

Questions for discussion

Episode 4
1st March 2016

Voting Changes

1. Briefly explain the BtN *Voting Changes* story to another student.
2. What does the Senate vote on?
3. The Prime Minister says that voters aren't getting their say because the most popular candidates aren't always voted in. True or false?
4. What is a 'Group Voting Ticket'?
5. Lots of smaller political parties often make preference deals. What does that mean?
6. Which senator was elected to the Senate with just 0.51% of the vote?
7. Which party does he represent?
8. What changes does the Government want to make to the Senate voting system?
9. Why are some people against changing the voting system?
10. Do you agree with the Senate voting changes? Why or why not?

Vote in the Behind the News [online poll](#)

Syria Ceasefire

1. Briefly summarise the *Syria Ceasefire* story.
2. Why was Milad forced to flee his home in Syria?
3. When did the war in Syria start?
4. Who was Milad separated from when he left Syria?
5. Where in Greece did he go?
6. Where in Europe did Milad's brother go?
7. Why has ending the war in Syria proven to be difficult?
8. Describe the breakthrough that has occurred in Syria recently.
9. What could the ceasefire mean for Milad?
10. How did this story make you feel?

Write a message about the story and post it in the comments section on the story page.

Endeavour Tour

1. Who led the voyage of discovery on the Endeavour?
2. What rare event was the Endeavour crew aiming to observe?
3. What was their secret mission?
4. How long was the journey?
5. What happened to the Endeavour?
6. When was the replica of the Endeavour built?

7. What is the cat o' nine tails and when was it used?
8. Who was Joseph Banks?
9. Name three facts you learnt about the Endeavour.
10. Imagine you were on Cook's voyage of discovery on the Endeavour. Write a paragraph describing what it was like.

Check out the [Endeavour Tour resource](#) on the Teachers page.

Do the [quiz](#) on the BtN website

Space Programmers

1. Working in pairs, discuss the *Space Programmers* story and record the main points of your discussion.
2. What is the name of the competition the students are entering?
3. Where is the competition happening?
4. Explain what the students are doing.
5. How many teams competed in the Zero Robotics competition?
6. Record what you know about the International Space Station.
7. How do the students feel about being involved in the competition?
8. Illustrate an aspect of the BtN story.
9. What did you learn watching the *Space Programmers* story?
10. Why do you think BtN reported on this story?

Check out the [Space Programmers resource](#) on the Teachers page

Challenge: The name of the team that featured in the BtN story is called Apoapsis. Find out what that means.

Penguin Protection Dogs

1. Where is Middle Island? Locate using Google Maps.
2. What is the breed of dog that's protecting the penguins?
3. Finish the following sentence: The dogs are generally used in Australia as...
4. Why are the penguins in danger?
5. What film told the story of the penguin protection dogs?
6. How long have Eudy and Tula protected the penguins?
7. What has happened to the penguin population since the dogs arrived on the island?
8. Why are they introducing new penguin protection dogs?
9. How are they training the puppies?
10. What was surprising about this story?

Enter the competition to name a Maremma puppy. Make your suggestion [here](#)