

"Democracy for an insignificant minority, democracy for the rich that is the democracy of a capitalist society" - VI. Lenin

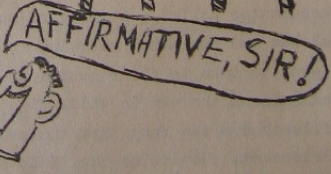
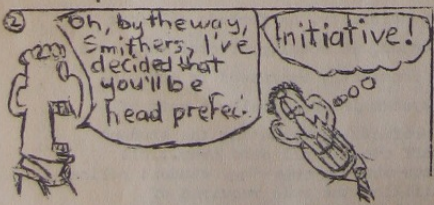
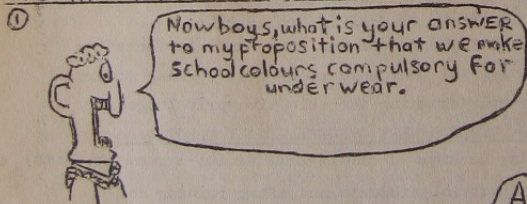
10 Basic Revolutionary points

For those of you who have not had the good fortune to have read "Manifesto of The Communist Party" by Karl Marx and Frederick Engels, we publish the ten basic points which are discussed in length in the manifesto.

- "1. Abolition of property in land and application of all rents of land to public purposes."
- "2. A heavy progressive or graduated income tax."
- "3. Abolition of all right of inheritance."
- "4. Confiscation of the property of all landlords and ~~landlords~~ * ~~and~~ ~~peasants~~."
- "5. Centralisation of credit in the hands of the state, by means of a national Bank with state capital and an exclusive monopoly."
- "6. Centralization of the means of communication and transport in the hands of the state."
- "7. Extension of factories and instruments of production owned by the state; the bringing into cultivation of wastelands, and the improvement of the soil generally in accordance with a common plan."
- "8. Equal liability of all to labour. Establishment of industrial armies, especially for agriculture."
- "9. Combination of agriculture with manufacturing industries; gradual abolition of the distinction between town and country, by a more equitable distribution of the population over the country."
- "10. Free education for all children in public schools."

* N.B. "emigrants" not "immigrants" -- ed.

ONE DAY AT THE PREFETS MEETING



JOIN BOX HILL TECH. UNDERGROUND!

THE SCHOOL SYSTEM AS IT IS NOW.

The main reason why students attend school is to get sufficient qualifications for a certain occupation. The student does NOT come to school to be filled with blatant chauvanism and unadulterated school spirit.

It should be obvious to the staff that school spirit won't wash in this school, so why force the issue? How many people turned up at the last school sports with the sincere wish in their little hearts to cheer their beloved school to victory? The answer is obvious: The ones who did turn up came largely as a result of intimidation from certain staff members.

House spirit has about as much success. Remember last year when "Toad of Toad Hall" introduced a system whereby latecomers lost $\frac{1}{2}$ of a point from their beloved (?) house? What was the result of this inspiration? All the school suddenly decided to sleep in !! They could'nt have cared less about their house.

We thought maybe the staff had realized that we students don't take kindly to blind chauvanistic attitudes. However this does not appear to be the case. Now we have a jingoistic system of naming forms IB, IO, IX, IH, II, IL, etc...whose bright idea was this? We give you one guess!

If you want to protest against this new blind outbreak of school-spirit continue to call the forms IA, IB, IC, etc at all times:

BOES ANYONE KNOW????...Does anyone know who the bright "Spark" was who kept shooting his mouth off at the 1968 speech night?

"LONG LIVE THE INTERNATIONAL FRATERNITY OF THE WORKERS
AGAINST THE CHAUVANISM AND PATRIOTISM OF THE BOURGEOISIE
OF ALL COUNTRIES" (V.I. Lenin)

STOP PRESS.....STOP PRESS.... "Anti-Prefects" at Highbett High School.

Last week the underground at Highbett High School ran four "anti-Prefects" as candidates in the school's prefect elections. They were pledged to working toward the destruction of the prefect system and "shunning the selective priveledges accorded to prefects". ALL FOUR ANTI-PREFECTS WERE OVERWHELMINGLY ELECTED. WHAT THEN HAPPENED? (only unquestioning lackeys of the headmaster may become prefects)

The headmaster called a meeting of matric. students and after raising an hysterical hue and cry about subversion, irresponsibility, he forbade all four anti-prefects to take up their positions as elected, if rebel,prefects! This is a blatant example of the way in which dissent is constantly repressed in schools. It also illustrates the fact that the prefect system is essentially a part of the establishment, the status-quo. Talk about prefects representing the student body, forming a liaison between students and staff etc, is all pure crap...all they do in reality is to represent the headmaster while acting as student police. Because the "anti-prefects" would not have fulfilled the role required of prefects ...because they would not have constantly bowed down to the headmaster they have been banned from taking up their rightful positions and threatened with expulsion if they continue with their activities. WE, AS STUDENTS, MUST SUPPORT THEM. (the above article was inserted into U.Voice by S.P.O. because of its importance and urgency...there is fear that one or the anti prefects may be expelled)

CONTACT I GREVILLE ST, PRAHAN.....IF YOU WOULD LIKE TO JOIN THE UNDERGROUND.