

Questions for discussion

Episode 22
16th August 2016

Census Privacy

1. Discuss the BtN *Census Privacy* story as a class and record the main points of the discussion.
2. What you know about the census?
3. What happened on census night?
4. Why did the Australian Bureau of Statistics shut down the census website?
5. What does DDoS stand for?
6. Experts say DDoS can happen when...
7. Why could the information be valuable?
8. What did the government minister in charge of the census say about data being accessed?
9. What concerns do you think people may have about completing the census online?
10. Name three things you learnt watching the *Census Privacy* story.

Write a message about the story and post it in the comments section on the story page

Refugee Olympic Team

1. What was the main point of the BtN story?
2. Why did Olympic swimmer Yusra leave Syria?
3. Briefly retell what happened when she was forced to leave.
4. Which country did they make it to as refugees?
5. Who is a refugee?
6. About how many people around the world have been forced to leave their homes?
 - a. 20 million
 - b. 40 million
 - c. 60 million
7. This is the first Olympics that refugees have been able to compete in. True or false?
8. How many athletes are in the Refugee Olympic team?
9. Complete the following sentence: The International Olympic Committee want the refugee team to draw attention to...
10. How did this story make you feel?

Check out the [Refugee Olympic Team resource](#) on the Teachers page

Moon Exploration

1. Discuss the BtN *Moon Exploration* story in pairs and record the main points of your discussion.
2. What are some significant moments in space exploration?
3. Which organisations have been responsible for exploring space?
4. Why could that be about to change?
5. What has the company 'Moon Express' been given approval to do?

6. What valuable resources are on the moon?
7. Who created the Outer Space Treaty in the 1960s?
8. What does the treaty say?
9. What are some questions people have about private companies being allowed to mine planets?
10. What do you think? Should private companies be allowed to mine the moon? Explain your answer.

Check out the [Moon Exploration resource](#) on the Teachers page
Vote in the Behind the News [online poll](#).

Super Lice

1. Before you watch the BtN story, record what you know about head lice.
2. What do lice feed on?
3. Lice are the _____ and nits are the _____.
4. What is the plural word for louse?
5. Lice fly or jump from head to head. True or false?
6. How does a person get head lice?
7. How many eggs can a louse lay each day?
8. How can head lice be treated?
9. What did a recent study in the US find about head lice?
10. What was surprising about this story?

Create a myth-busting quiz about head lice. Share with students in your class.
Do the [quiz](#) on the BtN website

Science Class

1. What are the students in the BtN story hoping to achieve?
2. Briefly explain what the science lesson was about.
3. How many kids took part in the lesson?
4. Were the students successful in their attempt to break the world record?
5. Why do the kids like learning about science?

Visit the [National Science Week website](#) to find out more about what's happening for Science Week.

Youngest Olympian

1. How old is Olympic swimmer Gaurika?
2. Which country is she representing in the Olympic Games?
3. Where does she train and live?
4. Gaurika is hoping to qualify for the 2020 Olympic Games in _____.
5. What did you like about the *Young Olympian* story?

Write a message of support to Gaurika and post it in the comments section on the story page.