

# Hornsey Moothafuckaz

Present... Occupation for SHIT-HOT Education

by TV-AM's Anne Diamond

DOWN AT QUICKSILVER PLACE, THE FURRY FINE ART STUDENTS HAVE BECOME SOMEWHAT PEEVED AS A RESULT OF THE FACT THAT THEIR ARTY EDUCATION IS RATHER LESS THAN SHIT-HOT. THEY DECIDE THE ONLY ANSWER IS TO DEPOSE THE OLD GUARD, AND ASSUME POWER THEMSELVES...

SOME OF THE OLD GUARD ARE LESS WILLING TO LEAVE THAN OTHERS...



SO WITH THE OCCUPATION UNDERWAY, THE ART STUDENTS GET DOWN TO DOING WHAT ART STUDENTS ALWAYS DO... DRINK, SMOKE, GET COMPLETELY PUCKED, NEVER DO ANY WORK, NEVER WRITE THEIR THESES, NEVER READ BOOKS, POSE, HANG-OUT, ETC., ETC...



WHEN THEY GET BORED WITH THIS KIND OF BEHAVIOUR, THEY DECIDE TO GO AND ANNOY THE REAL ARTISTS...



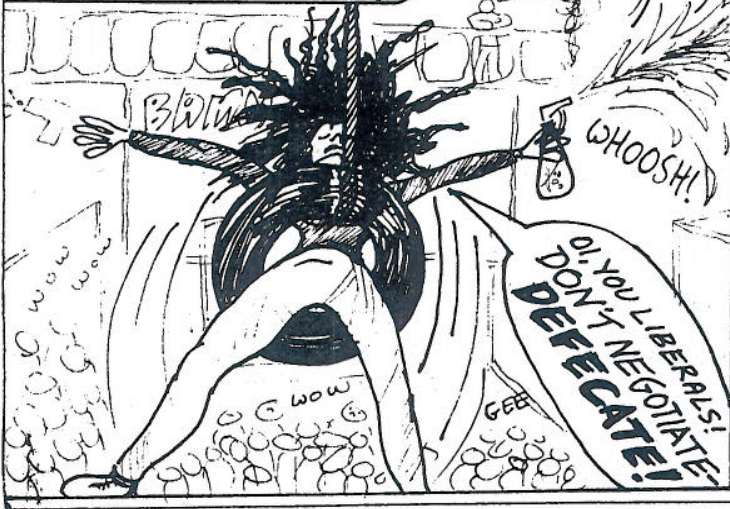
THE HEADLINES COME THICK AND FAST...



THE MANAGEMENT ARE UNRUFFLED THOUGH



THE MOOD AT OUR HORNSEY REMAINS DEFIANT THOUGH... (AND UNITED)



AND DISCUSSIONS BETWEEN THE NOW-TIRED AND PUNGENT STUDES REMAIN CONSTRUCTIVE & CONSIDERATE.



WHEN THE STUDENTS FINALLY DECIDE TO LEAVE THEY COME BACK FOR THE NEW TERM, AND...



DON'T FORGET THE OCCUPATION... THE PROBLEMS ARE STILL WITH US... MANAGEMENT ARE STILL A BUNCH OF INADEQUATE, USELESS SHITS... THE GOVT. STILL DOESN'T GIVE A FUCK... ACT!

## The Quicksilver Revolution.

The occupation at Quicksilver Place, like those at Cat Hill, Bounce Green and Ivy House, was voted for at an "unconstitutional" site meeting. During this occupation and our earlier 48 hour work-in students expressed the opinion that MPSU and NUS were more obstructive than helpful to student action. This is an important move towards students at last taking effective action rather than letting the "wait for a Labour government" attitude of NUS diffuse any anger.

Although many people who were involved in the occupation are now very tired and want to continue their work they realise that the action we took was necessary and that it must continue if they have any hope of a good education.

Being involved in an occupation is a brilliant education in itself. We have learned that we do not have to sit quietly and accept whatever our rulers tell us - we have the power to change things and when ordinary people (students or whoever) act collectively there is very little they can do to stop us.

Last term's occupation was only the beginning of our fight against the destruction of our education system. This term we must continue building the action, visiting other colleges and organizing with other students on as wide a scale as possible.

So far this term discussion of further action has centered around rent strikes, library sit-ins and writing letters to MPs. These are all very reasonable ways of keeping people actively involved and annoying the Polytechnic management but they will not have an effect on the scale of an occupation. A government who was recently quite happy to murder thousands of people during the Gulf war will not respond to a pile of letters from disgruntled students (election year or no!).

This is a national fight against government policy and we need to stress the politics involved and encourage discussion. The fear of 'politics' evident during the occupation must continue to be challenged. Many people were worried that any mention of politics would scare off students who would otherwise have been involved. I think that they underestimated the ability of those students to discuss ideas rationally rather than run in the other direction. The political implications of what we are doing should be discussed at every opportunity not hidden.

The poly-wide demands used during the occupation are minimal. Even if every one of those demands had been met

The standards would only have been raised to last year's pitiful level. At this stage in the fight maybe it is time to re-evaluate our demands and look at what we really want - even if it seems totally impossible. Remember an indefinite occupation at six sites of Middlesex Poly seemed impossible until it actually happened.

The need to fight on a national level against the government has been talked about a lot but any change in government policy would be very small (whatever party it was made by) and would only be made to prevent our action increasing. Living in a capitalist society we will never get the education system we want. Only when we have destroyed this system and built one for ourselves based on the needs of the people can we hope to have a good education system.

This may sound like an impossible dream. It is hard for us to struggle against the conditioning of a society and an education system that teaches us to learn, but not to think. But once we fight past this idea by taking some kind of direct action (i.e. occupation) we can begin to realize that we do have the ability to change things. In fact that only we have the power to overthrow this system and make something better for ourselves.

Even in times of change people still cling to the idea that they need leaders. All through our lives we are taught that we need someone to follow, someone to control us, someone to speak for us and someone to make our decisions for us. In extreme examples this results in people spending their lives in the army or joining religious cults. For most people it means voting for an MP to make your decisions in parliament, obeying pointless laws without questioning them and selling your labour in order to earn enough money to live and buy all the things you are told you need.

During the occupation there seemed to be an idea that some of us "knew what to do" and others didn't. Where

"The unwillingness of students to trust MPSU and NUS to run their occupation is a step in the right direction."



did this knowledge come from? How many of us had ever been involved in an occupation before? (Not many.) Any one of the students involved could have organized security, gone to negotiations, gone to inter-site meetings, gone on delegation work to other colleges, organized publicity, written for Occupation Daily or produced their own literature. Every one of us is capable of these things.

Many people have gained confidence through having to do things out of necessity during the occupation. We all know we can go without sleep, stand up to management threats and keep our sites running 24 hours a day. What is needed now is for more students to become confident enough to break away from the idea of needing leaders and become more actively involved instead of passively supporting the action taken. The unwillingness of students to trust MPSU and NUS to run their occupation is a step in the right direction.

If we are to effectively continue our fight to save our education we need many more students involved and every one of those students must believe that they have the power to change the world.

Lyn Anderson

Sell Your Time to Buy the Time That Other People Sold

Simple Joys Are The Strongest  
The More You Consume the Less You Live  
Play Fast and Loose

KNOW WHERE **39999** #NOW HERE **27999**

Fuller Transmissions