

Railway. Here each student was able to find written information about jobs he or she was interested in, as well as being able to listen to taped information or watch a film about the career preferred.

Smaller groups visited places around Sydney to learn more about their particular preferences. Visits were made to Sydney Teachers College, the N.S.W. Institute of Technology, East Sydney Technical College, the Conservatorium of Music, the Combined Services Recruiting Centre, Prince Henry Hospital, the Speech Therapy Clinic at the Children's Hospital, the CSIRO Division of Biological Control, South Sydney Community Aid Centre, district offices of Commonwealth Employment Service and State Child and Social Welfare, and the University of N.S.W.

The students were also interested to meet and talk to Aborigines already studying or working in Sydney. People who gave of their time to talk to the grant-holders included Paul Coe and John Austin (both law students at the University of New South Wales), Margaret Stewart (studying Social Work at the University of New South Wales), Neville Perkins (studying Arts/Law at the University of Sydney), Bob Smith (employment officer), and Hyllus Matthews (taking a day secretarial course).

On the last night of the programme, a social get-together was held at the Women's College, and the grant-holders were able to meet and talk to many well-known members of the Aboriginal community in Sydney, including Shirley Smith, Chicka Dixon, Candy Williams, Lyn Thompson, Billy Craigie, and Mrs Stewart of the Advisory Council.

Other well-known people at the function were Alan Duncan of the Aboriginal Education Council and Eric Frater, General Secretary of the Aboriginal Children's Advancement Society.

Before they left Sydney for home, eleven of the students sat for the Commonwealth Service Selection Test.

A number of the grant-holders said that they had benefited from their programme in Sydney. Many are looking to futures in medical fields, town and country planning, social work, teaching, engineering trades, office work, etc. All those concerned with the programme wish them every success in their coming examinations, and hope that they will be able to embark on the careers they have set their sights on.

OUTWARD BOUND



Communication is an important part of the Outward Bound course. Here a group practices speaking and debating

A group goes through one of the exercises in "Initiative"—Phyllis can be seen with face to camera on the right

