

Teacher Resource

Episode 17 21st June 2016

Rookie Reporter: Youth Votes



FOCUS QUESTIONS

- 1. Discuss the BtN story as a class. What issues were raised in the discussion?
- 2. When are Jayden and Luke turning 18?
- 3. They will be two of the _____voters in the federal election.
- 4. How are they feeling about voting for the first time?
- 5. When kids turn 18, they have to enrol to be allowed to...
- 6. The Electoral Commission says that the number of young people enrolled to vote this year has increased. True or false?
- 7. Which famous politician is James Mathison running against?
- 8. Why did James decide to run in this election?
- 9. What issues are important to you in this election?
- 10. What did you learn from watching this story?



ACTIVITY

What's important to you?

As a class, hold a brainstorming session to find out what's important to your students leading up to the Australian Federal Election. Encourage

all students to have their say about what issues are important to them – there are no wrong or right answers. Some top issues for discussion include:



- Asylum seekers
- 2.09.0.... 220.0.2
- Same-sex marriage
- Climate change
- Education policies and funding
- Employment
- Environment policies
- Health
- Housing

Record the students' ideas on the class whiteboard. Students will then identify their three main priorities. Follow up this activity by talking about how policies can affect them and their families directly. Ask students why they think it's important to care about politics.



KEY LEARNING

Students will investigate which issues are important to young people leading up to the federal election.



AUSTRALIAN CURRICULUM

English - Year 6

Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts (ACELY1713)

Compare texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches (ACELY1708)

Understand the uses of objective and subjective language and bias (ACELA1517)

Media Arts - Years 5 & 6

Plan, produce and present media artworks for specific audiences and purposes using responsible media practice (ACAMAM064)

Civics and Citizenship - Year 5

Use and evaluate a range of information to develop a point of view (ACHCS030)

Civics and Citizenship - Year 6

Develop questions and gather a range of information to investigate the society in which they live (ACHCS040)

Work in groups to identify issues and develop possible solutions and a plan for action using decision making processes (ACHCS044)

Present <u>civics</u> and <u>citizenship</u> ideas and viewpoints for a particular purpose using <u>civics</u> and <u>citizenship</u> terms and concepts (ACHCS045)

Reflect on personal roles and actions as a <u>citizen</u> in the school and in the community (ACHCS046)







If I were Prime Minister

What would you do if you were the Prime Minister of Australia? Imagine you are the newly appointed prime minister and you need to give your first speech to the people of Australia. Decide what your main ideas are for Australia and what your policies would be (what would you change and why, who you would try to assist).

Before starting this activity, respond to the following questions:

- What issues are you passionate about (what issues are important to you)? Rate on a scale of 1 to 10.
- What concerns do you have about the future?
- How do you think things could be done better in your community?
- Do you think you can have an impact on change in the community?

Competition

What would you do if you were the Prime Minister of Australia? ABC Splash is inviting school students to put their political thinking caps on and share their ideas in a 30-second video.

Go to <u>ABC Splash</u> for the rules and how to enter. Five finalists will have their videos broadcast on Behind the News and the winner will be interviewed on ABC Radio's RN Afternoons.

Entries close: 5pm, 23 June 2016.







ACTIVITY

Interview your Prime Minister

Imagine if you were given the opportunity to interview Australia's Prime Minister on behalf of your school. Your task is to write a list of interview questions that you would like to ask the Prime Minister. Remember to write open-ended questions. Open-ended questions have no right or wrong answer and can't be answered with a 'yes' or 'no'. Before writing your questions, you will need to think about the following:

- What do you want to find out about the Prime Minister?
- · What issues would you like to ask about?
- Choose a topic that is important to you and your school community.
 What do you want the Prime Minister to do about it?

Behind the News would love to hear what questions you would like to ask the Prime Minister, send them to us via our education email btn-education@your.abc.net.au







What issues are important to young people?

In this activity students will investigate what issues are important to young people in their community. Students will collect the data using a survey, sort the information, analyse the data and communicate their findings.

Create a survey or use BtN's election survey questions.

- Design your survey write your own survey questions or use BtN's election survey questions.
 How will you collect the data? How many people will you survey? Aim to survey kids across all year levels at your school to get a good sample size.
- Conduct your survey.
- Collect and record your survey results in a table or excel spreadsheet. What is the best way to represent the data you have collected? Think of an interesting way to represent your survey results, for example you could make a PowerPoint presentation or create an infographic.
- Analyse your survey results Do you notice any patterns? What did the data tell you about what your school community thinks? Write a short report explaining your survey results.
- Present your findings to the class.
- Reflect What have you learnt from this experience? What would you do differently next time?





Rookie Reporter: Watch Now on ABC iView

Follow the journey of 12 year old Maya as she joins seasoned ABC journalists as a political journalist covering the 2016 Australian Federal Election.

Get a behind the scenes look at what it's like being a rookie reporter on the election trail. As you watch each diary entry from Maya, keep a short daily diary of your own. Write down interesting tips that you learn along the way and write down any questions you have about the process that you want to investigate further.

Video diaries – http://iview.abc.net.au/collection/rookie-reporter
Maya's video diaries are available on iView until 7:00pm on 31 July 2016.









Behind the News – Rookie Reporter Boot Camp http://www.abc.net.au/btn/story/s4478723.htm

Behind the News – Election Survey http://www.abc.net.au/btn/rookie.htm#RRelection-questions

Behind the News – Do you have a rookie report to send in? http://www.abc.net.au/btn/rookietraining.htm

ABC iView – Rookie Reporter Video Diaries http://iview.abc.net.au/collection/rookie-reporter

