

Teacher Resource

Year in Review 2016

Episode 35 6th December 2016



FOCUS QUESTIONS

- 1. What do you think was the most interesting Aussie news event this year? Explain your answer.
- 2. Which world news story would you like to know more about? Why?
- 3. Which world news story had the biggest impact on you this year? Why?
- 4. Which story about kids did you find the most inspirational this year? Why?
- 5. If you were a rookie reporter, what would you report on?
- 6. What topics or issues would you like to see reported on BtN next year?
- 7. What do you think was the funniest moment on BtN this year?
- 8. What changes would you make to BtN?



ACTIVITY

Best of BtN

Choose your five favourite <u>stories from BtN this year</u>. To ensure there are a variety of stories choose one from each of the following categories:

- Global
- Environment
- Animal
- Rookie reporter
- Other

Once you have decided on the five stories that will make up your rundown, respond to the following questions:

- Why did you choose the stories?
- What was the main issue/message in each story?
- Where and when did it happen?
- Who is affected by the issue?
- Why do you think kids would be interested in these stories?
- Write an online poll question and a quiz question for two of the stories you chose.
- Are there any updates on the stories? Describe using your own words.
- Choose your favourite BtN story from 2016. Why is it your favourite?



KEY LEARNING

Students will reflect on BtN stories in 2016 and analyse BtN campaigns.



AUSTRALIAN CURRICULUM

English - Year 6

Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts (ACELY1713)

Compare texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches (ACELY1708)

Use a range of software, including <u>word</u> processing programs, learning new functions as required to <u>create</u> texts (ACELY1717)

English - Year 7

Use a range of software, including <u>word</u> processing programs, to confidently <u>create</u>, edit and publish written and multimodal texts (ACELY1728)

Media Arts - Year 5 & 6

Plan, produce and present media artworks for specific audiences and purposes using responsible media practice (ACAMAM064)





Feature story

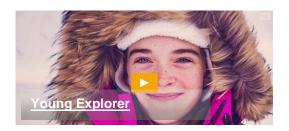
Students will write a feature story about someone interesting in their community. It could be a friend, family member, school teacher, or business person who's doing something great and/or helping others in some way. You could also encourage students to research an issue that affects their local community.

Before starting this activity, watch these BtN feature stories from 2016. Choose your favourite feature story and then respond to the following questions:

- What is the story about?
- Why did you choose this story?
- Why do you think BtN chose to feature this person's story?
- What words would you use to describe this story?
- Describe the main issue/message in the story.
- · What makes this story interesting?
- Write a message of support on the BtN story page.

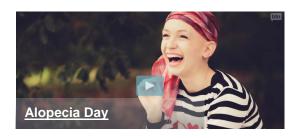
Check out these stories from 2016















BtN Campaigns

This year BtN launched some big campaigns and kids across the country helped with both of them.



Kind Classrooms

To celebrate National Volunteer Week, BtN launched the Kind Classrooms campaign. We asked kids in schools to show a little kindness in their community. Check out the <u>contributions from kids</u>.



Welcome Book

In 2016, BtN launched the Welcome Book campaign asking kids to draw a picture and write a short message welcoming refugee and migrant kids. The pictures will be collated to create a book that's given to refugee and migrant kids when they arrive in Australia. Check out some of the contributions from kids.

Respond to the following questions:

- What are the campaigns about? Summarise using your own words.
- Why do you think BtN launched these campaigns?
- What did you think of the campaigns that BtN launched this year?
- What campaigns would you like to see on BtN next year? Send your ideas to us via our education email btn-education@your.abc.net.au



Become a Rookie Reporter

Students create their own news report and submit it to BtN. The Rookie Training section on the website gives students some great tips for making their own news story. Check out some of our rookie reporter stories from kids around Australia and the world for inspiration!

Students can submit their reports to BtN – just click on the Submit Report button to get in contact with a staff member from BtN.







Become a Quiz Master

After completing the BtN 2016 Super Quiz, students will design and write their own news quiz.

- Make a list of news stories from 2016 that were important to you.
- Write a structure for your quiz. Include a quiz title, target audience, time frame in which quiz needs to be completed and news themes.
- Write and design your quiz. Consider including multiple choice, true or false, picture quiz and spelling questions. It is important that your questions are based on news events and themes from 2016. Make it fun, engaging and educational.



4. Give your quiz to a classmate to complete. Provide your classmate with a score and correct answers.



Behind the News – Welcome Book http://www.abc.net.au/btn/topic/welcomebook.htm

Behind the News – Kind Classrooms http://www.abc.net.au/btn/topic/kindclassrooms.htm

BtN Upsetting News – Did something in the news upset you? http://www.abc.net.au/btn/topic/upsettingnews.htm

Behind the News – Stories http://www.abc.net.au/btn/stories.htm

