

Questions for discussion

Episode 2 16th February 2016

Is the Gap Closing?

- 1. Discuss the BtN story with another student and record the main points.
- 2. In your own words, describe what 'Closing the Gap' means.
- 3. Indigenous people live _____ to ____ years less than other Australians.
- 4. Name two preventable diseases that are reducing the life expectancy of Indigenous people.
- 5. When was the `Close the Gap' campaign launched?
- 6. What is the aim of the campaign?
- 7. There have been improvements in some areas. Give an example of one.
- 8. In which areas have there not been improvements?
- 9. What do some Aboriginal leaders think should happen?
- 10. How did this story make you feel?

Write a message about the story and post it in the comments section on the story page.

Zika Explained

- 1. Before watching this story, discuss as a class what you know about the Zika virus.
- 2. Which big event is happening in Brazil this year?
- 3. What insect carries the Zika virus?
- 4. When and where did scientists first discover the Zika virus?
- 5. Which animal did they find that was infected with the virus?
- 6. What happens when people are infected with it?
- 7. Which parts of the world has the Zika virus?
- 8. Why is the virus dangerous for pregnant women?
- 9. Finish the following sentence: The World Health Organisation has declared the Zika virus a...
- 10. How likely is it that the Zika virus will spread to Australia?

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Decimal Currency

- 1. Briefly summarise the BtN story.
- 2. What was Australia's currency before dollars and cents?
- 3. In which year did the currency change?
- 4. Why did the currency change to the decimal system?
- 5. What percentage of the world's population was using a decimal currency in the early 1960s?
- 6. How did most Australians feel about the change?



- 7. What did the government do to make the change easier?
- 8. Why was the design of the new currency popular with people?
- 9. Give three examples of the names suggested for the new currency.
- 10. What do you understand more clearly since watching the BtN story?

Check out the <u>Decimal Currency resource</u> on the Teachers page Vote in the Behind the News <u>online poll</u>

Do the quiz on the BtN website

24 Million Australians

- 1. What was the main point of the BtN story?
- 2. Australia's population has just reached
- 3. Why is Australia's population growing?
- 4. Why were people encouraged to move to Australia in the past?
- 5. People are living longer than they did in the past. True or false?
- 6. What are the benefits of a growing population?
- 7. Why do some people worry about our population getting bigger?
- 8. By 2043 our Australia's population is expected to reach
 - a. 25 million
 - b. 30 million
 - c. 35 million
- 9. What do you think about Australia's population growing? Explain your answer.
- 10. Name three facts you learnt watching the BtN story.

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Orangutan Gamers

- 1. Where does Malu live?
- 2. Sumatran orangutans are
 - a. Threatened
 - b. Endangered
 - c. Critically endangered
- 3. Finish the following sentence: Orangutans are highly intelligent and in captivity they can get...
- 4. Give an example of how orangutans use their brain to solve problems in the wild.
- 5. What have researchers come up with to help Malu use his brain?
- 6. Describe the games the apes are playing.
- 7. Why are some people worried about giving orangutans technology?
- 8. What will the app 'Orangstagram' allow the apes to do?
- 9. What sorts of things do zookeepers want to give the orangutans control of in the future?
- 10. What was surprising about this story?

Check out the Orangutan Gamers resource on the Teachers page.

