

Questions for discussion

Executive Orders

1. Discuss the BtN *Executive Orders* story as a class. What points were raised in the discussion?
2. What changes has Donald Trump made since becoming President?
3. Who does the travel ban affect?
4. How was an Australian teenager affected by the ban?
5. How did some people react to the ban?
6. What is an executive order?
7. How is President Trump using executive orders?
8. In Australia, who does the Prime Minister need to get approval from to make changes?
9. Executive orders have been used by previous US Presidents. True or false?
10. How do you feel about the US President being able to make executive orders?

Do the [quiz](#) on the BtN website.

Hijab Day

1. What does the BtN *Hijab Day* story mainly explain?
2. Where was Itrat born?
3. Which parts of the body does a hijab cover?
4. Which religion do Muslim people follow?
5. Why do Muslim girls and women wear hijabs?
6. When does Itrat wear a hijab?
7. Wearing a hijab in Australia is a choice. True or false?
8. Why does Itrat choose to wear a hijab?
9. How do some people react to Itrat wearing a hijab?
10. What do you understand more clearly since watching the BTN story?

Check out the [Hijab Day resource](#) on the Teachers page.

Social Media Agreements

1. Discuss the BtN *Social Media Agreements* story in pairs. What points were raised in the discussion?
2. About how many photos are uploaded online every day?
 - a. 2 000
 - b. 2 million
 - c. 2 billion
3. Give an example of a social media app that kids are uploading photos to.
4. How did the kids in the BTN story react to the terms and conditions of Instagram?
5. When you agree to terms and conditions, you're basically signing a _____.

6. What has a law firm in the UK done to help kids understand what they're signing up to?
7. What were the kids surprised to discover about the terms and conditions?
8. Do you use social media? If so, which ones?
9. How has your thinking about changed since watching the BTN story?
10. Do you think social media companies should be doing more to help young people understand what they're signing up to?

Check out the [Social Media Agreements resource](#) on the Teachers page
Vote in the Behind the News [online poll](#).

Remote Schooling

1. Describe what going back to school was like for the kids in the *Remote Schooling* story.
2. Which school do the kids go to?
3. How do the students have their lessons?
4. What do the kids like about School of the Air?
5. Briefly describe a school day for the kids.
6. How is it different to your school day?
7. What do they find difficult about going to School of the Air?
8. Which school is Elke starting this year?
9. What's a school day like for you? Think about how you get to school, how you communicate with your teachers and other students, and what is unique about your school.
10. What was surprising about this story?

Write a message about the story and post it in the comments section on the story page.

Farm Living Songs

1. What was the main point of the BtN story?
2. Explain what Aimee is doing and why she's doing it.
3. Where is her farm?
4. How does Aimee describe living on a farm?
5. Give an example of a theme from one of Aimee's songs.
6. How does Aimee share her songs?
7. Describe the popularity of her videos.
8. What do you understand about living on a farm since watching the BTN story?
9. What did you like about the story?
10. What question would you like to ask Aimee?

Write a message about the story and post it in the comments section on the story page.