

Teacher Resource

Episode 28 18th October 2016

Rights of Children



FOCUS QUESTIONS

- 1. Discuss the BtN Rights of Children story in small groups.
- 2. What is your favourite thing about being a kid? Share your response with other students.
- 3. What do you think is meant by a 'right'?
- 4. Finish the following sentence: In Australia, most kids have the chance to...
- 5. What are some kids in other countries forced to do?
- 6. Which organisation created the Convention the Rights of the Child?
- 7. Give an example of a right that is included in the convention.
- 8. Do you think it's important for children to have access to information from the media? Why?
- 9. Why don't some kids in other countries have access to information?
- 10. What do you think is the most important right for all children? Explain why.



ACTIVITY

After watching the BtN *Rights of Children* story, ask students to respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What does this video make your WONDER?
- What did you LEARN from this story?
- How did this story make you FEEL?



Students will learn about the Convention on the Rights of the Child, focussing on the right to information from the media.



History - Year 6

Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women, and children. (ACHHK114)

Civics and Citizenship - Year 6

The obligations citizens may consider they have beyond their own national borders as active and informed global citizens (ACHCK039)

Civics and Citizenship - Year 7

How values, including freedom, respect, inclusion, civility, responsibility, compassion, equality and a 'fair go', can promote cohesion within Australian society. (ACHCK052) Year 7



Class Discussion

After watching the BtN story use the following questions to guide a class discussion:

• Ask students what they think a `right' is. Brainstorm a list of basic human rights for everyone. Are there any rights that are more important to children?



- Brainstorm a list of words that you associate with your rights as a child (e.g. health, food, water, safe, caring, understanding, playing, learning, respect, family).
- Why do children need to be safe and healthy and develop to their full potential? Ask students to make a list and share it with the rest of the class. Discuss the similarities and differences.
- What do you think is the most important right for all children? Explain your answer.
- What rights do you take for granted?
- Whose responsibility do you think it is to make sure children have those rights?

Students will explore in more detail the Convention on the Rights of the Child. A <u>child-friendly version of the list of rights</u> has been created. Ask students to look at the rights and think about which right is most important to them and briefly explain why. Students can share which right is most important to them on the BtN Kid

Explore a right in more detail, for example, the right to have a safe place to live. Use the following questions to think about the right in more depth:

- Why are homes different all around the world?
- What is the difference between a house and a home?
- What happens when a child does not have basic shelter?



The following two interactive games helps students understand more about the Convention on the Rights of the Child.

Which Right is Right?

Ask students to play the BtN 'Which Right is Right?' game. Can they match which photograph goes with which child right?

Students can create their own photo story to help students in your school to learn more about child rights. They can use their own illustrations, take their own photographs or use images from an online image gallery when creating their photo story.



Rights and Freedoms

Students can play the Rights and Freedoms interactive history game. Match the stories of a group of young people to the rights and freedoms of the UN Convention on the Rights of the Child.







Children and the Right to Information

The BtN story focused on Article 17 of the UN Convention on the Rights of the Child.

Children have the right to reliable information from the media. Mass media such as television, radio and newspapers should provide information that children can understand and should not promote materials that could harm children.

Ask students to investigate the following:

- Do you think it's important for children to have access to information from the media? Why?
- Why do you think Article 17 has been included as a right?
- What access do children in Australian have to reliable mass media? Give examples.
- Why might this right not be accessible for children in all countries?
- Find examples of news services for kids living in other countries.



Students can explore <u>WADADA News for Kids</u>, an international news service for children. Some stories can be viewed with English subtitles. Ask them to investigate:

- Which countries are in the news reports from?
- What topics or issues are reported on?
- Why do you think WADADA News for Kids was created?





USEFUL WEBSITES

Children's Week – What is Children's Week http://www.childrensweek.org.au/what-children.php

Behind the News – Child Rights http://www.abc.net.au/btn/story/s4126803.htm

Behind the News – Children's Rights http://www.abc.net.au/btn/story/s3615871.htm

Behind the News – Kids' Rights http://www.abc.net.au/btn/story/s3343592.htm

