



Message from the Vice-Chancellor

I'm very pleased to introduce you to Victoria University (VU), an internationally renowned institution, ranked in the top 4% of universities worldwide by QS World University Rankings (2015/16). As one of 39 public universities in Australia, graduates can be assured their qualification from VU is being awarded from a university operating in a world-class education system.

International engagement is a key focus for VU, and by 2020 the University strives to be recognised around the world for its:

- leadership in transnational education (TNE) delivery
- education of students from diverse countries, cultures and education backgrounds
- engagement with industries and the community
- ambitious research and knowledge exchange agenda.

Recognised as the *University of Opportunity and Success*, we are characterised by the rich diversity of our students and are committed to providing each individual with the transformative opportunities and supportive environment they require to achieve success. VU is one of Australia's most culturally and socially diverse universities with around 14,000 international students from 100 countries enrolling with us each year. Our students are attracted by our innovative course offerings, range of entry pathways and study levels, and our industry connections. We are committed to ensuring our students become confident, creative, ethical and respectful citizens that are making a difference locally, nationally and globally.

Our education and research partnerships include universities and organisations throughout Asia, the Americas and Europe. With 15 research disciplines ranked at, or above world standard in the Excellence in Research Australia (ERA) assessments, VU offers world-class research opportunities. We are continually building on our partnerships, especially in Asia, where a large number of our courses are taught at partner institutions.

We've built an international reputation in disciplines as diverse as business, engineering, education, nursing, sports science, information systems, transport and logistics, and beauty services. Graduating from VU will equip you with an internationally recognised qualification.

At VU we will focus on helping you find true success by offering a flexible learning environment. We have multiple entry and exit points into and out of our courses, including easy transition between vocational courses and higher education. This offers you the study support to ensure you achieve your best.

In 2016, VU celebrated its centenary year. That's 100 years of providing excellent education opportunities to a diverse community of students from Australia and around the world.

Professor Peter Dawkins
Vice-Chancellor and President

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Our Courses

Accounting and Finance

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Business and Management

14

Creative Arts,
Design and
Communication

25

Education

28

Engineering

33

Health Services and Psychology

37

Information Technology

41

Law

48

Social, Community and Youth Development Sport and Exercise Science

51

Why study at VU?





Educating International Students



Delivering VU Qualifications Internationally

World ranked

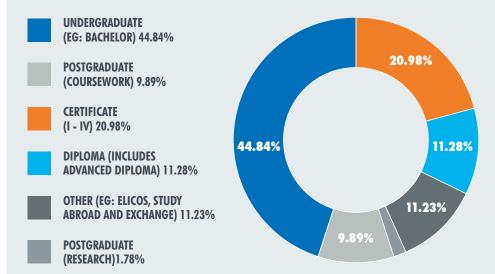


VICTORIA UNIVERSITY RANKED IN THE TOP 4% OF UNIVERSITIES WORLDWIDE.

QS World University Rankings 2015/2016



Academic level of study



175 COURSES TO CHOOSE FROM INCLUDING CERTIFICATES AND DIPLOMAS, BACHELOR DEGREES, POSTGRADUATE STUDY AND RESEARCH DEGREES.

Research

15 OF OUR RESEARCH DISCIPLINES RANKED AT, OR ABOVE WORLD STANDARD IN THE **AUSTRALIAN GOVERNMENT'S EXCELLENCE IN RESEARCH AUSTRALIA (ERA) ASSESSMENTS.**

THE HIGHEST RATING OF (WELL ABOVE WORLD STANDARD) IN:

Electrical and Electronic Engineering (FoR 0906)

Human Movement and Sports Science (FoR 1106)

Nursing (FoR 1110)

A RATING OF (ABOVE WORLD STANDARD) IN:

Mathematical Sciences (FoR 01)

Applied Mathematics (FoR 0102)

Engineering (FoR 09)

Mechanical Engineering (FoR 0913)

A RATING OF (WORLD STANDARD) IN:

Artificial Intelligence and Image Processing (FoR 0801)

Distributed Computing (FoR 0805)

Information Systems (FoR 0806)

Education (FoR 13)

Specialist Studies in Education (FoR 1303)

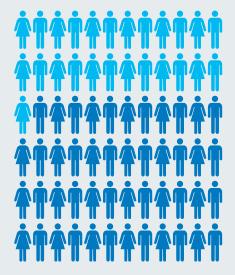
Tourism (FoR 1506)

Language Communication and Culture (FoR 20)

Cultural Studies (FoR 2002)

Enrolments

TOTAL ENROLMENTS 41,000 (DOMESTIC AND INTERNATIONAL), **OF WHICH APPROXIMATELY** 14,000 **ARE INTERNATIONAL** STUDENTS.



AROUND 5,500 STUDY ONSHORE IN MELBOURNE, INCLUDING **ELICOS AND STUDY ABROAD** STUDENTS.

OVER 8,500 INTERNATIONAL STUDENTS STUDY AT OFFSHORE PARTNER UNIVERSITIES.

Campuses

8 CAMPUSES IN MELBOURNE'S CITY CENTRE AND INNER WEST AND CAMPUS IN SYDNEY.



















International **Engagement**

Nationality mix



Students by citizenship

1254 India

1163 China

102 USA & Canada

142 Other North Asia

121 Indonesia

117 Germany

113 Mexico

107 Africa

101 Philippines

998 Other South Asia

72 United Kingdom

355 Vietnam

Mauritius

Middle East / North Africa

Other Southeast Asia / Oceania

237 Malaysia

168 Other Europe

110 Other Latin America

History of partner relationships

22 SUNWAY COLLEGE Malaysia (est. 1994)

LIAONING UNIVERSITY Shenyang, China (est. 1999)

HANOI UNIVERSITY Hanoi, Vietnam (est. 1999)

HENAN UNIVERSITY Kai Feng, China (est. 2003)

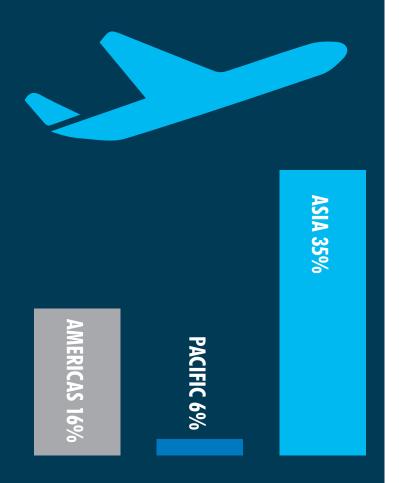
CENTRAL UNIVERSITY OF FINANCE & ECONOMICS Beijing, China (est. 2004)

LITHAN HALL ACADEMY Singapore (est. 2007)

Outbound student mobility participation by region

\$450,000 IN STUDY OVERSEAS GRANTS
AWARDED TO SUPPORT AN OVERSEAS STUDY
OR WORK EXPERIENCE IN 2015

EUROPE 43%





Delivering courses in four countries

ONE OF THE
LARGEST PROVIDERS
OF AUSTRALIAN
QUALIFICATIONS IN THE
PEOPLE'S REPUBLIC
OF CHINA.

Alumni

OVERALL NUMBER OF REGISTERED ALUMNI IS 160,000 WHILST THE NUMBER RESIDING OVERSEAS IS 28,500







February and July



Duration

1 year (2 semesters) of study



Campus

City Flinders, VU Sydney



Fees (2017)

A\$12,000 per semester

*Intake, fee and duration on this page refers to this course as offered in Melbourne. For information about VU Sydney visit www.vu.edu.au/vu-sydney

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Accreditation

This course is professionally recognised with accreditation from CPA Australia.





Graduate Diploma in **Professional Accounting**

Code: BGAP | CRICOS: 066093M

This course will provide you with the technical, analytical, appreciative, personal and interpersonal skills essential in today's global environment.

Delivered by the Victoria Graduate School of Business (VGSB), this eight-unit course provides entry to the accounting profession for non-accounting graduates, and offers a further accounting specialisation to business graduates.

The Graduate Diploma in Professional Accounting is professionally recognised with accreditation from CPA Australia.

Exemptions are available for completed units in the CPA Foundation Program. Please contact the course coordinator for further details.

This course equips you for a career in accounting and finance.

Units and Electives

The Graduate Diploma of Professional Accounting course is a 96 credit point (8 unit), one-year full-time duration award. The course consists of eight postgraduate business units.

Semester 1

- Managerial Accounting
- Accounting Systems and Processes
- Business and Company Law
- Business Economics

Semester 2

- Business Finance
- Financial and Corporate Accounting
- Professional Auditing
- Issues in Contemporary Accounting



February and July



Duration

1.5 years (3 semesters) of study



Campus

City Flinders, VU Sydney*



Fees (2017)

A\$12,000 per semester

*Intake, fee and duration on this page refers to this course as offered in Melbourne. For information about VU Sydney visit www.vu.edu.au/vu-svdnev

Admission requirements

Applicants are expected to have:

- · completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher in the study area of accounting
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Applicants with a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field, and no further study, should consider our two-year Master of Business (Accounting).

Master of Accounti

Code: BMAC | CRICOS: 065660D

The Master of Accounting is aimed at those with an undergraduate or postgraduate degree in accounting who want the choice of subjects for their continuing professional education.

This course will help you to:

- · reflect on the theory to help achieve an effective accounting practice
- · critically apply knowledge in decision making for emerging professional accounting contexts
- · communicate effectively with audiences including diverse communities, business and other professional organisations.

This course equips you for a career in accounting, business, banking and finance.

Employment opportunities cover a variety of roles in public accounting practice, commercial, and government organisations

Units and Electives

To attain the award of Master of Accounting, students must successfully complete the

- 24 credit points (equivalent to 2 units) Foundation units
- · 84 credit points (equivalent to 7 units) Specialisation units
- · 36 credit points (equivalent to 3 units) research component based on 2 research options.

Year 1, Semester 1

- Financial Analysis
- Business Research Methods
 Managerial Control Systems
- Quantitative Analysis

Year 1, Semester 2

- Business Ethics and Sustainability
- Enterprise Resource Planning Systems
- International Portfolio Management

Plus

Research Option 1

• Business Research Proposal

Research Option 2

• 12 credit points (equivalent to 1 unit) elective unit.

Students to select from any postgraduate units from the list below (subject to availability). Please check any prerequisite requirements prior to enrolling.

Year 2, Semester 1

- Computerised Accounting in an ERP System
- Financial Derivative Markets

Research Option 1

• Business Research Thesis

Research Option 2

- Business Research Project
- 12 credit points (equivalent to 1 unit) elective unit.

Students to select from any postgraduate units from the list below (subject to availability). Please check any prerequisite requirements prior to enrolling.

Elective units

Subject to availability. Please check any prerequisite requirements prior to enrolling.

- Treasury Risk Management
- Credit and Lending Management
- Marketing Management
- Work and Organisation Systems



February and July



Duration

2 years (4 semesters) of study



Campus

City Flinders, VU Sydney*



Fees (2017)

A\$12,000 per semester

*Intake, fee and duration on this page refers to this course as offered in Melbourne. For information about VU Sydney visit www.vu.edu.au/vu-sydney

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher; or
- completed a graduate certificate or graduate diploma and have a minimum of three years of relevant professional experience;
- completed a graduate diploma in the field of accounting
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Accreditation

Upon completion of this course, you will be eligible to apply for accreditation with CPA Australia and/or The Institute of Chartered Accountants in Australia (ICAA).









Business (Accounting)

Code: BMAK | CRICOS: 083298A

Study a globally recognised accounting degree and gain a strong foundation and conceptual knowledge of recent developments in sustainability and global trends in accounting.

Develop specialist knowledge in accounting, economics and finance and learn the skills you need to succeed in a senior accounting position in a variety of industries.

Employment opportunities for accountants are very common and span a variety of roles in many different industry settings such as public accounting practice, commercial, and government organisations.

This course could lead to a career as a General Accountant, Taxation Accountant or Management Accountant.

Units and Electives

To attain the award of Master of Business (Accounting), students must successfully complete the following:

- 72 credit points (equivalent to 6 units) Core units
- 84 credit points (equivalent to 7 units) Specialisation units
- 36 credit points (equivalent to 3 units) research component based on 2 research options.

Year 1, Semester 1

- Business Economics
- Enterprise Resource Planning Systems
- Marketing Management
- Work and Organisation Systems

Year 1, Semester 2

- Managerial Accounting
- · Accounting Systems and Processes
- Business Finance
- Business Research Methods

Year 2, Semester 1

- · Business and Company Law
- Financial and Corporate Accounting
- Professional Auditing

Plus

Research Option 1

• 12 credit points (equivalent to 1 unit) elective unit.

Students to select from any postgraduate units from the list below (subject to availability). Please check any prerequisite requirements prior to enrolling.

or

Research Option 2

- Business Research Proposal
- Year 2, Semester 2
- Business Ethics and Sustainability
- Issues in Contemporary Accounting

Plus

Research Option 1

• Business Research Project

and

• 12 credit points (equivalent to 1 unit) elective unit.

Students to select from any postgraduate units from the list below (subject to availability). Please check any prerequisite requirements prior to enrolling.

or

Research Option 2

• Business Research Thesis

Elective units

Subject to availability. Please check any prerequisite requirements prior to enrollina.

- Treasury Risk Management
- Financial Analysis
- Managerial Control Systems
- Credit and Lending Management
- International Portfolio Management
- Computerised Accounting in an ERP System
- Financial Derivative Markets
- Quantitative Analysis
- Australian Income Tax Law and Practice

On completion of a minimum of eight units of study, students may exit this course with either the Graduate Diploma in Professional Accounting or the Graduate Diploma in Business if they meet graduation requirements of those courses.



February and July



Duration

1.5 years (3 semesters) of study



Campus

City Flinders



Fees (2017)

A\$12,000 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree in the field of accounting or finance; or
- completed a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field and a graduate certificate in accounting or finance
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent

Applicants with a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field, and no further study, should consider our two-year Master of Business (Finance).

Master of

Code: BMFF | CRICOS: 084109C

The academically-focused Master of Finance course is aimed at those with a finance-related academic background.

The course will develop your knowledge and technical skills in finance while keeping a global perspective on understanding the operation of financial markets. This is complemented with skills development focusing on critical thinking, problem solving, creativity and communication.

The Master of Finance assists students to become capable, responsible and ethical practitioners in the rapidly changing financial services industry.

This course will prepare you for a career as a Financial Manager, Financial Analyst or Financial

Units and Electives

To attain the award of Master of Finance, students must successfully complete the following:

- · 24 credit points (equivalent to 2 units) Foundation units
- 84 credit points (equivalent to 7 units) Specialisation units
- 36 credit points (equivalent to 3 units) research component based on 2 research options.

Year 1, Semester 1

- **Business Finance**
- Financial Analysis
- Credit and Lending Management
- **Business Research Methods**

Year 1, Semester 2

- Business Ethics and Sustainability
- International Portfolio Management
- International Financial Management

Research Ontion 1

• 12 credit points (equivalent to 1 unit) elective unit. Students to select from the list provided below (subject to availability).

Research Option 2

• Business Research Proposal

Year 2, Semester 1

- Treasury Risk Management
- Financial Derivative Markets

Plus

Research Option 1

- Business Research Project
- 12 credit points (equivalent to 1 unit) elective unit.

Students to select from the list provided below (subject to

Research Option 2

Business Research Thesis

- Quantitative Analysis
- Managerial Control Systems
- Financial Services Communication



February and July



Duration







A\$12,000 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher; or
- · completed a graduate certificate or graduate diploma and have a minimum of three years of relevant professional experience
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Master of usiness (Finance)

Code: BMFN | CRICOS: 083295D

Advance your career with a professional business finance qualification that will prepare you to perform in the financial services industry which require a better understanding of the international financial markets and their operations.

Whether you have a background in business, or in another field, you will develop specialist knowledge and skills by studying more advanced topics of finance, economics and accounting. This course will prepare you for a career as a Financial Manager, Financial Analyst ot Financial Investment Manager.

Units and Electives

To attain the award of Master of Business (Finance), students must successfully complete the following:

- 72 credit points (equivalent to 6 units) Core units
- · 84 credit points (equivalent to 7 units) Specialisation units
- 36 credit points (equivalent to 3 units) research component based on 2 research options.

Year 1, Semester 1

- **Accounting for Management**
- **Business Economics**
- Marketing Management
- Work and Organisation Systems

Year 1, Semester 2

- Business Finance
- Financial Analysis
- · Credit and Lending Management
- Business Research Methods

Year 2, Semester 1

- Business Ethics and Sustainability
- International Portfolio Management
- International Financial Management

Research Option 1

• 12 credit points (equivalent to 1 unit) elective unit. Students to select from any postgraduate units from the list provided below(subject to availability). Please check any prerequisite requirements prior to enrolling.

Research Option 2

Business Research Proposal

Year 2, Semester 2

- Treasury Risk Management
- Financial Derivative Markets

Plus

Research Option 1

• Business Research Project

• 12 credit points (equivalent to 1 unit) elective unit. Students to select from any postgraduate units from the list provided below (subject to availability). Please check any prerequisite requirements prior to enrolling.

Research Option 2

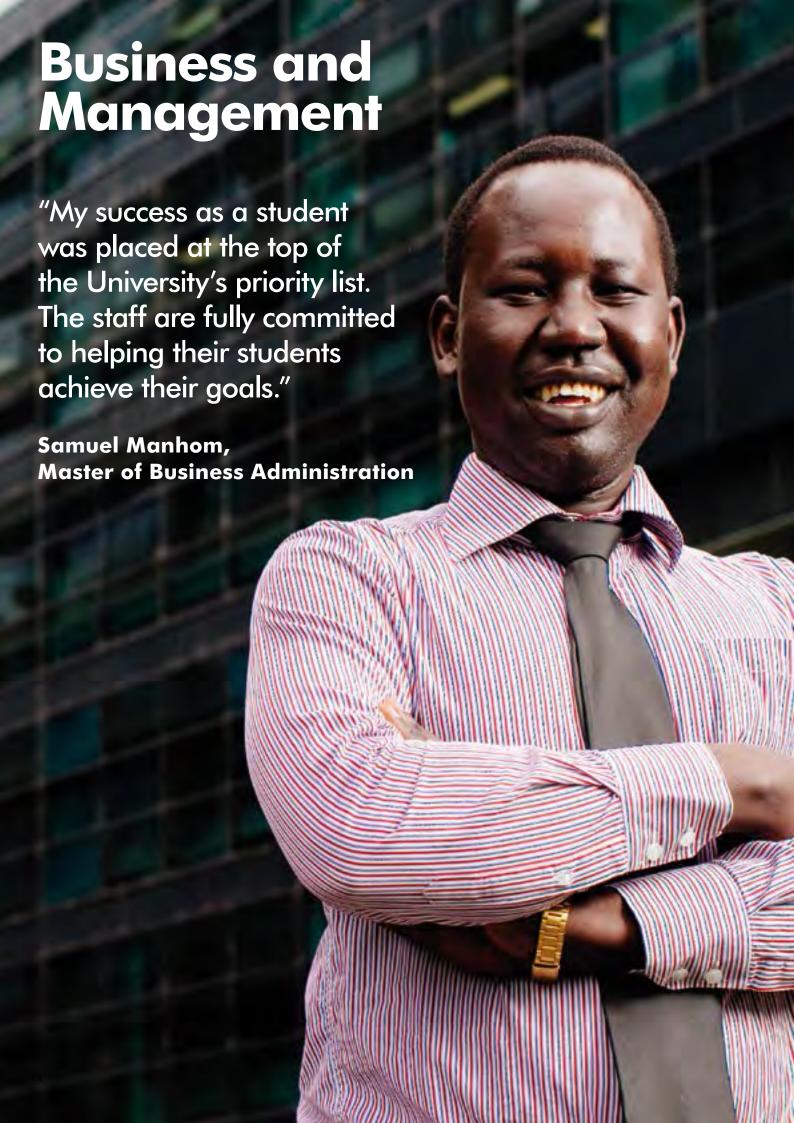
• Business Research Thesis

Elective units

Subject to availability. Please check any prerequisite requirements prior to enrolling

- Managerial Control Systems
- Financial Services Communication
- Quantitative Analysis

On completion of a minimum of eight units of study, students may exit this course with either the Graduate Diploma in Finance or the Graduate Diploma of Business if they meet graduation requirements of those courses.





February and July



Duration

1.5 years (3 semesters) of study



Campus

City Flinders



Fees (2017)

A\$13,400 per semester

Admission requirements

Applicants are expected to have:

- completed a business degree equivalent to an Australian undergraduate (bachelor) degree plus a minimum of three years relevant (full-time) work experience: or
- completed any degree equivalent to an Australian undergraduate degree plus a minimum of five years relevant (full-time) work experience
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Top ranked

In 2016, our MBA was ranked in the top two in Australia by CEO magazine for its excellent lecturers, small class sizes, student diversity, value-for-money and international study options.

The 2015 Australian Financial Review BOSS Magazine ranked VU's MBA in Australia's top 10 programs.

Leading academics

Our academics were awarded 5-stars by the 2016 Good Universities Guide for their academic qualifications.

Partnerships

Students can study abroad at Neoma Business School, France as part of VU's exchange program, providing valuable networking and learning opportunities.

Dynamic learning

MBA students gain hands-on experience, with assessment designed to solve real business problems through simulation or working with an industry or community partner.

Business Administration

Code: BMPF | CRICOS: 012133K

Gain a solid business education to complement your existing work experience with a Master of Business Administration (MBA).

Delivered by the Victoria Graduate School of Business (VGSB), the MBA covers a broad range of business and management disciplines. Tailor your MBA by completing elective units in a particular business area of study.

The course will cover all aspects of managing a business and does not assume any previous studies in business or management. Exemptions are available for completed units in the CPA Professional Program and The ICAA Chartered Accountants Program. Please contact the course coordinator for further details.

VU graduates thrive in a fast-paced, dynamic global business environment. Through practical learning facilitated by leading academics, you will develop a cross-section of management, marketing and financial expertise, opening up a wealth of career opportunities in Australia and overseas.

Graduates of an MBA can progress toward senior management roles as a Chief Executive Officer, Chief Information Officer, Marketing/Communications Director, Human Resources Director or Financial Manager.

Organisations employing MBA graduates

Our students come from a range of professional backgrounds and gain employment in dynamic management and consulting roles in Australia and overseas within the finance, information technology, marketing, engineering, construction, tourism and sporting industries.

Past graduates have gone on to work for organisations such as the United Nations, started their own business or gained a solid business education to complement their existing experience.

Units and Electives

To attain the award of Master of Business Administration, students must successfully complete the following:

- 24 credit points (equivalent to 2 units) Foundation units
- 84 credit points (equivalent to 7 units) Specialisation units
- 36 credit points (equivalent to 3 units) research component based on 2 research options.

Year 1, Semester 1

- Business Ethics and Sustainability
- Work and Organisation Systems
- Strategic Management and Business Policy
- Business Research Methods

Year 1, Semester 2

- Financial Analysis
- Managing Innovation and Entrepreneurship
- Organisation Change Management

Plus

Research Option 1

- 12 credit points (equivalent to 1 unit) elective unit.
- Students to select from any postgraduate units from across the University (subject to availability). Please check any prerequisite requirements prior to enrolling.

or

Research Option 2

Business Research Proposal

Year 2, Semester 1

- Strategic Human Resource Management
- Art and Practice of Leadership

Plus

Research Option 1

Business Research Project

and

• 12 credit points (equivalent to 1 unit) elective unit.

Students to select from any postgraduate units from across the University (subject to availability). Please check any prerequisite requirements prior to enrolling.

or

Research Option 2

• Business Research Thesis

Elective areas of study include:

- Accounting
- Enterprise Resource Planning Systems
- Finance
- Human Resources Management and Industrial Relations
- Information Systems
- Marketing
- Logistics and Supply Chain Management
- Sport Business
- Innovation, Knowledge and Change Management



February and July



Duration

2 years (4 semesters) of study



Campus

City Flinders



Fees (2017)

A\$13,400 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher; or
- completed a graduate certificate or graduate diploma in a related study area
- a minimum of three years (full-time) relevant professional experience
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Top ranked

In 2016, our MBA currently was ranked in the top two in Australia by CEO magazine for its excellent lecturers, small class sizes, student diversity, value-for-money and international study options.

The 2015 Australian Financial Review BOSS Magazine ranked VU's MBA in Australia's top 10 programs.

Leading academics

Our academics are awarded 5-stars by the 2016 Good Universities Guide for their academic qualifications.

Partnerships

Students can study abroad at Neoma Business School, France as part of VU's exchange program, providing valuable networking and learning opportunities.

Dynamic learning

MBA students gain hands-on experience, with assessment designed to solve real business problems through simulation or working with an industry or community partner.

Business Administration (Professional)

Code: BMAB | CRICOS: 083299M

Gain the specialist knowledge and skills that will prepare you for senior management positions in a variety of fields.

You will develop an understanding of the overall management of an organisational unit, including its marketing, finance and people.

This course presents a strong foundation in conceptual knowledge incorporating recent developments in sustainability and global trends in business. Stay up-to-date with current industry practices while developing expertise in critical thinking, problem solving, creativity and leadership.

This course could lead to general management and middle management positions in a variety of industries.

Organisations employing MBA graduates

Our students come from a range of professional backgrounds and gain employment in dynamic management and consulting roles in Australia and overseas within the finance, information technology, marketing, engineering, construction, tourism and sporting industries.

Past graduates have gone on to work for organisations such as the United Nations, started their own business or gained a solid business education to complement their existing experience.

Units and Electives

To attain the award of Master of Business Administration (Professional) students must successfully complete the following:

- 48 credit points (equivalent to 4 units) Core units
- 24 credit points (equivalent to 2 units) Foundation units
- 84 credit points (equivalent to 7 units) Specialisation units
- 36 credit points (equivalent to 3 units) research component based on 2 research options.

Year 1

- Accounting for Management
- Business Statistics
- Business Economics
 Marketing Management
- Business Ethics and Sustainability
- Work and Organisation Systems
- Strategic Management and Business Policy
- Strategic Human Resource Management

Year 2

- Financial Analysis
- Managing Innovation and Entrepreneurship
- Organisation Change Management
- Business Research Methods
- · Art and Practice of Leadership

Plus

Research Option 1

- Business Research Project
- 24 credit points (equivalent to 2 units) from any of the university postgraduate courses (unit offering is subject to availability)

0r

Research Option 2

- Business Research Proposal
- Business Research Thesis

On completion of eight approved units of study students can exit this course and will be eligible to receive the Graduate Diploma of Business Administration. On completion of four approved units of study students who choose to exit the course will be eligible to receive the Graduate Certificate in Business



February and July



Duration

1.5 years (3 semesters) of study



Campus

City Flinders



Fees (2017)

A\$12,000 per semester

Admission requirements

Applicants are expected to have:

- · completed degree equivalent to an Australian undergraduate (bachelor) degree in the study area of business, management, industrial relations of human resource management: or
- · completed a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field and a graduate certificate in business, management, industrial relations or human resource management
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Applicants with a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field, and no further study, should consider our two-year Master of Business (Industrial Relations / Human Resource Management).

Accreditation

This course is accredited by the Australian Human Resources Institute (AHRI).





Industrial Relations and Human Resource Management

Code: BMIH | CRICOS: 083293F

Develop advanced skills and knowledge of industrial relations and human resource management (IR/HRM) and progress in your career in a range of professions.

This program is strongly based in the disciplines of management and general business where you will be challenged to think creatively and critically.

This course could lead to a career as a Human Resource Manager, Employee Relations Manager or an Industrial Relations Manager.

Organisations employing human resource graduates

You could gain employment working in small or large businesses, public or the private sector while developing specialist skills. Potential employers include manufacturers, retailers, banks, consultancies, local and national government.

Specialist roles in demand

HR project consultants, HR advisers, industrial relations and employee relations specialists top the list of skills in demand in Australia's HR sector.

Industrial relations experts Industrial relations is an area that few HR professionals are drawn to, and consequently there is high demand for professionals with this expertise.

Units and Electives

To attain the award of Master of Industrial Relations and Human Resource Management, students must successfully complete the following:

- 24 credit points (equivalent to 2 units) Foundation units
- 84 credit points (equivalent to 7 units) Specialisation units
- 36 credit points (equivalent to 3 units) research component based on 2 research options.

Year 1, Semester 1

- Business Research Methods
- Human Resource Management
- **Industrial Relations**
- Law of Employment

Year 1, Semester 2

- Managing Workplace Conflict
- **Contemporary Employment Systems** • Strategic Human Resource Management
- Plus

Research Option 1

• 12 credit points (equivalent to 1 unit) elective unit.

Students to select from any postgraduate units across the University (subject to availability).

Research Option 2

Business Research Proposal

Year 2, Semester 1

- Business Ethics and Sustainability
- Performance Management and Rewards

Research Option 1

- Business Research Project
- 12 credit points (equivalent to 1 unit) elective unit.

Students to select from any postgraduate units across the University (subject to availability).

Research Option 2

• Business Research Thesis



February and July



Duration

2 years (4 semesters) of study



Campus

City Flinders



Fees (2017)

A\$12,000 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher; or
- completed a graduate certificate or graduate diploma and have a minimum of three years of relevant professional experience
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Accreditation

This course is accredited by the Australian Human Resources Institute (AHRI).



ACCREDITED 2015 - 2018

Business (Industrial Relations / Human Resource Management)

Code: BMIR | CRICOS: 083294E

Explore contemporary knowledge and gain a conceptual understanding of industrial relations and human resource management.

You will develop research skills in the areas of management and general business, learn to manage workplace conflict, and resolve industrial relations and human resource problems. HR professionals are critical to the future growth of any company, and roles can be generalist, specialist or external. Play the valuable role of discovering and managing human resources to help any organisation achieve its goals.

This course could lead to a career as a Human Resource Manager, Employee Development Planner, Employee Relations Manager, Recruitment Consultant or an Industrial Relations Manager.

Organisations employing human resource graduates

You could gain employment working in small or large businesses, public or the private sector while developing specialist skills. Potential employers include manufacturers, retailers, banks, consultancies, local and national government.

Specialist roles in demand HR project consultants, HR advisers, industrial relations and employee relations specialists top the list of skills in demand in Australia's HR sector.

Industrial relations experts Industrial relations is an area that few HR professionals are drawn to, and consequently there is high demand for professionals with this expertise.

Units and Electives

To attain the award of Master of Business (Industrial Relations/Human Resource Management), students must successfully complete the following:

- · 48 credit points (equivalent to 4 units) Core units
- 24 credit points (equivalent to 2 units) Foundation units:
- 84 credit points (equivalent to 7 units) Specialisation units
- 36 credit points (equivalent to 3 units) research component based on 2 research options.

Year 1

- Work and Organisation Systems
- Business Statistics
- Business Economics
- Strategic Management and Business Policy
- Business Ethics and Sustainability
- Human Resource Management
- Industrial Relations
- Law of Employment

On completion of eight approved units of study students can exit this course and will be eligible to receive the Graduate Diploma in Industrial Relations/HRM. On completion of four approved units of study students who choose to exit the course will be eligible to receive the Graduate Certificate in Business.

Year 2

- Contemporary Employment Systems
- Strategic Human Resource Management
- Managing Workplace Conflict
- Business Research Methods
- Performance Management and Rewards

Plus

Research Option 1

- Business Research Project
- 24 credit points (equivalent to 2 units) elective units.

Students to select from any postgraduate units from across the University (subject to availability).

or

- Business Research Proposal
- Business Research Thesis



February and July



Duration

1.5 years (3 semesters) of study



Campus

City Flinders **Fees (201**)

Fees (2017) A\$12,000 per semester

Admission requirements

Applicants are expected to have:

- completed degree equivalent to an Australian undergraduate (bachelor) degree in the study area of management, human resource management or international business; or
- completed a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field and a graduate certificate in a related field
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Applicants with a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field, and no further study, should consider our two-year Master of Business (Management).

Master of Management

Code: BMMM | CRICOS: 084108D

The Master of Management focuses on the skills, knowledge and capabilities critical to contemporary management practice.

It is designed to develop your professional skills across a range of management areas including:

- · employee learning, organisational development and change
- innovation
- leadership, managing employees, and stakeholder management.

Through case studies and work-related activities you'll strengthen your skills in:

- · critical analytical and decision making
- · leadership and strategic thinking
- research and negotiation skills
- values and ethical behaviour.

With hands-on experience, you'll be prepared to respond to the challenges of today's global workplaces such as leading change courses, creating and leading project teams, and supporting staff to achieve their best.

Graduates of the Master of Management will gain the knowledge and capabilities to support management roles in both global and local business circumstances.

The course offers graduates the opportunity to build upon their undergraduate qualification in specialist areas such as:

- · learning and development or human resource development
- · change management or organisation development or
- in leadership roles in innovation and business sustainability.

Units and Electives

To attain the award of Master of Management, students must successfully complete 144 credit points (equivalent to 12 units) in total, consisting of:

- 24 credit points (equivalent to 2 units) Foundation units
- 84 credit points (equivalent to 7 units) Specialisation units
- 36 credit points (equivalent to 3 units) research component based on 2 research options.

Foundation units

- Business Ethics and Sustainability
- Business Research Methods

Management Specialisation units

- Business Project Management
- Strategic Management and Business Policy
- Strategic Human Resource Management
- Governance
- Art and Practice of Leadership
- Managing Innovation and Entrepreneurship
- Organisation Change Management

Organisational Change Management Specialisation units

- Strategic Management and Business Policy
- Organisation Change Management
- Art and Practice of Leadership
- Business Finance
- Advanced Organisational Behaviour
- Organisational Diagnosis and Change
- Technological Change and Innovation

Research Option 1

- Business Research Project
- 24 credit points (equivalent to 2 units) elective units.

Students to select from any postgraduate units from within the University (subject to availability).

- Business Research Proposal
- Business Research Thesis



February and July



Duration

2 years (4 semesters) of study



Campus

City Flinders



Fees (2017)

A\$12,000 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher; or
- completed a graduate certificate or graduate diploma and have a minimum of three years of relevant professional experience
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Business (Management)

Code: BMMA | CRICOS: 083292G

Develop specialist business knowledge and skills that will prepare you for management positions in a variety of fields.

Expand your professional skills across a range of areas of management including employee learning, organisational development and change, innovation, leadership, managing employees and stakeholder management.

Through case studies and work-related activities you will:

- · strengthen your critical analytical and decision making skills
- · improve your leadership and strategic thinking, research and negotiation skills
- · sharpen your skills in values and ethical behaviour.

With hands-on experience, you will be prepared to respond to the challenges of today's global workplaces such as leading change courses, creating and leading project teams, and supporting staff to achieve their best.

You have the opportunity to specialise in management areas such as learning and development or human resource development; change management or organisation development, or in leadership roles in innovation and business sustainability.

Units and Electives

To attain the award of Master of Business (Management), students must successfully complete 192 credit point course (equivalent to 16 units) in total, consisting of:

- 48 credit points (equivalent to 4 units) Core Business units
- · 24 credit points (equivalent to 2 units) Foundation units
- 84 credit points (equivalent to 7 units) Specialisation units
- 36 credit points (equivalent to 3 units) research component based on 2 research options.

Research Option 1

- 12 credit points (equivalent to 1 unit) business research project; and,
- 24 credit points (equivalent to 2 units) elective units. Students to select from any
 postgraduate units from within the University (subject to availability). Please check any
 prerequisite requirements prior to enrolling.

Research Option 2

- 12 credit points (equivalent to 1 unit) business research proposal
- 24 credit points (equivalent to 2 units) business research thesis.

On completion of a minimum of eight units of study, students may exit this course with Graduate Diploma of Business if they meet graduation requirements of those courses.

Core Business units

- Accounting for Management
- Business Statistics
- Business Economics
- Work and Organisation Systems

Foundation units

- Business Ethics and Sustainability
- Business Research Methods

Specialisation units

- Governance
- Strategic Human Resource Management
- Business Project Management
- Art and Practice of Leadership
- Strategic Management and Business Policy
- Managing Innovation and Entrepreneurship
- Organisation Change Management

Research Option 1

Business Research Project

24 credit points (equivalent to 2 units) elective units. Students to select from any postgraduate units from within the University (subject to availability).

- Business Research Proposal
- Business Research Thesis



February and July



Duration

1.5 years (3 semesters) of study



Campus



City Flinders
Fees (2017)

A\$12,000 per semester

Admission requirements

Applicants are expected to have:

- completed degree equivalent to an Australian undergraduate (bachelor) degree in the study area of marketing, advertising or public relations; or
- completed a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field and a graduate certificate in study area of marketing, advertising or public relations
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Applicants with a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field, and no further study, should consider our two-year Master of Business (Marketing).

Marketing

Code: BMKM | CRICOS: 084107E

The Master of Marketing offers graduates a critical overview of marketing theory and science. Study the course and develop practical skills to apply this knowledge in a business setting as a capable, responsible and market ready professional with a global outlook.

Graduates will be provided with the advanced knowledge, competencies and processes necessary to implement and evaluate marketing strategies and initiatives that can be applied to profit and not-for-profit businesses.

While studying this course you'll learn skills in:

- · marketing research
- · marketing communication
- · consumer behaviour
- global marketing management.

The skills developed in this course will equip you for senior roles in marketing and management.

Units and Electives

To attain the award of Master of Marketing, students must successfully complete the following:

- 24 credit points (equivalent to 2 units) Foundation units
- 84 credit points (equivalent to 7 units) Specialisation units
- 36 credit points (equivalent to 3 units) research component based on 2 research options

Research component: Option 1

- · 12 credit points (equivalent to 1 unit) capstone unit
- 24 credit points (equivalent to 2 units) elective units. Students to select from any
 postgraduate units from across the University (subject to availability).

Research component: Option 2

- · 12 credit points (equivalent to 1 unit) Minor Thesis unit
- 24 credit points (equivalent to 2 units) thesis unit.

Year 1, Semester 1

- Business Ethics and Sustainability
- Business Research Methods
- Electronic Marketing
- Marketing Communication

Year 1, Semester 2

- Marketing Research
- Marketing StrategyConsumer Behaviour
- Research Option 1

• Business Research Project

Research Option 2

• Business Research Proposal

Year 2, Semester 1

- Brand and Product Management
- Global Marketing Management

Research Option 1

• 24 credit points (equivalent to 2 units) elective units.

Students to select from any postgraduate units from across the University (subject to availability).

Research Option 2

Business Research Thesis



February and July



Duration

2 years (4 semesters) of study



Campus

City Flinders



Fees (2017)

A\$12,000 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher; or
- completed a graduate certificate or graduate diploma and have a minimum of three years of relevant professional experience
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Business (Marketing)

Code: BMMK | CRICOS: 083291G

Broaden your career prospects and prepare for a management or leadership role in the marketing industry.

Learn to think strategically, take initiative and deliver practical outcomes based on business objectives, while studying the science and theory of marketing in the constantly evolving local and global environment.

This course includes a research component where you can focus on a particular area of interest, which could lead to further postgraduate research opportunities.

This course could lead to a career in more senior or management roles in the marketing industry.

Units and Electives

The Master of Business (Marketing) degree is a 192 credit points (16 units). The degree has four main components:

- 48 credit points (equivalent to 4 units) Core units of essential business knowledge, particularly for students from a non-related field of study
- 24 credit points (equivalent to 2 units) Foundation units
- 84 credit points (equivalent to 7 units) Specialisation units
- 36 credit points (equivalent to 3 units) research component based on 2 research options.

Year 1, Semester 1

- Business Statistics
- Business Economics
- Marketing Management
- Work and Organisation Systems

Year 1, Semester 2

- Business Ethics and Sustainability
- Business Research Methods
- Electronic Marketing
- Marketing Communication

On completion of a minimum of eight units of study students may exit this course with the Graduate Diploma of Business Administration if the graduation requirements of that course are met.

Year 2, Semester 1

- Marketing Research
- Marketing StrategyConsumer Behaviour
- Research Option 1
- Business Research Project
- Or

Research Option 2

• Business Research Proposal

Year 2, Semester 2

- Brand and Product Management
- Global Marketing Management

Research Option 1

- Elective 1 from any of the university postgraduate courses (unit offering is subject to availability)
- Elective 2 from any of the university postgraduate courses (unit offering is subject to availability)

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Research Option 2

• Business Research Thesis

Students will not normally be permitted to commence the minor thesis component of the course until they have satisfied requirements in at least four specialist units of study and two research units (BM06630 and BH05583 or equivalent units)



February and July



Duration

1.5 years (3 semesters) of study



Campus

City Flinders



Fees (2017)

A\$12,000 per semester

Admission requirements

Applicants are expected to have:

- completed degree equivalent to an Australian undergraduate (bachelor) degree in the study area of supply chain, logistics, information technology or information systems; or
- completed a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field, and a graduate certificate in study area of business, supply chain, logistics, information technology or information systems
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Applicants with a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field, and no further study, should consider our two-year Master of Business (Supply Chain Management).

Accreditation

This course is accredited by the Charted Institute of Purchasing and Supply (CIPS).



Research links

Supply chain and logistics is one of Victoria University's research focus areas providing independent, industry-focused study and development.

Supply Chain Management

Code: BMSP | CRICOS: 084106F

The Master of Supply Chain Management develops your knowledge of logistics and supply chain management with a particular focus on the skills and techniques required for employment, in the logistics and supply chain sectors, in senior management roles.

Study this course and learn skills in:

- · Enterprise Resource Planning (ERP) systems
- · supply chain and logistics management
- · green logistics
- · operations management.

Supply chain management is one of the largest industries in Australia and a masters degree can greatly enhance career opportunities across a wide range of roles, such as supply chain managers, logistics professionals, global procurement specialists, sourcing/distribution managers, enterprise resource planning developers, project leaders, transport coordinators, warehouse supervisors, import/export and customs managers.

Organisations employing supply chain and logistics graduates

You could gain employment managing procurement and supply chain in the public sector or private business working for companies such as Coca-Cola, Linfox, Toll, ANL, BASF, BP and John Deere.

Learn from the experts

Our teachers have extensive experience in their field, and many are still practicing professionals, so they can impart their up-to-date industry knowledge onto you.

Units and Electives

To attain the Master of Supply Chain Management, students must successfully complete 144 credit points (equivalent to 12 units) in total, consisting of:

- · 24 credit points (equivalent to 2 units) Foundation units
- 84 credit points (equivalent to 7 units) Specialisation units
- 36 credit points (equivalent to 3 units) research component based on 2 research options.
 Research Option 1
- 12 credit points (equivalent to 1 unit) capstone unit
- 24 credit points (equivalent to 2 units) elective units. Students to select from any
 postgraduate units from across the University (subject to availability).

Research Option 2

- 12 credit points (equivalent to 1 unit) Minor Thesis unit
- 24 credit points (equivalent to 2 units) thesis unit.

Year 1, Semester 1

- Enterprise Resource Planning Systems
- International Supply Chain Structure
- Global Procurement
- Business Research Methods

Year 1, Semester 2

- Business Ethics and Sustainability
- Supply Chain and Logistics Management
- Green Logistics

Plus

Research Option 1

 12 credit points (equivalent to 1 unit) elective unit.
 Students to select from any postgraduate units across the University (subject to availability).

or

Research Option 2

Business Research Proposal

Year 2, Semester 1

- Operations Management
- Project Procurement Management

Research Option 1

- Business Research Project
- 12 credit points (equivalent to 1 unit) elective unit.

Students to select from any postgraduate units across the University (subject to availability).

or

Research Option 2

• Business Research Thesis



February and July



Duration

2 years (4 semesters) of study



Campus

City Flinders



Fees (2017)

A\$12,000 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher; or
- completed a graduate certificate or graduate diploma and have a minimum of three years of relevant professional experience;
- completed a graduate diploma in supply chain management or a related area
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Accreditation

This course is accredited by the Charted Institute of Purchasing and Supply (CIPS).



Research links

Supply chain and logistics is one of Victoria University's research focus areas providing independent, industry-focused study and development.

Business (Supply Chain Management)

Code: BMSM | CRICOS: 083290J

Strive to be the best in the dynamic and fast-paced supply chain and logistics industry. Supply chain management is one of the largest industries in Australia and a postgraduate qualification can greatly enhance career opportunities.

You will develop knowledge of the field of logistics and supply chain management with particular focus on the skills and techniques required for employment in senior management roles.

This course could lead to a career as a Supply Chain Manager, Logistics Professional, Global Procurement Specialist, Sourcing/Distribution Manager, Enterprise Resource Planning Developer, Project Leader, Transport Coordinator, Warehouse Supervisor, Import/Export or Customs Manager.

Organisations employing supply chain and logistics graduates

You could gain employment managing procurement and supply chain in the public sector or private business working for companies such as Coca-Cola, Linfox, Toll, ANL, BASF, BP and John Deere.

Learn from the experts

Our teachers have extensive experience in their field, and many are still practicing professionals, so they can impart their up-to-date industry knowledge onto you.

Units and Electives

To graduate from the Master of Business (Supply Chain Management) students must successfully complete:

- 48 credit points (equivalent to 4 units) Core units of essential business knowledge, particularly for students from a non-related field of study
- · 24 credit points (equivalent to 2 units) Foundation units
- · 84 credit points (equivalent to 7 units) Specialisation units
- 36 credit points (equivalent to 3 units) research component based on 2 research options.

Year 1, Semester 1

- Strategic Management and Business Policy
- Commercial Contracts
- Operations and Logistics Strategy
- Work and Organisation Systems

Year 1, Semester 2

- Enterprise Resource Planning Systems
- International Supply Chain Structure
- Global Procurement
- Business Research Methods

On completion of a minimum of eight units of study, students may exit this course with the Graduate Diploma of Business if they meet graduation requirements of those courses.

Year 2, Semester 1

- Business Ethics and Sustainability
- Supply Chain and Logistics Management
- Green Logistics

Research Option 1

• Elective 1*

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Research Option 2

Business Research Proposal

Year 2, Semester 2

- Operations Management
- Project Procurement Management

Research Option 1

- Business Research Project
- Elective 2*

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- Business Research Thesis
- * Students may choose equivalent postgraduate level elective units as offered by the College of Business or elsewhere within the University.







February and July



Duration

2 years (4 semesters) of study



Campus

City Flinders



Fees (2017)

A\$10,700 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Accreditation

The Master of Communication is accredited by the Public Relations Institute of Australia.



Key workplace skill

Surveyed employers from a range of industries rated the ability to communicate the most important criteria in their selection criteria, more important than drive, academic results and work experience (Graduate Careers).

Master of **Communication**

Code: AMCN | CRICOS: 083304G

Expand your career options in the professional writing, public relations and digital media professions and become a leader in the communications industry.

Take the next step to becoming a leader in the communication industry by studying new communications technologies, the globalised communication environment, communication theory and research methodologies.

You will have the option to take specific public relations units with a focus on contemporary crisis, public health and social change communication.

Communications professionals work in a range of roles providing communications services, leadership, management and advice within corporate, government or not-for-profit industries. This course could lead you to a career as a Policy Adviser, Broadcaster/Journalist, Public Relations Specialist, Media Adviser or as a Researcher.

Organisations employing communication graduates

Nearly all medium-sized and large organisations in the private and public sectors employ or contract communication specialists to assist with internal communications as well as external relations with media, government, community and clients.

Units and Electives

To attain the Master of Communication students will be required to complete 192 credit points in total.

Communications Stream

- 48 credit points (equivalent to 4 units) of Core Communications studies
- 48 credit points (equivalent to 4 units) of Elective studies

Public Relations Stream

- 72 credit points (equivalent to 6 units) of Core Public Relations studies
- 24 credit points (equivalent to 2 units) of Elective studies Plus one of the following options below:

Option A - This option is recommended for students who wish to develop applied research skills

- 36 credit points (equivalent to 3 units) of Research studies
- 60 credit points (equivalent to 5 units) of Elective studies

Option B - This option is recommended for students who wish to undertake Higher Degrees by Research studies

- 60 credit points (equivalent to 5 units) of Research studies
- 36 credit points (equivalent to 3 units) of Elective studies

Communications Stream (Year 1)

- Professional Public Relations for the 21st Century
- · Approaches to Research
- Media 2.0
- · Analysing the Web and Social Networks

Plus

 48 credit points (equivalent to 4 units) of Electives from the list below

Public Relations Stream (Year 1)

- Professional Public Relations for the 21st Century
- Public Relations Writing
- Managing Public Relations Campaigns
- Ethics and Regulations in Communications Practice
- · Approaches to Research
- Organisational Communication

Plus

 24 credit points (equivalent to 2 units) of Electives from the list below

Year 2, Option A

- Research Methodologies
- Research Project
- Communicating Research

Plus

 60 credit points (equivalent to 5 units) of Electives from the list below

Year 2, Option B

- Minor Thesis (Full-Time)
- Research Methodologies

Plus

 36 credit points (equivalent of 3 units) of Electives from the list below

Elective List (Years 1 and 2)

Note: Not all units are offered every year or every semester.

- Analysing the Web and Social Networks *
- Professional English for Non-Native Speakers of English
- International Communication
- Communication Across Cultures
- Managing Public Relations Campaigns **
- Public Relations Writing **
- Ethics and Regulations in Communications Practice **
- Print and Web Journalism
- Creative Writing
- Crisis and Risk Communication
- Organisational Communication *
 Professional Internship
- Media and Audiences
- Media 2.0 *
- Professional Public Speaking
- Visuals, Digital Media and a Global World
- Cross-Platform Media Production
- Business to Business Marketing
- * Public Relations stream only
- **Communication Stream only

The following two Elective units are recommended to International students and must be undertaken simultaneously

- Interacting in the Professional Workplace
- Professional Practice in the Workplace



February and July



Duration

2 years (4 semesters) of study



CampusCity Flinders



Fees (2017)

A\$10,200 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Central city location

Based in facilities at our City campus, timetables are designed for the busy professional.

Master of Digital Media

Code: AMDM | CRICOS: 083302K

Enhance your career options as a digital media practitioner and become a leader in a global industry.

Our course specialises in delivering the latest in industry practices and processes. Informed by our course advisory panel industry practitioners from industry and government, our curriculum is flexible and regularly updated.

We interrogate the entrepreneurial spirit that dominates the digital media landscape. You will study developments such as application development, search engine optimisation, content strategy and social network analytics.

Our course is grounded in the practice of user experience design (ux) and students are exposed to industry methodologies such as 'scrum'.

Students will exit the course with a portfolio containing examples of industry artifacts such as clickable wireframes, affinity diagrams, evidence from card sorting exercises, prototypes and user journeys.

In the second year of study, students undertake a research project (both practical and written components are assessed). There is the option to link your research project with an industry problem.

This master degree is the final stage of a nested suite of three courses that make up the Master of Digital Media. The first stage is a Graduate Certificate in Digital Media and the second stage is a Graduate Diploma in Digital Media. Alternatively, students can enrol directly in the Master of Digital Media course.

This course could lead to a career in digital media production and post-production, digital marketing management, mobile and web design or digital media strategy.

Units and Electives

To attain the Master of Digital Media students will be required to complete 192 credit points in total consisting of:

- 120 credit points of Core units and 72 credit points of electives (Option A)
- 144 credit points of Core units and 48 credit points of electives (Option B)

Year 1

- Visuals, Digital Media and a Global World
- Analysing the Web and Social Networks
- Web Technologies
- Video Production
- Digital Media for Sport and Health
- Cross-Platform Media Production
- Approaches to Research
- Plus 12 credit points (equivalent to 1 unit) from the list of electives

Year 2

Option A

- Research Methodologies
- Research Project
- Communicating Research
- Plus 60 credit points (equivalent to 5 units) of Electives from the list below

Option B

- Minor Thesis (Full-Time)
- Research Methodologies
- Plus 36 credit points (equivalent to 3 units) of Electives from the list below

Elective List

Note: Not all units are offered every semester

- Design Management
- Documentary
- Professional Internship
- International Communication
- Communication Across CulturesManaging Public Relations Campaigns
- Public Relations Writing
- Ethics and Regulations in Communications Practice
- Print and Web Journalism
- Creative Writing
- Organisational Communication
- Professional English for Non-Native Speakers of English
- Media and Audiences
- Professional Public Speaking
- Business to Business Marketing



"In the second year of my bachelor degree at Victoria University, I undertook a work placement at Carranballac P-9 College in Point Cook and was offered a full-time position upon graduation.

I have since decided to further my studies by completing VU's Master of Education because I ultimately want to be a principal. The curriculum was very relevant, and I've been able to apply theory to practice in my classroom.

Teaching is my life and it's important to continue learning. A good teacher is a good learner."

Janitta Loughlin,
Bachelor of Education





February and July



2 years (4 semesters) of study



Campus

Footscray Park Fees (2017)

A\$10,700 per semester

Admission requirements

Applicants are expected to have:

- · completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher complete at a meritorious level and approved by the College of Education
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Applicants will also need to:

- · provide a professional resume or curriculum vitae
- submit a 200-word written statement outlining why you would like to undertake this course.

To undertake the Minor Thesis option, the College of Education requires evidence of aptitude for a comprehensive research project. Extensive experience in the professional field is an advantage.

Advance your teaching career

Study a Master of Teaching if you are already an accredited teacher seeking to advance your career with a masters degree.

If you intend study a masters degree to gain accreditation with the Victorian Institute of Teaching (VIT), then you can study a:

- · Master of Teaching (Primary)
- · Master of Teaching (Secondary).

Master of

Code: EMED | CRICOS: 083310K

Build on your experience as an educator by studying the latest theory and research in education.

The Master of Education is a flexible coursework program with a particular focus and commitment to social justice, sustainability and ethical action.

This course is designed to meet the needs of professionals whose work has an educational component or some educational responsibility.

It is open to current and future educators, including teachers and principals and those outside formal education settings, such as community educators, youth workers, or business professionals seeking to expand their understanding of how colleagues learn.

This course does not provide you with registration to teach in Australia.

Completion of one stage gives you credit towards the next. You can choose to exit the graduate certificate or graduate diploma level. Successful completion of this degree may lead you into admission to the Doctor of Education.

Postgraduate study in education is increasingly important in the advancement of a professional education career. This course could lead to a career as an education or health professional, and prepare you for a management role in a number of specialist education fields.

Graduates will have the experience and confidence to take a leading position in a range of fields related to education in schools or other settings, policy making and development, training in the workplace.

Units and Electives

To be awarded the Master of Education, students must complete 192 credit points of study including:

- · 48 credit points (2 units) of Foundation units
- · 48 credit point (1 unit) of Minor Thesis unit
- · 48 credit points (2 units) Core units list
- · 48 cerdit points Core or Elective units list

Students who have been admitted to the Master of Education on the basis of their previous similar (cognate) studies in education, will be granted recognition of prior learning for two units. Cognate students will be granted the Approaches to Learning units (as the Core 24 credit point unit) and an unspecified elective (as the elective 24 credit point unit).

To be eligible to apply for doctoral study, it is recommended that students choose to complete Minor Thesis option, or complete the Enhancing Skills and Knowledge and Capstone Research Investigation units.

Foundation units

To be taken by all students

- Contemporary Issues in Education and Training
- Education Research Design and Methods

Select 1 option below (A or B)

Option A:

Capstone Research Investigation

And 1 unit (24 credit points) chosen from the Core or Elective unit lists below.

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Option B:

· Minor Thesis (Full-Time)

Core units

Select 2 units (48 credit points) from the following Core units:

- Innovation
- Approaches to Learning
- Vocational Education and Training: Policy and Practice
- Curriculum & Pedagogy
- Educational Leadership for Social Justice

Elective units

Select 2 units (48 credit points) from either the following Electives list or above Core lists:

- Theories of Education, Training and Social Change
- Evaluation
- Assessment
- E-Learning
- Organisational Culture and Change in Education and
- Internationalisation in Education and Training
- **Advanced Quantitative Research Methods** Positive Education
- Learning Programs: Design and Implementation Reforming Pedagogies
- **Developing Professional Practice**
- Internet and Web Technologies for Educators
- Facilitating Learning in Organisations
- Enhancing Skills and Knowledge
- Sustainability Education: from Theory to Practice
- Post-Colonial and Indigenous Approaches to Learning and Teaching in the 21st Century



February and July



Duration

2 years (4 semesters) of study



Campus

Footscray Park



Fees (2017)

A\$10,700 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher
- obtained an IELTS (academic module) result of 7.5 with no band less than 8.0 in Speaking and Listening modules, and 7.0 in Reading and Writing modules or equivalent.

All students enrolled in this course will be expected to sit and pass a Literacy and Numeracy Test prior to graduation.

teacheredtest.acer.edu.au

Professional Recognition

This course is accredited by the Victorian Institute of Teaching.



Teaching (Primary)

Code: EMTP | CRICOS: 083309C

Gain practical experience and prepare for a rewarding career as a primary school teacher.

Refine your craft as a teacher by engaging in classroom discussions and undertaking research.

You will also gain significant workplace experience to prepare you for the real-world through 60 days of supervised teaching practice in a primary school.

This course prepares teachers to become generalist primary school teachers.

Units and Electives

To complete the Master of Teaching (Primary) students will be required to complete 192 credit points in total consisting of:

- 120 credit points Core units
- 24 credit point Elective unit to be selected from the list below
- · 48 credit points Thesis units or Capstone unit and Elective unit

All units are subject to availability.

To be eligible to apply for doctoral study, it is recommended that students choose to complete Minor Thesis option, or complete the Enhancing Skills and Knowledge and Capstone Research Investigation units.

Year 1, Semester 1

- Teaching and Learning 1 (Primary)
- Literacy in Education
- Numeracy in Education

And 1 of the following:

- New Learning
- Social Context of Teaching and Learning

Year 1. Semester 2

- Teaching and Learning 2 (Primary)
- Integrated Studies 1
- Integrated Studies 2

And 1 of the following:

- New Learning
- Social Context of Teaching and Learning

Year 2, Semester 1

- Education Research Design and Methods
- Plus 24 credit points (1 unit) chosen from Elective units list below

Year 2, Semester 2

• Choose 1 of the following two options:

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- Capstone Research Investigation
- Plus 24 credit points (1 unit) chosen from Elective units
- * To be eligible to apply for doctoral studies students undertaking this option should also complete EED6011

Option B

• Minor Thesis (Full-Time)

- Evaluation Innovation
- Assessment
- E-Learning
- Vocational Education and Training: Policy and Practice
- Internationalisation in Education and Training
- Positive Education
- Contemporary Issues in Education and Training
- Curriculum & Pedagogy
- Educational Leadership for Social Justice
- Reforming Pedagogies
 Internet and Web Technologies for Educators
- Enhancing Skills and Knowledge



February and July



Duration



Campus Footscray Park



Fees (2017)

A\$10,700 per semester

Admission requirements

Applicants are expected to have:

- · completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher
- obtained an IELTS (academic module) result of 7.5 with no band less than 8.0 in Speaking and Listening modules, and 7.0 in Reading and Writing modules or equivalent.

The completed degree must include prerequisite studies for your chosen teaching methods. This generally involves completion of at least one sub-major in that subject area, except in the case of LOTE which requires completion of a Major. A sub-major constitutes half a year of full-time study with no more than two units at first year and a Major is a total of three quarters of a year of study with sequential units taken over three years.

Further information on teaching method requirements is available from the Victorian Institute of Teaching website

www.vit.vic.edu.au

Follow the Teacher Education Program link for information about the 'Standards for initial teacher

In addition you will need to provide a Police Check from your usual country of residence prior to commencing practical placements.

All students enrolled in this course will be expected to sit and pass a Literacy and Numeracy Test prior to graduation.

teacheredtest.acer.edu.au

Professional Recognition

This course is accredited by the Victorian Institute of Teaching.



Teaching (Secondary)

Code: EMTS | CRICOS: 084111J

The Master of Teaching (Secondary) is a two-year full-time postgraduate program designed to prepare students for registration as secondary teachers.

This course involves significant learning in the workplace through project partnerships and prepares teachers in a wide range of discipline areas including business, English, health, mathematics, physical education, science or technology.

Graduates of the Master of Teaching (Secondary) are eligible for registration as teachers and can pursue careers in a range of educational-related industries and organisations.

Units and Electives

To complete the Master of Teaching (Secondary) students will be required to complete 192 credit points in total consisting of:

- 72 credit points Core units
- · 48 credit points Discipline Studies
- · 24 credit points Elective unit to be selected from the list below
- · 48 credit points Thesis unit/s or Capstone unit and Elective unit

All units are subject to availability.

To be eligible to apply for doctoral study, it is recommended that students choose to complete Minor Thesis option, or complete the Enhancing Skills and Knowledge and Capstone Research Investigation units.

Year 1, Semester 1

- Approaches to Teaching and Learning 1
- Inclusion and Diversity: Schools, Community and Society
- Plus 24 credit points (2 units) Discipline Studies units (Part 1) chosen from list below

Year 1, Semester 2

- Approaches to Teaching and Learning 2
- Inclusion and Diversity: Curriculum Design for Multi-Modal
- Plus 24 credit points (2 units) Discipline Studies units (Part 2) chosen from list below

Year 2, Semester 1

- · Education Research Design and Methods
- Plus 24 credit points (1 unit) chosen from Elective units list below

Year 2, Semester 2

- Choose 1 of the following three options:
- Option A
- Capstone Research Investigation
- Plus 24 credit points (1 unit) chosen from Elective units list below
- * To be eligible to apply for doctoral studies students undertaking this option should also complete EED6011
- Option B
- . Minor Thesis (Full-Time)

Discipline Studies units (two corresponding units for each discipline)

Each area consists of 2 discipline units from the following study areas:

- Teaching Business
- Teaching Computing
- Teaching Creativity and the Arts
- Extended Discipline Study
- Teaching English
- Teaching English as a Second Language

- Teaching Health
- Teaching Humanities
- Teaching Languages other than English
- Teaching Mathematics Teaching Middle Years
- Teaching Music
- Teaching Outdoor Education
- Teaching Physical Education
- Teaching Psychology
- Teaching Science
- Teaching Student Welfare
- Teaching Technology
- Teaching Vocational Education and Training

- Theories of Education, Training and Social Change
- Evaluation
- Innovation
- Approaches to Learning
- Assessment
- E-Learning
- Vocational Education and Training: Policy and Practice
- Organisational Culture and Change in Education and
- Internationalisation in Education and Training
- Positive Education
- Contemporary Issues in Education and Training
- Curriculum & Pedagogy
- Educational Leadership for Social Justice
- Learning Programs: Design and Implementation
- Reforming Pedagogies
- **Developing Professional Practice**
- Internet and Web Technologies for Educators
- Facilitating Learning in Organisations
- **Enhancing Skills and Knowledge**
- Sustainability Education: from Theory to Practice
- Post-Colonial and Indigenous Approaches to Learning and Teaching in the 21st Century



February and July



Duration

1.5 years (3 semesters) of study



Campus

Footscray Park



Fees (2017)

A\$10,700 per semester

Admission requirements

Applicants are expected to have:

- · completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher preferably in the study area of linguistics, TESOL or education
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Master of OL Education

Code: EMTL | CRICOS: 084101M

The Master of TESOL Education is a flexible course with a commitment to social justice, sustainability and ethical action. It encourages students to make links between their practice and the latest theory and research in education, locally and internationally.

The course is open to current and future educators, including current teachers and principals, those outside formal education settings, such as community educators and youth workers. It is also open to those who may not have a formal role as an educator, such as business professionals seeking to expand their understanding of how colleagues learn.

The Master of TESOL Education is endorsed by the Victorian Institute of Teaching.

There are many career opportunities available for graduates, including:

- · work with migrants or Indigenous students at the primary, secondary or adult level
- teachers looking for a change in career direction
- · teaching English abroad.

Units and Electives

The Master of TESOL Education is only available to students from similar (cognate) disciplines and students will be required to complete 144 credit points in total consisting of:

- · 96 credit points Core units
- · 48 credit points Thesis unit/s or Capstone unit and Elective unit

All units are subject to availability. Thesis and capstone units can only be taken at the end of

To be eligible to apply for doctoral study, it is recommended that you choose to complete Minor Thesis option, or to complete the Enhancing Skills and Knowledge and Capstone Research Investigation units.

Year 1

Students complete all of the following Core units:

- TESOL Methodology
- Professional Practice TESOL
- Literacy Methodology
- · Techniques in TESOL
- Education Research Design and Methods

Choose 1 of the following three options:

Option A

- Capstone Research Investigation
- Plus 24 credit points (1 unit) chosen from Elective units list below

Option B

• Minor Thesis (Full-Time)

- Theories of Education, Training and Social Change
- Evaluation
- Innovation
- Approaches to Learning
- Assessment
- E-Learnina
- Vocational Education and Training: Policy and Practice
- Organisational Culture and Change in Education and
- Internationalisation in Education and Training
- Advanced Quantitative Research Methods
- Positive Education
- Contemporary Issues in Education and Training
- Curriculum & Pedagogy Educational Leadership for Social Justice
- Learning Programs: Design and Implementation
- Reforming Pedagogies
- **Developing Professional Practice**
- Internet and Web Technologies for Educators
- Facilitating Learning in Organisations
- Enhancing Skills and Knowledge
- Sustainability Education: from Theory to Practice
- Post-Colonial and Indigenous Approaches to Learning and Teaching in the 21st Century





February and July



Duration

2 years (4 semesters) of study



Campus

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Footscray Park
Fees (2017)

A\$13,400 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher in the study area of engineering, science or information technology
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Students with a four-year engineering degree recognised by NOOSR are eligible to apply for a 48 credit point exemption, to be assessed on an individual basis.

Leaders in electical and electronic engineering

You will benefit from the College of Engineering and Science's facilities and strong research capabilities in electrical and electronic engineering, rated at 'well above world standard' (ranking of 5) in the latest Excellence in Research for Australia results.

Master of **Engineering**

Code: NMEN | CRICOS: 084876G

The Master of Engineering prepares students for a specialised career in the fast-growing Electrical Power and Telecommunications industries with a strong emphasis on real-world problem-solving and international trends.

Students acquire specialised skills through a combination of coursework, design exercises and research, with the opportunity to develop and implement innovative telecommunication and power distribution solutions.

This industry-relevant course prepares students for a career in power generation, transmission, distribution, management and control (Electrical Power Specialisation); or managing, designing and developing telecommunication network systems (Telecommunications Specialisation).

This course could lead to a career as a Instrument Designer, Energy Economist, Telecommunications Engineer, Telecommunications Network Engineer, Power Engineer Supervisor or Power Project Coordinator.

Graduates can find employment in a range of organisations including telecommunications operators and equipment manufacturers; microelectronic and electronic design companies; and power generation and distribution corporations.

Units and Electives

To complete the Master of Engineering degree students will be required to complete 192 credit points in total consisting of:

- 48 credit points of Common units components, including no more than one (1) unit taken from any masters level unit offered by the University
- 48 credit points of Research units. Research topics must be aligned with the chosen Specialisation
- 48 credit points of the Telecommunication or Electrical Power Specialisation
- 48 credit points from any units listed in the list of General Electives or any of the Specialisation units.

Common Interdisciplinary units:

Select 48 credit points from the following:

- Principles of Project Management
 Project Planning and Control
- Project Management and People
- Work and Organisation Systems
- Strategic Management and Business Policy
- Art and Practice of Leadership

Or students may substitute 12 credit points (equivalent to 1 unit) taken from any masters level course offered by the University

Research units

Select 48 credit points from the following:

- Research Project A
- Research Project B

Or

Research Project

General Elective units:

- Networking Systems
- Information Security
- Sensor Networks
- Project Risk Management
- Project Procurement Management
- HDL and High Level Synthesis
 EDA Tools and Design Methodology
- RF and Mixed Signal Design
- Microwave Electronic Circuit Design
- Global Engineering Communication

Telecommunication Specialisation

This Specialisation is designed to develop expertise in the telecommunications field, in particular wireless and network engineering — the current growth drivers of the global telecommunications industry.

Core units

- Communication Theory
- Radio Frequency Engineering

Specialisation Electives:Select a minimum of 24 credit points from the following:

- Fibre Network Design
- Advanced Communication System Design 1
- Advanced Communication System Design 2
- Satellite Network Design
- Mobile Network Design
- Digital Signal Processing

Not all Specialisation electives will be available for each semester.

Electrical Power Specialisation

This Specialisation develops students' expertise in power systems, specifically those relevant to the contemporary Smart electricity system.

Core units:

- Power Generation
- Transient Analysis, Stability and Surge Protection

Specialisation Electives:

Select minimum of 24 credit points from the following list of

Overhead Design and Construction

- Underground Design and Construction
- Power Quality and Harmonics
- Insulation Co-Ordination and Sub-Station Design Principles
- National Electricity Market and Regulation Principles
- Environmental Issues and Sustainability

Not all Specialisation electives will be available for each semester.



February



Duration2 years (4 semesters) of study



Campus Werribee



Fees (2017)

A\$12,900 per semester

Admission requirements

Applicants are expected to have:

- completed a four-year engineering degree equivalent to an Australian undergraduate (bachelor) degree; or
- completed a three-year science degree equivalent to an Australian undergraduate (bachelor) degree and two years of relevant work experience
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

CESARE

VU's Centre for Environmental Safety and Risk Engineering (CESARE), where this course is delivered, has an international reputation for multidisciplinary research and graduate teaching programs. vu.edu.au/ centre-for-environmental-safetyand-risk-engineering-cesare

Learn from the best

Our staff and associates include industry-expert professors from partners CSIRO, Metropolitan Fire Brigade, Victorian Building Authority and consulting engineering firms Umow Lai, Noel Arnolds and Associates, SKIP consulting, Scientific Fire Services and many more.

Engineering (Building Fire Safety and Risk Engineering)

Code: EMQB | CRICOS: 022098C

Develop your professional and advanced technical skills in a specialist discipline (fire science and technology) with a Master of Engineering (Building Fire Safety and Risk Engineering) and gain a market edge for yourself above your peers.

This course allows you to:

- graduate as a professional equipped to analyse and design cost-effective fire safety provisions in residential, commercial and industrial buildings
- develop your ability to plan, design, critically analyse, coordinate and complete complex projects
- · develop research and reporting skills
- · gain specialist knowledge of topics relevant to fire safety.

You will be able to become a Registered Building Practitioner (Fire Safety Engineer) in Victoria. Prospective students are requested to check with their state statutory bodies (such as Building Practitioners Board in Victoria) for any additional requirement.

As a graduate, you may be certified as meeting Engineers Australia's National Competency Standards for Professional Engineer at Stage 2 if you have a bachelor degree in engineering. www.engineersaustralia.org.au/membership/assessment

Organisations employing graduates of this course

As a fire safety professional, you could gain employment in private business, the public sector or the building industry. Many fire safety experts enjoy the benefits of self-employment and contracting.

Units and Electives

To graduate the total of 192 credits points is required comprising of: nine Core units (8x12 credit points plus 1x24); VQB5773 Industrial Experience unit (24 credit points); VQT6061 and VQT6062 Research Project units (2x24 credit points).

Year 1, Semester 1

- Risk Assessment and Human Behaviour
- Scientific Principles for Fire Professionals

Year 1, Semester 2

- Fire Safety Systems Design
- Performance Codes Methodology and Structure
 Students can exit with Graduate Certificate (ETQB) if the above
 units are completed.
- Industrial Experience On Fire Safety

Summer units

- Mathematics for Fire Safety Engineers
- Mechanics of Thermo-Fluids and Solids for Fire Safety Engineers

Students who have an engineering or science degree may receive recognition of prior learning (RPL) for VQB5781 and VQB5791.

Year 2, Semester 1

- Fire Technology Modelling
- Fire Safety Systems Modelling
- Building Fire Research A

Year 2, Semester 2

- Fire Safety Engineering Application
 Students can exit with Graduate Diploma (EGQB) if units
 VQB5611, VQB5612, VQB5641, VQB5642, VQB5751, VQB5761
 and VQB5771 are completed.
- Building Fire Research B



February and July



Duration

2 years (4 semesters) of study



Campus

Footscray Park



Fees (2017)

A\$12,900 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Applicants with bachelor degree in construction management, business management, information systems, logistics or supply chain management can apply for credit (advanced standing).

Master of **Project Management**

Code: NMPM | CRICOS: 083306F

Designed to meet the needs of managers this course will enable you to take on the role of an effective project manager.

By incorporating authentic, work-based scenarios and projects as well as opportunities for research this course ensures relevance for those concurrently employed and wanting to broaden their professional expertise or others wanting to pursue higher level, applied scholarship.

Progress in a variety of project management careers in areas such as:

- · engineering
- construction
- business
- · information technology
- · administration.

Traditionally found only in construction, project management has become recognised in the past 30 years as so critical to business operations, and has expanded to include almost every industry. It is also now recognised as requiring significant training and qualifications.

This course could lead to a career as a Project Manager or Project Coordinator/Project Team Member.

Organisations employing project management graduates

You could gain employment managing projects in private business or the public sector working for companies such as Grocon or Leighton Contractors or for a project management consulting firm.

Units and Electives

The Master of Project Management course is a 192 credit points (16 units), two-year full-time award.

The degree consists of Core units (84 credit points) and Project Management elective units (108 credit points). Up to 48 credit points can be taken from outside the specified elective list. Students from non-cognate discipline will be required to complete Fundamentals of Project Management, Project Management Practice, Project Program and Portfolio Management and Sustainable Project Management.

Core units

- Principles of Project Management
- Project Planning and Control
- Project Governance
- Project Management and People
- Research Methods
- Project Management Research Project

Elective units

- Fundamentals of Project Management
- Project Program and Portfolio Management
- Sustainable Project Management
- Project Management Practice
- Project Management and Information Technology

- Project Risk Management
- Project Construction Management
- Project Procurement Management
- Facility Life Cycle Costing
- Project Investment Analysis
- Project Stakeholder Management
- Work and Organisation Systems
- Global Leadership
- Managing Innovation and Entrepreneurship
- Organisation Change Management

Up to 48 credit points (4) units at graduate diploma or masters level, subject to course coordinator approval.





February



Duration

2 years (4 semesters) of study



Campus

City Flinders, St Albans



Fees (2017)

A\$10,700 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

In addition applicants will need to:

provide academic and/or professional references.

Applicants may be required to attend a selection interview and provide samples of their work.

If you are applying for a Graduate program in Counselling at VU, you must complete a Referee Report

www.vu.edu.au/international/courses/ampe

Master of Counselling

Code: AMPE | CRICOS: 042907J

The Master of Counselling will extend your expertise in counselling theory and practice through:

- · psychological theory relevant to your workplace and interests
- · counselling interventions and psychological therapies
- practical skills through industry-based learning and placement.

You can specialise in one of two streams:

- adult
- · child and adolescent

Please note this is not an Australian Psychological Society (APS)-accredited course.

Graduates find employment in human services fields such as:

- · multicultural services
- · counselling
- · family support
- · community work
- · refugee services
- · youth work.

Units and Electives

To attain the Master of Counselling students will be required to complete 192 credit points in total consisting of the following:

- · 132 credit points (equivalent to 11 units) of Core studies; and
- 12 credit points (equivalent to 1 unit) of Elective studies; plus
- 48 credit points (equivalent to 1 unit) of Research studies

Year 1

Core units

- Principles and Practice of Cognitive Behaviour
- Individual Awareness
- Theories and Techniques of Counselling
- Child and Adolescent: Theories and Techniques of Counselling
- Applied Techniques of Counselling
- Social and Ethical Issues in Counselling
- Research Methods in Counselling

Plus

12 credit points (equivalent to 1 unit) of the following Elective list below

- Domestic Violence and Sexual Assault
- Applied Techniques of Grief Counselling
- Cross-Cultural Issues in Counselling
- Child and Family Development

Year 2

Core units

- Advanced Counselling Interventions
- Counselling for Addictions
 Practicum 3
- Practicum
- Practicum 4
- Minor Thesis (Full-time)



February



Duration





Footscray Nicholson



Face (2017)

Fees (2017) A\$14,600 per semester

Admission requirements

Applicants are expected to have:

- successfully completed a fourth year of study in a course accredited by the Australian Psychology Accreditation Council
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Referee reports and any relevant professional experience are also taken into account, and applicants are interviewed to help assess their suitability for the course.

If you are applying for a graduate program in Psychology at VU, you must complete a Referee Report

www.vu.edu.au/courses/international/ampl

The link 'Advice to applicants in Psychology' will advise you which referee report/s you need to submit.

Accreditation

The program is accredited by the Australian Psychological Accreditation Council (APAC)



Accredited Course

Psychology (Clinical Psychology)

Code: AMPL | CRICOS: 047060M

Become a professional clinical psychologist working with children, adolescents and adults.

Undertake clinical field placements in agencies across Melbourne. Study a range of assessments, therapies and rehabilitation techniques. This program has a strong emphasis on psychodynamic perspectives.

Full college membership is available to graduates who also complete a minimum of two years of full-time equivalent supervised practice.

The completion of the Masters Degree satisfies requirements for registration as a psychologist in Victoria and is the minimum qualification for membership of the Australian Psychological Society (APS).

The program has accreditation from the Australian Psychological Accreditation Council (APAC) as a fifth and sixth year in psychology, and approval by the APS College of Clinical Psychologists.

As part of your professional training in this course, you will see clients at the VU Psychology Clinic.

This course equips you for a career as a specialist professional psychologist in the area of Clinical Psychology.

Units and Electives

The coursework program for the Master of Psychology (Clinical Psychology) degree is conducted on an intensive full-time basis over two years. The course is comprised of three interlocking strands of theoretical/ knowledge-based units, research units (including an independent project and Minor Thesis) and a clinical practice strand.

Year 1, Semester 1

- Research Project 1
- Clinical Experience 1
- Professional Practice Issues
- Child and Adolescent Psychopathology
- Adult Psychopathology
- Interventions 1
- Clinical Psychology Assessment 1

Year 1, Semester 2

- Research Project 2
- Clinical Experience 2
- Research Methods
- Clinical Psychology Assessment 2
 External Placement 1
- Interventions 2
- Interventions 3

Year 2, Semester 1

- Clinical Experience 3
- Clinical Health Psychology 1
- Child and Family Interventions
- Advanced Assessment and Clinical Skills
- Interventions 4
- External Placement 2

PLUS one of the following two options:

Students who are completing their study at masters level should enrol in the following unit:

• Research Project 3A

or

Students who have been accepted as doctoral candidates should enrol in the following unit:

Research Project 3B

Year 2, Semester 2

- Group Process
- Neuropsychology Disorders and Psychopharmacology
- Clinical Experience 4
- Clinical Health Psychology 2
- External Placement 3

PLUS one of the following two options:

Students who are completing their study at masters level should enrol in the following unit:

• Research Project 4A

or

Students who have been accepted as doctoral candidates should enrol in the following unit:

Research Project 4B



February



2 years (4 semesters) of study



Campus

St Albans



Fees (2017)

A\$11,300 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher in the study area of nutrition, health sciences, biosciences, community development, sport or exercise science or a related study area.
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

In addition you will need to provide a Police Check from your usual country of residence prior to commencing practical placements.

Public Health (Global Nutrition and Active Living)

Code: HMPG | CRICOS: 089543M

The Master of Public Health (Global Nutrition and Active Living) has been developed in response to the global change in public health and the need for health professionals with the capabilities to respond to these changes.

This unique and innovative course brings nutrition and active living together to focus on working with diverse communities. It equips graduates with the specialist knowledge and skills to pursue a career in public health practice either in Australia or globally in emergencies or development.

Students can elect to specialise in one of the two streams offered at the University, either global public health nutrition, or public health and active living.

Potential career outcomes for graduates of the Master of Public Health include:

- · global health, nutrition, physical activity research and teaching
- · community development work in health, nutrition and food security
- · delivering health, food and nutrition programs in response to emergencies
- · health policy development
- · program planning, development and evaluation
- specific population focused health interventions (e.g., older adults, culturally and linguistically diverse communities, chronically diseased populations)
- · inclusive physical activity programming
- physical activity and sedentary behaviour measurement.

Graduates are expected to find work opportunities both in Australia and internationally within national, state and local governments, the United Nations and other international health organisations (WHO, UNICEF, ACSM, International Coalition for Aging and Physical Activity), non-government organisations/ not for profit organisations or academic institutions and research institutions.

Units and Electives

To complete the Master of Public Health (Global Nutrition and Active Living) students will be required to complete 192 credit points.

Year 1, Semester 1

Core units

- Foundations of Public Health
- Epidemiology
- Global Challenge Non-Communicable Disease

Select one (1) of the following elective units:

- Nutrition for Global Health
- Behavioural Aspects of Active Living

Year 1. Semester 2

Core units

- Public Health in Practice
- Biostatistics
- Culture and Society in Public Health

Select one (1) of the following elective units:

- Global Food Systems and Food Security
- The Social Ecology of Active Living

Year 2, Semester 1

Core Unit

Research Methods in Public Health

Select 2 of the following elective units:

- Nutrition Assessment and Program Management
- Migration and Health
- Active Living Programs

And

Select 1 unit (12 credit points) from the following electives:

- Nutrition for Global Health
- Global Food Systems and Food Security
- The Social Ecology of Active Living
- Behavioural Aspects of Active Living

Year 2, Semester 2

Core Unit:

• Professional Project

Ur ...

Minor Thesis

Select 2 of the following elective units:

- Concepts in Humanitarian Assistance
- Nutrition in Emergencies
- Policy and Promotion for Physical Activity





February and July



Duration

2 years (4 semesters) of study



Campus

Footscray Park, VU Sydney*



Fees (2017)

A\$12,000 per semester

*Intake, fee and duration on this page refers to this course as offered in Melbourne. For information about VU Sydney visit www.vu.edu.au/vu-sydney

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher in the study area of information technology, computer science, computing, information systems or computer engineering
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Applicants with bachelor degree in information technology, computer science, computing, information systems or computer engineering can apply for credit (advanced standing) towards specific coursework units for up to 4 units (48 credit points).

Applied Information Technology

Code: NMIT | CRICOS: 083307E

Boost your career prospects and become highly employable with a postgraduate qualification in IT.

The Master of Applied Information Technology is a flexible course, providing advanced training in Information Technology for students with an IT undergraduate qualification.

Apply your knowledge and skills to real-world problems and scenarios in this practical-focused course.

Graduates are also eligible to undertake further study and enter a Masters (by research) and PhD degrees. The course builds on skills learned in VU's Bachelor of Information Technology.

Make your next move into a career which could include cutting edge IT roles in cloud computing, data mining and sensor networks.

This course will prepare you for a career in ICT training, project management, data warehousing, IT consultancy, networking administration, networking or software development/engineering.

Units and Electives

The Master of Applied Information Technology degree is a 192 credit points (16 units), two-year full-time award.

The degree consists of IT units, project management units and research-based units.

Students can choose between a 24 credit points thesis (Thesis 1 and 2), or a 48 credit points thesis (Thesis 3 and 4).

Year 1, Semester 1

- Networking Systems
- Database Analysis and Design
- Principles of Project Management
- Software Engineering

Year 1, Semester 2

- Cloud Computing
- Advanced Object Oriented Programming
- Project Management and Information Technology
- Information Security

Year 2, Semester 1

- Advanced Wireless Networking
- Mobile Applications
- Introduction to Research
- Thesis 1

Year 2, Semester 2

- Sensor Networks
- Advanced Project
- Data Warehousing and Mining
- Thesis 2

Additional Electives

- Thesis 3
- Thesis 4
- Project Stakeholder Management
- Project Planning and Control



February and July



Duration

1.5 years (3 semesters) of study



Campus

City Flinders, VU Sydney*



Fees (2017)

A\$12,000 per semester

*Intake, fee and duration on this page refers to this course as offered in Melbourne. For information about VU Sydney visit www.vu.edu.au/vu-sydney

Admission requirements

Applicants are expected to have:

- completed a business degree equivalent to an Australian undergraduate (bachelor) in information technology, information systems; or
- completed a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field and a graduate certificate in a business-related field such as information technology, information systems or business
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.
- Applicants with a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field, and no further study, should consider our two-year Master of Business (Enterprise Resource Planning Systems).

Hands-on learning

Students learn on the latest SAP modules, so can hit the ground running when working in an ERP/SAP role.

Master of

Enterprise Resource Planning Management

Code: BMEP | CRICOS: 083289B

Discover your potential as an SAP solutions specialist with a career in enterprise resource management planning (ERP) systems management.

You will learn on the latest SAP solutions which include Business Information Warehouse, Business Objects, business intelligence, customer relationship management, Advance Planner and Optimiser, Solution Manager and Netweaver components.

We are one of the world's leading institutions in ERP systems education. We have strong industry links and offer one of the most comprehensive ERP and Business Analytics programs in the world.

Gain the multi-discipline skill sets to advance your career in a number of ERP/SAP roles.

You will have the opportunity to work in global and domestic organisations in direct SAP-related fields, or more functional roles in analytics, business intelligence or other ERP roles.

This course provides opportunities for:

- Information technology, information systems and computer science graduates looking to gain a foothold in corporate ERP / SAP organisations
- Technology analysts looking to move into a career in business analytics
- · Business analysts looking to move to an SAP based organisation
- SAP professionals looking to expand their career opportunities.

Units and Electives

To attain the award of Master of Enterprise Resources Planning Management, students must successfully complete the following:

- 24 credit points (equivalent to 2 units) Foundation units:
- 84 credit points (equivalent to 7 units) Specialisation units

Plus either / or

Research Option 1

- 12 credit points (equivalent to 1 unit) capstone unit
- 24 credit points (equivalent to 2 units) elective units. Students to select from any postgraduate units across the University (subject to availability).

Research Option 2

- 12 credit points (equivalent to 1 unit) Minor Thesis unit
- 24 credit points (equivalent to 2 units) thesis unit.

Year 1, Semester 1

- Enterprise Resource Planning Systems
- Business Research Methods
- Business Process Engineering
- Business Analytics

On completion of a minimum of four units, students may exit the Master of Enterprise Resource Planning Systems with a Graduate Certificate in Enterprise Resource Planning if they meet graduation requirements of that course

Year 1, Semester 2

- Customer Relationship Management
- Executive and Mobile Computing
- Organisation Change Management

Plus

Research Option 1

• 12 credit points (equivalent to 1 unit) elective unit. Students to select from any postgraduate units across the University (subject to availability).

or

Research Option 2

• Business Research Proposal

Year 2, Semester 1

- Enterprise Resource Planning Systems Implementation
- The Information Systems Professional

Plus

Research Option 1

- Business Research Project
- 12 credit points (equivalent to 1 unit) elective unit.

Students to select from any postgraduate units across the University (subject to availability).

or

Research Option 2

• Business Research Thesis



February and July



Duration

2 years (4 semesters) of study



Campus

City Flinders, VU Sydney*



Fees (2017)

A\$12,000 per semester

*Intake, fee and duration on this page refers to this course as offered in Melbourne. For information about VU Sydney visit www.vu.edu.au/vu-sydney

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher; or
- completed a graduate certificate or graduate diploma and have a minimum of three years of relevant professional experience
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Business (Enterprise Resource Planning Systems)

Code: BMES | CRICOS: 0832960

This course provides an information systems perspective to Enterprise Resource Planning (ERP) systems, with an emphasis on SAP R/3.

Develop the computing and business skills necessary to support the implementation and maintenance of ERP systems and gain an understanding of the strategic implications these systems have on a business.

You will learn on the latest SAP solutions which include:

- Business Information Warehouse
- Business Objects
- · business intelligence
- · customer relationship management
- · Advance Planner and Optimiser
- Solution Manager
- · Netweaver Components.

The University has strong links with the ERP industry and a leader in SAP education, offering one of the most comprehensive ERP and Business Analytics programs in the world.

Graduates of Victoria University's Master of Business (Enterprise Resource Planning Systems) are highly sought after in the ERP/SAP industry. You'll gain hands-on experience and learn from teachers who are experts in their field.

This course could lead to a Senior and Leadership roles in ICT as an ERP Analyst, Business Software Manager or SAP Business Consultant.

Organisations employing Master of Business (ERP Systems) graduates

Our graduates have gained employment in some of Australia's top organisations including Accenture Australia, Linfox, IBM and Australia Post.

Rapidly growing market

Australia's ICT industry is globally renowned and competitive, and is a dynamic and rapidly growing market (Trade Commission).

Units and Electives

The Master of Business (Enterprise Resource Planning Systems) is a 192 credit points (16 unit). The degree has four main components:

- 48 credit points (equivalent to 4 units) Core units of essential business knowledge, particularly for students from a non-related field of study
- 24 credit points (equivalent to 2 units) Foundation units
- 84 credit points (equivalent to 7 units) Specialisation units including 4 Core ERP units and three functional ERP units
- 36 credit points (equivalent to 3 units) based on 2 research options.

Year 1 Semester 1

- Management of Information Technology
- Information Technology Project Management
- Enterprise Resource Planning Systems
- Work and Organisation Systems

On completion of a minimum of four units, students may exit the Master of Business (Enterprise Resource Planning Systems) with a Graduate Certificate in Enterprise Resource Planning if they meet graduation requirements of that course.

Year 1 Semester 2

- Business Research Methods
- Computerised Accounting in an ERP System
- Business Process Engineering
- Business Analytics

Year 2 Semester 1

- Customer Relationship Management
- Executive and Mobile Computing
- Organisation Change Management

Select 12 credit points from either:

- Business Research Proposal
- 12 credit point postgraduate elective (1 unit) from any of the university postgraduate courses (unit offering is subject to availability)

Year 2 Semester 2

- Enterprise Resource Planning Systems Implementation
- The Information Systems Professional

Research Option 1:

- Business Research Project
- 12 credit point postgraduate elective (1 unit) from any of the university postgraduate courses (unit offering is subject to availability)

Or Research Option 2:

Business Research Thesis



February and July



Duration

1.5 years (3 semesters) of study



Campus

City Flinders



Fees (2017)

A\$12,000 per semester

Admission requirements

Applicants are expected to have:

- completed a business degree equivalent to an Australian undergraduate (bachelor) degree in the study area of information technology, information systems or computer science; or
- completed a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated study area followed by an appropriate business graduate certficate in the study area of information technology, information systems or computer science
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.
- Applicants with a degree equivalent to an Australian undergraduate (bachelor) degree in an unrelated field, and no further study, should consider our two-year Master of Business Analytics (Professional).

Business Analytics

Code: BMAD | CRICOS: 084110K

Victoria University is one of the world's leading institutions in Enterprise Resource Planning (ERP) systems (SAP) education with strong links with the ERP industry.

We offer one of the most comprehensive ERP and Business Analytics curricula in the world covering areas such as business process management, supply chain management, business intelligence, customer relationship management, change management, programming, implementation, strategy development, configuration and administration.

This course is designed to appeal to a wide span of disciplines. The traditional IT/IS fields have evolved with the rapid deployment of ERP suites that now encompass all functions in large organisations.

The course provides several opportunities for the following applicants:

- the technology bachelor graduate (Information Technology/Information Systems / CompScience) who wishes to gain a foothold in corporate ERP/SAP organisations
- the technology analyst who wishes to transition to a business analytics role
- the business analyst (non-SAP organisation) who wishes to transition to an SAP-based organisation, and
- the business person (SAP organisation) who wishes to obtain career advancement via an SAP role.

The course will position graduates to access the world of work with employment roles in:

- global and domestic organisations either in direct SAP related fields
- · more widespread functional roles
- specialised bodies of knowledge in analytics or business intelligence roles or other ERP gregs

SAP business intelligence administration roles, and, SAP process roles where business analytics roles are required including business analysis, information prediction and financial, logistics, human resources, and supply chain analysis.

Units and Electives

To attain the award of Master of Business Analytics, students must successfully complete the following:

- 24 credit points (equivalent to 2 units) Foundation units
- 84 credit points (equivalent to 7 units) Specialisation units

Plus either / or

Research Option 1

- 12 credit points (equivalent to 1 unit) capstone unit
- 24 credit points (equivalent to 2 units) elective units. Students to select from any postgraduate units across the University (subject to availability).

Research Option 2

- 12 credit points (equivalent to 1 unit) Minor Thesis unit
- 24 credit points (equivalent to 2 units) thesis unit.

Year 1, Semester 1

- Business Research Methods
- Business Analytics
- Business Process Engineering
- Enterprise Resource Planning Systems

Year 1, Semester 2

- Business Intelligence Systems
- Enterprise Systems Strategy
- The Information Systems Professional

plus

Research Option 1

12 credit points (equivalent to 1 unit) elective unit. Students to select from any postgraduate units across the University (subject to availability).

or

Research Option 2

Business Research Proposal

Year 2, Semester 1

- Predictive Analytics
- Customer Relationship Management

plus

Research Option 1

Business Research Project

12 credit points (equivalent to 1 unit) elective units. Students to select from any postgraduate units across the University (subject to availability).

or

Research Option 2

• Business Research Thesis



February and July



Duration

2 years (4 semesters) of study



Campus

City Flinders, VU Sydney*



Fees (2017)

A\$12,000 per semester

*Intake, fee and duration on this page refers to this course as offered in Melbourne. For information about VU Sydney visit www.vu.edu.au/vu-sydney

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher; or
- completed a graduate certificate or graduate diploma and have a minimum of three years of relevant professional experience
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Business Analytics (Professional)

Code: BMBI | CRICOS: 083297B

Become an industry leader in enterprise resource management planning (ERP) systems with a career in business analytics.

The University has strong links with the ERP industry and a leader in SAP education, offering one of the most comprehensive ERP and Business Analytics programs in the world.

This unique course presents a comprehensive suite of SAP Business Intelligence/Business Analytics (BI/BA) software applications and technology that will ensure you remain in high demand for today's business organisations.

You will have the opportunity to work in global and local organisations in direct SAP-related fields, or more functional roles in analytics, business intelligence or other ERP roles.

This course provides opportunities for:

- information technology, information systems and computer science graduates looking to gain a foothold in corporate ERP / SAP organisations
- · technology analysts looking to move into a career in business analytics
- business analysts looking to move to an SAP based organisation
- · SAP professionals looking to expand their career opportunities.

Units and Electives

To attain the award of Master of Business Analytics (Professional), students must successfully complete the following:

- · 48 credit points (equivalent to 4 units) Core units
- 24 credit points (equivalent to 2 units) Foundation units
- 84 credit points (equivalent to 7 units) Specialisation units

Plus either / or

Research Option 1

- 12 credit points (equivalent to 1 unit) capstone unit
- · 24 credit points (equivalent to 2 units) elective units.

Students to select from any postgraduate units from across the University (subject to availability). Please check any prerequisite requirements prior to enrolling.

Research Option 2

- 12 credit points (equivalent to 1 unit) Minor Thesis unit
- 24 credit points (equivalent to 2 units) thesis unit.

Year 1 Semester 1

- Business Statistics
- Information Technology Project Management
- Enterprise Resource Planning Systems
- Work and Organisation Systems

Year 1 semester 2

- Business Research Methods
- Business Analytics
- Business Process Engineering
- Management of Information Technology

On completion of a minimum of eight units, students may exit the Master of Business Analytics (Professional) with a Graduate Diploma in Business Analytics if they meet graduation requirements of that course.

Year 2 Semester 1

- Business Intelligence Systems
- Enterprise Systems Strategy
- The Information Systems Professional

Plus

Research Option 1

12 credit points (equivalent to one unit) from any of the university postgraduate courses (unit offering is subject to availability)

or

- Research Option 2
- Business Research Proposal

Year 2 Semester 2

- Predictive Analytics
- Customer Relationship Management

Plus

Research Option 1

Business Research Project

12 credit points (equivalent to one unit) from any of the university postgraduate courses (unit offering is subject to availability)

or

 $Research\ Option\ 2$

Business Research Thesis





Intakes (2017)
January and July



Duration





Campus
City Queen



Fees (2017)

A\$13,900 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher; or
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Professional Recognition

Students who successfully complete the mandatory units of study are recognised by the Migration Agents Registration Authority (MARA) as satisfying the knowledge requirement for initial registration as a migration agent.

Australian Migration Law and Practice

Code: LTML | CRICOS: 084584J

Study Australian migration law in this graduate certificate course with Australia's leading migration law education provider.

This popular course helps migration practitioners, accountants, lawyers and migrants transition into this growing sector, meeting the knowledge requirements for registration as a migration agent.

Taught by leading migration law practitioners, the course offers students the chance to gain real-world experience through a face-to-face placement program and an essential up-to-date legislative folder to assist with your VU studies and exams.

Students who successfully complete all four units are recognised by the Migration Agents Registration Authority (MARA) as satisfying the knowledge requirement for initial registration as a migration agent.

This course is designed to equip students with the skills to succeed in a range of roles across industry sectors including:

- registered migration agent with the Office of the Migration Agents Registration Authority
- · specialised migration lawyer
- · community law advisor
- · human resource assessors and advisers
- policy work in government and industry.

Graduates of this course who have achieved a minimum 50 per cent score on the Migration Agents Registration Authority (MARA) assessment items are recognised by the Authority as satisfying the knowledge requirement for initial registration as a migration agent.

There are additional requirements for registration as a migration agent. These include the requirement to be an Australian permanent resident or an Australian citizen, as well as meeting character requirements. Consult MARA for further information.

Units and Electives

To attain the award of Graduate Certificate in Australian Migration Law and Practice students will be required to complete in total 48 credit points (equivalent to 4 units) consisting of:

• 48 credit points of Core studies (equivalent to 4 units)

Due to the sequential nature of the Core studies, students must undertake these units in the order listed below.

Core units:

- Australian Migration Law
- Australia's Visa System
- Visa Compliance, Cancellation and Review
- Applied Migration Law





February and July



Duration

2 years (4 semesters) of study



Campus

Footscray Park



Fees (2017)

A\$9,400 per semester

Admission requirements

Applicants are expected to have:

- · completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Applicants with bachelor degree in community development or social work can apply for credit (advanced standing) towards specific coursework units up to 4 units (48 credit points).

International Community Development

Code: AMCD | CRICOS: 083312G

Take the leading role in community development and get involved in social and economic change, human rights, and sustainable development at a global or local level.

This unique, practical and popular postgraduate program offers you a personalised education, including workplace training that will ensure you gain the practical skills and intellectual knowhow to be a more capable and skilled professional in real-world settings.

Key study areas include:

- · community development theories and practices
- · international project design, planning and management
- social research and evaluation
- · understanding globalisation and its impacts on communities
- · leadership in community development
- · governance of international organisations.

We're one of the few universities in Australia that offers regional and contextual studies (e.g. Latin America, Africa and Asia) in community development.

Graduates of this course can work in a diverse range of fields including international humanitarian and development aid.

This course could lead to a career as an International Consultant (in areas of human rights, gender, poverty reduction and project evaluation), International Project Manager (eg. Australian Red Cross and World Vision), Government Employee (eg. local and federal government), Community Development Educator, International Project Manager, Journalist or

Units and Electives

The Master of International Community Development (AMCD) is a 192-credit point, two-year full-time award. The course consists of the following components:

- · A semester to equip students with essential community development knowledge, practical skills and applications, designed for students from a non-cognate background
- Six Foundation or Core units
- Six elective units chosen from three Specialisations
- A research component consisting of either (a) community-based research or (b) research

Year 1. Semester 1

- Community Development: Theory and Practice
- Community Development: Project Planning and
- · Building Capacity and Mobilising Civil Society

Plus one elective unit

Year 1, Semester 2

- Research Methods
- Transnational Gender Issues and Human Rights

Plus two elective units

Year 2, Semester 1

Students have the option of completing a Community-based Research or a Research Thesis.

Research Option 1 - Community-based Research (Part 1)

- Community-Based Research (Part 1)
- Conflict Resolution in Groups and Communities

Plus one elective unit

Research Option 2 - Research Thesis (Part 1)

- Research Thesis (Part 1)
- · Conflict Resolution in Groups and Communities

Plus one elective unit

Year 2, Semester 2

Students have to complete the Part 2 of their previously enrolled Community-based Research or a Research Thesis.

Community-Based Research (Part 2)

Plus two elective units

• Research Thesis (Part 2)

Plus two elective units

Recommended Elective units

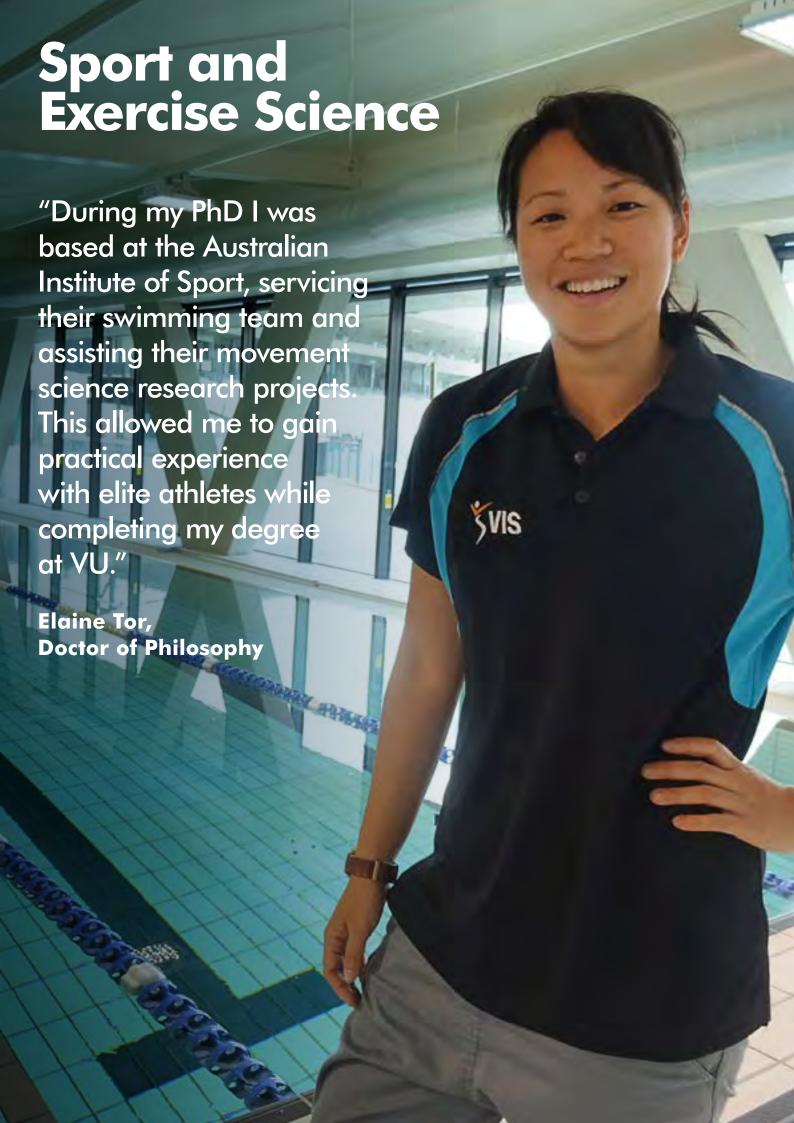
Please note that only a selection of these electives will be offered each semester.

Electives focusing on regional and contextual issues:

- Interpreting 'Asia' and the 'Pacific'
- Timor Leste: History, Politics and Society
- Oceania in the Modern World
- Latin America: Roots and Radicalism
- Contemporary Africa and Social Change

Electives focusing on specific area of studies and skill sets:

- Approaches to Globalisation
- Regional and International Organisations and Policy
- **Engaging Communities for Sustainability**
- **Human Rights Theory and Practice**
- Migration, Culture and Identity
- Peace, Violence and Conflict Women and International Development
- Management in Non-Government Organisations
- Conflict Resolution in Groups and Communities
- HIV / Aids and International Development Study tour elective:
- Study Tour





February



Duration

1.5 years (3 semesters) of study



Campus

Footscray Park



Fees (2017)

A\$11,300 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Exercise and Sports Science Australia (ESSA)-accredited exercise science Australian undergraduate (bachelor) degree or higher
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Applicants should be able to provide evidence of ESSA Exercise Science membership (or eligibility to apply). If in doubt as to whether your prior study would meet current ESSA Exercise Science requirements, complete sections E-G of the Graduate Entry Assessment Application Form - NUCAP form and submit this with your application. This form can be found on the ESSA website:

www.essa.org.au/membership

Professional recognition

The Master of Clinical Exercise
Science and Rehabilitation is
accredited by Exercise and Sports
Science Australia (ESSA) as an
approved course for the provision
of Clinical Exercise Physiology
training. With this accreditation
you will be able to register as an
ESSA-accredited Exercise Physiologist
and be able to work as a registered
Allied Health professional with your
own Medicare Provider number.



Clinical Exercise Science and Rehabilitation

Code: AMEP | CRICOS: 077582C

The Master of Clinical Exercise Science and Rehabilitation is accredited with Exercise and Sports Science Australia (ESSA), providing the opportunity for registration with ESSA as an accredited Exercise Physiologist.

This program follows a 'research' or 'evidence-based' teaching approach regarding the scope of practice of clinical Exercise physiology. By completing the Master of Clinical Exercise Science and Rehabilitation you will be academically prepared to apply for a PhD due to the optional research component that is embedded within this course.

Throughout your studies you will gain experience in clinical placement in hospitals, industry and the broader community. With a postgraduate qualification in Clinical Exercise Science, you'll be at the forefront of helping those with chronic conditions or complex care needs. You'll gain hands-on training that will prepare you to work in specific areas such as women's health, aged care and occupational health and safety.

This could lead to into a career as an Exercise Physiologist.

Organisations employing clinical exercise science graduates

Graduates can find work as accredited exercise physiologists in a hospital, community health centre, fitness centre, sporting academy, sports clinic, rehabilitation clinic or in their own private practice.

Work placements

Students will have the opportunity to gain real-world experience by embarking on a range of external clinical practicums, with additional staff mentoring. The exercise science and rehabilitation placements can lead directly to future employment.

Units and Electives

To attain the Master of Clinical Exercise Science and Rehabilitation, students will be required to complete 144 credit points (equivalent to 12 units) consisting of:

- · 96 credit points (equivalent to 8 units) Core units
- 48 credit points (equivalent to 8 units) either the Minor Thesis or research coursework units.

Year 1. Semester 1

- Psychology for Rehabilitation
- Exercise Assessments and Interventions for Musculoskeletal Conditions
- Exercise Assessments and Interventions for Cardiovascular Conditions
- Clinical Exercise Practice

Year 1, Semester 2

- Case Management for Clinical Exercise
- Exercise Assessments and Interventions for Metabolic and Respiratory Conditions
- Exercise Assessments and Interventions for Neurological Conditions
- Occupational Health and Exercise Rehabilitation

Year 2, Semester 1

Students select one of the following 2 options:

Thesis option: Full-time students enrol in the following unit for one semester:

Minor Thesis (Full-Time)

 $Research\ coursework\ option$

- Research for Practitioners
- Advanced Integrated Case Management



February and July



Duration

1.5 years (3 semesters) of study



Campus

City Flinders



Fees (2017)

A\$14,600 per semester

Admission requirements

Applicants are expected to have:

- completed a degree equivalent to an Australian undergraduate (bachelor) degree or higher in the study area of sport (including managerial or leadership studies) or business
- obtained an IELTS (academic module) result of 6.5 with no band less than 6.0 or equivalent.

Resedential Program in Spain, 2017

Following the signing of a unique partnership with the Real Madrid Graduate School Universidad Europea, students will participate in:

- a 2-week residential program in Madrid, Spain in 2017
- interactive webinars delivered via videoconference technology by Real Madrid Graduate School Universidad Europea lecturers
- guest lectures delivered at Victoria University, Melbourne, by Real Madrid Graduate School Universidad Europea lecturers.

The tuition fee stated above includes a set travel and accommodation stipend to cover most of the costs associated with the overseas travel component of the Global Sport Business unit.

Sport Business and Integrity

Code: SMSI | CRICOS: 087659D

This course addresses the pressures that contemporary sport managers face when having to deal with their core obligations, which are implementing and delivering financially and operationally sustainable sport programs that lead to socially responsible outcomes, while ensuring they hold the values of trust, fair play, transparency, and integrity.

The Master of Sport Business and Integrity combines cutting-edge theory with intensive case analysis, best-practice strategic management, and give students the opportunity to undertake professional-level research that can lead to doctorate level studies.

Graduates of the Master of Sport Business and Integrity will be suited to a range of management and leadership roles in Sport Business. Professional capabilities in sport integrity, sport partnerships, sport media and communication and sport facility and event management are examples that will enable graduates to maximise their management and leadership capabilities but add to sports' public value.

International agencies, national, local government and private as well as the non-profit sectors will be attracted to these graduates.

Graduates will be qualified to apply for positions as:

- · chief executive officers of professional sporting clubs
- general managers of state and national governing bodies
- · community development managers
- player welfare managers
- · resource planning directors
- · team managers
- · public relations and corporate affairs managers
- sport venue managers
- sport project managers
- · sport event managers
- · media managers.

Units and Electives

To attain the award of Master of Business and Integrity students must successfully complete the following:

• 120 credit points (equivalent to 10 units) Core units

Plus either / or

Research Option 1

- 12 credit points (equivalent to 1 unit) sport business project unit
- 12 credit points (equivalent to 1 unit) elective unit. Students to select from any postgraduate
 units from the College of Sport and Exercise Science, Business, Law or Arts. Please check
 any prerequisite requirements prior to enrolling.

Research Option 2

• 24 credit points (equivalent to 2 units) thesis unit.

Year 1, Semester 1

- Sport Integrity and Ethics
- Sport Integrity Leadership
- Sport, Law and Regulation
- Organisation Change Management

Year 1, Semester 2

- Sport Community Partnerships
- Sport Media and Communications
- Financial Analysis
- Research Methods

Year 2, Semester 1

- Sport Facility and Event Management
- Global Sport Business

plus

Research Option 1

• Sport Business Project

and

12 Credit Points1 elective from any PG unit from the College of Sport and Exercise Science. Business. Law or Arts

or

Research Option 2

• Sport Research Thesis



"What I loved about my course was the practical experience that I gained whilst studying. Taking on internships during my course allowed me to understand the pace of the industry and network with those within my field."

Kayla McLeod

Bachelor of Marketing

Communication

Graduate work-ready

With strong connections to industry, the trades and professions, and links to more than 4000 industry bodies across our disciplines, a qualification from Victoria University (VU) ensures you graduate with the skills, knowledge and practical experience that employers desire.

Our approach to learning combines theory with practice. We frequently engage with business and community organisations to incorporate realworld needs into our curricula, inviting industry representatives to take part in the course development process. These relationships also provide you with excellent opportunities to access workplace learning.

Among our key partners are the World Health Organisation (WHO); CSIRO – Australia's national science agency; Australian Institute of Sport; Western Health and their four public hospitals in Melbourne including Footscray Hospital, Sunshine Hospital, Williamstown Hospital and Sunbury Day Hospital; City West Water; Western Bulldogs Football Club and Malthouse Theatre.

Career development and support

Our career educators offer a broad range of career development guidance, information and resources to current students and recent graduates (up to one year after graduation). We can provide assistance in understanding Australian workplace culture, job search strategies and career planning.

Visit us at vu.edu.au/careers/career-services-for-students

Working in Australia

An Australian student visa allows you to work in Australia for up to 40 hours each fortnight during your study term. You can also work for unlimited hours when your course is not in session (i.e. during semester breaks).

Work that is formally registered as a requirement of your course, such as work placements, is not included in the 40 hours per fortnight limit, nor is some voluntary or unpaid work.

It is important to note that you cannot undertake any work until you have commenced your course.

The Department of Immigration and Border Protection's (DIBP) website provides detailed information about the conditions that apply to working while you study, as well as the conditions that must be met for voluntary or unpaid work.

For full details visit http://www.border. gov.au/Trav/Stud/More/Work-conditions-for-Student-visa-holders

Working in Australia after graduating

There are two options available to you, if you wish to work in Australia after graduating, under the Temporary Graduate visa (subclass 485) scheme:

- Post-Study Work stream
- Graduate Work stream.

The Post-Study **Work stream**

This stream provides successful applicants with a visa of two, three or four years' duration, depending on the highest educational qualification obtained in Australia and the duration of study in Australia. This visa stream is open to any discipline. However, only graduates from specific degree-level qualifications are eligible. These include:

- · Bachelor degree
- Bachelor (honours) degree
- Masters by coursework degree
- Masters (extended) degree
- Masters by research degree
- Doctoral degree.

Other qualifications do not meet eligibility requirements, unless they are packaged with an eligible course, in which case they may be recognised.

The Graduate Work stream

This visa option requires a qualification to be closely related to the nominated skilled occupation, but a broader range of qualification levels are accepted for this stream, including diplomas and trade qualifications.

For full details visit www.border.gov.au/ Trav/Stud/Post

Work-integrated learning

We want to prepare you for your future career. One of the key ways we do this is by combining theory with practice through work placements or practical learning opportunities in our courses.

Arts students have access to a broad range of professional placement programs such as Melbourne Writers Festival, SBS Television, Magistrates' Court of Victoria, Footscray Community Arts Centre, Melbourne City Mission, Malthouse Theatre, Overland (a literary journal), Netball Victoria, Big West Festival, Emerging Writers Festival, Multi-Channel Network (Australia's leading multi-screen media network) and Maribyrnong City Council.

Business students can gain workintegrated learning experience with organisations such as the Grand Hyatt Melbourne, Choice Hotels Australasia, Western Bulldogs Football Club, Best of Victoria and Pinnacle People.

Education students have access to an extensive range of partnership organisations across Victoria and beyond, including schools, childcare centres, community organisations, government and universities.

Health students train at Werribee Mercy Hospital and Western Health, and much of our health research is conducted at the Western Centre for Health Research and Education at Sunshine Hospital. Diploma of Nursing students undertake 400 hours of clinical placement in health agencies as diverse as community health centres, aged care and psychiatric facilities.

Law students have access to onsite moot courts; national moot competitions; internship programs at the County and Supreme Courts, Magistrate's Court and Legal Aid; and volunteer placements at community legal centres.

Sport and Exercise Science students have workplace learning opportunities with over 350 sport industry employers such as the Australian Institute of Sport, Australian Sports Commission, Western Bulldogs Football Club, Australian Football League, Cricket Australia and Melbourne Storm.

Make-up students have the opportunity to travel to New York and gain hands-on experience at New York Fashion Week.

vu.edu.au/study-with-us/why-choose-vu/ industry-connections/student-work-placements

Professional accreditation of courses

Many of our popular courses are accredited by state or national professional organisations: **Accounting and Finance** Business and Management **CFA Institute University** Chartered ADDREDITES 2015-- 2017 **Recognition Program** Creative Arts, Design and Communication **Engineering** ENGINEERS AUSTRALIA pria **Education** Health Services and Psychology Australian Children's Education and **NMBA** Care Quality Authority (ACECQA) of teaching Australian Psychological **Dietitians Association** Society (APS) of Australia (DAA) **Information Technology** Law Victorian Legal The Legal Migration Agents Registration Authority **Admissions Board** Services Board Social, Community and Youth Development **Sport and Exercise Science**







Christopher Mooney

Assistant Principal, Point Cook Senior Secondary College

Assistant Principal Christopher Mooney believes that VU is ahead of other teacher training institutions in its preparation of pre-service teachers for success as well-rounded educators.

"The program VU runs for its preservice teachers is leading the way for other institutions in the development of best practice for teacher training and preparation of teachers for commencing work in schools.

Point Cook Senior Secondary College (external link) works in a partnership with VU to offer pre-service teachers a year-long immersion program. We mentor, support and assist them in their growth and development, working in a school environment with other staff and students for a year before they graduate.

We are also able to observe them in a classroom environment for that year and ensure they have developed the skills required for working with young people, and that they are ready to commence work as teachers."

Melinda Augoustakis

Strategic Planning Director, MultiChannel Network (MCN)

Melina Augoustakis believes that VU marketing and public relations graduates have a 360-degree education setting them up to be successful employees.

"I engaged with VU in 2013 in order to make a contribution to the industry by arming students with 'real world' knowledge to bridge the gap between tertiary studies and the workforce.

MCN is hugely supportive of personal and professional development, which is very much in line with VU's philosophy. I always look to VU's public relations and marketing students as a first port of call, as they stand out from the crowd.

While we usually receive a huge number of applicants for positions at MCN, those that come from VU are high calibre students who are dedicated. In my experience, they have an education with a difference – an education that has prepared them academically, personally and professionally. They have a willingness to roll their sleeves up and start a real career."

Robert Borzillo

Executive Director, Intrax Consulting Engineers

With offices located throughout Australia and China, Intrax actively recruits Victoria University graduates through their graduate and vocational employment program.

"As an employer in the industry, we see VU as providing students with the confidence to take on real-life jobs much quicker than comparative tertiary institutions.

We do everything, from geotechnical engineering, right through to surveying, civil engineering and structural engineering. Our clients are able to come to us to obtain all of their engineering services for their projects.

Intrax has employed quite a few VU alumni. Besides the three directors, we probably have something like 11 or 12 other VU alumni working in various areas of the organisation. Intrax prefers VU students because we find that they graduate with a practical knowledge of engineering and are able to apply it to real-life situations very quickly."







Priscilla Ardiyani

Bachelor of Health Science (Dermal Therapies)

Priscilla moved to Melbourne from her hometown in Bali straight after high school to pursue her passion for skin care at VU.

"I chose VU's Bachelor of Health Science (Dermal Therapies) because I have always been passionate about skin and I wanted to understand the science behind beauty, rather than just the glamorous side of make-up.

Through my course I have gained valuable life skills with once-in-a-lifetime experiences, including the practical placement component of the course, which gave me a deeper understanding of the concepts studied in class.

VU prepared me for my career and life after university and as a direct result of my studies, I am now working at one of the leading cosmetic and aesthetic clinics in Australia."

Niru Tripathi

Mater of Professional and Organisational Communication

Niru Tripathi came from Nepal to study communication at VU, which saw her become the youngest and first female editor of Napali Media in Australia.

"I always wanted to study an international masters degree in communication and found that at VU not only would I receive a high quality education but also great support from qualified and experienced professors and teaching staff.

After specialising in communication and journalism, I was appointed as an editor at Nepali Times Melbourne and was recognised as the youngest and first female editor of Nepali Print Media in Australia. I am currently employed as the Public Relations Officer for the Nepal Consulate General to Victoria as well as a Public Relations and Communications Manager at Royal Gurkhas Institute of Technology Australia.

VU provided me with a great opportunity to learn and achieve success during my studies in Australia. The numerous practical units provide real-world work experience and deliver a strong foundation for students, like me, to be successful in their career pathway."

Jiraya Mecksakul

Master of Business (Finance)/Master of Business Administration

Master of Finance and MBA graduate, Jirayu Mecksakul, is building professional links for his future.

"I was overwhelmed to have my academic and co-curricular efforts recognised by VU through its Outstanding Student Alumni and Student Leadership Awards."

VU has established some fantastic career mentoring programs, providing students the opportunity to be mentored by internationally renowned companies such as IBM and NAB, one of Australia's four big banks.

"The VU-NAB Career Mentoring Program allowed me to build my professional network and learn from my NAB mentor, whom I remain in contact with. I was also fortunate enough to win the VU-NAB Professional LinkedIn Profile award.

As the President of VU's Accounting, Finance and Investment Student Society (AFISS), I improved my leadership and negotiation skills. I was also able to cultivate strong links between AFISS and leading organisations such as Deloitte, ANZ bank and CPA Australia (Certified Practising Accountants).

I am proud to be a part of the VU Alumni community!"

Join our world-leading research





With 15 research disciplines ranked at, or above world standard in the latest Excellence in Research Australia (ERA) assessments, conducted by the Australian Government, Victoria University (VU) offers world-class research opportunities.

Joining VU as a graduate research student provides you with an opportunity to work on world-leading research projects, with outstanding researchers. At VU we take a multidisciplinary approach to our research and strive to develop innovative technologies and solutions to real-world problems. Our research has an applied and translational focus on producing outcomes that benefit industry, government and the broader community – both in Australia and internationally.

Whether our researchers are working on improving education in communities and schools, collaborating with the United Nations on public health projects or working on a doctoral project supported by an international sponsoring agency, we consider our partnerships to be long-term, mutually beneficial relationships. We inspire and support graduate research students to set new standards and make a substantial contribution to their field, including through publishing in internationally reputable peer-reviewed journals with high impact.

Our external funding for research is steadily increasing nationally and internationally through public, private and industry sponsors, reflecting growing support for our strong research outcomes and research quality. We work with international partners, including governments, corporations and education organisations, across a wide range of countries, including Indonesia, China, Colombia, Brazil, Saudi Arabia, Thailand and Malaysia, to support the research of our international graduate research students.

In 2015, over 120 students graduated with a research doctoral or masters degree from VU. Our graduates work in academia, industry, and government





and are leading research in their fields and building new generations of researchers all around the world.

In 2016 we have over 700 research students enrolled in doctoral and masters research degrees, and 400 registered research supervisors who are experts in their fields and have a wide range of disciplinary and methodological expertise.

Our research focus

When you undertake a research degree at VU, you have the opportunity to specialise in research linked to one of our three research themes:

- · sport, health and active living
- sustainable industries and liveable cities
- education, lifelong learning and workforce development.

Research into these themes is supported by expertise from the University's academic colleges, research institutes and centres, and external research partners. Each theme is supported by research in policy studies, creating a true interdisciplinary research environment with a focus on impact and policy change.

Education,
Lifelong
Learning
and
Workforce
Development

Sport, Health and Active Living Sustainable
Industries
and
Liveable
Cities

Policy Studies

Sport, health and active living

Our research in sport, health and active living includes research topics as broad as:

- · active living across the lifespan
- active living and public health
- sport science
- clinical exercise science
- muscle and exercise metabolism
- medical physiology
- lifestyle-influenced diseases
- psychological and social health and wellbeing
- cancer and inflammatory conditions
- nursing
- food and nutritional sciences
- · sport in society.

In the latest ERA assessments, we ranked as 'well above world standard' in the area of human movement and sports science research, and nursing.

Our research focus area offers opportunities to collaborate with high profile partnership organisations and institutions, including:

- Australian Institute of Sport, Australia
- Brazilian Olympic Committee, Brazil
- Loughborough University, UK
- German Sport University, Germany
- Western Bulldogs Australian Rules Football Club, Australia
- Australian Sports Commission, Australia
- Australian Sports Technologies Network, Australia
- Victorian Health Promotion (VicHealth), Australia
- Western Health, Australia
- National Ageing Research Institute, Australia
- Turning Point Alcohol and Drug Centre, Australia.

This research is supported by the Western Centre for Health Research and Education, a teaching, training and research precinct for health students and researchers, as well as by our colleges of Health and Biomedicine, Sport and Exercise Science and Engineering and Science. The work of researchers in this field is enhanced by our flagship Institute of Sport, Exercise and Active Living (ISEAL) and two research centres and their key focus areas:

- Institute of Sport, Exercise and Active Living (ISEAL): specialised research, consultancy, advice and tailored learning in sport, exercise science and active living
- Centre for Applied Informatics (CAI): research in eHealth to improve decision-making processes and quality management in healthcare
- Centre for Chronic Disease Prevention and Management (CCD): research into the physiological, psychosocial, cultural and economic aspects of chronic diseases.



Research spotlight

Sarah Oxford, PhD candidate in Victoria University's Institute of Sport, Exercise and Active Living is conducting research into youth sports programs operating in Colombian communities where participation of girls in male-associated activities such as soccer is considered a social taboo.

Through fieldwork with Sport for Development and Peace (SDP) programs and engagement with international and local development agencies, Sarah's research aims to improve on current methods of promoting gender equity in sport.

Sustainable industries and liveable cities

Our research into sustainable industries and liveable cities spans a range of fields reflecting the breadth of knowledge required to solve the complex challenges facing cities. Our research is concerned with creating sustainable and liveable cities through engagement with people and communities, economics and business development, and engineering and scientific innovation, including research programs in areas as diverse as:

People and community

 community, building and strengthening identity, creativity, cultural diversity, and resilience.

Business

- · strategic economics for sustainability
- supply chain and logistics, international supply chain performance and port management optimisation
- tourism innovation, entrepreneurship and international transformation.

Engineering and science

- alternative energies, smart energy applications and devices
- frontier technologies for building and transforming Australian industries
- water: resource planning and management, water treatment
- telecommunications, electronics, photonics and sensors
- applied ecology and conservation management
- engineered packaging and distribution
- structural mechanics and sustainable materials
- fire engineering
- applied mathematics and statistics.

In the latest ERA rankings, we are classed 'well above world standard' in:

• electrical and electronic engineering research

and 'above world standard' in:

- engineering (all disciplines)
- · mechanical engineering
- applied mathematics
- applied mathematics
- mathematical sciences

We are ranked as being 'world standard' in a wide range of further disciplines related to this focus area, including:

- artificial intelligence and image processing
- distributed computing
- information systems
- tourism
- cultural studies
- language, communication and culture.

Our vast range of national and international partnerships in this field provide opportunities for you to collaborate in your research with high-profile organisations such as:

- Commonwealth Scientific and Industrial Research Organisation (CSIRO), Australia
- Chinese Academy of Sciences, China
- Water Research Australia, Australia
- National Centre of Excellence for Desalination, Australia
- Fire Protection Research Foundation,
- Cooperative Research Centre for Bushfires and Natural Hazards, Australia
- University of California, Los Angeles, USA
- Veolia Water, Australia
- Australian Multicultural Foundation, Australia
- Footscray Community Arts Centre, Australia
- Victoria Police, Australia
- Dairy Innovation Australia, Australia
- University of Malaysia, Malaysia
- Chartered Institute of Transport and Logistics Australia, Australia
- Chartered Institute of Purchasing and Supply Chain (CIPS), Australia.

Our research is supported by our colleges of Engineering and Science, Business and Arts, as well as by our research institutes and centres and their key focus areas:

- Institute for Sustainability and Innovation (ISI): research in innovative and sustainable technologies for industry and the community.
- Institute for Supply Chain and Logistics (ISCL): research in infrastructure development.
- Centre for Cultural Diversity and Wellbeing (CCDW): research into diversity, creativity and health and community wellbeing.
- Centre for Environmental Safety and Risk Engineering (CESARE): research into fire safety.



Research spotlight

Annett Finger, a PhD candidate at VU's Institute for Sustainability and Innovation, researched the toxicology of Melbourne's inner city little penguin population to gather important information for the management and conservation of the species, as well as the health of the bay area.

The research, a collaboration between VU, Phillip Island Nature Parks, the Institute for Marine and Antarctic Studies, RMIT University and the National Measurement Institute was published in the international journal Environmental Pollution and will inform future environmental impact statements for developments in and around the bay.



Research spotlight

VU's Professor Stephen Lamb is conducting a longitudinal study to improve Australia's vocational education and training, widening participation for disadvantaged students. It will analyse barriers to participation, retention and vocational education and training (VET) completion, in particular for Australians with low attainment, those from Indigenous backgrounds, people from poor families, those located in remote or rural areas and those with disabilities.

From the results, Professor Lamb and his team expect to gain an understanding of how well VET is working across the country to engage, build skills and deliver qualifications.

Education, lifelong learning and workforce development

Our research in education, lifelong learning and workforce development focuses on:

- early childhood
- curriculum and pedagogy
- learning for, at and beyond work
- · teacher education for diversity
- youth work.

In the most recent ERA rankings, we are classed 'world standard' in research into:

- education
- specialist studies in education
- language, communication and culture.

When you conduct research in this field, you will have the opportunity to partner in research worldwide through our research collaborations with organisations such as:

- University of Texas (El Paso), USA
- Hong Kong Institute of Education, Hong Kong
- National Centre for Vocational Education Research, Australia
- Victorian Department of Education and Training, Australia.

Our research within this theme is supported by our institutes and research centres and their key focus areas:

- The Victoria Institute: using innovative research techniques to build better learning outcomes for diverse and disadvantaged students.
- Centre for International Research on Education Systems (CIRES): supporting research into the improvement of educational outcomes
- Mitchell Institute for Health and Education Policy: leading in the creation of educational policy solutions that work for everyone in Australia.

Policy studies

The interdisciplinary field of research in policy studies contributes to and collaborates with much of the research occurring across our three key research themes. Research topics in this field may include:

- economic modelling and economic impact of policy and government strategy
- education systems modelling and reform
- governance and regulation
- legal education and legal frameworks
- courts and justice.

We collaborate with a wide range of organisations in a large array of industries to review, create and inspire inquiry into public and private policy. These include:

- World Health Organisation
- China Energy Research Institute, China
- Central University of Finance and Economics, China
- Department of State Development, Business and Innovation, Australia
- Bushfire and Natural Hazards CRC, Australia

Several of our research institutes are dedicated to policy studies research and reform, focusing on key areas:

- Victoria Institute of Strategic Economic Studies (VISES) and Centre of Policy Studies (CoPS): research into economic, social and technological changes that are recasting the global economy
- Mitchell Institute for Health and Education Policy: research that improves the connection between evidence and policy reform, especially in education
- Centre for International Research on Education Systems: supporting research into the improvement of educational systems and outcomes.

Research facilities

Our researchers have access to a wide range of specialist laboratories and research facilities that are ranked among the best in Australia and worldwide.

We are one of just seven Australian universities to receive a five-star rating from the Council of Australian Postgraduate Associations for our facilities and infrastructure supporting postgraduate research students.

Among our state-of-the-art laboratories and facilities are:

- Western Centre for Health Research and Education (Western CHRE)
- Exercise physiology laboratories
- Altitude hotel
- Fully equipped fluid mechanics and hydraulics laboratory
- Sleep laboratory
- Centre for Environmental Safety and Risk Engineering (CESARE).

VU research students also have access to dedicated study and computing facilities in the form of a Research Student Lounge and Research Room located in two of our campus libraries (Footscray Park and Werribee).

For more information on our research facilities visit www.vu.edu.au/research/researcher-support/laboratories-research-facilities

Highly regarded research support

What sets our research degrees apart is the level of professional development, research training and support you will receive as you develop yourself as a researcher and prepare yourself for a research-related career.

We support our graduate researchers to develop as both researchers and professionals. In all VU doctoral degrees there is a structured program of learning within the first year to provide a strong foundation as the doctoral researcher prepares for candidature confirmation. For example, in the PhD, two units: Conceptualising and Contextualising Research and Research Integrity and Ethics – play a critical role in developing students as researchers in an increasingly complex and multidisciplinary global research environment, culminating in a graduate research student conference of presentations and posters within four months of initial enrolment. In our Doctor of Philosophy (Integrated) and the Professional Doctorate, the focus on initial structured research-directed learning is even more intensive to support your transition to achieving excellence as a researcher.

Each year the Graduate Research Centre (GRC) offers a professional development program for researchers. This is complemented with seminars, workshops, conferences and peer support groups linked to specific research specialisations through our academic colleges, research institutes and centres. The GRC offers more than 100 seminars and workshops per year which focus on building key research skills in both quantitative and qualitative methodologies, and techniques such as structural equation modelling, economic modelling, qualitative analysis and narrative inquiry. We also offer one-on-one sessions with statistical experts in conjunction with your supervisors to support your specific project's research design.

Our Language and Research Writing Support service offers workshops in English language and writing skills to help improve your research writing. These are complemented with opportunities for intensive work on developing research communication skills through writing retreats, conference presentation and journal article preparation and the Three Minute Thesis oral research communication competition.

You can also receive hands-on support from our Research Ambassadors. Research Ambassadors are experienced graduate researchers who will share their specialist skills with you and help you navigate your new role as a researcher by providing peer support.

Our highly regarded professional development and support services have been nationally recognised for their excellence and are designed to help you reach your research goals!

vu.edu.au/graduate-research

Research spotlight

VU's Professor Peter Sheehan and Professor Bruce Rasmussen have led research into the benefit cost ratios of investment in poorer countries. The collaborative research led by Karin Stenberg at the World Health Organization (WHO) with the Victoria Institute for Strategic Economic Studies (VISES) calculated the social and economic returns from investment in women's and children's health.

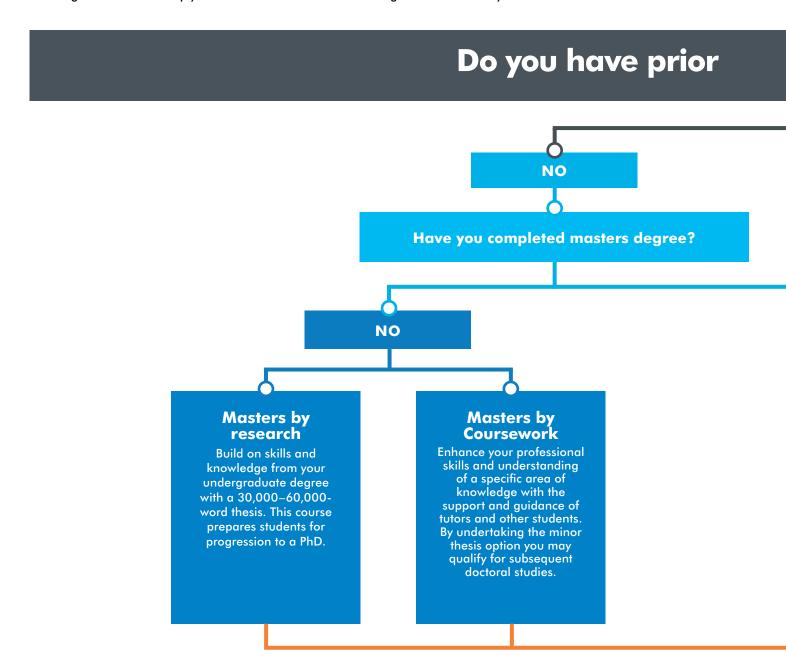
The study highlighted how targeted investment in maternal and newborn health, child health, immunisation, family planning, HIV/AIDS and malaria in the world's poorest countries could have massive impact.



Choose your research degree

We offer a range of postgraduate research degrees suitable for those who have completed an honours or masters by research program or equivalent. Our new Doctor of Philosophy (Integrated) program offers a unique pathway to a PhD for students with strong academic and professional backgrounds, but without prior research degrees or experience.

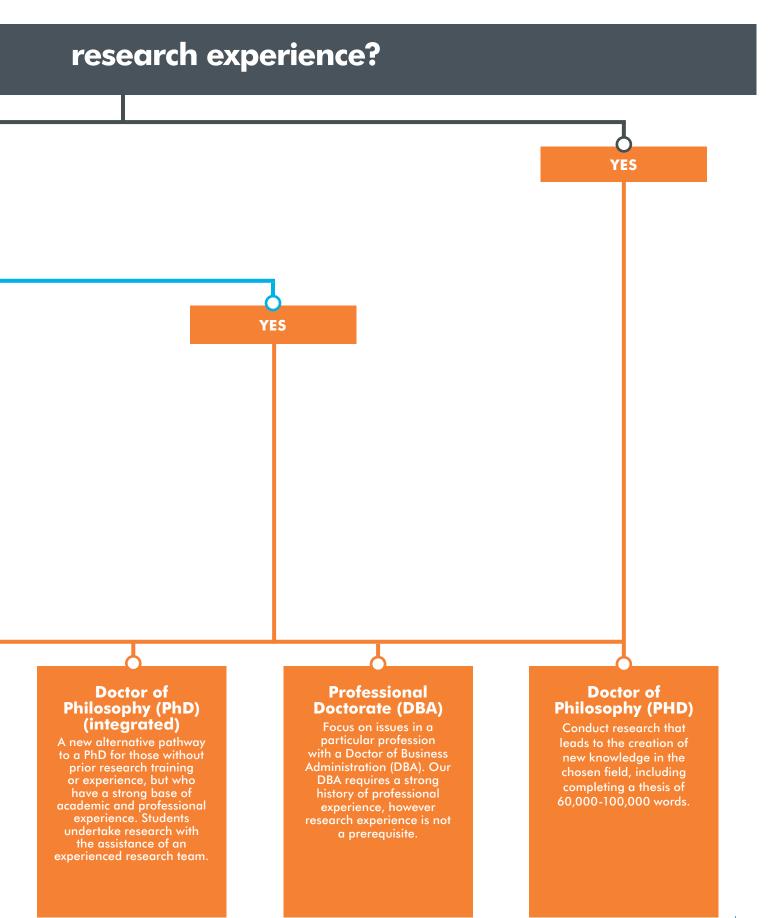
The diagram below will help you to determine which research degree is suitable for you.



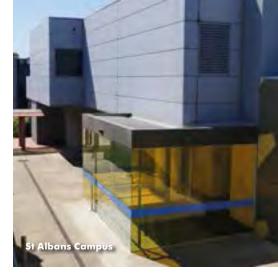
How to apply

Once you've decided on the right research degree for you, go to vu.edu.au/international-research to complete your application. For more information about eligibility and application procedures, contact apply.research@vu.edu.au

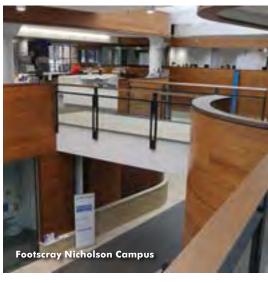
For information about visa application procedures, go to www.border.gov.au



















Our courses are taught across eight campuses in Melbourne and one in Sydney. Three of our Melbourne campuses are located in the heart of the city and two are within 10 kilometres, enabling students to readily enjoy all that Melbourne has to offer. Our Sydney campus is right in the centre of Sydney's buzzing city. All of our campuses are easily accessible by public transport.

vu.edu.au/campuses

Footscray Park campus

Footscray Park is our largest campus and is just 10 minutes from the city by train, plus a short walk from Footscray Station. Advanced teaching facilities include engineering labs with industry-standard practical testing facilities to support Problem-Based Learning (PBL), as well as our world-class sport and learning precinct featuring an altitude hotel and state-of-the-art labs for researchers and elite athletes. The campus also has a large aquatic and fitness centre with 25-metre swimming pool, cafés, a children's centre, many student support services, and the recently opened UniLodge @ VU university residence.

vu.edu.au/campuses/footscray-park

Footscray Nicholson campus

Located in the heart of Footscray, just a few minutes' walk from Footscray station and 10 minutes from the city by train, Footscray Nicholson is our vocational training hub. The modern learning facilities include a design studio where our multimedia and design students gain real-world experience. The campus features a children's centre and is surrounded by Footscray's vibrant, multicultural shopping and dining precinct.

vu.edu.au/campuses/footscray-nicholson

City Flinders campus

Located in the heart of the city, this campus consists of two buildings – situated on Melbourne's iconic Flinders Street and Flinders Lane. Both are just minutes from Flinders Street Station, the Yarra River and Southbank shopping and dining. Courses in business, information systems, and media and communications are delivered here. City Flinders Campus is also home to VU College, which delivers higher education diplomas and English language courses (ELICOS).

vu.edu.au/campuses/city-flinders

City King campus

Our hair, make-up and beauty and remedial massage students study at this central Melbourne campus, located just a short walk from Southern Cross Station. Our on-campus hair and beauty salon, dermal clinic and massage clinic are open to the public and offer students practical learning opportunities to put their skills to work using medical grade equipment under the supervision of qualified clinicians.

vu.edu.au/campuses/city-king

City Queen campus

Our law students study at this beautiful, historic campus, which is housed in two heritage-listed buildings, one being the former records office, in Melbourne's busy legal precinct. Specialised facilities include a law library, two moot courts, computer labs, lecture theatres and seminar rooms. This campus also houses the Sir Zelman Cowen Centre for Continuing Legal Education, and the Judicial Administration and Justice Studies Institute.

vu.edu.au/campuses/city-queen

St Albans campus

With award –winning architecture and lush native grounds, our St Albans campus is within easy walking distance of St Albans Station. It features simulation laboratories and practical learning facilities for our health science courses including nursing and paramedical science. There are also sports and recreation facilities, a children's centre and café.

vu.edu.au/campuses/st-albans

Sunshine campus

Our Sunshine Campus, home of Victoria Polytechnic, features a \$44 million state-of-the-art industry training facility with one of the best-equipped fabrication workshops of its kind in Australia. This ultra-modern, six Green Star trades centre delivers all of our building, construction, manufacturing and engineering vocational courses. It is easy to get to by train or bus, and there's plenty of parking and shopping centres nearby.

vu.edu.au/campuses/sunshine

Werribee campus

Close to Hoppers Crossing Station, this campus is a modern technology precinct and the location for innovative research in biomedical science, water, fire safety and food science. The campus includes a diverse range of health and community services including facilities such as a purpose-built A\$14 million health training clinic, a children's centre and gym.

vu.edu.au/campuses/werribee

You can take video tours of our campuses at youtube.com/user/VictoriaUniversity

VU Sydney







In collaboration with the Education Centre of Australia, Victoria University (VU) delivers undergraduate and postgraduate courses to international students in Sydney. Through this nine-year partnership, students who successfully complete a course at VU Sydney graduate with a VU degree.

Where

Level 3, 545 Kent Street Sydney New South Wales

How to get there

This campus is easy to reach from all areas of Sydney via public transport; including train, bus or light rail, with Town Hall Station less than a five-minute walk. Students may be eligible for an international student discount, making trips to campus, and adventures outside of the classroom, affordable and accessible.

On campus

- Student support services
- Computer labs with internet facilities
- Resource centre
- Student kitchen and lounge.

Around campus

- Parks and gardens
- Cafés, wine bars and supermarkets
- State Library of New South Wales
- Chinatown
- Darling Harbour
- Access to the University of Technology Sydney (UTS) gym, library and student union facilities.

Life in Sydney

Sydney, the capital of New South Wales, is a popular destination for international students, appearing fourth in the QS Best Student Cities 2016 rankings. A melting pot of cultures, cuisines and international events, Sydney prides itself on being a multicultural metropolis. Besides its culturally diverse reputation, Sydney is famed for its spectacular harbour and beaches; internationally renowned sights such as the Sydney Opera House and Sydney Harbour Bridge; world-class restaurants; and bustling nightlife. As a student at VU Sydney, you will never be short of things to see and do between classes.

Campus and facilities

VU Sydney is conveniently located in the heart of the city with many restaurants, cafés and shops within walking distance of the Campus. The iconic Sydney Harbour and State Library of New South Wales are also accessible by foot, while there are plenty of public transport options to get you beyond the city centre. Our friendly support team will help you in all facets of student life, from orientation to graduation. The oncampus environment is safe, supportive and friendly, with shared computer rooms, a student lounge and resource centre meaning you can spend time between classes studying and socialising.

Accommodation options

- Homestay
- Shared accommodation
- Hostel (short-term accommodation while looking for a permanent residence).

vu.edu.au/Sydney/accommodation

CozzyStay

CozzyStay is the Education Centre of Australia's (ECA) preferred accommodation provider in Sydney. An internationally-respected company, CozzyStay offers comfortable and secure shared housing for international students, and if you are using their service, they can pick you up from the airport for free when you first arrive in Sydney.

cozzystay.com.au

Cost of living

Sydney is one of the cleanest and safest cities in the world, although it can sometimes seem expensive. The amount of money you will need for the duration of your stay will largely depend on your location and lifestyle. As a student cardholder, you will receive discount prices to events, cinemas, museums and activities.

The costs associated with living and studying in Australia include accommodation, groceries and eating out, clothing, gas and electricity, phone and internet, and public transport.

The Department of Immigration and Border Protection recommends budgeting A\$19,830 per year to cover the cost of a single student living away from home in Australia. As part of your visa application, you are required to declare that you have access to funds or a stream of income sufficient to meet your study and living costs. Find out more at www.border.gov.au/Trav/Stud/More/Student-Visa-Living-Costs-and-Evidence-of-Funds

Arrival and orientation

As you embark on your once-in-alifetime journey, VU Sydney will be with you every step of the way. When you arrive in Sydney, our dedicated team of support staff will give you all the information you need to find your way around campus and the city. Whether it's catching a bus, finding your classroom, knowing where to eat or how to find somewhere to live, we are here to help.

Each semester we conduct mandatory orientation sessions one week before the start of classes for all new students, to help you adjust to Australian life and make new friends. As part of our orientation program, you will learn about the Campus and its facilities, meet your teachers and classmates, and enrol in your units of study.

As a VU student in Sydney, you will have access to student support offered by the University as well as services offered by the Education Centre of Australia (ECA).

| Courses at VU Sydney | | | | | | |
|---------------------------------------------------------------------------|-----------------|----------------|-----------------------|-------------|-------------------------------|----------|
| Course name | Course code | CRICOS Code | Intake month | Duration | Course fee per semester | Location |
| Bachelor of Business (Accounting) | BBUS- BSPACT | 068696A | March, July, November | 6 semesters | A\$9,000 | Sydney |
| Bachelor of Business (Information Systems Management) | BBUS- BSPIMS | 083036A | March, July, November | 6 semesters | A\$9,000 | Sydney |
| Bachelor of Business (Marketing) | BBUS- BSPMRK | 083035B | March, July, November | 6 semesters | A\$9,000 | Sydney |
| Graduate Diploma in Business (Enterprise Resource Planning Systems) | BGEP | 085240C | March, July, November | 2 semesters | A\$10,000 | Sydney |
| Graduate Diploma in Professional Accounting | BGAP | 068697M | March, July, November | 2 semesters | A\$10,000 | Sydney |
| Master of Applied Information Technology | NMIT | 083015F | March, July, November | 4 semesters | A\$10,000 | Sydney |
| Master of Business (Accounting) | BMAK | 083037M | March, July, November | 4 semesters | A\$10,000 | Sydney |
| Master of Business (Enterprise Resource Planning Systems) | BMES | 083017D | March, July, November | 4 semesters | A\$10,000 | Sydney |



Scholarships and sponsorships

Victoria University (VU) is proud to educate over 400 international scholarship recipients and sponsored students enrolled in a diverse range of courses, from TAFE through undergraduate and postgraduate coursework to higher degrees by research.

A scholarship provides financial assistance to support you while you study. Some scholarships provide a stipend that covers tuition fees and living allowances, while others provide only partial funding.

VU welcomes sponsored students from countries including:

- Colombia
- Cambodia
- China
- Indonesia
- Laos
- Malaysia
- Vietnam
- Kuwait
- Saudi Arabia
- Papua New Guinea
- Samoa
- Solomon Islands

VU International Postgraduate Research Scholarships (IPRS)

VU offers scholarships to high-achieving international students enrolled in higher degree by research courses. For more information about IPRS, visit: vu.edu.au/international-scholarships

Australian Government scholarships

The Australian Government offers a range of scholarships under the Australia Awards and Endeavour Scholarships and Fellowships program.

Please refer to the following websites for more information about these scholarship opportunities.

Australia Awards Scholarships (AAS): vu.edu.au/Australia-awards

Endeavour Scholarships and Fellowships: vu.edu.au/endeavour-scholarships

Foreign Government/ Philanthropic Sponsorship

We host students from a range of externally-funded scholarship schemes, and also offer a number of universityfunded scholarships to support students undertaking postgraduate research studies.

For information regarding eligibility and the application process, please contact your prospective sponsor.

If you require more information about international scholarships, visit: vu.edu. au/study-with-us/scholarships/international-scholarships or you can contact the International Scholarships team at vuischolarships@vu.edu.au

Accommodation UniLodge @ VU Note: Costs include gas, electricity, water and 50GB monthly internet Studio Regular \$271 per person Studio Accessible \$292 per person 2 Bedroom Regular \$258 per person 2 Bedroom Accessible \$261 per person 6 Bedroom \$250 per person Victoria Place (VU facility) Note: an additional fee for security deposit and club levy applies Studio Regular \$210-\$299 \$420 (central Melbourne) 1 bedroom flat \$260 (Footscray) Shared rental \$70-\$250 \$80-\$135 Hostels and guesthouses Homestay \$110-\$270 Utilities for small apartment (gas, electricity, \$52 water, garbage disposal) \$80-\$200 Groceries, drinks and eating out Personal care \$25 Public transport (1 Zone) \$7.80 (daily pass); \$3.76 (one – Discounted annual passes also available (see Life in Melbourne section way); \$131 (monthly pass) or visit jusepass.vic.gov.gu/juse/user/login Mobile phone Internet \$17

Cost of living

Everyday living costs

In March 2016 The Economist
Intelligence Unit released its latest cost
of living ranking, which saw Melbourne
ranked as more affordable than in
2015 and more affordable than popular
student cities, including London and
Paris. While this is positive news for
students, we're keen to ensure that
financial concerns don't get in the way
of your studies at VU, which is why it is
important that you have sufficient funds
to cover your living costs during your
studies.

Under the Australian Government's migration regulations, student visa applicants (and their family members) must be able to meet their living costs and have access to the following funds:

- A\$19,830 a year for the main student
- A\$6,940 a year for the student's partner
- A\$3,970 a year for the student's first child
- A\$2,970 a year for every other child.

As well as the approximate living costs in the following table, make sure you are aware of any additional costs related to your course, such as special equipment or clothing, or travel to work placements. Remember to allow approximately A\$650 for books and stationery annually.

*Note: These average costs should be used as a guide only as costs can vary considerably.

Sources: numbeo.com/cost-of-living; liveinvictoria.vic.gov.au;

Sources: numbeo.com/cost-of-living; liveinvictoria.vic.gov.au; studyinaustralia.gov.au

We recommend budgeting for higher living expenses than those listed above or on the following websites to avoid unnecessary worry about your expenses.

ebsites to avoid
vour expenses.

Costsand-evidence-ot-tunds
Victoria University: vu.edu.au/financial-advice

Course fees

Item

To accept your offer into your VU course(s), you will have to pay a fee deposit and sign your International Student Written Agreement.

Indicative course fees will be detailed in your agreement. Subsequent tuition fees will be charged one semester at a time and will be payable prior to you commencing your next semester.

Costs for equipment or specific clothing, or travel on public transport to undertake work placements required for some courses are not included in your course fees. We recommend confirming these fees prior to enrolling in your course, where possible.

Fees will vary according to your course and are subject to change. Note that annual price rises will be applied to both commencing (new) and continuing students.

For the latest information on fees visit vu.edu.au/courses/international

Overseas Student Health Cover

Your International Student Written Agreement will also contain the fee for Overseas Student Health Cover (OSHC). OSHC is a compulsory part of obtaining an Australian student visa and designed to assist in covering some medical Victorian State Government: liveinvictoria. vic.gov.au/living-in-victoria/cost-of-living
Australian Government: www.border.
gov.au/trav/stud/more/student-visa-livingcostsand-evidence-of-funds

Average cost per week AUD*

expenses while you are in Australia. VU's policy with our preferred provider offers cover and services beyond what may be available to students if they apply through another health cover provider. New policies for OSHC in 2016 commence at A\$553 for a single adult for 12 months.

For more information on OSHC visit vu.edu.au/courses/how-to-apply/international-applications/organise-health-cover

Refund policy

Find information about VU's refund policy at vu.edu.au/courses/fees-assistance/refunds/international-refunds

Schooling for children

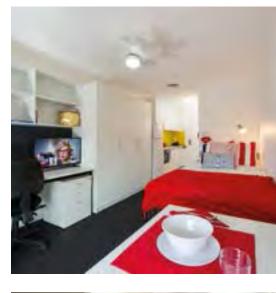
If you have children from 6–17 years of age that accompany you to Australia, it is a legal requirement that they attend school. There are many public, private and multi-faith religious schools for all ages, starting from approximately A\$8600 per year. To find out more about education and childcare in the State of Victoria visit liveinvictoria.vic.gov. au/living-in-victoria/education-and-childcare

To find out more about schooling for international students visit liveinvictoria. vic.gov.au/living-in-victoria/education-and-childcare













Accommodation

A comfortable, convenient and safe accommodation environment is essential to your wellbeing and study success. There are a variety of options for you to consider, including the University's residence UniLodge @ VU, which opened in 2016; shared housing; private rental; homestay; and hostels. Your personal needs, preferences and budget will determine what type of accommodation best suits you.

University residences

Student residences can be an extremely convenient option, offering furnished accommodation, located close to the university campuses. Living amongst Australian and international students, university residences provide you with greater access to the VU student community and a support network. VU has two student residence options close to the University and within a short walk of Footscray's vibrant shopping district, where you can buy fresh produce from Footscray Market, enjoy delicious international cuisine or use the post office, banks and other services.

UniLodge @ VU

Opened in 2016, this new state-of-the-art 12-storey, 500-bed apartment building is located directly opposite our Footscray Park Campus. There are fully-furnished apartments suited to one person, two people (sharing), or six people (sharing). The building also has plenty of common areas, including study rooms, indoor and outdoor recreation spaces, a theatrette, laundry, a café for student use, and secure bicycle lock-up facilities.

+61 7 3233 3700 info@unilodge.com.au

Victoria Place

Victoria Place is a modern apartment complex designed specifically for students. There are six dual-occupancy (two people sharing) units and 41 single-occupancy (one person) units. The apartments are fully furnished, self-contained and provide an independent living experience. Each unit has a bathroom, laundry, kitchen, bedroom and balcony.

Victoria Place is located a short walk from Victoria University's main campus, Footscray Park.

victoria.place@vu.edu.au +61 3 9919 445

Student housing services

Our Student Housing Services team can help you with all your accommodation enquiries. They provide free tenancy advice and can give you information about temporary housing, VU residences, share housing, private rentals and commercial student apartments.

They also manage a student housing database that lists share housing opportunities and vacant properties; a Housing Mentor Program for new students; and a House Hunting Friends Facebook group where you can connect with other students looking for housing.

Visit vu.edu.au/housing for a comprehensive guide on accommodation options, including videos or contact Student Housing Services at housing@vu.edu.au

Housing tip: If you plan to take private accommodation, we strongly recommend you do not sign any contracts or make any payments until you have arrived in Melbourne and have inspected the accommodation to ensure it is genuine and meets your needs.

Footscray is diverse, vibrant and rich with culture, art, food, sport and heritage. It's rapidly becoming the place to be in Melbourne.





At Victoria University (VU) we call our libraries 'learning commons' because they don't just house books – they are multifunction spaces offering photocopying, computing and printing facilities, electronic and print resources, and a comprehensive informationskills training program. Our learning commons also offer services including career advice, learning support, IT support and academic resources.

vu.edu.au/library

Student Service Centres

Our eight campuses each offer Student Service Centres where you can get advice and information on the services offered by the University. Service centre staff can help you with general enquiries, refer you to specific services, accept fee payments and provide on-the-spot administration services. Computers are also available for you to access your records and find information on our website.

vu.edu.au/service-centre-details



Computer facilities

We have over 4000 computers located across our campuses, including PCs and Apple Macs in teaching laboratories and open-access facilities. A central IT helpdesk is available to answer queries and provide assistance.

Prayer rooms

VU recognises the importance of faith to our community. To ensure that students and staff can practice their faith, we provide Muslim prayer rooms at six campuses and multi-faith prayer rooms at three campuses.

vu.edu.au/prayer-rooms

Sport and fitness

As Australia's leading sports university, we offer extensive sport services and facilities to all students, including:

- sport clubs, campus sport programs and representative sport opportunities
- fitness centres at Footscray Park,
 St Albans and Werribee campuses
- a heated 25-metre swimming pool at Footscray Park Campus
- a first-class athletics track and rugby field at Werribee Campus
- multi-purpose sports halls at Footscray Park, St Albans, and Footscray Nicholson campuses
- tennis courts at Footscray Park and St Albans, and Werribee campuses
- remedial massage and myotherapy clinics at City King Campus.

vu.edu.au/sport



Arriving in Melbourne

From the moment you arrive in Melbourne, VU staff are available to help you settle in and prepare for your exciting study experience. We will support you throughout your study, to make sure you get the most from your time at VU and in Australia.

We can welcome you the minute you arrive in Australia with a free airport reception service. All you need to do is complete a simple registration process at vu.edu.au/student-life/welcome-to-vu/new-to-vu/coming-from-overseas/airport-reception-for-international-students.

We recommend arriving at least two weeks before your course starts, to ensure that you have enough time to move into your accommodation and attend Orientation.

To help you get around easily on public transport once you arrive, use the Public Transport Victoria journey planner at ptv.vic.gov.au

Orientation

The first event to attend is International Orientation at the start of VU's Orientation program. This is where you will receive all your enrolment information, and meet members of the community, VU staff and other students.

During the Orientation program you can take a tour of your new campus, explore the library, chat with support staff and meet other new students.

Orientation dates are published close to the start of each semester at vu.edu.au/orientation

Student safety

VU actively maintains safe and secure environments, with security services available at each campus. Campus Security can escort you to the bus stop or your car when you finish your studies for the day. For more information, visit vu.edu.au/safety

If you are ever in an emergency offcampus, call 000 and ask for the police, fire services or an ambulance.

Disability support

Disability Services provides advice and assistance for students with a disability and/or medical condition. These can be permanent, long-term or episodic conditions.

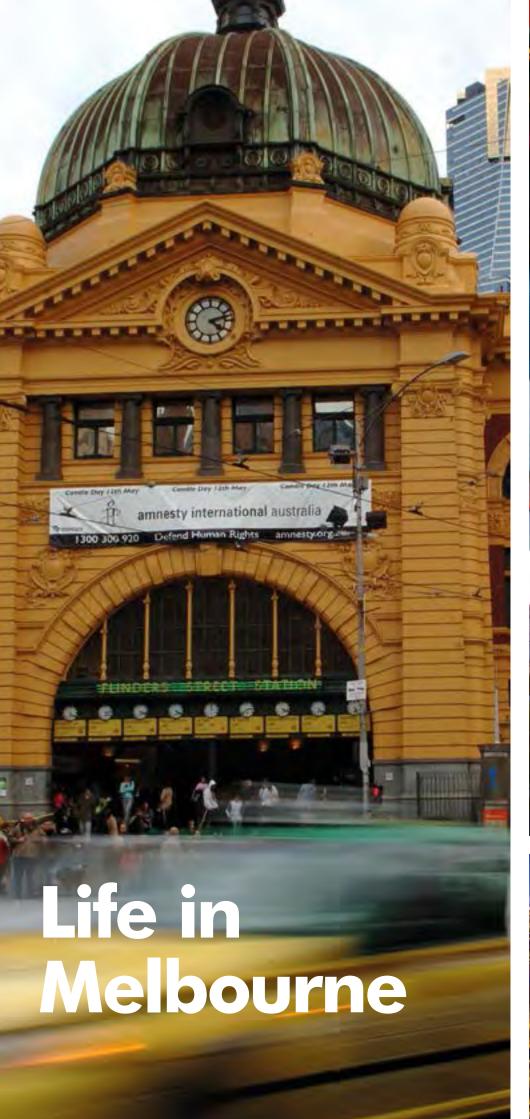
If you require access to such services, you can attend a one-on-one meeting with a disability liaison officer, during which you will be assessed and provided with information regarding how we can support your learning performance in class and in your assessments. Support may include, but is not limited to, alternative assessment arrangements, specialised equipment and assistive technology.

vu.edu.au/disability

Personal advice and counselling

Our Counselling Services team offers free and confidential counselling to students, assisting you with study-related matters such as time or stress management, or personal issues such as confidence, relationships, anxiety, depression, sexuality, drugs or alcohol. Each semester the service offers free workshops on a range of topics including skills for study success, time management, emotional intelligence and stress management.

vu.edu.au/student-life/getting-help









The world's most liveable city

Melbourne has been voted the world's most liveable city each year from 2011-2015 by the Economist Intelligence Unit, and the world's second best city for international students according to the QS Best Student Cities 2016 survey.

In 2015, more than 190,000 international students chose to study in Melbourne. Find out more about life as an international student in Melbourne at studymelbourne.vic.gov.au

Melbourne has it all

A leader in cultural activity, Melbourne has a full calendar of world-class festivals and events in fashion, arts, comedy, theatre, food and wine. Melbourne is renowned for its fabulous food, with the city centre alone offering an endless selection of quality and affordable restaurants, with countless more throughout the suburbs. The city is also a shopper's haven with the world's largest retail brands as well as home-grown stores to delight you.

As Australia's sporting capital, Melbourne hosts major international events such as the Formula 1 Australian Grand Prix, Australian Open tennis championship, Melbourne Cup horse race, international cricket matches, and the Rip Curl Pro Bells Beach international surfing competition. National soccer and rugby competitions have strong followings, but it is the Australian Football League (AFL) that dominates sport in Melbourne.

The state of Victoria

Melbourne is the capital city of the State of Victoria, which has a diverse range of superb attractions, all within a few hours' drive.

One of the world's most scenic drives, the Great Ocean Road is just over an hour from the city, with the iconic 12 Apostles as its centrepiece.

With national parks such as the beautiful Wilsons Promontory, ski fields, heritagelisted goldfield towns and the beaches of the Mornington Peninsula and Bellarine Peninsula, there are plenty of options for day-trips or weekends away.

Find out more at visitvictoria.com

Public transport

Melbourne's extensive rail, tram and bus network connects the city and suburbs, making getting around easy. International students enrolled in a full-time undergraduate course (bachelor degree or associate degree) or a higher TAFE course (advanced diploma or diploma) can purchase a half-price annual myki ticket for the zones in which they travel.

Taxis are convenient, but can be expensive. Melbourne has many bike paths and bikes available for hire throughout the city.

The SkyBus service runs regularly between Southern Cross Station in the city and Melbourne Airport.

If you have a current overseas driver's licence, you are permitted to drive in Victoria and most other Australian states and territories. Laws differ from state to state. See australia.gov.au for further information.

Travelling within Australia

Australia offers an abundance of fabulous destinations, with many students travelling within Australia during or after their studies. If you have the time, you can enjoy the stunning Australian scenery while catching a bus or train within regional Victoria or to an interstate destination. Airlines also offer discount airfares, which make travelling interstate to some of our world-renowned tourist destinations more accessible.

Weather

Melbourne's climate is mild and temperate with four distinct seasons and it is often remarked that you can experience four seasons in one day. Visitors should be prepared for changes throughout a day – take an umbrella and wear layers that can be worn or removed as needed.

Overall, Melbourne enjoys a temperate climate with warm to hot summers (average temperatures of 14°–25°C), mild springs and autumns (average 10°–20°C), and cool winters (average 7°–14°C).

Find out more about the weather in Melbourne and around Australia at bom.gov.au

Australian culture

Aboriginal and Torres Strait Islander peoples have lived in Australia for thousands of years and are widely recognised as the traditional owners of this land. Since colonisation in 1788, Australia has become home to many immigrants from Europe, Asia, Africa, the Middle East, South America and elsewhere. Today, Australia is one of the most multicultural nations on earth and one of the most successful at harmoniously blending such diversity.

Australians value and respect the freedom and dignity of the individual, freedom of religion, the rule of law, parliamentary democracy, equality of men and women, mutual respect, tolerance, fair play, compassion for those in need and pursuit of the public good.

Australian society values equality of opportunity for individuals, regardless of their race, religion or ethnic background.

University culture

VU enjoys a diverse culture, with students from more than 100 countries.

As you settle in, you may like to join, or even establish, a club or society. You'll enjoy the lively atmosphere of our campuses and the opportunity to make friends.

We have Muslim prayer rooms at six campuses and multi-faith prayer rooms at three campuses.

vu.edu.au/chaplaincy vu.edu.au/prayer-rooms "When I moved to Melbourne, I was attracted to the wonderful environment and the modern urban life."

Danyang Zhang





"My goal is to complete my Master of Accounting, and VU College is helping me to achieve that."





VU College is a specialist teaching college of Victoria University (VU) that prepares students for academic success by providing direct pathways to VU degrees. Located in the world's most liveable city, VU College offers English language courses, higher education diplomas, courses at VU Sydney, and VU courses offshore. Each year, thousands of students from diverse countries, cultures and educational backgrounds choose to study at VU College in Australia or abroad.

VU College in Melbourne

VU College is based at VU's City Flinders Campus, which is conveniently located next to Flinders Street Station in Melbourne's central business district (CBD). Right in the heart of the action, VU College is on the doorstep of Melbourne's best eateries, shopping malls and tourist attractions. Our state-of-the-art learning and teaching spaces offer superb views of the city skyline, encompassing iconic landmarks such as the Yarra River, Federation Square and Melbourne Cricket Ground. The majority of the College's courses are delivered at the City Flinders Campus, while the Diploma of Information Technology is delivered at the Footscray Nicholson Campus, which is conveniently located 10 minutes from the city centre by train and a short walk from Footscray Station.

VU College students

- belong in the VU community from their first day
- gain access to all VU facilities and services
- learn in smaller class sizes, which means more personal attention
- obtain academic support in and out of the classroom
- connect with a dedicated Activities
 Officer to be involved in university life
 and make new friends.

vu.edu.au/vu-college

VU College courses

Most of our courses are specifically designed to meet the needs of international students who choose to complete all or part of their studies in Australia, or obtain a VU qualification with one of our international education partners.

Higher Education Diplomas

A leading pathway provider, VU College offers several higher education diplomas that provide direct entry into the second year of relevant bachelor degrees at VU. In Melbourne, these diplomas are delivered by VU staff on VU campuses and are designed to prepare students for their undergraduate studies. Our diplomas are a

popular option for both Australian residents and international students who, for a variety of reasons, wish to obtain a diploma before continuing on to further university studies or an entry-level career. In 2017, VU College is offering the following one-year higher education diplomas:

- Diploma of Business (Enterprise)
- Diploma of Information Technology
- Diploma of Engineering.

VU College diploma students learn the same course content as first-year university students but in smaller class sizes, with more teaching hours in the classroom. They also have extra academic support and assistance. Diploma graduates continuing to their selected degrees earn full credit for their first year, while graduates joining the workforce have the skills and knowledge to succeed in an entry-level career.

VU College offshore courses

Reflecting the University's international reputation, VU College boasts strong educational links with Asia dating back more than 30 years. Through these valuable partnerships, students have the opportunity to complete VU English language, diploma, bachelor and masters courses at home or abroad. The table below outlines our current offshore delivery partnerships and courses.

| Partner institution | Location | Courses offered |
|-----------------------------------------------------------------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Central University of Finance and Economics (CUFE) | Beijing, China | Bachelor of Business (International Trade/Financial Risk Management) ELICOS: English for Academic Purposes |
| Henan University (HNU) | Kaifeng, China | Diploma of Business (Enterprise) Diploma of Information Technology ELICOS: English for Academic Purposes |
| Asia-Australia Business College, Liaoning University (LU) | Shenyang, China | Bachelor of Business (Accounting) Bachelor of Business (Banking and Finance) Bachelor of Business (International Trade) Diploma of Business (Enterprise) ELICOS: English for Academic Purposes |
| City College of Huizhou | Huizhou City, China | ELICOS: English for Academic Purposes |
| Sunway College, Kuala Lumpur | Kuala Lumpur, Malaysia | Bachelor of Business (Accounting) Bachelor of Business (Marketing) Bachelor of Business (International Trade) Bachelor of Business (Banking and Finance) Bachelor of Business (Financial Risk Management) Bachelor of Business (Accounting/Banking and Finance) Bachelor of Business (Marketing/International Trade) Bachelor of Business (Financial Risk Management / Banking and Finance) (and double major options) Master of Business Administration |
| Sunway College, Johor Bahru | Johor Bahru, Malaysia | Bachelor of Business (Accounting) Bachelor of Business (Marketing) Bachelor of Business (Management and Innovation) |
| Lithan Hall Academy | Singapore | Graduate Diploma and Master of Business (Enterprise Resource Planning Systems) |
| Hanoi University | Ho Chi Minh City and Hanoi, Vietnam | Master of Teaching English to Speakers of Other Languages (TESOL) |





English language courses

Victoria University (VU) has significant experience supporting students from non-English speaking backgrounds to achieve personal and professional success. At VU College, we offer a range of English Language Intensive Courses for Overseas Students (ELICOS) that are designed to help international students meet the required level of English language proficiency for direct entry into a VU diploma or degree. Administered by VU English at our City Flinders Campus, these nationally-accredited courses are taught in both Australia and China. VU College English language courses include:

- General English
- English for Academic Purposes (EAP) and
- English for Business.

Beyond the classroom, VU English students have access to a vibrant social calendar, including sightseeing excursions and group activities, as well as a range of informal programs to help improve their general English language skills. Free of charge, these voluntary classes are usually held at lunchtime and include an e-learning program, speaking program, skills programs and film program. View the following tables for detailed information on the courses offered by VU English, or contact:

VU English
Level 17,
300 Flinders St, Melbourne
+61 3 9919 1175
vue@vu.edu.au
www.vu.edu.au/vu-english

2017 Course and enrolment dates

| Course* | Levels | Intake | Enrolment date | Course timetable |
|-------------------------------------|----------------|--------|----------------|--------------------------|
| General English | Levels 1, 2, 3 | 1 | 3 January | 4 January – 3 February |
| English for Academic Purposes (EAP) | Level 4 | | | |
| English for BULATS Preparation | Level 4 | | | |
| General English | Levels 1, 2, 3 | 2 | 9 February | 13 February – 17 March |
| English for Academic Purposes (EAP) | Levels 4, 5 | | | |
| English for BULATS Preparation | Level 4 | | | |
| General English | Levels 1, 2, 3 | 3 | 16 March | 20 March – 28 April |
| English for Academic Purposes (EAP) | Levels 4, 5, 6 | | | |
| English for BULATS Preparation | Level 4 | | | |
| General English | Levels 1, 2, 3 | 4 | 27 April | 1 May – 2 June |
| English for Academic Purposes (EAP) | Levels 4, 5, 6 | | | |
| English for BULATS Preparation | Level 4 | | | |
| General English | Levels 1, 2, 3 | 5 | 1 June | 5 June – 2 July |
| English for Academic Purposes (EAP) | Levels 4 | | | |
| English for BULATS Preparation | Level 4 | | | |
| General English | Levels 1, 2, 3 | 6 | 13 July | 17 July – 18 August |
| English for Academic Purposes (EAP) | Levels 4, 5 | | | |
| English for BULATS Preparation | Level 4 | | | |
| General English | Levels 1, 2, 3 | 7 | 17 August | 21 August – 22 September |
| English for Academic Purposes (EAP) | Levels 4, 5, 6 | | | |
| English for BULATS Preparation | Level 4 | | | |
| General English | Levels 1, 2, 3 | 8 | 28 September | 2 October - 3 November |
| English for Academic Purposes (EAP) | Levels 4, 5, 6 | | | |
| English for BULATS Preparation | Level 4 | | | |
| General English | Levels 1, 2, 3 | 9 | 2 November | 6 November – 8 December |
| English for Academic Purposes (EAP) | Levels 4, 5, 6 | | | |
| English for BULATS Preparation | Level 4 | | | |

^{*}Students may participate in General English, English for BULATS Preparation or EAP (Diploma and Certificate Preparation) for 5 or 10 weeks.

| Course | Course code | CRICOS code | Duration | Levels | IELTS (or equivalent) entry requirement | Pathways |
|-------------------------------------------|----------------|----------------|-------------------------------------------------|------------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| English for Academic Purposes (EAP) | VNEAP | 082777E | From 5-10 weeks per level (Level 4, 5, 6) | Level 6 (University Preparation Postgraduate) | Overall score of 6 plus writing at 6 | Graduate diploma, masters and PhD courses, nursing and law courses, nursing and law courses, except for the Master of TESOL. |
| | | | | Level 5 (University Preparation Undergraduate) | Overall score of 5.5 plus writing at 5.5 | Bachelor degree courses |
| English for BULATS Preparation | VNEBP | 082779C | 5-10 weeks (Level 4) | Level 4 (Diploma and Certificate Preparation) | 5 | TAFE certificate and diploma courses, English for Academic Purposes (EAP) – Level 5 |
| General English | VNGEN | 059112E | 10 weeks per level | Level 3 (Intermediate) | 4.5 | English for Academic Purposes |
| | | | (Level 1, 2, 3) | Level 2 (Pre- Intermediate) | 3.5 - 4 | |
| | | | | Level 1 (Elementary) | 3 | |



Choose a course

For information about Victoria University's (VU) courses, fees and entry requirements for international students visit vu.edu.au/courses/international

Prepare supporting documents

To apply for a course, you must prove that you meet the entry requirements by attaching the relevant documentation to your application. This may include:

- evidence of your English language proficiency
- certified copies of your academic transcripts and graduation certificates
- completed Background Information Checklist
- completed Advanced Standing forms (formerly known as Recognition of Prior Learning or RPL)
- other relevant documents such as letters from employers or schools, statement of purpose or research proposal.

3 Complete an application*

You can submit an application online and attach supporting documents using our online international application and enquiry system. The system also allows you to:

- check your application status
- respond to admission officers' comments
- prepare to accept your offer.

If more information is required after you have submitted your application, you will receive an email from VU staff advising of a change of status in your application.

Register to apply online at eaams.vu.edu.au/portal/

You can also apply through a VU approved agent. A list can be found at eaams.vu.edu.au/BrowseAgents.aspx



Accept your offer

Log into your international student application and enquiry system account to check the status of your application. If you have been given a conditional offer, you must meet all conditions before you can accept your offer.

Once you receive a full offer you need to:

- sign and return your Letter of Offer (note that the full document will need to be returned)
- pay your course fee deposit
- pay your Overseas Student Health Cover.

If your visa application requires an electronic Confirmation of Enrolment (eCoE), Victoria University will send an eCoE to you after your *International* Student Written Agreement has been processed.

Organise visa

Most prospective international students intending to study in Australia must apply for a student visa.

It is important that you state your full study intentions when applying. For detailed information on student visa requirements, how to apply, and related issues contact: www.border.gov.au

*Don't forget:

Allow enough time to apply for a student visa!

Travel arrangements

If you require VU to meet you at Melbourne Airport when you first arrive as a new student, complete the Airport Reception Request form at least ten days before you intend to arrive.

Further information is available at: vu.edu.au/airport-reception

English Language Requirements

You need to provide evidence that you have completed an approved English language test, not more than two years prior to commencing your studies at Victoria University (VU), and achieved one of the results outlined in the following table:

| | Certificates, diplomas and advanced diplomas | Bachelor | Postgraduate |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------|
| Examination method | Result | Result | |
| IELTS (Academic Module): Overall score (no band less than) | 5.5 (5.0) | 6.0 (6.0) | 6.5 (6.0) |
| TOEFL Internet: Test score (no section score less than) | 55 (Listening 9, Speaking 16, Reading 10, Writing 18) | 67 (Listening 12, Speaking 18, Reading 15, Writing 21) | 79 (Listening 19, Speaking 19, Reading 18, Writing 22) |
| Pearson Test of English (PTE): Overall score (no section score less than) | 42–49 (40) | 50-57 (50) | 58-64 (50) |
| Cambridge English – Advanced (CAE) (Pre-2015): Total score of | 47 | 52 | 58 |
| Cambridge English– Advanced (CAE): Overall CAE score (no band less than) | 162 (154) | 169 (169) | 176 (169) |
| Cambridge English – First Certificate in English (FCE): Overall FCE score (no band less than) | 162 (154) | 169 (169) | NA |

Courses with higher English language requirements

Some VU courses require higher English language proficiency to gain entry into the degree.

| Course Title | Course Code | IELTS (Academic module) result | Minimum individual band scores | | | scores |
|----------------------------------------------------|-------------|-----------------------------------|--------------------------------|---------|---------|----------|
| | | | Listening | Reading | Writing | Speaking |
| Diploma of Education | EDES | 7.0 | 7.5 | 6.5 | 6.5 | 7.5 |
| Bachelor of Education (Early Childhood / Primary) | ABEC | 7.5 | 8.0 | 7.0 | 7.0 | 8.0 |
| Bachelor of Education | EBED | 7.5 | 8.0 | 7.0 | 7.0 | 8.0 |
| Master of Teaching (Primary) | EMTP | 7.5 | 8.0 | 7.0 | 7.0 | 8.0 |
| Master of Teaching (Secondary) | EMTS | 7.5 | 8.0 | 7.0 | 7.0 | 8.0 |
| Bachelor of Biomedicine | HBBM | 7.5 | 6.5 | 6.5 | 6.5 | 6.5 |
| Bachelor of Science (Osteopathy) | HBSO | 6.5 | 6.0 | 6.0 | 6.0 | 6.0 |
| Diploma of Nursing (Enrolled / Division 2 Nursing) | HLT51612 | 6.5 | 6.5 | 6.5 | 6.5 | 6.5 |
| Bachelor of Nursing | HBNB | 6.5 | 6.5 | 6.5 | 6.5 | 6.5 |
| Bachelor of Laws (Graduate Entry) | BLGE | 6.5 | 6.0 | 6.0 | 6.0 | 6.0 |
| Bachelor of Laws | BLAW | 6.5 | 6.0 | 6.0 | 6.0 | 6.0 |

Recognition of prior English language studies

If you have completed some or all of your academic study in English, we may waive the required English language test result required for admission into a course.

To qualify for recognition of prior English language studies, you need to have achieved one of the scores or qualifications listed on the next page, and have achieved this score or qualification within the expected duration.

Courses that have higher English language entry requirements may require a higher achievement level than those listed, or may not waive the English language test result as an entry requirement.

Each application will be assessed on a case-by-case basis and VU reserves the right to ask for English proficiency test results (to be determined by a VU admissions officer).

Certificates and Diplomas

| Qualification | Requirements |
|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GCE O-levels (Malaysia, Singapore and the United Kingdom) | A grade of C (or better) in the subject English language. |
| International Baccalaureate Diploma | A minimum of 3 in English A1 or A2 (higher and standard level). |
| Australian University Foundation Program | Completion of a recognised foundation program where English is the language of instruction and assessment (with a pass in the English subject). |
| Secondary Schooling or tertiary studies | Satisfactory completion of two years (full-time) academic study in an institution where English was the language of instruction and assessment, and having completed these studies no more than two years prior to commencing studies at VU.^ |
| Australian Qualifications Framework (AQF) | Completed an AQF qualification with a minimum duration of one year of full-time study (completed in the minimum duration) and having completed these studies no more than two years prior to commencing studies at VU.^ |
| Senior Secondary School (in Australia) | Victorian Certificate of Education (VCE) Units 3 and 4 in English with a study score of 20 or ESL with a study score of 25 (or interstate equivalent). |
| Pre-university program (such as AusMAT, SAM) | Satisfactory completion of English in the final year. |

Bachelor Degrees

| Qualification | Requirements |
|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GCE A-levels (Malaysia, Singapore, the United Kingdom and Mauritius – Higher School Certificate and GCE) | A grade of C in the following: AS Level subjects: General Paper, English Language or A Level subject: English Language |
| International Baccalaureate Diploma | A minimum of 4 in English A1 or A2 (Higher and Standard level) or a minimum of 5 in English B (Higher level). |
| Australian University Foundation Program | Completion of a recognised foundation program where English is the language of instruction and assessment (with a minimum grade of 60% in the English subject). |
| Australian Qualifications Framework (AQF) | Completed an AQF qualification (Certificate IV or higher) with a minimum duration of one year full-time study (completed in the minimum duration) and having completed these studies no more than two years prior to commencing studies at VU.^ |
| Secondary Schooling or tertiary studies | Satisfactory completion of two years (full-time) academic study in an institution where English was the language of instruction and assessment, and having completed these studies no more than two years prior to commencing studies at VU.^ |
| Senior Secondary School (in Australia) | VCE Units 3 and 4 in English with a study score of 20 or ESL with a study score of 25 (or interstate equivalent). |
| Pre-university program (such as AusMAT, SAM) | Satisfactory completion of English in the final year. |

All Postgraduate Courses

| Qualification | Requirements |
|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Postgraduate Australian Qualifications Framework qualification (AQF) | Satisfactory completion of at least one year (full-time) academic study and having completed these studies no more than two years prior to commencing studies at VU.^ |
| Undergraduate Australian Qualifications Framework qualification (AQF) | Satisfactory completion of at least two years (full-time) academic study and having completed these studies no more than two years prior to commencing studies at VU.^ |

- ^Recognition will apply only if:
- the qualification was delivered in Australia or in a Specified English-speaking country (Canada – excluding Quebec, Fiji, Ireland, Kenya, New Zealand, Papua New Guinea, Samoa, Singapore, Solomon Islands, South Africa, United Kingdom, United States of America and Zambia);
- the AQF qualification is delivered at a registered training organisation and listed on one of the following websites: training.gov.au
- the course applied for does not have a higher English language proficiency requirement than the requirements outlined above
- the qualification was completed in the minimum duration.

Applications that do not meet the above requirements may be considered on a case-by-case basis, providing:

- the most recent studies were of at least two years in duration;
- were conducted solely in English (language of instruction and assessment); and
- were completed no more than two years prior to commencement of studies at Victoria University.

Victoria University reserves the right to ask for English proficiency test results on a case-by-case basis (to be determined by a Victoria University admissions officer). Additional requirements

In some cases you may be required to provide additional information to be eligible for entry into a specific course. Check the entry requirements for specific courses in this guide and ensure you submit this with your application.

Entry Requirements

Entry requirements for Graduate Certificate, Graduate Diploma and Master Courses

Check the minimum academic requirements for entry into graduate certificate, graduate diploma or masters according to qualifications in your country. If your qualification is not listed and you would like to know if you meet the minimum academic requirements for a masters degree, you can submit an online enquiry by visiting eaams.vu.edu.au/enquiry

| Bachelor degree Completed with a Grade Point Average (GPA) of at least: Completed with a degree classification of: Third Class Third Class Second Class Lower Division Mauritius Bachelor degree Completed with an overall average (in all subjects) of at least: Mexico | Qualification | Level of completion | Graduate certificate | Graduate diploma | Masters (coursework) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------------------------------|-------------------------|----------------------|-------------------------|
| GPA) of at least: Completed with a class or division of at least: China Bachelor degree Completed with an overall average of at least: India Bachelor degree Completed with a degree classification of: Pass Class (45%) Pass Class (50%) P | Bangladesh | | | | |
| China Completed with an overall average of at least: Completed with a degree classification of: Third Division / Pass Class (45%) Third Division / Pass Class (50%) C55%) C55% | Bachelor degree | | 2.0 (out of 4) | 2.2 (out of 4) | 2.5 (out of 4) |
| Bachelor degree Completed with an overall average of at least: India Bachelor degree Completed with a degree classification of: Third Division / Pass Class (50%) (55%) Indonesia Bachelor degree Completed with a Grade Point Average (GPA) of at least: Iran Bachelor degree Completed with an overall average (in all subjects) of at least: Kenya Bachelor degree Completed with an overall average (in all subjects) of at least: Kuwait Bachelor degree Completed with an overall average (in all subjects) of at least: Kuwait Bachelor degree Completed with an overall average (in all subjects) of at least: Kuwait Bachelor degree Completed with an overall average (in all subjects) of at least: Kuwait Bachelor degree Completed with an overall average (in all subjects) of at least: Kuwait Bachelor degree Completed with an overall average (in all subjects) of at least: Malaysia Bachelor degree Completed with a Grade Point Average (in all subjects) of at least: Completed with a Grade Point Average (in all subjects) of at least: Completed with a Grade Point Average (in all subjects) of at least: Completed with a Grade Point Average (in all subjects) of at least: Completed with a Grade Point Average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: | | | Third division | Third division | Second division |
| India Indi | China | | | | |
| Bachelor degree Completed with a degree classification of: Third Division / Pass Class (50%) (55%) Indonesia Bachelor degree Completed with a Grade Point Average (2 (out of 4) 2.2 (out of 4) 2.5 (out of 4) Iran Bachelor degree Completed with an overall average (in all subjects) of at least: Kenya Bachelor degree Completed with an overall average (in all subjects) of at least: Kenya Bachelor degree Completed with an overall average (in all subjects) of at least: Kuwait Bachelor degree Completed with an overall average (in all subjects) of at least: Kuwait Bachelor degree Completed with an overall average (in all subjects) of at least: Kuwait Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with a Grade Point Average (2 (out of 4) / 50% 2.2 (out of 4) / 60% 2.5 (out of 4) / 70% 2.5 (out o | Bachelor degree | | 60% | 65% | 70% |
| Indonesia Bachelor degree Completed with a Grade Point Average (GPA) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with a Grade Point Average (in all subjects) of at least: Completed with a Grade Point Average (in all subjects) of at least: Completed with a Grade Point Average (in all subjects) of at least: Completed with a Grade Point Average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjec | India | | | | |
| Bachelor degree (GPA) of at least: Iran | Bachelor degree | Completed with a degree classification of: | | | |
| Iran | Indonesia | | | | |
| Bachelor degree Completed with an overall average (in all subjects) of at least: Kenya Bachelor degree Completed with an overall average (in all subjects) of at least: Kuwait Bachelor degree Completed with an overall average (in all subjects) of at least: Kuwait Bachelor degree Completed with an overall average (in all subjects) of at least: Malaysia Bachelor degree Completed with a Grade Point Average (in all subjects) of at least: Completed with a Grade Point Average (GPA) of at least: Completed with a degree classification of: Third Class Third Class Second Class Lower Division Mauritius Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Mexico Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Mexico Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: | Bachelor degree | | 2 (out of 4) | 2.2 (out of 4) | 2.5 (out of 4) |
| Subjects) of at least: Kenya Bachelor degree Completed with an overall average (in all subjects) of at least: Kuwait Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Malaysia Bachelor degree Completed with a Grade Point Average (GPA) of at least: Completed with a degree classification of: Third Class Third Class Second Class Lower Division Mauritius Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Mexico Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Mexico Bachelor degree Completed with an overall average (in all subjects) of at least: | Iran | | | | |
| Bachelor degree Completed with an overall average (in all subjects) of at least: Kuwait Bachelor degree Completed with an overall average (in all subjects) of at least: Malaysia Bachelor degree Completed with a Grade Point Average (in all (GPA) of at least: Completed with a degree classification of: Third Class Third Class Second Class Lower Division Mauritius Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Mexico Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: | Bachelor degree | | 10 (out of 20) | 11 (out of 20) | 12 (out of 20) |
| Kuwait Bachelor degree Completed with an overall average (in all subjects) of at least: Malaysia Bachelor degree Completed with a Grade Point Average (in all (GPA) of at least: Completed with a degree classification of: Third Class Third Class Second Class Lower Division Mauritius Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Mexico Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Mexico Completed with an overall average (in all subjects) of at least: | Kenya | | | | |
| Bachelor degree Completed with an overall average (in all subjects) of at least: Malaysia Bachelor degree Completed with a Grade Point Average (GPA) of at least: Completed with a degree classification of: Third Class Third Class Second Class Lower Division Mauritius Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Mexico Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: | Bachelor degree | | 40% | 45% | 50% |
| subjects) of at least: Malaysia Bachelor degree Completed with a Grade Point Average (GPA) of at least: Completed with a degree classification of: Third Class Third Class Second Class Lower Division Mauritius Bachelor degree Completed with an overall average (in all subjects) of at least: Mexico Bachelor degree Completed with an overall average (in all subjects) of at least: Mexico Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: | Kuwait | | | | |
| Bachelor degree Completed with a Grade Point Average (GPA) of at least: Completed with a degree classification of: Third Class Third Class Second Class Lower Division Mauritius Bachelor degree Completed with an overall average (in all subjects) of at least: Mexico Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: | Bachelor degree | | 2 (out of 4) / 50% | 2.2 (out of 4) / 60% | 2.5 (out of 4) / 70% |
| (GPA) of at least: Completed with a degree classification of: Third Class Third Class Lower Division Mauritius Bachelor degree Completed with an overall average (in all subjects) of at least: Mexico Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: | Malaysia | | | | |
| Mauritius Bachelor degree Completed with an overall average (in all subjects) of at least: Mexico Bachelor degree Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: Completed with an overall average (in all subjects) of at least: | Bachelor degree | | 2 (out of 4) | 2.2 (out of 4) | 2.5 (out of 4) |
| Bachelor degree Completed with an overall average (in all 40% 45% 50% subjects) of at least: Mexico Bachelor degree Completed with an overall average (in all 6 (out of 10) 6.5 (out of 10) 7 (out of 10) subjects) of at least: | | Completed with a degree classification of: | Third Class | Third Class | |
| subjects) of at least: Mexico Bachelor degree Completed with an overall average (in all 6 (out of 10) 6.5 (out of 10) 7 (out of 10) subjects) of at least: | Mauritius | | | | |
| Bachelor degree Completed with an overall average (in all 6 (out of 10) 6.5 (out of 10) 7 (out of 10) subjects) of at least: | Bachelor degree | | 40% | 45% | 50% |
| subjects) of at least: | Mexico | | | | |
| Nepal | Bachelor degree | | 6 (out of 10) | 6.5 (out of 10) | 7 (out of 10) |
| | Nepal | | | | |

| Bachelor degree | Completed with a Grade Point Average (GPA) of at least: | 2 (out of 4) | 2.2 (out of 4) | 2.5 (out of 4) |
|------------------------------------------------|-----------------------------------------------------------------------|-----------------------|-------------------------|-----------------------------|
| Nigeria | | | | |
| Bachelor degree | Completed with an overall average (in all subjects) of at least: | 40% | 45% | 50% |
| Pakistan | | | | |
| Bachelor degree | Completed with a Grade Point Average (GPA) of at least: | 2.0 (out of 4) | 2.2 (out of 4) | 2.5 (out of 4) |
| Bachelor degree | Completed with an overall percentage (traditional grading system) of: | Case by case | Case by case | Second Division (55%) |
| Philippines | | | | |
| Bachelor degree | Completed with a Grade Point Average (GPA) of at least: | 3 ^ | 2.8 ^ | 2.5 ^ |
| Bachelor degree | Completed with an overall average (in all subjects) of at least: | 2 (out of 4) ∞ | 2.2 (out of 4) ∞ | 2.5 (out of 4) ∞ |
| Saudi Arabia | | | | |
| Bachelor degree | Completed with a Grade Point Average (GPA) of at least: | 2.0 (out of 4) | 2.4 (out of 4) | 2.75 (out of 4) |
| Bachelor degree | Completed with a Grade Point Average (GPA) of at least: | 2.5 (out of 5) | 3.0 (out of 5) | 3.5 (out of 5) |
| Sri Lanka | | | | |
| Bachelor degree | Completed with a degree classification of: | Pass Class (45%) | Pass Class (50%) | Second Class Lower (55%) |
| Thailand | | | | |
| Bachelor degree | Completed with a Grade Point Average (GPA) of at least: | 2.0 (out of 4) | 2.2 (out of 4) | 2.5 (out of 4) |
| United Kingdom | | | | |
| Bachelor degree | Completed with a degree classification of: | Pass | Class 3 | Class 2 Division 2 |
| Vietnam | | | | |
| Bang Tot Ngiep Dai Hoc (Bachelor degree) | Completed with an overall average (in all subjects) of at least: | 5 (out of 10) | 5.5 (out of 10) | 6 (out of 10) |
| | | | | |

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Entry Requirements for Masters by Research, Doctor of Philosophy and Research Doctorate Courses

Check the minimum academic requirements for entry into a Masters by Research, Doctor of Philosophy and research doctorate courses according to qualifications in your country. If your qualification is not listed and you would like to know if you meet the minimum academic requirements, you can make an online enquiry by visiting eaams.vu.edu.au/enquiry

*MASTERS BY RESEARCH

Academic requirements for a Masters by Research are generally the completion of an equivalent of a three-year Australian bachelor degree with a distinction average in the final year, or equivalent qualification as well as professional experience demonstrating a capacity to undertake a Masters by Research.

#DOCTOR OF PHILOSOPHY (PHD) AND RESEARCH DOCTORATE COURSES

To be eligible for entry into a Doctor of Philosophy (PhD) you generally need to have completed a:

- four-year bachelor degree; or a bachelor degree with honours at H1 or H2A honours level or equivalent
- Masters by Coursework degree with minor thesis with average grades of at least H2A/Distinction (above 70%) or equivalent
- Masters by Research degree, or demonstrated exceptional ability during partial completion of a research project in a Masters by Research degree.

| Qualification | Level of completion | *Masters by research | #Doctor of Philosophy (PhD) and research doctorates |
|-----------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------|
| Bangladesh | | | |
| Bachelor degree* | Completed with a degree classification of: | First Division with Distinction | N/A |
| | Completed with an overall average of all subjects (in the final year) of at least: | 70% | N/A |
| | Completed with a GPA of at least: | 3.5 (out of 4) ∞ | N/A |
| Masters with thesis; or admissible bachelor degree# | Degree classification as awarded on degree certificate | N/A | First Division with Distinction |
| | Complete with an overall average of all subjects | N/A | 70% |
| | Completed with a GPA of at least: | N/A | 3.5 (out of 4) ∞ |
| Cambodia | | | |
| Bachelor degree* | Completed with an overall average of all subjects (in the final year) of at least: | 80% or 8/10 | N/A |
| | Completed with a GPA of at least: | 3.5 (out of 4) ∞ | N/A |
| Masters with thesis; or admissible bachelor degree# | Completed with an overall average in all subjects of at least: | N/A | 80% or 8/10 |
| • | Completed with a GPA of at least: | N/A | 3.5 (out of 4) ∞ |
| China | | | |
| Bachelor degree [*] | Completed with an overall average of all subjects (in the final year) of at least: | 75% from a project 211 or 985 institution; or 80% (all others) | N/A |
| Masters with thesis; or admissible bachelor degree# | Completed with an overall average in all subjects of at least: | N/A | 75% from a project 211 or 985 institution; or 80% (all others) |
| India | | | |
| Bachelor degree* | Completed with an overall average of all subjects (in the final year) of at least: | 70% | N/A |
| Masters with thesis; or admissible bachelor degree# | Completed with an overall average in all subjects of at least: | N/A | First Division with Distinction (70%) |
| Indonesia | | | |
| Bachelor degree* | Completed with a Grade Point Average (GPA) of at least: | 3.3 (out of 4)≠ | N/A |
| Masters with thesis; or admissible bachelor degree# | Completed with a Grade Point Average (GPA) of at least: | N/A | 3.3 (out of 4) ≠ |
| Iran | | | |
| Bachelor degree* | Completed with an overall average of all subjects (in the final year) of at least: | 15 (out of 20) | N/A |
| Masters with thesis; or admissible bachelor degree# | Completed with an overall average in all subjects of at least: | N/A | 15 (out of 20) |
| Kenya | | | |
| Bachelor degree* | Completed with an overall average of all subjects (in the final year) of at least: | 60% | N/A |
| | | | |

| Bachelor degree | Completed with a Grade Point Average (GPA) of at least: | 3.33 (out of 4) ∞ | N/A |
|-----------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------|--------------------------------------------|
| Masters with thesis; or admissible bachelor degree# | Completed with an overall average in all subjects of at least: | N/A | 60% |
| Masters with thesis; or admissible bachelor degree# | Completed with a Grade Point Average (GPA) of at least: | N/A | 3.33 (out of 4) ∞ |
| Masters with thesis; or admissible bachelor degree# | Completed with a degree classification of: | N/A | Second Class Honours (Upper Division) |
| Malaysia | | | |
| Bachelor degree* | Completed with a Grade Point Average (GPA) of at least: | 3.3 (out of 4) ∞ | N/A |
| Bachelor degree* | Completed with a degree classification of: | Second Class (Class II /Upper Division) | N/A |
| Masters with thesis; or admissible bachelor degree* | Completed with a Grade Point Average (GPA) of at least: | N/A | 3.3 (out of 4) ∞ |
| Masters with thesis; or admissible bachelor degree# | Completed with a degree classification of: | N/A | Second Class (Class II /Upper Division) |
| Pakistan | | | |
| Bachelor degree* | Completed with a Grade Point Average (GPA) of at least: | 3.5 (out of 4) ∞ | N/A |
| Bachelor degree* | Completed with an overall average of all subjects (in the final year) of at least: | First Division with Distinction (75%) | N/A |
| Masters with thesis; or admissible bachelor degree* | Completed with a Grade Point Average (GPA) of at least: | N/A | 3.5 (out of 4) ∞ |
| Masters with thesis; or admissible bachelor degree# | Completed with an overall average in all subjects of at least: | N/A | First Division with Distinction (75%) |
| Saudi Arabia | | | |
| Bachelor degree [*] | Completed with a Grade Point Average (GPA) of at least: | 3.3 (out of 4.0) ∞ or 4.0 (out of 5.0) ^ | N/A |
| Bachelor degree* | Completed with an overall average of all subjects (in the final year) of at least: | 80% | N/A |
| Masters with thesis; or admissible bachelor degree# | Completed with a Grade Point Average (GPA) of at least: | N/A | 3.3 (out of 4.0)^ or 4.0 (out of 5.0) ∞ |
| Masters with thesis; or admissible bachelor degree* | Completed with an overall average in all subjects of at least: | N/A | 80% |
| Sri Lanka | | | |
| Bachelor degree* | Completed with a Grade Point Average (GPA) of at least: | 3.3 (out of 4) | N/A |
| Bachelor degree* | Completed with an overall average of all subjects (in the final year) of at least: | First Class Pass (70%) | N/A |
| Masters with thesis; or admissible bachelor degree# | Completed with a Grade Point Average (GPA) of at least: | N/A | 3.3 (out of 4) |
| | Completed with an overall average in all subjects of at least: | N/A | First Class Pass (70%) |
| United Kingdom | | | |
| Bachelor degree | Completed with an overall average of all subjects (in the final year) of at least: | Class 2 Division 1 | N/A |
| Masters with thesis; or admissible bachelor degree# | Completed with an overall average in all subjects of at least: | N/A | Class 2 Division 1 |
| United States | | | |
| Bachelor degree* | Completed with a Grade Point Average (GPA) of at least: | 3.3 (out of 4) | N/A |
| Masters with thesis; or admissible bachelor degree# | Completed with a Grade Point Average (GPA) of at least: | N/A | 3.3 (out of 4) |
| Vietnam | | | |
| Bang Tot Ngiep Dai Hoc (bachelor degree') | Completed with an overall average in all subjects of at least: | 7.0 | N/A |
| Masters with thesis; or admissible bachelor degree# | Completed with an overall average in all subjects of at least: | N/A | 7.0 |
| | | | |

[^] Average is calculated on a 1 - 5 scale with 1 being the highest grade.

∞ Average is calculated on a 1 - 4 scale with 4 being the highest grade.

≠ Overall average of all subjects in final year - A=4, B=3, C=2, D=1

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Courses and Fees

| Page | Course Code | Course Title | CRICOS code | Semester Intake | Duration (Semester) | Campus | AŠ Fee per semester |
|------------|-----------------------|---------------------------------------------------------------------------------|----------------|--------------------|------------------------|---------|------------------------|
| Accountin | ng and Finance | | | | | | |
| | BGAP | Graduate Diploma in Professional Accounting | 066093M | 1,2 | 2 | CF, VUS | 12,000 |
| | BMAC | Master of Accounting | 065660D | 1,2 | 3 | CF, VUS | 12,000 |
| | BMAK | Master of Business (Accounting) | 083298A | 1,2 | 4 | CF, VUS | 12,000 |
| | BMFF | Master of Finance | 084109C | 1,2 | 3 | CF | 12,000 |
| | BMFN | Master of Business (Finance) | 083295D | 1,2 | 4 | CF | 12,000 |
| | Also listed on our w | ebsite | | | | | |
| | BGAR | Graduate Diploma of Business (Accounting) | 083288C | 1,2 | 2 | CF, VUS | 12,000 |
| | BGBF | Graduate Diploma of Business (Finance) | 084105G | 1,2 | 2 | CF | 12,000 |
| Business | and Management | | | | | | |
| | BMPF | Master of Business Administration | 012133K | 1,2 | 3 | CF | 13,400 |
| | BMAB | Master of Business Administration (Professional) | 083299M | 1,2 | 4 | CF | 13,400 |
| | BMIH | Master of Industrial Relations and Human Resource Management | 083293F | 1,2 | 3 | CF | 12,000 |
| | BMIR | Master of Business (Industrial Relations/Human Resource Management) | 083294E | 1,2 | 4 | CF | 12,000 |
| | BMMM | Master of Management | 084108D | 1,2 | 3 | CF | 12,000 |
| | ВММА | Master of Business (Management) | 083292G | 1,2 | 4 | CF | 12,000 |
| | ВМКМ | Master of Marketing | 084107E | 1,2 | 3 | CF | 12,000 |
| | BMMK | Master of Business (Marketing) | 083291G | 1,2 | 4 | CF | 12,000 |
| | BMSP | Master of Supply Chain Management | 084106F | 1,2 | 3 | CF | 12,000 |
| | BMSM | Master of Business (Supply Chain Management) | 083290J | 1,2 | 4 | CF | 12,000 |
| | Also listed on our w | ebsite | | | | | |
| | BGIH | Graduate Diploma of Business (Industrial Relations / Human Resource Management) | 084104G | 1,2 | 2 | CF | 12,000 |
| | BGMK | Graduate Diploma of Business (Marketing) | 084103J | 1,2 | 2 | CF | 12,000 |
| | BGBS | Graduate Diploma of Business (Supply Chain Management) | 084867J | 1,2 | 2 | CF | 12,000 |
| Creative I | Arts, Design and Comn | | | | | | |
| | AMCN | Master of Communication | 083304G | 1,2 | 4 | CF | 10,700 |
| | AMDM | Master of Digital Media | 083302K | 1,2 | 4 | CF | 10,200 |
| | Also listed on our w | | | | | | |
| | ATCN | Graduate Certificate in Communication | 016663G | 1 | 1 | CF | 10,700 |
| | ATDM | Graduate Certificate in Digital Media | 083300A | 1,2 | 1 | CF | 10,200 |
| | ATEC | Graduate Certificate in Professional English Communication | 064446G | 1,2 | 1 | FP | 10,200 |
| | AGDM | Graduate Diploma in Digital Media | 083305G | 1,2 | 2 | CF | 10,200 |
| | AGCR | Graduate Diploma in Public Relations | 083303J | 1,2 | 2 | CF | 10,700 |
| | AGCN | Graduate Diploma of Communication | 084837D | 1 | 2 | CF | 10,700 |
| Education | | Lance and a second | | | | | , |
| | EMED | Master of Education | 083310K | 1,2 | 4 | FP | 10,700 |
| | EMTP | Master of Teaching (Primary) | 083309C | 1,2 | 4 | FP | 10,700 |
| | EMTS | Master of Teaching (Secondary) | 084111J | 1,2 | 4 | FP | 10,700 |
| | EMTL | Master of TESOL Education | 084101M | 1,2 | 3 | FP | 10,700 |

City Flinders (CF) City King (CK) City Queen (CQ) Footscray Nicholson (FN) Footscray Park (FP) St Albans (SA) Sunshine (SS) Werribee (WB) VU Sydney (VUS)

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Courses and Fees

| Page | Course Code | Course Title | CRICOS code | Semester Intake | Duration (Semester) | Campus | A\$ Fee per semester |
|-----------|-----------------------|---------------------------------------------------------------------|----------------|--------------------|------------------------|---------|-------------------------|
| | Also listed on our | website | | | | | |
| | ETED | Graduate Certificate in Education | 083308D | 1,2 | 1 | FP | 10,700 |
| | ATTL | Graduate Certificate in TESOL | 071582G | 1,2 | 1 | FP | 11,300 |
| | EGED | Graduate Diploma in Education | 083311J | 1,2 | 2 | FP | 10,700 |
| | AGTL | Graduate Diploma in TESOL | 040201D | 1,2 | 2 | FP | 11,300 |
| Engineer | ring | | | | | | |
| | NMEN | Master of Engineering | 084876G | 1,2 | 4 | FP | 13,400 |
| | EMQB | Master of Engineering (Building Fire Safety and Risk Engineering) | 022098C | 1 | 4 | WB | 12,900 |
| | NMPM | Master of Project Management | 083306F | 1,2 | 4 | FP | 12,900 |
| | Also listed on our | website | | | | | |
| | NGPM | Graduate Diploma of Project Management | 084871B | 1,2 | 2 | FP | 12,900 |
| Health S | ervices and Psycholog | gy | | | | | |
| | AMPE | Master of Counselling | 042907J | 1 | 4 | CF, FN | 10,700 |
| | AMPL | Master of Psychology (Clinical Psychology) | 047060M | 1 | 4 | FN | 14,600 |
| | HMPG | Master of Public Health (Global Nutrition and Active Living) | 089543M | 1 | 4 | SA | 11,300 |
| | Also listed on our | website | | | | | |
| | AGPS | Graduate Diploma in Psychology | 017946K | 1 | 2 | FN | 10,700 |
| Informat | ion Technology | | | | | | |
| | NMIT | Master of Applied Information Technology | 083307E | 1,2 | 4 | FP, VUS | 12,000 |
| | BMEP | Master of Enterprise Resource Planning Management | 083289B | 1,2 | 3 | CF, VUS | 12,000 |
| | BMES | Master of Business (Enterprise Resource Planning Systems) | 083296C | 1,2 | 4 | CF, VUS | 12,000 |
| | BMAD | Master of Business Analytics | 084110K | 1,2 | 3 | CF | 12,000 |
| | BMBI | Master of Business Analytics (Professional) | 083297B | 1,2 | 4 | CF, VUS | 12,000 |
| | Also listed on our | website | | , | , | | |
| | BTEN | Graduate Certificate in Enterprise and Resource Planning Systems | 084102K | 1,2 | 1 | CF | 12,000 |
| | BGEP | Graduate Diploma of Business (Enterprise Resource Planning Systems) | 084868G | 1,2 | 2 | CF, VUS | 12,000 |
| | BGBI | Graduate Diploma of Business Analytics | 084865M | 1,2 | 2 | CF, VUS | 12,000 |
| Law | | | | | | | |
| | LTML | Graduate Certificate in Australian Migration Law and Practice | 084584J | 1,2 | 1 | CQ | 13,900 |
| Social, C | ommunity and Youth | Development | | | | | |
| | AMCD | Master of International Community Development | 083312G | 1,2 | 4 | FP | 9,400 |
| | Also listed on our | website | | | | | |
| | ATID | Graduate Certificate in International Community Development | 016978C | 1 | 1 | FP | 9,400 |
| | AGID | Graduate Diploma of International Community Development | 085260K | 1 | 2 | FP | 9,400 |
| Sport an | d Exercise Science | | | | | | |
| | AMEP | Master of Clinical Exercise Science and Rehabilitation | 077582C | 1 | 3 | FP | 11,300 |
| | SMSI | Master of Sport Business and Integrity | 087659D | 1,2 | 3 | CF | 14,600 |
| | Also listed on our | | | | | | |
| | SGSI | Graduate Diploma in Sport Business and Integrity | 087658E | 1,2 | 2 | CF | 14,600 |
| | | | | | | | |

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