

Questions for discussion

Episode 23 23rd August 2016

Olympic Success

- 1. Discuss the BtN *Olympic Success* story as a class and record the main points of the discussion.
- 2. How much has the Australian Government spent on coaching and training the teams and athletes for the Rio Olympics?
 - a. 140 million
 - b. 240 million
 - c. 340 million
- 3. About how much was spent on winning a medal?
- 4. Why were people disappointed with Australia's performance at the Rio Olympics?
- 5. The Australian Sports Commission set targets of finishing in the top _____ on the medal tally.
- 6. What was done to increase Australia's chance of winning more medals at Rio?
- 7. Where did Australia finish at the Rio Olympics?
- 8. Give an example of a country that uses money from sponsorship and donations to fund their athletes.
- 9. Do you think we should spend money on Olympic athletes? Give reasons for your answer.
- 10. How has your thinking changed since watching the Olympic Success story?

Do the quiz on the BtN website.

Write a message about the story and post it in the comments section on the story page

Pet Sales

- 1. What were the main issues raised in the BtN *Pet Sales* story?
- 2. Which state wants to ban the sale of puppies and kittens in all pet shops unless they're from shelters?
- 3. Why do they want to introduce the ban?
- 4. What are kitten or puppy farms?
- 5. The RSPCA have investigated more than _____breeders in Victoria this year.
- 6. What does the Victorian Government want to do to stop dodgy breeders?
- 7. The RSPCA says the new laws will encourage people to adopt...
- 8. Why are some people against the new laws?
- 9. Should pet shops only be allowed to sell rescue animals? Give reasons for your answer.
- 10. How did this story make you feel?

Vote in the Behind the News online poll.

Vietnam War

- 1. Discuss the BtN Vietnam War story in pairs and record the main points of your discussion.
- 2. Locate Vietnam using Google Maps. Where is it in relation to Australia?



- 3. Why were North Vietnam and South Vietnam at war?
- 4. Why did Australia fight in the Vietnam War?
- 5. How many Australians served in the war?
- 6. Many Australians were conscripted to serve in the Vietnam War. What does that mean?
- 7. Why were some Australians against conscription?
- 8. Which was the deadliest battle for Australian troops in the war?
- 9. What was a positive to come out of the Vietnam War?
- 10. Name three things you learnt watching the BtN Vietnam War story.

Check out the Vietnam War resource on the Teachers page

Writing Club

- 1. Briefly explain what the students in the BtN story are doing.
- 2. Why was the writing club started at the school?
- 3. What sorts of stories do the students write?
- 4. Why do the students like writing?
- 5. How has being a part of a writing club helped some students?
- 6. Every year the writing group go on a camp. What was the theme of the camp this year?
- 7. The students' work has been published. True or false?
- 8. What are the benefits of having a writing club at school?
- 9. What did you learn watching this story?
- 10. What sorts of stories do you like to read or write?

Check out the Writing Club resource on the Teachers page

Cyclocross

- 1. Summarise the BtN *Cyclocross* story.
- 2. Explain the sport of cyclocross to another student.
- 3. How is cyclocross different to other forms of cycling?
- 4. How old is Louis?
- 5. What health challenges does he have?
- 6. What does Louis do to prepare before a competition?
- 7. Describe a cyclocross course.
- 8. What competition is Louis competing in?
- 9. How did Louis and his family raise money to compete interstate?
- 10. Louis would like to become an advocate for kids with...

Write a message about the story and post it in the comments section on the story page





Teacher Resource

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Vietnam War



FOCUS QUESTIONS

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- 10. Name three things you learnt watching the BtN *Vietnam War* story.



ACTIVITY

Watch the BtN *Vietnam War* story and discuss as a class. What questions were raised in the discussion (what are the gaps in their knowledge)? The following questions may help guide the discussion:

- Why did Australia become involved in the Vietnam War?
- How many Australians were involved in the War?
- · What happened at the battle of Long Tan?

The following KWLH organiser provides students with a framework to explore their knowledge on this topic and consider what they would like to know and learn.

What do I	What do I <u>w</u> ant	What have I	<u>H</u> ow will I
<u>k</u> now?	to know?	<u>l</u> earnt?	find out?

KEY LEARNING

Students will gain a deeper understanding of Australia's involvement in the Vietnam War.



History - Year 3

Days and weeks celebrated or commemorated in Australia (including Australia Day, <u>Anzac Day</u>, and National Sorry Day) and the importance of symbols and emblems Year 3

HASS Years 5 & 6

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges Years 5 & 6

Locate and collect relevant information and <u>data</u> from primary and <u>secondary</u> sources Years 5 & 6

Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines Years 5 & 6

Examine primary and <u>secondary</u> <u>sources</u> to determine their origin and purpose

Students will develop their own question/s for inquiry, collecting and recording information from a wide variety of sources.





Australia's involvement in war

1914 – 1918 First World War **1939 – 1945** Second World War **1962 – 1975** Vietnam War







Ask students to create a timeline that highlights Australia's involvement in war over the last 100 years. Students will work in small groups to work through the following questions, gathering basic information and understanding. Students will find and collect images, photographs, illustrations and video that represents Australia's involvement in war.

- Why did Australia become involved in this war?
- What was Australia's involvement?
- What impact did this war have on Australia and its people?

Refer to the Australia War Memorial and the Civics and Citizenship following websites for more information.



Conscription and Reactions to the War

Watch the <u>Vietnam birthday ballot video</u> and answer the following questions about conscription:

- What is conscription?
- How were men chosen to go to the Vietnam War?
- Why did Australia have to conscript men for military service?
- How do you feel about conscription?
- What are the advantages and disadvantages of conscription?



Students will investigate how the public reacted to sending Australians to the Vietnam War. Watch the <u>Sending troops</u> to <u>Vietnam War video</u> and answer the following questions:

- What did the people in the video think about sending Australians to the Vietnam War?
- Do you think this was how most Australians felt about Australia's involvement?
- How did views about Australia's involvement in the war change over time?







Images of the Vietnam War

Ask students to look at the images of the Vietnam War. For each of the photographs discuss the following questions:

- What do you think is happening in the photograph?
- How do you think the people in the photo are feeling?
- If you could ask the person/people in the photo a question, what would it be?
- Why has the photographer chosen this image? What do you think he/she is trying to show us?
- Create a caption for the image.



Source: Australian War Memorial (link to image)



Source: Australian War Memorial (link to image)



Source: Powerhouse Museum (link to image)



Source: Australian War Memorial (link to image)

Choose a photograph and write a short, fictional story based on the image. You might want to tell the story of the photographer, a person in the photograph, or someone else caught up in the same conflict. Use your research to help you imagine what your characters were thinking and feeling.





Australian War Memorial – Vietnam War 1962-65 https://www.awm.gov.au/atwar/vietnam/

Department of Veterans' Affairs - Australia and the Vietnam War http://vietnam-war.commemoration.gov.au/

ABC News – Battle of Long Tan: Five defining characteristics of Australia's costliest Vietnam War battle http://www.abc.net.au/news/2016-08-18/the-battle-of-long-tan-defining-aspects/7719212

ABC News – Battle of Long Tan: How 100 Australian soldiers held off 2,000 Viet Cong http://www.abc.net.au/news/2016-08-18/battle-of-long-tan-explainer-vietnam-war/7710612

Department of Veterans' Affairs – Conscription http://vietnam-war.commemoration.gov.au/conscription/birthday-ballot.php

ABC Splash – Vietnam War http://splash.abc.net.au/home#!/topic/496612/vietnam-war





Teacher Resource

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Writing Club



FOCUS QUESTIONS

- 1. Briefly explain what the students in the BtN story are doing.
- 2. Why was the writing club started at the school?
- 3. What sorts of stories do the students write?
- 4. Why do the students like writing?
- 5. How has being a part of a writing club helped some students?
- 6. Every year the writing group go on a camp. What was the theme of the camp this year?
- 7. The students' work has been published. True or false?
- 8. What are the benefits of having a writing club at school?
- 9. What did you learn watching this story?
- 10. What sorts of stories do you like to read or write?



ACTIVITY

Negotiate with students how many activities they complete from each section.

Remember and understand

- Discuss the BtN Writing Club story with another student and record the main points. Discuss the idea of starting a writing club at your school.
- The Book Week 2016 theme is Australia: Story Country. What do you think that means?
 - O Why do we celebrate Book Week?
 - Do you think stories are important? Give reasons for your answer.
- Do you like listening to stories or are you a storyteller? Brainstorm a list of skills storytellers and listeners need.
- Brainstorm a list of Australian stories you know. What makes a story Australian?



KEY LEARNING

Students will explore the Book Week 2016 theme and respond to a book of their choice.



English - Year 4

Discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques, for example character development and plot tension (ACELT1605)

English - Year 5

<u>Create</u> literary texts that experiment with structures, ideas and features of selected authors (ACELT1798)

English - Year 6

Identify, describe, and discuss similarities and differences between texts, including those by the same author or illustrator, and evaluate characteristics that define an author's individual style (ACELT1616)

Analyse strategies authors use to influence readers (ACELY1801)

English - Year 7

Create literary texts that adapt features encountered in other texts, for example, narrative viewpoint, structure of stanzas, contrast and juxtaposition (ACELT1625)

Experiment with text structures and language features and their effects in creating literary texts, for example, using rhythm, sound effects, monologue, layout, navigation and colour (ACELT1805)



Apply and analyse

- Choose a book that you have read this year or a book that has been <u>shortlisted for this year's Book</u> of the Year awards then write your own book review.
 - o Write a concise description of the plot.
 - o Who are the main characters in the book?
 - O What are the themes in the book?
 - O What did you like or dislike about the book?
 - Would you recommend the book to other kids your age? Why or why not?
 - Include an illustration with your review. It could be a sketch of the front cover or one of the characters from the story.
 - Write a letter to the author of the book explaining your views on the book and asking any questions you have about the book.



• Choose and explore two stories written by the same author. Compare these stories and find similarities and differences.

	text 1	text 2
Subject or theme characterisation text structure plot development tone vocabulary sense of voice narrative point of view visual techniques		

- Choose an Australian story to retell. Think of different ways to retell the story. Here are some suggestions:
 - o Create a cartoon or comic strip telling the story.
 - o Retell the story or part of the story using props.
 - o Re-enact part of the story with a group of friends.
 - o Create an artwork that represents an important part of the story.



Evaluate and create

- Write a story! Encourage students to use their imagination and use one of the story starters to write a creative short story.
 - website to help with this activity.
 Explore the themes of Adventure,
 Fantasy, or Sci-Fi. Or choose
 Scrambler, for random word
 combinations. The story starters give
 ideas for character, plot and setting.
 Choose to use the notebook, letter,
 newspaper or postcard templates for
 your writing. Write the story on your
 own or with other students taking turns
 to each write a part of the story.



- The students from Newtown Public School, along with their student film crew, created a video based on the Book Week 2016 theme – Australia: Story Country. Watch their video and answer the following questions:
 - o How does the video reflect the theme of Book Week 2016?
 - o What techniques did they use to tell their stories?
 - Create your own video based on the Book Week theme and share it with other students in your school.





Behind the News – Book Week http://www.abc.net.au/btn/story/s4067162.htm

Behind the News – Young Author http://www.abc.net.au/btn/story/s4296316.htm



Behind the News – Writing Lesson http://www.abc.net.au/btn/story/s4191119.htm

The Children's Book Council of Australia - Book Week 2016 http://cbca.org.au/book-week-2016

Mt St Michael's College – Writers Club

http://www.msm.qld.edu.au/co-curricular/clubs-special-interests/writers-club/

ABC News – Writers club sees students stay back after class to share their stories http://www.abc.net.au/news/2016-08-08/writing-club-offers-students-chance-to-refine-skills/7699952



BtN: Episode 23 Transcript 23/08/16

Hello, I'm Nathan and this is BtN.

Coming up today:

- One Australian state cracks down on pet shops and breeders we find out why.
- Celebrate Book Week with a visit to a writers' club set up by kids.
- And meet the young guy not letting illness keep him from cycling glory.

Olympic Success

Reporter: Matt Holbrook

INTRO: All that soon but first this weekend the world said farewell to the Rio Olympic Games. But while some Australian athletes are now returning home to celebrate their successes many others will be thinking about missed opportunities. Australia spent more on these Games than the last but the results were actually worse. Take a look.

How much do you reckon an Olympic medal is worth? Well, the medal itself; not that much, actually. Only a few hundred dollars. But if you're a country like Australia, how much would you spend to make sure you took home one of these?

GIRL: I reckon fifteen thousand.

BOY: A couple hundred thousand dollars.

GIRL: I would probably spend around twenty thousand.

It's actually somewhere around twelve million dollars. Yep, you could buy an awful lot of gummy bears with that.

GIRL: I don't want that many gummy bears.

In the four years leading up to the Rio Olympics, three hundred and forty million dollars has been spent by the Australian government on coaching and training our teams and athletes for Rio.

But it did lead to some incredible moments. On the other hand, lots of our athletes didn't perform as well as expected.



MICHAEL HEPBURN, SILVER MEDALLIST: It wasn't quite the result we hoped for but we're really proud of the effort we gave today.

JOHN COATES, AUSTRALIAN OLYMPIC COMMITTEE: Very proud of the team. I say that. But we have been - the results are not what was expected.

Now, some have questioned whether spending what amounts to around 12 million dollars a medal was really worth it. A big reason for some of that disappointment is that we're used to seeing Australia near the top of the Olympic medal tally. We finished 4th when we hosted the games in Sydney in 2000, fourth again in 2004, and 6th in 2008. But by London 2012, we dropped to 8th, and took home just 8 gold medals.

Lots of people, including the organisation in charge of leading Aussie sport, the Australian Sports Commission, were disappointed with the results. So they launched a new plan to get Australia Back on track in Rio. It set targets of finishing in the top five on the Olympic gold and overall medal tallies. And to achieve that, it bumped Olympic funding by eleven per cent. And focused most of its spending on sports it thought Australia could win gold in.

But, now four years later, the results have come in and Australia finished tenth. Some people say it's a sign pumping more money into the Olympics doesn't necessarily mean more medals. Others say that compared to other countries, maybe we're spending too much on our athletes. For example, the most successful country in Olympic history, the US, doesn't fund any of its athletes; instead they rely on sponsorship and donations. So critics say if we did something similar we could use that money helping people that really need it.

But on the other hand, officials say Australia is a much smaller country with a smaller pool of athletes to draw from. So the government needs to fund our best athletes to give them a chance to succeed. Some say they actually need more funding to catch up to the best in the world again. But what do you think?

VOX 1: I think spending the money is worth it because lots of people want to pursue a job as an Olympian and the funds really support that.

VOX 2: I reckon we spend enough money on the Olympics and we shouldn't spend any more money on it.

VOX 3: I think we should spend money on giving it to people that need it more, like the poor.

VOX 4: I think they've spent too much because the money could be used in better ways.

VOX 5: I think we should spend more money on training athletes at the Olympics.

Ask a Reporter

Got a question about our Olympic Success? Ask me live on Friday during Ask a Reporter! Just head to our website for all the details.



This Week In News

The Australian Government has confirmed it's going to close the Manus Island Detention Centre. It was set up as a place to send asylum seekers who try to come to Australia by boat but back in April Papua New Guinea's Supreme Court said keeping people locked up there was against the country's constitution.

Politicians from Australia and PNG have met to talk about what'll happen next. The government says the 800 men that are still in detention on Manus will be given assistance but won't be allowed to come to Australia.

Thousands of students around Australia have been helping to try out the new online NAPLAN test. The system will be offered to schools next year as an alternative to the pen and paper test.

But some people are worried there could be issues when it goes online especially after what happened to the census recently. So organisers are getting kids to test out the system to make sure everything's working smoothly.

And finally to Adelaide where fans are going ape for Australia's newest musical sensation - an orang-utan named Kluet!

Keepers at Adelaide Zoo say he wrote and composed this, ah, let's call it a modern experimental jazz track called 'Give Me a Klue'.

PIJ OLIJNYK, ZOO KEEPER: Give me a Klue was actually recorded in two takes, one for the drums, one for the piano - so it was straight up, he was just a natural. He hit you with that intro that you'll hear for sure and then just eased into it.

The single's been released as part of World Orang-utan Day to raise awareness for the critically endangered species.

Pet Sales

Reporter: Amelia Moseley

INTRO: Cats and dogs are easily the most popular pets in Australia. But there are worries some pet businesses are breeding too many of them or even mistreating them. To try to stop this from happening, the Victorian government is bringing in new laws that'll affect breeders and pet shops. But some say the stricter rules go too far.

They're cute and cuddly, and can end up being your best friend! But a pet pooch or pussycat can also cost you a pretty penny, especially if you're after a purebred.



DOG OWNER 1: He was \$2700 with papers.

DOG OWNER 2: \$1600, \$1200 and he was \$1500 plus travel.

DOG OWNER 3: We paid \$4200 so a lot of money and he's worth every penny isn't he, he is?

There are thousands of puppy and kitten breeders around Australia who sell animals like this directly to new owners or to pet shops. Although most breeders take good care of the animals until they've found a home, a few are doing the wrong thing. Recently, police and the RSPCA rescued 119 small dogs and six cats from this breeder in Victoria because they were being mistreated.

Places like this are often referred to as 'kitten' or 'puppy farms'. They breed lots of animals to sell and sometimes keep them in bad conditions, and the RSPCA says it's been investigating more than 40 over the past year in Victoria alone. So now, the Victorian government's decided to crack down on dodgy breeders. It wants to limit the number of breeding dogs and cats a business can have, and limit the number of litters those animals can have in a lifetime, so they don't exist just to breed. It also wants Victoria to become the first Aussie state to ban the sale of puppies and kittens from all its pet stores, unless they come from a rescue shelter.

REPORTER: The RSPCA says that'll encourage people to adopt a rescue dog or cat as their new pet, like Daisy, instead of just going straight for a puppy or kitten.

LIZ WALKER, CEO RSPCA: It's great for the community to understand there's a different way of thinking about acquiring an animal. It doesn't have to be a puppy, it doesn't have to be a kitten; it might be an adult dog or and older dog or cat and that actually might be a really good choice.

But there are people against these new laws, some say the changes will also punish the good pet shop owners who treat their animals well and only get them from reputable breeders. Others worry the new laws won't be enough to stop the dodgy breeders because they'll just sell their puppies and kittens online instead. Big breeders that take good care of their animals like this business would be shut down under the new laws for having too many breeding dogs.

The owner says that's really unfair. He reckons just because a breeder has fewer dogs doesn't necessarily mean those dogs are going to be treated any better. But the Victorian Government says the changes have a lot of support in the community and they won't affect that many breeders. It says it needs to do all it can to protect these little guys and make sure our best friends have the best possible life.

Poll

And the issue of the new pet shop restrictions will be our poll this week. Let us know what you think on our website. Should pet shops only be allowed to sell rescue animals?



Vietnam War

Reporter: Carl Smith

INTRO: On Thursday the 18th of August Australia marked the 50th anniversary of the battle of Long Tan. It was the most costly battle for Australia during the Vietnam War with 18 killed and 24 wounded. Next we travel back to find out what the Vietnam War was all about and how it changed Australia.

The 1960s is remembered for a lot of things. But one of the biggest events of the decade was actually a war in a tiny country called Vietnam.

The Vietnam War actually started years earlier because the country was split on how it should be run. North Vietnam was led by people who believed in communism. That's a system where all citizens work for the government, and in return rely on the government to provide for them. Many in South Vietnam on the other hand didn't want to live like that.

Pretty soon other countries became involved in this war between the North and South. Communist countries like China and Russia started supporting the North with weapons and ammunition. But that worried other countries that didn't like communism, like the US. So they started supporting South Vietnam with money, weapons and eventually troops. Some US allies like Australia then decided to join the fight too.

Throughout the war almost 60,000 Australians served. But not all of them volunteered. Many were conscripted, which means they were forced to go, through a giant nation-wide lottery. Any 20-year old men in the country could be picked if their birthday was drawn in the draft.

Some Australians were against that, others were against fighting in Vietnam at all because they believed it wasn't Australia's war to fight. So there were big protests across the country and many young men refused to go.

Those Aussies who did go faced incredibly difficult conditions. Thick jungle, monsoonal rains and an enemy that was very familiar with both. All up 521 Aussies died and more than 3000 were wounded in the fighting.

The deadliest battle for Aussie troops was the battle of Long Tan on August 18, 1966. Around a hundred Australian and New Zealand soldiers found themselves fighting a giant force of around 2000. Pinned down, low on ammunition and at risk of being surrounded the Australian troops looked like they wouldn't survive the night. But they did, holding off the enemy until reinforcements arrived.

The war in Vietnam dragged on for many years after the events of Long Tan and when it did finally end it wasn't because Australia had won. In the early 70s the US and Australia decided to pull out as public opinion turned against the war and by 1975 the North had claimed victory over the South.



Afterwards many Australian troops returned home to criticism from those who opposed the war.

SIR PETER COSGROVE, GOVERNOR GENERAL: Not too many returned veterans in wars before or since were sometimes booed or occasionally even reviled by their own countrymen and women.

But there was one positive to come out of the aftermath of this war. Tens of thousands of Vietnamese people fled here to escape the North's rule and were taken in as refugees. They brought the Vietnamese culture with them and over time made Australia a more multicultural place to live.

Today memories of the Vietnam War are still very raw for those who took part. That's thought to be one of the reasons why the Vietnamese Government cancelled commemorations for the 50th anniversary of Long Tan at the last minute, disappointing more than 1000 Aussie veterans who had travelled there for the day.

But that didn't stop them from coming together to quietly remember what happened at Long Tan 50 years ago. And to reflect on how both countries have changed since.

Ask a Reporter

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Quiz

Ok time for a quiz now.

Approximately how many Vietnamese Australians live here now?

- 150,000
- 400,000
- 1.2 million

The answer is: 400,000

Writing Club

Reporter: Carl Smith

INTRO: Now as many of you would already know this week is Book Week. So to celebrate, we asked the members of a school writers' club to share what they love about reading and writing. Here is their report.

Sienna: What's going on? Where's everyone going?

Rosie: Come on, it's Writers' Club!

Sienna: I'm a bit confused. What's Writers' Club?

Zoe: Well, to understand that, I've got to tell you where all this came from.

Zoe: Seven years ago our teacher Mrs Bentley set up the club so that kids at our school could hang out after class, practice writing and share their stories with one another!

Sienna: Oh wow! So what's it like now?

Bernie: Glad you asked!

Bernie: Every Friday after school we stay back for 2 hours.

Sienna: What sort of things do you write?

Bernie: Well, it's not like writing homework or assignments - we write for fun!

Girl: A perfect cornel sat atop the gold wafer. I can hear our wedding bells. Ice cream, my favourite flavour. What'd you think? Well I really liked all the descriptions of the ice cream.

Elora: This is my story about elves, and how they're being hunted for their blood which becomes rubies when it touches the air. Blood droplets slowly crystalising on the ground, they come alight in a flash of crimson.

Sienna: So why do you write?

Girl: I write because it reminds me that the world is bigger than myself. I write to discover things I never knew I could find

Grace: Well I think that writers' club has helped me to build confidence a lot, especially since in grade 8 I was really quite shy. I think once you have shared your pieces a few times you sort of build confidence within yourself

Sienna: It sounds pretty great!

Bernie: It's a real highlight in our weeks. But don't just take my word for it.

Sienna: What do people get out of writers' club? Freedom, writing, creativity, laughter, description, individuality, group work, expression.



Sienna: Wow, Writers' Club sounds so fun! And interesting too!

Bernie: If you like that, wait until you hear about camp!

Clare: Every year we go on a one-night intensive writing camp. Last year we had a Harry Potter theme- everyone came in school uniform, complete with wands, and we invented back-stories and formed our own house groups based on the Hogwarts houses.

Clare: This year we decided to try something a little more challenging and embarked on a camp inspired by WWII. We took inspiration from women in their war efforts and even dressed up as them and wrote stories about their adventures

Girls: It was basically just this big weekend of writing and getting into the role of a different person which really allows you to see things in a different perspective.

Sienna: On top of all the fun some of the girls have had their work published in the youth writing magazine 'Write the World'.

Sienna: And an app even uses our voices to read out some of those stories just by hovering your phone over the page!

Sienna: We hope you enjoyed learning about the Mt St Michael's Writers' Club and perhaps you'll join your own school club or even setting one up yourself!

Sienna: From the Mt St Michael's Writer's Club, thanks for listening and

Together: Goodbye!!!

Quiz 2

And let's stay with writing for quiz number two!

How many words are there in the Harry Potter series?

- 84,170
- 884,170
- 1,084,170

The answer is: 1,084,170

Sport

As we said earlier the 2016 Rio Olympics is now done and dusted. Overall Australia finished 10th on the medal tally. The team's 8th and final gold came in a surprise win to Chloe Esposito in the Pentathlon.

The sport is actually made up of 5 different events. Fencing, swimming, horse jumping, shooting and running.



Chloe was 7th coming into the final event but managed to jump to 1st all while setting a new Olympic record! Great work Chloe!

The Wallabies have suffered a crushing defeat against New Zealand in the opening match of the Bledisloe Cup.

It wasn't until the dying minutes that the Wallabies scored their one and only try as the match finished 42 points to 8.

And over the weekend Brisbane was taken over by drones for the National Drone Racing championships.

Some of the world's best drone pilots took to the skies for what they call one of the newest and most exciting world sports.

ROSS KERKER: I'll be flying it in a park and someone will say `I've never seen anything like this before' and I'm like `What rock have you been under?'

Organisers are hoping the event encourages more people to take to the skies.

Cyclocross Kid

Rookie Reporter: Louis

INTRO: Finally today a 14-year old with some serious health problems took to the track of the National Cyclocross Championships in Adelaide this weekend. We joined Louis as he prepared for the big competition to find out how he competes with Type 1 diabetes, Juvenile Arthritis and coeliac disease.

LOUIS, CYCLOCROSS COMPETITOR: Hi, I'm Louis Stibbard, I'm 14, and I race cyclocross. Cycling was always my freedom. Good to get out of the house, growing up in a quiet neighbourhood. Didn't really get into it seriously until my local bike shop mechanic gave me a little card, a little junior squad by the PCYC.

I was exposed to the cycling community a lot more. Then we found this interest in cyclocross. Basically a steeplechase with a bike. It's a short course, it's high intensity, it's very technical, so short, sharp turns with obstacles barriers, logs, stairs, where you have to physically get off and run. It's a mixture of grass, asphalt, gravel, dirt.

The pedals are actually clipped in and you're locked to the bike. If you don't clip out in time, you're going face first into the mud, it's not a pretty sight. You've got the crowd standing right there, you've got 10 plus faces full of laughter right there.



So I have type 1 diabetes, Coeliac's disease and juvenile arthritis. Diabetes is where the pancreas ceases to function. I've got to keep my blood glucose which is the amount of glucose in my bloodstream within a range that is level, not too high or not too low. That's why I have to prick my finger and manually give the insulin from outside. Coeliac disease is basically just complying with a gluten free diet for life. Juvenile arthritis is when my joints, so like hands, knees, ankles they puff up, get stiff and become really sore.

For other athletes it might just be getting a good night's sleep beforehand, something like that, but for me it starts three days out, two days out. Getting enough water on, making sure my diabetes is nice and consistent. Making sure everything is under control, it's all got to be absolutely on point to be able to perform at its best.

I'm competing in the under 17s National Cyclocross Championships in Adelaide. My family on its own, we wouldn't be able to get here. Crowd funding shared all over social media got enough support to get us here, get flights for this long, get the kit, get the bike, get to that pro level I suppose.

It's been great being able to go on my first plane trip, go interstate, all first time. It's been a great experience to come and feel the vibe of the national stage.

I'd like to become an advocate for Type 1 diabetic kids and be able to go and share my experiences with them

You can do anything. Your body can do anything you want it to do. It's all about getting your mind ready to do it. If your mind is prepared and your mind is in the zone, you can do anything, you can go as far as you want.

Closer

And that's it for today! But the fun will continue on Friday during our live Ask a Reporter session. I'd love to see you all then!

Stay well and bye for now.

