"Government is the outcome of conquest."

-LESTER F. WARD.

19, No. 28

July 12, 1958

Threepence

# OLD WAR (CONTINUED)

Il the indignation, mock-indigtion and counter-indignation followed the disclosure of the tion of Imre Nagy, Pal Maleter other two Hungarian victhe Kremlin's present policy satellites, little has been disis to just what that policy is what inferences can be drawn

anarchists were practically in 1956 in their suspicion of remlin's alleged 'liberalisation' following Khrushchev's de-tion of Stalin. Once the nunists had got over the shock ing their erstwhile god traminto the Satanic dust, they y joined in the denunciation of ult of the individual and 1 Khrushchev's clean-up as a example of the strength of the Union. To be able to admit massive mistakes was the are of greatness and showed the determination of the leaders to eradicate forever perversions of legality from ocialist state.

#### hful Thinking

the non-communists the nlin line came as a relief from ensions and fears of the Cold and wishful thinking did the Everybody was prepared to ve that things were going to be er in Russia because everybody d that things would be better. so much for the sake of the Rusof course, but for the sake of t of the world which found it difficult to get on with the telent diplomacy of Stalin.

Khrushchev and Bulganin (renember him?) put on their seveneague boots and peddled their goodvill mission around the world from Delhi to Buckingham Palace and Belgrade.

Until unfortunately the people of Hungary began to demand in reality some of the liberalisation which B. & K. were promising in speech. So that Khrushchev suddenly learnt a lesson which you would have thought an experienced commissar would have known anyway: that you can't be a dictator by halfmeasures. And since Khrushchev had no intention of ceasing to be a dictator he had only one choice to make—to establish himself in the position enjoyed for so long by the most successful dictator of modern times-Josef Stalin himself.

#### Into the Supreme Position

Hence the gradual elimination of all potential rivals for power in the Malenkov, MOTOTOTO Zhukov, old buddy Bulganin-all went down the drain with the principle of collective leadership as Nikolai Khrushchev, step by step, marched into the position of supreme boss.

With that position, of course, must go the correct policies. You can't be a tough boss with soft policies. So with the tightening of Mr. Khrushchev's grip upon his own party and his own people had also to come the tightening of his grip upon Russia's satellites and the reemerging of cold-war policies in international relations.

The latter, of course, has been strengthened by Russia's emergence as the first in the field of planetary satellites and her obvious parity if not superiority in ballistic missiles and H-Bombs. Easier to be intransigent when you're on top.

Rediscovering Tito

Hence, therefore, the back-pedalling on the 'Let's be nice to Tito' line and the re-discovery that he is after all a traitor to socialism. Almost any day now the zoological classifications will again be brought into action.

The murders of Imre Nagy and his colleagues can thus be seen as the re-establishment of cominform domination over the satellites backed up by Stalinist terror as of old. We are back where we were in 1952, with only the name of the dictator changed.

Nagy was killed, not because he represented any danger to the Kremlin's new master or even to the Hungarian puppet government, secure behind Russian tanks, but as a warning to Tito, to Gomulka in Poland, to any other ambitions deviationist in any of the sattelites and, last but not least, to any possible opposition within the Russian Communist Party itself.

The warning rocket has gone up. A dictator's terror stalks again in the corridors of the Kremlin and notice has been served that banishment to far-away power stations is not the only punishment that can await those who incur the master's displeasure.

Our suspicions of the value of the 'liberalisation' mouthings of 1956 have therefore been justified. They were suspicions born of our experience of the ways of government and the knowledge that what the State gives, the State can take away—and liberty, be it never so relative, is the very thing the State is most anxious to snatch back at the first opportun-

It suited Khrushchev's purpose for a time to dangle liberty like a bait before his Party and before the eyes of the people of Russia and the satellites. Now that it has served his purpose he withdraws it and reestablishes—with the willing, stupid, help of John Foster Dulles and Sel-

Those who hoped have had another lesson—there is no hope from governments.

#### No Hope from Governments

wyn Lloyd—the anxieties and fears of the Cold War.

### LEBANON

### Political Intrigue

AS Dag Hammarskjöld has so succinctly put it: "Only the Lebanese can save Lebanon." He did not of course mean the Lebanese people, which is a pity, but referred in fact to the Lebanese politicians and militarists.

However, for what it is worth, as a summary of official United Nations opinion in respect of how much "interference" is required by those other than Lebanese, it is a decision more likely to bring about a settlement of Lebanese internal strife than one which might have entailed dramatic U.N. (sic) assistance of a military nature.

President Chamoun must be bitterly disappointed that, as at this time, he is to receive no great assistance from Britain and America in his highly questionable conduct of the Lebanese civil war. Let it be said that of all the factors, overt or otherwise, concerned in this rebellion, none can be said to be fighting for anything but the most doubtful interests. The Lebanese people themselves certainly cannot win.

Chamoun hopes to succeed in his political ambitions, by forcing the West to take part, on the blackmail value of the Eisenhower Doctrine, which states that the U.S. will come to the (military) aid of a "country dominated by international Communism. So far he has failed to enlist help because Syria is not as yet considered to come into the "dominated" category, and U.N. military observers have decided that Syrian "massive intervention" does not exist, and the United Arab Republic is not really trying.

President Nasser has done it again. He has helped to stir up quite a lot of trouble against the Lebanon, which is for him anathema whilst tied to Western apron-strings; he has engendered a situation in which the West is scared for fear of retaliation from the East (and rightly so-though for the wrong reasons), and having set the cauldron boiling he may sit back and await developments-having been pro-

nounced innocent of any serious crime-and, needless to say, he will be first man in for any of the prizes which may eventually fall.

The simplicity of the plan is its strength, and it is an example of how the greatest gains may be made from relatively slender resources. By "infiltration" of arms (not on a "massive" scale), and "fomentation" (not proven to be of "foreign inspiration"), Nasser has in effect developed a civil war which Chamoun does not want to win until he is certain of American backing both militarily and politically. For his Presidential term expires on September 23rd, and his greatest desire is to be elected for a further term. But this is not permissible by the Lebanese Constitution-hence his need of American help. The civil war must continue in the hope that Mr. Dulles will change his mind from:

'The presence of foreign troops, however justifiable, is not as good a solution as for the Lebanese to find a solution themselves.'

(Which is another way of saying: the presence of the U.S. Marines and the Sixth Fleet is too much of a risk of really serious trouble with the U.S.S.R.; Chamoun must go it

On July 24th the Lebanese Chamber of Deputies is due to meet (for the first time since the crisis began), for the purpose of electing a new President. It is quite possible that the Deputies will not turn up, since they have not yet settled on a candidate acceptable to any great number of them. If they do turn up however, the probability is that Chamoun will be displaced by a President in much greater sympathy with the aims of President Nasser than himself. A shock for Chamoun and the West-and a probable end to the civil war. The Russians will be pleased, and Nasser will have struck another blow for the United Arab Republic - and President Nasser.

The Lebanese people are unlikely to make any gains-1,400 are dead FRANCE

## De Gaulle's H-Ambitions

Mr. Dulles was expected to offer General de Gaulle a nuclear power plant for a submarine (Philip Deane cables from Washington) and to suggest that France should test a nuclear weapon as soon as possible to satisfy demands of prestige before joining in an agreement to suspend tests.—("Observer" 6/7/58).

TO the anarchist way of thinking, the above statement is insanely futile. The damaging effects to humans of H-bomb tests have already been acknowledged by responsible scientists all over the world, and while it is true that France does not have at the moment the necessary material to produce weapons of the magnitude of Britain and America she is clearly aiming at becoming one of the 'great' nuclear powers.

The tenor of the negotiations which are taking place between Dulles and General de Gaulle point to France's determination to explode an "all French H-bomb if necessary" or "be provided by America with the necessary information or the weapons themselves on an equal basis with Britain". The intention of the Dulles proposal, however, based on American Intelligence resources that France is in a position to set off one small atomic bomb, is to encourage the military leader of France to feel that by testing little bombs instead of aiming at bigger ones, he is just as important a member of the alliance, which has been lightheartedly called the "Atomic Club", as the U.S.A. and Britain. Then, we are told, after the pride of France has been saved by testing bombs, a Western agreement will be reached on the suspension of bomb testing. Childish isn't it? But the possible effects on the

peoples of the world should be anything but child-like.

De Gaulle's arrogant demands have been met with friendly noncommittal replies, and Mr. Dulles has given us a lesson in how to placate petulant friends-invite them home and make them a gift of an atomic submarine, but make sure that they are entirely dependent upon you for the expensive fuel and the knowledge of how it works. Cynical readers will have guessed that there are other snags attached to fashionable gifts and soft words. Mr. Dulles is urging, among other things, the building of launching sites for nuclear missiles in France. and that the U.S. should be allowed to stockpile nuclear war heads. There should be no resistance from de Gaulle on the last score since it will give him extra bargaining

power, as will the hint that he might

pursue an 'independent' policy with

Meanwhile de Gaulle's demands provide an excuse for any final decision on the banning of further nuclear tests, although we are assured that Britain and the U.S. are ready to commit themselves on the issue. The fact that as late as last week it was reported that Dulles had "been converted" to the idea of a nuclear test ban, to our minds, proves nothing. Because it has been made very, clear by America, that the present little publicised conference of Western and Soviet bloc scientists at Geneva, who are discussing the technical possibilities of detection and control of nuclear tests, that the conference would not commit them to suspension of tests. In fact, the scientists have stated that it is not their job to advise Continued on p. 4

### The Only Answer to Recession and Inflation Sovereignty of Common Sense

THE government's announcement that it was making "relaxations in the control of borrowing"-which was the Chancellor's cautions way of saying that the "credit squeeze" is ended—was welcomed by the Labour Opposition spokesman, Mr. Wilson, with the comment: "We are glad that the government is slowly —very, very slowly—responding to our pressure", adding that the government was now recognising its problem as recession not inflation".

We are sure that no one in the House, least of all Mr. Wilson, for one moment believed that it was Labour "pressure" which influenced this change of financial policy. As Mr. Wilson himself put it, recession is the government's problem just now! A year ago the trouble was that we were "living beyond our means; now apparently, we aren't buying enough, not because we have all that we want, but because we haven't the money with which to buy the goods we have already produced! So the government is giving the banks a free hand to lend money, not only for "capital pur-poses" but for any purpose for which "bank finance is required for the normal business of the appli-

Now it must seem curious to some people that the Opposition, notorious for its advocacy of a controlled economy, should be welcoming Mr. Amory's announcement of a relax-

ation of controls, and that the Government, which poses as the champion of a free economy, should have any controls to relax! Of course there is really nothing very curious about these apparent contradictions. Ignoring the worth of party political slogans, which only a few anachronistic liberals still believe in (because power for them is still so remote), neither the Tory nor Labour leaders believe that a free economy is possible to-day. "Relaxation of controls" clearly means that there are moments when "relaxation" is expedient, politically or financially, for the very fact that the government has the powers to reimpose controls means that even when the economy is "free' it is only because the government is advised that it is in the best interests of the financial system that it should be! Which is, after all, another form of control! Consider for a moment that the credit squeeze, the high bank rate and other measures to discourage the extension of credit were imposed at a time when the demand for credit was high and that on the other hand the present "relaxation" is announced at a time when demand for credit is low. As the Manchester Guardian's Political correspondent points out:

Reception of the news was tinged with a gloomy sense that this change, taken with the others, bodes little good for the

Continued on p. 3

### **PARENTHESES**

I INTENDED this week to follow the remarks made in last week's FREEDOM about education with a consideration of some aspects of the Labour Party's policy statement on the subject, and of the pamphlet published last week by the Victory for Socialism group (which seems to indicate that to be a Labour leftist is simply to be that much more totalitarian than the party leadership). I proposed to go on to some notes on the educational bureaucracy, and on how the organisation of education could approach more closely to our notion of how more closely to our notion of how schools should be managed. I hope you agree that these questions are worth dis cussing at length.

However, the fundamental issues of the Labour statement are discussed else-where in this issue by P.H. and some news items this week raise topics which have a bearing on my argument, while not duplicating his. I would argue that more and more local autonomy is the prerequisite for the autonomy of the school. Almost the entire teaching pro-fession would say on the other hand that more local control means a lowering of more local control means a lowering of standards, putting the schools at the mercy of niggardly ratepayers, and worse still, teachers at the mercy of local busybodies. "I neither love nor trust the parish pump," said the secretary of the NUT discussing the "block grant" proposals last year. I would use the American system to show that complete local autonomy was possible, they would use it to show that it was undesirable.

One of the issues is that of the freedom

One of the issues is that of the freedom of the teacher. Here is a paragraph from David Riesman's book Constraint and Variety in American Education (note: when he says 'public school' he means public, i.e. 'state' school, and not our absurd use of the word):

absurd use of the word):

"The harassment of the public school teacher has been traditional in the smaller American communities, but this used to take the form (particularly if the teacher was a woman) of policing her private life, her smoking and galivanting and church-going, without much direct interference in her conduct of the classroom. To-day, especially in the larger places, the teacher is much freer to lead her own private life, but what we might term her academic freedom is under a great deal of pressure. Lack of concern over the teacher's private life reflects the general urbanisation of America and the decline of puritanical vigilance over

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teachers, ministers, and other exemplars; meanwhile, however, concern over the teacher is required to-day to be a 'good guy', warm and friendly, not too eccentrically dedicated to interests which the community cannot share. Moreover, the personality of the teacher has become more closely intertwined with the subject taught: the high schools, which could remain fairly remote from immediate community preoccupations when attended only by a few, are now under a service-minded pressure to teach the social studies, and in many places they are also under pressure to teach a kind of syncretic and neutral religion, as well as to teach tolerance, democracy and citizenship, and all other good things."

"The "tolerance, democracy", etc., which the American teacher is expected

which the American teacher is expected which the American teacher is expected to inculcate, is of course, acceptance of the *status quo*—one everlasting loyalty oath. The issue is the same one that arises, in for instance the current controversy in the press over teachers and the Nuclear Disarmament Campaign. But the Nuclear Disarmament Campaign. But Mr. Riesman's first point, about the local moral vigilantes, is the one I have been thinking about. You may remember the case of a Danish unmarried headmistress who became the centre of a great controversy because she was going to have a child. She made it perfectly clear that she wanted a child, but that she did not want to marry, and she refused to resign. The education authority in Copenhagen wanted to dismiss her, but a large number of parents declared that they wanted her to stay, and she is still to-day the headmistress. Mr. Elias Bredsdorff wrote in the National & English Review earlier this year:

Elias Bredsdorff wrote in the National & English Review earlier this year:

"This case was interpreted by many in Britain as a public concession to immorality; but the headmistress in question, who became a spokesman of all unmarried mothers, made the matter clear that neither the Church nor the educational authorities would have raised the matter publicly if she had agreed to marry someone (not necessarily the child's father) before the child was born, thus giving the appearance of a 'moral conduct'. The victory she won (to which no parallel could be imagined in this country) was in my opinion fundamentally a moral one over hypocrisy and convention".

AN interesting English variation on the A theme was provided in a speech reported by the News Chronicle in March of last year, protesting at the fact that "One Yorkshire headmaster has been living with a woman to whom he is not married. But the local director of eduation will not sack him because, he says, he is the best headmaster in the town."

The item that caught my eye in the paper last week (it could hardly fail to because of the *Daily Mirror*'s enormous headline THIS TEACHER IS AN EVIL

WOMAN, SAYS JUDGE, I AM SHOCKED THAT SHE IS PAID TO EDUCATE GIRLS), referred to a teacher at a Lancashire secondary modern school who was cited in an undefen ern school who was cited in an undefended divorce petition on grounds of adultery. Mr. & Mrs. C. were married in 1954 and have no children. Then, according to Mrs. C. "We met Miss D. at a potholing club. I always thought the three of us were friends. Then (my burkend) started to give Miss D. driving husband) started to give Miss D. driving lessons in our van . . ." The judge described Miss D. as

"An evil woman . . . not only evil in her conduct, but also apparently professing principles that can only be regarded as evil . . . The exercise of those principles has wrecked a marriage.

"I am shocked that the State pays this woman to educate young girls

woman to educate young girls.
"I regret that it is not within my scope in this country to take some action to redress that position. I think it is cheeking."

The papers do not tell us what Miss D.'s principles are. Nor, since she was not in court, did the judge know except from the evidence of the petitioner. Interviewed by the press Miss D. said:

"I know that some people say I am an anarchist in politics and a believer in free love. But that is nonsense.

"I got a terrible shock when I left school to-day and learned what the judge had said about me. I saw my headmistress. She was very kind to me... and shaken rather than shocked.

"I am not going to resign, but gossip might drive me out." The papers do not tell us what Miss

THE question that springs to mind is this: Would the judge have spoken as he did if Miss D. had been anything else but a teacher, except perhaps a nun? The poor teachers, as well as being milkmen, savings-stamp touts and first-aid dispensers, must have 'higher' moral standards than the rest of erring human-

ity. No wonder everyone has suddenly got alarmed at the shortage of teachers. And the society that watches so zealously over the purity of its teachers, what are its private epithets for the unmarried woman teacher? Schoolmarm, frump, woman teacher? Schoolmarm, frump, frustrated spinster. (And, by the way, had the eternal triangle been reversed, had the co-respondent in a divorce case

#### Personality Cult

ACCRA, Thursday.—Mr. Krobo Edusei, Ghana's Minister of Education, said tonight that photographs of Prime Minister Nkrumah would be displayed in Government offices, schools, and business premises. If any commercial firm refused to obey the order it would have to close and return to its country of origin.

—Amalgamated Press 3/7/58.

been a male teacher, would the judge have thought it necessary to be "shock-ed" The case would not even have qualified for publicity in the national

reason why teachers are singled out for special attention by the guardians of public morality is, of course, the need to preserve the "innocence" of the young from corrupting influences. And here is the final ignominy of the schoolmistress—to be pitied by her charges for her innocence. "I view the possibility of an extra compulsory year with the utmost dread and fear" wrote one among many secondary teachers when the subject was discussed in the correspondence columns of the Educational Supplement, and another wrote

"These girls . . . who are already at 13 and 14 fully sex-conscious and by 14 and 15 sometimes fully sex-experienced, are perhaps not precocious but simply the natural product of their day and generation . . . It is not uncommon for a 14—15-year-old girl to declare by her behaviour and even sometimes by speech a 14—15-year-old girl to declare by her behaviour and even sometimes by speech that she considers herself superior to her teacher because she has handled contra-ceptives and had sexual experience, however immature and tentative such ex-perience may have been."

In the book I have quoted above,

David Riesman gives a graphic illustra-tion of the same thing which you may

tion of the same thing which you may remember from the cinema:

"In the movie Rebel Without a Cause, there is a poignant scene in which the well-dressed California high school children are taken to a planetarium and lectured on the movements of the stars by an elderly man who obviously cares about stars. The kids are shown caring about each other—the stars are way over their heads; they couldn't care less, and the instructors, captives of their own captive audience, are prisoners of a ritual they cannot help but know is ridiculous."

The sexual revolt of youth (which is happening whether the watchdogs of the teachers like it or not, and without reference to the Trobriand Islanders), and the consciousness that, as Mrs. E. L. Herbert

ence to the Trobriand Islanders), and the consciousness that, as Mrs. E. L. Herbert says, "in one aspect education is a conspiracy for preventing children from growing up", will either make of the teacher a policeman or a figure of ridicule. Or it might make her an ally. The judge who by his remarks in court has done his best to see that someone gets Miss D. sacked, would be even more shocked to learn that the have Coren. shocked to learn that the brave Copen-hagen headmistress has become a kind of national heroine of youth in Den-

mark.

Faced with the class described by the writer to the Educational Supplement, what does the teacher do? Ignore the whole thing and talk about biology? Talk to them in terms of the values of the moralists, to be greeted with undisguised contempt? Or talk to them about common-sense and contraception and run the risk of trouble with parents, the head, the managers, the education office and the public watchdogs in full and vindictive force? When trouble came, who would spring to her defence? Only those

discreet officials of the N.U.T. who it is to intervene with Directors and agers on behalf of teachers in and to defend cases of persecutio victimisation. And all they conwould be to soften the blow.

THE other thing I read in the this week concerning the free the teacher and the autonomy

school was a letter from a secondorn head. He had worked for syears under different county edu officers who were "anxious and verto be of service to the schools an afraid to delegate responsibilities to heads". He then moved into a beserved by its own education commender of the secondary sub-committee a few co-opted members acts as the ening body of all the secondary sub-committee a few co-opted members acts as the ening body of all the secondary sub-committee a few co-opted members acts as the ening body of all the secondary sub-committee a few co-opted members acts as the ening body of all the secondary sub-committee as the town hall and never in the sare occasions when approval is good the education officer's schemes heads are handed a piece of pawhich are written the statements the make to the governors if they are to speak. As a result, the educativice is at the mercy of the educativity of the educativity of the dofficer whose autocratic control is iscent of the Hitler régime."

Heads have little or no say in pointment of staff, who are allocative in the service of the education officer acts as judge, giving little to head or staff but seeking to the parent in case he should conto an M.P. or the Ministry.

"Again, a sudden telephone cale peremptory letter summons the from his duties to appear without at the education office where the carpeted in the presence of an act trative assistant for some small defrom committee policy. Frequentings of heads (compulsory atternare held during school hours at hwhich policy is dictated. The maideas for his own school is shouted and told to conform to committee.

The weekly circular contains pungent advice offered in the stimilitary routine orders. This is in however, for at times it appears of ferent paper under another title, indeed, the education officer speat cathedra and any direct or indirect of his infallibility leads to a with

"Little interest is taken in the wo.
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larger minds and broader views tha larger minds and broader views more this headmaster has the misfortu to work for, and will allow wider fr dom and less petty bumbledom and company to the preference.

### ANARCHIST IDEAS TODAY

(Continued from previous issue)

PIRSTLY we should make it clear that anarchism is a set of ideas as to how society should be organised and not a personal way of life. Of course we may find that our ideas lead us to a certain way of life which differs from that of other people, or that we find a certain way of life urged on us by a desire to further the cause which we are following, but this in itself is not anarchism. For every one of us who is trying to make his life a shining example of anarchism, there are a dozen others who are trying to make their lives, which are very similar, into shining examples of as many different creeds. It must be accepted that as far as immediate application is concerned anarchism has a very limited range. Some parts of libertarian theory can be applied to life here and now to bring immediate pleasure to us, but I think if one regards them as constituting the major part of anarchism it is going to be a pretty incomplete philosophy. Most people in the movement have individual interests which are generally progressive, or can have a progressive interpretation and which spring from the same inner movements which give rise to the person's adhesion to anarchism. But it has been a mistake to try to stretch anarchism to cover all these progressive byways. I personally am interested in education, psychology, and literature, and many people in those things and in various other artistic expressions. Between these interests and anarchism there can be a good deal of mutual aid and exchange of experience, both within each individual and within the group. A knowledge of psychology can help us to complete an anarchist philosophy, and an anarchist outlook may suggest worthwhile hypotheses to be investigated psychologically. The literature of a society may show tendencies which have aspects in common with anarchism, and a libertarian outlook can be a fruitful way of interpreting its literature.

I have given these examples in order to be able to FIRSTLY we should make it clear that anarchism is

I have given these examples in order to be able to say now that I think at the same time as letting anarchism spread out and mingle with all these possibilities in contemporary society we should at the same time keep to ourselves the positive fact that anarchism is really a plan for a new society. A complementary point to the idea of narrowing down the range over which anarchism is a definite and concisely expressible theory is

that we should encourage all-round anarchism. In the recent past it has come to be accepted that some people are only interested in the industrial aspects of anarchism, others only in its educational aspects, others only in its psychological applications. All these are in their way praiseworthy, but such specialisation can have a bad effect both on the individuals concerned and on the movement. If we think that one of the characteristics of an ideal society would be that people would be far more complete and broader in their personalities we should try to make the same true for anarchists. These two complementary points would define anarchism more clearly and make it distinct from mere "progressive do-gooding". I do not want to insult the ideal of "progressive do-gooding" as I do some of it myself. that we should encourage all-round anarchism.

Fourthly, I think we should take another look at the Fourthly, I think we should take another look at the good points of traditional anarchism. It has lately been almost a by-word to insult the predecessors of the anarchist movement with such comments as "Well Kropotkin said this but he had no real knowledge of biology", or "Bakunin thought this but he had this or that neurotic tendency". It is quite a good sign that no-one is overawed by the past, but if one finds oneself thinking along certain lines it is worth while seeing what other records have said who have thought along similar.

It is usually quite legitimate to use the word "norma as meaning average or modal, and in that sense anarchists are not normal. However, there is another meaning. When Bernard Shaw had his eyes tested the occulist ongratulated him on having normal eyesight and remarked that the condition was extremely rare. When an anarchist rejects the claims of authority and the false theories invented to support it he is showing a normal reaction in this latter sense, and unfortunately, as with eyesight, the condition is extremely rare.

when we have put psychology in its proper place I think we would be more ready to resort to rational argument. At times, when it seems that no-one is listening to what anarchists have to say, we are tempted to ascribe their obstinacy to rather vaguely defined neuroses. Perhaps the truth has been that we ourselves have not been as rational as we might have been in our arguments. I would like to see far more real attempts to persuade non-anarchists to become anarchists, and to argue with socialists and communists and get them to come round to the anti-authoritarian point of view.

Well, what can we do, we rare people? A corres-

almost a by-word to insult the predecessors of the anarchist movement with such comments as "Well Kropotkin said this but he had no real knowledge of biology", or "Bakunin thought this but he had this or that neurotic tendency". It is quite a good sign that no-one is overawed by the past, but if one finds oneself thinking along certain lines it is worth while seeing what other people have said who have thought along similar lines.

Fifthly, we should grasp the bull of psychology firmly by the horns and stop being afraid of it. I am not suggesting that as soon as any line which we are investigating becomes uncomfortable we should abandon it, but I think we should try to use psychology instead of allowing it to use us, and then blaming it for our failures. When all the unconscious has been taken into account, we do live consciously after all, and experience happiness and unhappiness. If we allow ourselves to be persuaded, as I am sure some people have been, that their anarchism is no more than a result of psychological happenings inside them then it takes most of the vitality out of it. If psychology has got quite a lot to do with anarchism (and I for one think that it has), then it is our own reaction to these psychological forces that has made us into anarchists, and we ought to accept that with rational pride instead of being apologetic about it.

# freedom

19, No. 28. July 12, 1958

### The Sovereignty **Common Sense**

ntinued from p. 1

s economic future. Mr. Amory's are read as signs that the prescapital is abating and that indus-tivity is slowing down. Indeed, ernment suspects that, even if the in recession should begin to disthe end of this year, its de-equences may only then begin

matters of financial policy ference exists between the ment and the Opposition it then, on the question of cont on when to apply or relax hat is, a disagreement as to exactly an inflationary period and one of recession begins! these matters the party are guided by their chosen who somehow never seem to agreement among themselves, the ills that beset the al world or as to the best ent required to effect a cure. vonder, then, that the layman inced that commonsense is alue in understanding or solvse problems.

our minds it is a tragic mistake believe that commonsense place in "a complex society". contrary it is material potentialities, thanks giant strides made by science e past fifty years, seem limitless, the human appeal of common-needs to be felt if we are to being destroyed.

e production of steel or atomic er are complex scientific and nological processes to which the an armed with commonsense contribute little. But in the of the purposes to which processes shall be put, the disribution of the commodities pro-luced, these are fields in which commonsense and humanity can, and should, play a dominating rôle. Yet here again the public is bam-poozled into believing that they are matters for more experts, economic and political, to solve. And until we can break down this idea that the producers have no right or the intelligence to have a say in what they produce and why, life will proceed drunkenly from one crisis to another, from recession to inflation and back to recession with an occasional war for good measure.

For millions of people a job is simply a means of earning a livelihood. The work they do is purposeless and more often than not dreary; they drown their boredom in innum-erable cups of tea and at the end of the day escape into the make-believe world of Hollywood and commercial Telly. So long as at the end of the week they have a pay packet they are not interested in how the hours of their employment are spent The fact that the employer has bought these hours of their lives means that they belong to him to dispose of as he wishes. Behind this Behind this attitude is the feeling that the ordinary man has no basic right to life; that he exists by permission of the State and thanks to the employer who is willing to buy a part of it in return for the means to secure the basic necessities of life.

Trade Unionism to-day is cerned with the conditions under cerned with the conditions under which people work, rates of pay and hours of work. It is quite unconcerned with the social usefulness of the work people do; if an employer is prepared to pay a man to stand on his head all day, that is a job which will carry an agreed rate of pay! Capitalism is a system of production for profit and privilege which only takes into account human needs as a means for making more profit. The fact that under

this system production may purposely be limited, or part of it destroyed to maintain prices makes "sense" for those who materially benefit by it. It makes, or should make, nonsense for the vast majority of the world's people who do not even have the necessities of life. Unfortunately it does not. They are always ready to accept their governments' word when they announce an economic crisis and to be the first to make sacrifices, even though commonsense should tell them that the crisis is of the financial machine which, the sooner it destroys itself, the better.

Commonsense would tell them that it is human hands and brains and not finance, which are responsible for growing the food, and for building the machines and houses we need to maintain life. Finance without human labour is powerless. Only recently we saw that London Transport with its Executive, its inspectors, its buses and its millions out without the busworkers, was unable to put a single bus on the

\*

IT is interesting to note that opposition to the cold war in international politics is growingly using arguments based on commonsense in-stead of so-called political realism. Bertrand Russell in his "Speech that was not Heard"\* addresses himself to his fellow intellectuals in simple language using simple arguments. Unfortunately he believes that politicians such as Dulles and Khrushchev, whose utterances on nuclear war show a "willingness" to lead "mankind to universal death rather than make even the smallest concession in negotiations" can nevertheless be influenced by commonsense arguments of human survival, and "World Government is either feasible or could maintain peace.

If the world were guided by com-monsense there would be no need for governments or politicians, competition for markets, frontiers and capitalist methods of production. The future of mankind depends on the sovereignty of common sense among the people themselves for the alternative is that politicians should be persuaded to cease being politicians, capitalists being capitalists power maniacs being power maniacs, and this, to our minds, is asking even more than that you and I should cease being their dupes!

\*With which Bertrand Russell was to have opened in Basle last week the nuclear disarmament campaign conference banned at the last minute by the Swiss government. Extracts of his appeal appeared in last Sunday's Observer.

### Reconciling Reason With Feelings

I do not consider that my head is in the sand. (See "Propaganda, Some Anarchist Reflections", FREEDOM, June 28, 1958). It seems to me that the majority of anarchists do live their ideas as far as they can, and indeed they appear to do so much more than I. I am not speaking now of "sympathisers", but of the tiny minority who do profess and call themselves anarchists. I suppose I meet about a dozen or so in London in the course of a year. As much as can be done, in the way of classic anarchism, they already do.

I think that the failure of the anarchist I think that the failure of the anarchist movement to spread is due to a vast number of causes. But recent meetings at the Malatesta Club have helped to crystallise in my mind an idea that has been developing there for a long time. It is that the anarchists have failed to reconcile reason and feeling. Emptions reconcile reason and feeling. Emotionally many people are tied to the old society, yet their reason tells them that the old ideas are superstitious and must be given up. They are often glad to give them up, and feel emancipated, but the old feelings are still there, while at the same time a purely rational world is sterile and rather dull,

Anyone coming to the Malatesta Club on any of the last few Sundays would have believed that he had stumbled on a meeting of the National Secular Society. There are in London innumerable bodies of people to whom the American expression "radical" might be applied: the Independent Labour Party, the Socthe Independent Labour Party, the Socialist Party of Great Britain, the Trotskyists, the Peace Pledge Union, the Ethicists and the Humanists, the people who are against colonialism, the people who are against the H-Bomb, the opponents of the colour bar, the Fabians, the Naturists, the Vegetarians, and many many more. Their members are all good folk. They read *The New Statesman, The Observer, The Manchester Guardian*, or

#### Freedom Press Execs Please Copy

"We are indebted to Business Week for unearthing, in its April 12 issue, the news that metal-buttoned Navy blue blazers, complete with embroidered pocket patch, complete with embroidered pocket patch, now are being worn as 'modest status symbols' by Prentice-Hall executives. About 30 P-H division heads have the sport coats, which designate them as members of the group that meets regularly with president John G. Powers to trade 'secrets' and help with 'cross-fertilization of ideas'. The pocket insignia—and a matching tie-clip—shows the letters 'P-H' on an open book and bears the words 'Executive Staff'. P-H supplies the tie-clips and the pocket insignia; the execs have to buy their own blue blazers."

from Publishers' Weekly, 18/5/58.

even descend to less sedate levels with *The News Chronicle*. They are all in favour of making life better for everybody, doing away with poverty, getting rid of irrational taboos, educating people in order that they may become more enlightened. Cruelty, dirt, ignorance, starvation, disease are their enemies.

Go to almost any of their meetings and you will hear roughly the same thing. We must raise mankind, by the means of some authority or other. There is one movement, and one only, which says in effect, "You can do all this much er without authority, and indeed, if try to use authority, it will fall on r own heads." That is the anarchist your own heads." That is the anarchist movement. Yet this movement seems bent on assimilating itself to the others, and losing its uniqueness. Anybody coming, as a stranger, to its meetings would be justified in thinking, "Here is another minority group of worthy well-thinking reformers. This will do as a thinking reformers. This will do as a change from the World Governmentalists or the Neo-Sufis, or the Society for the Raising of Humanity by Means of Universal Telepathy." No wonder we don't get people staying. Good intentions and noble sentiments are two a penny.

Anarchism is more than a social or political creed, or even a personal philosophy of life. It is a system of psychology, at least potentially. This system is based on the belief that man's deepest feelings are social. Now, most psychological theories assume a basic antisociality in man. So the anarchist idea is unusual, to say the least.

No movement or body of thought has succeeded in reconciling man's reason with his feelings. The two are usually regarded as quite separate. "Lift up Your Heads" urges the title of a rationalist anthology in my bookcase. "Hearts not Heads in the School" retorts A. S. Neill from the shelf immediately above. But of course both heart and head are part of the same organism. Hear how ridiculous it sounds if you say, "Don't let your legs rule your ears, or your nose rule your hands." In a whole man, one who had achieved an integrated personality, there would be no question of conflict between heart and head. No movement or body of thought has

It would be a wonderful thing if the anarchists were the people to achieve this reconciliation. If they did the movement would have a new vitality.

London, July 2. ARTHUR W. ULOTH.

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#### ANARCHIST IDEAS TODAY

must make the militants of the anarchist movement feel that it is a worthwhile weapon in their hands. I said that it must fulfil several rôles but perhaps it would bring out my general point if I said that that was just one rôle, that a paper, just like an individual, should feel, that it was necessary to express anarchism in several ways, to have something to say to everyone. We should consider the question of technical excellence in our propaganda. Many people I know read the New Statesman or The Observer for its film and theatre criticisms, and are so dragged down into their political net of intellectual respectability. We should try to make our literary articles better than theirs, so that people will read FREEDOM to see what we have to say, and so get dragged into our political net instead. must make the militants of the anarchist movement feel

FREEDOM to see what we have to say, and so get dragged into our political net instead.

The organisation of Freedom Press is a subject which usually arouses very high feelings, which I can understand, since when I first came into contact with the anarchist movement I felt a violent antagonism to FREEDOM. This is not the time to go into a detailed discussion of the particular issues involved beyond saying that I am now on the side of FREEDOM in controversy, and that I think that if all the energy that is put into fault-finding were put into working for the paper, most of the reasonable grounds for criticism would disappear. It is perfectly true that the paper has to carry comments on current events the facts of which are generally culled from national newspapers, with anarchist comments interspersed. Whether one regards these as a vital way of interpreting events, or as a lot of clichés depends chiefly on one's interest in anarchism, but if they are sometimes written in a cliché-like form (and I myself have been guilty of this), then I think this is partly due to the fact that the same people are doing it week after week and doing too much. To anyone who feels a concern over the quality of anarchist propaganda, and its effectiveness, I would suggest reading the articles on current events, not as a sedative but to see exactly how anarchism can have something to say

about them. If you don't think it is being said well enough, there is a very simple remedy. This brings me enough, there is a very simple remedy. This brings me to another general point, that of one's degree of committal to anarchism.

Some people argue that one should not do anythin

mital to anarchism.

Some people argue that one should not do anything to commit oneself to any doctrine or theory, and I think that attitude is certainly better than the serious-minded person whose life is forfeit to his ideal, but I think that attitude is certainly better than the serious-minded person whose life is forfeit to his ideal, but I think that there is a sense in which a person can quite rationally devote himself to a cause, and imply by that that he can be depended on to contribute something, to go to a meeting, to take a turn on selling papers, even if he does not feel like it just at that moment. Here again we are going to fall foul of the progressive psychologists who will describe any such commital as compulsion and neurosis. Here I think we must simply ignore them. The other type of specific anarchist activity which I would like to mention is that of the affinity groups drawing in part on my experience over the last few months of the Hampstead Libertarian Group. Well, there just wasn't enough affinity. I think that among our mistakes, to which I contributed, was that we were discussions as to the best way of achieving one's ideals can be very fruitful if they take place between people customs as to the best way of achieving one's ideals can be very fruitful if they take place between people custom to achieve too much weight relative to our outself of the product of the custom of the complexity of the psychological factors involved in the antithesis between authority and freedom, and that many of the former object of anarchism has been explored already, and in think greater efforts should be adoed to keep in touch by correspondence with the day-to-day activities of the movement in London. However, it is also a good basis for international co-operation, for I can think of many points on which groups in to a good basis for international co-operation, for I can think of many points on which groups in the does not feel like it will be a factory to the formation in find any points on which groups i

Freedom' that for an idea to be original does not mean that no-one must have thought of it before, it means that the person concerned must have come to that thought himself. We have been too eager for newness, instead of realising that individual originality is the important thing. The affinity group is certainly the most promising unit for anarchist activity, and I think greater efforts should be made to encourage their formation in England. Perhaps a national anarchist centre might be a good idea so that people in the provinces would be able to keep in touch by correspondence with the day-to-day activities of the movement in London. However, it is also a good basis for international co-operation, for I can think of many points on which groups in towns and cities even in distant lands could be of mutual help.

It does not set out to discuss ideas of education other than incidentally: the Party is chiefly concerned with certain proposals which have been accepted, in the words of the democratic myth "by the whole nation", and states which of these will be treated as matters of priority by a future Labour government. priority by a future Labour government. A writer in the New Statesman commenting on the policy statement remarked that there was indeed room for discussion as to the nature and content of education most desired by socialists, but that at this particular time, the party had been right in concentrating solely on the problems of producing more schools and teachers. Indeed, the sentence most quoted with approval by the press has been the opening sentence of press has been the opening sentence of Chapter I: "The biggest single fact about our education to-day is that there is not enough of it." The priorities are to be the reduction in the size of all classes, in primary and secondary schools, to 30, by means of increased school building and an increased supply of teachers, and ensuring that all secondary school pupils complete a four-year course by the ensuring that all secondary school pupils complete a four-year course, by the legislative act requiring them to stay at school until the end of the year, rather than the term, in which they are 15. The number of people receiving technical education is to be increased by similar methods of building and recruitment, and the number of University students doubled. Less strenuous activities are to be initiated in the direction of providing day nurseries for 2-5-year-old children (it is explicitly stated that these are considered to be of less importance than the changes at secondary level) and towards providing more opportunities for wards providing more opportunities for informal education. "We need Youth Centres filling the place occupied by Palaces of Culture in other countries". (Really, Mr. Griffiths!).

On the questions on which controversy exists between the parties, or within them, the statement takes the side of a gradual extension of comprehensive

schools, and the ending of the eleven-plus exam, and its subsequent segregation of children into the academic and technical streams, and the rest; and to take no action with regard to the public schools. The reasons for these decisions are given. They are challenged by the right and left

Why does government organise the educational system? (Most people would express this question by asking: Why does government provide the educational service?). [Part of the answer is that if wishes to mould a given type of person, nowadays the skilled technologist who is prepared to spend his life in some work of national importance without asking too many searching questions as to what good it is doing; and part to protect authority from its own fruits. An example of this lay in the first moves to make schooling compulsory. The indusmake schooling compulsory. The industrial capitalists needed more educated workers, but few of them were individually prepared to forbear employing children as soon as they could catch them. Consequently the government stepped in, in the long term interests of capitalism. It is the more refined expressions of this latter motive that provide the spectacle of the obviously bene

ficial services provided by the modern state, in other fields such as health, and insurance as well as education. Put bluntly, unless the employers look after their workers, they will not get good work out of them; exploitation is more efficient when it is sugared. The first motive means that most of what the state provides in the name of education is training; training to assume a part in an authoritarian society; training to perform the "dirty work" of all varieties which it requires. which it requires.

It is clear that the writers of this report recognise, perhaps not clearly and explicitly, that there is a certain distinction between the education which occurs as a natural response to a child's interest and curiosity in the world around him, and the training which may be needed to and the diaming which may be needed to fit him into a particular job. It is not a hard and fast distinction, and may in fact only manifest itself as a different approach to the same branch of learning. approach to the same branch of learning. Yet although they touch on this in the first page and a half of the pamphlet, it is not discussed further. As politicians, particularly as the potential governing party, and above all as acceptors of the theory that scientific and technical "progress" is inevitable, desirable and neces-

sary they are inhibited from doing the things designed to increase the scope for free education making for happiness, and to concentrate on those designed to produce productive efficiency. For instance, the nurseries which come before, and the voluntary education which comes after the compulsory period are from a liberal point of view among the best parts of it. Although leaving much to be desired, the methods used by teachers of young children are far in advance of those used later on, and a certain proportion of youth clubs have found it necessary to adopt a freer attitude in order to get anyone to come along to them. And if you don't like them, you can stay away. But it is precisely to these branches of education to which priority is not to be given. Instead, the four-year secondary course is to be made compulsory, and the raising of the school leaving area progression. Instead, the four-year secondary course is to be made compulsory, and the raising of the school-leaving age promised during the term of the next Labour government but one. Why, if education is so beneficial, does it need to be compulsory? If large numbers of young people are only too eager to get away from secondary schools and throw themselves prematurely into a working life, is it not a symptom that the whole relationship between education and working is thrown out of gear by the demands of the acquisitive, "progressive" society? the acquisitive, "progressive" society? The most unfortunate feature of such a society is the ease which which its victims can be turned into its supporters. Thus, large numbers of students at all levels demand to be taught only narrow-

FREED If y useful skills and pour scorn feeble attempts made by muddle humanists to inject a little real ed into their courses. All this can emphasised by the Labour Party ties. Similarly in its approach Public Schools, the committee the relationship of these to the privileges which remain, but streat them as a cause rather symptom.

symptom.

The Introduction outlines "the of government towards education". are expressed in such a way as to great scope for liberal interpre combining a modicum of freedon gentle direction from above. The of schools for political ends is rule Yet it follows the familiar count assuming that if Liberal, Labou Conservative agree about somethis non-political, and that to ensure the continuance of a society based pressions can be done without a Suppose that people became educated in such a way that they that life was more important science, and happiness more im than technical advance. Then act to the Labour terms, "the government of the solution of

#### LETTERS TO THE EDITORS

### Non-Violent Resistance

Is the review of "Kanal" by Arthur Moyse an attack on the ingenuous anarcho-pacifist who has not fully thought out the implications of his posithought out the implications of his position or is it an attack on the whole concept of non-violent resistance? If the former, we are indebted to him for having written it; his is a statement from a full human being with the third dimension of strong emotion obviously pervading it (a pleasant change, this), a complete absence of clever point-winning and "Okay" progressive terminology (Gandhian, moral lead, Tolstoyan position, Establishment propaganda, etc.). Only

an insensitive and boorish person could experience the catharsis of Waje masterpiece without re-examining own position with regard to war. Wajda's

If the latter, one must debate how far emotional attitudes invalidate a pacifar emotional attitudes invalidate a pacifist argument, or, more concretely, whether they do at all; am I a "sinner" too because I enjoy the "Iliad" and because I see fine noble things in the Homeric vision of Man's destiny being to live, to fight and to die? Am I to whisper "Gandhi" to the entire matter of Troy? I thrill to the men of the Basque Country and their heroism when I read Day Lewis' "Nabara". I do not yell "masochists". But I did refuse military service and I do believe in nonviolent resistance whether—and this is the military service and I do believe in non-violent resistance whether—and this is the important point—it would work or not. Incidentally, I take it for granted Mr. Moyse realises that pacifists state quite explicitly that non-violent resistance in time of total war is quite hopeless (note Christian's pathetic front-line refusal to shoot a defenceless man in "The Young Lions")

Lions').

Finally, at the risk of appearing to quibble, I wonder whether it is in fact the pure pacifist or his critics who lay down the old absolutes? While admiring Mr. Moyse for steering clear of our own ingrown jargon, I still want to know how death is dignified, how one "dies like a gentleman" and what values our society, judging by its actions, potential and actual, holds "to be true and good".

Yours faithfully.

## ANARCHISTS & HUMAN

I cannot see that a 'strong psychologial force' is all that is necessary to 'over-come the authoritarianism of the major-ity of people'. I think the problem is far more complex. And I would be pre-pared to face the possibility, that in spite of psychotherapy (or a "free" up-

bringing for that matter) and assuming they be emotionally stable and more balanced in outlook, many people would still remain disappointingly un-anarchis-tic and unenterprising, as far as wishing to alter the world for the better goes.

Whilst not denying that in the right Whilst not denying that in the right time and place propaganda can be of use, I feel that the real tragedy of the anarchist movement is the failure to create genuine and satisfying human relationships among themselves. I cannot help being reminded of the person, who, so absorbed in his efforts to rid his neighbour of the mote in his eye, does not notice the heart in his own. not notice the beam in his own

Yours fraternally. London, June 27.

> Night & Day Picket at Aldermaston

The Direct Action Committee Against Nuclear War has decided to follow up the week's picket held outside the Research Establishment at Aldermaston immediately after the Easter March by a nine week project outside the Establishment this summer.

We plan to picket the Establishment by day and night, and to try by means of well-planned leaflets, posters, meetings, debates and if possible films and a mobile exhibition, to persuade at least one worker at the Establishment to leave his job. A courageous act of this nature by even one person could have far-reaching repressions. reaching repercussions.

The picket will take place from July 21 to September 21. In addition to picketing the Establishment we hope to carry out an intensive propaganda p gramme in the locality against the man facture of nuclear weapons.

All volunteers for this project will be very welcome. Any one wishing to take part should contact The Direct Action Committee at 344 Seven Sisters Road, N.4. (Telephone STAmford Hill 7062).

Yours, etc. APRIL CARTER. London, July 5.

[More Letters on page 3,]

#### IT'S £200!

WEEK 27

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De Gaulle's H-Ambitions

Continued from p. 1

action by their Governments. though 'political advisers' are discreetly on hand for the scientists. If this is a gathering of scientists only concerned with technical matters why are the political advisers there at all?

The answer to this question, and why the important part of the conference is being held in closed session, is to be found in the devious methods of power politics. Presumably if the scientistic corolleds that ably if the scientists conclude that detection of nuclear tests is impossible, it will be considered advisable to keep it from the public. There will be nothing to stop any country carrying on with H-bomb tests, and indeed it is likely that fear of nuclear supremacy on the part of the 'other side' will be the spur which will lead to greater stockpiling.

The frightening thing is that the question is already being asked—is H-bomb control already too late? Bruce Rothwell, writing from America quotes some official views on the subject.

says Dr. Edward Tel

"Disarmament," says Dr. Edward Teller, chief U.S. advocate of continued tests, "is a lost cause."

Mr. Dag Hammarskjold, U.N. Secretary-General, gloomily reflects that we may already have "missed the bus."

Apart from such weapons as itching powder, drugs causing temporary paralysis, blindness or sleepiness and supersonic whistles promoting headaches, there is the new threat of radiological warfare.

Admiral Strauss, former chairman of the U.S. Atomic Energy Commission, concedes that "it should be foreclosed."

An official Pentagon-A.E.C. book deals with the prospect at length, and there is a bitter controversy here now on whether the U.S. is, in fact, making its bombs "dirtier" for just such warfare.

The so-called "clean" bomb is not "clean" at all, and never will be.

There is also a terrifying account of refinements in nuclear war wea-

pons. United States scientists say that nuclear powered submarines capable of launching missiles from a thousand miles out at sea will be the threat of the sixties:

"Their detection will require the daily search for thousands of cubic (not square) miles of ocean; and creation of a sonar network that will make America's Distant Early Warning system like like a nursery toy."

Already the existing stockpile is sufficient to destroy practically the whole of the world population. But the sane voices opposing this lunacy are hardly heard above the din of the hysterical clamour for nuclear 'defence' which is supposed to safe-guard our wonderful way of life, which will be destroyed in the pro-Apart from our own meagre cess. Apart from our own meagre contribution to sanity (and we make no apologies to the few readers who might be bored with reading the "same old stuff"), this week, a large organisation, the Campaign for Nuclear Disarmament, was banned by the Swiss Government from holding its congress in Basle. The Observer has published the text of the president's speech (Bertrand Russell), which was to have been delivered at the congress. Without agreeing with his theories on a World Government as a deterrent to war, we quote his clear thinking views on the arms race. What he has to say is written into our own theories, but his voice carries more weight than ours and we hope it will be heard where ours has failed to reach:

We hear much talk of "the Great Deterrent." Such talk ignores all the lessons of history. Armaments races in the past have almost invariably ended in war, and there is no reason to expect a different result from the present arma-

ments race....

The psychology of an arms race is quite simple and straightforward. A arms against B, and B arms against A. A and B, alike, are persuaded that their

London, W.1. P. D. MACFADDEN.

## RELATIONS

Although I do not completely disagree with Arthur Uloth's letter (21st June) I do not agree with his over-simplification of the problems facing anar-

# own armaments are purely defensive, while those of the other side are intentled for attack. Each side concludes that the only safety lies in being stronger than the other side, and therefore devotes itself to inspiring fear in the other side. Fear inspires hatred. Hatred inspires impatience. Patriotism inspires an unwarranted hope of victory. In the end, the nervous tension becomes unbearable, and war breaks out. In spite of what psychologists tell us, men do not learn from experience when their passions are involved. If they are to be halted in the dreadful descent towards the abyss, the first necessity is to cool their passions and revive some consciousness of their common interest. PROGRESS OF A DEFICIT! Deficit on Freedom DEFICIT

symptom

## MEETINGS AN ANNOUNCEMEN

LONDON ANARCHIST GROUP

Every Sunday at 7.30 at THE MALATESTA CLUB. 32 Percy Street, Tottenham Court Road, W.1.

LECTURE - DISCUSSIONS

JULY 13.—Donovan Pedelty on ANARCHISM & DEMOCRACY JULY 20—Laurens Otter on CATHOLICISM AND ANARCH Questions, Discussion and Ádm

LONDON ANARCHIST GROUP 1958 SUMMER SCHOOL August 2nd—4th.

Subject: "WAR AND PEACE" Speakers to be announced

Bookings are requested as soon possible. Write: Joan Sculthorpe, c Freedom Press.

#### \* Malatesta Club \*

SWARAJ HOUSE, 32 PERCY STREET, TOTTENHAM COURT ROAD, LONDON, W.1.

ACTIVITIES Every Sunday at 7.30 p.m.

London Anarchist Group Meetings (see Announcements Column)

#### Trad Jazz at the Malatesta

Every Friday and Saturday from 7.30

#### THE MALATESTA JAZZ BAND

Members(1/6) and their guests (2/-) only. MALATESTA CLUB 32 Percy Street Tottenham Court Road W1

Jazz Men welcome Organised by IAC

Every Wednesday at 7.30 (prompt) BONAR THOMPSON speaks

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