a total circulation of almost 10 million. ISI's various programs and other publications were also featured in numerous print media, including the *Christian Science Monitor*, *New York Times*, *Times Literary Supplement*, *Examiner* (Boston, Chicago, Los Angeles, Baltimore, and Philadelphia), *Wall Street Journal*, *USA Today*, *Washington Times*, and *Dallas Morning News*. Television and radio outlets such as FOX News, the Christian Broadcasting Network, C-SPAN's *Washington Journal* and Book TV, CNN Radio, American Family Radio, and several nationally syndicated radio shows interviewed ISI staff, authors, and student and faculty members.



Last August, John Zmirak, editor of ISI's Choosing the Right College, appeared on C-SPAN's Washington Journal to discuss the controversy over U.S. News and World Report's annual college ranking issue. Zmirak argued that although the rankings contain accurate measures they are not used well and instead proposed other measures—such as those used in ISI's college guide—for evaluating colleges.

“BEFORE THERE WAS A HERITAGE FOUNDATION OR A FEDERALIST SOCIETY, OR A CATO OR CLAREMONT OR DISCOVERY OR HUDSON OR MANHATTAN INSTITUTE, THERE WAS THE INTERCOLLEGIATE STUDIES INSTITUTE.”

—Jonathan Rauch,
Sunday *New York Times* Book Review



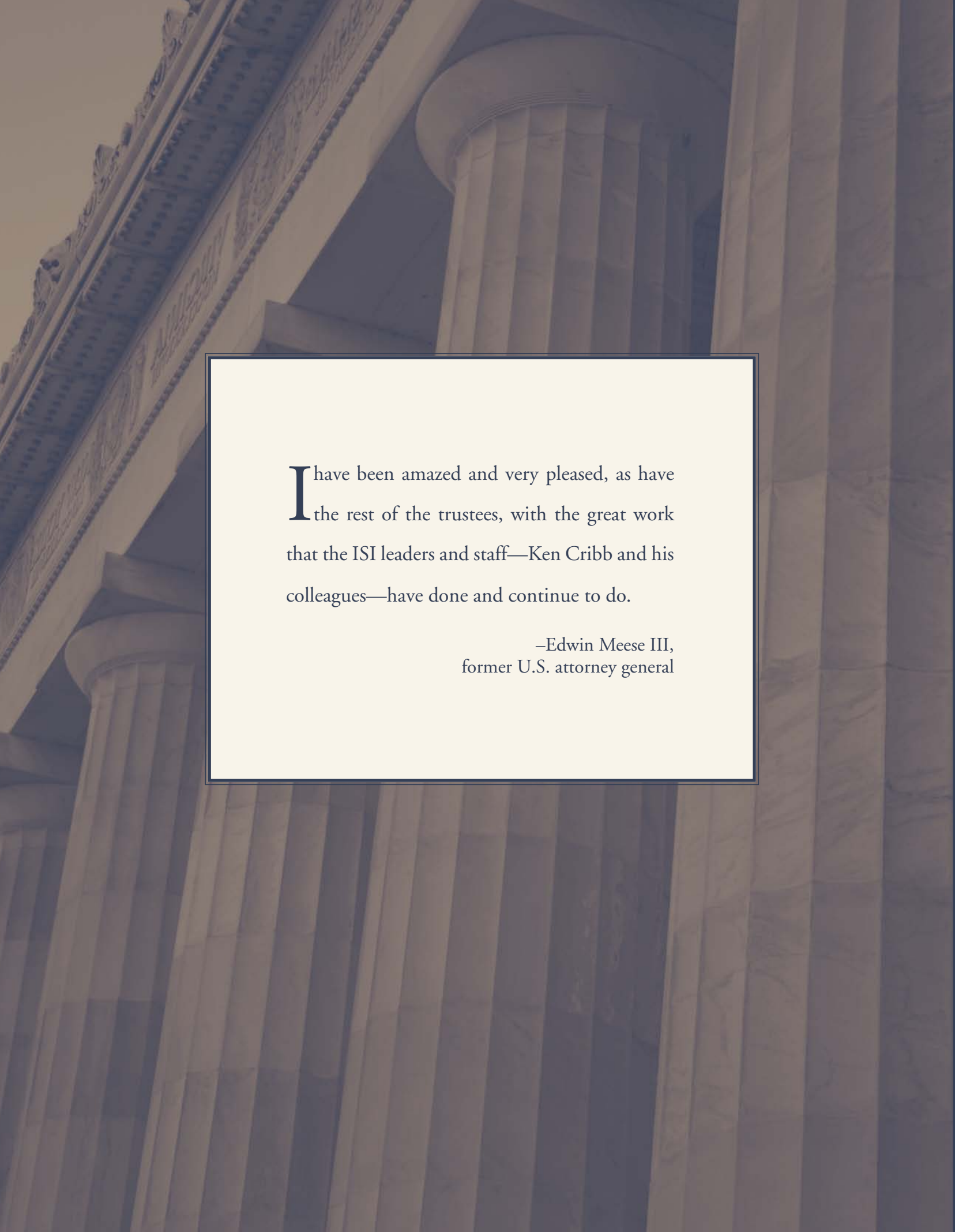
Kathryn Krall

WASHINGTON AND LEE UNIVERSITY

“Like most freshmen, I had idealized expectations of what college would be like: impassioned debates over coffee, academic mentoring from sage professors, lectures that fairly engaged a subject and provoked discussion. Few campuses achieve this ideal, however, and I eventually dismissed it from my mind as unattainable. Then I attended the weeklong ISI Honors retreat last summer and all of these expectations were met—and exceeded. By demonstrating what a real educational experience should feel like, ISI encouraged me to strive to realize, or at least to approximate, that sort of intellectual community on my own campus. Washington and Lee prides itself on its conservatism, but it is the kind of conservatism that translates into a burgeoning school of commerce and dwindling humanities classes. Too many students’ minds have become microcosms of the business model: they know how to think efficiently and productively, but few value thinking rightly and deeply. ISI addresses this by encouraging students to approach all pursuits thoughtfully and to consider what it really means to be human in our society.”

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Kathryn, who graduated from Washington and Lee this May, has attended several ISI conferences, in addition to being a 2007–8 Honors Fellow. She will spend one year as a fellow at the John Jay Institute for Faith, Society, and Law, after which she is considering enrolling in graduate school to earn an advanced degree in either English or philosophy, the areas she double-majored in at Washington and Lee.



I have been amazed and very pleased, as have the rest of the trustees, with the great work that the ISI leaders and staff—Ken Cribb and his colleagues—have done and continue to do.

—Edwin Meese III,
former U.S. attorney general

Personnel



TRANSMITTING OUR HERITAGE TO THE NEXT GENERATION



Members of ISI's staff pause for a photo at ISI's Dinner for Western Civilization in May. Pictured left to right are: Caitlin Justiniano, Mary Radford, Kenneth Cribb, Chad Kifer, Doug Schneider, Abigail Clevenger, Samantha Clark, and Amanda Yasechak.

Personnel

Since its founding in 1953, ISI has attracted and recruited the finest talent, the best minds, and some of the most prominent figures in the conservative movement to serve on its staff and board of trustees. Furthermore, the majority of ISI's senior leadership and key personnel participated in ISI's programs as college students, and many received ISI fellowships during their graduate studies. Having received an education in liberty, the ISI staff is dedicated to the vital task of transmitting it to the next generation—to educating for liberty.

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Laura Phillips—Publications Office Manager, ISI Books

John Vella—Managing Director, Journals and Design

UNIVERSITY STEWARDSHIP

Rich Brake—Director, University Stewardship
and Culture of Enterprise Initiative

Josiah Bunting III—President, Lehrman American
Studies Center (LASC)

Patrick Ford—Managing Director of Higher Education
Research and Outreach

Kelly Hanlon—Director, LASC

David Kidd—Director of Internet Technology, LASC

Gary Scott—Senior Research Fellow, Civic Literacy



Director of Academic Programs Darryl Hart talks with guests during ISI's third annual Dinner for Western Civilization.



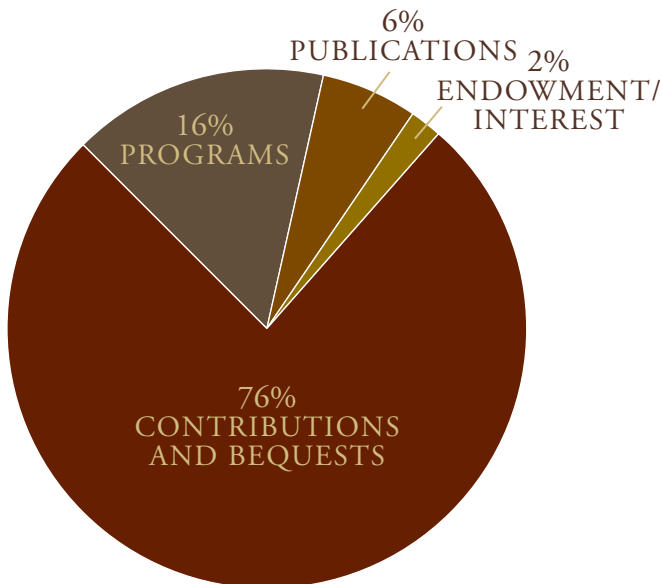
Four Stars. Six Years in a Row.

INTERCOLLEGIATE STUDIES INSTITUTE

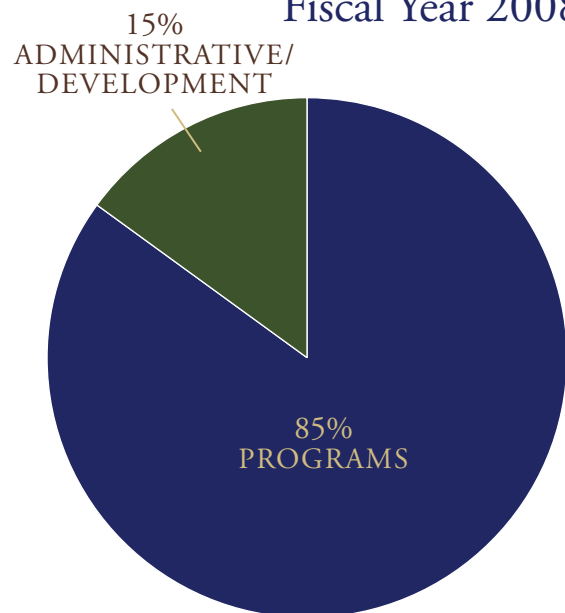
Profiled and celebrated by the *New York Times*, NPR, and the *Chronicle of Philanthropy* for its in-depth analysis, Charity Navigator is America's premier evaluator of charities. And for the sixth consecutive year, they have awarded the Intercollegiate Studies Institute their coveted four-star rating.

This four-star rating reflects ISI's "ability to efficiently manage and grow its finances" and its integrity and sound management. It also is a testament to the overall dedication and effectiveness of its employees. According to Charity Navigator, "only one percent of the charities we've rated have received at least six consecutive four-star evaluations, indicating that the Intercollegiate Studies Institute outperforms most charities in America in its efforts to operate in the most fiscally responsible way possible. This 'exceptional' designation from Charity Navigator differentiates the Intercollegiate Studies Institute from its peers and demonstrates to the public it is worthy of their trust."

REVENUE Fiscal Year 2008



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"John Jay was one of the great architects of American liberty. As an author of the Federalist Papers, he played a critical role in winning ratification of the Constitution. As a leading diplomat, he helped to secure the place of the United States in the community of nations. As the first Chief Justice of the United States, he set an example of judicial probity.... I have no doubt that the John Jay Institute will help many of our most gifted young people more fully to understand and appreciate "the blessings of liberty" bequeathed to us by America's founding fathers."

ROBERT P. GEORGE, J.D., D.PHIL.
McCORMICK PROFESSOR OF JURISPRUDENCE AND DIRECTOR OF
THE JAMES MADISON PROGRAM IN AMERICAN IDEALS AND INSTITUTIONS
PRINCETON UNIVERSITY

THE JOHN JAY INSTITUTE FOR FAITH, SOCIETY AND LAW

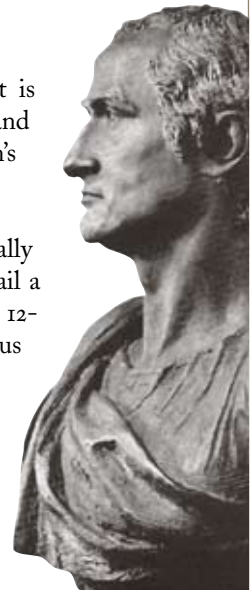
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THE LAST WORD

by Louis Milione, Special to the *Canon*

E. Victor Milione passed away Sunday, February 10, 2008. He was eighty-three. For thirty-five years, from 1953 to 1988, Milione was the guiding force of ISI, serving as executive vice president and then president. The following remarks were delivered by his son, Louis, following Vic's funeral mass.

You all know my dad through the prism of your experiences and interactions with him. You know him as a beloved brother, close friend, mentor, uncle, colleague, grandfather, and father-in-law. Many of your relationships with him span large portions of your lives and it is no surprise to me that he has touched your hearts so deeply.



Vic Milione, ISI's longest serving president, seated with an ISI trustee in 1960.

I stand here as his son and only child and tell you without reservation that he was a great father: passionate, principled, humble, funny, selfless, virtuous—I could go on and on. I loved him more than words can express and will miss him terribly. During this age when so many in our society worship at

the altar of pleasure, embrace the concept of moral relativism, discount the principles upon which this country was founded, and behave privately in sharp contrast to the virtuous façade they publicly present, my dad was the real deal. In his private life, in his undying dedication to my mom, in his selfless love for me, in his life work at the Intercollegiate Studies Institute, which stood for the principles he espoused and in the promotion of which he shed lots of blood, he was true to his core.

The church offers “three-minute guidelines” for these brief “words of remembrance,” and I will try to follow them. But what I say will only provide you a brief glimpse of the countless rich memories that I have been fortunate enough to have with my dad.

When I was a child, many of my dad's friends and colleagues would come to our house for great food, beverages of choice, and amazing conversation. I was never shooed away but rather was always a welcome spectator at these events. Many of you in the church here have been at these gatherings and know what I am referring to. As the meal progressed and the lubricating liquid flowed, the threads of different ideas—ideas with a capital “I”—would be revealed. These interactions initially swirled calmly around the table, but eventually and inevitably

they built into a crescendo of spirited discussion. The expression of these timeless and important ideals was fascinating to witness. I could not wait for someone to say something that I knew my dad disagreed with. I would hear it and know my dad didn't agree by his body language or because I had heard contrary positions in other conversations that either I or someone else had had with my dad. I couldn't wait to hear his response and the ensuing back-and-forth that would result.

No matter who it was—me, a close friend, a relative, a longtime business associate—and no matter whether it was a one-on-one conversation or involved a larger crowd, my dad wasn't wishy-washy. He didn't apologize for his beliefs. He stood firm in his convictions. That is not to say he was close-minded. His beliefs were the product of many years of careful thought, rich experience, vibrant discussions, and abundant reading. As I have seen written about him since his death, his concerns were the “permanent things.” He felt it was his duty to help “conserve” Western civilization, the Judeo-Christian tradition, and this country's founding principles. In this way he embodied the best sense of the term “conservative.”

Another memory: his hands. I loved them. He loved to work with his hands—using them to reveal the hidden grandeur of a beautiful piece of eighteenth- or nineteenth-century furniture, working with concrete, earth, stone, or some other material.

Rough and cracked hands. Working-man hands. And yet those same hands were also so gentle. I loved watching him show me a quote in



Vic Milione, left, shares a laugh with William F. Buckley, ISI's first president, and T. Kenneth Cribb Jr., ISI's current president, at ISI's fiftieth anniversary gala in 2003.

Tocqueville's *Democracy in America*, Weaver's *Ideas Have Consequences*, Lewis's *The Abolition of Man*, Burckhardt's *Force and Freedom*, or countless other “favorites” to which he repeatedly returned. His thumbs were often cracked and rough, but he turned the pages of these cherished books so gently—with so much respect.

All my life I have believed in Divine Providence. My dad believed in it also—and for good reason. I was born in St. Vincent's Orphanage in Philadelphia, almost forty-five years ago. A John Doe baby. There were two people that had so much to offer and who wanted a child so desperately for all the right reasons. After going through the lengthy approval process, the day came when my mom and dad would be given their child. They arrived at the orphanage, and one of the sisters in the orphanage went into the nursery, picked me up, and delivered me into my dad's hands—those same hands, strong and loving. I really can't say much more. Divine Providence. How grateful I am! How lucky I am to have been delivered to such wonderful parents! They are now both gone and in a much better place. I hope I can give to my children even a small part of what my dad—and mom—gave to me.

WILLIAM F. BUCKLEY JR.

INTERCOLLEGIATE STUDIES INSTITUTE

55 Years of Friendship



IT IS WITH GREAT SADNESS that ISI marks the passing of William F. Buckley Jr. Before going on to found *National Review* and so to emerge as the leading public figure in America's conservative revival, Buckley served briefly as ISI's first president in 1953–4. He had then already risen to public notice as the author of *God and Man at Yale* (1951), a book that illuminated the pressing need for an organization like ISI. Buckley remained a close friend of the institute his whole life. His wit, intelligence, energy, and tremendous capacity for friendship will be sorely missed.



Top left: Signing copies of Up from Liberalism at an ISI summer school in 1960. Top right: With ISI staff and trustees in the early 1960s. Bottom left: Addressing ISI students in 1960. Bottom right: With Russell Kirk at an ISI event in 1978.

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AGE	OLD RATE (until 7/1/08)	NEW RATE (after 7/1/08)
70	6.5%	6.1%
75	7.1%	6.7%
80	8.0%	7.6%
85	9.5%	8.9%
90+	11.3%	10.5%

For more information and a free proposal, contact Carolyn Fanning at legacy@isi.org or (800) 526-7022.

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