

Questions for discussion

North Korea Tests

1. Discuss the BtN *North Korea Tests* story as a class and record the main points of your discussion.
2. What is the official name of North Korea?
3. Who is the leader of the country?
4. Most North Koreans aren't allowed to leave the country. True or false?
5. What is life like in North Korea? Give some examples.
6. How has North Korea threatened other countries that disagree with them?
7. What are sanctions?
8. Who is imposing the sanctions on North Korea?
9. What impact is it hoped the sanctions will have?
10. What did you learn watching the BtN story?

Check out the [North Korea Tests resource](#) on the Teachers page

Uniform Purchase

1. What was the main point of the BtN *Uniform Purchase* story?
2. Which politician is opposed to the government buying army uniforms from overseas?
3. Which country are the uniforms made in?
 - a. Vietnam
 - b. China
 - c. United States
4. Why did the government choose to buy the uniforms from overseas?
5. Give examples of things the government buys from overseas.
6. What are the benefits of buying products made overseas?
7. What are the advantages of buying products made in Australia?
8. Do you think the government should be buying Australian even if it costs more?
9. Hold a class poll about the issue. What was the result?
10. How has your thinking changed since watching the BtN story?

Vote in the Behind the News [online poll](#)

Hay fever

1. Explain the *Hay fever* story to another student.
2. Hay fever affects one in _____ Australians.
3. What triggers hay fever?
4. Give an example of an allergen.
5. How does a person's body react if they have hay fever?
6. What are the symptoms of hay fever?
7. Why is spring particularly bad for people with hay fever?

8. Why are experts saying it is going to be a bad hay fever season?
9. What can people do to control their hay fever?
10. What do you understand more clearly since watching this story?

Write a message about the story and post it in the comments section on the story page.

Cerebral Palsy Day

1. Discuss the BN story with a partner.
2. What device does Max use to communicate with people?
3. What is cerebral palsy?
4. How does cerebral palsy affect Max?
5. Explain how Podd works.
6. Which piece of technology has given Max the ability to speak for himself?
7. How does the technology work?
8. What did Max's classmates create for him?
9. How do the games help Max?
10. How has Max's relationships with his classmates improved?

Write a message about the story and post it in the comments section on the story page.

Sea Perch Competition

1. Briefly summarise the *BtN Sea Perch Competition* story.
2. The kids in the BtN story belong to a _____ club.
3. What are the kids in the story making?
4. What are the underwater robots called?
5. Where did they go to recently to compete in the National Sea Perch Challenge?
6. What materials are used to make the robots?
7. Describe the work the kids did to prepare for the competition.
8. What were the two major tasks in the challenge?
9. What have the kids learnt from the program?
10. What was surprising about the story?

Check out the [Sea Perch Competition resource](#) on the Teachers page

