

## Questions for discussion

### Fake News

1. What was the main point of the BtN *Fake News* story?
2. Give an example of a fake news story.
3. Why are a lot of fake news stories created?
4. Some are meant to deliberately trick people. Why?
5. Why were experts worried about fake news stories during the US Presidential Election?
6. Give an example of a fake news story about the election.
7. What does Facebook say it's doing about the problem?
8. What can readers do to be more aware of fake news stories?
9. Why is it important to question everything you read online?
10. What did you learn watching this story?

Write a message about the story and post it in the comments section on the story page.

### Mawson Expedition

1. The Australasian Antarctic Expedition was Mawson's first visit to Antarctica. True or false?
2. What was the purpose of Mawson's expedition to Antarctica?
3. How did Mawson improve communications between Australian and Antarctica?
4. Describe the conditions in Antarctica.
5. What did Mawson and his team build when they arrived in Antarctica?
6. What happened to Mawson and his companions on their journey?
7. What were Mawson and Mertz forced to do when they ran out of food?
8. Why was Mawson forced to stay in Antarctica for another year?
9. Illustrate an aspect of the *Mawson Expedition* story.
10. Why is Sir Douglas Mawson considered to be one of Australia's greatest polar explorers?

Check out the [Mawson Expedition resource](#) on the Teachers page.

Do the [quiz](#) on the BtN website.

### Hearing Impaired

1. Discuss the BtN *Hearing Impaired* story as a class. What points were raised in the discussion?
2. How long has Tanya been deaf?
3. What is Tanya's level of hearing loss?
4. How does she communicate with her friends?
5. What subject does Tanya like at school?
6. How does she work out which notes she's playing?
7. Which notes vibrate more? Low notes or high notes?
8. What has Tanya done with the help of her teacher?

9. What do you understand more clearly since watching this story?
10. How did you feel watching this story?

Check out the [Hearing Impaired resource](#) on the Teachers page

### Tourette Syndrome

1. In pairs, discuss the *Tourette Syndrome* story and share the main points with the class.
2. What type of disorder is Tourette's?
3. Which part of the body is affected?
4. Finish the following sentence: Tourette's causes people to...
5. How does a person get Tourette's?
6. Is there a cure?
7. The symptoms usually get \_\_\_\_\_ extreme as people get older.
8. What does Cameron say is hard about having Tourette's?
9. What advice does Cameron give to people who have questions about Tourette's?
10. How has your thinking changed since watching the BtN story?

Write a message about the story and post it in the comments section on the story page.

### High School Transition

1. Explain to another student what the BtN story is about.
2. How do the primary school students in the BtN story feel about going to high school?
3. What are they looking forward to about high school?
4. What will they miss about primary school?
5. What are their concerns?
6. How did the students feel about their first year of high school?
7. What was a big difference between primary and high school?
8. What advice did the students give about moving from primary to high school?
9. What was surprising about this story?
10. How do you feel about starting high school? What are your concerns and what are you looking forward to?

Write a message about the story and post it in the comments section on the story page.

# Mawson Expedition

## FOCUS QUESTIONS

1. The Australasian Antarctic Expedition was Mawson's first visit to Antarctica. True or false?
2. What was the purpose of Mawson's expedition to Antarctica?
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9. Illustrate an aspect of the *Mawson Expedition* story.
10. Why is Sir Douglas Mawson considered to be one of Australia's greatest polar explorers?

## ACTIVITY

### Class Discussion

Discuss the BtN *Mawson Expedition* story as a class. What questions were raised in the discussion (what are the gaps in their knowledge)? The following KWLH organiser provides students with a framework to explore their knowledge on this topic.

<i>What do I <u>know</u>?</i>	<i>What do I <u>want</u> to know?</i>	<i>What have I <u>learnt</u>?</i>	<i><u>How</u> will I find out?</i>

Students will develop their own question/s for inquiry, collecting and recording information from a range of sources.

- What did Douglas Mawson achieve on his expedition to Antarctica?
- How might Mawson's expedition be similar or different to expeditions undertaken today?
- What were some of the challenges faced by Mawson and other Antarctic explorers?
- Why is Mawson remembered as a significant person?
- Do you think it's important that we learn more about Antarctica? Why or why not?

## KEY LEARNING

Students will develop a deeper understanding of the life and achievements of Sir Douglas Mawson.

## AUSTRALIAN CURRICULUM

### Science – Years 5 & 6

Scientific knowledge is used to solve problems and inform personal and community decisions ([ACSH083](#)) ([ACSH100](#))

Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena and reflects historical and cultural contributions ([ACSH081](#)) ([ACSH098](#))

### HASS – Year 4

Pose questions to investigate people, events, places and issues ([ACHASS1073](#))

Sequence information about people's lives and events ([ACHASS1076](#))

### HASS – Years 5 & 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges ([ACHASS1094](#))

Locate and collect relevant information and data from primary sources and secondary sources ([ACHASS1095](#))

### History – Year 6

The contribution of individuals and groups to the development of Australian society since Federation ([ACHASSK137](#))

## ACTIVITY

### Douglas Mawson Biography

Students will develop a biography of Sir Douglas Mawson. Begin by discussing with students what a biography is. What information is included in a biography and what does it tell us about a person? The [Civics and Citizenship website](#) has some examples of biographies for students to look at. The [Biography Organiser template](#) will help students to structure their biography,

Brainstorm a list of questions about Sir Douglas Mawson. These could include:

- Where and when was Sir Douglas Mawson born?
- Why is he famous?
- What did he do to become famous?
- What were some of the challenges he faced?
- How has he made an impact on others' lives?



Learn more about Sir Douglas Mawson's life and expeditions by looking at the [Mawson's Hut interactive](#)

### Further Investigation

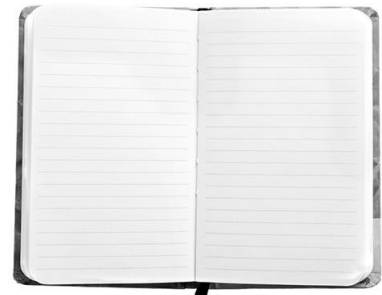
Sketch a portrait of Sir Douglas Mawson. Explore and experiment with different techniques and media to produce a portrait. Around the sketch brainstorm and record important things that Mawson did in his life.

## ACTIVITY

### Journal writing

Students will imagine they are Douglas Mawson or a person on his expedition to Antarctica. Write a journal describing your experiences on the expedition.

- Explain why you chose to go on an expedition to Antarctica.
- How do you feel about being there?
- What are some of the challenges or dangers?
- What do you hope the expedition will achieve?



### Postcard writing

Students will imagine they are Douglas Mawson on his Antarctic expedition. Write a postcard to a family member explaining his experiences (including what they are doing, the living conditions and how they feel). Students will use their research findings to support their writing. Include photographs, drawings and or maps to decorate the front of the postcard.

Students can download this [Write a Postcard template](#) to assist them with their design.



## ACTIVITY

### Mawson's Huts

Watch the [video about Mawson's huts](#) in Antarctica then respond to the following questions:

- How would you describe Mawson's huts?
- What is causing the damage to Mawson's huts and what is being done to conserve them?
- Do you think that Mawson's huts are an important part of Australia's history? Why or why not?



## ACTIVITY

### Visual Literacy

Below are photographs depicting events in Douglas Mawson's expedition to Antarctic. Ask students to look at then respond to the following questions:

- What is happening in the image?
- How do you think they might be feeling?
- What question/s would you like to ask the people in the image?
- Create a caption for each image.



Source: [Australian Antarctic Division](#)



Source: [Australian Antarctic Division](#)



Source: [SA Museum](#)



Source: [Australian Museum](#)





## USEFUL WEBSITES

Behind the News – Mawson Centenary

<http://www.abc.net.au/btn/story/s3363014.htm>

Behind the News - Antarctic Future

<http://www.abc.net.au/btn/story/s4107405.htm>

Civics and Citizenship – Douglas Mawson Biography

<http://www.civicsandcitizenship.edu.au/cce/mawson,34830.html>

Australian Antarctic Division – Sir Douglas Mawson

<http://www.antarctica.gov.au/about-antarctica/history/people/douglas-mawson>

SA Museum – In the Footsteps of Mawson

<http://mawson.samuseum.sa.gov.au/homepage.htm>

Cool Antarctica – Douglas Mawson Australasian Antarctic Expedition

<http://www.coolantarctica.com/Antarctica%20fact%20file/History/Douglas-Mawson.php>

# Hearing Impaired

## FOCUS QUESTIONS

1. Discuss the BtN *Hearing Impaired* story as a class. What points were raised in the discussion?
2. How long has Tanya been deaf?
3. What is Tanya's level of hearing loss?
4. How does she communicate with her friends?
5. What subject does Tanya like at school?
6. How does she work out which notes she's playing?
7. Which notes vibrate more? Low notes or high notes?
8. What has Tanya done with the help of her teacher?
9. What do you understand more clearly since watching this story?
10. How did you feel watching this story?

## ACTIVITY

After watching the BtN *Hearing Impaired* story, respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What does this video make your WONDER?
- What did you LEARN from this story?
- How did this story make you FEEL?
- What was SURPRISING about this story?

Hold a class discussion

- What are your five senses (seeing, hearing, touching, smelling and tasting).
- How much do you rely on your sense of sound/hearing?
- How do hearing impaired people communicate?
- Think of how your life would be different if you were hearing impaired. What/who would you rely on?
- What are the different ways we communicate? (verbal and non-verbal)

## KEY LEARNING

Students will investigate ways we communicate and learn to fingerspell using Auslan.

## AUSTRALIAN CURRICULUM

### Health and PE – Years 3 & 4

Describe how respect, empathy and valuing diversity can positively influence relationships

### Health and PE – Years 5 & 6

Investigate community resources and strategies to seek help about health, safety and wellbeing (ACPPS053)

Identify how valuing diversity positively influences the wellbeing of the community (ACPPS060)

### English – Year 5

Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (ACELY1704)

### English – Year 6

Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience (ACELY1714)

### English – Year 7

Use interaction skills when discussing and presenting ideas and information, selecting body language, voice qualities and other elements, (for example music and sound) to add interest and meaning (ACELY1804)

## ACTIVITY

### Learn the Auslan alphabet

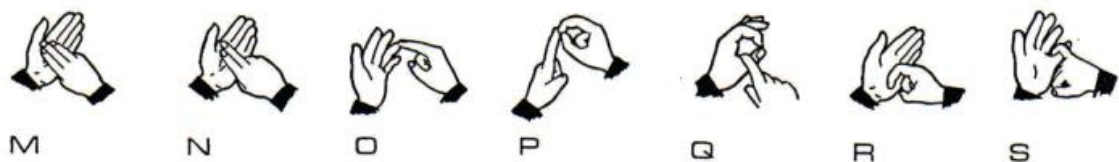
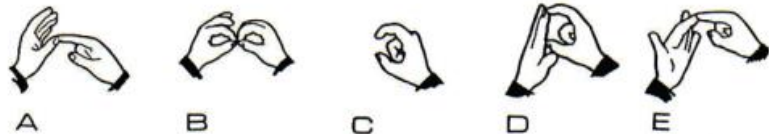
Set yourself the challenge of learning to fingerspell. Fingerspelling is an important part of Auslan. Words are spelt letter by letter using both hands. It is mainly used to spell proper nouns such as names of people or places. Below is a diagram illustrating how to finger spell the alphabet. Visit the [Auslan Signbank](http://Auslan Signbank) for tips on finger spelling.

Test your classmate by finger spelling some simple and short words.

- What was challenging about this activity?
- What did you enjoy?
- Learn some everyday phrases in Auslan, for example:
  - Hello, my name is...
  - Good morning
  - Please
  - Thank you

For 'H' and 'J' the right hand only moves in the direction of the arrow.

Left handers reverse all formations.



Source: [The Deaf Society](http://The Deaf Society)





## ACTIVITY

### Hearing Experiments

What can you hear?

- Observe the soundscape in either your classroom or out in the playground.
- What can you hear? Write down all the different sounds, including loud and quiet sounds.
- Compare your results with your classmates
- What surprised you about this experiment?

Where does that sound come from?

- In this experiment you will test the ability of people to identify the direction of sound.
- As a class, blind fold the person who will be guessing where the sound is coming from. Call out their name. Can they point in the direction of the voice where the sound is coming from? Who is calling their name?
- Try this experiment using both ears and then one ear covered. Is it more effective using one or two ears?

Mystery sounds

- Can you guess these sounds? In this experiment you will test the ability of people to identify everyday sounds. Make each sound and see if everyone knows what it is. Take it in turns making sounds and guessing the noise.

Example sounds:

- Bounce a basketball
  - Pour a glass of water
  - Close a door
  - Write with some chalk on the pavement
  - Play a clapping game
  - Bounce a tennis ball
  - Eating an apple
  - Clicking fingers
- Examples of sound effects can be found [here](#)



## USEFUL WEBSITES

Behind the News – Signing Class

<http://www.abc.net.au/btn/story/s3469100.htm>

Behind the News – Hearing School

<http://www.abc.net.au/btn/story/s2842160.htm>

Behind the News – Signing the News

<http://www.abc.net.au/btn/story/s4309152.htm>

Auslan Signbank – Finger spelling

<http://www.auslan.org.au/spell/twohanded.html>

Betterhealth Channel – Sign Language – Auslan

<https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/sign-language-auslan>

# BtN: Episode 34 Transcript 29/11/16

Hello, I'm Nathan and this is BtN.

The amazing true survival story of Sir Douglas Mawson 105 years on.

We cut the sound to experience a day in the life of Tanya.

And some timely advice for those of you about to moving up to high school!

We'll all that and more soon

## Fake News

Reporter: Amelia Moseley

*INTRO: But first to our news report about fake news reports. They have been the centre of attention for the past week after some people claimed they might have had a huge effect on the US presidential election. Social media sites like Facebook say they're really hard to stop. And despite many sites trying to clamp down on them there is more around now than ever before.*

KID 1 Did you know that British scientists have cloned a dinosaur?

KID 2 No way!! That's really cool! Like Jurassic Park?

KID 3 Did you hear NASA says the world is going to go totally dark for 6 whole days?

KID 4 NO!

KID 3 Yeah it's true.

KID 5 Beyoncé's dead and Justin Bieber and Miley Cyrus

Ok, you might think these stories sound a little too crazy to be true, and you'd be right! But all over the internet they've been posted as real news and there are heaps, heaps more where they came from! A lot of fake news stories are created just as a joke or because people are really, really bored. But some are posted to deliberately trick us.

REPORTER: They do that for two main reasons. The first is to get us to click their site so they can make money through advertising or even for scams. The second is to make you think differently about something, or someone, and that can be a big problem.

JACK I read this article saying that if you eat chocolate every day you can actually lose weight?

AMELIA: Yeah, even bigger problems than that.

During the US Presidential election, a lot of fake news stories were mixed in with real ones and some experts are worried that could've had an influence on how some Americans voted. For example, did you hear that the Pope supports Donald Trump? Or was it Hillary Clinton? Did you see this meme saying Trump called the Republican party dumb in the 1990s? Or that Clinton accidentally sold weapons to extremist group Islamic State? And there's the one about 15 thousand people voting for the late gorilla Harambe? Rest his soul. Yeah, none of that happened! But those stories were all shared millions of times on social media. Some stats even show that near the end of the election fake news was shared more often than real news! That's got a lot of experts and even the current US President worried.

BARACK OBAMA, US PRESIDENT Particularly in an age of social media where so many people are getting their information in sound bites and snippets off their phones, if we can't discriminate between serious arguments and propaganda, then we have problems.

Some online companies and social media sites are now attempting to sort the fake news from the real stuff. Facebook says it'll make it easier for people to report dodgy stories when they see them and it's thinking about posting warnings alongside fake reports. While both Google and Facebook are trying to stop fake news sites from being able to make money through ads.

MARK ZUCKERBERG, FACEBOOK CEO: We can work to give people a voice but we also need to do our part to stop the spread of hate and violence and misinformation.

But experts say it's also up to readers to stay switched on, so if you think a story sounds a bit suss, here are some things you can do: Don't just read the headline, check which news organisations have posted the story to see if they're reliable and well-known, know that it's not a normal news story if it says it's 'satirical' which means it's a joke, 'sponsored' by a business, or written as someone's 'opinion'. And above all, remember to always question what you read and what you're told!

KIDS Hey guys, did you hear Kanye West is running for President, and he called himself a God?

Oh, ok, yeah that one's real.

## This Week in News

To this week's headlines now and Fidel Castro, one of the world's longest serving leaders, has died at the age of 90.

He ran the Caribbean country of Cuba for more than 50 years after leading a revolution against its former dictator.

While in power he had a really bad relationship with the United States which nearly led to a nuclear war in the 1960s.

Some say they'll remember him as a revolutionary who brought better health care and education to the poor country. While others say Castro was a dictator who violently mistreated his own people to stay in power.

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Next to Melbourne where a storm has caused a deadly asthma outbreak.

Nearly two thousand people called triple zero last week and 200 were rushed to hospital with breathing problems after a sudden change in the weather stirred up heaps of dust and pollen in the air.

Experts say thunderstorm asthma outbreaks are rare but they have happened before.

The storm also caused some damage to buildings.

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And two rare and very cute monkeys have been safely returned home after being stolen from a wildlife park.

On Saturday three Pygmy Marmosets a male, a young female and a baby were taken from their enclosure at Symbio Wildlife Park just south of Sydney.

Keepers were particularly worried about the baby

ZOOKEEPER: Physically it was frazzled it was totally out of its comfort zone we kept a close eye on it overnight

Luckily there was a good outcome for the female and baby but the 10-year-old male, Gomez is still missing.

## Mawson Expedition

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Reporter: Jack Evans

*INTRO: One hundred and five years ago, Douglas Mawson set off on an expedition that would write his name in the history books and earn him a knighthood in the process. But what happened on this trek that would mean his story would stick around for more than a century. Take a look.*

On the 2nd of December 1911 Douglas Mawson set sail for Antarctica on what would become one of the most courageous expeditions in Australia's history. At the time Antarctica had not been properly mapped. So after visiting the continent once before with British explorer Ernest Shackleton, Mawson decided to lead his own expedition, the

Australasian Antarctic Expedition, to map the coastal area of Antarctica closest to Australia.

First, he set up a research base on Macquarie Island. That would give his team a line of communication between Australia and Antarctica. That in itself was a big first because no one had sent wireless signals to and from Antarctica before. But it was just the start of Mawson's big achievements on this epic adventure. When Mawson and his crew finally arrived in Antarctica they were met with winds of up to 240km an hour that could literally blow you off your feet. In those winds they somehow managed to build a hut to live and work in and amazingly it can still be found there today.

Once that was done Mawson decided it was time to hit the road. He headed out with Swiss Scientist Dr Xavier Mertz, Lieutenant Belgrave Ninnis and a team of huskies to pull their sleds. Together they travelled one thousand kilometres east collecting geological samples and mapping their surroundings along the way. But the weather and the terrain only got worse.

The three explorers had to drag themselves and their supplies over crevasses and slippery rocks to keep exploring. Then, just over a month into their journey, tragedy struck. Ninnis fell and disappeared down a deep crevasse along with many of their supplies. Mawson and Mertz realising they were in trouble decided to head back to base. But soon they ran out of food. It got so bad the two men had to eat their huskies to survive. But what they didn't know at the time is that husky livers are poisonous to humans. So both became really sick and Mertz died.

Mawson carried on sick and all by himself. Battling the ice and snow and nearly falling into a crevasse himself. But somehow he made it more than 160 kilometres to the safety of the hut. But there was still one last piece of bad news for Mawson to deal with. The ship back to Australia had just set sail that morning. So he was forced to stay on Antarctica with the small crew stationed there for a whole year until it was safe to be taken home.

A year later Mawson arrived back in Australia where he was knighted for his bravery and for helping everyone to understand Antarctica better. Today Mawson's journals, filled with his many discoveries, are still used by researchers hoping to learn more about this icy continent. And his epic adventure still remains one of the greatest survival stories in polar history.

## Quiz

Okay, time for our first quiz.

What is the coldest temperature recorded on Antarctica?

-19 degrees



- 49 degrees

- 89 degrees

The answer - 89 degrees

## Hearing Impaired

Reporter: Nic Maher

*INTRO: The International Day of People with a Disability is coming up on the 3rd of December. So next up today, we wanted to bring you two different perspectives of what living with a disability is like for a kid. In this first part you will meet Tanya who is deaf. And she thought it was important that you enjoy parts of her story exactly as she would with no sound at all.*

TANYA: Hi, my name's Tanya. I'm 13. Maybe you've guessed that I'm deaf. Today I'm going to show you about my life. C'mon!

I've been deaf since I was born.

There are different levels of hearing loss, but I can't hear anything at all.

So, for the next part of the story, when I take you to visit my school, I thought it would be good if you experienced life like I do, with no sound at all. At school I like to hang out with my friends at lunch time.

We play games, chat and joke around.

Some of my friends are also deaf.

So, we communicate using sign language.

For my friends that don't know sign language, I use actions or write stuff down, like on the computer here.

At the end of lunch, I can't hear the school bell ring.

So, instead, I just set a vibrating alarm on my watch!

One of the classes I really like at school is music.

I get to learn things with my friend Prabin.

We have an interpreter in class that can tell us what the teacher is saying and help us to ask questions.

I use the vibrations that instruments make to work out which notes I'm playing.

When I'm playing the keyboard, I put my hand on the speaker.

Lower notes vibrate more than the higher ones

But for those of you with hearing, it probably sounds more like this.

Thanks to some help from my teacher, I even compose music on my laptop.

I use headphones to feel the vibrations.

At the end of the day I usually spend time with my sister Ebony.

We like to play video games or watch movies, and thanks to the subtitles, I don't miss a thing!

I'm the only person in my family that is deaf but they all know sign language.

So, we have no problems talking to each other (Mum's definitely the best at it though).

Before I go, there are just a few things I'd like to say.

Just because someone is deaf, it doesn't mean they're stupid!

Also, don't be afraid to talk to someone that's deaf.

Even if you don't know sign language

I'll always try my best to communicate back!

TANYA: Thank you for coming with me. I hope you learned something about me. Bye!

*Presenter: Thanks Tanya.*

## Tourette Syndrome

Reporter: Jack Evans

*INTRO: Now, for the second part of our disability day feature we're going to introduce you to Cameron who lives with a condition called Tourette's. Here, Cameron tells us what it's like to have Tourette's and shares the things he'd like other kids to be aware of if they ever meet him.*

Right now, Cameron's having the time of his life alongside a bunch of other kids just like him, at this camp in Queensland.

It's a special weekend getaway just for kids with Tourette Syndrome and their families.

Cameron: So, as you can see I'm doing it right now because I'm a bit excited.

Tourette syndrome is a neurological disorder, which means it affects the brain.

It causes people to make sudden movements or noises that they can't control.

Cameron: Tourette's is like that and it happens without notice.

These actions are called tics and there are two different types.

Motor tics, which are movements, like eye blinking, head shaking, shrugging or jerking your arms.

And vocal tics, which are the sounds people with Tourette syndrome make.

Some people think Tourette's means you swear a lot, but really that tic is something only a small number have.

Things like throat clearing, grunting, coughing or just making noises are a lot more common.

Some say tics are a bit like having the hiccups.

Even if you don't want to hiccup, your body does it anyway.

Cameron: I know when it's going to happen but I can't help it.

Sometimes, people can fight it for a bit, but eventually they have to let it out.

Cameron: After a while you get used to it but it still does get a little frustrating though

Tourette Syndrome is genetic, which means it runs in families.

There isn't a cure, but symptoms tend to get less extreme as you get older and for some, symptoms can even disappear completely by the time they become an adult.

While Tourette's doesn't affect your health, Cameron says his tics can make it tough to concentrate in class.

CAMERON: In parade it's hard for me because during the national anthem I have to go outside because it happens a lot. People stare at me and they like yell out please stop and I, like, then go outside for a little bit.

He says sometimes people tease him about his tics, but he's got some really good mates at school who help him out.

HAYDEN: I get really angry and frustrated at people who actually look at him when he's making his sounds.

DYLAN: Usually I would just tell them to go away and stop picking on him.

HAYDEN: We try and stick up for him as much as we can.

Cameron says if you've got questions about Tourette's, don't be afraid to ask, but just make sure to be polite.

CAMERON: But don't just say shut up or anything, because it's really not nice.

This camp was created to give kids with Tourette syndrome a chance to relax and meet others who are going through the same thing.

CAMERON: This camp is actually really fun, getting to interact with other people with Tourette's. I never knew there were so many people with Tourette's.

JESSICA: The ones I've had is that one. When I was little I just had a winking one which I still have.

These guys say while Tourette's can sometimes make life trickier, they won't let it stop them from doing whatever they want to do.

CAMERON: I want to be an astrophysicist. I'm hoping that one day I'm good enough to work at NASA.

## Sport

The Aussie cricket team is back in the winner's book after beating South Africa in the third and final test. More than half of the team had been replaced since the last game and the new look side did much better. But unfortunately Australia's win came a bit too late. South Africa had already won the series after defeating Australia in the first 2 matches.

Nico Rosberg has won his first ever Formula 1 world title! He came second at the Abu Dhabi Grand Prix but finished with enough points in the overall standings to take home the trophy. Aussie driver Daniel Ricciardo came third and says he's already thinking about how he can grab next year's title.

And it's beginning to feel a lot like Christmas in Australia after the top end was overrun with Santas! About 300 people turned out to take part in the Darwin Santa Fun Run to raise money for children's charity Variety. Darwin was turned into a winter wonderland including fake snow to help the runners deal with the hot, humid weather up north!

## High School Transition

Reporter: Amelia Moseley

*INTRO: Finally, today. As the school year winds up, we know a big proportion of our audience will be thinking about the nerve-racking move to high school next year. So we thought we'd help you out by getting some advice from kids that experienced the same thing just 12 months ago! Take a look.*

TRINITY: I think high school's gonna be fun, but scary at the same time. I feel like I'm going to be the small fish with all these big fish around me.

PORTIA: Being in primary school, you're like the oldest and then going into high school, you'll be the youngest.

WAYDE: I think high school's gonna be difficult and challenging because it's something new.

ANNIK: I'm really looking forward to PE and science cause there's going to be more experiments and I like doing experiments.

TRINITY: The thing I'm gonna miss the most is my friends cause I'm the only one going to the high school I'm going to.

OLIVIA: All the teachers, just cause we've known them for so long and all the subjects cause we're doing different ones.

ANNIK: I think I'm going to miss my friends most because we're all like separating.

TRINITY: The thing I'm most worried about is making new friends and I'm afraid I'm going to get lost somewhere in the school.

NATHAN: I feel like it's gonna be a lot tougher than like primary school.

WAYDE: I'm kind of worried if I don't pick up things in classes.

ANNIK: Not making enough friends to hang out and play with during recess and lunch.

JORDAN: I was a little nervous, I was thinking that maybe people might want to tease me, might want to bully me, but as soon as I got here everyone was just so friendly and everything got along really well.

COURTNEY: Well on my first day of high school it was actually really nerve-wracking cause I felt like I was the only one there and everyone was very taller than me and I felt like I was the shortest people there, umm but I actually I felt very confident and so I found a few friends. They're actually my best friends now too.

ALICE: On my first day of school, it was raining and so when I was coming down to recess, I slipped down the stairs and fell down all the stairs in front of all the year 9s and I didn't know anyone and it was very embarrassing and I thought it was the end of the world and I thought everyone's going to hate me, everyone's going to think of me as the girl who fell down the stairs, but it wasn't and I made a friend through doing that and I met some people and it's a lot easier than you think it is.

ALICIA: There a lot more people around you, so at recess and lunch there are more people, like everywhere you look there are more people.

KYE: Probably the biggest differences is probably about tests and all that, from like primary school, you don't have to do as much tests but when you get to high school you do it a bit more and you really have to focus on your subjects.



JORDAN: They like offer lots of different things like Home Ec, you never used to be able to cook and like design and tech, you never used to be able to do metal work, wood work, things like that and yeah it's been really fun.

JORDAN: I'd probably tell kids that especially those that play sport to get an even balance of homework, schoolwork and social life cause you don't want to be too stressed out about one thing, especially homework cause that can be really stressful. So just stay calm and get it done.

KAYLA: Don't stress about it, everyone has to go through it and it's a lot of new experiences that you will enjoy and in the end you'll be gone before you know it!

MILES: Advice I would give to people for making new friends - there are a lot of people here, so there's a lot of groups you can fit in with anyone.

ALICIA: As long as you stay organised you'll be fine and often if you stuff something up, there will be someone there to help you.

COURTNEY: A week after coming to high school, it's actually not really that bad, all you have to do is be confident and believe in yourself that you'll be able to do it.

## Closer

And that's it for today!

But please make sure you tune in next week for our last episode of the year! In it, we'll take a fun look back at some of the biggest stories of 2016. Plus, you can test yourself with our annual BtN super quiz too!

All that and more next week so I'll see you then!