

Teacher Resource

Episode 26 13th September 2016

Roald Dahl



FOCUS QUESTIONS

- 1. Before you watch the BtN story, record what you know about Roald Dahl and his books.
- 2. Think of three adjectives to describe his books.
- 3. What inspired Roald Dahl to write Charlie and the Chocolate Factory?
- 4. Before he became an author, what did Roald Dahl do?
- 5. What was Dahl's first kids' book?
- Roald Dahl books have sold more than _____million copies worldwide.
- 7. What is the name of the language that Roald Dahl invented?
- 8. Why did he invent the language?
- 9. What is your favourite Roald Dahl book? Why?
- 10. Why do you think his work is still popular today?



ACTIVITY

After watching the BtN story, respond to the following questions:

- What did you SEE in this video?
- What do you THINK about what you saw in this video?
- What does this video make your WONDER?
- What did you LEARN from this story?
- How did this story make you FEEL?
- What was SURPRISING about this story?

Class Brainstorm

Ask students to record all of the Roald Dahl books they know. Which ones have they read? Then ask them to brainstorm a list of words to describe Roald Dahl's writing style. Here are some to get you started.

- adventurous
- funny
- exaggerated
- imaginative



Students will explore the work of Roald Dahl and create a biography of the author.



English - Year 4

Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques, for example character development and plot tension (ACELT1605)

English - Year 5

Understand that the pronunciation, spelling and meanings of words have histories and change over time (ACELA1500)

<u>Create</u> literary texts that experiment with structures, ideas and <u>stylistic features</u> of selected authors (ACELT1798)

English - Year 6

Analyse strategies authors use to influence readers (ACELY1801)

Identify, describe, and discuss similarities and differences between texts, including those by the same author or illustrator, and evaluate characteristics that define an author's individual style (ACELT1616)





Gobblefunk

Gobblefunk is the language Roald Dahl invented to use in many of his books. Dahl thought that the made-up words were a way of making his books more interesting. Ask students to find out the meanings to the following Gobblefunk words then put them into a sentence. They can choose a few of their own in the spaces provided. Students can also be encouraged to create their own Gobblefunk words.

Word or phrase	Meaning	Example in a sentence
Hopscotchy		
Crodsquinkled		
Squibbling		
Whizzpopping		
Trogglehumper		
Quogwinkle		
Phizz-whizzing		
Ucky-mucky		
Swigpill		
Kiddles		
Scrumdiddlyumptious		

ACTIVITY

Roald Dahl Biography

Students will develop a biography on Roald Dahl. Establish what students already know about him. What sort of information is included in a biography? What does a biography tell us about a person?

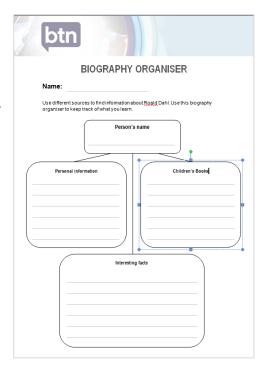
Students can use the <u>Biography Organiser template</u> to structure their biographical information on Roald Dahl.

Here are some question ideas to start your research:

- When and where was he born? When did he die?
- · Describe his childhood.
- Who did he marry and did he have any children?
- Why did he become a children's author?
- What are some of Dahl's books?
- What impact has Roald Dahl had on children's literature?

Present your research in an interesting way.

- Give a presentation on your soldier
- Create a portrait
- Design a poster
- Make a "Did you know?" for other students
- Write a letter Roald Dahl
- Create a timeline highlighting significant events





Choose a book written by Roald Dahl and then write a book review.

- What are the themes in the book?
- What did you like or dislike about the book? Why?
- Would you recommend the book to other kids your age? Why or why not?
- Include an illustration with your review. It could be a sketch of the front cover or one of the characters from the story.
- Tip: Think about the audience you are trying to reach. Use effective vocabulary and accurate and persuasive language.
- Class activity! Hold your own class book club.
 Everyone will read the same Roald Dahl book,
 either individually or as a class and then discuss the story.



Some of Roald Dahl's books have been made into movies. Students may choose to review a movie that's based on one of his novels.





Quizzes

Students can test their Roald Dahl knowledge by having a go at the <u>quizzes</u> Find out which Roald Dahl character you are by completing <u>this quiz</u>.



Image: Roald Dahl website (link to image)



The Guardian – Roald Dahl: the best Gobblefunk words https://www.theguardian.com/childrens-books-site/2016/jun/14/roald-dahl-dictionary-best-gobblefunk-words

CBBC Newsround – Six fantastic facts about author Roald Dahl http://www.bbc.co.uk/newsround/36824907

CBBC Newsround – Roald Dahl dictionary: 10 of our favourite Gobblefunk words http://www.bbc.co.uk/newsround/36405434

Roald Dahl – About Roald Dahl http://www.roalddahl.com/roald-dahl

Scholastic – Roald Dahl Biography http://www.scholastic.com/teachers/contributor/roald-dahl

Young Writers – Fact Pack https://www.youngwriters.co.uk/fact-pack-roald-dahl

