

Questions for discussion

Episode 18 28th June 2016

Rookie Reporter: Leaders

- 1. Discuss the BtN story as a class. What were the main points of the discussion?
- 2. What did Malcolm Turnbull do before he became a politician?
- 3. Complete this sentence. A big focus for the Liberal Party is......
- 4. The Coalition is made up of which two political parties?
- 5. Who is the leader of the National Party and Australia's deputy Prime Minister?
- 6. Who is the leader of the Labor Party?
- 7. What does Labor say its focus is?
- 8. Richard Di Natale is the leader of which political party?
- 9. What issues are the Australian Greens passionate about?
- 10. What do you understand more clearly since watching the BtN story?

Check out the Rookie Reporter: Leaders resource on the Teachers page

Concussion Campaign

- 1. Discuss the main issues raised in the *Concussion Campaign* story with another student.
- 2. About how many sports-related concussions occur in Australia each year?
- 3. What happens to the brain when someone gets concussed?
- 4. What are the symptoms of concussion?
- 5. Experts say that kids may have a higher chance of getting concussions than adults. True or false?
- 6. Why do some people think wearing head protection could make things worse?
- 7. What other suggestions have been made to reduce the number of concussions?
- 8. What is the aim of the `no brain no game' campaign?
- 9. What do you think could be done to reduce the number of concussions in kids?
- 10. What did you learn watching this story?

Write a message about the story and post it in the comments section on the story page.

NAIDOC Art

- 1. Describe the artwork the students in the BtN story are creating.
- 2. Why are they creating the artwork?
- 3. Why were camels introduced to Australia?
- 4. Where did the camels come from?
- 5. How did the relationship between Aboriginal people and Afghan cameleers develop?
- 6. How many Indigenous Australian Muslims live in Australia today?
- 7. Why were the cameleers phased out?
- 8. Where did the students learn about the story of the cameleers?



9.	The students say	the artwork is a celebration of	
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10. Name three facts you learnt watching this story.

Check out the NAIDOC Art Resource on the Teachers page

Pet Therapy

- 1. What was the main point of the story?
- 2. Why are the students in the BtN story feeling stressed?
- 3. What is the school doing to help the students relax?
- 4. In your own words, explain what animal therapy is.
- 5. Apart from schools, where else is animal therapy used?
- 6. How can animals help people who are lonely?
- 7. How do dogs help kids with autism?
- 8. Some studies show that spending time with animals can even improve the way our works.
- 9. Do you think animals can help relieve stress? Explain your answer.
- 10. What was surprising about this story?

Write a message about the story and post it in the comments section on the story page.

Indigenous Opera Stars

- 1. Briefly summarise the BtN story.
- 2. What is the name of the opera company featured in the BtN story?
- 3. What opportunities do the workshops give the kids?
- 4. Where was the choir's first major performance?
- 5. How did the kids feel about performing?
- 6. How does singing in the choir help the kids connect to their culture?
- 7. The kids write and sing songs in their own languages. True or false?
- 8. Which famous Indigenous singer did the kids perform with?
- 9. The choir will feature on Archie's next ______
- 10. What did you like about this story?

Write a message about the story and post it in the comments section on the story page.



