

Questions for discussion

Brexit

1. Working in pairs, discuss the BtN *Brexit* story and record the main points of your discussion.
2. What are the people of Britain voting on?
3. What does Brexit stand for?
4. Record what you know about the European Union (EU).
5. What is the name of the currency of the European Union?
6. Why was the European Union formed?
7. How do countries become a member of the EU?
8. Why is immigration a big issue in the debate?
9. What are the arguments for staying in the European Union?
10. What are the arguments against staying in the EU?

Write a message about the story and post it in the comments section on the story page.

Rookie Reporter Youth Votes

1. Discuss the BtN story as a class. What issues were raised in the discussion?
2. When are Jayden and Luke turning 18?
3. They will be two of the _____ voters in the federal election.
4. How are they feeling about voting for the first time?
5. When kids turn 18, they have to enrol to be allowed to...
6. The Electoral Commission says that the number of young people enrolled to vote this year has increased. True or false?
7. Which famous politician is James Mathison running against?
8. Why did James decide to run in this election?
9. What issues are important to you in this election?
10. What did you learn from watching this story?

Check out the [Rookie Reporter Youth Votes resource](#) on the Teachers page

Food Rescue

1. What issues were raised in the *Food Rescue* story?
2. What is the name of the organisation that is helping save food from being thrown out?
3. Where is the food collected from?
4. Who receives the food that's collected?
5. About how many tonnes of food does OzHarvest pick up each month in South Australia?
6. What did a recent study find about food wastage in Melbourne?
7. How are kids getting involved in the OzHarvest program?

8. Gives some reasons why food is thrown away.
9. Brainstorm a list of things you could do to help reduce food waste at home and school.
10. What was surprising about this story?

Check out the [Food Rescue resource](#) on the Teachers page

Music Copyright

1. What was the main point of the story?
2. Explain the court case involving Led Zeppelin.
3. Stairway to Heaven might be a copy of which song?
4. Do you think Led Zeppelin copied Stairway to Heaven? Give reasons for your answer.
5. Led Zeppelin has been taken to court for breaking _____ laws.
6. What does a musician need to get if they want to use another person's song?
7. Pharrell and Robin Thicke were sued for copying a song by:
 - a. Michael Jackson
 - b. Marvin Gaye
 - c. Stevie Wonder
8. Why can it be difficult to decide if part of a song has been copied?
9. Do you think musicians should be penalised if they used existing songs? Explain your answer.
10. What do you understand more clearly since watching the *Music Copyright* story?

Vote in the Behind the News [online poll](#).

Camel Racer

1. Briefly summarise the BtN *Camel Racer* story.
2. How old is Anna?
3. Anna's dad is a cameleer. What does that mean?
4. Anna is the only person to race camels in her family. True or false?
5. How many camels does Anna have and what are their names?
6. Which camel does Anna like to race on? Why?
7. Why is training the camels difficult?
8. What sort of conditions are camels well-suited to?
9. What is stored in a camel's hump? What can it be used for?
10. List three facts about camels.

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