

Questions for discussion

Mosul Battle

1. Discuss the BtN *Mosul Battle* story as a class. What issues were raised in the discussion?
2. Where is Mosul? Locate using Google Maps.
3. Why is there a battle going on in Mosul?
4. Name three facts about Mosul.
5. What is the name of the extremist group fighting the Iraqi army?
6. When did IS take over the city of Mosul?
7. Describe the devastation the group caused in Mosul.
8. Why did many people flee Mosul?
9. Why is the battle in Mosul being described as the most important battle yet?
10. What did you learn watching the BtN story?

Write a message about the story and post it in the comments section on the story page.

Shark Nets

1. What was the main point of the BtN *Shark Nets* story?
2. Why do some people want shark nets installed on some Northern New South Wales beaches?
3. What new technology has the NSW State Government been testing?
4. Finish the following sentence: There are already some shark nets along parts of the...
5. Create a diagram showing the dimensions of a shark net.
6. What can happen to sharks and other marine life if they get tangled in the nets?
7. Why are some locals against the idea of using shark nets?
8. What would they like to see happen?
9. Create a T-chart showing the pros and cons of using shark nets.
10. Should shark nets be used on some beaches in Australia? Give reasons for your answer.

Vote in the Behind the News [online poll](#)

Check out the [Shark Nets resource](#) on the Teachers page

Nuclear Peace Sculpture

1. Explain the *Nuclear Peace Sculpture* story to another student.
2. Which small community do the children in the BtN story live?
3. In which country is Nagasaki?
4. What happened there during World War II?
5. Why were Indigenous people forced to leave Maralinga?
6. Why did the kids in Yalata want to create something for the people of Nagasaki?
7. Describe the artwork the kids helped to design.

8. What were petti dishes traditionally used for?
9. What does the artwork symbolise?
10. How did this story make you feel?

Check out the [Peace Sculpture resource](#) on the Teachers page

Mozzie Season

1. Briefly summarise the BtN *Mozzie Season* story.
2. Why are there more mosquitoes around during warmer weather?
3. Where do mosquitoes lay their eggs?
4. Why are scientists predicting that this mosquito season will be bad?
5. How many times a second do mosquitoes beat their wings?
 - a. 200
 - b. 400
 - c. 600
6. Finish the following sentence: Male mosquitoes prefer to eat...
7. Why do mosquitoes need human and animal blood?
8. What do they use to jab through a person's skin?
9. Why are mosquitoes the deadliest animal on earth?
10. Name three things you learnt watching the *Mozzie Season* story.

Do the [quiz](#) on the BtN website.

Kid Hairdressers

1. Briefly explain what the kids in the BtN story are doing.
2. Describe the haircuts the kids are giving.
3. What is the aim of the Haircuts by Children project?
4. What training did the students receive?
5. Would you like to have a go at cutting hair? Why or why not?
6. What skills do you think hairdressers need?
7. Would you let a kid cut your hair? Give reasons for your answer.
8. How did the customers respond to kids cutting their hair?
9. What did you like about the *Kid Hairdressers* story?
10. What was surprising about this story?

Write a message about the story and post it in the comments section on the story page.