

THE CANON

FALL 2010

THE INTERCOLLEGIATE STUDIES INSTITUTE'S
MEMBER AND ALUMNI MAGAZINE

2009-10 ISI ANNUAL REVIEW



ISI's 2010 Lehrman American Studies Center Summer Institute

BUCKLEY AND REAGAN, FIGHTING THE GOOD FIGHT

William F. Buckley Jr. and Ronald Reagan in Conservatism's Dark Days

Lee Edwards

ISI AT A GLANCE

Right: The ISI Conference Series continued with two day-long events on the West Coast held at the University of California–Berkeley in May and the Inn at Rancho Santa Fe in June. Here, ISI author and alumnus Brian Domitrovic engages the audience in his discussion on “The Economic Crisis, Then and Now.” Below: Former ISI Honors Fellow Jonathan Green of Northwestern University was awarded first prize in an ISI-sponsored essay contest. The contest asked students to consider “David Hume and the Conservative Tradition,” an article published by Professor Donald Livingston in the Fall 2009 Intercollegiate Review.



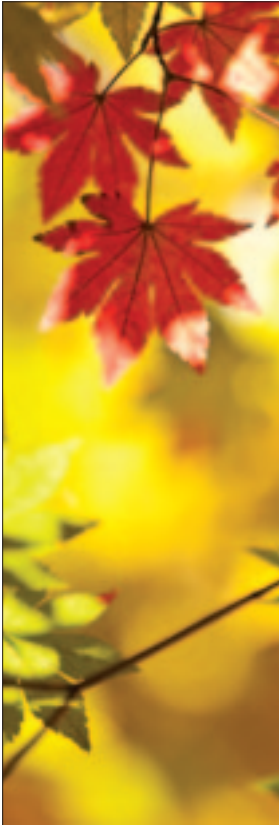
Above: Thanks to a generous supporter, ISI began a new academic year with its signature Washington, D.C., alumni program: Conservatism on Tap. More than one hundred ISI alumni and friends enjoyed good conversation and a briefing by Ethics and Public Policy Center President Ed Whelan.

Right: French Alexis de Tocqueville Fellows visited ISI's F. M. Kirby Campus in July to meet with ISI's Chief Academic Officer, Mark Henrie (far right), to learn more about independent organizations such as ISI that form the American conservative movement.



Above: ISI's Lehrman American Studies Center hosted its sixth annual Summer Institute in June, bringing together some of the nation's most prominent faculty with young professors for a program designed to provide practical approaches to teaching the tradition of ordered liberty.





THE CANON · FALL 2010

THE INTERCOLLEGIATE STUDIES INSTITUTE

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2009-10 ISI ANNUAL REVIEW



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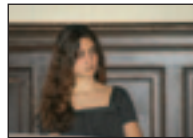
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RESCUING LIBERTY, RESTORING THE REPUBLIC

As we present to you our annual review edition of *The Canon*, Americans are frightened and angry. Government is seizing more power and racking up staggering debt. The free market is under attack. Constitutional federalism is ignored by an arrogant elite. We feel adrift from the vital moorings of family, faith, and the first principles that have made America the freest, the strongest, and the most prosperous nation in history. The American dream is dying.

How did this happen? How did we get so far off track?

TODAY WE FACE A NATIONAL CRISIS OF LIBERTY. RADICALISM IS ON THE MARCH, AND OUR CITIZENS LACK THE FIRM FOUNDATION IN OUR NATION'S HISTORY AND PRINCIPLES NEEDED TO RESIST THE PROPAGANDA OF RADICAL IDEOLOGIES.

During the Korean War a Communist Chinese intelligence officer gloated that “*there is little knowledge or understanding, even among United States university graduates, of American political history and philosophy; . . . of safeguards to freedom; and of how these things supposedly operate within their own system.*”

The problem is *worse* today. In a series of groundbreaking Civic Literacy surveys, the Intercollegiate Studies Institute (ISI) has provided indisputable evidence that Americans know little about our history, institutions, or founding principles.

This appalling ignorance is a failure of the American education system. In fact, even graduates of the nation's most elite universities perform

abysmally on ISI's Civic Literacy surveys. These are the leaders who are driving this country over the precipice by embracing radical ideas and policies.

Today we face a national crisis of liberty. Radicalism is on the march, and our citizens lack the firm foundation in our nation's history and principles needed to resist the propaganda of radical ideologies. Even Americans who sense that our country is careening off track are desperate to know just what the right course for America *is*.

We must overcome this crisis.

THE ISI RESPONSE: THE SURGE FOR LIBERTY

ISI is the *only* organization with the network, experience, and intellectual resources to teach the foundational principles needed in this national crisis. Starting in 1953 with William F. Buckley Jr. as its first president, ISI helped build the conservative movement. For nearly sixty years, ISI has equipped generations of students, professors, and the broader public with the ideas central to a free society. Now we must build another movement . . . for liberty.

ISI changes lives. Our honed educational experience equates to a dynamism and vigor such that contact with ISI becomes transformational. Countless ISI alumni—from Supreme Court justices and key members of presidential administrations to leaders in the academy, the media, and business—still cite the pivotal influence of ISI on their lives.

This is the experience, and these are the principles, that so many Americans urgently need and that only ISI can deliver. To meet this desperate need, ISI is executing a new and uniquely aggressive battle plan—our very own “Surge for Liberty.” Quite simply, we are putting three times as many “boots on the ground” all across the

country. ISI has always made the biggest impact by building vibrant communities through personal relationships. And now the Surge will bring together more students, professors, and concerned citizens than ever before and engage them in the battle of ideas.

This bold new action plan positions ISI to:

- **Build a movement for freedom on American college campuses:** By tripling ISI's direct outreach, the Surge will dramatically expand ISI's already vast student base, which covers more than 1,400 college campuses in every state of the union. *Sixteen million people* are currently enrolled in college. These are the young people who rushed to the polls to support radicalism couched in fuzzy slogans. These will be the leaders of tomorrow; we must reach them today. Only ISI can create a new movement on college campuses to roll back this radicalism and save liberty.
- **Retake our universities:** Every day ISI's trailblazing work with more than 20,000 faculty members across the country confronts the alarming politicization of the American university. The "tenured radicals" of the 1960s and '70s are retiring; ISI is replenishing our colleges with professors committed to teaching America's first principles. ISI's decisive intervention over a generation will reshape the American university.
- **Educate the American public:** As people across the country spontaneously rally together, ISI is executing a cutting-edge plan to bring them the core knowledge about America's principles that they crave. Through this carefully tailored campaign, ISI will shape the informed citizenry



that, as Thomas Jefferson warned, is essential to sustaining freedom.

ISI has touched the lives of hundreds of thousands of people who have made a real difference in America and the world. We must reach more. Through the "Surge for Liberty," ISI will reach more campuses, engage more faculty, shape more students, and educate more citizens than ever before.

"Freedom," Ronald Reagan warned, "is never more than one generation away from extinction." And ISI is where the new movement for freedom begins. Thank you for your support this past year, and please join with us again today to help arm young Americans and a hungry public with the principles they need to repel radicalism, rescue liberty, and restore the republic.

We must succeed. At risk is nothing less than the American experiment in self-government.

Sincerely,

T. Kenneth Cribb Jr.
President

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This book offers an analysis of higher education in the past half century, a period of dramatic change and democratization. But it is more than that. The author has been a participant in the struggle to stem the decline in higher education, as it moved from an emphasis on classical liberal values toward relativism and ideological extremism. This volume reflects an awareness of what has been lost, but sees hope for a revival of traditional values as technological change and awareness of failure forces institutions to examine their premise.

Herbert I. London has provided here fuel for fundamental redirection in American college and university affairs. The work follows the personal evolution of the author, while at the same time, describes the devolution of university standards in such institutions as Columbia, Duke, the University of California at Berkeley, and New York University. *Decline and Revival in Higher Education* points the way toward a future linked to the best of the past.

ISBN: 978-1-4128-1425-6 (cloth) 2010 248 pp. \$34.95/£31.50/€41.95

Herbert I. London is president of the Hudson Institute and formerly was John M. Olin Professor of Humanities at New York University. He currently serves on the board of trustees or board of directors for numerous organizations, including International Transportation Systems and Foundation for Individual Rights in Education, Inc. In addition to his work that has appeared in places such as *Commentary*, *National Review*, and *Orbis*, he has authored numerous books including *America's Secular Challenge*, *Decade of Denial*, and *From the Empire State to the Vampire State*.



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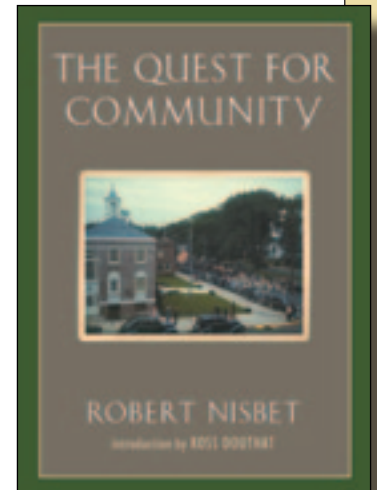
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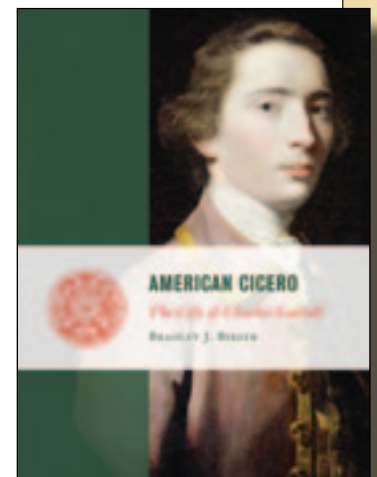
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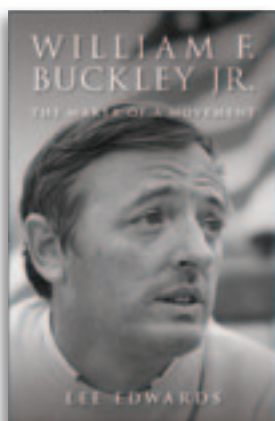


Most events are free and open to the public.
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BUCKLEY AND REAGAN, FIGHTING THE GOOD FIGHT

William F. Buckley Jr. and Ronald Reagan in Conservatism's Dark Days



EDITOR'S NOTE: In the new book *William F. Buckley Jr.: The Maker of a Movement* (ISI Books), Lee Edwards provides a much-needed intellectual biography of the towering figure whom historian George H. Nash has called “arguably the most important public intellectual in the United States in the past half century.” Edwards, who knew Bill Buckley for more than forty years, reminds readers of the ideas that animated WFB and propelled the rise of the modern conservative movement. In

this excerpt, Edwards discusses the relationship between Buckley and Ronald Reagan, and how together they led the conservative movement during the dark days of the 1970s.

Wherever he was—in New Guinea; in Gstaad, Switzerland; or at his home in Stamford, Connecticut—Bill Buckley kept his eye on the state of the conservative movement, including and most especially the political fortunes of Ronald Reagan. The two conservatives had first met in January 1961, when Reagan, then the host of the popular television program *GE Theater*, was to introduce Buckley to an assembly of mostly doctors and their wives at a Los Angeles high school. However, it was discovered that the microphone was dead, and the control room at the rear of the hall was locked. As the audience grew increasingly restive at the delay of the program, Reagan decided to take remedial action.

The future president walked to the side of the hall and looked through the window at the ledge running the length of the building some two stories above traffic. He slipped out the window and with his back to the wall sidestepped carefully on the parapet toward



the control-room window. Reaching it, he broke the glass with his elbow and disappeared into the control room. “In a minute there was light in the upstairs room,” Buckley later wrote, “and then we could hear the crackling of the newly animated microphone.”

For Buckley, Reagan’s movements that night were a “nifty allegory of his approach to foreign policy”—the calm appraisal of a situation, the willingness to take risks, and then the decisive moment “leading to lights and sound—and music, the music of the spheres.”

The Yale University graduate and the Eureka College alumnus had much in common: Each was tall (Reagan 6’1”, Buckley 6’2”), handsome, ambitious, a gifted speaker with a ready wit, an inveterate reader with an abiding interest in ideas, and a star in his profession. Each was a committed conservative—Reagan the zealous convert from liberalism, Buckley the cradle conservative. Each had a strong libertarian streak and viewed government almost always as the problem, not the solution. (One of Buckley’s earliest and most important influences was the libertarian author and social critic Albert Jay Nock.) Each was a fierce anti-Communist who believed that you could only trust the Communists to be Communists—although Reagan would come to believe that you could trust some Communists if

you carefully verified their actions. A close friendship developed, reinforced by Nancy Reagan’s warm approval of Bill Buckley and his wife, Pat, who knew many of the same socially prominent New Yorkers she did.

There was a significant intellectual difference between the two conservatives: Buckley’s innate skepticism—deepened by the influence of former Soviet spy Whittaker Chambers and *National Review* senior editor James Burnham—about the possibility of altering the course of history contrasted with Reagan’s sunny belief that, in the words of Thomas Paine, “We have it in our power to begin the world over again.”

When Reagan ran for governor of California in 1966, *NR* enthusiastically endorsed his candidacy. By the early 1970s, Buckley was convinced that “Reagan was capable of becoming President.” Following Spiro Agnew’s exit in disgrace in 1973, the magazine dubbed Reagan the leader of conservatism. But after twenty often frustrating years of building a conservative alternative to the liberal

When Reagan ran for governor of California in 1966, *NR* enthusiastically endorsed his candidacy. By the early 1970s, Buckley was convinced that “Reagan was capable of becoming President.”

establishment, Buckley could not help wondering what there was to lead.

In a November 1975 interview, a saturnine Buckley said: “As of this moment [the movement] is going nowhere.” At the twentieth-anniversary dinner of *National Review*, Buckley described in detail the leftward tilt of Western civilization, led by American capitalists “fleeing into the protective arms of the government at the least hint of commercial difficulty.” He suggested that survival might well depend upon something like Albert Jay Nock’s

“Remnant”—what Nock described as an elite group of writers and thinkers who would one day build a new and free society on the ruins of the modern welfare state.

Still, Buckley would not submit to despair, because from the right angle it could be seen that “Communism is theoretically and empirically discredited.” All over the world, he said, “enslaved people continue to dream about freedom.” Inroads against poverty were successful “in almost exact correspondence to the vitality of the private sector.” And most significant of all, “there are no signs at all that God is dead. He appears to have survived even Vatican II.”

In these remarks we see the three major ideas that guided Bill Buckley from the beginning of his career: a contempt for Communism, a firm belief in private enterprise, and an abiding faith in God. As at previous anniversary dinners, Buckley pledged that he and the magazine would continue to persevere. “We have stood together for one-tenth the life span of this Republic,” he said, “and we must resolve to stand with it, and its ideals, forever.”

In the same interview in which Buckley said that the conservative movement was “going nowhere,” he added, “That would change if Reagan were to decide to challenge Mr. Ford in the primary.” Some conservatives, including leaders of the New Right and *NR* publisher William Rusher (but not Buckley), were pushing the idea of starting a third, conservative party. Reagan disavowed any interest in the idea. Conservatives lustily cheered Reagan at the 1975 meeting of the Conservative Political Action Conference (CPAC) when he asked, “Is it a third party that we need, or is it a new and revitalized second party, raising a banner of no pale pastels, but bold colors which make it unmistakably clear where we stand on all the issues troubling the people?”

Reagan hesitated and then decided to do as Buckley had suggested: challenge incumbent president Gerald Ford for the 1976 Republican presidential nomination. A turning point for Rea-



gan had been Ford’s refusal to meet with famed Russian dissident and author Aleksandr Solzhenitsyn. For Reagan and Buckley there was no greater anti-Communist than the man who wrote *One Day in the Life of Ivan Denisovich* and *The Gulag Archipelago*. “The public acclaim by Solzhenitsyn of the kind of thing we were doing,” Buckley said, “was an enormous stroke in the ideological heavens and his Gulag book simply broke the back of the intellectual pro-Communist left.”

Buckley shared the movement’s elation when Reagan sought his party’s nomination—he had been encouraging Reagan to seek the presidency since at least 1973, and backed his bid in his column, although he played no formal role in the campaign. He felt sharp disappointment when Ford won the nomination in a heartbreakingly close vote at the national convention—1,187 delegates to 1,070. Reagan thanked his advisers and workers, many of whom were weeping, and reminded them that although “we lost . . . the cause goes on.” And he added a couple of lines from an old Scottish ballad, “I’ll lay me down and bleed awhile; though I am wounded, I am not slain. I shall rise and fight again.”

Although James Burnham suggested Jimmy Carter as worthy of *NR*’s support (Burnham pointed to Carter’s exemplary naval service and his farming background), Buckley stuck with Gerald Ford,



who, he said, “had adopted the Reagan line,” and accepted the Republican Party platform, drafted by two staunch Reaganites—Senator Jesse Helms of North Carolina and Representative Jack Kemp of New York. When, in a presidential debate, Ford declared, “There is no Soviet domination of Eastern Europe,” Buckley attempted but failed to explain away one of the most indefensible assertions in modern politics. President Ford’s statement that “I don’t believe that the Poles consider themselves dominated by the Soviet Union” was “the ultimate Polish joke,” said Buckley. Most Americans did not get the joke and elected Carter president.

They soon regretted their vote. By mid-1979 the inflation rate stood at 13.3 percent, unemployment was 8 percent, and the economy had stalled. Instead of acknowledging his own ineptitude, the ever-sanctimonious Carter faulted the American people, who, he said, were deep in the throes of a “crisis of confidence.” The president was unwilling to concede that Americans were being strangled by “stagflation” (zero economic growth coupled with double-digit inflation), a condition created by the Carter administration.

Ronald Reagan was a very nearly perfect conservative candidate—charismatic, articulate, experienced, and principled. In January 1978, two years before the presidential campaign was expected to begin, Bill Buckley in his syndicated column effectively endorsed the sixty-six-year-old Reagan for president. He directly addressed the question of whether the former California governor was too old by recounting how Reagan had insisted on participating in a touch football game the preceding Thanksgiving at the Buckley estate and was “in-

distinguishable” in energy and skills from Reagan’s eighteen-year-old son, Ron Jr. Buckley predicted that voters, if asked whether Reagan should run, would reply, after noting Reagan’s obvious energy and fitness, “Why not?”

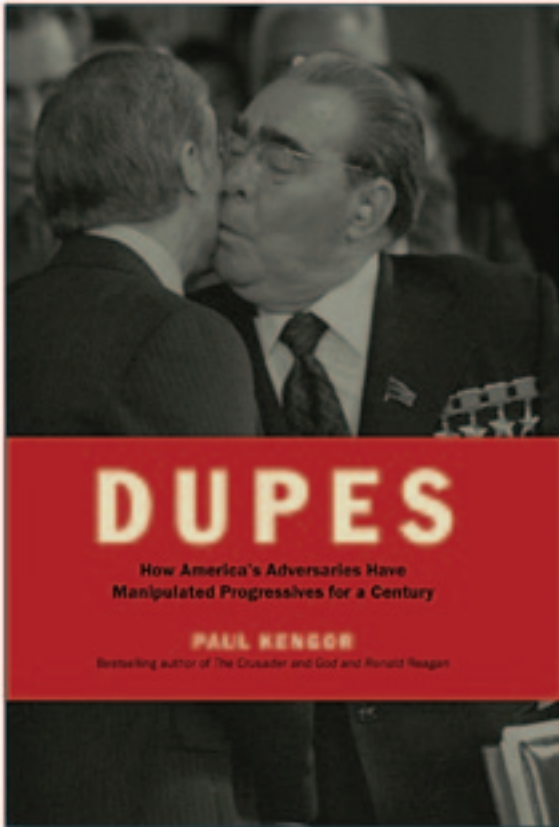
A decisive turn to the right in politics seemed possible—and not only in America. In May 1979, the Conservative Party won control of the British Parliament, and Margaret Thatcher became the new prime minister. In a euphoric column titled “Margaret Is My Darling,” Buckley pointed out that Thatcher had a large mess to clean up but concluded: “Evelyn Waugh complained that the trouble with our century is that we never succeeded in turning the clock back a single second. The voters now have proved him wrong.” Thatcher and Reagan would become close political allies who, together with Pope John Paul II, would institute the strategic and other policies that brought the forty-year-old Cold War to a peaceful and unexpectedly swift end.



Lee Edwards, the distinguished fellow in conservative thought at The Heritage Foundation, is the author of *William F. Buckley Jr.: The Maker of a Movement*, from which this excerpt is adapted. To read more, you can find his book available for purchase at www.isibooks.org.



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SPECIAL IMPORTANCE

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Regarding Senator Kennedy's request to the General Secretary of the Communist Party Y. V. Andropov

Comrade Y. V. Andropov:
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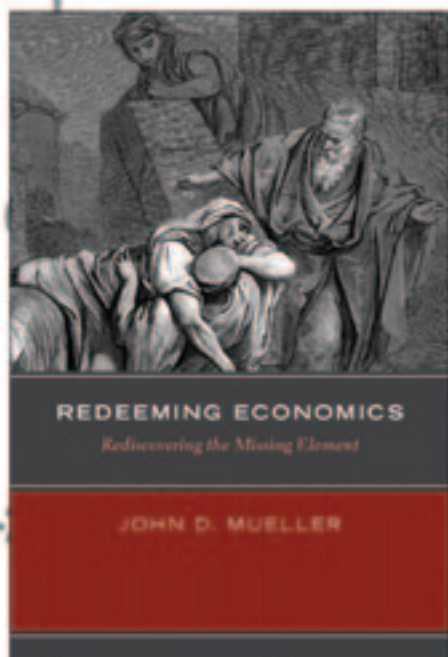


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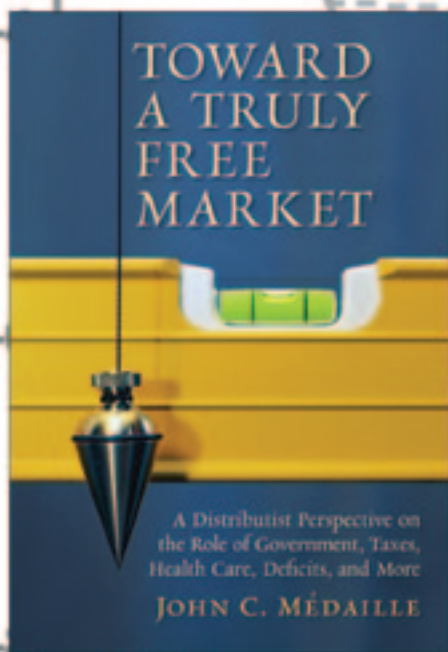
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Fred Barnes
FOX News & *The Weekly Standard*

Contact Ed Turner at
800-741-6964 • eturner@TFAS.org
www.TFAS.org



The Intercollegiate Studies Institute Presents...

THE CULTURE OF ENTERPRISE IN AN AGE OF GLOBALIZATION

How can free-market reforms alleviate global poverty? Does globalization destroy human dignity? What are the cultural underpinnings and institutional prerequisites for a “humane” market economy? These are just a few of the compelling questions that ISI is looking for young scholars and students to address in its exciting Culture of Enterprise initiative. Funded by a generous grant from the John Templeton Foundation, this program sponsors yearly book, article, and student essay awards that seek to identify and publicize the very best that has been written on economics and culture in order to advance the cause of ordered liberty around the world.

- **TEMPLETON ENTERPRISE AWARDS:** Each year, ISI awards a top prize of \$50,000 to the best book published on the culture of enterprise by a scholar aged 39 or younger at the time of publication. ISI also awards a top prize of \$25,000 to the best scholarly article published in that year on the culture of enterprise by a scholar aged 39 or younger.
- **STUDENT ESSAY CONTEST:** ISI also annually awards a top prize of \$10,000 to the best essay on the culture of enterprise by a college undergraduate. This year's topic is: “Can Character and Communities Survive in an Age of Globalization?”

For more information on ISI's Culture of Enterprise initiative, please contact its director, Dr. Rich Brake, at rbrake@isi.org and visit its website: www.cultureofenterprise.org.

Please note: The deadline for nominations for the Templeton Enterprise Awards is May 31 (no self-nominations, please). The deadline for the student essay contest is December 31.

An International Educational and Publishing Initiative

“A Hillsdale College student is honorable in conduct, honest in word and deed, dutiful in study and service, and respectful of the rights of others. Through education the student rises to self-government.”

— HILLSDALE COLLEGE HONOR CODE

Self-government is a challenge with the promise of a rich reward: liberty of the soul. A soul enjoys liberty when its passions are ruled by reason and its habit is virtue.

Hillsdale College understands education as the path to this reward, and believes—as the founders of the College believed 165 years ago—that education is vital if we are to preserve “the blessings of civil and religious liberty and intelligent piety.”

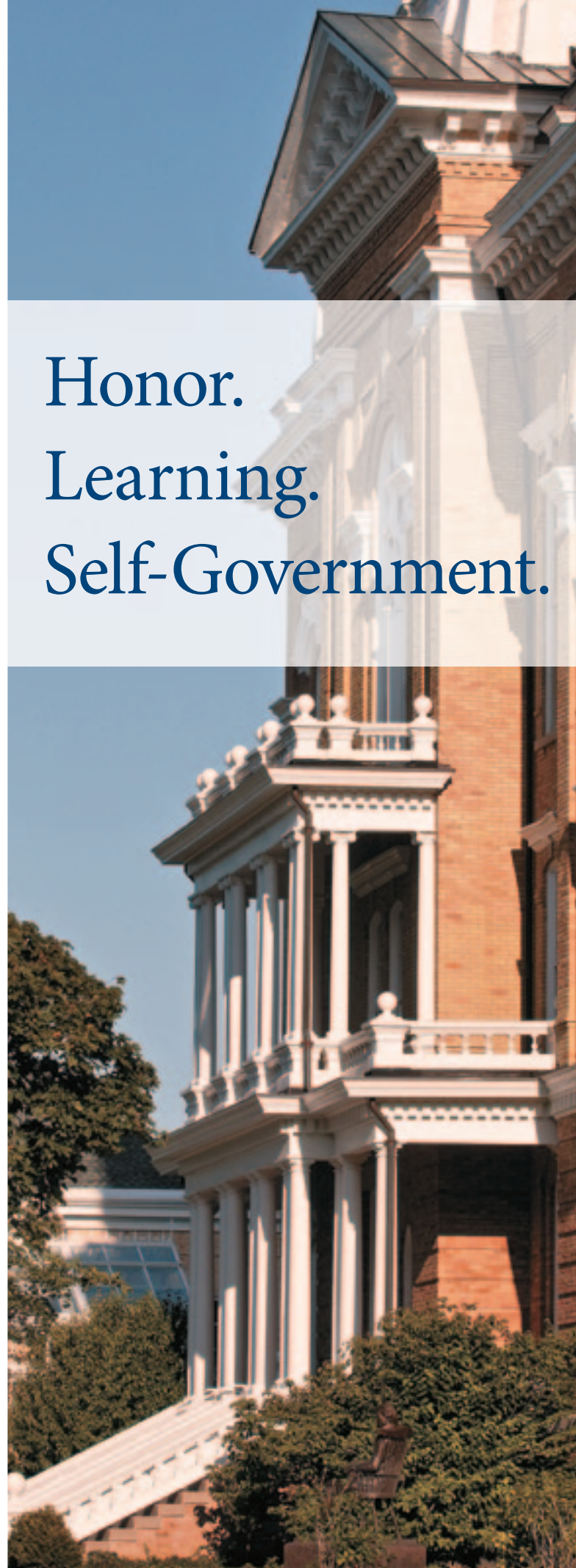
The motto of Hillsdale College is *Virtus tentamine gaudet*: Strength rejoices in the challenge. In offering its students the challenge of self-government, Hillsdale asks its students to be worthy of the blessings of liberty.



HILLSDALE COLLEGE
PURSUING TRUTH · DEFENDING LIBERTY SINCE 1844

HILLSDALE.EDU

Honor.
Learning.
Self-Government.





INTERCOLLEGIATE STUDIES INSTITUTE

Mission Statement

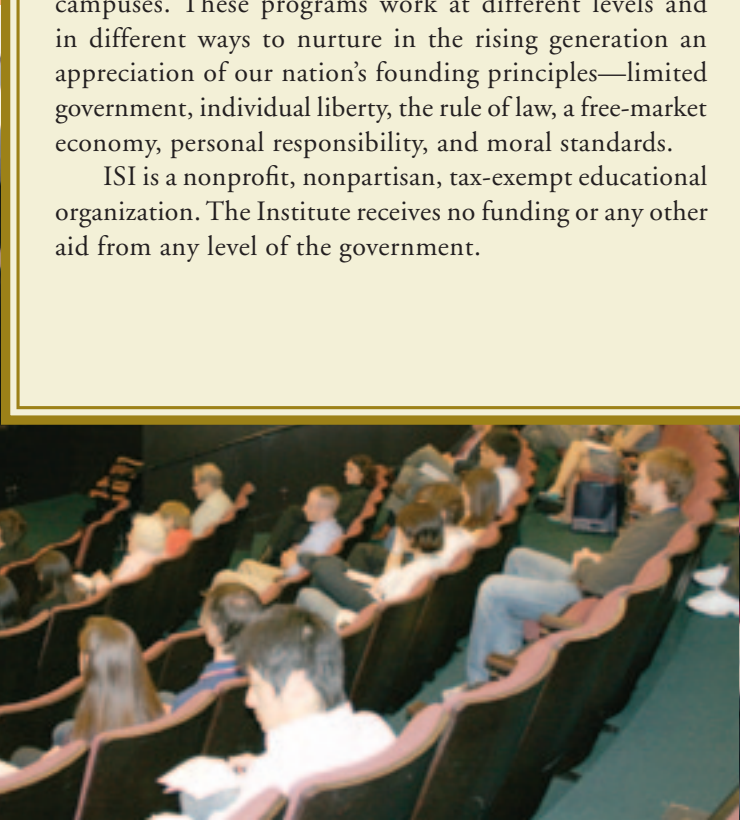
ISI was founded in 1953 to further in successive generations of American college students a better understanding of the economic, political, and moral principles that sustain a free and humane society. ISI has volunteer representatives at more than 1,400 colleges and more than 51,000 student and faculty members. ISI directs thousands of young people each year to a wide array of educational programs that deepen their understanding of the American ideal of ordered liberty.

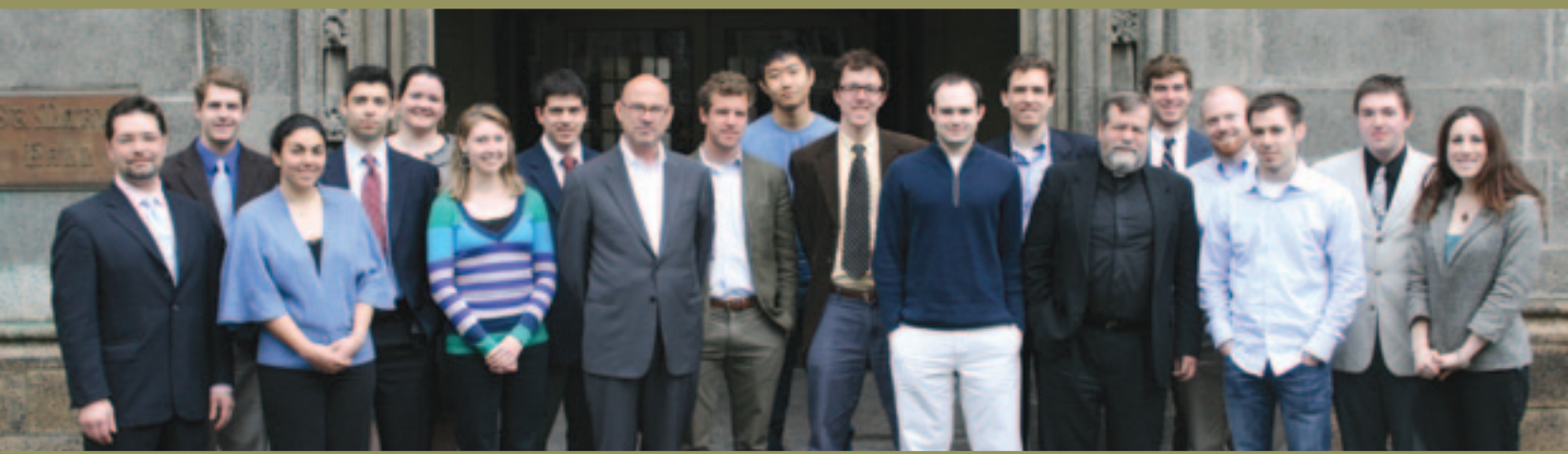
ISI annually conducts more than three hundred educational programs around the country, including lectures, debates, student conferences, and summer schools. ISI also offers graduate fellowships for aspiring college teachers and distributes millions of copies of ISI books, journals, and affiliated student newspapers on college and university campuses. These programs work at different levels and in different ways to nurture in the rising generation an appreciation of our nation's founding principles—limited government, individual liberty, the rule of law, a free-market economy, personal responsibility, and moral standards.

ISI is a nonprofit, nonpartisan, tax-exempt educational organization. The Institute receives no funding or any other aid from any level of the government.



ECONOMICS






2009–10 ANNUAL REVIEW

INTERCOLLEGIATE STUDIES INSTITUTE

AMID the political and economic upheavals of these past two years, ISI's mission to educate each new generation of leaders in the principles of liberty has remained steady and strong. A commitment to nurturing in the rising generation of American leadership a deeper appreciation for our nation's history and institutions is at the core of everything we do at ISI, and the need for ISI's work has never been more urgent than it is now. The following pages provide an overview of our programming and publications, as well as a more detailed look at our achievements during the 2009–10 academic year.

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“ISI exposed me to a new world of ideas and perspectives that have already made me a more thoughtful and able conservative and person.”

—ISI Honors Fellow, Northwestern University

PROGRAMS

MEMBERSHIP

ISI is first and foremost a membership organization. More than 51,000 students and faculty are joined with ISI to advance the principles of ordered liberty on America’s college campuses. ISI engages its members through a wide array of programs, including a robust campus lecture and debate series, journals and books, conferences and small seminars, undergraduate and graduate fellowships, and an array of internet resources. ISI works closely with more than 2,721 student and faculty representatives who help execute its national program on nearly 1,400 campuses. ISI also sponsors more than 150 active student groups and 113 conservative student newspapers through its Collegiate Network program.

The Institute has also established new relationships with such evangelical Protestant colleges as Houston Baptist University, Wheaton College, Union University, Biola College, and Taylor University. Likewise, ISI has dedicated considerable time to California schools and organizations, forging new

relationships with the economics department at San Jose State University, the Independent Institute, and student groups at schools such as the University of California–Los Angeles. In fact, ISI has added almost 1,500 new academic members in California. Through these and other strategic alliances, ISI has been able to establish a much stronger presence in an area of the country where there is an urgent need for ISI’s work; and as a result, ISI has extended its reach even further into the rising generation of college students.

LECTURES

The ISI lecture program goes back to the Institute’s earliest days. For six decades, ISI has provided college students with voices that champion the great heritage of the West and the American experiment in ordered liberty. These voices are needed now more than ever. Currently sponsoring more than two hundred campus events each year for tens of thousands of interested students, ISI is also capturing those events on video and leveraging them for an even wider audience and greater impact as part of its online John M. Olin Lecture Library.

Of more than two hundred campus events that ISI held this past academic year, most were devoted to helping students think carefully about the intersection of the principles of economic freedom and the current financial crisis, a timely subject in these difficult economic times. Award-winning author Tim Carney lectured on his book *The Big Rip-Off: How Big Business and Big Government Steal Your Money*. San Jose State University economist Edward Stringham explained to the University of



ISI’s Programs staff visits dozens of college campuses each year, recruiting new students and faculty and providing those who are already members with ISI books, journals, and other programmatic materials.



David Horowitz, best-selling author and editor, spoke about “Deconstructing the Left” at an ISI lecture held at the University of North Carolina—Chapel Hill in March.



ISI’s debates bring together a diverse and actively engaged audience of students and community members.



New York Times best-selling author Dinesh D’Souza engaged students at the University of California—Santa Cruz in a lecture titled “What’s So Great about Capitalism.”

Dallas “Why the Government May Not Act in Your Best Interest.” *First Things* editor David Goldman lectured on the global dimensions and character of the economic crisis at both Harvard University and Yale University. And best-selling author Dinesh D’Souza spoke on the value of a free economy, in a lecture entitled “What’s So Great about Capitalism,” to a packed house of three thousand cadets at the U.S. Air Force Academy.

But ISI has not ignored other pressing issues. For example, Thomas Hibbs of Baylor University discussed the challenges confronting pedagogical communities and prospects for educational reform; noted Edmund Burke scholar Peter Stanlis lectured on Burke and the natural law; and ISI alumnus Ross Douhat, the youngest columnist in the history of the *New York Times*, addressed an ISI group at his alma mater, Harvard University.

DEBATES

ISI’s Cicero’s Podium Debate Series, now in its sixth year, remains one of ISI’s most visible and exciting academic programs. Distinguished by its high level of intellectual and academic rigor, the debate series promotes genuine intellectual diversity on college campuses and often draws audiences of several hundred students, faculty, and community members.

ISI has seen significant success in holding debates on campuses previously hostile to conservative ideas. For instance, ISI supported the Oregon Socratic Union in hosting a debate on same-sex marriage at Oregon State University. Hundreds of students, faculty, and members of the community

A SELECTION OF ISI Debates and Lectures Available for free at www.isi.org/lectures/lectures.aspx

- *Putting Locke Back in the Locke Box: Nisbet and the Emerging Communitarian Coalition in America*
Peter Augustine Lawler
- *Understanding Radical Islam* | Paul Marshall
- *Higher Education Reform: A View from the States*
David Brooks
- *Have Universities Become the Enemy of a Free Society?*
Alan C. Kors and William Galston
- *Higher Education: What Makes It “Higher”?*
Daniel N. Robinson
- *The Mystery of Mankind’s Love Affair with the Sea*
Peter Kreeft
- *The Role of Government in Our Society* | Milton Friedman
- *Alexis de Tocqueville* | Peter Augustine Lawler
- *Churchill’s Example of Leadership* | Sir Martin Gilbert
- *The Uniqueness of the West* | Bruce S. Thornton
- *England: An Elegy* | Roger Scruton
- *What It Means to Be Educated* | Richard M. Gamble
- *Global Security Risk and the Markets* | Roger Robinson
- *The Final View* | Lawrence Stepelevich



Russell Hittinger of the University of Tulsa spoke to students at Boston College in April on the topic “Is Natural Law Still Relevant?”



Wilfred McClay, ISI Books author and professor of history at the University of Tennessee–Chattanooga, posed with a group of students at an ISI seminar held at Stanford University in January on “Citizenship and Community in Modern America.”



Jeremy Rabkin, professor at George Mason University School of Law, was one of several ISI faculty members who spoke at an ISI conference held at the University of California–Berkeley about “National Identity in an Age of Globalism.”

attended the event, which featured Maggie Gallagher, president of the National Organization of Marriage, and John Corvino, a prominent spokesman for expanding homosexual rights. Additionally, ISI worked with the economics department at San Jose State University to bring together Gary Wolfram (Hillsdale College) and Barry Eichengreen (University of California–Berkeley) to debate the role of government regulation in response to the current economic crisis. The debate drew a capacity crowd of several hundred.

All debates are video-recorded and added to ISI’s John M. Olin Online Lecture Library and available for download at www.isi.org, meaning the ideas generated at ISI debates will play a vital role in framing the conversation for many years to come.

CONFERENCES

ISI’s conference program provides students and faculty with an unparalleled opportunity for focused consideration of a particular theme or question. Whether half-day seminars or weekend intellectual retreats, ISI conferences are highly informative experiences inspiring intellectual, academic, and professional growth for all participants.

Students from all over the country interacted with ISI faculty members, authors, and prominent members of the community at conferences that considered topics such as “Whose America? National Identity and the Fragility of American Constitutionalism” and “Seedbeds of Liberty and Virtue: The Theory and Practice of a Free Society.” Additionally, ISI held a well-received conference in Berkeley, California, examining the growing transnationalism movement and the challenges it presents to national sovereignty. By featuring prominent scholars from Europe, the event also highlighted ISI’s scholarly reach abroad.

In addition, the 2009–10 academic year marked the sixth year of ISI’s cosponsored program with the Liberty Fund, “American Universities and the Principles of Liberty.” ISI hosted ten colloquia for some of its top undergraduate and graduate student members.



Stephen Barr, physicist from the University of Delaware, and Michael Behe, biochemist from Lehigh University, debated the question “Should Intelligent Design Be Taught as Science?” in front of an audience of five hundred at Wheaton College in April.

At Wheaton College in Wheaton, Illinois, University of Delaware physicist Stephen Barr and Lehigh University biochemist Michael Behe carefully weighed in on the question “Should Intelligent Design Be Taught as Science?” The event drew an audience of five hundred, exciting great enthusiasm from students and faculty for future debates at Wheaton.

“The ISI Honors Program fosters the sort of partnership that a college, by definition, ought to provide. Honors Fellows and faculty alike not only begin many new conversations over the course of the week of the Honors Program, but share in those that have continued for centuries.”

—ISI Honors Fellow, Hillsdale College

HONORS PROGRAM

This year, fifty of the nation’s most promising undergraduate students and future leaders were selected to participate in ISI’s Honors Program. The yearlong mentorship program, which matches each Fellow with a faculty mentor, commenced with a weeklong intellectual retreat in Williamsburg, Virginia, centered on the theme “Meaning in History: Learning from the Past.” The Honors Fellows worked closely with their mentors over the course of the academic year, reading texts by authors such as T. S. Eliot, Herbert Butterfield, and George Grant, conducting online discussions comparing the thought of Edmund Burke and G. K. Chesterton, and attending seven cosponsored Liberty Fund colloquia.

The more than six hundred Honors Program alumni now play significant roles in the public sphere and the world of ideas. For example, an impressive number of alumni are in tenure-track positions at colleges throughout the country, including the University of Richmond, the University of Mississippi, the University of Scranton, Thomas Aquinas College, and Mount St. Mary’s University. Other alumni are being published in venues such as the *Weekly Standard*, *Commentary*, and *First Things* and are employed at institutions such as The Heritage Foundation, the Cato Institute, the American Enterprise Institute (AEI), the Ethics and Public Policy Center (EPPC), and the John Jay Institute.



Top: Four ISI faculty members participated in a panel discussion at an ISI conference held at the University of California–Berkeley.

A SELECTION OF 2009–10 ISI Conferences

The Rule of Law in a Free Society: Prospects for Law Enforcement
John Jay College on Criminal Justice • New York City, NY

Freedom and Virtue: Prospects in a Time of Economic Crisis
Hyatt Regency • Indianapolis, IN

What’s So Great about Capitalism
University of California–Los Angeles • Los Angeles, CA

Whose America? National Identity and the Fragility of American Constitutionalism • Adolphus Hotel • Dallas, TX

Seedbeds of Virtue and Liberty: The Theory and Practice of a Free Society • Marian University • Indianapolis, IN

National Identity in an Age of Globalism
University of California–Berkeley • Berkeley, CA

“ISI has introduced me to thinkers, themes, ideas, and people I would never have been exposed to. It has made me a sharper thinker and more well-rounded person.”

—ISI Honors Fellow, Hampden-Sydney College



Three ISI faculty members participated in a panel discussion on “Piety and Liberal Learning” at ISI’s 2010 Honors Conference. Each faculty member represented a different religious perspective on education.

FELLOWSHIPS

In 1965, ISI began awarding the Richard M. Weaver Fellowship to assist graduate students who profess the intention of teaching in the liberal arts tradition. Currently, ISI awards several other graduate fellow-

ships as well, all with the intention of reseeding the academy with professors devoted to the principles of Western civilization.

For the 2009–10 academic year, ISI awarded eleven graduate fellowships to winners from a wide range of schools, including Harvard, Cambridge, Georgetown, and Columbia. Award recipients came from a variety of disciplines in the humanities, including political theory, philosophy, historical theology, and history. All graduate fellows were invited to attend one of three cosponsored Liberty Fund colloquia for graduate students held during the year.

The William E. Simon Fellowship for Noble Purpose is a \$40,000 unrestricted cash grant awarded to a graduating college senior who has demonstrated passion, dedication, a high capacity for self-direction, and originality in pursuit of a goal that will strengthen civil society. This year’s winner, Chelsey Fortin, will use the William E. Simon Fellowship to launch a domestic violence shelter for women and children in central Maine.

Alexander Craig PRINCETON UNIVERSITY



“The ISI Honors Program provided a wonderful supplement to my university education and offered a formalized forum of discussion of many of the philosophical issues with which I have been grappling in recent years. While I have encountered no shortage of like-minded individuals in my educational experience, it has been quite enlightening to engage with such a close group of brilliant students and teachers in a friendly community environment. I am particularly thankful for the opportunity to have become a part of this community and to develop lasting relationships with people who have challenged and, I hope, will continue to challenge me in coming years.”

Alexander is a 2009–10 ISI Honors Fellow. He is currently a student at Princeton University.



Mark Shiffman of Villanova University is one of dozens of ISI faculty that participated in the 2010 Honors Program.



Paige Hochschild of Mount St. Mary's Seminary is pictured here during a question-and-answer session with Honors Fellows during the week long program.



The Honors Program provides unique opportunities for students to interact with top ISI faculty.

CULTURE OF ENTERPRISE

ISI's Culture of Enterprise initiative annually sponsors an international student essay contest on the topic "Can Character and Communities Survive in an Age of Globalization?" Awarding almost \$20,000 in prize money, the contest is designed to encourage students to reflect on the relationship between free enterprise and the institutions and mores that define a particular culture. This year ISI received entries from all over the world, and the winning entries (see below) came from students at schools ranging from Yale University and Brown University to the University of Jos in Nigeria. For more information on ISI's Culture of Enterprise initiative and to read these winning essays, please visit: www.CultureOfEnterprise.org.

- FIRST PLACE** Matthew Shaffer, Yale University
Economic Prosperity and Cultural Peril: The Promise of Globalization
- SECOND PLACE** Matthew Adeiza, University of Jos, Nigeria
Communities, Character, and Globalization: The Family Option
- THIRD PLACE** Rachael Bishop, Mercer University
Reconnecting with Smith: Understanding the Virtue and Vice of Capitalism Through The Theory of Moral Sentiments
- FOURTH PLACE** Sean Quigley, Brown University
Of Home and Manners: Globalization as a Grounding and Civilizing Force
- FIFTH PLACE** Austin Lipari, Catholic University
After Virtue: Localism and the Restoration of Character and Community

GET READY TO *Learn*

FREE ONLINE COURSES FROM ISI

Western Civilization. The American Experience. Free Markets and Civil Society. America's Security. American Conservative Thought. Higher Education and the Liberal Arts.

ISI now offers six free online "short courses" that educate readers in the first principles, questions, debates, and issues involved in six broad categories of conservative inquiry. At the heart of each course is an orientation essay, carefully crafted with the aid of leading scholars to introduce the matter at hand. Each course also includes annotated syllabi of recommended readings, an online discussion forum, and directions on how to access ISI's hundreds of related online lectures, books, and journal articles, as well as other features.

www.FirstPrinciplesJournal.com

“The Collegiate Network was a terrific partner during my undergraduate years. They never failed to provide timely advice and resources when I needed it most. That’s why I’m proud to support them now that I’ve graduated.”

—CN Alumnus, Wabash College

COLLEGIATE NETWORK

NEWSPAPERS

Established in 1979, the Collegiate Network (CN) supports independent student publications at scores of leading colleges and universities around the country. The CN provides student journalists with financial and technical assistance, professional training, and paid internships and fellowships at major media outlets in an effort to promote the free exchange of ideas on college campuses.



New York Times columnist Ross Douthat (second from right) came back to his alma mater to talk to the staff of *The Harvard Salient*, a CN paper, where he served as editor during his undergraduate days.

As an independent voice on campus, CN publications expose the political correctness that runs rampant in academia and present a standard of responsible journalism—thereby grooming the next generation of journalists.

CN journalists continue to be recognized for their outstanding achievements. John-Clark Levin, editor and chief of the *Claremont Independent*, a CN-sponsored publication at Claremont-McKenna College in California, was awarded the prestigious 2010 Eric Breindel Collegiate Journalism Award. John-Clark was the fourth CN student to win this award since its inception in 2006. The award offers winners a cash prize of \$10,000 as well as a paid internship to the Fox News Channel, the *Wall Street Journal*, or the *New York Post*. John-Clark won the 2010 award for two of his pieces titled “The Lessons of 1939” and “An Open Mind” and completed his internship at the *Wall Street Journal* this summer.

CONFERENCES

The CN hosts several conferences and events annually that provide student journalists with professional training and the opportunity to network with CN speakers, students, and alumni. In November 2009, the CN held its annual Editors Conference in San Antonio, Texas. More than 120 students from sixty-three colleges and universities attended. Speakers included Tim Carney of the *Washington Examiner*, Victorino Matus of the *Weekly Standard*, and Martin Singerman of News Corporation.

The CN also hosted two Professional Reporting Courses this spring. Initiated in the fall of 2008, the courses offer intensive, targeted training for top CN students who are seriously pursuing careers in journalism. The first course, which was held in

COLLEGIATE NETWORK
WEBSITES & SOCIAL NETWORKS

CollegiateNetwork.org

NSORC.org (National Security Online Resource Center)

facebook.com/collegiatenetwork

twitter.com/collegiatenet

A new social media site will launch soon!



Laura Blumenfeld of the Washington Post was one of several professional reporters who spoke to CN students at the National Security Seminar held in Washington, D.C.



CN alumnus Brandon Stewart, who now works at The Heritage Foundation, spoke to students about social media at the CN's Start the Presses Conference in Washington, D.C.



Joe Luppino Esposito, CN alumnus and cofounder of The Virginia Informer, led a session on paper sustainability at the CN's Start the Presses Conference in Washington, D.C.

New York City, featured sessions on journalism ethics, interviewing techniques, and legal reporting, and included a writing critique. The speakers and workshop leaders included such CN alumni as John Wilson of the *New York Post*, Naomi Schafer-Riley of the *Wall Street Journal*, and Michael O'Brien of *The Hill*. The second course was held in Washington, D.C., and focused on investigative journalism, cultivating sources, and making the most of a newsroom experience. Speakers included Walter Pincus of the *Washington Post*, Jordan Fabian of *The Hill*, David Mastio of the *Washington Times*, Dan Gainor of the Business and Media Institute, and Joseph Trento of *DC Bureau*.

FELLOWSHIPS

In addition to providing training and support at conferences and reporting courses, the CN also helps to prepare the next generation of professional journalists through internship and fellowship programs. The goal of these programs is to place the best and brightest young journalists in positions at influential publications to help them translate the skills they have developed at their campus publications into the mainstream media.

This past year, the CN sponsored eight yearlong fellowships at such media outlets as the *Washington Times*, the *Weekly Standard*, *Roll Call*, and *Radio Free Europe*. The CN also sponsored eleven summer internships at the *Washington Times*, the *Boston Globe*, *National Review*, the *New York Post*, *The Hill*, the *St. Louis Post-Dispatch*, and the *Dallas Morning News*.

Through its intensive training and professional development programs, the CN is bringing much-needed balance to the mainstream media.

A SELECTION OF 2009–10 CN Papers

For a full listing of CN member papers, please visit www.CollegiateNetwork.org

- Binghamton University • *The Binghamton Review*
- Boston College • *The Observer at Boston College*
- Bucknell University • *The Counterweight*
- Claremont College • *The Claremont Independent*
- Clemson University • *The Tiger Town Observer*
- College of William & Mary • *The Virginia Informer*
- Cornell University • *The Cornell Review*
- Dartmouth College • *The Dartmouth Review*
- Davidson College • *The Davidson Reader*
- Duke University • *The Gothic Guardian*
- Georgetown University • *The Georgetown Federalist*
- Gonzaga University • *The Gonzaga Witness*
- Harvard University • *The Harvard Salient*
- Northwestern University • *The Northwestern Chronicle*
- Ohio State University • *The OSU Sentinel*
- Portland State University • *The Portland Spectator*
- Princeton University • *The Princeton Tory*
- Purdue University • *The Purdue Review*
- Stanford University • *The Stanford Review*
- University of California–Berkeley • *The California Patriot*
- University of Chicago • *The Midway Review*
- University of Michigan • *The Michigan Review*
- University of North Carolina • *The Carolina Review*
- University of Notre Dame • *The Irish Rover*
- University of Oregon • *The Oregon Commentator*
- University of Tulsa • *Sixthirtyone*
- University of Virginia • *The Virginia Advocate*
- University of West Virginia • *The Mountaineer Jeffersonian*
- Vanderbilt University • *The Vanderbilt Torch*
- Villanova University • *The Villanova Times*
- Wabash College • *The Phoenix*
- Yale University • *Light & Truth*

“ISI Books has become an important factor in the world of book publishing, making available classics and new books of enduring importance.”

—National Review

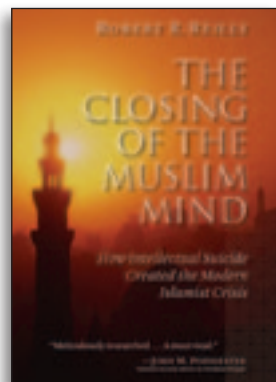
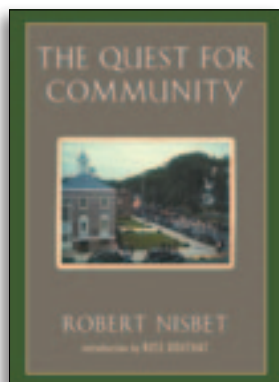
PUBLICATIONS

ISI BOOKS

ISI Books has cemented its reputation as America’s premier publisher of high-quality conservative thought by presenting books about—and by—some of conservatism’s most important thinkers, along with penetrating new works that help make sense of our contemporary struggles. (See opposite page for a select list of recent titles.)

In the spring, ISI released Lee Edwards’s *William F. Buckley Jr.: The Maker of a Movement*, a much-needed intellectual biography of the *National Review* founder (and first ISI president). Mark Levin wrote that this “fascinating, compelling, and edifying” book must be read by anyone who wants “to understand not only the rise of the modern conservative movement but also how conservatives can regain their footing during these perilous times.”

One of Buckley’s most important influences, former Soviet spy Whittaker Chambers, is the subject of the latest volume in ISI’s acclaimed Library of Modern Thinkers. The *Daily Caller* began its review of Richard M. Reinsch II’s *Whittaker Chambers: The Spirit of a Counterrevolutionary* by noting, “It’s taken over sixty years, but someone has finally written a great book about Whittaker Chambers.”



A new critical edition of sociologist Robert Nisbet’s magnum opus, *The Quest for Community*, shows that Nisbet’s insights remain as relevant today as ever. *New York Times* columnist (and ISI alumnus) Ross Douthat writes in a brilliant new introduction that “Nisbet’s Eisenhower-era analysis of the modern political predicament looks as prescient as it’s possible for any individual writer to be.”

The spring also brought an important work by Robert R. Reilly, *The Closing of the Muslim Mind*. Vice Admiral John M. Poindexter, President Reagan’s national security adviser, called Reilly’s book “a must-read for today’s national security leaders.” Featured in many national media outlets, *The Closing of the Muslim Mind* went into a second printing just a few weeks after hitting bookstores.

JOURNALS

ISI continues to serve students, professors, and the broader public by publishing three venerable journals: the *Intercollegiate Review*, ISI’s flagship publication for more than forty years, which is sent to all ISI student and faculty members free of charge; *Modern Age*, the quarterly Russell Kirk founded in 1957; and the *Political Science Reviewer*, an annual journal of political philosophy. ISI has unlocked this unmatched content for new generations of readers, making the complete archives of these distinguished publications available on FirstPrinciplesJournal.com. In fact, more than 2,600 articles are downloaded from First Principles every week.



ISI Books author John Mueller spoke about his forthcoming book, *Redeeming Economics*, at a lecture held at ISI's F. M. Kirby Campus.

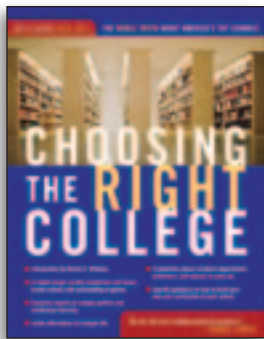


One of the highlights of attending an ISI lecture is the ability to browse and purchase dozens of ISI books and journals.



Many ISI students first encounter ISI's important work through an ISI book.

COLLEGE GUIDE



ISI's *Choosing the Right College* and the companion website, *CollegeGuide.org*, have established themselves as indispensable resources for students and parents who want to know what really goes on at America's top schools. The most recent edition of *Choosing the Right College*, published in July 2009, has received rave reviews for its in-depth, independently researched profiles. Nationally syndicated columnist Thomas Sowell recommended *Choosing the Right College* in his annual "Christmas books" column, writing that "this latest edition is once again by far the best college guide in America."

CollegeGuide.org now profiles more than two hundred different colleges and universities. ISI has significantly improved and expanded the reach of *CollegeGuide.org*, adding special features such as a "School of the Week"; original essays on higher education by ISI editors; an "Ask the Editors" feature, in which readers can get expert advice from the *CollegeGuide.org* team; a consultancy service enabling parents to commission reports on schools of special interest; and access to ISI's invaluable *Guides to the Major Disciplines*, which, in the words of the *Wall Street Journal*, "come close to constituting mini-great books in themselves."

SOME RECENT TITLES FROM ISI Books

- Whittaker Chambers: The Spirit of a Counterrevolutionary* • Richard M. Reinsch II
- Christians as Political Animals: Taking the Measure of Modernity and Modern Democracy* • Marc D. Guerra
- The Quest for Community* • Robert Nisbet
- The Southern Critics: An Anthology* • edited by Glenn C. Arbery
- The Closing of the Muslim Mind: How Intellectual Suicide Created the Modern Islamist Crisis* • Robert R. Reilly
- William F. Buckley Jr.: The Maker of a Movement* • Lee Edwards
- American Cicero: The Life of Charles Carroll* • Bradley J. Birzer
- The Wreck of Western Culture: Humanism Revisited* • John Carroll (paperback)
- Edmund Burke: A Genius Reconsidered* • Russell Kirk (paperback)
- Reappraising the Right: The Past and Future of American Conservatism* • George H. Nash
- We Still Hold These Truths: Rediscovering Our Principles, Reclaiming Our Future* • Matthew Spalding
- Rendezvous with Destiny: Ronald Reagan and the Campaign That Changed America* • Craig Shirley
- Dupes: How America's Adversaries Have Manipulated Progressives for a Century* • Paul Kengor

“You have some truly incredible posts on your [First Principles] website. Can we copy some of your articles for our students to read?”

—Great Books Program

INTEGRATED COMMUNICATIONS

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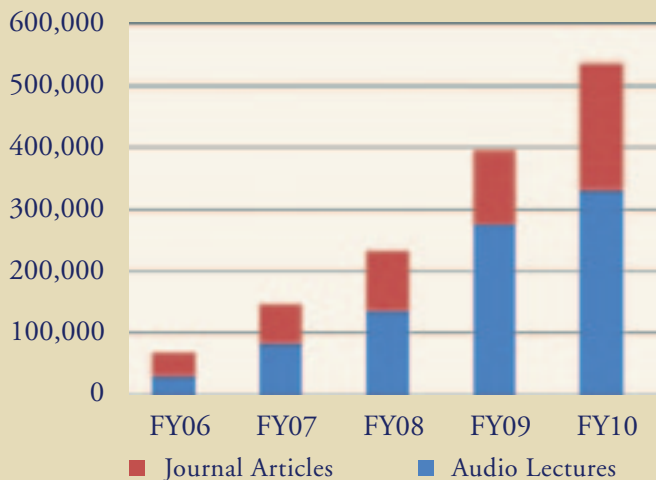
The main ISI website, www.isi.org, has fast become the Institute’s chief tactic for distributing high quality material, intellectual content, and important news. More than 67,000 individuals visit ISI’s vast and rich resource hub each month to discover the latest ISI offerings. More than 5,500 of those visitors are downloading an ISI lecture or debate each week while more than 2,500 are downloading an ISI essay or book excerpt. ISI has continued its efforts to convert its historic literature on liberty to newer electronic formats and has built a video vault of 510 of the best ISI lectures, conferences, and debates. ISI’s website is undergoing a total makeover, streamlining navigation, adding new features, and generally improving the website’s appearance and performance. ISI’s website is the place where each program intersects

to fashion an unparalleled experience of education in sound American principles of liberty.

FIRSTPRINCIPLES JOURNAL.COM

First Principles (www.FirstPrinciplesJournal.com) is the home of ISI’s online educational programming and, like ISI’s main website, it has undergone a facelift and the addition of enhanced features. New to First Principles is a debate section that highlights bimonthly point-counterpoint articles by two leading scholars on one of ISI’s six principles of a free society. These extended online debates invite user participation by means of a new commenting feature. First Principles also hosts daily posts by ISI experts who cover current events with commentary and historical context.

ANNUAL DOWNLOADS OF ISI Lectures and Articles



SOCIAL MEDIA

In early 2010, ISI relaunched its Facebook presence and today has a community of more than 2,500 fans. Fans are treated to daily updates that include insightful quotations, event announcements, and special opportunities and incentives. A short quiz and fast facts from ISI’s Civic Literacy research are posted mid-week, and each week ends with “Fan Appreciation Fridays,” when five fans are selected to receive a complimentary ISI book, journal subscription, t-shirt, or other prize. The page is also an important outlet for fans to share news relevant to the ISI audience such as job announcements, new books, and even encounters with ISI staff in



the media. You can become a fan on Facebook by clicking the link on the ISI home page or visiting www.Facebook.com/isiinc.

MEDIA HIGHLIGHTS

ISI has dramatically increased its impact on students of all ages by greatly extending its reach into print, radio, television, and online media outlets. During the 2009–10 academic year, ISI Books authors were interviewed on CNN, CNBC, Fox News, and literally hundreds of radio programs, and their books were reviewed in prestigious publications across the

country. ISI's fourth annual Civic Literacy report drew such strong media coverage (see page 32) that more than 750,000 people have now taken the Civic Literacy quiz. A small sampling of other media highlights is provided below.

“IT WAS MY PRIVILEGE TO HAVE MY GRADUATE-SCHOOL EDUCATION UNDERWRITTEN BY ISI AS A WEAVER FELLOW. I'M PLEASED TO BECOME A FAN OF ISI ON FACEBOOK.” —ISI Weaver Fellow

ISI has been featured in many of the top media outlets such as:



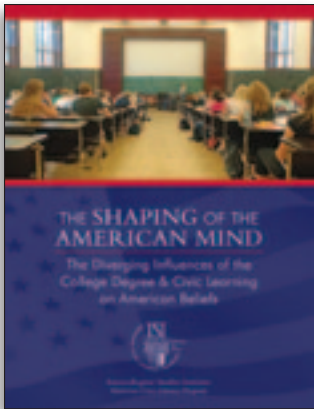
- The Rush Limbaugh Show
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- Focus on the Family's Citizen magazine
- American Spectator

“The Summer Institute is, in the long run, where we are going to save this country and shape how we, as a people, govern ourselves according to these principles.”

—Matthew Spalding, author of *We Still Hold These Truths* (ISI Books)

UNIVERSITY STEWARDSHIP

AMERICAN CIVIC LITERACY PROGRAM



ISI's Civic Literacy Program, which began in 2003, continues to drive the national discourse on civic literacy. In fact, more than 750,000 people have now taken ISI's online civic literacy quiz. ISI began its American Civic Literacy Program with the inten-

tion of studying and ultimately strengthening the teaching of America's history and institutions at the collegiate level and has now produced four in-depth reports on the state of civic literacy in this country. ISI's latest report, released to the public at the beginning of 2010, is titled *The Shaping of the American Mind: The Diverging Influences of the College Degree and Civic Learning on American Beliefs*. It examines how civic knowledge, on one hand, and the college experience, on the other, affect Americans' opinions on a variety of real-world issues pertaining to government, education, and culture.

ISI's findings show that the college experience influences students' opinions on a narrow set of polarizing social and cultural issues, pushing opinion discernibly leftward. This pattern is particularly disturbing given that these changes in opinion occur when civic knowledge remains the same—that is to say, in the *absence* of real learning.

By comparison, gains in civic knowledge influence a person's views on many more issues across a broad range of subjects; moreover, the influence is discernibly less politicized than the influence of the

college experience. The ISI report also demonstrates that greater civic knowledge corresponds with a better regard for America's founding documents, the Ten Commandments, and the benefits of entrepreneurship and free markets.

ISI has generated significant national media coverage for *Shaping of the American Mind*. This fourth civic literacy report was launched on C-SPAN's *Washington Journal*, and it has received coverage in dozens of major media outlets, including the *Washington Post*, *USA Today*, Fox News, the *Chronicle of Higher Education*, and the *Washington Times*. Media personalities Glenn Beck, Bill O'Reilly, and Rush Limbaugh all discussed ISI's report on the air and in their newsletters.

LEHRMAN AMERICAN STUDIES CENTER

The future of any education in liberty is dependent on a base of teachers committed to transmitting an understanding of, and an appreciation for, the principles of freedom to their students. ISI's Leh-



Participants in ISI's sixth annual Lehrman American Studies Center Summer Institute, held at Princeton University.



The Summer Institute gives young professors an opportunity to interact with and learn from some of ISI's most seasoned faculty, such as Sophia Aguirre from the Catholic University of America.



Lt. General Josiah Bunting III is President of ISI's Lehrman American Studies Center and facilitated the Summer Institute program in June.



Summer Institute participants have a wide variety of resources available to them at Lehrman.isi.org.

rman American Studies Center has as its mission to identify and support young college teachers who are dedicated to making the case for freedom in their courses. Now in its sixth year of operation, nearly 202 college teachers just beginning to make their mark on the academy have participated in ISI's Lehrman American Studies Center program.

The Lehrman Center gathered twenty-six young faculty members and advanced graduate students at Princeton University in June for the sixth annual Summer Institute. The participants hailed from a variety of academic disciplines—each field providing an important voice in a discourse concerning perennial questions. Every type of collegiate institution found representation at the Summer Institute—Ivy League universities, state research universities, traditional liberal arts colleges, and community colleges. “America and the World” was the overarching theme of the program, and participants discussed the nature of America’s self-image, policies, and vision in a globalized world. Leading conservative intellectuals such as Hadley Arkes (Amherst College), Alan Charles Kors (University of Pennsylvania), and Robert George (Princeton University) led workshops, delivered lectures, and most importantly, mentored their younger peers. The Summer Institute also featured three Pulitzer Prize-winning historians—Gordon S. Wood (Brown University), David Hackett Fischer (Brandeis University), and Walter McDougall (University of Pennsylvania). These and other senior scholars encouraged and gave instruction to each participant on how to develop intellectually serious, compelling, and philosophically engaging courses that address the foundational principles of the American republic.

The efforts of the Lehrman Center have already yielded tangible results. Summer Institute participants have produced 83 new courses based on America’s founding principles, and 98 percent of these courses are taught on a recurring basis. ISI’s Lehrman Fellows have now introduced nearly 97,000 students to the ideals and institutions upon which our republic was founded.

LEHRMAN.ISI.ORG

The Lehrman American Studies Center complements the Summer Institute with a wide variety of resources for college teachers on its website. More than two-hundred model course syllabi, thousands of other teaching resources, and a lively blog with over four hundred short articles about pedagogy, professional development, and all other aspects of academic life are available online. The website also fosters the larger community of ISI faculty members by allowing scholars to share their wisdom about how to improve higher education, spread the word about job openings, and advertise upcoming conferences.

TO READ MORE ABOUT ISI’S UNIVERSITY STEWARDSHIP INITIATIVES, PLEASE VISIT

AmericanCivicLiteracy.org
Lehrman.isi.org



INSTITUTIONAL ADVANCEMENT

With the ever increasing expansion of government's reach and impact on every American, the ISI program of "educating for liberty" among the rising generation of college students has never been more critical. That is why ISI trustees, staff, and the hundreds of thousands of college students, teachers, and those who are concerned about the future of liberty in our great republic are so grateful that our supporters have remained loyal to ISI's mission during these trying economic times.

Thanks to their support, ISI's national educational programming has continued to transmit the case for ordered liberty to growing numbers on college and university campuses across the country and the public at large. During the past year, more than 7,500 individuals, foundations, and corporations provided the funding necessary for this robust educational push. **The ISI President's Club**, which was formed two years ago to recognize ISI's most devoted and generous contributors, has expanded to include more than three hundred members. ISI has also experienced growth among individuals who have made the Institute a part of their estate plans. To honor their commitment, ISI has established the **Legacy Membership** of The President's Club. In addition, ISI has seen an expansion in the number of donors who are taking advantage of ISI's web site, www.ISI.org, to make online contributions.

It is with profound gratitude that ISI recognizes and honors those whose support has made its work possible during the past year.

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This annual review recognizes those individuals and foundations who contributed to ISI during the calendar year beginning January 1, 2009, and ending December 31, 2009, or who otherwise gave a gift qualifying them for current membership in The President's Club. Every effort has been made to ensure the accuracy of this information, but accuracy is not guaranteed. If you notice an error or omission, please notify Thom Harmon at (302) 524-6146 or tharmon@isi.org.

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In Memoriam

Dr. George A. Panichas (1930–2010), author, literary critic, and longtime editor of *Modern Age*, died earlier this year at the age of seventy-nine. It was with immense sadness that ISI received the news of Dr. Panichas's passing. He was a great friend of the organization, ably serving as steward of *Modern Age* from 1984 to 2007 and publishing three titles with ISI Books. He also served as friend and mentor to countless *Modern Age* contributors and ISI employees. One of the foremost

moral-literary critics of our time, Dr. Panichas leaves us with a rich legacy of his writings in more than twenty published works. He spent most of his academic career at the University of Maryland, where he was widely recognized as an exceptional teacher. Dr. Panichas chose to refer to himself as a "conservator," and he did much to conserve our civilization's rich literary heritage and to enliven the moral imagination.

Requiescat in pace.

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THE LAST WORD

by Wes Siler, University of Virginia

Innovation is almost always a process of genuine discovery rather than premeditated development. This has most certainly been the case with the University of Virginia's (UVA) newly accredited, student-led course in modern conservatism beginning this fall. The same can be said for Conservatism 101, a national initiative that is currently positioning itself to spread conservative classes to universities and high schools across the country.

When three ISI student leaders and I stumbled upon UVA's Student-Initiated Courses Program, a program that allows students to work together with a professor to build their own courses, we had no idea that our discovery would lead to a national initiative.

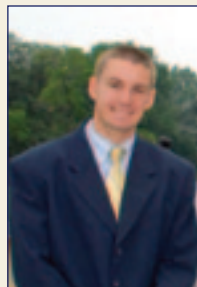
At the time when we first proposed our course to UVA's student council, we felt that it would be a service to all UVA students if a class in modern conservatism could be offered. Our motivation was simply to share with our peers the wealth of information we have learned through our involvement with ISI and to challenge what is commonly called "the liberal bias" in a positive, productive way.

A year after our initial proposal to the university, "American Conservatism in the Twentieth Century" is now an official university-sanctioned class at UVA and is filled to capacity with students eager to study the intellectual tradition of modern conservatism. ISI scholars and authors dominate the class syllabus, and several will lecture to students during the course. Recently, our students enjoyed the privilege of hearing lectures from ISI authors Craig Shirley (*Rendezvous with Destiny*) and Dr. George Nash (*Reappraising the Right* and *The Conservative Intellectual Movement in America Since 1945*). Prior to our class few if any students at our institution would have had the opportunity to learn about the conservative perspective for academic credit, let alone the privilege to do so by interacting with some

of the most preeminent conservative scholars in the country.

We were not satisfied, however, with meeting the needs of just UVA students. We quickly realized that there are thousands of students across the country who recognize that something is missing from their college education. This is what led us to launch Conservatism 101, a national initiative to provide students with the academic resources, networking potential, and consulting advice to start conservative classes at their own colleges and universities. Since our initiative first started, conservative students have eagerly contacted us as they seek the tools necessary to spread the conservative perspective on their own campuses.

Conservatism 101 was born with the humblest and most sincere of intentions, by four students searching for ways to explore truth and share what they had learned from ISI with their peers. Today, this initiative is growing into a truly nationwide endeavor with enormous potential to rework mainstream course curricula across the country for the better. This, I firmly believe, is what we may call a genuinely conservative innovation.



Wes Siler of Memphis, TN, is a 2nd Lieutenant in the U.S. Air Force and a 2010 graduate with High Distinction from the University of Virginia. He was a 2009–10 Honors Fellow and also served as an ISI Regional Ambassador. He was president of the Burke Society, an ISI reading and debate group which has grown to be one of the preeminent conservative student associations in the country.

He is the founder and executive director of Conservatism 101, a national initiative to empower students and professors to start conservative classes at their universities.

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70	75	5.5%
75	80	5.9%
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