

# Teacher Resource

## Hijab Day

Episode 1  
7<sup>th</sup> February 2017

### FOCUS QUESTIONS

1. What does the BtN *Hijab Day* story mainly explain?
2. Where was Itrat born?
3. Which parts of the body does a hijab cover?
4. Which religion do Muslim people follow?
5. Why do Muslim girls and women wear hijabs?
6. When does Itrat wear a hijab?
7. Wearing a hijab in Australia is a choice. True or false?
8. Why does Itrat choose to wear a hijab?
9. How do some people react to Itrat wearing a hijab?
10. What do you understand more clearly since watching the BTN story?

### ACTIVITY

#### Class Discussion

After watching the BtN *Hijab Day* story, respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What does this video make your WONDER?
- What did you LEARN from this story?
- How did this story make you FEEL?
- What was SURPRISING about this story?

Hold a class discussion about the information raised in the *Hijab Day* story. Here are some possible questions to help guide the discussion:

- Why do many Muslim girls and women wear hijabs?
- Which religion do Muslim people follow?
- Why do some people think women shouldn't wear hijabs and burkas?
- Why do you think people complained about the Australia Day ad featuring two Muslim girls wearing hijabs?

### KEY LEARNING

Students will develop a deeper understanding of why Muslim girls and women wear hijabs.

### AUSTRALIAN CURRICULUM

#### Health and Physical Education – Years 3 & 4

Describe how respect, empathy and valuing diversity can positively influence relationships

#### Civics and Citizenship Year 4

How a person's identity can be shaped by the different cultural, religious and/or social groups to which they may belong ([ACHCK014](#))

Reflect on their cultural identity and how it might be similar and different from others ([ACHCS021](#))

#### Civics and Citizenship Year 7

How Australia is a secular nation and a multi-faith society ([ACHCK051](#))

How values, including freedom, respect, inclusion, civility, responsibility, compassion, equality and a 'fair go', can promote cohesion within Australian society ([ACHCK052](#))

## ACTIVITY

### Cultural Diversity

Begin with a brainstorm about cultural diversity in Australia. Ask students to think about:

- How many cultures are represented in Australia?
- Which cultures are represented?
- How do they celebrate their culture?

Students will conduct a survey to investigate the cultural diversity that is represented in their classroom. Students can formulate their own questions or use the example questions provided below. Student will collect and record the data from their survey, and then present their findings in an interesting way.

#### Survey questions

- Where were you born?
- Where were the members of your family born?
- Do you speak a language other than English at home?
- What family celebrations do you celebrate?

Ways to celebrate cultural diversity in your classroom:

- Hold a shared lunch inviting students to share their culture by bringing along a plate of food.
- Hold a series of cooking classes with the students. Students will learn about ingredients and recipes used in different cultures and then cook the meal in class.
- Design, illustrate and then display posters highlighting the cultural diversity in their classroom.
- Create a profile of the diversity of languages spoken by students in the class.
- Host a community cultural event at school.
- Invites speakers/guests from the local community to talk about cultural diversity.

#### Further Investigation

Australia's population is one of the most culturally diverse populations in the world. Students will explore and learn more about Australia's people, culture and lifestyle through research, comparing information from a variety of sources. Students will present their findings in an interesting way, for example, a graph or infographic.

## ACTIVITY

### Why do some Muslim women wear burkas?

There is a wide variety of clothing worn by some Muslim women around the world. Investigate the different types of clothing that some Muslim women wear.

- Describe the differences between the burka, niqab, hijab, chador and dupatta.
- Why do some Muslim women wear burkas? Consider cultural and religious reasons.



The following articles will help students to understand the differences:

[ABC News Explainer: Why do Muslim women wear a burka, niqab or hijab?](#)

[CBBC Newsround: What's the difference between a hijab, niqab and burka?](#)

## ACTIVITY

The [BTN Ramadan story](#) looks at young Muslims celebrating the Islamic holy month of Ramadan.

1. Which religion do Muslim people follow?
1. During the month of Ramadan, most Muslim people do something called fasting. What does that mean?
2. What do Muslim people think about during Ramadan?
3. What is the name of their religious book?
4. The Islamic calendar is based on the cycles of the \_\_\_\_\_.
5. Why does Ali find Ramadan hard?
6. Why can school be difficult for him during Ramadan?
7. Who doesn't have to fast?
8. What do you understand more clearly about Ramadan since watching the BtN story?



There are [activities for students](#) to understand Ramadan in more detail.

## USEFUL WEBSITES

Behind the News – Burka Ban

<http://www.abc.net.au/btn/story/s4102605.htm>

ABC News – Explainer: Why do Muslim women wear a burka, niqab or hijab?

<http://www.abc.net.au/news/2014-09-23/why-do-muslim-women-wear-a-burka-niqab-or-hijab/5761510>

Behind the News - Ramadan Begins

<http://www.abc.net.au/btn/story/s4256718.htm>

CBBC Newsround – Guide: What is Ramadan?

<http://www.bbc.co.uk/newsround/23286976>