

Questions for discussion

Brexit

1. Working in pairs, discuss the BtN *Brexit* story and record the main points of your discussion.
2. What are the people of Britain voting on?
3. What does Brexit stand for?
4. Record what you know about the European Union (EU).
5. What is the name of the currency of the European Union?
6. Why was the European Union formed?
7. How do countries become a member of the EU?
8. Why is immigration a big issue in the debate?
9. What are the arguments for staying in the European Union?
10. What are the arguments against staying in the EU?

Write a message about the story and post it in the comments section on the story page.

Rookie Reporter Youth Votes

1. Discuss the BtN story as a class. What issues were raised in the discussion?
2. When are Jayden and Luke turning 18?
3. They will be two of the _____ voters in the federal election.
4. How are they feeling about voting for the first time?
5. When kids turn 18, they have to enrol to be allowed to...
6. The Electoral Commission says that the number of young people enrolled to vote this year has increased. True or false?
7. Which famous politician is James Mathison running against?
8. Why did James decide to run in this election?
9. What issues are important to you in this election?
10. What did you learn from watching this story?

Check out the [Rookie Reporter Youth Votes resource](#) on the Teachers page

Food Rescue

1. What issues were raised in the *Food Rescue* story?
2. What is the name of the organisation that is helping save food from being thrown out?
3. Where is the food collected from?
4. Who receives the food that's collected?
5. About how many tonnes of food does OzHarvest pick up each month in South Australia?
6. What did a recent study find about food wastage in Melbourne?
7. How are kids getting involved in the OzHarvest program?

8. Gives some reasons why food is thrown away.
9. Brainstorm a list of things you could do to help reduce food waste at home and school.
10. What was surprising about this story?

Check out the [Food Rescue resource](#) on the Teachers page

Music Copyright

1. What was the main point of the story?
2. Explain the court case involving Led Zeppelin.
3. Stairway to Heaven might be a copy of which song?
4. Do you think Led Zeppelin copied Stairway to Heaven? Give reasons for your answer.
5. Led Zeppelin has been taken to court for breaking _____ laws.
6. What does a musician need to get if they want to use another person's song?
7. Pharrell and Robin Thicke were sued for copying a song by:
 - a. Michael Jackson
 - b. Marvin Gaye
 - c. Stevie Wonder
8. Why can it be difficult to decide if part of a song has been copied?
9. Do you think musicians should be penalised if they used existing songs? Explain your answer.
10. What do you understand more clearly since watching the *Music Copyright* story?

Vote in the Behind the News [online poll](#).

Camel Racer

1. Briefly summarise the BtN *Camel Racer* story.
2. How old is Anna?
3. Anna's dad is a cameleer. What does that mean?
4. Anna is the only person to race camels in her family. True or false?
5. How many camels does Anna have and what are their names?
6. Which camel does Anna like to race on? Why?
7. Why is training the camels difficult?
8. What sort of conditions are camels well-suited to?
9. What is stored in a camel's hump? What can it be used for?
10. List three facts about camels.

Write a message about the story and post it in the comments section on the story page.

Teacher Resource

Rookie Reporter: Youth Votes

FOCUS QUESTIONS

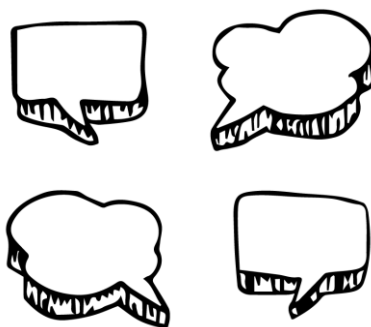
1. Discuss the BtN story as a class. What issues were raised in the discussion?
2. When are Jayden and Luke turning 18?
3. They will be two of the _____ voters in the federal election.
4. How are they feeling about voting for the first time?
5. When kids turn 18, they have to enrol to be allowed to...
6. The Electoral Commission says that the number of young people enrolled to vote this year has increased. True or false?
7. Which famous politician is James Mathison running against?
8. Why did James decide to run in this election?
9. What issues are important to you in this election?
10. What did you learn from watching this story?

ACTIVITY

What's important to you?

As a class, hold a brainstorming session to find out what's important to your students leading up to the Australian Federal Election. Encourage all students to have their say about what issues are important to them – there are no wrong or right answers. Some top issues for discussion include:

- Families
- Asylum seekers
- Same-sex marriage
- Climate change
- Education policies and funding
- Employment
- Environment policies
- Health
- Housing



Record the students' ideas on the class whiteboard. Students will then identify their three main priorities. Follow up this activity by talking about how policies can affect them and their families directly. Ask students why they think it's important to care about politics.

KEY LEARNING

Students will investigate which issues are important to young people leading up to the federal election.

AUSTRALIAN CURRICULUM

English – Year 6

Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts ([ACELY1713](#))

Compare texts including [media texts](#) that represent ideas and events in different ways, explaining the effects of the different approaches ([ACELY1708](#))

Understand the uses of objective and subjective language and bias ([ACELA1517](#))

Media Arts – Years 5 & 6

Plan, produce and present media artworks for specific audiences and purposes using responsible media practice ([ACAMAM064](#))

Civics and Citizenship – Year 5

Use and evaluate a range of information to develop a point of view ([ACHCS030](#))

Civics and Citizenship – Year 6

Develop questions and gather a range of information to investigate the society in which they live ([ACHCS040](#))

Work in groups to identify issues and develop possible solutions and a plan for action using decision making processes ([ACHCS044](#))

Present [civics](#) and [citizenship](#) ideas and viewpoints for a particular purpose using [civics](#) and [citizenship](#) terms and concepts ([ACHCS045](#))

Reflect on personal roles and actions as a [citizen](#) in the school and in the community ([ACHCS046](#))

ACTIVITY

If I were Prime Minister

What would you do if you were the Prime Minister of Australia? Imagine you are the newly appointed prime minister and you need to give your first speech to the people of Australia. Decide what your main ideas are for Australia and what your policies would be (what would you change and why, who you would try to assist).

Before starting this activity, respond to the following questions:

- What issues are you passionate about (what issues are important to you)? Rate on a scale of 1 to 10.
- What concerns do you have about the future?
- How do you think things could be done better in your community?
- Do you think you can have an impact on change in the community?

Competition

What would you do if you were the Prime Minister of Australia? ABC Splash is inviting school students to put their political thinking caps on and share their ideas in a 30-second video.

Go to [ABC Splash](#) for the rules and how to enter. Five finalists will have their videos broadcast on Behind the News and the winner will be interviewed on ABC Radio's RN Afternoons.

Entries close: 5pm, 23 June 2016.

[Enter now!](#)



ACTIVITY

Interview your Prime Minister

Imagine if you were given the opportunity to interview Australia's Prime Minister on behalf of your school. Your task is to write a list of interview questions that you would like to ask the Prime Minister. Remember to write open-ended questions. Open-ended questions have no right or wrong answer and can't be answered with a 'yes' or 'no'. Before writing your questions, you will need to think about the following:

- What do you want to find out about the Prime Minister?
- What issues would you like to ask about?
- Choose a topic that is important to you and your school community. What do you want the Prime Minister to do about it?



Behind the News would love to hear what questions you would like to ask the Prime Minister, send them to us via our education email btn-education@your.abc.net.au


ACTIVITY

What issues are important to young people?

In this activity students will investigate what issues are important to young people in their community. Students will collect the data using a survey, sort the information, analyse the data and communicate their findings.

Create a survey or use [BtN's election survey questions](#).

- Design your survey – write your own survey questions or use BtN's election survey questions. How will you collect the data? How many people will you survey? Aim to survey kids across all year levels at your school to get a good sample size.
- Conduct your survey.
- Collect and record your survey results in a table or excel spreadsheet. What is the best way to represent the data you have collected? Think of an interesting way to represent your survey results, for example you could make a PowerPoint presentation or create an infographic.
- Analyse your survey results – Do you notice any patterns? What did the data tell you about what your school community thinks? Write a short report explaining your survey results.
- Present your findings to the class.
- Reflect – What have you learnt from this experience? What would you do differently next time?



ACTIVITY

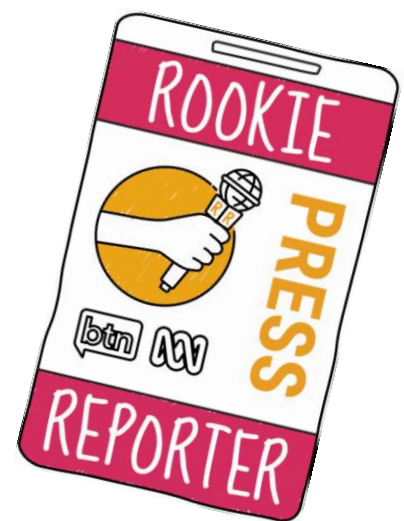
Rookie Reporter: Watch Now on ABC iView

Follow the journey of 12 year old Maya as she joins seasoned ABC journalists as a political journalist covering the 2016 Australian Federal Election.

Get a behind the scenes look at what it's like being a rookie reporter on the election trail. As you watch each diary entry from Maya, keep a short daily diary of your own. Write down interesting tips that you learn along the way and write down any questions you have about the process that you want to investigate further.

Video diaries – <http://iview.abc.net.au/collection/rookie-reporter>

Maya's video diaries are available on iView until 7:00pm on 31 July 2016.





USEFUL WEBSITES

Behind the News – Rookie Reporter Boot Camp

<http://www.abc.net.au/btn/story/s4478723.htm>

Behind the News – Election Survey

<http://www.abc.net.au/btn/rookie.htm#RRelection-questions>

Behind the News – Do you have a rookie report to send in?

<http://www.abc.net.au/btn/rookie-training.htm>

ABC iView – Rookie Reporter Video Diaries

<http://iView.abc.net.au/collection/rookie-reporter>

Teacher Resource

Food Rescue

FOCUS QUESTIONS

1. What issues were raised in the *Food Rescue* story?
2. What is the name of the organisation that is helping save food from being thrown out?
3. Where is the food collected from?
4. Who receives the food that's collected?
5. About how many tonnes of food does OzHarvest pick up each month in South Australia?
6. What did a recent study find about food wastage in Melbourne?
7. How are kids getting involved in the OzHarvest program?
8. Gives some reasons why food is thrown away.
9. Brainstorm a list of things you could do to help reduce food waste at home and school.
10. What was surprising about this story?

ACTIVITY

Brainstorm

Hold a class brainstorm about food waste. Use the following questions and suggested responses to guide the session:

- What is food waste?
- How much food is wasted in Australia each year?
- Why is food wasted?
 - We buy too much food
 - We cook too much food
 - We don't know how to use leftovers
 - Food is thrown out before the use by date
 - We don't check the fridge or cupboards before buying food
 - We buy takeaway instead of cooking the food we have at home
- What can you do to reduce food waste?
 - Make a meal plan
 - Use a shopping list when you buy food so you don't buy too much
 - Check what you have at home before you shop for food
 - Measure serving sizes

KEY LEARNING

Students will investigate ways to reduce food waste at home and school.

AUSTRALIAN CURRICULUM

Geography – Year 4

The use and management of natural resources and waste, and the different views on how to do this sustainably ([ACHASSK090](#))

Science – Year 4

Natural and processed materials have a range of physical properties; These properties can influence their use ([ACSSU074](#))

Science knowledge helps people to understand the effect of their actions ([ACSHE062](#))

Science – Year 6

Scientific knowledge is used to inform personal and community decisions ([ACSHE100](#))

Science – Year 7

Science understanding influences the development of practices in areas of human activity such as industry, agriculture and marine and terrestrial resource management ([ACSHE121](#))



- Buy the quantities you actually need
 - Use your leftovers for lunch the next day or freeze them for another time
 - Store food correctly
- Why do we need to care about food waste?
 - Environmental, social and economic reasons

ACTIVITY

Reducing food waste

Students will investigate ways they can reduce the amount of food they throw away. To get an idea of how much food is wasted, students will keep a food diary for one week recording the foods they throw away after each meal and at other times of the day. For each day of the week students will record:

- What food they are throwing away
- How much they are throwing away
- Why they threw the food away
- Where they threw the food away (bin, compost etc)

At the end of the week add up how much food you threw out. Analyse your results and respond to the following:

- What surprised you about the results?
- Identify the best areas for improvement.
- How could you reduce your weekly food waste?

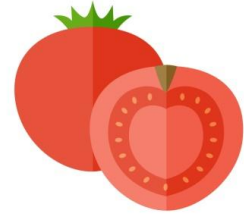
Discuss in small groups ways that you could reduce food waste. For example:

- Making a meal plan. Watch [this video](#) to find out more
- Portion planning. Watch [this video](#) to find out more
- Making a shopping list
- Storing food properly
- Thinking of creative ways to use leftover ingredients. For recipe ideas [look here](#)

Have a go at the [following interactive](#) which has ideas about ways of reducing waste.

Visit the Foodwise website and take a look at their [Food Waste Tool Kit](#) for tips and tricks on how to reduce your food wastage.

Ask students to implement some or all of the ideas for reducing food waste. They can then repeat the food diary activity to see if there was a difference in the amount of food thrown away.





ACTIVITY

Landfill

Watch the BtN [Landfill](#) story to gain a deeper understanding of the issue of sending food waste to the dump.

1. What is landfill?
2. What sorts of materials are banned from landfill?
3. What is the landfill compactor's job?
4. What do the nets do?
5. The waste is buried about _____ metres underground.
6. What is between each layer of rubbish?
7. What gases are released as rubbish decomposes?
8. In some countries, methane is being used to generate what?
9. About how many years do landfill sites last?
10. What do you think is the long term impact of using landfills?



Ask students to investigate:

- What happens when food decomposes in landfill?
- How does it impact on the environment?



ACTIVITY

Reducing landfill – Composting and worm farms

Some food waste is unavoidable. Composting and worm farming, at home or at school are a great way to ensure that the food you can't use doesn't end up in landfill. It also provides your garden with fertiliser.

Worm farms

Worm farms are a great way of turning food scraps into organic fertiliser for your garden. Watch this [video](#) to find out more about setting up your own worm farm – at school or home. This [website](#) gives some great worm farming tips.



Composting

Why put food waste in landfill when it can be turned into rich, organic material for your garden. Watch this video <http://www.foodwise.com.au/the-first-steps-to-composting/> to find out more about setting up your own compost – at school or home. This [website](#) gives some great composting tips.



ACTIVITY

Growing your own fruit and veggies is a great way to reduce food wastage because you pick food as you need it. Get your class involved in a range of hands-on planting, harvesting and cooking activities. Refer to BtN's [Food Garden](#) story and [teacher resource](#).

Summer activity – Grow a pizza garden

Autumn activity – Making compost

Spring activity – Sprouts in jars

Winter activity – Food miles

ACTIVITY

Watch the BtN [OzHarvest](#) story to find out more about the work OzHarvest does in the community.

1. What is the name of the organisation that is helping save food from being thrown out?
2. What are the two main issues that this organisation is tackling?
3. Approximately how many kilos of fruit and vegetables has Four Seasons donated so far?
4. List and illustrate some of the produce that Four Seasons has donated.
5. Why does Paul enjoy volunteering with OzHarvest?
6. Each year the average home throws away more than _____ dollars worth of food.
7. At school what percentage of kids lunches end up in the bin?
 - a. 10%
 - b. 24%
 - c. 85%
8. What type of food did Nathan and Paul pick up from the Adelaide Convention Centre?
9. What charity did they deliver the food to?
10. Brainstorm a list of things you could do to help reduce food wastage at home and at school.



USEFUL WEBSITES

Behind the News – Waste Ban

<http://www.abc.net.au/btn/story/s4243694.htm>

Behind the News – Food Waste

<http://www.abc.net.au/btn/story/s3334662.htm>

Behind the News – OzHarvest

<http://www.abc.net.au/btn/story/s3885269.htm>

OzHarvest – Food Rescue

<http://www.ozharvest.org/what-we-do/our-story/>

ABC News – Recycling food waste: Melbourne precinct reduces rubbish by 90pc
<http://www.abc.net.au/news/2016-06-03/recycling-food-waste-melbourne-precinct/7474714>

NSW EPA – Love Food Hate Waste
<http://www.lovefoodhatewaste.nsw.gov.au/>

BtN: Episode 17 Transcript 21/06/16

Hello, I'm Nathan and you're watching BtN.

Coming up today:

- Rookie Reporter Maya joins us from the campaign trail to explain why young voters could be a big force in the upcoming election.
- Find out how much food Australia really wastes in a year.
- And we meet the girl training her pet camels to race.

Yep, you heard that correctly. You'll see that and more soon.

Brexit

Reporter: Nic Maher

INTRO: But first we're heading to the United Kingdom where citizens will soon head to the polls like us. It's not to select a new leader though it's to decide whether Britain should stay a part of the European Union. Here's both sides of the debate and how the result might even affect us.

It's a country known for its love of funny hats, football and cups of tea. But recently the UK has been split over a big issue: whether or not to stay in the European Union. The European Union, or EU, is a bit like a special club that's made up of most of the countries in Europe.

You might recognise their flag, or maybe you've heard of their currency, the Euro. All up, there are 28 members of the EU and its goal is to bring Europe together and make things better for everyone involved.

To help make that happen, representatives from each nation come up with rules that'll apply to everyone in the Union. They cover everything from immigration and health & safety, to how many hours you can work or how many fish you're allowed to catch.

The UK joined an earlier version of the EU more than 40 years ago but the world has changed a lot since then. So last year the PM David Cameron promised to give everyone a chance to decide whether they still wanted to be a member or not. No member state has ever left the Union and that's why the UK's referendum is such a big deal.

One of the big issues in the debate is immigration. Because it's a member of the EU, the UK doesn't have complete control over the people that come to live and work in the UK. Some Britons say the number of immigrants is getting out of control and making Britain seem less British.

But others reckon having lots of different cultures in the UK is a good thing, because it creates a more diverse society. It's a pretty divisive issue even among kids in the UK.

KID 1: I think immigration is good because like other people who can't maybe afford to live in their own country can come here and live. It's kind of bad at the same time because we're getting kinda full over here.

KID 2: Well a lot of immigrants come to get a better quality of life, but that might have a negative impact on like people who already live here.

KID 3: We've lived like as British, we've lived here, and new people is obviously a change and some people don't like change

KID 4: They're coming over to help us and they're working. So we're kind of coming as a team and it's making it better.

KID 5: I think immigration is good if it's controlled.

Immigration isn't the only thing people are arguing over. Some people on team 'Brexit', which stands for British Exit from the EU, say they don't like following rules made by people who aren't British. They say the EU forces too many rules on the UK, that aren't in the UK's best interests.

Meanwhile, team 'Remain' say Britain gets a lot of perks from being in the EU, like being able to easily move between member countries to live and work and it makes trade a lot easier. They're worried leaving the EU will have an impact on the British economy that could then affect businesses and people all over the world, including Australia.

Some also think it could lead to other countries leaving and the European Union falling apart completely. Both sides of the Brexit debate believe their solution is best for the people of the UK, but now it's up to the public to decide for themselves.

This Week in News

Thousands have attended vigils to mourn those killed in the Orlando shooting last week.

Many lit candles while others sang and left messages for the victims of the attack. More than 49 people died and many more were injured when a gunman opened fire at a gay nightclub in the US.

A lot of people feel like the attacker was deliberately targeting gay and lesbian people.

So right around the world the colours of the rainbow lit up the skies. From the Eiffel Tower in Paris to the Sydney Harbour Bridge right here in Aus.

To the election now, and on Sunday the Labor Party officially launched their campaign with a big event in Western Sydney.

Opposition leader Bill Shorten says his party will now ramp up their efforts to win the election on July 2nd.

BILL SHORTEN: Mr Turnbull says he's got this in the bag, he claims he's already won it. I say to him: You ain't seen anything yet. Has he?

And BtN's Rookie reporter Maya also made an appearance on the election trail on Sunday asking PM Malcolm Turnbull this question!

MAYA: There's been a big push to get students into science and technology subjects, how do you think this will affect the future of Australia?

MALCOLM TURNBULL: You know it is absolutely critical, if we don't have more students studying science and technology and mathematics, STEM subjects, our growth, our future, your future as a young Australian will be put at risk.

MALCOLM TURNBULL: We all envy your youth, we all wish we were as young as you. You are growing up in the most exciting times in human history.

The PM also went on to say all Aussie high school kids should have to study maths and science until they graduate.

Great question Maya!

And in the UK a grandma has proven that being polite always pays off even when Googling!

86-year-old May Ashworth made a lot of people smile when her grandson Ben shared one of her internet searches. It says "Please translate these Roman numerals, thank you".

Ben thought the please and thank you were hilarious and so did Google! The company sent May a personal message saying out of billions of searches hers made them smile.

Rookie Reporter: Youth Vote

Rookie Reporter: Maya

INTRO: Now, the Australian Electoral Commission has finalised the voting roll for this year. And it shows that more than 1.6 million 18 - 24 year olds have signed up to vote on July

the 2nd. That's 100,000 more than last election. So could those extra youth votes make a difference to the final result? We sent Our Rookie Reporter Maya to find out.

Jayden and Luke are super excited for Election Day. Not only will they get to vote for the first time, they'll also celebrate their 18th birthdays!

LUKE: Hey, I'm Luke and I'm 18 on the 2nd of July.

JAYDEN: Hi, I'm Jayden and I turn 18 on the 2nd of July.

That will make them two of the youngest voters anywhere in Australia!

MAYA, ROOKIE REPORTER: So the election's only a few weeks away so how are you guys feeling about voting?

JAYDEN: Anxious. Ready for it to be over. We'll get our normal TV back with no ads in it.

Luke and Jayden are just 2 of the 1,658,085 young people aged 18 - 24 that are enrolled to vote in this year's federal election.

When kids turn 18, they have to enrol to vote for the first time. But some just forget to, or don't even bother, and they miss out on their chance to have a say.

But this year, the Australian Electoral Commission says 86.7% of 18 to 24 year olds signed up, which is the highest it's been in ages.

So, with more young voters on the books, are this year's candidates more likely to listen to what they want?

MAYA: Do you think that politicians care about young people's issues about voting?

LUKE: I think we're forgotten about because you don't ever see anything dedicated to us. It's all like for older people.

MAYA: Do you think some young people get their voting ideas from their parents or relatives?

JAYDEN: A lot of people vote for who their parents voted for or their teachers voted for because they just hear who they voted for and think 'oh, these people are smarter, they know better than me,' instead of making their own informed decisions.

MAYA: What issues matter to you the most in the coming election?

JAYDEN: The NBN is important to me, as well as Medicare and the asylum seekers.

MAYA: What about you Luke?

LUKE: Education and also the NBN as well.

One candidate who hopes young people will make a big difference in his seat is this guy, James Mathison.

You might recognise him because he's a bit of a celebrity.

But now, he wants to become a politician, and he's running to try to represent the electorate of Warringah.

For the past 22 years, it's been held by our ex-Prime Minister, Tony Abbott, so he's got a big competition on his hands.

JAMES: Defeating him's going to be really hard, you know.

MAYA: And he's hoping young people's votes will give him a shot.

JAMES: I felt a lot of young people were disengaged and disenchanting and they'd switched off from politics. So, one of the reasons I wanted to get involved was to say no, you are important, your voice matters, let's get together, let's all join up and make sure our voice is heard.

As you can see, young people could be a really powerful force in this election.

But only if they're enrolled, like Jayden and Luke.

Now, everyone just needs to decide who to vote for.

MAYA: And to help with that I'm going to spend the next week tracking down the leaders of the major parties in Australia, so you can get to know them and what they stand for. Wish me luck!

Food Rescue

Reporter: Carl Smith

INTRO: Recently, the United Nations identified food waste as a growing problem facing the world. It estimated nearly 1 trillion dollars worth of food is now wasted each year. But what can be done about it? Let's find out.

LEAH, OZHARVEST: So these three things have a couple of things in common. First up, these perfectly good things were going to be thrown in the bin. Secondly we're going to take this food to people who need it and put it to good use.

CARL SMITH, REPORTER: Leah is an OzHarvest driver.

She collects and delivers food that would otherwise end up in the bin.

And today I'm tagging along with her to help out.

REPORTER: What are we doing today?

LEAH: Just picking up items from places they can't use, they can't sell, either because it's past the use by date or the package has been opened, and taking it to people in need.

REPORTER: So this is all perfectly edible food at the moment?

LEAH: Absolutely, nothing wrong with it whatsoever!

OzHarvest trucks collect food from shopping centres, butchers, fruit and veg shops and bakeries! All that food can make a really big difference for those in need.

LEAH: I've picked up this whole box of almonds, with a used by date of the second of May, so there's nothing wrong with them. I've got 11 trays of cakes that'll go down really well. Somebody went really early this morning and picked up a pallet of milk. So we've got meat - meat - as well yes these things are gold. Lovely fresh fruit.

REPORTER: Looks pretty good to me!

LEAH: Absolutely! I'd eat it!

REPORTER: How much food is just being wasted at the moment, how much food are you guys moving around Adelaide?

LEAH: We pick up roughly 45 to 50 tonnes a month. So that's enough to feed about 150,000 meals. It's phenomenal. And that's just in South Australia!

Right across Australia huge amounts of food's being wasted every day. In fact a new study from Victoria has just found that 3.5 kilograms of food is grown for every person in Melbourne each day. But people are only eating 1.2 kilograms of that. That means close to two thirds is ending up in the bin!

That's why people like Leah are working hard to find ways to put that food to better use. And even school kids like these guys are lending a hand to help pass that food on to people in their local community.

KID: We're packaging food to give to other people that really need it.

KID: Well we've got milk. We've got a couple of doughnuts, We've got a big hunk of bread just for the family for lunches, and some fruit, some pears.

KID: Yeah it's fun, good experience; we get to work as a team.

And they say there are plenty of other things you can do to reduce food waste.

KID: You could eat it for the next day for lunch or something if you've got leftovers. You could freeze it, put it in the fridge.

KID: Plan out how much food you need instead of just like grabbing all these things and not using half of it and just chucking it out. And you can like use it for, if you do gardening, you can compost it and stuff.

KID: Well they really appreciate what we're doing and giving them, and they come in every Tuesday and yeah we just give away all this food that's donated to us from OzHarvest.

Quiz

How many dollars worth of food does the average Aussie household throw out each year?

\$10

\$500

\$1000

The answer is: \$1000

Music Copyright

Reporter: Nic Maher

INTRO: One of the world's most famous rock bands, Led Zeppelin has appeared in court accused of breaking copyright laws. It's claimed they copied part of their most popular song Stairway to Heaven from another band. Let's see if you agree.

Led Zeppelin were probably one of your parent's favourite bands back in the 70s. Even today, they're still considered one of the best bands of all time. But now a court case has begun to decide if their most famous track, 'Stairway to Heaven', is actually just a rip-off of another song. This song is called 'Taurus' and it was released 3 years before Stairway to Heaven by American band Spirit which actually toured with Zeppelin for a while.

So now, a rep for Spirit has taken Led Zeppelin to court for breaking copyright laws.

KID 1: I think they're really similar because the notes sound the same.

KID 2: I think they have the same chord progression and the same beats.

KID 3: I think it's really similar but I also think it's possible they could've done it by accident.

KID 2: Maybe they did or maybe they accidentally didn't but it sounds very similar.

But heaps of the songs we listen to today contain bits of older songs or they're just newer versions of another older track. So, why might Led Zeppelin get into trouble for the similarities between the two songs?

Well it all comes down to permission. Artists and bands aren't allowed to copy, cover or sample without permission. For example, last year a court ruled that 'Blurred Lines' by Pharrell and Robin Thicke sounded too much like 'Got to Give You Up', a Marvin Gaye song from 1977.

Robin Thicke and Pharrell lost the case and were ordered to pay millions of dollars. However, this song by Craig David uses the exact same lyrics and beat as a different Marvin Gaye song. But, David didn't get into trouble because he got permission to use it first and gave the owners of the original song a fair share of the profits and proper credit.

REPORTER: When an artist is accused of stealing someone else's music, it can be really controversial, because with so much music being released it is possible for an artist to make something similar accidentally. After all, there are only so many musical notes and chords you can use.

But others say cases like this are important, because they protect songwriters and make sure others can't make money from their creativity. So, what do you guys think?

KID 3: I think they exist as much for the band themselves as for the listeners and the other bands, because if one band copies another band it's not an original idea it's not an interesting song.

KID 1: If it's just a teensy bit similar then they shouldn't be sued.

KID 4: It's stealing fame and popularity and even a huge amount of money from the band who came up with the original song.

KID 2: Because if everybody had the same songs they'd just be really boring and really bad.

Poll

Do you think Led Zeppelin copied Stairway to Heaven?

To vote just head to our website

SPORT

Basketball first and the Cleveland Cavaliers have won this year's NBA championship. The Cavs defeated the Golden State Warriors 93 to 89 in an incredibly close game.

The best of seven finals series ended up coming down to some big plays in the final quarter including this block from LeBron James. And this three from Kyrie Irving.

The Warriors had their chances but the Cavs held on for the win.

To Hockey now and the Aussie Men's team has won the Champions Trophy for a record 14th time. They played India in a nail-biting final. The match finished nil-all but the Kookaburras came out on top after it went to a penalty shootout.

To Rugby Union now and England has won its first ever series on Aussie soil after beating the Wallabies 23 to 7 over the weekend. Australia had most of the possession during the match but couldn't break through a strong English defence.

And some kids in Adelaide have had a rare chance to train with an Olympian! Sprinter, Melissa Breen took some time out from her busy training schedule to pass on some tips and tricks to these young athletes.

10 year old Joshua won the training sesh for his little athletics club in Adelaide as a prize for his sportsmanship and great attitude.

Camel Racer

Rookie Reporter: Anna

INTRO: Finally today, many kids have pet dogs or cats. But 14-year old Anna has pet camels. They're not only her best friends she's also training them to race. Anna herself tells us how and why.

ANNA, ROOKIE REPORTER: My name's Anna, I live in Silverton, New South Wales, and my dream is to be a camel racer.

I've lived around camels all my life, training them and hanging out with them. That's because my dad's a cameleer, which means he works with camels for a job. He trains them and he's also been racing camels since he was 12 years old. He was really good and he's not the only great camel racer in my family. My granddad, uncles and mum have also raced them! So when I turn 15 in September it'll be my turn on the track.

I actually have three camels: Bella, Sugar and Spencer. Sugar is the fastest so I'll most likely ride with her. For now though there's lots of basic training to do before these guys are ready for a real race.

Training camels for racing or even just to help out on farms or for tourist walks can be pretty hard. A lot of them have been caught in the wild, so we have to get them used to being around people.

Then we harness them which can be pretty tricky the first few times. Then we start leading them around. Finally we put a saddle on them and then they're ready to ride! Camels are actually really well suited to carrying people or gear around Australia.

In fact way back in the early 1800s people from Afghanistan brought lots of camels here to help settlers in difficult parts of the desert! After a while though, lots of those camels got loose.

And although many animals find it hard to live out in the desert, camels are perfectly suited to dry, sandy conditions. So now there's heaps of them out there! Sugar was actually a feral camel that we caught just 6 years ago!

Lots of people think camels are great in the desert because they have humps that can fill up with water. But they're only half right! The humps are handy, but they actually store fat which the camel can use as food.

Camels are really good in dry conditions though and they don't need huge amounts of water like horses might. Camels also have padded feet that help them stay steady on the sand. But the best thing about camels to me is that they make really good pets!

Bella's like the sweet cuddly one, and Sugar she's not feral she's just cheeky. Bella and Sugar have been my pet camels since I was really young, and I'd say they're actually my two best friends. When I hang out with them I tell them all about my day and they're really good listeners.

Camels are really gentle, friendly and sometimes they're pretty funny. And in return they don't need too much - we give them a bit of water, a bit of food, sometimes a treat like chocolate or even a can of coke! I'm really looking forward to my first race later this year.

If I go well, then one day I hope to travel around Australia for a year just racing camels. I reckon that would be heaps of fun. And I couldn't think of anyone better to hang out with on that adventure than my three best friends Bella, Sugar and Spencer.

CLOSER

Thanks Anna. And that's it for today but if you still want more, you can find it on our website, including some Behind the Scenes videos documenting Maya's time on the campaign trail so far. Enjoy and I'll see you next time!